In this course we will focus on the uses and limitations of feminist psychoanalytic theories. As a background we will first examine some of the writings of Sigmund Freud on female development and Karen Horney's challenge to Freud's work. The work of Nancy Chodorow will be examined as an example of feminist psychoanalytic theory. As a critique and expansion of Chodorow's ideas, we will focus in the second half of the course primarily on the theory and practice of motherhood, emphasizing both diversities and commonalities in women's experiences as mothers and in ideologies of motherhood.

**REQUIRED READINGS:**


A required reprint package is available from the bookstore at cost to the student.

| ASSIGNMENTS | W.S. 311-5 |

**Major Paper:** The major paper will count for 35% of the final grade and will be due at the end of term. The length will be approximately 15-20 pages. Students will choose their own topic in consultation with the instructor. A wide range of paper topics will be possible. For example, one might wish to apply one theories we have studied to an issue not specifically discussed, or one might wish to pursue in more detail a topic that is covered in the class readings. Many topics are possible.

**Short Essays:** Two short essays (maximum length 5 pages) will also be assigned. One essay will cover material in the first part of the course and be due at mid-term and the second will cover material from the whole course and be due at the end of term. For each of the short essays several topic questions will be made available. The first essay will count for 15% of the final mark and the second essay will count for 20% of the final mark.
Class Participation: Class participation will count for 30% of the final grade. This will be based on the student's general participation during class (10%) and also on two presentation/facilitation assignments (10% each mark). These assignments will consist of summarizing an assigned reading and presenting several questions or comments based on the reading in order to facilitate class discussions.

ASSIGNMENTS      W.S. 821

Major Paper: The major paper will count for 40% of the final mark. The length will be approximately 20-30 pages.

Short Essays: The first essay will be the same as for W.S. 311. For the second essays graduate students will be expected to write a short paper applying some of the theoretical ideas studied in class to their own thesis topic.

Class Participation: Class participation will count for 30% of the final mark. This will be based on the student's general participation during class (10%) and also on two presentation/facilitation assignments (5% each). These assignments will consist of summarizing an assigned reading and presenting several questions or comments based on the reading in order to facilitate class discussion. Students will make a presentation based on their major paper (10%) to the class at the end of term.

DESIGNATED CREDIT:

This course may be designated as 5 upper division credits toward a Psychology Major for students who obtain permission for this from the Psychology Department.