Following a thematic and chronological approach and recognizing the diversity of Canadian women’s experiences as a consequence of class, ethnicity, age, marital status and disability, this course will explore women’s domestic, social, economic and political roles during four centuries of Canada’s past. When appropriate, the course will place Canadian women’s experience within a broader international context of women’s history and feminist activity. As a way to highlight the varying circumstances of Canadian women, the course will utilize fiction, diaries and other literary materials, statistical data, government documents, oral history and videos. Special attention will be placed on the unique problems of researching and writing about women’s lives.

Sessions will consist of a lecture, following by a discussion of assigned readings. To facilitate the discussion, students must keep up with the reading which will be kept within a reasonable limit. The list is flexible. In the last weeks, students will present very brief oral progress reports about the research essay.

**Required readings:**

**Course requirements and Grading Structure:**
- Book Review (3 pages) 15%
- Term Test (4-6 pages) 15%
- Major research essay (10-12 pages) 30%
- Class participation 15%
- Final exam-scheduled (6-8 pages) 25%

**Prerequisites:**
WS 101 or WS 102. May be taken concurrently.