WS 201-3 Women in Canada: 1600-1920
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Using a chronological and thematic approach that recognizes the diversity of Canadian women’s historical experience as a consequence of gender, class, ethnicity, sexuality, age, disability and region, this course will explore women’s domestic, social economic and political roles during four centuries of Canada’s past. When appropriate, the course will place Canadian women’s experience within a broader international context, in particular, with reference to feminist activities in the nineteenth century. As a way to emphasize Canadian women’s diversity, the course will draw on diaries, literary material, statistical data, government documents, oral history and videos. Special attention will be directed to the problems of researching and writing about women’s lives in the past. Classes will consist of a lecture and discussion of assigned readings, relevant videos, and a guest lecturer or two. To facilitate discussion, students are expected to keep up with the reading which will be kept within a reasonable limit. Students will also present in class a very brief oral progress report about their research essay.

Required readings:

Course requirements and Grading Structure:
15% Biographical assignment (3 pages) Due: September 28
15% Term test (4-6 pages) October 12
30% Major research paper (10-12 pages) Due: November 23
15% Class participation
25% Final exam – scheduled (6-8 pages)

Prerequisites:
WS 101 or WS 102. May be taken concurrently.

THE DEPARTMENT OF WOMEN’S STUDIES ENCOURAGES CLARITY OF THOUGHT AND EXPRESSION AND GOOD WRITING. STUDENTS WILL BE EVALUATED ON THESE SKILLS IN ALL COURSES GIVEN BY THE DEPARTMENT.