In the past decades, Eurocentric and Western models of the development process have contributed to an increase in economic and gender inequalities resulting in increasing poverty for most people in the South, and especially women around the world. The objective of this course is to evaluate the dominant development models at the various levels of epistemology, theory, and policy. Through feminist analysis and paradigms, this course is committed to developing alternative frameworks, methods, and projects to attain the goals of economic and social justice, peace and equity irrespective of gender, race, class, sexuality, dis/ability, and nationality.

Using an interdisciplinary approach, we will address, among others, the following issues:

a. Uncovering the marginal status given to women’s needs in current development policy;

b. Examining the key theoretical debates and discourses surrounding women and development;

c. Women’s mobilization to develop alternative development frameworks and social change;

d. Case studies will be drawn from around the world, including Canada.

Required Texts/Readings


Additional readings will be placed on reserve in the library.

Assignments and Evaluation - **WS 309-4**

Two short papers and presentation 40%

(1250 words each; approximately 5-6 pages)

Research paper (250 words per page; 12-14 pages) 45%

Attendance and participation 15%

Assignments and Evaluation - **WS 830-5**

One short paper and presentation 30%

(Approximately 2000 words; 8-9 pages)

Research paper (250 words per page; 15-16 pages) 45%

Attendance and participation/presentation 25%

**Prerequisites:**

Six credit hours in Women’s Studies including WS 101 and/or WS 102.

THE DEPARTMENT OF WOMEN’S STUDIES ENCOURAGES CLARITY OF THOUGHT AND EXPRESSION AND GOOD WRITING. STUDENTS WILL BE EVALUATED ON THESE SKILLS IN ALL COURSES GIVEN BY THE DEPARTMENT.