This course explores socio-economic-political conditions required for immigrant and migrant women's security for the growth, development and their full participation in the Canadian society. The concept of immigrant is used in a broad and comprehensive way – beyond the legal framework and “standard” societal perception. By exploring the role of the state, this course also examines the restructuring of immigration and settlement policies in Canada and how immigrants irrespective of race, gender, class, sexual orientation, age and dis/ability have been affected by these policies. Key objectives of the course are to:

- examine immigration policies in an era of neo-liberalism;
- examine the role of institutions in facilitating transnational migration and different forms of migrant workers;
- analyze various levels of commodification and erosion of skills related to immigrant and migrant women;
- explore the federal and provincial governments’ efforts to recognize immigrants’ credentials from countries of origin;
- analyze the role of multiculturalism, citizenship and social policies in immigrants’ and migrants’ lives;
- explore effective strategies for facilitating full participation of immigrants and their families.

Required Texts:
Folson, Rose Baaba ed. 2004  
*Calculated Kindness: Gender Restructuring, Immigration and Settlement in Canada.* Halifax: Fernwood Publishing

Handa, Amita 2003  

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Assignments and Evaluation:
One short paper and presentation (1500 words; 6-7 pages) 25%
Research essay and presentation (9-10 pages; 250 words per page) 30%
Final take-home exam (two short essays out of four) 30%
Class attendance and participation 15%

Prerequisites: Women’s Studies 101 or WS102 or permission of the instructor