WS 398-4  Feminist Currents (W)

Joy Walcott-Francis
jmw19@sfu.ca
Lecture: Tuesdays 13:30 - 17:20 AQ 5005
Office hours: TBA
Office: AQ 5094

Course Description:

This course will introduce students to contemporary debates in feminism. It will examine arguments advanced by contemporary feminist theorists on issues relating to the sexuality and the body, race and ethnicity, health, violence and women’s rights, and representation. The writing intensive component of the course will help students develop analytical, writing, and research skills through a variety of writing assignments including blogs, key term essays, annotated bibliography and a critical analysis final research paper. Broadly interdisciplinary in its concerns, this course is suitable for students across all disciplines.

Objectives:

- Familiarize students with debates in contemporary feminist theory;
- Provide opportunities for students to develop critical writing skills, and advanced critical thinking skills;
- Provide opportunities for students to develop enhanced skills in communication through written and oral work;
- Equip students with the ability to logically develop and sustain theoretical arguments;
- Further develop students’ research skills as well as their oral, written, and technological skills.

Course Texts and Courseware:

Courseware package will be available at the bookstore

Course Evaluation and Assignments:

<table>
<thead>
<tr>
<th>Assignment</th>
<th>Percentage</th>
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<tbody>
<tr>
<td>Key Term Essays (3)</td>
<td>30%</td>
</tr>
<tr>
<td>Course Blogging (weekly)</td>
<td>10%</td>
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<tr>
<td>In Class presentation</td>
<td>20%</td>
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<tr>
<td>Class participation</td>
<td>10%</td>
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<tr>
<td>Final paper</td>
<td>20%</td>
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<tr>
<td>Anthology Presentation</td>
<td>10%</td>
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THE DEPARTMENT OF GENDER, SEXUALITY, AND WOMEN’S STUDIES ENCOURAGES CLARITY OF THOUGHT AND EXPRESSION AND GOOD WRITING. STUDENTS WILL BE EVALUATED ON THESE SKILLS IN ALL COURSES GIVEN BY THE DEPARTMENT. IN ADDITION, THE DEPARTMENT WILL FOLLOW POLICY T10.02 WITH RESPECT TO "INTELLECTUAL HONESTY," AND "ACADEMIC DISCIPLINE" (WWW.SFU.CA/POLICIES/TEACHING)