In the past decades, Eurocentric and Western models of the development process have contributed to an increase in economic and gender inequalities resulting in increasing poverty for most people in the South, and especially women around the world. The objective of this course is to evaluate the dominant development models at the various levels of epistemology, theory and policy. Through feminist analysis and paradigms, this course is committed to developing alternative frameworks, methods, and projects to attain the goals of economic and social justice, peace and equity irrespective of gender, class, and nationality.

Using an interdisciplinary approach, we will address, among others, the following issues:

a) uncovering the marginal status given to women’s needs in current development policy;
b) examining the key theoretical debates and discourses surrounding women and development;
c) women’s mobilization to develop alternative development frameworks and social change;
e) case studies will be drawn from around the world including Canada.

**Required texts/readings:**


In addition, a set of readings will be placed on reserve in the library.

**Recommended texts:** (These books will be on 24 hour reserve in the library; a few of the required readings are from them.)


**Assignments & Evaluation (Undergraduate students):**

One short paper (6-7 pages; 1500 words) 20%
Research Paper (13-14 pages; about 2400 words) 35%
Review Paper (10-12 pages; 2000 words) 30%
Class Participation/Presentation 15%

**Assignments & Evaluation (Graduate students):**

One short paper (8 pages; 2000 words) 20%
Research Paper (18 pages; 3000 words) 35%
Review Paper (14 pages; 2500 words) 30%
Class Participation/Presentation 15%