Course Description:
Development has a human face and this face is gendered. This course examines how development is gendered and creates differential impacts, meanings, and processes for women and men. Using an interdisciplinary approach, the course addresses, among others, the following key questions in development:

a. How do women participate in development processes and practices similarly to and differently from men?

b. What does development mean to women and men in Asia, Africa and Latin America?

c. How are women and men situated in socio-economic-political structure that eventually affect their contribution and experience in development?

d. What are some of the inherent contradictions, such as, dilemmas and resistance, agency and conflicts in the gendered process of development?

Through feminist analysis, paradigms, and examples as well as case studies from Asia, Africa, and Latin America, this course aims at developing alternative frameworks, methods, and projects to attain the goals of economic and social justice, and equity.

Learning Outcomes:
Students will learn the processes and structure of international development and the roles of various non-governmental groups in countries in Asia, Africa, and Latin America. Indeed, students will have an active learning exercise how to develop a Gender Action Plan.

Course Texts and Courseware:
ISBN 978-1-84277-838-8 Pb

GSWS 309 Custom Courseware 2012

Course Evaluation and Assignments:
Research essay and presentation (250 words per page; 9-10 pages maximum) 30%
Group Project-Gender Action Plan Exercise 25%
Take-home final exam (2 short essays out of three) 30%
Attendance and participation 15%

Prerequisite: 15 units.
Students who have taken WS 310 Special Topic: Women and Development or WS 301 Special Topic: Gender and Development or WS 309 under the title Gender and Development may not take this course for further credit.