In the past decades, Western and Eurocentric models of the development process have contributed to an increase in economic and gender inequalities resulting in increasing poverty for most people in the South, and especially women. The objective of this course is to criticize the dominant development models at the various levels of epistemology, theory and policy. Through feminist analysis and paradigms, this course is committed to developing alternative frameworks and methods to attain the goals of economic and social justice, peace and equity irrespective of gender, class and nationality. This explores the relationship between women and development and provides a feminist analysis to “Third World” gender policies and planning practices. The objective of the course is to focus on the contrast between women and men in the development process in Asian, African and Latin American countries and to stress the difference among women along ability/disability, class, race, and sexual orientation lines.

Using an interdisciplinary approach, we will address, among others, the following themes:

1. Women in Development (WID), Women and Development (WAD) and Gender and Development (GAD) paradigms;
2. Theoretical underpinnings of structural adjustment and how structural adjustment shapes women’s lives;
3. The impact of the current global economic and political crises-debt, famine, militarization, and fundamentalism - upon poor and women;
4. Women’s mobilization to develop alternate development frameworks and visions.

Required Reading:


Recommended Texts: (These books will be on 24 hour reserve in the library; a few of the required readings are taken from these books)


Course Requirements:

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<tr>
<th>Requirement</th>
<th>Percentage</th>
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<tbody>
<tr>
<td>Short Paper (3-4 pages)</td>
<td>15%</td>
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<tr>
<td>Research Project (10-12 pages) and Presentation</td>
<td>30%</td>
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<tr>
<td>Final Exam (Take Home - 2 essays; 4-5 pgs ea.)</td>
<td>35%</td>
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<tr>
<td>Tutorial and Class Participation</td>
<td>20%</td>
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</table>

* Credit for this course may be applied toward the Certificate in Liberal Studies. Students may also apply to the Sociology and Anthropology Department to have this course designated as 3 upper division credits in Sociology and Anthropology