In the past decades, Eurocentric and Western models of the development process have contributed to an increase in economic and gender inequalities resulting in increasing poverty for most people in the South, and especially women. The objective of this course is to evaluate the dominant development models at the various levels of epistemology, theory and policy. Through feminist analysis and paradigms, this course is committed to developing alternative frameworks, methods, and projects to attain the goals of economic and social justice, peace and equity irrespective of gender, class and nationality.

Using an interdisciplinary approach, we will address, among others, the following issues: a) theoretical underpinnings of structural adjustment and how structural adjustment shaped women’s lives; b) impact of the current global economic and political crises -- debt, famine and militarization - upon the poor and women; c) women’s mobilization to develop alternative development frameworks and vision.

**Required Texts/Readings**


In addition, a set of readings will be placed on reserve in the library.

**Recommended Text** (This book will be on 24 hour reserve in the library; a few of the required readings are from this book.)

**Assignments & Evaluation**
Midterm exam (take home) - Two short essays (3-4 typed pages each; 750-800 words each) - 25%
Research paper - 9-10 typed pages; about 2,000 words) - 30%
Presentation - 10%
Class Attendance and Participation - 10%
Journal/Analytical paper (8-9 typed pages; 1,800 words maximum) - 25%