This seminar course will examine feminist critiques of and methodological approaches to the formal construction of knowledge. The course will explore a variety of theoretical approaches, each with its distinctive and implied methodology, including participant observation, defining feminist research, statistical analysis, the quantitative/qualitative controversy, ethnography, survey, laboratory and field experimentation, interviews and research ethics, archival research, cross-cultural and case study, oral history, and action research. Through readings and discussions, we will identify many different/feminist methodological strategies and potential problems of exclusion in feminist methodologies.

**Required readings**

Additional readings will be placed on reserve in the library.

**Recommended readings**
(This book is on reserve in the library; a few of the required readings are taken from it.)

**Course requirements and Grading Structure**
Two short papers & presentation (1250 words each; approximately 5-6 pages) 40%
Research paper (250 words per page; 14-15 pages) 45%
Attendance and participation 15%

**Prerequisites**
9 credit hours in Women’s Studies including WS 101 and WS 102.

*NOTE: The department of Women's Studies encourages clarity of thought and expression and good writing. Students will be evaluated on these skills in all courses given by the department.*