WS 202-3: Women in Canada, 1920 to the present

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This course examines the historical development of women’s roles, experiences, identities and gender relations in Canadian society from 1920. Particular attention will be paid to the ways in which ethnicity, race, and class shaped women’s experiences. It will examine the changes and continuities in women’s work, domesticity, sexuality, and politics and activism. By the end of this course, students will be able to:

- think critically about the importance of class, race, ethnicity, and region in shaping Canadian women’s history;
- explain the methodologies and vocabulary of Canadian women’s history;
- present and clearly articulate an understanding of women’s history in oral, visual and written form

Required readings:

- Carol Shields, The Stone Diaries (Vintage Canada, 1994)
- Mary Lynn Rampolla, A Pocket Guide to Writing in History (Boston and New York: Bedford/St. Martin’s, 2004)
- Custom courseware package, which will be available at the University booksore

Recommended readings:


Course requirements and Grading Structure:

10% - In class quiz
25% - Final exam during university exam period
15% - Tutorial Participation
10% - Essay Proposal and Annotated Bibliography
30% - Term Paper – 8 to 10 pages
10% - Presentation

Prerequisites: WS 101 or WS 102 (may be taken concurrently)

DESIGNATED CREDIT: Students can apply this course toward PDP requirements in the Faculty of Education

The Department of Women’s Studies encourages clarity of thought and expression and good writing. Students will be evaluated on these skills in all courses given by the Department.