WS 309-4: Gender and Development (International)  

Habiba Zaman  
hzaman@sfu.ca  
Burnaby campus

Development has a human face and this face is gendered. Thus, this course examines how development is gendered and creates different impacts, meanings and processes for women and men. Using an interdisciplinary approach, the course will address, among others, the following key questions in development:  
1. What does development mean to women and men in Asia, Africa and Latin America?  
2. How do women participate in development processes and practices similarly to and differently from men?  
3. How are women and men situated in socio-economic-political structure that eventually affect their contribution and experience in development?  
4. What are the positive and negative consequences of development for women and men?  
What are some of the inherent contradictions, such as, dilemmas and resistance, in the gendered process of development?

Required readings:  

Recommended readings:  

Course requirements and Grading Structure:  
25% - One short paper and presentation (approximately 1500 words; 6-7 pages)  
30% - Group project (written report – 8 to 10 pages and presentation)  
30% - Research essay (250 words per page; 12-14 pages)  
15% - Class attendance and participation

Prerequisites: Six credit hours in Women’s Studies, including WS 101 and/or WS 102. Students who have taken WS 301-3: Special Topic – Gender and Development or WS 301-3: Special Topic – Women and Development may not take this course for further credit.

The Department of Women’s Studies encourages clarity of thought and expression and good writing. Students will be evaluated on these skills in all courses given by the Department.