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This course examines the historical development of women’s roles, experiences, identities and gender relations in Canadian society from the 1880s to 1970. Together, we will study the ways in which ethnicity, race and class shaped women’s experiences, and examine the changes and continuities in women’s work, domesticity, sexuality and politics and activism. By the end of this course, students will be able to:

- Think critically about how class, race, ethnicity, gender, region and religion have shaped Canadian women’s history
- Explain the methodologies and vocabulary of Canadian women’s history
- Analyze primary historical documents
- Understand how historians utilize gender as a category of analysis
- Present and clearly articulate an understanding of women’s history in oral, visual and written form

Required texts:  
Custom courseware package, available at the bookstore

Recommended:  
Alison Prentice et al, Canadian Women: A History. 2nd edition. (or a used copy of the first addition)  

Marking Scheme:  
Mid term test: 10%  
Final exam: 25%  
Document presentation: 5%  
Essay Proposal/Annotated bibliography: 10%  
Term paper: 25%  
Tutorial participation: 20%  
Reading responses: 5%

Prerequisites: WS 101 or WS 102 – may be taken concurrently.
The Department of Women’s Studies encourages clarity of thought and expression and good writing. Students will be evaluated on these skills in all courses given by the Department.