WS 309-4 Gender and International Development

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Development has a human face and this face is gendered. Thus, this course examines how development is gendered and creates differential impacts, meanings and processes for women and men. Using an interdisciplinary approach, the course will address, among others, the following key questions in development:

a. How do women participate in development processes and practices similarly to and differently from men?
b. What does development mean to women and men in Asia, Africa and Latin America?
c. How are women and men situated in socio-economic-political structure that eventually affect their contribution and experience in development?
d. What are some of the inherent contradictions, such as, dilemmas and resistance, in the gendered process of development?

Through feminist analysis and paradigms, this course aims at developing alternative frameworks, methods, and projects to attain the goals of economic and social justice, and equity.

Required Texts:
Women’s Studies Custom Courseware package available at the university bookstore.

Recommended Texts:
A number of texts will be placed on reserve in the library.

Assignments and Evaluation:
One short paper and presentation (Approximately 1500 words; 6 pages) 20%
Research essay and presentation (250 words per page; 10 pages) 35%
Take-home final exam 30%
Class attendance and participation 15%

Prerequisites: Six credit hours in WS including WS 101 and/or WS 102. Students who have taken WS 310 Special Topic; Women and Development, or WS 301, Special Topic: Gender and Development, or WS 309 under the title Gender and Development, may not take this course for further credit.

The Department of Women’s Studies encourages clarity of thought and expression and good writing. Students will be evaluated on these skills in all courses given by the Department.