WS 831-5 Gender and International Development (x-listed with WS 309)

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Development has a human face and this face is gendered. Thus, this course examines how development is
gendered and creates differential impacts, meanings and processes for women and men. Using an interdiscipli
nary approach, the course will address, among others, the following key questions in development:
   a. How do women participate in development processes and practices similarly to and differently from men?
   b. What does development mean to women and men in Asia, Africa and Latin America?
   c. How are women and men situated in socio-economic-political structure that eventually affect their
      contribution and experience in development?
   d. What are some of the inherent contradictions, such as, dilemmas and resistance, in the gendered process
      of development?

Through feminist analysis and paradigms, this course aims at developing alternative frameworks, methods, and
projects to attain the goals of economic and social justice, and equity.

Required Texts:
Women’s Studies Custom Courseware, available at the university bookstore.

Recommended Texts:
A number of texts will be placed on reserve in the library.

Assignments and Evaluation:
One short paper and presentation
(Approximately 1800 words; 7-8 pages) 20%
Research essay and presentation
(250 words per page; 14-15 pages) 35%
Take-home final exam 30%
Class attendance and participation 15%

THE DEPARTMENT OF WOMEN’S STUDIES ENCOURAGES CLARITY OF THOUGHT AND EXPRESSION AND GOOD WRITING. STUDENTS WILL
BE EVALUATED ON THESE SKILLS IN ALL COURSES GIVEN BY THE DEPARTMENT.