Development has a human face and this face is gendered. Thus, this course examines how development is gendered and creates differential impacts, meanings and processes for women and men. Using an interdisciplinary approach, the course will address, among others, the following key questions in development:

a. How do women participate in development processes and practices similarly to and differently from men?
b. What does development mean to women and men in Asia, Africa and Latin America?
c. How are women and men situated in socio-economic-political structure that eventually affect their contribution and experience in development?
d. What are some of the inherent contradictions, such as, dilemmas and resistance, in the gendered process of development?

Through feminist analysis and paradigms, this course aims at developing alternative frameworks, methods, and projects to attain the goals of economic and social justice, and equity.

**Required Texts:**

Women’s Studies Custom Courseware

**Recommended Texts:**
A number of texts will be placed on reserve in the library.

**Assignments and Evaluation:**
- One short paper and presentation (Approximately 1500 words; 6 pages) 25%
- Research essay and presentation (250 words per page; 10 pages maximum) 30%
- Take-home final exam (2 short essays out of three) 30%
- Class attendance and participation 15%

**Prerequisites:** Six credit hours of Women’s Studies including WS 101 and/or WS102.