This course is designed to introduce graduate students to the feminist debates about and application of methods of social inquiry. Students will be expected to read sections from a textbook on feminist methods, as well as selected essays and monographs that combine methodological debate and applied research. Class time will be split between lecture, discussion, and hands-on application of methods.

Class format: We meet Tuesdays 10:30-11:30 and Thursdays 9:30-12:30. Tuesdays we will generally be discussing readings. Thursday will be practical session, presentations, and occasionally discussion.

Required Reading

Hesse-Biber, S. Gilmartin, C. & Lyndenburg, R. (eds), Feminist Approaches to Theory and Methodology: an Interdisciplinary Reader

Juffer, Jane, Single Mother: The Emergence of the Domestic Intellectual

Reinhartz, Schulalmit, Feminist Methods in Social Research

Course Evaluation and Assignments

Individual Project 1: a review of literature relevant to your research topic. Approx 15 pages. 25% of grade, due Feb 12/14.

Individual Project 2: draft of a research proposal (MA thesis, PhD diss, grant, project). 25% of grade, due April 10

Presentation on method/leading discussion (2 times during semester): 20% of grade

Present literature review on panel: 15% of grade

Present research design (using your proposal) on research panel: 15% of grade

There are no exams for this course. Attendance will be essential to the completion of individual projects.