WELCOME to SFU and the Faculty of Arts and Social Sciences (FASS), SFU’s largest and most diverse faculty.

In FASS, you have the freedom to explore a rich menu of options and opportunities. Look forward to encountering inspirational professors who will open doors to ideas, insights and ways for you to make meaning in your world.

In your first year at SFU for 2020/21, we recommend you take some time to develop a well-grounded plan for your Fall 2020 courses before registration begins July 6.

For the Fall 2020 term, most teaching and learning is remote. A decision for the Spring 2021 term will be made in late summer.

This Guide is designed specifically to help you find an intellectual home at the university and connect with faculty, other students, advisors and mentors. It offers a friendly, supportive and exciting introduction to FASS.

Q: How do I begin?
A: Your first step is to complete University Prep, Step 2. After you have completed University Prep, your next step is to look at this FASS Guide. Download our worksheet (page 7). Look at the Guide to Foundations in the Majors (page 8) and Guide to Course Clusters (page 11) and create a list of 4–6 likely course prospects for Fall. Think ahead for Spring and Summer, but there will be opportunities to change your plan, depending on your first term experiences.

At SFU, enrollment opens about two months before the beginning of the next term — in July for Fall and in November for Spring. It’s always a good idea to plan ahead, but also leave yourself some flexibility to change your mind, or in case popular courses fill up.

TIP
Use this guide to get started on your course planning. Course registration begins July 6, 2020.
Q: If I have already done SFU’s University Prep, what do I really need from this Guide?
A: Skip directly to the Guide to Foundations in the Majors and Guide to Course Clusters to help with your course selection, and start filling in the FASS Course Planning Worksheet to prepare for July 6.

Getting Started with this FASS Guide
- Start your thinking about your first year with the Guide to Foundations in the Majors (page 8, which outlines the introductory course requirements of each major in FASS).
- Next, take a look at our Guide to Course Clusters (page 11), a curated list of courses grouped by themes.
- Once you have looked at the options, use our suggested FASS Course Planning Worksheet (page 7) to map out some of the options that sound exciting. Feeling a little unsure? We have advisors in the wings waiting to hear from you (page 6).

The FASS Course Planning Worksheet, together with the information in University Prep, will help you construct your course cart in MySchedule — www.sfu.ca/students/enrollment/myschedule.html

What is your Academic Goal? (And it’s okay to change your mind later)
When you applied to SFU and to FASS, you were asked what subject you were interested in as a major. In fact, not all students choose one major. Some choose a major and a minor, a double major, or two minors and/or a certificate. As well, many students change their minds because of inspirational teachers or big ideas that they encountered in classes that they may have originally thought were their electives — and that is perfectly normal. Allow yourself to explore, learn and discover.

Consult University Prep for information on the types of credentials that are available. We also provide a useful list: www.sfu.ca/fass/students/current-students/undergraduate-students/plan-your-program/programs-available.html

Or watch this welcome video: www.youtube.com/watch?v=qjCkD_WtuF8

In your first year, it is important to sample broadly and build a well-balanced course portfolio. Watch for the breadth course designation to tell you that a course offered by a department is designed to open up questions which are common to a wide range of disciplines or academic subject areas. In most cases you do not have to worry about any prerequisites, with the exception of Criminology students, who should look for the recommended course prerequisites in the Course Calendar.

www.sfu.ca/fass/firstyear

TIP
Sign up for SFU’s University Prep, a free online course that will help you prepare for your academic transition to SFU. Completion of both parts will take about an hour. www.sfu.ca/students/newundergrads/after-you-accept/fall/orientation/university-prep.html

TIP
We have designed a series of FASS e-samplers to let you try out remote learning and meet a number of our faculty members. www.sfu.ca/fass/students/prospective-students/e-sampler/e-lectures.html

CONNECT WITH US — AND EACH OTHER!
Join our FASS Discord: discord.com/invite/RAyV5jy
Open to all new incoming undergraduate students, our monitored Discord helps connect you with our FASS Peer Mentors, tips for starting your first year, SFU resources, connection to your Departmental Student Unions, and more!

Follow @fass.engage on Instagram: www.instagram.com/fass.engage
**CHECKLIST: I HAVE AN INTENDED MAJOR**

- **Get to know your intended department**
  
  Study your intended department’s website and advice to students if you have not already done so. Department faculty members will explain why they think studying their subject area is important in the universe of ideas, and what they are researching. You will usually also find testimonials from grads, and ideas about related job possibilities.

  Take a look at the faculty member biographies. They tell you how these scholars began like you did, and ended up as experts in their field. What do they research? What do they study? This investigative work helps you begin to identify what courses may interest you.

- **Take the required/recommended foundational course(s)**
  
  This guide sets out for each department and discipline (or area of study) clear expectations of the order and number of courses you require.

  See the *FASS Guide to Foundations in the Majors* for the required courses in your first year. These requirements provide you with a foundational survey of the field, and are purposefully ordered. Most departments suggest between one and two courses each term from their discipline. In some cases, they even suggest sequences. For example, Criminology strongly recommends that students take PSYC 100/102 and SA 150 in their first year, and that they have the PSYC courses before taking CRIM 103, and the SA 150 course prior to taking CRIM 104. Check their website to be sure. Some departments have major maps, sample course plans or helpful course checklists.

- **Decide which electives interest you**
  
  Now add at least two courses from a different discipline. You may choose to:
  - Take an introductory survey course from another discipline
  - Choose a complementary course from the the *FASS Guide to Course Clusters*.

- **Find out more about a course**
  
  If you find too many courses sound interesting — and we hope you do — you need to figure out how to find a tie breaker. Sometimes a short calendar description is not enough to decide about a course. So do a little investigation about the content. First, try consulting the department website for further information about the course content and or instructor assigned. Or try googling the course number and title on the SFU website to turn up old course outlines. Ask your advisor for input or a friend about their experience.

- **Decide your course load**
  
  FASS considers a “normal” load to be three or four courses in the first term. Depending on your circumstances, you may want to consider fewer or more courses. We recommend you speak with your Advisor (see page 6) to figure out the right number for you.

  In the right column on this page, write down your top four picks, and plan to have at least one or two in reserve in case courses fill up.

  Now review your picks in a day or two and see if you still like them. Try to ensure you pick at least one W intensive course if you can as soon as you can. This course will introduce you to the craft of academic writing, which you will continue to hone throughout your time at SFU. You may also think about taking a course in another Faculty.

**REQUIRED COURSES**

Use this space to write down your required Fall course[s]. (Most departments only have one or two required courses.)

**ELECTIVES**

Use this space to write down your possible electives and their course numbers.
CHECKLIST: I AM UNDECIDED AND EXPLORING MAJORS

☐ Start with the FASS Guide to Course Clusters

Not sure what field you want to major in? No problem. We have specially curated courses by grouping them in shared themes. There are two ways to ensure you have sufficient diversity in introductions to fields of inquiry in the humanities and social sciences.

☐ Can you find a course cluster of interest? Choose one that you think will build on a course you particularly enjoyed in high school.

☐ In the right column on this page put down at least one of the recommended courses for Fall term from the FASS Guide to Course Clusters. Take note of the departmental acronym for the course — this will tell you its disciplinary home.

☐ Add a foundational course from another discipline

Now add at least two courses from a different discipline. You have a few choices:

☐ Take a foundational survey course from another discipline with a different acronym as set out in the FASS Guide to Foundations in the Majors to the discipline; or

☐ Choose a second course from the same FASS theme clusters which is complementary; or

☐ Choose a second course from a different FASS theme cluster.

☐ Find out more about a course

If you find too many courses sound interesting — and we hope you do — you need to figure out how to find a tie breaker. Sometimes a short calendar description is not enough to decide about a course. So do a little investigation about the content. First, try consulting the department website for further information about the course content and instructor assigned. Or try googling the course number and title on the SFU website to turn up old course outlines. Ask your advisor for input or a friend about their experience.

☐ Find out more about the departments you’ve chosen

We always recommend you study the department offering a course on the website and its advice to students if you have not already done so. Department faculty members will explain why they think studying their subject area is important in the universe of ideas, what their degree learning goals are, and usually you will find some testimonial from grads, and idea about related job possibilities. While you are at it, why not take a look at the faculty member biographies themselves? This tells you how these scholars began like you did, and ended up as experts in their field. What do they research? What do they study? This investigative work helps you begin to identify what courses may interest you and a potential department major.

☐ Decide your course load

FASS considers a “normal” load to be three or four courses in the first term. Depending on your circumstances, you may want to consider fewer or more courses. We recommend you speak with your Advisor (see page 6) to figure out the right number for you.

In the right column on this page, highlight your top four picks, but plan to have at least one or two in reserve in case courses fill up.

Review your picks in a day or two and see if you still like them. Try to ensure you pick at least one W intensive course as soon as you can. This course will introduce you to the craft of academic writing, which you will continue to hone throughout your time at SFU.
You have access to a great team of advisors who are ready to coach you or to provide some help. Many are graduates of the Arts and Social Sciences themselves.

☐ Check your email for a message from your Academic Advisor and contact them. Or connect with them here: www.sfu.ca/students/academicadvising/contact.html
☐ If you are using your first year to explore your many options try here: www.sfu.ca/fass/advising

Q: What do I do if my advisor recommends an approach not covered in this Guide?
A: Under COVID-19, departments may have to pivot their courses due to instructor availability. Advisors may be more up to date on actual courses available. Or consult your department course availability on their website. Advisors can also look at your record, and recommend a personalized course selection, or ways to maximize success, ensuring you are ready for “heavier” required courses, or realistically judging your capacity for workload. Your advisor’s personalized advice will always be more accurate than this guide. When the Fall term starts, we recommend that you reach out to talk to your instructors, or to the Undergraduate Chair of a Department you are interested in, to ask for their advice about courses they may recommend after the ones you have taken. We are all here to help.

Next Steps
Now that you have a plan for Fall, you are ready for goSFU. You will be receiving instructions soon. See advice for new students here:
www.sfu.ca/students/newundergrads/after-you-accept/fall/enrollment.html

☐ The enrollment process is described here:
www.sfu.ca/students/enrollment/enroll.html
☐ SFU’s MyPlanner videos are here:
www.sfu.ca/students/advising-resources/help-videos/myplanner.html
☐ To supplement this FASS Guide, you want to learn how to search the whole calendar correctly, looking for other courses on your worksheet. See:
www.sfu.ca/students/advising-resources/help-videos/search-browse.html

Plan Ahead
By now you’ll have the hang of it. Use your worksheet to help plan ahead for Spring or even Summer term 2021, using a similar approach to map out 30 units. Registration for Spring is usually conducted in November.

Ideally, at the end of your first year, you will have a thorough grounding in the arts, humanities and social sciences.

By the end of your first year, you can start to think about declaring your major or minor. See www.sfu.ca/fass/students/current-students/undergraduate-students/advising-and-resources/declare-your-program.html

Declaring as soon as possible is a good way to protect your standing in the program (fixing the clock on the requirements in the calendar) and becoming eligible for reserves in future courses.

Good luck for 20/21! Feel free to check in with an Advisor part way through the year to update your plan.
## FASS COURSE PLANNING WORKSHEET

### If you have an intended major

<table>
<thead>
<tr>
<th>Intended major(s)</th>
<th>Planned course load:</th>
<th>3 courses</th>
<th>4 courses</th>
<th>5 courses</th>
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<tbody>
<tr>
<td>Recommended course(s) for major (1–2)</td>
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<td>Recommended electives (2–3)</td>
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<td>Your reason(s) for choosing this major</td>
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### If you are undecided and exploring, please use the space below to start your planning.

<table>
<thead>
<tr>
<th>Course cluster(s) of most interest</th>
<th>Planned course load:</th>
<th>3 courses</th>
<th>4 courses</th>
<th>5 courses</th>
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<tr>
<td>Your top choices for courses (2)</td>
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<td>Other courses of interest (2–3)</td>
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<td>Your reason(s) for choosing these courses (this can help start your discussion when meeting with an advisor)</td>
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### Your top choices for courses (we recommend 3–4 courses for most students in their first term). Note: Synchronous means that the course includes a specific time commitment. Asynchronous means you may study at any time.

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<th>Department</th>
<th>Acronym</th>
<th>Course #</th>
<th>Course Title</th>
<th>Synch</th>
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FASS GUIDE TO FOUNDATIONS IN THE MAJORS

This guide lists the recommended first year courses for a major in each academic discipline. Courses offered may vary, so check against the calendar each term for each department. Remember, FASS recommends 3–4 courses in your first university term. We are committed to encouraging you to discover and explore in your first year. You can combine a major with another major, a minor or extended minor or even a certificate in another subject. See www.sfu.ca/fass/students/current-students/

Note: While most of these courses are large (100 up) FASS prides itself on a tutorial system where no more than 22 students meet weekly. Tutorials are led by a trained online TA facilitator who is a graduate student in the field.

Anthropology
Recommended first year courses for a major.
Note: SA 101 and 150 required.

Fall Term — Both of:
☐ SA 101-4 (B-Soc) Introduction to Anthropology
☐ SA 150-4 (B-Soc) Introduction to Sociology

Spring Term — Both of:
☐ SA 201-4 (W) Anthropology and Contemporary Life
☐ SA 255-4 (Q) Introduction to Social Research

Cognitive Science
Recommended first year courses for a major.

Fall Term
☐ COGS 100-3 (B-Hum/SocSci) Exploring the Mind and one or two of
☐ CMPT 120-3 (Q/B-Sci) Introduction to Computing Science and Programming I
☐ LING 220-3 (B-Soc) Introduction to Linguistics
☐ PHIL 100-3 (W/B-Hum) Knowledge and Reality
☐ PSYC 100-3 (B-Soc) Introduction to Psychology I

Spring Term — Two or three of:
☐ CMPT 120-3 (Q/B-Sci) Introduction to Computing Science and Programming I
☐ LING 220-3 (B-Soc) Introduction to Linguistics
☐ PHIL 100-3 (W/B-Hum) Knowledge and Reality
☐ PSYC 100-3 (B-Soc) Introduction to Psychology I

Criminology
Recommended first year courses for a major. Note: Watch Group B requirements (PSYCH 100 and SA 150).

Fall Term
☐ CRIM 101-3 (B-Soc) Introduction to Criminology
☐ CRIM 131-3 (B-Soc) Introduction to the Criminal Justice System – A Total System Approach

Spring Term
☐ CRIM 135-3 (B-Soc) Introduction to Canadian Law and Legal Institutions
And one of:
☐ CRIM 103-3 (B-Soc) Psychological Explanations of Criminal & Deviant Behaviour
☐ CRIM 104-3 (B-Soc) Sociological Explanations of Criminal & Deviant Behaviour

Economics
Recommended first year courses for a major.
Note: It is recommended that students intending to do an Economics major also take MATH 157 in their first term.

Fall Term — One of:
☐ ECON 103 (Q/B-Soc) Principles of Microeconomics
☐ ECON 105 (Q/B-Soc) Principles of Macroeconomics

Spring Term — The other of:
☐ ECON 103 (Q/B-Soc) Principles of Microeconomics
☐ ECON 105 (Q/B-Soc) Principles of Macroeconomics

ABBREVIATIONS (WQB)

All undergraduate students entering SFU must complete at least:
☐ 6 units in courses designated Writing (W)
☐ 6 units in courses designated Quantitative (Q)
☐ 18 units in designated Breadth courses distributed among the Humanities (B-Hum), Social Sciences (B-Soc) and Sciences (B-Sci)

W: Writing-intensive course (6 units required)
To graduate with a Bachelor’s degree, you must successfully complete at least two Writing-Intensive (W) courses with a grade of C- or better, one of which must be upper division, within your major, taken at SFU. It is strongly recommended that you take your first W course as early as possible, preferably in the first 30 units.

Q: Quantitative course (6 units required)
FASS introduces Q courses at the 200-level.

B: Breadth course (18 units required)
Where a course can fulfill multiple Breadth requirements, you may choose only one option. It is recommended you get some of your B requirements out of the way in the first 30 units.

For a full description: www.sfu.ca/ugcr/for_students/wqb_requirements.html
English
Recommended first year courses for a major.

Fall Term — One or two of:
- ENGL 111-3 (W/B-Hum) Literary Classics
- ENGL 112-3 (W/B-Hum) Literature Now
- ENGL 113-3 (W/B-Hum) Literature and Performance
- ENGL 115-3 (W/B-Hum) Literature and Culture
- ENGL 199-3 (W) Writing to Persuade

Spring Term — Another one or two of:
- ENGL 111-3 (W/B-Hum) Literary Classics
- ENGL 112-3 (W/B-Hum) Human Literature Now
- ENGL 114-3 (W/B-Hum) Language and Purpose
- ENGL 115-3 (W/B-Hum) Literature and Culture
- ENGL 199-3 (W) Writing to Persuade

French
Recommended first year courses for a major.

Fall Term: One or more of:
- FREN 120-3 French for Beginners
- FREN 121-3 Introductory French I
- FREN 122-3 Introduction to French II
- FREN 210-3 Intermediate French
Or consult with the French Department Advisor

Spring Term
- Next course in sequence above

Gender, Sexuality, and Women’s Studies
Recommended first year courses for a major.

Fall Term — Any one of:
- GSWS 100-3 (B-Hum) Sex Talk, Introduction to Contemporary Issues in Society
- GSWS 101-3 (B-Soc) Gender Talk
- GSWS 102-3 (B-Hum) Feminist Action

Spring Term — One other of:
- GSWS 100-3 (B-Hum) Sex Talk, Introduction to Contemporary Issues in Society
- GSWS 101-3 (B-Soc) Gender Talk
- GSWS 102-3 (B-Hum) Feminist Action
- or any GSWS 200 course

History
Recommended first year courses for a major.
Note: these specific courses are not required to complete a history major but do count towards lower division requirements. All of these courses also provide a good foundation for the upper division requirements in History.

Fall Term — One or more of:
- HIST 101-3 (W/B-Hum) Canada to Confederation
- HIST 102-3 (B-Hum) Canada since Confederation
- HIST 106-3 (B-Hum) The Making of Modern Europe
- HIST 130-3 (B-Hum) Introduction to Global History
- HIST 254-3 (B-Hum) China to 1800

Spring Term — One or more of:
- HIST 102-3 (W/B-Hum) Canada since Confederation
- HIST 106-3 (B-Hum) The Making of Modern Europe
- HIST 255-3 (B-Hum) China since 1800

Humanities
Recommended first year courses for a major.
Note: HUM 101 plus two of HUM 102W, HUM 105 or HUM 130 are required for a HUM major.

Fall Term — One of:
- HUM 101-3 (W/B-Hum) Introduction to Humanities
- HUM 105-3 (B-Hum) Many Europes: Ancient, Medieval, Early Modern

Spring Term — One or both of:
- HUM 102-3 (W/B-Hum) Classical Mythology
- HUM 130-3 (B-Hum) Introduction to Religious Studies

Indigenous Studies
Recommended first year courses for a major.

Fall Term
- INDG 101-3 (B-Hum/SocSci) Introduction to Indigenous Studies

Spring Term — One or more of:
- INDG 110-4 (W) International Indigenous Life writing
- INDG 186-3 Coast Salish Studies
- INDG 201-3 (W) Canadian Aboriginal Perspectives on History
**International Studies**
Recommended first year courses for a major.

**Fall Term**
- IS 101-3 (B-Hum/Soc) Introduction to International Studies

Spring Term — Any one of:
- IS 200-3 (B-Hum/Soc) Security and Global Governance
- IS 210-3 (B-Hum/Soc) Comparative World Politics

**Labour Studies**
Recommended first year courses for a major.

**Fall Term**
- LBST 101-3 (B-Soc) Introducing Labour Studies

**Spring Term**
- LBST 201-3 (B-Soc) Workers in the Global Economy: Globalization, Labour and Uneven Development

**Linguistics**
Recommended first year courses for a major.

**Fall Term**
- LING 220-3 (B-Soc) Introduction to Linguistics
  
  And one of:
  - LING 100-3 (B-Soc) Communication and Language
  - LING 111-3 (B-Soc) Introduction to Vocabulary Analysis
  - LING 160-3 (B-Soc) Language, Culture and Society
  - LING 200-3 - Introduction to Sentence Analysis
  - LING 280-3 - Interdisciplinary Topics
  - LING 290-3 (B-SocSci) The Science of Speech

**Spring Term**
- LING 282-3 (W) Writing for Linguistics
  
  Another one of:
  - LING 100-3 (B-Soc) Communication and Language
  - LING 111-3 (B-Soc) Introduction to Vocabulary Analysis
  - LING 160-3 (B-Soc) Language, Culture and Society
  - LING 200-3 Introduction to Sentence Analysis
  - LING 280-3 Interdisciplinary Topics
  - LING 290-3 (B-SocSci) The Science of Speech

**Political Science**
Recommended first year courses for a major.

**Fall Term**
- POL 100 B/101-3 (W/B-SocSci) Introduction to Politics and Government
  
  and one of:
  - POL 121-3 (B-Hum/Soc) Political Engagement: From the Streets to the Ballot Box
  - POL 141-3 (B-Soc) War, International Cooperation and Development

**Spring Term**
- POL 151-3 (B-Soc) Justice and Law
- POL 222-3 Introduction to Canadian Politics

**Psychology**
Recommended first year courses for a major.

**Fall Term**
- PSYC 100-3 (B-Soc) Introduction to Psychology I

**Spring Term**
- PSYC 102-3 (B-Soc) Introduction to Psychology II

**Sociology**
Recommended first year courses for a major.
Note: SA 101 and 150 are required.

**Fall Term**
- SA 101-4 (B-Soc) Introduction to Anthropology
- SA 150-4 (B-Soc) Introduction to Sociology

**Spring Term**
- SA 250-4 Introduction to Sociological Theory
- SA 255-4 (Q) Introduction to Social Research

**World Languages and Literature**
Recommended first year courses for a major.

**Fall Term**
- WL 100-3 (B-Hum) What is World Literature?
  
  And one of:
  - WL 101-3 (W/B-Hum) Writing in World Literature
  - WL 104-3 (W/B-Hum) Modern World Literatures

**Spring Term** — Another of:
- WL 101-3 (W/B-Hum) Writing in World Literature
- WL 103-3 (W/B-Hum) Early World Literatures
- WL 104-3 (W/B-Hum) Modern World Literatures
- WL 200-3 How to Do Things with World Literature
- WL 204-3 (B-Hum) Rights and Activism in Literature

**Philosophy**
Recommended first year courses for a major.

**Fall Term** — One or more of:
- PHIL 100-3 (W/B-Hum) Knowledge and Reality
- PHIL 120-3 (W/B-Hum) Moral Problems
- PHIL 150-3 (B-Hum) Great Works in the History of Philosophy

**Spring Term** — One or more of:
- PHIL 105-3 (Q/B-SocSci) Critical Thinking
- PHIL 110-3 (Q) Introduction to Logic and Reasoning
FASS GUIDE TO COURSE CLUSTERS

This guide presents your possible elective courses by theme and term (Fall FA, Spring SP, Summer SU). Note: Check the course calendar each semester as availability may be subject to change. Where possible, courses are also marked with enrollment limits: Small (≤50), medium (50–100) or large (≥100+) class sizes.

You may choose one or more of your electives from these lists in planning your 20/21 academic year. Remember, nothing replaces either your own quest for exploration (it is okay to choose what you are interested in studying) or your seasoned advisor’s recommendation.

CULTURE, COMMUNICATION AND COSMOS
- ENGL 114-3 (W/B-Hum) Language and Purpose SP
- ENGL 115-3 (W/B-Hum) Literature and Culture SP
- ENGL 199-3 (W) Writing to Persuade FA SP
- GSWS 100-3 (B-Hum) Sex Talk FA
- HIST 220-3 (B-Hum) Late Medieval and Renaissance Europe FA SP
- HUM 101-3 (W/B-Hum) Introduction to the Humanities FA SP SU
- HUM 130-3 (B-Hum) Introduction to Religious Studies FA SP
- INDG 101-3 (B-Hum/SocSci) Introduction to Indigenous Studies FA SP SU
- LBST 101-3 (B-Soc) Introduction to Labour Studies FA SP
- LING 100-3 (B-Soc) Communication and Language FA SP SU
- PSYC 102-3 (B-Soc) Intro to Psychology II FA SP
- SA 201-4 (W/B-Soc) Anthropology and Contemporary Life FA SP SU
- WL 100-3 (W/B-Hum) What is World Literature? FA SP SU
- WL 101-3 (W/B-Hum) Writing in World Literature FA SP

Related electives from other Faculties
- CMNS 110-3 (B-Soc) Introduction to Human Communication
- CMNS 130-3 Communication and Social Change
- EDUC 199-4 Foundations of Personal Agency: Finding Voice and Place in Academia
- IAT 100-3 (B-Hum) Digital Image Design
- PUB 101-3 Publication of Self in Everyday Life
- PUB 131-3 Publication Design Technologies

Contextualizes and builds well on competencies like Communication and Creative Thinking in the BC Grade 12 Curriculum

GLOBAL PERSPECTIVES
- ECON 102-3 (B-Soc) The World Economy SP
- ENGL 115-3 (W/B-Hum) Literature and Culture FA SP
- GA 101-3 (B-Hum/Soc) Introduction to Global Asia FA SP SU
- HIST 130-3 (B-Hum) Fundamentals of Global History FA SU
- HIST 132-3 (B-Hum/SocSci) Global Environmental History SP
- HIST 146-3 (B-Hum) Africa After the Slave Trade FA
- HIST 151-3 (B-Hum) The Modern Middle East FA SP
- HIST 265-3 (B-Hum) Global History from the Revolutionary Age to the Present FA
- HUM 130-3 (B-Hum) Introduction to Religious Studies
- IS 101-3 (B-Hum/Soc) Global Challenges of the 21st Century FA SP
- IS 105-3 (B-Hum/SocSci) Around the World in Film SP
- LBST 201-3 Workers in the Global Economy FA SP
- POL 131-3 (B-Hum/Soc) Politics of Prosperity and Inequality FA SP SU
- POL 132-3 (B-Hum/Soc) From Dictatorship to Democracy FA SP
- POL 141-3 (B-Soc) War, Cooperation & Human Development FA SP SU
- PSYC 102 (B-Soc) Intro to Psychology II FA SP
- PSYC 106 (B-Soc) Psychological Issues in Contemporary Society FA SP SU
- SA 101-4 (B-Soc) Intro to Anthropology FA SP SU
- WL 100-3 (W/B-Hum) What is World Literature? FA SP SU

Related electives from other Faculties:
- GEOG 100-3 (B-Sci) Our World: Introducing Human Geography
- GEOG 102-3 (B-Soc) World Problems in Geographic Perspective
- HSCI 160-3 (B-Soc) Global Perspectives on Health
- REM 100-3 (B-Soc) Global Change

Contextualizes and builds well on Social Responsibility in the BC Grade 12 Curriculum

NOTE
Note: Information on course schedules is accurate at time of publication but is subject to minor adjustments over time. The information from your unit is always the most accurate.
KNOWLEDGE AND INQUIRY

- COGS 100-3 (B-Hum/SocSci) Exploring the Mind SP SU
- ECON 103-4 (Q/B-Soc) Principles of Microeconomics SP SU
- HIST 200-3 (B-Hum/Soc) Making History SP SU
- PHIL 100-3 (W/B-Hum) Knowledge and Reality SP SU
- PHIL 105-3 (Q/B-SocSci) Critical Thinking SP SU
- PSYC 100-3 (B-Soc) Introduction to Psychology SP SU
- PSYC 106-3 (B-Soc) Psychological Issues in Contemporary Society SP SU
- PSYC 109-3 (W/B-Sci) Brain, Mind and Society SP SU

Related electives from other Faculties:
- ENVT 100-3 (B-Hum) Great Ideas in the Environment

Contextualizes and builds well on Critical Thinking in the BC Grade 12 Curriculum

LITERATURE, LANGUAGE, AESTHETICS

- ENGL 111-3 (W/B-Hum) Literary Classics in English SP SU
- ENGL 112-3 (W/B-Hum) Human Literature Now SP SU
- ENGL 113-3 (W/B-Hum) Literature and Performance SP
- ENGL 115-3 (W/B-Hum) Literature and Culture SP SU
- ENGL 199-3 (W) – Writing to Persuade SP SU
- FREN 120-3 or 121-3 Introduction to French SP SU
- HIST 220-3 (B-Hum) Late Medieval and Renaissance Europe SP
- HUM 102-3 (W/B-Hum) Classical Mythology SP SU
- INDG 101-3 (B-Hum/SocSci) Introduction to Indigenous Studies SP SU
- LING 111-3 (B-Soc) Introduction to English Vocabulary Analysis SP SU
- LING 160-3 (B-Soc) Culture, Language and Society SP SU
- WL 100-3 (B-Hum) What is World Lit? SP SU
- Any one Language course other than English and French (See below)

*Language courses include 100 level courses in
- ARAB 100-3 Intro to Arabic SP SU
- CHIN 100-3 Mandarin Chinese SP SU
- GERM 102-3 Introductory German SP SU
- ITAL 100-3 Introductory Italian SP SU
- JPN 100-3 Introduction to Japanese FA SP SU
- PERS 118-3 Introduction to Persian SP
- PUNJ 100-3 Introduction to Punjabi FA
- SPAN 102-3 Introductory Spanish FA SP SU

Related electives from other Faculties:
- CA 117/118-3 (B-Hum) Visual Art and Culture I or II

Contextualizes and builds well on Communication and Creative Thinking in the BC Grade 12 curriculum

PEOPLE AND COMMUNITIES

- ECON 105-4 (Q/B-Soc) Principles of Macroeconomics SP SU
- GERG 101-3 (B-Soc) Aging and Society SP
- GSWS 100-3 (B-Hum) Sex Talk SP
- GSWS 101-3 (B-Soc) Gender Talk SP SU
- HIST 204-3 (B-Hum) Social History of Canada SP
- HIST 215-3 (B-Hum) The Making of the British Isles SP
- INDG 101-3 (B-Hum/SocSci) Introduction to Indigenous Studies SP SU
- IS 105-3 (B-Hum/SocSci) Around the World in Film SP SU
- LBST 101-3 (B-Soc) Introduction to Labour Studies SP SU
- POL 131-3 (B-Hum/SocSci) Politics of Prosperity and Inequality SP SU
- PSYC 102-3 (B-SocSci) Introduction to Psychology II SP SU
- SA 203-4 Violence in War and Peace SP SU
- SA 231-4 Sociology and Families SP

Contextualizes and builds well on Positive Personal and Cultural Identity in the BC Grade 12 Curriculum

KEY TO ACRONYMS

CA: Contemporary Arts
CMNS: Communications
CMPT: Computing Science
COGS: Cognitive Science
CRIM: Criminology
ECON: Economics
EDUC: Education
ENGL: English
ENVT: Environment
FNFLG: First Nations Language Studies
FREN: French
GEOG: Geography
GERO: Gerontology
GSWS: Gender, Sexuality and Women’s Studies
HIST: History
HSCI: Health Sciences
HUM: Humanities
IAT: Interactive Arts and Technology
INDG: Indigenous Studies (formerly FNST, First Nations Studies)
IS: International Studies
LBST: Labour Studies
MATH: Mathematics
PHIL: Philosophy
POL: Political Science
PSYC: Psychology
REM: Publishing
REM: Resource and Environmental Management
SA: Sociology and Anthropology
WL: World Literature
THE POWER TO RULE: GOVERNMENTS, INSTITUTIONS, POLICY AND LAW

- CRIM 131-3 (B-SocSci) Introduction to the Criminal Justice System: A Total System Approach FA SU
- CRIM 135-3 (B-Soc) Introduction to Canadian Law and Legal Institutions FA SP SU
- ECON 104-3 (B-Soc) Economics and Government FA
- HIST 102-3 (W/B-Hum) Canada Since Confederation FA SP
- HIST 151-3 (B-Hum) Modern Middle East FA SP
- INDG 101-3 (B-Hum/SocSci) Introduction to Indigenous Studies FA SP SU
- POL 100-3 (B-Soc) Introduction to Politics and Government FA SP SU
- POL 151-3 (B-Soc) Justice and the Law FA SP SU
- PSYC 106-3 (B-Soc) Psychological Issues in Contemporary Society FA SP SU
- SA 150-4 (B-Soc) Introduction to Sociology FA SP SU
- SA 200-4 (W/B-SocSci) Power, Conflict and Change in Canadian Society FA SP

Contextualizes and builds well on competencies like Critical Thinking in the BC Grade 12 Curriculum.

RIGHTS, RESPONSIBILITIES AND COLLECTIVE ACTION

- ECON 103-4 (Q/B-Soc) Principles of Microeconomics FA SP SU
- GSWS 102-3 (B-Hum) Feminist Action FA
- HIST 146-3 (B-Hum) Africa Since the Slave Trade FA
- HUM 101-3 (W/B-Hum) Introduction to the Humanities FA SP
- INDG 101-3 (B-Hum/SocSci) Introduction to Indigenous Studies FA SP SU
- IS 101-3 (B-Hum/Soc) Global Challenges of the 21st Century FA SP SU
- LBST 101-3 (B-Soc) Introduction to Labour Studies FA SP SU
- PHIL 120-3 (W/B-Hum) Moral Problems SP
- POL 121-3 (B-Hum/Soc) Political Engagement: From Street to the Ballot Box FA SP
- POL 132-3 (B-Hum/Soc) From Dictatorship to Democracy: Collective human action FA SP
- POL 151-3 (B-Soc) Justice and Law FA SP SU
- PSYC 102-3 (B-Soc) Introduction to Psych II FA SP
- PSYC 106-3 (B-Soc) Psychological Issues in Contemporary Society FA SP SU
- SA 150-4 (B-Soc) Intro to Sociology FA SP SU
- WL 204-3 (B-Hum) Rights and Activism in Literature SP

Builds well on Personal Awareness and Responsibility and Social Responsibility in the BC Grade 12 Curriculum.

TECHNOLOGY AND SOCIETY

- ECON 105-4 (Q/B-Soc) Principles of Macroeconomics FA SP SU
- PHIL 110-3 (Q) Introduction to Logic and Reasoning FA SP SU
- PHIL 144-3 (B-Hum/Sci) Introduction to the Philosophy of Science FA
- POL 150-3 (B-POL) Science, Policy & Innovation SU
- PSYC 109-3 (B-Sci) Brain, Mind and Society FA

Related electives from other Faculties:
- CMPT 102-3 (Q-CMPT) Introduction to Scientific Computer Programming
- MATH 157-3 (Q-MATH) Calculus 1 for the Social Sciences
- MATH 160-3 (WQB-MATH) Mathematics in Action
- MATH 197-3 (Q-MATH) Hitchhikers Guide to Math
- PUB 131-3 Publication Design Technologies

Contextualizes and builds well on Critical Thinking and Social Responsibility in the BC Grade 12 Curriculum.

THEN AND NOW

- ENGL 111-3 (W/B-Hum) Literary Classics in English FA SP
- ENGL 112 (W/B-Hum) Literature Now FA SP SU
- HIST 106-3 (B-Hum) The Making of Modern Europe FA SP
- HIST 206-3 (B-Hum) Imperial Japan FA
- HIST 212-3 (B-Hum) The United States to 1877 FA
- HIST 243-3 (B-Hum) A Brief History of Modern India SP SU
- HUM 102-3 (W/B-Hum) Classical Mythology FA SP U
- HUM 105-3 (B-Hum) Many Europes: Ancient, Medieval and Early Modern FA
- PSYC 106-5 (B-Soc) Psychological Issues in Contemporary Society FA SP SU
- WL 103-3 (W/B-Hum) Early World Literature SP
- WL 104-3 (W/B-Hum) Modern World Literatures FA SP

Contextualizes and builds well on Critical Thinking and Cultural Identity in the BC Grade 12 Curriculum.

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