### A. Annualized Activity FTE (AFTE) Enrollment

<table>
<thead>
<tr>
<th></th>
<th>2011/12</th>
<th>2012/13</th>
<th>2013/14</th>
<th>2014/15</th>
<th>2015/16</th>
</tr>
</thead>
<tbody>
<tr>
<td>Undergraduate AFTE</td>
<td>415.30</td>
<td>430.73</td>
<td>418.03</td>
<td>417.97</td>
<td>321.03</td>
</tr>
<tr>
<td>Graduate AFTE</td>
<td>17.17</td>
<td>17.67</td>
<td>19.17</td>
<td>16.83</td>
<td>15.00</td>
</tr>
<tr>
<td><strong>Total AFTE Enrollment</strong></td>
<td><strong>432</strong></td>
<td><strong>448</strong></td>
<td><strong>437</strong></td>
<td><strong>435</strong></td>
<td><strong>336</strong></td>
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<tr>
<td>Total Weighted AFTE Enrollment</td>
<td>527</td>
<td>555</td>
<td>545</td>
<td>536</td>
<td>433</td>
</tr>
</tbody>
</table>

### B. Majors (Approved - Fall Semester)

<table>
<thead>
<tr>
<th></th>
<th>2011/12</th>
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<th>2013/14</th>
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<th>2015/16</th>
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<tbody>
<tr>
<td></td>
<td>188</td>
<td>196</td>
<td>219</td>
<td>221</td>
<td>190</td>
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</table>

### C. Annualized Graduate Headcount

<table>
<thead>
<tr>
<th></th>
<th>2011/12</th>
<th>2012/13</th>
<th>2013/14</th>
<th>2014/15</th>
<th>2015/16</th>
</tr>
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<tbody>
<tr>
<td></td>
<td>20</td>
<td>23</td>
<td>24</td>
<td>23</td>
<td>21</td>
</tr>
</tbody>
</table>

### D. Co-Op Education Placements

<p>| | | | | | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
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</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>5</td>
<td>3</td>
<td>3</td>
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</tbody>
</table>

### E. Credentials Awarded

<table>
<thead>
<tr>
<th></th>
<th>2011/12</th>
<th>2012/13</th>
<th>2013/14</th>
<th>2014/15</th>
<th>2015/16</th>
</tr>
</thead>
<tbody>
<tr>
<td>Honors/Majors</td>
<td>38</td>
<td>60</td>
<td>50</td>
<td>65</td>
<td>74</td>
</tr>
<tr>
<td>Minors/Extended Minors</td>
<td>11</td>
<td>21</td>
<td>31</td>
<td>28</td>
<td>17</td>
</tr>
<tr>
<td>Post Baccalaureate Diplomas</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>Certificates</td>
<td>5</td>
<td>16</td>
<td>47</td>
<td>61</td>
<td>46</td>
</tr>
<tr>
<td><strong>Total Undergraduate Credentials Awarded</strong></td>
<td><strong>54</strong></td>
<td><strong>97</strong></td>
<td><strong>128</strong></td>
<td><strong>154</strong></td>
<td><strong>137</strong></td>
</tr>
<tr>
<td>Masters</td>
<td>-</td>
<td>2</td>
<td>3</td>
<td>3</td>
<td>1</td>
</tr>
<tr>
<td>PhD</td>
<td>1</td>
<td>1</td>
<td>2</td>
<td>1</td>
<td>1</td>
</tr>
<tr>
<td><strong>Total Graduate Credentials Awarded</strong></td>
<td><strong>1</strong></td>
<td><strong>3</strong></td>
<td><strong>5</strong></td>
<td><strong>4</strong></td>
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</table>

### F. Time to LING Baccalaureate Degree Completion - Direct Entry from BC12 (by SFU Completion Year)

<table>
<thead>
<tr>
<th></th>
<th>2011/12</th>
<th>2012/13</th>
<th>2013/14</th>
<th>2014/15</th>
<th>2015/16</th>
</tr>
</thead>
<tbody>
<tr>
<td>Average # of Semesters to Complete Degree</td>
<td>14.2</td>
<td>15.1</td>
<td>13.3</td>
<td>14.4</td>
<td>13.7</td>
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</table>

### G. FTE CFL by Rank

<table>
<thead>
<tr>
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<th>2011/12</th>
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<th>2013/14</th>
<th>2014/15</th>
<th>2015/16</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total:</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Professor</td>
<td>3.00</td>
<td>4.00</td>
<td>4.50</td>
<td>6.50</td>
<td>6.50</td>
</tr>
<tr>
<td>Associate Professor</td>
<td>10.00</td>
<td>9.00</td>
<td>8.00</td>
<td>6.00</td>
<td>5.50</td>
</tr>
<tr>
<td>Assistant Professor</td>
<td>-</td>
<td>1.00</td>
<td>2.00</td>
<td>2.00</td>
<td>3.00</td>
</tr>
<tr>
<td>Instructor</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>Lecturer</td>
<td>5.00</td>
<td>5.00</td>
<td>4.00</td>
<td>4.00</td>
<td>1.00</td>
</tr>
<tr>
<td><strong>Total FTE CFL - Filled - All funding sources</strong></td>
<td><strong>18.00</strong></td>
<td><strong>19.00</strong></td>
<td><strong>18.50</strong></td>
<td><strong>18.50</strong></td>
<td><strong>16.00</strong></td>
</tr>
<tr>
<td>% Female FTE CFL</td>
<td>56%</td>
<td>53%</td>
<td>57%</td>
<td>57%</td>
<td>53%</td>
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</tbody>
</table>
### H. Number of Course Sections Taught

<table>
<thead>
<tr>
<th></th>
<th>2011/12</th>
<th>2012/13</th>
<th>2013/14</th>
<th>2014/15</th>
<th>2015/16</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total Undergraduate</td>
<td>51</td>
<td>56</td>
<td>61</td>
<td>68</td>
<td>61</td>
</tr>
<tr>
<td>Graduate</td>
<td>4</td>
<td>7</td>
<td>6</td>
<td>8</td>
<td>4</td>
</tr>
<tr>
<td><strong>Total Course Sections Taught</strong></td>
<td><strong>55</strong></td>
<td><strong>63</strong></td>
<td><strong>67</strong></td>
<td><strong>76</strong></td>
<td><strong>64</strong></td>
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</tbody>
</table>

### I. % of Course Sections Taught by Tenure Track

<table>
<thead>
<tr>
<th></th>
<th>2011/12</th>
<th>2012/13</th>
<th>2013/14</th>
<th>2014/15</th>
<th>2015/16</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Undergraduate:</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Tenure Track</td>
<td>45%</td>
<td>48%</td>
<td>51%</td>
<td>47%</td>
<td>42%</td>
</tr>
<tr>
<td>Non Tenure Track</td>
<td>55%</td>
<td>52%</td>
<td>49%</td>
<td>53%</td>
<td>58%</td>
</tr>
<tr>
<td><strong>Total Undergraduate</strong></td>
<td><strong>100%</strong></td>
<td><strong>100%</strong></td>
<td><strong>100%</strong></td>
<td><strong>100%</strong></td>
<td><strong>100%</strong></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th></th>
<th>2011/12</th>
<th>2012/13</th>
<th>2013/14</th>
<th>2014/15</th>
<th>2015/16</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Graduate:</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Tenure Track</td>
<td>100%</td>
<td>82%</td>
<td>100%</td>
<td>100%</td>
<td>100%</td>
</tr>
<tr>
<td>Non Tenure Track</td>
<td>-</td>
<td>18%</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td><strong>Total Graduate</strong></td>
<td><strong>100%</strong></td>
<td><strong>100%</strong></td>
<td><strong>100%</strong></td>
<td><strong>100%</strong></td>
<td><strong>100%</strong></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th></th>
<th>2011/12</th>
<th>2012/13</th>
<th>2013/14</th>
<th>2014/15</th>
<th>2015/16</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Total:</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Tenure Track</td>
<td>49%</td>
<td>52%</td>
<td>55%</td>
<td>53%</td>
<td>45%</td>
</tr>
<tr>
<td>Non Tenure Track</td>
<td>51%</td>
<td>48%</td>
<td>45%</td>
<td>47%</td>
<td>55%</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>100%</strong></td>
<td><strong>100%</strong></td>
<td><strong>100%</strong></td>
<td><strong>100%</strong></td>
<td><strong>100%</strong></td>
</tr>
</tbody>
</table>

### J. Average Class Size

<table>
<thead>
<tr>
<th></th>
<th>2011/12</th>
<th>2012/13</th>
<th>2013/14</th>
<th>2014/15</th>
<th>2015/16</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Fall:</strong> Undergraduate</td>
<td>85</td>
<td>84</td>
<td>75</td>
<td>58</td>
<td>57</td>
</tr>
<tr>
<td>Graduate</td>
<td>7</td>
<td>15</td>
<td>9</td>
<td>5</td>
<td>2</td>
</tr>
</tbody>
</table>

### K. % Distribution of LING AFTEs by Program of Course Registrants

<table>
<thead>
<tr>
<th></th>
<th>2011/12</th>
<th>2012/13</th>
<th>2013/14</th>
<th>2014/15</th>
<th>2015/16</th>
</tr>
</thead>
<tbody>
<tr>
<td>% of All AFTEs Consumed by those in LING prgms</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
</tr>
</tbody>
</table>

### STAFF & FINANCE BY FISCAL YEAR

#### L. FTE Support Staff

<table>
<thead>
<tr>
<th></th>
<th>2011/12</th>
<th>2012/13</th>
<th>2013/14</th>
<th>2014/15</th>
<th>2015/16</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>6.10</td>
<td>6.10</td>
<td>8.70</td>
<td>8.70</td>
<td>9.20</td>
</tr>
</tbody>
</table>

#### M. LING Academic Expenditures ($ 000)

<table>
<thead>
<tr>
<th></th>
<th>2011/12</th>
<th>2012/13</th>
<th>2013/14</th>
<th>2014/15</th>
<th>2015/16</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>$3,853.05</td>
<td>$3,969.85</td>
<td>$4,395.29</td>
<td>$3,416.71</td>
<td>$2,999.50</td>
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</table>

#### N. Research Grants & Contracts ($ 000)

<table>
<thead>
<tr>
<th></th>
<th>2011/12</th>
<th>2012/13</th>
<th>2013/14</th>
<th>2014/15</th>
<th>2015/16</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>$162</td>
<td>$234</td>
<td>$825</td>
<td>$885</td>
<td>$1,009</td>
</tr>
</tbody>
</table>

### RATIOS BY FISCAL YEAR

#### O. AFTE Enrollment, & Financial Ratios:

<table>
<thead>
<tr>
<th></th>
<th>2011/12</th>
<th>2012/13</th>
<th>2013/14</th>
<th>2014/15</th>
<th>2015/16</th>
</tr>
</thead>
<tbody>
<tr>
<td>AFTE Enrollment /Filled FTE CFL</td>
<td>24.03</td>
<td>23.60</td>
<td>23.63</td>
<td>23.50</td>
<td>21.00</td>
</tr>
<tr>
<td>Academic Expenditures / AFTE Enrollment</td>
<td>$8,909.50</td>
<td>$8,853.37</td>
<td>$10,053.30</td>
<td>$7,858.13</td>
<td>$8,926.21</td>
</tr>
<tr>
<td>Research Grants &amp; Contracts /Filled FTE CFL</td>
<td>$9,003</td>
<td>$12,328</td>
<td>$44,578</td>
<td>$47,816</td>
<td>$63,091</td>
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