1. Annualized Activity FTE (AFTE) Enrollment

2. Majors & Minors
3. Annualized Graduate Headcount

![Annualized Graduate Headcount graph]

4. Gender Distribution (% Female)

![Gender Distribution graph]
5. Age Distribution (maj/min)

![Age Distribution Chart]

6. Co-Op Education Placements

![Co-Op Education Placements Chart]
7. Credentials Awarded

![Chart showing credentials awarded by type over different years.](chart1)

8. Time to SFU Baccalaureate Degree Completion - Direct Entry from BC12 (by Completion Year)

![Chart showing average years and semesters to complete degree for different groups.](chart2)
9. Time to SA Graduate Degree Completion (by SFU Completion Year, 3-year Average)

<table>
<thead>
<tr>
<th>Year</th>
<th>Masters (thesis)</th>
<th>Masters (non-thesis)</th>
<th>Doctoral</th>
</tr>
</thead>
<tbody>
<tr>
<td>2008/09-2011/12</td>
<td>5</td>
<td>10</td>
<td>2</td>
</tr>
<tr>
<td>2009/10-2012/13</td>
<td>10</td>
<td>15</td>
<td>3</td>
</tr>
<tr>
<td>2010/11-2013/14</td>
<td>20</td>
<td>20</td>
<td>4</td>
</tr>
<tr>
<td>2011/12-2014/15</td>
<td>25</td>
<td>25</td>
<td>5</td>
</tr>
<tr>
<td>2013/14-2015/16</td>
<td>30</td>
<td>30</td>
<td>6</td>
</tr>
</tbody>
</table>

10. Average Grade Awarded for Mechatronic Systems Engineering Undergraduate Courses

<table>
<thead>
<tr>
<th>Year</th>
<th>Average Grade Awarded Lower Division</th>
<th>Average Grade Awarded Upper Division</th>
</tr>
</thead>
<tbody>
<tr>
<td>2011/12</td>
<td>3.00</td>
<td>3.00</td>
</tr>
<tr>
<td>2012/13</td>
<td>2.90</td>
<td>2.90</td>
</tr>
<tr>
<td>2013/14</td>
<td>2.80</td>
<td>2.80</td>
</tr>
<tr>
<td>2014/15</td>
<td>2.70</td>
<td>2.70</td>
</tr>
<tr>
<td>2015/16</td>
<td>2.60</td>
<td>2.60</td>
</tr>
</tbody>
</table>

11. Undergraduate Year over Year Retention Rates:
Data Currently unavailable
12. Graduate Retention Statistics: Masters

13. Graduate Retention Statistics: Doctoral
14. FTE CFL

![FTE CFL Chart](chart1.png)

15. Faculty Age Distribution (Headcount)

![Faculty Age Distribution Chart](chart2.png)
16. FTE CFL by Rank

![FTE CFL by Rank Chart]

17. New CFL Hire Activity*

![New CFL Hire Activity Chart]
18. Full-Time Teaching Equivalent Resources

![FTTE by Rank](image1)

19. Teaching Assistants

![FTE TA's (1 FTE = 8 Contact Hours)](image2)
20. Number of Course Sections Taught

![Graph showing the number of course sections taught from 2011/12 to 2015/16 for Lower Division, Upper Division, Graduate, and Total Course Sections.]

21. % of Course Sections Taught by CFL and Lab Instructors

![Graph showing the percentage of course sections taught from 2011/12 to 2015/16 for Lower Division, Upper Division, Graduate, and Total for Lower Division, Upper Division, Graduate, and Total Course Sections.]

22. Average Class Size Fall Semester

![Graph showing average class size for Fall semester for different divisions: Lower Division, Upper Division, Undergraduate, and Graduate.

23. % Distribution of MSE AFTEs by Program of Course Registrants

![Graph showing percentage distribution of AFTEs by program for different years: App Maj/Min, Other Pgm, and Other Pgms.]
24. Publications

![Number of Publications (in calendar year)](image)

25. Citations

![Average Citations](image)
26. FTE Support Staff

![Chart showing FTE Support Staff from 2011/12 to 2015/16 for APSA, CUPE, POLY, and Total FTE Support Staff.]

27. MSE Academic Expenditures ($ 000)

28. MSE Original Budget ($ 000)

![Diagram showing MSE Original Budget for years 2011/12 to 2015/16]

29. MSE Research Grants & Contracts ($ 000)

![Diagram showing MSE Research Grants & Contracts for years 2011/12 to 2015/16]
RATIOS:

WAFTE Enrollment Ratios:

AFTE Enrollment Ratios:
Financial Ratios:

![Graph of Financial Ratios](image)

The graphs illustrate various financial ratios over the years 2011/12 to 2015/16. The ratios are as follows:

- **Ratio g**: Academic Expenditures/AFTE Enrol.
- **Ratio h**: Operating Budget/WAFTE Enrol.
- **Ratio i**: Normalized Budget/WAFTE Enrol.
- **Ratio j**: Research $/FTE CFL
- **Ratio k**: Research $/Tenure Track FTE

The ratios are depicted across different years, showing trends and patterns over time.