1. **Annualized Activity FTE (AFTE) Enrolment**

<table>
<thead>
<tr>
<th></th>
<th>2013/14</th>
<th>2014/15</th>
<th>2015/16</th>
<th>2016/17</th>
<th>2017/18</th>
</tr>
</thead>
<tbody>
<tr>
<td>Undergraduate AFTE (excluding Co-op)</td>
<td>535.9</td>
<td>503.9</td>
<td>490.8</td>
<td>488.0</td>
<td>484.9</td>
</tr>
<tr>
<td>Undergraduate AFTE (Co-op only)</td>
<td>4.5</td>
<td>8.5</td>
<td>9.5</td>
<td>4.5</td>
<td>3.5</td>
</tr>
<tr>
<td>Graduate AFTE (excluding Co-op)</td>
<td>35.5</td>
<td>30.7</td>
<td>31.5</td>
<td>34.9</td>
<td>34.5</td>
</tr>
<tr>
<td>Graduate AFTE (Co-op only)</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td><strong>Total AFTE Enrolment</strong></td>
<td><strong>575.9</strong></td>
<td><strong>543.1</strong></td>
<td><strong>531.8</strong></td>
<td><strong>527.4</strong></td>
<td><strong>522.9</strong></td>
</tr>
<tr>
<td>Distance Ed. AFTE's as a % of Undergrad AFTE's</td>
<td>20.0%</td>
<td>21.7%</td>
<td>22.5%</td>
<td>16.9%</td>
<td>16.9%</td>
</tr>
</tbody>
</table>

2. **Majors & Minors**

<table>
<thead>
<tr>
<th></th>
<th>2013/14</th>
<th>2014/15</th>
<th>2015/16</th>
<th>2016/17</th>
<th>2017/18</th>
</tr>
</thead>
<tbody>
<tr>
<td>Majors (Approved)</td>
<td>290</td>
<td>270</td>
<td>233</td>
<td>197</td>
<td>189</td>
</tr>
<tr>
<td>Minors (Approved)</td>
<td>171</td>
<td>147</td>
<td>124</td>
<td>126</td>
<td>115</td>
</tr>
<tr>
<td><strong>Total Approved Majors &amp; Minors</strong></td>
<td><strong>461</strong></td>
<td><strong>417</strong></td>
<td><strong>357</strong></td>
<td><strong>323</strong></td>
<td><strong>304</strong></td>
</tr>
<tr>
<td>Undergraduate Majors &amp; Minors - % International</td>
<td>8%</td>
<td>8%</td>
<td>6%</td>
<td>6%</td>
<td>6%</td>
</tr>
</tbody>
</table>

The numbers represent unique headcounts for the full fiscal year.

Students registered in a major and minor in the same year are only reported under major.

3. **Annualized Graduate Headcount**

<table>
<thead>
<tr>
<th></th>
<th>2013/14</th>
<th>2014/15</th>
<th>2015/16</th>
<th>2016/17</th>
<th>2017/18</th>
</tr>
</thead>
<tbody>
<tr>
<td>Doctorate - Total</td>
<td>30</td>
<td>28</td>
<td>26</td>
<td>20</td>
<td>19</td>
</tr>
<tr>
<td>Masters - Total</td>
<td>23</td>
<td>22</td>
<td>20</td>
<td>27</td>
<td>28</td>
</tr>
<tr>
<td>Full Students</td>
<td>14</td>
<td>13</td>
<td>16</td>
<td>19</td>
<td>19</td>
</tr>
<tr>
<td>Continuing Students</td>
<td>7</td>
<td>8</td>
<td>4</td>
<td>7</td>
<td>8</td>
</tr>
<tr>
<td>Credit Program Students</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>On Leave</td>
<td>2</td>
<td>1</td>
<td>-</td>
<td>1</td>
<td>1</td>
</tr>
<tr>
<td>Graduate Diploma</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>Qualifying</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>Special</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>Exchange</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>1</td>
<td>1</td>
</tr>
<tr>
<td>Certificates</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td><strong>Total Graduate Headcount</strong></td>
<td><strong>53</strong></td>
<td><strong>50</strong></td>
<td><strong>46</strong></td>
<td><strong>48</strong></td>
<td><strong>48</strong></td>
</tr>
</tbody>
</table>

The numbers represent annualized headcounts. Sum of grad. students in summer, fall, & spring semesters (i.e. the fiscal year) divided by three.

4. **Gender Distribution (% Female)**

<table>
<thead>
<tr>
<th></th>
<th>2013/14</th>
<th>2014/15</th>
<th>2015/16</th>
<th>2016/17</th>
<th>2017/18</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Undergraduate Students:</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Undergraduate Female %</td>
<td>71%</td>
<td>72%</td>
<td>73%</td>
<td>73%</td>
<td>73%</td>
</tr>
<tr>
<td><strong>Graduate Students:</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Doctorate</td>
<td>63%</td>
<td>61%</td>
<td>63%</td>
<td>63%</td>
<td>59%</td>
</tr>
<tr>
<td>Masters</td>
<td>63%</td>
<td>58%</td>
<td>63%</td>
<td>73%</td>
<td>84%</td>
</tr>
<tr>
<td>Other (Diploma, Qualifying, Special, Exchange, Certificate)</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td><strong>Graduate Female %</strong></td>
<td><strong>63%</strong></td>
<td><strong>59%</strong></td>
<td><strong>63%</strong></td>
<td><strong>69%</strong></td>
<td><strong>73%</strong></td>
</tr>
</tbody>
</table>

Based on unique headcounts for the fiscal year

Based on annualized graduate headcounts (See definition for Table 4).

5. **Co-Op Education Placements**

<table>
<thead>
<tr>
<th></th>
<th>2013/14</th>
<th>2014/15</th>
<th>2015/16</th>
<th>2016/17</th>
<th>2017/18</th>
</tr>
</thead>
<tbody>
<tr>
<td>Undergraduate</td>
<td>9</td>
<td>17</td>
<td>20</td>
<td>9</td>
<td>7</td>
</tr>
<tr>
<td>Graduate</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td><strong>Total Co-op Placements</strong></td>
<td><strong>9</strong></td>
<td><strong>17</strong></td>
<td><strong>20</strong></td>
<td><strong>9</strong></td>
<td><strong>7</strong></td>
</tr>
</tbody>
</table>

Refer to the footnotes document for a detailed explanation of each indicator. (http://www.sfu.ca/irp/departments.html)
6. **Credentials Awarded**

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Honors/Majors</td>
<td>90</td>
<td>108</td>
<td>113</td>
<td>87</td>
<td>68</td>
</tr>
<tr>
<td>Minors/Extended Minors</td>
<td>61</td>
<td>56</td>
<td>72</td>
<td>41</td>
<td>63</td>
</tr>
<tr>
<td>Post Baccalaureate Diplomas</td>
<td>-</td>
<td>4</td>
<td>-</td>
<td>4</td>
<td>-</td>
</tr>
<tr>
<td>Certificates</td>
<td>8</td>
<td>13</td>
<td>15</td>
<td>13</td>
<td>14</td>
</tr>
<tr>
<td><strong>Total Undergraduate Credentials Awarded</strong></td>
<td><strong>159</strong></td>
<td><strong>181</strong></td>
<td><strong>200</strong></td>
<td><strong>145</strong></td>
<td><strong>145</strong></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Doctorates</td>
<td>2</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>1</td>
</tr>
<tr>
<td>Masters Total</td>
<td>5</td>
<td>10</td>
<td>7</td>
<td>2</td>
<td>7</td>
</tr>
<tr>
<td>Thesis</td>
<td>5</td>
<td>10</td>
<td>7</td>
<td>2</td>
<td>7</td>
</tr>
<tr>
<td>Non-Thesis</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>Unknown Capstone</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>Diplomas and Certificates</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td><strong>Total Graduate Credentials Awarded</strong></td>
<td><strong>7</strong></td>
<td><strong>11</strong></td>
<td><strong>9</strong></td>
<td><strong>5</strong></td>
<td><strong>8</strong></td>
</tr>
</tbody>
</table>

7. **Time to SA Baccalaureate Degree Completion (by Completion Year)**

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Average Semesters to Complete Degree</td>
<td>12.8</td>
<td>13.1</td>
<td>12.5</td>
<td>11.8</td>
<td>13.7</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Average Semesters to Complete Degree</td>
<td>15.7</td>
<td>16.5</td>
<td>15.0</td>
<td>13.7</td>
<td>19.3</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Average Semesters to Complete Degree</td>
<td>11.0</td>
<td>11.3</td>
<td>10.5</td>
<td>10.8</td>
<td>10.7</td>
</tr>
</tbody>
</table>

8. **Time to SA Graduate Degree Completion (by Completion Year)**

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Average Semesters to Complete Degree</td>
<td>25.5</td>
<td>23.0</td>
<td>25.0</td>
<td>16.0</td>
<td>29.0</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Average Semesters to Complete Degree</td>
<td>11.8</td>
<td>10.4</td>
<td>9.6</td>
<td>9.0</td>
<td>8.7</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Average Semesters to Complete Degree</td>
<td>0.0</td>
<td>0.0</td>
<td>0.0</td>
<td>0.0</td>
<td>0.0</td>
</tr>
</tbody>
</table>

*Number of Semesters based on total elapsed time between admission and graduation.*

9. **Average Grade Awarded for Department of Sociology and Anthropology Undergraduate Courses**

<table>
<thead>
<tr>
<th>Lower Division Courses</th>
<th>2013/14</th>
<th>2014/15</th>
<th>2015/16</th>
<th>2016/17</th>
<th>2017/18</th>
</tr>
</thead>
<tbody>
<tr>
<td>Average Grade Awarded</td>
<td>2.71</td>
<td>2.66</td>
<td>2.69</td>
<td>2.70</td>
<td>2.72</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Upper Division Courses</th>
<th>2013/14</th>
<th>2014/15</th>
<th>2015/16</th>
<th>2016/17</th>
<th>2017/18</th>
</tr>
</thead>
<tbody>
<tr>
<td>Average Grade Awarded</td>
<td>2.87</td>
<td>2.84</td>
<td>2.89</td>
<td>2.93</td>
<td>2.95</td>
</tr>
</tbody>
</table>

*Grades awarded by department of the course.*

10. **Undergraduate Year over Year Retention Rates:**

*Due to Faculty Restructuring, the data is not currently available.*

Refer to the footnotes document for a detailed explanation of each indicator. (http://www.sfu.ca/irp/departments.html)
### 11. Graduate Retention Statistics (by Year of Admission to Program)

#### Doctorate Degrees:

<table>
<thead>
<tr>
<th>Year</th>
<th>2005/06</th>
<th>2006/07</th>
<th>2007/08</th>
<th>2008/09</th>
<th>2009/10</th>
</tr>
</thead>
<tbody>
<tr>
<td>Number of Students in Cohort</td>
<td>4</td>
<td>4</td>
<td>4</td>
<td>10</td>
<td>5</td>
</tr>
<tr>
<td>% Early Withdrawals (before completion of 2nd term)</td>
<td>0%</td>
<td>0%</td>
<td>0%</td>
<td>0%</td>
<td>0%</td>
</tr>
<tr>
<td>% Withdrawals in Years 1-8 (excluding early withdrawals)</td>
<td>0%</td>
<td>50%</td>
<td>25%</td>
<td>40%</td>
<td>80%</td>
</tr>
<tr>
<td>% Completed After 8 Years</td>
<td>50%</td>
<td>25%</td>
<td>0%</td>
<td>30%</td>
<td>0%</td>
</tr>
</tbody>
</table>

#### Masters Degrees:

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Number of Students in Cohort</td>
<td>6</td>
<td>10</td>
<td>9</td>
<td>9</td>
<td>9</td>
</tr>
<tr>
<td>% Early Withdrawals (before completion of 2nd term)</td>
<td>0%</td>
<td>0%</td>
<td>0%</td>
<td>0%</td>
<td>0%</td>
</tr>
<tr>
<td>% Withdrawals in Years 1-6 (excluding early withdrawals)</td>
<td>17%</td>
<td>0%</td>
<td>22%</td>
<td>22%</td>
<td>33%</td>
</tr>
<tr>
<td>% Completed After 6 Years</td>
<td>67%</td>
<td>100%</td>
<td>78%</td>
<td>78%</td>
<td>67%</td>
</tr>
</tbody>
</table>

### 12. FTE CFL

<table>
<thead>
<tr>
<th>Fiscal Year</th>
<th>2013/14</th>
<th>2014/15</th>
<th>2015/16</th>
<th>2016/17</th>
<th>2017/18</th>
</tr>
</thead>
<tbody>
<tr>
<td>FTE CFL</td>
<td>20.50</td>
<td>21.50</td>
<td>21.00</td>
<td>20.00</td>
<td>20.00</td>
</tr>
<tr>
<td>Data from IRP faculty renewal planning database, based on extracts from Peoplesoft HR/Payroll (HAP) database as of March 31 of each fiscal year. Includes active and on leave faculty and individuals who hold a joint appointment in the department.</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

### 13. FTE CFL by Rank

<table>
<thead>
<tr>
<th>Rank</th>
<th>2013/14</th>
<th>2014/15</th>
<th>2015/16</th>
<th>2016/17</th>
<th>2017/18</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total: Professor</td>
<td>12.50</td>
<td>12.50</td>
<td>10.50</td>
<td>9.50</td>
<td>9.50</td>
</tr>
<tr>
<td>Associate Professor</td>
<td>3.50</td>
<td>4.50</td>
<td>5.00</td>
<td>4.50</td>
<td>4.50</td>
</tr>
<tr>
<td>Assistant Professor</td>
<td>2.50</td>
<td>3.50</td>
<td>3.50</td>
<td>4.00</td>
<td>4.00</td>
</tr>
<tr>
<td>Instructor</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>Lab Instructor</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>Lecturer</td>
<td>2.00</td>
<td>1.00</td>
<td>2.00</td>
<td>2.00</td>
<td>2.00</td>
</tr>
<tr>
<td>Grand Total FTE CFL</td>
<td>20.50</td>
<td>21.50</td>
<td>21.00</td>
<td>20.00</td>
<td>20.00</td>
</tr>
<tr>
<td>Total Female</td>
<td>13.50</td>
<td>13.50</td>
<td>14.00</td>
<td>16.00</td>
<td>16.00</td>
</tr>
<tr>
<td>% Female Total</td>
<td>66%</td>
<td>63%</td>
<td>67%</td>
<td>80%</td>
<td>80%</td>
</tr>
</tbody>
</table>

### 14. Full-Time Teaching Equivalent Resources

<table>
<thead>
<tr>
<th>Fiscal Year</th>
<th>2013/14</th>
<th>2014/15</th>
<th>2015/16</th>
<th>2016/17</th>
<th>2017/18</th>
</tr>
</thead>
<tbody>
<tr>
<td>Tenure-Track Faculty</td>
<td>18.50</td>
<td>20.50</td>
<td>19.00</td>
<td>18.00</td>
<td>18.00</td>
</tr>
<tr>
<td>Lecturers</td>
<td>4.00</td>
<td>2.00</td>
<td>4.00</td>
<td>4.00</td>
<td>4.00</td>
</tr>
<tr>
<td>Lab Instructors</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>Sessionals</td>
<td>8.94</td>
<td>10.88</td>
<td>11.00</td>
<td>8.00</td>
<td>3.75</td>
</tr>
<tr>
<td>Visiting</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>Limited Term</td>
<td>0.75</td>
<td>-</td>
<td>-</td>
<td>1.63</td>
<td>4.63</td>
</tr>
<tr>
<td>Faculty Associates</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>Other</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>Total FTE</td>
<td>32.19</td>
<td>33.38</td>
<td>34.00</td>
<td>31.63</td>
<td>30.38</td>
</tr>
</tbody>
</table>

1 FTTE = 1 FTE Tenure Track Faculty = 1/2 FTE Lecturer = 1 FTE Lab Instructor = 16 Sessional/FA/Other Contact Hours

Note that potential exists for 'double counting' of resources, for example, in the case where Tenure-Track Faculty or Lecturers are on leave and whose teaching duties are assumed by sessionals/limited terms hired during the period of leave.

The data for tenure track faculty does not take into account leaves of absence during the fiscal year.

### 15. Teaching Assistants

<table>
<thead>
<tr>
<th>Fiscal Year</th>
<th>2013/14</th>
<th>2014/15</th>
<th>2015/16</th>
<th>2016/17</th>
<th>2017/18</th>
</tr>
</thead>
<tbody>
<tr>
<td>FTE TA's (1 FTE = 8 Contact Hours)</td>
<td>18.3</td>
<td>18.0</td>
<td>20.0</td>
<td>19.5</td>
<td>22.0</td>
</tr>
<tr>
<td>TA Base Units</td>
<td>152.7</td>
<td>154.7</td>
<td>152.2</td>
<td>164.7</td>
<td>178.1</td>
</tr>
</tbody>
</table>

Refer to the footnotes document for a detailed explanation of each indicator. (http://www.sfu.ca/irp/departments.html)
### INSTRUCTIONAL DELIVERY BY FISCAL YEAR

#### 16. Number of Course Sections Taught

<table>
<thead>
<tr>
<th></th>
<th>2013/14</th>
<th>2014/15</th>
<th>2015/16</th>
<th>2016/17</th>
<th>2017/18</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Lower Division</strong></td>
<td>26</td>
<td>26</td>
<td>27</td>
<td>29</td>
<td>27</td>
</tr>
<tr>
<td><strong>Upper Division</strong></td>
<td>58</td>
<td>48</td>
<td>60</td>
<td>61</td>
<td>60</td>
</tr>
<tr>
<td><strong>Total Undergraduate</strong></td>
<td>84</td>
<td>74</td>
<td>87</td>
<td>90</td>
<td>87</td>
</tr>
<tr>
<td><strong>Graduate</strong></td>
<td>10</td>
<td>8</td>
<td>7</td>
<td>7</td>
<td>6</td>
</tr>
<tr>
<td><strong>Total Course Sections Taught</strong></td>
<td>94</td>
<td>82</td>
<td>94</td>
<td>97</td>
<td>93</td>
</tr>
</tbody>
</table>

Note for courses taught together (concurrent) only the section with highest enrolment is kept (and includes total enrolment of all concurrent sections). May result in lower section count at graduate level if graduate course section was concurrently taught with undergraduate course with higher enrolment.

#### 17. % of Course Sections Taught by CFL and Lab Instructors

<table>
<thead>
<tr>
<th></th>
<th>2013/14</th>
<th>2014/15</th>
<th>2015/16</th>
<th>2016/17</th>
<th>2017/18</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Lower Division</strong></td>
<td>51%</td>
<td>38%</td>
<td>41%</td>
<td>61%</td>
<td>59%</td>
</tr>
<tr>
<td><strong>Upper Division</strong></td>
<td>57%</td>
<td>42%</td>
<td>53%</td>
<td>54%</td>
<td>58%</td>
</tr>
<tr>
<td><strong>Total Undergraduate</strong></td>
<td>55%</td>
<td>41%</td>
<td>49%</td>
<td>56%</td>
<td>59%</td>
</tr>
<tr>
<td><strong>Graduate</strong></td>
<td>90%</td>
<td>100%</td>
<td>100%</td>
<td>100%</td>
<td>100%</td>
</tr>
<tr>
<td><strong>Total % Taught by CFL &amp; Lab Instructors</strong></td>
<td>59%</td>
<td>46%</td>
<td>53%</td>
<td>60%</td>
<td>61%</td>
</tr>
</tbody>
</table>

#### 18. Average Class Size

<table>
<thead>
<tr>
<th></th>
<th>2013/14</th>
<th>2014/15</th>
<th>2015/16</th>
<th>2016/17</th>
<th>2017/18</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Undergraduate</strong></td>
<td>37</td>
<td>40</td>
<td>33</td>
<td>34</td>
<td>35</td>
</tr>
<tr>
<td><strong>Lower Division</strong></td>
<td>61</td>
<td>65</td>
<td>62</td>
<td>60</td>
<td>64</td>
</tr>
<tr>
<td><strong>Upper Division</strong></td>
<td>26</td>
<td>26</td>
<td>19</td>
<td>21</td>
<td>21</td>
</tr>
<tr>
<td><strong>Graduate</strong></td>
<td>6</td>
<td>10</td>
<td>9</td>
<td>7</td>
<td>7</td>
</tr>
</tbody>
</table>

#### BIBLIOGRAPHIC MEASURES

#### 19. Publications

<table>
<thead>
<tr>
<th></th>
<th>2013/14</th>
<th>2014/15</th>
<th>2015/16</th>
<th>2016/17</th>
<th>2017/18</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Number of Publications (in calendar year)</strong></td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
</tr>
</tbody>
</table>

Total number of publications in the calendar year. For example for 2011/12, total publications from Jan. 1, 2011 to Dec. 31, 2011.

Source for publication/citation data is InCites from Thomson Reuters.

**We are currently reviewing the methodology for producing this indicator**

#### 20. Citations

<table>
<thead>
<tr>
<th></th>
<th>2013/14</th>
<th>2014/15</th>
<th>2015/16</th>
<th>2016/17</th>
<th>2017/18</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Count of Citations</strong></td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
</tr>
<tr>
<td><strong>Number of Publications associated with citations</strong></td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
</tr>
</tbody>
</table>

The "number of publications associated with citations" is the total number of publications in the calendar five years prior to the reporting year. For example for 2011/12, it is the total publications in 2006 (Jan. 1, 2006 - Dec. 31, 2006). The "count of citations" is the number of times those publications were cited from the time of publication up to and including Dec. 31, 2011.

Source for publication/citation data is InCites from Thomson Reuters.

**We are currently reviewing the methodology for producing this indicator**

Refer to the footnotes document for a detailed explanation of each indicator. (http://www.sfu.ca/irp/departments.html)
### 21. FTE Support Staff

<table>
<thead>
<tr>
<th></th>
<th>2013/14</th>
<th>2014/15</th>
<th>2015/16</th>
<th>2016/17</th>
<th>2017/18</th>
</tr>
</thead>
<tbody>
<tr>
<td>APSA</td>
<td>2.00</td>
<td>2.00</td>
<td>3.00</td>
<td>2.00</td>
<td>2.00</td>
</tr>
<tr>
<td>CUPE</td>
<td>2.00</td>
<td>2.00</td>
<td>1.00</td>
<td>3.00</td>
<td>3.00</td>
</tr>
<tr>
<td>POLY</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>Other Group (Senior Management, Research, Other)</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td><strong>Total FTE Support Staff</strong></td>
<td><strong>4.00</strong></td>
<td><strong>4.00</strong></td>
<td><strong>4.00</strong></td>
<td><strong>5.00</strong></td>
<td><strong>5.00</strong></td>
</tr>
</tbody>
</table>

### 22. SA Academic Expenditures ($ 000)

#### Instructional Salaries:
- **CFL Positions**
  - 2013/14: $2,150.14<br>  - 2014/15: $2,213.29<br>  - 2015/16: $2,340.25<br>  - 2016/17: $2,152.70<br>  - 2017/18: $2,125.79
- **Other Instructional Salaries**
  - 2013/14: $288.07<br>  - 2014/15: $468.05<br>  - 2015/16: $466.04<br>  - 2016/17: $283.94<br>  - 2017/18: $463.86
- **Complement Support Salaries**
- **Temporary Salaries**
- **Non-Salary Operating**
  - 2013/14: $69.66<br>  - 2014/15: $40.27<br>  - 2015/16: $65.18<br>  - 2016/17: $89.75<br>  - 2017/18: $73.11
- **Benefits**
  - 2013/14: $482.87<br>  - 2014/15: $494.34<br>  - 2015/16: $496.45<br>  - 2016/17: $427.51<br>  - 2017/18: $448.18

**Total Academic Expenditures**
- 2013/14: $3,173.74<br>  - 2014/15: $3,321.09<br>  - 2015/16: $3,459.01<br>  - 2016/17: $3,068.28<br>  - 2017/18: $3,254.49

Source is Peoplesoft FINS system, data as at March 31 of each fiscal year.

### 23. SA Original Budget ($ 000)

#### Instructional Salaries:
- **CFL Positions**
  - 2013/14: $2,196.42<br>  - 2014/15: $2,281.12<br>  - 2015/16: $2,266.26<br>  - 2016/17: $2,032.22<br>  - 2017/18: $2,178.77
- **Other Instructional Salaries**
- **Complement Support Salaries**
- **Temporary Salaries**
- **Non-Salary Operating**
  - 2013/14: $70.00<br>  - 2014/15: $69.40<br>  - 2015/16: $69.40<br>  - 2016/17: $70.00<br>  - 2017/18: $96.59
- **Benefits**

**Total Original Budget**
- 2013/14: $3,215.41<br>  - 2014/15: $3,448.60<br>  - 2015/16: $3,383.73<br>  - 2016/17: $3,048.89<br>  - 2017/18: $3,287.21

**Total Revised Budget (includes budget transfers and carryforward amounts)**

**Total Normalized Budget**

Source is Peoplesoft FINS system, data as at March 31 of each fiscal year.

% of Original Budget to Salaries: 83% 84% 84% 83% 81%
% of Original Budget to Benefits: 15% 14% 14% 14% 16%
% of Original Budget to Salaries/Benefits: 98% 98% 98% 98% 97%

### 24. SA Research Grants & Contracts ($ 000)

#### External Sources

#### Internal Sources

**Total Research Grants & Contracts**

Percentage of Tenure Track Faculty with Grants: 30.0% 27.3% 20.0% 31.6% 31.6%

Refer to the footnotes document for a detailed explanation of each indicator. (http://www.sfu.ca/irp/departments.html)
### AFTE Enrolment Ratios:

<table>
<thead>
<tr>
<th></th>
<th>2013/14</th>
<th>2014/15</th>
<th>2015/16</th>
<th>2016/17</th>
<th>2017/18</th>
</tr>
</thead>
<tbody>
<tr>
<td>a. AFTE Enrolment / Filled FTE CFL</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Undergraduate</td>
<td>28.09</td>
<td>25.26</td>
<td>25.32</td>
<td>26.37</td>
<td>26.15</td>
</tr>
<tr>
<td>Graduate</td>
<td>26.14</td>
<td>23.44</td>
<td>23.37</td>
<td>24.40</td>
<td>24.25</td>
</tr>
<tr>
<td></td>
<td>1.73</td>
<td>1.43</td>
<td>1.50</td>
<td>1.75</td>
<td>1.73</td>
</tr>
<tr>
<td>b. AFTE Enrolment / FTTE</td>
<td>17.89</td>
<td>16.27</td>
<td>15.64</td>
<td>16.68</td>
<td>17.21</td>
</tr>
<tr>
<td>Undergraduate</td>
<td>16.65</td>
<td>15.10</td>
<td>14.44</td>
<td>15.43</td>
<td>15.96</td>
</tr>
<tr>
<td>Graduate</td>
<td>1.10</td>
<td>0.92</td>
<td>0.93</td>
<td>1.10</td>
<td>1.14</td>
</tr>
</tbody>
</table>

### Financial Ratios:

<table>
<thead>
<tr>
<th></th>
<th>2013/14</th>
<th>2014/15</th>
<th>2015/16</th>
<th>2016/17</th>
<th>2017/18</th>
</tr>
</thead>
<tbody>
<tr>
<td>c. FTE Support Staff / FTTE</td>
<td>0.12</td>
<td>0.12</td>
<td>0.12</td>
<td>0.16</td>
<td>0.16</td>
</tr>
<tr>
<td>d. CFL FTE/FTTE</td>
<td>0.64</td>
<td>0.64</td>
<td>0.62</td>
<td>0.63</td>
<td>0.66</td>
</tr>
<tr>
<td>e. Academic Expenditures / AFTE Enrolment</td>
<td>$5,510.91</td>
<td>$6,115.05</td>
<td>$6,504.35</td>
<td>$5,817.75</td>
<td>$6,223.92</td>
</tr>
<tr>
<td>f. SA Original Budget/ SA AFTE Enrol.</td>
<td>$5,583.29</td>
<td>$6,349.84</td>
<td>$6,362.78</td>
<td>$5,780.99</td>
<td>$6,286.50</td>
</tr>
<tr>
<td>g. SA Normalized Budget/ SA AFTE Enrol.</td>
<td>$5,491.16</td>
<td>$6,468.63</td>
<td>$6,442.76</td>
<td>$6,167.88</td>
<td>$6,649.37</td>
</tr>
<tr>
<td>h. Research Grants &amp; Contracts / FTE CFL</td>
<td>$12,511.64</td>
<td>$7,663.50</td>
<td>$7,928.80</td>
<td>$12,072.60</td>
<td>$7,583.08</td>
</tr>
<tr>
<td>i. Research Grants &amp; Contracts /Tenure Track FTE</td>
<td>$13,864.25</td>
<td>$8,037.32</td>
<td>$8,763.41</td>
<td>$13,414.00</td>
<td>$8,425.64</td>
</tr>
</tbody>
</table>

Refer to the footnotes document for a detailed explanation of each indicator. (http://www.sfu.ca/irp/departments.html)
This page intentionally left blank.

Refer to the footnotes document for a detailed explanation of each indicator. (http://www.sfu.ca/irp/departments.html)