Department of Linguistics  
Fall Term 2012 [1127]

LINGUISTICS 855-4  
Topics in Applied Linguistics

Instructor: Trude Heift  
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PREREQUISITES:
The instructor highly recommends previous exposure to theories of second language acquisition (e.g., LING 360 or its equivalent) as well as research methodology (LING 851 or its equivalent).

COURSE DESCRIPTION: Explores several SLA theories with respect to computer-assisted Language learning. The course will examine interactionist theories to explain the acquisition of additional languages in a technology-based language learning environment. Objectives include a) examining and discussing cognitive interactionist, input processing and sociocultural theories to explain some of the processes involved in learning an additional language; b) studying the role and impact of technology-based practice of an additional language; c) conducting and evaluating research in computer-assisted language learning.

REQUIRED TEXTS:

Additional readings will be placed on reserve or made available electronically

COURSE GRADING
Class participation: 20%  
Presentations/Discussions/Exam: 30%  
Final paper: 50%

Students should familiarize themselves with the Department's Standards on Class Management and Student Responsibilities at http://www.sfu.ca/linguistics/undergraduate/standards.html.

Please note that effective May 1, 2009, a grade of “FD” may be assigned as a penalty for academic dishonesty.

All student requests for accommodations for their religious practices must be made in writing by the end of the first week of classes or no later than one week after a student adds a course.

Students requiring accommodations as a result of a disability must contact the Centre for Students with Disabilities (778-782-3112 or csdo@sfu.ca).