Course Description

Linguistics 220 introduces the complexities of human language by focusing on the core areas of linguistics: phonetics (production, transmission, and perception of speech), phonology (the patterning of speech sounds in language), morphology (word structure and formation), syntax (sentence structure and formation), and semantics (analysis of meaning in language).

Instructor

Dr. Margaret Grant (Most people call me Meg, you may do so as well; pronouns she/her)
Email: margaret_grant@sfu.ca
Office: Robert C. Brown Hall Building (Burnaby Campus), room 8115
Office hours (subject to change): Mon, Thurs 2:30-4pm or by appointment.

Teaching Assistants

• Zachary Gilkison (you can call him Zack; pronouns he/him)
  - E-mail: zgilkiso@sfu.ca
  - Office: RCB 9223
  - Office hours TBA

• Sylvia Cho (you can call her Sylvia; pronouns she/her)
  - E-mail: sylvia_cho@sfu.ca
  - Office: RCB 9220
  - Office hours TBA

Meeting time

Tu 10:30-12:30, SSCK 9500, Burnaby Campus, plus your tutorial
Email policy

- If at all possible, please attend office hours with questions.
- Please email me from your sfu.ca email account (or via Canvas) with Ling 220 in the subject line.
- I will reply to email inquiries within 2 weekdays.

Course website

- This course uses Canvas. To access the lecture slides and other course-related documents, log in to https://canvas.sfu.ca with your SFU computing ID and password.
- You should check Canvas regularly for class-related announcements.

Course materials

- **Syntax materials**: For weeks 9-10, we will follow selected sections of Essentials of Linguistics by Catherine Anderson. This book is Open Access, available at https://essentialsoflinguistics.pressbooks.com, and has videos as well as text materials.
- **Paper and pen or pencil**: You’ll need to bring writing materials to class even if you prefer to take notes on an electronic device.

Tutorials

Tutorial attendance is required for success in this course. During tutorial you will have the opportunity to apply your knowledge, work through practice exercises similar to the assignments, and have your questions answered. Please attend the tutorial you are registered in and plan to participate. Your participation grade is based primarily on tutorial participation. Assignments are collected and returned in tutorial, not in lecture.

D101   Tu 1:30-2:20pm   AQ 5035, Burnaby
D102   Tu 1:30-2:20pm   AQ 5025, Burnaby
D103   Wed 1:30-2:20pm  WMC 3253, Burnaby
D107   Wed 10:30-11:20am  RCB 7105, Burnaby
D108   Wed 11:30-12:20pm  RCB 7105, Burnaby

By the end of the first week of classes, you must assign yourself to the Canvas group for your tutorial.

Evaluation scheme

- Participation: 10%
- Midterm exam: 25%
- Assignments (5 x 7% each): 35%
- Final exam: 30%
Evaluation details

Assignments (5 x 7% each = 35%)

Assignments consist of practice exercises applying your acquired knowledge in the core areas of linguistics. They are posted to Canvas at least one week prior to their due date. You are strongly encouraged to collaborate with your classmates to complete assignments and you may submit group assignments completed with other members of your tutorial group instead of individually authored assignments (although individually authored assignments will also be permitted). There may be time given in tutorial to work together on assignments, or on similar exercises. Assignments must be submitted to your TA in hard copy at the beginning of tutorial, not in lecture. They must be stapled, with your name(s) and student ID(s) on each page. Handwritten assignments are acceptable, permitting they are legible. Emailed assignments will not be accepted. Late assignments will not be accepted, and only under extenuating circumstances and with supporting documentation will late or missed assignments be excused.

Exams (25% + 30% = 55%)

The midterm exam is scheduled in-class on October 8, and the final exam is scheduled for December 5. Both exams are cumulative in the sense that material covered each class builds on earlier material, but the final exam will focus heavily on material covered after the midterm. Exam formats include a combination of multiple choice and short answer questions. Exam contents focus on lecture and tutorial material, but any material from assigned readings may be tested on. There will be extra office hours before each exam. Only under extenuating circumstances and with supporting documentation can exams be missed without receiving a zero grade. There will be no make-up exams.

Participation (10%)

Your participation grade is based primarily on your participation in tutorial, but participation in lecture and online (via the Discussion board on Canvas) will be considered in factoring your grade. Attendance alone does not guarantee a good participation grade. To receive a good participation grade, come to tutorial prepared to ask questions, collaborate with classmates, and engage with the material.

Research Engagement

Students will be able to make up a maximum of 1 point (out of the total 7) on a single homework assignment by accumulating a maximum of 2 Research Participation System (RPS) credits. Note that these credits are not "superadditive": they are only meant to replace points that are lost on this grade segment. Thus, you cannot exceed the maximum point value by completing additional RPS credits. These credits can be accumulated in the following ways:

1. One RPS credit is awarded for at every half-hour of research participation in a sanctioned research project through the RPS system in the Department of Linguistics. Participation is voluntary, and you may not repeat research projects to multiply credits awarded. You can find a list of available sanctioned projects as well as an explanation of the procedures at https://www.sfu.ca/linguistics/research/research_participation_system.html (usually updated the 2nd week of the semester).

2. One RPS credit is awarded for listening to 1-hour’s worth of a podcast from this list: https://www.superlinguo.com/post/175450303754/linguistics-and-language-podcasts. To claim your credit, please complete a half-page summary (single-spaced) for each hour of podcast time that you listened to. This summary must include a) the URL and duration of the podcast, b) the title and author of the podcast, and c) a minimum 300 word summary of its contents. Send this summary using a weblink that will appear (again later in the semester) on https://www.sfu.ca/linguistics/research/research_participation_system.html.
3. Two RPS credits are awarded for completing a 3-hour Research Ethics Tutorial (known as TCPS CORE) sanctioned by Canada’s official research agencies. This can be done online at https://www.sfu.ca/ore/EducationTraining.html. Upon completion, you will be given a PDF of a certificate of completion with your name. Send this PDF using a weblink that will appear after the 2nd week of the semester at the following page: https://www.sfu.ca/linguistics/research/research_participation_system.html.

Course Grading

A+: 96 -100%  A: 91-95%  A-: 86-90%
B+: 81-85%  B: 76-80%  B-: 71-75%
C+: 66-70%  C: 61-65%  C-: 56-60%
D: 50-55%  F: 50% and below

Accommodations

• All student requests for accommodations for their religious practices must be made in writing by the end of the first week of classes or no later than one week after a student adds a course.

• Students requiring accommodations as a result of a disability must contact the Centre for Accessible Learning (caladmin@sfu.ca).

Key dates

• Please refer to the Student Services Deadlines page (http://www.sfu.ca/students/deadlines/fall.html) for key dates pertaining to enrolment, etc.

Missed test policy

• If you will miss an exam due to illness or other extenuating circumstances, please let me know before the exam time if at all possible. Proper medical documentation will be required upon your return to class.

• No make-up exams or assignments will be given. If you miss the midterm exam (with documentation), its weight will be shifted to the final exam.

Academic integrity

“All members of the University community share the responsibility for the academic standards and reputation of the University. Academic integrity is a cornerstone of the development and acquisition of knowledge. It is founded on principles of respect for knowledge, truth, scholarship and acting with honesty. Upholding academic integrity is a condition of continued membership in the university community.”

“Academic dishonesty, in whatever form, is ultimately destructive of the values of the University. Furthermore, it is unfair and discouraging to the majority of students who pursue their studies honestly. Scholarly integrity is required of all members of the University.”

(From the SFU Code of Academic Integrity and Good Conduct, S10.01 1.3, 1.4)

• You are subject to the Student Conduct Policy and the Student Academic Integrity policy (https://www.sfu.ca/policies/gazette/student.html).

• Violations such as plagiarism and other cheating will be handled in accordance with regulations.
• Helpful plagiarism tutorial available through SFU library: https://www.lib.sfu.ca/help/academic-integrity/plagiarism-tutorial

• Please note that a grade of FD (Failed-Dishonesty) may be assigned as a penalty for academic dishonesty.

Outside assistance with written work

• If you hire a tutor to help you, please follow this procedure from the Linguistics department website: “If a student has a tutor help him/her with his/her paper, s/he must provide the following: (i) the name, telephone number, and e-mail address of the tutor; (ii) a copy of the draft(s) that s/he submitted to the tutor; (iii) a copy of the changes suggested by the tutor. A tutor cannot edit or co-write the student’s paper. A tutor can only identify issues that the student should improve in his/her paper. A tutor is not permitted to correct the student’s paper using word processing software that highlights changes that s/he simply accepts.”

Course Schedule (Subject to change)

<table>
<thead>
<tr>
<th>Lecture</th>
<th>Date</th>
<th>Topic</th>
<th>Due dates</th>
<th>Reading assignments</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>7 Jan</td>
<td>Introduction, Overview</td>
<td></td>
<td>O&amp;A, Ch. 1</td>
</tr>
<tr>
<td>2</td>
<td>14 Jan</td>
<td>Phonetics</td>
<td></td>
<td>O&amp;A Ch. 2 (pp. 14-33)</td>
</tr>
<tr>
<td>3</td>
<td>21 Jan</td>
<td>Phonetics Assignment 1</td>
<td></td>
<td>O&amp;A Ch. 2 (pp. 34-51)</td>
</tr>
<tr>
<td>4</td>
<td>28 Jan</td>
<td>Phonology</td>
<td></td>
<td>O&amp;A Ch. 3 (pp. 56-65)</td>
</tr>
<tr>
<td>5</td>
<td>4 Feb</td>
<td>Phonology Assignment 2</td>
<td></td>
<td>O&amp;A Ch. 3 (pp. 65-70)</td>
</tr>
<tr>
<td>6</td>
<td>11 Feb</td>
<td>Midterm exam (during lecture time)</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>7</td>
<td>25 Feb</td>
<td>Morphology</td>
<td></td>
<td>O&amp;A Ch. 4 (pp. 100-107), Ch. 5 (pp. 140-143)</td>
</tr>
<tr>
<td>8</td>
<td>3 Mar</td>
<td>Morphology Assignment 3</td>
<td></td>
<td>O&amp;A Ch. 4 (pp. 107-119)</td>
</tr>
<tr>
<td>9</td>
<td>10 Mar</td>
<td>Syntax</td>
<td></td>
<td>Anderson, 8.1-8.8</td>
</tr>
<tr>
<td>10</td>
<td>17 Mar</td>
<td>Syntax Assignment 4</td>
<td></td>
<td>Anderson, 8.9-8.12, 9.1-9.3</td>
</tr>
<tr>
<td>11</td>
<td>24 Mar</td>
<td>Semantics</td>
<td></td>
<td>O&amp;A Ch. 6 (pp. 181-190)</td>
</tr>
<tr>
<td>12</td>
<td>31 Mar</td>
<td>Pragmatics</td>
<td></td>
<td>O&amp;A Ch. 6 (pp. 207-212), supplementary reading on Canvas</td>
</tr>
<tr>
<td>13</td>
<td>7 Apr</td>
<td>Review</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Final Exam: April 18, 3:30-6:30pm

References