2  Enrollment Limitations, Changes and Corrections, Distribution, Production, SFU’s History

Enrollment Limitations
It should be carefully noted that possession of the minimum requirements does not in itself guarantee admission to any course, program, department or Faculty at the University. In those instances where the number of qualified applicants exceeds the number that, in the opinion of the University, can be accommodated, the University reserves the right to select the quota from among the qualified applicants.

Address all enquiries to
The Registrar
Simon Fraser University
Burnaby, BC V5A 1S6
Canada

Protection of Privacy
Simon Fraser University collects and maintains information used for the purposes of admission, registration and other activities directly related to its education programs, being a member of the Simon Fraser University community, including its alumni, and attending a public post-secondary institution in the Province of British Columbia.

Information on admission, registration and academic achievement may also be used for statistical and research purposes at the institutional level and, at the provincial level, through the BC Educational Records Linkage File (Link File). The personal records in the Link File are not identifiable and are not used for other administrative purposes.

In signing an application for admission, all applicants are advised that the information they provide and any other information placed into the student record will be protected and used in compliance with British Columbia’s Freedom of Information and Protection of Privacy Act (1992).

Calendar Changes and Corrections
The Board of Governors and the Senate of Simon Fraser University reserve the right to make changes in this Calendar without prior notice. This Calendar is printed to provide students and others with information about Simon Fraser University. The University considers this Calendar to be accurate at the time of printing. In the event of errors, the actual courses, curricula, policies, procedures, regulations and requirements in effect will prevail over the provisions printed in the Calendar. In addition, the policies, procedures, programs, regulations and requirements are constantly being reviewed and revised. Any such revision may be made by Simon Fraser University without notice and shall take effect at the time of the revision unless a later date is specified when the revision is adopted. Simon Fraser University will endeavor to give the University community as much notice of the revision as it considers the circumstances permit, and will endeavor to incorporate the revision in the next printing of the Calendar. Revisions include additions, cancellations and deletions as well as changes.

Calendar Distribution
All registered students are entitled, once a year, to one free copy of the Calendar upon presentation of a Calendar voucher. This voucher is mailed to students with the Fall registration package or with the letter of acceptance for the Spring or Summer semesters. Those without a voucher will be charged $3.75 (GST and PST included) to pick up a Calendar which is distributed through the Simon Fraser University Bookstore or at Information and Registration Services at the Harbour Centre campus. To receive a Calendar by mail, the costs in Canadian funds are $3.75 (GST and PST), $10.52 within BC (including GST and PST), $11.29 in the USA, and $18.29 or $29.29 all other countries (surface or air delivery, respectively). Registered students with a voucher should subtract the following amounts from the foregoing costs: $3.75 (British Columbia, including GST and PST), $5.52 (rest of Canada, GST only), or $3.29 (US and International). Acceptable forms of payment include Visa, Mastercard, American Express, a money order in Canadian funds, or a cheque drawn on a Canadian bank. The no voucher costs will apply.

The Calendar is distributed free of charge to all universities, colleges, secondary schools and public libraries in British Columbia, and to all Canadian universities for reference purposes. The Calendar can also be accessed on the World Wide Web at http://www.reg.sfu.ca/RegStuff/Calendar/Calendarmain.html.

Calendar Production
Published by the Office of the Registrar.
Editor: K.C. Bell BA (Vic, BC), MA (Tor)
Editorial Assistant: S. Walter, Registrar Publications
Printer: Broadway Printers

Simon Fraser University’s History

The University is named after Simon Fraser, Loyalist, fur-trader and explorer, who in 1808 completed one of the greatest journeys in the annals of Canadian history by descending the mighty river which today bears his name. The Fraser family coat of arms forms the basis of the University’s coat of arms which appears on the title page of this Calendar. The colors of Simon Fraser University are red and blue.

In January 1963 a report entitled Higher Education in British Columbia and a Plan for the Future, by Dr. J.B. Macdonald, recommended the creation of a new university in the Lower Mainland. Two months later the establishment of Simon Fraser University received formal assent in the British Columbia Legislature, and in May of the same year Dr. Gordon M. Shrum was appointed Chancellor.

From a variety of sites which were offered, the Chancellor recommended to the Provincial Government that the top of the 1200 foot Burnaby Mountain be selected for the new university. Lying east of Vancouver, the site commands magnificent views of Burrard Inlet, the mountains, the Fraser River and Vancouver Harbor.

Architects were invited to compete in the design of the overall campus. The Vancouver firm of Erickson and Massey won the competition, and the four architects who had been runners-up in the competition each designed at least one building within the overall plan. The outstanding architecture has won many awards.

Construction began in the Spring of 1964 and eighteen months later, on September 9, 1965, Simon Fraser University opened to 2,500 students.

Since those early years the University has grown substantially. In September 1996 approximately 19,001 students were enrolled in courses. At the June 1996 Convocation ceremonies 2,281 degrees were conferred, while at the University’s October Convocation, 1,007 students received their degrees.

In keeping with Simon Fraser University’s commitment to accessibility, after ten years of planning and preparation a downtown Vancouver campus was opened on May 5, 1989 in the historic Spencer Building at 515 West Hastings Street. Programs at the Simon Fraser University at Harbour Centre campus focus on the advanced recurring educational needs of the urban populace.
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## University Telephone Numbers

**Area Code 604**

### Burnaby Mountain Campus

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<tr>
<td>Security (24 hours)</td>
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<td>Winter Road Conditions</td>
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<td>Media and Public Relations</td>
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<td>Microcomputer Store</td>
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<td>Analytical Studies</td>
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<td>Switchboard</td>
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### Harbour Centre Campus

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<td>Health Services</td>
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<td>Public Relations</td>
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<td>Security</td>
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<tr>
<td>Vice-President, Harbour Centre and Continuing Studies</td>
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</tbody>
</table>
Programs Offered

University Degrees

Honorary Degree
Doctor of Laws Honoris Causa

Faculty of Applied Sciences
Bachelor of Applied Science
Bachelor of Arts (Honors)
Bachelor of Arts
Bachelor of Science (Honors)
Bachelor of Science
Bachelor of Science (Kinesiology) (Honors)
Bachelor of Science (Kinesiology)
Master of Applied Science
Master of Arts
Master of Engineering
Master of Natural Resources Management
Master of Science
Doctor of Philosophy

Faculty of Arts
Bachelor of Arts (Honors)
Bachelor of Arts (Joint Honors)
Bachelor of Arts
Bachelor of Fine Arts
Bachelor of General Studies
Master of Arts
Master of Arts in Liberal Studies
Master of Fine Arts
Master of Publishing
Doctor of Philosophy

Faculty of Business Administration
Bachelor of Business Administration (Honors)
Bachelor of Business Administration
Master of Business Administration

Faculty of Education
Bachelor of Education (Honors)
Bachelor of Education
Master of Arts
Master of Education
Master of Science
Doctor of Philosophy

Faculty of Science
Bachelor of Science (Honors)
Bachelor of Science
Master of Pest Management
Master of Science
Doctor of Philosophy

Certificates and Diplomas

All Faculties
Post Baccalaureate Diploma

Faculty of Applied Sciences
Certificate in Health and Fitness Studies
Post Baccalaureate Diploma
Post Baccalaureate Diploma in Communication
Post Baccalaureate Diploma in Computing Science
Post Baccalaureate Diploma in Kinesiology

Faculty of Arts
Certificate in Chinese Studies
Certificate in Criminology (General)
Certificate in Criminology (Advanced)
Certificate in Family Studies
Certificate in First Nations Language Proficiency
Certificate in French Canadian Studies
Certificate in French Language Proficiency
Certificate in Liberal Arts
Certificate in Native Studies Research
Certificate in Public History
Certificate for Senior Citizens
Certificate in Spanish Language Proficiency
Certificate in Spatial Information Systems
Certificate in Teaching ESL Linguistics
Certificate in Urban Studies
Certificate in Women’s Studies
Post Baccalaureate Diploma
Post Baccalaureate Diploma in Community Economic Development
Post Baccalaureate Diploma in Criminology
Post Baccalaureate Diploma in Ethnic and Intercultural Relations
Post Baccalaureate Diploma in French and Education
Post Baccalaureate Diploma in Gerontology
Post Baccalaureate Diploma in Humanities
Post Baccalaureate Diploma in Public History
Post Baccalaureate Diploma in Social Policy Issues
Post Baccalaureate Diploma in Teaching English as a Second Language
Post Baccalaureate Diploma in Urban Studies

Faculty of Education
Certificate in Literacy Instruction
Post Baccalaureate Diploma

Faculty of Science
Certificate in Actuarial Mathematics
Post Baccalaureate Diploma in Biological Sciences
Post Baccalaureate Diploma in Environmental Toxicology
Academic Calendar of Events

Undergraduate students should consult the Course Timetable and Registration Instructions published each semester for a more complete calendar of events.

### 1997 Fall Semester

**September**
- **1 Mon** LABOUR DAY. Offices closed.
- **2 Tue** Classes commence.
  - Last day for students completing degree requirements during Summer to cancel application to graduate in October.
- **5 Fri** Deadline for undergraduate application for readmission to the Fall semester.
- **8 Mon** Deadline for submission of undergraduate grade changes from 1997 Summer semester, Summer session and Intersession.
- **15 Mon** Last day for graduate students to add courses and register late.
- **30 Tues** Deadline for application for undergraduate admission — Spring semester 1998.

**October**
- **3 Fri** Fall Convocation for students who graduated in the Summer semester.
- **6 Mon** Last day for undergraduates to drop courses except under special procedures applicable in extenuating circumstances.
- **13 Mon** THANKSGIVING DAY. All classes cancelled. Offices closed.
- **17 Fri** Certificates and diplomas awarded for 1996/1997 academic year.
  - Deadline for submission of undergraduate application for graduation for students completing requirements by the end of the 1997 Fall semester.

**November**
- **3 Mon** Last day for graduate students to drop courses without academic penalty except under special procedures applicable in extenuating circumstances.
- **11 Tue** REMEMBRANCE DAY. All classes cancelled. Offices closed.
- **24 Mon** Last day for graduate students to drop courses under special procedures applicable in extenuating circumstances.
- **26 Wed** Last day for undergraduates to drop courses under special procedures applicable in extenuating circumstances.
- **28 Fri** Classes end (see also December 1).

**December**
- **1 Mon** Free day for make-up classes and labs.
- **3 Wed** Examination period for undergraduates begins.
- **11 Thur** Last date for receipt of grades and grades deferred from previous semester for graduate students.
  - Deadline for submission of all graduate degree requirements, including completion of MA Field Examinations and submission of graduate theses to the Library.
- **17 Wed** Examination period for undergraduates ends.
- **25 Thur** CHRISTMAS DAY. Office closed.
- **26 Fri** BOXING DAY. Offices closed.

### 1998 Spring Semester

**January**
- **1 Thur** NEW YEAR’S DAY. Offices closed.
- **5 Mon** Classes commence.
  - Last day for students completing degree requirements in December to cancel application to graduate in June.
- **9 Fri** Deadline for undergraduate applications for readmission to the Spring semester.
- **15 Mon** Deadline for submission of undergraduate grade changes from the Fall semester.
- **16 Fri** Last day for graduate students to register late, last day to add courses.

**February**
- **2 Mon** Deadline for application for undergraduate admission to the Summer semester and Intersession 1998.
- **6 Fri** Last day for undergraduates to drop courses except under special procedures applicable in extenuating circumstances.
- **20 Fri** Deadline for submission of undergraduate application for graduation, for students completing requirements by the end of the 1998 Spring semester.

**March**
- **6 Fri** Last day for graduate students to drop courses without academic penalty except under special procedures applicable in extenuating circumstances.
- **27 Fri** Last day for graduate students to drop courses under special procedures applicable in extenuating circumstances.
  - Last day for undergraduates to drop courses under special procedures applicable in extenuating circumstances.

**April**
- **3 Fri** Classes end.
- **6 Mon** Examination period for undergraduates begins.
- **10 Fri** GOOD FRIDAY. All classes cancelled. Offices closed. No examinations scheduled.
- **11 Sat** No examinations scheduled.
- **13 Mon** EASTER MONDAY. All classes cancelled. Offices closed. No examinations scheduled.
- **16 Thur** Last day for receipt of grades and grades deferred from previous semester for graduate students.
  - Deadline for submission of all graduate degree requirements, including completion of MA Field Examinations and submission of graduate theses to the Library.
- **22 Wed** Examination period for undergraduates ends.
- **30 Thurs** Deadline for application for undergraduate admission to the Fall semester 1998.
1998 Summer Semester
(including Intersession, May-June and Summer session, July-August)

May
4 Mon Summer semester and Intersession classes commence.
Last day for students completing degree requirements in Spring to cancel application to graduate in June.
8 Fri Deadline for undergraduate application for readmission to the Summer Semester.
Deadline for submission of undergraduate grade changes from the Spring semester.
15 Fri Deadline for undergraduate application for admission to Summer session (July/August).
Deadline for submission of application to the Professional Development Program for Spring semester 1999.
Last day for graduate students to register late or add courses.
Last day for undergraduates to drop Intersession courses except under extenuating circumstances.
18 Mon VICTORIA DAY. All classes cancelled. Offices closed.

June
4/5 Thur/Fri Spring Convocation.
8 Mon Last day for undergraduates to drop Summer semester courses except under extenuating circumstances.
15 Mon Last day for undergraduates to drop Intersession courses under special procedures applicable in extenuating circumstances.
19 Fri Deadline for submission of undergraduate application for graduation for students completing requirements by the end of the 1998 Summer semester.
26 Fri Intersession classes end.
29 Mon Summer Session classes for undergraduate classes commence.

July
1 Wed CANADA DAY. Offices closed.
3 Fri Last day for graduate students to drop courses without academic penalty except under special procedures applicable in extenuating circumstances.
13 Mon Last day for undergraduates to drop Summer session courses except under extenuating circumstances.
24 Fri Last day for graduate students to drop Summer semester courses under special procedures applicable in extenuating circumstances.
27 Mon Last day for undergraduates to drop Summer semester courses under special procedures applicable in extenuating circumstances.
31 Fri Summer semester classes end.

August
3 Mon BC DAY. All classes cancelled. Offices closed.
4 Tue Summer semester examination period for undergraduates begins.
7 Fri Summer session classes for undergraduates end.
10 Mon Summer session examination period for undergraduates begins.
11 Tue Last day for undergraduates to drop Summer session courses under special procedures applicable in extenuating circumstances.
13 Thur Last day for receipt of grades and grades deferred from previous semester for graduate students.
Deadline for submission of all graduate degree requirements, including completion of MA Field Examinations and submission of graduate theses to the Library.
15 Sat Summer semester examination period for undergraduates ends.
Summer session examination period for undergraduates ends.
Academic and Campus Services

Academic Computing Services

In the distributed computing environment at Simon Fraser University an Ethernet-based Unix system allows access to Unix stations, Apple Macintosh, IBM and NEC microcomputers and printers, connected to SFULAN (the high-speed, campus-wide, fibre optic network). This network allows users to communicate electronically with computing facilities across the country and around the world.

Three Silicon Graphics computer servers are provided for large scale computing and two additional Silicon Graphics machines are available for researchers and the general community.

Extensive documentation is provided on using the UNIX system along with an active tutorial program.

There are microcomputer facilities comprising about 400 microcomputers at several sites on campus and distributed printer services from all the computers.

The Computing Guide for SFU provides details on all of these facilities. Please call (604) 291-3234 for additional information.

Alumni Association
Alumni Relations, 3057 Academic Quadrangle (604) 291-4154 Tel, (604) 291-4958 Fax, alumni@sfu.ca E-mail, http://www.harbour.sfu.ca/alumni Internet

Every person who has completed a degree, certificate or diploma program or PDP is a lifetime member of the Alumni Association, which seeks to support and further Simon Fraser University and higher education, and to strengthen the bond between Simon Fraser University and the University’s 54,000 alumni.

The Association promotes an annual fund-raising campaign for the University; offers services to members; and supports activities including regional events and career development programs.

The Alumni Relations Office publishes the Alumni Journal, maintains alumni records, links alumni and University departments, and provides administrative support for the Association and its 15 chapters and regional branches.

Archives
0400 Maggie Benston Student Services Centre, (604) 291-3261 Tel, (604) 291-4047 Fax, archives@sfu.ca E-mail, http://www.sfu.ca/archives Internet

The mandate of the archives is to acquire original archival materials that document all programs and activities of the University or that enhance its teaching and research programs.

The University Archives acquires three major categories of materials:

• official records of the University, including those created by the Board of Governors, Senate, University committees, faculties, departments and administrative offices
• materials documenting the wider University community. These include the private papers of groups such as the Faculty Association, student society, University labour unions, Alumni Association, Childcare Centre and the private papers of prominent individual faculty, staff and students
• private historical research collections. These include the Association of Canadian Publishers (ACP), Halpem Family papers, John Howard Society (JHS), and W.A.C. Bennett

Archives also holds the non-circulating original copies of all theses and dissertations approved by the University.

The University’s archives are a multi-media collection including film, video and sound recordings, maps, plans and architectural drawings, documentary art, and photographs.

Services to Researchers: The reference area is equipped with audio and video equipment. Arrangements can be made for viewing films.

Reproduction request for photocopies and photographic copy prints are accommodated whenever possible. Finding aids to various collections are available in hard copy with some computer search capabilities. Information is available about archival collections at other repositories.

Services to the Institution: To help fulfill its mandate, Archives administers a recorded information management program for the University.

The department also operates the University Records Centre, providing temporary storage for official, semi-active records of the University. Archives staff provide consulting and training support to campus offices on record-keeping policy, practices, records retention and disposal. The Department is also responsible for co-ordinating and administering the University’s access and privacy program and responding to all formal access requests submitted under the Freedom of Information and Protection of Privacy Act.

Service Hours: The department is open for researchers 9 am to 12:30 pm and 1:30 pm to 4 pm Monday to Friday

Art Gallery
3004 Academic Quadrangle, (604) 291-4266 Tel, (604) 291-3029 Fax

The Simon Fraser Gallery exhibits and collects art works from Pacific Rim countries with an emphasis on Canada and British Columbia. Temporary exhibitions change every three weeks throughout the active University year.

The Simon Fraser Collection includes several series and individual graphics by Inuit, Náávé, Contemporary American and Canadian artists, as well as large scale works by major Canadian painters and sculptors.

Special Activities: Lectures and events are organized in collaboration with University departments. Through the loans program, individual works of art are loaned to members of the University community for installation in specific sites on campus.

Open regularly during exhibition dates.

Monday 12 noon – 6 pm
Tuesday – Friday 10 am – 4 pm
Closed weekends and holidays

The Simon Fraser Gallery is administered through the Dean of Arts office, and operates through a Gallery Board.

Athletics

Since its inception in 1965, the athletics program at Simon Fraser University has enriched Canada with a winning tradition that is second to none. Boasting more national and Olympic team members than any other collegiate organization in the country, SFU Athletics provides opportunities for the athletically talented student to compete in the NAIA (National Association of Intercollegiate Athletics), the only Canadian program to do so. Like our American counterparts, Simon Fraser University also offers athletic scholarships to its student athletes.

Intercollegiate teams for women include: basketball, track and field, cross-country, wrestling, field hockey, soccer, volleyball, softball and swimming.

Intercollegiate teams for men include: basketball, football, track and field, cross-country, wrestling, soccer, golf, and swimming.

Banking Facilities
222 Transportation Centre, (604) 688-3720 Tel, (604) 294-5181 Fax

A branch of the Bank of Nova Scotia is located on campus for the convenience of faculty, staff and students, with four off-site automated banking machines located in the Maggie Benston Student Services Centre, the north concourse of the Academic Quadrangle and in the West Mall Centre. Address correspondence to The Bank of Nova Scotia, Simon Fraser University Branch, 8888 University Drive, Burnaby, BC, V5A 1S6.

Bookstore
Maggie Benston Student Services Centre, (604) 291-3656 Tel, (604) 291-3401 Fax, Toll free in Canada 1-800-663-4489

The Simon Fraser University Bookstore occupies three levels in the Maggie Benston Student Services Centre. The Bookstore carries new and used books, stationery, clothing and giftware. The book selection includes general interest books, as well as textbooks for courses offered at the Burnaby campus and in the Distance Education program. The general interest books are located on the upper level and include a wide selection of reference books, study guides, literature, travel guides, cookbooks and other subjects. The Bookstore also carries a wide selection of stationary, university crested sportswear and memorabilia, and unique gift items.
The Simon Fraser University Bookstore has a secondary location at the Harbour Centre campus in downtown Vancouver. Textbooks for courses offered at the Harbour Centre campus are only available at the downtown Bookstore. For hours and information, call the number listed above.

Campus Community Services
1480 Maggie Benston Centre, (604) 291-4170 Tel, (604) 291-4341 Fax, http://www.sfu.ca/campus-community-services Internet, Monday – Friday 8:30 am – 12 pm, 1 – 4 pm

Campus Community Services is a group of service offices working together to provide comprehensive services and programming for students, faculty and staff. Our mandate is to ease the transition of new students through orientation services, to offer a wide scope of activities, programs and services that assist students with academic and social success throughout their time at SFU, and to provide opportunities to explore career options and better prepare for life in the larger community when they leave SFU. Through its sponsorship, Campus Community Services strives to facilitate the interaction of students, faculty and staff in ways that make the most of the intellectual, psychological, emotional, physical, recreational, spiritual and social development opportunities for all.

Campus Community Services includes: Centre for Students with Disabilities, Chaplaincy, Childcare Society, community events such as Fall and Spring series of events and the Annual SFU Community Barbecue, Counselling Services with services such as Nightline Crisis Counselling and Peer Helper Program, First Nations Student Services, Health Services, Orientation Services, Recreational Services and Athletics, Residence and Housing, Student Employment Centre, and the Volunteer Resource Centre.

Campus Security
Patrol Operations/Information Centre
50 Transportation Centre, (604) 291-3100 Tel (24 hours), (604) 291-3469 Fax

Campus security patrol, emergency response, campus information, Safe Walk program, complaint investigation and referral.

(604) 291-3000 (24 hours) Medical emergencies
(604) 291-4500 (24 hours) All other emergencies
(604) 291-4601 (24 hours) Road conditions

Security Programs
1300 Transportation Centre
(604) 291-5983 Fax
(604) 291-3920 University key control and locksmithing
(604) 291-5448 Card access
(604) 291-5450 Personal security
(604) 291-5451 Lost and found

Parking
50 Transportation Centre, (604) 291-5534 Tel, (604) 291-3469 Fax
(604) 291-4577 Information
(604) 291-5452 Parking special events, lot reservations, etc.
(604) 291-5698 Visitors parkade

Please note that parking on campus is very limited and semester parking is by permit only. The following lots are available to all members of the University community, however a waiting list applies.

Parkades – covered and reserved (renewals only)
D Lot (Facilities Management only)
Outside search B, C lots – a lottery for student permits allows Motorcycle

Visitor parking is available on an hourly basis in three areas: visitor’s parkade, VB lot, Convocation Mall (upper level, maximum two hours). The rate for visitor parking is $1.50 per hour or portion thereof.

Parking permits begin at $93; the price varies from lot to lot. Current and future costs can be obtained from the Parking Permit Sales Office at the telephone number listed above. Parking is permitted only in signed/authorized areas. Parking regulations are enforced 24 hours a day, seven days a week. All roadway parking is prohibited unless so designated.

Parking permits and copies of traffic parking regulations are available at Campus Security, TC 050. Parking office business hours are Monday – Friday, 8 am – 4:30 pm.

Centre for Students with Disabilities

The Centre for Students with Disabilities was established to improve general accessibility at Simon Fraser University by developing and updating University policies and programs. The Centre is also responsible for providing direct services to students with a disability. These services include: assistance with note-taking; tutorial support; access to adaptive technology; support for exam modifications; general advocacy; co-ordination of American Sign Language interpreters. Students requiring any of these services should contact the centre as soon as possible, preferably three months prior to the start of a semester.

The centre also runs an equipment lab containing computers with access software (eg. large text, voice output), a scanner, a Braille printer and a CCTV (closed circuit television for text or graphic enlargement). All computers in the lab are stationed on adjustable tables.

Course materials in alternative formats are also available for students through Inter-Library Loans in the Bennett Library. Due to possible delays, students requiring this service are requested to contact the centre at least three months prior to the start of the semester.

The Centre for Students with Disabilities also works with other University departments to ensure appropriate services are in place. Information on accessible on-campus housing and accessible parking is available.

Simon Fraser University has an Accessibility Policy for Students with Disabilities. Please contact the Centre for Students with Disabilities if you would like more information on this policy.

Note: Students are expected to supply documentation at their own expense.

Chaplains’ Service

Simon Fraser University is served by an ecumenical chaplaincy comprising six chaplains representing Christianity and Judaism. They provide a wide spectrum of social and spiritual services, and they are prepared to help anyone including students, staff and faculty.

For special events, weekly services and meetings, see Simon Fraser News or call (604) 291-3180. Students are warmly invited to visit our drop-in centre and reading room, which is open 9 am – 3 pm, Monday to Friday.

Childcare Services
Children’s Centre, West Side of Campus, (604) 291-4569 Tel, (604) 291-3058 Fax, http://www.sfu.ca/childcare-society Internet

Simon Fraser University Childcare Society has twelve different programs offering quality daycare to children of students, staff and faculty. Our unique complex provides full time and part time care to over 250 children aged 3 months to 12 years. The school aged children are transported off campus to attend two local Burnaby schools and are then returned to the complex for a variety of leisure time activities.

All the childcare staff are fully qualified and provide the children with a caring, enriched, developmentally balanced program. Parent participation at the program and Board levels is an important part of our operations.

Fees are payable monthly. Daycare bursaries are available to eligible students, staff and faculty. The Ministry of Children and Families also subsidizes daycare fees for those parents qualifying under their financial need criteria. For information and/or a visit call the Daycare Office between 8:30 am and 5 pm (604) 291-4569.

School for the Contemporary Arts
(604) 291-3363 Tel, (604) 291-5907 Fax, http://www.sfu.ca/sca Internet

Information on the School for the Contemporary Arts’ teaching programs can be found in the relevant undergraduate and graduate Faculty of Arts sections. The school also sponsors services for the campus community.

Public Events
The School for the Contemporary Arts presents a free performance, film screening, concert or artist’s demonstration in the SFU Theatre every Thursday at 12:30 pm during Fall and Spring semesters. In addition performances and visual art shows are scheduled throughout the year in the SFU Theatre, Studio II, the Martin Bartlett Performance Space at Alexander Centre downtown, and the studios of the school.

Programming for both the noon series and evening events features a mix of professional touring artists and students of the school. For information, contact the SFU Theatre box office at (604) 291-3514.

Professional Development Offerings
The Contemporary Arts Summer Institute, (604) 291-4672, offers professional development, non-credit workshops in various art disciplines during the summer. Praxis Film Development Workshop, (604) 291-3100, offers a resource centre, intensive workshops, public seminars, and courses on a broad range of film-related topics.
Counselling Service
0300 Maggie Benston Student Services Centre, (604) 291-3694 Tel, (604) 291-5888 Fax, http://www.sfu.ca/student-services/counselling.html Internet

The Counselling Service is a comprehensive psychological service providing Programs and services which encourage students to attain their highest potential. It is a setting in which registered students, taking classes, can discuss many of their concerns. All counselling sessions, both personal and career/vocational, are free. All contacts are confidential. Hours are Monday – Friday, 8:30 am – 5:30 pm.

DART (Date and Acquaintance Rape Prevention Team): An innovative group of trained student volunteers who are committed to raising awareness about sexual assault in relationships on campus. DART offers workshops, discussion groups and referrals for information, support and counselling.

Focused Groups: Group discussion of specific areas such as career module workshops, relationships, stress management, assertiveness skills, exam anxiety, eating disorders and graduate information workshops.

Learning and Study Enhancement Program: Designed to help students enhance their ability to learn academic material, successfully meet the requirements of their coursework and become effective independent learners. The program includes seminars, workshops and individual consultation on topics such as strategic study, memory, concentration, learning from textbooks, note taking, time management, procrastination, exam preparation and test taking, and problem solving for sciences.

Personal Counselling: Times of change and stress may result in anxiety, depression, or feelings of non empowerment. Individual counselling may often help to understand and resolve problems that interfere with daily living and creative academic work.

Peer Helpers: Simon Fraser University students who have been trained and organized to assist students with reading and study skills and effective career development.

Stress Management Drop-in: In Spring 1997, drop-in sessions will be held every weekday for those needing immediate consultation or support.

Dining Services
Administrative Office, Academic Quadrangle 2028, (604) 291-4481 Tel, (604) 291-4377/4510 Catering

Simon Fraser University Dining provides a variety of convenient food outlets offering well-balanced, nutritional meals, fast food services, catering for groups, and convenience store shopping.

We also have the Piper Express cash card which allows students, faculty and staff to purchase their meals on their own prepaid account from any of our dining locations. The following locations are available throughout the academic year. Please note that reduced hours of operation are posted for holidays, semester breaks and the summer semester.

Orient Express
Enjoy daily features of an exotic array of Asian foods as well as the new Sizzling Grill. Open 11 am – 1:30 pm daily.

White Spot Express
The home of the White Spot Triple O burger, thick cut onion rings, fries, milkshakes and more.

Alexander MacKenzie Cafe
The main dining service featuring hot entrees and sandwiches, baked goods, grab & go snacks, plus an extensive salad bar. Our nutritional entrees change daily and offer a choice of traditional or vegetarian cuisine. Breakfast is available every morning from 7:30 to 10:45 am.

Raven’s Cafeteria
Raven’s features a gourmet deli, charbroil grill, salad bar, pizza and pasta bar, ’Too-lies’ made-to-order stir fry and other delights. Daily features, along with a wide selection of baked goods, include milks and frozen yogurt plus the best view on campus!

Raven’s Bistro
We proudly serve Starbucks’ coffee along with gourmet baked goods, soup and other delicious savouries. Open 7:30 am – 11 pm daily.

Mountaintop Deli
Order your favourite specially made-to-order sandwiches here. For something more adventurous, try a delicious Panini sandwich. Open 11 am – 2:30 pm daily.

Simon C’s
Our convenience store on campus sells sandwiches, snacks, beverages, slurpees, pretzels, pastries, groceries, health and beauty aids, newspapers and magazines.

Catering Service
A full catering department will meet all your catering needs.

Centre for Distance Education
1300 West Mall Centre, (604) 291-3524 Tel, toll free within BC 1-800-663-1411

Distance Education courses provide an alternative to traditional classroom learning for those students who wish to continue their formal education but cannot attend scheduled classes on campus or at an off campus location. Since 1975, when Simon Fraser University introduced its first five distance education courses to 55 students, the program has grown to over 12,000 course enrolments a year in over 115 credit courses.

The University required that its distance education courses and programs meet the same high standard as on campus equivalents and all courses carry full university credit. Students may complete many certificate, diploma and degree programs entirely by distance education.

Each student who takes a distance education course receives a complete learning package containing lecture notes and required assignments. The course may also include a supplementary reading guide, audio and/or video cassette tapes, and slides. Most courses also have required textbooks. Some courses may use the Knowledge Network to televise support materials while others may have optional or mandatory computer components. An increasing number of courses are being designed to include Web based delivery methods.

Each course is assigned a tutor marker who is responsible for grading assignments and assisting students with their course work. All tutor markers have scheduled office hours for telephone consultation.

George and Ida Halpern Centre
Halpern Centre, (604) 291-4910 Tel, (604) 291-3420 Fax

The Halpern Centre was donated to the University to be used as a setting for cultural and intellectual endeavours which are not part of the scheduled credit offerings of the University. The centre serves as a venue for events of the highest scholarly, social and cultural value, including lectures by distinguished visitors, discussion groups, seminars, learned conferences, dissertation defences, art exhibits, musical performances and the like.

The Halpern Centre is also available for booking by University departments and community groups whose activities are consistent with the centre’s stated purposes. There is no fee for University-sponsored events. All space bookings reserved by a University individual require sponsorship of the individual’s department or, in the case of student clubs or unions, through the Simon Fraser Student Society.

Harassment Policy Office

Simon Fraser University has a harassment policy that applies to all members of the University community and includes discrimination, harassment and sexual harassment.

Discrimination is measured in terms of effects. That is true even though the effects are unintentional. Discrimination is defined as “a showing of partiality or prejudice in treatment; specific action or policies directed against members of certain specified groups.” The duty to accommodate is included in the duty not to discriminate. The duty to accommodate means the facilities or methods of operation may have to be modified to avoid discriminatory effects.

Harassment is defined in the policy as “aggressive or threatening behavior which would be considered by a reasonable person to create an environment conducive to work or study.” Sexual harassment may be physical or psychological and is defined as “unwanted sexual attention, sexual solicitation, or other sexually oriented remarks or behavior.” Harassment can occur between people of the same or different status within the campus community, and both men and women may be the subject of harassment by either sex. Reprisal or threat of reprisal is itself considered harassment.

If you feel that you have been harassed, contact the Harassment Policy Office in confidence at (604) 291-3015.
Health Services

The University Health Service is open Monday through Friday 8:30 am to 5:30 pm. Medical attention for emergencies during weekends, and after hours, may be obtained by calling the regular Health Services number.

Health Services provides a full range of medical care for students, faculty and staff. Physicians and nurses provide medical care in the same manner as a family doctor. Consultants are available for special health problems, surgical procedures, x-rays or special lab tests. Immunization is held on a regular basis, as is allergy desensitization, and venereal disease control and treatment. The Psychiatry section employs a full time psychiatrist on campus. Physiotherapy treatment is available in conjunction with the Athletics and Recreation Departments. Information is provided for many health related topics. Medical files are maintained in the strictest confidence.

The Board of Governors has established that, as a condition of registration, all students are required to have approved hospital and medical insurance.

Medical Insurance: pays for all required services rendered by a medical doctor, as well as costs for specialists’ consultations, x-rays, lab tests or special procedures, and for costs of emergency treatment provided in a hospital, and for costs while a patient is in hospital.

BC Students
In most instances, students are eligible to continue on a parent’s or guardian’s medical plan until age 25 so long as the employer has been notified and is submitting the appropriate premiums.

Students who wish or need to apply for individual coverage should also ask for a 'premium assistance' application. Premiums are then based on income and usually would be much lower; another advantage is that the student would then not be required to pay the user fee for physiotherapy. This applies to Canadian students from other provinces, landed immigrants (after 12 months of landed status) but does not apply to visa students.

If you have any questions, telephone Medical Services Plan of BC, at 669-4211 (toll free).

Students from Another Province
A person who has moved to BC with the intention of residing permanently qualifies for Medical Services Plan of BC on the first day of the third month of arrival. Tourists, transients and visitors are not permanent residents and therefore cannot qualify. Students are not considered permanent residents unless they work on a full time basis.

Medical Insurance: Ordinarily, the home province will provide coverage for a 12 month period for students who are in full time attendance at an educational institution, subject to returning home at least once during the period. This period is renewable as often as appropriate.

A student who decides not to return to the home province, and has lived in BC for twelve months, is eligible to become a subscriber and an insured person on the first day of the month following the twelve month period. A student who has informed the home province on leaving that he/she intends to take up permanent residence in BC, is eligible to become a subscriber and insured person on the first day of the month following the month of arrival.

If you have any questions about your eligibility, ask for 'new registrations' when contacting Medical Services Plan of BC, Tel 669-4211 (toll free).

Landed Immigrants
Landed immigrants are eligible for coverage under the Medical Services Plan of BC on the first day of the third month of arrival in BC. Application should be made before the date of eligibility to allow time for processing. The cost is $36 per month for a single person, $70 for a family. In the meantime, information regarding a combined medical and hospital plan is available at Simon Fraser University’s Health Services, for the initial three month period.

Student Visas
Visa students are eligible for coverage through the Medical Services Plan of BC on the first day of the third month of arrival in BC. Application should be made before the date of eligibility to allow time for processing. The cost is $36 per month for a single person. Since registered students at Simon Fraser University must be covered by health insurance, persons holding student visas must purchase a combined medical and hospital insurance plan from a private insurance company. Information may be obtained from the Health Services Office on campus.

Applications for the Medical Services Plan of British Columbia are available by calling 669-4211 (toll free). Ask for 'new registrations.'

Instructional Media Centre

The Instructional Media Centre (IMC) provides the following services.

Media Collection (604) 291-4300
Assistance is available for locating and acquiring films, videos, slides, audio tapes and discs from distributors and other institutions. Collections of films, slides, audio materials, video-tapes and multimedia programs are available for research and course instruction. Preview facilities are available.

Media Productions Services
Consultation, design and production of instructional materials is available in formats such as video, audio, photography, digital imaging, and graphics.

Audio Visual Services (AVS)
A wide variety of audiovisual and computer equipment for classroom projects is available for loan to students as well as advice and instruction in proper use. When requested by faculty, audio recordings of lectures can be produced for student use. The cassettes and a listening facility are in the Library. AV Services has two locations: South Concourse, room P9301, phone (604) 291-4828; West Mall Complex, room 2622, phone (604) 291-5536. Hours of operation are 8 am to 10 pm Monday through Thursday (until 8 pm in the West Mall Complex), and Fridays until 4:30 pm.

Hours of Service
The IMC is open from 8 am – 4:30 pm, Monday – Friday.

International & Exchange Student Services
1200 Maggie Benston Student Services Centre, (604) 291-4232 Tel, (604) 291-5880 Fax, sfu_international@sfu.ca E-mail, http://www.reg.sfu.ca/IESS/IESS.html Internet

International & Exchange Student Services is responsible for co-ordinating the University’s exchange programs and other international opportunities as well as encouraging a strong and visible international student presence. Students and recent graduates of Simon Fraser University have access to a myriad of unique experiences and opportunities by becoming involved in any of the University’s many international and domestic activities, including student exchanges and field schools. The university can also offer some assistance in accessing employment and volunteer opportunities overseas.

International Students
IESS provides support and assistance with cultural adaptation and responds to a wide range of enquiries from international students, including clarification of Canadian immigration requirements for study and employment. In addition to orientations for new international students, IESS offers a students-helping-students program where new arrival can be linked with an experienced ‘buddy’ who will help guide the new student during the first semester. Drop by for advice, for assistance, or just for a visit.

The centre also offers support to graduate and undergraduate visa students and their families. Services presently on offer include:

• contact with Canada Immigration to clarify regulations and procedures
• advice on coping skills for adaptation to a new academic and cultural environment
• information on appropriate medical coverage
• assistance with identifying housing options, tenant rights and group sharing
• temporary mail facilities for new students
• liaison with academic departments and units in support of international student issues

All new undergraduate and graduate international students will be contacted by the service shortly after admission to Simon Fraser University has been confirmed. Arrangements can be made with the service to meet new students arriving from overseas. Orientation is offered, as is a Students Helping Students program. In addition to being a resource to all international students during their period of study, the service provides support in students’ adjustment to Canadian university life. New students especially are encouraged to visit our offices where the staff will be pleased to outline the wide range of services available on campus.

Study Abroad
International Exchange Programs
Students in their third and fourth years at Simon Fraser University have access to unique education opportunities by becoming involved in a student exchange. With planning, courses taken outside of SFU may be used toward your Simon Fraser University degree and need not extend your period of study. Simon Fraser University has exchange relationships elsewhere in Canada and in many countries around the world.
12 Academic and Campus Services

Transfer credit for these programs should be arranged before departure. Study at the host university may be possible in disciplines or subjects other than those listed below.

**Undergraduate Exchanges**

<table>
<thead>
<tr>
<th>Location</th>
<th>University</th>
<th>Usual Field of Study</th>
</tr>
</thead>
<tbody>
<tr>
<td>Argentina</td>
<td>Universidad de Belgrano</td>
<td>Spanish, all disciplines</td>
</tr>
<tr>
<td>Australia</td>
<td>Flinders University</td>
<td>all disciplines</td>
</tr>
<tr>
<td>Melbourne</td>
<td>Monash University</td>
<td>all disciplines</td>
</tr>
<tr>
<td>Perth</td>
<td>Murdoch University</td>
<td>all disciplines</td>
</tr>
<tr>
<td>Victoria</td>
<td>Swinburne Univ. of Technology</td>
<td>Business Administration</td>
</tr>
<tr>
<td>Chile</td>
<td>Pontificia Catolica Universidad de Chile</td>
<td>all disciplines</td>
</tr>
<tr>
<td>Cuba</td>
<td>Universidad de la Habana</td>
<td>all disciplines</td>
</tr>
<tr>
<td>Denmark</td>
<td>Aarhus University</td>
<td>English</td>
</tr>
<tr>
<td>England</td>
<td>University of Sussex</td>
<td>Arts, Science</td>
</tr>
<tr>
<td>Norway</td>
<td>The University of East Anglia</td>
<td>Arts, Biology, Computing</td>
</tr>
<tr>
<td>Wakefield</td>
<td>Bretton Hall</td>
<td>Music, Dance</td>
</tr>
<tr>
<td>France</td>
<td>Université Stendhal-Grenoble III</td>
<td>French, Literature</td>
</tr>
<tr>
<td>Germany</td>
<td>Justus Leibeg Universität</td>
<td>English, Business*</td>
</tr>
<tr>
<td>Russia</td>
<td>Universität zu Köln</td>
<td>Arts, Social Sciences</td>
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<tr>
<td>Saarbrücken</td>
<td>Université des Saarlandes</td>
<td>Arts, Social Sciences</td>
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<tr>
<td>Hong Kong</td>
<td>Chinese University of Hong Kong</td>
<td>all disciplines</td>
</tr>
<tr>
<td>Japan</td>
<td>Kansai Gaidai</td>
<td>Asian/Japanese Studies</td>
</tr>
<tr>
<td>Korea</td>
<td>Meiji Gakuin Daigaku</td>
<td>Asian/Japanese Studies</td>
</tr>
<tr>
<td>Mexico</td>
<td>Institute Tecnológico Autónomo de México</td>
<td>Social Science/Business*</td>
</tr>
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<td>Guadalajara</td>
<td>Universidad Autonoma de Guadalajara</td>
<td>Business</td>
</tr>
<tr>
<td>Guadalajara</td>
<td>Universidad de Guadalajara</td>
<td>Business</td>
</tr>
<tr>
<td>Monterrey</td>
<td>ITESM, other campuses</td>
<td>Spanish, other disciplines</td>
</tr>
<tr>
<td>Puebla</td>
<td>Universidad de las Americas</td>
<td>Spanish, Business</td>
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<tr>
<td>Ensenada</td>
<td>CETYS campuses</td>
<td>Business</td>
</tr>
<tr>
<td>Netherlands</td>
<td>Groningen Hanzehogeschool Groningen</td>
<td>Business*</td>
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<td>Norway</td>
<td>Universiteit Utrecht</td>
<td>Psychology/Arts</td>
</tr>
<tr>
<td>Philippines</td>
<td>Norwegian School of Mgmt.</td>
<td>Business*</td>
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<tr>
<td>Manila</td>
<td>University of Oslo</td>
<td>all disciplines</td>
</tr>
<tr>
<td>Scotland</td>
<td>De La Salle University</td>
<td>Arts/Asian Studies</td>
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<tr>
<td>Singapore</td>
<td>The University of Dundee</td>
<td>Arts, Asian Studies</td>
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<tr>
<td>Sweden</td>
<td>National University of Singapore</td>
<td>Arts, Asian Studies</td>
</tr>
<tr>
<td>Lund</td>
<td>Lund University</td>
<td>All disciplines</td>
</tr>
<tr>
<td>Switzerland</td>
<td>Universität Basel</td>
<td>English/Linguistics/ Languages</td>
</tr>
<tr>
<td>USA</td>
<td>University of New Mexico</td>
<td>all disciplines</td>
</tr>
<tr>
<td>Boston</td>
<td>Northeastern University</td>
<td>Arts/Science</td>
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<tr>
<td>Bellingham</td>
<td>Western Washington University</td>
<td>all disciplines</td>
</tr>
<tr>
<td>Charlotte</td>
<td>University of North Carolina at Charlotte</td>
<td>Business</td>
</tr>
<tr>
<td>Denver</td>
<td>University of Colorado</td>
<td>Business</td>
</tr>
<tr>
<td>Honolulu</td>
<td>University of Hawaii</td>
<td>most disciplines</td>
</tr>
<tr>
<td>Miami</td>
<td>University of Miami</td>
<td>Business</td>
</tr>
<tr>
<td>Orono</td>
<td>University of Maine</td>
<td>all disciplines</td>
</tr>
<tr>
<td>San Diego</td>
<td>San Diego State University</td>
<td>Business, other disciplines</td>
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### Canadian Exchange Programs

Simon Fraser University is a member of CUSEC, the Canadian University Student Exchange Consortium. Under this program, undergraduate students register and pay fees at their home institution but attend classes at another university in a different region of Canada. For purposes of this consortium, the five regions are: British Columbia, Prairies, Ontario, Quebec and Atlantic. Eligible students can continue to receive and qualify for Simon Fraser University scholarships; under some conditions, regular limitations on the transfer of credit are waived. Students interested in finding out more about the CUSEC programs should contact the Centre for International & Exchange Student Services.

### Other Canadian Universities participating in CUSEC

University of Calgary
l’Ecole Polytechnique de Montréal
University of Manitoba
Memorial University
University of Regina
The University of Saskatchewan
l’Université de Sherbrooke
University of Western Ontario

### Bilateral Canadian Exchanges

Université Québec à Montréal (UQAM)
University of Ottawa
Université Laval

### Eligibility for Exchanges

Participants on all international and domestic exchanges must meet certain academic and language requirements. For those students interested in a domestic Canadian exchange, you must choose a university in a different province and preferably, a different region of Canada. All domestic and international exchange participants must:

- be Canadian citizens or Landed Immigrants
- have normally completed a minimum of 60 credit hours before participating
- have been approved into a specialization, for example a major or minor
- have achieved a minimum GPA of 2.67 in the last two semesters or 24 credit hours completed
- must be a full time student during the exchange period
- choose to study for one term or a full year at the host university

**An information meeting** for students interested in domestic of international exchanges will be held on Thursday, October 30, 1997 from 3 to 5 pm in the Halpern Centre, room 126.

Application packages for all exchange programs are available at IESS. The **application deadline** for exchanges beginning in Spring 1998 is October 1, 1997. The application deadline for exchanges beginning in Fall 1998 is February 12, 1998.

### Field Schools

Field schools are discipline-specific one-semester study abroad programs for groups of students. Accompanied by a professor of Simon Fraser University, participants will spend one semester abroad earning SFU credit.

**Gamelan Field School (Fall 1997)**
Sponsored by the School for Contemporary Arts, a group of students will spend twelve weeks studying the gamelan and Indonesian language and culture at SFU, in Java and in Bali.

**Cuba Field School (Summer 1998)**
Sponsored by Spanish and Latin American Studies, the field school will spend several weeks studying Spanish and Cuba-related topics at Universidad de la Habana.

**Chinese Studies Field School (Summer 1998)**
Sponsored by the Asia Canada Program, the field school will spend one week at SFU followed by seven weeks in China — one week in Beijing and six weeks in Jinl — studying intensive Chinese language as well as Chinese Culture.

**Mexico Field School (Spring 1998)**
Sponsored by the Faculty of Business Administration, the field school will spend several weeks of the Spring semester at UDLA – Puebla studying intensive Spanish language courses as well as NAFTA-related Business courses on the theory and practice of doing business in Mexico.

**Southeast Asia Field School (Spring 1998)**
Sponsored by Sociology and Anthropology, the field school will spend the Spring semester in Thailand studying issues related to development and southeast Asian societies.

**Prague Field School (Summer 1998)**
Sponsored by the Faculty of Arts, the field school will spend seven weeks in Prague studying modern Czech language, culture and humanities courses.

### Individual Study Abroad

Students may study at institutions in virtually any country and may receive Simon Fraser transfer credit. Students must arrange these programs individually, and must also organize transfer credit using a letter of permission. Local financial, tuition, academic and language requirements must be met by the individual student. Information on procedures is available from IESS. For more information, see Courses at Other Institutions in the Registration section.
W.A.C. Bennett Library

Collections: The Library has over 1,200,000 bound volumes and over 9,000 currently received serials subscriptions. Together with other types of materials, the Library collections contain over 2,000,000 items. The Library of Congress classified books are arranged on three floors as follows: A-H on the 4th; HQ-PT on the 5th; and Q-Z on the 6th. Periodicals are housed on the 6th floor, with current and back issues in a separate reading room. Individual seating for users is available in the collection areas, interspersed among the book shelves and around the outside of each floor.

Strong collections are available to the undergraduate student in all disciplines taught at Simon Fraser University. The graduate student or scholar will also find a growing corpus of research literature available to them. Information available via the library's computer systems include holdings of the Simon Fraser University libraries, indexes to journals in all disciplines and catalogues of other universities in North America and abroad. Special collections include the Contemporary Literature Collection, consisting of books, little magazines, tapes, posters, and manuscripts of interest to the student of avant-garde poetry. An extensive map collection, now over 80,000 sheets, has been developed to serve the needs of the Department of Geography as well as the other area specializations throughout the University. The Curriculum Collection consists of collections of resource guides and suggested readings prescribed by the Department of Education for use in BC schools. A wide range of Canadian, American, and overseas newspapers has been assembled. A growing collection of sound recordings, scores, slides and films is available for use in the Fine Arts Room. The Research Data Library, on the 7th floor, acquires, manages, and provides access to computer-readable files of statistical and other types of information such as survey reports, census data, stock market prices, etc.

Services: Special facilities offered by the Library include microform readers and printers, tape listening facilities, and photocopying machines. The WordStation located on the second floor contains IBM and Macintosh microcomputers, laser printers and Microsoft Word for student word processing needs. These facilities are in the public areas of the Library. Reserved study rooms, a Braille typewriter, a Visualtek machine and assistance in using library materials are available to disabled persons.

Information: Librarians are available to assist users and provide reference service Monday to Thursday from 9 am to 9 pm, Friday 9 am to 5 pm, and Saturday and Sunday from 11 am to 6 pm. Service hours are reduced during the summer semester, on holidays, and during semester breaks. Access to Information, a special series of lectures, is available. The Library at the beginning of each semester. Librarians give specialized bibliographic instruction lectures for specific courses when requested by faculty. The Innovative Interfaces Inc. integrated computerized library system includes automated circulation and OPAC (On-line Public Access Catalogue) components. These allow users to consult records in the Library collection through user-friendly terminals on all floors. The OPAC can also be accessed through any terminal or microcomputer connected to the campus network, by off-campus computer dial-up, or via the Internet.

Loans: The loan policy is three weeks for in-demand items, and semester loan for general circulation material. High usage and course-identified materials are gathered in the Reserve Collection and are assigned shorter loan periods. The circulation system is automated and borrowers are issued ID/library cards. Faculty and graduate students may use the library at the University of BC. Service is obtained from the circulation division of that library. BC university libraries participate in inter-library lending which opens the collections of BC post secondary institutions to all SFU faculty and students.

Hours: Sunday 11 am – 10 pm; Monday to Thursday 8 am – 10 pm; Friday 8 am – 6 pm; Saturday 11 am – 6 pm

Normally, the building closes during statutory holidays. Special extended hours are observed four weeks before, and one week during final exams in the Fall and Spring semesters.

Samuel and Frances Belzberg Library
Simon Fraser University at Harbour Centre, (604) 291-5050 Tel, (604) 291-5052 Fax, http://www.harbour.sfu.ca/belzberg/belzberg.htm Internet

The Belzberg Library has been in operation since January 1989 as a branch library serving the students and faculty of Simon Fraser University at Harbour Centre. The library provides a full range of services including reference, loan of library materials, access to course reserve items and requests for materials from the main W.A.C. Bennett Library. On-line services ranging from a computerized library catalogue to searches of commercial and public databases to links to selected Internet sites form an essential element of this 'electronic library.' The library collection is developing gradually to support the courses and programs offered downtown. It will grow to over 8,000 books and several hundred journal titles as well as microfilm and fiche collections.
organisation, mistakes are made and misunderstandings occur. It is for these reasons, and the fact that the university encourages and sustains adversity of perspectives, that we have an Ombuds Office. The role of the Ombuds Office is to ensure that all members of the University community receive fair and equitable treatment. While most of our cases are initiated by students, we never attempt to explore all sides of an issue before a fair and final resolution can be found. The Ombuds Office can be your last resort, offering assistance when regular channels have failed, or it may be your first step when you don't know where to begin. The Ombuds persons at Simon Fraser University are outside the formal administrative structure of the University, but do have access to staff, faculty and administrators. The services of the Ombuds person do not replace the formal channels of redress. Rather, we provide an additional venue that is confidential and conciliatory by design. The Ombuds person will advise you of your rights and responsibilities within the University, but does not provide legal advice. The Ombuds Office is an independent and autonomous agency funded by students and was established to provide Simon Fraser University with informal assistance to resolve problems, conflicts and disputes. If you require an appointment outside regular office hours, we would be pleased to schedule an appointment at another time. If our Office is not accessible to you, please contact us and we will try to accommodate you.

Quad Books
2270 Maggie Benston Student Services Centre, (604) 291-4164 Tel, (604) 291-5877 Fax, Hours Monday to Friday 9:15 am – 4 pm
Quad Books is a service of the Simon Fraser Student Society offering a complete line of school supplies, used textbooks, postage, transit and fax services. We also carry a variety of gifts and greeting cards. Used textbooks for the next semester are bought at the end and beginning of each term. Photocopyers are available 24 hours a day outside the store.

Radio Station
216 Transportation Centre, (604) 291-3727 Tel
CJSF Radio is Simon Fraser University’s campus/community station, primarily staffed and funded by Simon Fraser University students. The radio station offers volunteer, work study and grants opportunities to members of the campus and the Burnaby community. You can listen to CJSF on Rogers Cable at 93.9 FM or on campus at 940 AM. Currently CJSF is in the process of applying for an FM licence to broadcast at 500 watts FM. CJSF plays a very wide variety of non-commercial music from all genres in addition to special interest information programming, live sports casts of Van and community sports, issues of importance to the campus and community, and arts and entertainment events. CJSF produces and promotes concerts, offers free airtime for public service announcements, promotes independent local bands through its own record label Three Minute Mile, and provides a disc jockey service to the campus community. Station orientations are held once a week. The time is posted at the station, on e-mail at CJPREM@sfu.ca, on the CJSF bulletin board, and through the CJSF newsletter KAZOO. Come visit us.

Recreational Services and Athletics
106 East Gymnasium, (604) 291-3312 Tel
The department provides opportunities for members of the campus community (faculty, staff, full and part time students) to learn and participate in a variety of social and physical activities. Program details are published each semester. Aquatics: Simon Fraser University Aquatics offers a six lane, 25 metre pool, and a diving pool with five and seven meter platforms. The larger pool is used for activities such as lap swimming, deep-water running, children’s Red Cross lessons, adult learn-to-swim lessons and advanced leadership courses. The pool serves campus clubs and various community groups. For swimming and course information, refer to the Recreation Booklet published each semester or call (604) 291-4824.

Fitness Classes: Professionally trained instructors and assistants conduct complete, safe, and effective classes. Multi-level, co-ed classes cater to a wide variety of individual needs and include specialty classes such as aquafit, circuit training, step and personal training consultations. For further details on fitness classes, CPR, first aid or instructor training, see the Recreation Booklet or call (604) 291-3634.

Club Sports: The following extramural clubs are sponsored by the Department of Recreation, and compete in local league and tournament competition (some at a very high skill level): badminton, cricket, fencing, Frisbee, hapki-do, judo, karate, kung fu, racquetball, rowing, rugby, scuba, squash, squash, tennis, men’s volleyball, water polo, underwater hockey, and women’s golf. For club contacts, consult the recreation booklet, the clubs notice board on the East Gym’s ground floor, or call (604) 291-3312.

Children’s Programs: The Simon Fraser University Children’s Red Cross Swim Program, on Sunday mornings during the Fall and Spring semester, allows 6-15 year olds the opportunity to partake in swimming instructions under nationally certified coaches. For information call (604) 291-4434.

Outdoor Recreation Centre: Non-credit courses are offered in backpacking, mountaineering, ski touring, kayaking, scuba diving and more. Information, course outlines and notices for trips are posted at the Information Centre. For office hours and information, call (604) 291-4434.

Residence and Housing Office
Apartment residence office: 430 Louis Riel House, Tel (604) 291-4805
There are several residences on campus.

• Madge Hogarth House, a women’s traditional residence which accommodates 66 students
• Shell House, a traditional co-ed residence which accommodates 152 students
• McGaggart-Cowan Hall, a traditional co-ed residence which accommodates 200 students
• Hamilton Hall, a co-ed residence which accommodates 104 graduate students in single studio units
• A townhouse complex which accommodates 396 single students in four-bedroom townhouses
• Louis Riel House, a family apartment building containing 209 one and two bedroom units

McTaggart-Cowan Hall, Hamilton Hall and Louis Riel House offer rooms suitable for students with disabilities. In the traditional residences, studios and townhouses, accommodations are fully furnished and are equipped with stoves and refrigerators. In addition, the townhouses have a dishwasher. In the apartment residence, units are furnished with a stove and refrigerator. Apartments are reserved for couples, families with children, and single parent families. Every student entering a residence is required to sign a lease or a rental agreement. It is renewable, based on the completion of Residence and Housing Admittance and Eligibility Policy requirements. Applications and information for all off-campus residences may be obtained from the Residence Office, 226 Shell House. Applications for Louis Riel House are accepted year-round. Traditional residences, studios and townhouse application dates are as follows.

Fall 1997 March 1 – April 30, 1997
Spring 1998 September 21 – October 30, 1997
Fall 1998 March 1 – April 30, 1998

Apply as soon as possible within the application period dates. As residence accommodation is limited at the University, priority is given to applicants based on their permanent home address and the date that their completed application and accompanying fee are received by the Residence Office.

Note: An academic application to Simon Fraser University is not an application for residence accommodation. Also, an academic acceptance from the University is not an offer of accommodation.

Off Campus Housing
Off-Campus Housing Office, 1502 Maggie Benston Student Services Centre, (604) 291-3731 Tel, (604) 291-5506 Fax, Hours 1:30 – 3 pm, http://www.sfu.ca/offcampushousing Internet
The Off-Campus Housing Office maintains a current listing of all types of housing available to students in the neighboring community. This information is posted in front of the Off-Campus Housing Office. The services of the Housing Office are free to persons seeking accommodation. As a rule, listings are not inspected in any way, but offers of accommodation known to be unsuitable are not listed. Landlords listing their accommodation are required to pay $10 per listing for two weeks of display. While the staff welcome enquiries and will offer general guidance, users of this service must make their own final selection. For general information, write to the Off-Campus Housing Office, fax us, or find us on the Internet at the address listed above.

**Simon Fraser Student Society**

2250 Maggie Benston Student Services Centre, (604) 291-3181 Tel, (604) 291-5843 Fax

The Simon Fraser Student Society was established in 1965 to provide representation, advocacy and services for students, and is registered under the Societies Act of BC. As a grassroots organisation, the Society is directed by the Student Forum, a council of elected representatives from 31 departmental student unions, and a six member executive which is elected at large. The executive includes a Graduate Issues Officer to provide for graduate student representation.

Students pay a $55.35 Activity Fee that provides funding for the Student Society as well as other referenda based and contract based organisations, and is allocated as follows.

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<thead>
<tr>
<th>Full Time</th>
<th>Part Time</th>
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<tr>
<td>$23.35</td>
<td>$4.68</td>
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<tr>
<td>15.00</td>
<td>7.50</td>
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<tr>
<td>1.00</td>
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<tr>
<td>3.00</td>
<td>1.50</td>
</tr>
<tr>
<td>Student Society (by referendum)</td>
<td>Building Fund (by referendum)</td>
</tr>
<tr>
<td>15.00</td>
<td>7.50</td>
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<tr>
<td>3.00</td>
<td>1.50</td>
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<tr>
<td>Aron Fraser Student Society regulation</td>
<td>Veteran Public Interest Research Group (by referendum)</td>
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<tr>
<td>6.10</td>
<td>3.05</td>
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<tr>
<td>CJSF Campus Radio (by referendum)</td>
<td>Canadian Federation of Students (by referendum)</td>
</tr>
<tr>
<td>3.90</td>
<td>1.95</td>
</tr>
<tr>
<td>Peak Publications Society (by referendum)</td>
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The Student Society provides a variety of services outlined below, as well as the opportunity for students to become involved in the University’s decision making process.

The Student Society is proud to be located in the new Maggie Benston Student Services Centre situated across from the W.A.C. Bennett Library in Convocation Mall.

**Atrium Cafeteria**: Located on the 2000 level of the Maggie Benston Student Services Centre, the Atrium Cafeteria offers burgers, entrees, deli and daily specials in a 200 seat dining room. Hours 7:30 am – 6 pm Monday – Friday. Closed weekends.

**Executive Office**: Elected at-large officers hold office hours in the Executive Office (MBC 2220). To become involved or to contact the SFSS executive, leave a message with the general officer. Telephones: President (604) 291-3185, Internal Relations Officer (604) 291-4539, Treasurer (604) 291-3182. University Relations Officer (604) 291-3181, External Relations Officer (604) 291-3182, Graduate Issues Officer (604) 291-3182.

**General Office**: Visit the general office for Student Forum information, administrative support, room and vending space bookings, legal clinic appointments, or to contact elected representatives on Student Forum, Board of Governors and Senate. MBC 2250, (604) 291-3181.

**Higher Grounds Coffee Bar**: This quick stop cappuccino bar, offering full coffee service and light snacks, is located on the 3000 level of the Maggie Benston Student Services Centre directly across from the Library. Hours are 11 am – 7 pm, Monday – Friday: 11 am – 6 pm Saturday – Sunday.

**Highland Pub**: The Maggie Benston Student Services Centre houses the SFSS campus pub which offers pub style food, full bar service, an outdoor patio with barbecue and live weekly entertainment. In addition to providing student employment, the Student Society maintains a Pub Bursary Fund. Hours are Monday – Wednesday 11 am – 12 am; Thursday 11 am – 1 am; Friday – Saturday, 11 am – 12 am; Sunday 11 am – 9 pm.

**Legal Advice Clinic**: Free legal advice is available to Student Society members every Thursday afternoon. Call (604) 291-3181 for an appointment with a lawyer.

**Ombuds Office**: The Ombuds Office, an independent and autonomous agency funded by students, provides the University community with informal assistance to resolve problems, conflicts and disputes. The Ombudsperson ensures fair and equitable treatment for everyone. While most cases are initiated by students, all sides of an issue are researched to find a fair resolution to a problem. Call for an appointment. If the Ombuds Office is not easily accessible, contact us and we will try to accommodate you. MBC 2205, (604) 291-4563, e-mail ombudsoffice@sfu.ca

**Printing Services**: The Student Society Printshop, which provides low cost printing services for student and campus organisations, has facilities for everything from thesis copying to banner printing and acetate overlays. MBC 2260, (604) 291-3186.

**Quad Books**: The Student Society operates a used books store to help with the high cost of textbooks. Quad Books also sells stamps and Farecards/Faresavers, gifts, cards, food items, etc. (see Quad Books in this section) MBC 2270, (604) 291-4184 Tel, (604) 291-3877 Fax, Hours are Monday to Friday 9:15 am – 4 pm.

**Resource Office**: This resource centre for students and elected representatives offers support for issues which extend or defend student rights. For information or to become involved, visit the Resource Office. MBC 2242, (604) 291-4540.

**Student Unions and Graduate Caucuses**: The Student Society provides funding and administrative support for student unions and graduate caucuses — the grassroots constituencies of the Student Society. Student unions and graduate caucuses elect representatives to departmental committees, provide an opportunity for students to socialize, and organize projects such as film or lecture series, the publishing of anti-calendars and/or maintaining exam files. Special grants are available for conferences and other extraordinary activities. Working with a student union or graduate caucus, students have a voice on vital issues ranging from course offerings to government funding of education. The Student Union Fieldworker is available to assist in setting up a student union or to organize a specific event. The Student Society also provides funding for a Graduate Caucus Organiser and a Student Union Project Worker to ensure students have access to the resources they need to organize. Contact the Student Union Resource Office, MBC 2238, (604) 291-3131.

**University Relations Office**: The Student Society co-ordinates student representation on over 50 University committees. The University Relations Officer consults with students on the University governance structure and support for student representatives on University committees. The Graduate Caucus Organiser also works out of the URO and provides organizational and administrative support for Graduate Caucuses. MBC 2236, (604) 291-3840.

**Women’s Centre**: The Student Society provides funding for the Women’s Centre which functions as a resource, information, and referral service for all women on campus. TC 3013, (604) 291-3670.

**Affiliate Organizations**

**The Peak** is SFU’s autonomous student newspaper. Published weekly, it is available free to all SFU students. MBC 2901, (604) 291-3597.

**CJSF** is the campus radio station broadcasting widely on campus and in the community at 93.9 FM cable. Student participation is encouraged. TC 216, (604) 291-3727.

**Canadian Federation of Students**: The Simon Fraser Student Society is local 23 of the CFS, a national student organization dedicated to lobbying for the improvement of post secondary education, and the condition of students. CFS also provides services such as Travel Cuts travel agency, Student Saver Card, and International Student Identification Card.

**Simon Fraser Public Interest Research Group**: Members of the Student Society are also members of SFPIRG, a student-run research, action and education group. TC 326, (604) 291-4360.

**Student Employment Centre**


The centre serves students looking for part time, summer, semester, and permanent employment. New jobs are posted daily. The centre also offers monthly workshops to assist students with their job search.

Visit our world wide web site at http://www.sfu.ca/student-services/employment.html or drop in to discuss your employment needs with our helpful staff.

Students beginning their last study year should visit the centre early in September to ask about the on campus recruiting program. Employers are here each fall to recruit fourth year students for jobs starting the following year. Summer employment opportunities arise as early as October.

Students looking for labour market information, assistance in job search techniques, and resume preparation can find self help resources at the centre. Specialized computer equipment to access job postings is available for students with disabilities. Students should visit the Student Employment Centre regularly throughout the semester.
Statistical Consulting Service
The service, a component of the Department of Mathematics and Statistics, provides advice and assistance in the design of experiments, surveys, and analysis of all manner of data to university and community clients. Launched in 1980, the service draws on the expertise of mathematics and statistics faculty and graduate students. Initial consultation is free.

Student Society Food and Beverage Services
The Simon Fraser Student Society operates three food and beverage service facilities, all in the Maggie Benston Student Services Centre.

The Atrium Cafeteria is downstairs and around the corner from the main entrance. This facility offers hot meals, deli, burgers, pizza and beverages and is open 7:30 am to 7 pm. There are specials for each meal and all the food is prepared by experienced chefs.

The Higher Grounds coffee bar situated on the mall offers all types of coffee including lattes and mochas and is open weekdays 7:30 am to 7 pm and weekends 11 am to 4 pm.

The Highland Pub, up the stairs from the coffee bar, offers pub style food, full bar facilities, an outdoor patio, smoking and no smoking zones, and live entertainment. The Pub is open from 11 am to 11 pm Monday through Saturday, and 11 am to 9 pm Sundays. For inquiries, call 291-4334.

Women’s Centre
3013 Transportation Centre, (604) 291-3670 Tel, (604) 291-5843 Fax
The Simon Fraser Student Society Women’s Centre addresses the needs of women on campus. Set up as a comfortable drop-in space and resource centre, it is open to all women — whether students, staff or faculty.

The Women’s Centre lounge, open 24 hours a day, provides women with a non-smoking place to study, talk, eat and meet with other women. The lounge has a kitchen and children’s area. Adjoining the lounge is a library and resource office, generally open at least 15 hours a week.

The library, available to all SFU students, offers a range of women-centred books, periodicals and information files. Subjects include literature, aging, health care, sexuality, parenting, violence against women, science and technology, public policy, lesbian studies, spirituality, feminist theory, cross-cultural studies, and so on. Men wishing to access the Women’s Centre library are welcome to borrow materials through the SFU PIRG office. (The Simon Fraser Public Interest Research Group holds a copy of our current library index.) They can be reached in TC 326 or at (604) 291-4360.

The resource office acts as a referral service to university and community resources of interest to women. In addition, workshops and other programs are organized. Past topics include single parenting, self defence, birth control, sexual assault and harassment, international politics, peace and environment campaigns, health care, education, the arts, technology, professional opportunities, as well as various social events. There are also discussion/support groups for women who share particular experiences or interests. Such groups have included Women of Colour, Women in Science, Dyke Talk, Mature Students, and Single Parents. Each semester, the variety of discussion groups and their meeting schedules are adapted to meet the needs of interested women. Programs are also organized by the Women’s Centre for International Women’s Day, and other annual events.

The Women’s Centre is run by a Collective comprised of a part time co-ordinator and a diverse volunteer group. Collective meetings are held regularly and are open to all Simon Fraser women. Volunteers are always welcome — to join the Collective, or to participate in other aspects of the Women’s Centre activities.
Simon Fraser University at Harbour Centre


Vice President
J.P. Blaney BEd, MED (Br Col), EdD (Calif)

Executive Director
W.G. Gill BA, MA, PhD (Br Col)

Simon Fraser University is committed to the renewal of individuals and organizations through programs of advanced learning. Ten years of planning and close collaboration among representatives of the University and the business, professional and cultural communities, the City of Vancouver and the Province of British Columbia laid the groundwork for the Harbour Centre campus which opened in 1989.

We continue to seek the advice and participation of the downtown community in the development of Harbour Centre’s mission and programs. The University’s chancellor, Dr. Joseph Segal, gave over eight years of outstanding leadership to the drive to build Harbour Centre. The downtown campus is designed to provide continuity between work and study within an environment created specifically for advanced learning — and built largely through private sector funding — that offers a range of programs and services directed to mid-career intellectual and professional growth.

Harbour Centre is in, and of, the city: in the city for accessibility; of the city so that the University may have access to the ideas, concerns and skills of those who live and work in urban centres.

The heritage Spencer Building at Hastings and Richards that houses the campus is located in the commercial heart of rejuvenated ‘old’ Vancouver. For six decades, Spencer’s, Eaton’s and Sears took advantage of this centrality. Simon Fraser University maintains the Spencer Building’s prominence in the lives of those who live and work downtown.

Simon Fraser University at Harbour Centre provides over 145,000 square feet of instructional resources for advanced education. Each classroom, lecture theatre and laboratory was designed with its particular educational purpose in mind and is equipped with complete audio-visual resources. The campus currently serves over 50,000 people annually. Each semester 1,800 undergraduates and 300 graduate students take formal credit courses, and thousands of individuals, groups and companies take advantage of continuing studies education opportunities and public programs, or use the campus for public, corporate and other meetings.

Information and Registration Services
(604) 291-5000 Tel, (604) 291-5060 Fax, 9 am – 7:30 pm Monday to Thursday, 9 am – 5 pm Friday, (reduced hours may be in effect during semester breaks), http://www.harbour.sfu.ca/general-info/inforeg.html Internet

Director
D.B. Johnston BA (S Fraser), MA (Br Col)

The office provides a wide range of services for all Harbour Centre students and prospective students including, but not limited to:
• information on all programs at Harbour Centre
• information on courses, programs and services at the Burnaby Mountain campus
• information on graduate programs
• assistance and information on admission to, and registration in, undergraduate and credit-free courses
• information on distance education courses and programs
• course changes
• fee payments
• academic advice

The Simon Fraser University at Harbour Centre catalogue of programs, courses and events as well as brochures describing individual programs are available at Information and Registration Services.

Admission and Registration
Registration in undergraduate and graduate courses is a two-step process. Students must first have been admitted to the University before they may choose the courses in which they wish to participate. Prospective applicants should note that admission to the University is competitive and that applications should be completed as early as possible. It is also important to note that consideration for admission is given for the University as a whole and is not specific to any campus. Therefore, students wishing to take undergraduate or graduate courses only at the Harbour Centre campus must meet all the admission requirements as approved by the University Senate. For further information about undergraduate or graduate entrance to Simon Fraser University, please see the appropriate sections of this Calendar.

Those who are currently students of the University can select Harbour Centre courses through the usual course registration process. For detailed information on undergraduate course selection, please refer to the Registration section and for graduate information, please see the General Regulations, Graduate section.

Registration for and/or admission to most credit free programs is on-going and continues until the program or course is full. Interested students should call Continuing Studies at (604) 291-5100 for information about specific programs.

Samuel and Frances Belzberg Library
(604) 291-5050 Tel, (604) 291-5052 Fax, 10 am – 5 pm Monday to Thursday, 10 am – 7 pm Friday, 10 am – 5 pm Saturday (reduced hours are in effect during semester breaks), http://www.harbour.sfu.ca/belzberg/belzberg.htm Internet

Head
K.V. Marotz BA (S Fraser), MLS (Br Col)

Belzberg Library serves students, staff and faculty of Simon Fraser University at Harbour Centre with a range of library services including reference assistance, loan of library materials, access to courses, reservations of books and public databases, CD-ROM systems, and access to library files on the campus network are all available.

The library collection is developing to support the courses and programs offered downtown. It will grow to over 8,000 books and several hundred journal titles as well as microfilm and fiche collections.

Library Cards: The student identification card serves as library card; it is issued to Harbour Centre students enrolled in credit courses by Information and Registration Services. Students in credit-free courses at Harbour Centre may request a library card from the Belzberg Library. Cards for external users are available for an annual fee of $50.00.

Textbooks: All downtown credit and credit-free course textbooks are sold from a branch of the Simon Fraser University Bookstore located in the Harbour Centre Mall.

Academic Computing Services

Royal Bank Instructional Computing Facility
(604) 291-5030 Tel, 10 am – 10 pm Monday to Thursday, 10 am – 7:00 pm Friday, 9 am – 12 noon, 1 pm – 4:30 pm Saturday, closed Sunday, http://www.harbour.sfu.ca/ucs/Default.html Internet

Senior Systems Consultant
M. Jutras

The Royal Bank Instructional Computing Facility at the Harbour Centre campus has four well-equipped teaching labs and a drop-in centre that may be used by students, faculty and Simon Fraser University staff in support of the academic and professional development programs offered at the downtown campus. When the teaching labs are not being used for scheduled classes or tutorials they are available for drop-in use. All users must be part of the University community and are required to present a valid library card or an authorized provisional use card to the lab attendant before using the facilities.

Macintosh Lab: Equipped with 16 Apple Macintosh 7200/75 microcomputers for students and an additional machine connected to an overhead LCD display for use by the instructor. The lab is connected to a Novell network server, HP Illis laserprinter, as well as Unix, other campus network services, and the Internet.

IBM Lab: Equipped with 16 IBM VP 486DX microcomputers for students and an additional machine connected to an overhead display for use by the instructor. The lab is connected to a Novell network server, laser printer, as well as Unix and other campus network services, and the Internet.

IBM Annex Lab: Equipped with eight student machines and one instructor machine, this smaller lab has the same equipment and services as the main IBM lab.
Undergraduate and Graduate Programs

Simon Fraser University offers graduate and undergraduate programs as well as professional development programs at the Harbour Centre campus. These programs are directed toward the advanced recurring educational needs of the urban populace.

At the introductory undergraduate level are certificate programs requiring approximately 30 credit hours of study. Diploma programs consist primarily of 3rd and 4th year undergraduate courses. Courses for the programs listed below are often offered at the Harbour Centre campus. Refer to the Calendar Index to locate information about these programs.

Certificate in Actuarial Mathematics
Certificate in Chinese Studies
Certificate in Criminology (general and advanced)
Certificate in Family Studies
Certificate in First Nations Language Proficiency
Certificate in French Canadian Studies
Certificate in French Language Proficiency Certificate
Certificate in Health and Fitness Studies
Certificate in Liberal Arts
Certificate in Literacy Instruction
Certificate in Native Studies Research
Certificate for Senior Citizens
Certificate in Spatial Information Systems
Certificate in Teaching ESL Linguistics
Certificate in Urban Studies
Certificate in Women’s Studies
Post Baccalaureate Diploma in Criminology
Post Baccalaureate Diploma in Community Economic Development
Post Baccalaureate Diploma in Ethnic and Intercultural Relations
Post Baccalaureate Diploma in Gerontology
Post Baccalaureate Diploma in Humanities
Post Baccalaureate Diploma in Social Policy Issues
Post Baccalaureate Diploma in Spanish Language Proficiency
Post Baccalaureate Diploma in Urban Studies

Additional undergraduate courses are also offered on a regular basis in business administration, international communication and other disciplines. For current offerings telephone (604) 291-5000.

At the graduate level, four programs are offered at Harbour Centre at the present time – the Executive Master of Business Administration, the Master of Arts in Gerontology, the Master of Arts in Liberal Studies, and the Master of Publishing – with other programs under development.

Health Services

Health Services
300 Harbour Centre, (604) 291-5200 Tel

The Harbour Centre Health Services is open Monday through Friday, from 11 am to 7 pm.

Health Services provides a full range of medical care for students, faculty and staff. Physicians, nurses and staff provide medical care in the same manner as a family doctor. Referrals are made for special health problems, surgical procedures, X-rays or special lab tests.

Medical files are maintained in the strictest confidence.

Simon Fraser University Bookstore at Harbour Centre

(604) 291-5048 Tel, (604) 291-5219 Fax

The Simon Fraser University Bookstore at Harbour Centre carries general books and textbooks for courses offered at the Harbour Centre campus. The Bookstore also carries Simon Fraser University crestd sportswear and memorabilia, stationery and specialty gift items.
Undergraduate Studies
Joint Honors Program
A joint honors degree requires completion of at least 132 semester hours of credit and completion of a specific joint honors program, which would normally consist of a total of at least 50 semester hours of credit in upper division courses taken in two or more disciplines, as specified. Different joint honors programs have varying semester hour requirements in the lower division courses. (See faculty and departmental requirements.)
Second Bachelors Degrees

A student who already holds a bachelors degree (or degrees) may complete a second or subsequent bachelors degree at the University, subject to the following conditions and regulations.

Normal admission policies apply to all applicants for further bachelors degrees. First bachelors degrees from certain jurisdictions may qualify the applicant to proceed to a first bachelors degree only. For more information, please contact the Admissions Office, Office of the Registrar. The basic requirement for any further degree shall not be less than 60 semester hours of credit for a general degree, and not less than 72 semester hours of credit for an honors degree.

Of the minimum 60 semester hours required for a further general degree, not less than 44-45 semester hours must be upper division credit. Of the minimum 72 semester hours required for a further honors degree, not less than 60 semester hours must be upper division credit.

The department or program in which the further degree is being taken has the right to require completion of prerequisite lower division courses in addition to the minimum conditions specified above.

General University regulations covering a first bachelors degree apply to a further bachelors degree unless otherwise stated or clearly implied. These include, but are not limited to:

- minimum CGPA and minimum GPA calculated on the basis of all upper division courses taken at Simon Fraser University required for graduation
- maximum number of transfer credit hours that may be counted toward minor/major/honors programs

General faculty and departmental regulations apply, including completion of any group requirements not completed in a previous degree.

A student may not enrol in a further bachelors degree program in a subject in which she/he already holds a degree. A student who has a minor (or equivalent) in a particular subject may enrol in a further degree with a major or honors program in that subject.

Credit earned toward a previous degree or diploma may not be used toward the further bachelors degree. However, recognition may be given for the content of such previous work. In such cases, students will be required to obtain credit in appropriate courses in lieu of those for which exemption or advance standing has been granted.

Certificate Program

A certificate program should consist mainly of regular lower division courses. Upper division courses may be included. The study program should be the equivalent of between one half and one full year of university study (18 to 30 semester hours). See the Continuing Studies Office for further information regarding individual certificate programs. Credits applied to one certificate may be applied also to major programs or minor programs or to a bachelors degree under the normal regulations governing these programs, but may not be applied to another Simon Fraser University certificate or diploma.

Co-operative Education

A co-operative education program consists of four or five work terms to be completed while doing regular academic terms. See Co-operative Education.

Obligation to Declare Majors, Minors or Other Areas of Specialization

Students are expected to obtain formal approval to enter an area of specialization by the time they have earned 60 credits. 'Specialization' is an umbrella term used to cover programs such as majors, minors, double majors, honors, minors, etc., and 'department' refers to the Faculty or department or school or unit responsible for a program. There are some other programs (e.g., Post Baccalaureate Diplomas, Certificates) which may have some additional instruction regarding procedure since the students in these programs fall outside the usual flow of credit hours.

With regard to the area of specialization, students will be classified according to the following categories: Undecided, Intended, Conditionally Approved, Approved or Undeclared.

Undeclared

This category will be used for any student who, prior to the successful completion of the 61st credit hour, has not recorded an intended specialization or who has not been granted conditionally approved or approved entry to a specialization. 'Undeclared' will not be recorded for any student who has successfully completed 61 or more credit hours.

Academic advising for undeclared students is the responsibility of Student Academic Resources.

Intended

This category identifies the specialization(s) the student aspires to enter later in his/her studies at this University. This declaration may be made at the discretion of the student up to the 60th successfully completed credit hour but, at the discretion of the department responsible for the specialization, a student may be removed from this designation. A student so removed would require approval from the department to reinstate the 'intended' designation. Intended specialization(s) will not be recorded for any student who has successfully completed 61 or more credit hours.

Conditionally Approved

This category identifies a student who will be approved for entry to a specialization upon satisfactory completion of some stated condition(s). Use of this category is at the department's discretion of a department and will usually be limited to those cases where the student has very limited deficiencies and is taking immediate action to remove them. In granting conditional approval, the department or signing authority will set out to the student, in writing, the condition(s) that must be satisfied for approved entry to the specialization. Students who satisfy the condition(s) will be advised that they have been approved for entry to the specialization. Students who have tried unsuccessfully to complete the condition(s) may be advised that their conditional approval has been withdrawn, or, at the discretion of the academic department, the student may be conditionally approved for an additional semester (or semesters).

Academic advising for conditionally approved students is the responsibility of the department offering the particular specialization(s).

Approved

This category identifies the specialization of a student who has been formally approved by the department or signing authority for that specialization and may be granted at the discretion of a department or signing authority.

Academic advising for approved students is the responsibility of the department offering the approved specialization(s).
Undecided
This category will be automatically recorded for any student who, upon the successful completion of the 61st (or higher) credit hour, has neither an approved nor conditionally approved specialization. A student who transfers to the University and in the first semester exceeds 61 credit hours may have one semester to obtain approved or conditionally approved status. At the discretion of a Faculty, option A or option B will be applied to resolve the student’s status.

Option A
In the event that undecided status is applied to a student’s record (i.e. there is no approved or conditionally approved program recorded), all references to degree/diploma objectives and Faculty affiliation will be removed from the student’s record.

Academic advising for undecided students so designated under option A is the responsibility of Student Academic Resources, but undetermined students will be encouraged to approach directly a department, to discuss requirements for conditional or approved entry to a program or specialization.

Option B
In the event that undecided status is applied to a student’s record (i.e. there is no approved or conditionally approved program recorded) the existing degree/diploma objectives and Faculty affiliation will be retained but the student will be required to discuss his/her program objectives with the appropriate Faculty Advisor before further registrations are permitted with this status. The Faculty Advisor may allow the student to proceed with undecided status. If, in the opinion of the Faculty Advisor, the student’s program objectives are unacceptable or unrealistic, the Faculty Advisor may have the degree/diploma objectives and Faculty affiliation removed from the student’s record, and the student may be referred to the Student Academic Resources office for further advising.

Academic advising for undecided students designated under option B with degree/diploma objectives and Faculty affiliation is the responsibility of the appropriate Faculty Advisor. Academic Advising for undecided students with no degree/diploma objectives or Faculty affiliation is the responsibility of Student Academic Resources.

Graduation Requirements
Each candidate for a degree, certificate or diploma must formally apply to graduate. Details on how to initiate the graduation process are contained in the Course Timetable and Exam Schedule published each semester. (See also the requirements as noted in the individual faculty sections.)

General Degree
For students enrolled at the University before Fall 1991, the minimum requirement for graduation in a general degree program is a graduation grade point average of 2.00 calculated on the entire required 120 semester hours used for degree credit, or on the 60 semester hours of the final four levels for courses used for degree credit, including the normal 45 semester hours in upper division courses. The average is computed by dividing the total number of grade points earned by the total number of semester hours assigned for those courses, excluding duplicate courses. A GPA of not less than 2.00 is required in courses comprising the major studies.

The minimum requirements for graduation changed for students who enrolled at the University beginning in Fall 1991 or thereafter. These students must achieve both a minimum CGPA of 3.00 and a minimum GPA of 3.00 calculated on all upper division courses taken at the University. This GPA is calculated by dividing the total number of grade points earned in upper division courses by the total number of semester credit hours assigned for those courses, counting only the higher grade in courses that have been duplicated. If a student has both an upper division CGPA and GPA of 3.50 or higher, the designation ‘First Class’ applies. Individual faculties and departments may, with Senate approval, maintain their own supplementary graduation requirements; therefore, students are advised to check individual faculty and departmental listings in case these have a higher minimum GPA or other additional requirements for graduation.

Convocation
Convocation is held in June and October annually. Students who fulfill their degree requirements during the Fall or Spring semesters may attend the June ceremony. Graduates of the Summer semester convocate in October.

Application for Graduation/Granting of Degree, Certificate or Diploma
Each candidate for a degree, certificate, diploma, or co-operative education must formally apply for graduation. Details on how to initiate the graduation process are contained in the Course Timetable and Exam Schedule published each semester. See the Academic Calendar of Events in this publication for deadlines to apply for or to cancel applications to graduate.

Notification of Award by Senate
Following Senate approval, each student who has been awarded a degree, certificate or diploma will receive a letter of confirmation from the Registrar.

Convocation Procedure
In late April, an information package is sent to each graduand who has been awarded a degree by Senate in the previous Fall semester, or who has applied for graduation in the current Spring semester. Graduands who apply for Summer semester graduation are sent information in late August.

Definitions
Students
Simon Fraser University does not classify students as either full-time or part time although there are varying course load requirements for many types of financial aid. For further information, see Financial Aid and Awards.

Qualifying Student
See the Graduate General Regulations section.

Regular Student
A regular student is one proceeding to a degree, diploma or certificate in any faculty. A regular student may already hold one or more Bachelors degrees.

Special Audit Student
Students who do not apply for admission to the University under the general admission regulations but who wish to audit credit courses may be given entry as Special Audit Students. Special application procedures apply; complete information is given in the Continuing Studies section.

Special Student
A student already holding a first degree may, as a Special Student, register in undergraduate courses only. Credit for these courses may not be applied toward completion of any certificate, diploma, undergraduate or graduate credential at Simon Fraser University. First time applicants wishing to enrol as Special Students and students holding a first degree who have previously attended Simon Fraser University should refer to the Admission and Readmission section.

Visiting and Exchange Students
A Visiting Student is one who, as a bona fide student of another accredited institution, is permitted to take courses for credit only toward a degree, certificate or diploma at the home institution. Applicants who wish to become Visiting Students must meet all requirements for regular admission. In addition, students must submit a letter of permission from the Registrar of the home institution. A Visiting Student wishing to become a Regular Student at Simon Fraser University must re-apply and meet any admission requirements in effect at that time.

Honors Degree
For students enrolled in the University before Fall 1991, the minimum requirement for graduation in an honors degree program is a graduation grade point average of 3.00. If the graduation grade point average is 3.50 or higher, the designation ‘First Class’ will apply. The average is calculated on the entire required 132 semester hours in courses passed and used for credit toward the degree, or on the required final 60 semester hours of 300 and 400 division courses taken and used for credit toward the degree, with the exception of duplicate courses.

The minimum requirement for graduation in an honors program changed for students who enrolled in the University beginning in Fall 1991 or thereafter. These students must achieve both a minimum CGPA of 3.00 and a minimum GPA of 3.00 calculated on all upper division courses taken at the University. This GPA is calculated by dividing the total number of grade points earned in upper division courses by the total number of semester credit hours assigned for those courses, counting only the higher grade in courses that have been duplicated. If a student has both an upper division CGPA and GPA of 3.50 or higher, the designation ‘First Class’ applies. Individual faculties and departments may, with Senate approval, maintain their own supplementary graduation requirements; therefore, students are advised to check individual faculty and departmental listings in case these have a higher minimum GPA or other additional requirements for graduation.

Academic Year
Trimester
Simon Fraser University offers three full regular semesters of study within the twelve month calendar year.

Semester
The calendar year is divided into three academic terms of sixteen weeks each, called ‘semesters’. Each semester has its own registration and final examinations. All academic courses in this Calendar are one semester long or fall into one of the shorter sessions, such as Intersession or Summer
session. Students may enter at the beginning of any semester and attend one, two or three semesters within a calendar year. By attending continuously, it is possible for a student who entered from BC High School Grade 12 (or equivalent) into the Fall 1997 semester to graduate with a Bachelors degree at the end of the Spring 2000 semester. Semesters are referred to by numbers or by names:

**Example 1997**
- Semester 1: Spring — January to April
- Semester 2: Summer — May to August
- Semester 3: Fall — September to December

Spring 1997 (97-1)  
Summer 1997 (97-2)  
Fall 1997 (97-3)

To increase the accessibility of the Summer program (May-August) to teachers and other members of the community, the Summer semester has been enriched by two, two-month sessions, namely Intersession (May-June) and Summer session (July-August). These programs are offered in addition to the regular four month Summer semester.

The following diagram illustrates an academic year at the University.

<table>
<thead>
<tr>
<th>September - December</th>
<th>January - April</th>
<th>May - August</th>
</tr>
</thead>
<tbody>
<tr>
<td>Fall Semester</td>
<td>Spring Semester</td>
<td>Summer Semester</td>
</tr>
</tbody>
</table>

**Levels**

Undergraduates in Canada are traditionally classified as first year (Freshman), second year (Sophomore), third year (Junior), or fourth year (Senior) students. Since ‘year’ does not apply to the trimester system, the student’s progression is expressed in terms of levels. ‘Level’ refers to the status of a student’s program. Each level would normally equal one semester’s work with a full course load; a typical four year bachelor degree program consists of eight levels. The first four (i.e., the first 60 semester hours of credit) are lower levels. Levels 5 and above are upper levels. The term ‘level’ is not used for graduate programs.

Usually students in levels 1 and 2 take 100 series courses; those in levels 3 and 4 take 200 series courses; those beyond level 4 take 300 and 400 series courses.

**Courses**

**Subject**

A subject (or ‘discipline’) is a body of knowledge with arbitrary boundary lines, e.g., Philosophy, Chemistry or Psychology. For convenience, professors of a subject are usually grouped together in a department.

**Prerequisite**

A prerequisite is a requirement needed to register in a course.

**Corequisite**

A corequisite is a course to be taken at the same time as another course.

**Division**

‘Division’ relates to undergraduate courses: those numbered 001 to 299 inclusive are lower division courses; those numbered 300 to 499 are upper division courses. Graduate courses are numbered in the 500 to 999 series. In certain instances, upper division courses may be taken in the lower levels and lower division courses in the upper levels. Refer to specific regulations pertaining to requirements for degrees, certificates or diplomas.

**Numbering of Courses**

Each subject is divided into courses usually offered in semester length units, e.g., GEOG 212-3, Geography of Natural Hazards. Each course is identified by a subject name followed by a course number, the number of semester hours of credit, and the course title, e.g. ENGL 103-3, Introduction to Drama. The first course number digit represents the level of the course; the fourth digit indicates the semester hours of credit. For example, ENGL 103-3 is a first level course offering three semester hours of credit.

**Lectures, Tutorials and Laboratories**

Although there are variations among departments, instruction in lower division courses combines a large lecture section with small tutorial groups. The large lecture enables as many students as possible to hear the very best teachers. The small tutorial groups provide more personal instruction and an opportunity for discussion of readings and lecture material. A typical course consists of two lectures and one tutorial a week. Notable exceptions are the sciences and languages, where a laboratory may be involved.

**Credit Courses**

These courses carry semester hours of credit and count toward the total required for a degree, certificate or diploma, subject to the regulations governing the credential.

**Semester Hours of Credit**

Semester hours are assigned to each course; most courses have three semester hours. A normal course load for a student in full attendance in a semester is 15 semester hours. Semester hours are also called credit hours, credits, hours or semester hours of credit. Requirements for credentials (e.g., degrees, diplomas and certificates) are partially expressed as semester hours of credit.

The semester hour weight is shown for each course as follows.

<table>
<thead>
<tr>
<th>Subject</th>
<th>Course Number</th>
<th>Semester Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Mathematics (MATH)</td>
<td>232</td>
<td>3</td>
</tr>
</tbody>
</table>

**Credit-Free Courses**

These courses carry no credit and do not count toward a degree, certificate or diploma. At times, they have been termed ‘non-credit courses.’

**Distance Education Courses**

Certain courses may be taken as correspondence (Distance Education) courses. The program parallels the campus semester system of the University, with the same sixteen week period for course completion.

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### Four Year General Degree Program

<table>
<thead>
<tr>
<th>Level</th>
<th>Semester Hours</th>
<th>Traditional Terms</th>
</tr>
</thead>
<tbody>
<tr>
<td>Lower Levels</td>
<td>15</td>
<td>First Year — Freshman</td>
</tr>
<tr>
<td></td>
<td>2</td>
<td>15</td>
</tr>
<tr>
<td></td>
<td>3</td>
<td>15</td>
</tr>
<tr>
<td></td>
<td>5</td>
<td>15</td>
</tr>
<tr>
<td></td>
<td>Total 120 Semester Hours</td>
<td></td>
</tr>
</tbody>
</table>

### Four Year Honors Degree Program

<table>
<thead>
<tr>
<th>Level</th>
<th>Semester Hours</th>
<th>Traditional Terms</th>
</tr>
</thead>
<tbody>
<tr>
<td>Lower Levels</td>
<td>15</td>
<td>First Year — Freshman</td>
</tr>
<tr>
<td></td>
<td>2</td>
<td>15</td>
</tr>
<tr>
<td></td>
<td>3</td>
<td>15</td>
</tr>
<tr>
<td></td>
<td>5</td>
<td>15</td>
</tr>
<tr>
<td></td>
<td>Total 132 Semester Hours</td>
<td></td>
</tr>
</tbody>
</table>
Admission and Readmission

The University welcomes applications from Canadian and International students. All new students must apply for and be granted admission to the University. Confirmation of an admission offer is required before students may register in courses.

Those who have previously attended Simon Fraser University but who fit into any of the following categories must apply for readmission.

- students who have not registered in courses at the University during the previous three semesters; or
- students who withdrew from their first semester at the University; or
- students who completed a degree or diploma program at the University and wish to take further courses; or
- students who were admitted for a single semester only, e.g. concurrent studies students.

In all other cases students may register directly in courses.

Further information on readmission is given later in this section.

An advising service is available for potential applicants. Call (604) 291-3397 for an appointment. Information and assistance for students with a physical disability are available from Student Services, telephone (604) 291-3112.

Director of Admissions
N. Heath BA (Oxf), MA (S Fraser)

Director, Student Recruitment
R.M. Smith BMgt (Leth)

Associate Director, Admissions
D. Moore BA (S Fraser)

Admission Recruiters
D. Dove BSc (Kines) (S Fraser)
H. Gawenda BA (S Fraser)
R. Khan Hemani BBA (S Fraser)

Student Recruiters
L. McGregor BCom (McM)
M. Black
P. Gibbs BSc (Kines) (S Fraser)

Admission Requirements

The following admission requirements are extracted from the more complete regulations approved by Senate. Authority for interpretation of the regulations rests with the Senate Committee on Undergraduate Studies; the University reserves the right to reject or accept any applicant.

All percentages stated in these admission requirements are based on a pass mark of 50%. For schools and colleges operating on a pass mark other than 50%, the percentage required for admission is adjusted.

Applicants for the Professional Development Program and the Engineering Science Program must have the approval of the Faculty of Education and the Faculty of Applied Sciences respectively, in addition to meeting the general admission requirements. For the Professional Development Program application deadline, consult the Academic Calendar of Events.

Applicants for off-campus and Distance Education programs must follow the same application procedures and meet the same requirements as regular on-campus students. Specific details on these programs are available in brochures published each semester (see Continuing Studies.)

Program Approval

Newly admitted students who wish to take either a post baccalaureate diploma or a further undergraduate degree must obtain program approval from their faculty or department prior to registering in courses.

Enrollment Limits

Completion of the minimum requirements does not in itself guarantee admission to any course, program, department or Faculty at the University.

In those instances where the number of qualified applicants exceeds the number that, in the opinion of the University, can be accommodated, the University reserves the right to select from among the qualified applicants.

Examples of recent enrollment limits and consequent admission cut-off averages for general admission are as follows.

<table>
<thead>
<tr>
<th>Basis of Admission</th>
<th>Fall Semester 1996 Limit</th>
<th>Minimum Acceptance Average</th>
</tr>
</thead>
<tbody>
<tr>
<td>BC Grade 12 graduation</td>
<td>1,600</td>
<td>75%</td>
</tr>
<tr>
<td>Grade 12 graduates from other provinces</td>
<td>190</td>
<td>76%</td>
</tr>
<tr>
<td>BC college transfer</td>
<td>800</td>
<td>2.40</td>
</tr>
<tr>
<td>Degree holders and transfers from universities</td>
<td>300</td>
<td>n/a</td>
</tr>
<tr>
<td>Technical college graduates</td>
<td>25</td>
<td>75%</td>
</tr>
<tr>
<td>Other</td>
<td>335</td>
<td>n/a</td>
</tr>
<tr>
<td>Total</td>
<td>3,250</td>
<td></td>
</tr>
</tbody>
</table>

Enrollment limits for any semester are subject to revision without notice.

Diverse Qualifications Undergraduate Admission Policy

Each semester, many more admission applications are received than can be accepted. Academic performance is the main criterion for admission and is used exclusively in 90% of cases. However, it is recognized that some candidates have other attributes and achievements which should be recognized in determining admission. The University seeks to admit not only applicants who are academically very well qualified but also those who meet minimum admission standards and have

- demonstrated commitment and/or excellence in other endeavours, or
- presented a clear and valid reason for attending the University, or
- succeeded in their studies in spite of difficult circumstances.

Starting in January 1997, for a three year trial period, the University will select up to 10% of new students, taking into account these Diverse Qualifications. To be considered for admission under this policy, complete a Personal Information Profile form and submit it with one letter of reference. This admission policy is not available to Faculty of Science applicants for the Spring 1998 and subsequent semesters.

This policy applies only to candidates who meet the published minimum academic admission requirements and the English language requirement.

Admission Process

All enquiries relating to admission should be directed to Director of Admissions, Office of the Registrar, Simon Fraser University, Burnaby, BC, V5A 1S6.

There are two methods of applying for admission.

Application by Computer

Application may be made from any computer which has a connection to the Internet and is equipped with browser software, enabling interpretation of data on the World Wide Web.

The form may be accessed from http://www.reg.sfu.ca which is the Simon Fraser University Registrar’s Office home page.

The form may also be accessed from http://www.pasbc.ca which is the World Wide Web site of the Post Secondary Application Service of BC (PASBC).

For fees, document requirements, etc., see the following sections. However, application and document evaluation fees should be sent after the form has been submitted electronically. Quote the reference number that is given to the applicant when the submission is acknowledged by the University.

Application by Paper Form

Applications for admission must be made on the forms provided by the Office of the Registrar. The following supporting official documents must also be submitted from the issuing institution before any application will be considered.

- An official copy of the appropriate school leaving certificate (e.g. BC Secondary School Transcript of Grades).
- Official transcripts from all post secondary institutions attended, whether or not the work was completed.
- Official reports of any standard tests written.
26  Admission and Readmission

• Applicants whose primary language is not English must write a standardized English test (see English Language Requirements) and have the results submitted directly from the testing agency to Simon Fraser University. In some circumstances, this requirement will apply to students who have attended secondary schools or post-secondary institutions in Canada.

• For visiting students a letter of permission from their own institutions (students wishing to take work for transfer to a program at another institution).

All documents must be originals. Uncertified photocopies are not acceptable. Replaceable documents submitted with an application become the property of the University and will not be returned.

Applicants should submit application forms and any available documents as early as possible but not more than twelve months ahead of the semester they intend to begin studies. The deadlines for receipt of applications and documents are given in the Academic Calendar of Events. Applications received after the published deadline may be evaluated selectively at the discretion of the Director of Admissions.

Application and Document Evaluation Fees
Each time an applicant applies to Simon Fraser University for admission or readmission, a $25 application fee is required. This fee, non-refundable and not applicable to tuition fees, must accompany the Application for Admission form or be paid prior to making an application.

A document evaluation fee of $40 is assessed for all applicants whose academic records, in whole or in part, originate outside of British Columbia and the fee will be assessed to students making a second or subsequent application for admission or an application for readmission to SFU if such application includes either secondary school documents from outside Canada or post secondary documents from an institution outside British Columbia if these documents have not been evaluated previously. This fee is non-refundable and not applicable to tuition fees. The document evaluation fee is waived if the documents originate from a secondary school located in Canada, or if the applicant is participating in a recognized exchange program between Simon Fraser University and another institution.

International Students
The University limits new international students to not more than 7% of each year’s entry. In 1996, approximately 6% of new undergraduate students were international, i.e. they were neither Canadian citizens nor Permanent Residents of Canada.

Each program or department which is operating at maximum capacity (limited enrolment program) may limit international students within that program to not more than 10% of approved majors, honors or minors. In 1997, the only programs which are subject to this 10% limit are in the Faculty of Business Administration. Details are given under the Faculty of Business Administration.

British Columbia – Secondary Schools
General
Students planning to enter one of the Faculty of Applied Sciences, Arts, Business Administration or Education must satisfy the following requirements.
• secondary school graduation
• Mathematics 11 (or Principles of Mathematics 11), Language 11 (beginner’s Language 11 may be used) and Science 11 (acceptable subjects are Biology, Chemistry, Earth Science, Physics)
• English 12
• three additional grade 12 courses selected from the following.
  • AP Calculus AB
  • Biology (or AP General Biology or IB Biology)
  • Computer Science (or AP Computer Science A or AP Computer Science AB or IB Computer Science)
  • Chemistry (or AP General Chemistry or IB Chemistry)
  • Comparative Civilizations
  • English Literature (or AP English Literature and Composition, or IB English Literature)
  • French or French 12A (or AP French Language or IB French)
  • Geography (or IB Geography)
  • Geology
  • German (or AP German Language or IB German)
  • History (or AP European History or IB History)
  • IB Russian
  • Japanese (or IB Japanese)
  • Latin (or AP Vergili [Latin])

• Mandarin (or IB Mandarin)
• Mathematics or Principles of Mathematics (or IB Algebra or IB Mathematics)*
• Physics (or AP Physics B or IB Physics)
• Punjabi
• Spanish (or AP Spanish Language or IB Spanish)
• Survey Mathematics
• IB Western Civilization
• Writing

Notes:
*Applications may not count both Principles of Mathematics 12 and Mathematics 12 towards the admission GPA.
AP indicates an approved Advanced Placement Program course and IB indicates an approved International Baccalaureate course.
Approved Programme Cadre and French immersion courses equivalent to the above are also acceptable, except that Français 12 is not accepted in lieu of English 12.

Locally developed courses are not acceptable unless approved in advance by Simon Fraser University.

The minimum average required for admission is 67% calculated on English 12 and the best three additional academic Grade 12 subjects, as selected from the above list. Applicants with averages below 67% are strongly advised to undertake a year of study at a community college and subsequently apply to Simon Fraser University as transfer students.

Actual final percentage marks will be used, whenever available. If not given, the following equivalents are used in computing the average:

A = 4.0 or 91%  
B = 3.0 or 79%  
C = 2.0 or 64%  
B+ = 2.5 or 70%  
*C or Principles of Mathematics 12, or equivalent Advanced Placement or International Baccalaureate courses as listed above under General Admission Requirements for British Columbia Secondary Schools.

Students who plan to major in Business Administration or Economics are advised to include Mathematics 12 or Principles of Mathematics 12 in their secondary school programs; intending Criminology, Linguistics or Psychology majors should include Mathematics 12 or Principles of Mathematics 12 or Survey Mathematics 12. Students who plan to take courses in Computing Science are advised to take Computer Science 12.

Computing Science
Secondary school students who wish to enter a Computing Science program directly are required to fulfill the general admission requirements and to include Mathematics 12.* Admission is highly competitive.

*or Principles of Mathematics 12, or equivalent Advanced Placement or International Baccalaureate courses as listed above under General Admission Requirements for British Columbia Secondary Schools.

Engineering Science
Secondary school students who wish to enter the Engineering Science program (BASc) are required to fulfill the general admission requirements, and to include Mathematics 12 or Principles of Mathematics 12, Chemistry 12 and Physics 12.* Admission is highly competitive.

*or equivalent Advanced Placement or International Baccalaureate courses as listed above under General Admission Requirements for British Columbia Secondary Schools.

Kinesiology
Students will be eligible for formal acceptance into the Kinesiology major program [Bachelor of Science (Kinesiology)] if they fulfill the general University admission requirements
• complete Biology 12 with a minimum mark of 67% (C+)*
• complete Mathematics 12 or Principles of Mathematics 12 with a minimum mark of 73% (B)*
• complete at least one of Chemistry 12 or Physics 12 with a minimum mark of 67% (C+)*

Computer Science 12 is recommended, if available.

*or equivalent Advanced Placement or International Baccalaureate courses as listed above under General Admission Requirements for British Columbia Secondary Schools.

When the number of eligible applicants exceeds the number that can be accommodated, the University reserves the right to select from among the qualified applicants.

Faculty of Science (1997 only)
Secondary school students planning to enter the Faculty of Science must satisfy the following requirements:
• secondary school graduation
• five specified Grade 11 courses, as follows:
  • Chemistry 11
  • English 11
were attending a public secondary school. The University accepts applications from students attending Independent Schools as listed above under General Admission Requirements for British Columbia Secondary Schools. Students who are interested in the life sciences (i.e., Biological Sciences, Biochemistry) are strongly advised to include Biology 12 in their secondary school programs. Students planning to enter Biological Sciences, Biochemistry, Chemistry, Earth Sciences or Physics are strongly advised to include Chemistry 12 and Physics 12 in their secondary school programs, and to obtain a grade of B or better in Mathematics 12 or Principles of Mathematics 12. If a student lacks any of these courses, substitute courses may be taken, but degree completion could be delayed.

It is also recommended that students complete at least one computer studies course. If available, a calculus course in their secondary school program would be beneficial.

Faculty of Science (1998 only)
Secondary school students planning to enter the Faculty of Science must satisfy the following requirements:

a) secondary school graduation
b) five specified Grade 11 courses, as follows:
   - Mathematics 11
   - Physics 11
   - an approved Language 11 or a beginner’s Language 11
c) four specified Grade 12 courses including
   - English 12*
   - Mathematics 12*
   - two provincially examinable grade 12 subjects* chosen from Biology, Chemistry, Geography, Geology, Physics

d) admission to the faculty is on a competitive basis. The average required for admission will be calculated over the four specified grade 12 subjects. The minimum average required in any semester will be determined by the number of qualified applicants. In recent semesters the minimum average for admission has been 75%.

e) The faculty reserves the right to make early offers of admission to outstanding students.

*or equivalent Advanced Placement or International Baccalaureate courses as listed above under General Admission Requirements for British Columbia Secondary Schools.

International Baccalaureate
All applicants (including BC residents) who have completed the International Baccalaureate Diploma may be admitted subject to a minimum overall score of 27. Transfer credit will be granted for some higher level subjects passed with a grade of 4 or higher; no transfer credit will be granted for subsidiary level subjects. The maximum transfer credit awarded is 30 semester hours. Students with incomplete or partial International Baccalaureate programs will be considered for admission on the basis of secondary school graduation. Transfer credit will be granted for some higher level subjects passed with a grade of 5 or higher.

IB Examination

<table>
<thead>
<tr>
<th>Subject</th>
<th>Transfer Credit</th>
</tr>
</thead>
<tbody>
<tr>
<td>Art/Design</td>
<td>Transfer credit: FPA, Art History (6)</td>
</tr>
<tr>
<td>Biology</td>
<td>Transfer credit: BISC 101, 102 (8)</td>
</tr>
<tr>
<td>Organization &amp; Management Studies</td>
<td>Individual assessment</td>
</tr>
<tr>
<td>Chemistry</td>
<td>Transfer credit: CHEM 102, 103 (6)</td>
</tr>
<tr>
<td>Computing Studies</td>
<td>Transfer credit: CMPT 6</td>
</tr>
<tr>
<td>Classical Language</td>
<td>Transfer credit: general elective, Greek (6) or general elective, Latin (6)</td>
</tr>
<tr>
<td>Economics</td>
<td>Transfer credit: ECON (6)</td>
</tr>
<tr>
<td>English (Language A)</td>
<td>Transfer credit: ENGL (3). Contact English Department for individual assessment if high grade in any Simon Fraser University 100 level ENGL course received subsequently.</td>
</tr>
<tr>
<td>French (Language A)</td>
<td>No credit</td>
</tr>
<tr>
<td>Geography</td>
<td>Transfer credit: FREN (4) or (7) depending on result in placement test</td>
</tr>
<tr>
<td>History</td>
<td>Transfer credit: FREN (4) or (7) depending on result in placement test</td>
</tr>
<tr>
<td>History of East Asia</td>
<td>Transfer credit: GEOG 100, 111 (6)</td>
</tr>
<tr>
<td>Languages (A or B)</td>
<td>Transfer credit: HIST 225 (3), HIST (3)</td>
</tr>
<tr>
<td>Mathematics (and further Math)</td>
<td>Individual assessment</td>
</tr>
<tr>
<td>Music</td>
<td>Individual assessment</td>
</tr>
<tr>
<td>Physics</td>
<td>Transfer credit: FPA 104 (3), FPA, Music (3)</td>
</tr>
<tr>
<td>Philosophy</td>
<td>Transfer credit: PHIL (6)</td>
</tr>
<tr>
<td>Physics</td>
<td>Transfer credit: PHYS 101, 102 (6) Contact Physics Department for individual assessment if grades are high</td>
</tr>
<tr>
<td>Physical Science</td>
<td>No credit</td>
</tr>
<tr>
<td>Social Anthropology</td>
<td>Transfer credit: SA (6)</td>
</tr>
</tbody>
</table>

Advanced Placement Program
Transfer credit and/or advanced standing will be granted to students who complete certain Advanced Placement Program examinations with grades of 4 or 5. Transferable subjects are as follows.

APP Examination

<table>
<thead>
<tr>
<th>Subject</th>
<th>Transfer Credit</th>
</tr>
</thead>
<tbody>
<tr>
<td>Biology</td>
<td>Transfer credit for BISC 101, 102 (8 credits)</td>
</tr>
<tr>
<td>Calculus AB</td>
<td>Transfer credit for MATH 151 (3 credits)</td>
</tr>
<tr>
<td>Calculus BC</td>
<td>Transfer credit for MATH 151, 152 (6 credits)</td>
</tr>
<tr>
<td>Chemistry</td>
<td>Advanced standing in CHEM 102, 103 (no credit)</td>
</tr>
<tr>
<td>Computer Science A</td>
<td>Transfer credit for CMPT 103 (3 credits)</td>
</tr>
<tr>
<td>Computer Science AB</td>
<td>Transfer credit for CMPT 101, 104 (4 credits)</td>
</tr>
<tr>
<td>Economics - micro</td>
<td>Advanced standing in ECON 100 (no credit)</td>
</tr>
<tr>
<td>Economics - macro</td>
<td>Advanced standing in ECON 100 (no credit)</td>
</tr>
<tr>
<td>French</td>
<td>Transfer credit for ENGL (3 credits)</td>
</tr>
<tr>
<td>French (Language B)</td>
<td>Transfer credit for FREN (4) or (7) depending on result in placement test</td>
</tr>
<tr>
<td>History</td>
<td>Transfer credit for HIST (3 credits)</td>
</tr>
<tr>
<td>European History</td>
<td>Transfer credit for HIST 106 (3 credits)</td>
</tr>
<tr>
<td>Physics B</td>
<td>Transfer credit for PHYS 101, 102 (6 credits)</td>
</tr>
<tr>
<td>Physics C - Mechanics</td>
<td>Transfer credit for PHYS 120 (3 credits) See note below.</td>
</tr>
</tbody>
</table>

Independent Schools
The University accepts applications from students attending Independent schools adhering to the BC Secondary School curriculum. Applicants must have written any secondary school examinations administered by the provincial Ministry of Education in courses used towards graduation. Examination results will be evaluated in the same manner as if the applicant were attending a public secondary school.
Transfer students who wish to enter the Engineering Science program are advised to complete one full year (30 semester hours) of transferable Science or Engineering courses. Admission is highly competitive.

Kinesiology
Transfer students will be eligible for formal acceptance into the Kinesiology major program BSc (Kinesiology) if they
- fulfill the general University admission requirements
- have completed Biology 12 and Mathematics 12 (or equivalents), and at least one of Chemistry 12 and Physics 12 (or equivalents)
- have completed at least 30 transfer hours of transfer credit, including at least 24 transfer credits in the following.
  - PHYS 101 (or 120), 102 (or 121), 130 (or 131)
- have a 2.0 GPA or higher calculated from 24 of the transfer credits listed above.

When eligible applicants exceed the number that can be accommodated, the University reserves the right to select from among the qualified candidates.

Faculty of Science
Transfer students will be considered for admission to the Faculty of Science if they have completed the following.
- Mathematics 12 (or equivalent) with a minimum grade of C+
- two of grade 12 Biology, Chemistry, Physics, Geology, Geography or Survey Mathematics (or equivalents) with a minimum grade of C+ in each
- a minimum admission GPA of 2.0 (BC colleges and universities)
- completion of at least 30 semester hours of transfer credit

Post secondary courses, bearing university transfer credit, such as PHYS 120, satisfy the respective grade 12 course requirement (i.e. Physics 12). If transferable courses are used, a C minimum grade is acceptable.

Associate of Arts/Science Degree Holders
Graduates with AA or AS degrees from BC community colleges will be offered first priority in admission, subject to the following conditions.
- successful completion of at least 54 semester hours of credit, transferable to Simon Fraser University
- minimum 2.0 admission GPA based on the transferable courses

Associate in Science Diploma
Guaranteed admission to the Faculty of Science is offered to Associate in Science Diploma graduates from Kwantlen University College. Specific courses and a minimum 2.50 GPA are required. Please contact Admissions for further information.

British Columbia Special Categories
Simon Fraser University is interested in extending learning opportunities to British Columbia residents who may not qualify under the regular categories of admission. The number of such admissions is limited by the availability of resources, and is not automatic. Three special categories are available—Mature Student Entry, Early Entry and Concurrent Studies.

Only Canadian Citizens or Permanent Residents are eligible for these special categories. Applicants must meet one of the following residency qualifications (documentary evidence should be submitted). They must have
- been born in BC,
- been a resident of BC for the six months prior to the proposed date of entry to Simon Fraser University,
- resided in BC for a total of five years at some time.

Mature Student Entry
Applicants aged 23 years or older who have attempted less than one year of post-secondary transferable course work, and who do not meet regular admission requirements, may be given consideration as mature students. In addition to formal documents, mature applicants must submit a Personal Information Profile or equivalent letter of intent and at least one letter of reference (see Diverse Qualifications section above). Mature students are expected to have successfully completed some post-secondary work, usually three to four transferable academic courses (nine to twelve semester hours), and ensured that they have no background deficiencies in essay writing, mathematics, etc.

Applicants who have completed a year or more of transferable post-secondary work (i.e. 30 semester hours or more) are ineligible for mature student entry and may be considered for admission as a transfer student.

Early Entry
This category is for outstanding students who have completed Grade 11; applicants must have exceptional academic records and mature intellectual development. Admission under this category is at the discretion of the Admissions Board. Applicants must submit letters of recommendation from their school principals, along with official copies of their academic records. For more information, please contact the Director of Admissions.

British Columbia – Community and University Colleges

Adult Basic Education Provincial Diploma
Applicants who have completed the Adult Basic Education Provincial Diploma must be at least 19 years of age and must meet the following requirements.
- either Adult Basic Education Advanced Level
- or Grade 11 completion

If Grade 11 has been taken, the following courses must be included.
- English 11
- Mathematics 11
- Language 11 (beginner's language 11 may be used)

Social Studies 11
Science 11 (acceptable subjects are Biology, Chemistry, Earth Science, Physics)

Four subjects at the provincial level including English and three additional subjects selected from the following.
- Biology
- Computer Science
- Chemistry
- Economics
- English Literature
- Geography
- French
- History
- Languages
- Mathematics
- Physics
- Spanish
- Trigonometry

All four provincial level subjects should be graded; a minimum average of C+ is required. Entry requirements for Engineering Science, Kinesiology and the Faculty of Science parallel those for BC secondary school graduates.

College Transfer

General
Students applying for admission to the Faculties of Applied Sciences, Arts, Business Administration, and Education from BC colleges must complete at least one full year (30 semester hours) of transferable work with a minimum average of 2.0 or 60%. Up to 60 semester hours of transfer credit will be awarded for acceptable passed courses.

Applicants who met the University's admission requirements after completing Grade 12 may be admitted on the basis of those requirements, provided that they have attempted less than 30 semester hours of transfer credit. However, they will not be admitted if they present three or more transferable courses equal to nine or more semester hours with an average of less than 2.0 or 60%.

A transfer guide, listing all transferable courses and the Simon Fraser University course equivalents is accessible through the World Wide Web at http://www.islandnet.com/bccat.

Computing Science
Transfer students who wish to enter the Computing Science program must fulfill general University admission requirements and the following requirements depending on the number of semester hours completed:
- have completed at least 30 semester hours of transfer credit, including CMPT 101, 150 (or 105) and MACM 101 and
- have completed at least 45 semester hours of transfer credit including CMPT 101, 150 (or 105), MACM 101 and CMPT 201 or
- have completed at least 57 semester hours including the lower division requirements as discussed in the School of Computing Science section.

Admission is highly competitive. Acceptance as an approved computing student is based both on overall academic performance as measured by the CGPA and on specific academic performance in computing-related courses as measured by the computing-related GPA (CRGPA). The CRGPA for a program is the GPA calculated on all courses used for the lower division requirements for that program.

Engineering Science
Transfer students who wish to enter the Engineering Science program (BASc) are advised to complete one full year (30 semester hours) of transferable Science or Engineering courses. Admission is highly competitive.
Concurrent Studies
Students with superior academic records may apply for limited admission to take one or two university courses while still attending secondary school. Admission is limited to one semester, with a maximum of two courses in the semester. Credit for these courses may be applied to academic degree programs should the student be subsequently admitted to a regular program at the University. Applications should be supported by a letter of recommendation from the school principal or designate, and an official copy of the academic record. Admission under this category is at the discretion of the Director of Admissions and the respective faculty Dean. Inquiries should be directed to the Director of Admissions.

Irregular Admission (Education)
Applicants may apply for Irregular Admission, giving limited access to certain courses offered by the Faculty of Education. This category allows certified teachers in BC, who seek professional development opportunities, to avoid long lead times and full documentation of their academic histories. Normal admission deadlines are waived, but published minimum admission requirements apply. Irregular admission students may not pursue a credential at Simon Fraser University (e.g. a degree) and receive no registration priority. They may take no more than eight credit hours per semester at a maximum of 16 in total. Eligibility to re-register after each semester is subject to the approval of the Faculty of Education. For further information, contact the Faculty of Education ([604]291-5830).

British Columbia Art Schools
Emily Carr Institute of Art and Design Admission Requirements
Applicants from the province will be subject to the requirements given under BC community and university colleges.

Other Canadian Provinces
Secondary Schools and CEGEP
Please consult the current publication Summit for more detailed information.

Admission average will vary depending on the number of applications received and on space available in our programs. It will not be lower than 65% (70% from CEGEP). The admission average is calculated on the required senior English course or courses (i.e. group requirement #1) and on the three best academic courses offered in the other course groups as shown below.

Applicants to the Engineering Science program must meet the general admission requirements and should have completed senior courses in Math, Chemistry, Physics and Computer Science. School of Kinesiology applicants will be eligible for formal acceptance into the Kinesiology major program [Bachelor of Science (Kinesiology)] if they fulfill the general University admission requirements:

- complete a senior biology course with a minimum mark of 67%
- complete a senior mathematics course with a minimum mark of 73%
- complete at least one senior chemistry of physics course with a minimum mark of 67%

A senior computer science course is recommended, if available.

When eligible applicants exceed the number that can be accommodated, the University reserves the right to select from among the qualified applicants.

Faculty of Science applicants must meet general admission requirements and should have completed senior courses in Math and at least two of Biology, Chemistry, Physics, Computer Science, Geology and Geography. The admission average will be based on English 30 and the three best courses in group 2.

Saskatchewan
Applicants must supply evidence of completion of academic level three (grade 12) leading to graduation, including at least seven academic subjects selected as follows:

- English A30 and B30
- one of Mathematics A30, Mathematics B30, Mathematics C30, Algebra 30, Geometry-Trigonometry 30 or Mathematics 30
Nova Scotia
Applicants must supply evidence of completion of an academic (i.e., university preparatory) program which will lead to graduation, including at least five subjects selected as follows.
1. English 441 or English 541
2. at least two additional courses numbered 441 and/or 541 selected from among the following subjects: Biology, Chemistry, Computer Science, French, French, History, Math, other languages, Physics or Math 442.
3. additional courses numbered 441 or 541 from those listed immediately above, or from Economics, Geography, Home Economics, Law, Modern World Problems, Music, Physical and Health Education, Political Science or Sociology, acceptable and necessary to graduate (i.e., to total at least five courses 441 and/or 541).

Admission average will be based on English 441 or 541, the two best courses in group two and the best further course in group two or either Geography or Modern World Problems from group three.

Newfoundland
Applicants must supply evidence of completion of an academic program which will lead to graduation and includes at least 13 credits as follows.
1. Language 3101 and either English 3201 or 3202
2. Mathematics 3201 or 3203
3. any one of Biology 3201, Chemistry 3202, Geology 3203, Physics 3204
4. any one of Geography, History or languages at the 3000 level
5. at least two additional 3000 level academic credits from groups 1 to 4
6. additional academic credits acceptable and necessary to graduate (i.e., at least 13 credits)

Admission average will be weighted according to the credit value of each course and will be based on both courses in group one, the better course in group two and the two best courses in groups three or four.

Other Countries – Secondary Schools
United States
American high school students may be considered for admission if they have, or are predicted to have, a GPA of 3.2 or higher based on a combination of Grade 11 and 12 academic courses, test scores (i.e., SAT, ACT), honors student, rank in class, and on whether the student has taken advanced academic courses (e.g. International Baccalaureate, Advanced Program). The percentage is based on a scale with a 50% pass mark; when some other pass mark is used the minimum average is adjusted.

Other Countries
For information regarding secondary school admission requirements for students from other countries, contact the Office of Admissions.

Transfer from Colleges outside British Columbia and Quebec
Applicants who have attended a college in a transfer program articulated with Simon Fraser University must complete at least one full year (30 semester hours) of transferable work with a minimum average of 2.0 or 60%.
Applicants who have attended other community colleges in academic programs must have completed at least one full year (30 semester hours) of transferable work with a minimum average of 2.40 or 65%.
Applicants who met the University’s admission requirements after completing Grade 12 may be admitted on the basis of those requirements, provided that they have attempted less than 30 semester hours of transfer credit. However, they will not be admitted if they present three or more transferable courses equal to nine or more semester hours with an average of less than 2.0 or 60%.
Up transfer credit will be awarded for acceptable passed courses.
Other requirements are parallel to those for BC College transfer students (see above), except that Associate Degrees are given no special priority.
Transfer Credit may be granted to a maximum of 60 semester hours based on approved transfer lists or on the advice of the appropriate departments at Simon Fraser University.

Institutes of Technology/Colleges of Applied Arts and Technology
Students with completed two year diplomas from Canadian institutes of technology, including BCIT, or colleges of applied arts and technology may be admitted with an average of 65%. Transfer credit may be granted based on overall academic background and on the recommendations of the appropriate departments at Simon Fraser University. Transfer credit is generally granted only for completed technical programs as a block and is not evaluated on a course by course basis.

University Transfer
Applicants in good standing at other recognized universities may be admitted on completion of at least one full year (30 semester hours) of transferable work with a minimum average of 60% (2.0). Other requirements are the same as those for students transferring from a British Columbia community or university college.
The following conditions apply.
• studies must have been at a fully accredited institution granting baccalaureate or higher degrees
• the studies presented for transfer credit must be acceptable to a leading university in the home country toward a program similar to the one to which admission is sought.
• applicants who have been required to withdraw from the transferring institution or whose status, if they were attending Simon Fraser University, would be on Academic Probation will be admitted only if they have completed a further year (30 credits) or more of transferable work, with at least a 3.00 GPA.
• Simon Fraser University supports the ‘Pan-Canadian Protocol’ on transferability of first and second year courses from any recognized Canadian university
• maximum transfer credit allowed is normally 60 semester hours.
Applicants are requested to send copies of detailed course outlines to assist with the evaluation of transfer credit.

University Degree Holders
Applicants holding degrees may be admitted to undergraduate studies to undertake a second or subsequent degree at the Bachelor’s level, or to undertake a diploma or certificate. Applicants may also gain admission as Special Students to take undergraduate courses which are not for credit toward a degree, diploma or certificate program.
Applicants with baccalaureate degrees from recognized universities may be admitted with a minimum average of 2.0 or 60% based on the last two years of degree (or post degree) work attempted.

Visiting Students
Students of other universities may apply for admission to take specified courses for subsequent transfer back to the ‘home’ university. Applicants should apply in the normal manner and will be evaluated as University transfer applicants (see above) except that they should also submit a Letter of Permission from their home university. No transfer credit or registration priority is awarded to visiting students.

English Language Requirements
English is the language of instruction and communication in the University. Accordingly, an applicant whose primary language is not English, or whose previous education has been conducted in another language, must demonstrate a command of English sufficient to meet the demands of classroom instruction, written assignments and participation in tutorials and discussions.
The University will take into account the following factors in assessing an applicant’s facility in the English language.
• the primary language of the applicant (the language ordinarily spoken in the home and in the workplace)
• the duration of residency in an environment in which English is the predominant language
• the duration of study and the language of instruction in any secondary and post-secondary educational institutions
• the results obtained in any academic secondary and/or post-secondary courses in which a high standard of English is required.
Applicants who consider English their primary language may request in writing an exemption from further English tests. Requests should be addressed to the Director of Admissions and should be accompanied by supporting evidence.

Required English Tests
Applicants who, in the judgment of the University, do not have sufficient experience or skills in written and spoken English will be required to achieve a satisfactory score on the Test of English as a Foreign Language (TOEFL) and Test of Written English (TWE). The minimum scores for admission are:

TOEFL 570  TWE 5
If a candidate is unable to provide a TOEFL score, a TOEFL score alone will be accepted, subject to a minimum score of 600. Further details about the above tests may be obtained from TOEFL and TWE, Educational Testing Service, CN 6151, Princeton, NJ, 08541-6151, USA

Advance Standing
Advance standing is placement to a certain level in a subject area granted to students on admission. The department concerned examines the applicant’s previous work, or asks him/her to take a placement test, and then places the applicant at a certain level in the sequence of courses in the department.

Transfer Credit
Transfer credits are credits granted to students on admission on the basis of work done at another accredited institution; the transfer credits reduce the total number of credits that must be earned at Simon Fraser University for a degree, diploma or certificate. Transfer credit should not be confused with advanced standing — transfer credit is often given without any concomitant advance standing; the reverse may also be true.

Regulations
Total transfer and course challenge credit may not exceed 60 semester hours, and may not include more than 15 semester hours credit as upper division work. Within these limits, credits may be transferred for all courses passed, which are acceptable under University policies.

Transfer credit is not used in the calculation of the CGPA. Transfer credit for ungraded passes (e.g. pass/fail) will be granted only if the course has been previously articulated for transfer credit and if all students in the course are graded in a similar manner.

Transfer credit is not granted for credit assessed by other institutions, for knowledge acquired outside formal instruction, but course challenge credit may be obtained at Simon Fraser University for such work or knowledge.

Students who are attending, or who have attended Simon Fraser University should note that in addition to these regulations
• work taken after initial registration must be passed with a grade of C (2.0 or 60%) or higher to receive transfer credit; and
• students wishing to complete transfer credit after initial registration must obtain permission in advance, using the form available from the Office of the Registrar.

See Courses at Other Institutions in the Registration section for more information.

To qualify for a specific minor on a degree program, at least 7 semester hours of the upper division credit used toward the minor must have been completed through Simon Fraser University courses.

Students completing certificates or diplomas should be aware that each program has its own specific restrictions on the amount of transfer credit permitted. Students should consult the appropriate sections in the Calendar for these limitations.

Special transfer credit regulations apply to the Bachelor of General Studies degree, Bachelor of Education degree to the Bachelor of Applied Science degree in Engineering Science and to students attending other universities on formal exchange programs. Refer to the Faculty of Arts, Faculty of Education, and Faculty of Applied Sciences sections respectively.

An applicant seeking admission with transfer credit is advised that the courses transferred, together with those he/she subsequently takes at Simon Fraser University, must meet the general and specific requirements of the faculty and department in which he/she chooses to major or honor. Some of the transfer credit awarded may be designated ‘General Elective Credit.’ Individual faculties may restrict the amount of general elective credit that may be counted toward a degree in that faculty. The applicant should not assume that he/she will complete the degree with a number of semester hours equal to the difference between total hours required for the degree and transferred hours. Although this calculation will usually be correct for a student who remains within a field of study, it will not necessarily be correct for a student who changes fields.

Transfer credit is designated at Type one, two, or three. Type one is unassigned credit, used when there is a Simon Fraser University equivalent. Type two is assigned credit, used for courses with Simon Fraser University equivalent, which are acceptable to a department as fulfilling subject requirements for a general or honors degree in that department. For example, ‘BISC (3)’ means that three semester hours of credit in Biological Sciences have been granted. Type three is general elective credit, used for courses which are judged to be transferable but do not fulfill specific faculty departmental requirements (other than Faculty of Arts and Faculty of Business Administration group requirements). General elective credit is counted toward the total number of hours required for the degree. Examples include ‘General Elective - Classical Studies’ and ‘General Elective - Environmental Studies.’ Individual faculties may restrict the amount of general elective credit that may be counted toward a degree in that faculty.

Individual departments may require students to repeat prerequisite courses for which they have received transfer for a D grade. The repeated courses will show on the student’s permanent record, but double credit will not be granted.

Readmission and Re-registration
Students who have previously attended Simon Fraser University and who fall into any of the following four categories must apply for readmission or re-registration by completing the application for readmission form available from the Office of the Registrar. See Application and Document Evaluation Fees.

• Absence from the University for three or more consecutive semesters. A student who does not register in at least one of three consecutive semesters is considered to have withdrawn. These applicants will be required to state educational and other relevant activities since the last semester attended, and to submit official transcripts from any post-secondary educational institution(s) attended during their absence.

• Voluntary withdrawal from first semester of attendance. New students who withdraw before completing any course work are required to apply for readmission if they wish to register in a subsequent semester, unless they withdrew under extenuating circumstances, after the application deadline for the subsequent semester.

• Completion of academic goals. Students who complete a credential (bachelors degree, diploma, or Professional Development Program if already a graduate,) in any semester must apply for readmission to enrol in additional courses at the University in a subsequent semester. This requirement also applies to those students who have submitted formal application for graduation and who wish to continue their studies in a subsequent semester following the one in which degree requirements were met.

• Completion of a semester by a concurrent studies student who wishes to continue at the University.

Those who receive certificates or who complete a Professional Development Program before their Bachelors degrees may register in subsequent semesters without applying for readmission.

An application by former Simon Fraser University students may be categorized as
• re-registration: the student has completed no academic work during the time away from Simon Fraser University, and is in academic good standing.
• readmission: the student has either completed a credential, such as a degree, or has taken coursework elsewhere, or was required to withdraw from Simon Fraser University.

Holders of Simon Fraser University Bachelors Degrees
In addition to submitting an application for readmission, former Simon Fraser University students who plan to undertake a program of study leading to an additional bachelors degree or toward a diploma are urged to obtain permission from the appropriate department and faculty as soon as possible. Such students entering certificate programs should obtain permission from their faculty advisors.

Students holding SFU bachelors degrees may also apply for readmission to undertake undergraduate courses as Special Students.

Protection of Privacy
Simon Fraser University gathers and maintains information used for the purposes of admission, registration and other fundamental activities related to being a Simon Fraser University community member and to attending a public post secondary institution in the Province of British Columbia.

In signing an application for admission, all applicants are advised that the information they provide and any other information placed into the student record will be protected and used in compliance with British Columbia’s Freedom of Information and Protection of Privacy Act (1992).

Retention of Documents
The documents which you supplied to support your application for admission will be retained for three semesters, following the semester to which application is made. Then, application forms, transcripts and other materials related to your application will be destroyed. Irreplaceable documents will be returned to you if you request their return when you apply for admission.
Registration

Registration is the process of formally assigning and recording the enrollment of a student in a course or courses. Registration is open only to those who have been already admitted or readmitted to the University, or who are eligible to re-register. An exception to this condition is that Special Audit students need not be formally admitted before registration (see General Information).

Under the trimester system a student must register separately in courses for each semester or session of attendance with the exception that registration for any of the Summer session, Intersession and Summer semester may be combined. Students are given access to the telephone registration system based on the registration priority number (RPN). The RPN is based on the student’s cumulative grade point average and on the number of hours completed and in progress. In RPN order, students are assigned a date from which access to the telephone registration system is activated.

Note: The registration procedure for designated off-campus programs and Distance Education courses is the same as for on-campus courses. Specific details on these programs are available in brochures published each semester; for further information see the Continuing Studies section.

Information on how to register and details concerning the day, time, place and instructor for courses is provided each semester in the Course Timetable and Exam Schedule. Simon Fraser University reserves the right to make changes in these arrangements without notice although the University will endeavor to inform students affected by such changes.

New Students

After the application for admission has been assessed, the applicant will be advised of his/her eligibility for admission. If admitted, the student will receive full instruction on the procedure to be followed to register for courses.

Continuing Students

Students who have registered for one or more of the last three semesters and who are eligible to continue (see General Regulations), will be advised of registration procedures and deadlines well in advance of each semester.

Former Students

Under certain conditions, former students must submit formal application for readmission in order to continue academic studies at the University (see Admission and Readmission).

Course Loads

The following maximum course loads apply to all students, but certain students may be granted permission by their respective faculties to register in course overloads (see below).

Regular Session

The maximum course load for all students who are not registered for Summer Session courses only, or Intersession courses only and who are not entering their graduating semester is as follows:

- Applied Sciences, Arts, Business Administration or Education – 16 hours of lower division courses, or 18 hours of upper division courses
- Science – 18 hours of lower or upper division courses
- Engineering Science – 20-22 hours of any courses (permission of the Director is required for course loads below 15 hours).

Intersession or Summer Session Only

Students enrolling for the Intersession or Summer session only, may not enrol in programs having a total value in excess of nine semester hours, except where course combinations may require registration in a program of 10 semester hours; however, no student will be permitted to undertake a program of more than 10 semester hours of work.

Summer Semester, Intersession, Summer Session Combinations

The normal course load limits apply to students who register in combinations of the above. For purposes of course load values only, in the regular Summer semester the course load value corresponds to the semester hour credit allocated for the course. In the Intersession or Summer session, the course load value is twice the semester hour credit shown for the course. (This arises because in the shorter session classes must meet twice as often or for longer periods to equal the time of the regular semester.)

Therefore in calculating course load value, note the following example.

<table>
<thead>
<tr>
<th>Course</th>
<th>Semester Hours</th>
<th>Course Load Credit</th>
</tr>
</thead>
<tbody>
<tr>
<td>ARCH 371-5</td>
<td>5</td>
<td>equals 5</td>
</tr>
<tr>
<td>ARCH 372-5</td>
<td>5</td>
<td>equals 10</td>
</tr>
</tbody>
</table>

Total Course Load 10 equals 15

Evening and Distance Education Courses

Students enrolled in evening or Distance Education courses only are advised to register for not more than six semester hours of work at any one time.

Course Overloads

No student who is on Academic Probation may register in a course overload.

In the Faculties of Applied Sciences, Arts, Business Administration, and Education only, a student who requires an overload in order to fulfill graduation requirements in the semester for which he/she is registering may be allowed, with the Dean’s permission, to register in an overload.

In the School of Engineering Science, permission of the Director is required for course overloads exceeding 22 hours.

In the Faculty of Science, a student entering the graduating semester requiring specific courses in order to fulfill graduation requirements in the semester for which the student is registering, may be permitted to enrol in courses totalling up to 21 hours, provided either the cumulative grade point average or the most recent semester grade point average is 3.0 or higher.

A limited number of overloads may be approved by the Dean of the Faculty in which the student is registered on an individual basis during the course change period.

Limits on Duplication of Courses

The number of courses which a student may duplicate in a degree program is limited to five. This limit may be extended by the Dean of the Faculty. Students who intend to register in their sixth or subsequent duplicate course should seek advice from their major department or the Academic Resource Office before submitting their requests for extension of the limit to their respective Dean.

No individual course may be duplicated more than once except with the permission of the department offering the course. Students wishing to register in a course for the third or subsequent time should consult an advisor in the department.

Courses at Other Institutions/Letters of Permission

Simon Fraser University students who wish to take academic work at other institutions for credit toward an undergraduate degree, diploma or certificate at this University must obtain permission in advance from their Department Chair (if a major has been declared) and the Dean of their Faculty. A form for this purpose may be obtained from the Office of the Registrar. When approval has been granted, the Office of the Registrar will issue a Letter of Permission form to the institution which the student plans to attend, if required by that institution.

Except as noted below, transfer and course challenge credits may not exceed 60 semester hours and not more than 15 semester hours of transfer credit may count toward upper division requirements. Each diploma and certificate program has its own specific limit, and students should consult the appropriate section of this Calendar for such restrictions. Within these limits, credit may be transferred for all courses passed with a grade of ‘C’ (2.0 or 60%) or higher, and which are acceptable under Simon Fraser University’s transfer policies. Transfer credit is not used in the calculation of the cumulative grade point average. Students should refer to the Admission and Readmission section for transfer credit information.
For information concerning maximum transfer credit pertaining to Education (EDUC) 401/402, 405, see the Faculty of Education regulations. For students working toward a Bachelor of General Studies degree, special regulations provide more hours of transfer credit from a degree granting institution recognized by Simon Fraser University. Please refer to the Faculty of Arts section.

Students who are pursuing a Bachelor of Applied Science degree in Engineering Science should see the Engineering Science section.

Duplicate Transfer Credit
Students may not receive transfer credit for a course which is a duplicate of a course passed at Simon Fraser University.

If a student registers for a duplicate course, and completes the course with a passing grade, the transfer credit will remain on the academic record as a duplicate, with a zero grade value. If the course is completed with a failing grade, or is dropped, the transfer credit will remain on the academic record.

A department may permit credit to count for both a transfer course and a Simon Fraser University course, if the course content is judged to be sufficiently different.

Current limits on course duplication will not apply to duplicate transfer courses. The implementation of this policy will not affect the method of calculating grade point averages.

Course Challenge
Course challenge is a method by which a student may obtain credit for course material learned elsewhere (i.e. outside Simon Fraser University). A maximum of 60 semester hours of credit may be obtained by the combined mechanism of course challenge and transfer credit.

A student must be eligible to register in order to register for course challenge.

• course challenge is not permitted for a course which has already been obtained at Simon Fraser University or through transfer credit. A student may not register in one semester for both regular enrollment and course challenge in the same course at the same time, but must select one or the other, and may not change that decision in that semester later than ten days following the commencement of University classes.

• a student is not entitled to register for course challenge if he/she has recorded two challenges as either unsuccessful or unattempted.

• a student is not permitted to challenge a courses(s) he/she has previously failed at Simon Fraser University.

• course challenge is not included in the grade point average

Please note the following with regard to course challenges in the Departments of French and Spanish and Latin American Studies.

With approval, a student may register and pay fees for challenge in a specified sequence of courses in a given language. If the student satisfactorily completes a course in the given language at an advanced level, the department may indicate ‘successful’ in the preceding course(s) of the sequence in which the student is registered for challenge. If the student does not satisfactorily complete the course at the advanced level, then formal challenge assessment of the preceding level(s) should be undertaken to avoid two challenges without success based solely on the advanced assessment.

Registration for Course Challenge
Any eligible student who wishes to register for course challenge must obtain an official Course Challenge Registration Form from the Office of the Registrar or the academic department, seek approval of the appropriate department Chair to register for course challenge in that department, and return the completed form to the Office of the Registrar or the academic department by the tenth day following commencement of classes. Normally, a student may not complete registration for course challenge after the end of the tenth day of classes. During the first ten days of classes, a student may change registration in course challenge from one course to another or to regular enrollment in courses, but may not withdraw from course challenge without substitution of regular course enrollment. After the tenth day of classes, no further course challenge changes will be permitted.

Course Audit
A student who has satisfied the admission requirements of the University may attend a specific course(s) as an auditor upon completion of the necessary registration procedures, which include written approval of the department concerned. A student who has been given permission to audit a course will not write the final examination nor be given credit for the course.

The course will be listed on the student’s record with the notation ‘AU.’ During the normal course change period a student may change registration in course audit from one course to another, or to regular enrollment in the course, or from regular enrollment to course audit. Normally, no further registration in course audit will be permitted after the extended course change period has ended. For information on fees assessed for course audit refer to Undergraduate Fees.

Note: Course audit and special audit are for different categories of students. Those interested in gaining entry as special audit students should consult the Continuing Studies section.

Medical Requirements
Simon Fraser University does not require a pre-admission medical examination, but does reserve the right to require a student to submit a medical certificate at any time. It is the student’s responsibility to have adequate hospital and medical insurance coverage. Adequate medical and hospital insurance is that which is provided under the Medical Services Plan of BC, or any other plan, government or private, which provides coverage equivalent to that offered under the Medical Services Plan of BC. Students who seek medical treatment through either the University Health Services or off-campus medical facilities must provide evidence of medical insurance. Failure to provide adequate information will result in the student being charged directly for services rendered. It is important for students to remember that while we in BC take health care for granted under the Medical Services Plan of BC, those who do not have medical coverage will bear the costs, which can be expensive.

The University assumes no liability for any failure by the student to maintain adequate medical or hospital (or dental) insurance, nor is the University responsible for any costs not covered by the student’s personal insurance plan(s), whether it is Medical Services Plan coverage or otherwise. It should be understood that the University itself carries no medical, hospital or dental insurance coverage on students’ behalf.

Questions regarding hospital or medical insurance should be directed to the Medical Services Plan of BC, telephone (604) 683-7151 (toll free).

Students who are not citizens or permanent residents of Canada should contact a private insurance company for coverage during the waiting period to obtain the Medical Services Plan coverage. For information on available private medical plans, contact International & Exchange Student Services, telephone (604) 291-4232.

Program/Course Changes and Withdrawals
Program Changes
Program changes to academic goal, or to honors, major or minor subject declarations or intentions may be entered for necessary departmental approval on the Program Approval form available from the major department or the Office of the Registrar.

Course Changes
You are urged to read the tuition refund policy carefully to avoid, or minimize, financial penalty for dropping courses for which you register. Details of the policy, and deadlines, appear in the Undergraduate Fees section of the Calendar and, also in the Course Timetable and Exam Schedule. Failure to attend classes does not constitute withdrawal from a course. Courses that are not formally dropped will be given a failing grade; payment for the course’s tuition fee is required.

Semester Course Changes
The Course Timetable and Exam Schedule that is published each semester contains detailed instruction on the procedures, and semester specific deadline dates to be followed, to change courses during the registration process and after the start of classes. The deadline dates may vary for the Intersession and Summer Session.

Summer session and Intersession course changes
For course change information in the Intersession and Summer session, refer to the Summer semester Course Timetable and Exam Schedule.

Normal course change period
Regular Semester – Class Days 1-5
Courses may be added or dropped or tutorial times changed using the telephone registration system without prior approval of the department offering the course. Courses that are dropped will not receive a notation on the student’s academic record.

Changes to courses registered for course challenge or for course audit must be approved by the department offering the course. During this time period a student may change registration in course challenge from one course to another, or to regular enrollment in the course.
Registration

Registration for course audit and course challenge is not available by telephone registration; registration and course changes must be done in person at the department offering the course.

**Extended course change period**

**(Regular Semester — Class Day 6-15)**

After the fifth day of classes to the 15th day of classes, courses may be added only with special permission of the Chair and instructor concerned. No courses can be added or changed to audit status after this time. Courses may be dropped without notation on the student's academic record. However, if a student drops all courses for the semester, the withdrawal will be noted on the academic record. A student may not withdraw from course challenge without substitution of a regular course enrollment. During the first ten days of classes, he/she may change registration in course challenge from one course to another, or to regular enrollment in the course. Permission of the department is required.

**Course drop period**

**(Regular Semester — Class Days 16-25)**

No courses can be added or changed to audit status after the fifteenth day of classes.

After the 15th day of classes to the 25th day of classes, courses may be dropped without prior approval of the department offering the course when the course is dropped via the telephone registration system. Courses dropped within this period will be automatically recorded with a WD notation on the student's academic record. If a course is dropped under extenuating circumstances, the approval of the chair and instructor is required, and the notation will be WE rather than WD. During the sixth to twelfth week of classes a course may be dropped only in extenuating circumstances. There will be a notation WE on the student's academic record for specific courses dropped. These drops require the approval of the instructor and the Chair. Normally, no courses may be dropped after the twelfth week of classes unless approved by the appropriate faculty.

**Note:** Extenuating circumstances are defined as unusual circumstances beyond the student's control which make it impossible for the student to complete the course.

**Withdrawals from the University**

Students wishing to withdraw from all courses in a semester must refer to the *Course Timetable and Exam Schedule* published each semester for the procedures to be followed.

Once official notification of withdrawal has been received and accepted, official records will be updated to record the date on which withdrawal from the semester was effected. The date of withdrawal for students who withdraw after the fifth day of classes will be recorded on the student’s academic record.

**Identity/Library Cards**

A student identity/library card is provided to registered students. This card is required when borrowing books from the Library and for other on-campus identification purposes. Students must retain expired cards for re-validation at the start of the next semester in which they register. In the event that this card is lost, destroyed or damaged, a replacement card may be obtained from the Office of the Registrar upon payment of a fee.

**Student Responsibility**

A student will be expected to fulfill the requirements and write the examinations in all courses for which he/she is registered after the date shown in the *Course Timetable and Exam Schedule* as the last date to drop courses. It is the student’s responsibility to ensure that the Office of the Registrar has the proper information regarding courses in which the student is registered. Except in cases of illness, or for compassionate reasons, failure to write the examination constitutes a failure in the course. A student may receive credit for only the courses in which he/she is officially registered according to the Registrar’s records.

**Class Interruption**

Simon Fraser University makes reasonable efforts to ensure that its classes and courses of instruction proceed on a regular basis and without interruption. Faculty have certain discretion to cancel or change the timetable for their classes; they will endeavor to give reasonable notice of any cancellation or change. Simon Fraser University will not be responsible for cancellation or change of any class. Neither will Simon Fraser University be responsible for the interruption or termination of any class or course of instruction which results from fire, riot, labor disruption or any other event which occurs despite the University’s efforts, or for failure to give notice of the interruption or termination.
Academic Honesty
All members of the University community share the responsibility for the academic standards and reputation of the University. Academic honesty is a cornerstone of the development and acquisition of knowledge. Academic honesty is a condition of continued membership in the university community.

Academic dishonesty, like other forms of dishonesty, is misrepresentation with intent to deceive or without regard to the source or the accuracy of statements or findings. Academic dishonesty, in whatever form, is ultimately destructive of the values of the University; it is, furthermore, unfair and discouraging to the majority of students who pursue their studies honestly. Scholarly integrity is required of all members of the University.

The following examples are representative but not exhaustive of activities constituting academic dishonesty: plagiarism (presenting the work of another person as your own); submitting the same work more than once without prior approval; cheating; impersonation; submitting false records or information; stealing or destroying the work of another student; removing, mutilating, misplacing or destroying books or other library material; unauthorized or inappropriate use of computers, calculators and other forms of technology in course work, assignments or examinations.

The University Code of Academic Honesty is contained in Policy T10.02 or in the Course Timetable and Exam Schedule published every semester, or on the World Wide Web via http://www.reg.sfu.ca.

Penalties for Acts of Academic Dishonesty
Penalties imposed by the University for academic dishonesty may include one or more of the following: a warning, a verbal or written reprimand, reassessment of work, failure on a particular assignment, failure in a course, denial of admission or readmission, forfeiture of awards or financial assistance, suspension or expulsion from the University.

Student Conduct
Simon Fraser University is committed to creating a scholarly community characterized by civility, diversity, free inquiry, mutual respect and individual safety. The Code of Student Conduct is intended to define students’ basic responsibilities as members of the academic community, to define inappropriate student conduct and to provide procedures and penalties to be invoked and applied if they engage in such unacceptable behaviour. Each student is responsible for his/her conduct which affects the University community. The Code shall not be construed to unreasonably prohibit peaceful assemblies, demonstrations or free speech.

The following activities are representative but not exhaustive of behaviours constituting misconduct: disruptive or dangerous behaviour; behaviour which results in damage, destruction and theft of University property or the property of any member of the University; forgery or alteration of University documents or records; misuse of University resources including information (computing) resources; unauthorized entry or presence in University premises; misuse of student disciplinary procedures.

The University Code of Student Conduct is contained in Policy T10.01 available in the Library or any departmental office, or in the Course Timetable and Exam Schedule published every semester, or on the World Wide Web via http://www.reg.sfu.ca.

Penalties for Acts of Student Misconduct
Penalties imposed by the University for misconduct may include one or more of the following: a verbal or written reprimand, reassessment of work, failure on a particular assignment, failure in a course, denial of admission or readmission, forfeiture of awards or financial assistance, suspension or expulsion from the University.

Procedures for Academic Dishonesty and Student Misconduct
Procedures to be followed by the University in imposing a penalty for acts of academic dishonesty or acts of misconduct or an appeal therefor are detailed in the policy establishing the University Board on Student Discipline (Policy T10.03) and in the policy establishing the Senate Committee on Disciplinary Appeals (Policy T10.04) respectively. These policies are available in the Library or any departmental office, or in the Course Timetable and Exam Schedule published every semester, or on the World Wide Web via http://www.reg.sfu.ca.

Examinations
Final examinations will normally be held during the last two weeks of each semester. Examination period dates are outlined in the Academic Calendar of Events, and in the Course Timetable and Exam Schedule mailed each semester to students eligible to register. Students must check the exam schedule when planning course selections. The student is not allowed to register in courses with conflicting examination times.

Each student is expected to participate in work assigned during the semester. The marks obtained for work during the semester may be used in determining the final standing for the course. A passing grade in any examination does not ensure a passing grade for the course.

Students who miss examinations because of illness or for compassionate reasons are required to obtain a physician’s certificate or other supporting documents in order to obtain consideration in the course. Such documents must be filed with the Department Chair or Registrar within four days of the date on which the examination was to have been written. A student may not re-write (or write, in the case of receiving an N grade) a paper unless he/she re-registers for the course and participates in the course as required by the instructor.

Students are reminded that final examinations may be scheduled at any time during the examination period and that students should avoid making travel or employment arrangements for this period. In-class final examinations are not to be held before the beginning of the official examination period. Take-home examinations cannot be due until the commencement of the official examination period.

Grades
Scale
The student is awarded a final grade at the end of the semester for each credit course. The grade for each course will be entered on the student’s record by a letter grade and a numerical equivalent as follows.

<table>
<thead>
<tr>
<th>Letter</th>
<th>Grade</th>
<th>Definition</th>
<th>Numerical Equivalent</th>
</tr>
</thead>
<tbody>
<tr>
<td>A+</td>
<td>Excellent performance</td>
<td>4.33</td>
<td></td>
</tr>
<tr>
<td>A</td>
<td></td>
<td>4.00</td>
<td></td>
</tr>
<tr>
<td>A-</td>
<td></td>
<td>3.67</td>
<td></td>
</tr>
<tr>
<td>B+</td>
<td>Good performance</td>
<td>3.33</td>
<td></td>
</tr>
<tr>
<td>B</td>
<td></td>
<td>3.00</td>
<td></td>
</tr>
<tr>
<td>B-</td>
<td></td>
<td>2.67</td>
<td></td>
</tr>
<tr>
<td>C+</td>
<td></td>
<td>2.33</td>
<td></td>
</tr>
<tr>
<td>C</td>
<td></td>
<td>2.00</td>
<td></td>
</tr>
<tr>
<td>C-</td>
<td></td>
<td>1.67</td>
<td></td>
</tr>
<tr>
<td>D</td>
<td></td>
<td>1.00</td>
<td></td>
</tr>
<tr>
<td>F</td>
<td>Unsatisfactory performance (Fail)</td>
<td>0.00</td>
<td></td>
</tr>
</tbody>
</table>

AE: Aegrotat standing, compassionate pass
AU: Audit
CC: Course Challenge
CR: Credit without grade
DE: Deferred grade
GN: Grade not reported
N: Did not write final examination or otherwise complete course
P: Satisfactory performance or better (pass, ungraded)
W: Withdrawn

Note: Credit is granted for A+, A, A-, B+, B, B-, C+, C, C-, P, D, CC, AE, CR. No credit is granted for F, N, DE, W, AU.

Scale Changes
In the first two semesters (65-3, 66-1), A- and C+ grades were awarded; these grades were discontinued with the third (66-2) semester, as was the T
General Regulations

(Standing Granted) grade. A- and C+ were re-established with the 67-3 semester, discontinued in 79-2 semester and re-established in 79-3. Prior to Fall semester 1979, numerical equivalents assigned to grades differed from those given above as follows: A+ and A = 4.00; B+ and B = 3.00; C+ and C = 2.00.

Explanation of Grades/Notations

AE Grades
Aegrotat standing (AE) in an incomplete course may be awarded on medical or compassionate grounds by the Registrar acting on the recommendation of the instructor or Chair of the Department concerned when written evidence is submitted to substantiate a request for such standing and when the course requirements for credit have been substantially fulfilled. This evidence normally must be received by the Registrar or department within 96 hours of a scheduled final examination or within 96 hours of the last day of lectures of the semester for which such standing is requested. Courses for which Aegrotat standing is awarded are not included in the calculation of grade point average.

CC Grades
A student who has been registered for a course challenge is subject to an assessment equivalent to the final examination for the course plus an interview which may include an oral and/or practical examination, all to be arranged and approved by the Chair of the Department concerned. Departments are free to hold course challenge examinations at any time during the semester after the formal period of registration for course challenge. A performance equivalent to a grade of C or higher in the course is required for a successful course challenge. The department concerned must submit a report to the Registrar on or before the last day for submission of regular grades in the course for that semester indicating the final disposition for the course challenge in the semester. There is no provision for extension or deferral. Results will be recorded by departments as successful, unsuccessful or unattempted. Successful results will appear on transcripts of academic record and statements of standing with the entry CC in the grade column and with credit shown. At the end of the semester, unsuccessful or unattempted results will not appear on transcripts of academic record or statements of standing but will be held by the Office of the Registrar in internal records. The grade of CC has no numerical equivalent and is not included in the calculation of grade point average. The grade of CC may not be applied in any way toward application for scholarships, bursaries or loans.

CR Grades
The grade of CR has no numerical equivalent and is not included in the GPA calculation. The CR grade may be assigned in certain special cases.

DE Grades
The grade DE will be given when a physician’s certificate or other document substantiating a request for deferment on medical or compassionate grounds is received by the Registrar or the Chair of the Department concerned within four days of the date from which the final examination was to have been written, or when the course instructor wishes to defer submitting a final mark pending completion of further work by the student. To be awarded, the DE grade must be submitted by the instructor and approved by the Chair. All unchanged deferred grades will be converted automatically to F after the fifth day of classes of the semester immediately following the one in which the grade was awarded. In exceptional cases, an extension may be granted on petition by the Department Chair.

GN Notation
The notation GN (grade not reported) may be used if circumstances beyond the University’s control make it impossible for course grades to be assigned. The notation has no numerical equivalent and does not affect either the semester grade point average (GPA) or cumulative grade point averages (CGPA). The dean of the faculty responsible for the course shall advise the Registrar, in writing, that the notation GN is approved for a course or for a particular group of students in a course.

N Grades
The letter grade N is given when a student has registered for a course, but did not write the final examination or otherwise failed to complete the coursework, and did not withdraw before the deadline date. An N is considered an F for purposes of scholastic standing. A student receiving grade N must re-register for the course and participate in the course again, as required by the instructor, in order to achieve a different evaluation for the course.

P and W Grades
The grades of P and W have no numerical equivalent and do not affect either the SGPA or CGPA. The designation W will be given when a student withdraws (or is withdrawn) after the course drop period for a course graded on a pass (P) or withdrawn (W) basis.

WD and WE Notations
The notations WD and WE are not grades and do not affect either the GPA or CGPA. The notation WD identifies a course freely dropped by the student during weeks 4 and 5 of a semester. The notation WE identifies a course dropped by the student under extenuating circumstances normally during week 6 through to the end of week 12 of a semester. Extenuating circumstances are defined as unusual circumstances beyond the student’s control which make it impossible for the course to be completed. Different time periods are in effect for Intersession and Summer Session. (For more complete details refer to the Registration section.) For semester specific dates, refer to the Course Timetable and Exam Schedule.

Credit for the Semester
All credit earned will be granted, regardless of the grade point average for the semester. Credit may be granted for a specific course once only. Where a student repeats a course, the course(s) with the lower grade will be recorded on official records as a duplicate course. In the event that the same grade is earned for a repeated course, the course completed most recently is recorded on the official records as the duplicate. Repeated courses for which no grades have yet been assigned (i.e., courses in progress) will be recorded as duplicates until a final grade is awarded which is higher than the grade previously earned. Duplicate courses remain on the official record, and are included in the calculation of the semester grade point average. The cumulative grade point average computed for semesters completed prior to the Fall semester 1979 includes duplicate courses. Duplicate courses are not included in the grade point average when it is computed for graduation purposes.

Reconsideration of Grades
Students who intend to appeal a course grade are cautioned that failing grades have been checked very carefully and appeals seldom result in higher grades except where a clerical error has occurred. Students who feel there has been an error in arriving at or recording a grade should apply in writing for reconsideration to the instructor, who will advise the Chair of the Department, who will then notify the Registrar of the final decision. The Registrar will communicate this decision to the student. All course grade changes require the approval and initial of the Department Chair before being submitted to the Registrar.

Course grade changes will be permitted up to, but not beyond, the fifth day of classes of the semester immediately following the one in which the grade is awarded. In special cases, an exception may be granted on petition by the Chair of the Department of the course concerned.

Statement of Grades
At the end of each semester grades for that semester are made available to registered students in good financial standing on the telephone registration system and on the Registrar’s information service telephone line. Official grades will not be released before they become available on the telephone systems. Notifications of grades and academic standing will be mailed to students not in good academic standing. Errors in grades will be corrected and notification provided to students as soon as possible. Information concerning final grades is not released to unauthorized persons without written consent of the student.

Grade Point Averages
The semester grade point average (GPA) is a method of expressing the student’s performance for the semester as a numerical average. Each letter grade (except grades P, W, CC, AU, AE and CR) is assigned a numerical equivalent, which is then multiplied by the semester hour value assigned to the course to produce the grade point. Grades without a numerical equivalent are not included in the calculation of the grade point average.

Semester grade point average is computed by dividing the total number of grade points earned by the total number of semester hours taken in the semester (excepting those semester hours assigned to courses with a final grade of P, W, CC, AU, AE, or CR).
Students are expected to maintain acceptable standards of scholarship. Specifically, they must maintain a minimum 2.00 CGPA. A student who does not do so will be considered to be performing unsatisfactorily in his/her studies. Regulations are applied to obtain reasonable equivalency between transfer and non-transfer students. The following procedures apply for evaluating student performance in accordance with the policy governing continuance, withdrawal and readmission.

- **Academic performance will be evaluated on courses for which Simon Fraser University grades have been assigned.** (Assigned grade will include grades A+ through to D, F, DE, and N, but will exclude P, W, CR, AE, CC, GN and AU)
- Following admission, no formal assessment will take place until the student has completed a minimum of 9 semester hours of assigned grades
- Transfer students who were admitted to the University under the ‘Special Entrance’ category with an admission average below 2.00 and who have attempted nine or more semester hours of transfer credit will be admitted on academic probation.

**Repeated Withdrawals**

Students who withdraw from all courses in three consecutive semesters will be ineligible to re-register.

**Ineligible to Re-register**

A student with a CGPA average of less than 1.0 in two consecutive semesters, or with only N or F grades in two consecutive semesters, will be ineligible to re-register.

**Academic Probation**

A student who has received assigned grades for at least 9 Simon Fraser University semester hours will be placed on academic probation if the CGPA average earned is lower than 2.00. During the probation period, the student must complete a minimum of 9 Simon Fraser University semester hours of assigned grades before reassessment will occur. A student on academic probation may not repeat a course for which a grade of C or higher has been assigned. A student on academic probation may not register in a course overload. If at the end of the probation period,
- **the grade point average on assigned grades during the probation period is 2.00 or higher, but the CGPA is less than 2.00,** the student will continue on academic probation.
- **the grade point average on assigned grades during the probation period is less than 2.00, but the CGPA is 2.00 or higher,** the student will continue on academic probation. (This could apply to students repeating courses during the probation period.)
- **both the grade point average on assigned grades during the probation period and the CGPA are less than 2.00,** the student will be required to withdraw (RTW) from the University.

**Required to Withdraw**

After receiving Simon Fraser University assigned grades for at least 18 semester hours (nine if admitted on academic probation), a student may be required to withdraw (RTW) after being placed on academic probation.

**Extended Withdrawal**

A student must have received Simon Fraser University assigned grades for at least 27 semester hours (or 27 semester hours and transfer credits combined). A student may be placed on extended withdrawal (EW) after first having been required to withdraw (RTW) and then readmitted.

**Readmission of Involuntarily Withdrawn Students**

Former students who have been involuntarily withdrawn from the University (required to withdraw, ineligible to re-register, or placed on extended withdrawal) will be considered for readmission based on the amount (semester hours of credit) and quality of performance achieved (GPA) in academic coursework completed after the student last registered at Simon Fraser University.

**Required to Withdraw or Ineligible to Re-register Students**

Former students who are required to withdraw (RTW) or ineligible to re-register (ING) (either CGPA of less than 2.0 in two consecutive semesters) will be eligible for readmission if they complete further transferable academic work according to the following five options:

- 12-17 semester hours with a minimum 3.50 GPA
- 18-23 semester hours with a minimum 3.00 GPA
- 24-29 semester hours with a minimum 2.75 GPA or with the acceptance GPA,* whichever is higher
- 30 or more semester hours with the acceptance GPA*
- A completed 2 year technical diploma with a 70% minimum average and at least 12 semester hours of transferable course work with a minimum 2.75 GPA. (The transferable work may be within the diploma program or supplementary to it.)

**Extended Withdrawal Students**

Former students who are on extended withdrawal (EW) will be eligible for readmission if they complete further transferable academic work according to the following schedule (any of the following five options):

- 24-29 semester hours with a minimum 3.50 GPA
- 36-47 semester hours with a minimum 3.00 GPA
- 48-59 semester hours with a minimum 2.75 GPA or with the acceptance GPA,* whichever is higher
- 60 or more semester hours with the acceptance GPA*
- A completed 2 year technical diploma with a 70% minimum average and at least 24 semester hours of transferable coursework with a minimum 2.75 GPA. (The transferable work may be within the diploma program or supplementary to it.)

**Ineligible to Re-register Students**

Former students who are ineligible to re-register (INF - only N or F grades in two consecutive semesters) or withdraw voluntarily (INW in three consecutive semesters) whose Simon Fraser University CGPAs are below 2.00, will be eligible for readmission on the same basis as required to withdraw (RTW) and ineligible to re-register (ING) former students (see above). If their CGPAs are 2.00 or higher, they will be eligible for readmission if they complete at least 3 semester hours of further transferable work at a minimum 2.00 GPA.

*The acceptance GPA refers to the minimum GPA in effect for the semester which must be met by BC College transfer students, according to enrollment limitation measures. Due to enrollment limits, this acceptance GPA may vary.

**Deadlines**

Deadlines for consideration will be the same as for other students seeking readmission. Decisions will be mailed or applicants will be phoned, depending on the date of the decision.
Duplicate Courses
Duplicate courses (repeated attempts at courses which have been passed prior to leaving Simon Fraser University, with a grade of C or higher) will not count in the credit hour or GPA calculations in readmission cases.

Final Grades Evaluated
Assessment will be based only on final grades (i.e., courses in progress will not be evaluated).

Transfer Credit
Credit for transferable courses will be granted on readmission, subject to a C minimum grade in each course, and subject to normal transfer credit limits. Letters of permission will not be issued to students who are not in good academic standing.

Standing on Readmission
If readmitted, students will be placed on academic probation and will be subject to the conditions described above. If both the CGPA and the GPA on assigned grades are below 2.00 at the end of the probation period, the student will be placed on extended withdrawal (EW) or required to withdraw (RTW), as appropriate.

Academic Alert
Students whose semester GPAs fall below 2.00, but who are not on any of the above academic standings, will receive an ‘Academic Alert’ notification and will be advised to seek counselling at the Academic Resource Office.

Student Appeals
For graduate student appeals, see 1.16 of the Graduate General Regulations.

Grades
May be appealed to the instructor, Department Chair and, in some cases, Faculty Dean in accordance with Academic Policy T20.01.

Course Drops
If a department or faculty denies permission to drop a course, students may appeal this decision to the Senate Appeals Board. See Senate Appeals Board below.

Admission and Readmission
Appeals for admission and readmission may be considered by the Committee to Review Undergraduate Admissions. See Committee to Review Undergraduate Admissions below.

Assignment of Transfer Credit
Decisions may be reviewed by the Committee to Review Undergraduate Admissions.

Tuition Fee Refunds
Appeals may be considered by the Registration Appeals Committee.

Academic Penalties (e.g., Suspension)
Dispute about the findings of fact may be brought to the University Board on Student Discipline (Policy T10.03). Appeals on three grounds may be brought to the Senate Committee on Disciplinary Appeals (Policy T10.04): a) that there was unfairness in the process at the hearing b) that the penalty imposed was inappropriate c) that new evidence has emerged that was not available at the hearing and which casts doubt on the accuracy of the finding

Entry to Limited Enrollment Program or Faculty
Appeals may be considered by the appropriate chair, director or Dean.

Committee to Review Undergraduate Admissions
The Committee to Review Undergraduate Admissions considers cases in which an individual feels aggrieved by the decision of the Registrar to apply a particular admission, readmission or transfer credit policy in his or her specific case when special circumstances are present. An applicant, student or former student who wishes to appeal a decision of the Office of the Registrar must submit the appeal in writing, specifying the special circumstances to be considered (see Grounds for Appeal listed under Senate Appeals Board). Appellants may also appear in person before the Committee. The Committee will consider all evidence presented, both written and oral.

Students who have questions regarding the processing of their application for admission or readmission or regarding the assessment of transfer credit should first contact the office of Admissions.

Senate Appeals Board
Secretary: Director, Admissions, Office of the Registrar

Procedure
The Senate Appeals Board considers cases, in which a student or former student feels aggrieved by the decision of a faculty, department or other administrative unit relating to a registration in courses, withdrawal from the University, eligibility for graduation, approval to a program or matter relating to academic standing, when special circumstances are present. Appeals must be submitted in writing, giving the grounds for the appeal.

Grounds for Appeal
Special circumstances are limited to documented significant physical or psychological distress, or serious mis-advice or improper administration by authorized University personnel with evidence the appellant’s studies were adversely affected. The Board will assess cases based on the evidence submitted, both written and oral, the academic record of the appellant and probable actions of a hypothetical ‘reasonable person’ who might encounter circumstances similar to those encountered by the appellant. Appeals based on dissatisfaction with University policy or mere failure to meet published deadlines will not constitute special circumstances.

Leave to Appeal
The Senate Appeals Board will decide if an appeal has adequate grounds. If in the judgement of the Board there are insufficient grounds, the appeal may be dismissed without a formal hearing. An appellant may re-submit an appeal for consideration only if new information is presented.

Stage 1 – Written Submissions Considered
All appeals which go forward to the Board will be reviewed in two stages. In stage 1, the written documentation will be reviewed. The Board will decide cases in which:
• the appellant requests a written appeal only
• the appellant requests an in-person hearing appeal but the Senate Appeals Board considers that the written material presented is sufficient for a positive decision.

All other cases will be deferred until a later meeting for a stage 2 hearing.

Stage 2 – In-person Hearings
Appellants will be contacted by the secretary and asked to appear at a scheduled Senate Appeals Board meeting. At the hearing, the appellant and/or her/his representative may provide information orally and answer questions posed by members of the Senate Appeals Board. Decisions will normally be released shortly after the hearing.

Policy
The other committees mentioned above may be contacted through the following offices.

Registration Appeals Committee
Director, Records and Registration, Office of the Registrar

University Board on Student Discipline (T10.03)
Secretary to the University Board on Student Discipline, Office of the Registrar

Senate Committee on Disciplinary Appeals (T10.04)
Secretary to the Senate Committee on Disciplinary Appeals, Office of the Registrar
Undergraduate Fees

The Board of Governors reserves the right to change the schedule of fees and refunds without notice. Full details will be published in the Course Timetable and Exam Schedule.

Semester Tuition Fee Schedule 1997/98

<table>
<thead>
<tr>
<th>Per Semester Hour</th>
<th>Basic Tuition Fee</th>
<th>Differential Tuition Fee for International Students</th>
</tr>
</thead>
<tbody>
<tr>
<td>Normal credit</td>
<td>77.00</td>
<td>231.00</td>
</tr>
<tr>
<td>Course Challenge</td>
<td>77.00</td>
<td>231.00</td>
</tr>
<tr>
<td>Audit</td>
<td>38.50</td>
<td>115.50</td>
</tr>
<tr>
<td>Semester fee Co-op Practicum</td>
<td>310.00</td>
<td>N/A</td>
</tr>
</tbody>
</table>

Subject to the notes below, and to the Graduate Fee Schedule:

1. The Basic Tuition Fee Schedule applies to each undergraduate student who registers to undertake an undergraduate or graduate course, or courses, who establishes or has established the satisfaction of the University that at the time of commencement of the semester that he or she is either a citizen of Canada or has the status of a permanent resident of Canada.

2. The International Students’ Differential Tuition Fee Schedule applies to each undergraduate student who registers to undertake an undergraduate or graduate course, or courses, who does not establish or has not established to the satisfaction of the University that at the time of commencement of the semester that he or she is either a citizen of Canada or has the status of a permanent resident of Canada.

3. The University reserves the right at any reasonable time to require any individual student to establish proof of status claimed.

4. For the purposes of assessing fees, an undergraduate student is any student registered as a student at the University except (a) a student who has been admitted by the Senate Graduate Studies Committee to undertake work towards a Master’s degree, PhD degree or other graduate program at the University and who registers for such work, or (b) a student who has been admitted by the Senate Graduate Studies Committee to undertake work as a qualifying, special or exchange student at the University and who registers for such work. Those in (a) and (b) are assessed fees under the Graduation Tuition Fee Schedule but if they have obtained approval to undertake some undergraduate course work supplementary to program they will be assessed tuition fees according to the Basic Tuition Fee Schedule for such work.

5. Persons aged sixty or more years at the commencement of a semester are exempt from undergraduate tuition fees.

Undergraduate Fees

Subject to the notes below, and to the Graduate Fee Schedule:

1. The Basic Tuition Fee Schedule applies to each undergraduate student who registers to undertake an undergraduate or graduate course, or courses, who establishes or has established the satisfaction of the University that at the time of commencement of the semester that he or she is either a citizen of Canada or has the status of a permanent resident of Canada.

2. The International Students’ Differential Tuition Fee Schedule applies to each undergraduate student who registers to undertake an undergraduate or graduate course, or courses, who does not establish or has not established to the satisfaction of the University that at the time of commencement of the semester that he or she is either a citizen of Canada or has the status of a permanent resident of Canada.

3. The University reserves the right at any reasonable time to require any individual student to establish proof of status claimed.

4. For the purposes of assessing fees, an undergraduate student is any student registered as a student at the University except (a) a student who has been admitted by the Senate Graduate Studies Committee to undertake work towards a Master’s degree, PhD degree or other graduate program at the University and who registers for such work, or (b) a student who has been admitted by the Senate Graduate Studies Committee to undertake work as a qualifying, special or exchange student at the University and who registers for such work. Those in (a) and (b) are assessed fees under the Graduation Tuition Fee Schedule but if they have obtained approval to undertake some undergraduate course work supplementary to program they will be assessed tuition fees according to the Basic Tuition Fee Schedule for such work.

5. Persons aged sixty or more years at the commencement of a semester are exempt from undergraduate tuition fees.

Simon Fraser University assesses undergraduate tuition fees in accordance with a schedule of fees based primarily on the number of semester hours of credit in which the student enrolls.

Various special fees may be assessed by the University in certain circumstances or for specific purposes.

Fees are not transferable from one semester to another.

Any student who considers he/she has just cause to appeal the application of University policy as it pertains to the assessment and refund of undergraduate tuition fees may submit an appeal in writing to the Registration Appeals Committee.

Appeals must concern the current or the immediately preceding semester. Normally, appeals related to earlier semesters will not be accepted. Appeals should be submitted to the Office of the Registrar.

Intersession and Summer Session Tuition Fee Schedules

For students registered in any combination of 8-week or 16-week courses, tuition fees will be assessed per semester hour of credit as shown in the summer tuition fee schedule.

Student Activity Fee

A student activity fee authorized by the Board of Governors is collected from all students enrolled in courses for credit with the exception that persons aged sixty or more years are exempt from this fee, as well as students taking courses for audit purposes only.

Student Activity Fee Schedule

The student activity fee will be $55.35 for students registered for credit courses except for students registered in:

- Students aged sixty years or more ........................................ $0
- Audit courses only ................................................................. $0
- Three or fewer course hours for credit ................................. $27.68
- Designated “off-campus” courses only ................................. $27.68
- Summer session courses only ............................................... $27.68
- Intersession courses only .................................................... $27.68
- Any combination of intersession/summer session/audit .... $27.68
- Summer semester ............................................................... $55.35

For a breakdown of the student activity fee, refer to the Simon Fraser Student Society in the Academic and Campus Services section of this Calendar.

Athletic-Recreation Fee

The Athletic-Recreation fee will be $30 for students registered in credit courses, except:

- Students aged sixty years or more ........................................ $0
- Audit courses only ................................................................. $0
- Three or fewer course hours for credit ................................. $15.00
- Summer session courses only ............................................... $15.00
- Any combination of intersession/summer session/audit .... $15.00
- Summer semester ............................................................... $30.00

Special Fees

Application Fee – each application for admission or readmission ................................................................. $25.00
Award of Certificate or Diploma ................................................. $20.00
(persons aged sixty or more years are exempt from this fee)
Documents Evaluation Fee .......................................................... $40.00

This non-refundable fee is assessed for applicants whose academic records originate outside BC and are required for admission, transfer credit or advance standing. The fee is waived if the documents originate from a secondary school located in Canada or if the applicant is participating in an exchange program between Simon Fraser University and another institution. The fee is also assessed for a second or subsequent application for admission or for an application for readmission if that application includes secondary school documents from outside Canada or post secondary documents from an institution outside BC if these documents have not been evaluated previously.

Graduation ................................................................. $35.00
(persons aged sixty or more years are exempt from this fee)
ID/Library Card Replacement Fee .............................................. $5.00
International Exchange Participation Fee ................................. $100.00
Late Application to Graduate .................................................. $20.00
Official Transcripts of Academic Record, each ......................... $3.00

Normally, students are required to submit the transcript fee before the transcript request will be processed. Only at the discretion of the Registrar will the student be billed for a transcript after its release.

Replacement for an original degree, diploma or certificate parchment ......................................................... $20.00
Student Services Fee
This fee is collected from full-time and part-time students registered for courses at the Burnaby Mountain and/or Harbour Centre campuses.

GEOG 264, 344, 441 – up to $10
GEOG 253, 323 – $15
GEOG 213 – up to $25
300 and 400 level EDPR courses – $20
EDUC 452 – $35
EDUC 456, 477, 489, 495 – $20
EDUC 426 – $60

Mandatory Supplementary Course Fees
In addition to credit course fees, mandatory supplementary course fees may be assessed for individual courses in addition to basic tuition and are deemed necessary for successful completion of the course. Mandatory supplementary course fees cover additional costs associated with, for example, such items as field trip expenses or special costs/handling involved in Distance Education courses.

A schedule of these fees appears below, and is also published in the Course Timetable and Exam Schedule as well as in departmental course outlines. The fees are approved by the Vice President Finance and Administration, following the recommendation of the Advisory Committee on Mandatory Supplementary Course Fees. Questions regarding these fees may be directed to the department initiating the fee, the Office of the Registrar, or the Vice President Finance and Administration.

Mandatory supplementary course fees are not charged for regular credit instruction services which may include
- evaluation of work or performance, such as marking of papers and exams
- laboratory use, including materials and supplies that are consumed during laboratory use. (Departments may charge a refundable deposit for materials that are used by the student and returned to the University in reasonable condition at the end of the course.)
- basic library facilities including one library card and access to collections
- basic microcomputer laboratory use
- materials or services required as a result of the method of instruction such as audio visual equipment, course outlines, study rooms and films and video tapes that are integral to the instruction and do not become property of the student.

Photocopied materials, prepared computer disks and audio visual tapes may replace or enhance the use of a required text as a means of instruction and are therefore not considered to be mandatory supplementary course fees. Many prepared packages will be distributed through the Bookstore. It may be necessary at times to distribute some materials within departments. Disclosure of these fees will be made in each course outline.

Archaeology
ARCH 433, 434, 435, 436 – $400

Biological Sciences
BISC 306, 310, 326, 404 – $60
BISC 600 - $189

Contemporary Arts
FPA 130, 131, 290, 390 – $75
FPA 170, 370 – $35
FPA 252, 363 – $20
FPA 261, 393 – $30
FPA 371 – $25
FPA 230, 231, 430, 432 – $100

Distance Education
All courses offered through the Centre for Distance Education are assessed a $30 per semester fee to cover the cost of printing and binding materials, packaging and mailing of course materials and assignments, and broadcast and distribution rights for video support.

Earth Sciences
EASC 101, 409, 410 – $20
EASC 102 – $10
EASC 206 – $80
EASC 303, 404 – $30
EASC 304 – $40
EASC 305 – $80
EASC 306 – $300
EASC 403 – $50
EASC 406 – $450

Education
EDUC 456, 477, 489, 495 – $20
EDUC 452 – $35
300 and 400 level EDPR courses – $20

Geography
GEOG 213 – up to $25
GEOG 253, 323 – $15
GEOG 264, 344, 441 – up to $10
GEOG 313, 353, 416 – $35
GEOG 324 – $20
GEOG 412, 453 – $50
GEOG 427 – up to $50
GEOG 426 – $60

Marine Science
All MASC courses offered at the Western Canadian Universities Marine Biological Station (Bamfield) carry a supplementary course fee of up to $200 per credit hour.

Sociology and Anthropology
SA 371 – $100 per semester

Payment of Fees
Fees may be paid at any branch of the Bank of Montreal free of charge. The bank requires the completed payment form before accepting payment. If fees are mailed or paid directly to the University, cheques and money orders should be made payable to Simon Fraser University. The student number must be clearly written on the front of the cheque or money order. Payment of fees in cash must be made at the Cashier’s Office, at Harbour Centre, or at any branch of the Bank of Montreal. When making payment by mail, do not to mail cash because the University does not accept responsibility for payments lost in the mail.

Payment of the Confirmation Deposit - New Students
New students must pay a non-refundable confirmation deposit of $100 to confirm acceptance of the offer of admission to undergraduate studies given by the University. Students aged sixty years or more are not required to pay this deposit.

The deposit will be applied to the cost of tuition; it is not an additional charge to the tuition fee assessment.

Students registering for their first semester at the University are not required to pay the Registration Tuition Deposit.

Payment of the Registration Tuition Deposit - Continuing Students
Continuing students registering for their second or subsequent semester are required to pay a registration tuition deposit of $100. Payment must be received at the Cashier’s Office or paid at any Bank of Montreal branch before a student will be given access to the Telephone Registration System to select courses. Students must pay the registration tuition deposit at least five working days prior to attempting to register for classes.

The deposit will be applied to the cost of tuition; it is not an additional fee. Payment of the deposit is considered by the University to be a commitment by a student to attend the semester.

Payment of the deposit cannot be deferred. Students eligible for any awards or sponsorships will receive a refund from the Cashier’s Office when the appropriate credits are received and processed.

Passport to Education vouchers from the Province of British Columbia may be submitted as payment of the registration tuition deposit.

Students eligible for tuition fee waivers or holders of Faculty of Education tuition fee certificates may submit the properly completed forms and the appropriate credits are received and processed.

Payment of the Balance of Assessed Fees
The deadline for payment of the balance of fees is published in the Course Timetable and Exam Schedule distributed each semester. Credit for scholarships and bursaries will be given only on the authority of the Financial Assistance Office.

Cancellation of Registration
The tuition refund policy described below will be applied when registration is cancelled. Courses will not be cancelled for non-payment of outstanding fees and grades based on incomplete or no work completed will be assigned.

Refunds
When students who are registered in credit courses reduce the number of courses in which they registered, a refund may be granted provided the course change is made during the prescribed refund period. Special fees are not refundable, with the exception of the graduation fee and award of certificate or diploma fee.
Tuition Refund Policy and Course Drop Penalties
Regular Semester and Intersession (May-June)
Space in Simon Fraser courses is limited. Tuition refunds and penalties as outlined below are designed to discourage a student from holding space in course(s) which the student eventually decides not to take.

The telephone registration system monitors course drops by taking ‘snapshots’ of the number of courses (net course load) in which each student is registered. Penalties are assessed on decreases in net course load, not on semester hours of credit. The exact dates of ‘snapshots’ are published each semester in the Course Timetable and Exam Schedule under the heading Deadlines. However, the general dates of the three “snapshots” taken are: first, approximately one week after all students have been given access to telephone registration; second, end of week one of classes; and third, end of week two of classes.

The first and last ‘snapshots’ are compared and, if a student’s course load has decreased, the student will be assessed a penalty for each course drop that resulted in a decreased course load. The penalty is $50 if the course was dropped before the end of week one, and $100 if the course was dropped before the end of week two. After week two there is no refund of tuition fees for courses dropped.

Summer Session (July-August)
Tuition penalties are not applied for dropping Summer session courses.

Overdue Accounts
Students in bad financial standing because of overdue University accounts will be precluded from registering in subsequent semesters. In addition, the University will withhold certain services. For example, the Office of the Registrar will not release various letters and documents including: statement of grades, official transcripts of academic record, and parchments for degrees, diplomas and certificates.

Students with overdue accounts will be assessed a penalty of 2% after the first day of the fifth week of classes, and an additional 2% in each four week period thereafter. A minimum charge of $10 will apply to each penalty assessment. Total penalties will be adjusted to conform to Canadian laws and regulations when the final payment is made.

Graduation Fee and Award of Certificate or Diploma Fee
If the candidate’s application for a degree, certificate and/or diploma is not approved, a full refund is issued. Applications may not be transferred from one semester to another and the required fee must accompany each application.

Tuition Fee Certificates (T2202A)
The official tuition fee certificate for income tax purposes will be produced by the Cashiers’ Office in January of the following year. During the month of February, the certificate will be available for personal pick-up at the Cashiers’ Office.
Financial Assistance and Awards

Financial Assistance
Maggie Benston Student Services Centre
(604) 294-8600 Registrar Information Service (Touch Tone service only), (604) 291-3692 general enquiries, (604) 291-4722 Fax.
http://www.reg.sfu.ca/RegStuff/Calendar/
UndergraduateStudies/UFinancialAssistance/
UFinAassmain.html Internet

Introduction
Students are eligible for a variety of financial assistance programs including entrance or continuing scholarships, bursaries, awards, and loans. These programs are administered by one of three agencies: Simon Fraser University, an external organization, or a government.

General Information and Regulations
The following regulations apply generally to all types of financial assistance administered by the University.
• All scholarships, awards and bursaries are given on the recommendation of the Senate Undergraduate Awards Adjudication Committee. Decisions of the Committee, when announced, are final.
• The University does not guarantee the payment of any scholarships, awards or bursaries listed in the Calendar other than those provided directly from funds of the University. If invested funds do not provide the necessary income for an endowed scholarship, award or bursary payment of the award may be reduced or the award withheld. The University reserves the right to withhold awards donated by individuals or organizations where the funds required have not actually been received.
• The University reserves the right to refrain from making an award if, in its opinion, none of the applicants meets the terms specified.
• The individual student is responsible for knowing the deadlines, proper completion of the application forms and supplying all appropriate documentation for the various scholarships, awards and bursaries. Incomplete applications may be rejected.
• The Senate Policy Committee on Scholarships, Awards and Bursaries ensures that all scholarships, awards and bursaries administered by the University or listed in its Calendar, are in the best interests of the University as an academic institution. The terms of reference for scholarships, awards and bursaries should not include restrictive criteria unrelated to academic merit or financial need such as race, creed, colour, sex, or national origin, when the Committee determines these criteria are improper or irrelevant.
• The Senate Undergraduate Awards Adjudication Committee has the right to give special consideration to course load requirements on scholarships, awards or bursaries for persons with disabilities who are unable to meet the course load requirements due to the nature of their disability. Supporting documentation may be required.
• Students who misrepresent themselves on application forms for scholarships, awards or bursaries will be subject to disciplinary action.
• Any regulations which apply to a specific category of financial assistance are given within that particular subsection.

Eligibility
Students entering Simon Fraser University from secondary or high school, or transferring from a regional college or university, may be eligible for: Simon Fraser University Entrance Scholarships
Simon Fraser University Bursaries
Private Bursaries
Private Awards
University Awards
Canada Student Loan/BC Student Assistance Program

Students re-entering Simon Fraser University may apply for:
Scholarships for continuing students
Private Bursaries
Simon Fraser University Bursaries
Private Awards
University Awards
Canada Student Loan/BC Student Loan and Assistance Program

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Deadlines
Unless an award specifies a particular date, the deadlines are as follows.
University Administered Programs
Entrance Scholarships .................. February 28
Scholarships for continuing students ... end of week
2 of classes
Bursaries .................. end of week
2 of classes

Externally Administered Programs
See the specific award for deadlines.
Government Administered Programs
Government Student loans .......... at least 8 weeks before semester
University Administered Programs

University Administered Entrance Scholarships

Student Recruitment, Office of the Registrar, Maggie Benston Student Services Centre, (604) 291-3224

The University is pleased to award entrance scholarships to outstanding students from across
Canada. Our Entrance Scholarship Program recognizes the exceptional academic and community
achievements of students attending British Columbia Secondary Schools, Canadian High Schools, and
British Columbia Colleges.

The scholarships described below reflect our program as it currently exists. For complete
descriptions and information applicable to students entering the University in the Fall of 1998, please
refer to the Entrance Scholarship brochure and application material, available in December 1997.

All scholarship applicants should have high academic standing. Please read carefully the “application
requirements” sections in the scholarship brochure, as not all scholarships require application.

Applicants must be Canadian citizens or Permanent Residents to qualify for all Simon Fraser University
Entrance Scholarships, except for the Stanley Morisse Memorial Scholarship. All scholars must meet
certain academic and registration requirements for complete disbursement of funds. Full details are
available from Student Recruitment, and on the World Wide Web at www.reg.sfu.ca

For BC Secondary School Students

Scholarships Requiring Application

$30,000 Simon Fraser Scholarship
Recognizes excellent academic performance and potential. Distributed over eight semesters.

$25,000 Simon Fraser Alumni Leadership Scholarship
Recognizes extraordinary leadership, community service, and citizenship while achieving high
academic standing. Distributed over eight semesters.

$20,000 Gordon M. Shrum Scholarships
Recognizes high academic standing and a commitment to school and community service,
volunteer activity, music, arts, or athletics. Distributed over 8 semesters. Scholarship also has one-time
$2,000 travel allowance.

The following $10,000 Scholarships consist of
$3,500 distributed over 2 semesters, with the potential for an Open Undergraduate Scholarship in
the third and subsequent semesters, valued at $77 per credit hour.

$10,000 Kenneth Strand National Scholarships
Recognizes academic excellence. Scholarship also has one-time $1,000 travel allowance.

$10,000 Jack Diamond National Entrance Scholarships
Recognizes academic and athletic excellence. Scholarship also has one-time $1,000 travel allowance. Potential candidates for the Jack Diamond Scholarships are identified by Simon Fraser University, and nominated by our Director of Athletics. For further information, contact Student Recruitment.

$10,000 Tadeusz Specht Memorial Scholarship in
Applied Science
Recognizes academic merit. Awarded to students entering the Faculty of Applied Sciences and
pursuing studies in the fields of commerce or other health-related sciences.

$10,000 Tadeusz Specht Memorial Scholarship in
Science
Recognizes academic merit. Awarded to students entering the Faculty of Science and pursuing studies in
the fields of biology, microbiology, chemistry or other health-related sciences.

For Canadian High School Students

Note: BC secondary school students are not eligible for Canadian high school Entrance Scholarships.

$20,000 Gordon M. Shrum National Scholarships
Recognizes high academic standing and a commitment to school and community service,
volunteer activity, music, arts, or athletics. Distributed over 8 semesters. Scholarship also has one-time
$2,000 travel allowance.

The following $10,000 Scholarships consist of
$3,500 distributed over 2 semesters, with the potential for an Open Undergraduate Scholarship in
the third and subsequent semesters, valued at $77 per credit hour.

$10,000 Summit Scholarships
Recognizes academic excellence of students from
Cyprus. The amount of the award is determined by the annual entrance scholarship from the interest earned
on the endowment. The scholarship will be based on academic merit with preference for an entering student from King George Secondary School.

$10,000 Tadeusz Specht Memorial Scholarship in
Science
Recognizes academic merit. Awarded to students entering the Faculty of Science and pursuing studies in
the fields of biology, microbiology, chemistry or other health-related sciences.

$10,000 Summit Scholarships
Recognizes academic excellence of students from
Cyprus. The amount of the award is determined by the annual entrance scholarship from the interest earned
on the endowment. The scholarship will be based on academic merit with preference for an entering student from King George Secondary School.

$10,000 Tadeusz Specht Memorial Scholarship in
Science
Recognizes academic merit. Awarded to students entering the Faculty of Science and pursuing studies in
the fields of biology, microbiology, chemistry or other health-related sciences.

For BC College Students

$10,000 Honourable William M. Hamilton
Scholarships
Recognizes academic and athletic excellence. Potential candidates for the Jack Diamond
Scholarships are identified by Simon Fraser University, and nominated by our Director of
Athletics. For further information, contact Student Recruitment.

$10,000 BC Regional Summit Scholarships
Recognizes academic excellence of students from
each BC college region.

$10,000 Summit Scholarships
Recognizes academic excellence.

$10,000 Tadeusz Specht Memorial Scholarship in
Applied Science
Recognizes academic merit. Awarded to students entering the Faculty of Applied Sciences and
pursuing studies in the fields of kinesiology or other health-related sciences.

$10,000 Tadeusz Specht Memorial Scholarship in
Science
Recognizes academic merit. Awarded to students entering the Faculty of Science and pursuing studies in
the fields of biology, microbiology, chemistry or other health-related sciences.

Other Entrance Scholarships

Columbia College Entrance Scholarship
This award provides financial support for an alumnus of Columbia College who will be attending Simon Fraser University. The award may be disbursed over one or two semesters, pending interest income from the Endowment Fund. Applicants must have graduated from Columbia College and be registered at Simon Fraser and show distinct promise of achievement at the undergraduate level. Applicants must also provide a letter of application and resume summarizing all Awards, Medals and Prizes, leadership initiatives, and Service as well as two letters of reference and school transcript. Submit all documentation to Financial Assistance at Simon Fraser by May 30th.

Monash F. East Memorial Entrance Scholarship
This fund provides a scholarship annually for the student who is graduating from Sir William
Johnson Secondary School with the highest standing and who will be attending Simon Fraser University. The amount of the award will vary, depending upon the accrued interest.

Daniel Janzen Memorial Scholarship
This scholarship, equal in value to the accrued interest, will be awarded to an undergraduate student who is transferring to Simon Fraser from University College of the Fraser Valley. Preference will be given to a student who is pursuing studies in Economics and/or Business Administration. The scholarship is based on academic merit and applicants must have a minimum CGPA of 3.33 (B+) at University College of the Fraser Valley. Please provide a copy of your transcript along with your scholarship application.

Stanley Morisse Memorial Scholarship
The Stanley Morisse Memorial Scholarship is awarded students transferring from the University of
cyprus. The amount of the award is determined by the amount of interest earned on the endowment.

University administered
Scholarships for Continuing Students

Regulations
The following regulations govern all university, private and endowed scholarships for continuing students over which the University has jurisdiction.

• A minimum 3.50 CGPA is required to be eligible for a scholarship.

• The student must be registered in a minimum of nine semester hours of normally graded courses in
the semester of eligibility, unless otherwise stipulated. Challenge, audit and credit free courses are
not considered. Students who register in fewer than nine semester hours or subsequently drop
below nine hours may have their scholarships cancelled.

• The student must have completed at least nine

Financial Assistance and Awards
semester hours of graded courses at the University to be considered for most private and endowed scholarships.

- A student holding an ongoing Simon Fraser University entrance scholarship is not eligible for private scholarships until the entrance scholarship is fully paid out.
- Funds will be credited to the successful student’s account with the University. Outstanding debts to the University will be deducted from the scholarship funds before a cheque for the credit balance is issued.
- The student must apply on the Simon Fraser University Private Scholarship application form. It is the student’s responsibility to meet applicable deadlines and supply all required documentation. Incomplete applications may be rejected.
- Unless otherwise stated, scholarships are tenable only at Simon Fraser University.
- Candidates are permitted to hold concurrently more than one academic award only with the permission of Financial Assistance.
- Scholarships are tenable for the semester indicated on the notice and will not normally be deferred. Students who do not register in the semester for which the scholarship is granted forfeit the award. To be considered for private or endowed scholarships in future semesters of registration, students must reapply.

University scholarships for all students

Open Undergraduate Scholarship Program

The Undergraduate Open Scholarship recognizes and supports undergraduate students who are highly qualified academically and awards scholarships to students on a semester-by-semester basis.

Eligibility

Eligibility is limited to students pursuing a first degree at Simon Fraser University. Eligibility will expire when a student’s total accumulated credit hours (including transfer credits) exceed by 10% the minimum number of credit hours required to complete the degree program in which the student is registered. (E.g., a student whose major program requires 120 credit hours to graduate becomes ineligible when her/his total accumulated credit and transfer credit exceeds 132 credit hours.)

To qualify, a student must have

- a minimum Simon Fraser University cumulative grade point average of at least 3.60, with the eligible CGPA set according to the availability of funds. The threshold CGPA will be set as low as permitted by the availability of funds. (For example, the minimum CGPA requirement for eligibility was set at 3.70 in 96-2, 96-3, and 97-1.)
- a minimum semester GPA of 3.5 in the last semester of registration
- been registered in one of the last three semesters
- completed at least 24 credit hours of normally graded courses over their last three semesters of registration in such courses. For students who fall short of the 24 credit hour requirement because one student’s registration was in a single course of five credits or less, the last four semesters will be considered, and that semester of one course will be set aside in determining credit hour and semester GPA eligibility.

All eligibility requirements must be met.

Monetary Value

The value of the scholarship is set each year by the University as a portion of the actual tuition costs accrued by those eligible. In fiscal 1996-97, the scholarship was paid at rate of $77/credit for normally graded courses in the semester.

PDP students in EDUC 401/402 or 405 will be notified if they are eligible.

Co-operative Education students will be eligible subject to normal program guidelines. Job practicum courses, however, are excluded from the calculations (i.e., the scholarship does not cover the co-op fee).

Co-op students should seek advice about this scholarship before registering in normally-graded courses while also registering in a co-op semester.

Visa students are eligible on the same basis as other students.

Graduate students, including qualifying, special and exchange students, are not eligible for this scholarship.

No application is required. All students are considered for eligibility each semester; eligible students will be notified no later than the end of the fourth week of classes.

University scholarships for students

Terms of reference: undergraduate students who meet the minimum scholarship regulations.

Alumni Scholarship and Bursary Endowment Fund

Program code: UESO-253
Value: up to $500
Awarded: Fall, Spring, Summer

Terms of reference: undergraduate students who meet the maximum scholarship regulations.

BC Telephone Company Scholarships

Program code: USPO-209
Value: 2 @ $1,250
Awarded: Fall

Terms of reference: undergraduate students, from any discipline, who are in their second, third or fourth year of study. The scholarships will be awarded on the basis of scholastic ability and community involvement either at Simon Fraser University or elsewhere. Both criteria must be clearly indicated by documentation. Preference will be given to Canadian citizens or permanent residents.

John Buchanan Men’s Soccer Scholarship

Program code: UESO-512
Value: $800
Awarded: Fall

Terms of reference: - based on scholastic merit, awarded to an undergraduate student in any faculty who is a member of the Men’s Soccer team. A letter of recommendation from the Head Soccer Coach should accompany the application.

Hong Kong University BC Alumni Fund

Program code: UESO-519
Value: $235
Awarded: Fall

Terms of reference: a native undergraduate student with high academic standing at Simon Fraser University. Preference will be given to students majoring in Engineering Science, Computing Science, Mathematics, Physics or Business Administration.

India Club Scholarship

Program code: UPSP-225
Value: $500
Awarded: Spring

Terms of reference: a fourth year student with high academic standing at Simon Fraser University. Preference will be given to students majoring in Engineering Science, Computing Science, Mathematics, Physics or Business Administration.

Japan-Canadian Centennial Scholarship

Program code: UPSS-255
Value: $750
Awarded: Fall

Terms of reference: a Japanese-Canadian student residing in British Columbia and enrolled in the first year of study at Simon Fraser. Eligibility for this scholarship will be based on academic ability, character, promise of achievement and participation in extracurricular activities. Applications will be considered from first year students.

Howie Larke Sport Information

Program code: UEAO-182
Value: $60
Awarded: Fall

Terms of reference: undergraduate students with experience in the hospitality industry who are returning to University. Please document eligibility.

University scholarships for students

Terms of reference: undergraduate students who meet the minimum scholarship regulations.

Program code: UUAO - 004
Value: $2,000 (disbursed over 2 semesters)
Awarded: Fall

Terms of reference: The purpose of this award is to recognize achievement of excellence in the Arts for outstanding artistic contribution, as evidenced in performance, exhibitions or research; as well as recognize leadership ability by providing an inspiring example to peers through the quality of artistic work, and by demonstrating ability to be self-motivated and self-directed in extra curricular activities at Simon Fraser University or in the community at large. A 3.5 cumulative grade point average is required to receive and maintain the Scholarship and full time registration must be maintained during the tenure of the Scholarship. Further eligibility requires at least 48 graded credit hours at Simon Fraser University, a declared major and acceptance by the School for the Contemporary Arts.

University scholarships for students

Terms of reference: Co-op student in any faculty who is doing their work placement in Hong Kong. This award is intended to offset travel and/or living expenses for the period of time (not exceeding one year) spent in Hong Kong. A departmental recommendation is required from the Co-operative Education Program Director.

Hughes Aircraft Native Indian Scholarship

Program code: UPSS-278
Value: $750
Awarded: Fall

Terms of reference: a native undergraduate student with high academic standing at Simon Fraser University. Preference will be given to students majoring in Engineering Science, Computing Science, Mathematics, Physics or Business Administration.

University scholarships for students

Terms of reference: a native undergraduate student with high academic standing at Simon Fraser University. Preference will be given to students majoring in Engineering Science, Computing Science, Mathematics, Physics or Business Administration.

University scholarships for students

Terms of reference: a student with high academic standing at Simon Fraser University. Preference will be given to students majoring in Engineering Science, Computing Science, Mathematics, Physics or Business Administration.

University scholarships for students

Terms of reference: a student with high academic standing at Simon Fraser University. Preference will be given to students majoring in Engineering Science, Computing Science, Mathematics, Physics or Business Administration.

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University scholarships for students

Terms of reference: a student with high academic standing at Simon Fraser University. Preference will be given to students majoring in Engineering Science, Computing Science, Mathematics, Physics or Business Administration.

University scholarships for students

Terms of reference: a student with high academic standing at Simon Fraser University. Preference will be given to students majoring in Engineering Science, Computing Science, Mathematics, Physics or Business Administration.
Terms of reference: a full time undergraduate student involved in sport information. The scholarship will be based on academic merit.

Joseph and Rosalie Segal Scholarship
Program code: UESO-254
Value: $800
Awarded: Fall
Terms of reference: students with good academic records, and demonstrated service to the University or the community. The awards will be open to students in any faculty who have completed at least 60 credit hours of study.

Trans Mountain Pipeline Company Ltd
Program code: UPSO-248
Value: 2 @ $1,000
Awarded: Fall and Spring
Terms of reference: undergraduate students in any Faculty based on academic merit. The application should include a resume and letter from the student outlining their interest in, and career plans concerning, environmental science and technology or environmental protection.

Private scholarships for Applied Sciences students

Association of Professional Engineers and Geoscientists
Program code: UPSO-275
Value: $1,000
Awarded: Fall
Terms of reference: a student with a high academic standing who is entering the second year of Engineering Science at Simon Fraser University. The assessment of academic standing will be based upon previous performance during the first year of engineering at a BC university or community college. The award will be made by the Senate Undergraduate Awards Adjudication Committee on the nomination of the School of Engineering Science Scholarship Committee.

Continental Communications Scholarship
Program code: UPSO-285
Value: $1,000
Awarded: Spring
Terms of reference: award is based on scholastic merit and will be awarded to an undergraduate student in his/her final year of study with the Co-op Program in the School of Communication and with a focus on marketing and/or public relations. The recipient of the scholarship may have an opportunity to work at Continental Communications as an intern over the summer or upon graduation for a period of at least three months. The award will be made by the Senate Undergraduate Awards Adjudication Committee on the nomination of the Director of Co-operative Education.

Paul Cote Endowment Scholarship in Engineering
Program code: UESO-213
Value: $400
Awarded: Spring
Terms of reference: to an Engineering Science student registered in the Faculty of Applied Science. The scholarship will be awarded on the basis of high academic performance to a student who has completed at least 60 credit hours at Simon Fraser University. This scholarship has been established by The Board of Governors.

CREO Electronics Corporation Scholarship
Program code: UPSO-214
Value: $1,000
Awarded: Spring
Terms of reference: to Engineering Science students in the Faculty of Applied Science, who have successfully completed at least one year. Students will require a nomination from the Faculty, who will give consideration to academic standing as well as talent and interest expressed by the student in electro-optics, precision mechanics or instrumentation.

Harold Hancheroff Memorial Scholarship in Sports Education
Program code: UESO-523
Value: $500
Awarded: Spring
Terms of reference: to a full time student in the School of Kinesiology, who is pursuing an honors degree in sports education. The scholarship is also based upon academic merit.

Hughes Aircraft of Canada Limited
Program code: UPSO-279
Value: $750
Awarded: Fall
Terms of reference: an undergraduate student with high academic standing who is entering or in their third year of Engineering Science, Computing Science or Management and Systems Science at Simon Fraser University.

Ken and Su Jang Scholarship for Women in Science
Program code: UESO-276
Value: $1,500
Awarded: Fall
Terms of reference: an undergraduate female student in the Faculty of Applied Sciences or the Faculty of Science. The award will be based on academic merit.

Fred and Elaine Moonen Scholarship in Communication
Program code: UESO-266
Value: 2 @ $1,000
Awarded: Fall and Spring
Terms of reference: students majoring in Communication entering their fourth year of the Communication program. Preference will be given to students in the Honors program. A recommendation from the Chair of the Department of Communication is required.

Motorola Wireless Data Group
Program code: UPSO-237
Value: $1,500 disbursed in 2 equal installments
Awarded: Fall
Terms of reference: an undergraduate student. Preference will be given to students in Computing Science who have a data communications orientation. While scholarship will be the primary factor for the adjudication of the award consideration may be given to the student’s financial need.

J. Newton Robinson Memorial Scholarship Endowment Fund
Program code: UESO-242
Value: 1 @ $500
Awarded: Fall
Terms of reference: a Computing Science major, who has completed 60 credit hours at Simon Fraser. The scholarship will be based upon academic performance.

This endowment has been established in memory of J. Newton Robinson, former member of the Simon Fraser University Board of Governors.

Scientific Atlanta Canada Inc., Nexus Division Scholarship
Program code: UESO-239
Value: 2 @ $500
Awarded: Spring
Terms of reference: fourth year engineering students whose studies include high frequency electronics and related disciplines. High academic achievement and a nomination from the applicable department is required.

Paul and Helen Trussell Science Scholarship Fund
Program code: UESO-265
Value: 1 @ $20,000 payable @ $5,000 for four consecutive years
Awarded: Fall
Terms of reference: a student entering their last two years of undergraduate study at a BC university or college. The applicant must be a Canadian citizen or Permanent Resident, and have completed secondary schooling in the Kootenay-Boundary area (school districts No. 1–13 inclusive). To qualify, a candidate must be pursuing an undergraduate program leading to at least a masters or PhD degree in Natural or Applied Sciences, such as Agriculture, Engineering, Forestry and Fisheries. The award will cover the last two undergraduate years and the first two graduate years. Normally, a student must complete a minimum of 12 credit hours of graded course work each semester during tenure of the scholarship and maintain a 75% average.

University Publishers Scholarship
Program code: UPSO-259
Value: $200
Awarded: Fall
Terms of reference: the student in Engineering Science who prepares the best work term report of the year. A nomination from the School of Engineering is required.

Vancouver Stock Exchange Scholarship
Program code: UPSO-250
Value: $1,500
Awarded: Fall
Terms of reference: a Co-op student entering their graduating year with a major in Computing Science or the Management and Systems Science Program with a demonstrated interest in business. If the student is in Computing Science, the student should have a minor in Business Administration or a double major in Computing Science and Business Administration, or a joint major in Business and Computing Science. A statement confirming an interest in business should accompany the application/nomination.

The award will be made by the Senate Undergraduate Awards Adjudication Committee on the nomination of the Co-op Co-ordinator of Computing Science/MSSC.

Private scholarships for Arts students

Father Michael Bach Memorial Endowment Fund
Program code: UESO-256
Value: $1,000
Awarded: Fall
Terms of reference: an undergraduate student enrolled in either the third or fourth year of the Humanities program. Friends, relatives and colleagues of the late Father Michael Bach have established an endowment fund to support one or more scholarships in the Humanities Program. The award will be made by the Senate Undergraduate Awards Adjudication Committee on the nomination of the department in recognition of outstanding scholastic ability.

Mary Batchelor Memorial Scholarship
Program code: UESO-257
Value: $700
Awarded: Spring
Terms of reference: a student in the Psychology major or honors program. Selection by the Psychology Department will be based upon academic achievement and extracurricular involvement. Applicants must have completed at least 60 credit hours, of which 30 hours are of Simon Fraser University course work, and must also include a resume with their applications.

Arthur and Eva Bell Award in Business Administration and Economics
Program code: UPSO-203
Value: 2 @ $500
Awarded: Fall
Terms of reference: students in second, third or fourth year of Business Administration and Economics. Eligibility is based on need for financial assistance and high academic standing. Students

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must provide a copy of their current transcript with the application.

**BOMA Undergraduate Scholarship in Urban Studies**

*Program code: UESO-306*
*Value: $1,000*
*Awarded: Spring*

Terms of reference: awarded to an undergraduate student in the Certificate in Urban Studies program based on scholastic merit.

**Linda Brideau Memorial Scholarship**

*Program code: UESO-206*
*Value: $1,000*
*Awarded: Fall*

Terms of reference: an undergraduate student, who is majoring in Criminology. The award will be based on academic excellence and preference will be given to a student in the honors program or who has completed at least two years of study at Simon Fraser University.

**Chien’s Cultural Foundation Scholarship**

*Program code: UESO-521*
*Value: $550*
*Awarded: Fall*

Terms of reference: an undergraduate student in the Faculty of Business Administration, or in the Faculty of Arts, preferably in Political Science. The Scholarship will be granted on the basis of outstanding academic performance. The award will be made by the Senate Undergraduate Awards Adjudication Committee on the recommendation of the Dean of Arts or the Dean of Business Administration.

**Eaton Marketing Scholarship**

*Program code: UPSO-217*
*Value: $650*
*Awarded: Spring*

Terms of reference: a student in their third or fourth year of work in Business Administration or Economics leading to a BA or BBA degree with an emphasis or interest in marketing, or, in the absence of such a candidate, to a graduate student whose work lies in the area of marketing.

**Edwards, Edwards, Edwards and Maskall Scholarship**

*Program code: UPSO-218*
*Value: $500*
*Awarded: Spring*

Terms of reference: an outstanding student in the Faculty of Arts who will be attending law school upon completing their BA degree. This award was established by Mr James H. Edwards.

**Mahatma Gandhi Humanitarian Scholarship**

*Program code: UPSO-220*
*Value: $300*
*Awarded: Fall*

Terms of reference: offered by Dr and Mrs Devendra P. Goel to a student who has demonstrated overall excellence in the Humanities Program. Nomination required from the Director of the Humanities Program.

**Dr. Alfredo E. Hurtado Memorial Scholarship**

*Program code: UESO-274*
*Value: $550*
*Awarded: Spring*

Terms of reference: an undergraduate student majoring in Spanish and/or Latin American Studies.

**Pauline Jewett Scholarship**

*Program code: UESO-524*
*Value: $100*
*Awarded: Summer*

Terms of reference: the student who has the highest CGPA among Political Science Majors who have surpassed 90 credit hours during that term. To be eligible, the student must have taken at least two 200 level and at least 3 senior (300 or 400 level) courses in Simon Fraser Political Science Department. The awards will be made by the Senate Undergraduate Awards Adjudication Committee on the nomination of the Chair of the Political Science Department.

**Lorne M. Kendall Memorial Scholarship in Psychology**

*Program code: UESO-228*
*Value: $275*
*Awarded: Spring*

Terms of reference: the undergraduate or graduate Psychology student who, in the previous year, has best exemplified Dr. Kendall’s approach to Psychology. Nominations for the award will be made by faculty members of the Psychology Department. The recipient will be selected by the Chair of the Department, after consultation with the Chair of the Undergraduate and Graduate Studies Committees.

**Evelyn Lett Scholarship**

*Program code: UPSO-230*
*Value: $600*
*Awarded: Spring*

Terms of reference: a full time female student enrolled in the Women’s Studies program minor, certificate, post baccalaureate diploma and/or joint major programs. Preference will be given to those students who have contributed to the department and/or to women’s issues on campus or in the community. Please submit a letter outlining your contribution along with the application.

**Jerry and Belle Lundie Memorial Scholarship**

*Program code: UPSO-231*
*Value: 2 @ $500*
*Awarded: Spring*

Terms of reference: students in their second, third or fourth year of undergraduate study. One scholarship is available to a student majoring in business management and the other scholarship is available to an Economics major. Applicants must be Canadian citizens and residents of BC. Preference will be given to physically challenged students or students who demonstrate financial need. The scholarships are made available by the Credit Union Foundation of BC, in honor of Mr. and Mrs. J. Lundie, who were Credit Union pioneers.

**Margaret J. Menzel Memorial Scholarship**

*Program code: UPSO-235*
*Value: tuition up to $1,000*
*Awarded: Spring*

Terms of reference: a single parent enrolled in the Women Studies program, on the basis of academic achievement. The Women’s Studies Co-ordinator will forward nomination(s) to Financial Assistance.

**Robbie Robertson Scholarship**

*Program code: UPSO-273*
*Value: $1,000*
*Awarded: Fall*

Terms of reference: The Prince George branch of the Royal Canadian Legion will provide a scholarship to be awarded to a student registered in the Gerontology diploma program who has an academic record of merit. Preference will be given, when possible, to a student from Prince George or surrounding areas. Students should apply on a Simon Fraser University Private Scholarship application form to be sent to the Gerontology Diploma Program, Simon Fraser University at Harbour Centre, 555 West Hastings Street, Vancouver, BC, V5B 5K3.

**John Stell Sykes Scholarship Endowment**

*Program code: UESO-245*
*Value: $125*
*Awarded: Spring*

Terms of reference: a third or fourth year student who is a French major in a degree program. The scholarship will be adjudicated on the basis of proficiency in French and academic standing.

**Vancouver Port Corporation Undergraduate Scholarship in Geography**

*Program code: UPSO-284*
*Value: $2,500 (divided into two disbursements)*
*Awarded: Fall*

Terms of reference: based on academic merit, will be given to a Geography student entering the fourth year of studies. In order to receive the second disbursement, the student must maintain academic standards.

**Private scholarships for Business Administration students**

**Bank of Montreal Undergraduate Scholarship in Business Administration**

*Program code: UPSO-283*
*Value: 2 @ $1,000*
*Awarded: Spring*

Terms of reference: Business Administration students who intend to pursue a career in the business industry upon graduation. Preference will be given to students in the Finance area of concentration. At least one of the two awards will be given to a Business Administration Co-op student.

**Keith and Betty Beedie Scholarship**

*Program code: UESO-520*
*Value: $550*
*Awarded: Fall*

Terms of reference: an undergraduate third or fourth year student in the Faculty of Business Administration with a concentration in either Finance or Accounting. Preference will be given to a graduate of either a Burnaby secondary school or Magee Secondary School. The scholarship will be granted on the basis of outstanding academic performance.

**Arthur and Eva Bell Award in Business Administration and Economics**

*Program code: UPSO-203*
*Value: 2 @ $500*
*Awarded: Fall*

Terms of reference: students in second, third or fourth year of Business Administration and Economics. Eligibility is based on need for financial assistance and high academic standing. Students must provide a copy of their current transcript with the application.

**Certified Management Accountants Society of BC–William C.C. Easton Scholarship**

*Program code: UPSO-244*
*Value: $1,000*
*Awarded: Spring*

Terms of reference: the student with the highest academic standing in Business Administration courses 324 and 424. This scholarship has been established in appreciation of Mr. Easton’s contribution to the society, to the profession, and to the community.

**Chevron Canada Ltd Scholarship**

*Program code: UESO-282*
*Value: $1,400*
*Awarded: Fall*

Terms of reference: a student in their final year of an undergraduate program who intends to pursue a career in business. Preference will be given to a student who has graduated from a BC secondary school. At least one letter of recommendation from a Dean or Department Chair must be submitted with the application.

**Chien’s Cultural Foundation Scholarship**

*Program code: UESO-521*
*Value: $550*
*Awarded: Fall*

Terms of reference: an undergraduate student in the Faculty of Business Administration, or in the Faculty of Arts, preferably in Political Science. The Scholarship will be granted on the basis of outstanding academic performance. The award will be made by the Senate Undergraduate Awards Adjudication Committee on the recommendation of the Dean of Arts or the Dean of Business Administration.
Cloverdale Paint Incorporated Scholarship  
Program code: UESO-272  
Value: $1,100  
Awarded: Spring  
Terms of reference: an undergraduate, upper-level student in the Faculty of Business Administration, whose area of study is marketing. The award will be based on academic performance.

Culver and Company Scholarship  
Program code: UPSO-215  
Value: $1,000  
Awarded: Spring  
Terms of reference: on the basis of academic performance in at least six of the following Business Administration courses: BUS 237, 320, 321, 324, 329, 362, 420, 421, 424, 426, 427, and 428. Students may only receive the scholarship once in their academic career. The scholarship will be issued on the basis of nominations received from the Faculty of Business Administration.

Deloitte & Touche Scholarship in Accounting  
Program code: UPSO-247  
Value: $1000  
Awarded: Fall and Spring  
Terms of reference: granted to a third year Faculty of Business Administration student in the Accounting concentration who has the highest cumulative grade point average (cgp).  

Eaton Marketing Scholarship  
Program code: UPSO-217  
Value: $650  
Awarded: Spring  
Terms of reference: a student in their third or fourth year of work in Business Administration and/or Economics leading to a BA or BBA degree with an emphasis or interest in marketing, or, in the absence of such a candidate, to a graduate student whose work lies in the area of marketing.

Financial Executives Institute Scholarship  
Program code: UPSO-219  
Value: $1,250  
Awarded: Fall  
Terms of reference: an undergraduate third or fourth year student in the Faculty of Business Administration concentrating in the area of finance. The scholarship is based on academic merit.

Honourable William M. Hamilton Memorial Scholarship  
Program code: UESO-305  
Value: $1,800  
Awarded: Fall or Spring  
Terms of reference: an undergraduate student who is entering the Faculty of Business Administration upon completion of 30 credit hours. The scholarship is based on academic merit.

Human Resources Management Association of BC Scholarship  
Program code: UPSO-226  
Value: $1,100  
Awarded: Fall  
Terms of reference: a student in the Faculty of Business Administration who has completed at least three of the Human Resources Management courses at the three hundred level, and is registered in or intends to complete, in the academic year in which the award is made, Human Resources Management courses at the 400 level.

ICABC Desmond O’Brien Memorial Scholarship  
Program code: UPSO-227  
Value: $1,500  
Awarded: Spring  
Terms of reference: a full time undergraduate student in the Faculty of Business Administration. The student must have completed 75 to 105 semester credit hours inclusive, including the semester of application, and must have at least nine semester hours of accounting courses. The award will be based upon the academic performance of a student who is also financially deserving.

KPMG Peat Marwick Thorne Scholarship  
Program code: N/A  
Value: see Terms of Reference  
Awarded: see Terms of Reference  
Terms of reference: an accounting student in the Faculty of Business Administration entering the final year of study who anticipates embarking on a career in chartered accountancy. Applicants are required to have a high academic standing and, upon graduation, have completed the course offerings required for entry into the CA program. The recipient must be a Canadian resident and legally able to accept employment in Canada. The scholarship consists of three components:  
- Tuition fee payment for the final two semesters (eight months) of study at Simon Fraser University.  
- Offer of employment with the company (New Westminster office) for one semester (four months) during the year.  
- cash award of $1000

Maria Kuchar Accounting Scholarship  
Program code: UESO-263  
Value: $1,500  
Awarded: Fall  
Terms of reference: a third or fourth year undergraduate student in the Faculty of Business Administration who is majoring in Accounting. The scholarship is based on academic merit. When possible, preference will be given to a female student.

Robert H. Lee Scholarship in Business Administration  
Program code: UESO-271  
Value: $1,500  
Awarded: Fall  
Terms of reference: a third or fourth year student who is majoring in Business Administration. The award is also based upon academic achievement.

Jerry and Belle Lundie Memorial Scholarship  
Program code: UPSO-231  
Value: 2 @ $500  
Awarded: Spring  
Terms of reference: students in their second, third or fourth year of undergraduate study. One scholarship is available to a student majoring in Business Management and the other scholarship is available to an Economics major. Applicants must be Canadian citizens and residents of BC. Preference will be given to physically challenged students or students who demonstrate financial need. The scholarships are made available by the Credit Union Foundation of BC, in honor of Mr. and Mrs. J. Lundie, who were Credit Union pioneers.

Gil Moser Scholarship  
Program code: UESO-238  
Value: $1,400  
Awarded: Spring  
Terms of reference: a full time student in the Faculty of Business Administration on the basis of high academic standing. This endowment fund has been established in memory of the late Gil Moser who served Simon Fraser University on its Board of Governors.

Phillips, Hager & North Ltd Scholarship  
Program code: UPSO-282  
Value: $2,000  
Awarded: Fall  
Terms of reference: an undergraduate third or fourth year student within the Faculty of Business Administration with a Finance concentration. This scholarship is based on academic merit.

Shel Canada Limited Scholarship in Business Administration  
Program code: UESO-264  
Value: $1,400  
Awarded: Fall  
Terms of reference: a full time undergraduate student enrolled in the Co-op Program of the Faculty of Business Administration.

Sunbrite Business Association Scholarship in Business Administration  
Program code: UESO-525  
Value: $250  
Awarded: Spring  
Terms of reference: award is based on scholastic merit and will be awarded to a full time undergraduate student in the Faculty of Business Administration.

Grant Wilson Memorial Scholarship  
Program code: UESO-258  
Value: $2,000  
Awarded: Fall  
Terms of reference: a BC student in the Faculty of Business Administration who is entering the final two semesters of study at Simon Fraser. The applicant must be planning to enter Law school. This endowment fund was established in memory of Grant Wilson by Stanley Pharmaceuticals Limited of North Vancouver, BC.

Lorraine Wintrup Memorial Endowment Scholarship  
Program code: UESO-251  
Value: $200  
Awarded: Spring  
Terms of reference: An endowment fund has been established in memory of Mrs Lorraine Wintrup, available to a Business Administration student majoring in Business Management with preference being given to banking related courses. Please supply a copy of your transcript and indicate any Business Management and Banking related courses.

Mildred Wirtanen Scholarship in Business Administration  
Program code: UESO-277  
Value: $500  
Awarded: Spring  
Terms of reference: an undergraduate student in Business Administration who shows a significant improvement in academic studies.

Wolfe Chevrolet Oldsmobile Scholarship in Marketing  
Program code: UPSO-258  
Value: $500  
Awarded: Fall  
Terms of reference: a fourth year student with a high academic standing concentrating on Marketing in the Faculty of Business Administration. The scholarship will be granted by the Senate Undergraduate Adjudication Awards Committee on the recommendation of the Dean of Business Administration.

Private scholarships for Education students  

Carol Chapman Memorial Education Scholarship  
Program code: UESO-518  
Value: $1,200  
Awarded: Fall  
Terms of reference: a full time student in the Faculty of Education’s Professional Development Program, who has demonstrated high academic achievement. The award will be made by the Senate Undergraduate Adjudication Committee on Scholarships, Awards and Bursaries on the recommendation of the Dean, Faculty of Education.

Madge Hogarth Scholarships in Education  
Program code: UESO-224  
Value: $300  
Awarded: Summer  
Terms of reference: Mrs Madge Hogarth has established two scholarships to be awarded at the beginning of the summer semester. One scholarship will be awarded to a student who has completed EDUC 401/402 and is proceeding to EDUC 404. The second scholarship will be awarded to a student who has completed EDUC 405. Academic standing prior to entry into the Professional Development Program will be the primary consideration, although teaching performance may be considered.
Phi Delta Kappa Scholarship in Education
Program code: UPSO-276
Value: $1,000
Awarded: Fall
Terms of reference: five awards of $1000 each will be given in the Fall semester to undergraduate students pursuing a degree program in Education or the Professional Development Program. The scholarship will be granted to an outstanding student as judged by her/his academic accomplishments and contributions to the Department, to the University and to the community. The award will made by the Senate Undergraduate Awards Adjudication Committee on the recommendation of the Dean of the Faculty of Education.

Private scholarships for Science students

Biological Sciences Merit Award
Program code: UESO-205
Value: $1,100
Awarded: Fall
Terms of reference: a Biology major who has the highest academic record at the conclusion of the sixth semester of study or the equivalent thereof.

R. Bruce Coles Memorial Scholarship
Program code: UESO - 283
Value: $500
Awarded: Fall and Spring
Terms of reference: Support scholarship awards in memory of its founding Partner, the Coles Group has established, along with the family of the late R. Bruce Coles, an endowment. Two awards will be given each year. The award is based on academic merit and will be awarded to a full time third or fourth year undergraduate student in Mathematics or the Management and Systems Science Program.

Goel Memorial Scholarship
Program code: UPSO-223
Value: $300
Awarded: Fall
Terms of reference: a student who has demonstrated overall excellence in the Department of Mathematics and Statistics. Nomination required from the Chair of Mathematics. This scholarship has been established by Dr. and Mrs. D.P. Goel in memory of Mrs Shakuntala Goel.

MacKenzie and Feimann Limited Scholarship
Program code: UESO-270
Value: $700
Awarded: Spring
Terms of reference: a full time undergraduate student who is registered in second, third, or fourth year of study, majoring in either chemistry or biochemistry in the Faculty of Science. Applicants must demonstrate exceptional ability and not be recommended for an NSERC Summer Research Scholarship.

Ron MacLeod Scholarship in Environmental Science
Program code: UESO-307
Value: $200
Awarded: Spring
Terms of reference: granted to a third or fourth year student in the Environmental Science Program on the basis of academic performance. The application should include a letter from the student describing his/her commitment to and interest in environmental science.

William and Amelia McMahan Scholarships
Program code: UESO-233
Value: $1,200
Awarded: Fall
Terms of reference: students who are enrolled in full course programs in the Faculty of Science, preferably to students who are in their first or second year of study and who have high academic standing will be considered. Preference will be given to students who are children of employees or former employees of the logging and pulp division of Canadian Forest Products Ltd. or its subsidiaries, affiliate companies or successors. In the event that no suitable candidates from the above are available, then children of persons engaged or formerly engaged in the logging or pulp industry in BC will be considered. Students must attach to the application a resume including details of family service with the company and/or the industry.

Patrick Duncan McTaggart-Cowan Award in Physical Science
Program code: UESO-234
Value: $500
Awarded: Spring
Terms of reference: This scholarship fund was established in honour of Dr. Patrick Duncan McTaggart-Cowan. This fund will provide for a student in the physical sciences on the basis of academic achievement and potential, with consideration being given to financial need. Special consideration will be given to a student who plans to proceed to studies in meteorology or the atmospheric sciences or who has demonstrated interest or aptitude in these fields, and preference might be given to a third year student going into the graduating year in an honors program.

Evelyn and Leigh Palmer Scholarship
Program code: UESO-267
Value: $2,000
Awarded: Fall or Spring
Terms of reference: a student who has completed 60 credit hours towards a degree in the Physical Sciences and who has also accumulated 30 hours in the two most recent semesters.

Trans-Canada Pipelines Research Scholarship
Program code: UESO-261
Value: $785
Awarded: Spring
Terms of reference: a student presently enrolled in a four year program leading to a BSc in Chemistry. The Department of Chemistry Scholarship Committee will nominate a candidate for the scholarship on the basis of the applicant’s potential for future work in research in chemistry related to the petrochemical industry and on the applicant’s interest in such work.

University Women’s Club of Vancouver
Program code: UESO-260
Value: $1,300
Awarded: Fall
Terms of reference: a female student enrolled in the Faculty of Science. The award is open to third or fourth year students majoring in Science or Applied Science programs. A recommendation from the Dean of Science and/or the Dean of Applied Science is required.

Watson Wyatt & Company Scholarship in Actuarial Mathematics
Program code: UESO-516
Value: $2,000
Awarded: Fall
Terms of reference: a third or fourth year student in the Certificate Program in Actuarial Mathematics who has successfully completed ACMA 310. The scholarship will also be based on high academic merit. A departmental nomination is required from the Chair of the Department or designate.

Watson Wyatt & Company Scholarship in Mathematics
Program code: UESO-261
Value: $1,300
Awarded: Fall
Terms of reference: a third or fourth year student in the Certificate Program in Mathematics who has successfully completed ACMA 310. The scholarship will also be based on high academic merit. A departmental nomination is required from the Chair of the Department or designate.

University administered bursaries for Continuing students

Regulations
The following regulations govern all bursaries over which the University has jurisdiction.

University bursaries for all students

Daycare Bursaries
Program code: UUBO - 700
Value: variable
Awarded: Fall, Spring, Summer
Terms of reference: Applications for daycare bursaries are available at the Daycare Centre. Eligible students may qualify for a bursary provided that financial need can be demonstrated by a completed Canada Student Loan assessment or an Open Bursary assessment. Daycare bursaries are available to both graduate and undergraduate students.

SFU International Students’ Bursary Fund
Program code: UUBO-600
Value: up to $800
Awarded: Fall, Spring, Summer
Terms of reference: This fund has been established to assist undergraduate visa students who have critical financial need. Students applying for this bursary must have been registered in a minimum of 9 credit hours and have satisfactory academic standing.

Simon Fraser University Open Bursaries
Program code: UUBO-500
Value: up to $800
Awarded: Fall, Spring, Summer
Terms of reference: must be registered in a minimum of nine credit hours and have satisfactory academic standing.

University administered Private/Endowment bursaries

The following bursaries have been made possible by generous donations. Unless otherwise stated, the regulations are the same as those for University administered Bursaries.

Private bursaries for all students
Alumni Scholarship and Bursary Endowment Fund
Program code: UESO-584
Value: up to $2,000
Awarded: Fall, Spring and Summer
Terms of reference: undergraduate and graduate
students. The awards are based on financial need and satisfactory academic standing.

David Armstrong Memorial Bursary
Program code: UEB0-699
Value: $800
Awarded: Fall
Terms of reference: an undergraduate student in the Co-op program. The bursary is based on demonstrated financial need and satisfactory academic performance.

Bel-Par Industries Limited Bursary
Program code: UEB0-664
Value: $700
Awarded: Fall
Terms of reference: an undergraduate student in any faculty. The bursary will be granted to a student who has maintained a satisfactory academic record and has financial need in the continuing pursuit of their studies. Preference will be given to students who are former employees of Bel-Par Industries or who are children or legal dependants of employees.

Birk Family Foundation Bursaries
Program code: UPBO-551
Value: $500 - $1,000
Awarded: Fall and/or Spring
Terms of reference: The Birk Family Foundation has established a plan of annual contributions to the Student Aid Fund of recognized Canadian universities and colleges for the creation of these bursaries.

The bursaries are awarded by the Foundation on the recommendation of the University Scholarship Committee, are not restricted by faculty or year, and may be renewed. The number and amount of such awards may vary annually depending upon the funds available from the Foundation.

BOMA Undergraduate Bursary in Urban Studies
Program code: UEB0-715
Value: $2,000
Awarded: Spring
Terms of reference: granted on the basis of demonstrated financial need and satisfactory academic performance. Preference will be given to a student in the Certificate in Urban Studies program, or failing that, to a student in any faculty whose course work involves some aspect of real estate studies as their primary focus.

L. Pierre Bonneau Memorial Bursary
Program code: UEB0 - 662
Value: $250
Awarded: Spring
Terms of reference: undergraduate students in any Faculty who have a satisfactory academic standing and financial need.

The Honourable Angelo E. Branca and Mrs. Branca Bursary Endowment Fund
Program code: UEB0-586
Value: $800
Awarded: Fall
Terms of reference: students entering from secondary school. Applicants must demonstrate financial need and have satisfactory academic standing. Other bursaries valued approximately at one semester's tuition are available to students from any faculty, who have a minimum of 60 credit hours at Simon Fraser University, have maintained satisfactory standing, and are in financial need. In honor of the 50th wedding anniversary of the Honourable Angelo E. Branca and Mrs. Branca, and on the occasion of his retirement from the bench, this bursary endowment fund has been established by the following donors, Confratellanza Italo-Canadian and friends. Mr. J. Diamond, Mr. J. Segal, Mr. Ben Wosk.

Burnaby New Westminster Women's Club
Program code: UPBO-672
Value: $500
Awarded: Fall
Terms of reference: a mature female student who has continued her education after several years absence, and who has completed sixty credits with satisfactory academic performance as well as being a BC resident. This bursary is in memory of Caroline Velitchko, a former member of the Burnaby-New Westminster Business and Professional Women's Club.

Burrard Charitable Foundation Bursary
Program code: UPBO-554
Value: $500
Awarded: Fall
Terms of reference: a student with any physical disability. Adjudication will occur in consultation with the Physically Challenged Students’ Co-ordinator.

Harvey and Dorothy Burt Bursary Endowment Fund
Program code: UEB0-587
Value: $500
Awarded: Fall
Terms of reference: one or more bursaries will be awarded each year on the basis of financial need and demonstrated active involvement in the areas of conservation or environmental protection. Preference will be given to Canadian undergraduate students in their third or fourth year of studies.

Emily Campbell Bursary Endowment Fund
Program code: UEB0-589
Value: up to $125 per child per month
Awarded: Fall, Spring and Summer
Terms of reference: students, staff and faculty parents who require some assistance with their daycare fees. Further information may be obtained from the Simon Fraser University Childcare Office. The Simon Fraser University Childcare Society and Simon Fraser University, through this fund, are committed to providing access to daycare services for children in the University community.

Canadian Federation of University Women - Coquitlam Bursary
Program code: UEB0-713
Value: $500
Awarded: Spring
Terms of reference: a full time mature undergraduate female student in any Faculty who has returned to SFU after a break in studies. Preference, where possible, will be given to a resident of school district 43 or a graduate of a school district 43 secondary school.

Chancellor’s Undergraduate Bursary
Program code: UEB0-709
Value: $500
Awarded: Spring
Terms of reference: undergraduate students in any Faculty on the basis of demonstrated financial need and satisfactory academic performance.

Mr. and Mrs. Leslie Chu Bursary
Program code: UEB0-697
Value: $2,000
Awarded: Fall
Terms of reference: an undergraduate student in any Faculty. Bursaries will be granted on the basis of demonstrated financial need, demonstrated service to the community, and a satisfactory academic performance.

CKNW Orphans’ Fund Endowment Bursary
Program code: UEB0-651
Value: $3,000
Awarded: Fall
Terms of reference: an entering student from a secondary school in the Vancouver School District. In future the bursary may be offered to students graduating from secondary schools within the lower mainland. This award will be renewable for four academic years provided the recipient maintains a 2.0 grade point average and registers in nine credit hours during the tenure of the award. This bursary is for a capable student whose family cannot provide financial assistance with the costs of post secondary education because they are on welfare assistance.

Students must be nominated by their secondary school Principals and all applications will be evaluated by a school district selection committee and the successful candidate will be recommended to the Simon Fraser University Senate Undergraduate Awards Adjudication Committee.

Confratellanza Italo-Canadese Bursary Endowment
Program code: UEB0-591
Value: $500
Awarded: Fall
Terms of reference: undergraduate students with financial need and satisfactory academic standing. Preference will be given to Italo-Canadian students if they meet the criteria.

Connell Lightbody Endowment Fund
Program code: UEB0 - 649
Value: $1,000
Awarded: Fall
Terms of reference: full time third year student planning to study law. Please provide a brief concerning your eligibility for this bursary. This bursary, established by the Connell Lightbody law firm is in recognition of the outstanding contributions made by Dr. Arthur Fouks to both the legal community of Vancouver and the development of Simon Fraser University.

De Jong/MacDonald Bursary
Program code: UEB0-678
Value: $800
Awarded: Fall
Terms of reference: one or more bursaries will be awarded to undergraduate students in any faculty who have a satisfactory academic record and demonstrates financial need. A short letter outlining dedication to and involvement in the community should accompany the application.

Father Della-Torre Bursary Endowment Fund
Program code: UEB0-592
Value: $600
Awarded: Fall
Terms of reference: entering students: Bursaries valued approximately at one semester’s tuition are available to students entering from Secondary School. Applicants must demonstrate financial need and have satisfactory academic standing.

Other bursaries valued approximately at one semester’s tuition are available to students in any faculty, who have a minimum of 60 credit hours at Simon Fraser University, have maintained satisfactory academic standing and are in financial need. A Bursary Endowment Fund has been established in honor of Father Della-Torre for his 27 years of pastorate at the Sacred Heart Church, Vancouver. This fund will provide annual bursaries in perpetuity from the earned income.

Alex W. Fisher Bursary
Program code: UEB0-596
Value: $200
Awarded: Spring

Lois M. Fisher Bursary
Program code: UEB0-597
Value: $200
Awarded: Spring
Terms of reference: a hard working and deserving female student in need of financial assistance. Donated by Mr Alex W.Fisher.

William Gordon Memorial Bursary
Program code: UEB0-640
Value: $400
Awarded: Fall
Terms of reference: an undergraduate student in any Faculty. The student must have a satisfactory academic standing and demonstrate financial need.
Government of BC Women’s Equality Bursaries
Program code: UPBO-677
Value: 2 @ $500
Awarded: Fall
Terms of reference: To support women enrolled in full or part time programs in Women’s Studies or related coursework or fields in which women have not traditionally sought post secondary training, which will lead to a degree, diploma or certificate. Satisfactory academic standing and financial need are also required. Apply on the Simon Fraser University Bursary application available at Financial Assistance. The deadline is the end of the second week of classes.

Dr. Ben Gullison Bursary
Program code: UPBO-640
Value: $500
Awarded: Fall
Terms of reference: second, third or fourth year students in any undergraduate program. In recognition of Dr. Gullison’s work, evidence of community service will be considered in making the award.

Hamber Foundation
Program code: UPBO-559
Value: $700
Awarded: Fall
Terms of reference: women students with satisfactory academic standing and need for financial assistance.

Madge Hogarth Bursaries
Program code: UEBO-674
Value: $300
Awarded: Fall
Terms of reference: undergraduate students in any faculty who are entering or in their fourth year of study and who have maintained satisfactory academic standing and demonstrated financial need.

Horne Family Alumni Bursary
Program code: UEBO-657
Value: $1,000
Awarded: Fall
Terms of reference: a third or fourth year student who is a single parent, pursuing a degree at Simon Fraser University. The bursary is also based on satisfactory academic performance and demonstrated financial need.

Carma Israel Bursary Endowment Fund
Program code: UEBO-598
Value: $100
Awarded: Fall
Terms of reference: financial need. An endowment fund in memory of Carma Israel has been established by Mrs. Katherine Leshgold.

Ken and Su Jang Entrance Bursary
Program code: UEBO-672
Value: $1,400
Awarded: Fall
Terms of reference: an entering student who demonstrates financial need and who has a satisfactory academic record prior to entrance to Simon Fraser University.

Charles Chan Kent Golden Wedding Bursaries
Program code: UPBO-563
Value: $500
Awarded: Fall or Spring
Terms of reference: a student who is proceeding to a degree in any field, has successfully completed at least one year at Simon Fraser University, and needs financial assistance. Preferably the bursary will be made to a student of Chinese descent.

Farida Lalji and Jenny Kaderali Undergraduate Bursary
Program code: UEBO - 716
Value: $250
Awarded: Summer
Terms of reference: to a student in any Faculty on the basis of demonstrated financial need and satisfactory academic performance.

Harold Lauer B’nai B’rith (Lions Gate Lodge 1716)
Program code: UPBO-564
Value: 2 @ $750
Awarded: Fall
Terms of reference: undergraduate students, in any faculty, who have determined financial need and satisfactory academic standing.

Sue MacDonald Memorial Bursary Endowment Fund
Program code: UEBO-654
Value: $700
Awarded: Fall
Terms of reference: two or more bursaries will be awarded to undergraduate students in any faculty who have proven financial need and a satisfactory academic record.

Dorothy May Martin Endowment Bursary Fund
Program code: UEBO-648
Value: $500 - $1,000
Awarded: Fall
Terms of reference: students who are returning to full time studies subsequent to a substantial interruption of their academic career after secondary school. Students must have a satisfactory academic standing and demonstrate financial need.

Dr Carol Matusicky Family Studies Bursary
Program code: UEBO-708
Value: $250
Awarded: Spring
Terms of reference: on the basis of demonstrated financial need and satisfactory academic performance. Preference will be given to a student in the Certificate in Family Studies program or, failing that, to a student in any faculty whose course work will prepare them to work with children, youth and families after university.

John Michael McLarty Bursary
Program code: UEBO-666
Value: $1,800
Awarded: Fall
Terms of reference: an undergraduate student in any Faculty. The award will be granted to a student who has a satisfactory academic record and who is experiencing financial need in the continuing pursuit of studies. Preference will be given to Canadian students.

Jo-Ann Mychaluk Bursary Endowment Fund
Program code: UEBO-602
Value: $500 - $800
Awarded: Fall
Terms of reference: students with satisfactory academic standing. These bursaries are available to students who are or have been residents of the Chilcotin or Cariboo regions of BC. This fund, has been established in memory of Jo-Ann Mychaluk who worked in the centre for Distance Education.

Office of the Registrar Bursary for Physically Challenged Students
Program code: UEBO-665
Value: $500
Awarded: Fall
Terms of reference: physically challenged undergraduate or graduate students in any Faculty. The bursaries will be granted to physically challenged students holding satisfactory academic records and who are experiencing financial need in the pursuit of studies.

Evelyn J. Oliver Bursary
Program code: UEBO-682
Value: $500
Awarded: Fall
Terms of reference: undergraduate full time students who are single parents. Bursaries will be granted on the basis of demonstrated financial need and satisfactory academic performance in the continuing pursuit of studies.

Opsimson Club Bursary Endowment
Program code: UEBO-603
Value: $500 - $1,000
Awarded: Fall
Terms of reference: continuing students at Simon Fraser University, who have financial need and good academic standing. The Opsimson Club is an organization of senior (60 years) students.

Stephen Palmu Memorial Bursary
Program code: UPBO-566
Value: $100
Awarded: Fall
Terms of reference: the award will be given with initial preference to Native Indian students from anywhere in the Province of BC, who are pursuing courses of study leading to a Bachelors degree in any department at Simon Fraser University. The award will be made primarily on the basis of need, but in the case of several applicants having equal need, scholastic achievement shall be the deciding factor. Bursary established by Mrs. Mamie E. Palmu.

Permanent Bursary Endowment Plan
Program code: N/A
Value: accrued interest
Awarded: Fall, Spring, Summer
Criteria: Applications must be submitted on the Simon Fraser University Bursary Application form under the heading "Permanent Bursary Endowment Plan", these bursaries should not be listed individually. Permanent Bursary Endowments, to provide annual bursaries in perpetuity from the earned income, have been established by the following.

Belkin Packaging Limited Permanent Endowment Fund
Downs/Archambault
Ellen Mary Greenway
Gretta Bowmer Memorial
Estate of Hans Christiansen
Ted Cohen
Mark and Phae Collins Fund (Vancouver Foundation)
Jack Diamond Permanent Endowment Fund
Drop-in Centre Permanent Endowment Bursary
David A. Freeman
John R. Hecht
Stephen Hincliff Memorial
A. Koch (Bella Koch Memorial)
Dr. W. Koerner
I.L. Kostman
Mrs. Katherine Leshgold
Samuel D.Leshgold
Dr. R.A.Palmer
Mr. and Mrs. N.L. Rothstein
M.M. Waterman
In Memory of Mrs. M.M. Waterman
Ben Wosk
Mr. and Mrs. Ben Wosk 40th Wedding Anniversary

IODE Evelyn Price Memorial Bursary
Program code: UEBO-641
Value: 2 @ $1,000
Awarded: Fall
Terms of reference: undergraduate students who are in the final year of a degree program. Applicants must be Canadian citizens, be maintaining a satisfactory academic standing and be in financial need.

Rotary Club of Vancouver Community Service Bursary
Program code: UPBO-568
Value: 3 @ $500
Awarded: Fall
Terms of reference: students in financial need with satisfactory academic standing.

Rotary Club of Vancouver Sunrise Entrance Bursary
Program code: UEBO-706
Value: $500
Awarded: Fall
Terms of reference: based on financial need, to a
Financial Assistance and Awards

Saskexpo '86 Bursary
Program code: UPBO-636
Value: $2,500
Awarded: Fall
Terms of reference: a Saskatchewan secondary school student entering either Simon Fraser University in British Columbia or the University of Saskatchewan at Saskatoon in Saskatchewan. The award will alternate between Simon Fraser University and the University of Saskatchewan. For 1988-1989 (the first year of the award), the bursary will be for a student attending Simon Fraser University.

Selection will be made on the basis of financial need, the student's demonstrated contribution to his/her school and community, and leadership potential. Consideration may also be given to the student's academic record.

Applications will be submitted to the Simon Fraser University Senate Scholarships, Awards and Bursaries Committee, in care of the Director of Financial Aid and awards at Simon Fraser University for students who plan to attend Simon Fraser University; and to the University of Saskatchewan Scholarships, Awards and Bursaries Committee, in care of the Registrar, for students planning to attend The University of Saskatchewan.

William and Jane Saywell Bursary
Program code: UPBO-682
Value: $1,500
Awarded: Fall and Spring
Terms of reference: a student who is a single parent and who has demonstrated a deep commitment to any field of study at Simon Fraser University and has financial need. A letter is required that outlines and discusses their extracurricular activities and interests that would demonstrate commitment to the chosen field of study.

Mrs. Rosalie Segal Endowment Fund for Students With Special Needs
Program code: UEOB-604
Value: $500
Awarded: Fall and Spring
Terms of reference: This fund has been established to provide bursaries to physically challenged students. Up to three bursaries will be awarded on the basis of financial need. Adjudication will occur in consultation with the Physically Challenged Students' Co-ordinating Committee.

SFU Indo-Canadian Students' Association Bursaries
Program code: UPAM-002
Value: $500
Awarded: Fall and Spring
Terms of reference: awarded to students with financial need who are also volunteers with a South Asian organization (South Asian refers to India, Pakistan, Bangladesh, Sri Lanka and Fiji). Applicants must provide back-up documentation such as a resume or letters of reference.

Stanley Sievenpiper Bursary Endowment Fund
Program code: UEOB-605
Value: $400
Awarded: Fall and Spring
Terms of reference: one award in the Fall and one in the Spring on the basis of financial need. Preference will be given to third and fourth year students. This fund has been established in memory of Stanley Sievenpiper.

Simon Fraser Student Society UCB Pub Bursaries
Program code: UPBO-571
Value: up to $800
Awarded: Fall, Spring and Summer
Terms of reference: students with special or emergency financial need with preference to those students who may not otherwise be able to attend Simon Fraser University. Applications are open to part or full time, beginning or continuing students as well as international students.

Simon Fraser University 10th Anniversary Endowment Bursary Fund
Program code: UEOB-504
Value: $300 - $1,000
Awarded: Fall, Spring and Summer
Terms of reference: This fund has been established to provide bursaries for students in financial need who maintain a GPA of 2.00.

Simon Fraser University Bursary Endowment Fund
Program code: UEOB-502
Value: variable
Awarded: Fall, Spring and Summer
Terms of reference: all undergraduates in financial need are eligible to apply for these bursaries. A minimum CGPA OF 2.00 is required.

Simon Fraser University Memorial Annual Fund Program code: UEOB-689
Value: N/A
Awarded: Fall, Spring and Summer
Terms of reference: awards will be based on satisfactory academic performance and demonstrated financial need. This fund was established at Simon Fraser University to receive donations from members of the community in memory of loved ones. Bursary awards will be granted from this fund in the name of the individual whose memory has been recognized by donors to Simon Fraser University.

Jennifer Allen Simons Bursary
Program code: UEOB-669
Value: $1,000
Awarded: Fall
Terms of reference: an undergraduate or graduate woman student in any faculty. The bursary will be granted to a student who is a single parent supporting a child, and who is in financial need and who has satisfactory academic performance. Applicants must have completed one semester at Simon Fraser University as a full time student.

B and B Sivertz Bursary Endowment Program code: UEOB-658
Value: $600
Awarded: Fall
Terms of reference: undergraduate students who demonstrate financial need and satisfactory academic performance, and who have completed 30 credit hours at Simon Fraser University.

Harry and Dora Annie Smee Bursary Program code: UEOB-606
Value: $900
Awarded: Fall
Terms of reference: up to 3 bursaries will be awarded to students in any faculty who have completed at least 30 credit hours at Simon Fraser University. The awards will be based on financial need and satisfactory academic standing. Preference will be given to female students.

Merle L. Smith Bursary Program code: UEOB-572
Value: $300
Awarded: Fall
Terms of reference: a physically challenged student in any faculty who is beyond first year studies. Initial preference will be given to wheelchair users.

Dorothy Sullivan Bursary
Program code: UEOB-690
Value: $500
Awarded: Fall
Terms of reference: an undergraduate student in any Faculty who has been a Federal or Provincial prisoner. Bursaries will be granted on the basis of demonstrated financial need and satisfactory academic performance.

Victor J. Sundberg Memorial Bursary in Engineering Science
Program code: UEOB-881
Value: $1,000
Awarded: Fall
Terms of reference: an undergraduate student in any Faculty. Whenever possible, preference will be given to a student majoring in Engineering Science in the Faculty of Applied Science. Applicants must have a satisfactory academic record and be in financial need in the pursuit of their academic studies. As well, special consideration will be given to community involvement and citizenship, evidence thereof to be provided in an accompanying letter or supporting documentation.

Trans-Canada Glass International Incorporated Bursary
Program code: UEOB-844
Value: 2 @ approximately $2,000
Awarded: Fall
Terms of reference: undergraduate students in any faculty. The bursaries will be granted to students with satisfactory academic standing and experiencing financial need in the continuing pursuit of their studies. Preference for one of the bursaries will be given to applicants who are sons, daughters, or legal dependants of employees of TCG International Inc. However, where no such candidate is identified, disbursement of the awards will be at the discretion of Simon Fraser University.

Trident Enrichment Society Bursary
Program code: UEOB-696
Value: $250
Awarded: Fall
Terms of reference: an entering or first year undergraduate student in any faculty. The bursary will be awarded to a student with a satisfactory academic record and demonstrated financial need in the continuing pursuit of their studies. The application must be accompanied by a letter outlining the applicant's participation in community service.

University Women's Club of Coquitlam Bursary
Program code: UEOB-573
Value: approx. $1,000
Awarded: Spring
Terms of reference: a mature female student who is continuing her education after several years absence, and is in her first year of study.

University Women's Club of Vancouver Bursary
Program code: UEOB-575
Value: $500
Awarded: Spring
Terms of reference: a female student in any faculty enrolled in any program of study leading to a degree. The basis of the award is demonstration of financial need and satisfactory academic standing.

Vancouver Canada China Friendship Association Bursary
Program code: UEOB-692
Value: $1,000
Awarded: Spring
Terms of reference: to a student in the Asia Canada Program, based on demonstrated financial need and satisfactory academic performance. The application should include a letter from the applicant expressing his/her interest in the area of Asia Canada studies. When possible, preference will be given to students in the area of Chinese studies.

Vancouver Municipal and Regional Employees Union Bursary
Program code: UEOB-580
Value: 75 % of tuition, to a maximum of $2,300
Awarded: Fall
Terms of reference: awarded, in two disbursements for two semesters, to sons, daughters, and legal dependants of members, who at the time of
application are either current members in good standing or retired members of the Union, and who demonstrate a primary attachment to the Union by holding Union membership through a minimum of six months employment for each of the two years prior to the date of enrolment, or the last two years prior to retirement. The Bursary will be awarded by Simon Fraser University in consultation with the VMREU to a qualified applicant who is beginning or continuing full time enrolment at Simon Fraser. The award is based on financial need and satisfactory academic standing in previous studies.

Note: Bursaries for members of the VMREU are administered entirely by the VMREU. VMREU members should apply for ‘Members Bursaries’ directly to the Union.

Western Businesswomen’s Association Bursary  
Program code: UEB0-705  
Value: $500  
Awarded: Fall  
Terms of reference: a full or part time student who is either entering the University for the first time or returning after an absence. Preference will be given to a mature female student. The bursary will be based on satisfactory academic performance and demonstrated financial need. The award will include a one year’s membership in the Western Businesswomen’s Association as well as the opportunity to engage in the Association’s mentorship program.

Morris J. and Dena Wosk Bursary  
Program code: UEB0-712  
Value: $500  
Awarded: Spring  
Terms of reference: undergraduate students in any Faculty, on the basis of demonstrated financial need and satisfactory academic performance.

Fred & Maureen Wright Bursary  
Program code: UEB0-710  
Value: $500  
Awarded: Spring  
Terms of reference: undergraduate students in any Faculty on the basis of demonstrated financial need and satisfactory academic performance.

Private bursaries for Applied Sciences students

Hugh Clark Memorial Bursary  
Program code: UEB0-694  
Value: $500  
Awarded: Fall  
Terms of reference: a third or fourth year undergraduate student in The School of Engineering Science. The award will be granted to a full time student who is maintaining a satisfactory academic record, and demonstrated financial need.

Delcan Corporation Bursaries  
Program code: UPBO-667  
Value: up to 2 @ $1,000  
Awarded: Spring  
Terms of reference: undergraduate students registered full time at Simon Fraser University, in the faculties of Science or Applied Sciences. It is the intention of the Delcan Corporation to promote socio-environmental research and studies relative to major civil engineering projects; to support opportunities for women to enter careers at the management level in engineering; to increase high technological input into civil engineering, and to promote superior written and oral communication skills.

Students will apply for these bursaries through Financial Assistance, and must include a letter of recommendation from the Office of the Dean of the major program.

Ralph Kerr Memorial Bursary Endowment Fund  
Program code: UEB0-599  
Value: $800  
Awarded: Fall  
Terms of reference: undergraduate students. Preference will be given to students who are in their third or fourth year of studies in the Physics or Engineering Programs. This bursary fund has been established in memory of Ralph Kerr, a charter member of Simon Fraser University and a former employee of the Physics Department.

Pacific National Foundation Endowment Bursary  
Program code: UEB0-655  
Value: $2,000  
Awarded: Fall  
Terms of reference: a single parent, undergraduate student in the Faculty of Business Administration, Faculty of Education, Faculty of Applied Science or the Faculty of Science. The bursary will be granted to a student wishing to upgrade their professional skills. The student should have satisfactory academic standing and a demonstrated financial need. A letter expressing job goals and direction should accompany the application form.

Professional Engineers of BC Hydro  
Program code: UPBO-685  
Value: 2 @ $750  
Awarded: Fall  
Terms of reference: third and fourth year Engineering Science students who are in full time studies with satisfactory academic standing and demonstrated financial need.

Sceptre Investment Counsel Ltd Bursary  
Program code: UEB0-701  
Value: $250  
Awarded: Fall  
Terms of reference: an entering undergraduate student in the Faculty of Science beginning in the 1995 Fall semester on a rotational basis in subsequent years to the faculties of Applied Sciences (1996), Arts (1997), Business Administration (1998), and Education (1999). The bursary will be awarded on the basis of demonstrated financial need and satisfactory academic performance.

Sierra Systems Bursary in Computing Science  
Program code: UEB0-663  
Value: 2 @ $2,500  
Awarded: Fall  
Terms of reference: third or fourth year students in the School of Computing and Information Technology. Applicants must have a satisfactory academic standing and financial need. One award will be given to a student from the Greater Vancouver Regional District and the other to a student from outside the Greater Vancouver Regional District.

Victor J. Sundberg Memorial Bursary in Engineering Science  
Program code: UEB0-681  
Value: $1,000  
Awarded: Fall  
Terms of reference: an undergraduate student in any Faculty. Whenever possible, preference will be given to a student majoring in Engineering Science in the Faculty of Applied Science. Applicants must have a satisfactory academic record and be in financial need in the pursuit of their academic studies. As well, special consideration will be given to community involvement and citizenship, evidence thereof to be provided in an accompanying letter or supporting documentation.

Vancouver Foundation Health Science Bursaries  
Program code: UPBO-578  
Value: $500 - $1,000  
Awarded: Fall, Spring  
Terms of reference: full time undergraduate and graduate students who have completed two years of post secondary education. Areas of study include any of the following: Pre-Med program, Kinesiology, Bio-medical Engineering, and Gerontology. Awards are based upon financial need and good academic standing.

Private bursaries for Arts students

BC Sugar Refinery, Limited Bursaries  
Program code: UPBO-553  
Value: 5 @ $1,000  
Awarded: Fall  
Terms of reference: undergraduate students, who are in their third or fourth year of study at Simon Fraser University. Two bursaries are available to students majoring in Business Administration, and three bursaries to students majoring in Economics, or the Sciences, including Mathematics and Statistics.

BOMA Undergraduate Bursary in Urban Studies  
Program code: UEB0-715  
Value: $2,000  
Awarded: Spring  
Terms of reference: granted on the basis of demonstrated financial need and satisfactory academic performance. Preference will be given to a student in the Certificate in Urban Studies program, or failing that, to a student in any faculty whose course work involves some aspect of real estate studies as their primary focus.

Colonel Burnaby IODE Criminology Bursary  
Program code: UEB0-650  
Value: $250  
Awarded: Fall  
Terms of reference: a third or fourth year student enrolled in the Criminology Program who is a Canadian citizen. The award is also based on financial need and a satisfactory academic record.

IODE Burquitlam Chapter  
Program code: UPBO-561  
Value: $300  
Awarded: Spring  
Terms of reference: an undergraduate student in second or third year within the Faculty of Arts. Bursaries will be granted on the basis of demonstrated financial need and satisfactory academic performance. The recipient may be a Canadian citizen or permanent resident of Canada with preference given to individuals who have prior schooling (or partially educated) in Canada.

Chien’s Cultural Foundation Bursary  
Program code: UEB0-707  
Value: $1,000  
Awarded: Fall  
Terms of reference: an undergraduate student in the Faculty of Business Administration, or in the Faculty of Arts, preferably in Political Science. The Bursary will be given to a student in good academic standing who is experiencing financial need.

Adaline May Clark Bursary Permanent Endowment  
Program code: UEB0-590  
Value: $400 - $1,000  
Awarded: Fall  
Terms of reference: The late Mrs. Clark has provided for the endowment of funds, for bursaries to enable students to attend, or continue to attend university. Eligibility: Students must be registered in the School for the Contemporary Arts, and must demonstrate financial need and a high level of achievement in the Arts.

Dr. Ed Colhoun Memorial Bursary  
Program code: UEB0-673  
Value: $100  
Awarded: Fall  
Terms of reference: an undergraduate student in Spanish who is holding a satisfactory academic record and who demonstrates financial need.

Murray Farr Bursary in Performing Arts  
Program code: UEB0-679  
Value: $500  
Awarded: Spring
Terms of reference: an undergraduate student in the School for the Contemporary Arts with a performing arts concentration.

Aird Dundas Flavell Memorial Bursary
Program code: UEOB-659
Value: $500 - $1,000
Awarded: Fall
Terms of reference: a student who has completed at least 15 hours at Simon Fraser with a satisfactory academic standing and whose course of study is in the following areas: Political Science, Economics and/or Business Administration.

Valerie Ann Kilby Memorial Bursary
Program code: UEOB-685
Value: $500
Awarded: Fall
Terms of reference: an upper level undergraduate student majoring in Psychology. Preference will be given to a student who graduated from Centennial Secondary School in Coquitlam. The bursary will also be based on financial need and satisfactory academic standing in the continuing pursuit of studies.

Keith G Loughlin Gerontology Bursary
Program code: UEOB-702
Value: $600
Awarded: Fall
Terms of reference: a graduate student enrolled in the masters of Gerontology program, or to an undergraduate student enrolled in the Gerontology program, a Post Baccalaureate Diploma Program. The bursary will be granted to a student demonstrating financial need and in satisfactory academic standing. Preference will be given to a student specializing in quality of life issues in intermediate care facilities for seniors. Applicants should submit with their application, a letter outlining specialization or area of interest in the Gerontology field. A departmental nomination is to be submitted along with the application form.

Grace Woodsworth MacInnis Bursary
Program code: UEOB-704
Value: $700
Awarded: Spring
Terms of reference: an undergraduate student who either has an approved minor in Humanities or has an approved major in Women’s Studies or Political Science. The recipient should have demonstrated financial need and a satisfactory academic standing; preference given to a woman student.

McCavour Family Bursary in Criminology
Program code: UEOB-691
Value: $500
Awarded: Fall
Terms of reference: undergraduate students in Criminology who are single parents. Preference will be given to applicants who are sons, daughters or legal dependants of members of the Firemen’s Benefit Association of Vancouver, BC, however, where no such candidate is identified, the award may be disbursed to other eligible students. The bursary will be granted on the basis of demonstrated financial need and satisfactory academic performance.

Lydia McCombie Memorial Bursary in Creative Writing.
Program code: UEOB-693
Value: $1,100
Awarded: Fall
Terms of reference: an undergraduate student in the Faculty of Arts who has successfully completed English 372-4 (Creative Writing). The bursary will be granted on the basis of demonstrated financial need and satisfactory academic performance in 372-4 may be considered.

Bruce McKelvie Endowment Bursary Fund
Program code: UEOB-601
Value: $400
Awarded: Spring
Terms of reference: a student on the basis of financial need and satisfactory academic standing.

To qualify students must have completed at least two years of study at Simon Fraser University and be focusing their studies on early BC History, namely 18th century forward. The bursary has been established by the Native Sons of British Columbia, Post #2.

Sean McLeod Bursary in Music
Program code: UEOB-691
Value: $500
Awarded: Spring
Terms of reference: an undergraduate music major who is in third or fourth year of a degree program within the School for the Contemporary Arts. The successful applicant will be a full time student. Bursaries will be granted on the basis of demonstrated financial need and satisfactory academic performance. Preference, when possible, will be given to students who have returned to full time studies subsequent to a substantial interruption of their academic career after secondary school and who achieved a GPA of 2.8 or more in their previous years of full time studies at Simon Fraser University.

Robin Mercer Memorial Bursary in Archaeology
Program code: UEOB-675
Value: $600
Awarded: Fall
Terms of reference: an undergraduate student who is majoring in Archaeology and who has a satisfactory academic record and in financial need. This bursary was established in memory of Robin Mercer, a former alumnus of Simon Fraser University in the Faculty of Arts.

Dr. Grazia Merler Bursary in French
Program code: UEOB-714
Value: $100
Awarded: Spring
Terms of reference: a student in French on the basis of demonstrated financial need and satisfactory academic performance.

Margaret A. Mitchell Bursary in Political Science
Program code: UEOB-687
Value: $2,500
Awarded: Fall
Terms of reference: an undergraduate female student in second, third or fourth year of studies who is majoring in Political Science. The award will be granted to a student holding a satisfactory academic record and demonstrated financial need. When possible, preference will be given to a candidate living in the east end of Vancouver or in Burnaby.

Margaret A. Mitchell Bursary in Women’s Studies
Program code: UEOB-688
Value: $2,500
Awarded: Fall
Terms of reference: an undergraduate female student in second, third or fourth year who is majoring in Women’s Studies. The award will be granted to a student holding a satisfactory academic record and demonstrated financial need. When possible, preference will be given to a candidate living in the east end of Vancouver or in Burnaby.

Kelly O’Hagan Memorial Bursary
Program code: UEOB-683
Value: $500 - $800
Awarded: Fall
Terms of reference: an undergraduate student enrolled in the Latin American Studies Field School. One or more bursaries will be awarded biennially on the basis of financial need and satisfactory academic standing. Departmental nomination-recommendation is required.

Rosslyn and Mary Penney Bursary in the Faculty of Arts
Program code: UEOB-700
Value: $100
Awarded: Spring
Terms of reference: awarded to an undergraduate student in the Faculty of Arts in their second, third, or fourth year of study. The bursary will be granted to a student who is physically challenged. Bursaries will be granted on the basis of demonstrated financial need and satisfactory academic performance.

Helen Pitt Fund for Fine Arts (Vancouver Foundation)
Program code: UPBO-567
Value: $500 - $1,000
Awarded: Fall
Terms of reference: third year students enrolled in full time studies in Fine Arts programs, who demonstrate financial need and satisfactory academic standing. Preference will be given to Fine Arts students from Vernon, BC. The School for the Contemporary Arts forwards nominations to Financial Assistance.

Donald H.M. Ross Faculty of Arts Bursary
Program code: UEOB-692
Value: $700
Awarded: Fall
Terms of reference: a third or fourth year undergraduate student in the Faculty of Arts. The bursary will be granted on the basis of demonstrated financial need and satisfactory academic performance.

Sceptre Investment Counsel Ltd Bursary
Program code: UEOB-701
Value: $250
Awarded: Fall
Terms of reference: an entering undergraduate student in the Faculty of Science beginning in the 1995 Fall semester on a rotational basis in subsequent years to the faculties of Applied Sciences (1996), Arts (1997), Business Administration (1998), and Education (1999). The bursary will be awarded on the basis of demonstrated financial need and satisfactory academic performance.

Paul and Ethel Seifner Linguistics Bursaries
Program code: UEOB-661
Value: $500 - $1,000
Awarded: Fall
Terms of reference: undergraduate students pursuing a linguistics program who have satisfactory academic standing, demonstrated financial need, and have completed 15 credit hours at Simon Fraser.

Vancouver Foundation Health Science Bursaries
Program code: UPBO-578
Value: $500 - $1,000
Awarded: Fall, Spring
Terms of reference: full time undergraduate and graduate students who have completed two years of post secondary education. Areas of study include any of the following: Pre-Med program, Kinesiology, Bio-medical Engineering, and Gerontology. Awards are based upon financial need and good academic standing.

Private bursaries for Business Administration students

BC Bond Dealers Association Bursary
Program code: UEOB-689
Value: $500
Awarded: Fall
Terms of reference: an undergraduate student in the Faculty of Business Administration with a concentration in Finance. The bursary will be granted on the basis of demonstrated financial need and a satisfactory academic record.

BC Sugar Refinery, Limited Bursaries
Program code: UPBO-553
Value: 5 @ $1,000
Awarded: Fall
Terms of reference: undergraduate students, who are in their third or fourth year of study at Simon Fraser University. Two bursaries are available to students majoring in Business Administration, and three bursaries to students majoring in Economics, or the Sciences, including Mathematics and Statistics.
Awarded: Spring  
Value: $750  
Program code: UPBO-698  
Terms of reference: an undergraduate third or fourth year student in the Faculty of Business Administration with a concentration in either Finance or Accounting. Preference will be given to a graduate of either a Burnaby secondary school or Magee Secondary School. The bursary will be granted on the basis of satisfactory academic performance.

China's Cultural Foundation Bursary  
Program code: UPBO-707  
Value: $1,000  
Awarded: Fall  
Terms of reference: an undergraduate student in the Faculty of Business Administration, or in the Faculty of Arts, preferably in Political Science. The Bursary will be given to a student in good academic standing who is experiencing financial need.

Connor, Clark & Lunn Bursary  
Program code: UPBO-684  
Value: $1,000  
Awarded: Fall  
Terms of reference: a third year full time student in Business Administration with a concentration in International Business.

A. John Ellis Bursary in Business Administration  
Program code: UPBO-711  
Value: $150  
Awarded: Spring  
Terms of reference: undergraduate students in the Faculty of Business Administration. The Bursary will be awarded based on financial need and a satisfactory academic standing.

Executive Women International Bursary  
Program code: UPBO-684  
Value: $500  
Awarded: Fall  
Terms of reference: an undergraduate female student enrolled in the Faculty of Business Administration in the second, third or fourth year of studies and who has a satisfactory academic record and financial need.

Aird Dundas Flavel Memorial Bursary  
Program code: UPBO-659  
Value: $500 - $1,000  
Awarded: Fall  
Terms of reference: a student who has completed at least 15 hours at Simon Fraser with a satisfactory academic standing and whose course of study is in the following areas: Political Science, Economics and/or Business Administration.

Henderson Development Ltd. Bursary  
Program code: UPBO-688  
Value: $1,000  
Awarded: Fall  
Terms of reference: an undergraduate student in third or fourth year in Business Administration. The bursary will be awarded to a student in satisfactory academic standing and demonstrated financial need.

Pinkus and Chiaia Huberman Foundation Bursary  
Program code: UPBO-560  
Value: $200  
Awarded: Fall  
Terms of reference: a needy and deserving student in the Faculty of Business Administration.

Institute of Chartered Accountants of British Columbia/Simon Fraser University Co-operative Education Program Award  
Program code: UPBO-562  
Value: $750  
Awarded: Spring  
Terms of reference: a full time undergraduate student enrolled in the Faculty of Business Administration Co-operative Education program (CA stream), on the basis of the nominations received from the Faculty of Business Administrations Co-operative Account program. The award will be based upon academic performance (consideration given to improved academic performance), reports of practicum work performance and the need for financial support. Candidates should have completed at least one practicum work semester after being accepted into the Co-operative Education Program, before eligibility is determined.

Laing Property Endowment Fund Bursary  
Program code: UPBO-653  
Value: $1,000  
Awarded: Fall  
Terms of reference: full time undergraduate students in the Faculty of Business Administration. The awards are based on financial need and satisfactory academic standing.

R.J. Mcmaster Memorial Bursary (Credit Union Foundation of BC)  
Program code: UPBO-634  
Value: $500  
Awarded: Spring  
Terms of reference: a student majoring in Business Administration who is entering or in the final year of studies and, who has taken or will be enrolled in BUS 393, BUEC 391 or BUEC 495. The basis of the bursary will be financial need and good academic standing.

Pacific National Foundation Endowment Bursary  
Program code: UPBO-655  
Value: $2,000  
Awarded: Fall  
Terms of reference: a single parent, undergraduate student in the Faculty of Business Administration, Faculty of Education, Faculty of Applied Sciences or the Faculty of Science. The bursary will be granted to a student wishing to upgrade their professional skills. The student should have satisfactory academic standing and a demonstrated financial need. A letter expressing job goals and direction should accompany the application form.

J. Rose Memorial Bursary Fund  
Program code: UPBO-683  
Value: $1,500  
Awarded: Spring  
Terms of reference: an undergraduate or graduate Business Administration student who is in full time studies. The bursary will be granted on the basis of financial need and satisfactory academic performance. This bursary is provided by the Vancouver Foundation. A departmental recommendation is required.

Seaspan International Bursary  
Program code: UPBO-686  
Value: $500  
Awarded: Fall  
Terms of reference: a student, approved as a major, in Business Administration, who has satisfactory academic standing and financial need.

Vancouver Executives Association Bursary in Business Administration  
Program code: UPBO-588  
Value: $2,000  
Awarded: Fall  
Terms of reference: a full time, undergraduate student in Business Administration. The bursary will be granted on the basis of demonstrated financial need and satisfactory academic standing.

Bruce and Lis Welch Bursary in Business Administration  
Program code: UPBO-717  
Value: $2,400  
Awarded: Spring  
Terms of reference: granted to undergraduate students in the Faculty of Business Administration in any semester based on demonstrated financial need and satisfactory performance.

Bing Sum Yip Bursary In Business Administration  
Program code: UPBO-686  
Value: $1,000  
Awarded: Fall  
Terms of reference: an undergraduate student in the Faculty of Business Administration. The award will be granted to a student with a satisfactory academic record and demonstrated financial need.

Elizabeth Young Memorial Bursary  
Program code: UPBO-689  
Value: $500  
Awarded: Fall  
Terms of reference: one or more bursaries will be awarded to undergraduate female students in Business Administration who demonstrate satisfactory academic achievement and financial need.

Private bursaries for Education students

BC Teachers Credit Union Bursary  
Program code: UPBO-638  
Value: $500  
Awarded: Fall or Spring  
Terms of reference: a student who is in a Bachelor of Education degree program, or who is enrolled in the Professional Development Program. Applicants must be members or sons and daughters of members of the BC Teachers Credit Union which should be clearly documented. A photograph will be required from the recipient.

May Bennett Bursary Endowment Fund  
Program code: UPBO-585  
Value: $125  
Awarded: Fall  
Terms of reference: undergraduate students in the Faculty of Education. Applicants should be prepared to teach in British Columbia and demonstrate dedication to the teaching profession.

Canadian Yugoslav Community Bursary in Education  
Program code: UPBO-703  
Value: $1,000  
Awarded: Fall or Spring  
Terms of reference: an undergraduate third or fourth year student in the Faculty of Education. The bursary will be granted on the basis of demonstrated financial need and satisfactory academic performance.

Faculty of Education Special Bursary Fund  
Permanent Endowment  
Program code: UPBO-595  
Value: $1,000  
Awarded: Spring or Fall  
Terms of reference: a student enrolled in the Professional Development Program who is also enrolled in a minor in Learning Disabilities, and who is entering EDUC 405 in either Spring or Fall semester. The bursary is awarded for the semester in which EDUC 405 is undertaken.

Learning Disabilities Association of BC Bursary  
Program code: UPBO-593  
Value: $200  
Awarded: Fall  
Terms of reference: a student in the Faculty of Education working toward a minor in Learning Disabilities. Preference will be given to a student enrolled in the Delta School District.

Pacific National Foundation Endowment Bursary  
Program code: UPBO-655  
Value: $2,000  
Awarded: Fall  
Terms of reference: a single parent, undergraduate student enrolled in the Faculty of Business Administration, Faculty of Education, Faculty of Applied Sciences or the Faculty of Science. The bursary will be granted to a student wishing to upgrade their professional skills. The student should have satisfactory academic standing and a demonstrated financial need. A letter expressing job goals and direction should accompany the application form.

Awarded: Fall  
Terms of reference: an undergraduate student in the Faculty of Business Administration. The award will be granted to a student with a satisfactory academic record and demonstrated financial need.
Sylvia R.H. Rice Memorial Bursary  
**Program code:** UEOB-660  
**Value:** $1,400  
**Awarded:** Fall  
**Terms of reference:** a first year student in PDP in the Faculty of Education. Satisfactory academic standing and demonstrated financial need is required.

Vancouver Elementary School Teachers Association Bursary  
**Program code:** UEOB-577  
**Value:** 2 @ $600  
**Awarded:** Fall  
**Terms of reference:** students who are residents of Vancouver or students who have attended a Vancouver elementary school and are proceeding to a degree or certificate in teaching. Recipients are selected also on the basis of need. The awards offered are as follows:  
- the Elizabeth Dobbins Memorial Bursary open to students entering third year in the Faculty of Education at Simon Fraser University  
- the Owen J. Thomas Memorial Bursary open to students entering the fourth year in the Faculty of Education at Simon Fraser University.

Private bursaries for Science students  
**BC Floral Art Society Bursary**  
**Program code:** UEOB-552  
**Value:** $500  
**Awarded:** Fall  
**Terms of reference:** a student of satisfactory academic standing in the third or fourth year of a program of studies concerned with plant science or general quality of the environment.

**BC Sugar Refinery, Limited Bursaries**  
**Program code:** UEOB-553  
**Value:** 5 @ $1,000  
**Awarded:** Fall  
**Terms of reference:** undergraduate students, who are in their third or fourth year of study at Simon Fraser University. Two bursaries are available to students majoring in Business Administration, and three bursaries to students majoring in Economics, or the Sciences, including Mathematics and Statistics.

**IODE Burnaby Municipal Chapter Bursary**  
**Program code:** UEOB-658  
**Value:** 2 @ approximately $1,000  
**Awarded:** Fall  
**Terms of reference:** third or fourth year students majoring in Science or Applied Science. Students must be Canadian citizens and graduates of Burnaby Senior Secondary School. Financial need and satisfactory academic standing is required.

**Canadian Federation of University Women – North Vancouver Bursary**  
**Program code:** UEOB-574  
**Value:** $1,000  
**Awarded:** Spring  
**Terms of reference:** a female undergraduate student enrolled in the second, third, or fourth year in any math or science Faculty or Professional School. The recipient should be in financial need and in satisfactory academic standing. The recipient must be a resident of North Vancouver or a graduate of a North Vancouver Secondary School (School District #44).

**Delcan Corporation Bursaries**  
**Program code:** UEOB-667  
**Value:** up to 2 @ $1,000  
**Awarded:** Spring  
**Terms of reference:** undergraduate students registered full time at Simon Fraser University, in the faculties of Science or Applied Sciences.  
It is the intention of the Delcan Corporation to promote socio-environmental research and studies relative to major civil engineering projects; to support opportunities for women to enter careers at the management level in engineering; to increase high technological input into civil engineering, and to promote superior written and oral communication skills.  
Students will apply for these bursaries through Financial Assistance, and must include a letter of recommendation from the Office of the Dean of the major program.

**Digman Bursary**  
**Program code:** UEOB-594  
**Value:** $500 - $1,500  
**Awarded:** Fall  
**Terms of reference:** majors or honors students in Physics, Mathematical Physics, Chemical Physics, Biophysics or any other joint programs with Physics. These bursaries are subject to financial need and academic ability. Nominations will be made by the Chair of the Physics Department in consultation with Financial Assistance.

**Ralph Kerr Memorial Bursary Endowment Fund**  
**Program code:** UEOB-599  
**Value:** $800  
**Awarded:** Fall  
**Terms of reference:** undergraduate students. Preference will be given to students who are in their third or fourth year of studies in the Physics or Engineering Programs. This bursary fund has been established in memory of Ralph Kerr, a charter member of Simon Fraser University and a former employee of the Physics Department.

**Margaret Lawson McTaggart-Cowan Alumni Program**  
**Program code:** UEOB-600  
**Value:** $500  
**Awarded:** Fall  
**Terms of reference:** a female student who is majoring in Mathematics and who has completed at least two full time semesters at Simon Fraser University.

**Pacific National Foundation Endowment Bursary**  
**Program code:** UEOB-655  
**Value:** $2,000  
**Awarded:** Fall  
**Terms of reference:** a single parent, undergraduate student in the Faculty of Business Administration, Faculty of Education, Faculty of Applied Sciences or the Faculty of Science. The bursary will be granted to a student wishing to upgrade their professional skills. The student should have satisfactory academic standing and a demonstrated financial need. A letter expressing job goals and direction should accompany the application form.

**Ken Turner Memorial Endowment Fund Bursary**  
**Program code:** UEOB-639  
**Value:** $900  
**Awarded:** Fall  
**Terms of reference:** third or fourth year undergraduate students with a specialization in Marine Biology. All students are welcome to apply however, preference will be given to a student from the Kimberley area if all other qualifications have been met. This bursary is in memory of Ken Turner, a graduate of the Resource Management Program. A departmental recommendation is also required.

**Urea Formaldehyde Foam Insulation Action Association Bursary**  
**Program code:** UEOB-607  
**Value:** $300  
**Awarded:** Fall or Spring  
**Terms of reference:** students who have completed at least 60 credit hours and who are studying in the areas of toxic chemicals or pollutants and their effects on human health and functioning. Please document eligibility. The Endowment has been established by the Association.

**Vancouver Foundation Health Science Bursaries**  
**Program code:** UEOB-578  
**Value:** $500 - $1,000  
**Awarded:** Fall, Spring  
**Terms of reference:** full time undergraduate and graduate students who have completed two years of post secondary education. Areas of study include any of the following: Pre-Med program, Kinesiology, Bio-medical Engineering, and Gerontology. Awards are based upon financial need and good academic standing.  

Private bursaries for student athletes  
**Jonathan Mara Intramural Bursary**  
**Program code:** UEOB-680  
**Value:** 3 @ $500  
**Awarded:** Fall, Spring, Summer.  
**Terms of reference:** second, third and fourth year undergraduate students in any faculty, who have satisfactory academic standing and financial need. Applicants shall also be contributing time and energy to some aspect of the intramural program at Simon Fraser University. The application must include a letter of recommendation from the Intramural Manager/Co-ordinator.

**Jane Norman Memorial Bursary**  
**Program code:** UEOB-652  
**Value:** $650  
**Awarded:** Fall or Spring  
**Terms of reference:** an undergraduate student involved in the Simon Fraser soccer program. Awards are based on financial need and a satisfactory academic standing. A departmental recommendation is required from the Director of Athletics.

University administered awards  
Awards are given in recognition of distinguished intellectual, cultural, social or athletic contribution to university life. Awards usually consist of monetary remuneration but may also come in the form of a prize or medal.

**Regulations for Academic and Service Awards**  
The following regulations govern all prizes, medals or awards over which the University has jurisdiction.  
- In most cases, nominations are submitted directly to Financial Assistance. Both undergraduate and graduate students are eligible unless otherwise indicated.  
- Undergraduate students must have achieved a minimum CGPA of 2.00 during the semester of their contribution and must not be on Academic Probation, or in the case of first semester or transfer students, must possess an equivalent secondary school or college standing.  
- Undergraduates must be registered in a minimum of 9 semester hours of graded courses in the semester of eligibility. Challenge, audit, and credit free courses are not considered.  
- Graduate students must be registered in an approved full time program in the semester of eligibility.  
- Candidates must submit an application form to Financial Assistance or be nominated by a member (or members) of the Simon Fraser University faculty, staff, student body or alumni. Individuals nominating a student for an award must file the nomination form with Financial Assistance.  
- Normally, only one intervening semester will be allowed between the semester in which the registered student made their contributions and the semester in which the award is adjudicated.  
- Where contributions are over and above usual expectations, remunerated or assigned activities, such as course assignments or teaching duties, may be considered for recognition.  
- Unless otherwise stated, awards are tenable only at Simon Fraser University for the semester indicated on the notice and may not be deferred.
University awards for all students

Deans’ Convocation Medals
Program code: UUAO-002
Value: Silver Medal
Awarded: May
Terms of reference: a graduating student from each faculty. The Dean of the respective faculty will recommend a student who is from the top 5% of graduating students within that faculty. The top 5% is defined by cumulative GPA. All nominations are to be forwarded to the Assistant to the Dean of Student Services.

Terry Fox Gold Medal
Program code: UUAO-001
Value: 1 @ $1,000 & 3 semesters’ tuition
Awarded: May
Terms of reference: the Silver Medal will be awarded to the student whose record is the most outstanding in the graduating classes in any faculty. Eligible candidates should have completed a minimum of 60 semester hours at Simon Fraser University.

Governor General’s Silver Medal
Program code: UPAO-001
Value: Silver Medal
Awarded: May
Terms of reference: the Silver Medal will be awarded to the student whose record is the most outstanding in the graduating classes in any faculty. Eligible candidates should have completed a minimum of 60 semester hours at Simon Fraser University.

Honor Roll
Program code: N/A
Value: see Terms of Reference
Awarded: see Terms of Reference
Terms of reference: A limited number of students will be admitted each semester to the University Honor Roll, mainly on the basis of excellent work completed in the previous semester. This award will be shown on the student’s permanent record. Admission to the Honor Roll requires that the student: • must have completed a minimum of 30 semester hours at Simon Fraser University by the end of the semester being evaluated • must have completed at least 12 semester hours of credit in the semester being evaluated • must achieve a minimum semester GPA of 4.00 calculated on all normally graded courses completed in the semester being evaluated

C.D. Nelson Memorial Prize
Program code: UEAO-019
Value: $500
Awarded: May
Terms of reference: a student, a faculty member or a staff member making an outstanding contribution other than academic, to Simon Fraser University. Nominations are to be made through Financial Assistance. This prize is given in honor of a Simon Fraser University student who will be in the form of a work of art purchased through a recognized art dealer. A small metal plaque bearing the title C.D. Nelson Memorial Prize may be affixed to the work of art. The prize is in memory of Professor C.D. Nelson, first Head of Biological Sciences, who gave so fully of himself to the whole University community.

Gordon M. Shrum Gold Medal
Program code: UPAO-002
Value: 1 Gold Medal and $500
Awarded: May
Terms of reference: an outstanding student in any faculty who has completed the requirements for the bachelors degree during the preceding Summer, Fall or Spring semester. The award shall be made to the student who has maintained a high scholastic standing during not fewer than six semesters or the equivalent of 60 semester hours or more at Simon Fraser University and who, by participating in extracurricular activities, has shown outstanding qualities of character and unselfish devotion to the University.

Simon Fraser University Piping Award
Program code: UUAO-006
Value: $600
Awarded: Fall, Spring
Terms of reference: students who are members of the Simon Fraser University Pipe Band in recognition of their significant contribution to the University. The Ceremonies Office will forward nominations to Financial Assistance.

University awards for Arts students

Bice Caple Awards
Program code: UUAO-005
Value: up to 5 @ $500
Awarded: Fall
Terms of reference: outstanding contribution to the Fine Arts at Simon Fraser University during the previous year.

During the tenure of the award each recipient must: • be a registered student at Simon Fraser University • pursue a course of studies and demonstrate academic competence • continue to be active in Arts at Simon Fraser University Normally, the award may be held only once, but in no case may an individual receive the award more than twice. Each recipient will be nominated by the Director of the School of the Contemporary Arts the award of $1,000. will be disbursed in two equal installments, one in the Fall semester and one in the Spring semester.

Simon Fraser University Service Awards (Contemporary Arts)
Program code: UUAO-000
Value: variable
Awarded: Fall and Spring
Terms of reference: students in the School for Contemporary Arts who have made a significant contribution in their field of study. Candidates must have been registered in a minimum of 6 credit hours (hours with a calculated GPA) with satisfactory academic standing in the qualifying semester of contribution. Graduate students may also be recognized for these awards.

University awards for Education students

Professional Development Program Awards of Excellence
Program code: UUAO-003
Value: up to 5 @ $500
Awarded: Summer
Terms of reference: in recognition of excellence in overall performance during the 401/402 and 405 practica as well as demonstrated potential for future professional growth. Nominations may come from self, faculty, school associates or other student teachers. Contact the Faculty of Education for further information.

University awards for student athletes

Regulations for Athletic Awards

The following regulations govern all athletic prizes or awards over which the University has jurisdiction. Nominations are submitted directly to Financial Assistance. • Students must have achieved a minimum CGPA of 2.00 during the semester of their contributions and must not be on Academic Probation, or in the case of first semester or transfer students, must possess an equivalent secondary school or college standing. • Undergraduates must be eligible to compete in their sport and registered in a minimum of nine semester hours of graded courses in the semester of award eligibility. Challenge, audit and credit free courses are not considered. Students who register in fewer than nine semester hours or subsequently drop below nine hours may have their awards cancelled. • Graduate students must be eligible to compete in their sport and registered in an approved full time program in the semester of award eligibility. Students who do not register or subsequently change to on-leave or part time status may have their awards cancelled. • Unless otherwise noted, candidates must be nominated by the Director, Campus Community Services. Normally, only one intervening semester will be allowed between the semester in which the registered student made their contributions and the semester in which the award is adjudicated. • Athletic awards are tenable only at Simon Fraser University for the semester indicated no the notice and may not be deferred. Funds will be credited to the successful student’s account with the University. Outstanding debts to the University will be deducted from the award funds before a cheque for the credit balance is issued.

Athletic and Recreation Awards
Program code: UUAO-100
Value: $1,400
Awarded: Fall and Spring
Terms of reference: in recognition of significant contributions to the athletic activities of Simon Fraser University, or in recognition of excellence in extraordinary amateur athletic activities.

Athletic Entrance Awards
Program code: UUAO-104
Value: 2 @ $2,000 (disbursed over 2 semesters)
Awarded: Fall and Spring
Terms of reference: students on the basis of their demonstrated leadership along with good academic standing in the school program. Students must be nominated by the Director of Athletics, maintain a CGPA of 2.00 and register in 12 hours during the tenure of the award.

Rick Hansen Athletic Award
Program code: UUAO-103
Value: 1 @ $1,400 (disbursed in 2 payments of $700)
Awarded: Fall
Terms of reference: a physically challenged student athlete who meets the general award requirements.

Recreation Leadership Awards
Program code: UUAO-101
Value: 8 @ $1,200 (disbursed over 2 semesters)
Awarded: Fall and Spring
Terms of reference: The purpose of these awards is to recognize and encourage students’ contribution in, and development of, leadership initiatives in the University recreation programs. Up to eight awards of $1,200 each (disbursed over two semesters) are available to entering students on the basis of recommendations from secondary school and on the basis of their demonstrating leadership in the school program. Eight awards of $1,200 each (disbursed over two semesters) are available to students who have completed at least two semesters at Simon Fraser and have demonstrated consistent leadership skills and potential for further development. Students must be nominated by the Director of Athletics, maintain a cumulative 2.00 grade point average and register in 12 credit hours.

Simon Fraser University Recreation Awards
Program code: N/A
Value: N/A
Awarded: Fall and Spring
Terms of reference: students who have good academic records and demonstrate excellence,
outstanding participation or high potential in recreational activities. Recreation Awards are available in activities including Varsity sports. In addition to these a limited number of awards will be available to academically eligible candidates who demonstrate excellence in an extraordinary amateur activity (e.g. figure skating), which ordinarily might not be considered in the recreational sports area.

Awards are granted for a period of one semester, and vary in amounts but do not exceed a full semester's fees. Students may re-apply or be re-nominated for awards in subsequent semesters.

Students may be considered for Recreation Awards in their first semester at Simon Fraser University. Enquiries regarding Recreation Awards should be directed to the Director, Student Academic Resources by April 15th of each year. Nominations should include a description of the nominee's achievements, a curriculum vitae (if appropriate), and three letters of recommendation.

Nominations of an individual or group should be forwarded to the Director, Student Academic Resources by April 15th of each year. Nominations should include a description of the nominee's achievements, a curriculum vitae (if appropriate), and three letters of recommendation.

University administered Private/Endowment awards

The following awards have been made possible by generous donations. Unless otherwise noted, the same regulations apply as for University administered Awards.

Private awards for all students

Annual Corporate Appeal Fund
Program code: UPAM-003
Value: variable
Awarded: annually
Terms of reference: awards may be based on academic merit or financial need in keeping with the wishes of the donor. Awards will be granted from time to time from this fund in the name of corporate donors to the University.

BC Sugar Achievement Award
Program code: UEAO-526
Value: $4,000
Awarded: Summer
Terms of reference: granted to an SFU faculty, staff member, student or multiple of the same who meet the following criteria: winner of national or international competition, or recipient of national or international prize or award; history of leadership in recipient's field; accomplishment(s) relate directly to responsibilities and activities at SFU.

Nominations of an individual or group should be forwarded to the Director, Student Academic Resources by April 15th of each year. Nominations should include a description of the nominee's achievements, a curriculum vitae (if appropriate), and three letters of recommendation.

Ned de Beck Undergraduate Award
Program code: UPAO-174
Value: $1,250
Awarded: Fall
Terms of reference: undergraduate students in any Faculty, on a competitive basis, and may be used to support research projects, co-op placements, internships or other activities directly related to the student's interest in the public service or politics generally. In accordance with the wishes of the donor, a letter of reference from an SFU faculty member, a statement regarding the proposed project or internship, and should be submitted through Financial Assistance in the fall semester for work to be undertaken in the following calendar year.

Completed work will be adjudicated by the Scholarship Committee of the Department of Political Science. The intent of these awards is to foster interest and research in public administration, policy and the parliamentary system. The awards will be made available by the President, SFU.

Alexander Fraser Award in Piping and Drumming
Program code: UEAO-011
Value: approx $500
Awarded: Spring
Terms of reference: these awards are made following a competition among the pipers and drummers on campus. A cash award will be made to the student judged best in each of the two categories. In addition, a cash award may also be made to the student who has contributed most significantly to the development of Highland tradition at Simon Fraser University.

Gandhi Essay Award
Program code: UPAO-304
Value: $350
Awarded: Fall
Terms of reference: Simon Fraser University undergraduates, who have completed at least 30 credit hours and who are registered for courses in the current academic year (September – August) are eligible for the award. Essays should be typed and be no longer than 2500 words. Essays must be submitted to the Director, Institute of Humanities by May 31st. The award is made available under the auspices of the Gandhi Peace Trust fund of the India Club.

Stephen Harold Edward Herring Prize
Program code: UEAO - 048
Value: $1,000
Awarded: Summer
Terms of reference: The Herring Prize will honour the development of a device or innovative way to restore lost functions and provide increased independence for people who have been paralyzed. Submissions will be evaluated by the Herring Committee based on the originality of the research, keeping in mind the contribution of direct and effective research in alleviation and curing injuries made by impact that cause any paralysis. Eligible candidates will be graduate or undergraduate students at SFU in any faculty. The submission should include a description of the research, device or innovation to alleviate or cure injuries causing paralysis and two letters of support from faculty who know the student well and can attest to the originality of the research and role played by the student. Submissions should be sent to the Director, Student Academic Resources by April 15th. The Herring Prize will be awarded at the February Awards Ceremony in the following year. The award will be made by the Senate Undergraduate Awards Adjudication Committee on the nomination of the Stephen Herring Prize Committee.

Judy Kelly Humanitarian Award
Program code: UEAO-522
Value: $200
Awarded: Spring
Terms of reference: an undergraduate student in any Faculty who has provided volunteer services to the university community. Particular preference will be given to students who have provided aid to physically handicapped students. Applicants may apply for the award themselves, or may be recommended by a member of the university community.

Barry and E. Anne Macdonald Asia-Canada Awards
Program code: UEAO-525
Value: $1,200
Awarded: Summer
Terms of reference: awarded on a competitive basis to undergraduate students in the Asia-Canada Program, and may be used to support travel and/or living expenses for a student attending an Asian Field School (e.g., but not limited to, the Chinese Field School). From time to time, funds may be used to support the community outreach activities of the Asia-Canada Program. The award will be made by the Senate Undergraduate Awards Adjudication Committee on the nomination of the Dean of Arts or his/her designate.

Iain Ormsaig MacKinnon Memorial Fund
Program code: UEAO-045
Value: $1,500
Awarded: Fall
Terms of reference: an undergraduate student producing the best essay on the subject of U.S. history. Essays should be submitted to the

Terms of reference: an undergraduate student in any Faculty. The award is for a student who plays the bagpipes, either as a solo musician or as part of the Simon Fraser University Pipe Band or another pipe band, and who has maintained a 3.25 CGPA. Applications/nominations for this award should include a letter of reference from an appropriate individual discussing the applicant's contribution as a piper. If a piper is not identified in any given year the award could go to a student in the Music program in the School for the Contemporary Arts.

Marcia Scholarship in Electroacoustics
Program code: UEAO-130
Value: $250
Awarded: Spring
Terms of reference: a graduate or undergraduate student from any discipline who shows promise and/or originality in the field of electroacoustics, whether for composition, research, performance or production. A department nomination is required.

Eileen Purkiss Memorial Endowment Award
Program code: UEAO-023
Value: $100
Awarded: Spring
Terms of reference: graduate and undergraduate international students. In adjudicating the award, consideration will be given to the special contributions made by the student to the social and cultural exchange and development of international students at Simon Fraser University with specific reference to volunteer service, promotion of goodwill, and the organization of social, cultural and related events. Applications or nominations may be made through Financial Assistance with appropriate letters of reference. The endowment fund is established in memory of Eileen Purkiss.

Simon Fraser University Pipe Band Memorial Award
Program code: UEAO-043
Value: $1,000
Awarded: Fall
Terms of reference: a Simon Fraser University student playing with the University Pipe Band who has particular promise in piping or drumming and who has maintained a satisfactory academic record. Recommendation is required from the SFU Pipe Band Major.

Ted Sinnott Memorial Fund
Program code: UEAO-027
Value: $500
Awarded: Summer
Terms of reference: a student who has made a contribution of a voluntary nature, to the University community, thereby reflecting positively the cheer and goodwill which the late Ted Sinnott generated at Simon Fraser University for so many years. Nominations or applications will be received by Financial Assistance.

William A. (Bill) Stewart Volunteer Leadership Award
Program code: UEAO - 049
Value: $100
Awarded: Spring
Terms of reference: to graduate or undergraduate students in any Faculty whose volunteer activities have made a significant contribution to the development and/or improvement of campus community life. The application should include a letter from the student outlining his/her volunteer activities and the impact those activities have had on campus life.

U.S. Information Service Essay Prize in United States History
Program code: UPAO-175
Value: $100
Awarded: Spring
Terms of reference: an undergraduate student promoting the best essay on the subject of U.S. history. Essays should be submitted to the
Financial Assistance and Awards

Undergraduate Studies Committee in History by April 15th. The award will be made by the Senate Undergraduate Awards Adjudication Committee on the nomination of the Chair, Department of History.

Dr. Abe Unrau Memorial Co-op Prize
Program code: UEAO-039
Value: $400
Awarded: Summer
Terms of reference: an outstanding co-op student in any faculty who, at the time of graduation, has the highest cumulative grade point average and who has successfully completed a minimum of four work semesters. The purpose of the endowment fund is to promote the concept of co-operative education and to support the annual Dr. Abe Unrau Memorial Co-op Prize. The award will be made by the Senate Undergraduate Awards Adjudication Committee on the nomination of the Co-operative Education Program.

Joan H. Walter Memorial Fund
Program code: UEAO-030
Value: $120
Awarded: Fall
Terms of reference: a student who has been employed in the Tech Service. Special consideration will be given to the nominee’s willingness to serve and personal commitment to the University community and to the degree to which Simon Fraser University has been promoted with enthusiasm and accurate information. This fund has been established in memory of Joan H. Walter, formerly a Simon Fraser University Media and Public Relations employee and University tour guide supervisor. A nomination from the Director of Student Recruitment is required.

Roger G. Welch Alumni Prize
Program code: UEAO-172
Value: $800
Awarded: Summer
Terms of reference: an alumnus/alumni of Simon Fraser University pursuing a degree program or a post baccalaureate diploma. The prize will honor or recognize students who have demonstrated leadership, citizenship and dedication in service to the university community. Participation on the wider community will also be considered. The granting of the prize will be based on evidence submitted by the applicant or by another person, group or association.

Private awards for Applied Sciences students

Communication Alumni Endowment Award
Program code: UEAO-135
Value: $1,000
Awarded: Summer
Terms of reference: a third or fourth year undergraduate student in Communication who submits the best essay in the field of Communication.

Computing Science Graduation Award
Program code: UEAO-529
Value: $500
Awarded: Summer
Terms of reference: top graduating student in Computing Science. If there are two students who qualify, the award will be given to the student who has demonstrated service to the computing science undergraduate student body or to the university. The award will be made by the Senate Undergraduate Awards Adjudication Committee on the nomination of the Director or the School of Computing Science.

Engineering Undergraduate Student Society Award
Program code: UEAO-512
Value: $250
Awarded: Fall & Spring
Terms of reference: an undergraduate student in Engineering Science who has demonstrated service to the Engineering Science undergraduate student body. Students must be in good academic standing to apply for award. Preference will be given to those students who have not previously received the Award. Applications for the Award should be made to the Director of the School of Engineering Science. The application should include a letter from the student of the EUSS discussing the student’s involvement in and service to the Engineering Science student body. In addition, any member of the Engineering Science Undergraduate student body may nominate a recipient to the Director of the School of Engineering Science. The Director will consult with the EUSS prior to making the recommendation. The award will be made by the Senate Undergraduate Award Adjudication Committee on the nomination of the Director of School of Engineering Science.

First Marathon Inc. Award in Kinesiology
Program code: UEAO-533
Value: $2000
Awarded: Fall
Terms of reference: available to Kinesiology Major and Honours students interested in developing a career in Sport Science or the Fitness Industry. Tenure and remuneration from the award shall extend over three semesters. Candidates must have completed at least 90 hours of course work towards a B.Sc. degree in Kinesiology usually with a 3.0 GPA. Candidates must already be in possession of CPR, PFA and preferably, an Industrial First Aid certification. The successful candidate will work under the supervision in the Tong Louie Human Performance Centre a minimal 5 hours per week in each of 2 semesters. Suitable candidates on completion of 2 semesters of supervised study will be offered an opportunity to work independently as a consultant in the Centre for the remaining semester of the award. Applications for the award will be received by the Director, School of Kinesiology in August each year. The award will be made by the Director of the Tong Louie Human Performance Centre and the Director of the School of Kinesiology and announced on the 1st of September.

Glenayre Award in Engineering Science/Computing Science
Program code: UPAO-173
Value: $1,500
Awarded: Fall
Terms of reference: undergraduate students in the School of Engineering Science or the School of Computing Science. The Glenayre Awards will be granted to the best senior projects that show the students’ interest and aptitude in one or more areas pertaining to Glenayre’s business, including wireless data communications, embedded systems programming, communications protocol design, digital signal processing, applications of operating systems to real-time problems, communication network management, and communication systems hardware design. A letter of recommendation from the faulty member supervising the student’s senior project should be submitted with the application. The award will be made by the Senate Undergraduate Awards Adjudication Committee.

Radio Station CHMB AM1320 Award in Communication
Program code: UEAO-523
Value: $1,000
Awarded: Spring
Terms of reference: available to a student enrolled in the Communications Honors program to assist with the cost of completing the Honors project. Preference will be given to a student whose Honors project addresses recent issues in Communication (e.g., relating to television or to the production of a video). The award will be made by the Senate Undergraduate Awards Adjudication Committee on the nomination of the Director, School of Communication.

Kazuya Shinyashiki Memorial Award in Computing Science
Program code: UEAO-042
Value: $500
Awarded: Fall and/or Spring
Terms of reference: undergraduate students in Computing Science, who if declared majors, meet the GPA requirements for the program. Candidates must demonstrate service to the University community in particular to the undergraduate Computing Science Student Society and/or the Computing Science undergraduate student body. Financial need may be taken into account if more than one student qualifies for the award. Applications for the award should be submitted to the Director of the School of Computing Science and will include a letter discussing university community involvement or involvement with the Computing Science Student Society.

Private awards for Arts students

Jane Austen Society Prize
Program code: UPAC-132
Value: $100
Awarded: Summer
Terms of reference: a student for the best essay by an upper-level undergraduate student on the subject of Jane Austen, her life, works, or closely related social history. The award will be made by the Senate Undergraduate Awards Adjudication Committee on the nomination of the English Department.

G.A.B.Chuck Bayley Memorial Award
Program code: UEAO-519
Value: $1,500
Awarded: Spring
Terms of reference: graduate or undergraduate students, full or part time, who have through volunteer or paid work experience demonstrated an aptitude for and interest in the field of Gerontology. The award will be made by the Senate Undergraduate Awards Adjudication Committee on the nomination of the Gerontology Alumni Chapter.

British Columbia Psychological Association Award
Program code: UPAC-005
Value: $0
Awarded: Summer
Terms of reference: a certificate of excellence will be awarded for outstanding achievement in the study of Psychology to a graduating student who has
completed the requirements for a Bachelor's degree over the previous Summer, Fall, or Spring semester.

**Robert C. Brown Award**

*Program code: UEAO-195*

*Value: $2,000*

*Awarded: Summer*

**Terms of reference:** a student in the Faculty of Arts who has completed a minimum of 60 credit hours at the University. The recipient will have demonstrated a combination of outstanding academic achievement and outstanding performance or leadership in another endeavour at Simon Fraser. This may be in athletics, in service to the University, or in representing the University to the community at large. The Robert C. Brown Endowment Fund was established to recognize the outstanding contributions of Dr. Robert C. Brown to Simon Fraser University, and particularly to the Faculty of Arts, where, for fifteen years he was Dean. Nominations, including the nominee's résumé, should be forwarded to Financial Assistance.

**Bureau du Quebec Book Prizes in Quebec Studies**

*Program code: UEAO-531*

*Value: book prize*

*Awarded: Spring*

**Terms of reference:** to one top ranking undergraduate student and one top ranking graduate student in the Department of French having a concentration in Quebec studies within the Department's French-Canadian course offerings, including Quebec literature and/or linguistics.

The awards will be made by the Senate Undergraduate Awards Adjudication Committee and the Senate Graduate Awards Adjudication Committee on the recommendation of the Chair, Department of French. The Department of French reserves the right to withhold one or both prizes in any given year.

**Downtown Vancouver Association Award in Urban Studies**

*Program code: UEAO-047*

*Value: $775*

*Awarded: Summer*

**Terms of reference:** granted to a student in the Post Baccalaureate Program in Urban Studies who submits the best essay or project in a given year.

The award will be made by the Senate Undergraduate Awards Adjudication Committee on the nomination of the Director, Urban Studies Program.

**Al Eisenring Gerontology Award**

*Program code: UEAO-041*

*Value: $500*

*Awarded: Fall*

**Terms of reference:** an undergraduate mature student whose area of study is Gerontology. A departmental nomination is required from the Chair of Gerontology.

**European History Book Prize**

*Program code: UEAO-174*

*Value: $200*

*Awarded: Summer*

**Terms of reference:** the author of a superior undergraduate term report or essay on any topic concerning European history. Special consideration will be given for originality in analysis and treatment of the area. Essays are to be submitted to the History department by April 15th and must have been written in one of the three previous semesters. The department of History awards committee will make a nomination to the Senate Undergraduate Awards Adjudication Committee. The History department will publicize and adjudicate the essay competition.

**Institute for the Humanities Travel-Study Award**

*Program code: N/A*

*Value: $1,500*

*Awarded: Spring or Summer*

**Terms of reference:** third or fourth year students who are taking a major or minor in English, Philosophy or History, to assist them to attend the travel-study credit program offered through the Alumni Relations Office. A minimum cumulative GPA of 2.50 is required. Applications should be sent to the Director, Institute for the Humanities, and must include a curriculum vitae, a 750 word essay describing the relevance of the program/course to the student's academic program, and two letters of reference from Simon Fraser University faculty. The application deadline is January 6th.

**Bettie Lambert Memorial Prize**

*Program code: UEAO-014*

*Value: $200*

*Awarded: Spring*

**Terms of reference:** an undergraduate student enrolled in nine credit hours. The prize will be based upon the best unpublished play submitted. Students must apply to the Department of English by February 15th. The endowment fund is established in memory of Bettie Lambert.

**Cliff Lloyd Memorial Fund**

*Program code: UEAO-016*

*Value: $75*

*Awarded: Summer*

**Terms of reference:** an honors student in Economics graduating with the highest CGPA on the nomination of the Department of Economics.

**Stephen McIntyre Book Prize in History Endowment**

*Program code: UPAO-018*

*Value: $400*

*Awarded: Summer*

**Terms of reference:** the top graduating student in history in recognition of academic excellence on the nomination of the Department of History Awards Committee.

**Richard Morgan Memorial Book Prize**

*Program code: UEAO-038*

*Value: $150*

*Awarded: Summer*

**Terms of reference:** an undergraduate student who submits a superior term report or essay on any topic concerning Canadian Native history. Special consideration will be given for originality in analysis and treatment of the area. Essays are to be submitted to the History department by April 15, and must have been written in one of the three previous semesters. The award will be made by the Senate Undergraduate Awards Adjudication Committee on the nomination of the Department of History Awards Committee.

**Ingrid Nystrom Archaeology Award**

*Program code: UEAO-180*

*Value: $850*

*Awarded: Spring*

**Terms of reference:** an undergraduate student majoring in Archaeology to further studies in Archaeology or Physical Anthropology. Please consult the Archaeology Department for further details and application procedures by November 1st.

**Dr. M. Sheila O’Connell Prize for Children’s Literature**

*Program code: UPAO-020*

*Value: $1,500*

*Awarded: Summer*

**Terms of reference:** an undergraduate student who has completed work in the general subject area of children’s literature, fiction or criticism or is working towards a publication of a piece of children’s literature. A proposal outlining the story to be forwarded by candidates to the cross-disciplinary committee from the Faculty of Education, the Department of English and the School of Communication. The award will be made by the Senate Undergraduate Awards Adjudication Committee on the recommendation of the joint committee.

**Margaret Ormsby History Prize Endowment Fund**

*Program code: UPAO-176*

*Value: $275*

*Awarded: Summer*

**Terms of reference:** for the best essay written by an undergraduate upper-level student enrolled in a Canadian History course at Simon Fraser. Special consideration will be given for originality in analysis and treatment of the subject. Essays are to be submitted to the History Department by April 15th, and must have been written in one of the three previous semesters. Margaret Ormsby, the doyen of historians of British Columbia, wrote the standard work on the history of the province, served for ten years (1965 – 75) as the head of the history department at the University of British Columbia and as president of the Canadian Historical Association in 1965 – 66, and was awarded an honorary doctorate by Simon Fraser University in 1971. The prize will be managed by the History Department and will be awarded on the nomination of the Ormsby Prize Committee to the Department. The History department will undertake to publicize and adjudicate the essay competition. The prize will be granted by the Senate Undergraduate Awards Adjudication Committee on the nomination of the Chair of the Department of History.

**Philippe Poisen Memorial Prize**

*Program code: UPAO-021*

*Value: $250*

*Awarded: Spring*

**Terms of reference:** a student for the best English honors essay completed during the calendar year preceding October 15th. The Selection Committee, composed of the Department of English Undergraduate Committee, will consider all essays completed during the year. Graduated students, as well as those still completing a degree, are eligible.

**Prize of the Ambassador of Switzerland in Canada**

*Program code: UESO-281*

*Value: book prize*

*Awarded: Summer*

**Terms of reference:** students in their final year with the highest grades in German and French languages on recommendation by the Department (for German) and the Department of French (for French).

**Psychology Alumni Honors Prize**

*Program code: UEAO-037*

*Value: $500*

*Awarded: Fall or Spring*

**Terms of reference:** a student enrolled in Psychology 490/499. The award will be based on the quality of research conducted for the Honours project. The recipient will be expected to give a talk on his/her research at the Psychology Department’s annual convention. Both graduates and undergraduates are eligible. Awards will be made by the Senate Undergraduate Awards Adjudication Committee on the nomination of the Chair of the Psychology Department.

**Rama Reddy Political Science Award**

*Program code: UEAO-527*

*Value: $250*

*Awarded: Summer*

**Terms of reference:** top graduating student in Political Science. The awards will be made by the Senate Undergraduate Awards Adjudication Committee on the nomination of the Chair of Political Science Department.

**Simon Fraser University Gold Medal and Prize in History**

*Program code: UPAO-026*

*Value: $0*

*Awarded: Summer*

**Terms of reference:** The Department of History wishes to recognize and encourage academic excellence with the award of a medal to the best history student in each graduating year. The award
will be based on the best grade point average for upper level work.

Robert L Stanfield Book Prize
Program code: UEAO-028  Value: $50
Awarded: Spring
Terms of reference: outstanding graduating students in Political Science. Awards will be made by the Senate Undergraduate Awards Adjudication Committee on the nomination of the Chair of the Political Science Department.

F.W. Sullivan Visual Arts Award
Program code: UEAO-029  Value: $60
Awarded: Spring
Terms of reference: a student majoring in the Centre for the Arts Visual Arts Program. The award will be based upon a student’s contribution to the visual arts and the financial need associated with the public exhibition of his or her work. Nominations will be forwarded from the Centre for the Arts to the Senate Undergraduate Awards Adjudication Committee.

Winnie Topping Memorial Prize
Program code: UEAO-032  Value: $150
Awarded: Summer
Terms of reference: a female student in honors Anthropology or Sociology who shows the greatest promise of becoming both a scholar and a humanitarians. Applicants must submit a letter of nomination from a faculty member of the Department of Sociology and Anthropology.

Volunteers of the Burnaby Art Gallery Award in Visual Arts
Program code: UEAO-046  Value: $800
Awarded: Spring
Terms of reference: the most promising student in third year in the Visual Arts major program. The award will be made by the Senate Undergraduate Awards Adjudication Committee on the nomination of the School for the Contemporary Arts Departmental Awards Committee.

Brian Williamson Memorial Award in Archaeology
Program code: UEAO-515  Value: $550
Awarded: Summer
Terms of reference: a student who has declared a major in Archaeology, is registered in a minimum of 9 credit hours (not necessarily in Archaeology) when application is made and intends to use the Award to help defray travel costs to participate in field research in Archaeology or Physical Anthropology. The Award will be based on use of the Award, academic achievements, and relevance of travel to the applicant’s academic career. Applications should be sent in writing to the Chair, Department of Archaeology. The application should include: evidence that the student is an Archaeology major in good academic standing, copy of most recent transcript, a statement describing how the Award will be used and any other relevant information that will aid the Committee in their decision. The award will be made by the Senate Undergraduate Awards Adjudication Committee on the nomination of the Department of Archaeology undergraduate Awards committee.

Private awards for Business Administration students

Robert Ackles Sports Administration Scholarship
Program code: UEAO-500  Value: $2,000
Awarded: Fall
Terms of reference: (on the basis of academic performance) to a student enrolled in Business Administration. Preference will be given to students who demonstrate a keen interest in sports administration. Nominations will be received from the Director of Athletics and Recreation.

Samuel Belzberg Award of Excellence in Finance
Program code: UEAO-035  Value: $200
Awarded: Summer
Terms of reference: an outstanding graduating student in Finance who has also made an important voluntary contribution to the University community or who has otherwise demonstrated leadership and management capability. The award is supported by The Diamond Fund in Business. A departmental nomination is required.

Business Administration Students Endowment Fund Prizes
Program code: UEAO-006  Value: $100
Awarded: Summer
Terms of reference: the two finalists in the Dean’s Medal competition. Students will be chosen by the Dean of Business Administration.

Cohen Fund in Business — J. Segal Prize
Program code: UEAO-036  Value: $400
Awarded: Summer
Terms of reference: the top undergraduate graduating Business Administration student in Marketing. This prize is supported by the Cohen Fund in Business. Departmental nomination is required.

Private Awards for Education students

Jean G.K. Bailey Memorial Fund
Program code: UEAO-004  Value: $0
Awarded: Summer
Terms of reference: a student who entered the Professional Development Program in September, and a student who entered in January. The award will be a three year membership in the National Society for the study of Education.

Dr. Maxwell A. Cameron Memorial Medals and Prize
Program code: UPAO-007  Value: $100
Awarded: Summer
Terms of reference: awarded by the BCTF to the student in each of: the University of British Columbia, the University of Victoria and Simon Fraser University, completing the final year of the program leading to the Professional Basic Certificate for secondary school teaching who achieves the highest standing in academic and professional studies and first class standing in EDUC 405.

A similar award is made on the same terms to the leading student in the final year of the program leading to the Professional Certificate for elementary school teaching. Students will be selected by the Faculty of Education.

These awards commemorate the distinguished life and work of Dr. Maxwell A. Cameron (1907-1951), first director of the School of Education at the University of British Columbia and author of the Cameron Report on Education.

Claude E. Lewis Award in Education
Program code: UEAO-015  Value: $50
Awarded: Summer
Terms of reference: students who attain the highest standing on completion of the Professional Development Program in the Faculty of Education.

Dr. M. Sheila O’Connell Prize for Children’s Literature
Program code: UPAO-020  Value: $1,500
Awarded: Summer
Terms of reference: an undergraduate student who has completed work in the general subject area of children’s literature, fiction or criticism or is working towards publication of a piece of children’s literature. A proposal outlining the story should be forwarded by candidates to the cross-disciplinary committee from the Faculty of Education, the Department of English and the School of Communication. The award will be made by the Senate Undergraduate Awards Adjudication Committee on the recommendation of the joint committee.

Private awards for Science students

Archaeometry Prize Endowment Fund
Program code: UEAO-003  Value: $200
Awarded: Summer
Terms of reference: either an undergraduate or graduate student who has shown exceptional scholarship and an interest in the application of Physical Science to Archaeology. This prize will be awarded by the Senate Undergraduate Awards Adjudication Committee on the nomination of the faculty members involved in Archaeometry.

Chemistry Book Award — Dr. E.J. Wells
Program code: UEAO-008  Value: $50
Awarded: Summer
Terms of reference: outstanding graduation grade point averages to graduating students in Chemistry, Chemical Physics or Biochemistry.

Chemistry/Biochemistry Award
Program code: UEAO-173  Value: $900
Awarded: Fall
Terms of reference: an undergraduate student in the final year pursuing a major or honors degree in Chemistry or Biochemistry. The award will be granted to an outstanding student as judged by academic accomplishments and contributions to the department and to the University. Departmental nomination is required.

Dean of Science Award
Program code: UEAO-009  Value: $245
Awarded: Fall
Terms of reference: on the basis of academic merit to a student in the Faculty of Science, who has completed a minimum of 90 semester hours in a major or honors degree preogram. The prize will be based upon the student’s cumulative GPA in the previous two semesters of full time study at Simon Fraser University (at least 12 semester hours credit in each semester) and the nominee will be nominated by the Faculty of Science Undergraduate Curriculum Committee.

Rudi Haering Award in Physics
Program code: UEAO-013  Value: $600
Awarded: Summer
Terms of reference: on the nomination of the Physics Department to an outstanding Physics or Chemical Physics undergraduate who has completed six semesters of study. A book prize may be included as part of the award. Established by members of the Simon Fraser University Physics Department in honor and recognition of Dr. R.R. Haering, founding Department Head and Professor, 1964–72.

Management and Systems Science Prize
Program code: UEAO-040  Value: $250
Awarded: Spring
Terms of reference: a student completing their degree in the preceding Fall or Spring semester of the award or the Summer semester following the award. Students may be nominated for the award by faculty members in any of the constituent departments of the MSSC Program, the executive of the MSSC Student Society or Co-op co-ordinators.
Mathematics and Statistics Endowment Fund

Program code: UEAO-017
Value: $100
Awarded: Spring

Terms of reference: the most outstanding students in selected first and second year Mathematics and Statistics courses. From time to time, interest income may be used for the enrichment of the Mathematics program at the discretion of the Chair providing the expenditure is within the general intent of the endowment fund. The Chair of Mathematics and Statistics will forward nominations for awards and prizes to the Senate Undergraduate Awards Adjudication Committee. This fund has been established to provide awards to further mathematics undergraduate education at Simon Fraser University and to encourage secondary school students to enter into the study of Mathematics.

Putnam Awards
Program code: UPAO-024
Value: see below
Awarded: Fall

Terms of reference: awarded by the Department of Mathematics and Statistics to Simon Fraser University students listed as top participants in the William Lowell Putnam Mathematical Competition. The winners will be determined according to the official list provided by the organizers of this competition. The ranking and the financial value of the award are as follows.

P (Putnam fellow) ... $350
N .................. $300
H .................. $250

Webber Chemistry Co-op Book Prize
Program code: UPAO-031
Value: $50
Awarded: Spring

Terms of reference: Co-operative Education Chemistry (Biochemistry) students who submit outstanding Co-op work reports during the year. The awards will be made on the basis of nominations submitted to the Senate Committee on Scholarships, Awards and Bursaries by the Chemistry Co-op Coordinator.

Private awards for student athletes

The following awards have been made possible by generous donations. Unless otherwise noted, the same regulations apply as for University Awards for Student Athletes.

Yolande D. Anderson Women’s Basketball Award
Program code: UEAO-190
Value: $800
Awarded: Fall

Terms of reference: a full time student in good standing who is on the Simon Fraser women’s basketball team and who demonstrates athletic ability in basketball.

C.G. 'Chuck' Arnold Golf Award
Program code: UEAO-103
Value: $500
Awarded: Fall

Terms of reference: a student who demonstrates outstanding ability in golf and meets the academic requirements. Preference will be given to residents of the Lower Mainland of BC.

Athletic Awards for continuing students
Program code: UEAO-170
Value: $300
Awarded: Fall

Terms of reference: athletes who meet the academic requirements and demonstrate outstanding athletic ability. The following donors have established endowments to provide awards in perpetuity from the earned income.

BC Television Broadcasting System Ltd.
BC Central Credit Union
Best Cleaners and Contractors
Canadian Airlines International Ltd
Robert F. Harrison and Partners
Keg Restaurants Limited
McDonalds Restaurants of Western Canada
Reed Shaw Stenthouse Limited
Royal Canadian Legion Branch #2
Scott Paper Limited
Dr. Gordon M. Shrum
Team Skyline Limited
Vctor V. Spencer
West Coast Reduction

Bank of Nova Scotia Football Award
Program code: UEAO-106
Value: $300
Awarded: Fall

Terms of reference: a student registered in a program of study in any faculty at Simon Fraser University demonstrating outstanding ability in football, as well as proven academic achievement. This $3,000, self-perpetuating athletic award has been established by the Bank of Nova Scotia.

BC Jockey Club Award
Program code: UPAO-107
Value: $600
Awarded: Fall

Terms of reference: 2 grant-in-aid awards will be awarded to students (male or female) who demonstrate exceptional accomplishment or promise and are active in intercollegiate sport. However, recipients must be additionally qualified in terms of good academic standing and character.

BC Lions Alumni Association Foundation
Program code: UPAO-108
Value: $300
Awarded: Fall

Terms of reference: a former BC secondary school football player who is an undergraduate student at Simon Fraser University in good academic standing.

BC Lions Athletic Award
Program code: UEAO-109
Value: $150
Awarded: Fall

Terms of reference: a maximum of four students, subject to the discretion of the Director of Athletics. To male students in any faculty on the basis of academic achievement in addition to outstanding ability in football. Preference from this endowment has been made available by the BC Lions Football Club in memory of the late Mr. Grant McConachie, one of the original members of the Board of Governors of the club.

BC Wrestling Association Alumni Award
Program code: UEAO-147
Value: $500
Awarded: Fall or Spring

Terms of reference: a student with demonstrated commitment to wrestling and who meets the academic requirements.

Beedie Construction Company Ltd
Program code: UEAO-158
Value: $1,000
Awarded: Fall

Terms of reference: a woman student who is a member of the Simon Fraser Women’s Softball team. This scholarship is also based on academic merit.

Canadian National Railways
Program code: UEAO-111
Value: $500
Awarded: Fall

Terms of reference: a student who is registered in a program of study in any faculty at Simon Fraser University and who exhibits outstanding ability in the sport of football, as well as proven academic achievement. The self-perpetuating athletic award has been established by Canadian National Railways.

Carrera Alumni Award in Wrestling
Program code: UEAO-144
Value: $1,000
Awarded: Fall or Spring

Terms of reference: a student active in wrestling at Simon Fraser who meets the athletic and academic requirements. Preference will be given to a Centennial Senior Secondary School graduate.

Jim Ciccone Men’s Basketball Award
Program code: UEAO-518
Value: $500
Awarded: Fall

Terms of reference: a full or part time student in good standing who is attending the University and is on the basketball team. Preference, when possible, will be given to students from Northern BC, or to students from BC. The award is based on athletic merit in the Men’s Basketball Program.

Clansmen Athletic Alumni Memorial
Program code: UPAO-172
Value: $500
Awarded: Fall

Terms of reference: full time undergraduate entering students who are involved in the intercollegiate football program.

Moira Colbourne Alumni Scholarship
Program code: UEAO-143
Value: $800
Awarded: Fall and Spring

Terms of reference: any active member of the Simon Fraser University Women’s Field Hockey team, providing they meet the academic requirements.

W. Lorne Davies Athletics Excellence Award
Program code: UEAO-514
Value: $1,000
Awarded: Spring

Terms of reference: the outstanding male and the outstanding female varsity athlete of the year. Two awards may be given in either category if there are two equal candidates. Recipients must be full time students. The awards will be granted at the Simon Fraser University Athletics Banquet.

W. Lorne Davies Senior Graduation Award
Program code: UEAO-513
Value: $1,000
Awarded: Fall

Terms of reference: a senior SFU varsity athlete with at least 90 semester hours of which 48 semester hours are at Simon Fraser University. The recipient will have completed their senior year of athletic eligibility as identified by the NAIA. The Award will be announced at the March Awards banquet and will be granted to a registered student in the summer, fall or spring semester to offset the tuition costs of the graduation year. The award must be granted within one year of notification. The W. Lorne Davies Senior Graduation Award’s purpose is to fulfill the philosophy of W.Lorne Davies that all varsity athletes should achieve graduation.

Larry Davis/Penn-Gold Resources Inc. PNB Award in Golf
Program code: UEAO - 532
Value: $250
Awarded: Fall

Terms of reference: a full time student in good standing who is on the Golf team at SFU.

Bill De Vries Athletic Award
Program code: UEAO-191
Value: $250
Awarded: Fall

Terms of reference: a student who exhibits outstanding academic achievement and athletic performance. The recipient should also possess the personal qualities of integrity and generosity.
Les and Greg Edgelow Wrestling Award
Program code: UEAO-188
Value: $375
Awarded: Fall
Terms of reference: a first year student (preference given to a student from the BC interior) in good standing who is on the University wrestling team and who is registered full time. The award is also based on athletic merit in wrestling.

Evergreen Sport Fund Golf Award
Program code: UPAO-165
Value: $1,600
Awarded: Fall
Terms of reference: an entering undergraduate student in any faculty who demonstrates outstanding ability in the sport of golf. Payable in two disbursements of $800.

Field Hockey Endowment Award
Program code: UEAO-128
Value: $500
Awarded: Fall
Terms of reference: awarded to students who have made contributions to the SFU Field Hockey Program

Jim Forsythe Olympian Award
Program code: UEAO-502
Value: $500
Awarded: Fall
Terms of reference: a student athlete in any sport who has aspirations to compete in the Olympics. The award will be given to a student in good standing who has shown leadership qualities. The student must submit an application in writing and present their training procedures to the Jim Forsythe Olympian committee by August 30th. This award may be held in conjunction with other awards made by Simon Fraser University or other agencies where permitted by those agencies.

Dr. Peter Harmon Wrestling Scholarship
Program code: UEAO-177
Value: $500
Awarded: Fall
Terms of reference: undergraduate full or part time students who are involved in the wrestling program and have maintained a good academic record.

Wayne Holm Football Scholarship Endowment Fund
Program code: UEAO-148
Value: $700
Awarded: Fall
Terms of reference: students exhibiting exceptional ability in football and meeting the academic requirements.

Indo-Canadian Wrestling Award
Program code: UEAO-192
Value: $150
Awarded: Fall
Terms of reference: a full or part time student in good standing. The award is based on athletic merit in wrestling.

Intramural Involvement Award
Program code: UEAO-524
Value: $50
Awarded: Fall
Terms of reference: a full or part time student in good standing who is attending Simon Fraser University and who volunteers within the Intramural Program.

Mike Jones Wrestling Endowment Fund
Program code: UEAO-183
Value: $1,000
Awarded: Fall
Terms of reference: a part time or full time student in good academic standing, based on athletic merit in the wrestling program.

Rick Jones Memorial Award
Program code: UEAO-117
Value: $250
Awarded: Fall
Terms of reference: one or more awards, are available to full time students in good academic standing. These awards are based on outstanding athletic merit in football. Preference will be given to students from Vancouver Island.

Nick Kiniski Wrestling Award
Program code: UEAO-189
Value: $200
Awarded: Fall
Terms of reference: a full or part time student in good standing on the University wrestling team.

Jon-Lee Kootneckof Basketball Award
Program code: UEAO-154
Value: $900
Awarded: Fall
Terms of reference: a first year student on the Simon Fraser University men’s basketball team. The award will be disbursed over two semesters, valued at approximately $450 per semester.

Labatt Breweries of BC Limited Football Awards
Program code: UEAO-119
Value: $200
Awarded: Fall
Terms of reference: a student who is registered full time in a program of study in any faculty. The awards are based on outstanding ability in football, as well as proven academic achievement.

The Leon J. Ladner Athletic Award
Program code: UPAO-120
Value: $250
Awarded: Fall
Terms of reference: awarded usually for a period of two semesters, to a student of Simon Fraser University, regardless of faculty or semester, demonstrating exceptional accomplishment or promise in active competitive sport. However, recipients will be additionally qualified in terms of good academic standing and character, all as may be determined by the appropriate officials of the University. This scholarship has been donated from the proceeds of a fund donated by Mr. Leon J. Ladner, QC, LLD.

William McMahon Trophy in Football
Program code: N/A
Value: $0
Awarded: Spring
Terms of reference: an outstanding football player who has a good record of scholastic achievement. This trophy will be presented at the Annual Athletics Banquet during the Spring Semester. Trophy donated by William McMahon.

Paul Nemeth Wrestling Scholarship
Program code: UEAO-156
Value: $1,000
Awarded: Fall
Terms of reference: a student who is maintaining good academic performance and who is a member of the Simon Fraser University wrestling team.

Northern British Columbia Softball Award in Women’s Softball
Program code: UEAO-520
Value: $200
Awarded: Spring
Terms of reference: an SFU student who is a member of the SFU Women’s Intercollegiate Softball Team. The recipient must also have been a member of one of the sponsoring associations for at least 2 years, and as well, be in good standing with Softball BC. The Award may be renewed as long as the recipient is a member of the SFU Intercollegiate Softball Team. Preference will be given to applicants from Northern BC, but the award may be granted to other qualified applicants.

Pacific Custom Brokers Ltd. Softball Award
Program code: UPAO-171
Value: $1,500
Awarded: Fall
Terms of reference: a student softball player from out-of-province who is entering first year at Simon Fraser University.

Lui Passaglia Football Award
Program code: UEAO-186
Value: $500
Awarded: Fall
Terms of reference: a full or part time student in good standing who is on the football team at Simon Fraser University. The award is based on athletic merit in football.

Murray Pezim Football Scholarship
Program code: UEAO-179
Value: $600
Awarded: Fall
Terms of reference: a student involved in the football program. The award is also based on academic merit.

Rae/Suwart Alumni Basketball Awards
Program code: UEAO-134, 178
Value: $1,000
Awarded: Fall
Terms of reference: BC students entering first year at Simon Fraser on an athletic scholarship. The awards will be made on the basis of outstanding achievement in scholastics and basketball.

Richmond Centaurs Softball Award
Program code: UPAO-157
Value: $1,500
Awarded: Fall
Terms of reference: a student in good academic standing, who is active in Women’s softball at Simon Fraser University. Preference will be given to a student from the City of Richmond, BC.

Royal City Travel Limited Athletic Endowment Program
Program code: UEAO-122
Value: $200
Awarded: Fall
Terms of reference: athletically gifted students involved in the University’s intercollegiate athletic program. The endowment is established by Royal City Travel in recognition of the outstanding achievement of Terry Fox.

Scott Paper Alumni Endowment Award
Program code: UEAO-129
Value: $500
Awarded: Fall
Terms of reference: outstanding athletic merit by a student competing for SFU in any sport, and will be awarded to full time students with a minimum 2.5 cumulative GPA.

Simon Fraser University Alumni Soccer Award
Program code: UEAO-193
Value: $900
Awarded: Fall or Spring
Terms of reference: an undergraduate student involved in the University soccer program.

Simon Fraser University Alumni Student-Athlete Basketball Leadership Award
Program code: UPAO-123
Value: $100
Awarded: Fall
Terms of reference: entering or undergraduate students providing they can demonstrate outstanding athletic ability in the sport of basketball and are in good academic standing.

Simon Fraser University Soccer Scholarship
Program code: UPAO-105
Value: $500
Awarded: Fall
Terms of reference: a student who exhibits...
exceptional ability in soccer and meets the academic requirements of the University.

Simon Fraser University Swimming Alumni Endowment Fund
Program code: UEAO-149
Value: $1,200
Awarded: Fall
Terms of reference: students who exhibit exceptional ability in swimming and meet the academic requirements.

Simon Fraser University Track and Field Alumni Scholarship
Program code: UEAO-168
Value: $500
Awarded: Fall
Terms of reference: a student who is a member of the Simon Fraser University track and field team and who meets the academic requirements.

Simon Fraser University Women’s Soccer Endowment Fund
Program code: UEAO-194
Value: $150
Awarded: Fall
Terms of reference: full- or part time student in good standing who is attending Simon Fraser University and who is a member of the SFU Women’s Intercollegiate Soccer Team. The recipient must also have been a member of one of the sponsoring associations for at least 2 years and be in good standing with Softball BC and their sponsoring association. The Award may be renewed annually if the athlete remains a member of the SFU Women’s Intercollegiate Soccer Team.

Sandra Spence Memorial Wrestling Award
Program code: UEAO-530
Value: $100
Awarded: Fall
Terms of reference: students who are members of the Simon Fraser wrestling team and who meet the academic requirements.

Bob Spray Rugby Endowment
Program code: UEAO-150
Value: $500
Awarded: Spring
Terms of reference: rugby players enrolled at Simon Fraser University. This award is offered in recognition of significant contributions to the University rugby team, or in recognition of excellence in amateur rugby activities. Students must have achieved a minimum grade point average of 2.00 in the previous semester during tenure of the award. Applications should be submitted to the University rugby coach in the previous Fall semester.

Stranco Systems Limited Swimming Scholarship
Program code: UEAO-167
Value: $500
Awarded: Fall
Terms of reference: a student who is a member of the varsity Swim team. The award is based upon academic merit and exceptional ability in swimming.

Annis Stukus Football Scholarship
Program code: UEAO-166
Value: $500
Awarded: Fall
Terms of reference: a student who is a member of the Simon Fraser University football team and who meets the academic requirements.

Lynn and Florence Sully Women’s Basketball Award
Program code: UEAO-169
Value: $600
Awarded: Fall
Terms of reference: based on academic and athletic merit, the award will be awarded to a student who is a member of the SFU Women’s Basketball team.

Florence and Lynn Sully Basketball Scholarship
Program code: UEAO-146
Value: $500
Awarded: Fall
Terms of reference: athletes who exhibit exceptional ability in basketball and meet the University academic requirements.

Lynn K. Sully Athletic Award
Program code: UEAO-124
Value: $200
Awarded: Fall
Terms of reference: students who demonstrate outstanding athletic ability and meet the academic requirements. This endowment is to provide two awards, one for football and one for basketball.

Brit Townsend Women’s Track and Field Award
Program code: UEAO-517
Value: $200
Awarded: Fall
Terms of reference: a full time student in good academic standing who is on the women’s track and field team at the University. Based also on athletic merit in track and field (preferably distance running).

Barbara J. Towriss Women’s Basketball Award
Program code: UEAO-165
Value: $1,200
Awarded: Fall
Terms of reference: a student who is a member of the University women’s basketball team and who has a good academic performance.

Jay Triano Basketball Award
Program code: UEAO-125
Value: $300
Awarded: Fall
Terms of reference: a full or part time student in good standing. The award is based on academic merit in basketball to a student who is on the Simon Fraser University basketball team.

University Publishers
Program code: UEAO-125
Value: $300
Awarded: Fall
Terms of reference: students who are members of the Simon Fraser University track and field team and who meet the academic requirements.

Vancouver Ski Club
Program code: UEAO-127
Value: $500
Awarded: Fall
Terms of reference: Students should apply through Financial Assistance and seek a nomination through the Director of Athletics.

Water Polo Award
Program code: UEAO-516
Value: $250
Awarded: Fall
Terms of reference: full time male student in good standing and based on academic standing.

White Rock Renegades Women’s Softball Awards
Program code: UEAO-171
Value: $500
Awarded: Fall
Terms of reference: a member of the Simon Fraser University Women’s intercollegiate softball team and must be a student at Simon Fraser University. The recipient must be from the Renegade softball organization (South Surrey White Rock) for at least two complete seasons. The award will be made by the Senate Undergraduate Awards Adjudication Committee on Scholarships, Awards and Bursaries on the recommendation of the Women’s Softball coach and the Director of Athletics.

University administered loans

Student Emergency Loan Fund

Regulations
The following regulations govern all loans for continuing students over which the University has jurisdiction.

• Short term emergency funds are available to students who urgently need money while awaiting other sources of funding.

• Emergency loans are interest free for a period of 60 days.

• Students must have a demonstrated financial need and source of repayment.

• Normally, undergraduate students must be registered in a minimum of 9 semester hours of graded courses in the semester of application. Challenge, audit, and credit free courses will not be considered.

• Students must apply on the Simon Fraser University Emergency Loan application form and be interviewed by a Financial Assistance Advisor. It is the student’s responsibility to supply all requested documentation. Incomplete applications may be rejected.

• SFU Emergency Loans are tenable only at Simon Fraser University and only for the semester indicated on the notice.

Externally Administered Programs

Externally administered Entrance Scholarships

The University administers a number of Entrance Scholarships which are tenable at other institutions in British Columbia. Students should consult the award descriptions for details of the awards, including the eligible institutions in each case. Please note that the application must be made to the University of British Columbia, Student Awards Office or local post-secondary institution.

00581  B’nai B’rith Women Centennial Chapter 1022 Scholarships
00750  British Columbia Forest Products Limited Bursaries
04704  British Columbia Forest Products Limited Entrance Scholarships
04737  CIP Forest Products Incorporated, Tahsis Pacific Region Scholarship
04707  Dairy Industry Credit Union Scholarship
04786  William L.Hurford Memorial Scholarship
04718  International Longshoremen’s and Warehousemen’s Union Entrance Scholarships
00530  International Longshoremen’s and Warehousemen’s Union Undergraduate Scholarships
00577  Earl Kinney Memorial Scholarship
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00558 Thomas P Mayes Scholarship
04731 Piping Industry Journeyman Training and Industry Promotion Fund
04732 Real Estate Board of Greater Vancouver Entrance Scholarships
00547 Retail Clerks Union, Local 1518, Scholarships
07740 Retail Wholesale Union Local 470 Bursary
04479 Retail Wholesale Union Local 517 Bursary
07672 Retail Wholesale Union Local 580 Bursaries
04795 Telecommunications Workers Union Scholarships
04793 Telecommunications Workers Union, Thomas Ward Stanley Memorial Scholarships
04798 United Association of Plumbers & Steamfitters, Local 170 Scholarships
04751 Vancouver Sun Regional College Entrance Scholarship
04750 Vancouver Sun Special Scholarship for Sun Carriers
04755 Vancouver Sun Scholarship for Sun Carriers
04780 Vancouver Sun Regional College Entrance Scholarship for Sun Carriers
04791 Van-Tel Credit Union-Les King Memorial Bursary
04792 Van-Tel Credit Union-Leo Morris Memorial Bursary
00503 Anne Westbrook Scholarship
07724 White Spot Limited Bursaries

Association of Universities and Colleges of Canada Awards

Deadline: June 1st
Terms of reference: The Association of Universities and Colleges of Canada (AUCC) administers a number of entrance awards. Students may apply for many of the awards by virtue of their parents’ employment with the relevant donor companies. All awards are tenable for any recognized full time course at any AUCC university or college. Candidates must be prepared to enter university in the year of competition. The closing date for receipt of applications is June 1st. Candidates must have an average of at least 70% in each of the last two years of secondary school and must send these results to the AUCC as soon as they are available.

Contact: Candidates for the AUCC awards should write directly to the Supervisor, Candidate Assessment International Relations and Scholarship Administration, AUCC, 600-350 Albert Street, Ottawa, Ontario, K1R 1B1, Tel: (613)563-1236, Fax: (613)563-9745

British Columbia Forest Products Limited Scholarships

Deadline: May 15
Terms of reference: Six one-year scholarships of $1,200 each are available each year to the qualified legal dependants of employees. These scholarships are open to students proceeding in the Fall from Grade 12 to a full course of studies at the University of British Columbia, Simon Fraser University or University of Victoria for the first time and for dependants of Alberta employees at these universities or an approved university in Alberta. Scholarships will be awarded to the six candidates with the highest records of scholastic achievement in their final two years of high school. No award will be made, however, to an applicant with an overall average less than 70%.

Applicants for these scholarships must complete the application for Scholarships and Bursaries form, which may be obtained from the University Awards Office, University of British Columbia or any other post secondary institution. This application must be received by the institution not later than May 15 and must contain the necessary details of family service with the company. A transcript of high school marks must be submitted with the application.

Contact: Applicants for these scholarships must complete the application for Scholarships and Bursaries form, which may be obtained from the University Awards Office, University of British Columbia or any other post secondary institution.

Canadian Merit Scholarship Foundation

Deadline: unknown
Terms of reference: The Canadian Merit Scholarship Foundation (CMSF) annually awards three types of scholarships to students entering university from secondary school who have demonstrated academic excellence and the qualities of character, leadership and service to their school and the community. The CMSF National Award includes a cash grant of $3,250 per year (for a maximum of four years) from the Foundation and full tuition from one of the participating universities. The CMSF/Jostens Regional Award is a non-renewable grant of $1,000 offered to a student attending one of the participating universities. The CMSF/Jostens Provincial Award is a non-renewable grant of $500 offered to a student attending any university in Canada.

Contact: Applications forms are available through secondary schools in all provinces and CEGEPs in Quebec.

Dairy Industry Credit Union Scholarship

Deadline: May 15
Terms of reference: A scholarship of $500 is offered annually by the Dairy Industry Credit Union to a student who is proceeding to the University of British Columbia or Simon Fraser University from Grade 12 in a full program of studies leading to a degree in any field. An applicant must be the son, daughter, grandchild or granddaughter of an active member of the Dairy Industry Credit Union. The Dairy Industry Credit Union Scholarship will be awarded to the candidate who, in the opinion of the University, in consultation with the Union, is best qualified in terms of academic merit and financial need. An additional award of $500 is available for attendance at the British Columbia Institute of Technology or a BC Regional College.

Contact: Apply to Awards Office, University of British Columbia, or any other college of post secondary institution.

Terry Fox Humanitarian Award

Deadline: February 1st
Terms of reference: In keeping with the spirit of his achievements, the Terry Fox Humanitarian Award Program is intended to encourage Canadian youth to seek the high ideals represented by Terry Fox by the granting of commemorative scholarships for the pursuit of higher education. The Terry Fox Scholarship is a renewable award, subject to satisfactory progress, and is tenable at any Canadian university of college. The value of the award is $4,000 annually, for a maximum of four years or until a first degree is obtained. For candidates attending an educational institution in provinces where no tuition fee is applicable, the award value is $2,500. The awards will be of particular interest to graduating secondary level students and those currently studying towards a first degree or diploma in a Canadian university or college. Scholarship candidates must be Canadian citizens or have landed immigrant status. They must not exceed 25 years of age. The field of study is open and at the discretion of the successful candidate.

Demonstration of the highest ideals and qualities of citizenship will be criteria for selection of recipients. Further relevant qualities are courage in overcoming obstacles, involvement in humanitarian service and participation is sport, fitness and community service. Applications will be considered either directly or through academic institutions. Recommendations for scholarship assistance made by institutions will be an important factor in the final selection process. Successful Terry Fox scholars are expected to participate in Program activities such as volunteer service, recipients yearly meeting and annual reports.

Contact: Applications and further information: Terry Fox Humanitarian Award Program, Simon Fraser University, 8888 University Drive, Burnaby, BC, V5A 156, Fax: (604) 291-3311

Dr. L. M. Greene Scholarship

Deadline: May
Terms of reference: A scholarship in the amount of $500 is awarded annually to a former Prince Rupert Senior Secondary School student who is interested in pursuing a vocation in any of the health care fields. Applications will normally be considered in May or June.

Contact: Apply to Prince Rupert Regional Hospital, 1305 Summit Avenue, Prince Rupert, BC, V8J 2A8

William L. Hurford Memorial Scholarship

Deadline: before May 15
Terms of reference: A scholarship of $1,000, offered in memory of William L. Hurford by the BC Maritime Employers Association, is open to sons and daughters of members, in good standing, of the International Longshoremen’s and Warehousemen’s Union. The scholarship will normally be awarded to a candidate who is proceeding in the Fall to a full first year program of studies at the University of British Columbia, the University of Victoria, Simon Fraser University, the BC Institute of Technology, or a regional college in British Columbia.

Contact: Apply at University of British Columbia, Student Awards Office, or any other college or post secondary institution.

Imperial Oil Higher Education Awards

Deadline: unknown
Terms of reference: The Higher Education Awards program provides full tuition and compulsory fees for sons and daughters of Imperial Oil Limited employees, annuals, or deceased employees. The applicant must begin their education within six years of starting secondary school (grade nine) and must have an average of 70% or more in the subjects required for admission by the institution. Once an award is granted, the student must pass all subjects and complete a full workload each year.

Contact: For further information, please contact: Administrative Management Services, Awards Division, PO Box 414 Pickering Ontario, L1V 2R6. Phone (416) 420-0642.

International Longshoremen’s and Warehousemen’s Union Entrance Scholarships

Deadline: before May 15
Terms of reference: Four scholarships of $500 each are offered to members, and sons and daughters of members, in good standing, of the International Longshoremen’s and Warehousemen’s Union. They will normally be awarded to the candidates who are proceeding in the Fall to a full first year program of studies at the University of British Columbia, University of Victoria, Simon Fraser University, the BC Institute of Technology, or a regional college in BC. The donors reserve the right to withhold awards if the academic standing of candidates is not sufficiently high, or to re-award the scholarships if winners receive other scholarships of substantial value.

Contact: Apply at University of British Columbia, Student Awards Office, before May 15th

Navy League of Canada University Entrance Scholarship Program

Deadline: on or before August 15th
Terms of reference: The Navy League of Canada annually awards scholarships to Royal Canadian Sea Cadets, former Cadets, Navy League Wrenettes or former Wrenettes, entering a university or college course of study leading to a degree. Each scholarship is valued at $400.
These scholarships may not be granted where candidates enrol in the Canadian Forces on a basis whereby the Government provides free tuition or grants.

The value of the scholarship is made payable to the university or college and is sent to successful candidates between September 1st and 15th.

Requirements are:
- Personal letter of application from candidate including information on the name and location of the university or college to be attended and the course of study to be taken.
- Original certificate, or certified copy thereof, as issued by the responsible educational authorities which records examination results, by subjects, upon which admission to university or college is based. (Certificate will be returned.)
- Letter from Commanding Officer of Corps attended by candidate including proof that candidate was a Royal Canadian Sea Cadet, or Navy League Wrennette, in good standing for at least 12 months, name and location of Corps, and recommendations.
- Recommendation of Branch President responsible for Corps.
- Recommendation of Division President responsible for Corps.

Contact: Applications to be submitted through the Navy League Branch responsible for the Corps of which the candidate was a member, to the responsible Division, to the National Office, Navy League of Canada.

**Piping Industry Journeymen Training and Industry Promotion Fund**

**Deadline: before May 15th**

**Terms of reference:** Two scholarships of $500 each, provided by the trustee board of the Journeymen Training and General Industry Promotion Fund, are offered annually to students enrolling for full-time study in a course of at least two years leading to a degree or diploma. To be eligible, a candidate must be a son, daughter, or legal dependent of a member of the United Association of Plumbers and Steamfitters, Local 170, or the son, daughter, or legal dependent of an employer who is a contributor to the Fund.

**Contact:** Apply at Student Awards Office, University of British Columbia, local college or post secondary institution.

**Real Estate Board of Greater Vancouver Entrance Scholarships**

**Deadline: before May 15th**

**Terms of reference:** Five scholarships of $750 each are offered in competition by the Real Estate Board of Greater Vancouver to Grade 12 students enrolling for full-time study in a course of at least two years leading to a recognized degree, diploma, or certificate at the University of British Columbia,Simon Fraser University, or the British Columbia Institute of Technology. The parent or legal guardian of the applicant must be an Active Member, or a Member of the Salesmen’s Division of the Board, and have been such for a period of not less than two years at the time the application is made.

Candidates with an overall average of less than 75% will not be considered. The successful applicants will be selected primarily on the basis of academic standing.

**Contact:** Apply at the University of British Columbia, Student Awards Office, local college or post secondary institution.

**Retail Clerks Union, Local 1518, Scholarships**

**Deadline: before May 15th**

**Terms of reference:** Retail Clerks Union, Local 1518, offers five scholarships of $800 each to students beginning or continuing studies in a full academic program of studies at the University of British Columbia, University of Victoria, Simon Fraser University, BC Institute of Technology, or any accredited regional college in BC. To be eligible for consideration a candidate must have an overall average of at least 75% in the subjects of the grade in which he or she is registered. Candidates will be considered on the basis of either standing received by high school graduation or in the January or June scholarship examinations conducted by the Ministry of Education. The winner will be selected by the University of British Columbia in consultation with the union, from those who so qualify. In the final selection, a major factor will be the financial circumstances of applicants and their families. Applications must contain details of family service with the Union and other pertinent information. The successful applicant will not be eligible for any other Telecommunications Workers Union Scholarships.

**Contact:** Apply at Student Awards Office, University of British Columbia, local college or post secondary institution.

**Vancouver Sun Special Scholarship for Carriers**

**Deadline: before May 15th**

**Terms of reference:** The Vancouver Sun offers annually a scholarship of $500 to a student proceeding in the Fall from Grade 12 to the first year at the University of British Columbia, the University of Victoria, or Simon Fraser University, in a full program leading to a degree in an eligible field. An applicant must have been a carrier for The Vancouver Sun for at least two years, and must have obtained an overall average of at least 75% based on the final secondary school transcript.

The scholarship will be awarded to the eligible applicant who, in the opinion of the Selection Committee, is the most outstanding in combining high scholastic attainment with achievement in one or more areas such as: service to the school and community; writing, drama, fine arts; debating and public speaking; sports. A winner who, in successive years of his undergraduate studies, obtains and maintains a 75% standing overall will be eligible for renewals of $500 per year until graduation, not exceeding a total of five payments in all.

The completed application, accompanied by the service certificate of the Vancouver Sun, must be received by Simon Fraser University not later than May 15th.

The winner of this scholarship, may accept other awards offered other than The Vancouver Sun Scholarships for Carriers.

**Contact:** Apply at Student Awards Office, University of British Columbia, local college or post secondary institution.

**Vancouver Sun Scholarship for Sun Carriers**

**Deadline: before May 15th**

**Terms of reference:** The Vancouver Sun offers annually two scholarships of $500 each to students proceeding from Grade 12 to the first year of BC Institute of Technology, Trinity Western University, Simon Fraser University, or Simon Fraser University, in a full program leading to a degree in an eligible field. An applicant must have been a carrier for The Vancouver Sun for at least two consecutive years. The awards will normally be made to the students with the highest standing based on their final secondary school transcript but in no case will an award be made to a student who obtains a standing of less than 75%. Winners of these scholarships who, in successive years of their undergraduate courses maintain a 75% standing overall will be eligible for renewals of $500 a year until graduation, not exceeding a total of five payments in all. Holders of this scholarship will not be precluded from enjoying the proceeds of other awards, however, a student may not simultaneously hold this scholarship.
Financial Assistance and Awards

and the Vancouver Sun Special Scholarship for Carriers.

Contact: Apply by letter to the Student Awards Office, University of British Columbia, Vancouver, BC, or a local college or post secondary institution. The letter of application must be accompanied by the service certificate of The Vancouver Sun.

Externally administered Scholarships for Continuing Students

For scholarships in this section students must apply through the appropriate agency as indicated.

External scholarships for all students

Jim Allard Broadcast Journalism Scholarship

Deadline: June 30th

Terms of reference: Aspiring broadcasters enrolled in a broadcast journalism course at a Canadian college or university are eligible to apply for this $2,500 scholarship. To qualify, simply explain on a separate paper why you’re interested in broadcast journalism, what your career goal is, and how this scholarship can help you attain that goal.

Complete the application and attach it to your 500 word outline, and submit it to the course director of your educational institution. Each college/university is limited to three entries. In seeking the student who “best combines academic achievement with natural talent”, the judging committee also will look for evidence of: strong character and leadership qualities; a willingness to assist others in the industry; genuine enthusiasm for a career in Canadian broadcasting, as reflected in activities related to broadcasting such as home studies, part time employment, etc.

Contact: The Canadian Association of Broadcasters, PO Box 627, Station B, Ottawa, ON K1P 5S2.

ARC Arts Council Individual Grants program

Deadline: May 31st

Terms of reference: The ARC Arts Council is a registered charitable non-profit organization serving School District #43 (Anmore, Belcarra, Coquitlam, Port Coquitlam and Port Moody). The Individual Grants Program is designed to support further education in the fine and performing arts by providing financial assistance to selected recipients. The grants are intended to assist with the cost of tuition and related educational expenses and may not be used for capital costs or equipment or production costs. Applicants must reside in School District #43 and be registered in, or plan to register for formal study in the fine or performing arts at a recognized educational institution or in a recognized program of study in 97/98. Applications must be completed in full, with two letters of reference attached.

Contact: ARC Arts Council Awards & Scholarship Committee, 2425 St. John’s Street, Port Moody, BC, V3H 2B2. Tel: (604) 931-8255.

Dr. Aimee August Scholarship

Deadline: November 30th

Terms of reference: The Dr. Aimee August Scholarship is awarded annually to a SCES/SFU student of Native ancestry who best demonstrates exceptional scholarship combined with an appreciation for Native language and culture. Applicants must be of Native ancestry and registered as full time students (3 courses or more). The award is restricted to students who have successfully completed a minimum of 24 credit hours in the SCES/SFU program. Candidates will be evaluated according to the following criteria: 1) Applicants must have a cumulative GPA of 3.0 or more. Students must further manifest the qualities of hard work, dedication and commitment to their studies. 2) Applicants must show an appreciable financial need. The Committee will weigh such factors as parental

and marital status, part time employment and Band assistance. 3) Applicants must demonstrate sensitivity to the unique cultural and linguistic traditions of Native people. The Committee will consider such criteria as extracurricular curricular activities within Native organizations, personal research and the nature of studies being pursued.

Contact: Chair, SCES/SFU Joint Steering Committee, 355 Yellowhead Hwy, Kamloops, BC, V2H 1H1.

Austrian Scholarship Award Program

Deadline: March 1st

Terms of reference: The Austrian Embassy has provided a scholarship for study at a fine arts institution in Austria. General requirements for applicants are as follows: only permanent residents of Canada, who are not currently living or studying in Austria, are eligible. Applicants must be between 20 and 35 years. The age at the beginning of the academic year (1 October) is decisive. Applicants must have successfully completed a minimum of four semesters at a university or at an institution of higher education in the field of fine arts, and have good qualifications attested to by diplomas and references. All applicants for a scholarship to an Austrian university or art institute must present an attestation equivalent to the Austrian school-leaving certificate or similar certificate of education, appropriately translated into German and authenticated. The applicant must take into account that the Austrian education in the field of fine arts, and have good qualifications attested to by diplomas and references. All applicants for a scholarship to an Austrian university or art institute must present an attestation equivalent to the Austrian school-leaving certificate or similar certificate of education, appropriately translated into German and authenticated. The application will be processed according to the terms of the Austrian Access to Information Law. To register, applicants must have good working knowledge of German. A language certificate attesting to the student’s knowledge of German is an absolute prerequisite. Scholarships can only be granted after the candidate is accepted by the designated institution of higher learning. If possible a written commitment of an Austrian university teacher to look after the student or a necessary approval for carrying out a certain project. Applicants for scholarships for studies in Applied Arts, Music and Architecture must submit special works.

Contact: Austrian Embassy, 445 Wibrod Street, Ottawa, ON K1N 6M7. Tel: (613) 789-1444.

BC Hydro Richie Inns Commemorative Scholarship

Deadline: November 1st

Terms of reference: BC Hydro is offering $1,000 scholarships to Environmental/Resource Science and Commerce students. As well, a $1,000 Power Smart scholarship is available for a student in any faculty who has completed an energy conservation project. BC Hydro Scholarship Committee will select candidates who have: a completed second year in good academic standing a balanced lifestyle 

• good written communication skills
• innovative
• committed to the protection of the environment and efficient and safe use of electricity.

Contact: Application forms may be obtained from the applicable department. Send the completed form, transcript and reference letter to BC Hydro by November 1st.

BC Paraplegic Foundation Scholarships/ Bursaries

Deadline: July 15th

Terms of reference: Each year the BC Paraplegic Foundation gives out a number of scholarships and bursaries to needy students with disabilities attending post secondary institutes in British Columbia. The awards are available to members of the BC Paraplegic Association who have a physical disability and will be awarded on academic standing, merit and the basis of financial need. Recipients must be residents of British Columbia, Canadian Citizens, or Landed Immigrants. The monies for individual awards vary from year to year, dependent upon interest from investments. Therefore, the values of the scholarships and bursaries are adjusted annually according to the availability of funds. Completion of an application form will ensure the applicant is considered for each scholarship or bursary they are eligible for.

Contact: Scholarship and Bursary Awards
Calverly Estate Scholarship Fund

Deadline: before the second week of August and the second week of October.

Terms of reference: Scholarship awards in the amounts of $300 and $500 will be awarded to non-status Aboriginal applicants who have lived in BC for the last six months and must be active members of the United Native Nations local in their area (or be active in their individual community toward the betterment of Aboriginal peoples). Submit application form with school transcript, a letter of recommendation (from UNN Local President, Chief, Council, Band Manager, school counsellor, teacher or principal), a personal profile, a letter stating career goals, personal traits and characteristics and involvement with UNN.

Contact: United Native Nations, 8th Floor, 736 Granville Street, Vancouver, BC, V6Z 1G3, Tel: (604) 688-1821, Fax: (604) 688-1823

CanWest Global System Scholarship-Internship Award for a Canadian with a Physical Disability

Deadline: May 31st

Terms of reference: This annual Scholarship-Internship Award is offered to a Canadian student with a mobility impairment. The award provides additional assistance as well as a challenging opportunity to work in private television, in pursuit of a career in broadcasting. The Award, valued at up to $15,000, covers all tuition fees and textbooks, for one full scholastic year of a radio and television arts program or journalism program at a recognized Canadian university or college; or a mature student eligible for admission to a radio and television arts or journalism program at a recognized Canadian university or college.

Eligibility criteria:
• Canadian citizen with a mobility impairment.
• secondary school graduate with a grade average suitable for admission to a radio and television arts or journalism program a recognized Canadian university or college; or a mature student eligible for admission to a radio and television arts or journalism program at a recognized Canadian university or college.
• strong English language communications skills.

Application requirements:
• completed application form
• copy of secondary school transcript of marks, or date when transcript will be sent directly to the CanWest Global System.
• one-page written statement, 500 words or less, outlining Applicant’s educational and career goals, interest in broadcasting, and reasons for applying for the Scholarship-Internship Award.
• 3 letters of reference (e.g. teacher, employer).

Contact: CanWest Global System, Broadcasters of the Future Awards, 81 Barber Greene Road, Don Mills, ON, M3C 2A2

Canada 200 Scholarship

Deadline: unknown

Terms of reference: Scholarships of $200 are available to support any Canadian who contributes through their actions to Canada’s betterment. This is a competition open to full time Canadian university and college students. Applicants must: be Canadian citizens or permanent residents; demonstrate good scholastic standing; provide two letters of reference and submit a one page report on their contribution to Canada (e.g. local, provincial and/or national level).

Contact: Canada 200 Scholarship, c/o Dr. Alexander Katsabouris, Scholarship Co-ordinator, 36 Yorkminster Road, Unit 1, Willowdale, ON, M2P 2A4

Canadian Cambridge Scholarships

Deadline: October 11th

Terms of reference: The objective of the Canadian Cambridge Scholarships is to provide a unique opportunity for outstanding Canadian undergraduate students to attend Cambridge University with the hope that they will return and contribute to Canadian life. Two scholarships will be awarded for students commencing their studies in the fall. The criteria for the Canadian Cambridge Scholarships are as follows:

Eligibility:
• students who have completed an undergraduate program of studies from an accredited university by the summer
• applicants must be Canadian citizens or landed immigrants
• awards are subject to an applicant’s acceptance to Cambridge University and to a Cambridge College

Value:
These scholarships will fully fund a student’s course of study at Cambridge, including tuition fees, reasonable living expenses and return travel from Canada to Cambridge once a year.

Contact: For application forms and further information: Canadian Cambridge Scholarships Secretariat, 13 Huron Avenue, Toronto, ON, M5R 2E1, Tel: (416) 964-2569, Tel: Ontario (800) 387-5603, Tel: Canada (800) 387-1387, Fax: (416) 964-3416.

Canadian Printing Industries Scholarship Trust Fund

Deadline: unknown

Terms of reference: The amount of each scholarship is $1000 per year, this represents the approximate cost of tuition for an approved program. These courses have titles such as graphics arts management, printing technology, graphic communications management and graphical arts - these titles may vary somewhat from school to school. Any college or university offering a full time two, three or four year certification program in any of these, or related courses, would be acceptable as an approved school. These scholarships are not available to students enrolled in design or art courses. The eligibility of any particular institution is at the discretion of the board of trustees of the scholarship fund, whose decision is final. Part time students and students interested in careers in design or art are not eligible for scholarships. Students must be enrolled for a minimum of two years, on a full time basis, in an approved program (not design or art) in a Canadian school. Applicants must maintain a B average or better and must have an interest in pursuing a career in the printing industries (this includes pre-press, press, sales, management, estimating, etc.)

Contact: Canadian Printing Industries Scholarship Trust Fund, c/o Canadian Printing Industries Association, 75 Albert Street, Suite 906, Ottawa, Ontario, K1P 5E7, Tel: 1-800-287-7280

Harold Arvid Christenson Memorial Scholarship Fund

Deadline: September 1st

Terms of reference: The late Harold Arvid Christenson, former manager of Pacific Coast Fishermen’s Mutual Marine Insurance Company, bequeathed scholarships for Canadians who contribute to their country through their actions to Canada’s betterment. This is a competition open to full time Canadian university and college students. Applicants must: be Canadian citizens or permanent residents; demonstrate good scholastic standing; provide two letters of reference and submit a one page report on their contribution to Canada (e.g. local, provincial and/or national level).

Contact: Applications forms are available from: Pacific Coast Fishermen’s Mutual Marine Insurance Company, Suite 200 - 4259 Canway Way, Burnaby, BC, V5G 1H1, Telephone: 438-4240, Fax: 438-5756

Coquitlam Foundation Simon Fraser University Award

Deadline: unknown

Terms of reference: A $1,000 scholarship will be awarded to a student attending Simon Fraser University.

Contact: The Secretary of Coquitlam Foundation, Norman Cook, 1111 Brunette Avenue, Coquitlam, BC, V3K 1E9, Tel: 664-1403

Raymond Crepault Scholarship

Deadline: June 30th

Terms of reference: A $5,000 scholarship to French Canadian students with broadcasting experience, who are presently enrolled in, or wish to begin or complete a program of studies in communications, at the university level. Candidates should meet one or more of the following requirements: university graduation in any discipline (1st degree); university graduation or current studies in communications; graduation from a recognized broadcasting course, or the equivalent; desire to improve broadcasting skills. The judging committee will consider each candidate’s: motivation; ability to complete studies; financial need; recommendations from a professor, colleagues and/or employers.

Contact: The Canadian Association of Broadcasters, PO Box 627, Station B, Ottawa, ON K1P 5Z2

Department of Justice Canada: Financial Assistance

Deadline: Summer program: April 1; Three-year program: June 1

Terms of reference: The Department of Justice Canada provides financial assistance to Métis and non-status Indian students to help them become lawyers. Funds of up to 10 students each year to attend a two-month summer course offered by the University of Saskatchewan’s Native Law Centre for students who may not have the minimum academic requirements for law school. Francophone students who are unable to follow this course may be recommended for a one-year pre-law program.

Law: Each year, approximately 10 three-year grants
are awarded to students who have been accepted into a Canadian Law School.  

After Law School: The Department may award financial assistance to a student wishing to pursue a masters degree in Canada or abroad.  Assistance is provided for the Bar Admission only in cases of severe financial difficulty.  

Eligibility: an applicant must be a First Nations person of Canadian citizenship living in Canada who is registered or conditionally registered in one of the courses of study described above.  The financial assistance is normally provided through a living allowance, payment of tuition fees, a text book allowance and other allowances.  

Contact: Chief, Native Programs, Department of Justice Canada, Justice Building, Ottawa, ON, K1A 0H8, Tel: (613) 957-9636

Embassy of Italy Scholarships  
Deadline: March 25  
Terms of reference: The Government of Italy offers scholarships to Canadian citizens wishing to pursue studies in Italy. They are intended for university undergraduate and graduate students, professionals, teachers, and artists, who meet the necessary requirements, to attend Italian universities, who would like to attend specialized courses or undertake research in specific fields. The scholarships are awarded for periods of eight months, beginning November 1. They are awarded for specific research or specialized courses at public post secondary institutions in any field of study. However, preference will be given to proposals for graduate or post-graduate research or study in the areas of Italian language and literature, music, visual arts, performing arts, art restoration or sciences.

Candidates must be in possession of a high school diploma, B.A., B.Sc., or PhD or have obtained one of the preceding by June 30, and must be 35 years of age or younger. The scholarship consists of a monthly allowance of 1,200.00 lire, plus Italian medical insurance for the period of the scholarship. Candidates are also entitled to pre-paid airfare but airfare will not be paid in cash nor will a refund be issued for tickets purchased directly by the scholarship holder.

Elements taken into consideration by the selection committee are:  
- candidate’s curriculum studiorum and vitae;  
- nature of program proposed by the candidate;  
- letters of reference from Canadian or Italian academics;  
- existence of direct contacts between the candidate and Italian academics and/or Institutions, concerning the proposed stay in Italy;  
- candidate’s knowledge of Italian.  

No application will be accepted after the dates indicated above; incomplete applications will not be considered.

Contact: Italian Cultural Institute in Vancouver call (604) 688-0809 Italian Consulate in Vancouver (604) 684-7288

Orville Erickson Memorial Scholarship Fund  
Deadline: Last working day before May 25 or November 25  
Terms of reference: The purpose of the Fund is to provide financial assistance to students pursuing higher education in the field of wildlife and conservation. Eligible applicants must be competitive, full time students registered in a recognized Canadian educational institution or be citizens of Canada, or landed immigrants, with the intent of working in Canada. All applicants must be in need of financial assistance to pursue their course of study. All scholarships cover a regular academic year. Each scholarship is equal in size and is renewable. One unit is issued in September; the other, in January. Applications may be made for a summer or other sessions. Amount of award up to $3,000.

Contact: Applications for a scholarship must be made on an OMSF form. Please forward your request for an application to: Orville Erickson Memorial Scholarship, c/o Secretary Canadian Wildlife Foundation, 2740 Queenview Drive, Ottawa, Ontario, K2B 1A2

Terry Fox Humanitarian Award  
Deadline: February 1st  
Terms of reference: In keeping with the spirit of his achievements, the Terry Fox Humanitarian Award Program is intended to encourage Canadian youth to seek the high ideals represented by Terry Fox by the granting of commemorative scholarships for the pursuit of higher education. The Terry Fox Scholarship is a renewable award, subject to satisfactory progress, and is tenable at any Canadian university of college. The value of the award is $4,000 annually, for a maximum of four years, or until a first degree is obtained. For candidates attending an educational institution in provinces where no tuition fee is applicable, the award value is $2,500. The awards will be of particular interest to graduating secondary level students and those currently studying towards a first degree of diploma in a Canadian university or college. Scholarship candidates must be Canadian citizens or have landed immigrant status. They must not exceed 25 years of age. The field of study is open and at the discretion of the successful candidate.

Demonstration of the highest ideals and qualities of citizenship will be criteria for selection of recipients. Further relevant qualities are courage in overcoming obstacles, involvement in humanitarian service and participation is sport, fitness and community service. Applications will be considered either directly or through academic institutions. Recommendations for scholarship assistance made by institutions will be an important factor in the final selection process. Successful Terry Fox scholars are expected to participate in Program activities such as volunteer service, recipients yearly meeting and annual reports.

Contact: Applications and further information: Terry Fox Humanitarian Award Program, Simon Fraser University, 8888 University Drive, Burnaby, BC, V5A 166, Fax: (604) 291-3311

The Keith Gilmore Foundation  
Deadline: July 1  
Terms of reference: The Foundation was established to provide scholarships to worthy Canadian students attending college or university who are involved in drama, music, dance, journalism or communications at a recognized university. There are three $500 scholarships for individuals in an undergraduate or post-graduate program who have demonstrated a commitment to perform the activities necessary to participate fully in post secondary learning.

Contact: The Keith Gilmore Foundation, 5180 Skyline Way N.E.,Calgary, AB T2E 6Y1, Tel: 403-275-2662, Fax: 403-295-1333

Canadian Labour Congress – A.A. Heaps Scholarships  
Deadline: May 20  
Terms of reference: The award is open to applicants undertaking full-time undergraduate or graduate studies at a Canadian university or college during the academic year 1997-98. Those eligible are Canadian citizens or landed immigrants of any age who, through their work or involvement in the community, have demonstrated a commitment to, or have contributed to, the social ideals which characterized the life of A.A. Heaps. The student must submit a typed essay of 500-1,000 words outlining his/her education, employment history, background in community work and commitment to social ideals. Essay should also show a knowledge regarding the contribution which A.A. Heaps made in the field of social reform. The applicant’s financial circumstances should also be indicated since the award will take into account financial need.

Contact: A.A. Heaps Scholarship Committee, Canadian Labour Congress, 2841 Riverside Drive, Ottawa, ON K1V 8X7, Fax: 613-521-4655

Home Oil Aboriginal Scholarship Program  
Deadline: August 31st  
Terms of reference: These awards, valued at $1,500-$2,000, are given to First Nations students (status, non-status, Inuit and Metis) who have lived in BC, Alberta, Saskatchewan, Manitoba, Yukon or the Northwest Territories for a minimum of 12 months prior to application. Applicants must show proof of acceptance to one of the eligible post secondary institutions, pursue studies relevant to the petroleum industry, maintain a full course work load and be in need of financial assistance. Applications should also include a completed application form, a copy of registration and transcripts.

Contact: Human Resources Department, Home Oil Corporation Ltd., 1600 Home Oil Tower, 324 - 8th Avenue SW, Calgary, Alberta T2P 2Z5, Tel: (403) 232-7100.

Imasco Scholarship for Disabled Students  
Deadline: June 1st  
Terms of reference: Valued at $2,000 annually, this scholarship has been created to encourage Canadian disabled students to pursue university studies with the ultimate objective of obtaining a first university degree. The criteria are as follows: for an undergraduate program in any field of study; candidates must meet the following definition: ‘A disability is a functional limitation resulting from a physical, sensory, or mental impairment, which, for an indefinite period, affects the ability of the student to perform the activities necessary to participate fully in post secondary learning;’

Note: Students who re-apply for further awards will be considered only in initial applications. A student can receive the award for a total of four year maximum.

Contact: For further information and application forms: Canadian Awards Program, Association of Universities and Colleges of Canada (AUCC), 350 Albert Street, Suite 600, Ottawa, Ontario, K1R 1B1, Tel: (613) 563-1236, Fax: (613) 563-9745

Indian/Inuit Professional Health Careers Program  
Deadline: unknown  
Terms of reference: Scholarships are available for students of Indian/Inuit ancestry who wish to pursue educational opportunities leading to professional health careers. There are four $1,000 awards for the province of BC.

Note: You are not eligible for this funding if you get money from any other government source (including Indian and Northern Affairs Canada). You should have an average grade of at least 80% and have financial need for the bursary. You must be working toward a professional health degree.

Contact: National Co-ordinator, Indian/Inuit Health Careers Program, Medical Services Branch, Health and Welfare Canada, 10th Floor, Room 1010,
Jeanne-Mance Building, Tunney’s Pasture, Ottawa, ON K1A 0L3 or Regional Advisor, Indian/Inuit Health Careers Program, Medical Careers Program, Medical Services Branch, Health and Welfare Canada, 540-757 West Hastings Street, Vancouver, BC, V6C 3E6, Tel: (604) 666-7983

Interior Logging Association Scholarship
Deadline: July 31
Terms of reference: There are several scholarships available for $1,000 to:
1) any graduating students in the ILA’s operating area enrolling in full time studies in a forestry related discipline; or
2) to students who are immediate relatives of ILA members or employees of member companies enrolled in any discipline; or
3) to graduating secondary school students who are immediate relatives of ILA members or employee companies employees enrolling in full time students in a Business Administration discipline.
Contact: Apply to: The Chairman, I.L.A. Scholarship Committee, #202-635 Victoria St, Kamloops, BC, V2C 2B3, Tel: 374-0733, Fax: 374-0700

Earl Kinney Memorial Scholarship
Deadline: before May 15
Terms of reference: This scholarship in the amount of $750 has been made available by the Graphic Communications International Union, Local #525, to students enrolled in a full academic program of studies at the University of British Columbia, the University of Victoria or Simon Fraser University at the second year level or higher. To be eligible, an applicant must be a member, or the son, daughter or legal order of a member in good standing of the Union. Those who wish to be considered must give full details of their own or their parents membership in the Union. The award will normally be made to the applicant with the highest standing as determined by the Awards Office, University of British Columbia or local college or post secondary institution.
Contact: At the University of British Columbia.

Laidlaw Foundation Children at Risk, Aboriginal and Black Scholars Programs
Deadline: unknown
Terms of reference: The foundation will assist university students from First Nations and black communities who have demonstrated academic and leadership qualities in areas related to the Foundation’s Charter Program. Eligible applicants are full time students registered in a degree program at a Canadian university who are interested in the processes that contribute to the creation, maintenance and overcoming of conditions that diminish the life quality and life chances of children.
Undergraduate Awards: First Nations students enrolled in a third or fourth year undergraduate program at a Canadian university may apply for a limited number of awards of up to $2,000 each for research relating to the Children at Risk Program. To be eligible, undergraduate students must be nominated by faculty. First Nations students enrolled in an undergraduate program at a Canadian university leading to a professional degree in a field relevant to the Children at Risk Program may also apply for an award of up to $500. Eligible candidates must be nominated by community leaders, employers or faculty.
Transitional Year Programs: Promising First Nations students accepted into an undergraduate or graduate transitional year program at a Canadian university may apply for a Laidlaw Scholarship (up to $500) or enrolled in a transitional year program leading to an undergraduate degree; up to $1,000 if enrolled in a transitional year program leading to a graduate degree). Consideration will be given to assisting promising scholars and practitioners nominated by faculty, community leaders, or employers. Applicants must indicate a course of study related to the Foundations’ Children at Risk Program.
Contact: Nathan Gilber, Executive Director, Laidlaw Foundation, 950 Yonge Street, Toronto, ON, M4W 2J4, Tel: (416) 984-3614

The Law Foundation of Newfoundland Scholarship
Deadline: May 1
Terms of reference: The Law Foundation of Newfoundland awards up to three annual law school entrance scholarships valued at $5,000 each, tenable at a recognized Canadian law school. Successful applicants must be residents of the province of Newfoundland, have achieved academic excellence and not be the recipient of any other major scholarship.
Contact: For further information and application form please contact: Law Foundation of Newfoundland, Murray Premises, PO Box 5907, St. John’s, Newfoundland, A1C 5X4, Tel: 754-4424, Fax: 754-4320

Legal Studies for Aboriginal People Grants and Scholarships Program
Deadline: unknown
Terms of reference: check with contact
Contact: Program Administrator, Legal Studies for Aboriginal People Program, Department of Justice Canada, 222 Queen Street, 10th Floor, Ottawa, ON, K1A 0H8

Lotus Light Charity Society Scholarship
Deadline: June 30
Terms of reference: Any student who is attending a college, university, or technical institution may be eligible to receive a $200 scholarship to assist in his/her studies. Preferences will be given to single parents with children under 11 years of age, or students who are working part time. There are 10 awards to be given.
Contact: Lotus Light Charity Society, #200-357 East Hastings Street, Vancouver, BC, V6A 1P3

Magna For Canada Scholarship Fund
Deadline: June 30
Terms of reference: The Scholarship Fund will provide annual awards beginning this year to ten Regional Winners from across the country, one of whom will be declared the National Winner. Applicants must be full time students at an accredited Canadian college or university. An award of $5,000 will be awarded to each Regional Winner and an additional $5,000 to the National Winner. An award of $10,000 will be granted to the college or university of the National Winner. Applicants must submit a maximum 2,500-word proposal on topic-written, 8 1/2 x 11 paper, in either official language, responding to the question: “If you were the Prime Minister of Canada what would you do to improve living standards and unily the country?” Also to be submitted is your full name, address and telephone number; college or university; area and year of study; extra-curricular activities; maximum 30-word description of why you wish to participate in this competition; an official transcript of your grades.
Contact: Magna For Canada Scholarship Fund, 36 Apple Creek Boulevard, Markham, ON L3R 4Y4

The Maritime Dairy Industry Scholarship
Deadline: December 31
Terms of reference: A $5,000 cash award and 15 weeks of employment within the dairy industry, in the Maritimes, that will complement the successful candidate’s field of study. The applicant must be a resident of either NS, NB, or PEI; currently attending a post secondary education institution within Canada; completed at least two years of post secondary education and currently enrolled in a program that has application to the dairy industry; applicant must profess professional and academic promise and a commitment and interest in the dairy industry; applicant must complete the application form, one page letter stating their commitment and interest in the dairy industry, official transcript of marks for completed years in post secondary education, and three reference letters must be available (at least one from a professor). Selection will be based on application requirements, academic standing, and potential contribution and commitment to the dairy industry.
Contact: The Maritime Dairy Industry Scholarship Committee, c/o Milk Maritime Inc., 1133 St. George Blvd., Suite 340, Moncton, New Brunswick, E1E 4E1

Robert Markle Scholarship Program
Deadline: November 30
Terms of reference: Award of $1,200 amount given to a First Nations student of a visual arts program at a post secondary institution. Application must include a resume stating personal background and heritage; selection of colour slides and/or black and white photographs or a small portfolio of recent work; letter of recommendation from instructor. All entries will be returned to the sender.
Contact: Robert Markle Fund, c/o Woodland Cultural Centre, 184 Mohawk Street, PO Box 1506, Brantford, ON N3T 5V6

Mattinson Endowment Fund Scholarship for Disabled Students
Deadline: June 1st
Terms of reference: Valued at $2,000 annually, this scholarship has been created to encourage Canadian disabled students to pursue university studies with the ultimate objective of obtaining a first university degree. The criteria are as follows: for an undergraduate program in any field of study; candidates must meet the following definition: ‘A disability is a functional limitation resulting from a physical, sensory, or mental impairment, which, for an indefinite period, affects the ability of the student to perform the activities necessary to participate fully in post secondary learning’; must be Canadian citizens or permanent residents; must be entering or currently enrolled in a first undergraduate degree program in a Canadian post secondary institution; holders of an undergraduate degree are not eligible for the scholarship.
The award is for one academic year which may be renewed upon application. The holder of an Imasco Scholarship is eligible to apply in subsequent years provided he/she submits a new application and all pertaining documents. The applicant, in a final year of study and required to attend only one academic term before graduation, is eligible to apply for a $1,000 scholarship program in any field of study. Note: Students who re-apply for further awards will be considered in competition with all other applicants. A student can receive the award for a total of four year maximum.
Contact: For further information and application forms: Canadian Awards Program, Association of Universities and Colleges of Canada (AUCC), 350 Albert Street, Suite 600, Ottawa, Ontario, K1R 1B1, Tel: (613) 563-1236, Fax: (613) 563-9745

The William McCallum Memorial Scholarship
Deadline: May 1
Terms of reference: This scholarship is awarded annually to a graduate of Dawson College entering, or already studying, Law. The scholarship is renewable in the amount of $500 per year, for a maximum of four years. It will be awarded to students who show high probability of both responsible citizenship and academic and professional success. The basis for selecting winners is scholarship character, leadership, and community involvement.
Contact: Dawson College Awards Office, 3040 Sherbrook St. West, Room 4A 1.1, Westmount, Quebec, H3Z 1A4, Tel: 514-931-8731, local 1348, Fax: 514-931-5181

Financial Assistance and Awards
Financial Assistance and Awards

The McEuen Undergraduate Scholarship for Study in Scotland
Deadline: January 31
Terms of reference: The McEuen Scholarship is awarded annually in memory of Charles Stuart McEuen to a Canadian student resident in Canada. The Scholarship is tenable for a three year course of studies toward an ordinary degree or a four year course toward an honours degree. It is renewable from year to year on the basis of satisfactory performance and covers all tuition fees, university residence costs and a stipend for basic expenses. Applicants must not be more than 21 years of age and must be attending university in Canada or be qualified for admission into a university in Canada. The winner is chosen on the basis of outstanding academic achievement and leadership potential.
Contact: Conditions, application forms and further information may be obtained by corresponding to the: McEuen Scholarship Foundation, Inc., Suite 1000, 60 Queen Street, Ottawa, Ontario, K1P 5Y7

Mensa Canada Scholarship
Deadline: February 28
Terms of reference: Mensa offers two awards that will be made on the basis of applicants’ essays. Your essay should describe the specific goals that the Scholarship will help you to achieve. State steps taken and future steps you have planned towards your goal. Be as precise as possible. Membership in Mensa is not required. The sole eligibility requirement is that the applicant be enrolled in a full time program at an accredited post secondary institution for the academic year. Winners must provide proof of acceptance or enrollment, and may be required to provide two letters of reference. Maximum essay length is 500 words. Those not at or near the top of their fields need not apply. We are looking for excellence.
Contact: For further information please contact: Coordinator, Mensa Canada Scholarship Program, PO Box 1025, Station O, Toronto, ON, M4A 2V4

Japanese Government (Monbusho) Scholarship
Deadline: June 30
Terms of reference: The Monbusho (Ministry of Education, Science, Sports and Culture, Government of Japan) offers scholarships to foreign students who wish to study at Japanese universities as undergraduate students under the Japanese Government Scholarship Program. As well the Monbusho offers scholarships to foreign students who wish to study at Japanese universities as research students under the Scholarship Program. The Undergraduate Studies is a five year program of study at a Japanese university. It includes one year of Japanese language training and four years of undergraduate study. When completed, the student can obtain a bachelor’s degree. The Research Studies is for graduate students. The length of this scholarship is one and a half or two years.
Contact: Monbusho Scholarship Program, The Consulate General of Japan, 900-1177 West Hastings St., Vancouver, BC, V6E 2K9, Tel: 684-5966, ext. 370, Fax: 684-6393, E-mail: japavrc@istar.ca

Monsanto Native Forestry Scholarship
Deadline: July 31
Terms of reference: This $500 scholarship is designed to assist First Nations students entering a nationally recognized forestry school. In addition to the scholarship, Monsanto Agricultural Company of Canada personnel will be available to the students as advisors in their studies.
Contact: National Aboriginal Forestry Association, Attention: Monsanto Native Forestry Scholarship Program, 875 Bank Street, Ottawa, ON K1S 3W4, Tel: 613-233-5563

National Access Awareness Week Student Awards Program
Deadline: March 15
Terms of reference: This scholarship is to encourage Canadian students with disabilities to pursue a university or college education which will ultimately prepare them to become active members of Canada’s labour force. The applicants can be enrolled at the undergraduate, graduate and diploma programs in any field of study. Each full time scholarship is valued at $3,500 annually, part time scholarships will be based on percentage of full time course load.
Contact: Application forms may be obtained from the: Canadian Awards Program, Awards Division, Association of Universities and Colleges of Canada (AUCC), 350 Albert Street, Suite 600, Ottawa, Ontario, K1R 1B1, Tel: 613-563-1236, Fax: 613-563-9745

National Congress of Italian-Canadians, Pacific Regions
Deadline: May 1
Terms of reference: The NCIC Pacific Region offers up to five scholarships yearly of $1,000 each to students of Italian-Canadian ancestry who are beginning or continuing their studies at post secondary institutions in British Columbia. The scholarships will be awarded on the basis of academic excellence, personal character, and social responsibility. The application must be accompanied by a transcript of grades, letter of recommendation, one-page letter by candidate regarding career goals.
Contact: NCIC, c/o 1191 East 51st Avenue, Vancouver, BC, V5X 4P7

The Navy League of Canada
Deadline: August 15
Terms of reference: The Navy League of Canada awards scholarships annually to serving or former Royal Canadian Sea Cadets entering the first year of a Community College, University or United World College course leading to a degree. These scholarships may not be granted where candidates enroll in the Canadian Forces on any basis whereby the Government provides free tuition or grants. Information and supporting documents i.e. personal letter of application, original certificate (transcripts), letter from Commanding Officer of Corps, recommendation of Branch President responsible for Corps, recommendation of Division President responsible for Corps must all be included.
Contact: The Navy League of Canada, National Council, 305 Rideau Street, Ground Floor, Ottawa, ON, K1N 0E5, Tel: 613-993-5415, Fax: 613-990-8701

Nuu-Chah-Nulth Post Secondaries Scholarships
Deadline: August 31
Terms of reference: A scholarship in the amount of $500 is awarded to students of Nuu-chah-nulth ancestry who have completed a minimum of eight months of post secondary work and will be enrolled in full time (four courses and/or 12 credit hours) post secondary studies. Send an application form, a transcript of last year’s grades, a letter of acceptance for the next school year and a minimum of one page essay on the importance of post secondary education for Nuu-chah-nulth.
Contact: Nuu-Chah-Nulth Tribal Council, Box 1383, Port Alberni, BC, V9Y 7M2, Tel: 604-724-5757, Fax: 604-723-0463

The Pisapio Scholarships
Deadline: September 25
Terms of reference: Scholarships in the amount of $1,000 are available each year. The number and the value of each award may be changed from time to time at the discretion of the Trustees.

National Access Awareness Week Student Awards Program
Deadline: March 15
Terms of reference: This scholarship is to encourage Canadian students with disabilities to pursue a university or college education which will ultimately prepare them to become active members of Canada’s labour force. The applicants can be enrolled at the undergraduate, graduate and diploma programs in any field of study. Each full time scholarship is valued at $3,500 annually, part time scholarships will be based on percentage of full time course load.
Contact: Application forms may be obtained from the: Canadian Awards Program, Awards Division, Association of Universities and Colleges of Canada (AUCC), 350 Albert Street, Suite 600, Ottawa, Ontario, K1R 1B1, Tel: 613-563-1236, Fax: 613-563-9745

National Congress of Italian-Canadians, Pacific Regions
Deadline: May 1
Terms of reference: The NCIC Pacific Region offers up to five scholarships yearly of $1,000 each to students of Italian-Canadian ancestry who are beginning or continuing their studies at post secondary institutions in British Columbia. The scholarships will be awarded on the basis of academic excellence, personal character, and social responsibility. The application must be accompanied by a transcript of grades, letter of recommendation, one-page letter by candidate regarding career goals.
Contact: NCIC, c/o 1191 East 51st Avenue, Vancouver, BC, V5X 4P7

The Navy League of Canada
Deadline: August 15
Terms of reference: The Navy League of Canada awards scholarships annually to serving or former Royal Canadian Sea Cadets entering the first year of a Community College, University or United World College course leading to a degree. These scholarships may not be granted where candidates enroll in the Canadian Forces on any basis whereby the Government provides free tuition or grants. Information and supporting documents i.e. personal letter of application, original certificate (transcripts), letter from Commanding Officer of Corps, recommendation of Branch President responsible for Corps, recommendation of Division President responsible for Corps must all be included.
Contact: The Navy League of Canada, National Council, 305 Rideau Street, Ground Floor, Ottawa, ON, K1N 0E5, Tel: 613-993-5415, Fax: 613-990-8701

Nuu-Chah-Nulth Post Secondaries Scholarships
Deadline: August 31
Terms of reference: A scholarship in the amount of $500 is awarded to students of Nuu-chah-nulth ancestry who have completed a minimum of eight months of post secondary work and will be enrolled in full time (four courses and/or 12 credit hours) post secondary studies. Send an application form, a transcript of last year’s grades, a letter of acceptance for the next school year and a minimum of one page essay on the importance of post secondary education for Nuu-chah-nulth.
Contact: Nuu-Chah-Nulth Tribal Council, Box 1383, Port Alberni, BC, V9Y 7M2, Tel: 604-724-5757, Fax: 604-723-0463

The Pisapio Scholarships
Deadline: September 25
Terms of reference: Scholarships in the amount of $1,000 are available each year. The number and the value of each award may be changed from time to time at the discretion of the Trustees.

Applicants must meet the following criteria:
- must be currently enrolled in the second or third
year of their first undergraduate university program. In addition, they must have sufficient ability in their second official language to pursue their studies in that language

- must have had academic standing, and be well motivated and adaptable

Other Awards: a recipient may not concurrently hold any other award

Contact: Canadian Awards Program, International and Canadian Programs Division, Association of Universities and Colleges of Canada, 350 Albert Street, Suite 600, Ottawa, Ontario K1R 1B1, Tel: (613) 563-1236 Fax: (613) 563-9745, E-mail: mieger@aucc.ca; Internet: http://www.aucc.ca

The James Craig Reid Memorial Scholarship

Terms of reference: To be awarded annually to a male or female student who must have graduated from a secondary school in District 69 (the Parksville/Qualicum area) or have lived in the area for at least three years. Candidates should, at least, be entering their fourth year of study in a university academic course. Preference shall be given to candidates in the Faculty of Music, Fine Arts or Liberal Arts, but candidates in other disciplines shall not be excluded. The scholarship will be awarded at the University of Victoria only. Various eligibility conditions are necessary to receive this scholarship. This scholarship is awarded by the Scholarship and Bursary Trust of the Canadian Federation of University Women – Parksville/Qualicum.

Contact: The Secretary, The James Craig Reid Memorial Scholarship Trust, 467 Rowan Dr., Qualicum Beach, BC, V9K 1K1.

Rhodes Scholarships

Terms of reference: Eleven scholarships are open for male and female Canadian students and will be awarded annually in late November. These scholarships are tenable at the University of Oxford, England, and the value is at least 10,000 pounds per year. A maintenance allowance of at least 3,810 pounds per year is provided to the scholar, in addition to which all fees are paid directly to the University and the scholar’s College. Reasonable travel expenses to and from Oxford are also provided. They are awarded for two years, with the possibility of a third year. Scholars may follow courses of study of their own choice. They are required to go to Oxford in October of each year. Selection is made on the basis of school and college records without written examinations. The qualities which will be considered in making the selection are: literary and scholastic attainment; fondness of, and success in outdoor sports; qualities of truthfulness, courage, devotion to duty, sympathy for and protection of the weak, kindliness, unselfishness, and fellowship; exhibition or moral force of character, and of instincts to lead and take an interest in one’s contemporaries. Qualities of both character and intellect are the most important requirements for a Rhodes Scholarship; these are what the Selection Committees will seek. Financial need does not receive special consideration. The eleven scholarships are allotted: three to the Western Region (Manitoba, Saskatchewan and Alberta); two to each of Ontario, Quebec and the Maritime Region (New Brunswick and Nova Scotia); and one each to British Columbia and Newfoundland. A candidate must: be a Canadian citizen or a person domiciled in Canada; have been born between October 2, 1972 and October 1, 1978; except for medical students, have received an undergraduate degree before taking up the scholarship. Candidates may compete in a province prescribed under either (a) or (b) below:

(a) The province in which they are ordinarily resident. If a candidate is ordinarily resident in the Northwest Territories application may be made in a province under (b) or, if there is no such province, in Manitoba, Saskatchewan or Alberta. If ordinarily resident in New Brunswick, Nova Scotia or Prince Edward Island, application may be made in a province under (b) or, alternatively, in the Maritime Region.

(b) Any province in which they have attended a university, provided that if a candidate is ordinarily resident outside Newfoundland, an application may not be made in that province. Summer courses do not qualify as attendance at a university. Subject to ratification by the Rhodes Trustees, Selection Committees are responsible for deciding whether candidates comply with the foregoing conditions, and for making the nominations.

Contact: Further information and application forms may be obtained from Financial Assistance, from the Office of the General Secretary for the Rhodes Scholarships in Canada, PO Box 48, Toronto-Dominion Centre, Toronto M5K 1E6 or from the Provincial Secretaries.

Father Emmanuele Rosai Scholarship

Terms of reference: A scholarship in the name of Father Emmanuele Rosai has been set up by the Italian Cultural Centre Society to pay tribute to this special man whose charitable Franciscan spirit has cheered many a soul. This scholarship is in the amount of $850.

Selection criteria:

1) Applicants must be Roman Catholic and of Italian-Canadian origin.
2) Applicants must be residents of the Lower Mainland
3) Applicants must be Grade 12 students who expect to graduate with a 90% grade point average or higher. An official transcript of final marks from the applicant’s school must accompany the application, along with an official BC Ministry of Education Transcript of Marks.
4) Applicants are expected, upon high school graduation, to attend a university or community college where studies will lead to a university degree in Canada or in another country.
5) Applicants are asked to submit a typewritten letter of no more than 400 words, double spaced, explaining why he/she deserves to obtain the scholarship.
6) Applicants are asked to submit no less than three letters of reference, one of which must be written by the applicant’s parish priest.

The selection committee will put particular focus on strong academic achievement, the strength of Christian character of the candidate, especially leadership and citizenship qualities, as well as community services rendered within the candidate’s own community and school, and applicants who in their studies have a leaning towards the humanities: language, literature, philosophy, history, psychology, fine arts, and letters. (The latter two are the major emphasis in the sciences).

Contact: Italian Cultural Centre, Fr. Rosai Scholarship, 3075 Slocan Street, Vancouver, BC, V6M 3E4, Tel: 430-3337, Fax: 430-3331

Rotary Foundation Scholarships

Deadline: unknown

Terms of reference: Undergraduate scholarships, the newest educational activity of the Rotary Foundation, are awarded to outstanding young men and women for one academic year of undergraduate study abroad. A candidate for a scholarship must be: unmarried, between the ages of 18 and 24 inclusive as of March 1st in the year; and have completed two years of undergraduate university-level work, but not have attained the bachelors degree or equivalent at the time the student begins the scholarship year. The student must b a citizen of the country of residency and where the sponsoring Rotary Club is located. In this and all other programs of the Rotary Foundation, a Rotarian, a dependent of a Rotarian, a child, stepchild, grandchild, brother or sister of a Rotarian or any spouse thereof, is ineligible for an award.

Contact: Application for an Undergraduate Scholarship must be made through a Rotary Club in the district in which the applicant’s permanent residence is located, or in the district in which is located the school at which he is studying at the time of his application. The sponsoring Rotary Club will provide the necessary application forms and explanatory literature.

Rotary Foundation Scholarship

Deadline: October 1

Terms of reference: The Rotary Foundation offers three types of scholarships: the Academic-Year Ambassadorial Scholarship, the Multi-Year Ambassadorial Scholarship and the Cultural Ambassadorial Scholarship. The applicants must initially apply through local Rotary Clubs. Not all Rotary clubs will offer scholarships every year, nor will all types of scholarships necessarily be available in a given year. Interested individuals should contact their local Rotary club to obtain application forms and inquire about the availability of scholarship types.

Contact: The Rotary Foundation of Rotary International, One Rotary Center, 1560 Sherman Avenue, Evanston, Illinois 60201, USA

Don Smith Scholarship Fund (BCTV)

Deadline: May 1st

Terms of reference: In recognition of Don Smith’s long contributions to the broadcasting industry, BCTV has established a trust fund in his name that will provide scholarships to a maximum of $250 per year for up to four students enrolled in a recognized Broadcast Communications Program, or a university program with an emphasis on broadcast journalism, leading to a journalism degree. These scholarships are intended to encourage entrance to a career in broadcasting to members of groups who are currently under represented in the broadcast industry. These groups are: First Nations Peoples, Persons with Disabilities, Visible Minorities, Women. Eligibility requirements include: must be a member of one of the under represented groups and must have; gained acceptance into a recognized Broadcast Communications Program or; have completed one year of post secondary education, and have been accepted into a program leading to a journalism degree. The applicant must also: be a permanent resident/citizen of British Columbia; carry a full course workload; have a high level of commitment to a career in broadcasting; have demonstrated ability to work well with others; have excellent written and verbal communication skills. Selection will be made by a committee formed by BCTV, and will be based on evidence of a balanced lifestyle, including leadership ability and a record of community service. Academic achievement and financial need will also be considered. A letter application (Thoroughly supported by a resume, current academic record, and two personal letters of reference must be submitted.

Contact: Scholarship Selection Committee, BCTV, A Division of Westcom TV Group Ltd., PO Box 4700, Vancouver, BC, V6B 4A3

SWANA Scholarship

Deadline: October 15

Terms of reference: The BC Chapter of the Solid Waste Association of North America is offering a number of $500 scholarships to encourage students studying in disciplines related to solid waste management and environmental protection. Recipients of the scholarships will be determined by a panel of SWANA members and will be chosen on the basis of:

- intended course of studies
- academic performance
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- involvement in school and community activities
- a brief written submission
- references

Applicants must be registered in a full course of studies in an environmental management or related program at a recognized post secondary institution in British Columbia. They must have completed their first year of post secondary studies. To be considered for one of these scholarships, the applicant must submit a completed application form, transcript or copy of last year’s statement of marks, reference letter from a faculty member and proof of registration.

Contact: SWANA Scholarship, c/o GVRD Solid Waste Dept., 4330 Kingsway, Burnaby, BC, V5H 4G8

The Swedish Institute Guest Scholarship
Deadline: November 1st

Terms of reference: This scholarship is offered to a qualified Canadian researcher or scholar of any age who wishes to spend an academic year on a research undertaking at a Swedish university or an independent research facility. The competition for the scholarship is global. The value of the scholarship is approximately. SEK 6700 per month. Applicants should submit a copy of letter of invitation from a Swedish University department.

Contact: Swedish Institute Scholarship Office, P.O.Box 7434, S-10391, Stockholm, Sweden

Ted Trindell Memorial Scholarship
Deadline: unknown

Terms of reference: Awards of $1,000 are awarded to Metis or Non-Status persons from Northwest Territories pursuing full time post secondary studies. Academic merit and financial need will be considered.

Contact: Selection Committee, Ted Trindell Scholarship Fund, Box 1375, Yellowknife, NWT, X1A 2P1, Tel: 403-873-3505

University College London Scholarships
Deadline: July 31

Terms of reference: The University College London Scholarships are offered to students from overseas. All scholarships are competitive and depend upon academic merit, and are tenable for the duration of the programme of study. To be eligible for any of the scholarships, applicants should hold an offer of admission to a full time program of study at University College London, be self-financing and liable to pay tuition fees at the rate for overseas students. These scholarships are not available to students already on a degree programme, or to students intending to pursue their studies at an institution other than UCL. These scholarships are available to students interested in graduate and undergraduate studies.

Contact: For application and further scholarship information please contact: International Office, University College London, Gower Street, London, WC1E 6BT, Tel: 44 171 380 7708, Fax: 44 171 380 7380, E-mail: international@ucl.ac.uk

Vancouver Police Department Scholarships
Deadline: July 31st

Terms of reference: To encourage and assist sons and daughters of members of the Vancouver Police Department to attend the Post Secondary Educational Institutes: University of British Columbia, Simon Fraser University, BCIT or any regional college in BC.

Criteria: 1. Graduation from secondary school 2. Enrollment in one of the post secondary educational institutes 3. Preference may be given to candidates who have not previously won a Vancouver Police Department Scholarship

4. Preference may be given to applicants entering one of the above listed post secondary educational institutes from secondary school 5. Applicants enrolled in post secondary educational institutes other than one listed above may be considered

6. In selecting the winners, academic standing of applicants will be; financial circumstances and services to the community may be considered

7. Award winners will be required to provide proof of registration with one of the post secondary educational institutes

The letter of application should contain the following information:

1. The applicant’s full name, address, postal code, telephone number, place and date of birth
2. A list of secondary schools attended, along with dates of attendance
3. Parent’s name and details of service with the VPD
4. Transcript of marks from senior secondary school(s) and post secondary educational institution(s) attended by applicant
5. Other details which may assist the committee in its selection

Note: there are six different scholarships offered under the Vancouver Police Department Scholarships, please ask for information from the Financial Assistance Department

Contact: Completed application forms must be received by: The Secretary, Vancouver Police Department Scholarship Committee, 2120 Cambie Street, Vancouver, BC, V6Z 4N6

Geraldo Donato Vertone Scholarship
Deadline: August 1

Terms of reference: A scholarship in the name of Geraldo Donato Vertone has been set up by the Italian Cultural Centre Society and is open to any student who is accepted to, or attends a post secondary institution leading to a university degree. The scholarship is in the amount of $850.

To qualify, applicants must:

- be of Italian origin
- attend, or be accepted at a University or Community College leading to a University degree.
- send an application letter detailing your reasons for applying, along with one letter of reference.

Contact: Italian Cultural Centre, 3075 Slocan Street, Vancouver, BC, V5M 3E4, Tel: 430-3337, Fax: 430-3331

Bridge Walsh Scholarship for Single-Parent Irish Women
Deadline: October 15

Terms of reference: The Bridge Walsh Scholarship was created from the royalties of Sheelagh Conway’s book The Faraway Hills are Green; Voices of Irish Women in Canada published in October 1992 by Women’s Press. In recognition of the 22 Irish women from across Canada whose stories are told in this book, Sheelagh Conway has donated half of the royalties to low income, single parent Irish women in Canada who wish to pursue their education at university or college level. The scholarship will be awarded on the basis of academic merit or promise as well as economic need. The value of the scholarship will vary from year to year depending on royalties.

Contact: Applications and further information about the scholarship can be obtained from: Mary Broderick, Chairperson, Bridge Walsh Scholarship, 205 Mountainview Road North, Georgetown, Ontario, L7G 4T8, Tel: 416-873-0873

Sophia Wood Education Fund - The Women’s Association of the Mining Industry of Canada Foundation
Deadline: November 22

Terms of reference: The fund is available to both undergraduate and graduate students in two categories: ‘scholarships’ meaning ability and marks; and ‘awards’ meaning ability and need of financial assistance. Our Foundation as trustee of the Fund will provide varying amounts based on the information submitted by the applicants. All applications must contain the following:

1. transcript of marks
2. proof of University/School registration
3. stamp and signature of Student Awards Office
4. recommendation by Principal/Professor
5. application must be received by our office by the deadline of November 22.

Contact: Sophia Wood Education Fund, c/o WAMIC Foundation, PO Box 207, Postal Station A, Toronto, Ontario MSW 1B2

Xerox Aboriginal Scholarships Program
Deadline: unknown

Terms of reference: Awards of $3,000 are awarded to applicants who are of Canadian citizen and resident; status or non-status Indian, Metis or Inuit; full time student at Canadian post secondary institution with significant content in information technology. Applications must include a transcript, proof of admission to a recognized post secondary institution, two letters of reference and brief description of the applicant’s interest in information technology.

Contact: Contributions Administrator, Corporate Affairs, Xerox Canada, 6650 Yonge Street, North York, ON, M2M 4G7, Tel: 416-733-6837, Fax: 416-733-6087

External scholarships for Applied Sciences students

Engineering Institute of Canada
Deadline: July 1

Terms of reference: Bursaries or scholarships are offered annually to students who have graduated from a high school located on Vancouver Island and who have completed a first year of a degree course in engineering at an institute of higher education.

Contact: Further information may be obtained from the Engineering Institute of Canada, Vancouver Island Branch Scholarship Society, Box 5343, Station B, Victoria, BC, V8R 6S4.

Engineering Students Project Award
Deadline: October 15th

Terms of reference: A $10,000 annual award will be offered to a team of Canadian engineering students who have undertaken a project with the most potential to attract students, particularly women, to engineering. This award of $10,000 will be distributed as follows: 50% ($5,000) of the monies will be awarded to the Engineering Students Society of the selected team’s school, with the remaining 50% ($5,000) or the monies to be divided equally between the members of the winning student team. The award is open to both men and women to encourage them to work together. Submission of the proposal must meet the following criteria: 1) The project must meet the objective for which the award was set up and must be in progress. A detailed report of up to 10 double-spaced typed pages describing the project must be submitted. 2) Letters of support from the principal of one of the schools participating in the project; from the deans and/or directors of the engineering school; and sponsors (where applicable) of the students’ originator of the project must be submitted. 3) Letter of approval must be received from the President on behalf of the Executive Committee of the Engineering Student Society approving the project submission and identifying the members of the team. 4) Testimonials or other evidence demonstrating the impact the designed project/program has had. Details of activities of the project must also be provided.

Project criteria is as follows: 1) The project must be a team effort involving engineering students supported...
by their Engineering Students Society. 2) The project must be ongoing and have a high potential for implementation across Canada in other schools. 3) The project must assist in leading young women to seriously consider the possibility of choosing engineering as a career, exposing them to the wide range of possible careers in engineering. 4) The project must assist in leading young women to their studies in mathematics and sciences. 5) The project must demonstrate results in innovation, outreach, success and sustained performance. 6) The project must have completed one full cycle and be in its next cycle.

Contact: Canadian Engineering Memorial Foundation, Suite 401, 116 Albert, Ottawa, ON, K1P 5G3, Tel: (613) 232-2474.

External scholarships for Arts students

BC Cultural Fund Scholarships (Province of BC) Deadline: June 30th

Terms of reference: The Province of BC provides grants/scholarships for performance in the following disciplines: drama, dance, music, visual arts and crafts, creative writing and arts administration. These grants are made for the purpose of improving qualifications or skills. Applications are evaluated on the basis of performance and achievements of the individual; financial need; nature and length of proposed program of study. Preference will be given to applicants who have resided in BC for at least three years prior to application.

Contact: Administrator, Grant Funds, BC Cultural Fund, Ministry of Provincial Secretary and Government Services, Parliament Buildings, Victoria, BC, V8V 1X4

BC Historical Federation Scholarship Deadline: April 30th

Terms of reference: The British Columbia Historical Federation awards a $500 scholarship annually to a student completing the third or fourth year at a British Columbia college or university. To apply for the scholarship, candidates must submit: 1) a letter of application; 2) an essay of 1,500 – 2,000 words on a topic relating to the history of British Columbia. The essay must be suitable for publication. The winning essay will be published in BC Historical News; 3) letters of recommendation from two professors.

Contact: Ann Yandle, 3450 West 20th Avenue, Vancouver, BC, V5Z 1E4.

The William Blair Bruce Fine Art European Travel Scholarship Deadline: January 31st

Terms of reference: The Brucefeo Fine Arts Committee of the Gotland Fine Art Museum finances a European travel study tour for a talented younger Canadian fine art artist during the school year 1996-97. The grant must be used during the "off" travel season of the Fall term or the Spring term 1996-97.

Contact: CSF Secretary, Dr. Jan O. Lundgren, Department of Geography, McGill University, 805 Sherbrooke St. W., Montreal, Quebec, H3A 2K6, Tel: 1-514-398-4304, Fax: 1-514-398-7437, E-mail: lundgren@felix.geog.mcgill.ca

The Brucefeo Fine Art Summer Scholarship Deadline: January 31st

Terms of reference: The 'Brucefeo' has been a grant fixture among practicing Fine Arts persons – painters, sculpturers, photographers, etc. – for over 20 years. The grant finances a two months’ studio stay at Brucefeo on the island of Gotland, Sweden. It includes free use of the fully furnished studio cottage, a two months’ food stipend and a generous transport allowance. The grant must be used within the period June 10-August 20. This grant is sponsored by the Gotland Konstmuseum (Gotland Museum of Fine Arts).

Contact: CSF Secretary, Dr. Jan O. Lundgren, Department of Geography, McGill University, 805 Sherbrooke St. W., Montreal, Quebec, H3A 2K6, Tel: 1-514-398-4304, Fax: 1-514-398-7437, E-mail: lundgren@felix.geog.mcgill.ca

Financial Assistance and Awards
External scholarships for Education students
A.S. Matheson Education Scholarship

Deadline: April 30th

Terms of reference:
1. A scholarship of $1,000 will be awarded annually to a son or daughter of a COTA member who is presently enrolled at a post secondary institution and is proceeding into the first year of a teacher education program.
2. The application must be accompanied with a letter of acceptance to the Faculty of Education and Teacher Education Program.
3. The scholarship will be awarded by the COTA Scholarship committee.
4. In awarding the scholarship, the COTA Scholarship Committee will consider student ability and potential and accompanying letter or recommendation from a faculty member of an enrolled course in first year.
5. A cheque for $1,000 will be forwarded to the institute at which the student is registered, upon receipt of a letter from the Registrar confirming the student’s registration. The successful applicant is required to take up the scholarship by no later than September 30th of the year following the year in which the scholarship was awarded. Should the applicant wish to forego the scholarship, the Committee will award it to the alternate.
6. If, in the opinion of the COTA Scholarship Committee, no candidate meets the required criteria, the scholarship will not be awarded that year.

Contact: Central Okanagan Teachers’ Association, #210 - 1751 Harvey Avenue, Kelowna, BC, V1Y 6G4, Tel: (604) 860-3866, Fax: (604) 862-3024

External scholarships for Science students
Association of Professional Biologists Scholarship

Deadline: June 30th

Terms of reference:
1. The scholarship may be awarded each year to a student, who is son or daughter of a member in good standing of the Association, and who is entering the third or fourth year of a program leading to a degree in Biology or a closely related area as specified in the membership guidelines. For a student who receives the award in third year, the scholarship will be renewed for the fourth year on proof of successful completion of third year. It is the intention of the association that the student will be planning a career in some aspect of Biology. There will be no more than two scholarships funded each year.
2. The applicant shall complete an application form, as well as enclosing a copy of her/his transcript, two letters of reference, and an essay of approximately 500 words in which the student discusses her/his career goals and their importance to the science of biology. The scholarship shall have the value of $1,000 each year, which be forwarded to the winner on proof of registration in the third or fourth year of an approved biology program at an approved post secondary institution. The student will also be given a one year honorary membership in the APB as a student biologist in each year that they receive the scholarship.

Contact: Association of Professional Biologists of British Columbia (APB), Suite 205-733 Johnson Street, Victoria, BC, V8W 3C7, Telephone and Fax: (250) 383-3306, E-mail: apbbc@tmt.net

Canadian Society for Chemistry’s Alfred Bader Scholarships

Deadline: May 15th

Terms of reference: The Canadian Society for Chemistry offers the Alfred Bader Scholarship as a mark of excellence for achievement in organic chemistry or biochemistry by undergraduate students completing their final year of study in an Honours program.

Eligibility: Nominees must be student chapter members of the CSC and be continuing in a graduate program in chemistry or biochemistry at a Canadian university. Up to 3 scholarships are presented annually by the CSC, unless the Committee feels that no suitable nominees exist in a given year.

Application: Nominations should be submitted to Diane Goltz, Program Manager, Awards, Canadian Society for Chemistry. They shall include: a copy of the Honours’ research project report; a statement from the research supervisor describing the student’s contribution at the academic and extracurricular levels, two letters of reference; and an official transcript of the student’s academic record, all in quadruplicate. The nominees chosen will be notified in July.

Award: The funds to endow this award, in the amount of $1,000 for each scholarship, have been provided by Alfred Bader.

Contact: Canadian Society for Chemistry, 130 Slater Street, Suite 550, Ottawa, Ontario K1P 6E2, Tel: 613-232-6252, Fax: 613-232-5862, E-mail: cic_adm@fox.nstn.ca

Edmonton Chemical Engineering Scholarship

Deadline: April 30th

Terms of reference: The Canadian Society for Chemical Engineering offers the Edmonton Chemical Engineering Scholarship to undergraduate students in chemical engineering entering the second, third, fourth, or fifth (in a five year program) year of studies at a Canadian university, for leadership qualities and demonstrated contributions to the Canadian Society for Chemical Engineering via participation in student chapters, and for above-average academic performance. Applicants must be members of the Canadian Society for Chemical Engineering.

Value: $1,000

Application: A letter of application should be submitted to Diane Goltz, Program Manager. The application should document contributions to the Society, include a transcript of academic performance and be supported by two letters of reference.

Contact: Canadian Society for Chemistry, 130 Slater Street, Suite 550, Ottawa, Ontario K1P 6E2, Tel: 613-232-6252, Fax: 613-232-5862, E-mail: cic_adm@fox.nstn.ca

Port Moody Ecological Society Scholarship

Deadline: May 16th

Terms of reference: An award of $500 is offered to a School District #43 student currently engaged in an environmental studies discipline at a post secondary institution.

Eligibility: You must be a School District #43 student who has completed at least one year towards accreditation in an environmental studies discipline.

Qualifications: You must have:
- a strong ongoing volunteer record with environmental service groups
- a good academic record
- career goals which reflect a commitment to the environment
- financial need

Application Procedure:
- complete the application form
- submit a personal statement (type, not to exceed 500 words) outlining a) volunteer experience and its benefits to you; b) career plans; and c) financial need
- provide copies of your high school and post secondary institution transcripts

External bursaries for all students
BC Indian Arts Society Memorial Bursary

Deadline: unknown

Terms of reference: You must be an Aboriginal person from BC. Bursary is in the amount of $150.

Contact: The Honourable Secretary, BC Indian Arts Society, 212-701 Esquimalt Road, Victoria, BC, V9A 3L5

BC Ministry of Aboriginal Affairs - First Citizen’s Fund

Deadline: May 31

Terms of reference: Bursaries in the amounts of $700 - $2,000 per year (depending on other funding sources). Applicants must be persons of North American aboriginal ancestry and have been resident in BC for at least the previous six months. Applicants must be recommended by a Band Council or an Aboriginal organization (like the UNN), be enrolled in at least a two-year program and maintain at least a C+ average. Out-of-province assistance
will be given consideration providing the academic courses or equivalent are not offered in BC or the courses are offered, but all BC facilities are filled. Applications will be considered for each academic year required to attain a degree including additional academic years to attain a masters degree of the same discipline. In the event a student changes programs, the first academic year in the new program will not be eligible; however, the second and subsequent terms may be considered. Applications must contain an application form; self-written letter on family background, tribal ancestry and work history; supporting letter from your Band, recognized First Nations organization, home school Co-ordinator or school counsellor; any additional information pertaining to the application should be included on a separate page.

Contact: Ministry of Aboriginal Affairs, First Citizens’ Fund, Parliament Buildings, Victoria, BC, V8V 1X4, Tel: (604) 356-1796

**BC Government and Service Employees Union**

**Deadline:** February 28th

**Terms of reference:** Ten $1,000 scholarships are available each year to students who are BCGEU members or relatives of members of staff. Applicants must be registered full time in a post secondary program at a BC education institution with a satisfactory academic record.

**Contact:** Please contact your local area BCGEU office for further details regarding these awards.

**BC Indian Arts and Welfare Society Memorial Bursary**

**Deadline:** unknown

**Terms of reference:** A bursary of $100 will be awarded annually by the BC Indian Arts and Welfare Society in memory of those Indian Canadians who gave their lives in either World War. Native Indian applicants must be from the Province of BC and must be planning to enter one of the established universities or colleges in BC, or a recognized technical school or other training centre. The award will be made by the Executive Committee of the BC Indian Arts and Welfare Society. If no application is received from a student entering first year university, then the bursary may be awarded to a student enrolled in any of the senior years.

**Contact:** Apply to: The Honorary Secretary, BC Indian Arts and Welfare Society, c/o Provincial Museum, Victoria, BC.

**Cal Callahan Memorial Bursary**

**Deadline:** September 30th

**Terms of reference:** A Bursary, or bursaries, not exceeding six thousand dollars ($6,000) in total, will be awarded by the Pipe Line Contractors Association of Canada to a son, daughter, or legal ward of persons who derive their principle income from pipeline construction. To qualify, the parent or guardian of the applicant must be employed by or have a history of employment with an association member firm. The bursary must be enrolled in first year studies at any recognized Canadian university or college in a programme leading to a degree or certificate in any field. Applications may be obtained from and submitted to the association office at any time but must be supported by transcripts of high school record, evidence of university or college enrollment, and proof of payment, by not later than September 30th.

**Contact:** Pipe Line Contractors Association of Canada, Suite 720, 5915 Airport Road, Mississauga, ON, L4V 1T1

**Canadian Federation of University Women of South Delta**

**Deadline:** unknown

**Terms of reference:** Bursaries are available for women who wish to enroll in, return to, or continue to study in a college or university. Applicants must be residents of South Delta (Tsawwassen/Ladner).

**Contact:** For further information please contact: CFUW of S. Delta, c/o Doreen Nesbitt, 303-1172 55th Street, Delta, BC, V4M 4C3.

**Canadian National Educational Awards**

**Deadline:** October 1st

**Terms of reference:** Five bursaries valued at $2,000 each are available to Native Indian students who meet the following requirements: be in need of financial assistance; demonstrate serious interest in a career in transportation; provide proof of acceptance into an eligible post secondary institution; maintain full time registration status leading to a degree; maintain satisfactory academic standing.

**Contact:** CN Native Awards Program, PO Box 8100, Montreal, Quebec, H3C 3N4

**Hugh Christie Memorial Bursary**

**Deadline:** November 1st

**Terms of reference:** A $500 bursary is available to a student who is pursuing a career in Corrections, International Development, Social Work or YMCA, YMCA. The student must be full time and taking courses in any of the following fields of study: physical education, recreation, social work, criminology or any directly related course work. Applications must be in writing, giving full particulars together with the reason for applying (in 500 words or less) along with letters of reference.

**Contact:** Forward applications to: Hugh Christie Memorial Bursary Committee, YMCA of Greater Vancouver – Endowment, #404 - 1045 Howe Street, Vancouver, BC, V6Z 2A9

**The Credit Union - Forest Renewal BC Bursary Program**

**Deadline:** June 14

**Terms of reference:** The Credit Union – Forest Renewal BC Bursary Program is open to:

- a) graduating grade 12 students attending high schools, regional correspondence schools, or band schools in BC
- b) first and second year students attending post secondary institutions in BC

Application may be by:

- a) printing the application form from Forest Renewal BC’s web page at forestrenewal.bc.ca/fcbursary
- b) on an application form available from Credit Union branches and Forest Renewal BC regional offices across the province (students who apply through the Credit Union or Forest Renewal BC offices should deposit the completed form at one of those offices).

Applications for bursaries must include this completed application form and a typed document of no more than 500 words explaining how your ideas or proposed course of study will support sustainable forest development and Forest Renewal BC goals.

**Contact:** Frederick Bowden at phone/fax (604) 595-0184 or by e-mail fbow@galaxy.gov.bc.ca

**Hamilton Community Foundation**

**Deadline:** October 1 and February 1 for Sept. – April

**Terms of reference:** Hamilton Community Foundation provides modest financial assistance from various bursary funds established by generous citizens to post secondary students who: can demonstrate serious financial need; have graduated from publicly funded secondary schools in the Hamilton-Wentworth area, having completed the requirements for the Ontario Secondary School Diploma (grade 12 or 13); are registered/in attendance at an applied arts college or university in Canada and, for specialized programs, in the USA; are enrolled in full time undergraduate studies. In special circumstances, part time or post-graduate studies may be considered.

**Contact:** Submit to the Executive Director, Science Institute of the Northwest Territories, PO Box 1617, Yellowknife, NT, X1A 2P2

**The Lisa Huus Memorial Fund Bursary**

**Deadline:** May 31

**Terms of reference:** A bursary in the amount of no less than $1,500 will be offered annually to assist a severely disabled student to undertake or continue his/her post secondary education at the University of Victoria.

**Contact:** Applications and reference forms are available from the Financial Aid Office, University of Victoria, or from Mrs. Annie Huus, c/o Development and Community Relations, Queen Alexandra Foundation for Children, 2400 Arborus Road, Victoria, BC, V8N 1V7.

**Indian/Inuit Professional Health Careers Program**

**Deadline:** unknown

**Terms of reference:** Bursaries are available to assist students of Indian/Inuit ancestry who wish to pursue educational opportunities leading to professional health careers. Bursaries awarded by the Indian and Inuit Health Careers Program are based on student need. Reasonable financial assistance is provided for living expenses (including those of dependents), tuition, books and laboratory charges, etc. All applicants will be notified no later than July. Applicants must not receive funding under any other government program awarded for the same purpose, for example, Post secondary Support Program of Indian and Northern Affairs Canada.

**Contact:** National Co-ordinator, Indian/Inuit Health Careers Program, Medical Services Branch, Health and Welfare Canada, 10th Floor, Room 1010, Jeanne-Mance Building, Tunney’s Pasture, Ottawa, ON K1A 0L3, or Regional Advisor, Indian/Inuit Health Careers Program, Medical Careers Program, Medical Services Branch, Health and Welfare Canada, 540- 757 West Hastings Street, Vancouver, BC, V6C 3E6, Tel: (604) 666-7985

**Insurance Institute of BC Bursary**

**Deadline:** June 15

**Terms of reference:** Valued at $1500 this bursary is offered annually to students entering third year in the faculty of Risk Management who completed secondary schooling within British Columbia. It is based on academic standing and financial need. It is available to students transferring into the Faculty of Management from a post secondary institution of BC

**Contact:** University of Calgary, Students Award Office, 124 Mackimmie Library Block, 2500 University Dr., NW, Calgary, Alberta, T2N 1N4 Tel: 403-220-6925

**The Leonard Foundation Financial Assistance Program**

**Deadline:** March 15

**Terms of reference:** This award supports students in an undergraduate degree program in Canada if the

**Contact:** Hamilton Community Foundation, 120 King Street West, Suite 205, Hamilton, ON, L8P 4V2, Tel: 905-523-5600

**James M. Harrison Bursary**

**Deadline:** June 1

**Terms of reference:** The objective of this bursary is to assist a student from the Northwest Territories to obtain an education in the natural sciences to be applied to future work in the Northwest Territories. Selection is based upon future aspirations of the applicant for a career within the Northwest Territories, academic record and financial need. Applicants must be enrolled in the university or college in either year three or fourth year of undergraduate studies as a full time student in the natural sciences at a Canadian University or College or the University of Alaska. Applicants must also have been resident in the Northwest Territories for at least five years. A bursary of $3,000 will be awarded for the year 1997/ 98.

**Contact:** Submit to the Executive Director, Science Institute of the Northwest Territories, PO Box 1617, Yellowknife, NT, X1A 2P2
Pacific Coast Fishermen’s Mutual Marine Insurance Company
Deadline: September 1st
Terms of reference: Bursaries of $600 are available to sons, daughters and legal wards of past or present members (or persons born to a past or present member stood in Loco Parentis) of Pacific Coast Fishermen’s Mutual Marine Insurance Company. Applicants must be enrolled full time at a post secondary educational institution.
Contact: Forms may be obtained from the company: Pacific Coast Fisherman’s Mutual Marine Insurance Company, #200 - 4259 Canada Way, Burnaby, BC, V5G 1H1, Tel: (604) 438-4240

The Pisapio Bursaries
Deadline: September 25
Terms of reference: Bursaries in the amount of $500 are available each year. The number and value of each award may be changed from time to time at the discretion of the Trustees.
Applicants must meet the following criteria:
1. applicant must be accepted for admission to a university.
2. applicant must be a full time student working toward an undergraduate degree or graduate degree from the university.
3. the applicant must have completed a minimum first year of university studies.
4. the awards will be given: first to eligible applicants who are residents of the City of Nelson; second, to eligible applicants who are residents of an area within a 50 mile radius of City of Nelson; and third, to eligible applicants who live in the East or West Kootenay regions.
Contact: The Pisapio Scholarships Trust, 421 Baker St., Nelson, BC, V1L 4H7

Providence of BC International Year of Physically Challenged Persons Bursaries
Deadline: unknown
Terms of reference: In recognition of the International Year of Physically Challenged Persons, these bursaries were created to financially assist students with disabilities and will be awarded on merit and basis of financial need. Several annual bursaries of $500 each are available. Applicants must be residents of BC, Canadian citizens or Landed Immigrants.
Contact: For further information please contact: Grant Co-ordinator, BC Paraplegic Foundation, 780 SW Marine Drive, Vancouver, BC, V8P 5V7.

Quota International District 11 Speech and Hearing Bursary
Deadline: April 30
Terms of reference: This bursary is in the amount of $1,000 and is available to: assist a person with communication disorder to receive instruction or assist a person to undertake professional training for work in the field of communication disorders.
Documents required include a photocopy of the applicant’s transcript of grades, two letters of reference from teachers or other persons who have knowledge of the applicant, attesting to previous achievements and character, and a brief autobiography including academic and extracurricular achievements and plans for future involvement in the fields of hearing and speech or communication disorders, or with the deaf community.
Contact: District 11 Bursary, Quota International, 220 Manor Park Road, Penticton, British Columbia V2A 2R2

Rixon Rafter Bursary Fund
Deadline: September 30th
Terms of reference: This fund was established in honor of the late Rixon Rafter, a graduate of the Ontario School for the Blind (now the W. Ross MacDonald School) in Brantford, Ontario. Mr. Rafter became a successful newspaper publisher. Interest from the fund provides assistance to needy, registered blind students involved in academic or educational pursuits. The Rixon Rafter Bursary Grants will make available financial awards of from $300 to $500 to legally blind Canadians pursuing post secondary studies with strong career aspirations. Because a limited number of awards are available each year, grants will be made based on the following criteria: financial need and career goals.
Contact: Return applications to: Chairman, Rixon Rafter Bursary Committee, The W. Ross MacDonald School, Brantford, ON, N3T 3J9

Retail, Wholesale Union Local 580 Bursaries
Deadline: May 15th
Terms of reference: A bursary of $500 is offered by the Retail, Wholesale Union Local 580 to active members, or sons, daughters, and legal wards of active members of the Union in good standing. They are open in competition to applicants who are proceeding from grade 12 to studies in a full program leading to a degree in an accredited field. Candidates must have satisfactory academic standing (normally an average overall of at least 65% in grade 12). In the selection of the winners, the basic factor will be the financial need of the candidates and their families. The winners will be selected in consultation with the union.
Contact: Apply through the University of British Columbia or local college or post secondary institution.

Ridge Meadows Arts Council Bursary
Deadline: June 15th
Terms of reference: A bursary of $1,000 has been made available by the Ridge Meadows Arts’ Council for a fine arts student entering the second, third or fourth year of a degree or diplomas program. Applicants must have graduate from School District No. 42 senior secondary schools and demonstrate financial need. The bursary is also available to a mature student wishing to further his/her arts education, but the applicants must have resided in the Maple Ridge area for three years.
Contact: Applications forms are available from: Ridge Meadows Arts’ Council, Box 331, Maple Ridge, BC, V2X 7G2

Hal Rogers Endowment Fund
Deadline: March 1
Terms of reference: The Hal Rogers Endowment Fund was established by Kinsmen & Kinette Clubs of Canada as a tribute to Hal Rogers, son of a Kinsmen, Kinette, or Kin Club nearest your permanent residence.
To be eligible you must:
• be a Canadian citizen or landed immigrant
• plan to register as a full time student in September at a recognized University, Community College, Technical Institute or other post secondary institution for advanced learning
• submit an application for endorsement to one of a Kinsmen, Kinette, or Kin Club nearest your permanent residence
• demonstrate high ideals and qualities of citizenship
• if approved for a bursary you will be required to submit proof of enrolment prior to receiving the bursary

Contact: Questions and application can be forwarded to the nearest Club or to: Kinsmen & Kinette Clubs of Canada, c/o Hal Rogers Endowment Fund, 1920 Hal Rogers Dr., PO Box 4000, Canadian Pacific, Innisfail, Ontario, N3H 5C6, Tel: 1-800-742-5546, Fax: (519) 650-1091
Royal Canadian Legion (Pacific Command) Bursaries

**Deadline:** May 31st

**Terms of reference:** A number of awards are offered annually to students proceeding from high school to university and to students taking a full-course load (12 hours or more) in second, third, and fourth year university. They are awarded on the basis of academic standing, financial need, and participation and achievement in school and community affairs. Preference is given to sons and daughters of deceased, physically challenged, or other veterans.

**Contact:** Further information and application forms may be obtained from Pacific Command, The Royal Canadian Legion, 3026 Arbutus Street, Vancouver, BC, V6J 4P7. Tel (604) 736-8166.

**R.B. Shaw Bursaries**

**Deadline:** September 25

**Terms of reference:** Bursaries in the amount of $500 are available each year. The number and the value of each award may be changed from time to time at the discretion of the Trustees.

Applicants must meet the following criteria:

- **a)** applicant must be accepted for admission to a university,
- **b)** applicant must be a full time student working toward an undergraduate degree or graduate degree from the university,
- **c)** the applicant must have completed a minimum first year of university studies,
- **d)** the awards will be given: first to eligible applicants who are residents of the City of Nelson; second, to eligible applicants who are residents of an area within a 50 mile radius of City of Nelson; and third, to eligible applicants who live in the East or West Kootenay regions.

**Contact:** The Pisapio Scholarships Trust, 421 Baker St., Nelson, BC, V1L 4H7

**Judge Brian Stevenson Bursary Fund**

**Deadline:** September 30th

**Terms of reference:** The intent of the fund is to assist blind youth in continuing their post secondary education. Judge Stevenson served as International President of the International Association of Lions Clubs in 1987-1988. This bursary will make available financial grants of from $300 to $500 to legally blind Canadians pursuing post secondary studies with strong career aspirations. Because a limited number of awards are available it is desirable to have an even distribution of awards across the country whether by province or region. As well, grants will be made based on the following criteria: financial need and career goals.

**Contact:** Return applications to: Judge Brain Stevenson Bursary Committee, The W. Ross MacDonald School, Brantford, ON N3T 3J8

**Surrey/White Rock University Women’s Club Bursary Foundation**

**Deadline:** October 7

**Terms of reference:** The Surrey/White Rock University Women’s Club Bursary Foundation offers bursaries for women who are either:

- **a)** entering the third year or higher of a degree program at a recognized University and who have graduated from a Secondary School in Surrey or White Rock (School District 36); or

- **b)** a mature student entering the third year or higher of a degree program at a recognized University who has been a resident in the Surrey/White Rock area for the immediately preceding five years.

**Contact:** For further information and application forms contact: Bursary Foundation, Surrey/White Rock University Women’s Club, Box 75143 White Rock, Surrey, BC, V4A 9M4

University Women’s Club of the Comox Valley Bursary

**Deadline:** July 1

**Terms of reference:** A $500 bursary is offered to a female graduate of a Comox Valley high school program who has completed at least one year of study in an accredited college at a Canadian university or college.

**Contact:** For information, please contact Jacqueline Kennett, Bursary Secretary, Box 296, Union Bay, BC, V0R 3B0

White Rock University Women’s Club Bursary

**Deadline:** September 30th

**Terms of reference:** Bursaries are available to female students who are entering their third year of a degree program. Applicants must have graduated from School District #36 senior secondary schools and demonstrate financial need.

**Contact:** Please contact: Mrs. J.L. Scoobie, 6595 Cabeldu Crescent, Delta, BC, V4E 1R2 for application forms.

White Spot Limited Bursary

**Deadline:** May 15th

**Terms of reference:** One bursary of $1,000 is provide by White Spot Limited and its subsidiary companies for their employees, and sons and daughters of their employees, who have served with the firm for at least two years. This bursary competition is open to eligible students proceeding from Grade 12 to a full program of studies at the University of British Columbia, the University of Victoria, or Simon Fraser University. For purposes of qualification, ‘employees’ shall include students employed part time with the company while attending secondary school. The decision as to qualification by employment shall rest with the Company. In all matters, winners will be selected by the Scholarship Committee of the University of British Columbia on the basis of academic standing and need for financial assistance. Candidates must a) write the standard departmental examinations conducted in June by the Department of Education, BC and obtain an overall average of at least 65% in these examinations; b) submit the special bursary form to the University of British Columbia or other post secondary institutions. Winners will be considered for their second, third and fourth years of university attendance (up to graduation). However, renewals each year are not automatic and will be made only to those who file a new application, pass in all subjects with a minimum overall average of 65%, and have need for financial assistance.

**Contact:** The forms may be obtained after June 1st from the Student Awards Office, University of British Columbia.

**External bursaries for Science students**

**Canadian Women in Timber Fraser Valley Branch Bursary**

**Deadline:** unknown

**Terms of reference:** Canadian Women in Timber is a non-profit society formed to further the education of Forestry in all its aspects.

The Fraser Valley Branch of Canadian Women in Timber is pleased to announce the provision of a $1,000 Bursary to a student who:

1. Was born in and/or educated in the Regional District of Fraser Cheam.
2. Is in the second year of a recognized Forestry program at a Post Secondary Institution in BC. (Proof of acceptance will be required before the Bursary is awarded.)

**Contact:** Linda McLean, Canadian Women in Timber, Fraser Valley Branch, #21-46244 Airport Road, Chilliwack, BC, V2P 1A5, Tel: (604)796-2017

**Financial Assistance and Awards**

**Externally administered Awards**

**Award for Ukrainian Art in Alberta**

**Deadline:** November 30

**Terms of reference:** Established through the Alberta Council for the Arts (ACUA) to further the growth and development of the Ukrainian Arts. Its objective is to educate the public about the Ukrainian Arts.

This $500 award is available annually to any qualified applicant, individual or group, through an exhibit, tour, festival, educational program or special project, which fosters a greater awareness of Ukrainian arts in Alberta. Works in progress and/or recently completed works will be considered.

Applicants must submit a portfolio and/or visual or audio sample of the Ukrainian art being promoted, along with a written proposal outlining the intended exhibit, tour, festival, educational program or special project, as per the application form. Limit of one submission per applicant. Applicants may also include information about their education and life experiences, awards, community involvement, letters of support, or other information.

**Contact:** Alberta Council for the Ukrainian Arts, and Award for Ukrainian Performing Arts, c/o Ukrainian Resource and Development Centre (URDC), Grant MacEwan Community College, Box 1796, Edmonton, AB T5J 2P2, Tel: 403-497-4374, Fax: 403-497-4377

**The Canadian Foundation for the International Space University - Summer Program**

**Deadline:** December 27

**Terms of reference:** The Canadian International Programs Division of the Association of Universities and Colleges of Canada (AUCC) has been appointed by the CFISU to advertise and administer the Summer Session Competition in Canada. The scholarships are available to students in all disciplines and include cost for travel, tuition fees and living costs for July and August. There are 10-15 scholarships available depending on the resources. You must be a Canadian citizen or landed immigrant. Competition is open to graduate students and recent graduates (within 5 years of the start of the summer session). Fourth year students of an undergraduate program may also apply if registered in a masters degree program for September 1997. Candidates must be conversant in English and in one other language.

**Contact:** To obtain program guidelines and application forms, contact: Ms. Suzanne Morrissette, Administrative Assistant, International and Canadian Programs to International Programs, Association of Universities and Colleges of Canada (AUCC), 600-350 Albert Street, Ottawa, ON, K1R 1B1, Tel: 613-563-1236, Fax:613-663-9745, e-mail: smorriss@aucc.ca

**Canadian National Railways Native Education Award**

**Deadline:** October 31

**Terms of reference:** Applicants must be in need of financial assistance; demonstrate a serious interest in preparing themselves for a career in the transportation industry; provide proof of acceptance into an eligible Canadian post secondary institution; maintain full time status to a recognized degree, certificate or diploma; maintain satisfactory academic standing; be status Indian, Inuit, Metis or non-status Indian. Five awards in the amounts of $1,500 are available.

**Contact:** Employment Equity Program, CN Railways, PO Box 8100, Montreal, PQ, H3C 3N4, Tel: (514) 399-7676
Canadian National Northern Studies Trust - Cariboo Research Award
Deadline: January 31
Terms of reference: The Beverly and Qamanirjuaq Caribou Management Scholarship Fund provides awards of up to $3,000 to full time students enrolled in a recognized Canadian college or university pursuing studies that will contribute to the understanding of Barren Ground Caribou and their habitat in Canada. Preference will be given to individuals who are normally resident in one of the caribou-using communities on the range of the Beverly or Qamanirjuaq caribou. These awards may be held concurrently with a special award for Northern Residents.
Contact: Association of Canadian Universities for Northern Studies, 17 York Street, Ottawa, ON, K1P 5G4, Tel: (613) 562-0515, Fax: (613) 562-0533

Canadian Northern Studies Trust - Chevron Canada Resources Special Award in Public Administration/Community Affairs
Deadline: January 31
Terms of reference: A special award valued at $5,000 will be awarded to a First Nations person with an interest in undertaking a period of study in public administration and/or community affairs as it pertains to drug/alcohol education and rehabilitation, but careful consideration will be given to all applications from residents of the Northwest Territories and to other areas of concern.
Contact: Association of Canadian Universities for Northern Studies, 17 York Street, Ottawa, ON, K1P 5G4, Tel: (613) 562-0515, Fax: (613) 562-0533

Canadian Northern Studies Trust - Co-operatives Award
Deadline: January 31
Terms of reference: An award normally valued at $2,000 to support a student whose studies will contribute to the understanding and development of cooperatives in the Northwest Territories. The award may be held concurrently with a Special Award for Northern Residents. In making the selection for the award, preference will be given to northern residents. Applicants who are not northern residents must be full time students at a Co-operative College of Canada, a recognized Canadian community college or a Canadian university.
Contact: Association of Canadian Universities for Northern Studies, 17 York Street, Ottawa, ON, K1P 5G4, Tel: (613) 562-0515, Fax: (613) 562-0533

Canadian Northern Studies Trust - Special Awards for Northern Residents
Deadline: January 31
Terms of reference: Valued at $5,000 each, the purpose of these awards is to allow individuals to undertake short-term university studies in fields of concern to them personally, as well as to other people in the North. It is expected that this educational experience will be flexible and outside of normal university programs. The length of time at the university can vary but would normally exceed one university term. It is necessary that each award recipient have a sponsor in the university who will take responsibility for developing and directing the study program.
Contact: Association of Canadian Universities for Northern Studies, 17 York Street, Ottawa, ON, K1P 5G4, Tel: (613) 562-0515, Fax: (613) 562-0533

Canadian Unity Essay Contest
Deadline: March 31
Terms of reference: Canadians attending Colleges and Universities are invited to submit an essay on Canadian unity.
First Prize: $2,000. Two additional prizes of $200 will be awarded.
Requirements:
- Essays may be submitted in either official language
- Maximum length: 2,500 words (typed)
- Entrants must be registered students at a Canadian University or College
- All entries must be accompanied by name, address, telephone number of the submitter with proofs of student and citizenship status, a short curriculum vitae and a signed statement of assignment of all rights to: The Military and Hospitalier Order of St. Lazarus of Jerusalem.
Contact: Dr. David Lenarcic, Canadian Unity Essay Competition, Wilfrid Laurier University, Waterloo, ON, N2L 3C5, E-mail: dlenarc@mac1.wlu.ca

Canadian-Scandinavian Foundation Special Purpose Grant
Deadline: January 31st
Terms of reference: The CSF Special purpose grants are small travel grants in the range of $500 to $800 dollars set up in order to help defray travel costs in connection with shorter research/study visits to Scandinavia.
Contact: CSF Secretary, Dr. Jan O. Lundgren, Department of Geography, McGill University, 805 Sherbrooke St. W., Montreal, Quebec, H3A 2K6, Tel: 1-514-398-4304, Fax: 1-514-398-7437, E-mail: lundgren@telx.geog.mcgill.ca

Centennial Flame Research Award for Persons with Disabilities
Deadline: March 31st
Terms of reference: The recipient of the Award will have one year in which to use the money to prepare a report focusing on the public achievements of one or more disabled Canadians.
Value: $2,500
Any Canadian citizen with a disability wishing to apply for the Award should submit an outline of his or her proposed research project to the Clerk of the Committee. The Committee will select the recipient according to a set of criteria.
Selection Criteria:
- The research report for the Centennial Flame Research Award must deal with the contribution of a disabled person (or persons) to public life in Canada or the activities of Parliament.
- Any interested party must send an outline of his or her research project to the Clerk of the Standing Committee on Human Rights and the Status of Persons with Disabilities.
- The applicant may submit his or her outline in any medium.
- The submission must contain a brief background of the applicant, including current employment, if any; an outline of the subject of the research; the significance of this choice; and a description of how the research will be undertaken.
- Each submission should be accompanied by a letter of support from a person selected by the applicant.
Contact: The Clerk, Standing Committee on Human Rights and the Status of Disabled Persons, Administration/Community Affairs, Canadian-Scandinavian Foundation, Special Purpose Grant, 17 York Street, Ottawa, ON, K1P 5G4, Tel: (613) 562-0515, Fax: (613) 562-0533

The Duke of Edinburgh’s Award
Deadline: unknown
Terms of reference: The Duke of Edinburgh’s Award is:
1. An international youth program for ages 14-25.
2. Open to all young people. Participants do not compete with others only themselves. If participation is in a group, the group may do different things if they wish. There is also a minimum time that they must be involved in the three levels but they can take as long as they like up to age 25.
3. Participants can do the Award as a member of a youth group/organization such as Scouts, Guides, Cadets, church youth group, school etc., or they can work on the Award as an independent.
4. Each participant requires their own Record Book ($3.00), Leaders need a Handbook ($3.00) and if a participant is working on their own they may want a Handbook as well.
5. To start, just contact the Award office or call collect.
6. Nothing starts counting for the Award until registration. (Then only what is done after registration counts.)
7. To start the Bronze level: Age 14 To start Silver level: Age 15 To start Gold level: Age 16
8. When the Bronze, Silver or Gold Award is approved, there is a Certificate and Pin to be presented at an appropriate occasion.
Contact: Any questions please contact the Award office at: The Duke of Edinburgh’s Award, British Columbia and Yukon, 212-633 Courtney Street, Victoria, BC, V8W 1B8, Tel: (604) 385-4232

The Norma Epstein Award for Creative Writing
Deadline: May 15, 1997
Terms of reference: Conditions of entry are:
1. The sum of $1,000 will be available for award for two years, for substantial work in fiction, drama, or verse. Competitors may submit a long poem or a group of poems; a full-length play or a group of short stories. The competition will be open to any student regularly enrolled as a candidate in an undergraduate or graduate degree course at a Canadian University.
2. Two written copies of each entry must be submitted, with a completed entry form bearing the official stamp and signature of the Registrar of the author’s own University or college.
Candidates who wish to have their entries back should enclose return postage.
3. Each entry must be submitted under a pseudonym. The pseudonym and title should appear on the title page. Each copy should be enclosed in a binder.
4. No work that has been published commercially in its entirety will be eligible. Candidates will declare on the entry form what part, if any, of the work submitted has been published.
Contact: University Room, 173, 15 King’s College Circle, University of Toronto, Toronto, ON, M5S 3H7

Essos Resources Canada Limited - Native Education Award
Deadline: June 15
Terms of reference: Two $4,500 awards are available to students enrolled in full time, petroleum industry-related studies and have financial need.

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Your grades will be considered. You must have been living in BC, Alberta, Saskatchewan, the Yukon or the Northwest Territories for 12 months before applying.

**Contact:** Co-ordinator, Native Education Awards Program, Human Resources Canada Limited, 237 Fourth Avenue S.W., Calgary, AB, T2P 0H6

**J. Douglas Ferguson Historical Research Foundation**

**Deadline:** June 15

**Terms of reference:** The J. Douglas Ferguson Historical Research Foundation offers a competition for three awards for student essays on topics concerning aspects of numismatics, monetary history, primitive money and metallic art. There will be two competitions. One award for $1000 will be made to the author of the best Postgraduate essay and two others, for $750 each, will go to the undergraduates who write the best essays. To be eligible for an award, applicants must either be enrolled in a postgraduate program (MA, MSc or PhD) or undergraduate program (BA, BSc) at a Canadian university or have completed a degree in such a programme no earlier than December 1994. The essays should have some relevance for numismatics to include essays in history, economic history, art, numismatics, archaeology or classics for which coins, tokens, jetons, paper money, cheques or medals provide a significant source of evidence as well as essays in banking history, economic anthropology, medallic art, banknote engraving, or the technology and metallurgy of coinage. These essays may have been submitted in a course or may represent new work. Applicants may submit three clear copies (typed or printed) or one copy plus a computer file on disk. The text should be double-spaced, on one side of the page only, pages numbered, and author’s name and address clearly marked on the title page. Winning essays in both categories will be published in the Canadian journal most relevant to their topics.

**Contact:** The J Douglas Ferguson Historical Research Foundation, PO Box 956 Station B, Willowdale, Ontario M2K 2T6

**The Foundation for the Advancement of Aboriginal Youth**

**Deadline:** September 15

**Terms of reference:** These awards, valued at $1,000 each, are awarded to a student or returning student of Aboriginal descent and residents of Canada. Applicants must be enrolled and accepted in a first, second, or third year college or university program preferably in the areas of business, accounting, marketing, medical or technology. Consideration will be given to applicants who have made contributions to their community by volunteering or providing a leadership role for educational goals and a potential career choice in the future; copies of recent transcripts; a completed registration form; two letters of reference (no relatives), one personal and one academic; a letter from an educational institution indicating confirmation of registration or a photocopy of school application form.

**Contact:** Brenda Maracle-O’Toole, National Director, FAAY, 204 St. George Street, second floor, Toronto, ON, M5R 2N5, Tel: (416) 961-8663, Fax: (416) 961-3995, Toll free: 1-800-465-7078

**Gulf and Fraser Credit Union – Robert F. Long Educational Award**

**Deadline:** September 1st

**Terms of reference:** It is a prerequisite that the applicant be a member, or the child of a member, of Gulf & Fraser Credit Union, and that the successful applicant be enrolled at a University or Technical Institute. An official transcript of your most recent marks must be submitted.

**Contact:** Completed application forms must be returned to: Gulf & Fraser Credit Union, 803 East Hastings Street, Vancouver, BC, V6A 1R8

**Husky Oil Education Awards for Native People**

**Deadline:** June 15

**Terms of reference:** There are four awards in the amount of $3,000 each for students who have lived in BC, Alberta or Saskatchewan for at least one year prior to applying, who are in need of financial assistance and demonstrate a serious interest in the oil industry. If wanted, Husky Oil will try to employ you for the summer. You must send a transcript and a letter of acceptance from the school you wish to attend with your application.

**Contact:** Staffing, Husky Oil, PO Box 6525, Station ‘D’, Calgary, AB, T2P 3G7, Tel: 298-6111

**Imperial Oil Resources – Native Educational Awards Program**

**Deadline:** June 15

**Terms of reference:** Three awards of up to $4,500 each are given to people of First Nations ancestry beginning post secondary studies. The awards are designed to cover tuition and other compulsory fees, text books and supplies and a portion of the student’s living expenses during the academic year. The purpose of the awards is to encourage and assist people of First Nations ancestry to pursue undergraduate post secondary educational opportunities in disciplines relevant to the petroleum industry. The awards may be renewable for an additional three years. The competition is open to First Nations - status and non-status, Inuit and Metis students; residents of BC, Alberta, Saskatchewan, the Yukon or the Northwest Territories for at least one year prior to applying for the award; those who can provide proof of acceptance to an eligible post secondary educational institution; those who will pursue studies in the following disciplines: Engineering, Commerce/ Business, Geology, Geophysics, Computer Science or Petroleum Land Management; those who will register in a program of studies leading to a recognized degree, certificate or diploma; those who are in need of financial assistance to pursue post secondary studies; those who are academically qualified.

**Contact:** Native Educational Awards Co-ordinator, Imperial Oil Resources Ltd., 37 Fourth Avenue SW, Calgary, AB, T2P 0H6, Tel: (403) 237-3737, Fax: (403) 237-4017

**Indian and Northern Affairs Canada Post secondary Student Support Program**

**Deadline:** February/March

**Terms of reference:** To be eligible you must be Inuit or registered as Indian, have lived only in Canada for at least one year of receiving this award. Projects will be evaluated on the basis of how well they meet the application criteria (2 points), how successfully they contribute to increasing the cultural self-awareness of Ukrainian Canadians (10 points), structure and mechanics (7 points), artistic merit (7 points), and feasibility (4 points).

**Contact:** William and Mary Kostash Award for Film and Video Arts, c/o Ukrainian Resource and Development Centre, Box 1796, Edmonton, AB T5J 2P2, Tel: 403-497-4374, Fax: 403-497-4377

**Laidlaw Foundation Children at Risk, Aboriginal and Black Scholars Programs and Advanced Studies Fellowship Program**

**Deadline:** unknown

**Terms of reference:** The foundation will assist university students from First Nations and black communities who have demonstrated academic and leadership qualities in areas related to the Foundation’s Children at Risk Program. Eligible applicants are full time students registered in a degree program at a Canadian university who are interested in the processes that contribute to the creation, maintenance and overcoming of conditions that diminish the life quality of life chances of children. The foundation offers Undergraduate Awards, Transitional Year Programs, and Advances Studies Fellowship Program awards.

**Contact:** Nathan Gilbert, Executive Director, Laidlaw Foundation, 950 Yonge Street, Toronto, ON, M4W 2J4, Tel: (416) 964-3614, Fax: (416) 975-1428

**Mungo Martin Memorial Award**

**Deadline:** August 1

**Terms of reference:** Applicants must be of First Nations ancestry and a full time student. Applications must include a complete application, a recent transcript of marks, and two letters of reference. Awards range from $200-$500.

**Contact:** Mungo Martin Memorial Awards Society, PO Box 883, Qualicum Beach, BC, V9K 1T2, Tel: (604) 752-3076

**Lois McConkey Memorial Fellowship**

**Deadline:** unknown

**Terms of reference:** This award may be made annually to a student who would benefit from an established work-study program at the Museum of Anthropology, and may be supplemented by other
funds when available. To receive more information or to apply, forward a resume and letter of interest to the Awards Committee at the address below, outlining the work study program you would like to pursue.

Contact: Awards Committee, c/o Anne-Marie Fenger, UBC Museum of Anthropology, 6393 N.W. Marine Drive, Vancouver, BC, V6T 1Z2, Tel: (604) 822-5567, Fax: (604) 822-2974

Royal Bank Native Student Awards
Deadline: January 15
Terms of reference: Awards of $4,000 are offered to students in disciplines relevant to the banking industry who are Permanent residents/citizens of Canada. Students must maintain a full course workload leading to a recognized degree, certificate or diploma. If applicants are receiving partial funding from other sources, they may still apply to the Awards program to cover additional educational costs. As part of their Royal Bank Native Student Awards Program, recipients interested in a banking career will be given consideration for summer and post-graduate employment at Royal Bank.

Contact: Royal Bank Native Student Awards, Human Resources Department, Royal Bank, PO Box 6001, Montreal, PQ, H3C 3A9

The Shastri Indo-Canadian Institute Awards
Deadline: January 31
Terms of reference: The Shastri Indo-Canadian Institute (SICI) is a unique educational enterprise which promotes understanding between India and Canada by supporting India studies in Canada and Canadian studies in India. The Institute funds research, links institutions in the two countries, and organizes seminars and conferences. It is named after Lal Bahadur Shastri, the Prime Minister of India from 1964 to 1966 and a distinguished mediator and statesman. The Shastri Indo-Canadian Institute’s current activities fall under three rubrics:
1. The India Studies Program
2. The Canadian Studies Program
3. The CIDA-SICI Project

Contact: For further information and application, please contact: Executive Director, Shastri Indo-Canadian Institute, 2500 University Dr. N.W., Calgary, Alberta, T2N 1N4

The Sisam Forestry Award
Deadline: March 31
Terms of reference: The Sisam Forestry Award, first granted annually at the University of Toronto in June 1968, is now open for competition to all full time undergraduate and graduate students registered at a Canadian university during the award year. It is administered by the Council of the Faculty of Forestry, University of Toronto. The award is granted for an article, written solely by the applicant for the award, dealing with a forestry or forest environment topic of public interest, e.g. forest ecology, silviculture, and wildlife management, forest protection, harvesting operations, parks, conservation or wood science.

Contact: Please contact: The Sisam Forestry Award, Admissions and Awards, University of Toronto, 315 Bloor Street West, Toronto, Ontario, M5S 1A3

Vancouver Foundation - Advanced Arts Study Awards
Deadline: May 31
Terms of reference: The Vancouver Foundation initiated the Advanced Arts Study Awards to help develop talent from our Province. The Vancouver Foundation, in 1997, is offering a total of $70,000 in juried awards to assist in advanced studies to further their career objectives. Awards will range from $3,000 to $5,000, and a total of 15 to 20 awards will be granted in this eighth year of the program.

Terms of reference:
• for a program of advanced study in music, dance, or theatre
• during 1997/98 (excluding short duration and summer courses)
• at a recognized institution or with an established professional within or outside of British Columbia
• student has shown talent and demonstrated a high level of achievement
• financial assistance is required to enable the student to take up the study opportunity
• student is a BC resident and a Canadian citizen or landed immigrant
• student has not received more than one previous award from this program

Contact: For additional information and application contact: Vancouver Foundation Advanced Arts Study Awards, c/o Mary Olson, Registrar, Vancouver Academy of Music, 1270 Chestnut Street, Vancouver, BC, V6J 4R9, Tel: 604-734-2301, Fax: 604-731-1920

Weyerhaeuser Canada Diversity Education Awards
Deadline: Between April 1st and June 30th
Terms of reference: The Diversity Education Awards are awarded by Weyerhaeuser Canada Ltd. which is an integrated forest products company with major operations in British Columbia, Alberta and Saskatchewan.

Applicants must be:
• persons of aboriginal ancestry (including status and non-status Indians, Metis, Inuit); females, persons with a disability (defined under the pending Canada Employment Equity Act); or members of a visible minority (as defined under the pending Canada Employment Equity Act).
• Canadian citizens or permanent residents who have resided in BC for the previous 12 months. Preference will be given to those individuals residing in BC communities where Weyerhaeuser Canada operates.
• accepted into a recognized BC post secondary educational institution as a full time student for the next academic year.
• registered in a two-year diploma or a university degree program of study which is relevant to a career represented within Weyerhaeuser Canada operations including, but not limited to: forestry, engineering, accounting, computer science, and business administration.

Two $2,000 awards may be granted annually for university students and two $1,000 awards may be granted annually to college students.

Contact: Students must send their completed application, self-evaluation and reference forms, as well as proof of acceptance to a recognized post secondary institution to: Diversity Education Awards Program, Weyerhaeuser Canada Ltd., PO Box 800, Kamloops, BC, V2C 5MT. Tel: (604) 372-2217

External awards for Applied Sciences students

CIPS Computing Co-op Award
Deadline: unknown
Terms of reference: The CIPS Computing section of the Canadian Information Processing Society provides an award valued at $750 to a third or fourth year MSSC student who has major or minor in Mathematics or Computing Science. A scholarship of $250 is available to a runner-up student. Applicants must have at least a 3.00 CGPA and have completed at least two co-op terms.

Contact: Please contact the applicable department for application procedures.

C.D. Howe Memorial Foundation Engineering Awards Program
Deadline: June 14
Terms of reference: The C.D. Howe Memorial Foundation is pleased to grant scholarships to students enrolled in an engineering program in a Canadian university. Two (2) scholarships of $6,000 will be awarded each year. At least one award will be offered to a male and one to a female student. The awards are renewable twice for a total maximum tenure of three (3) consecutive years.

Eligibility: This is a merit scholarship open to qualified full time engineering students entering the second
External awards for Arts students

Canadian Association of Geographer’s Annual Award
Deadline: Spring
Terms of reference: The Canadian Association of Geographers will award in the Spring semester, a prize to the outstanding honors student in Geography.
Contact: No application is necessary.

Prize of the French Consulate in Vancouver
Deadline: unknown
Terms of reference: Several book prizes and medals have been donated to Simon Fraser University to be awarded to students for outstanding achievement in French.
Contact: Applicants must be recommended by the Simon Fraser University Department of French to the French Consulate in Vancouver.

External awards for Science students

Chemical Institute of Canada Prize – Vancouver Section
Deadline: January
Terms of reference: A $100 prize is available in January to the student with the highest aggregate grade in first year chemistry courses, who intends to major in Chemistry and has maintained a satisfactory academic standard. The prize will be presented by the Vancouver Section of CIC on the recommendation of the Chemistry Department.
Contact: No application is necessary.

Science Council of BC-Central Interior second Year Science Award
Deadline: August 30th
Terms of reference: $1,000 to students who graduated from a high school in the central interior region who are proceeding to a second year of studies at a Canadian university, college or institute in the field of science and/or technology. Based on high scholastic achievement (80% minimum) plus personal qualities and activities. Must provide 2 letters of reference, one from a science teacher, and include high school transcript and first year transcript attached to application.
Contact: Application forms available by contacting: Kimberly Steadman, Science Council of BC-Central Interior, Box 3010, Kamloops, BC, V2C 5N3, Tel: (250) 371-5751, Fax: (250) 371-5882, E-mail: scbc@mail.netshop.net, Web site: http://www.scbc.org

Government Administered Programs

Canadian Armed Forces Subsidization Plans
Admission Requirements:
An applicant must be a Canadian citizen; be physically fit for enrolment in the Canadian Forces; and be at least 16 years of age on the first day of January of the year the student commences first year studies at university.

How to Apply:
Individuals interested in obtaining more information on, or wishing to make application for, any of these plans are requested to contact: Commanding Officer, Canadian Forces Recruiting Centre, 757 West Hastings Street, Vancouver, BC, V6C 1A1.

Canadian Student Loan/BC Student Assistance
The purpose of the Canada Student Loan/BC Student Assistance Program is to assist students whose resources are insufficient to provide the cost of full time studies at the post secondary level of education. Therefore, funds under the program are granted only where the financial resources available to students from parents, summer or other employment, part time work, or other sources, are insufficient to meet their estimated educational costs. Normally, the funds provided under this program will be disbursed through a combination of the Canada Student Loan and BC Student Assistance. Some students in first or second year studies, may qualify for BC Grant Funding. A detailed booklet describing the program in full is available at Financial Assistance.

Eligibility:
Applicants must be Canadian citizens or permanent residents (landed immigrants) to be eligible. Assistance will be provided to eligible registered full time students taking a minimum of 60% or 9 regular credit-carrying hours of a full program of study leading to a certificate, diploma or undergraduate degree, or registered full time graduate students. The amount of assistance awarded will be based on assessed need as determined by the provincial authority.

Currently, single full time students are eligible for a maximum of $4,420 in BCSAP each semester. The maximum for students with dependent children is $6,545 a semester. You can apply for BCSAP for either one semester or two semesters at once (e.g. Fall only, Spring only, Fall and Spring). A student in need of a Canada Student Loan/BC Student Assistance must first obtain an application form from Financial Assistance. The application must be completed carefully and accurately by the student, and where applicable, by the spouse or parent(s). If the student’s application is approved, the student will receive in the mail a Notification of Award/Statement of Personal Responsibility from the Student Services Branch in Victoria. After receiving this Notification, the student’s Canada Student Loan document will be available in Financial Assistance. This office will confirm registration and the student will then take the loan document to a lending institution for negotiation. If the student is also eligible for BC Student Assistance, the Loan Certificate or grant will be available at Financial Assistance usually at the mid-point of the period of study for which assistance was awarded. Financial Assistance will confirm registration and the student will then take the Loan Certificate and/or cheque to a lending institution for negotiation. Students are advised to keep in constant touch with the bank, or lending institution, from which they secure their loans.

Students should note the Summary of Obligations on the reverse side of the loan certificate prior to negotiating the loan. Interest on the loan is paid by the Federal or Provincial Government as long as the student is registered as a full time student.
students who have previously received Canada Student Loans or BC Student Loans, but who do not negotiate one for their immediate period of study, should submit a Schedule II and/or Certificate II to their lending institution in order to retain payment free status. Students must be undertaking a minimum of nine regular credit hours in the current semester, be a registered full time undergraduate student, or enrolled in a Co-op Education work term to be considered full time for payment-free status. A copy of these forms may be obtained from the lending institution or Financial Assistance.

For appeals, reassessments or other concerns, please contact Financial Assistance.

The Provincial Government has a loan remission program available to some graduating students. For details contact: Student Services Branch, Ministry of Education, Skills and Training, Tel: 1-800-561-1818.

International Student Loans

United States Students

United States citizens or nationals attending Simon Fraser University are eligible to apply for a US guaranteed student loan. Application is made to a private commercial lender in the student’s home state and the loan is insured by that state, a private non-profit agency or the federal government. Students with permanent resident status may be eligible to apply for Canada Student Loans. See section International Students.

Students from other countries

Students who are not Canadian citizens or Permanent Residents, and who will require financial assistance to attend Simon Fraser University must arrange such assistance in their country of origin before arrival in Canada.

Simon Fraser University permits non-Canadian students to compete for scholarships once they have enrolled at the University on the basis of course work undertaken at Simon Fraser University. It must be stressed that non-Canadian students should not predicate their tuition and living expense estimates upon these sources. Non-Canadian students are normally not permitted to work in Canada. Such students are expected and required by federal law to have sufficient funds guaranteed for their education prior to arrival in Canada.

Government Part Time Grants/Loans

If you are a part time student with demonstrated financial need, you may qualify for a federal grant of up to $1,200. Grants are targeted to students with dependents and possibly other students with special circumstances who are not able to take full time studies.

Federal students loans up to $4,000 are also available to part time students with financial need. These loans supplement other financial resources such as earnings, scholarships and bursaries.

Part time students who are Canadian citizens or landed immigrants and who are not in default of previous federal or provincial student loans or grants may apply for both the grant and loan programs.

Applications and information are available from Financial Assistance. The deadline for applications is eight weeks before the end of each semester.

Work-Study Program

The Work-Study program provides part time on campus jobs for full time students during the Fall and Spring semesters. To become eligible, students must apply for BCSAP funding. If their financial need is greater than the maximum BCSAP funding, they may be notified by Financial Assistance that they are eligible for Work-Study placement. Each Work-Study placement lasts one semester and pays approximately $8 an hour, covering a range of 90 to 155 hours of work.
Faculty of Applied Sciences


Dean
R.G. Marteniuk BPE, MA (Alta), EdD (Calif)

The Faculty of Applied Sciences offers programs in Communication, Computing Science, Engineering Science, Kinesiology, and Resource and Environmental Management. Bringing together the University’s educational and research activities in the applied sciences, the Faculty is concerned with major areas of applied science and technology, as well as human and social aspects of the application of science.

Undergraduate Degrees Offered
Bachelor of Applied Science
Bachelor of Arts (Honors)
Bachelor of Science
Bachelor of Science (Honors)
Bachelor of Science (Kinesiology) (Honors)
Bachelor of Science (Kinesiology)

Diplomas and Certificates Offered
Certificate in Computing Studies
Certificate in Health and Fitness Studies
Post Baccalaureate Diploma
Post Baccalaureate Diploma in Communication
Post Baccalaureate Diploma in Computing Science
Post Baccalaureate Diploma in Kinesiology

School of Communication

6135 Classroom Complex, (604) 291-3687 Tel, (604) 291-4024 Fax, http://www.sfu.ca/communication Internet

Director
B. Lewis, BA (Hamilton), MA, PhD (Iowa)

Professor Emeritus
T.J. Mallinson BA (Br Col), MA (Columbia U), PhD (Tor)

Professors
R.S. Anderson BA (Br Col), MA, PhD (Chic)
R.S. Gruneau BA (Guelph), MA (Calg), PhD (Mass)
L.M. Harasim BA, MA (Alta), PhD (Tor)
P. Heyer BA (Sir G Wms), MA (New Sch Soc Res), MPhil, PhD (Rutgers)
S. Kline BA (Tor), PhD (Lond)
W. Leiss BA (F. Dickinson), MA (Brandeis), PhD (Calif)
B. Lewis BA (Hamilton Col), MA, PhD (Iowa), Director of school
R.M. Lorimer BA, MA (Manit), PhD (Tor)
B.D. Truax BSc (Qu), MMus (Br Col)*
J.W. Walls BA, MA, PhD (Indiana)
A. Wilden PhD (Johns H)

Associate Professors
E. Balka BA (Wash), MA, PhD (S Fraser)
A.C.M. Beale BA, MA, PhD (McG)
P. Guild BA (Wat), MA (Car), DPhil (Oxf)
R.A. Hackett BA (S Fraser), MA, PhD (Qu)
P.M. Howard BA, MA (Regina), PhD (S Fraser)
M. Laba BA (York), MA, PhD (Nld)
C.A. Murray BA, MA (Wat), PhD (Qu)
W.D. Richards, Jr. BA (Mich State), MA, PhD (Stan)

Assistant Professors
P.S. Anderson BCS, MA (S Fraser)
G.W. Faurshou BA (Winn), MA, PhD (York)
R.K. Smith BA (Car), MA, PhD (S Fraser)
E. Tiessen BEd (Windsor), BMath (Wat), MEd (Harv)
D. Ward BSc (Qu), MEd (Tor)

Senior Lecturer
D. Gutstein BArch, MArch (Br Col)

Advisors
Ms. L. Menkveld, 6137 Classroom Complex, (604) 291-3520
Dr. W. Richards, 6236 Classroom Complex, (604) 291-4119
Ms. D. Sedo, 6139 Classroom Complex, (604) 291-3862

Faculty members on the school’s Undergraduate Curriculum Committee are also available for student consultations.

Faculty and Areas of Research

The study of communication has recently emerged as an identified academic discipline. At the same time, a number of the traditional disciplines in the social sciences, the humanities, and the natural sciences employ communication approaches in various areas. Communication perspectives are also becoming prominent in the professions, notably in law, medicine, counseling, business, labor, education, trade, diplomacy, advertising, broadcasting, etc. As a social science, communication is distinctively trans-disciplinary.

The school has drawn on a number of perspectives, but is most readily distinguished by the fact that it treats communication as a humanistic social science, and is concerned with the contexts within which information in all its diverse forms is created, coded, communicated, and controlled. This approach provides students with wide opportunities to explore both communication theory and communication practice, as well as the relationship between the two. It encourages the concrete application of theory and research to modern society, its historical origins, its dominant values, its institutions and policies, its present structure, its current problems and its potential for change.

Refer to graduate Communication for faculty’s areas of research.

Program of Studies

The school offers a specialized program leading to a Bachelor of Arts major or honors degree. It also offers a minor program and a variety of courses in Communication for students in other degree programs in the University.

Students with a degree in Communication can seek employment opportunities in the following.

• management or research connected with communication industries, such as radio, television, book publication and telecommunications (courses in media production or journalism are not offered, however)
• research or policy development in government or industry related to the use of media, public information, public policy formation or the introduction of communications technologies in organizations or in international development
• research or development related to the field of marketing or advertising and social marketing (in conjunction with a specialization in business administration) or political communications
• public education, information or relations
• specialized research or production in acoustic and video communication

The school is interdisciplinarily in its approach. It offers a concentrated program of study in a variety of fields. Course progressions in each of the topic fields are listed below for the guidance of students, but students are encouraged to take courses from more than one field of study in the School of Communication.

Fields of Study

Aesthetic and electroacoustic communication (CMNS 258, 259, 358, 395)
Advertising and social marketing (CMNS 130, 223, 323, 426, 428)

Communication school research (CMNS 260, 261, 362, 363)

Communication policy in media and information technology (CMNS 130, 230, 333, 334, 335, 433, 436, 438, 456, 458)

History and theory of communication (CMNS 110, 210, 224, 304, 310, 422)

International communication and development (CMNS 130, 247, 345, 347, 444, 446, 448)

Interpersonal and intercultural communication (CMNS 200, 205, 305, 447)

Journalism and news media analysis (CMNS 110, 130, 235, 331, 335, 435)

Mass media/popular culture (CMNS 110, 130, 220, 221, 224, 320, 321, 421, 422, 428)

Network analysis (CMNS 201, 401, 408)

Political communication (CMNS 130, 224, 331, 347)

Political economy of communication (CMNS 130, 240, 444)


Technology, science and public policy (CMNS 130, 253, 342, 353, 442, 453, 454, 458)

Enrollment Limitations

Admission to the upper division of the major, minor, honors and related joint programs is limited. Space in upper division Communication courses is reserved for students who have been formally accepted into such a program, only such students will be able to obtain the upper division courses necessary to complete the program. Exceptions to this rule may be made by instructors in consultation with the director of the school.
With approval of the Dean of Applied Sciences office, the school will establish a yearly quota — the number of students that can be accommodated in the major/honors, joint major or minor programs. This quota will be established on the basis of projected available course space and school resources.

The school admits a limited number into its programs each semester, consistent with the overall quota, on the basis of minimum CGPA announced two semesters in advance of the Fall semester each year. This announcement will appear in the annual Student Guide to be published at the beginning of the calendar year. The school will determine this annual minimum requirement for entry on the basis of the number of places available. Every applicant for a major, minor or joint major program whose CGPA is greater than, or equal to, the annually announced requirement will be admitted; under normal circumstances admission to a program will not be granted to any applicant who has a CGPA which is less than the admission CGPA set by the school.

These requirements apply equally to a transfer or second degree student.

To remain in good standing in a program in Communication, a student will be expected to maintain the minimum CGPA of 2.25.

### Major Program

#### Entry Requirements

In addition to the requirements of the University (see Admission and Readmission for details), students must have a minimum CGPA or transfer GPA of 2.25 and have completed, with a grade of C- or higher, CMNS 110 and 130, and four courses in Communication at the 200 level.

#### Graduation Requirements

Once approved for a specialization in Communication, a student will be required to maintain a minimum CGPA of 2.25 to maintain good standing in the program (that is, to retain eligibility to continue in the program). Students must also demonstrate competence in the specialized study of Communication by:

- completion of CMNS 110 and 130
- completion of four additional lower level courses in Communication (for a total of 18 lower level credit hours in Communication).
- completion of a course in basic science or social science methods (a list of approved course offerings is available from the School of Communication).
- completion of two courses in applied communication research, including one of CMNS 260 or 261, and one of CMNS 362 or 363.
- completion of 7 upper level (minimum 4 credit) courses in Communication. At least two of these shall be regularly scheduled 400 level offerings. Normally upper level courses may not be taken unless lower level course work has been completed, and normally 90 credit hours and the courses required in applied communication research must be taken prior to the 400 level courses.
- Directed Study and Field Placement courses may not be taken for credit towards the above mentioned requirement of seven upper level courses for a major in Communication.
- including these requirements, a major requires a minimum total of 28-30 upper level credit hours in Communication out of a total of 45 hours for the degree.
- to meet the requirements for a degree in Communication, at least 60 credit hours must be chosen from disciplines other than Communication.
- Students must include a minimum of
  - 12 semester hours chosen from Contemporary Arts, English, French, General Studies, History, Latin American Studies, Linguistics, Philosophy, or Spanish
  - two courses chosen from Biochemistry, Biological Sciences, Chemistry, Computing Science, Earth Sciences, Engineering Science, Kinesiology, Mathematics, Statistics, Physics, one of which will be from the Faculty of Applied Sciences.
- one upper level course (plus lower level prerequisites, if any) chosen from Archaeology, Business Administration, Canadian Studies, Criminology, Economics, Education, Geography, Political Science, Psychology, Sociology and Anthropology, Women’s Studies.

#### Other Requirements Affecting Majors

##### Field Placement

Students register for field placement only after completing 20 Communication upper level credit hours and only with permission of the faculty member who will supervise the work. Registration in the field placement course is contingent upon a CGPA of 2.67. When supervisory resources are limited, priority will be given to students who have achieved the higher CGPA.

### Directed Study

Registration in directed study is at the discretion of the faculty member who will supervise the work and generally will be contingent upon a cumulative GPA of 2.67. In cases where supervisory resources are limited, priority will be given to students with the higher cumulative GPA.

### Communication Minor Program

#### Entry Requirements

In addition to University requirements (see Admission and Readmission for details), students must have a minimum CGPA or transfer GPA of 2.25 and have completed, with a grade of C- or higher, CMNS 110 and 130.

#### Requirements

1. completion of CMNS 110 and 130
2. completion of four upper level courses in Communication. Directed Study and Field Placement courses may not be taken for credit towards the course requirements for a minor in Communication.

### Publishing Minor Program

#### Entry Requirements

In addition to University requirements (see Admission and Readmission), students must have a minimum CGPA or transfer GPA of 2.25 and have completed, with a grade of C- or higher, lower level requirements for the Publishing Minor.

#### Note:

CMNS courses taken for credit toward the Publishing Minor may not be counted as part of CMNS credit hours needed for a major or minor in Communication.

#### Lower Level Requirements

Four courses must be chosen from the following. No more than two courses from each discipline can be counted.

- **CMNS 110-3** Introduction to Communication Theory
- **CMNS 130-3** Explorations in Mass Communication
- **CMNS 220-3** Introduction to Communication Media
- **CMNS 240-3** The Political Economy of Communication
- **ECON 101-3** The Canadian Economy
- **ECON 103-3** Principles of Microeconomics
- **ECON 105-3** Principles of Macroeconomics
- **ENGL 210-3** Advanced University Writing
- **LING 100-3** Communication and Language
- **LING 110-3** The Wonder of Words
- **LING 260-3** Language, Culture, and Society

#### Upper Level Requirements

Four courses must be chosen from the following.

- **CMNS 335-4** The Newspaper Industry and Press Policy in Canada
- **CMNS 371-4** The Structure of the Book Publishing Industry in Canada
- **CMNS 372-4** The Publishing Process
- **CMNS 375-4** Magazine Publishing
- **CMNS 471-4** Selected Topics in Publishing
- **CMNS 472-4** Books, Markets and Readers
- **CMNS 473-4** Publication Design and Print Production
- **CMNS 474-4** The Business of Publishing
- **CMNS 478-4** Publishing Project Group

### Communication Extended Minor Program

#### Admission Requirements

- completion, with a grade of C- or higher, of CMNS 110, 130 and four courses in CMNS at the 200 level. In addition, a minimum CGPA or transfer GPA of 2.25 is a prerequisite for acceptance to this program.

#### Graduation Requirements

- completion of the above-mentioned six courses, totalling 18 lower level credit hours.
- completion of a course in basic science or social science methods (a list of approved course offerings is available from the School of Communication).
- completion of two courses in applied communication research, including one of CMNS 260 or 261, and one of CMNS 362 or 363.
- completion of at least four upper level courses in Communication.
- Directed Study and Field Placement courses may not be taken for credit towards the course requirements for an extended minor in Communication.
Joint Major in Communication and Business Administration
See the Faculty of Business Administration section for requirements.

Joint Major in Communication and Latin American Studies
See Latin American Studies Program for requirements.

Honors Program
Admission

Communication majors wishing to apply to the honors program should obtain the appropriate application form from the general office. The deadlines for application submission are March 15, July 15 and November 15 each year. The main difference between the regular Communication deadlines for application submission are March 15, July 15 and November 15.

Other admission requirements are as follows:
- a minimum CGPA in Communication courses of 3.0
- successful completion of at least one of CMNS 260 or 261, and at least one of CMNS 362 or 363
- completion of 75 hours of course work with a minimum CGPA of 3.0

Continuation
To remain in this program, students must maintain a minimum grade point average of 3.0 or higher for all courses (including Communication courses) taken in each semester. Students who do not meet this requirement may be dropped from the program but may apply for readmission at a later date.

Completion
To receive an honors in Communication, students must:
- meet the graduation requirements for a degree in Communication
- meet the honors graduation requirements of the University and the Faculty of Applied Sciences
- successfully complete an honors project (CMNS 497 and 498)
- obtain certification by the Undergraduate Studies Committee that the program has been satisfactorily completed.

The Honors Project

Students must have completed at least 90 credit hours of university work with at least 20 credit hours in upper division Communication courses before enrolling in the honors project. A plan must be approved by the faculty supervisors and by the honors co-ordinator before work is begun. A pamphlet describing the requirements for the honors project can be obtained from the Communication general office.

The honors project is carried out in two stages: CMNS 497 and 498. CMNS 497 will be offered every semester. Students may enrol in CMNS 498 in any semester subsequent to the one in which they complete CMNS 497.

Post Baccalaureate Diploma in Communication

The Post Baccalaureate Diploma program in Communication is available for students who have already completed a degree.

Requirements
Successful completion of an approved program comprised of 30-32 credit hours of upper division or graduate level courses (normally eight 4-credit courses numbered 300 or above). Courses must be selected from an approved listing in consultation with a program advisor. At least five of the upper level courses (20 credits) must be in Communication; the remaining 10-12 credits could be in related disciplines, such as Sociology, Canadian Studies, History, English, Women’s Studies, etc.

Students may also be required to take some background lower level courses in preparation for the advanced courses. For example, a student who has a BA in an area not related to Communication would be encouraged to take at least CMNS 110 and 130 before enrolling in any of the 300 and 400 level courses.

For further information, refer to the Continuing Studies section.

Co-operative Education Program

Co-operative Education is a system which combines work experience with academic studies. The student spends alternate semesters on campus and in paid, study-related jobs.

Arrangements for the work experiences are made through the school’s Co-op Co-ordinator and the University’s Office of Co-operative Education. For further details, students should refer to the Co-operative Education section.

School of Computing Science


Director
W.S. Luk BA (Lond), MSc (Wat), PhD (Alta)

Professors Emeriti
R. Harrop BA, MA, PhD (Camb)
T.D. Sterling AB, MA (Chic), PhD (Tulane)

Professors
H. Alt-Kaci MSE, PhD (Penn)
B.K. Bhattacharya MSc (Calif), MSc, PhD (McG)
F.W. Burton BSc, MA (Colorado), PhD (E Anglia)
T.W. Calvert BSc(Eng) (Lond), MSEE (Wayne), PhD (Carnegie Tech), PEng†
V. Dahl MSc (Buenos Aires), PhD Aix-Marseilles I, Dipl d’Et App Aix-Marseilles II
B.V. Funt BSc, MSc, PhD (Br Col)
J.W. Han Diploma (China), MS, PhD (Wis)
P. Hell BSc (Prague), MSc (McM), PhD (Montr), ††
R.F. Hobson BSc (Br Col), PhD (Wat)*
T. Kameda BE, ME (Tokyo), PhD (Prin)
A.L. Liestman BGS (Kansas), MS, PhD (Ill)
W.S. Luk BA (Lond), MSc (Wat), PhD (Alta), Director of School
J.G. Peters BMMath (Wat), MSc, PhD (Tor)
J.J. Weinkam BS (Xavier, Ohio), MS (Chic), DSc (Wash)

Associate Professors
M.S. Atkins BSc (Nott), MPhil (Warw), PhD (Br Col)
R.D. Cameron BASc, PhD (Br Col)
J.P. Delgrande BSc, MSc, PhD (Tor)
A. Gupta BSc (McM), MSc, PhD (Tor)
R.F. Hadley BA (Virginia), MSc (S Fraser), PhD (Br Col)
L.J. Hafer BSEE, MS, PhD (Carnegie-Mellon)
W.S. Havens BSc, MSc (Virginia), PhD (Br Col)
R. Krishnamurti Btech, (IIT Madras), PhD (Penn State)
Z.N. Li BS (Chinese Sci & Technol), MS, PhD (Wis)
S. Pilarski MS, PhD (TU Warsau)
F. Popowich BSc (Alta), MSc (S Fraser), PhD (Edin)
T.C. Shermer BES (Johns H), PhD (McG)
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Assistant Professor
F.D. Fracchia BSc (Regina), MSc (Wat), PhD (Regina)

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A.H. Dixon BSc, MSc, PhD (Br Col), Assistant to the Director
M.S. Drew BASc, MSc (Tor), PhD (Br Col)
M.D. Evans BSc, MA (Dal), MSc (Dund), MSc (Birm)
D. Godwin BCom (Car), Director of Co-operative Education

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P. Borwein, Mathematics and Statistics
J.C. Dill, Engineering Science
M. Monagan, Mathematics and Statistics
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The School of Computing Science offers a general program leading to a BSc and BA degree with major or honors in Computing Science, and specialist programs leading to a BSc degree with a major in Computing Science. It also contributes to a wide variety of programs that combine studies in Computing Science with studies in other academic disciplines. Formal joint programs include the Joint Major in Information Systems in Business Administration and Computing Science, the Mathematics and Computing Science Joint Honors Program, the Cognitive Science Program (in co-operation with the Departments of Linguistics, Philosophy, and Psychology), and the Management and Systems Science Program (in co-operation with the Department of Mathematics and Statistics, the Department of Economics, and the Faculty of Business Administration). The school also offers a minor program that may be taken in conjunction with other major or honors programs or a general degree program.

Co-operative Education Program
Co-operative Education is a system which combines work experience with academic studies. The student spends alternate semesters on campus and in paid, study related jobs.

Arrangements for the work experiences are made through the school’s Co-op Co-ordinator and the University’s Office of Co-operative Education. For further details, students should refer to the Co-operative Education section.

Minimum Grade Requirement
Students must obtain a grade of C or higher in their courses, as they normally will not be permitted to enroll in any Computing Science course for which a C- grade or lower was obtained in any prerequisite. A minimum CGPA of 2.25 is required for entry into upper level computing courses.

Enrollment Limitations
Registration in the upper division courses for major, minor, honors and related joint programs is limited. Space in upper division Computing Science courses is primarily reserved for students who have been formally accepted into such a program; only such students will be generally able to obtain the upper division courses necessary to complete the program.

Normally, students apply for acceptance upon completion of 57 semester hours including the lower division requirements for the program. Early acceptance is available for Simon Fraser University students and transfer students with high CGPAs and computer related GPAs (CRGPA). Direct acceptance is also possible for secondary schools students with strong university admission GPAs.

Approval into a computing science program is based both on overall academic performance as measured by the CGPA and on specific academic performance in computing related material as measured by the CRGPA. The CRGPA for a given program is the GPA calculated on all courses used for the lower division requirements for that program and any other Simon Fraser University CMPT courses taken.

For early acceptance into a program, students are required to fulfill the following requirements depending on the number of semester hours completed at Simon Fraser University (or equivalent):

• 30-44 semester hours completed: students are required to have completed CMPT 101, 150 (or 105) and MACM 101 (or equivalent courses taken elsewhere)
• 45 or more semester hours completed: students must have completed CMPT 201, in addition to the courses listed for 30 semester hours

A student can be formally approved into any of the programs involving Computing Science if their CGPA and CRGPA are both greater than or equal to the computing science acceptance GPA. The acceptance GPA is higher for early approval and decreases as students near completion of lower division requirements. The actual values may vary from semester to semester depending on the number of available spaces and the number of qualified applications, and are subject to the Dean’s approval. In previous semesters, the acceptance GPA of 57 credit hours was 2.50. Applications for formal approval must be received by the fifth day of classes for consideration in that semester.

For direct acceptance on the basis of BC secondary school achievement, students are required to fulfill the general university admission requirements and to include Mathematics 12 in the courses they use for the admission GPA calculation. Students with strong admission GPAs are encouraged to apply for direct acceptance into the Computing Science program.

To remain in a program in Computing Science, a student will be expected to maintain at least the minimum CGPA of 2.25.

Major and Honors Programs
These programs are organized so that students may take advantage of a number of options. Among these are preparation for employment in computer related positions in government, business, or industry, and for Computing Science graduate studies or a related area. A Computing Science undergraduate degree also is an appropriate preparation for other areas where computers play a major role, especially business administration, economics, and science.

Lower Division Requirements
Students who plan to undertake a major, or honors in Computing Science must obtain credit for the following lower division courses (or equivalents), one of
CMPT 101-4 Introduction to Computer Programming
CMPT 104-2 Computer Programming
plus all of
CMPT 150-3 Introduction to Computer Design
CMPT 201-4 Data and Program Abstraction
CMPT 275-4 Software Engineering
CMPT 250-3 Introduction to Computer Architecture
MACM 101-3 Discrete Mathematics I
MACM 201-3 Discrete Mathematics II
MATH 151-3 Calculus I
MATH 152-3 Calculus II
MATH 232-3 Elementary Linear Algebra
PHIL 001-3 Critical Thinking
PHIL 214-3 Axiomatic Logic
STAT 270-3 Introduction to Probability and Statistics I
(40-42 semester hours)

Notes
After completion of CMPT 150, students may also take ENSC 151 as an option.

Approval of calculus courses in place of MATH 151 or 152 will be based on corresponding approval within the Mathematics and Statistics Department.

Any 100 level English course may alternatively be used to satisfy the requirement for PHIL 001. A grade of C- or better is required in PHIL 001 or its alternative.

The GPA calculated over all Simon Fraser University courses used to fulfill the above requirements plus any other CMPT courses taken is called the computing-related GPA for declaration of a Computing Science major or honors and is used in determining admission to these programs.

It is recommended that students with normal entry complete the above courses within the first four semesters.

Upper Division Requirements
Major and honors students are required to consult an advisor before commencing their upper division course requirements.

The primary upper division requirements for a major or honors are structured according to the areas of concentration shown in table I. Elective courses that may be used to fulfill further requirements are shown in tables II and III.

Table I – Computing Science Concentrations

<table>
<thead>
<tr>
<th>Artificial Intelligence</th>
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<tbody>
<tr>
<td>CMPT 310-3 Artificial Intelligence Survey</td>
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<td>CMPT 411-3 Knowledge Representation</td>
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<td>CMPT 412-3 Computational Vision</td>
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<td>CMPT 413-3 Computational Linguistics</td>
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<td>CMPT 414-3 Model-Based Computer Vision</td>
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<td>CMPT 417-3 Intelligent Systems</td>
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<tr>
<td>CMPT 419-3 Special Topics in Artificial Intelligence</td>
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<table>
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<tr>
<th>Computer Graphics and Multimedia</th>
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<tr>
<td>CMPT 361-3 Introduction to Computer Graphics</td>
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<td>CMPT 363-3 User Interface Design</td>
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<td>CMPT 365-3 Multimedia Systems</td>
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<td>CMPT 461-3 Advanced Computer Graphics</td>
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<td>CMPT 466-3 Animation</td>
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<tr>
<td>CMPT 468-3 Scientific Visualization</td>
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<tr>
<td>CMPT 469-3 Special Topics in Computer Graphics</td>
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</tbody>
</table>
Computing Systems
CMPT 300-3 Operating Systems I
CMPT 371-3 Data Communications and Networking
CMPT 379-3 Principles of Compiler Design
CMPT 400-3 High-Performance Computer Architecture
CMPT 401-3 Operating Systems II
CMPT 402-3 Operating System Software Laboratory
CMPT 471-3 Networking II
CMPT 479-3 Special Topics in Computing Systems
CMPT 499-3 Special Topics in Computer Hardware

Information Systems
CMPT 301-3 Information Systems Management
CMPT 354-3 Database Systems I
CMPT 370-3 Information System Design
CMPT 454-3 Database Systems II
CMPT 459-3 Special Topics in Database Systems
CMPT 470-3 Advanced Application Development Tools
CMPT 475-3 Software Engineering II

Programming Languages and Software
CMPT 383-3 Comparative Programming Languages
CMPT 384-3 Symbolic Computing
CMPT 480-3 Foundations of Programming Languages
CMPT 481-3 Functional Programming
CMPT 487-3 Software Engineering Tools and Environments
CMPT 489-3 Special Topics in Programming Languages

Theoretical Computing Science
CMPT 307-3 Data Structures and Algorithms
CMPT 308-3 Computability and Complexity
CMPT 405-3 Design and Analysis of Computing Algorithms
CMPT 406-3 Computational Geometry
CMPT 407-3 Computational Complexity
CMPT 408-3 Theory of Computer Networks/Communications
CMPT 409-3 Special Topics in Theoretical Computing Science
MACM 300-3 Introduction to Formal Languages and Automata with Applications

Table II – Intensive Application Courses
CMPT 305-3 Computer Simulation and Modelling
CMPT 340-3 Computers in Biomedicine

Table III – Computing Mathematics Courses
MACM 316-3 Numerical Analysis I
MATH 308-3 Linear Programming
MATH 343-3 Combinatorial Aspects of Computing
MATH 408-3 Discrete Optimization
MATH 416-3 Numerical Analysis II

Upper Division Requirements for a Major

Breadth Requirement
One course each in five areas of Table I must be completed. These courses must include CMPT 300 and 307. CMPT 354 is recommended. (15 semester hours)

Depth Requirement
Four additional courses from Table I must be completed in the five areas chosen to satisfy breadth requirements. At least two of these courses must be numbered CMPT 400 or above. Another two of these courses must be numbered CMPT 400 or above. (12 semester hours)

Further course requirements for a major in Computing Science depend on the degree sought, as follows.

• For a major in Computing Science in conjunction with a BEd program as offered by the Faculty of Education, one additional CMPT course chosen from Table I or Table II must be completed, bringing the total upper division semester hours in CMPT courses to at least 30.
• For a BA degree with a major in Computing Science, the following additional requirements must be met.
  • one additional CMPT course chosen from Table I or Table II must be completed bringing the total upper division semester hours in CMPT courses to at least 30.
  • a concentration of 15 semester hours in a discipline (department) within the Faculty of Arts must be completed. This concentration must include at least six semester hours of upper division credit.
• For a BSc degree with a major in Computing Science, the following additional requirements must be met.
  • three additional courses chosen from Tables I, II or III must be completed. These courses must include MACM 316. (9 semester hours)
  • Social Aspects of Computing Requirement

Completion of an approved course dealing with computing from a social perspective is required. Any of the following courses may be used to meet this requirement.

CMPT 320-3 Social Implications of a Computerized Society
CMNS 353-4 Social Contexts of Information Technology

Other courses may be approved on submission of a detailed course outline to the school.

• Liberal Arts Electives
At least nine semester hours (at any level) from the list of courses approved for credit toward a Certificate in Liberal Arts excluding the areas 1. Verbal Skills, 10. Natural Science, 11. The Impact of Science and Technology, and 12. Quantitative Skills. This list is published annually. Copies may be obtained from the Office of the Dean of Arts, or Academic Resource Office. Please note that a course taken to satisfy the Social Aspects of Computing requirement may not simultaneously be used to satisfy this requirement.

• For all major programs in Computing Science, a grade point average of 2.0 must be obtained on the 30 to 40 semester hours of upper division CMPT/MACM courses used to fulfill the above requirements.

For all major programs in Computing Science, at least 24 semester hours of the required CMPT courses must be taken at Simon Fraser University.

For a major in Computing Science, 120 semester hours must be completed, with an overall minimum of 45 semester hours of upper division credit.
For all Computing Science majors, at least 30 hours of upper division CMPT courses must be counted towards the major and cannot at the same time be counted towards the credit hour requirements of any other program.

Students are advised to consult the General Information section of this calendar governing university graduation requirements.

Upper Division Requirements for Honors

For a BA or BSc degree with honors in Computing Science, students must fulfill the corresponding requirements for a BA or BSc major in Computing Science, with the following modifications and additions.

Breadth Requirement
One course each in the six areas of Table I is required. These courses must include CMPT 300, 307 and 354.

Depth Requirement
Six additional courses from Table I are required. These courses must include CMPT 405 and at least one other course in the Theoretical Computing Science concentration. At least four of the courses must be numbered 400 or above.

Credit Hour Requirement
Additional Computing Science courses must be completed to bring the total upper division credit hours in CMPT/MACM to at least 50.
In addition, a minimum of 60 upper division hours and an overall total of 132 hours are required for the degree, together with a graduation grade point average of at least 3.00 as described in the General Information section.

Specialist Programs

Students must consult an advisor before commencing a specialist program, preferably early in their second year.
All students in Specialist Programs must satisfy the Liberal Arts electives requirement as specified above under Upper Division Requirements for a Major.

Specialist Program in Multimedia Computing

Lower Division Requirements
Students must complete all lower division requirements for the Computing Science major program (40-42 credit hours) plus
FPA 111-3 Issues in the Fine and Performing Arts
plus at least two of
CMNS 259-3 Acoustic Dimensions of Communication I
FPA 147-3 Introduction to Electroacoustic Music
FPA 247-3 Electroacoustic Music I
FPA 279-3 Special Topics in the Fine and Performing Arts I
FPA 290-3 Video Production I

Upper Division Requirements
Students must complete at least 39 semester hours of Computing Science upper division courses, which should include CMPT courses in the following required and elective courses.

Students must complete all of
CMPT 300-3 Operating Systems I
CMPT 307-3 Data Structures and Algorithms
CMPT 320-3 Social Implications of a Computerized Society
CMPT 361-3 Introduction to Computer Graphics
CMPT 363-3 User Interface Design
CMPT 365-3 Multimedia Systems
FPA 315-5 The Arts in Context: The Contemporary Period
At least five of the following are required, three of which must be at the 400 level, three must be designated CMPT and at least one must be a non-CMPT course.
CMNS 358-4 Sound Tape Recording: Theory and Uses
CMNS 359-4 Acoustic Dimensions of Communication II
CMPT 310-3 Artificial Intelligence Survey
CMPT 354-3 Database Systems and Structures
CMPT 371-3 Data Communications and Networking
CMPT 412-3 Computational Vision
CMPT 414-3 Model-Based Computer Vision
CMPT 461-3 Advanced Computer Graphics
CMPT 466-3 Animation
CMPT 468-3 Scientific Visualization
FPA 330-3 Film Sound
FPA 333-3 Playmaking IV
FPA 390-3 Video Production II

Relevant FPA lower and upper division Special Topics courses may be applied to the above requirement with the approval of the Director of Undergraduate Studies in the School of Computing Science.

Some FPA courses listed above require prerequisites that are not included here. Where possible, prerequisites for FPA courses will be waived or adjusted so that Computing Science students in this Specialist Program can gain access.

Eligible FPA courses taken to satisfy the upper division requirements may also be used to satisfy the Liberal Arts electives requirement.

**Specialist Program in Software Engineering**

**Note:** The Bachelor of Science degree in Computing Science with the completion of a specialist program in software engineering is not a professional engineering degree. The program is not certified by professional engineering societies. Instead, it is an area of study recognized by Computing Science.

**Lower Division Requirements**

These requirements are identical to those of the major and honors program listed above.

**Upper Division Requirements**

**Required Courses**

Students must complete all seven of the following courses.

- CMPT 300-3 Operating Systems I
- CMPT 307-3 Data Structures and Algorithms
- CMPT 320-3 Social Implications of a Computerized Society
- CMPT 354-3 Database Systems I
- CMPT 363-3 User Interface Design
- CMPT 371-3 Data Communications and Networking
- CMPT 475-3 Software Engineering II (21 semester hours)

**Elective Courses**

Students must complete five or more courses chosen from the following list, at least three of which are at the 400 level.

- CMPT 301-3 Information Systems Management
- CMPT 370-3 Information System Design
- CMPT 379-3 Principles of Compiler Design
- CMPT 383-3 Comparative Programming Languages
- CMPT 401-3 Operating Systems II
- CMPT 402-3 Operating System Software Laboratory
- CMPT 454-3 Database Systems II
- CMPT 470-3 Advanced Application Development Tools
- CMPT 471-3 Networking II
- CMPT 487-3 Software Engineering Tools and Environments
- ENSC 351-4 Real Time and Embedded Systems

Additional upper CMPT courses are required to bring the total CMPT credits to 45 or more (ENSC 351 is treated as CMPT credit for this purpose).

**Minor Program**

**Lower Division Requirements**

Students who plan to undertake a minor in Computing Science should normally obtain credit for the following lower division courses.

one of

- CMPT 101-4 Introduction to Computer Programming
- CMPT 104-2 Computer Programming

one of

- CMPT 275-4 Software Engineering
- CMPT 250-3 Introduction to Computer Architecture

plus all of

- CMPT 150-3 Introduction to Computer Design
- CMPT 201-4 Data and Program Abstraction
- MACM 101-3 Discrete Mathematics I
- MATH 151-3 Calculus I
- PHIL 101-3 Critical Thinking (24 semester hours)

**Notes**

Approval of a calculus course in place of MATH 151 will be based on corresponding approval within the Mathematics Department.

Any 100 level English course may alternatively be used to satisfy the requirement for PHIL 001. A grade of C- or better is required in PHIL 001 or its alternative.

The GPA calculated over all the SFU courses used to fulfill the above requirements plus any other CMPT courses taken is called the Computing related GPA for declaration of a minor in Computing Science and is used in determining admissions to the Computing Science minor program.

**Upper Division Requirements**

For a minor, students must complete the following requirements.

- three courses chosen from the Computing Science upper division core courses listed in table I must be completed (9 semester hours)
- two additional CMPT courses chosen from table I or table II must be completed (6 semester hours)
- no more than three courses from any one area of table I may be counted towards the above 15 semester hours of credit.
- at least 12 semester hours of these courses must be completed at Simon Fraser University.

**Joint Major in Information Systems in Business Administration and Computing Science**

In co-operation with the Faculty of Business Administration, the school offers a joint major in Information Systems in Business Administration and Computing Science. See the *Faculty of Business Administration* section for course requirements. Upon completion of the requirements, students may choose either a BBA degree as offered by the Faculty of Business Administration or a BA degree offered by the School of Computing Science.

A BSc degree is also available in the joint major with the completion of the following requirements in addition to those listed in the *Business Administration* section. Three additional courses chosen from tables I, II or III must be completed. These courses must include MACM 316.

**Mathematics and Computing Science Honors Program**

This program is offered jointly with the Department of Mathematics and Statistics. Entry requires permission of both the department and the school. See the *Mathematics and Computing Science Program* section.

**Cognitive Science Program**

In co-operation with the Department of Psychology, the School of Computing Science contributes to the undergraduate degree program in Cognitive Science, leading to a BA degree. For more details about the requirements, see *Cognitive Science in the Faculty of Arts* section.

**Management and Systems Science Program**

In co-operation with the Department of Mathematics and Statistics, the Department of Economics and the Faculty of Business Administration, the school contributes to this program in Management and Systems Science, leading to a BSc degree. For more details about the requirements, see *Management and Systems Science* in the *Faculty of Science* section.

**Post Baccalaureate Diploma in Computing Science**

Admission to a Post Baccalaureate Diploma in Computing Science is available for students who have already completed a bachelors degree. For information about the program’s general regulations, refer to *Continuing Studies*.

**Requirements**

All students must complete an approved program consisting of at least 30 credit hours which include the following.

- CMPT 300-3 Operating Systems I
- CMPT 307-3 Data Structures and Algorithms
- CMPT 354-3 Database Systems and Structures
• additional upper division Computing Science courses and/or Computing Science graduate courses (with instructor’s consent) totalling at least 12 credit hours
• any other upper division courses listed in the Simon Fraser University Calendar to bring the total to at least 30 credit hours

Courses must be selected in consultation with a program advisor so that the student achieves a coherent program of study. The student is responsible for satisfying the prerequisites of courses in the program. This may entail taking more or all courses listed in the lower division requirements of the Major in Computing Science (depending upon the student’s prior transcript).

Certificate in Computing Studies

This program provides both part time and full time students with an opportunity to understand the fundamentals of computers and programming without necessarily specializing in Computing Science.

Admission is governed by Simon Fraser University admission regulations.

Program Requirements

The Certificate in Computing Studies requires completion of 29 credit hours of required course work and electives, as follows.

Required Courses

- CMPT 098-3 Computers, Applications and Programs
- CMPT 150-3 Introduction to Computer Design
- CMPT 201-4 Data and Program Abstraction
- CMPT 275-4 Software Engineering
- MACM 101-3 Discrete Mathematics I
- MATH 151-3 Calculus I
and one of
- CMPT 101-4 Introduction to Computer Programming
- CMPT 104-2 Computer Programming

Elective Courses

and two of
- CMPT 110-3 Event-Driven Programming in Visual Basic
- CMPT 112-1 Introduction to an Additional Programming Language – C
- CMPT 116-1 Introduction to a Second Programming Language: SMALLTALK
- CMPT 212-3 Object-Oriented Applications Design in C++

plus one additional three credit CMPT course at the 300 level.

Notes

CMPT 098 may be waived for those with appropriate background.

At least 10 credit hours of the CMPT courses required for this program must be completed at Simon Fraser University.

A GPA of 2.0 is required on the courses used for this certificate. Only courses taken at Simon Fraser University are used in this calculation.

School of Engineering Science


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J.K. Cavars BASc, PhD (Br Col), PEng
M.J. Deen BSc (Guy), MS, PhD (Case W Reserve)
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Ms. A. Radisic, 9847 Applied Sciences Building, (604) 291-4295

*joint appointment with Computing Science
†joint appointment with Kinesiology
**joint appointment with Physics

Programs Offered

Engineering Science Program

This program leads to the degree of Bachelor of Applied Science (BASc).

Engineering Transfer Program

Available through the Faculty of Science, this program permits students with adequate standing to complete an engineering degree in one of the following ways.

• transfer into the Engineering Science program at Simon Fraser University
• transfer into the Faculty of Applied Science at the University of BC
• transfer to another university

Admission

Students who wish to study Engineering Science must be eligible for general admission to the University and must submit applications as described in the Admission and Readmission section. Concurrent to the general admission application, students must also apply to the Admissions Committee, School of Engineering Science, with an application letter, copy of a current transcript and a reference letter from a math/physics teacher.

Admission is limited and very competitive. An ‘A’ standing in Mathematics 12, Physics 12, Chemistry 12 and at least a ‘B’ standing in English 12 are expected. The Admissions Committee in Engineering Science makes the final decision on all applications.

General admission inquiries may be sent by e-mail to: ensc-adm@sfu.ca

Admission information is also available on the World Wide Web at http://www.ensc.sfu.ca

Interested students should apply as early as possible since the program usually fills early. In special circumstances, students may enter in Spring or Summer semesters.

Transfer Credit

Normal university regulations state that 60 transfer credit hours may count toward a Simon Fraser University degree. In addition, a further 20 semester hours in Engineering Science may be credited toward the BASc degree.

BASc Program

Engineering Science students develop skills in systems design along with a high level of scientific knowledge. The program is demanding and is aimed at the superior student. The goal of the program is to produce well educated, innovative engineer/scientists who have entrepreneurial skills
and attitudes and who are oriented to the new technologies. Entry to the program is on a competitive basis and, once admitted to Engineering Science, students must maintain a cumulative grade point average of 3.0 (B) to remain in the program.

The program may be completed in four and two thirds years which includes eight semesters of course work, and two semesters for thesis completion. Some courses may also be taken in these final two semesters if required. Students undertake a basic core of pure, applied and engineering sciences followed by studies in a specialized option.

The school began offering courses in September, 1983. There are four major areas of concentration where the faculty members’ research strengths are interrelated with the undergraduate curriculum. Students should select one of the following options: electronics engineering option, computer engineering option, engineering physics option, systems option.

A biomedical engineering stream prepares students to pursue either graduate training or work in the interdisciplinary field of engineering as applied to the medical sciences. This stream is combined with one of the other four areas of concentration.

In all ENSC courses, computers emphasize learning, conceptualization, design and analysis. Built into the program are courses on social impacts of technology, finance, management, design methods and entrepreneurship intended to complement scientific studies. A special, integrated communications course taken throughout the eight academic semesters ensures that all Engineering Science graduates have the communication skills necessary to be effective engineers.

Industrial Experience

Every student must complete a Co-operative Education program involving at least three work semesters and a thesis project. This results in a combination of work in an appropriate industrial or research setting with study in the chosen option. Intensive specialized study is coupled with a project under the direction of a practising engineer or scientist.

Toward the end of academic studies, students work on a major project in an internship placement or join a research team which then forms the basis for thesis work. A thesis proposal is submitted in the ninth semester and all thesis requirements are completed by the end of the tenth semester. When appropriate, other patterns of work and study can be adopted.

Students may also participate in additional work semesters for further valuable experience and the chance to investigate career choices.

Engineering Science Co-operative Education will be administered through the school's Internship Co-ordinators whose responsibility it is to find and maintain appropriate work placements.

BASc Requirements

All requirements of one of the four options (a minimum of 156-157 credit hours) must be completed. Each option provides a mix of basic science, general studies, engineering science, specialized engineering and science, plus project and laboratory work.

A graduation GPA of at least 3.0 calculated either on all the required courses taken, or on the upper division credits only, is required.

Students must complete a three semester Co-operative Education program of practical experience in an appropriate industrial or research setting leading to a project under the technical direction of a practising engineer or scientist. The internship may take place within the University but in most cases the work site is off campus. A member of the external organization and a faculty member from the school jointly supervise the project.

ENSC 498, taken in the ninth semester, provides supervised study and practical work in research, development or advanced engineering. A project thesis based on this activity is submitted, and the thesis work presented, to at least the industrial and academic supervisory committee for approval.

Specialized study is completed in one of four options: systems, electronics engineering, computer engineering and engineering physics (see below). Although there is no strict requirement to follow these course sequences, those taking less than the designated load must be careful about scheduling and prerequisite problems in subsequent semesters. Failure to take those courses identified with an asterisk in the designated semester will almost certainly lead to such problems. Any semester taken with fewer than 15 semester hours requires prior approval by the Director.

The General Studies section of the program consists of non-technical courses which broaden education and develop awareness of social, economic and managerial factors affecting engineering and scientific work. All units of the engineering communication course must be completed. In complementary studies, at least one course must deal with science and technology within society and one must deal with central issues, methodologies and thought processes of humanities and social sciences. Other complementary studies courses may deal with these subjects or may be chosen from business, arts, humanities and social sciences. Permission may be required from the appropriate department, school or faculty to register in some of these courses. A pre-approved list of complementary studies courses is available from the school. Other courses may be acceptable with the approval of the UCC chair.

Engineering Science Common Core

Courses and Typical Schedule

Semester One (Fall)

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
<th>Notes</th>
</tr>
</thead>
<tbody>
<tr>
<td>CHEM 102-3</td>
<td>General Chemistry I*</td>
<td>3</td>
<td>(P,E)</td>
</tr>
<tr>
<td>CHEM 115-2</td>
<td>General Chemistry Laboratory I*</td>
<td>1</td>
<td></td>
</tr>
<tr>
<td>ENSC 100-3</td>
<td>Engineering Technology and Society*</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>ENSC 101-1</td>
<td>Writing Process, Persuasion and Presentations</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>ENSC 150-3</td>
<td>Introduction to Computer Design*</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>MATH 151-3</td>
<td>Calculus I*</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>PHYS 120-3</td>
<td>Modern Physics and Mechanics*</td>
<td>3</td>
<td></td>
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</table>

Semester Two (Spring)

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
<th>Notes</th>
</tr>
</thead>
<tbody>
<tr>
<td>CMPT 101-4</td>
<td>Introduction to Computer Programming*</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>ENSC 102-1</td>
<td>Form, Style and Professional Genres*</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>ENSC 151-2</td>
<td>Digital and Computer Design Laboratory*</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>ENSC 250-3</td>
<td>Introduction to Computer Architecture*</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>MATH 152-3</td>
<td>Calculus II*</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>PHYS 121-3</td>
<td>Optics, Electricity and Magnetism*</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>PHYS 131-2</td>
<td>General Physics Laboratory B*</td>
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Semester Three (Fall)

<table>
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<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
<th>Notes</th>
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<tbody>
<tr>
<td>ECON 103-3</td>
<td>Principles of Microeconomics</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>ENSC 220-3</td>
<td>Electric Circuits I*</td>
<td>3</td>
<td>(C,S)</td>
</tr>
<tr>
<td>ENSC 350-3</td>
<td>Digital Systems Design (C,E)</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>MACM 101-3</td>
<td>Discrete Mathematics I* (C,S)</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>MATH 232-3</td>
<td>Elementary Linear Algebra*</td>
<td>3</td>
<td></td>
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<tr>
<td>MATH 251-3</td>
<td>Calculus III* (E,P,S)</td>
<td>3</td>
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<tr>
<td>MATH 310-3</td>
<td>Introduction to Ordinary Differential Equations*</td>
<td>3</td>
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<tr>
<td>PHYS 211-3</td>
<td>Intermediate Mechanics (P)</td>
<td>3</td>
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Semester Four (Summer)

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<th>Course</th>
<th>Title</th>
<th>Credits</th>
<th>Notes</th>
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<tbody>
<tr>
<td>CMPT 201-4</td>
<td>Data and Program Abstraction* (C,S)</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>ENSC 204-1</td>
<td>Graphical Communication for Engineering*</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>ENSC 201-3</td>
<td>The Business of Engineering</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>ENSC 225-4</td>
<td>Microelectronics I*</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>MATH 251-3</td>
<td>Calculus III* (C)</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>MATH 252-3</td>
<td>Vector Calculus* (P,E)</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>PHYS 221-3</td>
<td>Intermediate Electricity and Magnetism* (P,E,S)</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>STAT 270-3</td>
<td>Introduction to Probability and Statistics*</td>
<td>3</td>
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Semester Five (Spring)

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
<th>Notes</th>
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<tbody>
<tr>
<td>CHEM 304-1</td>
<td>Human Factors and Usability Engineering*</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>CHEM 320-3</td>
<td>Electric Circuits II*</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>ENSC 330-4</td>
<td>Engineering Materials</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>ENSC 351-4</td>
<td>Real Time and Embedded Systems*</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>ENSC 380-3</td>
<td>Linear Systems*</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>PHYS 324-3</td>
<td>Electromagnetics</td>
<td>3</td>
<td></td>
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</table>

Semester Six (Fall)

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
<th>Notes</th>
</tr>
</thead>
<tbody>
<tr>
<td>CMPL 1-3</td>
<td>first complementary elective¹</td>
<td>1</td>
<td></td>
</tr>
<tr>
<td>ENSC 305-1</td>
<td>Project Documentation and Team Dynamics*</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>ENSC 325-4</td>
<td>Microelectronics II*</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>ENSC 327-4</td>
<td>Communication Systems*</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>ENSC 340-3</td>
<td>Engineering Science Project*</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>ENSC 383-4</td>
<td>Feedback Control Systems*</td>
<td>3</td>
<td></td>
</tr>
</tbody>
</table>

¹CMPT 098 should be taken instead of CHEM 115 for those lacking high school Computing 12 (or equivalent). CHEM 102 may be postponed if a lighter course load is desired in the first semester (although the total number of semester hours taken should be at least 15).

*should be taken in the designated semester; consequences of deviating from this schedule are the responsibility of the student.

Italised courses are only required by the program option that appears in parenthesis next to them: C (Computer Engineering option), E (Electronics Engineering option), P (Engineering Physics option), and S (Systems option). As an example, a student in the Systems option in his/her third semester would be expected to carry 16 credit hours and should take MACM 101, and MATH 251 from the courses that appear in italic type.

Electronics Engineering Option

This specialization within electrical engineering directly relates to microelectronics and its applications in communications, control and computing. Engineers in this field are involved with the design and fabrication of systems utilizing electronic components and subsystems.

Courses and Typical Schedule

Semester Five (Spring)

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
<th>Notes</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENSC 304-1</td>
<td>Human Factors and Usability Engineering*</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>ENSC 320-3</td>
<td>Electric Circuits II*</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>ENSC 330-4</td>
<td>Engineering Materials</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>ENSC 351-4</td>
<td>Real Time and Embedded Systems*</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>ENSC 380-3</td>
<td>Linear Systems*</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>PHYS 324-3</td>
<td>Electromagnetics</td>
<td>3</td>
<td></td>
</tr>
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</table>

Semester Six (Fall)

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>CMPL 1-3</td>
<td>first complementary elective¹</td>
<td>1</td>
</tr>
<tr>
<td>ENSC 305-1</td>
<td>Project Documentation and Team Dynamics*</td>
<td>3</td>
</tr>
<tr>
<td>ENSC 325-4</td>
<td>Microelectronics II*</td>
<td>3</td>
</tr>
<tr>
<td>ENSC 327-4</td>
<td>Communication Systems*</td>
<td>3</td>
</tr>
<tr>
<td>ENSC 340-3</td>
<td>Engineering Science Project*</td>
<td>3</td>
</tr>
<tr>
<td>ENSC 383-4</td>
<td>Feedback Control Systems*</td>
<td>3</td>
</tr>
</tbody>
</table>

¹90 Applied Sciences – Engineering Science
<table>
<thead>
<tr>
<th>Semester Seven (Spring)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Ensc I-4 first Engineering Science elective 1</td>
</tr>
<tr>
<td>ENSC 406-2 Social Responsibility and Professional Practice 1</td>
</tr>
<tr>
<td>MACM 316-3 Numerical Analysis 1</td>
</tr>
<tr>
<td>Scie I-3 first science elective 1</td>
</tr>
<tr>
<td>Tech I-3 first technical (Computing Science, Science or Math) elective 3</td>
</tr>
<tr>
<td>Tech II-3 second technical (Computing Science, Science or Math) elective 3</td>
</tr>
<tr>
<td>18 semester hours</td>
</tr>
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</table>

<table>
<thead>
<tr>
<th>Semester Eight (Summer)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Cmpl I-3 second complementary studies elective 1</td>
</tr>
<tr>
<td>Scie II-3 second science elective 3</td>
</tr>
<tr>
<td>Ensc II-4 second Engineering Science elective 2</td>
</tr>
<tr>
<td>Ensc III-4 third Engineering Science elective 2</td>
</tr>
<tr>
<td>Ensc IV-4 fourth Engineering Science elective 2</td>
</tr>
<tr>
<td>18 semester hours</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Semester Nine (Fall)</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENSC 498-3 Engineering Science Thesis Proposal</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Semester Ten (Spring)</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENSC 499-9 Engineering Science Undergraduate Thesis</td>
</tr>
<tr>
<td>Total 156 semester hours</td>
</tr>
</tbody>
</table>

*should be taken at this point in the program; consequences of deviations from this schedule are the responsibility of the student.

must be an approved course. A pre-approved list of complementary studies courses is available from the School of Engineering Science.

chosen from ENSC 424, 425, 426, 427, 428, 429, 453, 481, 483, 488, 489, 495. With permission of the Undergraduate Curriculum Committee Chair, a directed study or special project laboratory course may be chosen, but typically, no more than one of each can be approved for this purpose. Special Topics courses that have been approved by the Undergraduate Curriculum Committee Chair and the director may be counted here.

must be an approved course; consult pre-approved electives list available from the school. Under special circumstances, approval for other courses from the Undergraduate Curriculum Committee Chair may be granted.

Two semesters are allotted for thesis work completion. However, because of program flexibility, the program may be completed in less time by starting the thesis work earlier than the ninth semester.

**Computer Engineering Option**

The dynamic, on-going development and application of computer and digital systems requires computer system engineers to have a balanced capability in software and hardware, as well as a solid engineering base.

**Courses and Typical Schedule**

<table>
<thead>
<tr>
<th>Semester Five (Spring)</th>
</tr>
</thead>
<tbody>
<tr>
<td>CMPT 275-4 Software Engineering 1</td>
</tr>
<tr>
<td>ENSC 281-3 Linear Systems 1</td>
</tr>
<tr>
<td>ENSC 304-1 Human Factors and Usability Engineering 1</td>
</tr>
<tr>
<td>ENSC 320-3 Electric Circuits II 1</td>
</tr>
<tr>
<td>ENSC 351-4 Real Time and Embedded Systems 1</td>
</tr>
<tr>
<td>Scie I-3 first science elective 1</td>
</tr>
<tr>
<td>18 semester hours</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Semester Six (Fall)</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENSC 305-1 Project Documentation and Team Dynamics 1</td>
</tr>
<tr>
<td>ENSC 352-4 Microelectronics II 1</td>
</tr>
<tr>
<td>ENSC 327-4 Communication Systems 1</td>
</tr>
<tr>
<td>ENSC 380-3 Linear Systems 1</td>
</tr>
<tr>
<td>MACM 201-3 Discrete Mathematics II 1</td>
</tr>
<tr>
<td>19 semester hours</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Semester Seven (Spring)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Cmpl I-3 first complementary elective 1</td>
</tr>
<tr>
<td>CMPT 300-3 Operating Systems 1</td>
</tr>
<tr>
<td>Ensc I-4 first Engineering Science elective 2</td>
</tr>
<tr>
<td>ENSC 406-2 Social Responsibility and Professional Practice 2</td>
</tr>
<tr>
<td>MACM 316-3 Numerical Analysis I</td>
</tr>
<tr>
<td>Scie II-3 second science elective 3</td>
</tr>
<tr>
<td>18 semester hours</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Semester Eight (Summer)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Cmpl II-3 second complementary studies elective 1</td>
</tr>
<tr>
<td>Scie II-3 third science elective 3</td>
</tr>
<tr>
<td>Ensc II-4 second Engineering Science elective 2</td>
</tr>
<tr>
<td>ENSC 450-4 VLSI Systems Design</td>
</tr>
<tr>
<td>Scie IV-3 fourth science elective 3</td>
</tr>
<tr>
<td>18 semester hours</td>
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</tbody>
</table>

<table>
<thead>
<tr>
<th>Semester Nine (Fall)</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENSC 498-3 Engineering Science Thesis Proposal</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Semester Ten (Spring)</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENSC 499-9 Engineering Science Undergraduate Thesis</td>
</tr>
<tr>
<td>Total 157 semester hours</td>
</tr>
</tbody>
</table>

**Engineering Physics (Electronics) Option**

This option prepares students for work in engineering and applied sciences that is strongly dependent on a sound knowledge of physics in addition to engineering fundamentals.

**Courses and Typical Schedule**

<table>
<thead>
<tr>
<th>Semester Five (Spring)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Cmpl-3 first complementary elective 1</td>
</tr>
<tr>
<td>ENSC 304-1 Human Factors and Usability Engineering 1</td>
</tr>
<tr>
<td>ENSC 320-3 Electric Circuits II 1</td>
</tr>
<tr>
<td>Ensc 351-4 Real Time and Embedded Systems 1</td>
</tr>
<tr>
<td>ENSC 380-3 Linear Systems 1</td>
</tr>
<tr>
<td>PHYS 243-3 Thermal Physics</td>
</tr>
<tr>
<td>PHYS 355-3 Optics</td>
</tr>
<tr>
<td>PHYS 332-3 Intermediate Laboratory</td>
</tr>
<tr>
<td>PHYS 385-3 Quantum Physics</td>
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<tr>
<td>18 semester hours</td>
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</table>

<table>
<thead>
<tr>
<th>Semester Six (Fall)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Ensc I-3 second complementary elective 1</td>
</tr>
<tr>
<td>ENSC 305-1 Project Documentation and Team Dynamics 1</td>
</tr>
<tr>
<td>ENSC 325-4 Microelectronics II 1</td>
</tr>
<tr>
<td>ENSC 327-4 Communication Systems 1</td>
</tr>
<tr>
<td>ENSC 340-3 Engineering Science Project 1</td>
</tr>
<tr>
<td>ENSC 383-4 Feedback Control Systems 1</td>
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<tr>
<td>19 semester hours</td>
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<table>
<thead>
<tr>
<th>Semester Seven (Spring)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Ensc I-4 first Engineering Science elective 2</td>
</tr>
<tr>
<td>ENSC 406-2 Social Responsibility and Professional Practice 2</td>
</tr>
<tr>
<td>PHYS 243-3 Thermal Physics</td>
</tr>
<tr>
<td>PHYS 355-3 Optics</td>
</tr>
<tr>
<td>PHYS 384-3 Methods of Theoretical Physics</td>
</tr>
<tr>
<td>Total 156 semester hours</td>
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<table>
<thead>
<tr>
<th>Semester Eight (Summer)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Ensc I-4 second Engineering Science elective 2</td>
</tr>
<tr>
<td>Ensc III-4 third Engineering Science elective 2</td>
</tr>
<tr>
<td>PHYS 365-3 Semiconductor Device Physics</td>
</tr>
<tr>
<td>PHYS 345-3 Statistical Physics</td>
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<tr>
<td>17 semester hours</td>
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<table>
<thead>
<tr>
<th>Semester Nine (Fall)</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENSC 498-3 Engineering Science Thesis Proposal</td>
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<table>
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<tr>
<th>Semester Ten (Spring)</th>
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<tbody>
<tr>
<td>ENSC 499-9 Engineering Science Undergraduate Thesis</td>
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<tr>
<td>Total 157 semester hours</td>
</tr>
</tbody>
</table>

*should be taken in the designated semester; consequences of deviating from this schedule are the responsibility of the student.

must be an approved course. A pre-approved list of complementary studies courses is available from the School of Engineering Science.

chosen from ENSC 424, 425, 426, 427, 428, 429, 453, 481, 483, 488, 489, 495. With permission of the Undergraduate Curriculum Committee Chair, a directed study or special project laboratory course may be chosen, but typically, no more than one of each can be approved for this purpose. Special Topics courses that have been approved by the Undergraduate Curriculum Committee Chair and the director may be counted here.

must be an approved course; consult pre-approved electives list available from the school. Under special circumstances, approval for other courses from the Undergraduate Curriculum Committee Chair may be granted.

Note: Two semesters are allotted for thesis work completion. However, because of program flexibility, the program may be completed in less time by starting the thesis work earlier than the ninth semester.


**Systems Option**

This option prepares for careers in the design and integration of computer-controlled machines and devices, and provides for graduate study in robotics, control and mechatronic systems. Students integrate knowledge from electronic engineering, mechanical engineering, and computer engineering into the fundamental design process. This focused program includes study of mechanical structures and mechanisms, electro-mechanical sensors and actuators, control engineering, and real-time systems. Electives may be used to tailor curriculum to specific interests.

**Courses and Typical Schedule**

**Semester Five (Spring)**
- ENSC 230-4 Introduction to Mechanical Design*
- ENSC 304-1 Human Factors and Usability Engineering*
- ENSC 320-3 Electric Circuits II*
- ENSC 330-4 Engineering Materials
- ENSC 351-4 Real Time and Embedded Systems*
- ENSC 380-3 Linear Systems* 19 semester hours

**Semester Six (Fall)**
- ENSC 305-1 Project Documentation and Team Dynamics*
- ENSC 325-4 Microelectronics II*
- ENSC 340-3 Engineering Science Project*
- ENSC 383-4 Feedback Control Systems*
- ENSC 387-4 Introduction to Electromechanical Sensors and Actuators*
- MACM 316-3 Numerical Analysis I 19 semester hours

**Semester Seven (Spring)**
- Cmpl I-3 first complementary elective
- ENSC I-4 first Engineering Science elective
- ENSC 406-2 Social Responsibility and Professional Practice*
- ENSC 483-4 Modern Control Systems*
- Scie I-3 first science selective 16 semester hours

**Semester Eight (Summer)**
- Cmpl II-3 second complementary elective
- ENSC 488-4 Introduction to Robotics*
- ENSC 489-4 Computer Aided Design and Manufacturing*
- Ensc II-4 second Engineering Science elective
- Scie II-3 second science elective 18 semester hours

**Semester Nine (Fall)**
- ENSC 498-3 Engineering Science Thesis Proposal

**Semester Ten (Spring)**
- ENSC 499-9 Engineering Science Undergraduate Thesis

Total 156 semester hours

*should be taken in the designated semester; consequences of deviating from this schedule are the responsibility of the student.

**School of Kinesiology**


**Director**
J.A. Hoffer BS (Harvey Mudd), PhD (Johns H)

**Professors Emeriti**
N.M.G. Bhakthan BSc (Kerala), MSc, PhD (Bda)
W.D. Ross BPE (Br Col), MA, MS, PhD (Ore), FASC

**Professors**
E.W. Banister BSc (Manc), MPE (Br Col), PhD (Ill), FASC
P.N.S. Bawa BSc, MSc (Panjab), MSc, PhD (Alta)
T.W. Calvert BSc(Eng) (Lond), MSEE (Wayne), PhD (Carnegie Tech), PEng*
A.E. Chapman Dipl Phys Ed (Lough), MA (Ohio), MPhil, PhD (Lond)
A.J. Davison BSc (Cape Town), MSc, PhD (Ruters)
J. Dickinson BA (Birm), PhD (Nott)
D. Goodman BPE, MPE (Br Col), PhD (Iowa)
J.A. Hoffer BS (H Mudd College), PhD (J Hopkins), Director of School
R.G. Marteniuk BPE, MA (Alta), EdD (Calif), Dean of Applied Sciences
I.B. Mejkavic BSc, MSc (Saff), PhD (S Fraser)
J.B. Morrison BSc, ARCTC ( Glas), PhD (Strath)
M.P. Rosin BSc (Sask), PhD (Tor)
G.F. Tibbits BEd (McG), MS, PhD (Calif)
H. Weinberg BSc, MSc, PhD (Washington)

**Associate Professors**
D.T. Finegood BSChE (Mich), MS (Northwestern), PhD (Calif)
C.L. MacKenzie BSc, MSc, PhD (Wash)
T.E. Milner BSc, MSc, PhD (Alta)
W.S. Parkhouse BPE (Alta), MPE, PhD (Br Col)
M.V. Savage BA, MS (Wash), Med (Ohio), PhD (Wash)
D. Weeks BA (Windsor), MSc (McM), PhD (Auburn)

**Adjunct Professors**
J.M. Berry BSc (Wis), PhD (Br Col)
S.G. Chadan BSc, MSc, PhD (Pots)
C.J. Chamberlin BPE, MPE (Br Col), PhD (Louisiana State)
D.O Cheyne BSc, MA (S Fraser), PhD (Wash)
D.J. Darvill BA (Car), MA, PhD (Wash)
B.P. Dunn BSc, PhD (Br Col)
O. Eiken MD (Lund, Sweden), PhD (Karolinska Inst, Stockholm)
B.D. Fisher BA (Hiram Coll), PhD (Calif)
K.M. Hamilton BA (PEI), MSc, PhD (York, Can)
A.J. Mattson BS (Washington), MA, PhD (Houston)
J.G. McLennan MSc (Alta), PhD (Br Col)
G.I. Moraruu Dipl, Eng, (Traina Vila), PEng
T.J. Smith BA (Wisc), MSc, PhD (Wisc)
S.S. Tsang BSc (McG), MSc, PhD (Br Col)
L Zhang BDS (Western China), PhD (Tor)

**Lecturer**
A.J. Leyland BEd (Exe), MSc (S Fraser)

**Laboratory Instructors**
J. Anthony BSc, MSc, PhD (Madras), PhD (New Delhi)
R.C. Asmundson BSc, MSc (S Fraser)
S. Brown BSc, MSc (S Fraser)
R. Ward BSc (Lough), MSc, PhD (S Fraser)

**Advisors**
Ms. S. Dunbar BA (S Fraser), Undergraduate Advisor, (604) 291-3165
Ms. N. Davidge-Johnston BSc (Wat), Education Co-op Co-ordinator and Career Advisor, K9620 Shrum Science Centre, (604) 291-4541
Ms. D. Carswell BSc (S Fraser), Education Co-op Co-ordinator, K9620 Shrum Science Centre, (604) 291-4541

*joint appointment with Engineering Science
†joint appointment with Computing Science
Mission
Our mission is to study human structure and function and their relation to health and movement. We seek to advance, apply and disseminate relevant knowledge and expertise.

The school builds on the basic sciences to link the study of movement, physiology and health with the broad scope of human endeavor. Our faculty comprises anatomists, biochemists, biologists, biomechanists, biophysicists, engineers, ergonomists, kinesiologists, physicians, physiologists and psychologists. We apply our knowledge to study human movement, structure and function throughout the life cycle, in health and disease, in benign and extreme environments, at work, at home, at sports and at play. Our educational goals are to impart a sound knowledge base and to promote critical thinking, problem solving, research, technical and communication skills appropriate to the field, through our undergraduate, graduate and continuing studies programs.

To this end, we strive for excellence in teaching, research and service programs focused on the following aspects of the human condition.

- movement and its control
- regulation and adaptation of physiological systems
- growth, development and aging

and on the following applied disciplines:
- health promotion
- prevention of injury and disease
- functional evaluation and rehabilitation
- ergonomics/human factors
- environmental, exercise and work physiology

Programs
The School of Kinesiology offers programs leading to a BSc (Kinesiology), BSc Honors (Kinesiology), minor in Kinesiology, Post Baccalaureate Diploma in Kinesiology, Certificate in Health and Fitness Studies. The Co-operative Education Program helps Kinesiology majors gain valuable work experience during their undergraduate studies.

Areas of concentration have been established to offer cross-disciplinary undergraduate programs specializing in the following complementary areas.

- active health
- health and physiological sciences
- human factors/ergonomics
- human movement sciences

Choosing an area of concentration is not necessary to receive a BSc (Kinesiology). A general Kinesiology option is still available. The general option and the four areas of concentration include a common core covering basic anatomy, physiology, and prerequisite knowledge from the biological, chemical, physical and mathematical sciences fundamental to understanding human structure and function. The ‘core’ refers to those aspects that are required for the degree, regardless of concentration.

Major Program
Admission Requirements
Entry to the Bachelor of Science (Kinesiology) program is possible via:
- direct admission from high school
- transfer from a recognized post-secondary institution

Admission requirements for high schools and transfer from post secondary institutions are described in the Admission and Readmission section.

Current Simon Fraser University students will be eligible for formal acceptance into the Kinesiology major program (BSc) if they
- fill out a program approval form (available at Student Academic Resources or the Kinesiology general office) and submit it to the Kinesiology general office by September 30 (for Fall semester approval), January 31 (for Spring semester approval), or May 31 (for Summer semester approval)
- have completed Biology 12 and Mathematics 12 (or equivalents), and at least one of Chemistry 12 and Physics 12 (or equivalents)
- have completed at least 30 semester hours of credit, including at least 24 semester hours from the following.

BICH 221-3 Cellular Biology and Biochemistry
BISC 101-4 General Biology
CHEM 102-3 General Chemistry I
CHEM 115-2 General Chemistry Laboratory I
CHEM 150-3 Organic Chemistry I
CHEM 155-2 Organic Chemistry Laboratory I
KIN 142-3 Introduction to Kinesiology
KIN 201-3 Basic Biomechanics
KIN 205-3 Introduction to Human Physiology
KIN 207-3 Information Processing in Human Motor Systems

Program Requirements
All required courses must be completed at a grade of C- or higher.

The basic semester hour requirements underlying the major are as follows.

Kinesiology (lower division specified) 15 semester hours
Faculty of Science (lower division specified) 31 semester hours
Kinesiology (upper division specified) 12 semester hours
Statistics (upper division specified) 3 semester hours
Electives (lower division partly specified) 27 semester hours
Electives (upper division unspecified) 6 semester hours
Free electives (upper or lower division unspecified) 23 semester hours

120 Total

Areas of Concentration
The School of Kinesiology has defined four areas of concentration for those wishing to take a more specialized approach to their studies in the field of Kinesiology. They are as follows:

- active health
- health and physiological sciences
- human factors/ergonomics
- human movement sciences

Each area of concentration has a set of recommended courses outside the core. Core refers to those aspects of the program that are required, regardless of concentration area. Choosing an area of concentration is not necessary to receive a Bachelor of Science (Kinesiology). A general option is available and is outlined below. For more information on areas of concentration and their recommended courses, contact the general office.

Lower Division Requirements
Lower Division Core
The following courses are specified for all areas of concentration.

Biochemistry
BICH 221-3 Cellular Biology and Biochemistry (3 semester hours)

Biological Sciences
BISC 101-4 General Biology I (4 semester hours)

Chemistry
CHEM 102-3 General Chemistry I
CHEM 115-2 General Chemistry Laboratory I
CHEM 150-3 Organic Chemistry I
CHEM 155-2 Organic Chemistry Laboratory I (10 semester hours)

Kinesiology
KIN 142-3 Introduction to Kinesiology
KIN 201-3 Basic Biomechanics
KIN 205-3 Introduction to Human Physiology
KIN 207-3 Information Processing in Human Motor Systems

Free Electives (lower or upper division unspecified) 23 semester hours

120 Total

Mathematics
one of
MATH 151-3 Calculus I
MATH 154-3 Calculus I for the Biological Sciences

CMPT 103-3 Introduction to PASCAL Programming
KIN 203-3 Microcomputer Applications in Kinesiology (15 semester hours)
 plus one of
MATH 152-3 Calculus II
MATH 155-3 Calculus II for the Biological Sciences (6 semester hours)

**Physics**
one of
PHYS 101-3 General Physics I
PHYS 120-3 Modern Physics and Mechanics

plus one of
PHYS 102-3 General Physics II
PHYS 121-3 Optics, Electricity and Magnetism

plus one of
PHYS 130-2 General Physics Laboratory A
PHYS 131-2 General Physics Laboratory B (8 semester hours)

**Total 46 semester hours**

### Lower Area Electives
Each area of concentration has its own set of recommended courses within the following framework.

A minimum of six semester hours must be selected from one or more of the following departments: Business Administration, Communication, English, Philosophy, Psychology, Political Science, or Sociology and Anthropology.

### Upper Division Electives
Each area of concentration has its own set of recommended courses within the following framework.

Students must take a minimum of 27 semester hours of Kinesiology upper division credit, chosen from the following.

- KIN 301-3 Biomechanics Laboratory
- KIN 303-3 Kinanthropometry
- KIN 320-3 Cultural Aspects of Human Movement
- KIN 336-3 Microscopic Anatomy (Histology)
- KIN 343-3 Fitness Appraisal and Guidance
- KIN 367-3 Psychology of Motor Skill Acquisition
- KIN 375-3 Physiological Basis of Growth and Development Auxology
- KIN 380-3 Occupational Biomechanics
- KIN 382-3 Physical Hazards in the Workplace
- KIN 383-3 Human-Machine and Human-Computer Interaction
- KIN 402-3 Mechanical Properties of Tissues
- KIN 410-3 Exercise Physiology
- KIN 412-3 Molecular and Cellular Cardiology
- KIN 415-3 Neural Control of Movement
- KIN 418-4 Electrophysiological Techniques Laboratory
- KIN 420-3 Selected Topics in Kinesiology I*
- KIN 421-3 Selected Topics in Kinesiology II*
- KIN 422-3 Selected Topics in Kinesiology III*
- KIN 423-3 Selected Topics in Kinesiology IV*
- KIN 424-4 Selected Topics in Kinesiology V*
- KIN 426-3 Neuromuscular Anatomy
- KIN 430-3 Human Energy Metabolism
- KIN 431-3 Environmental Carcinogenesis
- KIN 442-3 Biomedical Systems
- KIN 460-3 Cellular Mechanisms and Theories of Aging
- KIN 461-3 Physiological Aspects of Aging
- KIN 467-3 Human Motor Performance
- KIN 481-3 Activity-Generated Musculoskeletal Disorders
- KIN 485-4 Man Beneath the Sea
- KIN 486-3 Industrial Design
- KIN 496-3 Directed Study I
- KIN 498-3 Directed Study II

*no more than nine hours may be taken from a combination of these courses. Students may substitute BICH 321 to help satisfy this requirement. Students must also take three semester hours of upper division courses offered in any discipline within the University. (Total 45 semester hours)

### Free Electives
A further 23 semester hours of free electives may be taken from any discipline within the University at either the lower or upper division level.

### Requirements to Transfer to Professional Schools
Students are eligible to receive a BSc (Kinesiology) degree after completion of the second year of professional study. Students must have completed at least 90 semester hours of Simon Fraser credit comprising the following.

- all lower division requirements
- 27 upper division semester hours in Kinesiology (including KIN 305, 306, 326, and 407) and STAT 301
- acceptance into an accredited professional program in dentistry, medicine, chiropractic, or veterinary medicine

Courses taken in the professional program must not duplicate courses already taken at Simon Fraser University and must be acceptable for transfer credit to the University. Candidates must apply for transfer credit and for receipt of the degree through the Office of the Registrar.

### Suggested Course Pathways
Suggested course selections for majors and any of the four areas of concentration are available from the Kinesiology general office.

### Honors Program
The honors program is designed for approved Kinesiology major students who wish to pursue an advanced degree in Kinesiology.

### Application Requirements
Honors program application requires the following.

- completion of a minimum of 60 semester hours
- a minimum CGPA of 3.00
- submission of a completed program approval form, along with the student’s most recent unofficial record, to the Undergraduate Advisor.

### Graduation Requirements
To graduate with honors, the student must successfully complete

- a minimum of 132 semester hours, with a minimum of 60 upper division credits of which at least 54 must be in Kinesiology
- completion of all Kinesiology major program requirements
- KIN 497-3 and KIN 499-12
- a minimum CGPA of 3.00

### Physics and Physiology Honors Program
See the Department of Physics section for requirements.

### Minor Program

#### Application Requirements
Application for a minor in Kinesiology requires the following.

- completion of KIN 105 (or 205) and KIN 142 a with a minimum grade of C
- submission of a program approval form to the undergraduate advisor.

#### Program Requirements
Students must complete the following for a minor in Kinesiology.

- KIN 142 and 105 (or 205)
- 15 semester hours of upper division Kinesiology courses
- 3 semester hours of other Kinesiology work (upper or lower division)
- a minimum GPA of 2.00 calculated from those upper division Kinesiology courses used to satisfy the requirements

At least seven semester hours of upper division Kinesiology courses used toward the minor must have been completed at Simon Fraser University.

### Co-operative Education Program
Co-operative Education combines work experience with academic studies. Students spend alternate semesters on campus and in paid, study-related jobs. Co-op programs are available in Kinesiology and biomedical sciences. Arrangements for work experiences are made through the school’s Co-op Co-ordinator and the University’s Office of Co-operative Education. For further details on the co-op system, refer to Co-operative Education.

### Post Baccalaureate Diploma in Kinesiology
The Post Baccalaureate Diploma program in Kinesiology is available for students who have already completed a degree.

### Requirements
Successful completion of an approved program comprised of 30 credit hours of upper division or graduate level courses. Courses must be selected from an approved listing in consultation with a program advisor.
Certificate in Health and Fitness Studies
This program provides adults with the opportunity to complete a coordinated program of university study on a full or part-time basis in the areas of health, fitness, and nutrition and provides basic knowledge in the functions of the healthy human body at rest and during physical exertion. The certificate program is useful to those supervising training and/or fitness programs, to sport coaches, and to the general public.

The program can be completed entirely by correspondence, if desired. Admission is governed by the University admissions regulations. For details, see the Admission and Readmission section of this calendar.

Please note that a maximum of nine credit hours are transferable to the certificate from any other institution, including the Open Learning Agency.

After being admitted to Simon Fraser University, submission of a completed Program Approval form to the Kinesiology Undergraduate Advisor is required for formal acceptance in the program.

Requirements
Students must complete all of the following specified courses.
KIN 105-3 Fundamentals of Human Structure and Function
KIN 110-3 Current Topics in Nutrition
KIN 140-3 Contemporary Health Issues
KIN 142-3 Introduction to Kinesiology
KIN 143-3 Exercise Management

Students must also complete nine credit hours (three courses) of electives, including at least three credit hours (one course) in Kinesiology, chosen from the following.

- any other Kinesiology not listed above (prerequisites may apply)
- PSYC 250-3 Child Psychology
- PSYC 280-3 Biological Bases of Behaviour
- SA 216-4 Sociology of Leisure
- a minimum 2.00 GPA calculated on courses counting toward the certificate
- a current cardio-pulmonary resuscitation (CPR) certificate at time of completion
- program completion normally within five years of admission to the certificate program
- elective courses (prerequisites may apply) commonly taken for credit toward the certificate include

KIN 141-3 Introduction to Sport Science*
KIN 241-3 Sports Injuries – Prevention and Rehabilitation*
KIN 303-3 Kinanthropometry*
KIN 311-3 Applied Human Nutrition
KIN 320-3 Cultural Aspects of Human Movement
KIN 325-3 Basic Human Anatomy
KIN 367-3 Psychology of Motor Skill Acquisition
KIN 370-3 Biomechanics in Physical Activity*
KIN 375-3 Physiological Basis of Growth and Development

*not offered by correspondence
Faculty of Arts

6168 Academic Quadrangle, (604) 291-4414 Tel, (604) 291-3033 Fax, http://www.sfu.ca/arts Internet

Dean
J.T. Pierce BA (Tor), MA (Wat), PhD (Lond)

Associate Deans
S.A. Aloï BA (C’nell), MA (Col)
T.A. Perry BA (Wabash), MA, PhD (Indiana)

Advisor
Ms. M. Caufield, BA (S Fraser), (604) 291-5921

Undergraduate Degrees Offered
Bachelor of Arts (Honors)
Bachelor of Arts (Joint Honors)
Bachelor of Arts
Bachelor of Fine Arts
Bachelor of General Studies

Diplomas and Certificates Offered
Certificate in Chinese Studies
Certificate in Criminology (General)
Certificate in Criminology (Advanced)
Certificate in Teaching ESL Linguistics
Certificate in Family Studies
Certificate in First Nations Language Proficiency
Certificate in French Canadian Studies
Certificate in French Language Proficiency
Certificate in Liberal Arts
Certificate in Native Studies Research
Certificate in Public History
Certificate for Senior Citizens
Certificate in Spatial Information Systems
Certificate in Spanish Language Proficiency
Certificate in Urban Studies
Certificate in Women’s Studies
Post Baccalaureate Diploma
Post Baccalaureate Diploma in Community Economic Development
Post Baccalaureate Diploma in Criminology
Post Baccalaureate Diploma in Ethnic and Intercultural Relations
Post Baccalaureate Diploma in French and Education
Post Baccalaureate Diploma in Gerontology
Post Baccalaureate Diploma in Humanities
Post Baccalaureate Diploma in Public History
Post Baccalaureate Diploma in Social Policy Issues
Post Baccalaureate Diploma in Teaching English as a Second Language
Post Baccalaureate Diploma in Urban Studies

Student Responsibility
It is the responsibility of each student to be aware of Faculty regulations as stated in this Calendar. Departmental and faculty advisors and staff are available to give advice and guidance. However, the ultimate responsibility for completeness and correctness of course selection, for compliance with and completion of program and degree requirements and for observance of regulations and deadlines rests with the student.

Academic Advice
Each of the Faculty of Arts departments provides an advisory service for assisting students to choose courses to satisfy degree requirements. Students who have made a formal program declaration should avail themselves of these services. Those who have not, but have completed 60 credit hours, will be advised by the Faculty advisor in the Office of the Dean. Where specified, students should also consult the Office of the Dean of Arts regarding Arts regulations.

Students in all programs leading to bachelors degrees in the Faculty of Arts must consult an advisor at the following times in their academic programs:

• prior to first registration at the University, and
• during that semester when they are taking their 45th credit hour, and
• during that semester when they are taking their 90th credit hour.

Students in other programs such as certificate and post baccalaureate diploma programs are governed by the requirements of the specific programs.

Important Note
Students may count any Simon Fraser University course for which credit is received toward the Bachelor of Arts degree with the exceptions of EDUC 401, 402, 405 and 406; ATHL, 201, 202, 203 and 204.

Diplomas and Certificates Offered
Certificate in Chinese Studies
Certificate in Criminology (General)
Certificate in Criminology (Advanced)
Certificate in Teaching ESL Linguistics
Certificate in Family Studies
Certificate in First Nations Language Proficiency
Certificate in French Canadian Studies
Certificate in French Language Proficiency
Certificate in Liberal Arts
Certificate in Native Studies Research
Certificate in Public History
Certificate for Senior Citizens
Certificate in Spatial Information Systems
Certificate in Spanish Language Proficiency
Certificate in Urban Studies
Certificate in Women’s Studies
Post Baccalaureate Diploma
Post Baccalaureate Diploma in Community Economic Development
Post Baccalaureate Diploma in Criminology
Post Baccalaureate Diploma in Ethnic and Intercultural Relations
Post Baccalaureate Diploma in French and Education
Post Baccalaureate Diploma in Gerontology
Post Baccalaureate Diploma in Humanities
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Post Baccalaureate Diploma in Social Policy Issues
Post Baccalaureate Diploma in Teaching English as a Second Language
Post Baccalaureate Diploma in Urban Studies

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• during that semester when they are taking their 45th credit hour, and
• during that semester when they are taking their 90th credit hour.

Students in other programs such as certificate and post baccalaureate diploma programs are governed by the requirements of the specific programs.

Important Note
Students may count any Simon Fraser University course for which credit is received toward the Bachelor of Arts degree with the exceptions of EDUC 401, 402, 405 and 406; ATHL, 201, 202, 203 and 204.

Co-operative Education Program in Liberal Arts
1100 Maggie Benston Student Services Centre, (604) 291-3041/5751/5839

Co-ordinators
J.H. Horne BGS, MA (S Fraser)
D. Bemister BSc (S Fraser)

The Co-operative Education Program is available for students who wish to acquire practical experience in conjunction with their studies in departments or programs in the Faculty of Arts. The student normally spends alternate semesters on campus and in paid, study-related jobs.

This program is open to all students. Refer also to Archaeology, Economics, Geography, History, Psychology, English and Sociology and Anthropology as well as the Co-operative Education sections of this Calendar.

Requirements
To be admitted, students must have completed a minimum of 30 semester hours with a minimum CGPA of 3.00. Prior to admission, all students must complete
ENGL 199-3 University Writing (or any two 100 division English courses)
PHIL 001-3 Critical Thinking

A quantitative research course in your area of interest is strongly recommended. Computer literacy is a requirement. See the Faculty of Arts Co-op Co-ordinators for further information.

Major Program
The following are recommended prior to entry in the Co-op Education program: one course from either set 2 or set 8 as listed under the Liberal Arts Certificate, and at least 12 hours of required lower division courses in the major program.

Undeclared Majors or Students Without Majors (BGS/BEd)
The following requirements are from the Liberal Arts Certificate.

• a course from set 2
• a course from set 4 or 5
• a course from set 6 or 7
• a course from set 8 or 9
• a course from set 10 or 11
• a course from set 12

Note: Enrollment in the Liberal Arts Certificate Program is not required for participation in the Liberal Arts Co-op Program. However, students are encouraged to complete the certificate in conjunction with the Co-op Program.

Transfer Students
Transfer students should contact the co-ordinators in the first week of their first semester at Simon Fraser University. College transfer students who have participated in co-op programs elsewhere may be credited with the semesters already taken. Those students contemplating transfer to the Faculty of Arts Co-op Program at Simon Fraser University should make early contact with an Admissions Advisor in the Office of the Registrar.

In order to obtain Co-op accreditation on the Bachelor of Arts degree, the following courses must be completed.

• LBRL 101-0 Practicum I
• LBRL 201-0 Practicum II
• LBRL 301-0 Practicum III
• LBRL 401-0 Practicum IV
• LBRL 402-0 Practicum V (optional)
Bachelor of Arts Degree

Students can meet the requirements for a Bachelor of Arts degree in any one of five ways: either through a major program; or through a joint major program; or through two extended minors; or through an honors program; or through a joint honors program. The requirements for earning a Bachelor of Arts degree in any of these ways are set out below.

In addition to degree requirements, students may also fulfill the requirements for an extended minor or a minor as noted under the Options headings.

Major Program

Students wishing to concentrate in a subject area may take a major, consisting of at least 30 upper division semester hours in that subject area. This program, which is the most common option chosen by students pursuing a Bachelor of Arts provides students with a strong background in a subject and is preparation for a range of occupations or for further study following graduation.

At least 120 semester hours are required which include the following.
- at least 65 semester hours in Arts subjects
- at least 45 semester hours in upper division courses, including at least 30 upper division semester hours in an Arts major program. No more than 15 upper division credit hours transferred from another institution may be used toward the requirements for a major.
- lower division requirements for at least one Arts major
- satisfaction of the Faculty of Arts breadth requirements (see below)

Note: A department may designate up to eight semester hours of credit as separate 'departments.' For the purpose of this last requirement the following academic units will count as separate 'departments.'
- Archaeology (ARCH)
- Asia-Canada (ASC)
- Biological Sciences (BISC)
- Business Administration (BUS)
- Canadian Studies (CNS)
- Contemporary Arts (FPA)
- Chemistry (CHEM)
- Communication (CMNS)
- Community Economic Development (CED)
- Computing Science (CMPT)
- Criminology (CRIM)
- Earth Sciences (EASC)
- Economics (ECON and BUEC)
- Education (EDUC, except EDUC 401, 402, 405, and 406)
- Engineering Science (ENSC)
- English (ENGL)
- First Nations (FNST)
- French (FREN)
- Geography (GEOG)
- Gerontology (GERO)
- History (HIST)
- Humanities (HUM)
- Kinesiology (KIN)
- Languages: Chinese (CHIN), German (GERM), Italian (ITAL), Japanese (JAPN), Language (LANG), Spanish (SPAN)
- Latin American Studies (LAS)
- Linguistics (LING)
- Mathematics and Statistics (MATH and STAT)
- Philosophy (PHIL)
- Physics (PHYS)
- Political Science (POL)
- Psychology (PSYC)
- Science (SCI)
- Sociology and Anthropology (SA)
- Women’s Studies (WS)

Joint Honors Program

At least 132 semester hours of credit which include the following.
- at least 65 semester hours of credit in Arts subjects
- at least 60 semester hours in upper division courses which must include at least 28 semester hours in upper division courses in each of the two honors subjects. No more than 15 upper division semester hours of credit transferred from another institution can be used toward this requirement.
- lower division prerequisites for both honors programs
- satisfaction of the Faculty of Arts breadth requirements (see below)
- satisfactory completion of an honors essay jointly supervised by and acceptable to both honors departments

Students are required to maintain a GPA of 3.0 in the upper division courses in each of the subjects of the joint honors program.

Breadth Requirements

In addition to completing the courses within a department or program required for any degree in the Faculty of Arts, students must complete breadth requirements that acquaint them with areas of knowledge and modes of thought outside their discipline of specialization. These faculty breadth requirements may be met in a variety of ways. In completing them, students are encouraged to earn a Certificate in Liberal Arts, a program specifically tailored for breadth of learning. The requirements follow.
- a minimum of 30 semester hours outside the Arts honors, major or extended minor department (for the purpose of this requirement, read 'school' as department)
- no fewer than five departments (other than the Arts honors, major or extended minor department) from the list below
- no more than nine semester hours from any one department may be counted toward the total of 30 required semester hours
- up to six semester hours of the 30 semester hours may be from GS courses.

For the purpose of this last requirement the following academic units will count as separate 'departments.'

Bachelor of Arts – Bachelor of Arts 97
Course enrollment in some of these may be limited to those with approved programs in these subjects. Courses that are not clearly within the above departments, or courses transferred from other institutions in subjects without direct equivalence at Simon Fraser may count toward these requirements on an individual basis and upon application to the Dean of Arts Office (AQ 6168).

Whether or not students complete the certificate program, they may take the faculty breadth requirements as an opportunity for exploratory study in advance of choosing a major discipline. Some departments will advise students as to subject areas and specific courses they recommend to prepare for a major program. A substantial proportion of these requirements may be applied to a number of cross-disciplinary major, extended minor or minor programs within the faculty. In planning the most effective way to fulfill the breadth requirements, students should seek advice in the Student Academic Resources office and in any departments in which they may be planning to major.

**Program Declaration**

Prior to or upon registering for the semester in which the 61st credit is taken, students must formally declare and be accepted into a major program or two extended minor programs, and may, subject to the regulations below, apply for an honors program. The formal declaration establishes the exact major, or extended minor requirements for graduation as they appear in the Calendar in effect at the time of declaration. Students are urged to keep a copy of this Calendar, known as the Graduating Calendar, for reference.

Students wishing to change their degree programs may do so at any time prior to graduation. A new formal declaration to this effect must be approved by the department of the new major and by the Dean of Arts office if a change of faculty is involved. At that time, the Calendar then in effect becomes the new Graduating Calendar, and the requirements which it specifies for the major or extended minor program must be fulfilled.

**Honors Program**

Acceptance to this program is contingent upon satisfying the entrance requirements of the department concerned. Applicants normally will have received a GPA of 3.0 in subject(s) of the honors field. When admission has been granted, the student then registers as an honors student. To continue in the program, this 3.0 GPA must be maintained. Failure to do so will place the student in the corresponding general degree program. Students will still be subject to the regulations of the original Graduating Calendar. If a student is subsequently reinstated into the honors program, the Graduating Calendar is the Calendar which was in effect at the time of the original acceptance into the program.

**Graduation Requirements**

The graduation GPA is different from the cumulative GPA. Please refer to the graduation requirements which appear in the General Information section for both the general and honors program.

**General Program**

In addition to the general requirements, please note that the Faculty of Arts has the following requirements for the general program.

The minimum requirement for graduation is a graduation GPA of 2.0 and a GPA of 2.0 in all upper and lower division courses taken in the major, extended minor or minor department(s) with the exception that duplicate courses are counted only once. It should be noted that the university regulations governing the duplication of courses are vigorously applied in the Faculty of Arts. Students who do not obtain the minimum GPA in their programs within the limits of five duplications will not be able to complete a major, extended minor or minor degree within the Faculty of Arts.

**University College of the Fraser Valley Program**

University College of the Fraser Valley in Abbotsford, BC offers a program leading to a Bachelor of Arts degree. This degree is offered in association with the Faculty of Arts and is issued by Simon Fraser University.

**Bachelor of General Studies Degree**

Academic Quadrangle 6168, (604) 291-4414

Advisors
Ms. R. Lepp, Ms. M. Caufield

This is a non-specialist degree program administered within the Faculty of Arts. It is designed for students whose educational goals are not met by the other, more structured, undergraduate degree programs available in the University. Students may complete one or more minors or extended minors (but no major), in any academic area(s) as part of the BGS degree.

Students considering this program are strongly urged to consult the advisor before declaring the BGS as the goal. The advisor will work with the student to develop a program of courses to achieve the student’s academic objectives. Students who declare a BGS will be asked to maintain a program plan in the office of the advisor, and to consult regularly regarding course selection.

The BGS program may not be used as a second or subsequent bachelors degree except by written approval of the Dean of Arts prior to admission. Students who hold a first degree and are interested in a program of general studies may wish to consider a Post Baccalaureate Diploma Program.

**Requirements**

120 semester hours, including at least 45 upper division semester hour credits. The minimum requirement for graduation is a graduation GPA of 2.0 and a cumulative GPA of 2.0 calculated on the basis of all upper division courses taken, except duplicate courses.

With the exception of EDUC 401, 402, 405 and 406, courses taken from any faculty may be used to satisfy the degree requirements, but admission to courses is subject to the prerequisite requirements of the various departments. The maximum number of credit hours offered through the Tri-Education Summer Institute that count towards the BGS is limited to nine.

**Transfer**

Special transfer regulations for the BGS degree provide broadened opportunities for degree completion for students who may have difficulty in availing themselves of courses at Simon Fraser University.

In accordance with normal University regulations, 60 semester hours of transfer and/or course challenge credit may count toward a Simon Fraser University degree. In addition, a further 30 semester hours of transferable credit from a degree granting institution recognized and accepted by Simon Fraser University may be credited toward the BGS degree, provided that the student also completes at least 30 of the required 45 semester hours of upper division credit in Simon Fraser University courses.

Even within these special transfer regulations, students must complete a total of 45 semester hours of upper division credit. Any minor program undertaken within the BGS must include at least seven hours of upper division credit earned at Simon Fraser. Please refer to the Admission and Readmission section for regulations.

**Integrated Studies Program**

Information is available from the Director of Extension Credit, Continuing Studies, at Harbour Centre. Integrated Studies programs within the Bachelor of General Studies degree are highly structured cohort based programs designed to meet the educational needs of specific student groups. Such programs integrate liberal studies with knowledge and skills associated with a particular field of practice, or with a background common to its students. Students may undertake this degree option only through special admission to an individual program. Integrated Studies programs will typically be signed and structured in consultation with external agencies or employers and may therefore have special locations, admission requirements and fee structures.

Because these programs may require and build upon varying levels of previous post-secondary education, related employment experience, and demonstrated intellectual maturity, the credit hours required to earn a degree may in some instances be less than the normal 120 credit hours. All such programs will require a minimum of 60 credit hours in designated Simon Fraser University courses offered within the program, to include at least 45 credit hours in upper division courses.

Each Integrated Studies program will be governed by an academic steering committee. The curriculum, including both designated courses and total credit hour requirements, admission criteria, and any other special conditions for each individual Integrated Studies Program will be approved in advance by the Faculty of Arts curriculum committee.

**Post Baccalaureate Diploma Programs**

The Faculty of Arts offers disciplinary and interdisciplinary Post Baccalaureate Diplomas. Please see Post Baccalaureate Diploma in the General Information section, for further information.

**Post Baccalaureate Diploma in Community Economic Development**

2128 East Academic Annex, (604) 291-5850

Chair (to be announced)

This program is for those who have an undergraduate degree or equivalent. The diploma is applicable to a wide range of occupational, professional and academic fields. By combining courses from several different disciplines with a specially designed core program of study and opportunities for
Guided practice, the program provides unique perspectives on economic, social and cultural development within the context of communities.

**Required Courses**

Students must complete 30 upper division credit hours, including 20 hours in the following courses.

- CED 400-4 Contexts for Community Economic Development
- CED 401-4 Concepts, Techniques and Principles for CED Practice
- CED 403-4 Models and Cases in Community Economic Development
- CED 404-4 Project

In addition to these required courses, students must complete at least 10 credits in courses from the following list. At least 21 credit hours of the total requirements must be completed at Simon Fraser University. Some of these courses require prerequisites outside of the diploma program. Other restrictions may apply. A GPA of 2.5 in CED 401 and an average GPA of 2.5 in all courses are required for continuance in the program. Note the prerequisites and requirements of courses in the electives list. Many departments will waive some introductory courses for students who have extensive experience in the area. Check the Calendar entry for each department, and discuss requirements with the advisor prior to registering. (More detailed information will be available in Information for Students of the Post Baccalaureate Diploma.)

**Elective Courses**

Electives may be selected from a wide variety of departments, in consultation with the academic supervisor, according to the following guidelines. Courses must be

- sufficiently Community Economic Development related by topic (e.g. underdevelopment, regional planning, public policy processes), and/or
- provide research and other skills relevant to the Community Economic Development practice (e.g. business management, organizational behaviour, fieldwork methodologies, qualitative and quantitative analysis).

A list of electives is available from the CED Centre each semester. The student must present their choice to the academic supervisor for approval before registering in the course. To be approved, the following requirements must be met.

- the proposed course must be an upper division course (300-400 level) or higher
- the proposed course must meet the CED Centre's content requirements for being thematically related to CED or applicable skills for CED field work
- Relevance and applicability of the proposed course will be decided by the CED Centre’s academic supervisor or their designate.
- If the student proposes a directed studies course from another department, the proposed detailed study plan must be approved in advance by the CED Centre’s academic supervisor and the chosen faculty supervisor. The CED Centre requires the final report of the project to be submitted to the Centre as well as to the named faculty member.
- The student must submit their request for approval of the elective to the CED Centre and obtain the Centre’s approval before the commencement of the semester in which they propose to take the course. The request must be in writing and include a copy of the course description.
- Students take full responsibility for obtaining prerequisite clearance or other clearances that are required to gain entry into the course. Students should note that other Simon Fraser University departments give course registration priority to their own students and will not necessarily permit CED students to register in those courses.

**Certificate Programs**

The certificate programs below are administered by the Faculty of Arts. Credits applied toward a certificate may not be applied toward any other Simon Fraser University certificate or diploma, but may also be applied toward major program or minor program requirements or toward a bachelors degree under the normal regulations governing those programs.

**Certificate in Liberal Arts**

This program provides broad exposure to areas of knowledge and methods of inquiry that are essential to a liberal education. It is available to all undergraduate students who desire a program structured for breadth of learning. It may be taken in conjunction with a degree program, or it may be taken by students not currently seeking a degree. Students planning to obtain a BA within the Faculty of Arts may choose to complete the certificate in such a way that most or all of the Faculty of Arts breadth requirements are fulfilled by the same course.

The Certificate in Liberal Arts requires the completion of ten courses, comprising at least 30 semester hours, from among a list of designated courses. These courses, which include both lower division and some upper division courses, have been carefully chosen for their suitability in providing accessible and valuable material for the generally interested student.

**Course Sets**

The courses that can be applied toward the certificate are listed in 12 sets. Each set includes courses from various University departments. For a certificate student to be acquainted with various fields of inquiry and approaches to knowledge, the ten required courses must be distributed across these sets in the manner described below (see Distribution Requirements). The sets, with brief descriptions of the kinds of courses in each of them, are as follows.

**Verbal Skills**

These courses are designed to enhance the student’s mastery of some basic tools of verbal reasoning and expression. They include courses on writing and critical thinking, and introductory language courses. Students who take an introductory course in a language other than English are strongly urged to complete a second course in that language as part of their certificate program.

**The Study of Theory and Theory Building**

These courses introduce students to the nature of explanatory systems in various fields of inquiry. They include courses from various disciplines that focus on the dynamics of theory construction and on the historical evolution of theory within that discipline. Courses in this set will provide appreciation for the ways in which the processes of reasoning, argument, observation and analysis are included within the development of disciplines.

**The Analysis of Contemporary Issues**

These courses examine some current social problems and controversies, emphasizing the application of appropriate conceptual and investigative methods to areas of public concern. Courses in this set will give students some appreciation for the ways in which careful reasoning and disciplinary knowledge can be applied in clarifying the discussion of public issues.

**The Study of Literature**

These courses introduce students to important literary works and to ways of understanding literary expression. They include courses on literature written in English and in other languages, as well as literature in translation.

**Fine and Performing Arts**

These courses familiarize students with non-literary modes of artistic expression and with important works of art. They include courses on the history and criticism of various arts forms.

**Studies in Culture and Civilization**

These courses introduce students to the wide study of cultures and civilizations. They include courses that consider the development of human values, and that take comparative and interdisciplinary approaches to culture, as well as historical studies that include substantial attention to cultural themes.

**The Study of Period and Place**

These courses study developments in human society with particular emphasis on historical or regional particularity, and introduce some methods associated with such study. They include courses that focus on regions and regionalism, as well as on specific historical periods.

**Foundations of Social Science**

These courses provide an introduction to fundamental concepts and methods of investigation in the various social science disciplines.

**Social and Behavioral Analysis**

These courses articulate an approach to the study of social structures or to individual or group behavior and apply that perspective to a particular area of social investigation.

**Natural Science**

These courses introduce students to methods basic to the natural sciences and to findings in at least one specific science.

**The Impact of Science and Technology**

These courses investigate the social impact of developments in science, technology, and computational and quantitative methods.

**Quantitative Skills**

These courses will enhance the student’s mastery of mathematical skills and tools for quantitative reasoning. They include basic level mathematics and computing courses, and statistics oriented research methods courses.

**Distribution Requirements**

Eight of the required 10 courses must be distributed among the above sets as follows. (See course lists for applicable courses.)

- two courses drawn from any two of the sets 1-3
- two courses drawn from any two of the sets 4-6
- two courses drawn from any two of the sets 7-9
- two courses drawn from any two of the sets 10-12
The two additional courses required may be selected from any two sets. Within these distribution requirements, students are free to select any listed courses, and may tailor their choices toward their own academic needs and interests. Credits applied toward this certificate may not be applied toward any other Simon Fraser University certificate or diploma, but may also be applied toward major or minor program requirements.

**Course Lists**

Courses within each set are published annually and are available at the Student Academic Resources office and the Office of the Dean of Arts. Lists include courses regularly approved by Senate for program inclusion and occasional courses approved as certificate courses only for a single offering.

Some listed courses have prerequisites. In most such instances the specific course prerequisite may also be completed within the certificate program.

Consult the Calendar and course outlines for any course being considered to understand clearly the nature of the course and any prerequisites. Some of the listed courses may be very demanding for students without adequate preparation in the subject area. Advice regarding courses and course selection is available through departmental advisors, the Office of the Dean of Arts, and the Student Academic Resources office.

**Transfer Credit**

Transfer credit toward the certificate is permitted to a maximum of 15 semester hours. Normally, only credit that is assigned as directly equivalent to a course regularly listed within the program may be transferred.

**Relation to Faculty of Arts Breadth Requirements**

The Faculty of Arts recommends that students planning to major within the Faculty complete the Faculty of Arts breadth requirements through the certificate program. Completion of the certificate does not exempt students from the Faculty requirements, but it is readily possible to fill these requirements entirely within the certificate program.

**Certificate in Chinese Studies**

This program offers students recognition for a series of courses related to contemporary China. Students will receive an introduction to Chinese language and will take other courses related to the purpose of the program. Part of the program will involve courses taken at a university in China. This part of the program will require extra travel and living expenditures.

The program is offered by the Division of Interdisciplinary Studies and is administered by the program steering committee appointed by the Dean of Arts. Students who are interested in this program should contact the program advisor at least two semesters before they plan to study in China.

**Admission**

There are no special admission requirements for the certificate program. However, students must apply to the program steering committee for admission to the part of the program which involves study in China. Acceptance into this part will normally require that the student have completed 30 semester hours and be in good academic standing.

**Program Requirements**

Successful completion of at least 21 semester hours of which 15 semester hours are earned by completing five required core courses. The remaining six semester hours are selected from the list of electives below.

**Core (15 hours)**

ASC 200-3 Introduction to Chinese Culture and History
ASC 302-3 Selected Topics in Chinese Studies
CHIN 100-3 Mandarin Chinese I
CHIN 102-3 Mandarin Chinese II (China) (or 101)
HIST 255-3 The Emergence of Modern China

**Elective (6 hours)**

ASC 202-3 Studies in Chinese Culture
CHIN 201-3 Mandarin Chinese III
CHIN 202-3 Mandarin Chinese IV
CMNS 346-4 International Communication
POL 335-3 Government and Politics: People’s Republic of China I
POL 336-3 Government and Politics: People’s Republic of China II
SA 275-4 China: Sociological and Anthropological Perspectives

The program steering committee will approve other courses with appropriate content as meeting the requirements for the Certificate in Chinese Studies. The following courses are examples of courses which may be offered with content appropriate for the certificate requirements.

ECON 496-3 Selected Topics in Economics
GEOG 263-3 Selected Regions
SA 201-4 Anthropology of Modern Life
SA 263-4 Peasants, Proletarians and the Global Economy
SA 293-4 Special Topics in Anthropology

**Certificate in Family Studies**

This program encourages and facilitates the study of families from an interdisciplinary perspective. Students gain a comprehensive understanding of families from the perspectives of psychology, sociology, communications, health, and family processes. Students may supplement core courses in these areas with elective courses in relevant disciplines such as Education, Gerontology, History, and Women’s Studies. The program is available to undergraduate continuing or full time students.

**Admission Requirements**

In addition to the normal requirements for admission to the University, students must complete CMNS 110 or 130, PSYC 100, 102, and SA 150 prior to formal admission to the program. Students can be admitted under regular entry or special entry requirements.

**Program Requirements**

- successful completion of 30 credit hours, of which 16 credit hours are earned by completing the five required core courses. The remaining 14 credit hours are selected from a specified list of elective courses. Some of both the required and elective courses have prerequisite requirements that are not included in the certificate program.
- minimum grade point average of 2.25 calculated on all courses applied to the certificate. Duplicate courses are counted once.
- completion of the certificate normally within five years of admission to the certificate program.

**Core Courses (16 hours)**

CMNS 205-3 Introduction to Interpersonal Communication
GS 350-3 Family Development I: Coupling and Young Families
GS 351-3 Family Development II: Maturing and Extended Families
KIN 140-3 Contemporary Health Issues
SA 231-4 The Sociology of Domestic Life

**Elective Courses (14 hours)**

CMNS 305-4 Interpersonal Communication in a Technological Environment
CRIM 210-3 Law, Youth and Young Offenders
EDUC 425-4 School Counselling for the Classroom Teacher
GERO 300-3 Introduction to Gerontology
GS 399-3 Individual Study Project
HIST 310-3 Women and the Family in Modern Europe
HIST 329-4 Canadian Family History
KIN 110-3 Current Topics in Human Nutrition
PSYC 250-3 Child Psychology (formerly PSYC 351)
PSYC 355-3 The Psychology of Adolescence and Youth
PSYC 357-3 Psychology of Adulthood and Aging
SA 319-4 Culture, Ethnicity and Aging
SA 332-4 The Anthropology of Domestic Life
SA 335-4 Gender Relations and Social Issues
WS 200-3 Women in Cross-Cultural Perspective
WS 203-3 Female Roles in Contemporary Society

Students wishing to develop their research skills may select the following courses as electives.

- one of CRIM 120-3 Research Methods in Criminology
- SA 255-4 Introduction to Social Research
- one of PSYC 210-4 Data Analysis in Psychology
- STAT 203-3 Introduction to Statistics for Social Sciences

**Transfer Credit**

Up to 14 hours of credit assigned to specific courses may be transferred to the certificate, subject to the University regulations governing transfer credit and subject to the approval of the co-ordinator. Normally, the required upper level core courses will be completed at Simon Fraser University.

**Certificate for Senior Citizens**

The program provides interested members of the senior citizen population with opportunities to participate in University life, to undertake a program of study relevant to their life goals, and to gain recognition for their academic achievements. Each Fall and Spring the University offers courses for adults aged 60 and over at Harbour Centre. Courses may also be selected from regular University offerings during the day or evening.
Admission
Current admission regulations apply. It is expected that most persons will apply either as secondary school graduates or under the terms of the Mature Student Entry (see Admission and Readmission). Also, applicants shall consult a program advisor concerning the demands of the program and their educational objectives.

Program Requirements
The program requires successful completion, after age 60, of 30 semester hours approved by the program co-ordinator or other official appointed by the Dean of Arts.

Note: Normally, all courses for the certificate must be taken at Simon Fraser University and not more than six semester hours of approved transfer credit for university/college work may be applied toward certificate requirements.

Departments and Programs
Division of Interdisciplinary Studies

Associate Dean
T.A. Perry BA (Wabash), MA, PhD (Indiana)

Professor Emeritus
R.J.C. Harper MA (St And), MA, PhD (Edin), FRSA

Professors
J. Garcia Prof Lit (Peru), MA (Alta), DoctCert (Madrid)
A. Gómez-Moriana Lic, PhD (Salamanca), MA, PhD (Munich)

Associate Professors
M.B. Jackson DrPhl (Mün)
L.P. Kitching BA, MA (Br Col), PhD (Indiana)

Assistant Professor
G. Spurling BA (S Fraser), MA, PhD (C'nell)

Lecturer
M. Escudero-Faust BA, MA (S Fraser), PhD (Br Col)

Laboratory Instructor
L. Zúccolo BA (Arg), MA (S Fraser)

Advisors
Ms. N. Ludington, 6193 Academic Quadrangle, (604) 291-4790
Ms. C. Prisland, 6191 Academic Quadrangle, (604) 291-4094

The Division of Interdisciplinary Studies offers courses which are outside the disciplinary boundaries of departments in the Faculty of Arts through courses in General Studies (GS). In addition, the division is home to language courses which are not part of a departmental program.

Language Training Institute

The Language Training Institute within the Division of Interdisciplinary Studies promotes the acquisition of language skills across the University and provides facilities for the support of language instruction on campus through the Language Learning Centre. The Faculty of Arts and Extension Credit Programs of Continuing Studies collaborate through the Language Training Institute to provide credit and non-credit instruction in language skills for languages which lie outside of departmental programs.

Departmental programs which provide instruction in languages include the French Department (FREN) and Linguistics (LING, for First Nations languages). Refer to those Calendar sections for further information.

The Institute offers courses in a number of languages: Chinese (CHIN), German (GERM), Italian (ITAL), Japanese (JAPN), Spanish (SPAN), as well as other languages as needed from time to time under the general language course offerings (LANG):

- LANG 100-149 (1-5) Introduction to a World Language I.
- LANG 150-199 (1-5) Introduction to a World Language II.
- LANG 200-249 (1-5) Intermediate Language Study I.
- LANG 250-299 (1-5) Intermediate Language Study II.

Contact the Interdisciplinary Studies general office for further information regarding current offerings in any specific languages.

Language Learning Centre
3020 Academic Quadrangle, (604) 291-4698 Tel, http://www.sfu.ca/language-learning-centre Internet

The Language Learning Centre provides instructional support for language teaching through its laboratory facilities and materials library, and through consultation with language instructors and students. A multimedia language laboratory provides integrated computer, audio, and video resources in separate classroom and drop-in facilities.

Spanish Language Courses
Course Challenge
Up to 12 semester hours of lower division Spanish courses may be challenged for credit. These courses include only SPAN 102, 103, 201 and 202. Students wishing to challenge any/or all of these courses must register in the courses to be challenged and any following 300 or 400 division course taught in Spanish. A grade of at least a C in the 300 or 400 division course must be obtained to receive the challenge credit.

Language Course Placement
Students with knowledge of the Spanish language may take a short test in order to be placed in a language course best suited to their abilities in Spanish. The test is also used to advise students of the possibility of obtaining advance placement or challenge credit. Please note that students will not usually be able to take courses below the level in which they have been placed. Native speakers of Spanish or students who received their secondary education entirely within a Spanish-speaking community will not normally be admitted to a 100 or 200 level Spanish language course.

Consult the Course Timetable and Exam Schedule tabloid for the placement test schedule for the upcoming semester.

Certificate in Spanish Language Proficiency
This certificate program is intended for elementary and secondary school teachers and undergraduate students who wish to improve their oral written proficiency in Spanish. Please note that Spanish is not considered a ‘teachable subject’ for application to the Professional Development Program (secondary). It is also intended for anyone who wants to enhance their knowledge of the language for cultural reasons, professional needs, or who, for employment purposes, desire official certification of their proficiency in Spanish. This program, however, is not intended for native speakers of Spanish.

Courses are offered on campus during the day and evening, and may be taken on a full or part-time basis. Additionally, a sequential offering of courses is scheduled, subject to sufficient enrollment, at Simon Fraser University at Harbour Centre each Fall, Spring, and Summer semester.

Requirements
Students must successfully complete ten courses, seven of which are specified below. The remaining three may be from any Spanish course except SPAN 300.

The following courses are required:
- SPAN 102-3 Introductory Spanish I
- SPAN 103-3 Introductory Spanish II
- SPAN 201-3 Intermediate Spanish I
- SPAN 202-3 Intermediate Spanish II
- SPAN 240-3 Introduction to Hispanic Literature (and/or 220)
- SPAN 303-3 Spanish Conversation and Composition
- SPAN 304-3 Advanced Spanish Conversation and Composition

The following courses are recommended:
- SPAN 349-3 Basic Texts in Hispanic Literature I
- SPAN 350-3 Basic Texts in Hispanic Literature II
- SPAN 425-4 Teaching Spanish as a Second Language

Notes: It is possible to obtain exemption, up to a maximum of 12 semester hours, from lower division Spanish language courses through Advanced Placement, which is obtained by demonstrating equivalent preparation. The exempted courses must be replaced with credit obtained by:

- approved transfer credit for Spanish courses taken at another post-secondary institution (subject to University regulations governing the approval of transfer credit), up to a maximum of six credit hours or
- challenge credit for exempted courses (subject to University regulations governing the approval of challenge credit), up to a maximum of six credit hours and/or
- successful completion of other Spanish courses at Simon Fraser University, excluding SPAN 300.

Students who gain or hope to gain exemption as outlined above should consult the program co-ordinator or the departmental assistant early in their program.

Credit gained toward this certificate may be applied toward degree requirements under the normal regulations governing these requirements but cannot be applied toward another Simon Fraser University certificate or diploma.
Department of Archaeology

9635 Multi Purpose Complex, (604) 291-3135 Tel, (604) 291-5666 Fax, http://www.sfu.ca/archaeology Internet

Chair
P.M. Hobler BA (New Mexico), MA (Ariz)

Professors Emeriti
R.L. Carlson BA, MA (Wash), PhD (Ariz)
R. Shutler, Jr. BA, MA (Calif), PhD (Ariz)

Professors
D.V. Burley BA, MA (New Br), PhD (S Fraser)
K.R. Fladmark BA (Br Col), PhD (Calg)
B.M.F. Galdikas BA (Br Col), MA, PhD (Calif)
B.D. Hayden BA (Colorado), MA, PhD (Tor)
J.D. Nance BA, MA (Calif), PhD (Calg)
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Associate Professors
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P.M. Hobler BA (New Mexico), MA (Ariz), Chair of Department
M.F. Skinner BA (Alta), PhD (Camb)

Assistant Professors
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A.D. Sutton BA, MA, PhD (Otago)

Lecturers
D. Lyons BA, MA (Calg), PhD (S Fraser)
G.P. Nicholas BA (Franklin Pierce Coll), MA (Missouri), PhD (Mass)

Associated Faculty
J.M. D’Auria, Chemistry
D.J. Huntley, Physics
R.W. Mathewes, Biological Sciences

Advisor
Ms. A. Sullivan, 9633A Multi Purpose Complex, (604) 291-4687

The department offers various programs (described below) leading to the BA degree. Students must meet requirements for the BA degree (as described in the Faculty of Arts section), should take courses in a number of complementary disciplines, and are urged to seek advice from the department early in their university careers with regard to the structuring of their individual programs. PHYS 181 (a prerequisite for ARCH 311 and 410) and STAT 203 (a prerequisite for ARCH 376 which is recommended for majors and required for honors) are specifically recommended.

Upper division Archaeology courses are divided into the following groups.

Group I (Core Program)
ARCH 372-5 Material Culture Analysis
ARCH 373-5 Human Osteology
ARCH 376-5 Quantitative Methods in Archaeology
ARCH 471-5 Archaeological Theory

Group II (Laboratory Courses)
ARCH 335-5 Special Laboratory Topics in Archaeology
ARCH 340-5 Zoarchaeology
ARCH 349-5 Management of Archaeological Collections
ARCH 377-5 Historical Archaeology
ARCH 385-5 Paleoanthropology
ARCH 390-5 Archaeobotany
ARCH 432-5 Advanced Physical Anthropology
ARCH 442-5 Forensic Anthropology
ARCH 485-5 Lithic Technology

Group III (Regional Courses)
ARCH 330-3 Prehistory of Latin America
ARCH 360-5 Native Cultures of North America
ARCH 370-3 Western Pacific Prehistory
ARCH 374-3 Prehistory of South and East Asia
ARCH 378-3 Pacific Northwest North America
ARCH 379-3 American Southwest

Group IV (Topical Courses)
ARCH 301-3 Prehistoric and Indigenous Art
ARCH 311-5 Archaeological Dating
ARCH 336-3 Special Topics in Prehistoric and Indigenous Art
ARCH 344-3 Primate Behavior
ARCH 365-3 Ecological Archaeology
ARCH 386-3 Archaeological Resource Management
ARCH 410-5 Advanced Archaeometry
ARCH 438-5 Geoarchaeology

Special topics and/or directed studies courses may be substituted for group II, III or IV courses, provided that the content of the special topics and/or directed studies course suggests a suitable substitution, and that written consent of the department is obtained prior to registration.

Major Program
Students who major in Archaeology must fulfill the following requirements.

Lower Division Requirements
ARCH 131-3 Human Origins
ARCH 201-3 Introduction to Archaeology
ARCH 272-3 Archaeology of the Old World
ARCH 273-3 Archaeology of the New World

Upper Division Requirements
Students must complete at least 30 semester hours of upper division Archaeology which must include the following.

• at least three group I courses (ARCH 372, 471, and either 373 or 376). It is strongly recommended that majors students interested in physical anthropology, and those contemplating graduate studies complete all four group I courses.
• at least one group II course
• at least one group III course
• at least two group IV courses

Should students take both ARCH 373 and 376, they may use both as group I requirements, or use ARCH 373 as a group II requirement, or ARCH 376 as a group IV requirement.

Honors Program
Archaeology majors who wish admission to the honors program must have a minimum CGPA of 3.0 and obtain permission of the department. To remain in the program, students must maintain that average and successfully complete 132 semester hours with 50 of those in upper division Archaeology. In addition to meeting the group II, III, and IV requirements as set out for the major program, honors students must complete all four group I courses, ARCH 498 and 499. Refer to the Faculty of Arts, Bachelor of Arts Honors Program section for further requirements.

Minor Program
Students who minor in Archaeology must fulfill the following requirements.

Lower Division Requirements
ARCH 131-3 Human Origins
ARCH 201-3 Introduction to Archaeology

Upper Division Requirements
Students must complete at least 16 hours of upper division Archaeology including at least one course from each of groups I, II, III and IV listed above.

Extended Minor Program
This program consists of the lower division requirements for a major and the upper division requirements for a minor in Archaeology. Students must have their program approved by the Department of Archaeology Advisor.

Languages Other Than English
Students who contemplate graduate work are advised to acquire a reading knowledge of at least one language other than English.

Joint Major in Archaeology and Latin American Studies
See the Latin American Studies section.

Joint Major in Archaeology and Anthropology
Advisors
Ms. A. Sullivan, Department of Archaeology, 9633A Multi Purpose Complex, (604) 291-4687
Ms. K. Payne, Department of Sociology and Anthropology, 5056 Academic Quadrangle, (604) 291-3726
This is an inter-departmental program for students who wish to explore the many inter-relationships between anthropology and archaeology. Students should plan their program of study in consultation with both advisors.

Lower Division Anthropology Requirements

Students must complete the following courses.

SA 101-4 Introduction to Anthropology
SA 201-4 Anthropology of Contemporary Life
SA 255-4 Introduction to Social Research
SA 286-4 Native Cultures of BC

Lower Division Archaeology Requirements

Students must complete the following courses.

ARCH 131-3 Human Origins
ARCH 201-3 Introduction to Archaeology
ARCH 272-3 Archaeology of the Old World
ARCH 273-3 Archaeology of the New World

Upper Division Anthropology Requirements

Students are required to complete at least 20 semester hours of upper division Anthropology including the following.

SA 301-4 Key Ideas in Anthropology
SA 356-4 Qualitative Methods
SA 386-4 Native Peoples and Public Policy
plus one of
SA 401-4 The Politics of Culture in Contemporary Societies
SA 402-4 The Uses of Anthropology
plus one other upper division anthropology course. SA 486 is strongly recommended.

Upper Division Archaeology Requirements

Students are required to complete at least 23 semester hours of upper division Archaeology including the following.

ARCH 301-3 Prehistoric and Indigenous Art
ARCH 360-5 Native Cultures of North America
ARCH 372-5 Material Culture Analysis
ARCH 471-5 Archaeological Theory

One group II archaeology course
ARCH 378 and 385 are strongly recommended.

Co-operative Education Program

This program is for students who wish to acquire work experience in archaeology and physical anthropology. The program entails planned semesters of study and employment (termed practicums) in an area of the student’s choice.

Requirements

To be admitted, students must have declared a major and have completed at least 45 semester hours, with a minimum cumulative grade point average of 3.0. The following courses (or equivalent as approved by the department Co-operative Education Co-ordinator) are recommended:

both
ARCH 131-3 Human Origins
ARCH 201-3 Introduction to Archaeology

one of
ARCH 272-3 Archaeology of the Old World
ARCH 273-3 Archaeology of the New World

three of
ARCH 372-5 Material Culture Analysis
ARCH 373-5 Human Osteology
ARCH 376-5 Quantitative Methods in Archaeology
ARCH 377-5 Historic Archaeology
ARCH 386-3 Archaeological Resource Management
ARCH 442-5 Forensic Anthropology

To participate in Co-op Education, contact the Co-op Education co-ordinator, undergraduate chair, and/or departmental assistant at least one semester before the first work semester (see Co-operative Education regarding job competition, student employer responsibilities, student fees, pay rates and evaluation). During work semesters, Co-op students are formally registered in a job practicum course and assessed a fee.

Continuation in this program requires the student to maintain a minimum CGPA of 3.0 in all course work. College transfer students must have completed at least 15 semester hours at Simon Fraser University before becoming eligible for Co-operative Education admission. Transfer students who have participated in co-operative education programs elsewhere may be credited with the semester(s) already taken pending evaluation and approval of the Simon Fraser University Co-operative Education Program.

Asia-Canada Program

6188 Academic Quadrangle, (604) 291-4509 Tel, (604) 291-4989 Fax

Director
J.W. Walls BA, MA, PhD (Indiana)

Professor
J.W. Walls BA, MA, PhD (Indiana), Director of Program

Assistant Professors
T. Kawasaki LLB (Doshisha), MA (Tor), MA, PhD (Prin)*
T. Yu BA (HK), MA, PhD (Br Col)**

Associated Faculty
B. Ng, Interdisciplinary Studies
N. Omae, Interdisciplinary Studies

Advisor
6188.1 Academic Quadrangle, (604) 291-4509

*joint appointment with Political Science
**joint appointment with Humanities

The Asia-Canada Program offers students the opportunity to investigate the connections between contemporary Canadian society and culture, and that of a variety of Asian countries. Part of the program is a study of one or more Asian languages. The goal of this minor program is to introduce students to the economic, social and cultural connections between Asian countries and Canada.

Minor Program

Admission

There are no special admission requirements but students must normally apply and declare the minor program no later than the 60th credit hour. Students planning to enter the program should take note of the benefits of early beginning in language study, and are encouraged to consult the program advisor about the nature of the program as early as possible.

Lower Division Requirements

Students must complete at least 21 semester hours including
ASC 101-3 Introduction to Asia-Canada Studies I
ASC 102-3 Introduction to Asia-Canada Studies II
plus one of
ASC 200-3 Introduction to Chinese Culture
ASC 201-3 Introduction to Japanese Culture
ASC 202-3 Studies in Chinese Culture

Language Requirements

Students must also complete at least 12 semester hours of language credit in one of the following languages.

Chinese Language
CHIN 100-3 Mandarin Chinese I
CHIN 102-3 Mandarin Chinese II (China)
CHIN 151-3 Spoken Mandarin for Speakers of Other Chinese Dialects
CHIN 201-3 Mandarin Chinese III
CHIN 202-3 Mandarin Chinese IV

Japanese Language
JAPN 100-3 Introduction to Japanese I
JAPN 101-3 Introduction to Japanese II
JAPN 200-3 Advanced Beginners’ Japanese I
JAPN 201-3 Advanced Beginners’ Japanese II

Optional Courses

The following courses may be of interest to students in this minor program.
HIST 255-3 The Emergence of Modern China
SA 203-4 Comparative Ethnic Relations
SA 275-4 China: Sociological and Anthropological Perspectives

Upper Division Requirements

Students must complete at least 18 semester hours including
ASC 400-3 Senior Seminar on Asia-Canada Relations
and at least one of
ASC 300-3 Asians and North Americans in Public Discourse
ASC 301-3 Asia-Canada Identities: Experiences and Perspectives

To satisfy the remaining 12 required semester hours, students must complete four courses from the following. Other courses identified by the steering committee as having significant Asia-Canada content may count toward this requirement.

ASC 302-3 Selected Topics in Chinese Studies
Centre for Canadian Studies

6188 Academic Quadrangle, (604) 291-4509 Tel, (604) 291-4989 Fax

Director
A. Seager BA, MA (McG), PhD (York)

Adjunct Professors
R.D.M. Mathews BA (Br Col), MA (Ohio State)
C.B. Paris BA (Christ the King Sem), BTh, STL (Laval), STD (Institut Catholique de Paris)
P. Sturaberg
P.M. Buitenhuys, BA, MA (Oxf), PhD (Yale)

Associated Faculty

Faculty of Applied Sciences
School of Communication

Faculty of Arts
Department of Archaeology

School for the Contemporary Arts
C. Browne

School of Criminology

Department of Economics

Department of English
G. Bowering, S. Djwa, C. Gerson, A. Lebowitz, K. Mezei, R.A. Miki, D. Stouck, P.M. St. Pierre

Department of French
R. Davison, M.C. Fauquenoy, G. Merler, G. Poirier, J. Viswanathan, P. Wrenn

Department of Geology

Department of History

Department of Linguistics
N.J. Lincoln

Department of Political Science

Department of Sociology and Anthropology

Department of Women's Studies
M.G. Cohen

Faculty of Business Administration

Faculty of Education
J.D. Beynon, S.C. de Castell, J. Dawson, M. Manley-Casimir, A.A. Obadia

Faculty of Science
Department of Biological Sciences
R.W. Mathewes, N.A.M. Verbeek

Other

Continuing Studies
A. Cowan, W. Gill

Library
H.A. Tingley

Advisor
6189.1 Academic Quadrangle, (604) 291-4509

The Centre for Canadian Studies promotes the study and understanding of Canada from a comprehensive cultural, social, political and economic perspective, emphasizing both historical context and contemporaneous development. The centre aims to fully utilize programs developed by other academic departments that contain relevant Canadian subject matter. The centre itself offers a limited amount of interdisciplinary course work that is designed to integrate knowledge drawn from several relevant disciplines. For those with a predominant interest in Canadian Studies, a major and honors program is provided. However, the centre also accommodates students whose primary interest is in one of the regular disciplines. Such students may enrol in a joint major or honors program, combining specialization in the department of their choice with complementary work in Canadian Studies. A French Canadian Studies Certificate program is also offered. This may be taken concurrently with, and as part of, specialization in Canadian Studies at the honors, major or minor level, or it may be taken independent of such specialization. Details are given at the end of this section.

Major Program

The particular requirements are as follows. Students should refer to the General Information section for additional information.

Lower Division Requirements

CNS 160-3 The Social Background of Canada
CNS 210-3 Foundations of Canadian Culture
CNS 280-3 Canadian Political Economy
HIST 102-3 Canada Since Confederation

Students must also demonstrate a working knowledge of French, determined by completion of FREN 101 or 298, or by prior qualification equivalent to either of these courses, or by passing a placement exam at this level (see section on French Language Training below).

Upper Division Requirements

one of
CNS 490-5 The Canadian Intellectual Tradition
CNS 491-3 Technology and Canadian Society

At least three other 300-400 level CNS courses must be completed plus 18 additional hours in upper division Canadian Studies/Canadian content courses. No more than 12 hours of this requirement may be from curriculum of any single department or program other than Canadian Studies.

Distribution Requirements

To ensure adequate breadth of knowledge, students must complete at least eight required key courses from at least five departments having courses recognized as carrying Canadian Studies credit. These courses can be both upper and lower division.

Honor Program

To qualify for honors in Canadian Studies, students must take the same lower division courses and meet the same distribution requirements that apply to the major in Canadian Studies, and must also complete the following courses.

Lower Division Requirements
HIST 101-3 Canada to Confederation
POL 221-3 Introduction to Canadian Government
POL 222-3 Introduction to Canadian Politics

Upper Division Requirements
CNS 490-5 The Canadian Intellectual Tradition
CNS 491-3 Technology and Canadian Society
CNS 495-5 Canadian Studies Honors Essay

At least two other 300-400 level CNS courses must be completed, plus 33 additional upper division semester hours in Canadian Studies/Canadian content. No more than 18 hours of this requirement may be from curriculum of any single department or program other than Canadian Studies.
Honors students must demonstrate functional bilingual English/French proficiency by completing FREN 202. See Canadian Studies Joint Honors Program regarding level of entry and course challenge procedures.

### Minor Program
Students must complete nine semester hours of Canadian Studies lower division courses which must include two of CNS 160-3 The Social Background of Canada CNS 210-3 Foundations of Canadian Culture CNS 280-3 Canadian Political Economy
In addition, students must complete 15 credit hours of upper division Canadian Studies/Canadian content course work. At least one of these courses must be a CNS 300-400 level course.
Students taking the Canadian Studies minor in conjunction with a major, minor or honors in another department or program may not count any Canadian content course offered by that department or program as part of their Canadian Studies minor requirement. A working knowledge of French is recommended.
Students pursuing a Canadian Studies minor do not have to satisfy any key course requirements.

### Joint Major Program
Students must complete all requirements for a major in Canadian Studies and the other subject. Any lower division course that counts toward the separate requirements for Canadian Studies and for the other subject may be counted towards both. Up to 12 upper division credits in both Canadian Studies and the other subject may be counted toward the upper division credit requirements of both. A joint major in Canadian Studies and another subject that also specifies 30 upper division semester hours will therefore require a total of 48 upper division semester hours in the two subjects (30 Canadian Studies plus 30 in the other subject minus 12 overlap).
Joint majors with Canadian Studies are available in Communication, Archaeology, Criminology, Economics, English, Geography, History, Political Science, Sociology and Anthropology, and Business Administration.
Joint major students are required to complete all the key courses listed for the department in which they are pursuing the other major.
For a joint major with Business Administration and Economics, there are three possible joint major combinations with Canadian Studies; Business Administration, Economics or Business Administration and Economics combined. To qualify for the latter combination, a student must meet all of the requirements for the major in Business Administration and Economics as well as those for the Canadian Studies major.
The total upper division credit requirement for the joint major in Canadian Studies and Business Administration and Economics is 69 semester hours (30 Canadian Studies plus 26 Business Administration plus 25 Economics minus 12 overlap with Canadian Studies).
There are three joint major combinations of Canadian Studies with Sociology and Anthropology. The total upper division credit requirement for this is 58 semester hours (30 Canadian Studies plus 20 Sociology plus 20 Anthropology minus 12 overlap).

### Joint Honors Program
Students complete all requirements for a Canadian Studies major and honors in the other subject concerned. Any lower division course that counts toward the separate Canadian Studies requirements and the other subject may be counted towards both. Up to 15 upper division hours in both Canadian Studies and the other subject may count towards the upper division requirements of both. Joint honors in Canadian Studies and another subject that require 50 upper division hours will therefore require 65 upper division hours in the two subjects (30 CNS plus 50 in the other subject minus 15 overlap). For joint honors with Business Administration and Economics, 75 upper division hours are required (30 CNS plus 30 ECON plus 30 BUS minus 15 overlap with CNS). For joint honors with Sociology or Anthropology, 75 upper division semester hours are required (30 CNS plus 28 Sociology plus 28 Anthropology plus four additional Sociology or Anthropology minus 15 overlap with Canadian Studies).
Students must also complete the key overlap courses specified below for the joint major in Canadian Studies and the other subject concerned, as well as the French language qualification specified above. To determine the level of entry in the French language program, students must take a Department of French placement test. Students may challenge FREN 151, 201, 202 and 206. See the Registration section.

### Extended Minor Program
This program consists of the lower division requirements for a major and the upper division requirements for a minor. Certain other criteria may be set by individual departments and programs. Students must have their program approved by the advisor.

### Canadian Studies Courses
There are two categories of courses that carry credit in Canadian Studies. “Internal” Canadian Studies (CNS) courses are multidisciplinary or may be special topics courses, and are unique to the Canadian Studies curriculum. See Undergraduate Courses section.
The other category comprises courses of predominantly Canadian content which are offered by other departments and programs. These are listed below. Some of these courses are considered key and are identified at the bottom of each departmental listing.
Courses marked with an asterisk (*) may be taken for Canadian Studies credit only with approval of the Director of the Centre for Canadian Studies.
Additional courses may be approved for Canadian Studies credit while others may be dropped. Check with Canadian Studies for a current list.

### Faculty of Applied Sciences

#### Department of Communication
CMNS 130-3 Explorations in Mass Communication
CMNS 230-3 Introduction to Communication Media
CMNS 235-3 Introduction to Journalism in Canada
CMNS 331-4 Political Communication
CMNS 333-4 Broadcasting Regulation and Policy in Canada
CMNS 334-4 Cultural Policy
CMNS 335-4 The Newspaper Industry and Press Policy in Canada
CMNS 342-4 Science and Public Policy I: Risk Communication*
CMNS 353-4 Social Contexts of Information Technology*
CMNS 370-4 The Business of Publishing
CMNS 371-4 The Structure of the Book Publishing Industry in Canada
CMNS 372-4 The Publishing Process
CMNS 375-4 Magazine Publishing
CMNS 421-4 Issues Seminar
CMNS 433-4 Issues in Communication Policy
CMNS 436-4 Telecommunication Regulation in North America
CMNS 442-4 Science and Public Policy II: Standards
CMNS 446-4 The Communication of Science and the Transfer of Technology*
CMNS 453-4 Issues in the Information Society*
CMNS 454-4 Computer Mediated Work and Workplace Communication*
CMNS 471-4 Special Topics in Publishing*
CMNS 472-4 Books, Markets and Readers*

**Key courses for Communication: CMNS 230, 331; FREN 101 or 298**

#### Faculty of Arts

##### Department of Archaeology
ARCH 223-3 The Prehistory of Canada
ARCH 332-3 Special Topics in Archaeology I*
ARCH 333-3 Special Topics in Archaeology II*
ARCH 334-3 Special Topics in Archaeology III*
ARCH 335-5 Special Laboratory Topics in Archaeology*
ARCH 336-3 Special Topics in Prehistoric and Indigenous Art*
ARCH 360-5 Native Cultures of North America
ARCH 378-3 Pacific Northwest North America
**Key courses for Archaeology: ARCH 223, 360, 378**

##### School of Criminology
CRIM 131-3 Introduction to the Criminal Justice System – A Total System Approach
CRIM 135-3 Introduction to Canadian Law and Legal Institutions: A Criminal Justice Perspective
CRIM 151-3 Introduction to Policing
CRIM 230-3 Criminal Law
CRIM 231-3 Introduction to the Judicial Process
CRIM 311-3 Minorities and the Criminal Justice System
CRIM 330-3 Criminal Procedure and Evidence
CRIM 331-3 Advanced Criminal Law
CRIM 335-3 Human Rights and Civil Liberties
CRIM 419-3 Indigenous Peoples, Crime and Criminal Justice
**Key courses for School of Criminology: CRIM 131, 135, 230, 231, 330, 335**

##### Department of Economics
ECON 101-3 The Canadian Economy
ECON 261-3 Resources and the Economy of British Columbia
BUCS 280-3 Introduction to Labor Economics
ECON 353-5 Economic History of Canada
ECON 362-4 Economics of Natural Resources*
ECON 367-3 Transportation

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**Canadian Studies Courses**

- There are two categories of courses that carry credit in Canadian Studies. “Internal” Canadian Studies (CNS) courses are multidisciplinary or may be special topics courses, and are unique to the Canadian Studies curriculum.
- The other category comprises courses of predominantly Canadian content which are offered by other departments and programs. These are listed below. Some of these courses are considered key and are identified at the bottom of each departmental listing.
- Courses marked with an asterisk (*) may be taken for Canadian Studies credit only with approval of the Director of the Centre for Canadian Studies.
- Additional courses may be approved for Canadian Studies credit while others may be dropped. Check with Canadian Studies for a current list.

**Faculty of Applied Sciences**

#### Department of Communication
CMNS 130-3 Explorations in Mass Communication
CMNS 230-3 Introduction to Communication Media
CMNS 235-3 Introduction to Journalism in Canada
CMNS 331-4 Political Communication
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CMNS 442-4 Science and Public Policy II: Standards
CMNS 446-4 The Communication of Science and the Transfer of Technology*
CMNS 453-4 Issues in the Information Society*
CMNS 454-4 Computer Mediated Work and Workplace Communication*
CMNS 471-4 Special Topics in Publishing*
CMNS 472-4 Books, Markets and Readers*

**Key courses for Communication:** CMNS 230, 331; FREN 101 or 298

#### Faculty of Arts

##### Department of Archaeology
ARCH 223-3 The Prehistory of Canada
ARCH 332-3 Special Topics in Archaeology I*
ARCH 333-3 Special Topics in Archaeology II*
ARCH 334-3 Special Topics in Archaeology III*
ARCH 335-5 Special Laboratory Topics in Archaeology*
ARCH 336-3 Special Topics in Prehistoric and Indigenous Art*
ARCH 360-5 Native Cultures of North America
ARCH 378-3 Pacific Northwest North America

**Key courses for Archaeology:** ARCH 223, 360, 378

##### School of Criminology
CRIM 131-3 Introduction to the Criminal Justice System – A Total System Approach
CRIM 135-3 Introduction to Canadian Law and Legal Institutions: A Criminal Justice Perspective
CRIM 151-3 Introduction to Policing
CRIM 230-3 Criminal Law
CRIM 231-3 Introduction to the Judicial Process
CRIM 311-3 Minorities and the Criminal Justice System
CRIM 330-3 Criminal Procedure and Evidence
CRIM 331-3 Advanced Criminal Law
CRIM 335-3 Human Rights and Civil Liberties
CRIM 419-3 Indigenous Peoples, Crime and Criminal Justice

**Key courses for School of Criminology:** CRIM 131, 135, 230, 231, 330, 335

##### Department of Economics
ECON 101-3 The Canadian Economy
ECON 261-3 Resources and the Economy of British Columbia
BUCS 280-3 Introduction to Labor Economics
ECON 353-5 Economic History of Canada
ECON 362-4 Economics of Natural Resources*
ECON 367-3 Transportation
POL 352-3 Canadian Local and Urban Government and Politics
POL 355-3 Governing Instruments
POL 354-3 Comparative Metropolitan Governance
POL 353-3 Public Administration (Public Sector Management)
POL 424-3 Quebec Government and Politics
POL 423-3 BC Government and Politics
POL 424-3 Urban Public Policy Making*
POL 453-3 Selected Topics in Social Policy*
POL 451-3 Public Policy Analysis
POL 454-3 Selected Topics in Local and Urban Government and Politics
POL 423-3 Selected Topics in Canadian Government and Politics
POL 423-3 Selected Topics in Canadian International Security Relations
POL 427-3 The Legislative Process in Canada
POL 425-3 Political Leadership in Canada
POL 426-3 Canadian Political Behavior
POL 425-3 Selected Topics in Canadian Government and Politics I
POL 429-3 Selected Topics in Canadian Government and Politics II
POL 450-3 Issues in Economic and Social Policy*
POL 459-3 Selected Topics in Local and Urban Government and Politics*
POL 453-3 Directed Studies*
Key courses for Political Science: POL 221, 222, 321, 324, 451

Department of Sociology and Anthropology
SA 100-4 Perspectives on Canadian Society
SA 286-4 Native Cultures of British Columbia
SA 292-4 Special Topics in Sociology*
SA 293-4 Special Topics in Anthropology*
SA 300-4 Canadian Social Structure
SA 335-4 Gender Relations and Social Issues*
SA 386-4 Native Peoples and Public Policy*
SA 387-4 Canadian Native Peoples
SA 396-4 Selected Regional Areas*
SA 400-4 Canadian Ethnic Minorities
SA 486-4 Issues in Northwest Coast Studies
SA 495-4 Selected Regional Areas*
Key courses for Anthropology: SA 100, 400, 486
Key courses for Sociology: SA 100, 300, 400, 486

Key courses for Political Science: POL 221, 222, 321, 324, 451

Faculty of Business Administration
BUEC 280-3 Introduction to Labor Economics
BUS 303-3 Business in Society
BUS 344-3 Business to Business Marketing
BUS 392-3 Special Topics in Sociology*
BUS 393-3 Commercial Law
BUEC 433-5 Forecasting in Business and Economics
BUEC 495-3 Legal Aspects of Economic Relationships
BUEC 494-3 Selected Topics in Business Administration
BUEC 398-3 Directed Studies
Key courses for Business Administration: BUS 303, BUEC 280, either
BUEC 396, or 397
Key courses for Business Administration and Economics: BUS 303, ECON 353, BUEC 391; any three of ECON 381, 390; BUEC 384, 385, 396, 397

Faculty of Science
Department of Biological Sciences
BISC 310-3 The Plants and Animals of British Columbia

Certificate in French Canadian Studies
The program serves full and part time students, and those taking courses for educational enrichment only who may be attracted by the opportunities which the Office of Continuing Studies offers, particularly through evening courses.
For access to French Canadian background material, basic French language competency is necessary. In exceptional circumstances, the Director may approve FREN 140 and 341, taught in English, as substitutes.

Requirements
For award of the certificate, the following requirements must be met.

• completion of at least 27 semester hours from the list of relevant courses shown below, of which no more than six semester hours taken from group B may be counted
• completion of either FREN 230 or 341; HIST 328 and POL 424
• Evidence must be given of some competence in the use of the French language by one of the following means:
  • completion of six semester hours from group B courses below, or equivalent transfer credit as confirmed by a placement test administered by the Department of French. (Students who wish to concentrate on reading knowledge of French should take FREN 198 and FREN 298.
  The other courses listed stress speaking and understanding French.)
• passing of a placement exam at the level of Grade 12 French, administered by the Department of French.

List of Relevant Courses

Group A French Canadian Studies

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
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<tbody>
<tr>
<td>FREN 100-3</td>
<td>Introductory French I</td>
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<tr>
<td>FREN 101-3</td>
<td>Introductory French II</td>
</tr>
<tr>
<td>FREN 151-3</td>
<td>French I</td>
</tr>
<tr>
<td>FREN 198-3</td>
<td>French for Reading Knowledge I</td>
</tr>
<tr>
<td>FREN 199-3</td>
<td>Writing French I: Spelling and Grammar</td>
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<tr>
<td>FREN 201-3</td>
<td>Intermediate French I</td>
</tr>
<tr>
<td>FREN 202-3</td>
<td>Intermediate French II</td>
</tr>
<tr>
<td>FREN 205-3</td>
<td>French Language: Oral Practice</td>
</tr>
<tr>
<td>FREN 206-3</td>
<td>Intermediate French III</td>
</tr>
<tr>
<td>FREN 298-3</td>
<td>French for Reading Knowledge II</td>
</tr>
<tr>
<td>FREN 300-3</td>
<td>Advanced French – Conversation</td>
</tr>
<tr>
<td>FREN 301-3</td>
<td>Advanced French – Composition I</td>
</tr>
<tr>
<td>FREN 302-3</td>
<td>Advanced French – Composition II</td>
</tr>
</tbody>
</table>

*These courses may be applied to the certificate program, only with express permission of the Director of the Centre for Canadian Studies. Approval depends upon the extent of French-Canadian content.

Group B French Language

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
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<tbody>
<tr>
<td>FREN 151-3</td>
<td>French I</td>
</tr>
<tr>
<td>FREN 198-3</td>
<td>French for Reading Knowledge I</td>
</tr>
<tr>
<td>FREN 199-3</td>
<td>Writing French I: Spelling and Grammar</td>
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<tr>
<td>FREN 201-3</td>
<td>Intermediate French I</td>
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<tr>
<td>FREN 202-3</td>
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<tr>
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<td>Advanced French – Conversation</td>
</tr>
<tr>
<td>FREN 301-3</td>
<td>Advanced French – Composition I</td>
</tr>
<tr>
<td>FREN 302-3</td>
<td>Advanced French – Composition II</td>
</tr>
</tbody>
</table>

Cognitive Science Program

Co-ordinator
P.P. Hanson, BA (Calg), MA, PhD (Prin), 5658 Diamond Building, (604) 291-3330 Tel, (604) 291-4443 Fax

Advisor
Mr. D. Bevington, (604) 291-4852

For further information on the program, contact the Co-ordinator or the Assistant to the Dean of the Faculty of Arts.

The following programs are offered.

BA with a major in Cognitive Science
Honors program in Cognitive Science: option A and option B

In the last twenty years there has been a surge in research into various aspects of cognition. This affects many fields including psychology, linguistics, philosophy, computing science, education, anthropology, communications, and sociology. The extent of the influence varies, but the greatest impact within psychology has been on the subfields of psycholinguistics, cognitive psychology, and developmental psychology; within philosophy, on philosophy of language, philosophical logic, and philosophy of mind; within linguistics, on semantics, syntax, phonology, and phonetics; and within computing science, on artificial intelligence.

People working within these areas find that they read the same literature and ask closely related questions in their research and teaching. It has become evident that an increasing amount of work being done in these fields belongs to a common area which cuts across traditional departmental organization. There are now several journals and many collections of essays which contain articles from each of these fields.

Within the University, this interrelation is reflected in a number of courses which draw on research conducted in these areas. Presently, courses in the study of cognition and language are spread over several different departments. The Cognitive Science Program draws many of these together into a unified program, and offers students a structured and integrated study of cognition.

Breadth Requirements
Students enrolled in this program must fulfill the Faculty of Arts breadth requirements (see Faculty of Arts, Breadth Requirements).

Languages Other Than English
Most graduate schools require some proficiency in one or two languages other than English. Those who contemplate graduate studies are advised to include language courses in their programs.

Major Program
A GPA of 2.0 or higher in each discipline is required for continuation and graduation. Only courses from each discipline, that satisfy the requirements of the program, will be used to calculate this GPA.

Lower Division Requirements (25-26 hours)

Computing Science
CMPT 101-4 Modula 2 (or 103-3 and 104-2)
CMPT 150-3 Introduction to Computer Design

Additionally, for students who choose Computing Science at the Intermediate level, the following must be completed.
MACM 101-3 Discrete Mathematics I

Linguistics
LING 220-3 Introduction to Linguistics

Additionally, students who choose Linguistics at the Intermediate level must complete the following course.
LING 130-3 Practical Phonetics

Philosophy
PHIL 100-3 Knowledge and Reality

Psychology
PSYC 100-3 Introduction to Psychology I
PSYC 102-3 Introduction to Psychology II

Intermediate Courses (22-25 hours)

A student must take COGS 400 plus the courses listed below for at least three of the four disciplines.

Computing Science
CMPT 201-4 Data and Program Organization

Linguistics
LING 221-3 Introduction to Phonology
LING 222-3 Introduction to Syntax

Philosophy
PHIL 210-4 Elementary Formal Logic I

Psychology
PSYC 201-4 Research Methods in Psychology
PSYC 210-4 Data Analysis in Psychology
PSYC 221-3 Cognitive Psychology

Additionally, students who intend to take physiological psychology courses (PSYC 381 and 382) in the upper division must complete the following.
PSYC 280-3 Biological Bases of Behavior

Upper Division Requirements (30-31 hours)

A student must choose COGS 500, plus fulfill the requirements listed below for the three disciplines selected previously at the intermediate level.

Computing Science
one of
CMPT 383-3 Comparative Programming Languages
CMPT 384-3 Symbolic Computing

Philosophy
PHIL 340-3 The Social Background of Canada

Psychology
PSYC 381-3 Basic and Clinical Research Methods in Psychology
PSYC 382-3 Introduction to Cognitive Psychology
PSYC 386-3 Personality Theory and Assessment
A student must fulfill the requirements for a major in Cognitive Science and choose any combination of courses listed above totalling at least eleven credits.

Two options are available: option A and option B.

**Option A**
A student must fulfill the requirements for a major in Cognitive Science and choose the courses listed below for one of the disciplines, and complete COGS 490-5 Honors Project I and COGS 491-5 Honors Project II.

**Computing Science**
MACM 300-3 Formal Languages and Automata with Applications
MACM 402-3 Automata and Formal Languages

**Linguistics**
any four of
LING 400-3 Formal Linguistics
LING 401-3 Advanced Phonetics
LING 403-3 Advanced Phonology
LING 405-3 Advanced Syntax
LING 406-3 Advanced Semantics
LING 423-3 Advanced Morphology
LING 440-3 History and Philosophy of Linguistics

**Philosophy**
PHIL 301-3 Epistemology
PHIL 331-3 Selected Topics II
PHIL 340-3 Philosophical Methods
PHIL 453-4 Background to Analytical Philosophy

**Psychology**
any three of the following courses which have not been taken previously
PSYC 303-3 Perception
PSYC 330-3 Attention
PSYC 381-3 Introduction to Physiological Psychology
PSYC 382-3 Physiology of Complex Behavior
PSYC 425-5 Language and Thinking
PSYC 430-3 Perception

**Option B**
A student must fulfill the requirements for a major in Cognitive Science and choose any combination of courses listed above totaling at least eleven semester hours and accepted by the Cognitive Science steering committee, and choose COGS 490 and 491.

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**School for the Contemporary Arts**

*(604) 291-3363 Tel, (604) 291-5907 Fax, http://www.sfu.ca/sca Internet

**Director**
O. Underhill BMus (Vic, BC), MA (NY State)

**Professor Emeritus**
G. Strate BA, LLB (Alta) – Dance

**Professors**
S.A. Aloï BA (C’nell), MA (Col), Associate Dean of Arts – Dance
M. Diamond BA (W Ont), MA, PhD (Tor) – Theatre
I. Garland BS (III), MS (Calif) – Dance
D.K. MacIntyre BMus, MMus (Vic, BC) – Music/Interdisciplinary
B.D. Truax BSc (Qu), MMus (Br Col) – Music*
O. Underhill BMus (Vic, BC), MA (NY State), Director of School – Music

**Associate Professors**
E.W. Alderson BA (Haverford), MA, PhD (Calif), Dean of Arts – Interdisciplinary
G.V.A. Browne BA (RMc), MA (S Fraser) – Film
P. Gruben BA (Rice) – Film
J. Levitin BA, MA (Wash), PhD (NY State) – Film†
A. Ramsden BA (Qu), BFA (Nova Scotia Art & Des), MFA (C’dia) – Visual Art
G. Snider BS, MFA (Wis) – Visual Art
P. Stella BA (III) – Theatre

**Assistant Professors**
A. Clay BFA (Nova Scotia Art & Des), MFA (Br Col) – Visual Art
H. Dawkins BFA (Nova Scotia Art & Des), MA, PhD (Leeds) – Interdisciplinary
M. Elst BA (American DC), MFA (NY) – Dance
J. Garay – Dance
M.S. Gotfrit BA (C’dia), MA (McG) – Music
C. Welsby Higher Diploma (Slade School of Fine Art, London), BA (Chelsea School of Art, London) – Film
J. Yoon BA (Br Col), BFA (ECIAD), MFA (C’dia) – Visual Art

**Senior Lecturers**
R. Groeneboer BA (Calvin Coll, Michigan), MSc (Wis) – Film
B. Hegland BA (Leith), MFA (III) – Interdisciplinary
J.A. Macfarlane BA (Reed), Assistant Director – Interdisciplinary
C. Prophet BA (York, Can) – Dance
D. Zapf BMus, MA (Vic, BC) – Music/Interdisciplinary

**Laboratory Instructors**
A. Eigenfeldt BMus (Br Col), MA (S Fraser), DM (Northwestern) – Music
G. Harris – Technical Theatre
A. Smith – Dance, Music
M. Smith – Film

**Advisors**
Ms. J. Sanderson, (604) 291-3363
Ms. B. Leights, (604) 291-3363

*joint appointment with Communication
†joint appointment with Women’s Studies

The School for the Contemporary Arts is committed to the study, production and promotion of contemporary art. The school’s philosophy is that the theory and practice of art, the doing and thinking, cannot be separated: all programs within the school, therefore, combine theoretical and critical study with practical experience. Theoretical and critical studies include the historical development of and the interrelationships among the arts, the process of art-making, and the relationship between art and the world within which it is made. Practical experience is available within studio or laboratory courses, and students are encouraged to acquire additional practical experience by participating in extracurricular productions, exhibitions or performances.

The School for the Contemporary Arts offers general interest courses and sponsors a variety of public events in order to make contemporary art more accessible to, and to provide cultural activities for, the wider community.

**Admission**

Admission to all Contemporary Arts programs and courses is contingent upon admission to the University. Contact the Office of the Registrar for information on admission procedures, requirements and deadlines.

Entry to all programs and to many courses is by audition, interview or application. Contact the office for information on procedures and deadlines.

Although the University operates on a trimester system, most FPA courses are planned in a two semester (Fall and Spring) sequence. Consequently, students seeking Fall semester (September) entry to the School for the Contemporary Arts programs and are advised to contact the school in the preceding January for information on program entry and requirements.
Transfer Credit and Advanced Placement
Unassigned or general elective (Type 2 and 3, respectively) transfer credit which has been awarded for courses completed at other recognized post-secondary institutions, will not automatically entitle students to advanced placement in the School’s programs. Advanced placement is generally given on an individual basis as a result of an audition or interview.

Programs Offered
The School for the Contemporary Arts offers the following programs.
Major in Art and Culture Studies (BA)
Major in Dance (BFA)
Major in Film (BFA)
Major in Music (BFA)
Major in Theatre (BFA)
Major in Visual Art (BFA)
Extended Minor in Dance
Extended Minor in Film
Extended Minor in Music
Extended Minor in Theatre
Extended Minor in Visual Arts
Minor in Art and Culture Studies
Minor in Fine and Performing Arts
Minor in Film and Video Studies
Master of Fine Arts – see Graduate Studies

Bachelor of Arts Degree Program
Art and Culture Studies Major Program
This major program leads to a Bachelor of Arts degree. Within the fine and performing arts, there are lively debates about the meaning and significance of individual artworks, as well as their relationships to audiences and to other forms of culture. The objectives of this program go beyond understanding the complex history and theory of the fine and performing arts. It aims to provide students with the knowledge, research and communication skills needed to participate effectively in contemporary and future debates.
In this program, students experience and analyse selected artworks from dance, film, music, theatre or visual art and develop an understanding of the contemporary significance of artworks as well as their historical meanings and cultural contexts. The core program includes two introductory art making courses from a wide range of choices so that students experience what the creative process involves in dance, film, music, theatre or visual art. Course selection, beyond the program’s core, is flexible and students are encouraged to shape their studies in the School, or in the University at large, in relation to their own interests and curiosity.

Lower Division Requirements
Students are required to complete 24 credit hours, as follows.
Interdisciplinary Theory Core Courses
all of
FPA  111-3 Issues in the Fine and Performing Arts
FPA  211-3 Introduction to Contemporary Theory in the Arts
FPA  216-3 Introduction to the Fine and Performing Arts in Canada

Disciplinary History Courses
two of
FPA  127-3 History of Dance: Origins to the 20th Century
FPA  136-3 The History and Aesthetics of Cinema I
FPA  137-3 The History and Aesthetics of Cinema II
FPA  140-3 Music in the 20th Century
FPA  150-3 Basics of Theatre
FPA  166-3 History of Art: Ancient to Renaissance
FPA  167-3 History of Art: Renaissance to Modern
FPA  168-3 History of Art: 20th Century
FPA  227-3 History of Dance; The 20th Century
FPA  242-3 Western Music in the 17th Through 19th Centuries
FPA  257-3 Foundations of Theatre I
FPA  258-3 Foundations of Theatre II

Studio Courses
two of
FPA  104-3 Music Fundamentals
FPA  120-3 Introduction to Contemporary Dance
FPA  121-3 Contemporary Dance Fundamentals
FPA  124-3 Dance Improvisation
FPA  129-3 Fundamental Integration of Human Movement
FPA  141-3 Introduction to Music Performance
FPA  145-3 Introduction to Music Composition and Theory
FPA  147-3 Introduction to Electroacoustic Music
FPA  151-3 Introduction to Acting I

FPA  152-3 Introduction to Acting II
FPA  160-3 Introductory Studio in Visual Art I
FPA  161-3 Introductory Studio in Visual Art II
FPA  163-3 Issues in Spatial Presentation
FPA  170-3 Introduction to Technical Theatre
FPA  171-3 Stage and Production Management
FPA  243-3 Gamelan I
FPA  270-3 Technical Theatre
FPA  290-3 Video Production I

Note: With permission, other studio courses can substituted for those listed. Students are advised that for some studio courses, permission to register is selective and may be based on an interview or audition. Please contact the School for the Contemporary Arts for more detail regarding specific studio courses.

Additional Theory Courses
One additional 200 level course from among the following must be completed.
CMNS 259-3 Acoustic Dimensions of Communication I
FPA  229-3 Selected Topics in Dance I
FPA  236-3 Cinema in Canada
FPA  237-3 The Arts in Context: Selected Topics in Film and Video Studies
FPA  244-3 Theory of Contemporary Music
FPA  249-3 Selected Topics in Music I
FPA  259-3 Selected Topics in Theatre I
FPA  269-3 Selected Topics in Visual Art I
FPA  279-3 Selected Topics in the Fine and Performing Arts I

PHL  242-3 Philosophy of Art
WS  205-3 Women and Popular Culture

*These courses may be offered with either a practical (studio) or a theoretical orientation, or a combination of the two. They may only count toward this requirement when they have a strong theoretical component.

Note: Some courses listed have prerequisites beyond those that can be applied to the major requirements.

Note: With permission of the school, other courses that are germane to the student’s Art and Culture Studies program may count toward this requirement.

Upper Division Requirements
A minimum of 35 credit hours must be completed as follows.
Interdisciplinary Theory Core
Two courses must be completed from the Arts in Context series as follows.
FPA  310-5 The Arts in Context: The Renaissance
FPA  311-5 The Arts in Context: Selected Topics
FPA  312-5 The Arts in Context: Baroque and Enlightenment
FPA  313-5 The Arts in Context: Enlightenment and Romanticism
FPA  314-5 The Arts in Context: Modernism
FPA  315-5 The Arts in Context: The Contemporary Period
FPA  337-3 Intermediate Selected Topics in Film and Video Studies
FPA  341-3 World Music
FPA  344-3 Contemporary Music Analysis and Criticism
FPA  349-3 Selected Topics in Music II
FPA  359-3 Selected Topics in Theatre II
FPA  366-3 Seminar in Visual Art I
FPA  367-3 Seminar in Visual Art II
FPA  369-3 Selected Topics in Visual Art II
FPA  379-3 Selected Topics in the Fine and Performing Arts II
FPA  382-3 Aesthetics of Performance
FPA  393-3 Drama
FPA  394-3 Criticism of Performance
FPA  398-3 Directed Studies in Fine and Performing Arts I
FPA  426-3 Dance/Movement Analysis
FPA  429-3 Directed Studies in Dance Research
FPA  436-3 Advanced Seminar in Film and Video Studies
FPA  456-3 Conceptual Approaches to Drama

plus both of
FPA  411-5 Selected Topics in Contemporary Theory
FPA  412-5 Senior Seminar in Art and Culture Studies

Additional Art and Culture Studies Courses
At least six credit hours from the following must be completed.
FPA  335-4 Introduction to Film Theory
FPA  373-7 Intermediate Selected Topics in Film and Video Studies
FPA  341-3 World Music
FPA  344-3 Contemporary Music Analysis and Criticism
FPA  349-3 Selected Topics in Music II
FPA  359-3 Selected Topics in Theatre II
FPA  366-3 Seminar in Visual Art I
FPA  367-3 Seminar in Visual Art II
FPA  369-3 Selected Topics in Visual Art II
FPA  379-3 Selected Topics in the Fine and Performing Arts II
FPA  382-3 Aesthetics of Performance
FPA  393-3 Drama
FPA  394-3 Criticism of Performance
FPA  398-3 Directed Studies in Fine and Performing Arts I
FPA  426-3 Dance/Movement Analysis
FPA  429-3 Directed Studies in Dance Research
FPA  436-3 Advanced Seminar in Film and Video Studies
FPA  456-3 Conceptual Approaches to Drama

or additional courses from the Arts in Context series.

*These courses may be offered with either a practical (studio) or a theoretical orientation, or a combination of the two. They may only count toward this requirement when they have a strong theoretical component.

The additional nine required hours may be drawn from any of the above, or from approved courses in other departments, including any of the following.
ARCH 301-3 Prehistoric and Primitive Art
ARCH 336-3 Special Topics in Prehistoric and Primitive Art
Bachelor of Fine Arts Degree Program

Dance Major Program
The BFA major in dance approaches dance as an art form and combines creative and technical studio courses. Emphasis is given to contemporary dance technique, composition and experimentation. Courses are also offered in fundamental body work, ballet, history and criticism, and movement analysis. Course work in other artistic disciplines is encouraged, and opportunities for participation in a variety of productions are available. The program is intended for students who desire to study dance in relation to other contemporary art disciplines and academic fields.

In addition to the 85 credits outlined below, students are required to fulfill the 30 credit Faculty of Arts breadth requirement within the minimum 120 credits required for the BFA degree.

Entry to the dance program is by audition, usually scheduled for early Spring and late Summer. Contact the school to make an audition appointment.

Students who do not have sufficient background to audition for entry into the major program may register in FPA 120.

Entry to all film production courses is by questionnaire and interview.

Dance students who wish to complete the BFA major program after completing FPA 231, normally at the end of their fourth year, must complete the minor program in Film and Video.

Film Major Program
The intent of the BFA Major in Film is to provide a balanced program of creative, technical and analytical studies within the interdisciplinary setting of the School for the Contemporary Arts. Film and video production courses emphasize the creation of original work as well as the acquisition of technical skills. Film courses which familiarize students with the aesthetic and social issues surrounding contemporary film and video practice are an integral part of the curriculum. Students augment their understanding of the components of film and video through interdisciplinary studies and projects. Directed study courses are available for upper division students wishing to work independently beyond regular course offerings.

Entry to all film production courses is by questionnaire and interview. Contact the school by early February to request an information letter and questionnaire.

Film students who wish to complete the film major may apply for admission to the BFA major program after completing FPA 231, normally at the end of the second year of study. Approval will be based on the student’s creative work and academic record in required lower division courses.

Notes:
Several of the above courses have prerequisites beyond those that can be applied to the major requirements; waiver of any prerequisites for Art and Culture Studies majors can only be made by the department offering the course.

With permission of the school, other courses that are germane to the student’s program in Art and Culture Studies may be counted toward this requirement.

The courses to be listed from other departments will be the subject of careful discussions with those departments.

Recommended Courses

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
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<tbody>
<tr>
<td>FPA 104-3</td>
<td>Music Fundamentals</td>
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<tr>
<td>FPA 140-3</td>
<td>Music in the 20th Century</td>
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<tr>
<td>FPA 141-3</td>
<td>Introduction to Music Performance</td>
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<tr>
<td>FPA 147-3</td>
<td>Introduction to Electroacoustic Music</td>
</tr>
<tr>
<td>FPA 151-3</td>
<td>Introduction to Acting I</td>
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<tr>
<td>FPA 152-3</td>
<td>Introduction to Acting II</td>
</tr>
<tr>
<td>FPA 160-3</td>
<td>Introductory Studio in Visual Art I</td>
</tr>
<tr>
<td>FPA 163-3</td>
<td>Issues in Spatial Presentation</td>
</tr>
<tr>
<td>FPA 170-3</td>
<td>Introduction to Technical Theatre</td>
</tr>
<tr>
<td>FPA 171-3</td>
<td>Stage and Production Management</td>
</tr>
<tr>
<td>FPA 211-3</td>
<td>Introduction to Contemporary Theory in the Arts</td>
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<tr>
<td>FPA 216-3</td>
<td>Introduction to the Fine and Performing Arts in Canada</td>
</tr>
<tr>
<td>FPA 236-3</td>
<td>Cinema in Canada</td>
</tr>
<tr>
<td>FPA 252-3</td>
<td>Playmaking I</td>
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</tbody>
</table>

FPA 290-3 Video Production I

Upper Division Requirements
A minimum of 44 credit hours must be completed including:

- FPA 230-4 Contemporary Dance V
- FPA 231-4 Contemporary Dance VI
- FPA 426-3 Dance/Movement Analysis

*plus 23 credit hours selected from the following.

- FPA 322-3 Ballet I
- FPA 323-3 Ballet II
- FPA 324-3 New Dance Composition
- FPA 325-3 Special Project in Dance Composition
- FPA 326-3 Repertory I
- FPA 327-3 Repertory II
- FPA 420-4 Contemporary Dance VII
- FPA 421-4 Contemporary Dance VIII
- FPA 423-3 Directed Studies in Choreography
- FPA 424-3 Directed Performance in Selected Repertory
- FPA 425-5 Intensive Studies in Dance
- FPA 427-3 Ballet III
- FPA 428-3 Ballet IV
- FPA 429-3 Directed Studies in Dance Research

*Other dance related courses may be substituted with permission of the school.

plus one of

- FPA 310-5 The Arts in Context: The Renaissance
- FPA 311-5 The Arts in Context: Selected Topics
- FPA 312-5 The Arts in Context: Baroque and Enlightenment
- FPA 313-5 The Arts in Context: Enlightenment and Romanticism
- FPA 314-5 The Arts in Context: Modernism
- FPA 315-5 The Arts in Context: The Contemporary Period

Upper Division Requirements
A minimum of 44 credit hours must be completed including the following.

- FPA 111-3 Issues in the Fine and Performing Arts
- FPA 120-4 Creative Writing
- FPA 127-3 History of Design: Origins to the 20th Century
- FPA 129-3 Fundamental Integration of Human Movement
- FPA 220-4 Contemporary Dance III
- FPA 221-4 Contemporary Dance IV
- FPA 223-3 Dance Composition I
- FPA 227-3 History of Dance: The 20th Century
- FPA 228-3 Dance Composition II

plus two FPA courses other than dance.

Recommended Courses

<table>
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<tr>
<th>Course Code</th>
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<tbody>
<tr>
<td>FPA 237-3</td>
<td>Selected Topics in Film and Video Studies</td>
</tr>
<tr>
<td>FPA 238-3</td>
<td>Screenwriting I</td>
</tr>
<tr>
<td>FPA 239-3</td>
<td>Directing Studies in Dance Research</td>
</tr>
</tbody>
</table>

*Other dance related courses may be substituted with prior permission of the school.

plus one of

- FPA 310-5 The Arts in Context: The Renaissance
- FPA 311-5 The Arts in Context: Selected Topics
- FPA 312-5 The Arts in Context: Baroque and Enlightenment
- FPA 313-5 The Arts in Context: Enlightenment and Romanticism
- FPA 314-5 The Arts in Context: Modernism
- FPA 315-5 The Arts in Context: The Contemporary Period

FPA 322-3 Ballet I
- FPA 323-3 Ballet II
- FPA 324-3 New Dance Composition
- FPA 325-3 Special Project in Dance Composition
- FPA 326-3 Repertory I
- FPA 327-3 Repertory II
- FPA 420-4 Contemporary Dance VII
- FPA 421-4 Contemporary Dance VIII
- FPA 423-3 Directed Studies in Choreography
- FPA 424-3 Directed Performance in Selected Repertory
- FPA 425-5 Intensive Studies in Dance
- FPA 427-3 Ballet III
- FPA 428-3 Ballet IV
- FPA 429-3 Directed Studies in Dance Research

*Other dance related courses may be substituted with prior permission of the school.

plus one of

- FPA 310-5 The Arts in Context: The Renaissance
- FPA 311-5 The Arts in Context: Selected Topics
- FPA 312-5 The Arts in Context: Baroque and Enlightenment
- FPA 313-5 The Arts in Context: Enlightenment and Romanticism
- FPA 314-5 The Arts in Context: Modernism
- FPA 315-5 The Arts in Context: The Contemporary Period

FPA 423-3 Directed Studies in Choreography
- FPA 424-3 Directed Performance in Selected Repertory
- FPA 425-5 Intensive Studies in Dance
- FPA 427-3 Ballet III
- FPA 428-3 Ballet IV
- FPA 429-3 Directed Studies in Dance Research

Video Production I

plus one of

- FPA 310-5 The Arts in Context: The Renaissance
- FPA 311-5 The Arts in Context: Selected Topics
- FPA 312-5 The Arts in Context: Baroque and Enlightenment
- FPA 313-5 The Arts in Context: Enlightenment and Romanticism
- FPA 314-5 The Arts in Context: Modernism
- FPA 315-5 The Arts in Context: The Contemporary Period

FPA 423-3 Directed Studies in Choreography
- FPA 424-3 Directed Performance in Selected Repertory
- FPA 425-5 Intensive Studies in Dance
- FPA 427-3 Ballet III
- FPA 428-3 Ballet IV
- FPA 429-3 Directed Studies in Dance Research

*Other dance related courses may be substituted with prior permission of the school.
Arts – Contemporary Arts

*With prior permission, students may substitute courses from other departments devoted to a film or video topic to fulfill this requirement.
†plus six credit hours of lower division FPA studio courses outside Film.

The following are recommended.
FPA 147-3 Introduction to Electroacoustic Music
FPA 151-3 Introduction to Acting I
FPA 163-3 Issues in Spatial Presentation
FPA 170-3 Introduction to Technical Theatre

†Students may apply one of FPA 290 or CMNS 258 toward this requirement.

plus one of
FPA 211-3 Introduction to Contemporary Theory in the Arts
FPA 216-3 Introduction to the Fine and Performing Arts in Canada
or another FPA history or critical course outside Film.

Upper Division Requirements
A minimum of 37 credit hours must be completed including the following.

FPA 335-4 Introduction to Film Theory
†plus two of
FPA 337-3 Intermediate Selected Topics in Film and Video Studies
FPA 436-3 Advanced Seminar in Film and Video Studies
FPA 437-3 Directed Study in Film Studies I

*With prior permission of the Film area, students may substitute courses from other departments devoted to a film or video topic in other departments to fulfill this requirement.

plus a minimum of 19 credit hours from the following.
FPA 330-3 Film Sound
FPA 332-3 Film Production Seminar
FPA 333-3 Cinematography and Lighting
FPA 334-3 Selected Topics in Film and Video Production
FPA 338-3 Screenwriting II
FPA 339-3 Directing and Acting for Film and Video
FPA 390-3 Video Production II
FPA 393-2 Techniques of Video
FPA 430-5 Filmmaking IV
FPA 431-5 Group Project in Film
FPA 432-5 Filmmaking V
FPA 434-3 Selected Topics in Film and Video Production II
FPA 439-3 Directed Study in Film and Video

plus two of
FPA 310-5 The Arts in Context: The Renaissance
FPA 311-5 The Arts in Context: Selected Topics
FPA 312-5 The Arts in Context: Baroque and Enlightenment
FPA 313-5 The Arts in Context: Enlightenment and Romanticism
FPA 314-5 The Arts in Context: Modernism
FPA 315-5 The Arts in Context: The Contemporary Period

or one of the above and another upper division FPA history or critical course outside Film.

Music Major Program
The Bachelor of Fine Arts – Major in Music is a flexible program that offers several options for the music student who wishes to pursue an interest in composition, electroacoustic music, world music or interdisciplinary collaboration. Complementary courses in music history, theory and criticism provide an integral balance to the in-depth studio nature of the program.

The program takes full advantage of the opportunities to experience and study other art forms that are provided in the School for the Contemporary Arts. Students are required to take studio courses in other art disciplines as well as interdisciplinary courses in history, theory and criticism.

Entry to specific courses required for the Music major is by interview, usually scheduled for early Spring and late Summer. Contact the general office to make an appointment.

In addition to the 85 credit hours that constitute the BFA – Major in Music, students are required to fulfill the 30 credit Faculty of Arts Breadth Requirement, within the minimum 120 credit hours required for the degree.

The attention of students whose interest in music is related primarily to its historical, critical, or theoretical aspects, is directed to the Art and Culture Studies major program, leading to a BA degree.

Lower Division Requirements
Students must complete a minimum of 42 credit hours including all of
FPA 111-3 Issues in the Fine and Performing Arts
FPA 140-3 Music in the 20th Century
FPA 145-3 Introduction to Music Composition and Theory
FPA 147-3 Introduction to Electroacoustic Music
FPA 242-3 Western Music in the 17th through 19th Centuries
FPA 244-3 Theory of Contemporary Music
FPA 245-3 Music Composition I

plus two of
FPA 141-3 Introduction to Music Performance
FPA 240-3 Contemporary Music Performance I
FPA 243-3 Gamelan I

†plus one of
FPA 246-3 Music Composition II
FPA 247-3 Electroacoustic Music I

plus one of
FPA 249-3 Selected Topics in Music I
CMNS 258-3 Introduction to Electroacoustic Communication

†plus two of
FPA 127-3 History of Dance: Origins to the 20th Century
FPA 136-3 The History and Aesthetics of Cinema I
FPA 137-3 The History and Aesthetics of Cinema II
FPA 150-3 Basics of Theatre
FPA 166-3 History of Art: Ancient to Renaissance
FPA 167-3 History of Art: Renaissance to Modern
FPA 168-3 History of Art: 20th Century
FPA 211-3 Introduction to Contemporary Theory in the Arts
FPA 216-3 Introduction to the Fine and Performing Arts in Canada
FPA 227-3 History of Dance: 20th Century

plus two FPA studio courses outside Music.

Upper Division Requirements
A minimum of 43 credit hours must be completed, which is comprised of 24 credit hours selected from the list below, of which 9 credit hours must be at the 400 division.

FPA 340-3 Contemporary Music Performance II
FPA 341-3 World Music
FPA 343-3 Gamelan II
FPA 344-3 Contemporary Music Analysis and Criticism
FPA 345-3 Music Composition III
FPA 346-3 Music Composition IV
FPA 347-3 Electroacoustic Music II
FPA 349-3 Selected Topics in Music II
FPA 443-3 Gamelan III
FPA 445-3 Music Composition V
FPA 446-3 Music Composition VI
FPA 447-3 Computer Music Composition
FPA 448-3 Directed Study in Music I
FPA 449-3 Directed Study in Music II

†plus two of
FPA 310-5 The Arts in Context: The Renaissance
FPA 311-5 The Arts in Context: Selected Topics
FPA 312-5 The Arts in Context: Baroque and Enlightenment
FPA 313-5 The Arts in Context: Enlightenment and Romanticism
FPA 314-5 The Arts in Context: Modernism
FPA 315-5 The Arts in Context: The Contemporary Period

†of which one must be FPA 314 or 315.

plus two FPA courses other than music (CMNS 358 or 359 may be substituted for one of these FPA non-music courses).

plus three additional credit hours in an upper level FPA course. An additional music course may be used for this requirement.

Theatre Major Program
The Bachelor of Fine Arts – Major in Theatre emphasizes the development of an all-round theatre artist. The studio courses in theatre are supplemented by courses in dramatic literature, theatre history, playmaking, and technical theatre.

Courses chosen from disciplines outside theatre give the program an interdisciplinary component. Students are encouraged to participate in productions and to develop their own scripts and performance pieces.

In addition to the 85 credit hours required for the BFA – Major in Theatre, students are required to fulfill the 30 credit hour Faculty of Arts Breadth Requirement, within the 120 credit hours required for the degree.

Entry to FPA 250, 252, 254 and to the major in theatre is by audition, usually scheduled for early Spring and late Summer. Contact the general office to make an audition appointment.

Students who wish to enroll in the Theatre major program normally take FPA 151 and 152, and are advised to take other required courses, prior to auditioning for entry to the program.

Students whose interest in theatre is primarily historical, critical, or theoretical, are directed to the Art and Culture Studies major program, leading to a BA degree. Students whose primary interest is technical theatre and design are referred to the theatre extended minor program.
### Lower Division Requirements

A minimum of 48 credit hours must be completed including all of:
- FPA 111-3 Issues in the Fine and Performing Arts
- FPA 151-3 Introduction to Acting I
- FPA 152-3 Introduction to Acting II
- FPA 170-3 Introduction to Technical Theatre
- FPA 250-3 Acting I
- FPA 251-3 Acting II
- FPA 252-3 Playmaking I
- FPA 253-3 Playmaking II
- FPA 254-3 Theatre Laboratory I
- FPA 255-3 Theatre Laboratory II
- FPA 257-3 Foundations of Theatre I
- FPA 258-3 Foundations of Theatre II

plus one of:
- FPA 171-3 Stage and Production Management
- FPA 270-3 Technical Theatre

plus one of:
- FPA 127-3 History of Dance: Origins to the 20th Century (or FPA 227)
- FPA 136-3 The History and Aesthetics of Cinema I
- FPA 137-3 The History and Aesthetics of Cinema II
- FPA 150-3 Basics of Theatre
- FPA 166-3 History of Art: Ancient to Renaissance
- FPA 167-3 History of Art: Renaissance to Modern
- FPA 168-3 History of Art: 20th Century
- FPA 211-3 Introduction to Contemporary Theory in the Arts
- FPA 216-3 Introduction to the Fine and Performing Arts in Canada
- FPA 242-3 Western Music in the 17th Through 19th Centuries

plus two FPA studio courses other than Theatre.

### Upper Division Requirements

A minimum of 37 credit hours must be completed including all of:
- FPA 350-3 Acting III
- FPA 351-3 Acting IV
- FPA 354-3 Theatre Laboratory III
- FPA 355-3 Theatre Laboratory IV

plus five of:
- FPA 338-3 Screenwriting II
- FPA 339-3 Directing and Acting for Film and Video
- FPA 352-3 Playmaking III
- FPA 353-3 Playmaking IV
- FPA 359-3 Selected Topics in Theatre II
- FPA 370-3 Introduction to Stage Design
- FPA 372-3 Technical Production I
- FPA 373-3 Technical Production II
- FPA 379-3 Selected Topics in the Fine and Performing Arts II
- FPA 382-3 Aesthetics of Performance
- FPA 384-3 Criticism of Performance
- FPA 388-3 Directed Studies in Fine and Performing Arts I
- FPA 390-3 Video Production II
- FPA 426-3 Dance/Movement Analysis
- FPA 450-3 Advanced Studio Skills I
- FPA 453-3 Theory and Practice of Directing
- FPA 456-3 Conceptual Approaches to Drama
- FPA 458-3 Directed Studies in Theatre I

*plus two of:
- FPA 310-5 The Arts in Context: The Renaissance
- FPA 311-5 The Arts in Context: Selected Topics
- FPA 312-5 The Arts in Context: Baroque and Enlightenment
- FPA 313-5 The Arts in Context: Enlightenment and Romanticism
- FPA 314-5 The Arts in Context: Modernism
- FPA 315-5 The Arts in Context: The Contemporary Period

*of which one must be FPA 314 or 315.

### Visual Art Major Program

The Bachelor of Fine Arts – Major in Visual Art prepares students to become practising artists. A combination of broad-based practical studio courses in conjunction with integrated theoretical and critical seminars allows students to understand their own production in relation to current and historical developments in visual art and other disciplines. A strong emphasis is placed on developing an understanding of the position and responsibilities of the artist as part of a larger social community in the contemporary world.

Entry to Visual Art studio courses, and to the Visual Art major program is by interview. Contact the general office to make an appointment, and to request an information letter. Students must have completed first year requirements when applying to the major program.

Students are required to complete a total of 79 credit hours in the school, plus the additional Faculty of Arts breadth requirements of 30 credit hours, within the total of 120 hours required for the degree.

The attention of students whose interest in visual art is related primarily to its historical, critical, or theoretical aspects, is directed to the Art and Culture Studies major program, leading to a BA degree.

### Lower Division Requirements

A minimum of 39 credit hours must be completed including all of:
- FPA 111-3 Issues in the Fine and Performing Arts
- FPA 160-3 Introductory Studio in Visual Art I
- FPA 161-3 Introductory Studio in Visual Art II
- FPA 168-3 History of Art: 20th Century
- FPA 211-3 Introduction to Contemporary Theory in the Arts
- FPA 260-3 Studio in Visual Art I
- FPA 261-3 Studio in Visual Art II

*plus one of:
- FPA 166-3 History of Art: Ancient to Renaissance
- FPA 167-3 History of Art: Renaissance to Modern

*plus two of:
- FPA 163-3 Issues in Spatial Presentation
- FPA 262-3 Drawing I
- FPA 263-3 Painting I
- FPA 264-3 Sculpture I
- FPA 265-3 Photography I
- FPA 269-3 Selected Topics in Visual Art I
- FPA 290-3 Video Production I

*plus one of:
- FPA 127-3 History of Dance: Origins to the 20th Century
- FPA 136-3 The History and Aesthetics of Cinema I
- FPA 137-3 The History and Aesthetics of Cinema II
- FPA 140-3 Music in the 20th Century
- FPA 150-3 Basics of Theatre
- FPA 170-3 Introduction to Technical Theatre
- FPA 227-3 History of Dance: 20th Century
- FPA 242-3 Western Music in the 17th Through 19th Centuries

plus two additional FPA courses other than Visual Art, one of which must be a studio.

### Upper Division Requirements

A minimum of 40 credit hours must be completed including all of:
- FPA 360-3 Studio in Visual Art III
- FPA 361-3 Studio in Visual Art IV
- FPA 366-3 Seminar in Visual Art I
- FPA 367-3 Seminar in Visual Art II
- FPA 460-3 Directed Studio in Visual Art V
- FPA 461-3 Studio in Visual Art VI

*plus at least two of:
- FPA 362-3 Drawing II
- FPA 363-3 Painting II
- FPA 364-3 Sculpture II
- FPA 365-3 Photography II
- FPA 369-3 Selected Topics in Visual Art II
- FPA 390-3 Video Production II

*plus at least two of:
- FPA 335-4 Introduction to Film Theory
- FPA 370-3 Introduction to Stage Design
- FPA 379-3 Selected Topics in the Fine and Performing Arts II
- FPA 392-3 Aesthetics of Performance
- FPA 384-3 Criticism of Performance
- FPA 398-3 Directed Studies in Fine and Performing Arts I
- FPA 411-5 Selected Topics in Contemporary Theory
- FPA 412-5 Senior Seminar in Art and Culture Studies
- FPA 426-3 Dance/Movement Analysis
- FPA 469-3 Directed Project in Visual Art

**Note:** With permission other upper level courses germane to the student’s visual art program may count toward this requirement. Students should be aware that some of these courses have prerequisite requirements beyond those that can be applied to the major requirement.

*plus at least two of:
- FPA 310-5 The Arts in Context: The Renaissance
- FPA 311-5 The Arts in Context: Selected Topics
- FPA 312-5 The Arts in Context: Baroque and Enlightenment
- FPA 313-5 The Arts in Context: Enlightenment and Romanticism
- FPA 314-5 The Arts in Context: Modernism
- FPA 315-5 The Arts in Context: The Contemporary Period

*one of which must be FPA 314 or 315.
Minor Programs

Fine and Performing Arts Minor

The FPA minor program can accommodate a wide range of interests in the fine and performing arts, but some exposure to both the practical and the theoretical aspects of art is assured by the studio course requirement at the lower division and the ‘Arts in Context’ requirement at the upper division.

Lower Division Requirements

A minimum of 12 semester hours in FPA must be completed including one studio course.

Upper Division Requirements

A minimum of 17 semester hours in FPA must be completed including at least one Arts in Context course (FPA 310, 311, 312, 313, 314, 315).

Film and Video Studies Minor

The Film and Video Studies minor focuses on theoretical, analytical, historical and critical aspects of film and video.

Lower Division Requirements

A minimum of 12 credit hours must be completed including the following.

FPA 136-3 The History and Aesthetics of Cinema I
FPA 137-3 The History and Aesthetics of Cinema II
plus two of
FPA 236-3 Cinema in Canada
FPA 237-3 Selected Topics in Film and Video Studies*
FPA 238-3 Introduction to Screenwriting

Upper Division Requirements

A minimum of 17 credit hours must be completed including the following.

one of
FPA 310-5 The Arts in Context: The Renaissance
FPA 311-5 The Arts in Context: Selected Topics
FPA 312-5 The Arts in Context: Baroque and Enlightenment
FPA 313-5 The Arts in Context: Enlightenment and Romanticism
FPA 314-5 The Arts in Context: Modernism**
FPA 315-5 The Arts in Context: The Contemporary Period**

plus 12 hours from
FPA 335-4 Introduction to Film Theory**
FPA 337-3 Intermediate Selected Topics in Film and Video Studies*
FPA 338-3 Advanced Screenwriting
FPA 436-3 Advanced Seminar in Film and Video Studies*
**recommended

*these courses may include studies in film and video analysis, national cinemas, genre, political cinema, etc. and may be repeated for credit when a different topic is offered.

Note: Courses devoted to film or video are occasionally offered by other departments. With prior permission, students may substitute one or more of these courses to fulfill requirements, up to a maximum of six credit hours.

Art and Culture Studies Minor

This minor program is designed for students who want to develop their understanding of the fine and performing arts. The program includes courses in the history or analysis of dance, film, music, theatre or visual art. The minor program complements other programs of study, while fostering and enriching a lifelong interest in the arts.

Lower Division Requirements

Students are required to complete a minimum of 12 credit hours as follows.

Interdisciplinary Theory Core Courses

both of
FPA 111-3 Issues in the Fine and Performing Arts
FPA 216-3 Introduction to the Fine and Performing Arts in Canada

plus two of the following, one of which must be a history or theory course:
FPA 104-3 Music Fundamentals
FPA 120-3 Introduction to Contemporary Dance
FPA 121-3 Contemporary Dance Fundamentals
FPA 124-3 Dance Improvisation
FPA 127-3 History of Dance: Origins to the 20th Century
FPA 129-3 Fundamental Integration of Human Movement
FPA 136-3 The History and Aesthetics of Cinema I
FPA 137-3 The History and Aesthetics of Cinema II
FPA 140-3 Music in the 20th Century
FPA 141-3 Introduction to Music Performance
FPA 145-3 Introduction to Music Composition and Theory
FPA 147-3 Introduction to Electroacoustic Music
FPA 151-3 Introduction to Acting I
FPA 152-3 Introduction to Acting II

Dance Extended Minor

The Extended Minor in Dance is intended primarily for students pursuing a BA general degree with a view to teaching dance in the public schools, but may be also used in combination with other academic interests. The program is balanced with dance technique, composition and theory, and some work in a relevant art discipline other than dance.

Entry to FPA 122 and the extended minor in dance is by audition, usually scheduled for early Spring and late Summer. Contact the general office to make an audition appointment.

Students who do not have sufficient dance training to audition for entry into this program may register in FPA 120.

Lower Division Requirements

A minimum of 28 semester hours in Dance must be completed including all of
FPA 122-4 Contemporary Dance I
FPA 123-4 Contemporary Dance II
FPA 129-3 Fundamental Integration of Human Movement
FPA 220-4 Contemporary Dance III
FPA 221-4 Contemporary Dance IV
FPA 224-3 Dance Composition I

one of
FPA 127-3 History of Dance: Origins to the 20th Century
FPA 227-3 History of Dance: The 20th Century

one of
FPA 104-3 Music Fundamentals
FPA 111-3 Issues in the Fine and Performing Arts
FPA 140-3 Music in the 20th Century
FPA 141-3 Introduction to Music Performance
FPA 151-3 Introduction to Acting I
FPA 170-3 Introduction to Technical Theatre

Upper Division Requirements

A minimum of 17 credit hours in Dance must be completed including the following.

all of
FPA 320-4 Contemporary Dance V
FPA 321-4 Contemporary Dance VI
FPA 426-3 Dance/Movement Analysis

plus six credit hours minimum selected from the following
FPA 322-3 Ballet I
FPA 323-3 Ballet II
FPA 325-3 Special Project in Dance Composition
FPA 326-3 Repertory I
FPA 327-3 Repertory II
FPA 420-4 Contemporary Dance VII
FPA 421-4 Contemporary Dance VIII
FPA 424-3 Directed Repertory

Arts – Contemporary Arts 113
Film Extended Minor
The Extended Minor in Film is designed for students who wish to apply their studies in a broad range of other programs within the University to film and video production. Film has affinities with many other disciplines, including social sciences and humanities, English, business and communications. Students from other areas of Contemporary Arts may develop specific skills such as composing for film, multimedia installation, or directing actors by combining an extended minor in film with another in the appropriate area.

Entry to all film production courses is by questionnaire and interview. Contact the school by early February to request an information letter and questionnaire.

Lower Division Requirements
A minimum of 32 credit hours must be completed including all of

- FPA 111-3 Issues in the Fine and Performing Arts
- FPA 130-4 Fundamentals of Film
- FPA 131-4 Filmmaking I
- FPA 230-5 Filmmaking II
- FPA 231-5 Filmmaking III
- FPA 232-3 The Techniques of Film

plus two of

- FPA 136-3 The History and Aesthetics of Cinema I
- FPA 137-3 The History and Aesthetics of Cinema II
- FPA 236-3 Cinema in Canada
- FPA 237-3 Selected Topics in Film and Video Studies

plus one of

- FPA 120-3 Introduction to Contemporary Dance
- FPA 147-3 Introduction to Electroacoustic Music
- FPA 151-3 Introduction to Acting I
- FPA 163-3 Issues in Spatial Presentation
- FPA 170-3 Introduction to Technical Theatre
- FPA 211-3 Introduction to Contemporary Theory in the Arts
- FPA 216-3 Introduction to the Fine and Performing Arts in Canada
- FPA 238-3 Screenwriting I
- FPA 290-3 Video Production I

Upper Division Requirements
A minimum of 15 credit hours must be completed including at least two of

- FPA 300-3 Film Sound
- FPA 332-3 Film Production Seminar
- FPA 334-3 Selected Topics in Film and Video Production I
- FPA 338-3 Screenwriting II
- FPA 339-3 Directing and Acting for Film and Video
- FPA 390-3 Video Production II
- FPA 434-3 Selected Topics in Film and Video Production II

plus one of

- FPA 311-5 The Arts in Context: Selected Topics
- FPA 312-5 The Arts in Context: Baroque and Enlightenment
- FPA 313-5 The Arts in Context: Enlightenment and Romanticism
- FPA 314-5 The Arts in Context: Modernism
- FPA 315-5 The Arts in Context: The Contemporary Period

plus three additional credit hours in an upper division FPA course. An additional music course may be used to fulfill this requirement.

Music Extended Minor
Those who wish a BA general degree by completing two extended minors are directed to the Music extended minor. A balanced introduction to music composition, theory, history and performance is supplied at the lower level. A less concentrated upper level program allows students to gain experience in a particular area. Students may use this minor for teaching in the schools.

Entry to specific courses required for the extended minor in Music is by interview, usually scheduled for early Spring and late Summer. Contact the general office to make an appointment.

Lower Division Requirements
A minimum of 27 credit hours must be completed including all of

- FPA 104-3 Music Fundamentals
- FPA 120-3 Introduction to Contemporary Dance
- FPA 127-3 History of Dance: Origins to the 20th Century
- FPA 136-3 The History and Aesthetics of Cinema I
- FPA 137-3 The History and Aesthetics of Cinema II
- FPA 200-3 Basics of Theatre
- FPA 216-3 History of Art: Ancient to Renaissance
- FPA 217-3 History of Art: Renaissance to Modern
- FPA 218-3 History of Art: 20th Century
- FPA 227-3 History of Dance: 20th Century

Upper Division Requirements
A minimum of 17 credit hours must be completed including three of

- FPA 240-3 Contemporary Music Performance I
- FPA 243-3 Gamelan I
- FPA 244-3 Theory of Contemporary Music
- FPA 245-3 Music Composition I
- FPA 246-3 Music Composition II
- FPA 247-3 Electroacoustic Music I
- FPA 249-3 Selected Topics in Music I

plus one of

- FPA 111-3 Issues in the Fine and Performing Arts
- FPA 127-3 History of Dance: Origins to the 20th Century
- FPA 136-3 The History and Aesthetics of Cinema I
- FPA 137-3 The History and Aesthetics of Cinema II
- FPA 150-3 Basics of Theatre
- FPA 166-3 History of Art: Ancient to Renaissance
- FPA 167-3 History of Art: Renaissance to Modern
- FPA 168-3 History of Art: 20th Century
- FPA 227-3 History of Dance: 20th Century

Theatre Extended Minor
This program is for the student with an interest in the technical, design and administrative aspects of theatre. Interdisciplinary requirements place the study of theatre in the context of contemporary art theory and practice.

Lower Division Requirements
A minimum of 27 credit hours must be completed including

- FPA 111-3 Issues in the Fine and Performing Arts
- FPA 150-3 Basics of Theatre
- FPA 151-3 Introduction to Acting I
- FPA 152-3 Introduction to Acting II
- FPA 170-3 Introduction to Technical Theatre
- FPA 171-3 Stage and Production Management
- FPA 270-3 Technical Theatre

two of

- FPA 104-3 Music Fundamentals
- FPA 120-3 Introduction to Contemporary Dance
- FPA 127-3 History of Dance: Origins to the 20th Century
- FPA 136-3 The History and Aesthetics of Cinema I
- FPA 137-3 The History and Aesthetics of Cinema II
- FPA 200-3 Basics of Theatre
- FPA 216-3 History of Art: Ancient to Renaissance
- FPA 217-3 History of Art: Renaissance to Modern
- FPA 218-3 History of Art: 20th Century

Upper Division Requirements
A minimum of 17 credit hours must be completed including
Visual Art Extended Minor

Those students who wish to obtain a BA degree by completing two extended minors are directed to the Extended Minor in Visual Art. This program offers a balanced selection of studio, history and theory courses in the Visual Art area, offering students a good introduction to contemporary art issues and practices. Students may use this minor for the purpose of teaching in the schools.

Entry to Visual Art studio courses, and to the extended minor in Visual Art is by interview. Contact the general office to make an appointment.

Lower Division Requirements

A minimum of 27 credit hours must be completed including all of

FPA 129-3 Fundamental Integration of Human Movement
FPA 121-3 Contemporary Dance Fundamentals
FPA 120-3 Introduction to Contemporary Dance
FPA 111-3 Issues in the Fine and Performing Arts
FPA 160-3 Introductory Studio in Visual Art I
FPA 161-3 Introductory Studio in Visual Art II
FPA 211-3 Introduction to Contemporary Theory in the Arts
FPA 260-3 Studio in Visual Art I
FPA 346-3 Sculpture II
FPA 364-3 Photography I
FPA 362-3 Drawing II
FPA 363-3 Painting II
FPA 365-3 Photography II
FPA 369-3 Selected Topics in Visual Art II
FPA 370-3 Introduction to Stage Design
FPA 390-3 Video Production II

Upper Division Requirements

A minimum of 17 credit hours must be completed including three of

FPA 362-3 Drawing II
FPA 363-3 Painting II
FPA 364-3 Sculpture II
FPA 365-3 Photography II
FPA 369-3 Selected Topics in Visual Art II
FPA 370-3 Introduction to Stage Design
FPA 390-3 Video Production II

one of

FPA 166-3 History of Art: Ancient to Renaissance
FPA 167-3 History of Art: Renaissance to Modern
FPA 168-3 History of Art: 20th Century
FPA 169-3 History of Art: 21st Century
FPA 170-3 Introduction to Technical Theatre
FPA 257-3 Foundations of Theatre I
FPA 265-3 Photography I
FPA 266-3 Painting I
FPA 267-3 Sculpture I
FPA 268-3 Drawing I
FPA 269-3 Video Production I
FPA 290-3 Video Production I

plus one additional upper division FPA course. An additional Visual Art course may be used to fulfill this requirement.

Joint Major in Art and Culture Studies and Anthropology

This joint majors in Art and Culture Studies and Anthropology, and Art and Culture Studies and Sociology are interdisciplinary programs that offer students opportunities to link the study of contemporary arts with the social sciences. Students may undertake a program of study that explores the interrelationships between fine and performing arts, cultural criticism, intercultural relations, and social, economic or political processes. Alternatively, they may choose to select courses that pertain to one or two areas in particular.

Art and Culture Studies Lower Division Requirements

Students are required to complete 18 credit hours as follows.

Interdisciplinary Theory Core Courses

FPA 111-3 Issues in the Fine and Performing Arts
FPA 211-3 Introduction to Contemporary Theory in the Arts
FPA 216-3 Introduction to the Fine and Performing Arts in Canada

Disciplinary History Courses

two of

FPA 127-3 History of Dance: Origins to the 20th Century
FPA 136-3 The History and Aesthetics of Cinema I
FPA 173-3 The History and Aesthetics of Cinema II
FPA 140-3 Music in the 20th Century
FPA 166-3 History of Art: Ancient to Renaissance
FPA 167-3 History of Art: Renaissance to Modern
FPA 168-3 History of Art: 20th Century
FPA 227-3 History of Dance: The 20th Century
FPA 242-3 Western Music in the 17th Through 19th Centuries
FPA 257-3 Foundations of Theatre I
FPA 258-3 Foundations of Theatre II

Studio Courses

two of

FPA 104-3 Music Fundamentals
FPA 129-3 Introduction to Contemporary Dance
FPA 121-3 Contemporary Dance Fundamentals
FPA 124-3 Dance Improvisation
FPA 129-3 Fundamental Integration of Human Movement
FPA 141-3 Introduction to Music Performance
FPA 145-3 Introduction to Music Composition and Theory
FPA 147-3 Introduction to Electroacoustic Music
FPA 151-3 Introduction to Acting I
FPA 152-3 Introduction to Acting II
FPA 160-3 Introductory Studio I Visual Art I
FPA 161-3 Introductory Studio in Visual Art II
FPA 163-3 Issues in Spatial Presentation
FPA 170-3 Introduction to Technical Theatre
FPA 171-3 Stage and Production Management
FPA 243-3 Gamelan I
FPA 270-3 Technical Theatre
FPA 279-3 Special Topics in the Fine and Performing Arts
FPA 290-3 Video Production I

Note: With permission, other studio courses can substitute for those listed. Students are advised that for some studio courses, permission to register is selective and may be based on an interview or audition. Contact the School for the Contemporary Arts for more detail regarding specific studio courses.

Anthropology Lower Division Requirements

Students are required to complete 20 credit hours as follows.

all of

SA 101-4 Introduction to Anthropology (A)
SA 255-4 Introduction to Social Research (SA)
SA 245-4 Introduction to Visual Anthropology (SA)

plus eight additional credit hours at the 200 level chosen from the following.

SA 201-4 Anthropology of Contemporary Life*
SA 203-4 Comparative Ethnic Relations (SA)*
SA 263-4 Peasants, Proletarians and the Global Economy (A)
SA 217-4 Conflict, Violence and War (SA)
SA 218-4 Illness, Culture and Society (SA)
SA 203-4 Comparative Ethnic Relations (SA)
SA 296-4 Native Cultures of BC (A)
SA 293-4 Special Topics in Anthropology (A)
SA 294-4 Special Topics in Anthropology and Sociology**

WS 200-3 Women in Cross-Cultural Perspective†

*highly recommended
**applicable only when the topic is Anthropology
†with permission from the Department of Sociology and Anthropology to fulfill credit requirements
plus a minimum of eight credit hours chosen from

FPA 330-3 Film Sound
FPA 382-3 Aesthetics of Performance
FPA 384-3 Criticism of Performance
FPA 390-3 Video Production II
FPA 392-3 Techniques of Video
FPA 411-5 Selected Topics in Contemporary Theory
FPA 412-5 Advanced Seminar in Art and Culture Studies
FPA 436-3 Advanced Seminar in Film and Video Studies

Note: Some courses listed have prerequisites beyond those that can be applied to the joint major program requirements.

Anthropology Upper Division Requirements

Students are required to complete 20 credit hours as follows. all of
SA 301-4 Key Ideas in Anthropology (A)
SA 356-4 Qualitative Methods (SA)
plus 12 additional credit hours chosen from
SA 303-4 Ethnic Conflict (SA)
SA 316-4 Tourism and Social Policy (SA)
SA 318-4 The Anthropology of Medicine (A)
SA 319-4 Culture, Ethnicity and Aging (SA)
SA 320-4 Population and Society (SA)
SA 323-4 Symbol, Myth and Meaning (A)
SA 332-4 The Anthropology of Domestic Life (A)
SA 340-4 Social Issues and Social Policy Analysis (SA)
SA 345-4 Issues in Canadian Ethnic Relations (SA)*
SA 360-4 Special Topics in Sociology and Anthropology (SA)**
SA 363-4 Processes of Development and Underdevelopment (SA)
SA 364-4 Urban Communities and Cultures (SA)
SA 374-4 South Africa: Socio-Political Development (SA)
SA 386-4 Native Peoples and Public Policy (SA)
SA 387-4 Canadian Native Peoples (SA)
SA 371-4 The Environment and Society (SA)
SA 388-4 Comparative Studies of Minority Indigenous Peoples (SA)
SA 400-4 Canadian Ethnic Minorities (SA)
SA 401-4 The politics of Culture in Contemporary Societies (A)*
SA 402-4 The Uses of Anthropology (A)*
SA 451-4 Advanced Anthropological Theory (A)
SA 455-4 Special Topics in Applied Social Research (SA)
SA 460-4 Special Topics in Sociology and Anthropology (SA)**
SA 463-4 Special Topics in Development Studies (SA)
SA 467-4 Anthropology of the Self (A)
SA 486-4 Issues in Northwest Coast Studies (A)
SA 495-4 Selected Regional Areas (SA)
SA 496-4 Directed Readings in Anthropology (A)
SA 472-4 Anthropology and the Past (A)
SA 447-4 Selected Issues in Social Policy Analysis (SA)

*highly recommended
**applicable only when the topic is Anthropology

Joint Major in Art and Culture Studies and Sociology

Art and Culture Studies Lower Division Requirements

Students are required to complete 18 credit hours as follows.

Interdisciplinary Theory Core Courses
FPA 111-3 Issues in the Fine and Performing Arts
and one of
FPA 211-3 Introduction to Contemporary Theory in the Arts
FPA 216-3 Introduction to the Fine and Performing Arts in Canada

Disciplinary History Courses

two of
FPA 127-3 History of Dance: Origins to the 20th Century
FPA 136-3 The History and Aesthetics of Cinema I
FPA 137-3 The History and Aesthetics of Cinema II
FPA 140-3 Music in the 20th Century
FPA 163-3 History of Art: Ancient to Renaissance
FPA 167-3 History of Art: Renaissance to Modern
FPA 168-3 History of Art: 20th Century
FPA 227-3 History of Dance: The 20th Century
FPA 242-3 Western Music in the 17th Through 19th Centuries
FPA 257-3 Foundations of Theatre I
FPA 258-3 Foundations of Theatre II

Studio Courses

two of
FPA 104-3 Music Fundamentals
FPA 120-3 Introduction to Contemporary Dance
FPA 121-3 Contemporary Dance Fundamentals
FPA 124-3 Dance Improvisation
FPA 129-3 Fundamental Integration of Human Movement
FPA 141-3 Introduction to Music Performance
FPA 145-3 Introduction to Music Composition and Theory
FPA 147-3 Introduction to Electroacoustic Music
FPA 151-3 Introduction to Acting I
FPA 152-3 Introduction to Acting II
FPA 160-3 Introductory Studio in Visual Art I
FPA 161-3 Introductory Studio in Visual Art II
FPA 163-3 Issues in Spatial Presentation
FPA 170-3 Introduction to Technical Theatre
FPA 171-3 Stage and Production Management
FPA 243-3 Gamelan I
FPA 270-3 Technical Theatre
FPA 279-3 Special Topics in the Fine and Performing Arts
FPA 290-3 Video Production I

Note: With permission, other studio courses can substitute for those listed. Students are advised that for some studio courses, permission to register is selective and may be based on an interview or audition. Contact the School for the Contemporary Arts for more detail regarding specific studio courses.

Sociology Lower Division Requirements

Students are required to complete 19 credit hours as follows. all of
SA 150-4 Introduction to Sociology (S)
SA 250-4 Introduction to Social Theory (S)
SA 254-4 Introduction to Social Research (SA)
SA 270-3 Introduction to Statistics for the Social Sciences

plus four credit hours chosen from
SA 202-4 Post-Industrial Societies (S)
SA 203-4 Comparative Ethnic Relations (SA)
SA 231-4 The Sociology of Domestic Life (S)
SA 216-4 Sociology of Leisure (S)
SA 250-4 Introduction to Sociological Theory (S)
SA 260-4 Individual and Society (S)
SA 217-4 Conflict, Violence and War (SA)
SA 292-4 Special Topics in Sociology (S)
SA 294-4 Special Topics in Sociology and Anthropology (SA)**

**applicable only when the topic is Sociology

Art and Culture Studies Upper Division Requirements

Students are required to complete 18 credit hours as follows.

Interdisciplinary Theory Core

Two courses must be completed from the Arts in Context series as follows.
FPA 310-5 The Arts in Context: The Renaissance
FPA 311-5 The Arts in Context: Selected Topics
FPA 312-5 The Arts in Context: Baroque and Enlightenment
FPA 313-5 The Arts in Context: Enlightenment and Romanticism
FPA 314-5 The Arts in Context: Modernism
FPA 315-5 The Arts in Context: The Contemporary Period

plus a minimum of eight credit hours chosen from
FPA 330-3 Film Sound
FPA 382-3 Aesthetics of Performance
FPA 384-3 Criticism of Performance
FPA 390-3 Video Production II
FPA 392-3 Techniques of Video
FPA 411-5 Selected Topics in Contemporary Theory
FPA 412-5 Advanced Seminar in Art and Culture Studies
FPA 436-3 Advanced Seminar in Film and Video Studies
FPA 439-3 Directed Study in Film and Video

Note: Some courses listed have prerequisites beyond those that can be applied to the joint major program requirements.

Sociology Upper Division Requirements

Students are required to complete 20 credit hours as follows. both of
SA 350-4 Classical Sociological Thought
SA 355-4 Quantitative Methods

plus an additional 12 credit hours chosen from
CMNS 334-4 Cultural Policy*
SA 300-4 Canadian Social Structure (SA)
SA 303-4 Ethnic Conflicts (SA)
SA 304-4 Social Control (S)
SA 316-4 Tourism and Social Policy (SA)
SA 319-4 Culture, Ethnicity and Aging (SA)
SA 320-4 Population and Society (SA)
SA 321-4 Social Movements (S)
SA 322-4 Sociology of Religion (S)
SA 325-4 Political Sociology (S)
SA 326-4 Ecology and Social Thought (S)
SA 327-4 Sociology of Knowledge (S)
SA 333-4 Schooling and Society (S)
SA 335-4 Gender Relations and Social Issues (S)
SA 340-4 Social Issues and Social Policy Analysis (SA)**
SA 345-4 Issues in Canadian Ethnic Relations (SA)
SA 351-4 Classical Marxist Thought (SA)
SA 357-4 Survey Methods (SA)*
SA 360-4 Special Topics in Sociology and Anthropology (SA)
SA 362-4 Society and the Changing Global Division of Labour (S)
SA 363-4 Processes of Development and Underdevelopment (SA)
SA 364-4 Urban Communities and Cultures (SA)
SA 371-4 The Environment and Society (SA)
SA 374-4 South Africa: Socio-Political Development (SA)
SA 400-4 Canadian Ethnic Minorities (SA)
SA 416-4 Sociology of Art Forms (S)
SA 420-4 Sociology of Aging (SA)
SA 447-4 Selected Issues in Social Policy Analysis (SA)
SA 450-4 Advanced Sociological Theory (S)
SA 455-4 Special Topics in Applied Social Research (SA)
SA 460-4 Special Topics in Sociology and Anthropology (SA)**
SA 463-4 Special Topics in Development Studies (SA)
SA 495-4 Selected Regional Areas (SA)
SA 497-4 Directed Readings in Sociology (S)

*highly recommended
**applicable only when the topic is Sociology

Praxis Film Development Workshop
200 – 1140 Homer Street, Vancouver, BC, V6B 2X6, (604) 682-3100 Tel, (604) 682-7909 Fax

Director
P. Gruben BA (Rice)

Praxis is a professional development workshop for screenwriters and filmmakers. Intensive non-credit workshops are held twice a year for writers whose feature film scripts have been chosen through a national competition. In addition, Praxis offers public seminars throughout the year and maintains a reference library of film scripts and other materials related to film production and studies.

School of Criminology

Director
M.A. Jackson BA (Calif), MA, PhD (Tor)

Professor Emeritus
E.A. Fattah LLL (Cairo), MA, PhD (Montr), FRSCan

Professors
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P.J. Brantingham AB, JD (Col), DipCriminal (Camb)
P.L. Brantingham AB (Col), MA (Fordham), MSP, PhD (Florida State)
R.R. Corrado BA (Mich), MA, PhD (Northwestern)
C.T. Griffiths BA, MA, PhD (Montana State)
m.A. Jackson BA (Calif), MA, PhD (Tor), Director of School
J. Lowman BA (Sheff), MA (York), PhD (Br Col)
R.J. Menzies BA (York), MA, PhD (Tor)
S.N. Verduin-Jones BA, MA (Camb), LLM, JSD (Yale)

Associate Professors
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J. Brockman BA (Sask), MA (Alta), LLB (Calg), LLM (Br Col)
B. Burch BA (Gu), MA (Torr), PhD (Br Col)
D.E. Chunn BA (Br Col), MA, PhD (Tor)
D.F. Cousineau BA, MA, PhD (Alta)
K. Faith BA, PhD (Calif)
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T.S. Polys BA, MA (Manit), PhD (Car)

Assistant Professors
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M. Carter BA, LLB, LLM (Sask)
D. Lacombe BA (Sher), MA, PhD (Tor)*

Adjunct Professors
K. Attahau BA (Ghana), MA (Man), PhD (S Fraser)
D. Campbell BA (Calif), LLB (Alta)
D. Chappell BA, LLB (Tasmania), PhD (Camb)
W. Diebolt LLB (Br Col)
D. Eaves MB, ChB (Liverpool), DPM, MRC Psych (Royal Collge of Physicians)
M. Herring BA (Denver), MA (Syracuse), PhD (Br Col)
A. Oosthoek BA (York), MA (Car)
K. Rossmo BA (Sask), MA, PhD (S Fraser)
T. Tobin LLB (Calg)

Lecturer
C. Singer BSc, MA, PhD (Tor)

Associate Members
J.R.P. Ogloff, Psychology
C.D. Webster, Psychology

Advisors
Ms. C. Medford, 2644 Diamond Building, (604) 291-3645

*joint appointment with Sociology and Anthropology

Criminology offers courses leading to a Bachelor of Arts degree to students interested in a comprehensive, interdisciplinary approach to Criminology.

The study of Criminology attempts the unification of all aspects of crime by an interdisciplinary and integrative approach. The curriculum is designed to assist students to acquire an in-depth understanding of the complexities of criminal, delinquent, and deviant behavior and of society reaction to crime and deviance. Students concurrently acquire a theoretical and practical knowledge of the criminal justice system and its components, and gain insights into the philosophy, sociology, and present state of criminal law.

A wide range of disciplines including Psychology, Sociology and Anthropology, Political Science, Business Administration, Economics, Philosophy, Computing Science, and Mathematics are integrated with Criminology courses into a curriculum which covers the following areas.

Understanding Individuals, Society, the System and the Law
Understanding the individual in society
Understanding human behavior
Understanding the criminal justice system
Understanding criminal behavior
Understanding the law
Understanding specific criminalological problems

Learning the Techniques
Research methods and techniques
Techniques of intervention
Techniques of management, administration and planning
Relating Theory to Practice
Field Work

This interdisciplinary program and the wide variety of Criminology courses and other behavioral and social sciences integrated within it, allow students to pursue an interest in a different sector of applied criminology: crime prevention, corrections, criminal law reform and social reform.

Enrollment Limitations

Admission

The school limits admission to the upper division of its major, minor and honors programs. Entry into the major/honors or minor in the School of Criminology will be on the basis of a formal application made to the school during the Fall or Spring semester. Students are eligible to apply for entry to the major/honors program after successful completion of 60 semester hours, including the lower division group A and group B required courses. Students are eligible to apply for entry to the minor program after successful completion of 60 semester hours including CRIM 100 or 102 in addition to CRIM 131 and 135. Students should make application to the school during the semester in which they are completing the above requirements. If completion is to take place during a Summer semester, students should make application during the Spring, and will be admitted for the Fall semester conditional upon successful completion of the requirements in Summer.

With the approval of the Office of the Dean of Arts, the School of Criminology will establish a yearly quota — the number of students to be admitted into the major/honors or minor. This quota will be established on the basis of projected available course space and school resources. In advance of each competition, the school will announce the minimum cumulative grade point average below which students will not be considered for admission. The school will receive and review all applications from those eligible for consideration, and in its screening decisions will consider all relevant materials, including cumulative grade point, practical experience, letters of recommendation and other material the student wishes to submit in support of the application.
Continuation in Major, Honors or Minor
To continue as a Criminology major or minor, students must maintain a 2.25 CGPA. Students whose CGPA falls below 2.25 will not be allowed to register in any upper division CRIM courses including those offered through Distance Education. When it is restored to 2.25, students will be readmitted after review and approval of the Director of Undergraduate Programs.
For honors continuance, a CGPA of 3.00 must be maintain. Those whose CGPA falls below a 3.00 will not be allowed to register in CRIM 499 and, therefore, will not be allowed to complete the program.

Appeal Procedure
Applicants denied admission to a Criminology major/honors/minor may appeal in writing to the school’s Director. If that appeal results in a negative decision, a written appeal to the Dean of the Faculty of Arts may be submitted. Appeals will be granted only in very exceptional circumstances.

Registration Priority
Registration priority for limited enrollment upper division seminar courses in the school will be established on the basis of cumulative GPA.

Transfer Students
Students transferring to Simon Fraser University from a two-year college that has articulated the first 60 semester hours of study in Criminology with the School of Criminology will be considered on the basis of their college cumulative GPA (recalculated on the basis of grades received in courses transferable to the University), as well as other relevant materials.

Major Program
Students in the general degree program must complete a total of 120 semester hours (see requirements following and General Information). Students majoring in Criminology must obtain a minimum grade of C- in all required group A and group B courses.

Lower Division (normally the first 60 credit hours)
During the first four levels, students are required to complete 20 courses (60 semester hours) including at least the following.
- seven courses from group A
- seven courses from group B
- an additional five courses of general electives
The Faculty of Arts breadth requirements must be completed for graduation and the general electives should be considered for that purpose.
Students may not complete the group B requirements with courses other than those listed below unless they obtain permission to do so from the school’s undergraduate curriculum committee prior to taking the courses.

Group A – Lower Division Requirements
Students are required to complete seven courses, including all of

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
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<tbody>
<tr>
<td>CRIM 100-5</td>
<td>Introduction to Criminology I</td>
</tr>
<tr>
<td>CRIM 102-5</td>
<td>Introduction to Criminology II</td>
</tr>
<tr>
<td>CRIM 131-3</td>
<td>Introduction to the Criminal Justice System — A Total System Approach</td>
</tr>
<tr>
<td>CRIM 135-3</td>
<td>Introduction to Canadian Law and Legal Institutions: A Criminal Justice Perspective</td>
</tr>
<tr>
<td>CRIM 220-3</td>
<td>Research Methods in Criminology</td>
</tr>
<tr>
<td>CRIM 230-3</td>
<td>Criminal Law</td>
</tr>
</tbody>
</table>

plus one of

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>CRIM 151-3</td>
<td>Introduction to Policing</td>
</tr>
<tr>
<td>CRIM 203-3</td>
<td>Historical Reaction to Crime and Deviance</td>
</tr>
<tr>
<td>CRIM 210-3</td>
<td>Law, Youth and Young Offenders</td>
</tr>
<tr>
<td>CRIM 213-3</td>
<td>The Female Offender</td>
</tr>
<tr>
<td>CRIM 231-3</td>
<td>Introduction to the Judicial Process</td>
</tr>
<tr>
<td>CRIM 241-3</td>
<td>Introduction to Moral Philosophy</td>
</tr>
</tbody>
</table>

Group B – Lower Division Requirements
Students are required to complete seven courses, including all of

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
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<tbody>
<tr>
<td>PSYC 100-3</td>
<td>Introduction to Psychology I</td>
</tr>
<tr>
<td>PSYC 102-3</td>
<td>Introduction to Psychology II</td>
</tr>
<tr>
<td>SA 150-4</td>
<td>Introduction to Sociology</td>
</tr>
</tbody>
</table>

plus one of

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>POL 100-3</td>
<td>Introduction to Politics and Government</td>
</tr>
<tr>
<td>POL 151-3</td>
<td>The Administration of Justice</td>
</tr>
</tbody>
</table>

plus one of

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>PSYC 210-4</td>
<td>Data Analysis in Psychology</td>
</tr>
<tr>
<td>STAT 101-3</td>
<td>Introduction to Statistics*</td>
</tr>
<tr>
<td>STAT 203-3</td>
<td>Introduction to Statistics for Social Sciences*</td>
</tr>
</tbody>
</table>

plus one of

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>PHIL 001-3</td>
<td>Critical Thinking</td>
</tr>
<tr>
<td>PHIL 100-3</td>
<td>Knowledge and Reality</td>
</tr>
<tr>
<td>PHIL 110-3</td>
<td>Introduction to Logic and Reasoning</td>
</tr>
<tr>
<td>PHIL 120-3</td>
<td>Introduction to Moral Philosophy</td>
</tr>
<tr>
<td>PHIL 150-3</td>
<td>History of Philosophy I</td>
</tr>
<tr>
<td>PHIL 151-3</td>
<td>History of Philosophy II</td>
</tr>
<tr>
<td>PHIL 220-3</td>
<td>Introduction to Social and Political Philosophy</td>
</tr>
<tr>
<td>PHIL 224-3</td>
<td>Introduction to the Philosophy of Natural and Social Science</td>
</tr>
<tr>
<td>PHIL 280-3</td>
<td>Introduction to Continental Philosophy</td>
</tr>
</tbody>
</table>

General Electives – Lower Division Requirements
Students are required to complete an additional five courses of general electives which can be chosen from group A, group B, or any other 100/200 level courses or the transfer equivalent thereof. Refer to the Faculty of Arts breadth requirements when selecting general electives.

Note: Declared Criminology major students will normally complete all lower division group A and B requirements before proceeding to upper division.
Students may proceed to upper division courses without having completed these lower division courses only with the express written approval of the Criminology Undergraduate Curriculum and Articulation Committee.

Upper Division
Among the remaining semester hours required for the degree, students must complete a minimum of 48 semester hours in courses numbered 300 and above, of which at least 36 semester hours must be in upper division courses in Criminology chosen from group A below. The remaining 12 semester hours may be taken from group A and/or from group B below. For any given semester, the School of Criminology may add relevant courses to those listed in group B. Students may not complete their group B electives with courses other than those on the approved group B list unless they obtain permission to do so from the school’s Undergraduate Curriculum Committee prior to taking the courses.

Group A – Upper Division Requirements
Students are required to complete a minimum of 36 semester hours including the following three courses.

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
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</thead>
<tbody>
<tr>
<td>CRIM 300-3</td>
<td>Current Theories and Perspectives in Criminology</td>
</tr>
<tr>
<td>CRIM 320-5</td>
<td>Advanced Research Issues in Criminology</td>
</tr>
<tr>
<td>CRIM 330-3</td>
<td>Criminal Procedure and Evidence</td>
</tr>
</tbody>
</table>

plus a minimum of 25 semester hours from upper division courses in Criminology (excluding CRIM 301). See Criminology in the Undergraduate Courses within this Calendar for the listing of upper division Criminology courses.
Group B – Upper Division Requirements
An additional 12 required hours may be chosen from the following group B courses and/or from upper division CRIM courses (excluding CRIM 301).

ARCH 442-5 Forensic Anthropology
BUED 391-3 Law in the Economic Society
BUED 495-3 Legal Aspects of Economic Relationships
BUS 303-3 Business in Society
BUS 374-3 Organization Theory
BUS 393-3 Commercial Law
BUS 481-3 Human Resource Planning and Staffing
BUS 482-3 Reward Systems and Employee Development
CMPT 320-3 Social Implications of a Computerized Society
CMPT 370-3 Information System Design
CMPT 371-3 Data Communications and Networking
EDUC 445-4 Legal Context of Teaching
GEO 300-3 Introduction to Geology
HIST 312-3 Poverty, Crime and Madness: Society and the Outcast
HIST 326-3 The History of Native People in Canada
PHIL 300-3 Introduction to Philosophy
PHIL 310-3 Modal Logic and Its Applications
PHIL 320-3 Social and Political Philosophy
PHIL 321-3 Moral Issues and Theories
PHIL 341-3 Philosophy of Science
POL 311-3 History of Political Thought I
POL 312-3 History of Political Thought II
POL 313-3 Political Ideologies
POL 321-3 The Canadian Federal System
POL 323-3 Provincial Government and Politics
POL 324-3 The Canadian Constitution
POL 344-3 Public International Law
POL 352-3 Canadian Local and Urban Government and Politics
POL 353-3 Public Administration (Public Sector Management)
POL 355-3 Governing Instruments
POL 357-3 Public Law
POL 411-3 Normative Political Theory
POL 417-3 Human Rights Theories
POL 423-3 BC Government and Politics
POL 426-3 Canadian Political Behavior
POL 427-3 The Legislative Process in Canada
POL 428-3 Selected Topics in Canadian Government and Politics I
POL 429-3 Selected Topics in Canadian Government and Politics II
POL 435-3 Comparative Federal Systems
POL 451-3 Public Policy Analysis
POL 454-3 Urban Public Policy Making
POL 455-3 Policy Evaluation
POL 459-3 Selected Topics in Public Policy, Public Law and Public Administration
PSYC 302-3 Learning
PSYC 304-3 Motivation
PSYC 306-3 Psychological Assessment Procedures
PSYC 355-3 Psychology of Adolescence and Youth
PSYC 357-3 Psychology of Adulthood and Aging
PSYC 369-3 Law and Psychology
PSYC 370-3 Theories of Personality
PSYC 373-3 Behavior Therapies
PSYC 375-3 Fundamentals of Clinical Psychology
PSYC 385-3 Evolution and Social Behavior
PSYC 469-5 Selected Topics in Psychological Issues
PSYC 470-5 Selected Topics in Personality
SA 300-4 Canadian Social Structure
SA 303-4 Ethnic Conflicts
SA 304-4 Social Control
SA 321-4 Social Movements
SA 327-4 Sociology of Knowledge
SA 351-4 Classical Marxist Thought
SA 355-4 Quantitative Methods
SA 358-4 The Philosophy of the Social Sciences
SA 362-4 Society and the Changing Global Division of Labor
SA 364-4 Urban Communities and Cultures
SA 386-4 Native Peoples and Public Policy
SA 387-4 Canadian Native Peoples
SA 400-4 Canadian Ethnic Minorities
STAT 302-3 Analysis of Experimental and Observational Data
STAT 410-3 Statistical Analysis of Sample Surveys
STAT 430-3 Statistical Design and Analysis of Experiments
STAT 440-3 Statistical Inference
WS 303-3 Special Topics in Women's Studies (when offered as
Women and the Law)

Additional Electives
The remaining semester hours to satisfy degree requirements may be selected at the student's discretion. Faculty of Arts breadth requirements must be completed for graduation so general electives should be considered for that purpose.

Joint Major in Psychology and Criminology
Please refer to the Department of Psychology section for requirements.

Honors Program
The School of Criminology has a structured honors program for its outstanding undergraduate students. The program dovetails with the Criminology major and consists of two semesters of advanced course work and supervised research. Honors students are required to write and defend a short thesis. Students are admitted as a group in September of each year, and must complete and defend their theses by the following April.

Students normally enter the program with a minimum of 110 semester hours (see below) but students may enter with less and take one additional course during the first semester of the program with the permission of the Director of Undergraduate Programs. Students are required to complete a minimum of 132 semester hours with grade point averages in accordance with general and Faculty of Arts graduation requirements including the requirement of a minimum cumulative grade point average of not less than 3.00 (3.50 for first class honors). See Graduation Requirements in the General Information section and Bachelor of Arts Degree – Requirements for Graduation in the Faculty of Arts section for details.

Lower Division
Lower division requirements are the same as for the major in Criminology.

Upper Division
Students must complete a minimum of 72 semester hours as follows: a minimum of 60 credit hours from Criminology and/or group B courses numbered 300 and above. Of these 60 hours, a minimum of 50 credit hours must be selected from upper division Criminology and must include CRIM 300, 320, 330, 490, 491 and 499.

The remaining semester hours, to satisfy degree requirements, may be selected at the discretion of the student. Students are reminded that Faculty of Arts breadth requirements must be completed for graduation and the general electives should be considered for that purpose.

To continue in the program, students must maintain a cumulative grade point average of 3.0. Those students whose cumulative grade point average falls below a 3.0 will not be allowed to register in CRIM 499 and therefore will not be allowed to complete the program.

Admission Procedure
Eligible students are normally identified by the School and invited to apply for program admission. The selection process normally takes place each April for admission to the following September. Students who feel they are eligible may also apply to the Director of Undergraduate Programs.

Minor Program
Students who minor in Criminology must complete one of
CRIM 100-5 Introduction to Criminology I
CRIM 102-5 Introduction to Criminology II
and both of
CRIM 131-3 Introduction to the Criminal Justice System — A Total System Approach
CRIM 135-3 Introduction to Canadian Law and Legal Institutions: A Criminal Justice Perspective
and at least 18 other semester hours in Criminology courses numbered 300 and above. A minimum grade of C- in each of CRIM 101/102, 131 and 135 is also required.

Extended Minor Program
This program consists of the lower division requirements for a major and the upper division requirements for a minor. Certain other criteria may be set by individual departments and programs. A student must have their program approved by the advisor for the extended minor program.

Post Baccalaureate Diploma
Advisor
Ms. C. Medford, 2644 Diamond Building, (604) 291-3645
This program is for students who have already completed a bachelors degree to expand their knowledge of criminology through a recognized program. This diploma allows students to pursue individual interests in
specific areas of criminology and is available through distance education courses, on-campus and Simon Fraser University at Harbour Centre.

For information about post baccalaureate diploma program general regulations, refer to Continuing Studies.

Program Requirements
- completion of lower level prerequisite courses CRIM 100 or 102 plus CRIM 131 and 135
- successful completion of an approved program comprised of 30 semester hours of third and fourth year courses
- Of the 30 semester hours, a minimum of 15 must come from Criminology courses numbered 300/400 and the remaining from any upper division on-campus or distance education courses, or a combination of both
- minimum GPA of 2.5 on courses applied toward the diploma
- completion of the diploma within five years of admission to the program

For information, contact the advisor in Criminology.

Application Deadlines
Written application for admission to the program must be received by the advisor no later than

February 1 (Summer semester admission)
May 1 (Fall semester admission)
October 1 (Spring semester admission)

Students must make separate application for admission to the University, in accordance with University deadlines for the appropriate semester.

Applications received by the School of Criminology after the deadline will be considered only if resources permit following consideration of those applications received on time.

Certificate Programs
Advisor
Ms. C. Medford, 2644 Diamond Building, (604) 291-3645

The University offers two Criminology Certificate Programs: the General Certificate in Criminology and the Advanced Certificate in Criminology. Both certificates are primarily directed toward undergraduates and criminal justice professionals, but are open to all. Those who hold a bachelors degree (in any field of study) should refer to the Post Baccalaureate Diploma in Criminology.

The certificates are not designed to satisfy specific employment credentials. Rather, the General Certificate provides a basic theoretical and descriptive foundation in criminology, and the Advanced Certificate program provides an in-depth understanding of criminology through more intensive study.

Courses in these certificate programs are offered through the Centre for Distance Education and assist students in understanding the complexities of illegal behaviors, as well as society’s reactions to these behaviors.

Admission Requirements
Students applying for admission must meet undergraduate admission deadlines, as set out in this Calendar. Application forms, accompanied by official documents, must be submitted to the Office of the Registrar. In addition to applying for University admission, all new students must apply in writing to the School of Criminology for admission to the certificate programs. Letters should be submitted to the advisor.

General Certificate
Program Requirements
- successful completion of 60 credit hours, including 12 courses as below
- a minimum grade of C- in each of the six required Criminology courses
- at least three of the Criminology courses must be completed through the Centre for Distance Education
- completion of the certificate within five years of admission to the program

Required Courses
both of
CRIM 100-5 Introduction to Criminology I
CRIM 102-5 Introduction to Criminology II
or all three of
CRIM 101-3 Introduction to Criminology
CRIM 103-3 Psychological Explanations of Criminal and Deviant Behavior
CRIM 104-3 Sociological Explanations of Criminal and Deviant Behavior
plus all of
CRIM 131-3 Introduction to the Criminal Justice System – A Total System Approach
CRIM 135-3 Introduction to Canadian Law and Legal Institutions: A Criminal Justice Perspective
CRIM 220-3 Research Methods in Criminology
PSYC 210-4 Data Analysis in Psychology

Co-operative Education Program
This program is offered to qualified students who wish to acquire practical experience in criminology. The program entails planned semesters of study and employment in the area of the student’s choice.

To be eligible for admission to the Co-operative Education Program, students must have completed 30 semester hours, including all of
CRIM 100-5 Introduction to Criminology I
CRIM 102-5 Introduction to Criminology II
CRIM 131-3 Introduction to the Criminal Justice System — A Total System Approach
CRIM 135-3 Introduction to Canadian Law and Legal Institutions: A Criminal Justice Perspective
CRIM 220-3 Research Methods in Criminology

plus one of
PSYC 210-4 Data Analysis in Psychology

Note: For information about post baccalaureate diploma program general regulations, refer to Continuing Studies.
and have a CGPA of not less than 2.75. Transfer students must have completed at least 15 semester hours at Simon Fraser University.

For further details, see Co-operative Education. Arrangements for work semesters are made through the Faculty of Arts Co-op Co-ordinator, who should be consulted at least one semester in advance.

Department of Economics


Chair
N.D. Oleviler BA (Col), MA (S Fraser), PhD (Br Col)

Professors Emeriti
P. Copes BA, MA (Br Col), PhD (LSE), DMinSc (Royal Roads), DrPhilos (Tromsø), FANSRF
J.P. Herzog BS, PhD (Calif)
K. Strand BA (Wash State), MS, PhD (Wis)

Alcan Fellow, Canadian Institute for Advanced Research
R.G. Lipsey BA (Br Col), MA (Tor), PhD (LSE)

BC Telephone Endowed University Professor
R.G. Harris BA (Qu), PhD (Br Col), FRSCan

Professors
L.A. Boland BS (Bradley), MS, PhD (Ill)
J.F. Chant BA (Br Col), PhD (Duke)
J.W. Dean BSc (Car), MA, PhD (Harv)
D.J. DeVoretz BA, MA, PhD (Wis)
G. Dow BA (Amherst), MPP, PhD (Mich)
S.T. Easton AB (Oberlin), AM, PhD (Chic)
B.C. Eaton BA, PhD (Colorado)
S. Globerman BA (Brooklyn), MA (Calif), PhD (NY)
R.R. Grauer BCom, MBA (Br Col), PhD (Calif)*
H.G. Grubel BA (Rutgers), PhD (Yale)
R.G. Harris BA (Qu), PhD (Br Col), FRSC
R.A. Holmes BA, MA (Sask), PhD (Indiana)*
R.A. Jones BSc MA (Br Col), MA, PhD (Brown)
P.E. Kennedy BA (Qu), PhD (Wis)
M.H. Khan BSc, MA (Sind), MScSc (Inst Soc Stud), PhD (Wageningen)
J.L. Knetisch BS, MS (Mich State), MPA, PhD (Harv)†
M.A. Lebowitz BS (NV), MS (Wis)
R.G. Lipsey BA (Br Col), MA (Tor), PhD (Lond), FRSCan
D.R. Makki BA (Minn), PhD (Iowa State)
J.M. Munro BCom (Br Col), MBA, DBA (Indiana)
N.D. Oleviler BA (Col), MA (S Fraser), PhD (Br Col), Chair of Department
Z.A. Spindler BA (Wis), MA, PhD (Mich State)

Associate Professors
D.W. Allen BA, MA (S Fraser), PhD (Wash)
T.M. Heaps BSc (Br Col), MA (S Fraser), PhD (Calif), PhD (Br Col)
C.G. Reed BA, MA, PhD (Wash)
N. Schmitt MA (Car), PhD (Tor)
R.W. Schwindt AB, PhD (Calif)*

Assistant Professors
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J. Friesen BA (Br Col), MA, PhD (Tor)
P. Gomme BA (WLaur), MA, PhD (WOnt)
M. Kamstra BA (Qu), MA (Br Col), PhD (Calif)
K. Pendakur BA, MA (Br Col), PhD (Calif)

Advisors
Ms. S. King, 3663 Diamond Building, (604) 291-4543/3508
Mrs. G. Seifert, 3657 Diamond Building, (604) 291-4571/3508

On the recommendation of the Department of Economics and the Office of the Dean of Arts, the University will establish a yearly quota — the number of students to be admitted into major, honors, and minor programs. This quota will be established on the basis of projected available course space and department resources. In advance of each competition, the department will announce the minimum cumulative GPA below which students will not normally be considered for admission.

Students may apply for admission to the major, minor or honors programs after completing 45 semester hours. Students will be selected on the basis of their CGPA and performance in required courses.

Applications for entry should be filed with the departmental advisor. Students are required to provide the appropriate documentation. Students whose applications are not approved may appeal to the department’s Undergraduate Program Chair. Students not accepted upon initial application may reapply.

Non-Majors Access to Courses

Lower Division
Access to lower division Economics and BUEC courses is available to all students meeting the prerequisites.

Upper Division ECON Courses
Non-majors who meet the current CGPA entrance requirements have the same access as approved students in Economics programs to upper division BUEC courses.

Upper Division BUEC courses

Non-majors who meet the current CGPA entrance requirements have the same access as approved students in Economics and Business programs to upper division BUEC courses.

Transfer Students

Students transferring to Simon Fraser University will be considered on the basis of their entrance CGPA (calculated for grades received in courses transferable to the University). Transfer students must be admitted to the University before they may apply for admission to the department’s major, honors or minor programs. Students who meet these requirements will be admitted to the program under a provisional status and will retain the provisional status until 15 credit hours have been completed at Simon Fraser University. To continue, the CGPA for these 15 credit hours must equal or exceed the Economics entrance requirement for non-transfer students.

Requirements for the BA Degree

All majors and honors students must meet requirements for the BA degree in either the honors or general program as described in the Faculty of Arts section of this Calendar. Students are encouraged to fulfill Faculty requirements early in their programs and to obtain broadly-based backgrounds before entering upper division courses. Major and honors students must complete the lower division requirements for their respective degree in the first 60 hours of credit prior to acceptance into major or honors programs (including joint programs).

For a course to be accepted as fulfilling a prerequisite, or for a required course to be accepted in an Economics program (i.e., major, joint major, honors, joint honors, minor) students must have a grade of C- or higher.

Major Program

Lower Division Requirements

Students must complete each of the following courses with a grade of at least C- prior to admission to the major program.

BUEC 232-3 Elementary Economic and Business Statistics I
ECON 103-3 Principles of Microeconomics
ECON 105-3 Principles of Macroeconomics
MATH 110-3 Introductory Mathematics for the Social and Management Sciences (preferred if BC Grade 12 Algebra has not been completed with at least a B) or MATH 100

MATH 157-3 Calculus for the Social Sciences I (or equivalent)

Two 200 division ECON or BUEC courses (in addition to BUEC 232)

Plus:
one 000, 100 or 200 level English or Philosophy course
and one 100 or 200 level History or Political Science course
and one 100 or 200 level Sociology/Anthropology or Psychology course
and one 100 or 200 level Biological Sciences, Chemistry or Physics course

Upper Division Requirements

With the exception of BUEC 333, students normally cannot enter ECON upper division courses during the first 60 semester hours without permission of the undergraduate chair. If BUEC 333 is taken in the first 60
semester hours, this course will not count toward the department or faculty upper division requirements.

Normally, majors will include 45 semester hours of upper division credit in their last 60 semester hours of work toward the degree.

At least 30 semester hours of upper division credit in Economics is required, including

- ECON 333-3 Elementary Economic and Business Statistics II
- ECON 301-5 Intermediate Microeconomic Theory
- ECON 305-5 Intermediate Macroeconomic Theory

and at least two 400 division ECON or BUEC courses

Group Requirements

To meet the requirements for the major program, students must include at least one of the following.

- ECON 100-3 Introduction to Economics
- ECON 102-3 Twentieth Century Economies
- ECON 208-3 History of Economic Thought
- ECON 250-3 History of Economic Development A
- ECON 252-3 History of Economic Development B
- ECON 309-5 Introduction to Marxian Economics
- ECON 353-5 Economic History of Canada
- ECON 395-5 Comparative Economic Systems
- ECON 404-3 Honors Seminar in Methodology of the Social Sciences
- ECON 409-3 Seminar in Economic Thought
- ECON 450-3 Seminar in Quantitative Economic History
- ECON 451-3 Seminar in European Economic History

Joint Major in Business Administration and Economics

Lower Division Requirements

The requirements are the same as those for the Economics major and the Business Administration major.

Upper Division Requirements

Students must complete at least 29 semester hours of upper division credit in Business Administration or BUEC† including the core courses with the following exceptions: the core course requirement that one of BUS 303, 304, 346, 349, 403, 449 or BUEC 391 be completed is waived.

BUEC 333, which must be taken, will count as upper division Economics hours rather than upper division Business Administration hours.

• at least two 400 division BUS or BUEC courses* (exclusive of Co-op Practicum and BUS 478)
• three courses beyond the core must be completed within the requirements of a concentration

plus

at least 25 semester hours of upper division credit in BUEC† of Economics including

- BUEC 333-3 Elementary Economic and Business Statistics II
- ECON 301-5 Intermediate Microeconomic Theory
- ECON 305-5 Intermediate Macroeconomic Theory

and at least two 400 division ECON or BUEC† courses

*These courses may be within the areas of concentration.

†BUEC courses may count only once as Business Administration or Economics credit.

Group Requirements

In meeting the requirements for the joint major program, students must include at least one of the following courses.

- ECON 100-3 Introduction to Economics
- ECON 102-3 Twentieth Century Economies
- ECON 208-3 History of Economic Thought
- ECON 250-3 History of Economic Development A
- ECON 252-3 History of Economic Development B
- ECON 309-5 Introduction to Marxian Economics
- ECON 353-5 Economic History of Canada
- ECON 395-5 Comparative Economic Systems
- ECON 404-3 Honors Seminar in Methodology of the Social Sciences
- ECON 409-3 Seminar in Economic Thought
- ECON 450-3 Seminar in Quantitative Economic History
- ECON 451-3 Seminar in European Economic History

Joint Major in Economics and Political Science

Please refer to the Department of Political Science section for requirements.

Joint Major in Geogrophy and Economics – Environmental Specialty

Please refer to the Department of Geography section for requirements.

Joint Major in Latin American Studies and Economics

Please refer to the Latin American Studies section for requirements.

Honors Program

In addition to the lower division courses for the major in Economics, students must receive credit for at least 50 semester hours of upper division credit in Economics including the following.

- BUEC 333-3 Elementary Economic and Business Statistics II
- ECON 301-5 Intermediate Microeconomic Theory
- ECON 305-5 Intermediate Macroeconomic Theory
- ECON 331-5 Introduction to Mathematical Economics
- ECON 402-3 Advanced Topics in Microeconomics
- ECON 403-3 Advanced Topics in Macroeconomics
- ECON 435-5 Quantitative Methods in Economics
- ECON 499-6 Honors Seminar in Economics

Students must also include at least two courses from the Economics group requirement and are responsible for ensuring they have also fulfilled all requirements for an honors degree set up by the Faculty of Arts.

Joint Honors in Business Administration and Economics

Students must include at least one course from the Economics group requirements.

Lower Division Requirements

Students must satisfy the lower division requirements for a joint major in Business Administration and Economics.

Upper Division Requirements

At least 35 semester hours of upper division credit in Business Administration including the core courses with the exception of BUEC 333, which is counted as Economics upper division hours rather than Business Administration upper division hours (see Core Courses under Honors Program in the Faculty of Business Administration section of the Calendar) and

- an area of concentration

and

at least three 400 division Business Administration courses* (exclusive of Co-op Practicum and BUS 478)

plus

at least 32 semester hours of upper division credit in Economics or BUEC including

- ECON 301-5 Intermediate Microeconomic Theory
- ECON 305-5 Intermediate Macroeconomic Theory
- ECON 331-5 Introduction to Mathematical Economics
- ECON 402-3 Advanced Topics in Microeconomics
- ECON 435-5 Quantitative Methods in Economics
- ECON 499-6 Honors Seminar in Economics
- BUEC 333-3 Elementary Economic and Business Statistics II

*These courses may be within the areas of concentration.

Minor Program

Lower Division Requirements

A minimum C+ grade in all of the required courses listed below is required.

- ECON 103-3 Principles of Microeconomics
- ECON 105-3 Principles of Macroeconomics

two 200 division ECON or BUEC courses (excluding BUEC 232)

Upper Division Requirements

At least 15 semester hours of upper division credit in Economics or BUEC courses, taken following the completion of 60 credit hours.

Note: Students majoring in Business Administration may not count BUEC 333 as part of the required semester hours in Economics.
Co-operative Education
This Co-op Education program, for qualified students who wish to acquire practical experience in economics, entails planned semesters of study and employment in the student’s choice of area.
To be eligible for admission to the Co-operative Education Program, students must have completed 30 credit hours including ECON 103 (or 200) and ECON 105 (or 205). At least 12 of these 30 credit hours must be completed at Simon Fraser University with a minimum CGPA of 2.50.
Arrangements for work semesters are made through the Faculty of Arts Co-op Co-ordinator at least one semester in advance. Students should refer to the Co-operative Education section of the Calendar for further details.

Department of English

Chair
K. Mezei BA (York), MA (Car), PhD (Qu)

Professors Emeriti
R.F. Blaser BA, MA, MLS (Calif)
P.M. Buitenhuys BA, MA (Oxf), PhD (Yale)
F.H. Candelaria BA (Texas), PhD (Missouri)
J.R. Curtis BA (Yale), MA (Mich), PhD (C’nell)
G.R. Elliott BA, MA (Br Col), AM (Harv)
R.N. Maud AB, PhD (Harv)
J. Mills BA (Br Col), MA (Stan), MTS (Br Col)

Professors
S.A. Black BA, MA (Calif State), PhD (Wash)
G. Bowering BA, MA (Br Col)
R.M. Coe BA (CUNY), MA (Utah), PhD (Calif)
P. Delany BCom (McG), AM (Stan), MA, PhD (Calif), FRSL, FRSCan
S. Delany BA (Wellesley), MA (Calif), PhD (Col)
S. Diwa BED, PhD (Br Col), FRScan
C. Gerson BA (S Fraser), MA (Dal), PhD (Br Col)
E.F. Harden AB (Prin), AM, PhD (Harv)
K. Mezei BA (York), MA (Car), PhD (Qu), Chair of Department
R.A. Miki BA (Manit), MA (S Fraser), PhD (Br Col)
M. Page MA (Camb), DPSA (Oxf), MA (McM), PhD (Calif)
A. Rudrum BA (Lond), PhD (Nottingham)
M. Steig BA (Reed), MA, PhD (Wash)
D. Stouck BA (McM), MA (Tor)
J. Sturrock BA, MA (Oxf), PhD (Br Col)
J. Zaslove BA (Case W Reserve), PhD (Wash)*

Associate Professors
C.M. Banerjee BA, MA (Delhi), PhD (Kent State)
H. DeRoo BA (MCm), MA (Car), PhD (Lond)
J.E. Gallagher BA (St Michael’s, VI), PhD (Notre Dame, Ind)
J. Giltrow BA, MA, PhD (S Fraser)
M.D. Harris BA (Harv), PhD (Buffalo)
A. Lebowitz BA (New College), MA (Wis)
K.F. Paulson BA (St Olaf), MA (Minn), PhD (Calif)
M.A. Stouck BA (McM), MA, PhD (Toronto)

Assistant Professors
P. Budra BA, MA, PhD (Tor)
L. Davis BA (Sask), MA, PhD (Calif)
M.A. Gillies BA (Alta), MA, PhD (Oxf)
T. Grieve BA, MA (S Fraser), PhD (Johns H)
M. Linley BA (WLaur), MA, PhD (Oxf)
P.M. St. Pierre BA (Br Col), MA (Qu), PhD (Syd)
E.A. Schellenberg BED, BA (Winn), MA, PhD (Ottawa)

Instructor
P. Keen BA (St Andrews), BA (Dal), MA (Br Col)

Senior Lecturers
T. Bose BA, MA (Calc), BLit (Oxf), PhD (Br Col)
S. Roberts BA, MA (S Fraser)

Lecturers
A. Hungerford BA, MA (S Fraser)
R. Ramsey BA, MA (Br Col), PhD (Tor)

Laboratory Instructors
W. Strachan BA (McG), MA (Mich), PhD (S Fraser)
M. Vaiquette BA, MA (S Fraser)
M. Sawatsky BA, MA (S Fraser)
B. Souder BA (Car), MA (S Fraser)

Advisors
Ms. H. Newcombe, Departmental Assistant, 6137 Academic Quadrangle, (604) 291-3371
Ms. H. Skibenecky, Undergraduate Advisor, 6133 Academic Quadrangle, (604) 291-4835
*joint appointment with Humanities
The Associate Chair and other faculty are available to give advice about the Department of English. Enquire at the departmental office. Students planning to enter the honors program are particularly encouraged to consult with departmental advisors about the nature of the program.

Major Program

Lower Division Requirements
Normally, an English major, before proceeding to upper division English courses, shall obtain credit or standing for two of
ENGL 101-3 Introduction to Fiction
ENGL 102-3 Introduction to Poetry
ENGL 103-3 Introduction to Drama
ENGL 104-3 Introduction to Prose Genres
ENGL 105-3 Introduction to Issues in Literature and Culture
ENGL 199-3 Introduction to University Writing
and both of
ENGL 204-3 Medieval and Renaissance Literature
ENGL 205-3 Seventeenth and Eighteenth Century Literatures in English
and two of
ENGL 206-3 Nineteenth Century Literatures in English
ENGL 207-3 Twentieth Century Literatures in English
ENGL 210-3 Advanced University Writing
ENGL 212-3 Introduction to the Study of Language
ENGL 214-3 Introduction to the Study of Rhetoric
ENGL 216-3 Introduction to Critical Approaches to Literature
Any one, but not more than one, of ENGL 101, 102, 103, 104, 105 and 199 may be replaced by any three unspecified transfer credits in English.
However, to fulfill the requirements for the major in English, students may only use one of ENGL 199, 210 or a college or university writing course that SFU recognizes as a transferable English credit [eg. ENGL (3) – Writing].
A student who enters the University with 18 transfer credits in English will be deemed to have met the department’s lower division requirements for a major in English provided some of those credits are transferable as ENGL 101, 102, 103, 104, 105 or 199; some as ENGL 204 or 205; and some as ENGL 206, 207, 210, 212, 214 or 216. However, to fulfill the requirements for the major in English, students may only use one of ENGL 199, 210 or a college or university writing course that SFU recognizes as a transferable English credit [eg. ENGL (3) – Writing]. Students declaring a major in English and found deficient in the department’s lower division requirements must make up the deficiency. Such make up normally shall be attempted before the student takes upper division courses in English, but the department may permit it to be attempted concurrently or to be deferred in order to avoid timetable conflicts or for other good cause.

Upper Division Requirements
An English major must obtain 32 hours in upper division English courses, one of which must come from within the series ENGL 300 to 310; one must come from within the series ENGL 354 to 360 (Canadian literature); and the remainder may come from anywhere within the series ENGL 300 to 394 and the series ENGL 441 to 446. All of these courses may be taken in any order.
Exceptionally, and only with the permission of the department, other English courses of equivalent content may be substituted for those required in the series 300 to 310, 312 to 322, and 354 to 360. With the permission of the department, up to 8 semester hours derived from courses on literature given by other departments may be substituted for up to 8 hours in upper division English courses.

Honors Program
This program is intended for the student who has a special interest in English Literature, and wishes to pursue studies beyond the course work required for the major. The program requires the study of theory and criticism in ENGL 364 and 366, and, with the honors essay, concentrated independent research and writing on a topic of the student’s choice.
Students proposing to enter honors English should take the same lower division English courses as English majors. On completion, students may apply for admission to the honors program. A GPA of 3.3 in all English courses taken at Simon Fraser University is required for acceptance and continuation in the program but does not in itself guarantee either.
Normally, a student in honors English must obtain 52 credit hours in upper division English courses, one of which must be from within the series ENGL 300 to 306; one must from within the series ENGL 308 to 312; one from within the series 314 to 322; one from within the series 354 to 360; four must be ENGL 364, 366, 494 and 496; and the remainder may come from anywhere within the series ENGL 300 to 394 and ENGL 441 to 446. Exceptionally, and only with permission of the department, other English courses of equivalent content may be substituted for those required in the series 300 to 306; 308 to 312; 314 to 322; and 354 to 360. With permission of the department, up to eight semester hours derived from literature courses given by other departments may be substituted for up to eight semester hours in upper division English courses. No courses from other departments may be substituted for the honors courses ENGL 494 and 496. A grade of B or higher must be achieved in the Honors Graduating Essay (ENGL 496-4) in which the program culminates.

Minor Program
For a minor in English a student must obtain credit or standing in any two of
ENGL 101-3 Introduction to Fiction
ENGL 102-3 Introduction to Poetry
ENGL 103-3 Introduction to Drama
ENGL 104-3 Introduction to Prose Genres
ENGL 105-3 Introduction to Issues in Literature and Culture
ENGL 199-3 Introduction to University Writing

Any one but not more than one of ENGL 101, 102, 103, 104, 105 and 199 may be replaced by any one of ENGL 210, 212, 214, or 218; or by any three unspecified transfer credits in English. However, to fulfill the requirements for the major in English, students may only use one of ENGL 199, 210 or a college or university writing course that SFU recognizes as a transferable English credit [eg. ENGL (3) – Writing].

Students must also obtain credit or standing in two of the following courses, one of which must be ENGL 204 or 205:
ENGL 204-3 Medieval and Renaissance Literature
ENGL 205-3 Seventeenth and Eighteenth Century Literatures in English
ENGL 206-3 Nineteenth Century Literatures in English
ENGL 207-3 Twentieth Century Literatures in English

Students must also obtain 16 credits in upper division English courses, of which one must be from the series ENGL 300 to 322. No courses from other departments may be substituted for the English courses which make up the minor.

Languages Other Than English
Most graduate schools require some proficiency in one or two languages other than English. Those who contemplate graduate studies in this field are advised to include language courses other than English in their programs.

Joint Major in English and French Literatures
Program information may be found in the French section.

Joint Major in English and Humanities
Program information may be found in the Humanities section.

Joint Major in English and Women’s Studies
Program information may be found in the Women’s Studies section.

Extended Minor Program
An extended general minor consists of the lower division requirements for a major and the upper division requirements for a minor. Certain other criteria may be set by individual departments and programs. A student must have their program approved by the advisor for the extended minor program.

Co-operative Education Program
This program is designed for students who wish to acquire work experience in areas related to English studies. The program entails planned semesters of study and employment in an area of the student’s choice.

To be admitted to this program, students must have completed 30 semester hours with a minimum CGPA of 3.0. Prior to admission, students must have completed five English courses (15 semester hours of credit) including the lower division requirements for a minor in English.

College transfer students must complete at least 15 semester hours at Simon Fraser University before becoming eligible for admission to the Co-operative Education program. They also must satisfy the requirements shown above, or the equivalent.

Transfer students who have participated in co-operative education programs elsewhere may be credited with the semester(s) already taken. The applicability of such semesters depends on the evaluation.

Arrangements for the work semesters are made through the department’s as well as the Faculty of Arts Co-operative Education Co-ordinators.

In order to continue in the program, students must maintain a minimum CGPA of 3.0 in their academic course work.

Interested students should contact the Department of English for further information. Also, refer to the Co-operative Education section.

First Nations Studies Program
6188 Academic Quadrangle, (604) 291-5595 Tel, (604) 291-4989 Fax
Associate Professor
M. Boelscher-Ignace, MA (George August Universitaet), PhD (S Fraser),
Co-ordinator, SCES/SFU Program in Kamloops*
Advisor
Ms. H. Coleman
*joint appointment with Sociology and Anthropology

The minor program offers courses in the study of traditional and contemporary issues involving the aboriginal peoples of North America and Canada in particular. Designed for both First Nations students and non-Native students, its focus is on traditional cultures, languages and histories of First Nations, as well as such issues as Indian-White relations, the development of federal and provincial policies towards Native peoples, aboriginal rights and title questions, issues of economic development and self-government and gender and intergenerational issues. The objective of the minor is to present and examine critically the above issues, taking into account the perspectives of aboriginal peoples. It will expose students to research methods pertinent to past, present and future issues affecting aboriginal peoples. In this respect, it is especially relevant for First Nations students who wish to put knowledge of Native issues and research skills to practice in serving their communities and nations.

This program may be taken in conjunction with any major or honors bachelors degree, or with a Bachelor of General Studies degree. It is expected that First Nations Studies courses will be taught by faculty with appointments in First Nations or joint appointments in First Nations and other disciplines.

Lower Division Requirements
At least nine lower division semester hours are required including
FNST 101-3 The Cultures, Languages and Origins of Canada’s First Peoples
FNST 201-3 Canadian Aboriginal Peoples’ Perspectives on History
and at least one course from
ARCH 200-3 Special Topics in World Prehistory (when topic is ancient peoples of British Columbia)
ARCH 223-3 The Prehistory of Canada
BISC 272-3 Special Topics in Biology (when topic is Native Ethnobotany)
HIST 201-3 The History of Western Canada
LING 231-3 Introduction to an Amerindian Language I
LING 232-3 Introduction to an Amerindian Language II
LING 260-3 Language, Culture, and Society (when topic appropriate)
SA 286-4 Native Cultures of British Columbia (A)
STAT 203 (formerly 103) (or equivalent) and SA 255 (or equivalent course in research methods) are strongly recommended.

Other courses which have First Nations content may be applied toward the minor as an elective, subject to approval by the steering committee.

Upper Division Requirements
At least 15 upper division semester hours are required, including at least six semester hours from
FNST 301-3 Issues in Applied Native Studies Research
FNST 401-3 Aboriginal Language and Relations
FNST 402-3 The Discourse of Native Peoples

If all of the above courses are completed, the extra three semester hours may be applied to the required nine semester hours as specified below.
Students must also complete at least nine semester hours from
ARCH 332-3 Special Topics in Archaeology I*
ARCH 333-3 Special Topics in Archaeology II*
ARCH 360-5 Native Cultures of North America
ARCH 378-3 Pacific Northwest North America
ARCH 379-3 American Southwest
ARCH 386-3 Archaeological Resource Management
ARCH 479-3 Directed Readings*
CRIM 419-3 Indigenous Peoples, Crime, and Criminal Justice
FNST 301-3 Issues in Applied First Nations Studies Research**
FNST 401-3 Aboriginal Rights and Government Relations**
FNST 402-3 The Discourse of Native Peoples**
HIST 326-4 The History of Native People in Canada
LING 430-3 Native American Languages
LING 432-3 Language Structures II***
LING 432-4 Language Structures II****
SA 386-4 Native Peoples and Public Policy
SA 387-4 Canadian Native Peoples
SA 388-4 Comparative Studies of Minority Indigenous Peoples
*when offered as Archaeological Field School. This combination counts as only one course for satisfying requirements for the minor.
**when not used toward requirement of six semester hours.
***only when the topic is a native language.

Other courses which have First Nations content may be applied toward the minor as electives, subject to approval by the steering committee.

Credit accumulated in the Certificate in Native Studies Research may be applied toward the minor in First Nations Studies.

Co-operative Education
In conjunction with other departments in the Faculty of Arts, and other faculties offering the Co-operative Education Program, eligible students wishing to undertake a minor in First Nations Studies may apply to participate in the co-op program for work placements in native organizations or with employers in the private, public and non-profit sectors.

Certificate in Native Studies Research
This program provides a unique opportunity to explore the history and prehistory, culture, language and contemporary situation of Canadian native peoples, and to acquire basic skills in researching native issues. Particular emphasis is on the study of native people in the interior of British Columbia.

Offered through the Simon Fraser University/Secwepemc Cultural Education Society (SCES) Program in Kamloops, all program components can be taken at the SCES Centre on the Kamloops (Shuswap) Indian Reserve, and normally require five full time study semesters. It can be completed as a two year program, or be part of a BA degree program.

The certificate is especially suitable for non-native students who wish to gain proficiency in studying native issues and to acquire social research skills which can be put to use in their communities and nations. It is also open to non-native students who wish to acquire skills in the above areas.

The certificate is subject to continued funding from external sources.

Admission Requirements
Normally, Simon Fraser University admission requirements apply. Students may be admitted under regular or special entry categories. Application assistance and advice is available at the SCES Centre in Kamloops.

Program Requirements
- Successful completion of 30 credit hours, of which 21 credit hours are earned by completing six required courses. The remaining nine credit hours are selected from the specified list of optional courses.
- Completion of a practicum, where the student can acquire applied research skills in a supervised setting.
- Minimum grade point average of 2.0 calculated on all courses applied to the certificate. Duplicate courses are counted only once.
- Completion of the certificate normally within five years of program admission.

Core Courses
ARCH 273-3 Archaeology of the New World
HIST 201-3 The History of Western Canada
LING 130-3 Introduction to Practical Phonetics
SA 255-4 Introduction to Social Research
SA 286-4 Native Cultures of British Columbia and one of
SA 101-4 Introduction to Anthropology
SA 150-4 Introduction to Sociology

Additional Courses
- **SA 360** is required, which permits a faculty member to supervise an excavation of a native heritage site.
- At least five credit hours of a field school in Archaeology, involving survey and excavation of a native heritage site are required.
- **SA 360** is required, which permits a faculty member to supervise an independent field research project acceptable to the Native Studies Research Program.
- **SA 141** is required. This is the first semester of the Co-operative Education Program in Sociology and Anthropology. The employment situation must be acceptable to the Native Studies Research Program.

Note: Some courses taken at the Burnaby Mountain or Harbour Centre campuses may count towards the certificate, subject to certificate steering committee approval. A three credit maximum (totaling not more than 10 credit hours) of comparable content and level from an approved college or university may be transferred toward program requirements, subject to University regulations governing transfer credits, and subject to approval of the certificate steering committee. Credits applied to this certificate may be applied also to major or minor programs or to a bachelors degree under the normal regulations governing those programs, but may not be applied to another Simon Fraser University certificate or diploma.

Optional Courses
ARCH 200-3 Special Topics in World Prehistory*
ARCH 332-3 Special Topics in Archaeology I*
ARCH 333-3 Special Topics in Archaeology II*
ARCH 336-3 Special Topics in Prehistoric and Indigenous Art*
ARCH 360-5 Native Cultures of North America
BISC 272-3 Special Topics in Biology*
BISC 372-3 Special Topics in Biology*
CRIM 419-3 Indigenous Peoples, Crime, and Criminal Justice
FNST 101-3 The Cultures, Languages and Origins of Canada’s First Peoples
FNST 201-3 Canadian Aboriginal Peoples’ Perspectives on History
FNST 301-3 Issues in Applied First Nations Studies Research
FNST 401-3 Aboriginal Rights and Government Relations
FNST 402-3 The Discourse of Native Peoples
HIST 326-4 The History of Native People of Canada
LING 130-3 Introduction to Practical Phonetics
LING 231-3 Introduction to an Amerindian Language
LING 260-3 Language, Culture and Society
SA 100-4 Perspectives on Canadian Society
SA 201-4 Anthropology of Contemporary Life
SA 292-4 Special Topics in Sociology*
SA 293-4 Special Topics in Anthropology*
SA 386-4 Native Peoples and Public Policy
SA 387-4 Canadian Native Peoples
SA 394-4 Comparative Studies of Minority Indigenous Peoples
SA 396-4 Selected Regional Areas*
WS 200-3 Women in Cross-Cultural Perspective*

*when topic is appropriate

The program’s practicum component can be fulfilled by selecting one of three options. Some courses within each of the options have prerequisites and accordingly students should plan their programs in advance.

Option 1
SA 141 is required. This is the first semester of the Co-operative Education Program in Sociology and Anthropology. The employment situation must be acceptable to the Native Studies Research Program.

Option 2
At least five credit hours of a field school in Archaeology, involving survey and excavation of a native heritage site are required.

Option 3
SA 360 is required, which permits a faculty member to supervise an independent field research project acceptable to the Native Studies Research Program.

Department of French

Chair
G. Merler BA (Br Col), MA, PhD (Laval)

Professors
M.G. Fauquenoy LèsL, Dr3rdCy (Paris)
G. Merler BA (Br Col), MA, PhD (Laval), Chair of Department

Associate Professors
R. Davison BA, MA, PhD (McG)
J. Vianwanathan LèsL (Liège), MA (Ill), DèsL (Liège)
P. Wrenn BA, MA, PhD (Tor)

Assistant Professors
G. Poitier BA (Laval), MA, PhD (McG)
S. Steele BA, MA (Br Col), PhD (Tor)

Senior Lecturers
C.N. Luu-Nguyen BEd (Saigon), MA (Monterey Inst Foreign Studies)
M. McDonald LèsL (Bordeaux), MA (S Fraser)
For a degree in French, the following courses are required.

270. Students who place in FREN 301 in the placement test will complete courses or equivalents: FREN 151, 201 or 216, 202, 206, 230 or 240 and (i.e. obtained a minimum grade of 2.0 or better in each of) the following.

230/240, 270, or 301

All others are required to take the placement test including the following.

• French Immersion, Programme Cadre, IB and AP students
• college/university transfer students with transfer credits in French
• students from other provinces or countries
• students who have taken any credit/non-credit French course of 6 or more weeks duration since high school
• students who have lived (minimum 30 months) in a francophone environment
• special cases and any students seeking advice on eligibility to earn challenge credit for 151, and/or 201, and/or 202, and/or 206

Those required to take the placement test are urged to consult the Course Timetable and Exam Schedule for dates and times of the tests.

Course Challenge

Up to 12 semester hours of lower division French courses may be challenged by students receiving advanced placement. Courses open to challenge are: FREN 151, 201 or 216, 202 and 206. Students may challenge lower level language courses only when registered in one of FREN 201 (or 216), 202, 206, or 301. Challenge of language courses lower than the one actually registered in may be initiated by filling out and signing a course challenge form, obtainable from the French general office. The challenge must be approved by the department and submitted to the Office of the Registrar prior to the tenth day of classes. Successful completion (with a grade of at least C) of the language course actually taken automatically adds the challenge credit to the student’s transcript. See Course Challenge in the Registration section.

Honors, Major, Extended Minor Programs

To be approved in a program, a student must have successfully completed (i.e. obtained a minimum grade of 2.0 or better in each of) the following courses or equivalents: FREN 151, 201 or 216, 202, 206, 230 or 240 and 270. Students who place in FREN 301 in the placement test will complete only FREN 230/240 and FREN 270 prior to acceptance in the program.

For a degree in French, the following courses are required.

Lower Division Requirements

all of

FREN 151-3 French I

FREN 201-3 Intermediate French I*

FREN 202-3 Intermediate French II*

FREN 206-3 Intermediate French III*

FREN 270-3 Introduction to French Linguistics I

Upper Division Requirements

Major

FREN 301-3 Advanced French Composition I

FREN 360-3 Intermediate French Literature

FREN 370-3 Introduction to French Linguistics II

A further 21 semester hours of French, to be chosen from among the remaining courses at the 300 and 400 division, must be completed.

Students wishing to concentrate in French linguistics are advised to consider a extended minor in general linguistics.

Honors

FREN 301-3 Advanced French Composition I

FREN 360-3 Intermediate French Literature

FREN 370-3 Introduction to French Linguistics II

A further 41 semester hours of French, to be chosen from among the remaining courses at the 300 and 400 division, must be completed. The latter must include, in the last semesters of study

FREN 491-3 Readings in French Linguistics and/or Literary Criticism

FREN 492-3 Honors Essay

In addition, the honors student must acquire proficiency (i.e. the equivalent of two semesters) in another language in addition to English and French.

Extended Minor

Students must complete both of

FREN 301-3 Advanced French – Composition I

FREN 302-3 Advanced French – Composition II

and one of

FREN 360-3 Intermediate French Literature

FREN 370-3 Introduction to French Linguistics II

A further six semester hours of French, to be chosen from among the remaining courses at the 300 and 400 division, must be completed.

Note: LING 360 or FREN 310 may be counted towards the upper division requirements for the major, honors and extended minor programs in French in a Bachelor of Education degree program, and/or for the major and honors programs in French in a Bachelor of Arts degree.

LING 360 and FREN 310 may not both be used in partial fulfillment of these requirements.

Courses in French

Courses are offered in the following fields.

French Language

FREN 099-3 French for Beginners

FREN 100-3 Introductory French I

FREN 101-3 Introductory French II

FREN 151-3 French I

FREN 199-3 Writing French I: Spelling and Grammar*

FREN 201-3 Intermediate French I

FREN 202-3 Intermediate French II

FREN 205-3 French Language: Oral Practice

FREN 206-3 Intermediate French III

FREN 216-3 French for Immersion Program Students

FREN 299-3 Writing French II: Intermediate Composition*

FREN 300-3 Advanced French – Conversation

FREN 301-3 Advanced French – Composition I

FREN 302-3 Advanced French – Composition II

French Linguistics

FREN 301 and 302 represent the formal culmination (but not the end) of the student’s training in French language use. FREN 270 and 370 represent the bridge between this knowledge of French (i.e. ability to use) and a knowledge about French (i.e. how to approach, analyse and describe various linguistic aspects of the French language). These latter concerns form the central objectives of the 400 division French linguistics courses.
Linguistic Theories
FREN 270-3 Introduction to French Linguistics I
FREN 370-3 Introduction to French Linguistics II
FREN 414-3 French Linguistic Theories

Structure of French
FREN 411-4 Modern French: Morphology
FREN 412-4 Modern French: Syntax
FREN 413-4 Modern French: Phonology
FREN 420-3 French Semantics and Lexicology

Evolution of French
FREN 407-4 History of French: Phonology
FREN 408-4 History of French: Morphology and Syntax

French Dialects
FREN 421-3 Varieties of French
FREN 422-3 Canadian French

French Applied Linguistics
FREN 310-3 Linguistics and French Language Learning
FREN 311-3 The Acquisition of Vocabulary
FREN 312-3 Corrective Phonetics

French Literature

200 Division Courses: FREN 240 and 230 introduce students to basic concepts and methods of literary analysis as well as the sociocultural background of a few short modern French and French-Canadian works of fiction, drama and poetry. They also aim to improve language competence: all lectures, class discussions and assignments are in French. FREN 230 or 240 are prerequisites for FREN 360.

300 Division: FREN 360 continues the introduction to the textual analysis of literary texts (fiction, drama and poetry) offered in 240, 230. The historical background of the works selected from the seventeenth, eighteenth and nineteenth centuries is also discussed. FREN 360 is a prerequisite for all 400 division French literature courses.

400 Division: These courses study specific literary movements or genres through various critical approaches: thematic or structural. The emphasis remains on close textual analysis rather than literary history.

400 Division Courses on Literary Movements
FREN 460-4 Introduction to Medieval and Renaissance Texts
FREN 463-4 Literature of the Seventeenth Century
FREN 465-4 Literature of the Eighteenth Century
FREN 467-3 Romanticism
FREN 470-4 Realism to Naturalism

400 Division Courses on Genres
FREN 430-3 The French-Canadian Novel and Theatre
FREN 431-3 French-Canadian Poetry
FREN 472-3 The Contemporary Theatre
FREN 474-3 French Poetry
FREN 475-3 The Contemporary Novel

French Linguistics/Literature
The following courses are intended for students who, once they have acquired a sufficient background in linguistics and literary criticism, wish to explore the relationship between the two disciplines.

FREN 406-3 French Stylistics
FREN 480-2 Seminar I
FREN 490-3 Linguistics and Literary Criticism
FREN 491-3 Readings in French Linguistics and/or Literary Criticism
FREN 492-3 Honors Essay

In addition, a number of courses are available to students who do not wish to specialize in French. These are all taught in English.

FREN 140-3 French Civilization
FREN 198-3 Reading French I
FREN 298-3 Reading French II
FREN 341-4 French-Canadian Literature in Translation

Joint Major in English and French Literatures

The joint major is an interdepartmental program, usually within a BA, designed for students who are interested in exploring the many close relationships between English and French literatures.

Advisors
Ms. R. Gould, Department of French, (604) 291-4505
Dr. J. Viswanathan, Department of French, (604) 291-4823
Dr. M. Harris, Department of English, (604) 291-3127
Ms. H. Newcombe, Department of English, (604) 291-3371

Lower Division Courses
The same lower division course prerequisites as they appear for both English and French majors must be fulfilled.

Joint Major in French, History and Politics
Steering Committee
M. Covell, Political Science
G. Merler, French
C.R. Day, History

Advisors
Ms. R. Gould, Department of French, 8108A Classroom Complex, (604) 291-4505
Ms. J. Koczarski, Department of History, 6026 Academic Quadrangle, (604) 291-4429
Ms. J. Harrington, Department of Political Science, 6070 Academic Quadrangle, (604) 291-3588

This program concentrates on languages, literature, history and politics of France and French-speaking peoples of Canada and the world. It prepares for careers in teaching, journalism, archival work, civil and diplomatic services and is offered by the Departments of French, History and Political Science. It is organized into three main themes: the French-speaking peoples of Canada, France and Europe, and the French-speaking peoples of the world. Students are not confined to any one theme; they may take any combination of courses within the program. The only requirement is that there must be some demonstrable French content in the course. The relevance of courses to the program is frequently obvious, e.g., courses dealing directly with France, French Canada, and the French language, but in cases where there is doubt as to sufficient French content in a course, the student should consult the steering committee representative in the appropriate department and review the Guidelines for Course Selection (contained in the information brochure relating to the joint major) which lists sample courses suitable for the program. The program is intended to be broad in nature: the emphasis is on the role played in the world by French language, literature, history and politics; hence the courses selected may represent a variety of interests and fields.

The attention of students is drawn to courses offered by the Canadian Studies program which might be of interest.
Lower Division Requirements
As prerequisites, the following are required for a total of 43 semester hours.
- 12 semester hours of History
- 12 semester hours of Political Science
- 15 semester hours of French
- 3 semester hours of additional History or Political Science
*see below for possible exemptions for those already proficient in French.

Upper Division Requirements
The following are required for a total of 45 semester hours.
- 15 semester hours of History
- 15 semester hours of Political Science
- 15 semester hours of French (FREN 301, 360 or 370 and nine credits of 400 level courses)

History
Students must take 12-15 semester hours of lower division History and at least 15 hours of upper division History. Courses may be chosen in consultation with the History departmental assistant or the History representative on the program steering committee after reviewing the Guidelines for Course Selections. Such choices must fit with the thematicity criteria of the joint major to the steering committee’s satisfaction.

Political Science
Students must take 12-15 lower division semester hours and at least 15 semester hours of upper division Political Science. Students may choose courses in consultation with the Departmental Assistant of Political Science or the representative of the Department of Political Science on the program steering committee after reviewing the Guidelines for Course Selection. It is emphasized that such choices must fit with the thematicity criteria of the joint major program to the satisfaction of the steering committee.

French
Students must acquire an appropriate degree of proficiency in both oral and written French. In order to achieve this, a certain number of French language courses are required. Exemption from one or more French language courses can be obtained by gaining advanced placement through a placement test administered by the French Department. The course challenge procedure may also be used to fulfill lower division language requirements in part or in full.

Lower Division
At least 15 semester hours (or exemption) are required including all of
- FREN 151-3 French I (or exemption)
- FREN 201-3 Intermediate French I (or exemption)
- FREN 202-3 Intermediate French II (or exemption)
- FREN 206-3 Intermediate French III (or exemption)
- one of
- FREN 230-3 Introduction to French-Canadian Literature
- FREN 240-3 Introduction to French Literature: Modern French Literature
- FREN 270-3 Introduction to French Linguistics I
  Recommended
- FREN 140-3 French Civilization
- FREN 205-3 French Language: Oral Practice

Upper Division
- FREN 301-3 Advanced French – Composition I
  one of
- FREN 360-3 Intermediate French – Literature
- FREN 370-3 Introduction to French Linguistics II

Note: Students wishing to complement this joint major program specialization with greater competence in oral and written French may take FREN 300 and FREN 302 in addition to the above requirements.
At least nine hours must be at the 400 level. Students may choose courses in consultation with the French Department’s departmental assistant or the representative of the French Department on the program steering committee and after reviewing the Guidelines for Course Selection.

Joint Major in French and Humanities
Please refer to the Humanities Program section for requirements.

Joint Major in French and Spanish
The joint major in French and Spanish offers a framework for students interested in exploring the linguistic, literary and cultural affinities between the two areas of study (see Spanish Program).

Joint Extended Minor in French and Education
Please refer to the Education section for requirements.

Extended Minor Program
This program consists of the lower division requirements for a major and the upper division requirements for a minor. Certain other criteria may be set by individual departments and programs. A student must have their program approved by the advisor for the extended minor program.

Post Baccalaureate Diploma in French and Education
The Department of French and Faculty of Education jointly offer a Post Baccalaureate Diploma in French and Education, comprising a set of organized courses for practising or future teachers of French. This program includes courses directly related to the pedagogy of French as a second language as well as courses enhancing previous competence in the French language, or knowledge of French literature or linguistics.

Admission Requirements
Students must seek admission or re-admission to the University and, once admitted, they must separately apply to the student advisor of the Department of French for admission to the diploma program. Qualifications for application to the program include the following:

• The completion of a recognized bachelors degree with a minimum graduation grade point average of 2.0 from institutions with British Columbia and 2.4 from institutions outside the province. University course work undertaken subsequent to the bachelors degree will also be considered for admissibility to this diploma program.
• A demonstrated knowledge of spoken and written French e.g. competence equivalent to successful completion of FREN 206.

Application packages are available from the Department of French and the Faculty of Education. Before applying to this diploma program, students should consult with the student advisor in the Department of French, Ms. R. Gould, (604) 291-4505.

Program Requirements
Students must successfully complete an approved program comprised of at least 30 upper division credit hours. Graduate courses may be taken with prior approval.

Normally 15 credit hours will be completed from each of French and Education list of courses below.

A minimum cumulative grade point average of 2.5 is necessary for courses applied toward the diploma.

The diploma must be completed within five years of the date of admission to the program. For teachers seeking a reclassification, note that, since integrated programs are looked upon as upgrading work, all courses included in such programs must be taken no more than 10 years before the date of reclassification through the Teachers’ Qualification Service.

Formal application for graduation is made through the Office of the Registrar. Deadlines for submission of application to graduate are outlined in the Academic Calendar of Events section.

Transfer Credit
Transfer credit for coursework in Education and/or in French may be considered to fulfill requirements for this program. A maximum of six transfer credits in each of French and Education may be awarded.

French Requirements
Students normally choose 15 credit hours from the following courses.

A minimum of two of
- FREN 310-3 Linguistics and French Language Learning
- FREN 311-3 The Acquisition of Vocabulary
- FREN 312-3 Corrective Phonetics

The remaining credit hours may be selected from the following courses.
- FREN 300-3 Advanced French – Conversation
- FREN 301-3 Advanced French – Composition I
- FREN 302-3 Advanced French – Composition II
- FREN 360-3 Intermediate French Literature
- FREN 370-3 Introduction to Linguistics II
- FREN 406-3 French Stylistics
- FREN 407-4 History of French: Phonology
- FREN 408-4 History of French: Morphology and Syntax
- FREN 411-4 Modern French: Morphology
FREN 412-4 Modern French: Syntax
FREN 413-4 Modern French: Phonology
FREN 414-3 French Linguistic Theories
FREN 420-3 French Semantics and Lexicology
FREN 421-3 Varieties of French
FREN 422-3 Canadian French
FREN 430-3 The French-Canadian Novel and Theatre
FREN 431-3 French-Canadian Poetry
FREN 460-4 Introduction to Medieval and Renaissance Texts
FREN 463-4 Literature of the 17th Century
FREN 465-4 Literature of the 18th Century
FREN 467-3 Romanticism
FREN 470-4 Realism to Naturalism
FREN 472-3 The Contemporary Theatre
FREN 474-3 French Poetry
FREN 475-3 The Contemporary Novel
FREN 490-3 Linguistics and Literary Criticism

Please note that all course selections must be approved by the advisor in the Department of French.

Students whose undergraduate record includes credit hours from the above courses or equivalents may select approved substitutes from among upper division French courses. Students with no previous undergraduate courses in French linguistics or French literature are required to take the lower level prerequisites FREN 270 and/or FREN 230/240.

Education Requirements
 Students normally choose 15 credits from among the following courses.

A minimum of two of:

EDUC 361-3 Contemporary Issues and New Developments in Educational Practice
EDUC 444-1 Multicultural Education
EDUC 450-4 French Curriculum Studies

The remaining credit hours may be selected from the following courses.

EDUC 325-3 Assessment of Classroom Teaching
EDUC 326-3 Classroom Management and Discipline
EDUC 384/385 Special Topics
EDUC 451-4 Classroom French Curriculum Practices
EDUC 472-4 Language Arts
EDUC 473-4 Reading*
EDUC 474-4 Social Studies
EDUC 475-4 Mathematics
EDUC 476-4 Natural Sciences
EDUC 480-4 French as a Second Language
EDUC 481-4 French Immersion and Programme-cadre de Français** offered in French during summer institutes.
EDUC 826 if EDUC 473 has already been taken, but special permission is required.
EDUC 858 if EDUC 481 has already been taken, but special permission is required.

Certificate in French Language Proficiency

Advisor
Ms. R. Gould, (604) 291-4505

This program is intended for school teachers wanting to improve oral and written proficiency in French, students, whether enrolled in a degree program or not, and for those wishing to enhance their knowledge of the language for cultural reasons or professional needs. The program is not intended for native speakers of French.

Recommendations for the award of the certificate will be made by the Department of French and the Faculty of Arts.

Admission

Normal admission regulations to Simon Fraser University will apply.

Requirements

Students must successfully complete 29 semester hours, of which 20 hours are earned by completing seven required courses. The remaining nine semester hours may be selected from any other French courses, excluding FREN 100, 101, 198, 298, 140 and 341.

all of

FREN 151-3 French I
FREN 201-3 Intermediate French I
FREN 202-3 Intermediate French II
FREN 205-3 French Language: Oral Practice
FREN 206-3 Intermediate French III
FREN 301-3 Advanced French – Composition I

one of

FREN 230-3 Introduction to French-Canadian Literature
FREN 240-3 Introduction to French Literature: Modern French Literature recommended
FREN 300-3 Advanced French – Conversation
FREN 302-3 Advanced French – Composition II

The program normally takes at least five to six semesters to complete.

A minimum grade point average of 2.5 is calculated on all Simon Fraser University courses that are applied to the certificate. Duplicate courses are counted only once.

Note: It is possible to obtain exemption, up to a maximum of 12 semester hours, from lower division French language courses by advance placement, obtained by demonstrating equivalent preparation to the French Department’s satisfaction. Exempted courses must be replaced with credit obtained by:

- approved transfer credit for French courses taken at another post-secondary institution (subject to University regulations governing the approval of transfer credit), up to a maximum of six semester hours
- challenge credit for exempted courses (subject to University regulations governing approval of challenge credit), up to a maximum of six hours and/or
- successful completion of other French courses at Simon Fraser University, excluding FREN 100, 101, 198, 298, 140 and 341.

Students who gain, or hope to gain, exemption should consult the advisor early in their program. In accordance with regulations governing certificate programs (see the General Information section), credits accumulated toward the certificate program may be applied also to major programs or extended minor programs or to a bachelors degree at the University.

Department of Geography

Chair (to be announced)

Professors Emeriti
C.B. Crampton BSc, PhD (Bristol)
F.F. Cunningham BA, MA, DipEd (Durham), FRGS
A. MacPherson MA (Edinburgh), FRMetS
P.L. Wagner AB, MA, PhD (California)
J.W. Wilson BSc (Glasgow), MSc (MIT), MPP (North Carolina)

Professors
W.G. Bailey BSc (Toronto), PhD (McMaster)
R. Hayter BA (Newcastle, UK), MA (Alta), PhD (Washington)
E.J. Hickin BA, PhD (Sydney), PGEO
J.T. Pierce BA (Toronto), MA (Witwatersrand), Dean of Arts
T.K. Polker PhD (Heidelberg)
M.C. Roberts BSc (London), MA (Toronto), PhD (Iowa), PGEO
S.T. Wong AB (Augustana, Ill), AM (Yale), PhD (Chicago)

Associate Professors
N.K. Blomley BSc, PhD (Bristol)
R.C. Brown BS, MS (Oregon State), PhD (Michigan State)
L.J. Evenden BA (McMaster), MA (Georgia), PhD (Edmonton)
E.M. Gibson BA, MA (Oregon), PhD (British Columbia)
A.M. Gill BA (Hull), MA (Alta), PhD (Manitoba)
M.V. Hayes BA, MSc, PhD (McMaster)
I. Hutchinson BA (Liverpool), MSc (McGill), PhD (Saskatchewan)
P.M. Koroscil BA, MA, PhD (Michigan)
L.F.W. Lesack BSc (Manitoba), PhD (Calgary)
R.D. Moore BSc (British Columbia), PhD (Carleton), PGEO
A.C.B. Roberts BA (Toronto), MA (Witwatersrand), PhD (York)

Assistant Professors
T.A. Brennan MA (Camb), PhD (Alta)
J.A.C. Brohm BA (Carleton), MA, PhD (Calgary)
R.B. Horfschat BA (Reed), MA, PhD (Johns Hopkins)
B. Pitman BA (Saskatchewan), MEdES (Calgary), PhD (Calgary)
M.L. Roseland BA, MA (Connecticut), PhD (British Columbia)
M.G. Schmidt BSc (Guelph), MSc (Lakehead), PhD (British Columbia)

Associate Member
W.G. Gill, Executive Director, Simon Fraser University at Harbour Centre

Lecturer
I. Winton MA (Gladsaxe, MA), PhD (Minnesota)
The Department of Geography offers a program of study within the Faculty of Arts leading to the degree of Bachelor of Arts with honors, major or minor standing in Geography. Students interested in a Bachelor of Science degree in Geography should refer to the Faculty of Science section.

BA Major Program
Students should check that they have fulfilled the requirements of the Faculty of Arts as detailed in the Faculty of Arts section.
Transfer students may enter the Geography program without having fulfilled all lower division requirements. See the department academic advisor as soon as possible about entering the program.

Supporting Courses Outside Geography
Students will profit greatly by selecting a wide range of subjects outside Geography. Economics, Sociology and Anthropology, Political Science, History, and many areas in the Faculty of Science can be of great value to the prospective geographer. Students may wish to complete a minor in one of these fields. Any Geography faculty member will be pleased to advise.

Students with credit or claiming advanced standing in Geography should consult an undergraduate advisor in the department concerning the structure of their programs.

Lower Division Requirements
Students must complete
GEOG 100-3 Human Geography
GEOG 111-3 Physical Geography (6 semester hours)
Students must also complete one 200 level course from section A (see below), both GEOG 221 and 241 from section B, and one course from section C. (12 semester hours)

Section A – Physical Geography
GEOG 111-3 Physical Geography
GEOG 213-3 Geomorphology I
GEOG 214-3 Climatology I
GEOG 215-3 Biogeography

Section B – Human Geography
GEOG 100-3 Human Geography
GEOG 101-3 World Problems in Geographic Perspective
GEOG 212-3 Geography of Natural Hazards
GEOG 221-3 Economic Geography
GEOG 241-3 Social Geography
GEOG 254-3 Canadian Cities
GEOG 261-3 Introduction to Urban Geography

Section C – Techniques and Special Requirements
GEOG 250-3 Cartography I
GEOG 264-3 Canadian Cities
GEOG 281-3 Aerial Photographic Interpretation

Section D – Regions
GEOG 163-3 Canada
GEOG 253-3 Selected Regions
GEOG 265-3 Geography of British Columbia

Upper Division Requirements
Students are expected to consult with a departmental advisor when they formally declare a major in Geography. Those who do not seek advice from the department run a risk of prolonging their programs.

Students must complete 20 semester hours of 300 level courses, including at least one course from section A (see below). (20 semester hours)

Additionally, 12 semester hours of 400 level courses must be completed, including at least one course from section D (see below). (12 semester hours)

Section A – Physical Geography
GEOG 311-4 Hydrology I
GEOG 313-4 Geomorphology II
GEOG 314-4 Climatology II
GEOG 315-4 Regional Ecosystems
GEOG 316-4 Ecosystem Biogeochemistry
GEOG 317-4 Soil Science
GEOG 411-4 Hydrology II
GEOG 412-4 Glacial Processes and Environments
GEOG 413-4 Geomorphology III
GEOG 414-4 Climatology III
GEOG 415-4 Advanced Biogeography

Environmental Specialty Major Program

Lower Division Requirements
Students must complete a total of 24 semester hours including
GEOG 100-3 Human Geography
GEOG 111-3 Physical Geography
GEOG 215-3 Biogeography
GEOG 221-3 Economic Geography
GEOG 241-3 Social Geography
Also required is one course selected from the Section C – Techniques and Special Requirements list (see above) plus the following two trans-disciplinary core courses.

EVSC 200-3 Introduction to Environmental Dynamics
REM 100-3 Global Change

Upper Division Requirements
Students must complete the following trans-disciplinary core courses
GEOG 389-4 Human Ecology; Human Relations to Nature
GEOG 445-4 Resource Planning
GEOG 450-4 Environmental Workshop
REM 311-3 Applied Ecology and Sustainable Environments
REM 356-3 Institutional Arrangements for Sustainable Environmental Management
Also required are 24 semester hours selected from:
- GEOG 315-4 Regional Ecosystems
- GEOG 322-4 World Resources
- GEOG 323-4 Geography of Manufacturing
- GEOG 327-4 Geography of Tourism and Outdoor Recreation
- GEOG 369-4 Human Microgeography
- GEOG 381-4 Political Geography
- GEOG 382-4 Population Geography
- GEOG 383-4 Regional Development and Planning I
- GEOG 385-4 Food Production and the Environment
- GEOG 386-4 Medical Geography
- GEOG 387-4 Geography and Gender

plus 12 semester hours from:
- GEOG 420-4 Comparative Cultural Geography
- GEOG 421-4 Geography of Resource Development
- GEOG 422-4 Geography of the Third World
- GEOG 426-4 Multinational Corporations and Regional Development
- GEOG 427-4 Selected Topics in the Geography of Tourism
- GEOG 444-4 Regional Development and Planning II
- GEOG 449-4 Environmental Processes and Urban Development

Co-operative Education
To be admitted to this Co-op Education program, students must have already completed 28 semester hours with a minimum GPA of 2.75.

The following four courses are completed during four work semesters.
- GEOG 302-0 Geography Practicum I
- GEOG 303-0 Geography Practicum II
- GEOG 402-0 Geography Practicum III
- GEOG 403-0 Geography Practicum IV

BA Honors Program
Students are expected to consult with a departmental advisor when they formally declare an honors in Geography. Those who do not seek advice from the department run a risk of prolonging their programs.

Students must complete all the requirements for the major program (see above) plus 10 additional semester hours from courses in the 300 and 400 level listings and the following courses.
- GEOG 301-4 Geographic Ideas and Methodology
- GEOG 491-4 Honors Essay (18 semester hours)

Total 50 semester hours

BA Minor Program
Students are expected to consult with a departmental advisor when they formally declare a minor in Geography. Those who do not seek advice from the department run a risk of prolonging their programs.

Students must complete:
- GEOG 100-3 Human Geography
- GEOG 111-3 Physical Geography
and one of:
- GEOG 221-3 Economic Geography
- GEOG 241-3 Social Geography
and one of:
- GEOG 250-3 Cartography I
- GEOG 251-3 Methods in Spatial Analysis
- GEOG 253-3 Aerial Photographic Interpretation

Students must also complete 16 semester hours in GEOG courses numbered 300 and 400.

Total 28 semester hours

Languages Other Than English
Some graduate schools require some proficiency in a language other than English. Those who contemplate graduate studies in Geography should include courses in languages other than English in their programs.

Joint Major in Geography and Business Administration
Refer to the Faculty of Business Administration section for requirements.

Joint Major in Geography and Economics – Environmental Specialty
Lower Division Requirements
Economics
Students must complete the same requirements as for the Economics major program and also complete ECON 260; the latter course can be counted as one of the 200 level requirements.

Geography
Students must complete the same requirements as for the Geography – Environmental Specialty major program.

Upper Division Requirements
Economics
Students must complete 25 credit hours in Economics including:
- ECON 301-5 Intermediate Microeconomic Theory
- ECON 305-5 Intermediate Macroeconomic Theory
- ECON 362-4 Economics of Natural Resources
- BUEC 333-3 Elementary Economic and Business Statistics II

plus at least two 400 level BUEC or ECON courses and, to satisfy Economics group requirements, at least one of the following.
- ECON 100-3 Introduction to Economics
- ECON 102-3 Twentieth Century Economies
- ECON 208-3 History of Economic Thought
- ECON 250-3 History of Economic Development A
- ECON 252-3 History of Economic Development B
- ECON 309-5 Introduction to Marxist Economics
- ECON 353-5 Economic History of Canada
- ECON 395-5 Comparative Economic Systems
- ECON 404-3 Honors Seminar in Methodology of the Social Sciences
- ECON 409-3 Seminar in Economic Thought
- ECON 450-3 Seminar in Quantitative Economic History
- ECON 451-3 Seminar in European Economic History

Geography
Students must complete 24 credit hours in Geography including:
- GEOG 322-4 World Resources
- GEOG 382-4 Population Geography

plus one of:
- GEOG 323-4 Geography of Manufacturing
- GEOG 385-4 Food Production and the Environment
- GEOG 386-4 Medical Geography
- GEOG 383-4 Regional Development and Planning I

plus three of:
- GEOG 421-4 Geography of Resource Development
- GEOG 422-4 Geography of the Third World
- GEOG 426-4 Multinational Corporations and Regional Development
- GEOG 444-4 Regional Development and Planning II
- GEOG 449-4 Environmental Processes and Urban Development

plus the following five trans-disciplinary core courses
- GEOG 389-4 Human Ecology: Human Relations to Nature
- GEOG 445-4 Resource Planning
- GEOG 450-4 Environmental Workshop
- REM 311-3 Applied Ecology and Sustainable Environments
- REM 356-3 Institutional Arrangements for Sustainable Environmental Management

Breadth Requirements
These are recommended to fulfill the Faculty of Arts breadth requirements.
- HUM 325-3 Humanity and the Natural World
- CMNS 322-4 Communication in Conflict and Intervention
- CMNS 446-3 The Communication of Service and the Transfer of Technology
- ARCH 201-3 Introduction to Archaeology
- ARCH 363-3 Ecological Archaeology
- ARCH 386-3 Archaeological Resource Management
- HIST 360-3 The History of Science: 1100-1725
- PHIL 120-3 Introduction to Moral Philosophy
- PHIL 244-3 Introduction to the Philosophy of Natural and Social Science
- SA 371-4 The Environment and Society
- WS 204-3 Women, Science and Technology

Joint Major in Geography and Latin American Studies
Please refer to the Latin American Studies section for requirements.

Extended Minor Program
This program consists of the lower division requirements for a major and the upper division requirements for a minor. Certain other criteria may be set by individual departments and programs. A student must have their program approved by the advisor for the extended minor program.
Certificate in Spatial Information Systems

Admission

Students should consult with the departmental advisor as early as possible for program admission. Formal approval is required before completion of the certificate.

Credits applied on one certificate may not be applied to another Simon Fraser University certificate or diploma.

Requirements

To qualify for the certificate, students must complete the following courses (or their equivalents from another department or institution).

- GEOG 251-3 Methods in Spatial Analysis
- STAT 101-3 Introduction to Statistics
- STAT 203-3 Introduction to Statistics for the Social Sciences
- STAT 270-3 Introduction to Probability and Statistics
- GEOG 250-3 Cartography I
- GEOG 253-3 Aerial photographic interpretation
- GEOG 352-4 Methods in spatial analysis II
- GEOG 353-4 Remote sensing
- GEOG 354-4 Introduction to Geographic Information Systems
- GEOG 451-4 Cartography II
- GEOG 455-4 Advanced Issues in Geographic Information Systems
- GEOG 452-4 Advanced Issues in Geographic Information Systems
- GEOG 453-4 Digital Image Processing

Under special circumstances, students may substitute, from approved courses, up to eight of the above 12 credits to satisfy this requirement.

Certificate in Urban Studies

This certificate encourages and facilitates the study of the nature and functions of the contemporary city from an interdisciplinary perspective of geography, political science, sociology and anthropology and is available to undergraduate students who wish to have a concentration in the area of urban studies.

Completion of the program is possible in one year but additional semesters may be required. The certificate is especially suited for those contemplating careers in urban planning, governance, consulting and/or who wish to participate in the Faculty of Arts Co-operative Education program.

Admission Requirements

Normal requirements for admission to Simon Fraser University apply. Students must complete GEOG 100 and POL 151 and/or POL 100 prior to formal admission to the certificate program.

Course Requirements

Successful completion of eight courses for a total of 27/29 credit hours including the following required courses.

- GEOG 251-3 Introduction to Urban Geography
- POL 252-3 Introduction to Local and Urban Government and Politics
- SA 201-4 Anthropology of Modern Life
- at least two of the following four courses
- GEOG 325-4 Geography of Service Activities
- GEOG 362-4 Geography of Urban Development
- POL 354-3 Comparative Metropolitan Governance*
- SA 364-4 Urban Communities and Cultures
- at least one of the following two courses
- GEOG 264-3 Canadian Cities
- POL 352-3 Canadian Local and Urban Government and Politics
- and at least one of the following two courses (the steering committee may from time to time designate other courses)
- GEOG 241-3 Social Geography
- SA 202-4 Post-Industrial Society
- and one more course from the above list for a total of eight courses.

Credits applied to one certificate may not be applied to another Simon Fraser University certificate or diploma.

Post Baccalaureate Diploma in Urban Studies

This program, administered by the Department of Geography, provides an opportunity for individuals who have previously completed a bachelors degree, or equivalent, to expand knowledge in theoretical and descriptive terms of the nature and functions of cities in contemporary society. The program emphasizes an holistic view of contemporary metropolises in which geographic, social, political, environmental, economic and cultural perspectives are explored.

Program completion normally requires two years and is of special interest to those who wish to develop careers in the urban setting, professionals who seek mid-career advancement in urban planning, consulting and related professions, and those who desire a better understanding of the contemporary metropolis. This diploma is offered through the Departments of Geography, Political Science, and Sociology and Anthropology.

Credits applied to one diploma may not be applied to another Simon Fraser University certificate, diploma or degree, and vice versa.

Course Requirements

A GPA of 2.5 is required for program admission. Students must complete eight courses totalling at least 30 credit hours, of which 14/16 hours will be completed at the third year level and 14/16 credit hours at the fourth year. Completion is expected within five years of program admission. A GPA of 2.5 on courses used for the diploma is required.

All students must take a non-credit workshop composed of seminars and panel discussions about relationships between urban development and the social sciences. Participants include practising professionals and faculty.

Students must complete the following.

- at least four of GEOG 295-4 Geography of Service Activities
- GEOG 344-4 Geography of Modern Industrial Societies
- GEOG 362-4 Geography of Urban Development
- GEOG 383-4 Regional Development and Planning I
- POL 352-3 Canadian Local and Urban Government and Politics
- POL 354-3 Comparative Metropolitan Governance
- SA 384-4 Urban Communities and Cultures
- at least four of GEOG 424-4 Urban Transportation
- GEOG 441-4 Geography of Urban Regions
- GEOG 444-4 Regional Development and Planning II
- GEOG 448-4 Public Policy, Theory and Human Geography
- GEOG 449-4 Environmental Processes and Urban Development
- POL 458-3 Selected Topics in Local and Urban Government and Politics
- POL 454-3 Urban Public Policy Making

Co-operative Education

The Co-operative Education program is for students who wish to acquire practical experience. The program entails planned semesters of study and employment in an area of the student’s choice.

Requirements

To be admitted into the Co-operative Education Program, students must have completed 28 semester hours with a minimum cumulative grade point average of 2.75. Prior to admission, students must complete the following.

- GEOG 100-3 Human Geography
- GEOG 111-3 Physical Geography
- GEOG 221-3 Economic Geography
- GEOG 241-3 Social Geography
- one of GEOG 213-3 Geomorphology I
- GEOG 214-3 Climatology I
- GEOG 215-3 Biogeography
- and one of GEOG 250-3 Cartography I
- GEOG 251-3 Methods in Spatial Analysis
- GEOG 253-3 Aerial Photographic Interpretation
- College transfer students must complete at least 15 semester hours at Simon Fraser University before being eligible for admission to the Co-op Program and must satisfy the requirements above or their equivalents.
- College transfer students who have participated in co-op programs elsewhere may be credited with the semester(s) already taken. The applicability of such semesters depends on the evaluation of the Department of Geography.
- To continue in the Co-op Education Program, students must maintain a minimum CGPA of 2.5 in the course work.

For further details, refer to the Co-operative Education section. Interested students should contact the Geography and Earth Sciences Co-operative Education Co-ordinator, telephone (604) 291-5954.
Gerontology Program

2800 Harbour Centre, (604) 291-5065 Tel, (604) 291-5066 Fax, http://www.harbour.sfu.ca/gero Internet, gero@sfu.ca E-mail

Director
G.M. Gutman BA (Br Col), MA (Alta), PhD (Br Col)

Professor
G.M. Gutman BA (Br Col), MA (Alta), PhD (Br Col), Director of Program

Associate Professor
A.V. Wister BA, MA, PhD (W Ont)

Adjunct Professors
A. Anis BSS (Dhaka), MA, PhD (Cari)
G. Birch BASc, PhD (Br Col)
S. Brink BA (Madras), MSc, PhD (Purdue)
S. Crawford BHE (Br Col), MSc (Lond), PhD (S Fraser)
V. Doyle BA (Vic, BC), EdM (Harv), PhD (S Fraser)
E. Gallagher BSc Nursing (Wind), MSc Nursing (Duke), PhD (S Fraser)
N. Hall BA (Manit), PhD (McM)
M. Holland MSc (Br Col)
D. Jackson AA, BTh (Sask)
D.L. Johnson BSc, MSc, PhD (Br Col)
P. Lomas BA (Camb), MSW (Br Col), PhD (S Fraser)
L. Trottier BSc (Br Col)
V. Ujimoto BSc, MA, PhD (Br Col)
J. Watzke BA (Calif), PhD (Lund)

Associate Members
P. Dossa, Sociology and Anthropology
M. Hayes, Geography
W. Parkhouse, Kinesiology
D. Zimmerman, Philosophy

Steering Committee
E.W. Ames, Psychology
N.M.G. Bhakthan, Kinesiology
E.A. Fattah, Criminology
E.M. Gee, Sociology
R.B. Horfshall, Geography
M.M. Kimball, Psychology/Women’s Studies
M. Manley-Casimir, Education
D. Zarn, Engineering Science

Advisor
Ms. N. Holtby, 2800 Harbour Centre, (604) 291-5065

The Post Baccalaureate Diploma Program is available for students who have completed a bachelor degree and are working or plan to work with the elderly. It provides a broadly based, multidisciplinary perspective on aging as well as requisite knowledge and skills for meaningful intervention and application of research findings to practice.

For information about the Post Baccalaureate Diploma Program general regulations, refer to Continuing Studies.

Admission Requirements
• completion of a bachelor degree from a recognized university with a minimum graduation grade point average of 2.5.
• previous work experience in Gerontology or related field for at least one year. Students without this requirement may be admitted, but will be required to undertake a practicum as part of their diploma requirements.
• three letters of reference attesting to the applicant’s personal qualities and characteristics, ability to complete a post baccalaureate program of studies and career potential and dedication to the field of Gerontology.

Program Requirements
Successful completion of 30 hours of approved course work is required. Of those 30, 19 are earned by completing six required courses listed below. The remaining 11 hours are from the specified list of optional courses.

A CGPA of 2.5 is required on courses applied toward the diploma. Students entering the program without appropriate work experience will be required to complete a practicum in order to graduate.

Required Courses
GERO 300-3 Introduction to Gerontology
GERO 301-3 Research Methods in Gerontology
GERO 400-3 Seminar in Applied Gerontology
PSYC 357-3 Psychology of Adulthood and Aging
SA 420-4 Sociology of Aging

Optional Courses
CRIM 411-3 Crime and Victimization of the Elderly
EDUC 351-3 Teaching the Older Adult
GS 351-3 Family Development II: Maturing and Extended Families
GERO 401-3 Aging and the Built Environment
GERO 402-3 Drug Issues in Gerontology
GERO 403-3 Counselling with Older Adults
GERO 404-3 Health and Illness in Later Life
GERO 405-3 Aging in Rural Canada
GERO 406-3 Death and Dying
GERO 407-3 Nutrition and Aging
GERO 410-3 Special Topics in Gerontology I
GERO 411-3 Special Topics in Gerontology II
GERO 412-3 Special Topics in Gerontology III
KIN 460-3 Cellular Mechanisms and Theories of Aging
PSYC 456-5 Psychology of Adulthood and Aging
SA 319-4 Culture, Ethnicity and Aging
SA 460-4 Special Topics in Sociology and Anthropology (when topic is Medical Anthropology)

Notes:
Most diploma program courses have prerequisites. A student who has not completed appropriate prerequisites may be required to do so before registering in the diploma program courses. Contact the program advisor for information on prerequisites and general program requirements.

Students are advised to take GERO 300 and 301 when they begin the program, and GERO 400 near the end of their program.

Students may choose PSYC 301, SA 355 or any other approved courses in research methodology as an alternative to GERO 301; however, only one of these courses may be applied toward the diploma.

Courses other than above may be designated for Gerontology Diploma credit from semester to semester. Check with the program for listings.

Department of History

6026A Academic Quadrangle, (604) 291-3521 Tel, (604) 291-5837 Fax, http://www.sfu.ca/history Internet

Chair
R.E. Boyer BA (Westmount), MA (Wash), PhD (Conn)

Jack and Nancy Farley Endowed University Professor
J. Parr BA (McG), MA, PhD (Yale), FRSCan

Professor Emeritus
D.S. Kirschenkr BA, MA, PhD (Iowa)

Professors
R.E. Boyer BA (Westmount), MA (Wash), PhD (Conn), Chair of Department
W.L. Cleveland BA (Dartmouth), MA, PhD (Prin)
D.L. Cole AB (Whitman), MA (George Washington), PhD (Wash)
C.R. Day BA (Stan), MA, PhD (Harv)
R.K. Debo BA, MA, PhD (Nebraska)
P.E. Dutton BA (WOnt), MA, PhD (Tor), MSD (Pontif Inst Tor)*
M.D. Felman AB (Mich), PhD (Northwestern)
D.P. Gagan BA, MA (W Ont), PhD (Duke), Vice President Academic
J.F. Hutchinson BA (Tor), MA (Br Col), PhD (Lond)
E.R. Ingram MA (Oxf), PhD (Lond), FRHistS
H.J.M. Johnston BA (Tor), MA (W Ont), PhD (Lond)
J.M. Kitchen BA, PhD (Lond), FRHistS, FRScan
J.I. Little BA (Bishop’s), MA (New Br), PhD (Ott)
R.C. Newton BA (Rutgers), MA, PhD (Flor)
M.L. Stewart BA (Calg), MA, PhD (Col)†
J.O. Stubbs BA (Tor), MSc (Lond), DPhil (Oxf), President of the University

Associate Professors
C.I. Dyck BA, MA (Sask), DPhil (Sus)
A. Geroyalmas BA (C’dia), MA, PhD (McG)
M. Leier BA, MA (S Fraser), PhD (Mem)
T.M. Loo BSc (Br Col), MA, Tor, PhD (Br Col)
D. MacLean BA (NY State), MA, PhD (McG)
D. Ross MA (Aberd), MA, PhD (McG)
A. Gerolymatos BA (C’dia), MA, PhD (McG)
C.I. Dyck BA, MA (Sask), DPhil (Sus)

Associate Professors

L. Armstrong BA, MA (Dal), MDiv, MA, PhD (Tor)*
J.S. Craig BA, MA (Car), PhD (Cam)
I. Havel BA, MA (Tor), PhD (Yale)
L.K. Shin AB, MA, PhD (Princeton)

Lecturers
H. Gay BSc, PhD (Lond), D Phil (Sus)
Advisors
Ms. J. Koczowski, 6020 Academic Quadrangle, (604) 291-4429
Mrs. R. Jantzi, 6025 Academic Quadrangle, (604) 291-3446
*joint appointment with Humanities Program
†joint appointment with Women’s Studies

Major Program
Students must obtain at least 18 semester hours in 100 and 200 division History courses, including at least six hours in 100 division, to enter the major program.

Students should plan lower division work with upper division requirements in mind. The program offers a wide range of courses organized into three principal groups, providing ample opportunity to specialize in courses in any one of these groups, but for breadth of understanding, they must select courses from each group. A careful selection of lower division courses meets this requirement and lays the foundation for specialization in specific areas. For this reason, students are advised to take at least one course from each of the following groups of lower division courses.

Group 1 – Europe
HIST 105-3 Western Civilization from the Ancient World to the Reformation Era
HIST 106-3 Western Civilization from the Reformation Era to the 20th Century
HIST 216-3 The Ancient World
HIST 219-3 The Early Middle Ages
HIST 220-3 Europe from the 12th to the Mid-16th Century
HIST 223-3 Europe from the Mid-16th Century to the French Revolution
HIST 224-3 Europe from the French Revolution to the First World War
HIST 225-3 20th Century Europe

Group 2 – North America
HIST 101-3 Canada to Confederation
HIST 102-3 Canada Since Confederation
HIST 104-3 History of the Americas to 1763
HIST 201-3 The History of Western Canada
HIST 204-3 The Social History of Canada
HIST 212-3 The United States to 1877
HIST 213-3 The United States since 1877

Group 3 – Africa, Asia, the Middle East, Latin America
HIST 146-3 Africa in Recent History
HIST 151-3 The Modern Middle East
HIST 208-3 Latin America: The Colonial Period
HIST 209-3 Latin America: The National Period
HIST 230-3 The Expansion of Europe
HIST 231-3 The Origins of Modern Africa: Conquest, Resistance and Resurgence
HIST 249-3 The Origins of Islam and the Emergence of Islamic Civilization
HIST 251-3 The Western Imperial Presence in the Middle East and North Africa
HIST 252-3 Islamic India
HIST 255-3 The Emergence of Modern China

Note: Candidates for a History major may count one or both of WS 201 and 202 towards the required 18 lower division History semester hours credit.

All students must obtain credit in at least nine hours of lower division history before enrolling in upper division work.

Major students must obtain credit in at least 32 credit hours (eight courses) of 300 and 400 division work; 12 hours (three courses) must be in 400 division work. Courses must be distributed within all three groups. Students must take at least two courses from any two groups, and at least one from the remaining group.

Group 1 – Europe
HIST 310-4 Women and the Family in Modern Europe
HIST 311-4 Education and Childhood in European History
HIST 312-4 Poverty, Crime, and Madness: Society and the Outcast
HIST 314-4 England in the Later Middle Ages
HIST 315-4 English Society from the Reformation to the Mid-18th Century
HIST 316-4 English Society since the Mid 18th Century
HIST 318-4 Early Modern France
HIST 319-4 France since 1800
HIST 331-4 Germany from the Reformation to 1815
HIST 332-4 Germany since 1815
HIST 334-4 Russia to 1900
HIST 335-4 Twentieth Century Russia

HIST 336-4 Absolutism and Enlightenment
HIST 337-4 The Balance of Power in Europe
HIST 338-4 World War II
HIST 339-4 The British Empire and Commonwealth
HIST 360-4 The History of Science: 1100-1725
HIST 361-4 The History of Science: The 18th Century to the Present
HIST 402-4 Renaissance Italy
HIST 403-4 The European Reformation
HIST 404-4 Religion, Society and Politics in England 1603-1660
HIST 405-4 Early Modern English Society
HIST 406-4 The Industrialization of Europe
HIST 407-4 Popular Culture in Great Britain and Europe
HIST 408-4 Liberty and Authority in 19th Century Thought
HIST 410-4 History of Science, Technology and Everyday Life 1870-1950
HIST 411-4 Class and Gender in Modern Europe
HIST 412-4 Marxism and the Writing of History
HIST 414-4 The Impact of the Great War
HIST 415-4 Victorian Britain
HIST 416-4 The French Revolution
HIST 417-4 France in Modern Times
HIST 418-4 Modern Spain and the Civil War
HIST 419-4 Modernization and Reform in Russia 1860-1930
HIST 420-4 The History of Russian Foreign Policy from Catherine the Great to Stalin

Group 2 – North America
HIST 322-4 Atlantic Migration
HIST 324-4 Slavery in the Americas
HIST 326-4 The History of Native People in Canada
HIST 327-4 Canadian Labor and Working Class History
HIST 328-4 The Province of Quebec from Confederation
HIST 329-4 Canadian Family History
HIST 340-4 United States Foreign Policy
HIST 379-4 The Transformation of American Culture 1830-1900
HIST 380-4 Industrial Culture in Modern America
HIST 381-4 The American Presidency
HIST 383-4 The American Dream in the Twentieth Century
HIST 385-4 Canadian and BC Art
HIST 422-4 Problems in the Diplomatic and Political History of Canada
HIST 424-4 Problems in the Cultural History of Canada
HIST 425-4 Gender and History
HIST 426-4 Law and Society in Historical Perspective
HIST 428-4 Problems in the Social and Economic History of Canada
HIST 430-4 New France
HIST 431-4 British North America, 1760-1850
HIST 435-4 The Canadian Prairies
HIST 436-4 British Columbia
HIST 446-4 The Revolutionary and Early National Period in the United States
HIST 450-4 The Era of the American Civil War
HIST 451-4 Innocence and Corruption in Nineteenth Century American Myth
HIST 452-4 The US in the Progressive Era
HIST 453-4 The US Between the Wars
HIST 454-4 Gender and Sexuality in US History
HIST 484-4 History of Women in North America

Group 3 – Africa, Asia, Latin America, Middle East
HIST 324-4 Slavery in the Americas
HIST 343-4 Africa and the Slave Trade
HIST 344-4 East Africa
HIST 346-4 Central Africa
HIST 348-4 A History of South Africa
HIST 350-4 Continuity and Change in the Ottoman Empire and Turkey from 1453 to 1938
HIST 352-4 Religion and Politics in Modern Iran
HIST 354-4 Imperialism and Modernization in Asia and the Middle East
HIST 355-4 The Arab Middle East in the Twentieth Century
HIST 458-4 Problems in Latin American Regional History
HIST 459-4 Problems in the Political and Social History of Latin America
HIST 465-4 The Emergence of the Israelis and Palestinians in Historical Perspective
HIST 467-4 Change and Revolution in Modern Egypt
HIST 469-4 Islamic Social and Intellectual History
HIST 473-4 The Making of South African Society
HIST 481-4 British India
HIST 482-4 Emergent African Nationalism
HIST 483-4 The Struggle for Identity in Sub-Saharan Africa

Consult one of the department’s advisors before beginning the program.
These interdisciplinary courses below have some Canadian history content.
CNS 160-3 The Social Background of Canada
CNS 210-3 Foundations of Canadian Culture
CNS 391-3 Special Canadian Topics
CNS 490-3 Canadian Intellectual Tradition

Concentration in Middle Eastern and Islamic History
Students may qualify for this concentration by completing these courses.

- two of
  - HIST 151-3 The Modern Middle East
  - HIST 249-3 The Origins of Islam and the Emergence of Islamic Civilization
  - HIST 251-3 The Western Imperial Presence in the Middle East and North Africa
  - HIST 252-3 Islamic India

- four of
  - HIST 350-4 Continuity and Change in the Ottoman Empire and Turkey from 1453 to 1938
  - HIST 352-4 Religion and Politics in Modern Iran
  - HIST 354-4 Imperialism and Modernization in Asia and the Middle East
  - HIST 355-4 The Arab Middle East in the Twentieth Century
  - HIST 465-4 The Emergence of the Israelis and Palestinians in Historical Perspective
  - HIST 467-4 Change and Revolution in Modern Egypt
  - HIST 469-4 Islamic Social and Intellectual History

Honors Program
This program enables eligible undergraduates to enhance the quality of the undergraduate experience. In an intensive format of small seminars, students are encouraged to refine discussion skills, expository writing, and critical thought. No more than 30 students are enrolled at any one time. Those who wish to pursue the honors program apply to the program supervisor, ordinarily at the end of the fourth level. Those admitted must maintain a minimum GPA of 3.33 in all honors courses, and a minimum of 3.0 in all other upper division courses. The three required honors courses must be completed in three semesters in a Fall/Spring/Fall/Spring sequence and all other work must be completed within six semesters of admission to the program.

Honors students must complete the following.

- HIST 300-4 Approaches to History
- HIST 305-2 Honors Tutorial
- HIST 400-4 Seminar in Historical Methods
- HIST 498-8 Honors Essay

In addition to the 18 credit hours of honors courses, 44 upper division credit hours are also required. Students are encouraged to take courses outside the History Department but at least 50 of the 62 upper division hours must be in History courses. See Faculty of Arts honors requirements.

Minor Program
Students intending to enter the minor program must obtain at least nine hours credit in 100 and 200 division course work in History. Minor students must obtain credit in 300 and 400 division work, totalling at least 16 hours of credit, with at least four semester hours in each level.

Courses with appropriate historical content in the Department of Women’s Studies, and the Spanish, Latin American Studies, and Humanities programs will be considered by the Department of History for designated credit toward the minor in History. Students wishing to use such courses for the minor must obtain prior approval from the departments’ advisors.

Languages Other Than English
Although not required for a BA degree in History, it is often useful to have acquaintance with a language other than English for many History courses. For this reason students, especially those who intend to pursue graduate courses, should consider including a second language in their programs.

Joint Major in History and Humanities
Program information may be found in the Humanities section.

Joint Major in History and Latin American Studies
The attention of students is drawn to the joint major program in History and Latin American Studies. See the Latin American Studies section.

Joint Major in History and Canadian Studies
The attention of students is drawn to the joint major program of History and Canadian Studies. See the Canadian Studies section.

Joint Major in French, History and Politics
This joint major offers a framework for the study of the language, history, politics and culture of the French speaking people of Canada and the world. It prepares for careers in civil service, politics (either with an emphasis on Canadian government and politics or on international relations), diplomatic service, international organizations, journalism, teaching and archival work. For further details, see the Department of French section.

Extended Minor Program
An extended minor program consists of the lower division requirements for a major and the upper division requirements for a minor. Other criteria may be set by individual departments and programs. A student must have their program approved by the advisor for the extended minor program.

The extended minor in History requires 18 credit hours in 100 and 200 division course work and 16 credit hours in 300 and 400 division, with at least four semester hours in each level.

Public History
6025 Academic Quadrangle, (604) 291-3446
Advisor
Mrs. R. Jantzi

Courses are designed for general interest and for pre-professional training in the public sector of history — in museums, archives, business, labor, ethnic and administrative history work. They can count towards majors, minors and honors in History.

A post-graduate diploma and a certificate program are available. Completion requires participation in one or more internships.

Post Baccalaureate Diploma in Public History
A Post Baccalaureate Diploma program in Public History is available for students who have already completed a bachelors degree. The program is a historical study as it is practised in non-academic settings — in museums, archives, government agencies, cultural societies, conservation authorities, businesses, families, and other public and private institutions.

The program offers an opportunity for ordered and sequential study based on established undergraduate courses in Canadian and public history. It combines core courses in history with optional ones in related disciplines, and it recognizes the importance of applied skills by requiring appropriate work experience or internship in the Public History program, or completion of a special project.

For information about the Post Baccalaureate Diploma program general regulations, refer to Continuing Studies.

Program Requirements
- Successful completion of an approved program of 30 hours of third and fourth year courses, or graduate level courses if appropriate. Of those 30, 12 are to be taken in the set of core courses described below.
- Program completion within five years of admission. Most students are expected to finish within two or three years. Students must maintain a GPA of 2.5 on courses used for the diploma.

Core Courses
- HIST 301-4 Heritage Preservation
- HIST 302-4 Archives Methods and Uses
- HIST 303-4 Museums Method and Use

and one of
- HIST 435-4 The Canadian Prairies
- HIST 436-3 British Columbia

Optional Courses
- ARCH 336-3 Special Topics in Prehistoric and Indigenous Art
- ARCH 372-5 Material Culture Analysis
- CMNS 362-4 Evaluation Methods for Applied Communication Research
- GEOG 344-4 Geography of Modern Industrial Societies
- GEOG 375-4 Historical Geography I
- GEOG 475-4 Historical Geography II
- HIST 326-4 The History of Native People in Canada
- HIST 385-4 Canadian and BC Art
- HIST 424-4 Problems in the Cultural History of Canada
- HIST 428-4 Problems in the Social and Economic History of Canada

To fulfill the optional course requirement, students may, upon the recommendation of the program co-ordinator, select a course not included among listed options, but with content appropriate to the program.

Internships consist of appropriate documented work experience, e.g. employment (normally two years or more) or substantial volunteer work in a historical institution, or participation in the Public History Internship, or...
Certificates

Certificate in Public History
The certificate program is available to those without a bachelor's degree. Students may apply toward a bachelors degree. The program is interdisciplinary. It combines core courses in history with optional courses in related disciplines and it recognizes the importance of applied skills by requiring appropriate work experience or internship in the Public History program, or completion of a special project. It also offers opportunities for students to participate in credit-free academic and professional pursuits. Courses are available on a full or part time basis, during the day and evening, on the Burnaby mountain campus, through Simon Fraser University at Harbour Centre and Distance Education.

Admission
Admission is governed by the University's admissions regulations.

Program Requirements
The student must successfully complete 24 semester hours, with 12 of these 24 semester hours earned by completing the following courses:

- HIST 102-3 Canada since Confederation
- HIST 201-3 The History of Western Canada
- and two of
- HIST 301-4 Heritage Preservation
- HIST 302-4 Archives Methods and Uses
- HIST 303-4 Museums Method and Use

The student must complete at least four courses (one of which must be History) from the following totaling at least 12 semester hours.

- ARCH 223-3 The Prehistory of Canada
- ARCH 336-3 Special Topics in Prehistoric and Indigenous Art
- ARCH 372-5 Material Culture Analysis
- ARCH 386-3 Archaeological Resource Management
- CMNS 261-3 Documentary Research in Communication
- CMNS 362-4 Evaluation Methods for Applied Communication Research
- ECON 101-3 The Canadian Economy
- GEOG 241-3 Social Geography
- GEOG 344-4 Geography of Modern Industrial Societies
- GEOG 375-4 Historical Geography I
- HIST 326-4 The History of Native People in Canada
- HIST 385-4 Canadian and BC Art
- HIST 424-4 Problems in the Cultural History of Canada
- HIST 428-4 Problems in the Social and Economic History of Canada
- HIST 435-4 The Canadian Prairies
- HIST 436-4 British Columbia

To fulfill the optional course requirement, students may, upon the recommendation of the program co-ordinator, select a course not included among listed options, but with content appropriate to the program. Internships consist of appropriate documented work experience, e.g., employment (normally two years or more), substantial volunteer work in a historical institution, participation in the Public History Internship, or completion of a special project. Those without such experience should contact the program co-ordinator. These jobs in archival, museum and other institutions will be supervised, paid and non-credit.

Notes:
Credits applied toward this certificate may not be applied toward any other Simon Fraser University certificate or diploma, but they may be applied toward major program or minor program requirements or toward a bachelors degree under the normal regulations governing those programs. At least 18 of the required 24 semester hours must be completed at Simon Fraser University. Credit for a maximum of two courses (totalling not more than six semester hours) of comparable content and level may be transferred from previous university/college study toward the requirements of the program upon the recommendation of the Department of History. Non-credit seminars and lectures complementing Public History study are strongly recommended for all certificate students. Writing improvement, legal research, and communication media skills are examples.

Co-operative Education Program
Co-operative Education is a system which combines work experience with academic studies. Students spend alternate semesters on campus and in paid, study-related jobs which provide practical experience in the social sciences and interpretive skills and complements a degree in History.

Interested students can complete either a general co-op program or have the co-op work semesters qualify as the internship portion of the Public History Program. Arrangements for the work experiences are made through the Department's Co-op Co-ordinator and the University's Office of Co-op Education. For details, refer to the Co-operative Education section.

Humanities Program
6188 Academic Quadrangle, (604) 291-4509 Tel, (604) 291-4989 Fax, http://www.sfu.ca/humanities Internet

Co-ordinator
S. Duguid BA (III), MA, PhD (S Fraser)

Professors
P.E. Dutton BA (WOnt), MA, PhD (Tor), MSL, MSD (Pontif Inst Tot), joint appointment with History
T.J. Kirschner BA (Roosevelt), MA, PhD (Chic)
J. Zaslove BA (Case WReserve), PhD (Wash), joint appointment with English, Director of Institute for the Humanities

Associate Professors
S. Duguid BA (III), MA, PhD (S Fraser), joint appointment with graduate Liberal Studies Program, Co-ordinator of Program
W.B. McDermott BA (Texas A&I), MA (Baylor), PhD (Wash)

Assistant Professors
L. Armstrong BA, MA (Dal), MDiv, MA, PhD (Tor), joint appointment with History
D. Clavero ProfHist (Saragossa), MA, PhD (Br Col)
T. Yu BA (HK), MA, PhD (Br Col), joint appointment with Interdisciplinary Studies

Lecturer
D. Grayston BA (Br Col), MDiv (Gen Theol Sem, NY), ThM (Tor), PhD (Tor)

Associate Member
M.A. Sluck, English

Advisor
Ms. C. Prisland, 6191 Academic Quadrangle, (604) 291-4094

The Humanities is the study of a broad range of ideas and subjects drawn from philosophy, art, literature, history, religion, science, and social and political thought. Through a comparative and interdisciplinary approach to classical, medieval, renaissance, and modern culture, the study of the Humanities raises critical questions about the achievements and controversies associated with the concept of civilization itself. Students will be encouraged to examine the knowledge and ideas central to the Humanities and to integrate these concerns with their degree programs in original and critical ways.

Student must get approval and advice from the co-ordinator and/or advisor before being admitted.

Joint Major in English and Humanities
This joint major is for those interested in exploring the various relationships between the study of English literature and Humanities. Interested students must plan their program in consultation with advisors in each department.

Lower Division Requirements

English
Students must complete the lower division requirements of the English major program (refer to the Department of English section).

Humanities
Students must complete 15 semester hours of credit which must include
HUM 102-3 Classical Mythology
and two of
HUM 201-3 Great Texts in the Humanities I
HUM 202-3 Great Texts in the Humanities II
HUM 203-3 Great Texts in the Humanities III
and two further Humanities courses.

Upper Division Requirements

English
Students must complete 20 semester hours of credit in upper division English courses, as follows. One from the series ENGL 300-308, one from
the series ENGL 310-322, and the remainder from anywhere in the series ENGL 300-394 and ENGL 441-446. A CGPA of 2.0 in English must be maintained.

**Humanities**

Students must complete 20 semester hours comprising five courses that may include HUM 400-5.

**Recommended**
- HUM 305-3 Medieval Studies
- HUM 307-3 Carolingian Civilization
- HUM 311-3 Humanists and Humanism in the Italian Renaissance
- HUM 312-3 Renaissance Studies
- HUM 321-3 The Humanities and Critical Thinking

**Joint Major in French and Humanities**

**Advisors**
Ms. R. Gould, Department of French, (604) 291-4505
Ms. C. Prisland, Humanities Program, (604) 291-4509

This is an inter-departmental program for students who are interested in exploring the relationship between the study of Humanities and French. Interested students must plan their program in consultation with the advisors in each department.

**Lower Division Requirements**

**Humanities**

Students must complete 15 semester hours including all three of HUM 102, 201, 202 and two further Humanities courses at the lower division.

**French**

Students must complete the lower division requirements of the French major program (see Department of French).

**Upper Division Requirements**

**Humanities**

Students must complete 20 semester hours comprising five courses that may include HUM 400. HUM 307 and 311 are recommended.

**French**

Students must complete 20 upper division hours in French including
- FREN 301-3 Advanced French — Composition I
- and one of
- FREN 360-3 Intermediate French Literature
- FREN 370-3 Introduction to French Linguistics II

plus 14 semester hours from the 400 level French linguistics or literature offerings. FREN 460 is recommended.

**Joint Major in History and Humanities**

This joint major is designed for those interested in exploring the various relationships between the two disciplines. Interested students must plan their program in consultation with advisors in each department.

**Lower Division Requirements**

**History**

Students must complete the lower division requirements of the History major program (refer to the Department of History section).

**Humanities**

Students must complete 15 semester hours of credit which must include
- HUM 102-3 Classical Mythology
- and two of
- HUM 201-3 Great Texts in the Humanities I
- HUM 202-3 Great Texts in the Humanities II
- HUM 203-3 Great Texts in the Humanities III

and two further Humanities courses.

**Upper Division Requirements**

**History**

Students must complete the lower division requirements of the History major program (refer to the Department of History section).

**Humanities**

Students must complete 21 semester hours comprising five courses that may include HUM 400-5.

**Recommended**
- HUM 302-3 The Golden Age of Greece: An Integrated Society
- HUM 303-3 The Latin Humanist Tradition
- HUM 305-3 Medieval Studies

**Minor Program**

**Lower Division Requirements**

Students must complete three lower division Humanities courses for a total of nine semester hours. Because Humanities study requires familiarity with philosophical concepts and an awareness of the past, it is recommended that students take one of HIST 105/106, PHIL 150 or 151 in their program. One of these courses may be counted in lieu of one lower division Humanities course.

**Upper Division Requirements**

**History**

Students must complete 16 semester hours of upper division Humanities credit comprising four courses or three courses plus HUM 400-5. Students with a strong interest in completing an individual research project are encouraged to include HUM 400 in their program.

**Extended Minor Program**

Students may qualify for a BA with an extended minor in humanities plus one other extended minor, or may use the extended minor in combination with other programs in other degrees. Students must complete lower and upper division requirements as set out below.

**Lower Division Requirements**

Students must complete 18 semester hours of credit which must include a minimum of three lower division Humanities courses. Because the study of the Humanities requires familiarity with philosophical concepts and an awareness of the past, students must also include the following:

**Recommended**
- HIST 105-3 Western Civilization from the Ancient World to the Reformation Era
- HIST 106-3 Western Civilization from the Reformation Era to the 20th Century

and at least one of
- PHIL 150-3 History of Philosophy I
- PHIL 151-3 History of Philosophy II
The remaining three credits can be chosen from the list above or from the lower division Humanities course list.

**Upper Division Requirements**

Requirements are the same as for the minor program (see above).

**Post Baccalaureate Diploma in Humanities**

A Post Baccalaureate Diploma program in Humanities is available for students who have already completed a bachelors degree. For more information about the Post Baccalaureate Diploma program general regulations, refer to Continuing Studies.

**Program Requirements**

Students must successfully complete an approved program comprising 30 semester hours of upper division or graduate courses including at least 16 credits in Humanities courses. Students should include HUM 400. The remaining 16 hours are selected in consultation with an advisor in the subject or discipline which most closely fits the goals of the student.

For more information about the program contact the Humanities advisor.

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**Latin American Studies Program**

6188 Academic Quadrangle, (604) 291-4509 Tel, (604) 291-4989 Fax

**Director**
M. Escudero BA, MA (S Fraser), PhD (Br Col)

**Adjunct Professor**
G. Knox BA (NZ), MA (S Carolina)

**Associated Faculty**
R.E. Boyer, History
J. Brohman, Geography
A. Cira, Political Science
R. De Grandis, Sociology and Anthropology
M. Escudero, Interdisciplinary Studies
J. Garcia, Interdisciplinary Studies
M. Gates, Anthropology
R.C. Newton, History
G. Otero, Sociology and Anthropology
G. Spurling, Interdisciplinary Studies
P.L. Wagner, Geography*

*emeritus

**Advisor**
Ms. N. Ludington, 6193 Academic Quadrangle, (604) 291-4790

Changes are being considered that may significantly affect programs in Latin American Studies. Students contemplating entering one of the programs offered by this department are advised to check with the Arts Advisor regarding the status of the program in which they are interested. The advisor may be contacted at (604) 291-4790.

The Latin American Studies Program offers courses that specialize in the study of contemporary Latin America from a multidisciplinary perspective. The programs provide a sound background for students intending to pursue careers in teaching, journalism, travel, community relations, law, diplomacy, government, international trade, international development projects, as well as those intending to pursue advanced scholarly work. An integral complement to the degrees offered is the multidisciplinary Field School in Latin America.

**Major Program**

The program offers an interdisciplinary BA major in Latin American Studies. For a Latin American Studies major, students must take the following.

**Language Requirements**

SPAN 102-3 Introductory Spanish I (or equivalent)
SPAN 103-3 Introductory Spanish II (or equivalent)
SPAN 201-3 Intermediate Spanish (or equivalent)

The program may authorize equivalent knowledge in Portuguese or French to satisfy the language requirement if relevant to the student's approved program.

**Course Requirements**

Students must complete 12 semester hours in lower division courses with Latin American content including the following courses.

- LAS 100-3 Images of Latin America
- LAS 140-3 Cultural Heritage of Latin America
- LAS 200-3 Introduction to Latin American Issues

Students must complete 32 upper division Latin American semester hours, including at least 21 in LAS 300 and 400 division courses as well as a minimum of three upper division Latin American content courses. The Latin American content courses must be selected from at least two disciplines other than LAS.

**Minor Program**

Latin American Studies is an interdisciplinary program designed to offer students the maximum opportunity to integrate their understanding of Latin America and its relationship with Canada, the Pacific Rim, and the world.

**Language Requirements**

Although all courses are taught in English, students must demonstrate a reading knowledge of Spanish (the equivalent of two college level courses) or Portuguese or, in exceptional circumstances, French. This ability is a recommended skill for upper division courses that frequently requires independent investigation of specialized topics.

**Course Requirements**

Students must complete a total of 12 semester hours of Latin American Studies credit, including the following.

- LAS 140-3 Cultural Heritage of Latin America
- LAS 200-3 Introduction to Latin American Issues

The remaining six semester hours must be completed in other LAS or Latin American content courses.

Students must complete 15 upper division hours of Latin American Studies, including at least nine in LAS 300 and 400 division courses as well as a minimum of two upper division Latin American content courses.

**Extended Minor Program**

This program consists of the lower division requirements for a major and the upper division requirements for a minor. Students must have their program approved by the advisor for the extended minor program.

**Joint Major Programs**

The Latin American Studies Program offers an interdisciplinary joint major in Latin American Studies combined with selected disciplines leading to a Bachelor of Arts or a Bachelor of Business Administration. Courses used for credit toward the upper division Latin American Studies requirements may not be used as part of the other discipline’s credit requirements, or vice versa. The individual disciplines participating in the joint major program are Archaeology, Business Administration, Communication, Economics, Geography, History, Political Science, Sociology and Anthropology, and Spanish.

**Language Requirements**

Reading and speaking competence in Spanish or Portuguese equivalent to the successful completion of three college level courses must be demonstrated.

**Latin American Studies Requirements**

A minimum of 12 lower division hours is required including the following.

- LAS 140-3 Cultural Heritage of Latin America
- LAS 200-3 Introduction to Latin American Issues

The remaining six semester hours are taken from the approved list of Latin American Content courses (as shown below) in at least two departments.

**Note:** Students must also satisfy the lower division requirements of the selected joint discipline. (Please consult with appropriate department.)

A minimum of 40 upper division semester hours is required, including at least 20 upper division credits in Latin American Studies, and from 20 to 32 upper division credits in the joint discipline selected, as specified below.

Students must complete 20 upper division semester hours of Latin American Studies credit, including at least 12 in both LAS 300 and 400 division courses as well as a minimum of two upper division Latin American content courses in disciplines outside the joint major.

**Other Discipline Requirements**

To satisfy the requirements of the other joint major discipline, students must complete 20-32 semester hours, as indicated below for the specific discipline.
Archaeology
20 semester hours in Archaeology in the 300 and 400 division

Business Administration
Refer to the Business Administration section.

Communication
24 upper division semester hours in Communication, including CMNS 322, CMNS 362, and CMNS 446. Students must complete the Faculty requirements of either the Faculty of Applied Sciences or of the Faculty of Arts, subject to the degree the student desires: Bachelor of Arts in the Faculty of Applied Sciences or Bachelor of Arts in the Faculty of Arts.

Economics
25 upper division semester hours including ECON 301, 305-5, and BUEC 333 and at least two 400 level Economics courses.

Geography
32 semester hours in Geography as specified: 20 semester hours of 300 Geography courses and at least two 400 level Economics courses.

History
30 semester hours in upper division History, as required for History majors.

Political Science
30 semester hours in upper division Political Science, as required for Political Science majors. (POL 337 may not be used to satisfy LAS requirements.)

Sociology/Anthropology
20 semester hours in upper division Sociology or Anthropology.

Spanish
20 semester hours in upper division Spanish.

Courses with Exclusive Latin American Content
Students are advised to consult the Undergraduate Courses or the department concerned regarding prerequisites and descriptions for the courses listed. Because departments offer courses which are taught by a number of faculty with different professional interests, it should be noted that credit will be given for particular courses only when they are taught by instructors shown above as Associated Faculty. Other courses may be offered in addition to the ones below. Please consult with the Latin American Studies advisor for a complete list each semester.

ARCH 273-3 Archaeology of the New World
ARCH 330-3 Prehistory of Latin America
BUS 439-3 North American International Trade Issues
GEOG 263-3 Selected Regions*
GEOG 466-4 Latin American Regional Development
HIST 208-3 Latin America: The Colonial Period
HIST 209-3 Latin America: The National Period
HIST 458-4 Problems in Latin American Regional History
HIST 459-4 Problems in the Political and Social History of Latin America
POL 337-3 Government and Politics: Selected Latin American Nations I
SA 263-4 Peasants, Proletarians and the Global Economy*
SA 321-4 Social Movements*
SA 363-4 Processes of Development and Underdevelopment
SA 392-4 Latin America
SPAN 352-3 Texts of the Colonial Period
SPAN 456-5 Selected Topics in Modern Latin American Narrative
SPAN 457-5 Selected Topics in Modern Latin American Poetry and Theatre
*when the selected region is Latin America

Courses with Partial Latin American Content
Courses with partial Latin American content, or in which Latin America may be emphasized in a given semester, may be used to fulfill program requirements when their content is appropriately focused on the Latin American region. In questionable situations, consult course outlines in the department’s general office and confer with the advisor of the Latin American Studies Program for specific authorization. Students wishing to take a special topics course for credit toward a program in Latin American Studies should have the course approved by the co-ordinator.

ARCH 379-3 American Southwest
CMNS 240-3 The Political Economy of Communication
CMNS 322-4 Communication in Conflict and Intervention
CMNS 444-4 Political Economy of International Communication
CMNS 446-4 The Communication of Science and Transfer of Technology
ECON 355-4 Economic Development
ECON 362-4 Economics of Natural Resources
GEOG 422-4 Geography of the Third World
HIST 104-3 History of the Americas to 1763
HIST 299-3 Problems in History
HIST 324-4 Slavery in the Americas
HIST 485-4 Studies in History I (Special Topics)
HIST 486-4 Studies in History II (Special Topics)
POL 342-3 Relations Between Developed and Developing Nations
POL 345-3 The Nation-State and the Multinational Corporation
POL 433-3 Comparative Developing Systems
SPAN 240-3 Introduction to Hispanic Literature
SPAN 460-3 Selected Topics

Field School
The LAS Field School is unique in Canada, providing students with the opportunity to complete a full semester in Latin America, and at the same time, to gain through direct experience a deeper insight into the culture, politics, and economy of this increasingly important region. A group of three faculty and up to 30 students travel every second year to a selected location.

Co-operative Education
This co-op program is not available during the 1997/98 academic year. Students interested in taking a co-op program in this area are advised to check with the Faculty of Arts advisor (604) 291-5921 regarding the status of the Co-operative Education program.

Department of Linguistics
9201 Classroom Complex, (604) 291-4585 Tel, (604) 291-5659 Fax, http://www.ling.sfu.ca Internet

Chair
N.J. Lincoln BA (Lond), MA (Alta), PhD (C’nell)

Professors Emeriti
G.L. Bursill-Hall MA (Camb), PhD (Lond)
J.A. Foley BA (Nebraska), PhD (MIT)
B.E. Newton MA (Oxf)

Professors
D.B. Gerds BA (Missouri), MA (Br Col), PhD (Calif)
H. Hammerly BA (Columbia Union), PhD (Texas)
N.J. Lincoln BA (Lond), MA (Alta), PhD (C’nell), Chair of Department
E.W. Roberts BA (Wales), MA, PhD (Camb)
R. Saunders BA (Penn State), AM, PhD (Brown)

Associate Professors
R.C. DeArmond BA (Wash), MA, PhD (Chic)
P. McFetridge BA, MA, PhD (S Fraser)
T.A. Perry BA (Wabash), MA, PhD (Indiana)

Assistant Professors
N. Hedberg BA, PhD (Minn)
Z. McRobbie PhD (El Bud), PhD (Manit)
M. Munro BEd, MSc, PhD (Alta)
J.M. Sosa ProfLil&Ling (Venezuela Central), MA (Lond), PhD (Mass)

Associated Faculty
S. Davis, Philosophy
F. Popowich, Computing Science
W. Turnbull, Psychology
J. Walls, Communication

Advisor
Ms. G.R. Carlson, 9200 Classroom Complex, (604) 291-5739

The Department of Linguistics offers honors, major and minor programs in Linguistics. The department also participates in the interdisciplinary programs of the Cognitive Science program.

Program requirements for the honors, major and minor programs are listed below. Students pursuing a Linguistics program are urged to seek advice early in their programs from the department. Full course descriptions are given in the Undergraduate Courses section of this Calendar.

Courses of Interest to Students Outside the Department
The courses below are general interest courses designed to give insights into language and linguistics. None of these courses has prerequisites.

LING 100-3 Communication and Language
LING 110-3 The Wonder of Words
LING 220-3 Introduction to Linguistics
LING 260-3 Language, Culture, and Society
The following courses, although they carry prerequisites, may be of interest to students with particular language specialities (when they focus on the language of their interest).

LING 231-3 Introduction to an Amerindian Language I
LING 232-3 Introduction to an Amerindian Language II
LING 431-3 Language Structures I
LING 432-3 Language Structures II

Languages selected as a focus for these courses will be indicated in the Course Timetable and Exam Schedule for the semester in which the course will be offered.

**Major Program**

**Lower Division Requirements**
- LING 130-3 Practical Phonetics
- LING 220-3 Introduction to Linguistics
- LING 221-3 Introduction to Phonology
- LING 222-3 Introduction to Syntax
  
  plus three additional semester hours in 200 level Linguistics courses

**Upper Division Requirements**
- LING 321-3 Phonology
- LING 322-3 Syntax
  
  plus any two of
  - LING 323-3 Morphology
  - LING 324-3 Semantics
  - LING 330-3 Phonetics
  
  plus 18 additional semester hours in upper division Linguistics courses.

**Honors Program**

**Lower Division Requirements**
- LING 130-3 Practical Phonetics
- LING 220-3 Introduction to Linguistics
- LING 221-3 Introduction to Phonology
- LING 222-3 Introduction to Syntax
  
  plus three additional credit hours in 200 level Linguistics courses

**Upper Division Requirements**
- LING 321-3 Phonology
- LING 322-3 Syntax
- LING 490-3 Honors Essay
  
  plus any two of
  - LING 323-3 Morphology
  - LING 324-3 Semantics
  - LING 330-3 Phonetics
  
  plus 35 additional hours chosen from upper division Linguistics courses.

**Minor Program**

**Lower Division Requirements**
- LING 130-3 Practical Phonetics
- LING 220-3 Introduction to Linguistics
  
  plus nine additional semester hours in 200 level Linguistics courses

**Upper Division Requirements**
Students must complete 15 hours of upper division Linguistics courses.

**Note:** Full course descriptions are given in the Undergraduate Courses section of this Calendar.

**Joint Major in Linguistics and Sociology and Anthropology**

Linguistics, Sociology and Anthropology are kindred disciplines, each concerned with the relation between culture, cognition and social relations. This joint major is aimed at students interested in acquiring a practical multidisciplinary expertise in the sociological or anthropological aspects of the study of language. The joint major should be of special interest to students pursuing the Certificate in First Nations Language Proficiency of the Certificate in Native Studies Research, as well as to students interested in the anthropology of sociology of language and in sociolinguistics, anthropological linguistics, or cognitive science.

**Lower Division Requirements**

**Sociology and Anthropology**

Students must complete both of
- SA 101-4 Introduction to Anthropology
- SA 255-4 Introduction to Social Research

and one of
- SA 100-4 Perspectives on Canadian Society
- SA 150-4 Introduction to Sociology

**Upper Division Requirements**

**Sociology and Anthropology**

Students must complete both of

**Linguistics**

Students must complete both of

**SA 293-4 Special Topics in Anthropology**

*when an Anthropology (A) listing plus four additional credit hours in a 200 level SA course.

For students interested in pursuing a sociolinguistic focus, the following is recommended.

**SA 250-4 Introduction to Sociological Theory**
**STAT 203-3 Introduction to Statistics for the Social Sciences**

**Linguistics**

Students must complete both of

**Extension Minor Program**

An extended minor consists of the lower division requirements for a major and the upper division requirements for a minor. Certain other criteria may be set by individual departments and programs. A student must have their program approved by the advisor for the extended minor program.

**Certificate in First Nations Language Proficiency**

This certificate program is intended for students who wish to acquire
conversational and literacy skills in a particular First Nations language for purposes of teaching this language in elementary or secondary schools or to enhance their knowledge of a First Nations language for cultural reasons or professional objectives.

The certificate consists of 27 hours of course work. At least 12 of these must be earned by completing courses in the First Nations language itself. The certificate can be taken on a full-time or part-time basis. Advanced placement through course challenge to a maximum of nine credit hours is possible for individuals who are already fluent in their language. Credit may be applied to a specific language and can be achieved by examination from an instructor in that language with the approval of the department.

**Program Requirements**

Students must complete or achieve equivalent credit for the following.

**LING**

- 130-3 Practical Phonetics
- 220-3 Introduction to Linguistics
- 321-3 Introduction to an Amerindian Language I*
- 322-3 Introduction to an Amerindian Language II*
- 331-3 Description and Analysis of a First Nations Language*
- 332-3 Description and Analysis of a First Nations Language II*

In addition, students must complete at least nine credit hours selected from among the following courses.

**LING**

- 241-3 Languages of the World
- 260-3 Language, Culture, and Society
- 360-3 Linguistics and Language Teaching: Theory
- 361-3 Linguistics and Language Teaching: Practice
- 430-3 Native American Languages
- 431-3 Language Structures I*
- 432-3 Language Structures II*

*These courses may only be counted towards a certificate if the subject matter of each is the same First Nations language.

**Certificate in Teaching ESL Linguistics**

The Department offers this certificate for students preparing to teach English as a Second Language. While the certificate by itself is not a specific employment credential, it constitutes preparation for advanced study in applied Linguistics and ESL, and, when combined with appropriate professional certification, provides the specialized linguistic knowledge necessary for teaching English language skills in an environment in which some or all of the students are not native speakers of English.

The program will normally take four to five semesters to complete. The certificate may be earned concurrently with a major or minor in Linguistics. Monolingual students who have never studied any language other than English are strongly advised to take at least two courses (six semester hours) in a language other than English.

**Program Requirements**

The program requires successful completion of 31 semester hours as set out below, with a minimum grade point average of 2.0 calculated on the basis of grades in the specified required courses.

**Lower Division**

**Required courses**

- LING 110-3 The Wonder of Words
- LING 130-3 Practical Phonetics
- LING 220-3 Introduction to Linguistics
- LING 222-3 Introduction to Syntax (15 semester hours)
- EDUC 220-3 Introduction to Education Psychology
- LING 241-3 Languages of the World
- LING 260-3 Language, Culture, and Society (15 semester hours)

**Upper Division**

**Required courses**

- EDUC 467-4 Curriculum and Instruction in Teaching English as a Second Language
- LING 360-3 Linguistics and Language Teaching: Theory
- LING 361-3 Linguistics and Language Teaching: Practice
- LING 362-3 English as a Second Language: Theory
- LING 363-3 English as a Second Language: Practice (16 semester hours)

**Recommended courses**

- EDUC 488-4 Recent Advances in the Teaching of English as a Second Language
- LING 350-3 Language Acquisition

**Post Baccalaureate Diploma in Teaching English as a Second Language**

The Department of Linguistics and the Faculty of Education jointly offer this program. Students should apply to the departmental advisor for admission to the Diploma program and should also seek admission to the University separately. Applicants will be admitted by the joint steering committee made up of members of the Linguistics Department and the Faculty of Education under the following general requirements.

- completion of a bachelor's degree
- demonstrated knowledge of spoken and written English (see English Language Requirements in the Admission and Readmission section)
- an undergraduate concentration in one or more related disciplines such as Linguistics, Education, English or Psychology. Completion of the Certificate in ESL Linguistics or an equivalent preparation is accepted as fulfilling this requirement. Students may be admitted on the condition that they take LING 310-6 Intensive Survey of Linguistic Analysis, in addition to the general requirements of the program.
- some academic training or demonstrated ability in a language other than English

**Course Requirements**

Students are required to complete a minimum of 31 credit hours chosen from the following three areas: Linguistics, Education, and Individual and Social Development. The requirements are as follows.

**Linguistics**

The program requires an understanding of the general principles of linguistic theory and analysis, as well as the linguistic structure of the English language, and acquaintance with a wide range of structures typical of the languages of English learners.

Students are required to take a total of 12 credit hours in upper division Linguistics courses, consisting of the following.

- any two of
  - LING 321-3 Phonology
  - LING 322-3 Syntax
  - LING 323-3 Morphology
  - LING 324-3 Semantics
  - LING 330-3 Phonetics (6 credit hours)

**Note:** Students whose undergraduate record includes at least 12 credit hours from the above list or their equivalents must select approved substitutes from among 400 level Linguistics courses to fulfill the requirement of six credit hours in this section.

- plus any two of
  - LING 360-3 Linguistics and Language Teaching: Theory
  - LING 361-3 Linguistics and Language Teaching: Practice
  - LING 362-3 English as a Second Language: Theory
  - LING 408-3 Field Linguistics
  - LING 431-3 Language Structures I
  - LING 432-3 Language Structures II
  - LING 441-3 Language Universals and Typology
  - LING 480-3 Topics in Linguistics I (when offered with a suitable topic)
  - LING 481-3 Topics in Linguistics II (when offered with a suitable topic) (6 credit hours)

**Note:** Students who have already received credit for courses in this list through previous programs may not take them for further credit.

**Education**

Students in the program should be conversant with the principles of language pedagogy and be able to apply these as needed to various classroom situations; they should also have an understanding of the principles of testing and assessment and be able to apply these in classroom settings. Students are further required to have practical experience which is designed to develop classroom skills specific to teaching English to non-native speakers.

Students are required to complete the following courses.

- all of EDUC 467-4 Curriculum and Instruction in Teaching English as a Second Language
- EDUC 470-4 Experience in Teaching Students Who Have Limited English Proficiency (8 credit hours)

**Note:** Only students who have a current teaching placement should enrol in EDUC 470. In exceptional circumstances, alternative arrangements may be made after consultation with the steering committee.

- plus 8-12 credit hours chosen from
  - EDUC 325-3 Testing in Schools
  - EDUC 341-3 Literacy, Education and Culture
  - EDUC 342-3 Contemporary Approaches to Literacy Instruction
  - EDUC 367-4 Integrating ESL Learners in Different School Subjects
EDUC 422-4 Learning Disabilities
EDUC 424-4 Learning Disabilities: Laboratory
EDUC 468-4 Recent Advances in the Teaching of English as a Second Language (8-12 credit hours)

Note: Students who have already received credit for courses in this list through previous programs may not take them again for further credit. Students who have prior credit for EDUC 467 or the equivalent will be required to select an alternative to that course from this list.

Individual and Social Development
Theories of human development and language use, their implications for the classroom, and of the sociocultural context of learners and speakers represents a basic component in the preparation for language teaching.

Students are required to complete any one of the following courses that has not been completed previously.

EDUC 320-3 Instructional Psychology
EDUC 326-3 Classroom Management and Discipline
EDUC 420-4 Cognitive Strategies in Learning
EDUC 422-4 Learning Disabilities
EDUC 425-4 School Counselling for the Classroom Teacher
EDUC 441-4 Multicultural Education
LING 350-3 Language Acquisition
LING 409-3 Sociolinguistics
SA 400-4 Canadian Ethnic Minorities (3-4 credit hours)

Mathematics Program
K10512 Shrum Science Centre, (604) 291-3331/3332

Information on advisors and faculty members is in the Department of Mathematics and Statistics section in the Faculty of Science. Course descriptions and prerequisites are in the Mathematics, Statistics, and Mathematics and Computing (MACM) sections of Undergraduate Courses. The Department of Mathematics and Statistics offers a program of study within the Faculty of Arts leading to the degree of Bachelor of Arts with a major or honors in Mathematics. Students interested in a Bachelor of Science degree in Mathematics should refer to Faculty of Science.

Requirements for the Bachelor of Arts in Mathematics are set out below.

Prerequisite Grade Requirement
Students must obtain a C- grade or higher in Mathematics and Statistics courses and normally will not be permitted to enrol in any Mathematics or Statistics course for which a D grade or lower was obtained in any prerequisite.

General Requirements
Students planning to complete a Bachelor of Arts with a major or honors in Mathematics must satisfy the Faculty of Arts requirements.

Major
A Bachelor of Arts with a major in Mathematics requires completion of 120 semester hours, of which at least 65 semester hours must be taken within the Faculty of Arts and the Department of Mathematics and Statistics. See General Regulations in the Faculty of Arts section.

Honors
A Bachelor of Arts with honors in Mathematics requires 132 hours, of which at least 65 must be taken within the Faculty of Arts and Department of Mathematics and Statistics. See General Regulations in the Faculty of Arts section.

Minor
Requirements for students completing a minor program in Mathematics are listed under Department of Mathematics and Statistics, Faculty of Science.

Lower Division Requirements

Major and Honors
MATH 151-3 Calculus I
MATH 152-3 Calculus II
MATH 232-3 Elementary Linear Algebra
MATH 242-3 Introduction to Analysis
MATH 251-3 Calculus III
MATH 252-3 Vector Calculus
and any one of CMPT 101, 102, 103 and any course labelled STAT and three additional hours in lower division Mathematics or Statistics or MACM (MATH 100, 110, and 190 may not be included). This requirement would normally be met by the end of the fourth level.

Note: Students who have been, or who have intended to be, major or honors students in Biological Sciences and who have satisfactorily completed MATH 154 or 155 will not take MATH 151 or 152 respectively.

Students who have been, or who have intended to be, major or honors students in the social sciences and who have satisfactorily completed MATH 157, or 158, will not take MATH 151 or 152 respectively.

a minimum of 30 semester hours must be completed from outside the Department of Mathematics and Statistics. These courses must be taken from at least five departments outside the major or honors department. No more than nine credit hours from any one department may be counted towards these 30 semester hours. See Faculty of Arts Breadth Requirements for a listing of departments.

Upper Division Requirements

Major
At least 45 semester hours in upper division courses of which at least 30 must be in upper division Mathematics, Statistics or Mathematics/Computing Science; Mathematics majors will be required to take at least three 400 division Mathematics, Statistics or Mathematics/Computing Science courses, none of which may be a directed studies, job practicum or honors essay course. Neither STAT 301 nor 302 nor 403 may be counted as part of the 30 semester hours.

Note: PHYS 413 may be considered a Mathematics course in this case.

Honors
At least 60 semester hours in upper division courses, of which at least 50 must be in upper division Mathematics, Statistics or Mathematics/Computing Science; Mathematics honors students require at least five 400 division Mathematics, Statistics or Mathematics/Computing Science courses, none of which may be a directed studies, job practicum or honors essay course. Neither STAT 301 nor 302 nor 403 may not be counted as part of the 50 semester hours.

Note: PHYS 413-3 may be considered a Mathematics course in this case.

Statistics Major and Honors Options
Students majoring or taking honors in Mathematics may choose to follow the options in Statistics. Students interested in taking a minor under the Statistics option should see the requirements under Department of Mathematics and Statistics, Faculty of Science. The BA degree in Mathematics using the Statistics option is subject to the general regulations of the Faculty of Arts.

Students following these options will be required by the Department of Mathematics and Statistics to obtain credit for the following courses.

1. Lower Division Mathematics
   MATH 151 (or 154 or 157), 152 (or 155 or 158), 232, 242, 251, and 252

2. Lower Division Statistics
   STAT 270 and 280

3. Lower Division Computing
   CMPT 101 or 102, or equivalent evidence of competence in computer programming

4. Upper Division Mathematics/Computing
   MACM 316

5. Upper Division Probability and Statistics
   STAT 330, 350, 450, and at least three of STAT 402, 410, 420, 430, 440 and 460

6. Upper Division Auxiliary Concentration
   At least 15 upper division semester hours in some specific field other than probability and statistics, mathematics, or computing science.

These courses are to be approved by a departmental advisor.

7. In addition, faculty requirements stipulate that at least three other upper division courses be taken in Mathematics, Statistics, Actuarial Mathematics, or Mathematics/Computing Science. Students should consult a departmental advisor before selecting these courses.

Statistics Honors Option
In addition to requirements (1) through (6) for a major, candidates for an honors degree in Mathematics with the statistics option will be required to obtain credit for MATH 320, 322, 425, and 438, all of the courses listed under (5) above, and three additional upper division courses labelled MATH, STAT, or MACM.
Statistics Minor Option
Candidates for a minor in Mathematics and Statistics with the statistics option are subject to the general regulations of the faculty in which they are registered. In addition they must
(i) obtain credit for
   MATH 151 (or 154 or 157), 152 (or 155 or 158), 232, 251, and STAT 270,
   and
(ii) obtain credit for at least 5 of the following courses
   (This will normally include STAT 330, 350, and 450.)

Extended Minor Program
An extended minor program consists of the lower division requirements for a major and the upper division requirements for a minor. Other criteria may be set by individual departments and programs. A student must have their program approved by the advisor for the extended minor program.

Department of Philosophy
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Senior Lecturer
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General Information
All 100 division courses (and PHIL 001) serve to improve students' skills in critical thinking, logical analysis and clarity of expression.

One hundred division courses and PHIL 001 have no prerequisites and may be taken in any order by any student in any faculty. These courses will acquaint students with some of the most important problems, perspectives and methods in Philosophy. Moreover, all 100 division courses bear on particular problems and subjects encountered in other areas of study.

Two hundred division courses are slightly more advanced than 100 division courses and are more specific in subject matter. It is recommended, but not mandatory, that students wishing to enrol in a 200 division Philosophy course have completed 15 semester hours of university work or its equivalent. (PHIL 203 and 214 have additional prerequisites.)

Three hundred and 400 division courses. Normally, students must have at least six credit hours of lower division Philosophy before taking courses in the upper division program. However, for those majoring in other departments who have a keen interest in a particular upper division course, this requirement may be waived by the department. 400 division courses are more advanced than 300 division courses (there is more reading, the reading is more difficult, and more writing is required). Students should take at least two 300 division courses before enrolling in a 400 division course.

Major Program
Lower Division Requirements
Students are required to complete at least 16 semester hours of lower division credit including the following:

- all of
  PHIL 100-3 Knowledge and Reality
  PHIL 120-3 Facts and Values
  PHIL 203-3 Metaphysics
  PHIL 210-4 Natural Deductive Logic

- and one of
  PHIL 150-3 History of Philosophy I
  PHIL 151-3 History of Philosophy II

Upper Division Requirements
Students are required to complete at least 30 semester hours upper division credit including the following courses.

- PHIL 301-3 Epistemology

- at least one of
  PHIL 320-3 Social and Political Philosophy
  PHIL 321-3 Moral Issues and Theories
  PHIL 421-4 Ethical Theories

- at least one of
  PHIL 341-3 Philosophy of Science
  PHIL 343-3 Philosophy of Mind
  PHIL 344-3 Philosophy of Language I

- at least two of
  PHIL 350-3 Ancient Philosophy
  PHIL 353-3 Locke and Berkeley
  PHIL 354-3 Descartes and Rationalism
  PHIL 355-3 Hume and Empiricism
  PHIL 451-4 Kant
  PHIL 452-4 Nineteenth Century European Philosophy
  PHIL 453-4 Background to Analytical Philosophy

Honors Program
An honors program is offered for students interested in advanced work in Philosophy, and is strongly advised for students who plan to pursue a postgraduate degree in Philosophy.

Course Requirements
Entering students must first complete 60 semester hours including 16 hours of Philosophy, must fulfill lower division requirements for the Philosophy major program listed above, and must complete PHIL 301. A GPA of 3.0 or higher for all Philosophy courses normally is expected for entrance to, and continuation in, the program but does not by itself guarantee either. Students proposing honors must submit an application (available in the department office), and consult the undergraduate advisor. After one semester in the honors program, a candidate must, in consultation with the undergraduate advisor, devise a program of studies. Consideration of the application and proposed program of studies will be based on the department's assessment of the student's potential for advanced work.

Students pursuing honors must
- fulfill the requirements of the Philosophy major program
- complete a total of at least 50 semester hours of upper division courses in Philosophy
- complete two honors tutorials in the last semester, or last two semesters, of the program

Tutorials offer sufficient time to examine in depth several philosophical topics in a general area such as Ethics, Metaphysics, Philosophy of Mind, etc. The honors candidate must achieve a grade of B or higher in each honors tutorial to receive the honors degree.

Minor Program
Course Requirements
Students must complete at least eight Philosophy courses including at least five courses in the upper division. These courses may be either an individually designed program or those given in the core program below.

- one of
  PHIL 100-3 Knowledge and Reality
  PHIL 110-3 Introduction to Logic and Reasoning
  all of
  PHIL 120-3 Facts and Values
  PHIL 203-3 Metaphysics
  PHIL 301-3 Epistemology

- plus at least four additional upper division courses

With the help of the undergraduate advisor, a student may design a minor
program with an emphasis that complements a special interest. For example, programs may be designed for students with an interest in law, language, natural or social science, history of ideas, social theory, value theory or logic.

**Extended Minor Program**
This program consists of the lower division requirements for a major and the upper division requirements for a minor. A student must have their program approved by the advisor for the extended minor program.

**Joint Major in Philosophy and Humanities**
Program information may be found in the **Humanities** section.

**Seminars and Special Topics Courses**
A student may not enrol in a Philosophy seminar or selected topics course which deals with a general topic for which the student has received credit in another Philosophy seminar or special topics course.

**Reading Lists and Course Outlines**
Reading lists and course outlines are available at the Philosophy Department. The content of some courses varies considerably.

**Program in Cognitive Science**
Program information may be found within the **Faculty of Arts** section.

**Upper Division Courses Listed by Field (partial listing)**

**Epistemology and Metaphysics**
The following two courses are continuations of PHIL 100 and 203 at a more advanced level.

- PHIL 301-3 Epistemology
- PHIL 455-4 Contemporary Issues in Epistemology and Metaphysics

**Logic**
The following two courses offer concentrated work in logic and are continuations of PHIL 210 and 214.

- PHIL 310-3 Modal Logic and Its Applications
- PHIL 314-3 Topics in Logic I

**Ethics and Aesthetics**
The following are continuations of PHIL 120 and 220, and present a wide range of issues and topics in ethics, and in political and social philosophy.

- PHIL 320-3 Social and Political Philosophy
- PHIL 321-3 Moral Issues and Theories
- PHIL 421-4 Ethical Theories

The following course is a continuation of PHIL 242.

- PHIL 325-3 Philosophy of Art II

**History of Philosophy**
The following are continuations of PHIL 150 and 151, and examine, at a more advanced level, the philosophical foundations of Western culture.

- PHIL 350-3 Ancient Philosophy
- PHIL 353-3 Locke and Berkeley
- PHIL 354-3 Descartes and Rationalism
- PHIL 355-3 Hume and Empiricism
- PHIL 451-4 Kant
- PHIL 452-4 Nineteenth Century European Philosophy
- PHIL 453-4 Background to Analytical Philosophy
- PHIL 456-4 Twentieth Century European Philosophy

**Methodology, Science, Mind, Language**
The following five courses introduce special areas of philosophical interest.

- PHIL 340-3 Philosophical Methods
- PHIL 341-3 Philosophy of Science
- PHIL 343-3 Philosophy of Mind
- PHIL 344-3 Philosophy of Language I
- PHIL 444-4 Philosophy of Language II

**Department of Political Science**
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*joint appointment with Women’s Studies
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The Political Science Department offers several programs of study, namely honors, major, joint major, extended minor and minor programs. Students’ programs must meet the Faculty of Arts breadth requirements (see Breadth Requirements in the **Faculty of Arts** section).

Students may not proceed to upper division courses until they have completed the appropriate lower division prerequisites. The specified prerequisites or departmental permission is required for entry into these courses. Students who fulfill the requirements may also take POL 498, Directed Readings in Political Science, and POL 499, Honors Essay.

**Fields of Study**
The basic introductory course is POL 100. All other courses, with the exception of POL 498 and 499, are divided into five Fields of Study.

**Field A Political Theory**

- POL 201-3 Research Methods in Political Science
- POL 210-3 Introduction to Political Philosophy
- POL 311-3 History of Political Thought I
- POL 312-3 History of Political Thought II
- POL 313-3 Political Ideologies
- POL 314-3 Theory and Explanation in Political Science
- POL 315-4 Quantitative Methods in Political Science**
- POL 411-3 Normative Political Theory
- POL 412-3 Marxist Political Theory
- POL 413-3 Theories of Political Development
- POL 415-3 The Liberal Tradition
- POL 416-3 Feminist Social and Political Thought
- POL 417-3 Human Rights Theories
- POL 418-3 Selected Topics in Political Theory I*′
- POL 419-3 Selected Topics in Political Theory II*′

*These courses may require special prerequisites.
**SA 355 may substitute for POL 315.

**Field B Canadian Government and Politics**

- POL 221-3 Introduction to Canadian Government
- POL 222-3 Introduction to Canadian Politics
- POL 321-3 The Canadian Federal System
- POL 322-3 Canadian Political Parties
- POL 323-3 Provincial Government and Politics
- POL 324-3 The Canadian Constitution
- POL 347-3 Introduction to Canadian Foreign Policy
- POL 422-3 Canadian International Security Relations
- POL 423-3 BC Government and Politics
POL 424-3 Quebec Government and Politics
POL 425-3 Political Leadership in Canada
POL 426-3 Canadian Political Behaviour
POL 427-3 The Legislative Process in Canada
POL 428-3 Selected Topics in Canadian Government and Politics I*
POL 429-3 Selected Topics in Canadian Government and Politics II*
*These courses may require special prerequisites.

Field C Comparative Government and Politics
POL 231-3 Introduction to Comparative Government and Politics
POL 330-3 Government and Politics: Selected West European Nations
POL 332-3 Government and Politics: United States
POL 333-3 Soviet and Post-Soviet Political Systems
POL 334-3 East European Political Systems
POL 335-3 Government and Politics: People’s Republic of China I
POL 336-3 Government and Politics: People’s Republic of China II
POL 337-3 Government and Politics: Selected Latin American Nations I
POL 381-3 Government and Politics: Japan I
POL 382-3 Government and Politics: Japan II
POL 430-3 Government and Politics: Selected Asian Nations
POL 431-3 Comparative Western European Systems
POL 432-3 Comparative Communist and Post-Communist Political Systems
POL 433-3 Comparative Developing Systems
POL 435-3 Comparative Federal Systems
POL 436-3 Selected Topics in Comparative Government and Politics I*
POL 439-3 Selected Topics in Comparative Government and Politics II*
POL 441-3 Comparative Foreign Relations: Selected Political Systems
POL 481-3 Ethnic Politics and National Identity: Comparative Perspectives
*These courses may require special prerequisites.

Field D International Relations
POL 241-3 Introduction to International Politics
POL 341-3 International Integration and Regional Association
POL 342-3 Relations between Developed and Developing Nations
POL 343-3 Global Political Economy
POL 344-3 Public International Law
POL 345-3 The Nation-State and the Multinational Corporation
POL 346-3 International Organizations
POL 347-3 Introduction to Canadian Foreign Policy
POL 348-3 International Conflict Resolution
POL 422-3 Canadian International Security Relations
POL 441-3 Comparative Foreign Relations: Selected Political Systems
POL 443-3 Nuclear Strategy, Arms Control and International Security
POL 444-3 Politics and Foreign Policy in the European Economic Community
POL 445-3 American Foreign Policy: Processes, Issues
POL 446-3 International Relations in East Asia
POL 447-3 Theories of International Political Economy
POL 448-3 Selected Topics in International Relations I*
POL 449-3 Selected Topics in International Relations II*
*These courses may require special prerequisites.

Field E Public Policy/Administration and Local Government
POL 151-3 The Administration of Justice
POL 251-3 Introduction to Canadian Public Administration
POL 252-3 Introduction to Local Government and Politics
POL 351-3 The Public Policy Process
POL 352-3 Canadian Local and Urban Government and Politics
POL 353-3 Public Administration (Public Sector Management)
POL 354-3 Comparative Metropolitan Governance
POL 355-3 Governing Instruments
POL 357-3 Public Law
POL 451-3 Public Policy Analysis
POL 454-3 Urban Public Policy Making
POL 455-3 Issues in Economic and Social Policy
POL 457-3 Issues in Policy Innovation
POL 458-3 Selected Topics in Local and Urban Government and Politics*
POL 459-3 Selected Topics in Public Policy, Public Administration and Public Law*
*These courses may require special prerequisites.

Major Program

Lower Division Requirements
Students must complete POL 100 and either POL 201 (formerly POL 213) or STAT 203. If a student plans to take both POL 201 and STAT 203, a Field A credit may be claimed for POL 201. In this situation, it is recommended that POL 201 be taken before STAT 203.

In addition to POL 100 and 201, 15 semester hours in lower division POL courses, covering at least three of the five Fields of Study, are required.

Upper Division Requirements
Students are required to complete 30 semester hours of upper division POL courses, covering at least three of the five Fields of Study. This allows a student to concentrate coursework in one Field of Study while attaining a broader understanding of the Political Science discipline.

Honors Program
Students with a CGPA of 3.0 and a GPA of 3.33 in all their Political Science courses are encouraged to apply for the honors program. Application forms are available from the departmental advisor. A complete application includes the essay proposal for POL 499 (Honors Thesis) and a letter of evaluation from the faculty member who has agreed to supervise and evaluate the essay. Once the application is submitted, it will be reviewed by the Undergraduate Studies Committee in the semester prior to entrance in the honors program.

Lower Division Requirements
Students must complete POL 100 and either POL 201 (formerly POL 213) or STAT 203. If a student plans to take both POL 201 and STAT 203, a Field A credit may be claimed for POL 201. In this situation, it is recommended that POL 201 be taken before STAT 203.

In addition to POL 100 and 201, 15 semester hours in lower division POL courses, covering at least three of the five Fields of Study, are required.

Upper Division Requirements
Students must take a total of 50 semester hours in upper division POL courses, covering at least three Fields of Study. Of these 50 semester hours, 15 must be concentrated in one Field of Study and five must be credited from POL 499 (Honors Essay).

An honors program option in each of the Fields of Study is not always offered. Current information is available from the departmental advisor.

Minor Program

Lower Division Requirements
Students must complete POL 100 and at least 9 additional semester hours in lower division POL courses.

Upper Division Requirements
Students are required to complete 15 upper division semester hours in any of the Fields of Study.

Extended Minor Program

The extended minor program is based on the lower division requirements (100 and 200 level courses) of the major program and the upper division requirements (300 and 400 level courses) of the minor program.

Joint Major in French, History and Politics

For information see the Department of French section.

Joint Major in Political Science and Business Administration

The Political Science requirements are as follows: 15 semester hours in lower division POL courses, including POL 100, 151 and 251 and six semester hours in two Fields other than Field E; 24 semester hours in upper division POL courses including at least nine semester hours in Field E and at least 15 semester hours in two fields other than Field E. Students are encouraged but not required to take POL 201 or STAT 203.

Students must qualify for, receive admission to, and must remain qualified for continuance in the Faculty of Business Administration as well as being accepted by the Department of Political Science.

Students may opt for a Faculty of Arts or Faculty of Business Administration degree and must satisfy all the requirements of that Faculty.

For further information see the Political Science or Business Administration departmental advisor. See Faculty of Business Administration for details.

Joint Major in Political Science and Canadian Studies

The lower division requirements of this program are identical to those of the
major program in Political Science except that students are encouraged but not required to take POL 201 or STAT 203. The Political Science requirements for upper division courses are as follows. A student must complete 30 semester hours in three of the five Fields of Study. Up to 12 semester hours that are available for credit in both Political Science and Canadian Studies may count toward the upper division requirements of both departments.

For further information see the Political Science or Canadian Studies departmental advisor. Complete details are in Centre for Canadian Studies.

**Joint Major in Political Science and Economics**

This program explores the two fields of Political Science and Economics, and is designed to develop a deeper appreciation of the ways in which economic and political phenomena condition and interact with one another in the modern world. Students should consult advisors in both departments.

**Lower Division Requirements**

**Political Science**

Students must complete all of the following.

- POL 100-3 Introduction to Politics and Government
- POL 221-3 Introduction to Canadian Government
- POL 222-3 Introduction to Canadian Politics
- POL 251-3 Introduction to Canadian Public Administration
- plus one of
  - BUEC 232-3 Elementary Economic and Business Statistics I
  - CRIM 220-3 Research Methods in Criminology
  - PSYC 201-4 Research Methods in Psychology
  - SA 255-4 Introduction to Social Research
- plus six lower division semester hours taken from at least one of the remaining Fields of Study (Field A, C or D) for a total of 21 semester hours.

*recommended

**Economics**

Each of the following must be competed with a grade of at least C- prior to admission to the joint major program.

- BUEC 232-3 Elementary Economic and Business Statistics I
- ECON 103-3 Principles of Microeconomics
- ECON 105-3 Principles of Macroeconomics
- MATH 110-3 Introductory Mathematics for the Social and Management Sciences
- MATH 157-3 Calculus for the Social Sciences (or equivalent) plus
  - two 200 division ECON or BUEC courses in addition to BUEC 232
  - one 000, 100 or 200 ENGL or PHIL course
  - one 100 or 200 level HIST or POL course (fulfilled by Political Science requirements listed above)
  - one 100 or 200 level SA or PSYC course
  - one 100 or 200 level BISC, CHEM or PHYS course

**Upper Division Requirements**

**Political Science**

Students must complete 24 semester hours from at least three Political Science Fields of Study, including a minimum of nine semester hours (three courses) in Field E. Beyond Field E, the following are highly recommended.

- POL 313-3 Political Ideologies
- POL 321-3 The Canadian Federal System
- POL 342-3 Relations Between Developed and Developing Nations
- POL 343-3 Global Political Economy
- POL 345-3 The Nation-State and the Multinational Corporation
- POL 427-3 The Legislative Process in Canada
- POL 447-3 Theories of International Political Economy

**Economics**

Students are required to complete at least 25 semester hours of upper division credit in Economics including all of

- BUEC 333-3 Elementary Economic and Business Statistics II
- ECON 301-5 Intermediate Microeconomic Theory
- ECON 305-5 Intermediate Macroeconomic Theory
- and at least two 400 level ECON or BUEC courses.

Finally, to meet the Department of Economics’ group requirements for the Economics major program, students must take at least one of the following,

- ECON 100-3 Introduction to Economics
- ECON 102-3 Twentieth Century Economics
- ECON 208-3 History of Economic Thought
- ECON 250-3 History of Economic Development (A)
- ECON 252-3 History of Economic Development (B)
- ECON 309-5 Introduction to Marxian Economics
- ECON 353-5 Economic History of Canada
- ECON 395-5 Comparative Economic Systems
- ECON 404-3 Honors Seminar in Methodology of the Social Science
- ECON 409-3 Seminar in Economic Thought
- ECON 450-3 Seminar in Quantitative Economic History
- ECON 451-3 Seminar in European Economic History

**Joint Major in Political Science and Latin American Studies**

Political Science requirements are identical the major program except that students are encouraged but not required to take POL 201 or STAT 203. POL 337 may not be used to satisfy Latin American Studies requirements.

For further information see the Political Science or the Spanish and Latin American Studies departmental advisor. Complete details are provided in the Latin American Studies Program section.

**Joint Major in Political Science and Women’s Studies**

This program explores both the political dimensions and context of women’s experience, and the impact of women and feminist theory on the practice and study of politics. Consult advisors in both departments.

**Lower Division Requirements**

**Political Science**

POL 100-3 Introduction to Politics and Government

*recommended

**Women’s Studies**

WS 101-3 Introduction to Women’s Issues in Canada
WS 102-3 Introduction to Western Feminisms

plus three of

- WS 200-3 Women in Cross Cultural Perspectives
- WS 201-3 Women in Canada, 1600-1920
- WS 202-3 Women in Canada, 1920 to the Present
- WS 203-4 Female Roles in Contemporary Society
- WS 204-3 Women, Science and Technology
- WS 205-3 Women and Popular Culture
WS 206-3 Women’s Issues in Health and Health Care

**Upper Division Requirements**

**Political Science**

Students must complete 24 upper division semester hours from at least three Political Science Fields of Study. It is strongly recommended that POL 416 be included in this selection.

**Women’s Studies**

Courses totalling 20 semester hours should be chosen, and include

WS 400-5 Methodological Issues in Women’s Studies

**Department of Psychology**

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Chair
(to be announced)

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A.L. Diamond BA (Cinc), MA, PhD (Col)

Professors
B.K. Alexander BA (Miami, Ohio), MS, PhD (Wis)
C.B. Crawford BA, MSc (Alta), PhD (McG)
M. Kimball BA (Macalester), PhD (Mich)∗
To receive a major in Psychology, students must
• meet the graduation requirements of the University (see General Information section) and Faculty of Arts (see Faculty of Arts section – Requirements for Graduation)
• successfully complete one course from each of the following groups.
Group A – PSYC 221 or 280
Group B – PSYC 241, 250, 260, 270
• successfully complete 30 credit hours in upper division Psychology, including either PSYC 307 or 308. No more than eight credits in directed studies courses may be applied to the Psychology major. A minimum of 15 credit hours of upper division course work must be completed at Simon Fraser University.

Honors Program

Admission

Psychology majors wishing to apply to the honors program should obtain the appropriate form from the Psychology general office. The deadline for application submission is March 15th each year. Admission requires a CGPA of 3.0 for the following courses.

PSYC 100-3 Introduction to Psychology I
PSYC 102-3 Introduction to Psychology II
PSYC 201-4 Research Methods in Psychology
PSYC 210-4 Data Analysis in Psychology

Other admission requirements are as follows.
• successful completion of one course from each of the following groups.
  Group A – PSYC 221 or 280
  Group B – PSYC 241, 250, 260, 270
• completion of 75 semester hours of course work with a minimum cumulative grade point average of 3.0
• a minimum GPA of 3.0 in Simon Fraser University Psychology courses
• successfully complete 30 credit hours in upper division Psychology course work at Simon Fraser University
• approval and signature of a faculty member willing to advise the honors project. Students having difficulty finding an honors advisor should contact the departmental Undergraduate Advisor for assistance.

Continuation

To remain in the honors program, students must
• maintain a minimum 3.0 or higher grade point average for all courses taken in each semester
• maintain a minimum 3.0 or higher grade point average for all Psychology courses taken in each semester

Students not meeting the requirements may be dropped from the program, but may apply for readmission at a later date.

Completion

To receive honors in Psychology students must
• meet the honors graduation requirements of the University and the Faculty of Arts
• successfully complete 60 upper division credit hours, of which 50 must be in upper division Psychology, including the following courses:
  • PSYC 301 (taken as soon as possible after PSYC 210 and prior to entry to the Honors Programs)
  • PSYC 307 or 308
  • PSYC 402
  • PSYC 490 and 499 (together comprise the Honors Project and are taken only after completion of 90 credit hours, with at least 20 in upper division Psychology)

Notes: no more than eight of these upper division credits may be in Directed Studies courses. Up to 12 of these upper division credits may be approved options from other departments.

• obtain certification by the Undergraduate Studies Committee that the program has been satisfactorily completed.
Minor Program
To be admitted to the minor program, students must obtain a final course grade of C (2.0) or better in each of the following courses.

PSYC 100-3 Introduction to Psychology I
PSYC 102-3 Introduction to Psychology II
PSYC 201-4 Research Methods in Psychology

Note: The above requirement applies to courses transferred from other institutions as well as to courses taken at Simon Fraser University.

For a Psychology minor, students must complete one of PSYC 221, 241, 250, 260, 270 or 280 and a minimum of 15 credit hours of upper division courses (300 or 400 level) Psychology courses with a cumulative grade point average of 2.0. No more than 3 credit hours may be in directed studies courses. At least eight upper division credit hours must be taken at Simon Fraser University.

Students who are approved majors or honors in Criminology and are intending to do a minor in Psychology, and who have successfully completed CRIM 120 (with a final course grade of C [2.0] or better), may request a waiver for PSYC 201 by petitioning the Psychology Undergraduate Advisor. If this waiver is granted, an additional three credit upper division Psychology course must be selected to replace it.

Extended Minor Program
An extended minor consists of all lower division requirements for a major and all upper division requirements for a minor. Certain other criteria may be set by individual departments and programs. A student must have their program approved by the advisor for the extended minor program.

Joint Major in Psychology and Criminology
This program is for those interested in exploring various relationships between the study of criminology and psychology. Students are encouraged to consult advisors in both the Department of Psychology and the School of Criminology.

To be admitted, students must satisfy the admission requirements for majors in both Criminology and Psychology (refer to those sections of the Calendar). To continue in the joint major, students must maintain a CGPA of 2.25, and will not be permitted to register in upper division Criminology courses with a CGPA of less than 2.25. However, a student whose CGPA is between 2.00 and 2.25 may be eligible for a major in Psychology.

Criminology Requirements
Group A Lower Division Requirements
all of
CRIM 100-5 Introduction to Criminology I
CRIM 102-5 Introduction to Criminology II
CRIM 131-3 Introduction to the Criminal Justice System — A Total System Approach
CRIM 135-3 Introduction to Canadian Law and Legal Institutions: A Criminal Justice Perspective
CRIM 230-3 Criminal Law
plus one of
CRIM 220-3 Research Methods in Criminology
PSYC 201-4 Research Methods in Psychology

Group B Lower Division Requirements
SA 150-4 Introduction to Sociology
plus one of
POL 100-3 Introduction to Politics and Government
POL 151-3 The Administration of Justice
plus one of
PHIL 001-3 Critical Thinking
PHIL 100-3 Knowledge and Reality
PHIL 110-3 Introduction to Philosophical Concepts and Reasoning
PHIL 120-3 Introduction to Moral Philosophy
PHIL 150-3 History of Philosophy I
PHIL 151-3 History of Philosophy II
PHIL 220-3 Introduction to Social and Political Philosophy
PHIL 244-3 Introduction to the Philosophy of Natural and Social Science
PHIL 280-3 Introduction to Existentialism

Upper Division Requirements
all of
CRIM 300-3 Current Theories and Perspectives in Criminology
CRIM 320-5 Advanced Research Issues in Criminology
CRIM 330-3 Criminal Procedure and Evidence
plus a minimum of 12 credit hours of upper division Criminology group A courses (excluding CRIM 369 and 462) and six credit hours of upper division non-Criminology (group B) courses other than Psychology.

Psychology Requirements
Lower Division Requirements
all of
PSYC 100-3 Introduction to Psychology I*
PSYC 102-3 Introduction to Psychology II*
PSYC 210-4 Data Analysis in Psychology*

Group A Lower Division Requirements
all of
PSYC 221-3 Introduction to Cognitive Psychology
PSYC 260-3 Biological Bases of Behaviour

Group B Lower Division Requirements
all of
PSYC 201-4 Research Methods in Psychology
PSYC 222-5 History of Psychology
PSYC 230-3 Introduction to Personality

*students must obtain a final course grade of C (2.0) or better in each of these courses.

Upper Division Requirements
Students must complete a minimum of 21 credit hours of upper division Psychology courses including either PSYC 307 or 308.

Joint Major in Psychology and Women’s Studies
For information, see Department of Women's Studies.

Joint Major in Psychology and Business Administration
For information, see the Faculty of Business Administration section.

Co-operative Education Program
The department offers co-operative education for qualified students who wish practical experience in psychology. The program entails planned study semesters and employment in the area of the student’s choice.

Note: This program will not provide training in clinical psychology or therapeutic techniques which can be obtained only through approved clinical psychology graduate programs.

To be eligible for admission, students must have completed 30 semester hours with a minimum CGPA of 3.0. Prior to admission, students must complete PSYC 100, 102, 201 and 210 or their equivalents. Transfer students must complete at least 15 semester hours at Simon Fraser University.

For further details, refer to the Co-operative Education section.

Advice to Students from Other Departments
Students who are not taking a major, minor or honors program in Psychology may take Psychology courses if they meet the prerequisites or special instructions. The listed prerequisites indicate the minimal background expected by instructors who teach the courses.

Preparation for Graduate Study
Graduate schools generally have more applicants than they can accept. Most psychology graduate schools screen applicants on the following.

• grade point average
• Graduate Record Exam scores
• research experience
(e.g. completion of an honors project, employment in research-related areas, completion of independent research projects).
• three letters of recommendation from faculty members
A detailed description of admission requirements in Canadian and US universities may be found in Graduate Study in Psychology published by the American Psychological Association.

For details of University admission requirements see Graduate Studies.

Psychology and Statistics

In most areas of Psychology, a level of statistical sophistication is required before one can undertake independent research or evaluate the research of others. The department offers several courses in research methodology and data analysis: PSYC 201, 301, 311, 410, and 411. Students who have a special interest in more extensive statistical training to facilitate their work in Psychology, should also consider courses from STAT 270 and above, and in particular, STAT 270, 302, 330, 403, 410 and 430.

Suggested Sequence For First Four Semesters

Typical Program for Majors and Honors in Psychology

<table>
<thead>
<tr>
<th>Level</th>
<th>Courses</th>
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<tbody>
<tr>
<td>1</td>
<td>PSYC 100-3</td>
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<tr>
<td>2</td>
<td>PSYC 102-3</td>
</tr>
<tr>
<td>3</td>
<td>PSYC 201-4 and courses at the 200 division</td>
</tr>
<tr>
<td>4</td>
<td>PSYC 210-4 and courses at the 300 division</td>
</tr>
</tbody>
</table>

Directed Studies Courses (PSYC 493-498 inclusive)

These courses enable an individual student or a small group of students to work with a faculty member on a reading or research project of mutual interest. Common reasons for a student taking such a course are:

- the continuation of a reading or research project begun in a 400 level seminar
- covering material not covered in the regular course offerings
- the completion of a research or reading project which does not fall within the terms of reference of other courses

Directed studies courses may not duplicate material covered in other Psychology courses.

The minimum entry requirements are a B (3.0) average and at least 60 semester hours. In addition, department permission is required. Students taking a directed studies course complete an application form (available in the department) in conjunction with the intended instructor.

Students taking Psychology major or honors may count no more than eight semester hours of directed studies toward the required number of upper division Psychology credits.

Department of Sociology and Anthropology

5054 Academic Quadrangle, (604) 291-3146 Tel, (604) 291-5799 Fax, http://www.sfu.ca/sociology Internet

Affiliation with the two divisions within the department is shown as follows.

- A – Anthropology
- S – Sociology

Chair
E. Gee BA, PhD (Br Col)

Professors Emeriti
H. Dickie-Clark BA (Rhodes), PhD (Natal) – S
K. Peter BA, MA, PhD (Alta) – S
I.R. Whitaker MA (Camb), DPhil (Oslo) – A

Professors
H. Adam Dipl Sociol DrPhil (Fran), Habilitationation – S
N. Dyck BA, MA (Sask), PhD (Manc) – A
E. Gee BA, PhD (Br Col) – S, Chair of Department
M. Howard BA, MA, PhD (WAust) – A
M. Kenny BA, MA (Virginia), DipSocAnthrop, DPhil (Oxf) – A
R.W. Wylie BA (Lab), MA – S

Associate Professors
I. Angus BA, MA (Wat), PhD (York) – S
M. Boelscher-Ignace MA (Götö), PhD (S Fraser)† – A
M. Gates BA (Sheff), MA, PhD (Br Col) – A
A.T. McLaren BA (Br Col), MA (Iowa), PhD (Lond) – S
G. Otero BA (Monterey), MA (Tex), PhD (Wis)** – S
H. Sharma MA (Delhi), MS (Cleveland), PhD (C’nell) – S
G.B. Teeple BA, MA (Tor), DPhil (Sus) – S
J.M. Whitworth BA (Leic), DPhil (Oxf) – S

Assistant Professors
D. Culhane BA, PhD (S Fraser) – A
P. Dossa BA, MA (Edin), PhD (Br Col) – A
K. Froschauer BA, MA (Br Col), PhD (Carli) – S
D. Lacombe BA (Sherbrooke), MA, PhD (Tor)* – S
S. Pigg BA, MA, PhD (C’nell) – A
J. Pulkingham BA, MA, PhD (Edin) – S

Lab Instructor
C. Szafnicki MA (Lodz), DPhil (Warsaw) – A

Lecturer
G. Nicholas BA (F Pierce Coll), MA (Missouri), PhD (Mass)

Advisor
Ms. K. Payne, 5056 Academic Quadrangle, (604) 291-3726

†joint appointment with First Nations Studies

**joint appointment with Criminology

The Department of Sociology and Anthropology offers courses that provide theoretical and analytical tools to better understand the social and cultural forces that affect our lives and those of people in other societies. Such understanding is an important part of general education and should lead to more effective participation in society. Simon Fraser University sociologists and anthropologists conduct research and teach on Western industrial societies, Third World societies, and theoretical and comparative questions that go beyond national boundaries.

The department offers honors and majors in sociology and/or anthropology and minors in sociology and anthropology. Honors and major students may take options such as an applied social research ‘stream’ and a co-operative education program. Joint major/honors are available with Archaeology, Art and Culture Studies and Anthropology, Art and Culture Studies and Sociology, Canadian Studies, Latin American Studies, Linguistics, and Women’s Studies. The department also offers a Post Baccalaureate Diploma in Social Policy Issues and another in Ethnic Relations.

As well as its intrinsic intellectual rewards, undergraduate training in sociology and anthropology provides invaluable background for students who intend to pursue careers in such fields as urban planning, journalism, law, public administration, welfare related professions, teaching, personnel management, health care fields, and international development projects.

Courses provide students specializing in other disciplines with an appreciation of social and cultural processes that will complement their specialization. Especially appropriate are SA 100, 101, 150, 201, 263, 286, 292 and 293, which require no prerequisites. A number of other courses dealing with important contemporary issues, such as SA 202, 203, 216, 217, 218 and 260 are open to students with one introductory course.

Course Selection

Consult departmental hand-outs available in the SA general office, as there are differing emphases in course outlines from semester to semester.

Normally, directed readings courses SA 496 and 497 are available only to SA major and honors students. Credit will be given for only one of these.

A number of courses in other departments are relevant to certain areas of Sociology and Anthropology. Honors and majors in Sociology and/or Anthropology are urged to prepare themselves broadly by taking additional courses in other departments, after consultation with an advisor.

Many graduate schools require a reading knowledge of a language other than English. Those who may go on for graduate studies should include an appropriate second language in their program.

Note: To assist students in planning an interdisciplinary program, courses listed in the Undergraduate Courses are designated as follows.

- A – Anthropology
- S – Sociology

An SA course can be counted as either Sociology or Anthropology.

Major Programs

General Requirements

Lower division requirements provide students with a broad introduction to both disciplines, to the critical analysis of Canadian society, to the basic logic and methods used in social research, and to the application of these methods to topics of special interest to the student.

Students should complete all lower division requirements before proceeding to upper division courses.

Lower Division Requirements

Students must complete 23 semester hours in lower division courses. The following required courses must be included.

- SA 100-4 Perspectives on Canadian Society
- SA 101-4 Introduction to Anthropology
In choosing lower division courses, students should keep in mind the prerequisite requirements for upper division courses.

Upper Division Requirements
Students must meet requirements in theory and methods courses detailed below (see program options following for specific requirements). In an increasingly information-based society, many employers and most graduate schools require considerable knowledge of the processes involved in conceptualizing research problems, information gathering, analysis and presentation. Students are strongly urged to prepare by balancing theory courses with methods courses over and above the required minimum. Beyond this minimum, they may choose to range broadly across the two disciplines or to focus on a special interest. Courses fall broadly into the following groups.

Anthropological Theory and Institutions of Social Life
SA 301-4 Key Ideas in Anthropology
SA 323-4 Symbol, Myth and Meaning
SA 332-4 The Anthropology of Domestic Life
SA 364-4 Urban Communities and Cultures
SA 401-4 The Politics of Culture in Contemporary Societies
SA 402-4 The Uses of Anthropology
SA 451-4 Advanced Anthropological Theory
SA 467-4 Anthropology of the Self
SA 371-4 The Environment and Society
SA 472-4 Anthropology and the Past

Canadian Native Peoples and Other Minority Indigenous Peoples
SA 286-4 Native Cultures of British Columbia
SA 386-4 Native Peoples and Public Policy
SA 387-4 Canadian Native Peoples
SA 388-4 Comparative Studies of Minority Indigenous Peoples
SA 486-4 Issues in Northwest Coast Studies

Ethnic Relations
SA 203-4 Comparative Ethnic Relations
SA 303-4 Ethnic Conflicts
SA 400-4 Canadian Ethnic Minorities

Health and Society
SA 318-4 The Anthropology of Medicine
SA 319-4 Culture, Ethnicity and Aging
SA 320-4 Population and Society
SA 420-4 The Sociology of Aging

Social Policy and Social Policy Analysis
SA 316-4 Tourism and Social Policy
SA 320-4 Population and Society
SA 340-4 Social Issues and Social Policy Analysis
SA 371-4 The Environment and Society
SA 386-4 Native Peoples and Public Policy
SA 447-4 Selected Issues in Social Policy Analysis

Sociological Theory and Institutions of Social Life
SA 300-4 Canadian Social Structure
SA 304-4 Social Control
SA 322-4 Sociology of Religion
SA 325-4 Political Sociology
SA 327-4 Sociology of Knowledge
SA 333-4 Schooling and Society
SA 350-4 Classical Sociological Thought
SA 351-4 Classical Marxist Thought
SA 358-4 The Philosophy of the Social Sciences
SA 362-4 Society and the Changing Global Division of Labor
SA 416-4 Sociology of Art Forms
SA 450-4 Advanced Sociological Theory

Third World Studies
SA 263-4 Peasants, Proletarians and the Global Economy
SA 363-4 Processes of Development and Underdevelopment
SA 374-4 South Africa: Socio-Political Development
SA 392-4 Latin America
SA 463-4 Special Topics in Development Studies

Sociology Major Program
In addition to the lower division requirements specified earlier (see General Requirements), students must complete 32 semester hours in upper division SA courses, 20 of which must be in Sociology, with the remaining 12 semester hours in Anthropology.

Theory Requirement
Theory requirements should be taken as early as possible in the student’s upper level program.

Sociology majors must take the following course.
SA 350-4 Classical Sociological Thought

Methods Requirements
Methods requirements should be taken as early as possible in the student’s upper level program.

Sociology majors must take one of the following courses.
POL 315-4 Quantitative Methods in Political Science
SA 355-4 Quantitative Methods

Note: Students are strongly urged to balance theory courses with methods courses over and above the required minimum.

Anthropology Major Program
In addition to the lower division requirements specified earlier (see General Requirements), students must complete 32 semester hours in upper division SA courses, 20 of which must be in Anthropology, with the remaining 12 semester hours in Sociology.

Theory Requirement
Theory requirements should be taken as early as possible in the student’s upper level program.

Anthropology majors must take the following course.
SA 301-4 Key Ideas in Anthropology

Methods Requirements
Methods requirements should be taken as early as possible in the student’s upper level program.

Anthropology majors must take the following course.
SA 356-4 Qualitative Methods
SA 355 and 472 are strongly recommended.

Note: Students are strongly urged to balance theory courses with methods courses over and above the required minimum.

Applied Social Research Stream
Students wishing a broader preparation in research methods may choose this special stream. Please see the departmental advisor for details.

Joint Major Programs
Joint Major in Archaeology and Anthropology
See the Archaeology section for requirements.

Joint Major in Art and Culture Studies and Anthropology
See the Contemporary Arts section for requirements.

Joint Major in Art and Culture Studies and Sociology
See the Contemporary Arts section for requirements.

Joint Major in Sociology and Anthropology
In addition to lower division requirements specified earlier (see General Requirements), 40 semester hours in upper division SA courses must be completed, 20 of which must be in Sociology and 20 in Anthropology.

Theory Requirements
Theory requirements should be taken as early as possible in the student’s upper level program.

Sociology/Anthropology joint majors must take the following courses.
SA 301-4 Key Ideas in Anthropology
SA 350-4 Classical Sociological Thought

Methods Requirements
Methods requirements should be taken as early as possible in the student’s upper level program.

Sociology/Anthropology joint majors must take one of the following courses.
POL 315-4 Quantitative Methods in Political Science
SA 355-4 Quantitative Methods

Note: Students are strongly urged to balance theory courses with methods courses over and above the required minimum.
Note: Students are strongly urged to balance theory courses with methods courses over and above the required minimum.

Joint Major in Sociology or Anthropology and Canadian Studies
See the Department of Canadian Studies section for requirements.

Joint Major in Sociology or Anthropology and Latin American Studies
Lower Division Sociology and Anthropology Requirements
- SA 100-4 Perspectives on Canadian Society
- SA 101-4 Introduction to Anthropology
- SA 150-4 Introduction to Sociology
Also required are a minimum of two 200 division courses.
Upper Division Sociology and Anthropology Requirements
Students must complete the following:
- 20 semester hours in Sociology or
- 20 semester hours in Anthropology
See the Latin American Studies Program for complete requirements.

Joint Major in Sociology and Anthropology and Linguistics
See the Department of Linguistics section for requirements.

Joint Major in Sociology or Anthropology and Women’s Studies
See the Department of Women’s Studies section for requirements.

Honors and Joint Honors Programs

General Requirements
See General Requirements under Major Programs.

Sociology Honors Program
In addition to the Lower Division Requirements specified earlier (See Major Program, General Requirements), students must complete 52 semester hours in upper division SA courses, 32 hours of which must be in Sociology, with the remaining 20 semester hours in Anthropology.
A GPA of 3.33 in all SA courses is required for admission to, and graduation from, the honors program. Also, honors students must complete SA 499.

Theory Requirements
Please refer to Theory Requirement, Sociology Major Program. Theory requirements should be taken as early as possible in the upper levels.

Methods Requirements
Please refer to Methods Requirements, Sociology Major Program. Methods requirements should be taken as early as possible in the upper level program.

Note: Students are strongly urged to balance theory courses with methods courses over and above the required minimum.

Anthropology Honors Program
In addition to the lower division requirements specified earlier (see Major Program, General Requirements), students must complete 52 semester hours in upper division SA courses, 32 semester hours of which must be in Anthropology, with the remaining 20 semester hours in Sociology.
A GPA of 3.33 in all SA courses is required for admission to, and graduation from, the honors program. Also, honors students must complete SA 499.

Theory Requirements
Please refer to Theory Requirement, Anthropology Major Program. Theory requirements should be taken as early as possible in the upper level program.

Methods Requirements
Refer to Methods Requirements, Anthropology Major Program. Methods requirements should be taken as early as possible in the upper level program.

Note: Students are strongly urged to balance theory courses with methods courses over and above the required minimum.

Joint Honors in Sociology and Anthropology
In addition to the lower division requirements specified earlier (see Major Program, General Requirements), students must complete 60 semester hours in upper division SA courses, 32 semester hours of which must be in one discipline, with the remaining 28 semester hours in the other discipline.
A GPA of 3.33 in all SA courses is required for admission to, and graduation from, the honors program. Also, honors students must complete SA 499.

Theory Requirements
Please refer to Theory Requirements, Joint Major in Sociology and Anthropology. Theory requirements should be taken as early as possible in the upper level program.

Methods Requirements
Refer to Methods Requirements, Joint Major in Sociology and Anthropology. Theory requirements should be taken early in the upper level program.

Note: Students are strongly urged to balance theory courses with methods courses over and above the required minimum.

Sociology or Anthropology and Canadian Studies
See the Canadian Studies section for requirements.

Sociology or Anthropology and Latin American Studies
See the Latin American Studies Program section for requirements.

Minor Programs

Sociology Minor Program
Students must complete 12 hours in lower division SA courses, eight which must be in Sociology, and 16 hours in upper division Sociology courses.

Anthropology Minor Program
Students must complete 12 hours in lower division SA courses, eight of which must be in Anthropology, and 16 hours in upper division Anthropology courses.

Extended Minor Program
An extended general minor consists of lower division requirements for a major and upper division requirements for a minor. Certain other criteria may be set by individual departments and programs. A student must have their program approved by the advisor for the extended minor program.

Post Baccalaureate Diploma Programs

Post Baccalaureate Diploma in Ethnic and Intercultural Relations
This program, for students who have already completed a bachelors degree, may be completed through a combination of distance education courses, on-campus and Simon Fraser University at Harbour Centre. Ethnic and Intercultural Relations is the study of ethnically defined conflicts and problems of migration. Such conflicts arise from the ascription of demeaning characteristics to groups of people and, more importantly, result from exclusion. The program explores the causes of unequal treatment, to compare ethnic antagonisms internationally and to develop strategies to improve intergroup relations in Canada in light of this knowledge.
The program is intended for human services professionals (social workers, educators, police, counsellors, personnel managers, health practitioners or civil servants) who are required to perform effectively with clients from a variety of cultural and linguistic backgrounds. It seeks to foster better understanding of the nature of our multi-ethnic society.
For information about the Post Baccalaureate Diploma program general regulations, refer to Continuing Studies.

Program Requirements
Successful completion of an approved program comprised of 30 semester hours of third and fourth year courses.

Required Courses
- SA 340-4 Social Issues and Social Policy Analysis
- SA 345-4 Issues in Canadian Ethnic Relations
- CRIM 311-3 Minorities and the Criminal Justice System
- EDUC 441-4 Multicultural Education
- HIST 322-4 Atlantic Migration
- POL 481-3 Ethnic Politics and National Identity: Comparative Perspectives
- SA 303-4 Ethnic Conflicts
- SA 386-4 Native Peoples and Public Policy
- SA 400-4 Canadian Ethnic Minorities

Optional Courses
- CMNS 322-4 Communication in Conflict and Intervention
152 Arts – Sociology and Anthropology

CRIM 335-3 Human Rights and Civil Liberties
CRIM 419-3 Native North Americans: Crime, Deviance and Criminal Justice
GEOG 420-4 Comparative Cultural Geography
HIST 326-4 The History of Native People in Canada
SA 319-4 Culture, Ethnicity, and Aging
SA 374-4 South Africa: Socio-Political Development
SA 387-4 Canadian Native Peoples
SA 388-4 Comparative Studies ofMinority Indigenous Peoples

Students will also be advised of any additional credit courses dealing with ethnic relations that may become available from time to time.

Completion of the diploma must be within five years of admission. Students must maintain a GPA of 2.5 on courses applied toward this diploma.

Acceptance of general Simon Fraser University admission does not automatically guarantee admission to the Post Baccalaureate Diploma program. Students must apply for entry directly to the Department of Sociology and Anthropology.

**Post Baccalaureate Diploma in Social Policy Issues**

This program is for students who have already completed a bachelor's degree and may be completed through distance education courses, on-campus and at Simon Fraser University at Harbour Centre. It offers an opportunity to apply recent developments in social theory and research methods to the investigation of a range of social programs and social policy issues. As well as featuring courses which examine various substantive social policy issues, the program aims to provide the critical perspectives needed in order to grasp the processes by which social problems are defined, understood, and acted upon both in Canada and in other societies.

For information about the Post Baccalaureate Diploma program general regulations, refer to *Continuing Studies*.

**Program Requirements**

Students must successfully complete an approved program comprised of 30 semester hours of third and fourth year courses, at least 16 are to be taken from the set of core courses described below.

**Core Courses**

Students are required to complete at least four of the following courses, one of which must be SA 340.

SA 303-4 Ethnic Conflicts
SA 316-4 Tourism and Social Policy
SA 319-4 Culture, Ethnicity, and Aging
SA 320-4 Population and Society
SA 333-4 Schooling and Society
SA 335-4 Gender Relations and Social Issues
SA 340-4 Social Issues and Social Policy Analysis
SA 363-4 Processes of Development and Underdevelopment
SA 386-4 Native Peoples and Public Policy
SA 420-4 Sociology of Aging

**Optional Courses**

An additional four courses from the following list would complete the requirements for the program.

POL 321-3 The Canadian Federal System
POL 352-3 Canadian Local and Urban Government and Politics
POL 451-3 Public Policy Analysis
SA 300-4 Canadian Social Structure
SA 304-4 Social Control
SA 321-4 Social Movements
SA 325-4 Political Sociology
SA 362-4 Sociology of the Changing Global Division of Labor
SA 401-4 The Politics of Culture in Contemporary Societies
SA 400-4 Canadian Ethnic Minorities
SA 402-4 The Uses of Anthropology
SA 463-4 Special Topics in Development Studies

To fulfill the optional course requirement, students may instead take additional core courses, or upon the Program Steering Committee’s recommendation, select a course not included among listed options, but with content appropriate to the program.

Students must attend occasional special lectures, seminars and professional development workshops organized for those enrolled in the diploma program.

Acceptance of general Simon Fraser University admission does not automatically guarantee admission to this program. Students must apply for entry directly to the Department of Sociology and Anthropology.

**Certificate Program**

Certificate in Native Studies Research

Refer to the *Faculty of Arts* section for details of this certificate program.

**Co-operative Education Program**

The Co-operative Education Program provides practical experience in the social sciences. The program entails planned study semesters and employment in an area of the student’s choice.

**Requirements**

To be admitted into the program, students must have completed 29 hours with a minimum CGPA of 2.75. Prior to admission, students must complete all of

SA 101-4 Introduction to Anthropology
SA 150-4 Introduction to Sociology
SA 255-4 Introduction to Social Research
and one of
SA 201-4 Anthropology of Contemporary Life
SA 250-4 Introduction to Sociological Theory
and one of
SA 202-4 Post-Industrial Society
SA 203-4 Comparative Ethnic Relations
SA 283-4 Peasants, Proletarians and the Global Economy

College transfer students must complete at least 15 semester hours at Simon Fraser University before being eligible for admission to the co-op program. They also must satisfy the requirements above or equivalents.

College transfer students who have participated in co-op programs elsewhere may be credited with the semester(s) already taken. The applicability of such semesters depends on the evaluation of the Department of Sociology and Anthropology.

Arrangements for the work semesters are made through the department’s Co-op Co-ordinator, and the Faculty of Arts Co-op Co-ordinator.

In order to continue in the Co-operative Education Program, students must maintain a minimum cumulative GPA of 2.75 in their course work.

For details, refer to *Co-operative Education*. Interested students should contact the Department of Sociology and Anthropology for information.

**Spanish Program**

6188 Academic Quadrangle, (604) 291-4509 Tel, (604) 291-4989 Fax

**Steering Committee Chair**
A. Gómez-Moriana Lic, PhD (Salamanca), MA, PhD (Munich)

**Associated Faculty**
D. Clavero, Humanities
A. Gómez-Moriana, Interdisciplinary Studies
T.J. Kirschner, Humanities
J.M. Sosa, Linguistics

**Advisor**
Ms. C. Prisland, 6191 Academic Quadrangle, (604) 291-4094 Tel

Changes are being considered that may significantly affect programs in Spanish. Students contemplating entering one of these programs are advised to check with the advisor regarding the status of the program in which they are interested. Contact the advisor at (604) 291-4094.

The Spanish Program offers courses that specialize in the study of the language and literature of Spain and Latin America. The programs provide a sound background for students intending to pursue careers in teaching and translation as well as those pursuing advanced scholarly work.

All students must meet the requirements for the Bachelor of Arts degree described under the *Faculty of Arts* section of this Calendar.

Work in Spanish programs assumes a knowledge of Spanish. See *Interdisciplinary Studies* for details concerning Spanish language credit.

**Major Program**

All students completing a major in Spanish must have their programs approved by the advisor. For a degree in Spanish, the following courses are required.

SPAN 102-3 Introductory Spanish I
SPAN 103-3 Introductory Spanish II
SPAN 201-3 Intermediate Spanish I
SPAN 202-3 Intermediate Spanish II
SPAN 220-3 Introduction to Spanish Linguistics
SPAN 240-3 Introduction to Hispanic Literature

one of
LAS 100-3 Images of Latin America
LAS 140-3 Cultural Heritage of Latin America
Students must also complete 30 semester hours of upper division Spanish courses including the following.

SPAN 349-3 Basic Texts in Hispanic Literature I
SPAN 350-3 Basic Texts in Hispanic Literature II

Honors Program

Students must have their honors program approved by the advisor. Lower division requirements as listed above for the Spanish major must be completed and 50 upper division semester hours including SPAN 349, 350 and 465 is also required. Students must acquire a proficiency (i.e. the equivalent of two semesters) in an additional language other than English.

Minor Program

SPAN 102-3 Introductory Spanish I
SPAN 103-3 Introductory Spanish II
SPAN 201-3 Intermediate Spanish I
SPAN 202-3 Intermediate Spanish II
SPAN 240-3 Introduction to Hispanic Literature

Students must also complete 15 hours of upper division Spanish courses.

Extended Minor Program

This program consists of the lower division requirements for a major and the upper division requirements for a minor. A student must have their program approved by the advisor for the extended minor program.

Joint Major in Spanish and Latin American Studies

In addition to the lower level requirements of the Spanish and Latin American Studies major, students must complete 20 upper division semester hours in Spanish, and 20 upper division semester hours in Latin American Studies for this joint major.

Joint Major in French and Spanish

The Department of French and the Spanish Program offer this joint major which leads to a Bachelor of Arts. It is designed for those interested in exploring the linguistic, literary and cultural affinities between these two areas of study. Students contemplating this joint major must develop, with the help of a supervisor in French and/or Spanish, a coherent program with a concentration in either the literature or linguistics of these two languages.

French Requirements

FREN 151-3 French I
FREN 201-3 Intermediate French I
FREN 202-3 Intermediate French II
FREN 203-3 Intermediate French III
FREN 270-3 Introduction to French Linguistics I and one of FREN 230-3 Introduction to French-Canadian Literature
FREN 240-3 Introduction to French Literature: Modern French Literature

Students must also complete 20 upper division semester hours in French including the following courses.

FREN 301-3 Advanced French — Composition I
FREN 360-3 Intermediate French Literature
FREN 370-3 Introduction to French Linguistics II

The remaining 11 semester hours will be selected from 400 division French courses (see Undergraduate Courses).

Spanish Requirements

SPAN 102-3 Introductory Spanish I
SPAN 103-3 Introductory Spanish II
SPAN 201-3 Intermediate Spanish I
SPAN 202-3 Intermediate Spanish II
SPAN 220-3 Introduction to Spanish Linguistics
SPAN 240-3 Introduction to Hispanic Literature

Lower division language courses may be challenged. Students must also complete 20 upper division semester hours in Spanish including

SPAN 303-3 Spanish Conversation and Composition (or 304) and
SPAN 349-3 Basic Texts in Hispanic Literature I (or 350)

The remaining 14 semester hours will be selected from 300 or 400 division Spanish courses (see Undergraduate Courses).

Department of Women’s Studies

5102.1 Academic Quadrangle, (604) 291-3333 Tel, (604) 291-5518 Fax, http://www.sfu.ca/womens-studies Internet

Chair
M.G. Cohen BA (Iowa Wesleyan), MA (NY), PhD (York)*
Ruth Wynn Woodward Endowed Chair

S. Thobani BA (Middd), MA (Colorado)

Professors
M.G. Cohen BA (Iowa Wesleyan), MA (NY), PhD (York), Chair of Department*
M.M. Kimball BA (Macalester), PhD (Mich)†
M.L. Stewart BA (Calg), MA, PhD (Col)‡
S. Wendell BA (NY State), PhD (Br Col)

Associate Professor
J. Levitin BA, MA (Wash), PhD (NY State)§

Assistant Professors
M. MacDonald BEd (Qu), BSc (MAli), PhD (WOnt)
H. Zaman, BA (Dhaka), MA, PhD (Man)

Associate Members
B. Burtch, Criminology
H. Dawkins, Contemporary Arts
P. Dossa, Sociology and Anthropology
K. Faith, Criminology
H. Gay, History
C. Haig-Brown, Education
A. Lebowitz, English
A.T. McLaren, Sociology and Anthropology
K. Mezei, English
B. Pitman, Geography
*joint appointment with Political Science
† joint appointment with History
§joint appointment with Psychology
¶joint appointment with Contemporary Arts

Major Program

Lower Division Requirements

Students must complete 12 lower division hours in Women’s Studies including

both of
WS 101-3 Introduction to Women’s Issues in Canada*
WS 102-3 Introduction to Western Feminisms*

*course completion will be waived for students who, prior to the 1994 Fall semester, completed WS 100-4 or its equivalent in transfer credits.

Upper Division Requirements

Students must complete 30 upper division hours in Women’s Studies including

WS 400-5 Issues in Feminist Methodologies.

Students may substitute up to eight semester hours of upper division credit offered by other departments and approved by Women’s Studies.

Students will be required to take at least one course in each of the three following groups of courses.

Science and Technology
WS 204-3 Women, Science and Technology
WS 206-3 Issues in Women’s Health and Health Care
WS 313-3 Women and the Environment

Social Sciences
WS 200-3 Women in Cross-Cultural Perspective
WS 201-3 Women in Canada 1600-1920
WS 202-3 Women in Canada 1920 to the Present
WS 203-3 Female Roles in Contemporary Society
WS 307-3 Women in British Columbia
WS 308-3 Women and Work
WS 309-3 Gender and Development
WS 311-5 Feminist Psychoanalytic Theories

Humanities and Fine Arts
WS 205-3 Women and Popular Culture
WS 304-3 Women and Religion
WS 305-3 Women and Utopias
WS 306-3 Women’s Autobiographies, Memoirs and Journals
WS 312-5 Women and Film

*joint appointment with History
††joint appointment with Political Science
‡‡joint appointment with Psychology
§§joint appointment with Contemporary Arts
Joint Major in English and Women’s Studies

The Joint Major in English and Women’s Studies is an inter-departmental program designed for students who are interested in exploring the various relationships between the study of English literature and Women’s Studies. Interested students must plan their program in consultation with the department advisors and should consult the Guidelines for Course Selection available from each department.

Advisors
Ms. H. Newcombe, Department of English, (604) 291-3371
Ms. B. Korstrom, Department of Women’s Studies, (604) 291-3593

Students are encouraged to consult advisors from both departments.

Lower Division Requirements

English
Students must complete the lower division requirements of the English Major program.

Women’s Studies
WS 101-3 Introduction to Women’s Issues in Canada*
WS 102-3 Introduction to Western Feminisms*
*Completion of these courses will be waived for students who, prior to the 1994 Fall semester, completed WS 100-4 or its equivalent in transfer credits.

any three of
WS 200-3 Women in Cross-Cultural Perspective
WS 201-3 Women in Canada, 1600-1920
WS 202-3 Women in Canada, 1920 to the Present
WS 203-3 Female Roles in Contemporary Society
WS 204-3 Women, Science and Technology
WS 205-3 Women and Popular Culture
WS 206-3 Issues in Women’s Health and Health Care
(15 semester hours)
Total 33 semester hours

Upper Division Requirements

English
Students are encouraged to select courses which focus on women writers and/or offer an explicit feminist perspective. Students must complete 20 semester hours in upper division English courses as follows. One from the series ENGL 300-308, one from the series ENGL 310-322 and the remainder from anywhere in the series ENGL 300-394 and ENGL 441-446.

The following are recommended if the student is interested in critical theory.
ENGL 364-4 History and Principles of Literary Criticism
ENGL 366-4 Studies in Critical Approaches to Literature

Women’s Studies
Students must complete 20 semester hours in upper division Women’s Studies courses, including the following courses:
WS 400-5 Methodological Issues in Women’s Studies
and two of
WS 304-3 Women and Religion
WS 305-3 Women and Utopias
WS 306-3 Women’s Autobiographies, Memoirs and Journals
WS 311-3 Feminist Psychoanalytic Theories
WS 313-3 Women and the Environment

The remaining hours are chosen from 300 and 400 division Women’s Studies courses. Exceptionally, and only with department permission, a maximum of three semester hours of designated Women’s Studies credit for a course offered by another department may be substituted for three of these remaining semester hours. Total 40 semester hours

The remaining required upper division hours are at the student’s discretion.

Joint Major in Political Science and Women’s Studies

See the Political Science section for requirements.

Joint Major in Women’s Studies and Psychology

Advisors
H. Rhodes, Department of Psychology, (604) 291-3359
B. Davino, Department of Psychology, (604) 291-4840
B. Korstrom, Department of Women’s Studies, (604) 291-3593

Students are encouraged to consult advisors from both departments.

The joint major in Psychology and Women’s Studies is an interdepartmental program designed for students who are interested in exploring various relationships between the study of Psychology and Women’s Studies. Joint major students (or prospective students) must plan their program in consultation with the program department advisors.

Lower Division Requirements

Psychology
To be admitted to the Psychology program, students must obtain a final course grade of C (2.0) or better in each of the following courses.
all of
PSYC 100-3 Introduction to Psychology I
PSYC 102-3 Introduction to Psychology II
PSYC 201-4 Research Methods in Psychology
PSYC 210-4 Data Analysis in Psychology

Note: the above requirement applies to courses transferred from other institutions as well as to courses taken at Simon Fraser University.

plus two of
PSYC 221-3 Introduction to Cognitive Psychology
PSYC 241-3 Introduction to Abnormal Psychology
PSYC 250-3 Child Psychology
PSYC 260-3 Social Psychology
PSYC 270-3 Introduction to Personality
PSYC 280-3 Biological Bases of Behavior
(18 credit hours)

Women’s Studies
all of
WS 101-3 Introduction to Women’s Issues in Canada*
WS 102-3 Introduction to Western Feminisms*
WS 203-3 Female Roles in Contemporary Society
*Completion of these courses will be waived for those who, prior to the 1994 Fall semester, completed WS 100-4 or its equivalent in transfer credits.

plus any two of
WS 200-3 Women in Cross-Cultural Perspective
WS 201-3 Women in Canada, 1600-1920
WS 202-3 Women in Canada, 1920 to the Present
WS 204-3 Women, Science and Technology
WS 205-3 Women and Popular Culture
WS 206-3 Issues in Women’s Health and Health Care
(15 credit hours)
Total 33 credit hours

Upper Division Requirements

Psychology
Twenty Psychology upper division credit hours are required, including PSYC 307 or 308. No more than five of these credits may be in directed studies. Students should select courses within their particular area(s) of study which include information on sex/gender differences and psychology of women. PSYC 364 is recommended.

Women’s Studies
Twenty credit hours in upper division Women’s Studies courses are required including WS 400. WS 311 is recommended.

Exceptionally, and only with the permission of the department, a maximum of three credit hours of designated Women’s Studies credit for a course offered by another department may be substituted for three of these remaining credit hours.
(20 credit hours)
Total 40 credit hours

Joint Major in Sociology or Anthropology and Women’s Studies

The Departments of Sociology and Anthropology, and Women’s Studies have common interests in teaching and research pertaining to women’s issues and the social sciences. The following joint major program is aimed at students who share these interests. It should be noted that it is possible to take a joint major in Sociology or Anthropology and Women’s Studies.

Lower Division Requirements

Sociology
SA 101-4 Introduction to Anthropology
SA 150-4 Introduction to Sociology
SA 250-4 Introduction to Sociological Theory
SA 255-4 Introduction to Social Research
STAT 203-3 Introduction to Statistics for the Social Sciences

It is highly recommended that students also take SA 231.
Women's Studies
WS 101-3 Introduction to Women's Issues in Canada
WS 102-3 Introduction to Western Feminisms
WS 200-3 Women in Cross-Cultural Perspectives
plus two of
WS 201-3 Women in Canada, 1600-1920
WS 202-3 Women in Canada 1920 to the Present
WS 203-3 Female Roles in Contemporary Society
WS 204-3 Women, Science and Technology
WS 205-3 Women and Popular Culture
WS 206-3 Issues in Women's Health and Health Care

Upper Division Requirements
Sociology
SA 350-4 Classical Sociological Thought
SA 355-4 Quantitative Methods

Anthropology Requirements
SA 301-4 Key Ideas in Anthropology
SA 356-4 Qualitative Methods

Students must also complete an additional 12 semester hours of upper division SA credit.

Minor Program
A Women's Studies minor program may be taken with any major or honors bachelors degree, or with a Bachelor of General Studies. The program is designed to offer students the maximum opportunity to integrate their understanding of the role of women in their society and culture.

The nucleus of the department consists of the faculty at the University with full, joint or semester appointments in Women's Studies. For further information, contact the department prior to normal registration.

Lower Division Requirements
Nine semester hours credit including WS 101 and 102. Completion of WS 101 and 102 will be waived for students who, prior to the 1994 Fall semester, completed WS 100-4 or its equivalent.

plus any one of
WS 200-3 Women in Cross-Cultural Perspective
WS 201-3 Women in Canada 1600-1920
WS 202-3 Women in Canada 1920 to the Present
WS 203-3 Female Roles in Contemporary Society
WS 204-3 Women, Science and Technology
WS 205-3 Women and Popular Culture
WS 206-3 Issues in Women's Health and Health Care

Unassigned Women’s Studies transfer credit at the 200 division may be substituted for the above 200 division course. All students in the minor program must complete WS 101 and 102 or approved equivalents.

Note: completion of WS 101 and 102 will be waived for students who, prior to the 1994 Fall semester, completed WS 100 or its equivalent in transfer credits.

Upper Division Requirements
Students must complete fifteen semester hours, including WS 400. Those pursuing a minor normally must fulfill lower division requirements before enrolling in 400 division courses, except with permission of the department. Additional courses in various departments are designated for inclusion in the minor; a list is available from the department. Other courses which may have high Women’s Studies content will be considered for designated credit toward the Women’s Studies minor upon application by the student to the department. Only five semester hours of designated courses will count toward the minor.

Candidates for a History honors or major may count either or both of WS 201 and 202 toward the 18 lower division History credits that are required.

Extended Minor Program
An extended minor consists of the lower division major requirements and the upper division minor requirements in a subject area. For further information, refer to the Faculty of Arts Extended Minor Program section.

Certificate Program
This program provides a combination of academic training in Women’s Studies and practical training in community work on behalf of women. It is open to all who meet normal university requirements for admission.

Lower Division Requirements
Eighteen hours including WS 101 or 102 are required. Completion of WS 101 or 102 will be waived for students who, prior to the 1994 Fall semester, completed WS 100-4 or its equivalent in transfer credits.

Students must also complete five of the following courses.
WS 200-3 Women in Cross Cultural Perspectives
WS 201-3 Women in Canada 1600-1920
WS 202-3 Women in Canada 1920 to the Present
WS 203-3 Female Roles in Contemporary Society
WS 204-3 Women, Science and Technology
WS 205-3 Women and Popular Culture
WS 206-3 Issues in Women's Health and Health Care

Upper Division Requirements
Twelve credit hours from any 300 or 400 division Women’s Studies courses is required. One course in another department or program may fulfill this requirement, if the course is designated for Women’s Studies credit.

Practicum
The practicum consists of satisfactory completion of supervised training and work in a community group which promotes the well-being of women. (No grade for the practicum will be given.) The terms of the practicum will be arranged among the Women’s Studies faculty advisor, the community group and the student. Students are expected to work at the practicum two and a half days a week for 13 weeks. At the end of the period, the Women’s Studies Curriculum Committee, in consultation with the community group and student, will evaluate the student's performance. Those who have past experience in an appropriate community group, and/or who are working in an appropriate community group while enrolled in this program, may apply to the department to count that work toward partial or full completion of the practicum. The purpose of the practicum is to gain skills and experience in a) applying the knowledge acquired in academic Women’s Studies courses to community work and/or b) applying community work experiences to academic work.

Co-operative Education
Women’s Studies students may participate in co-operative education through the Co-operative Education Program in Liberal Arts.
Faculty of Business Administration

Dean
J.H. Waterhouse BSc, MBA (Alta), PhD (Wash)

Associate Dean
L.T. Pinfield BSc (Leeds), MS (Carnegie Tech), PhD (Stan)

Professors Emeriti
P.L. Cheng B.S. (Natri Chiao Tung), MA (Missouri), PhD (Wis)
J.P. Herzog BS, PhD (Calif)
G.C. Hoyt AB (Stan), MA (Chic), PhD (Calif)
R. Rogow BS (Rutgers), MA (Wis), PhD (NY)

Ming and Stella Wong Endowed Chair in International Business
R.L. Tung BA (York), MBA, PhD (Br Col)

Professors
E.U. Choo BSc (Nan), MSc, PhD (Br Col)
D.R. Finley BS (Harding), MA, PhD (American, DC), CPA
R.R. Grauer BCom, MBA (Br Col), PhD (Calif)
R.A. Holmes BA, MA (Sask), PhD (Indiana)*
C.E. Love BEng, MBA (McM), PhD (Lond)
G.A. Mauser BA, PhD (Calif)
S.L. McShane BA (Qld), MIR (Tor), PhD (Mich State)
L.N. Meredith BA, MA, PhD (S Fraser)
L.T. Pinfield BSc (Leeds), MS (Carnegie Tech), PhD (Stan), Associate Dean of Business Administration

Assistant Professors
C.F. Smart BCom, MBA, PhD (Br Col)
J.G. Richards BA (Sask), BA (Camb), MA, PhD (Wash, Mo)
G. Poitras BA (Dal), MA (MCm), MPhil, PhD (Calif)
D.C. Parker BCom, MBA (Calg), PhD (Wont)
G. Poitras BA (Dal), MA (McM), MPhil, PhD (Calif)
J.G. Richards BA (Sask), BA (Camb), MA, PhD (Wash, Mo)
R.W. Schwindt AB, PhD (Calif)
C.F. Smart BCom, MBA, PhD (Br Col)
A.R. Warburton BA (Br Col), MSc (Montr), PhD (Br Col)

Associate Professors
M.F. Abdel Magid BCom (Alexandria), MSc, PhD (Ill)
A. Bick BSc, MSc (Tel Aviv), MBA (Jerusalem), PhD (Calif)
G.W. Blazenko BA (S Fraser), MA (Wont), PhD (Br Col)
G.R. Busha BA (C'dia), PhD (Case W Reserve)
P.M. Clarkson BSc (Trent), BA (Wont), BCom, MBA (Windsor), PhD (Br Col)
R.A. Davidson BComm (Manit), MBA (York), PhD (Arizona), CA
L.D. Etherington BEd (Alta), MBA, PhD (Wash)
J.M. Gordon BA, MA, PhD (S Fraser), CGA
S.J. Havlovic BA, MLHR, PhD (Ohio State)
J.W. Heaney BA, MSc (Sask), MA, PhD (S Fraser), PhD (Alta)
D.C. Parker BCom, MBA (Calg), PhD (Wont)
G. Poitras BA (Dal), MA (McM), MPhil, PhD (Calif)
J.G. Richards BA (Sask), BA (Camb), MA, PhD (Wash, Mo)
R.W. Schwindt AB, PhD (Calif)
C.F. Smart BCom, MBA, PhD (Br Col)
A.R. Warburton BA (Br Col), MSc (Montr), PhD (Br Col)

Assistant Professors
M.R. Fizzell, BEd, BComm, MSc (Sask), CMA
M.K. Johnson BA (Winn), MA (C'dia)
B.J. MacKay BA, MA (Wat), CA

Undergraduate Programs

Advisors
M.R. Fizzell, BEd, BComm, MSc (Sask), CMA

Introduction

The Faculty offers honors, major and minor programs. In co-operation with the Faculties of Applied Sciences and Arts, the Faculty also offers joint programs. For a complete list, please see Programs Offered above.

The value of a broadly based education is emphasized. Because of this objective, students will take mainly non-Business courses during the first 60 hours. During that period students will complete three categories of courses. The first category consists of lower division requirements. These are mainly tool courses to prepare for more advanced upper division Business courses. The second category consists of group requirements which roughly correspond to Humanities, Social Sciences and Sciences. In the third category, students choose their own courses based on intellectual interest or usefulness in achieving academic goals. The first two categories should be completed during the first 60 hours of the degree program. The University Calendar in effect at the time the student's honors or major is approved establishes the degree requirements for the graduation of that student. All students should confirm with the Undergraduate Program Coordinator the details of the requirements.

Admission Information

Criteria

Students will be selected competitively on the basis of academic performance and potential as reflected by the cumulative grade point average (CGPA) and performance in lower division requirement courses (except BUS 207 and 254 which may be completed after Faculty admission). To be considered for admission to the Faculty, students must have completed these courses with a minimum C- (C minus) grade. The number of undergraduate students granted entry to the Faculty is limited to 400 to 600 new students per academic year.

Students must be admitted to the University before applying for Faculty admission. University admission does not guarantee admission to the Faculty. In addition to normal requirements, students transferring from community colleges or technical institutes should have a minimum
admission GPA of 3.00. The Simon Fraser University CGPA takes precedence over all other CGPAs.

Application Procedures
Students apply for admission to the Faculty any time after completing the thirtieth semester hour and before the sixtieth hour. They should apply during the semester in which the lower division requirements, as listed below, (except BUS 207 and 254) are completed. Students not accepted upon initial application may re-apply. Rejected applicants may appeal through the Faculty Appeals Committee.

Application Deadlines
April 1st for Summer semester
August 1st for Fall semester
December 1st for Spring semester

*application earlier in the semester is recommended

Application forms are available in the Undergraduate Program offices in the second month of each semester.

International Student Applications
International students are neither Canadian citizens nor Canadian permanent residents. University policy limits the number of international students admitted by the Faculty of Business Administration as majors, minors, or honors students (including joint programs) to ten percent of the total admitted.

This admission decision is not made at the time of the student’s university admission but rather when all the lower division requirements (except BUS 207 and 254) have been completed and formal application is made to the Faculty.

Admission of international students to the Faculty is based on a comparison of international student applicants’ academic performance and potential. It is highly competitive. That is, it is anticipated that international students will require a CGPA higher than that required of non-international students. In all cases, a CGPA at least equal to that required of non-international students will be required.

Non-Majors Access to Business Courses
Priority in upper division Business courses is given to students who are approved in a Business program. (A Business program is defined as major, minor, honors and joint programs.) Students are permitted to undertake the lower division Business courses without formal admission to the Faculty.

Students other than those accepted into a program in Business Administration may take upper division Business Administration courses with the permission of the Faculty. That permission will be contingent upon

• space available after the first week of classes
• meeting of the same entrance CGPA that major, honors and minor students meet
• meeting the prerequisites for the individual course requested

Candidates for a first bachelors degree in other Simon Fraser University faculties may have specific course requirements modified by the Faculty, upon request.

General Requirements
In addition to the specific requirements for major, minor, honors and joint programs, all students should note the following.

In addition to normal university grade point average requirements, the Faculty requires for continuance in all programs a minimum CGPA of 2.25 and a minimum CGPA of 2.00 in all Business Administration courses.

In order for a course to be accepted as fulfilling a prerequisite, or for a lower division requirements, or for a core course to be accepted in a student’s program in Business Administration, a student must have obtained a minimum grade of C- (C minus).

Students with fewer than 60 semester hours of credit may enroll in a maximum of 16 credit hours per semester. Those with 60 credit hours or more may enroll in a maximum of 18 credit hours.

Major Program
Students must complete at least 120 semester hours which must include a minimum of 50 semester hours outside the Faculty of Business Administration. Courses taken as part of group requirements (see Group Requirements below) or non BUS or non BUEC courses taken as part of the lower division requirements may count toward the 50 semester hours outside Business Administration.

Lower Division Requirements
BUEC 232-3 Elementary Economic and Business Statistics I
BUS 207-3 Managerial Economics* (or ECON 301-5)
BUS 237-3 Introduction to Computers and Information Systems in Business
BUS 251-3 Financial Accounting I
BUS 254-3 Managerial Accounting I*
BUS 272-3 Behavior in Organizations
ECON 103-3 Principles of Microeconomics
ECON 105-3 Principles of Macroeconomics
MATH 157-3 Calculus for the Social Sciences I (or MATH 151 or 154)

and two of
ENGL 101-3 Introduction to Fiction
ENGL 102-3 Introduction to Poetry
ENGL 103-3 Introduction to Drama
ENGL 104-3 Introduction to Prose Genres
ENGL 105-3 Introduction to Issues in Literature and Culture
ENGL 199-3 Introduction to University Writing
PHIL 001-3 Critical Thinking
PHIL 100-3 Knowledge and Reality
PHIL 120-3 Introduction to Moral Philosophy

*courses listed above with an asterisk (BUS 207 and 254) may be completed following admission to the Faculty.

Note: BUEC 333-3 Elementary Economic and Business Statistics II; students planning to major in Business Administration are advised to take BUEC 333 in the first 60 semester hours (see regulations below governing upper division courses taken in lower level hours).

Group Requirements
To satisfy the three group requirements (Groups A, B and C), students must meet the following.

Contemporary Arts, English, General Studies, History, Humanities, Languages, Linguistics, Philosophy

Group A
Students must complete four courses from at least two departments from the following.
Archaeology, Asia-Canada, Canadian Studies, Communication, Criminology, Economics, Education, Geography (excluding all Physical Geography courses), Gerontology, Latin American Studies, Political Science, Psychology, Sociology and Anthropology, Women’s Studies

Group C
Students must complete two courses from the following.

Note: courses selected to meet the group requirements may be upper or lower division and need not be completed prior to application to the Faculty.

Upper Division Requirements
In the last 60 hours of upper level course work, students must take a minimum of 45 semester hours in upper division courses, of which a minimum of 36 hours must be in Business Administration or BUEC courses.

The 36 semester hours of upper division credit in Business Administration must include the following.

• all core courses (see Core Courses below)
• an area of concentration (see Areas of Concentration below)
• at least three 400 division BUS or BUEC courses (excluding practicum courses and BUS 478). These courses may count toward the requirements for the area(s) of concentration.

Further upper division courses in any discipline must be completed to bring the total upper division credit to 45 semester hours minimum.

Students may not register in upper division (300 and 400 level) Business Administration courses before completing the first 60 lower division credit hours, with two exceptions:

• approved Business majors and minors may take upper division BUS courses after the completion of 45 credit hours
• all students may take BUEC 333 before completion of 60 credit hours

Students should note that any 300 or 400 division course taken before the completion of 60 credit hours will not count as fulfilling the 45 hours of upper division credits required in the final 60 hours of the program, or as part of the upper division hours for the major or minor.
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Note: ECON courses listed as part of a concentration will fulfill a requirement but will not count as part of the required upper division hours in Business Administration.

Core Courses

Students majoring in Business Administration are required to complete all of
BUEC 333-3 Elementary Economic and Business Statistics II
BUS 312-4 Business Finance
BUS 336-4 Management Science
BUS 343-3 Introduction to Marketing
BUS 360-3 Business Communication
BUS 478-3 Seminar in Administrative Policy
and one of
BUS 374-3 Organization Theory
BUS 381-3 Introduction to Human Resource Management
BUS 388-3 Teamwork in Organizations
and one of
BUEC 391-3 Law in the Economic Society
BUS 303-3 Business in Society
BUS 304-3 Introduction to Business Ethics
BUS 346-3 International Business
BUS 439-3 North American International Trade Issues
BUS 403-3 Seminar in Business and Society
BUS 449-3 Marketing and Society

It is recommended that students complete BUS 360 before their 75th credit hour.

Areas of Concentration

Students must complete a concentration within one or more of the following areas by completing the courses specified below.

Accounting

BUS 251-3 Financial Accounting I
BUS 254-3 Managerial Accounting I
BUS 319-3 Integrative Financial and Managerial Accounting
BUS 320-3 Financial Accounting: Assets
BUS 321-3 Financial Accounting: Equities
BUS 421-3 Accounting Theory
BUS 424-3 Managerial Accounting II

Finance

BUS 312-4 Business Finance
BUS 315-4 Investments
BUS 413-4 Financial Management
BUS 416-3 Investment Analysis and Design
and two of
BUS 410-3 Financial Institutions
BUS 418-3 International Financial Management
ECON 345-3 International Finance

Human Resource Management

two of
BUS 374-3 Organization Theory
BUS 381-3 Introduction to Human Resource Management
BUS 388-3 Teamwork in Organizations
and two of
BUEC 384-3 Industrial Relations
BUEC 385-3 Collective Bargaining
BUS 481-3 Human Resource Planning and Staffing
BUS 482-3 Reward Systems and Employee Development
BUS 484-3 Workplace Industrial Relations
BUS 487-3 Organizational Development and Change
BUS 488-3 Human Relations in Business

International Business

BUS 346-3 International Business
BUS 380-3 Comparative Management
BUS 435-3 Management of International Firms
and two of
BUS 418-3 International Financial Management
BUS 427-3 Seminar in International Accounting
BUS 431-3 Business with East Asian Countries
BUS 432-3 International Human Resources Management
BUS 447-3 International Marketing Management

Other upper division courses deemed to have significant international business relevance may, with prior permission of the Faculty, be substituted for any of the above courses. These may be offered in another Faculty.

Management Information Systems

BUS 362-4 Information Analysis and Systems Design
BUS 364-3 Information Systems in Organizations and Society
BUS 468-3 Management Issues in Information Systems
CMPT 110-3 Event Driven Programming in Visual Basic
and one of
BUS 462-4 Management Support Systems
BUS 466-3 Managing Data Communications

Management Science

BUS 336-4 Management Science
BUS 473-4 Operations Management
and two of
BUEC 433-5 Forecasting in Business and Economics
BUS 437-3 Decision Analysis in Business
BUS 440-4 Simulation in Management Decision Making
BUS 445-3 Analysis of Data for Management
BUS 462-4 Management Support Systems

Marketing

BUS 343-3 Introduction to Marketing
BUS 347-3 Consumer Behavior
BUS 442-3 Introduction to Marketing Research
and two of
BUS 344-3 Business to Business Marketing
BUS 445-3 Analysis of Data for Management
BUS 446-4 Marketing Strategy
BUS 447-3 International Marketing Management
BUS 448-4 Advertising and Sales Promotion
BUS 449-3 Marketing and Society
At least one of these must be selected from 344, 446, or 447.

Policy Analysis

one of
BUEC 396-3 The Structure of Industry
BUEC 397-5 Government and Business
BUEC 495-3 Legal Aspects of Economic Relationships
BUS 304-3 Introduction to Business Ethics
BUS 346-3 International Business
BUS 403-3 Seminar in Business and Society
BUS 476-3 Commercial Legal Relations
and either Business Strategy courses
BUS 450-3 Theoretical Issues in Strategic Management
BUS 452-3 Seminar in Advanced Strategic Analysis
or Public Policy courses
BUEC 391-3 Law in the Economic Society
BUS 498-3 Directed Studies* (or 499*)

*in a topic approved by the area co-ordinator and the Faculty.

Honors Program

After the completion of 15 upper division semester hours in Business Administration, students can apply to enter the honors program. Both the CGPA and GPA for upper division BUS and BUEC courses must be at least 3.00 (or 3.50 for honors first class) for entry into and continuance in the honors program.

Honors students must meet all the requirements of the major program. The honors program requires 12 credit hours of 400 division courses beyond the 120 hours required for the major degree. These hours must be in 400 division BUS or BUEC courses within an area of concentration or in other 400 division courses in the Faculty of Business Administration or other faculties that are approved by the area co-ordinator. These 12 credit hours are in addition to those required for the area of concentration and core course requirements for the major program. Approvals in advance by the area co-ordinator and the Faculty are required for these 12 credit hours.

In the student’s upper levels (normally the last 72 hours of the honors program), the student must take a minimum of 57 upper division credit hours, of which 42 must be in BUS or BUEC courses.

Minor Program

Lower Division Requirements
BUEC 232-3 Elementary Economic and Business Statistics I
BUS 237-3 Introduction to Computers and Information Systems in Business
BUS 251-3 Financial Accounting I
BUS 254-3 Managerial Accounting I
BUS 272-3 Behavior in Organizations
ECON 103-3 Principles of Microeconomics
ECON 105-3 Principles of Macroeconomics
MATH 157-3 Calculus for the Social Sciences I

*may be completed after admission to the Faculty

Upper Division Requirements

Students should note that, if permission is granted to take any 300 or 400 level BUS or BUEC course before the completion of 60 credit hours, then those courses will not count toward fulfilling the 16 upper division hours for the minor.

At least 16 semester hours of upper division BUS or BUEC credit are required including the following:

BUS 312-4 Business Finance
BUS 343-3 Introduction to Marketing
and one of
BUS 374-3 Organization Theory
BUS 381-3 Introduction to Human Resource Management
BUS 388-3 Teamwork in Organizations

Joint Programs

Common Requirements of All Joint Programs

All joint major and honors programs require that the student must qualify for and receive admission to, and must remain qualified for continuance in, the Faculty of Business Administration, and must be accepted as a joint major or joint honors in the co-operating department or school.

The lower division requirements and core courses of the Faculty of Business Administration must be completed, except as specifically modified below. See Core Courses under Major Program. For joint programs, BUS 360 is recommended but not required.

Students in joint programs may opt for a degree from either Faculty involved. Faculty requirements will be governed by the Faculty from which the student chooses to take a degree.

Joint Major in Business Administration and Communication

Students are required to complete at least 32 hours of upper division credit in Business Administration or BUEC courses including the core courses, and the courses specified below in either the marketing or policy analysis.

Marketing

Required Courses

BUS 343-3 Introduction to Marketing
BUS 347-3 Consumer Behavior
BUS 442-3 Introduction to Marketing Research

and at least one of the following 400 division marketing courses

BUS 445-3 Analysis of Data for Management
BUS 446-4 Marketing Strategy
BUS 448-4 Advertising and Sales Promotion
BUS 449-3 Marketing and Society

Policy Analysis

Required Courses

either

BUS 450-3 Theoretical Issues in Strategic Management
BUS 452-3 Seminar in Strategic Analysis

or

BUEC 391-3 Law in the Economic Society
BUS 498-3 Directed Studies (or 499-5)*

*in a topic approved by the area co-ordinator and the Faculty

Communication Lower Division Requirements

CMNS 110-3 Introduction to Communication Theory
CMNS 130-3 Explorations in Mass Communication

and four additional lower division courses for a total of 18 hours in Communication including

one of

CMNS 260-3 Introduction to Empirical Communication Research Methods
CMNS 261-3 Documentary Research in Communication

Communication Upper Division Requirements

Required

one of

CMNS 362-4 Evaluation Methods for Applied Communication Research
CMNS 363-6 Approaches to Media and Audience Research

and the course sequence in Communication complementary to the Marketing or Policy Analysis chosen in Business Administration.

Marketing

either

CMNS 221-3 Media and Audiences
CMNS 421-4 Issues Seminar

or

CMNS 223-3 Advertising as Social Communication
CMNS 323-4 Cultural Dimensions in Advertising

Policy Analysis

Students are required to complete one of the following Policy courses.

CMNS 333-4 Broadcasting Regulation and Policy in Canada
CMNS 334-4 Cultural Policy
CMNS 335-4 The Newspaper Industry and Press Policy in Canada

and

CMNS 433-4 Issues in Communication Policy (or 436)

or

CMNS 342-4 Science and Public Policy I: Risk Communication
CMNS 442-4 Science and Public Policy II: Standards

Directed Studies (Readings) and Field Placement credit will not count as part of the 24-26 upper division hours required by Communication for the joint major. The completion of a course in basic science or social science methods, as required for the Communication major, will be deemed fulfilled by the requirements for a major in Business Administration.

Joint Major in Information Systems in Business Administration and Computing Science

Students must qualify for and receive admission to, and must remain qualified for continuance in, the Faculty of Business Administration, and must be accepted as a Computing Science joint major.

Lower Division Requirements

BUEC 232-3 Elementary Economic and Business Statistics I (or STAT 270)
BUS 251-3 Financial Accounting I
BUS 254-3 Managerial Accounting I
BUS 272-3 Behavior in Organizations
CMPT 150-3 Introduction to Computer Programming (or CMPT 104)
CMPT 201-4 Data and Program Abstraction
CMPT 275-4 Software Engineering
ECON 103-3 Principles of Microeconomics
ECON 105-3 Principles of Macroeconomics
MACM 101-3 Discrete Mathematics I
MACM 200-3 Discrete Mathematics II
MATH 151-3 Calculus I (or 157)
MATH 152-3 Calculus II (or 158)
MATH 232-3 Elementary Linear Algebra
PHIL 001-3 Critical Thinking
PHIL 214-3 Axiomatic Logic

and one of the following writing courses

ENGL 101-3 Introduction to Fiction
ENGL 102-3 Introduction to Poetry
ENGL 103-3 Introduction to Drama
ENGL 104-3 Introduction to the Essay as Literature
ENGL 105-3 Introduction to Issues in Literature and Culture
ENGL 199-3 University Writing

Upper Division Requirements

all of

BUS 312-4 Business Finance
BUS 336-4 Management Science (or BUEC 333)
BUS 343-3 Introduction to Marketing
BUS 364-3 Information Systems in Organizations and Society
BUS 488-3 Management Issues in Information Systems
BUS 478-3 Seminar in Administrative Policy
CMPT 300-3 Operating Systems
CMPT 307-3 Data Structures and Algorithms
CMPT 320-3 Social Implications of a Computerized Society
CMPT 354-3 Database Systems and Structures
CMPT 370-3 Information System Design
and one of
BUS 374-3 Organization Theory
BUS 381-3 Introduction to Human Resource Management
BUS 388-3 Teamwork in Organizations
and one of
BUS 466-3 Managing Data Communications
CMPT 371-3 Data Communications and Networking
plus
nine credits of additional upper division CMPT courses, excluding CMPT 301. At least one of the courses must be at the 400 level or above.

Joint Major in Business Administration and Economics

Students must complete the following.
- at least 29 hours of upper division credit in Business Administration or BUEC,* including the core courses with the following exceptions.
- the core course requirement that one of BUS 303, 304, 346, 349, 403, 449, or BUEC 391 be completed is waived.
- BUEC 333, which must be taken, will count as upper division Economics hours rather than as upper division Business Administration hours.
- three courses beyond the core must be completed within the requirements of a single concentration.
- at least two 400 division BUS or BUEC courses* (excluding practicum courses and BUS 476) *These courses may be within the area of concentration.
- plus at least 25 hours of upper division credit in Economics or BUEC* including
ECON 301-5 Intermediate Microeconomic Theory
ECON 305-5 Intermediate Macroeconomic Theory
- and at least two 400 division Economics or BUEC* courses.
- Economics group requirements. Students must complete one of the following courses.
ECON 100-3 Introduction to Economics
ECON 102-3 Twentieth Century Economics
ECON 208-3 History of Economic Thought
ECON 250-3 History of Economic Development A
ECON 252-3 History of Economic Development B
ECON 353-5 Economic History of Canada
ECON 395-5 Comparative Economic Systems
ECON 404-3 Honors Seminar in Methodology of the Social Sciences
ECON 409-3 Seminar in Economic Thought
ECON 450-3 Seminar in Quantitative Economic History
ECON 451-3 Seminar in European Economic History
*BUEC courses may count only once as Business Administration credits or as Economics credits.

Joint Major in Business Administration and Geography

Business Administration Requirements
The student must successfully complete the core courses and complete one additional 400 division course in the Faculty of Business Administration.

Geography Requirements
The student must successfully complete a minimum of 15 credit hours of lower division Geography courses including the following.
GEOG 100-3 Human Geography
GEOG 111-3 Physical Geography
GEOG 221-3 Economic Geography
The student must successfully complete a minimum of 24 credit hours of upper division Geography courses including the following.
12 credit hours at the 300 division courses
12 credit hours at the 400 division courses

Joint Major in Business Administration and Latin American Studies

Business Administration Requirements
The student must successfully complete the core courses (which must include BUS 346) and two of the following courses.

BUS 427-3 Seminar in International Accounting
BUS 380-3 Comparative Management
BUS 434-3 Foreign Market Entry
BUS 435-3 Management of International Firms
BUS 438-3 Multinational Corporate Finance
BUS 439-3 North American International Trade Issues
BUS 447-3 International Marketing Management
With the permission of the International Business Area Co-ordinator and the Faculty, another course may be substituted for one the seven listed above.

Latin American Studies Requirements

Lower Division
Students must demonstrate reading and speaking competence in Spanish or Portuguese equivalent to successful completion of three college level courses.
A minimum of 12 hours is required including the following courses.
LAS 140-3 Cultural Heritage of Latin America
LAS 200-3 Introduction to Latin American Issues
The remaining six semester hours are to be taken from the approved list of Latin American content courses in the Latin American Studies Program section of the Calendar, from at least two departments.

Upper Division
Students are required to complete 20 upper division semester hours of Latin American Studies credit, including at least 12 credit hours in both LAS 300 and 400 division courses as well as a minimum of two upper division Latin American content courses in disciplines outside the joint major.

Joint Major in Business Administration and Political Science

Students must complete at least 31 upper division credit hours in Business Administration including core courses, and from those Policy Analysis courses specified below.
either
BUS 450-3 Theoretical Issues in Strategic Management
BUS 452-3 Seminar in Advanced Strategic Analysis
or
BUEC 391-3 Law in the Economic Society
BUS 498-3* Directed Studies (or 499*)
*in a topic approved by the area co-ordinator and the Faculty.

Political Science Requirements
The student must complete a minimum of 15 credit hours of lower division credit in at least three fields of Political Science including the following.
POL 100-3 Introduction to Politics and Government
POL 151-3 The Administration of Justice
POL 251-3 Introduction to Canadian Public Administration
Students must complete a minimum of 24 upper division Political Science credit hours from at least three fields, including a minimum of three courses (nine credit hours) from Field E, Public Policy/Administration and Local Government.

Joint Major in Business Administration and Psychology

Business Administration Requirements
- The student must successfully complete at least one 400 Human Resource Management course.
- Students must successfully complete the Faculty of Business Administration Core courses, with the following exception: with advance permission of the Faculty of Business Administration, the combination of PSYC 210 and 301 may be substituted for the combination of BUEC 232 and 333.

Note: students who complete BUEC 333 must still fulfill the group 4 requirements below.

Psychology Requirements
Group 1
all of
PSYC 100-3 Introduction to Psychology I*
PSYC 102-3 Introduction to Psychology II*
PSYC 201-4 Research Methods in Psychology*
PSYC 210-4 Data Analysis in Psychology*
PSYC 260-3 Social Psychology
Note: The above requirement applies to courses transferred from other institutions as well as to courses taken at Simon Fraser University.

*to be admitted to the Psychology program, students must obtain a final course grade of C (2.0) in each of these courses.

Group 2
one of
PSYC 221-3 Introduction to Cognitive Psychology
PSYC 241-3 Introduction to Abnormal Behavior
PSYC 250-3 Child Psychology
PSYC 270-3 Introduction to Personality
PSYC 280-3 Biological Bases of Behavior

Group 3
one of
PSYC 307-4 Historical Foundations of Psychology
PSYC 308-4 History and Systems of Modern Psychology

Group 4
a minimum of 12 credit hours from
PSYC 301-4 Intermediate Research Methods and Data Analysis
PSYC 303-4 Perception
PSYC 306-3 Psychological Assessment Procedures
PSYC 325-4 Memory
PSYC 370-3 Theories of Personality
PSYC 462-5 Selected Topics in Interpersonal Relations

Group 5
plus six additional credit hours of upper division Psychology.

Joint Honors in Business Administration and Economics

Economics Group Requirements
Students must include at least one of the following courses.
ECON 100-3 Introduction to Economics
ECON 102-3 Twentieth Century Economics
ECON 208-3 History of Economic Thought
ECON 250-3 History of Economic Development A
ECON 252-3 History of Economic Development B
ECON 353-5 Economic History of Canada
ECON 395-5 Comparative Economic Systems
ECON 404-3 Honors Seminar in Methodology of the Social Sciences
ECON 409-3 Seminar in Economic Thought
ECON 450-3 Seminar in Quantitative Economic History
ECON 451-3 Seminar in European Economic History

Lower Division Requirements
The requirements are the same as for the Joint Major in Business Administration and Economics. Refer to that section.

Upper Division Requirements
- at least 35 semester hours of upper division credit in Business Administration including the core courses, with the exception of BUEC 333, which is counted as Economics upper division credit hours rather than Business Administration upper division credit hours.
- an area of concentration
- at least three 400 division courses (excluding practicum courses and BUS 478). These courses may be within the area of concentration.
- plus at least 32 semester hours of upper division credit in Economics or BUEC including BUEC 333-3 Elementary Economics and Business Statistics II
ECON 301-5 Intermediate Microeconomic Theory
ECON 305-5 Intermediate Macroeconomic Theory
ECON 331-1 Introduction to Mathematical Economics
ECON 402-3 Advanced Topics in Microeconomics (or 403)
ECON 435-5 Quantitative Methods in Economics
ECON 499-5 Honors Seminar in Economics

Exchange Programs

Contacts
C. Hamblin, Undergraduate Program Co-ordinator, 2389 Lohn Building, (604) 291-4624
R. Martin, Director, International & Exchange Student Services, 1200 Maggie Benston Student Services Centre, (604) 291-4232

The Faculty participates in undergraduate student exchange agreements with the following institutions.

Australia
Swinburne University of Technology

Canada
Laval University

Germany
Justus-Liebig-Universität

Korea
Yonsei University

Mexico
Instituto Tecnologico Autonomo de Mexico (ITAM)
Instituto Tecnologico y de Estudios Superiores de Monterrey (ITESM)
Universidad Autonoma de Guadalajara
Universidad de Las Americas-Puebla
CETYS

Netherlands
Hanzehogeschool Groningen

Norway
Norwegian School of Management

United States
San Diego State University
University of Colorado at Denver
University of Maine
University of Miami
University of North Carolina at Charlotte

For more information, contact the above listed individuals. Also, see International & Exchange Student Services in the Campus Services section.

Field Schools
For the field school entitled Doing Business in Mexico, participants spend nine weeks studying intensive Spanish, NAFTA and other issues related to the theory and practice of doing business in Mexico. The field school will be based primarily at Universidad de las Americas in Puebla, with some time spent on field trips and Mexico City. No Spanish fluency is required. Application forms are available from the office of the Undergraduate Business program or from the Centre for International and Exchange Student Services.

Co-operative Education Program
2310 Lohn Building, (604) 291-3619 Tel, (604) 291-5922 Fax

The Faculty of Business Administration offers Co-operative Education to qualified students. Co-operative education formally integrates a student’s academic studies on campus with relevant work experience. Employers from business, industry and government support and participate in the program. This ‘hands-on’ approach to education extends the learning process beyond the limits of the classroom and into the working world by alternating full time study semesters with full time paid work semesters of career-related practical experience.

For those seeking a professional accounting designation (CA, CGA, CMA) arrangements have been made with respective accounting organizations so that work experience obtained during the program may be recognized toward the required practical experience.

Admission
Admission to the Faculty of Business Administration is general required before application to the Co-operative Education Program is considered. To enter the Business Co-op Program a student must have a CGPA of at least 2.70. This CGPA must be maintained in order to continue in the program.

Admission to the program will normally be based on a student’s academic record and a personal interview with one of the Business Co-op Program’s co-ordinators.

Withdrawal
Admitted students who fail to secure a placement through job competition in two consecutive semesters are required to withdraw from Co-operative Education. This withdrawal does not necessarily effect continuance in the Faculty of Business Administration. Normally, withdrawal from a work semester constitutes withdrawal from Co-operative Education.

Practicum Course Requirements
To qualify for the Bachelor of Business Administration with a major in Business Administration and a Co-operative Education designation, students must meet University and Faculty of Business Administration graduation requirements.
In addition, students who choose the chartered accountancy option must complete five work semesters. All other options require four. During study semesters a student must maintain full time status. A brochure which outlines program features is available from the Business Administration Co-op Education program co-ordinators.

**Council for North American Business Studies**

2307 Harbour Centre, (604) 291-5106 Tel, (604) 291-5098 Fax  

**Director**  
B. Condon BA (Br Col), LLB (McG), LLM (Calg)  

This centre provides a focal point for the study and analysis of commercial issues of importance to business and government in Canada, the US and Mexico. The general economic integration of North America presents new opportunities and challenges. By establishing an on-going forum for business, government and academic leaders, by providing expert analysis and by disseminating information and research findings, the centre will provide a service contributing to the success of North American business in meeting the competitive challenges of this decade and the 21st century.

**Scotiabank Resource Centre for Women Entrepreneurs**

2400 Harbour Centre, (604) 291-5214 Tel, (604) 291-5122 Fax  

**Director**  
C.F. Smart BCom, MBA, PhD (Br Col)  

This centre assists women entrepreneurs in established businesses and women starting new businesses. Initiatives launched by the centre include business education programs, advising and mentoring activities, and networking opportunities. By supporting entrepreneurship, the Centre will provide women business owners with the expertise to meet and respond to industry changes, and to improve business opportunities. It is the intention of the centre to be a continuing resource and a contributing factor in the success of businesses started and run by women.
Faculty of Education

Undergraduate Programs

8528 Multi Purpose Complex, (604) 291-3614 Tel, (604) 291-3829 Fax, http://www.educ.sfu.ca/ugradprogs Internet

Director
J. Martin BA, MEd, PhD (Alta)

Advisors
Ms. D. Bicknell BA (Can), 8625 Multi Purpose Complex, (604) 291-3488 Tel, (604) 291-5323 Fax

The Bachelor of Education degree consists of four components: a major concentration (or two minors) from a Faculty outside of the Faculty of Education or a specialization from the Faculty of Education; EDUC 401, 402, 405; a minor from within the Faculty of Education; and the Certificate of Liberal Arts. The BEd is designed to prepare students academically and professionally for a teaching career at either the elementary or secondary school level.

Students considering the BEd degree should seek academic counselling for:

Lower Levels (first 60 semester hours)
Contact Student Academic Resources, 3300 Maggie Benston Student Services Centre, (604) 291-4356.

Upper Levels (BEd degree, Education minors, Certificate in Literacy Instruction, Post Baccalaureate Diploma)
Contact the Undergraduate Advising Office, 8625 Multi Purpose Complex, (604) 291-3488

Transfer Credit
Students may be admitted to the BEd program with advance standing. Credit may be granted for appropriate work completed at other institutions to a maximum of 60 hours excluding professional education or 90 hours including an acceptable year of professional education (EDUC 401, 402 and 405).

Tri-University Summer Institute
The maximum number of credit hours offered through the Tri-University Institute that can count towards a Bachelor of Education is limited to nine.

General Program
Requirements
Students must complete a minimum of 150 semester hours which include

- a major or two minors, completed from the Faculties of Applied Sciences, Arts or Science, or a BEd specialization from the Faculty of Education
- a minor from the Faculty of Education
- EDUC 401, 402 and 405
- a minimum of 45 semester hours in upper division courses (numbered 300 and 400), excluding EDUC 401, 402, 405 and 406
- two of EDUC 220, 230, 240 or 250
- a minimum of 24 credit hours of upper division Education (excludes EDUC 401, 402, 405 and 406)
- a minimum of 24 credit hours of upper division Education (excludes EDUC 401, 402, 405 and 406) which must include two Education Designs for Learning courses (may include courses taken for EDUC 404 and the Education minor)
- Certificate in Liberal Arts
- For students enrolled at the University before Fall 1991, the minimum graduation requirement in a general degree program is a graduation GPA of 2.0. The minimum graduation requirements will change for students enrolling at Simon Fraser University beginning in Fall 1991 or thereafter. These students must achieve both a minimum cumulative grade point average (CGPA) of 2.0 and a minimum grade point average (GPA) of 2.0 calculated on the basis of all upper division courses taken at Simon Fraser University.

Honors Program
Requirements
Students must complete a minimum of 162 hours which includes

- an honors from the Faculties of Applied Sciences, Arts or Science
- a minor from the Faculty of Education (may be fully or partially completed during EDUC 404)
- a minimum of 45 semester hours in upper division courses (numbered 300 and 400), excluding EDUC 401, 402, 405 and 406
- two of EDUC 220, 230, 240 or 250
- EDUC 401, 402 and 405
- a minimum of 24 credit hours of upper division Education (excludes EDUC 401, 402, 405 and 406) which must include two Education Designs for Learning courses (may include courses taken for EDUC 404 and the Education minor)

Faculty of Education

Dean
R. Barlow BA (Ox), CertEd, PhD (Lond)

Professors Emeriti
J.F. Ellis BA, MA (Br Col), EdD (Calif)
M. Gibbons BA (Br Col), MA (Wash), EdD (Harv)
A.C. Kazepides BA (Athens), MEd, EdD (Temple)
G. Kirchner BPE (Br Col), MS, EdD (Oregon)
J.V. Trivett BSc (Lond), DipEd, MA (Brist)
S. Wassermann BS, MS (CCNY), EdD (NY)

Professors
S. Bailin BA, BEd, MEd, PhD (Tor)
R. Barlow BA (Ox), CertEd, PhD (Lond), Dean of Education
P.E.F. Coleman BA, MA, EdD (Br Col)
A.J. Dawson BSc (Alta), MA (Missouri), PhD (Alta)
S.C. deCastell BA (Sir G Wms), MA, PhD (Lond)
K. Egan BA, Cert Teaching (Lond), PhD (C’nell)
P.P. Grimmett BA (Newcastle, UK), BEd (Keele), MA, MEd (Alta), EdD (Br Col)
M. Manley-Casimir BA (Exe), MEd (Br Col), PhD (Chic)
J. Martin BA, MEd, PhD (Alta), Undergraduate Programs Director
A.A. Obadia BA (Monr), MA (McM), PhD (Ott)
M.F. Wideen BEd, BA, MEd (Sask), PhD (Colorado)
P.H. Winne BSEd, MSED (Bucknell), PhD (Stan)
B.Y.L. Wong BA (Kelee), MA (Vic, BC), EdD (Br Col)

Associate Professors
J.D. Beynon BA (Brooklyn), MA (Brown), PhD (Union Grad Sch)
J. Blaney BEd, MEd (Br Col), EdD (Calif), Vice President, Simon Fraser University at Harbour Centre and Continuing Studies
R. Case Dip Ed (Vic, BC), MA, PhD (Br Col)
R.D. Gehlbach BA, MS (Ill), PhD (Tor)
C. Haig Brown BA, MA, MEd (Br Col)
A.O. Horvath BA (Sir G Wms), MSW (McG), EdD (Br Col)
L. Kanevsky BA (S Fraser), MASpEd (San Diego), MPhil (Col), PhD (Col)
L. LaRocque BEd (McG), MA (Vic, BC), PhD (S Fraser)
C.M. Mamchur BA, BEd, MEd (Sask), EdD (Flor)
M. McClaren BEd, PhD (Br Col)
A.M. MacKinnon BSc, BEd, MSc (Calg), EdD (Br Col)
T.J. O’Shea BEng (McG), BEd (Sask), MA (Manit), EdD (Br Col)
S. Richmond CertEd (Alsager), MEd (Nott), PhD (Calg), Graduate Programs Director
G.P. Sampson AB (Chic), MA, PhD (Mich)
S.J. Smith DipT, BEd (Kelvin Grove CAE), BHMS, MEd (Qld), PhD (Alta)
K. Toohy BA, MEd (Alta), PhD (Tor)
R. Zazkis BA, MSc (Halfa Technion)
M. Zola BA (Brist), MEd (Leeds)

Assistant Professors
H. Bai BA (Calg), PhD (Br Col)
D.H. Dagenais BEd, MA, MEd (Montr)
J. Dawson BA, BEd, MA, PhD (Alta)
L.J. LeMare BA (S Fraser), MA, PhD (Wat)
J.A. Scott BA, MA (Calif), PhD (Ill)
S. Senyshyn BEd, MusM (Tor), Edd (Tor)
J. Thompson BA (Vic), PhD (Ott)

Laboratory Instructors
D.A. Bell BA (S Fraser)
E. Kristjanson BGS, MEd (S Fraser)
L.G. Wiebe BSc (Br Col)

Instructor
W. Cassidy BA, MEd (S Fraser)

Undergraduate Degrees Offered
Bachelor of Education (Honors)
Bachelor of Education

Diplomas and Certificates Offered
Certificate in Literacy Instruction
Post Baccalaureate Diploma

Course Requirements
The maximum number of credit hours offered through the Tri-University Institute that can count towards a Bachelor of Education is limited to nine.

General Program
Requirements
Students must complete a minimum of 150 semester hours which include

- a major or two minors, completed from the Faculties of Applied Sciences, Arts or Science, or a BEd specialization from the Faculty of Education
- a minor from the Faculty of Education
- EDUC 401, 402 and 405
- a minimum of 45 semester hours in upper division courses (numbered 300 and 400), excluding EDUC 401, 402, 405 and 406
- two of EDUC 220, 230, 240 or 250
- a minimum of 24 credit hours of upper division Education (excludes EDUC 401, 402, 405 and 406)
- a minimum of 24 credit hours of upper division Education (excludes EDUC 401, 402, 405 and 406) which must include two Education Designs for Learning courses (may include courses taken for EDUC 404 and the Education minor)
- Certificate in Liberal Arts
- For students enrolled at the University before Fall 1991, the minimum graduation requirement in a general degree program is a graduation GPA of 2.0. The minimum graduation requirements will change for students enrolling at Simon Fraser University beginning in Fall 1991 or thereafter. These students must achieve both a minimum cumulative grade point average (CGPA) of 2.0 and a minimum grade point average GPA of 2.0 calculated on the basis of all upper division courses taken at Simon Fraser University.

Honors Program
Requirements
Students must complete a minimum of 162 hours which includes

- an honors from the Faculties of Applied Sciences, Arts or Science
- a minor from the Faculty of Education (may be fully or partially completed during EDUC 404)
- a minimum of 45 semester hours in upper division courses (numbered 300 and 400), excluding EDUC 401, 402, 405 and 406
- two of EDUC 220, 230, 240 or 250
- EDUC 401, 402 and 405
- a minimum of 24 credit hours of upper division Education (excludes EDUC 401, 402, 405 and 406) which must include two Education Designs for Learning courses (may include courses taken for EDUC 404 and the Education minor)
for Learning courses (may include courses taken for EDUC 404 and the Education minor)
• Certificate in Liberal Arts
• For students enrolled at Simon Fraser University before Fall 1991, the minimum graduation requirement for an honors program is a graduation GPA of 3.0. For those enrolled at the University beginning Fall 1991, a minimum CGPA of 3.0 and a minimum GPA of 3.0 calculated on all upper division Simon Fraser University courses is required.

The BEd degree must be approved by individual departments and Education’s Undergraduate Advising Office. A major (or minors) must be declared officially when completing the first 60 credit hours of the BEd.

Students may change their program with consent of the Undergraduate Advising Office. However, changing a major or minor late in a program may result in a student exceeding the minimum semester hour requirements.

Professional Development Program
The Professional Development Program (one year teacher training program) is an integral component of the BEd degree requirements. Admission is by application. Declaration of BEd as a degree goal does not guarantee acceptance into PDP. See Professional Development Program for information.

Mathematical Sciences Specialization
For a Bachelor of Education degree with a Mathematical Sciences specialization, students must complete 150 hours which include the following requirements, as well as all the requirements for the Bachelor of Education.

Lower Division Requirements
Students must complete at least 20 semester hours from the following.
CMPT 103-3 Introduction to PASCAL Programming
MACM 101-3 Discrete Mathematics
MACM 201-3 Discrete Mathematics II
MATH 113-3 Geometry
MATH 144-3 Introduction to Pure Mathematics
MATH 151-3 Calculus I
MATH 152-3 Calculus II
MATH 171-1 Computer Explorations in Calculus I
MATH 172-1 Computer Explorations in Calculus II
MATH 190-4 Principles of Mathematics for Teachers
MATH 232-3 Elementary Linear Algebra
MATH 242-3 Introduction to Analysis
STAT 270-3 Introduction to Probability and Statistics

Upper Division Requirements
Students must also complete at least 30 semester hours from the following.
CMPT 320-3 Social Implications of a Computerized Society
CNS 491-3 Technology and Canadian Society
HIST 360-4 History of Science: 1100-1725
MACM 316-3 Numerical Analysis I
MATH 308-3 Linear Programming
MATH 310-3 Introduction to Ordinary Differential Equations
MATH 332-3 Introduction to Applied Algebraic Systems
MATH 339-3 Groups and Symmetry
MATH 342-3 Elementary Number Theory
MATH 343-3 Applied Discrete Mathematics
MATH 380-3 History of Mathematics
MATH 398-3 Selected Topics in Mathematics
MATH 439-3 Algebraic Systems
STAT 330-3 Linear Models in Applied Statistics I

Minors in the Faculty of Education
Students should ensure that prerequisites to upper division courses for minors are included in their lower division course work.

• nine semester hours of lower division courses may be required to meet prerequisites. Students should ensure that prerequisites to the upper division courses for the minor are included in the lower division course work.
• a minimum 14 upper level hours (numbered 300 and above) is required.
• At least eight of the required 14 upper level semester hours are from courses offered by the Faculty of Education.
• Education minors are approved in advance by the Undergraduate Advising Office.

Minor in Educational Psychology
Educational psychology has two main items on its agenda: (1) theoretical and experimental inquiries into how students learn from instruction, how they acquire and express motivation in educational settings, and how they develop skills in school subjects and for learning and (2) studies of how this first line of inquiry contributes to designs for instructional experiences that promote a full spectrum of students’ achievements. The Minor in Educational Psychology consists of required courses that develop a broad background in educational psychology supplemented by electives that deepen fundamentals. For students planning a teaching career, it provides a research-based foundation in the psychology of teaching and learning underlying a program of professional studies. For others, the minor articulates a study of applied Psychology serving one of our society’s most important aims, education of people of all ages.

Lower Division Requirements
EDUC 220-3 Introduction to Educational Psychology
EDUC 222-2 Educational Psychology Laboratory

Upper Division Requirements
Students must complete a minimum of 17 hours as specified below.
EDUC 320-3 Instructional Psychology
EDUC 325-3 Assessment for Classroom Teaching
EDUC 326-3 Classroom Management

Minor in Elementary School Physical Education
This minor program provides students in the Professional Development Program with competence to teach physical education.

Prerequisite Courses
Prospective students should complete at least three of the following courses (or approved transfer courses from community colleges or other universities) prior to enrolling in EDUC 401. Students should choose those courses which are prerequisites to the upper division courses they will take for the minor.

EDUC 220-3 Introduction to Education Psychology
EDUC 230-3 Introduction to Philosophy of Education
EDUC 240-3 Social Issues in Education
FPA 120-3 Introduction to Contemporary Dance
KIN 105-3 Fundamentals of Human Structure and Function
KIN 110-3 Current Topics in Human Nutrition
KIN 140-3 Contemporary Health Issues
KIN 142-3 Introduction to Kinesiology
KIN 143-3 Exercise Management
KIN 205-3 Introduction to Human Physiology
KIN 220-3 Human Foods and Nutrition
KIN 241-3 Sports Injuries — Prevention and Rehabilitation
PSYC 180-3 Brain and Behavior

This minor is normally available to Fall semester entry PDP students only.

Minors in the Faculty of Education
Students should ensure that prerequisites to upper division courses for minors are included in their lower division course work.

• nine semester hours of lower division courses may be required to meet prerequisites. Students should ensure that prerequisites to the upper division courses for the minor are included in the lower division course work.
• a minimum 14 upper level hours (numbered 300 and above) is required.
• At least eight of the required 14 upper level semester hours are from courses offered by the Faculty of Education.
• Education minors are approved in advance by the Undergraduate Advising Office.

Secondary School Physical Education
Only under exceptional circumstances will the PDP consider secondary physical education applicants who have obtained a Kinesiology major or minor (in addition to one other teachable area) at Simon Fraser University.

For further information contact the Director of Professional Programs at (604) 291-4326 or the Assistant to the Dean at (604) 291-3620.
Minor in Early Childhood Education
The minor in Early Childhood Education provides a focus for students wishing to work with children aged three through eight.

Lower Division Requirements
PSYC 250-3 Child Psychology

Upper Division Requirements
Students must complete a minimum of 15 hours as specified below.
EDUC 464-4 Early Childhood Education

and two of
EDUC 465-4 Children’s Literature
EDUC 477-4 Designs for Learning: Art
EDUC 478-4 Designs for Learning: Music
EDUC 479-4 Designs for Learning: Physical Education

and one of
EDUC 422-4 Learning Disabilities
EDUC 441-4 Multicultural Education
EDUC 472-4 Designs for Learning: Language Arts
EDUC 473-4 Designs for Learning: Reading
EDUC 474-4 Designs for Learning: Social Studies
EDUC 475-4 Critical Thinking: Mathematics
EDUC 476-4 Designs for Learning: Natural Sciences
LING 362-3 English as a Second Language

Minor in Environmental Education
This minor develops teachers’ skills in the design and operation of environmental and outdoor education programs from kindergarten through Grade 12, and in the organization and operation of residential and day centre outdoor education programs, wilderness outdoor recreation programs, and other interdisciplinary environmental school programs.

Prerequisite Courses
Students must complete a minimum of nine hours selected from below.
BISC 003-3 Ecology and the Population Explosion
BISC 102-4 Introduction to Biology
BISC 204-3 Introduction to Ecology*
EDUC 240-3 Social Issues in Education
GEOG 100-3 Human Geography
GEOG 111-3 Physical Geography
GEOG 215-3 Biogeography*
GEOG 241-3 Social Geography
KIN 142-3 Introduction to Kinesiology
PHIL 001-3 Critical Thinking
PHIL 120-3 Facts and Values
PSYC 100-3 Introductory Psychology I
PSYC 180-3 Brain and Behavior
PSYC 221-3 Introduction to Cognitive Psychology

Recommended Lower Division Courses
It is strongly recommended that students intending to complete this minor program complete at least one of the following courses.
KIN 110-3 Current Topics in Human Nutrition
PSYC 100-3 Introductory Psychology I
PSYC 102-3 Introduction to Psychology II
PSYC 180-3 Brain and Behavior
PSYC 250-3 Child Psychology
PSYC 221-3 Introduction to Cognitive Psychology

Upper Division Requirements
Students must complete a minimum of 16 hours as specified below.
EDUC 422-4 Learning Disabilities
EDUC 424-6 Learning Disabilities: Laboratory

and one of
EDUC 320-3 Instructional Psychology
EDUC 473-4 Designs for Learning: Reading

and one of
EDUC 326-3 Classroom Management and Discipline
EDUC 367-4 Integrating ESL Learners in Different School Subjects
EDUC 426-4 Teaching Children and Youth with Special Needs
EDUC 428-4 Nature and Nurture of Gifted Students
EDUC 467-4 Curriculum and Instruction in Teaching English as a Second Language
EDUC 475-4 Designs for Learning: Mathematics
PSYC 325-3 Memory
PSYC 355-3 The Psychology of Adolescence and Youth

Joint Minor in French and Education
This program, offered jointly by the Department of French and the Faculty of Education, is intended for students considering a career as a teacher in either a core French or immersion program. It provides insight into French-language teaching as a career and broadens knowledge and control of French and its cultural aspects that relate directly to classroom situations. While this joint minor is not required for PDP admission, students should complete it as part of their degree prior to application for PDP admission. It may enhance their chances of successfully passing PDP’s French language entry test. Those majoring in French and contemplating a career in teaching should consider adding this minor to their qualifications – not as a substitute for any courses in the French major, but as an enhancement of that program.

Prerequisite Course
EDUC 280-3 Teaching French in BC*

Required Courses
EDUC 450-4 Classroom French Curriculum Studies
EDUC 451-4 Classroom French Curriculum Practices
FREN 310-3 Linguistics and French Language Learning
FREN 311-3 Acquisition of Vocabulary
FREN 312-3 Corrective Phonetics

See Undergraduate Courses for French course descriptions and prerequisites.
*Offered alternately in French and English. When completed in French the prerequisite is FREN 202. There is no prerequisite when completed in English.

Certificate in Literacy Instruction
Contact the Undergraduate Advising Office, 8625 Multi Purpose Complex, (604) 291-3488.
This certificate prepares students to teach literacy skills to adult learners. By combining courses from different disciplines with opportunities for guided practice, it provides historical and contextual perspectives on literacy, acquaints students with current field practices and develops practical skills.
Completion of the certificate is normally within five years of admission to the program.

Program Requirements
Students must complete a total of 29 credit hours, of which 23 hours are earned by completing the following seven required courses.
EDUC 240-3 Social Issues in Education
EDUC 341-3 Literacy, Education and Culture
EDUC 342-3 Contemporary Approaches to Literacy Instruction
EDUC 343-5 Literacy Practicum
ENGL 210-3 Advanced University Writing

and two of
ENGL 101-3 Introduction to Fiction
ENGL 102-3 Introduction to Poetry
ENGL 103-3 Introduction to Drama
ENGL 104-3 Introduction to Prose Genres
In addition, students must complete at least an additional six credit hours in Faculty of Education or Faculty of Arts courses designated below. Students must select courses that will further their own specific interests in literacy instruction and should be aware that some courses require the completion of prerequisites outside the certificate program.

**Faculty of Education**
- EDUC 325-3 Assessment for Classroom Teaching
- EDUC 420-4 Cognitive Strategies in Learning
- EDUC 422-4 Learning Disabilities
- EDUC 441-4 Multicultural Education
- EDUC 467-4 Curriculum and Instruction in Teaching English as a Second Language
- EDUC 471-4 Curriculum Development: Theory and Practice
- EDUC 472-4 Designs for Learning: Language Arts
- EDUC 473-4 Designs for Learning: Reading

**Faculty of Arts**
- ENGL 370-4 Studies in Language
- ENGL 371-4 Writing: Theory and Practice
- HUM 320-4 The Humanities and Philosophy
- HUM 321-4 The Humanities and Critical Thinking
- LING 260-3 Language, Culture and Society
- PHIL 001-3 Critical Thinking
- PSYC 304-3 Motivation
- PSYC 306-3 Psychological Assessment Procedures
- SA 304-4 Social Control
- SA 333-4 Schooling and Society

**Notes**
- Credits applied toward this certificate may not be applied toward any other Simon Fraser University certificate or diploma, but they may be applied toward major or minor program requirements or toward a bachelors degree under the normal regulations governing those programs.
- If the number of applicants to the Professional Development Program exceeds facilities and staffing capabilities, the Admissions Committee will select those candidates considered to be best qualified.
- A cover letter and resume must also be submitted by all applicants (refer to PDP application package for additional information).
- All applications must be submitted to the PDP Admissions Office by January 15 for the Fall Semester and May 15 for the Spring Semester. All applicants must pay the PDP application fee directly to the PDP Admissions Office, Faculty of Education.

**Elementary Applicants**
Elementary applicants must, by the date of application, have completed a minimum of 76 semester hours of courses acceptable for credit at Simon Fraser University including the following prerequisite courses:
- six semester hours in English,
- one course (three semester hours) in each of Canadian History, Canadian Geography, Mathematics (MATH 190 is recommended) Laboratory science

Elementary applicants must have completed a minimum of 76 semester hours of post-secondary credit (this should include 16 hours of upper division course work), including prerequisite courses, prior to application to the program.

**Secondary Applicants**
Applicants who plan to teach at the secondary level must fulfill the requirements of a teachable major subject or two teachable minor subjects. These requirements must be completed one full semester prior to commencing PDP.

- Teachable Majors or Minors
- Biology
- Canadian Studies
- Chemistry
- Computing Science (minor only)
- Dance (FPA) (minor only)
- English
- English and French Literatures (joint major)
- First Nations (minor only)
- French
- History
- History and Politics (joint major)
- Geography
- History
- Humanities (minor only)
- Kinesiology (contact PDP)
- Mathematics
- Music (FPA)
- Physics
- Theatre (FPA) (minor only)
- Visual Art (FPA)

All students who plan to teach at the secondary level are required to have completed their degree requirements prior to commencing PDP. The exception to this is the BEd candidates who cannot complete their degree until they have successfully completed PDP. These BEd candidates must have completed the academic requirements of one teachable major or two teachable minors one full semester prior to commencing PDP. Students from other institutions may apply prior to the completion of their degree, but such students are required to have completed the degree one full semester prior to commencing PDP.

Secondary applicants must complete six semester hours of English one full semester prior to commencing PDP.

**All Applicants**
- A minimum of two reference letters, and no more than four (one should describe the candidate’s experience in teaching/instructional related functions, and the other in work related settings) must be submitted before the application is considered.
- A cover letter and resume must also be submitted by all applicants (refer to PDP application package for additional information).
- Before admission to the program, applicants are required to demonstrate competence in written and oral English (and written and oral French in the case of French Immersion and French as a Second Language programs).
- Students may be asked to submit evidence of good health before being considered for admission to the program.
- Students may be required to have an interview before being considered for admission to the program.
- If the number of applicants to the Professional Development Program exceeds facilities and staffing capabilities, the Admissions Committee will select those candidates considered to be best qualified.

All applicants whose applications show experience with and commitment to some community service that may include teaching or other helping roles.
Given the number of well-qualified applicants who present their credentials for admission to the Professional Development Program each year, it is most improbable that candidates who have been unsuccessful in four previous competitions will be considered favourably in any subsequent competition. Therefore, candidates who have been unsuccessful in gaining entry to the program on at least four occasions are discouraged from making further application.

All students must complete six semester hours minimum in the Faculty of Education (EDUC 401, 402 and 405 may not be used for this purpose) by the end of PDP. This is not required prior to admission to the program.

Program Description
The Professional Development Program is three semesters in duration. Professional studies and activities are arranged in the following sequence.

First Semester of Professional Development Program
EDUC 401-8 Introduction to Classroom Teaching
EDUC 402-7 Studies of Educational Theory and Practice

These courses are not offered in Summer semester

EDUC 401 and 402 are offered as an integrated program, combining theory and practice in both on-campus seminars and in-school practice in the first semester of PDP. This is accomplished by alternating blocks of classroom teaching with workshops and instruction on campus.

During EDUC 401, students are assigned to a teacher (school associate) identified by school authorities and supervised by a faculty associate appointed by the University. Students observe, teach and participate in school routines and programs.

During EDUC 402, students participate in the study of teaching, learning to make meaning of the complex world of educational practice, informed by extensive study of the literature.

Notes:
French Education: In the Fall semester only, French Immersion, Programme Cadre and Basic French For Kindergarten to Grade 12 are normally available. The majority of the program in Immersion and Programme Cadre is in French. Applicants are advised that entry to these programs may be competitive.

Physical Education: Secondary physical education is not available on a regular basis. The elementary school physical education minor is normally available in the Fall semester only. Entry is highly competitive.

Special Focus Modules: Special focus modules are offered during Fall and Spring semesters. Entry to these programs may be competitive.

EDUC 405-15 Teaching Semester
(Not offered in Summer semester) Prerequisites: EDUC 401 and 402.

A semester of classroom experience supervised by University appointed Faculty Associates. The school placement is appropriate to the educational level and subject specialties in which the student expects to obtain certification. Students assume a large measure of responsibility and participate in a wide range of teaching and supervisory activities.

School placements in EDUC 405-15 are made in school districts throughout the Lower Mainland. Student placements complement the educational level and subject specialties appropriate to certification requirements.

Grading in EDUC 401, 402 and 405 is on a pass/withdrawal basis.

EDUC 404-0 Semester on Campus
(Normally taken in the Summer semester) Prerequisites: EDUC 401 and 402.

Course programming in this semester is in consultation with Undergraduate Programs, faculty members, and the student’s Faculty Associate to ensure that professional, academic and certification requirements are satisfied or to satisfy the educational requirements of designated PDP modules. Students undertake 14-18 credit hours of studies in Education and/or other faculties.

Note: Students completing degrees from the Faculties of Applied Sciences, Arts, Business Administration or Science may apply credit for EDUC 404 towards that degree.

To be recommended for certification, the student must achieve in EDUC 404 a GPA at least equivalent to that required for a degree in the University.

General Regulations
EDUC 401, 402, 405 are to be regarded as full-time professional studies and may not be taken in conjunction with other academic or professional courses.

Students must complete normal Simon Fraser University registration procedures before commencing studies in any semester of the Professional Development Program.

Students will be required to meet program goals as outlined in the Professional Development Handbook.

This program is normally completed in three consecutive semesters. However, those with valid reasons may be given permission by the Director of Professional Programs to interrupt their participation in the program. A formal request from the student must be submitted in writing to the Director.

An interruption from the program requested by a student may normally last no longer than a maximum of four semesters.

Students who have indicated their intention to undertake a given semester of the Professional Development Program and who do not honor this commitment are considered to have withdrawn from the program. Permission to re-enter is not given automatically.

Readmission
Students who withdraw from EDUC 401/402 must re-apply to the Admissions Committee.

A student may apply for re-entry into EDUC 405 by completing a re-entry application and submitting it to the Director of Professional Programs. Deadlines for re-application are as follows: April 15 for the Fall semester; September 15 for the Spring semester.

Permission to re-enter the program will be granted if:

1. the student has satisfactorily met the conditions for re-entry established when he/she interrupted or withdrew from the program;

2. space is available in the semester for which the student applies.

Students who re-enter PDP should apply for re-entry within four semesters of withdrawal. Students who do not re-enter within the specified time may be required to complete additional course work before re-admission.

Students who wish to re-enter EDUC 404 must apply to re-enter the program not later than six weeks prior to the beginning of the semester.

An Application for Re-entry to PDP must be completed.

The academic and professional records of all students who have completed the three semesters of the Professional Development Program will be subject to review by the Faculty before a recommendation for certification is forwarded to the College of Teachers.

Special Professional Program Opportunities
EDUC 405-15 Course Challenge
Students with a minimum of one year of full-time teaching experience in Canada or in a school setting where English or French was the normal language of instruction, and where the curriculum was reasonably similar to a Canadian public school curriculum, may challenge EDUC 405 subject to the following:

- Course challenge applicants will be considered according to generally established requirements and procedures. See Registration section.

- Normally, students can register in course challenge for EDUC 405 only while registered in EDUC 401/402. Additional full fees will be levied for challenging EDUC 405 regardless of whether the challenge is successful.

- Course challenge credit for EDUC 405 will not be granted before successful completion of EDUC 401/402.

- Application forms are available from the Director of Professional Programs and must be submitted by: May 15 for the Fall semester; September 15 for the Spring semester.

External Professional Development Programs
There are three external Professional Development Programs that operate under the auspices of a consortia of local community colleges, northern school districts and Simon Fraser University. The consortia invite applications from students with strong local northern connections.

(Deadlines and admission procedures are different from the Lower Mainland application.)

AHCOTE – Alaska Highway Consortium on Teacher Education (Fort St. John, Dawson Creek, Chetwynd, Fort Nelson), Phone 1-604-785-6981 local 51 for information.

NEW CALTEC – New Caledonia Teacher Education Consortium (Prince George, Quesnel, Nechako, Burns Lake), Phone 291-3488 for information.

NWTEC – Northwest Teacher Education Consortium (Terrace, Kitimat, Prince Rupert, Bulkley Valley), Phone (604) 291-3488 for information.

HEART (Helping Expand Access for Returning Teachers)
EDUC 406-12 (HEART) Supervised Observation and Teaching
This EDUC 406 option within Professional Programs is a supervised orientation/observation and teaching sequence of about 12 weeks in a BC public school. This practicum offers educators, who do not meet BC certification requirements, an opportunity to familiarize themselves with the British Columbia school system and to update teaching skills to acquire certification.

EDUC 406 is normally offered in the Fall and Spring semesters only and space is limited.

Grading is on a pass/withdrawal basis.

Applicants to HEART must be attending Simon Fraser University or be admissible to the University (see Admission and Readmission). Candidates who have not attended Simon Fraser previously, or who have not attended
in any of three semesters prior to intended registration in EDUC 406, must submit the Application for Undergraduate Admission form to the Office of the Registrar. Students intending to complete Simon Fraser courses in preparation for application to EDUC 406 should contact the Faculty of Education (MPX 8624, telephone (604) 291-3798 or (604) 291-3488).

Application forms for the HEART program should be received by: April 15 for the Fall semester; September 15 for the Spring semester. An interview is normally required.

Certification
Simon Fraser University does not confer teaching certificates. The College of Teachers is the only body in British Columbia authorized to grant such certificates. Under July 1, 1974 regulations, qualified students from provincial universities, upon making application and submitting birth or baptismal certificate as proof of name and age, will receive a non-expiring teaching credential.

Note: Persons convicted of a criminal offence and considering a teaching career should write to the College of Teachers for clarification of their status before undertaking a teacher education program.

Types of Certificates
There are two types of teaching certificates. The standard certificate is awarded after successful completion of an acceptable four year program. Included in the acceptable four year program are both academic and professional studies. The professional certificate is awarded after successful completion of an acceptable four or five year program of professional and academic studies culminating in a degree.

The standard certificate requires a minimum of 76 semester hours (five semesters) in Applied Sciences, Arts, Business Administration, Science, or Education, plus the Professional Development Program (three semesters). The standard certificate so obtained (a minimum of 120 semester hours of academic and professional credit) will normally qualify for Teacher Qualification Service Category Four.

Notes Regarding Requirements for Teaching Certificates
The following are required for teacher certification:

• a minimum of six semester hours in the Department of English
• a minimum of six semester hours in the Faculty of Education. EDUC 401, 402 and 405 may not be used for this purpose.

Applying for a Certificate
The Faculty of Education sends the College of Teachers a list of students who have completed teacher certification requirements. At the same time, each student is mailed an Application for Teacher’s Certificate of Qualification form. Students must forward the completed form to the College of Teachers for formal evaluation for certification. Applications for upgrading of certificate (e.g., when a teacher wishes to convert a Standard Certificate to a Professional Certificate) must also be made to the College of Teachers.

Note: There is a delay between the completion of the Professional Development Program and the forwarding to the College of Teachers of documented recommendation for a teaching certificate.

Applicants for certification on completion of a degree should note the University regulations in this Calendar relating to final deadlines for submission of applications for graduation. Exceptions cannot be made.

Teacher Qualification Service
This service is sponsored jointly by the BC Teachers’ Federation and the BC School Trustees Association and is an advisory service to teachers and school boards in evaluating the academic and professional preparation of teachers.

At present, the Service assists teachers who are newly certified, new to a school district, or who are upgrading their certificates. Request for evaluation forms are available from the Teacher Qualification Service, 106-1525 West 8th Avenue, Vancouver, BC, V6T 1T5, or from the PDP Admissions Office, Faculty of Education, Simon Fraser University.
Faculty of Science

Undergraduate Degrees Offered
Bachelor of Science (Honors)
Bachelor of Science

Diplomas and Certificates Offered
Certificate in Actuarial Mathematics
Post Baccalaureate Diploma in Biological Sciences
Post Baccalaureate Diploma in Environmental Toxicology

Major Program
A major program provides a broad general education in several fields of study and some specialization in one field known as the major. Optional programs, which include double majors or majors and minors, are possible. General regulations are in Faculty of Science requirements for the BSc (major). For specific course requirements, refer to the academic department concerned. Students who do not wish to pursue any specialization may undertake a Bachelor of General Studies (BGS) degree. Information on this latter option may be found in the Faculty of Arts requirements.

Requirements for Major
- Students must complete 120 semester hours including the following.
  - a minimum of 28 semester hours of upper division credit courses numbered 300 and 400 as specified by the major program
  - additional semester hours of upper division credit bringing the total to a minimum of 44 semester hours of upper division credit
  - a minimum of 12 semester hours in subjects taken outside the Faculty of Science (excluding EDUC 401 to 407) including a minimum of 6 semester hours taken in the Faculty of Arts
  - a grade point average of 2.00 in the upper division courses required in the program
- Additional requirements as specified by the major program and in the General Information section of this Calendar may be required.

For students enrolled at the University beginning Fall 1991 or later
- upper division grade point average (GPA) and cumulative grade point average (CGPA) as specified in the General Information section of this Calendar

or

For students enrolled at the University before Fall 1991
- a graduation GPA of 2.00 calculated on the required 120 semester hours, or on the last 60 semester hours taken including the 44 semester hours of upper division credit
- a GPA of 2.00 in the upper division courses required in the program

Honors Program
An honors program provides a broad general education with “in depth” study in a single field and requires the student to concentrate his/her studies in the 5th to 8th levels in the chosen field. This program is recommended for students who intend to proceed to advanced degrees, provided that they meet the entrance requirements and maintain the required standing.

Students applying for admission to an honors program will normally have a cumulative grade point average of 3.00 (B standing). A student is expected to maintain this standard to continue in the honors program.

Requirements for Honors and Honors First Class
- Students must complete 132 semester hours of credit as prescribed by the honors program which include the following.
  - a minimum of 48 hours of upper division credit in one subject area
  - additional semester hours of upper division credit bringing the total to a minimum of 60 semester hours of upper division credit
  - a minimum of 12 semester hours of subjects taken outside the Faculty of Science (excluding EDUC 401 to 407) including a minimum of six semester hours taken in the Faculty of Arts
  - additional requirements as specified by the honors program and in the General Information section of this Calendar.

Program Guidelines
- At the outset, students are requested to indicate their intended major so as to facilitate counselling.
- Students who have not determined a major or intend to transfer to a professional school (i.e., Medicine, Dentistry, etc.) should seek advice from the Academic Resource Office or the Office of the Dean of Science.
- Declaration of major or honors must be officially accepted by that department, prior to the completion of 60 credit hours.
- New students intending to take more than 15 semester hours in their first semester of studies should seek advice from the Academic Resource Office, the Office of the Dean of Science or their major department.
- Normally, the graduation requirements, as published in the Calendar at the time of formal declaration of major or honors, will apply.
- In any combination of science programs (honors/minor, major/major, major/minor, minor/minor) the student may not use the same upper division course for formal credits towards both programs. One course might fulfill “content” requirements of two related areas, but in such a case additional replacement credits in upper division work satisfactory to one of the departments or program committees must be taken in one of the subjects to fulfill overall credit for the two programs involved.
- Programs totalling more than 18 hours of credit per semester require the approval of the Dean.

Minor Programs
Consult advisors in appropriate departments when deciding on course selection. Suggested programs and prerequisites are given in each department's Calendar entry. An average grade of at least 2.00 is required in those upper division courses used to satisfy the requirements for a minor.

General Science Program
This program, consisting of 120 credit hours, provides a broad general education in several fields with some specialization in at least two fields. It requires two minors, one of which must be chosen from within the Faculty of Science. The groupings of courses from which the two minors can be chosen are given under the General Science Program section in the Calendar, along with the general course requirements for this degree. It should be noted that all lower division requirements for the two chosen minors must also be completed.

University College of the Fraser Valley Program
University College of the Fraser Valley in Abbotsford, BC offers a program leading to a Bachelor of Science. This degree is offered in association with the Faculty of Science and is issued by Simon Fraser University.

Co-operative Education Programs
Co-operative Education programs are available in Biological Sciences, Chemistry, Earth Sciences, Environmental Science, Geography, Mathematics and Physics. Details are given in the departmental sections and in the Co-operative Education section.

Associate in Science Diploma
Students who have completed the Associate in Science Diploma from the University College of the Fraser Valley, Douglas College, or Kwantlen College are guaranteed admission to the Faculty of Science provided that they meet the requirements for University admission.

Withdrawal of Program Approval
A student whose progress, in the judgment of the department, is below the standard for graduation from a program may be refused entry to, or required to withdraw from, that program in the department.
Transfer Credit and Bachelor of Science Degrees for Students Who Successfully Complete First Year Medical Science Professional Training

Students who complete at least 90 semester hours in a science degree program and are accepted into an accredited professional program in medicine, dentistry, or veterinary medicine are eligible for a Bachelor of Science degree from Simon Fraser University after successful completion of the first year of professional study. To be acceptable, courses taken in the professional program must not duplicate courses already taken at Simon Fraser University and must be acceptable for transfer credit in a major or honors degree program. Candidates must apply for transfer credit and a bachelors degree through the Office of the Registrar, Simon Fraser University. Since official transcripts of the work completed in the first year of the professional program are required for transfer credit purposes, application for graduation should be delayed until the Summer semester following the completion of requirements.

Requirements for Students Wishing to Transfer into Professional Schools

To transfer into professional schools, contact the professional school admissions office to confirm the course requirements.

Engineering Transfer Program

Advisors

Undergraduate curriculum chair, School of Engineering Science, 8815 Applied Sciences Building, (604) 291-4371

Dr. G.A.C. Graham, Department of Mathematics and Statistics, 10527 Shrum Science Centre, (604) 291-3337

Dr. R. Frindt PEng, Department of Physics, P8466 Shrum Science Centre, (604) 291-3161

Engineering Study in BC

To complete engineering degree studies in British Columbia, students studying in the Engineering Transfer program at Simon Fraser University must transfer to an Engineering program at Simon Fraser University, the University of British Columbia or the University of Victoria.

Transfer to the University of British Columbia’s Engineering Program

Students who have taken two semesters of science at Simon Fraser University may be considered for admission to first year Engineering at the University of British Columbia if they have an overall GPA of at least 2.5, including all attempted courses. A GPA of at least 2.7 must also be achieved in Mathematics, Physics and Chemistry with a grade of no less than a C in these subjects.

Students who complete the following courses and who meet the University of British Columbia Faculty of Applied Science admission standards will be eligible to be considered for admission to second year Engineering. provided they have an overall GPA of 2.5, including all attempted courses. For such students, the University of British Columbia course ASPC 151, Computer Aided Engineering Graphics, must be taken along with the normal second year program at the University of British Columbia.

CHEM 102-3 General Chemistry I
CHEM 103-3 General Chemistry II
CHEM 115-2 General Chemistry Laboratory I
CMPT 101-4 Introduction to Computer Programming
MATH 151-3 Calculus I
MATH 152-3 Calculus II
MATH 232-3 Elementary Linear Algebra
MATH 252-3 Vector Calculus
MATH 251-3 Calculus II
ENGL one of 101 or 102 or 103 or 104
ENGL 104 or 199
ENGL 103-3 Introduction to Drama
ENGL 102-3 Introduction to Poetry
ENGL 291-3 Introduction to the Essay as Literature

Resources Conservation, and Wood Products Processing. The curricula in Forestry allows two admission pathways. One is directly from high school, the other follows a year of university science at the University of British Columbia or its equivalent at another post secondary institution. If first year science is taken at Simon Fraser University, the following courses are required.

ENGL one of 101 or 102 or 103 plus ENGL 104 or 199
BISC 101 and 102
BISC 102, 103, 115, 118
MATH 151 and 152 (or 157 and 158 – not for credit in Forest Operations or Wood Products)
PHYS 101, 102, 130 (or 120, 121, 131)

Students who elect to apply after one year of science will need three or four years after completion to the first year science to fulfill the Forestry degree requirements, depending on the Forestry program chosen.

Contact address: Co-ordinator of Student Services, Faculty of Forestry, University of British Columbia, MacMillan Building, 2357 Main Mall, Vancouver, BC, V6T 1Z4. Telephone (604) 822-3547, E-mail forestr@unixg.ubc.ca

Faculty of Forestry at the University of British Columbia

The Faculty of Forestry offers four year degree programs in Forest Resources Management, Forest Operations, Forest Science, Natural Resources Conservation, and Wood Products Processing. The curricula in Forestry allows two admission pathways. One is directly from high school, the other follows a year of university science at the University of British Columbia or its equivalent at another post secondary institution.

Additional courses are required to complete six semesters (90 semester hours) of study. These should be chosen in accordance with a specific degree program at Simon Fraser University but students are advised to select some courses from disciplines in the humanities and social sciences.

Contact address for student admissions to: Faculty of Dentistry – Admissions, University of British Columbia, 350 – 2194 Health Sciences Mall, Vancouver, BC, V6T 1Z3. Telephone (604) 822-3416, Fax (604) 822-4532, E-mail foldadms@unixg.ubc.ca

Faculty of Forestry at the University of British Columbia

The Faculty of Forestry offers four year degree programs in Forest Resources Management, Forest Operations, Forest Science, Natural Resources Conservation, and Wood Products Processing. The curricula in Forestry allows two admission pathways. One is directly from high school, the other follows a year of university science at the University of British Columbia or its equivalent at another post secondary institution.

If first year science is taken at Simon Fraser University, the following courses are required.

ENGL one of 101 or 102 or 103 plus ENGL 104 or 199
BISC 101 and 102
BISC 102, 103, 115, 118
MATH 151 and 152 (or 157 and 158 – not for credit in Forest Operations or Wood Products)
PHYS 101, 102, 130 (or 120, 121, 131)

Students who elect to apply after one year of science will need three or four years after completion to the first year science to fulfill the Forestry degree requirements, depending on the Forestry program chosen.

Contact address: Co-ordinator of Student Services, Faculty of Forestry, University of British Columbia, MacMillan Building, 2357 Main Mall, Vancouver, BC, V6T 1Z4. Telephone (604) 822-3547, E-mail forestr@unixg.ubc.ca

Faculty of Medicine at the University of British Columbia

The Faculty of Medicine at the University of British Columbia requires the following courses which are prerequisites for applying to enter the first year of Medicine.

English: any two of ENGL 101, 102, 103, 104, 199 (199 recommended)
Chemistry: all of CHEM 102, 103, 115, 118, 150, 155, 250
Biochemistry: both BICH 222 and 321 (BICH 221 is a prerequisite for 222)
Biology: both of BISC 101 and 102

Official admission requirements remain as defined in the UBC School of Medicine Calendar and may be subject to change.

The option for early admission to medical school is available at several Canadian universities (including UBC). However, the number of applications to Canadian medical schools considerably exceeds the number of available spaces. Thus, students planning to enter into medicine after the sixth level at Simon Fraser University (i.e. after completing 90 credit hours) should arrange their program such that, in the event they are not accepted into medical school, they will be able to complete their major degree program at Simon Fraser University in a timely fashion.
Contact address for the Admissions Office: Faculty of Medicine, University of British Columbia, 317 – 2194 Health Sciences Mall, Vancouver, BC, V6T 1Z3. Telephone (604) 822-4482.

Faculty of Pharmaceutical Sciences at the University of British Columbia requires the following courses which are prerequisites for applying to enter the first year of Pharmacy.

ENGL any two of 101, 102, 103, 104
CHEM 102 / 103 / 115 / 118
MATH 151 / 152 (or 154 / 155)
BISC 101 / 102 and
PHYS 101 / 102 / 130 (or 120 / 121 / 131)

Students should refer to a current Calendar of the University of British Columbia for specific information. Also, students should consult the Faculty of Pharmaceutical Sciences at the University of British Columbia.


The School of Rehabilitation Sciences at the University of British Columbia offers programs in Occupational Therapy and Physical Therapy. The following courses are prerequisites.

Occupational Therapy (30 credit minimum)
BISC 101 and 102
ENGL (3 credits), ENGL 199 recommended
PSYC 100 and/or 102
SA (3-6 credits at the 100 or 200 level)
STAT 270 or 101 or 203 or 301
Electives 6-12 credits, CHEM 102, 103, 115 and 118 recommended

Physical Therapy (30 credit minimum)
BISC 101 and 102
CHEM 102, 103, 115 and 118
ENGL (3-6 credits), ENGL 199 recommended
PSYC 100 and/or 102
STAT 270 or 101 or 102 or 203
Electives (3-9 credits)

Contact address
The School of Rehabilitation Sciences, The University of British Columbia, T325 - Koerner Pavilion, 2211 Wesbrook Mall, Vancouver, BC, V6T 2B5

Western College of Veterinary Medicine at the University of Saskatchewan, Saskatoon, requires the following courses as prerequisites for applying to enter this program.

ENGL any two of 101, 102, 103 or 104
BIOC 221 and 222
BISC 101, 102, 202, 303
CHEM 102, 103, 115, 118, 150, 155
MATH 151, 152 (or 154, 155 or 157, 158) STAT 301 may be substituted for MATH 152, or 155 or 158
PHYS 101, 102, 130 (or 120, 121, 131)
Electives 15 semester hours

Electives should be based on the program in which the student is enrolled, and may include subjects not related to science. Students are encouraged to choose electives which liberalize or broaden perspectives. The electives taken should not include courses which are equivalent to BC High School Grade 12, or which are general education courses at the 000 division.

Contact address
Admission Office, Western College of Veterinary Medicine, University of Saskatchewan, 52 Campus Drive, Saskatoon, Saskatchewan, S7N 5B4

General Note
All course requirements should be completed by the end of the Spring semester preceding the proposed date of entry to a professional school.

Teaching Careers
Students interested in elementary or secondary teaching should consult the Faculty of Education regarding requirements for entry into the Professional Development Program and Teacher Certification before entering the upper levels of their programs. (See also the Faculty of Education section.)

Languages other than English
Most graduate schools require proficiency in one or two languages other than English. Students who intend to pursue studies at the graduate level at another university are advised to include in their programs at least six hours of course work in languages other than English. In general, the most useful languages for reading research papers are German, French and Russian.

General Education Courses
Several courses have been designed with no prerequisite structure and are meant to convey a broad perspective of scientific outlook to students who are non-specialists in science. These courses are as follows.

Biological Sciences
BISC 004-3 Apiculture: An Introduction to Bees and Beekeeping

Chemistry
CHEM 003-3 Chemistry, Technology and Society
CHEM 004-3 Pollution, Energy and Resources

General Science
SCI 300-3 Science and its Impact on Society

In addition, a course is offered on forefront, interdisciplinary topics in contemporary science for both science and non-science students. SCI 010-1, 2, or 3 Contemporary Topics in the Natural Sciences.

This course may be offered for one, two or three units of credit and a student may acquire a maximum of three credit hours for the course. This course may be offered by any of the Faculty of Science departments or may be team taught by faculty members from across the Faculty.

Applied Mathematics Program

Professors Emeriti
G.N. Bojadziev PhD (Sofia Mech Eng Inst)
R.W. Lardner BA, PhD, ScD (Camb)
E.M. Shoemaker BS, MS, PhD (Carnegie Tech)
M. Singh AB, MA (Pun), MSc, PhD (Brown)

Associated Faculty with Department of Mathematics and Statistics
J.M. Borwein
A. Das
G.A.C. Graham
M.C.A. Kropinski
M.B. Monagan
E. Pechlaner
K. Promislov
R.D. Russell
C.Y. Shen
T. Tang
M.R. Trummer

Advisors
Mrs. M. Fankboner BA (Occidental), MSc (S Fraser), TLX10511 Shrum Science Centre, (604) 291-4949
Dr. G.A.C. Graham BA (Dublin), MS (Brown), PhD (Glas), TLX10527 Shrum Science Centre, (604) 291-3337

Applied Mathematics consists of areas of mathematics which are closely related to such traditional fields as the physical sciences and engineering, but nowadays sophisticated mathematical tools are used over a wide spectrum of disciplines. With the rapid development of computers in recent years, applied mathematics is becoming increasingly computationally oriented. Applied mathematicians are in demand and the good student in the field is virtually sure of an interesting career whether she/he chooses an industry related career, government laboratory or university.

The Department of Mathematics and Statistics offers sufficient courses at the undergraduate level for a student to specialize in Applied Mathematics. Details of a program for students interested in the Applied Mathematics of physics and engineering are given below. In addition, there are joint honors degree programs in Mathematics and Computer Science and in Mathematical Physics, both of which can include a substantial number of Applied Mathematics courses. A concentration in Applied Mathematics can also provide an excellent basis for a career in Engineering, and the programs in Engineering Science at Simon Fraser University make considerable use of courses in this area.

Required courses for the BSc in Applied Mathematics are as follows.

Major Program

Lower Division Requirements
(37-38 semester hours plus electives)

one of
CMPT 101-4 Introduction to Computer Programming
CMPT 102-3 Introduction to FORTRAN for Science Students
CMPT 103-3 Introduction to Pascal Programming
all of
MATH 151-3 Calculus I
MATH 152-3 Calculus II
MATH 232-3 Elementary Linear Algebra
MATH 242-3 Introduction to Analysis
MATH 251-3 Calculus III
MATH 252-3 Vector Calculus
MATH 262-3 Applied Mathematics — Statics*
MATH 263-3 Applied Mathematics — Rigid Body Dynamics*
PHYS 120-3 Modern Physics and Mechanics
PHYS 121-3 Optics, Electricity and Magnetism
STAT 270-3 Introduction to Probability and Statistics

Upper Division Requirements
(30 semester hours plus electives)
MACM 316-3 Numerical Analysis I
MATH 310-3 Introduction to Ordinary Differential Equations
MATH 313-3 Differential Geometry
MATH 314-3 Boundary Value Problems
MATH 320-3 Advanced Calculus of One Variable
MATH 322-3 Complex Variables

at least two of
MATH 308-3 Linear Programming
MATH 309-3 Continuous Optimization
MATH 408-3 Discrete Optimization
MATH 415-3 Ordinary Differential Equations
MATH 416-3 Numerical Analysis II
MATH 418-3 Partial Differential Equations
MATH 419-3 Linear Analysis
MATH 424-3 Applications of Complex Analysis
MATH 438-3 Linear Algebra

STAT 380-3 Introduction to Stochastic Processes

at least two of
MATH 361-3 Mechanics of Deformable Media
MATH 462-3 Fluid Dynamics
MATH 463-3 Tensor Analysis
MATH 467-3 Vibrations
MATH 470-3 Variational Calculus
MATH 471-3 Special Relativity
PHYS 413-3 Advanced Mechanics

Choices from the above must include at least three courses at the 400 level and the number of credit hours must total at least 120, of which at least 12 hours must be taken outside the Faculty of Science, including at least six hours taken in the Faculty of Arts. At least six further hours must be in a Faculty other than Science, and at least 44 hours must be at the upper division.

Honors Program

Lower Division Requirements
(37-38 semester hours plus electives)
one of
CMPT 101-4 Modula 2
CMPT 102-3 Introduction to FORTRAN for Science Students
CMPT 103-3 Introduction to Pascal Programming

all of
MATH 151-3 Calculus I
MATH 152-3 Calculus II
MATH 232-3 Elementary Linear Algebra
MATH 242-3 Introduction to Analysis
MATH 251-3 Calculus III
MATH 252-3 Vector Calculus
MATH 262-3 Applied Mathematics — Statics*
MATH 263-3 Applied Mathematics — Rigid Body Dynamics*
PHYS 120-3 Modern Physics and Mechanics
PHYS 121-3 Optics, Electricity and Magnetism
STAT 270-3 Introduction to Probability and Statistics

Upper Division Requirements
(48 semester hours plus electives)
MATH 310-3 Introduction to Ordinary Differential Equations
MATH 313-3 Differential Geometry
MATH 314-3 Boundary Value Problems
MATH 320-3 Advanced Calculus of One Variable
MATH 322-3 Complex Variables
MATH 361-3 Mechanics of Deformable Media
MACM 316-3 Numerical Analysis I

at least one of
MATH 308-3 Linear Programming
MATH 416-3 Numerical Analysis II

STAT 380-3 Introduction to Stochastic Processes

at least four of
MATH 309-3 Continuous Optimization
MATH 408-3 Discrete Optimization
MATH 415-3 Ordinary Differential Equations
MATH 418-3 Partial Differential Equations
MATH 419-3 Linear Analysis
MATH 424-3 Applications of Complex Analysis
MATH 438-3 Linear Algebra

Biochemistry Program

8166 South Science Building, (604) 291-5630 Tel, (604) 291-5583 Fax

Associated Faculty
D.L. Bailie, Biological Sciences
A.T. Beckenbach, Biological Sciences
T.J. Borgford, Chemistry
B.P. Brandhorst, Biological Sciences
R.B. Cornell, Chemistry
R.J. Cusheley, Chemistry
N.H. Haunerland, Biological Sciences
B.M. Honda, Biological Sciences
A.R. Kermode, Biological Sciences
S.P. Lee, Biological Sciences
M.M. Moore, Biological Sciences
A.L. Plant, Biological Sciences
J.V. Price, Biological Sciences
W.R. Richards, Chemistry
J.K. Scott, Biological Sciences
D. Sen, Chemistry
M.J. Smith, Biological Sciences
J.L. Thewalt, Physics
G. Tibbits, Kinesiology

Lab Instructor
A. Yim BSc (Oregon), MSc (S Fraser)

Advisor
Dr. W.R. Richards AB, PhD (Calif), 6144 South Science Building,
(604) 291-4355

Major, minor and honors programs in Biochemistry are offered by the Faculty of Science. Entry into these programs requires the permission of the Program Advisor of the Biochemistry Curriculum Committee.

Students who entered the second or third year of Biochemistry in Fall 1994 or later should follow the program as set out below. Students farther along should refer to the 1992/93 Calendar for information on requirements.

Major Program
(120 semester hours)

All Biochemistry students complete the core program, together with elective courses chosen in consultation with Biochemistry’s program advisor.

Core Program
(91-92 semester hours)

BICH 221-3 Cell Biology and Biochemistry
BICH 222-3 Molecular Biology and Biochemistry
BICH 311-2 Analytical Biochemistry Laboratory
in School Chemistry 12, Algebra 12 and Physics 12 (or equivalents) might
Although many variations are possible, a student entering with BC High
BICH 403-3, 412-4 and 413-2
Levels 7 and 8
12 hours of electives Total 31 semester hours
Levels 7 and 8
BICH 403-3, 412-4 and 413-2
**Science – Biological Sciences**

**BICH 321-3** Intermediary Metabolism

**BICH 322-3** Molecular Physiology

and at least two of

**BICH 403-3** Physical Biochemistry (prerequisite CHEM 261)

**BICH 412-4** Enzymology

**BICH 413-2** Physical Biochemistry Laboratory

**BICH 420-3** Selected Topics in Contemporary Biochemistry

**BICH 421-3** Nucleic Acids

**BICH 422-3** Biomembranes

**BICH 423-3** Protein Structure and Function

**BICH 490-3** Directed Study in Advanced Topics of Biochemistry

**BISC 331-3** Molecular Biology

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**Kinesiology Electives**

Note the following Biochemistry related courses offered by the School of Kinesiology in the Faculty of Applied Sciences. Any of these may be included in the 30 hours (or 42 for honors) of electives.

**KIN** Fundamentals of Human Structure and Function

**KIN 110-3** Current Topics in Human Nutrition

**KIN 220-3** Human Foods and Nutrition

**KIN 305-3** Human Physiology I

**KIN 306-3** Human Physiology II (Principles of Physiological Regulation)

**KIN 326-3** Functional Anatomy

**KIN 336-3** Microscopic Anatomy (Histology)

**KIN 402-4** Mechanical Properties of Tissues

**KIN 407-3** Human Physiology Laboratory

**KIN 430-3** Human Energy Metabolism

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**Co-operative Education Program**

Biochemistry majors and honors may apply for admission to the Science Co-operative Education Program which includes four work semesters during the normal academic program. Refer to the Co-op Education section.

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**Department of Biological Sciences**

B8255 Shrum Science Centre, (604)291-4475 Tel, (604) 291-3496 Fax, http://mendel.mbb.sfu.ca Internet

**Chair**

M.J. Smith BSc (St Mary’s, Calif), PhD (Br Col)

**Professors Emeriti**

B.P. Beirne BSc, MA, MSc, PhD (Dub), MRIA

T. Finlayson BA (Tor)

F.J.L. Fisher BSc, MSc (Cant), PhD (NZ)

A.L. Turnbull BSF, MF (Br Col), DPhil (Oxf)

W.E. Vidaver AB (San Francisco), PhD (Stan)

**Professors**

L.J. Albright BSc (McG), MSc, PhD (Oregon)

D.L. Baille BSc, MSc (Br Col), PhD (Conn)

A.T. Beckenbach BSc (Florida Presbyterian), MSc (Flor), PhD (Calif)

J.H. Borden BSc (Wash State), MSc, PhD (Calif), RPF, RPE, FESC

B.P. Brandhorst AB (Harv), PhD (Calif)

F. Cooke BA, MA, PhD (Cant)

L.M. Dill BSc, MSc, PhD (Br Col)

L.D. Druehl BSc (Wash State), MSc (Wash), PhD (Br Col)

A.P. Farrell BSc (Bath), PhD (Br Col)

F.C.P. Law BSc, MSc (Mich)

J.P.M. Mackauer DrPhilNat (Fran), FESC

R.W. Mathewes BSc (S Fraser), PhD (Br Col)

B.A. McKeown BSc (Br Col), PhD (S Fraser)

Z. Kuhn BSc, MSc, PhD (Br Col)

**Laboratory Instructors**

R.M. Peterman, Resource and Environmental Management

B.P. Beirne BSc, MA, MSc, PhD (Dub), MRIA

**Laboratories**

Programs are offered in Biological Sciences, major, honors, minor; Environmental Toxicology, minor, Post Baccalaureate Diploma; Co-operative Education is available to students in major and honors programs. Any of these may be included in the 30 hours (or 42 for honors) of electives.

- BICH 322-3 Molecular Physiology
- BICH 413-3 Nucleic Acids
- BICH 421-3 Protein Structure and Function
- BICH 422-3 Biomembranes
- BICH 423-3 Protein Structure and Function

- **BICH 321-3 Intermediary Metabolism**
- **BICH 322-3 Molecular Physiology**
- **BICH 403-3 Physical Biochemistry**
- **BICH 412-4 Enzymology**
- **BICH 413-2 Physical Biochemistry Laboratory**
- **BICH 420-3 Selected Topics in Contemporary Biochemistry**
- **BICH 421-3 Nucleic Acids**
- **BICH 422-3 Biomembranes**
- **BICH 423-3 Protein Structure and Function**
- **BICH 490-3 Directed Study in Advanced Topics of Biochemistry**
- **BISC 331-3 Molecular Biology**

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**Academic Advising**

Biological Sciences majors should contact an advisor before registration. Those in a pre-profession program (e.g., pre-medicine, pre-veterinary medicine, pre-dentistry, etc.) should advise the department and an advisor familiar with the professional program requirements will be assigned.

**Major Program**

Basic credit hour requirements underlying all areas of emphasis follow.

- **BISC/BICH (lower division)** 20 semester hours
- **Non BISC/BICH (lower division)** 30 semester hours
- **BISC/BICH (upper division)** 37 semester hours

*Electives 33 semester hours

Total (minimum) 120 semester hours
Electives must include a minimum of 12 hours in subjects taken outside the Faculty of Science (excluding EDUC 401, 402, 405, and 406). A minimum of six of these semester hours must be from the Faculty of Arts. Additional upper division credit must be included in the program to complete the BSc requirement of a minimum of 44 semester hours of upper division credit.

Six semester hours of English should be completed by all major/honor students in Biological Sciences.

Lower Division Core

Normally all Biological Sciences majors must complete the following, or equivalents, within the first 60 hours (four semesters) of their programs.

Courses in the Faculty of Science

all of
BICH 221-3 Cell Biology and Biochemistry
BICH 222-3 Molecular Biology and Biochemistry
BISC 101-4 Introduction to Biology
BISC 102-4 Introduction to Biology
BISC 202-3 Genetics
BISC 204-3 Introduction to Ecology
CHEM 102-3 General Chemistry I
CHEM 115-2 General Chemistry Laboratory I
STAT 301-3 Statistics for the Life Sciences

plus a minimum of 10 semester hours selected from the following
CHEM 103-3 General Chemistry II
CHEM 118-2 General Chemistry Laboratory II
CHEM 150-3 Organic Chemistry I
CHEM 155-2 Organic Chemistry Laboratory I
CHEM 250-3 Organic Chemistry II
CHEM 255-2 Organic Chemistry Laboratory II

and one of
MATH 151-3 Calculus I
MATH 154-3 Calculus I for the Biological Sciences

and one of
MATH 152-3 Calculus II
MATH 155-3 Calculus II for the Biological Sciences

and one of
PHYS 101-3 General Physics I
PHYS 120-3 Modern Physics and Mechanics

and one of
PHYS 102-3 General Physics II
PHYS 121-3 Optics, Electricity and Magnetism

50 Lower Division Total

Students are encouraged to take a full year of organic chemistry. Those intending to apply for medical, dental or veterinary school should include all of the Chemistry courses above. See Requirements for Students Wishing to Transfer into Professional Schools in the Faculty of Science section.

Upper Division Requirements and Electives

All Biological Sciences majors will complete a minimum of 12 upper division BISC/BICH courses. The following three courses form an upper division core required of all BISC/BICH major/honors students.

BISC 329-4 Introduction to Experimental Techniques
BISC 333-3 Developmental Biology
BISC 400-3 Evolution

Students are encouraged to choose their remaining curriculum requirements in an area of specialization. Currently, six different streams of biology are offered which include cell and molecular biology, animal physiology, plant biology, ecology, marine biology and general biology. Courses in the general stream may be chosen to gain broad training in the biological sciences, or used to specialize in an area not offered in the other five streams. The course requirements for each stream are as follows.

Cell and Molecular Biology

Students must complete one physiology course from
BISC 305-3 Animal Physiology
BISC 366-3 Plant Physiology

and one organism lab course from
BISC 302-3 Genetic Analysis
BISC 322-3 Molecular Physiology
BISC 331-3 Molecular Biology

plus the following lab course
BISC 307-3 Animal Physiology Lab

plus two additional lab courses from
BISC 405-3 Cell Physiology
BISC 429-3 Experimental Techniques I: Separation Methods
BISC 431-3 Molecular Biotechnology
BISC 457-3 Plant Molecular Biology and Biotechnology

or appropriate special topics lab courses

plus two additional courses from
BICH 412-4 Enzymology
BICH 421-3 Nucelic Acids
BICH 422-3 Biomembranes
BICH 423-3 Protein Structure and Function
BISC 402-3 Molecular Genetics
BISC 453-3 Advanced Developmental Biology
BISC 498-3 Undergraduate Research

or special topics courses appropriate for the selected stream or alternative courses as approved by the program advisor

Animal Physiology

Students must complete the following physiology course
BISC 305-3 Animal Physiology

plus one organism lab course from
BISC 306-3 Invertebrate Biology
BISC 316-3 Vertebrate Biology

plus the following lab course
BISC 307-3 Animal Physiology Lab

plus the following two mandatory courses
BICH 321-3 Intermediary Metabolism
BICH 322-3 Molecular Physiology

plus two additional lab courses from
BISC 405-3 Cell Physiology
BISC 429-3 Experimental Techniques I: Separation Methods
BISC 449-3 Experimental Techniques III: Histochemistry
BISC 416-3 Fish Biology

or appropriate special topics lab courses

plus two additional courses from
BISC 313-3 Environmental Toxicology II
BISC 445-3 Environmental Physiology of Animals
BISC 455-3 Endocrinology
BISC 498-3 Undergraduate Research

or special topics courses appropriate for the selected stream or alternative courses as approved by the program advisor

Plant Biology

Students must complete the following physiology course
BISC 366-3 Plant Physiology

plus the following organism lab course
BISC 337-3 Comparative Morphology, Distribution and Evolution of Vascular Plants

plus the following lab course
BISC 367-3 Plant Physiology Laboratory

plus the following two mandatory courses
BISC 356-3 Hormonal Regulation of Plant Growth
BISC 404-3 Plant Ecology

plus two additional lab courses from
BISC 429-3 Experimental Techniques I: Separation Methods
BISC 430-3 Plant Pathology
BISC 449-3 Experimental Techniques III: Histochemistry
BISC 457-3 Plant Molecular Biology and Biotechnology

or appropriate special topics lab courses

plus two additional courses from
BISC 310-3 The Plants and Animals of British Columbia
BISC 326-3 Biology of Non-Vascular Plants
BISC 434-3 Paleocology and Palynology
BISC 498-3 Undergraduate Research

or special topics courses appropriate for the selected stream or alternative courses as approved by the program advisor

Ecology

Students must complete one physiology course from
BISC 305-3 Animal Physiology
BISC 366-3 Plant Physiology

plus the following lab course
BISC 307-3 Animal Physiology Lab

plus two additional lab courses from
BISC 405-3 Cell Physiology
BISC 429-3 Experimental Techniques I: Separation Methods
BISC 431-3 Molecular Biotechnology
BISC 457-3 Plant Molecular Biology and Biotechnology

or appropriate special topics lab courses

plus two additional courses from
BISC 310-3 The Plants and Animals of British Columbia
BISC 326-3 Biology of Non-Vascular Plants
BISC 434-3 Paleocology and Palynology
BISC 498-3 Undergraduate Research

or special topics courses appropriate for the selected stream or alternative courses as approved by the program advisor
plus one organism lab course from
BISC 303-3 Microbiology
BISC 306-3 Invertebrate Biology
BISC 316-3 Vertebrate Biology
BISC 326-3 Biology of Non-Vascular Plants
BISC 337-3 Comparative Morphology, Distribution and Evolution of Vascular Plants
and one lab course from
BISC 302-3 Genetic Analysis
BISC 307-3 Animal Physiology Laboratory
BISC 367-3 Plant Physiology Laboratory
MASC 445-3 Biology of Marine Mammals
and the following two mandatory courses
BISC 304-3 Animal Ecology
BISC 407-3 Population Dynamics
plus two additional lab courses from
BISC 317-3 Insect Biology
BISC 404-3 Plant Ecology
BISC 414-3 Limnology
BISC 415-3 Ornithology
BISC 416-3 Fish Biology
BISC 417-3 Entomology
BISC 419-3 Wildlife Biology
BISC 430-3 Plant Pathology
or appropriate special topics lab courses
plus two additional courses from
BISC 310-3 The Plants and Animals of British Columbia
BISC 312-2 Environmental Toxicology I
BISC 404-3 Plant Ecology
BISC 410-3 Ethology
BISC 417-3 Entomology
BISC 430-3 Plant Pathology
BISC 432-3 Chemical Pesticides and the Environment
BISC 434-3 Paleooecology and Palynology
BISC 435-3 Introduction to Pest Management
BISC 498-3 Undergraduate Research
or special topics courses appropriate for the selected stream or alternative courses as approved by the program advisor.

Marine Biology
Students must complete one physiology course from
BISC 305-3 Animal Physiology
BISC 366-3 Plant Physiology
plus one organism lab course from
BISC 306-3 Invertebrate Biology
BISC 316-3 Vertebrate Biology
MASC 410-6 Marine Invertebrate Zoology
plus one lab course from
BISC 307-3 Animal Physiology Laboratory
BISC 367-3 Plant Physiology Laboratory
MASC 445-3 Biology of Marine Mammals
plus the following two mandatory courses
BISC 406-3 Marine Biology and Oceanography
BISC 326-3 Biology of Non-Vascular Plants
plus two additional lab courses from
BISC 414-3 Limnology
BISC 415-3 Ornithology
BISC 416-3 Fish Biology
MASC 412-6 Biology of Fishes
MASC 413-3 Biology of Marine Molluscs
MASC 440-3 Biology of Marine Birds
or appropriate special topics lab courses
plus two additional courses from
BISC 304-3 Animal Ecology
BISC 303-3 Microbiology
BISC 498-3 Undergraduate Research
MASC 411-6 Comparative Embryology of Marine Invertebrates
MASC 445-3 Biology of Marine Mammals
MASC 446-3 Comparative Ethology
or special topics courses appropriate for the selected stream or alternative courses as approved by the program advisor.

General Biology
Students must complete one physiology course from
BISC 305-3 Animal Physiology
BISC 366-6 Plant Physiology
plus one organism lab from
BISC 303-3 Microbiology

Honors Program
This program is for Biology students who wish to pursue an advanced degree. It requires a minimum of 60 semester hours of upper division Biological Sciences courses, or related subjects, which is selected for each student in consultation with appropriate advisors, in relation to career goals.

Departmental approval is required for entry into the honors program. Students must have completed 30 semester hours at Simon Fraser University in a major program in Biological Sciences. Applications received after more than 90 semester hours have been completed will not normally be considered.

The BSc honors degree in Biological Sciences requires the following.
• maintenance of a minimum of 3.00 CGPA
• completion of 60 hours of upper division Biological Sciences or related subjects, which will include the core courses required for the major plus BISC 490, 491 and 492, these latter to constitute the honors thesis, and
• completion of appropriate electives to achieve a final total of at least 132 semester hours, including at least 12 semester hours from courses outside the Faculty of Science (including a minimum of 6 semester hours from the Faculty of Arts and excluding EDUC 401, 402, 405, 406).

Minor Program
Students taking a minor must obtain the following credits or standing in the subjects shown to fulfill the requirements for the BSc degree.
BISC 101-4 Introduction to Biology
BISC 102-4 Introduction to Biology
at least two of
BISC 204-3 Introduction to Ecology
BICH 221-3 Cell Biology and Biochemistry
BICH 222-3 Molecular Biology and Biochemistry

plus any 15 upper division Biological Sciences semester hours, or closely related subject areas (including Marine Sciences courses), as approved by the department.

Co-operative Education Program
Majors and honors students in Biological Sciences may apply for admission into the Co-operative Education program. The program includes four work semesters during the normal academic program. Interested students should contact the Science Co-op Co-ordinators in Academic Quadrangle 5003, telephone (604) 291-4716, for further information.

Environmental Toxicology Minor Program
This program gives undergraduates working towards a sciences degree a thorough overview of environmental toxicology. Consequently, students will be better qualified and eligible for employment with various industrial and governmental agencies engaged in environmental monitoring and research.

Lower Division Requirements
The following lower division courses are required. Most students pursuing science degree programs will already have credit for most of these courses.
all of
BICH 221-3 Cellular Biology and Biochemistry
BISC 101-4 Introduction to Biology
BISC 102-4 Introduction to Biology
CHEM 102-3 General Chemistry I
CHEM 103-3 General Chemistry II
CHEM 115-2 General Chemistry Laboratory I
CHEM 118-2 General Chemistry Laboratory II
CHEM 150-3 Organic Chemistry I
CHEM 155-2 Organic Chemistry Laboratory I
CHEM 250-3 Organic Chemistry Laboratory II
CHEM 255-2 Organic Chemistry Laboratory II

and one of
MATH 151-3 Calculus I
MATH 154-3 Calculus I for the Biological Sciences

and one of
MATH 152-3 Calculus II
MATH 155-3 Calculus II for the Biological Sciences

and one of
PHYS 101-3 General Physics I
PHYS 120-3 Modern Physics and Mechanics

and one of
PHYS 102-3 General Physics II
PHYS 121-3 Optics, Electricity and Magnetism

Upper Division Requirements
BISC 312-3 Environmental Toxicology I
BISC 313-3 Environmental Toxicology II
BISC 343-3 Chemical Pesticides and the Environment

STAT 301-3 Statistics for the Life Sciences

plus two of
BISC 445-3 Environmental Physiology of Animals
CHEM 371-3 Chemistry of the Aqueous Environment
GEOG 419-4 Mass Transfer in the Biosphere
KIN 431-3 Environmental Carcinogenesis

plus one of
BISC 329-4 Introduction to Experimental Techniques
BISC 429-3 Environmental Techniques I: Separation Methods
BISC 443-3 Experimental Techniques III: Histochemistry
CHEM 316-4 Introductory Instrumental Analysis
CHEM 357-4 Chemical and Instrumental Methods of Identification of Organic Compounds
KIN 336-3 Microscopic Anatomy (Histology)

and their prerequisites (see Undergraduate Courses). If any of the above requirements (except prerequisites) have been used to fulfill requirements for another degree, additional electives in the area of specialization will be required. Consult the Department of Biological Sciences.

Post Baccalaureate Diploma Programs

Biological Sciences

Post Baccalaureate Diploma programs are available in various areas of Biological Sciences for students who have already completed a degree (usually) in science and who wish to upgrade their academic credentials.

Note: course descriptions for the 600 and 800 level courses are given in the Biological Sciences section of Graduate Studies in this Calendar.

For information about Post Baccalaureate Diploma programs in Biology, contact the Department of Biological Sciences.

Environmental Toxicology

This program specifically meet the needs of students with science degrees who are presently engaged in environmental work and seek to upgrade their training. Practical experience in recent laboratory assay techniques will enable students to critically evaluate the data generated by these techniques.

For information about the Post Baccalaureate Diploma program general regulations, refer to Continuing Studies.

Program Requirements
all of
BISC 312-3 Environmental Toxicology I
BISC 313-3 Environmental Toxicology II
BISC 432-3 Chemical Pesticides and the Environment

plus two of
BISC 445-3 Environmental Physiology of Animals
CHEM 371-3 Chemistry of the Aqueous Environment
GEOG 419-4 Mass Transfer in the Biosphere
KIN 431-3 Environmental Carcinogenesis

plus one of
BISC 329-4 Introduction to Experimental Techniques
BISC 429-3 Environmental Techniques I: Separation Methods
BISC 443-3 Experimental Techniques III: Histochemistry
CHEM 316-4 Introductory Instrumental Analysis
CHEM 357-4 Chemical and Instrumental Methods of Identification of Organic Compounds
KIN 336-3 Microscopic Anatomy (Histology)

and their prerequisites (see Undergraduate Courses). If any of the above requirements (except prerequisites) have been used to fulfill requirements for another degree, additional electives in the area of specialization will be required. Consult the Department of Biological Sciences.

Marine Science

Programs in Marine Science may include both BISC and MASC courses to fulfill the upper division requirements in Biological Sciences. MASC courses are offered at the Bamfield Marine Station, Bamfield, BC in conjunction with certain other universities in the summer and fall in 3 or 6 week blocks. Consult the Department of Biological Sciences in January for the course offerings scheduled for the summer and fall, and for their use as substitutes for upper division BISC courses in major, minor or honors programs.

Entry to courses requires application through the Department of Biological Sciences, well in advance of commencement of the courses, as selection of candidates will be across several universities and enrollments are limited.

For information concerning application for entry, fees, and related matters, consult the Department of Biological Sciences. To take Marine Science courses, students must apply for university admission through the usual procedures, and be accepted. See the Admission and Readmission section.

MASC courses offered at the Bamfield Marine Station are listed in the Undergraduate Courses.

From time to time graduate level courses will be offered. For details see the graduate section of Biological Sciences.

Students from other Departments

Certain courses may be taken by those not enrolled in Biological Sciences programs: BISC 004, 100, 101, 102. Admission to certain other courses may be gained by permission of the department.
Other Programs

Biochemistry
A major, honors and minor program are offered jointly with the Department of Chemistry and the School of Kinesiology. Entry requires the permission of the Biochemistry Curriculum Committee of the Faculty. For details about these programs, see the Biochemistry section.

Chemical Physics Program

P8429 Shrum Science Centre, (604) 291-4465 Tel, (604) 291-3592 Fax
Advisors
Dr. E.D. Crozier, P9418 Shrum Science Centre, (604) 291-4827
Dr. B. Frisken, P8456 Shrum Science Centre, (604) 291-5767
An honors program and a major program in Chemical Physics are offered jointly by the Departments of Chemistry and Physics. Entry requires the permission of both departments. Computing skills such as those in CMPT 102 are expected of students entering second year Physics courses. Graduates from the honors program may do graduate work in either Chemistry or Physics.

Major Program

Lower Division Requirements
(totals 54-55 semester hours)
all of
CHEM 102-3 General Chemistry I
CHEM 103-3 General Chemistry II
CHEM 115-3 General Chemistry Laboratory I
CHEM 215-4 Introduction to Analytical Chemistry
CHEM 232-3 The Chemistry of Nontransition Elements
CHEM 150-3 Organic Chemistry I
MATH 151-3 Calculus I
MATH 152-3 Calculus II
MATH 232-3 Elementary Linear Algebra
MATH 251-3 Calculus III
MATH 252-3 Vector Calculus
PHYS 120-3 Modern Physics and Mechanics
PHYS 121-3 Optics, Electricity and Magnetism
PHYS 131-2 General Physics Laboratory B
PHYS 211-3 Intermediate Mechanics
PHYS 221-3 Intermediate Electricity and Magnetism
PHYS 233-2 Introductory Physics Laboratory A
and one of
CHEM 250-3 Organic Chemistry II
CHEM 155-2 Organic Chemistry Laboratory I
and one of
CHEM 261-3 Physical Chemistry I
PHYS 244-3 Thermal Physics

Upper Division Requirements
(totals 40-41 semester hours)
all of
CHEM 316-4 Introductory Instrumental Analysis
CHEM 331-4 Practical Aspects of Inorganic Chemistry
CHEM 367-2 Physical Chemistry Laboratory II
CHEM 462-3 Molecular Spectroscopy
MATH 310-3 Introduction to Ordinary Differential Equations
NUSC 341-3 Introduction to Radiochemistry
PHYS 326-3 Electronics and Instrumentation
PHYS 331-3 Electronics Laboratory
PHYS 355-3 Optics
PHYS 465-3 Solid State Physics
and at least one of
PHYS 332-3 Intermediate Laboratory
PHYS 355-3 Optics
PHYS 431-4 Advanced Physics Laboratory I

Additional courses must be taken for a total of at least 44 semester hours at the upper division (i.e. numbered 300 or above) and a total of at least 120 semester hours of credit overall. Of these, 12 semester hours must be taken outside the Faculty of Science (excluding EDUC 401 to 407) including six hours from the Faculty of Arts. (See Faculty of Science requirements).

Honors Program

Lower Division Requirements
(totals 56 semester hours)
Requirements are the same as for the major except that both CHEM 250 and 155 are required. CHEM 261 will be needed for certain options.

Upper Division Requirements
(totals 47-48 semester hours)
all of
CHEM 331-4 Practical Aspects of Inorganic Chemistry
CHEM 367-2 Physical Chemistry Laboratory II
CHEM 462-3 Molecular Spectroscopy
MATH 310-3 Introduction to Ordinary Differential Equations
PHYS 326-3 Electronics and Instrumentation
PHYS 331-3 Electronics Laboratory
PHYS 384-3 Methods of Theoretical Physics I
PHYS 415-3 Quantum Mechanics
PHYS 465-3 Solid State Physics

plus one of
CHEM 361-3 Physical Chemistry II
PHYS 385-3 Quantum Physics

plus one of
CHEM 362-3 Physical Chemistry III
PHYS 345-3 Statistical Physics

plus one of
PHYS 324-3 Electromagnetics
PHYS 325-3 Relativity and Electromagnetism
PHYS 431-4 Advanced Physics Laboratory I

plus five elective hours from upper division Chemistry or Nuclear Science

plus three semester hours of upper division Physics or Nuclear Science electives other than PHYS 385.

Additional courses must be taken for a total of at least 60 semester hours at the upper division (i.e. numbered 300 or above) and at least 132 hours of credit overall. Of these, 12 semester hours must be taken outside the Faculty of Science, but (excluding EDUC 401 to 407) including six hours from the Faculty of Arts. (See Faculty of Science requirements).

Notes for Major and Honors Programs
a) CHEM 367 — the prerequisite CHEM 366 may be waived provided that PHYS 131, 233, and 331 have already been taken.
b) PHYS 332 — the requirement that PHYS 355 precede, or be taken concurrently with PHYS 332, may be waived with the permission of the department.
c) PHYS 345 — the requirement of PHYS 244 as prerequisite may be waived with permission of the department if CHEM 261 has already been taken. The recommended prerequisite PHYS 385 may be substituted with CHEM 361.
d) PHYS 415 — and PHYS 465 — the requirement of PHYS 385 as prerequisite may be waived with permission of the department if CHEM 361 has already been taken.
e) PHYS 218 — The prerequisite CHEM 118 may be waived provided that CHEM 115 has already been taken.
f) CHEM 331 — The prerequisite CHEM 118 may be waived. CHEM 218 is required and may be taken concurrently.

Co-operative Education Program

Co-operative Education is a system which combines work experience with academic studies. The student spends alternate semesters on campus and in study related jobs.

Students interested in this program, should refer to the Department of Chemistry or Department of Physics sections.
CHEM 102-3 General Chemistry I
CHEM 103-3 General Chemistry II
CHEM 115-2 General Chemistry Laboratory I
CHEM 118-2 General Chemistry Laboratory II
CHEM 150-3 Organic Chemistry I
CHEM 155-2 Organic Chemistry Laboratory I
CHEM 215-4 Introduction to Analytical Chemistry
CHEM 232-3 The Chemistry of Nontransition Elements
CHEM 250-3 Organic Chemistry II
CHEM 255-2 Organic Chemistry Laboratory II
CHEM 261-3 Physical Chemistry I
CHEM 316-4 Introductory Instrumental Analysis
CHEM 331-4 Practical Aspects of Inorganic Chemistry
CHEM 332-3 The Chemistry of Transition Metals
CHEM 336-2 Inorganic Chemistry Laboratory I
CHEM 357-4 Chemical and Instrumental Methods of Identification of Organic Compounds
CHEM 361-3 Physical Chemistry III
CHEM 366-2 Physical Chemistry Laboratory I
CHEM 367-2 Physical Chemistry Laboratory II (54 semester hours) and one of
CMPT 101-4 Introduction to Computer Programming
CMPT 102-3 Introduction to FORTRAN for Science Students
CMPT 103-3 Introduction to PASCAL Programming (3-4 semester hours) and all of
MATH 151-3 Calculus I
MATH 152-3 Calculus II
MATH 232-3 Elementary Linear Algebra
MATH 251-3 Calculus III (12 semester hours)
PHYS 120-3 Modern Physics and Mechanics
PHYS 121-3 Optics, Electricity and Magnetism
PHYS 211-3 Intermediate Mechanics (9 semester hours) and a minimum of 3 semester hours selected from
PHYS 131-2 General Physics Laboratory B
PHYS 221-3 Intermediate Electricity and Magnetism
PHYS 233-2 Introductory Physics Laboratory A (3 semester hours)

Electives (38-39 semester hours) • an additional seven hours of upper division credit in Chemistry. Biochemistry or Nuclear Science and 13 hours of upper division credit in any courses of the student's choice (excluding EDUC 401 to 407) to complete the BSc requirement of 44 hours upper division credit (see Faculty of Science requirements). Students may not include more than 15 credit hours of Individual Study/Undergraduate Research courses in the minimum of 44 hours of upper division credit required for the BSc degree. • nine hours of electives in subjects outside the Faculty of Science (excluding EDUC 401 to 407), including six hours from the Faculty of Arts • sufficient hours of free electives to complete the 120 hours required for the program. The mathematics and physics courses should be taken as early as possible so that they will be of benefit in the study of chemistry. Students intending to specialize in physical or theoretical chemistry are advised to take more mathematics and physics courses than specified above.

Typical Course Sequence The following is a typical course sequence for the first four semesters. Variations are possible.

Semesters 1 and 2
CHEM 102-3 General Chemistry I
CHEM 103-3 General Chemistry II
CHEM 115-2 General Chemistry Laboratory I
CHEM 118-2 General Chemistry Laboratory II
CMPT 102-3 Introduction to FORTRAN for Science Students
MATH 151-3 Calculus I
MATH 152-3 Calculus II
PHYS 120-3 Modern Physics and Mechanics
PHYS 121-3 Optics, Electricity and Magnetism
PHYS 131-2 General Physics Laboratory B
plus three semester hours of electives

Semesters 3 and 4
CHEM 150-3 Organic Chemistry I
CHEM 155-2 Organic Chemistry Laboratory I
CHEM 215-4 Introduction to Analytical Chemistry
CHEM 232-3 The Chemistry of Nontransition Elements
CHEM 250-3 Organic Chemistry II
CHEM 255-2 Organic Chemistry Laboratory II
MATH 232-3 Elementary Linear Algebra
MATH 251-3 Calculus III
PHYS 121-3 Intermediate Mechanics
plus four semester hours of electives
Honors Program
(132 semester hours)
Students may enter the program at any level after the fourth semester with the approval of the department. Graduation with an honors degree requires 132 semester hours and a cumulative grade point average of 3.00 or higher (see General Information, and Faculty of Science requirements.)

Required Courses (99-100 semester hours)
CHEM 102-3 General Chemistry I
CHEM 103-3 General Chemistry II
CHEM 115-2 General Chemistry Laboratory I
CHEM 118-2 General Chemistry Laboratory II
CHEM 150-3 Organic Chemistry I
CHEM 155-2 Organic Chemistry Laboratory I
CHEM 215-4 Introduction to Analytical Chemistry
CHEM 232-3 The Chemistry of Nontransition Elements
CHEM 250-3 Organic Chemistry II
CHEM 255-2 Organic Chemistry Laboratory II
CHEM 261-3 Physical Chemistry I
CHEM 316-4 Introductory Instrumental Analysis
CHEM 331-4 Practical Aspects of Inorganic Chemistry
CHEM 332-3 The Chemistry of Transition Metals
CHEM 336-2 Inorganic Chemistry Laboratory
CHEM 357-4 Chemical and Instrumental Methods of Identification of Organic Compounds
CHEM 361-3 Physical Chemistry II
CHEM 362-3 Physical Chemistry III
CHEM 366-2 Physical Chemistry Laboratory I
CHEM 367-2 Physical Chemistry Laboratory II
CHEM 481-5 Undergraduate Research (62 semester hours)
plus one of
CMPT 101-4 Introduction to Computer Programming
CMPT 102-3 Introduction to FORTRAN for Science Students
CMPT 103-3 Introduction to PASCAL Programming (3-4 semester hours)
and
NUSC 341-3 Introduction to Radiochemistry (3 semester hours)
and
PHYS 120-3 Modern Physics and Mechanics
PHYS 121-3 Optics, Electricity and Magnetism
PHYS 131-2 General Physics Laboratory B
PHYS 211-3 Intermediate Mechanics
PHYS 221-3 Intermediate Electricity and Magnetism*
PHYS 233-2 Introductory Physics Laboratory A (16 semester hours)
and
MATH 151-3 Calculus I
MATH 152-3 Calculus II
MATH 232-3 Elementary Linear Algebra
MATH 251-3 Calculus III (12 semester hours)
plus one of
MATH 252-3 Vector Calculus I
MACM 316-3 Numerical Analysis I (3 semester hours)
*MATH 252 is recommended as a corequisite for PHYS 221

Electives
The following courses must be added to the required upper division courses listed for the degree,
- upper division CHEM, BICH or NUSC courses to provide at least 48 semester hours of credit
- upper division courses chosen from any faculty (but excluding EDUC 401 to 407) to total the upper division credits to 60 semester hours
- free electives in any division to provide 132 total hours required for the degree. At least six hours must be from the Faculty of Arts and another three from any Faculty other than Science (excluding EDUC 401 to 407).

Minor Program
For details of major-minor regulations, see General Information. For a Chemistry minor, students must complete a minimum of 14 upper division credit hours in Chemistry, Biochemistry or Nuclear Science (including a minimum of eight hours in Chemistry, and excluding undergraduate research courses), together with all the prerequisites.

Environmental Chemistry Minor Program
Students must complete the following courses.
CHEM 102-3 General Chemistry I
CHEM 103-3 General Chemistry II
CHEM 115-2 General Chemistry Laboratory I
CHEM 118-2 General Chemistry Laboratory II
CHEM 150-3 Organic Chemistry I
CHEM 155-2 Organic Chemistry Laboratory I
CHEM 215-4 Introduction to Analytical Chemistry
CHEM 232-3 The Chemistry of Nontransition Elements
CHEM 261-3 Physical Chemistry I
CHEM 316-4 Introductory Instrumental Analysis
CHEM 317-2 Analytical Environmental Chemistry
CHEM 371-3 Chemistry of the Aqueous Environment
CHEM 372-3 Chemistry of the Atmospheric Environment
and at least one of
CHEM 357-4 Chemical and Instrumental Methods of Identification of Organic Compounds
CHEM 415-3 Selected Topics in Analytical Chemistry
NUSC 341-3 Introduction to Radiochemistry

Nuclear Science Minor Program
A minor program in Nuclear Science is offered jointly with the Department of Physics. To qualify for this minor, students must complete a minimum of 14 hours of upper division credit selected from the following courses.
CHEM 482-3 Directed Study in Advanced Topics of Chemistry
NUSC 341-3 Introduction to Radiochemistry
NUSC 342-3 Introduction to Nuclear Science
NUSC 344-3 Nucleosynthesis and Distribution of the Elements
NUSC 346-2 Radiochemistry Laboratory
NUSC 444-3 Special Topics in Nuclear Science
NUSC 485-3 Particle Physics
PHYS 385-3 Quantum Physics

Advice to Students from Other Faculties
The prerequisites and corequisites cited in the Undergraduate Courses are for students intending to specialize in science. Some of these may be waived for students pursuing degree programs in the Faculties of Applied Sciences, Arts, Business Administration and Education.
Note that CHEM 003 and 004 are courses of wide appeal to non-science students. Science students may take these courses as free electives.
CHEM 101 (lecture) and 106 (laboratory) are two additional courses suitable for students with no previous training in chemistry.

Other Programs
Interdisciplinary programs in Biochemistry and Chemical Physics are also available. See Biochemistry Program and Chemical Physics Program.

Co-operative Education Program
Ms. C. Horvath, Co-op Co-ordinator, Faculty of Science, (604) 291-3270
Co-operative Education is a system which combines work experience with academic studies. The student spends alternate semesters on campus and in study related jobs.
A major and honors program leading to a BSc degree, and a Co-operative Education program incorporating four work semesters are available to qualified students in Chemistry and related areas. The work practicum requirements are CHEM 306, 307, 406 and 407.
To enrol in the Co-operative Education program, students must apply at least three months prior to the start of the semester in which they wish to enrol in CHEM 306. Students should seek advice from the department as early as possible in their university careers. They must obtain a minimum cumulative GPA of 2.67 to enrol and continue in the major in Co-operative Education. Higher averages normally required for entry to and continuance in an honors program apply to those taking an honors program in Co-operative Education.
For further details, refer to the Co-operative Education section.

Earth Sciences Program
Director
M.C. Roberts, BSc (Lond), MA (Tor), PhD (Iowa), PGeo
Professors
E.J. Hickin BA, PhD (Syd), PGeo
M.C. Roberts BSc (Lond), MA (Tor), PhD (Iowa), PGeo, Director of Program
Major Program

Lower Division Requirements
(54 semester hours)
BISC 100-4 Introduction to Biology
CHEM 102-3 General Chemistry I
CHEM 103-3 General Chemistry II
CHEM 115-2 General Chemistry Laboratory
EASC 101-3 Physical Geology
EASC 102-3 Historical Geology
EASC 201-3 Stratigraphy and Sedimentation
EASC 202-3 Introduction to Mineralogy
EASC 203-3 Paleontology
EASC 204-3 Structural Geology I
EASC 205-3 Introduction to Petrology
EASC 206-1 Field Geology I
EASC 207-3 Introduction to Geophysics
GEOG 213-3 Geomorphology
MATH 151-3 Calculus I
MATH 152-3 Calculus II
PHYS 120-3 General Physics I
PHYS 121-3 General Physics II
PHYS 131-2 General Physics Laboratory
STAT 101-3 Introduction to Statistics

Upper Division Requirements
Students must complete the following 29 semester hours.
EASC 301-3 Igneous and Metamorphic Petrology
EASC 302-3 Sedimentary Petrology
EASC 303-3 Environmental Geoscience
EASC 304-3 Hydrogeology
EASC 305-3 Regional Geology of Western Canada
EASC 306-2 Field Geology II
EASC 307-3 Applied Geophysics
GEOG 311-3 Hydrology
GEOG 313-3 Geomorphology
GEOG 317-3 Soil Science

In addition, students must complete both
EASC 406-3 Field Geology III
EASC 490-0 Undergraduate Seminar

and 18 semester hours chosen from the following.
EASC 401-3 Mineral Deposits
EASC 402-3 Sedimentology
EASC 403-3 Quaternary Geology
EASC 404-3 Subsurface Methods for Environmental Geoscience
EASC 405-3 Basin Analysis
EASC 407-3 Tectonics and Advanced Structural Geology
EASC 409-3 Rivers: Environments & Engineering
EASC 410-3 Groundwater Geochemistry and Contaminant Transport

Note: Students who intend to apply for registration with APEGBC may be required to complete some additional courses that are not required for the major program. Seek advice from the Earth Sciences Program.

Honors Program
This program is the same as the major program except that it must include a minimum of 60 semester hours of 300 and 400 level courses in the Earth Sciences Program and related programs. A student must complete a total of 132 semester hours of credit. The completion of an honors thesis is an option. Entry requires a cumulative grade point average of 3.00 or higher, and permission of the Earth Sciences Program.

Minor Program
Students must complete the following two courses.
EASC 101-3 Physical Geology
EASC 102-3 Historical Geology

and at least three of
EASC 201-3 Stratigraphy and Sedimentation
EASC 202-3 Introduction to Mineralogy
EASC 203-3 Paleontology
EASC 204-3 Structural Geology
EASC 205-3 Introduction to Petrology
EASC 207-3 Introduction to Geophysics

plus 15 semester hours in any 300 and 400 level Earth Sciences courses excluding EASC 490, 491, 492 and 493.

Co-operative Education Program
Co-operative Education is a program which combines relevant work experience with academic studies. Participating students alternate semesters on campus and in study-related employment. The program includes pre-employment orientation and four full-time paid work semesters. A major and honors program leading to a BSc degree in Earth Sciences and Co-operative Education are available to qualified students.

To enrol in the Co-operative Education program. Students should attend the Co-op information meetings held in the first two weeks of the semester prior to the semester in which they wish to work. Students should seek advice from the Geography and Earth Sciences Co-operative Education office as early as possible in their university careers to facilitate optimal scheduling.

For further information, contact the Co-operative Education Office, 1100 Maggie Benston Student Services Centre, Telephone (604) 291-3255.

Professional Registration as a BC Geoscientist
The right to practice in, and to accept professional responsibility for geoscience in BC is limited to those who are registered members of the Association of Professional Engineers and Geoscientists of British Columbia (APEGBC). Requirements for registration can be met through the Earth Science Program and selected courses in other university departments. Students interested in professional registration should consult the program director for further details.

Environmental Science Program

Advisors
Dr. D. Allen, Earth Sciences Program, P9313 Shrum Science Centre, (604) 291-3967 Tel, (604) 291-4198 Fax
Dr. L. Bendell-Young, Department of Biological Sciences, B9236 Shrum Science Centre, (604) 291-5821 Tel, (604) 291-3496 Fax
Dr. S. Holdcroft, Department of Chemistry, 8102 South Science Building, (604) 291-4221 Tel, (604) 291-3765 Fax
Dr. R. Routledge, Department of Mathematics and Statistics, TLX10537, (604) 291-4478 Tel, (604) 291-4947 Fax
Dr. J. Thewalt, Department of Physics, P9313 Shrum Science Centre, (604) 291-3151 Tel, (604) 291-3592 Fax
Dr. J. Thewalt, Department of Physics, P9313 Shrum Science Centre, (604) 291-3151 Tel, (604) 291-3592 Fax

The Environmental Science Program provides a broad education with specialization in one of five areas of emphasis: Biology, Chemistry, Environmetrics, Pollutant Transport, and Quantitative Techniques for Resource Management.

Extensive lower division requirements necessitate that students carefully plan the sequencing of their course load to ensure timely completion of the program. Advice can be sought from the advisors listed above.

Major Program
This program requires completion of 120 credit hours containing a minimum of 44 in courses numbered 300 and above, and a minimum of 12 from another Faculty of Science. The minimum CGPA for initiation and graduation is 2.50. General University and Faculty of Science regulations also apply.

The following requirements are organized by year to suggest a sequence for timely completion of the program.
**Biology**

**Lower Division Requirements**

**Year One**
- BISC 101-4 General Biology
- BISC 102-4 General Biology
- CHEM 102-3 General Chemistry I
- CHEM 103-3 General Chemistry II
- CHEM 115-2 General Chemistry Laboratory I
- CHEM 118-2 General Chemistry Laboratory II
- REM 100-3 Global Change

and one of
- MATH 151-3 Calculus I
- MATH 154-3 Calculus I for the Biological Sciences
- MATH 157-3 Calculus for the Social Sciences I

and one of
- MATH 152-3 Calculus II
- MATH 155-3 Calculus II for the Biological Sciences
- MATH 158-3 Calculus for the Social Sciences II

and one of
- PHYS 101-3 General Physics I
- PHYS 120-3 Modern Physics and Mechanics

**Year Two**
- BICH 221-3 Cellular Biology and Biochemistry
- BISC 204-3 Introduction to Ecology
- CHEM 150-3 Organic Chemistry I
- CHEM 155-2 Organic Chemistry Laboratory I
- CHEM 215-4 Introduction to Analytical Chemistry
- EVSC 200-3 Introduction to Environmental Science
- GEOG 111-3 Physical Geography

and one of
- STAT 270-3 Introduction to Probability and Statistics
- STAT 301-3 Statistics for the Life Sciences

and one of
- PHYS 102-3 General Physics II
- PHYS 121-3 Optics, Electricity and Magnetism

**Upper Division Requirements**

**Year Three**
- BISC 304-3 Animal Ecology
- BISC 305-3 Animal Physiology
- BISC 312-3 Environmental Toxicology I
- ECON 103-3 Principles of Microeconomics
- PHYS 346-3 Energy and the Environment
- STAT 303-3 Intermediate Sampling and Experimental Design

and any three of the following may be completed in years three or four

**Plant Biology**
- BISC 310-3 The Plants and Animals of British Columbia
- BISC 326-3 Biology of Non-Vascular Plants
- BISC 337-3 Comparative Morphology, Distribution and Evolution of Vascular Plants
- BISC 366-3 Plant Ecophysiology

**Invertebrate Biology**
- BISC 306-3 Invertebrate Biology
- BISC 406-3 Marine Invertebrate Biology

**Vertebrate Biology**
- BISC 315-3 Vertebrate Biology
- BISC 407-3 Population Dynamics
- BISC 415-3 Ornithology
- BISC 416-3 Fish Biology
- BISC 419-3 Wildlife Ecology

**Note:** BICH 221 and 222 are complementary courses and together cover all aspects of cellular structure and function. We, therefore, strongly recommend that students take BICH 222 as an elective.

**Electives**

Additional electives are required to meet the total graduation requirement of 120 credit hours, including at least 44 at the upper division level.

**Chemistry**

**Lower Division Requirements**

These requirements are the same as for the Biology area of emphasis. Please refer to that section above.

**Upper Division Requirements**

**Year Three**
- CHEM 222-3 Chemistry of Nontransition Elements
- CHEM 250-3 Organic Chemistry II
- CHEM 255-2 Organic Chemistry II Laboratory
- CHEM 261-3 Physical Chemistry I
- CHEM 316-4 Introductory Instrumental Analysis
- CHEM 317-2 Analytical Environmental Chemistry
- ECON 103-3 Principles of Microeconomics
- ECON 105-3 Principles of Macroeconomics
- STAT 302-3 Analysis of Experimental and Observational Data

**Year Four**
- BISC 312-3 Environmental Toxicology I
- CHEM 331-4 Practical Aspects of Inorganic Chemistry
- CHEM 371-3 Chemistry of the Aqueous Environment
- CHEM 372-3 Chemistry of the Atmospheric Environment
- EVSC 401-1 Current Topics in Environmental Science
- PHYS 346-3 Energy and the Environment
- STAT 403-3 Intermediate Sampling and Experimental Design

and at least seventeen credit hours from the following courses may be completed in years three or four.

**Electives**

Additional electives may be required to meet the graduation requirement of 120 credit hours, including at least 44 at the upper division level.

**Environmetrics**

**Lower Division Requirements**

These requirements are the same as for the Biology area of emphasis. Please refer to that section above.

**Upper Division Requirements**

**Year Three**
- CHEM 261-3 Physical Chemistry I
- CHEM 316-4 Introductory Instrumental Analysis
- CHEM 371-3 Chemistry of the Aqueous Environment
- ECON 103-3 Principles of Microeconomics
- ECON 105-3 Principles of Macroeconomics
- MATH 232-3 Elementary Linear Algebra
- MATH 251-3 Calculus III
- STAT 270-3 Introduction to Probability and Statistics
- STAT 301-3 Statistics for the Life Sciences
- STAT 302-3 Analysis of Experimental and Observational Data

**Year Four**
- BISC 305-3 Animal Physiology
- BISC 414-3 Limnology
- CHEM 332-3 Chemistry of the Transition Metals
- CHEM 357-4 Chemical and Instrumental Methods of Identification of Organic Compounds
- CHEM 362-3 Physical Chemistry III
- EVSC 401-1 Current Topics in Environmental Science
- GEOG 316-4 Introduction to Radiochemistry
- GEOG 317-4 Soil Geography
- GEOG 419-4 Mass Transfer in the Biosphere
- NUSC 341-3 Introduction to Nuclear Science
- NUSC 342-3 Introduction to Nuclear Science
- NUSC 346-2 Radiochemistry Laboratory

**Electives**

Additional electives are required to meet the graduation requirement of 120 credit hours, including at least 44 at the upper division level.
The following groupings of courses for different focuses are suggested.

### Suggested Groupings of Courses

120 credit hours, including at least 44 at the upper division level. Additional electives are required to meet the total graduation requirement of 120 credit hours, including at least 44 at the upper division level.

### Electives

Additional electives are required to meet the total graduation requirement of 120 credit hours, including at least 44 at the upper division level.

### Suggested Groupings of Courses

#### Biology Focus

- **BISC 304-3** Animal Ecology
- **BISC 312-3** Environmental Toxicology I
- **GEOG 316-4** Ecosystem Biogeochemistry
- **REM 445-4** Environmental Risk Assessment and Management of Hazardous Substances*

#### Aqueous Chemistry Focus

- **BISC 414-3** Limnology
- **ENPL 411-4** *
- **GEOG 311-4** Hydrology I
- **GEOG 316-4** Ecosystem Biogeochemistry
- **GEOG 419-4** Mass Transfer in the Biosphere
- **REM 410-4** Water and Air Quality Monitoring and Management*

#### Atmospheric Focus

- **CHEM 372-3** Chemistry of the Atmospheric Environment
- **ENPL 415-4** *
- **GEOG 214-3** Climatology I
- **GEOG 419-4** Mass Transfer in the Biosphere
- **REM 410-4** Water and Air Quality Monitoring and Management*

#### Toxic Materials Focus

- **BISC 312-3** Environmental Toxicology I
- **ENPL 414-4** Solid and Hazardous Waste Management*
- **REM 414-4** Environmental Modeling*
- **REM 445-4** Environmental Risk Assessment and Management of Hazardous Substances*

*this course has not yet been approved by the Senate of the University

### Pollutant Transport

#### Lower Division Requirements

**Year One**

- **BISC 101-4** General Biology
- **CHEM 102-3** General Chemistry I
- **CHEM 103-3** General Chemistry II
- **CHEM 115-2** General Chemistry Laboratory I
- **CHEM 118-2** General Chemistry Laboratory II
- **ENPL 100-3** Global Change

and one of

- **MATH 151-3** Calculus I
- **MATH 154-3** Calculus I for the Biological Sciences
- **MATH 157-3** Calculus for the Social Sciences I

and one of

- **MATH 152-3** Calculus II
- **MATH 155-3** Calculus II for the Biological Sciences
- **MATH 158-3** Calculus for the Social Sciences II

and one of

- **PHYS 101-3** General Physics I
- **PHYS 120-3** Modern Physics and Mechanics

and one of

- **PHYS 102-3** General Physics II
- **PHYS 121-3** Optics, Electricity and Magnetism

**Year Two**

- **BISC 102-4** General Biology
- **CHEM 150-3** Organic Chemistry I
- **EVSC 200-3** Introduction to Environmental Science
- **GEOG 111-3** Physical Geography
- **MATH 232-3** Elementary Linear Algebra
- **MATH 251-3** Calculus III
- **MATH 252-3** Vector Calculus
- **PHYS 211-3** Intermediate Mechanics
- **STAT 270-3** Introduction to Probability and Statistics

and one of

- **CMPT 102-3** Introduction to FORTRAN for Science Students
- **CMPT 103-3** Introduction to PASCAL Programming

#### Upper Division Requirements

**Year Three**

- **CHEM 215-4** Introduction to Analytical Chemistry
- **CHEM 250-3** Organic Chemistry II
- **CHEM 261-3** Physical Chemistry I
- **MACM 316-3** Numerical Analysis I
- **MATH 310-3** Introduction to Ordinary Differential Equations
- **PHYS 346-3** Energy and the Environment
- **STAT 330-3** Linear Models in Applied Statistics I

**Year Four**

- **CHEM 371-3** Chemistry of the Aqueous Environment
- **CHEM 372-3** Chemistry of the Atmospheric Environment
- **EVSC 401-1** Current Topics in Environmental Science
- **MATH 416-3** Numerical Analysis II
- **STAT 403-3** Intermediate Sampling and Experimental Design

and at least 17 credit hours from the following may be completed in years three or four

- **BISC 304-3** Animal Ecology
- **BISC 312-3** Environmental Toxicology I
- **CHEM 317-3** Analytical Environmental Chemistry
- **GEOG 214-3** Climatology I
- **GEOG 311-4** Hydrology I
- **GEOG 314-4** Climatology II
- **GEOG 316-4** Ecosystem Biogeochemistry
- **GEOG 317-4** Soil Geography
- **GEOG 354-4** Introduction to Geographic Information Systems
- **GEOG 414-4** Climatology III
- **GEOG 419-4** Mass Transfer in the Biosphere
- **MATH 314-3** Boundary Value Problems
- **MATH 462-3** Fluid Dynamics
- **NUSC 341-3** Introduction to Radiochemistry
- **REM 412-4** Environmental Modeling*
- **REM 445-4** Environmental Risk Assessment and Management of Hazardous Substances*

*this course has not yet been approved by the Senate of the University

#### Electives

Additional electives are required to meet the total graduation requirement of 120 credit hours, including at least 44 at the upper division level.

### Suggested Groupings of Courses

The following groupings of courses for different focuses are suggested.

#### Aqueous Biology Focus

- **BISC 316-4** Introductory Instrumental Analysis
- **CHEM 317-3** Analytical Environmental Chemistry
- **GEOG 214-3** Climatology I
- **GEOG 311-4** Hydrology I
- **GEOG 314-4** Climatology II
- **GEOG 316-4** Ecosystem Biogeochemistry
- **GEOG 317-4** Soil Geography
- **GEOG 354-4** Introduction to Geographic Information Systems
- **GEOG 414-4** Climatology III
- **GEOG 419-4** Mass Transfer in the Biosphere
- **MATH 314-3** Boundary Value Problems
- **MATH 462-3** Fluid Dynamics
- **NUSC 341-3** Introduction to Radiochemistry
- **REM 412-4** Environmental Modeling*
- **REM 445-4** Environmental Risk Assessment and Management of Hazardous Substances*

*this course has not yet been approved by the Senate of the University

### Aqueous Chemistry Focus

- **BISC 414-3** Limnology
- **CHEM 316-4** Introductory Instrumental Analysis
- **CHEM 317-2** Soil Geography
- **GEOG 311-4** Hydrology I
- **GEOG 314-4** Climatology II
- **GEOG 316-4** Ecosystem Biogeochemistry
- **GEOG 317-4** Soil Geography
- **GEOG 354-4** Introduction to Geographic Information Systems
- **GEOG 414-4** Climatology III
- **GEOG 419-4** Mass Transfer in the Biosphere
- **MATH 314-3** Boundary Value Problems
- **MATH 462-3** Fluid Dynamics
- **NUSC 341-3** Introduction to Radiochemistry
- **REM 412-4** Environmental Modeling*
- **REM 445-4** Environmental Risk Assessment and Management of Hazardous Substances*

#### Atmospheric Focus

- **BISC 316-4** Introductory Instrumental Analysis
- **BISC 317-2** Soil Geography
- **GEOG 311-4** Hydrology I
- **GEOG 314-4** Climatology II
- **GEOG 316-4** Ecosystem Biogeochemistry
- **GEOG 317-4** Soil Geography
- **GEOG 354-4** Introduction to Geographic Information Systems
- **GEOG 414-4** Climatology III
- **GEOG 419-4** Mass Transfer in the Biosphere
- **MATH 314-3** Boundary Value Problems
- **MATH 462-3** Fluid Dynamics
- **NUSC 341-3** Introduction to Radiochemistry
- **REM 412-4** Environmental Modeling*
- **REM 445-4** Environmental Risk Assessment and Management of Hazardous Substances*

#### Model Building Focus

- **BISC 414-3** Limnology
- **CHEM 316-4** Introductory Instrumental Analysis
- **CHEM 317-2** Soil Geography
- **GEOG 311-4** Hydrology I
- **GEOG 314-4** Climatology II
- **GEOG 316-4** Ecosystem Biogeochemistry
- **GEOG 317-4** Soil Geography
- **GEOG 354-4** Introduction to Geographic Information Systems
- **GEOG 414-4** Climatology III
- **GEOG 419-4** Mass Transfer in the Biosphere
- **MATH 314-3** Boundary Value Problems
- **MATH 462-3** Fluid Dynamics
- **REM 412-4** Environmental Modeling*

*this course has not yet been approved by the Senate of the University
Quantitative Techniques for Resource Management

Lower Division Requirements

Year One
BISC 101-4 General Biology
BISC 102-4 General Biology
CHEM 102-3 General Chemistry I
CHEM 103-3 General Chemistry II
ECON 103-3 Principles of Microeconomics
REM 100-3 Global Change*
and one of
MATH 151-3 Calculus I
MATH 154-3 Calculus I for the Biological Sciences
MATH 157-3 Calculus I for the Social Sciences I
and one of
MATH 152-3 Calculus II
MATH 155-3 Calculus II for the Biological Sciences
MATH 158-3 Calculus II for the Social Sciences II
and one of
PHYS 101-3 General Physics I
PHYS 120-3 Modern Physics and Mechanics

Year Two
BISC 204-3 Introduction to Ecology
ECON 105-3 Principles of Macroeconomics
ECON 260-3 General Economics
EVSC 200-3 Introduction to Environmental Science
GEOG 111-3 Physical Geography
MATH 232-3 Elementary Linear Algebra
MATH 251-3 Calculus III
STAT 270-3 Introduction to Probability and Statistics
and one of
CMPT 102-3 Introduction to FORTRAN for Science Students
CMPT 103-3 Introduction to PASCAL Programming
and one of
PHYS 102-3 General Physics II
PHYS 121-3 Optics, Electricity and Magnetism
*this course has not yet been approved by the Senate of the University

Upper Division Requirements

Year Three
BISC 304-3 Animal Ecology
MACM 316-3 Numerical Analysis I
MATH 308-3 Linear Programming
MATH 310-3 Introduction to Ordinary Differential Equations
PHYS 346-3 Energy and the Environment
STAT 330-3 Linear Models in Applied Statistics I
STAT 350-3 Linear Models in Applied Statistics II

Year Four
BISC 407-3 Population Dynamics
EVSC 401-3 Current Topics in Environmental Science
MATH 309-3 Continuous Optimization
STAT 402-3 Generalized Linear and Nonlinear Modeling
STAT 410-3 Statistical Analysis of Sample Surveys
STAT 430-3 Statistical Design and Analysis of Experiments
and at least four courses from the following may be completed in years three or four
BISC 305-3 Animal Physiology
BISC 400-3 Evolution
ECON 261-3 Resources and the Economy of British Columbia
ENPL 413-4 Fisheries Management*
ENPL 443-3 Decision Making in Resource and Environmental Management*
GEOG 354-4 Introduction to Geographic Information Systems
REM 346-3 Impact Assessment*
REM 445-4 Environmental Risk Assessment and Management of Hazardous Substances*

*this course has not yet been approved by the Senate of the University

Electives
Additional electives are required to meet the total graduation requirement of 120 credit hours, including at least 44 at the upper division level.

Suggested Groupings of Courses
The following groupings of courses for different focuses are suggested.

Fisheries Focus
BISC 305-3 Animal Physiology
BISC 400-3 Evolution

Economic Focus
ECON 261-3 Resources and the Economy of British Columbia
ENPL 443-3 Decision Making in Resource and Environmental Management*
GEOG 354-4 Introduction to Geographic Information Systems
REM 346-3 Impact Assessment*
REM 445-4 Environmental Risk Assessment and Management of Hazardous Substances*

Forestry Focus
ECON 261-3 Resources and the Economy of British Columbia
REM 346-3 Impact Assessment*
ENPL 443-3 Decision Making in Resource and Environmental Management*
GEOG 354-4 Introduction to Geographic Information Systems
REM 471-4 Forest Ecosystem Management*
*this course has not yet been approved by the Senate of the University

Honors Program
This program requires a minimum of 132 semester hours. At least 60 must be upper division and 12 must be outside the Faculty of Science. Of these 60 hours, at least 48 must be in one subject area and are normally from the 300-400 level required or optional courses in an area of emphasis. Exceptions must be approved by a faculty advisor. Further requirements are listed in each area of emphasis. Minimum CGPA for continuation and graduation is 3.00. General University and Faculty of Science regulations also apply.

Biology
Students must complete all requirements in the major program for this area of emphasis, plus all requirements for the honors program. The required 48 upper division semester hours in a specific subject requires all of
BISC 490-5 Research Design
BISC 491-5 Research Technique
BISC 492-5 Research Reporting
Other courses may be substituted subject to the approval of a faculty advisor.

Chemistry
Students must complete all requirements for this area of emphasis in the major program, plus all requirements for the honors program, and also
CHEM 481-5 Undergraduate Research
In order to fulfill the required 48 upper division semester hours in a specific subject area, students normally choose further courses listed in the major program as options in years three and four. Other courses may be substituted subject to the approval of a faculty advisor.

Environmetrics
Students must complete all requirements for this area of emphasis in the major program, plus all requirements for the honors program, and also
STAT 450-3 Statistical Theory
To fulfill the required 48 upper division hours in a specific subject area, students normally will choose further courses listed in the major program as options in years three and four. Other courses may be substituted on approval of a faculty advisor.

Quantitative Techniques for Resource Management
Students must complete all requirements for this area of emphasis in the major program plus all requirements for the honors program. To fulfill the required 48 upper division semester hours in a specific subject area, students normally choose further courses listed in the major program as options in years three and four. Other courses may be substituted with approval of a faculty advisor.

Pollutant Transport
Students must complete all requirements for this area of emphasis in the major program, plus all requirements for the honors program, and complete
MATH 314-3 Boundary Value Problems
MATH 462-3 Fluid Dynamics
To fulfill the required 48 upper division semester hours in a specific subject area, the student normally will choose further courses listed in the major program as options in years three and four. Other courses may be substituted with approval of a faculty advisor.
Co-operative Education Program
Co-operative Education is a program which combines relevant work experience with academic studies. Participating students alternate semesters on campus and in study-related employment. The program includes pre-employment orientation and four full-time paid work semesters. A major and honors program leading to a BSc degree in Environmental Science and Co-operative Education are available to qualified students.

To enrol in the Co-operative Education program, students should attend the Co-op information meetings held in the first two weeks of the semester prior to the semester in which they wish to work. Students should seek advice from the Faculty of Science Co-op Education Office as early as possible in their university careers to facilitate optimal scheduling.

For further information, interested students should contact the Co-op Coordinator, Faculty of Science, 1100 Maggie Benston Student Services Centre. Telephone (604) 291-3754.

General Science Program
P9447 Shrum Science Centre, (604) 291-4222 Tel, (604) 291-3424 Fax
Advisor
Dr. K. Stuart, BSc (McG), PhD (Lond)

This degree program, consisting of 120 semester hours, provides a broad education in several fields with some specialization in at least two fields.

The program requires two minors. One of these minors must be in a Faculty of Science minor program and the combination of minors is subject to the following restrictions. Only one minor may be selected from each of the following six groups of subject areas:

- Biological Sciences, Environmental Toxicology, Kinesiology
- Biochemistry, Chemistry, Environmental Chemistry
- Mathematics, Statistics, Computing Science
- Physics, Nuclear Science
- Earth Science, Physical Geography, Quaternary Studies
- Archaeology, Psychology

In addition, because of proximity of subject matter, the following combinations of minors are not acceptable:

- Biological Sciences, Biochemistry
- Biochemistry, Environmental Toxicology
- Chemistry, Nuclear Science
- Biochemistry, Kinesiology
- Environmental Chemistry, Environmental Toxicology

Lower Division Requirements

BISC 101-4 Introduction to Biology
BISC 102-4 Introduction to Biology (8 semester hours)
and
CHEM 102-3 General Chemistry I
CHEM 103-3 General Chemistry II
CHEM 115-2 General Chemistry Laboratory I
CHEM 118-2 General Chemistry Laboratory II
or
CHEM 102-3 General Chemistry I
CHEM 115-2 General Chemistry Laboratory I
CHEM 150-3 Organic Chemistry
CHEM 155-2 Organic Chemistry Laboratory I (10 semester hours)
and
PHYS 101-3 General Physics I
PHYS 102-3 General Physics II
PHYS 130-2 General Physics Laboratory A
or
PHYS 120-3 Modern Physics and Mechanics
PHYS 121-3 Optics, Electricity and Magnetism
PHYS 131-2 General Physics Laboratory B (8 semester hours)
and
MATH 154-3 Calculus I for the Biological Sciences
MATH 155-3 Calculus II for the Biological Sciences
or
MATH 151-3 Calculus I
MATH 152-3 Calculus II (6 semester hours)

Other Requirements

The student must also satisfy the following general requirements.
Upper Division Requirements
(total specified hours 45)

Required Geography Courses — 300 Level
three of
GEOG 311-4 Hydrology I
GEOG 313-4 Geomorphology II
GEOG 314-4 Climatology III
GEOG 315-4 Regional Ecosystems
GEOG 316-4 Ecosystem Biogeochemistry
GEOG 317-4 Soil Science I (12 semester hours)

one of
GEOG 322-4 World Resources
GEOG 323-4 Geography of Manufacturing
GEOG 324-4 Geography of Transportation
GEOG 325-4 Geography of Service Activities
GEOG 344-4 Geography of Modern Industrial Societies
GEOG 362-4 Geography of Urban Development
GEOG 369-4 Human Microgeography
GEOG 375-4 Historical Geography I
GEOG 381-4 Political Geography
GEOG 382-4 Population Geography
GEOG 383-4 Regional Development and Planning I
GEOG 385-4 Food Production and the Environment
GEOG 386-4 Medical Geography (4 semester hours)

Required Geography Courses — 400 Level
two of
GEOG 411-4 Hydrology II
GEOG 412-4 Glacial Processes and Environments
GEOG 413-4 Geomorphology III
GEOG 414-4 Climatology III
GEOG 415-4 Advanced Biogeography
GEOG 416-4 Pleistocene Geography
GEOG 417-4 Soil Science II
GEOG 418-4 Land Evaluation
GEOG 419-4 Mass Transfer in the Biosphere (8 semester hours)
plus 8 additional hours of upper level courses from any 300 or 400 level courses in Geography (8 semester hours)

Faculty of Science Courses
Students must complete a minimum of nine semester hours of 300-400 division BICH, BISC, CHEM, EASC, MATH, PHYS and STAT courses. (9 hours)

A student must take 44 hours of upper division credit (excluding EDUC 401, 402, 405 and 406), and additional credit in any courses (excluding EDUC 401, 402, 405 and 406) sufficient to bring the total credit for the degree to 120 semester hours. (See Faculty of Science requirements.)

Honors Program
This program is the same as the major except that it must include a minimum of 30 semester hours of 300-400 division courses, of which 48 must be in Geography or Faculty of Science subjects. A total of 132 semester hours is required. (See Faculty of Science requirements.) Entry into the honors program requires the approval of the department.

Physical Geography Minor Program
Lower Division Requirements
all of
GEOG 100-3 Human Geography
GEOG 111-3 Physical Geography
plus one of
GEOG 250-3 Cartography I
GEOG 253-3 Aerial Photographic Interpretation

Upper Division Requirements
A minimum of 16 hours is required selected from the following.
GEOG 311-4 Hydrology I
GEOG 313-4 Geomorphology II

GEOG 314-4 Climatology II
GEOG 315-4 Regional Ecosystems
GEOG 316-4 Ecosystem Biogeochemistry
GEOG 317-4 Soil Science I
GEOG 411-4 Hydrology II
GEOG 412-4 Glacial Processes and Environments
GEOG 413-4 Geomorphology III
GEOG 414-4 Climatology III
GEOG 415-4 Advanced Biogeography
GEOG 416-4 Pleistocene Geography
GEOG 417-4 Soil Science II
GEOG 418-4 Land Evaluation
GEOG 419-4 Mass Transfer in the Biosphere

Co-operative Education Program
Co-operative Education augments academic studies with relevant work experience. The program includes four full-time paid work semesters which alternate with academic semesters. Arrangements for the work semesters are made through the Co-operative Education Program.

Major and honors students in the Geography BSc program may apply for admission into the Co-operative Education program through the Co-operative Education office for Geography and Earth Sciences. Students should seek advice from a Co-operative Education co-ordinator as early as possible in their university careers.

Students wishing to enrol in Co-operative Education must apply by the end of the third week of the preceding semester. Science students should obtain a minimum cumulative GPA of 2.5 to enrol and to continue in the program. Honors students are required to achieve higher averages.

For further information, contact the Co-operative Education Office for Geography and Earth Sciences. Telephone (604) 291-5954.

Students in the Geography major, BA program, should refer to the Department of Geography in the Faculty of Arts section of this calendar.

Professional Registration as a BC Geoscientist
The right to practice in, and to accept professional responsibility for geoscience in BC is limited to those who are registered members of the Association of Professional Engineers and Geoscientists of British Columbia (APEGBC). Requirements for registration can be met through the Earth Science Program and selected courses in other university departments. The lower division compulsory courses (EASC 101, 102, 201, 202, 204 and 205) should be taken as early as possible in a student's academic program for registration. Students interested in professional registration should consult the Director of Earth Sciences for further details.

Management and Systems Science Program

Co-ordinator
Dr. B. Alsipach, TLX10556 Shrum Science Centre, (604) 291-4815

Associated Faculty
B. Alsipach, Mathematics and Statistics, Program Co-ordinator
B. Bhattacharya, Computing Science
T. Heaps, Economics
E. Love, Business Administration
D. Parker, Business Administration
L. Weldon, Mathematics and Statistics

Advisor
Mrs. M. Fankboner BA (Occidental), MSc (S Fraser), TLX10511 Shrum Science Centre, (604) 291-4849/3332

The Department of Mathematics and Statistics, in conjunction with the Faculty of Business Administration, the School of Computing Science and Department of Economics, offers a major and honors program in Management and Systems Science (MSSC) leading to a BSc degree. These are highly structured programs providing a multi-disciplinary approach to the application of quantitative methods to business and industry in an environment of expanding computerization. A seminar in which problems requiring a broad perspective are presented and discussed has been designed for upper level students.

The Co-ordinator of the Management and Systems Science program is selected from the Associated Faculty.
The Management and Systems Science Program co-operates with the School of Computing Science regarding admission to the program. Students must formally apply in order to be admitted into the program. Acceptance will be based on overall academic performance as measured by the cumulative grade point average (CGPA). The CGPA is calculated based on all work completed at Simon Fraser University as described in the General Regulations section. A student may apply for acceptance into the Management and Systems Science Program during the semester in which she/he is completing all lower level requirements. Transfer and second degree students who have credit for all the lower level requirements may apply for special admission consideration based on transcripts from other post-secondary institutions. To remain in the program, students must maintain a CGPA of 2.50. Students are strongly recommended to contact the program advisor or co-ordinator as soon as possible regarding admission and scheduling.

Major Program
• Under University regulations a general degree requires a minimum of 44 upper division credits in courses numbered 300 and above, completion of at least 120 credit hours, and completion of the major program.
• Six elective credit hours must be completed in courses taken from outside the Faculty of Business Administration, School of Computing Science, Departments of Economics and Mathematics and Statistics.
• Completion of all lower and upper division courses shown below is required. However, students should be aware of the requirements for entrance into Business Administration, Computing Science and Economics courses. Contact those departments for further information.

Lower Division Requirements
Business Administration
one of
BUS 207-3 Managerial Economics
ECON 301-5 Intermediate Microeconomic Theory
plus all of
BUS 251-3 Financial Accounting I Computing Science
BUS 272-3 Behavior in Organizations
Computing Science
CMPT 101-4 Introduction to Computer Programming
CMPT 150-3 Introduction to Computer Design
CMPT 201-4 Data and Program Abstraction
CMPT 275-4 Software Engineering
Economics
ECON 103-3 Principles of Economics (I) Microeconomics
ECON 105-3 Principles of Economics (II) Macroeconomics
Mathematics and Computing Science
MACM 101-3 Discrete Mathematics I
MACM 201-3 Discrete Mathematics II
Mathematics and Statistics
MATH 151-3 Calculus I
MATH 152-3 Calculus II
MATH 232-3 Elementary Linear Algebra
MATH 251-3 Calculus III
STAT 270-3 Introduction to Probability and Statistics

Upper Division Requirements
For the BSc degree in Management and Systems Science, all of the upper division courses listed below are required.
Students must take a minimum of 34 upper division hours such that at least nine hours are taken from each of the groups under Business Administration (excluding ECON 301), Computing Science, and Mathematics and Statistics. Those hours taken beyond 34 can be applied to other major or minor programs.

Business Administration
BUS 343-3 Introduction to Marketing
BUS 364-3 Information Systems in Organization and Society
BUS 473-4 Operations Management
Computing Science
CMPT 305-3 Computer Simulation and Modelling
CMPT 307-3 Data Structures and Algorithms
CMPT 354-3 File and Database Structures
CMPT 370-3 Information System Design
Economics
one of
BUS 207-3 Managerial Economics
ECON 301-5 Intermediate Microeconomic Theory

Mathematics and Statistics
MATH 308-3 Linear Programming
MATH 343-3 Applied Discrete Mathematics
MATH 408-3 Discrete Optimization
STAT 350-3 Linear Models in Applied Statistics I
Management and Systems Science
MSSC 480-1 Undergraduate Seminar in Management and Systems Science
MSSC 481-1 Undergraduate Seminar in Management and Systems Science

Honors Program
• Under University regulations, an honors degree requires completion of a minimum of 60 upper division credit hours in courses numbered 300 and above, including at least 50 upper division credit hours in the honors program, and completion of at least 132 credit hours. Honors students require a graduation grade point average of not less than 3.00.
• Students must complete all of the requirements as specified above for the degree with the major program. In addition, the student must complete the following upper division courses, bringing the total to 61 semester hours.

Lower Division Requirements
BUS 272-3 Behavior in Organizations
CMPT 201-4 Data and Program Abstraction
ECON 301-5 Intermediate Microeconomic Theory

Upper Division Requirements
For major or honors, the following upper division are recommended.
BUS 312-4 Business Finance
BUS 488-3 Human Relations in Business
CMPT 405-3 Design and Analysis of Computing Algorithms
CMPT 450-3 Linear Models in Applied Statistics II
MATH 443-4 Combinatorial Theory

Co-operative Education Program
Students in the Management and Systems Science program are encouraged to enter Co-operative Education, a program which integrates work experience with academic study. For further details, students should refer to the Co-operative Education section of this Calendar. MSSC Co-op students work in a variety of environments with in both private and public sectors. Past work term duties include modelling, application programming, marketing end-user support, MIS, and systems analysis. Students should contact the Mathematical Sciences Co-op Co-ordinator at (604) 291-4123, TLX 10507, for admission requirements and information.

Mathematical Physics Program
Department of Physics, P8429 Shrum Science Centre, (604) 291-4465 Tel, (604) 291-3592 Fax
Department of Mathematics and Statistics, 10512 Shrum Science Centre, (604) 291-3331 Tel, (604) 291-4947 Fax

Associated Faculty
A. Das, Mathematics and Statistics
G. Kirzenow, Physics
M. Plischke, Physics

Advisors
Dr. B. Frisken, P8456 Shrum Science Centre, (604) 291-5767
Mrs. M. Fankboner BA (Occidental), MSc (S Fraser), TLX10511 Shrum Science Centre, (604) 291-4849

This honors program is offered jointly by the Departments of Mathematics and Statistics and Physics. Graduates may do graduate work in Mathematics or Physics depending on the student’s interest. Some additional work in either Mathematics or Physics may be required. Students must contact Dr. Frisken as soon as possible to schedule their programs.
Lower Division Requirements

(total 43 semester hours)

CMPT 102-3 Introduction to FORTRAN for Science Students
MATH 151-3 Calculus I
MATH 152-3 Calculus II
MATH 232-3 Elementary Linear Algebra
MATH 242-3 Introduction to Analysis
MATH 251-3 Calculus III
MATH 252-3 Vector Calculus
PHYS 120-3 Modern Physics and Mechanics
PHYS 121-3 Optics, Electricity and Magnetism
PHYS 131-2 General Physics Laboratory B
PHYS 211-3 Intermediate Mechanics
PHYS 221-3 Intermediate Electricity and Magnetism
PHYS 232-2 Introductory Physics Laboratory A
PHYS 234-3 Introductory Physics Laboratory B
PHYS 244-3 Thermal Physics

Upper Division Requirements

(total 63-65 semester hours)

all of
MATH 310-3 Introduction to Ordinary Differential Equations
MATH 313-3 Differential Geometry
MATH 320-3 Advanced Calculus of One Variable
MATH 322-3 Complex Variables
MATH 361-3 Mechanics of Deformable Media
MATH 418-3 Partial Differential Equations
five of
MACM 316-3 Numerical Analysis I
MATH 415-3 Ordinary Differential Equations
MATH 416-3 Numerical Analysis II
MATH 419-3 Linear Analysis
MATH 424-3 Applications of Complex Analysis
MATH 425-3 Introduction to Metric Spaces
MATH 426-3 Introduction to Lebesgue Theory
MATH 438-3 Linear Algebra
MATH 439-3 Introduction to Algebraic Systems
MATH 444-3 Topology
MATH 462-3 Fluid Mechanics
MATH 466-4 Tensor Analysis
MATH 467-3 Vibrations
MATH 470-3 Variational Calculus
MATH 471-3 Special Relativity
STAT 380-3 Introduction to Stochastic Processes

with at least three courses from the 400 level.

all of
PHYS 325-3 Relativity and Electromagnetism
PHYS 345-3 Statistical Physics
PHYS 355-3 Optics
PHYS 384-3 Methods of Theoretical Physics I
PHYS 385-3 Quantum Physics
PHYS 413-3 Advanced Mechanics
PHYS 415-3 Quantum Mechanics
PHYS 425-3 Electromagnetic Theory
one of
PHYS 331-3 Electronics Laboratory
PHYS 332-3 Intermediate Laboratory
one of
PHYS 465-3 Solid State Physics
PHYS 484-3 Nonlinear Physics
NUSC 485-3 Particle Physics

*(The requirement that PHYS 326 must precede or be taken concurrently with PHYS 331 may be waived with permission of the Department of Physics.)*

Other Requirements

Nine hours of electives outside the Faculty of Science (excluding EDUC 401 to 407) including six hours from the Faculty of Arts are required. Further elective credit in any division is required to total 132 semester hours. It is recommended that CHEM 102 and 103 be taken in the electives.

Further requirements for the BSc (Honors) degree are in Faculty of Science.

Mathematics and Computing Science Program

Advisors
Dr. P. Heil, 10837 Applied Sciences Building, (604) 291-3391
Mrs. M. Fankboner BA (Occidental), MSc (S Fraser), TLX10511 Shrum Science Centre, (604) 291-4849
Mrs. E. Krkavac, 9985 Applied Sciences Building, (604) 291-4675
This honors program is offered jointly by the Department of Mathematics and Statistics and the School of Computing Science. Entry requires permission of both. Graduates may proceed to graduate work in either Mathematics or Computing Science. Depending on the particular area of interest of the student, a small amount of additional undergraduate work in either Mathematics or Computing Science may be required.

Joint Honors Program

A minimum of 132 semester hours, as specified below, is required.

Lower Division Requirements

CMPT 101-4 Introduction to Computer Programming
CMPT 150-3 Introduction to Computer Design
CMPT 201-4 Data and Program Abstraction
CMPT 275-4 Software Engineering
CMPT 250-3 Introduction to Computer Architecture
MACM 101-3 Discrete Mathematics I
MACM 201-3 Discrete Mathematics II
MATH 151-3 Calculus I
MATH 152-3 Calculus II
MATH 232-3 Elementary Linear Algebra
MATH 242-3 Introduction to Analysis
MATH 251-3 Calculus III
PHIL 214-3 Axiomatic Logic
STAT 270-3 Introduction to Probability and Statistics
and either a 100-division English course or PHIL 001

Note 1: A student who, in satisfaction of upper division requirements (see below), wishes to use group d) as one of the two upper division required groups taken from the list a), b), c), d), must also obtain credit for the lower division course MATH 252.

Note 2: A student wishing to use courses from group a) to satisfy requirements is advised that STAT 280 is a prerequisite for STAT 380.

Upper Division Requirements

MACM 316-3 Numerical Analysis I
CMPT 307-3 Data Structures and Algorithms
CMPT 320-3 Social Implementation of a Computerized Society
CMPT 354-3 Database Systems I
CMPT 405-3 Design and Analysis of Computing Algorithms

The required courses in each of two of the groups a), b), c), d) below and in at least two of the groups e), f), g), h), i) below.

- Additional courses as required taken from any of the lists a) - k) below to bring the total upper division credits in MATH or STAT to at least 25 and the total credits in upper division CMPT to at least 25 where, for this purpose, credit obtained in MACM courses is divided evenly between MATH and CMPT.
- additional courses as required to bring the total number of upper division credits to at least 60.

a) *Statistics*
Required courses
- STAT 330-3 Linear Models in Applied Statistics I
- STAT 350-3 Linear Models in Applied Statistics II
- STAT 380-3 Introduction to Stochastic Processes

b) *Discrete Mathematics*
Required courses
- MATH 308-3 Linear Programming
- MATH 343-3 Combinatorial Aspects of Computing
- MATH 408-3 Discrete Optimization
- MATH 443-3 Combinatorial Theory
- MATH 445-3 Introduction to Graph Theory

C) *Numerical Analysis*
Required courses
- MATH 416-3 Numerical Analysis II
d) Applied Mathematics
Required courses
MATH 310-3 Introduction to Ordinary Differential Equations
and two of
MATH 314-3 Boundary Value Problems
MATH 362-3 Fluid Mechanics I
MATH 415-3 Ordinary Differential Equations
MATH 418-3 Partial Differential Equations
MATH 470-3 Variational Calculus

e) Computer Graphics and Multimedia
Required course
one of
CMPT 361-3 Introduction to Computer Graphics
CMPT 363-3 User Interface Design
CMPT 365-3 Multimedia Systems
Other courses
CMPT 461-3 Advanced Computer Graphics
CMPT 466-3 Animation
CMPT 468-3 Scientific Visualization
CMPT 469-3 Special Topics in Computer Graphics

f) Computing Systems
Required course
one of
CMPT 300-3 Operating Systems I
CMPT 371-3 Data Communications and Networking
Other courses
CMPT 400-3 High Performance Computer Architecture
CMPT 401-3 Operating Systems II
CMPT 402-3 Operating Systems Software Laboratory
CMPT 471-3 Networking II
CMPT 479-3 Special Topics in Computing Systems
CMPT 499-3 Special Topics in Computer Hardware

g) Programming Languages and Software
Required course
one of
CMPT 379-3 Principles of Compiler Design
CMPT 383-3 Comparative Programming Languages
CMPT 384-3 Symbolic Computing
Other courses
CMPT 479-3 Software Engineering II
CMPT 480-3 Foundations of Programming Languages
CMPT 481-3 Functional Programming
CMPT 487-3 Software Engineering Tools and Environments
CMPT 489-3 Special Topics in Programming Languages

h) Information Systems
Required course
one of
CMPT 301-3 Information Systems Management
CMPT 370-3 Information System Design
CMPT 454-3 Database Systems II
CMPT 459-3 Special Topics in Database Systems
Other courses
CMPT 302-3 System Development Projects
CMPT 470-3 Advanced Application Development Tools

i) Artificial Intelligence
Required course
one of
CMPT 310-3 Artificial Intelligence Survey
CMPT 412-3 Computational Vision
CMPT 413-3 Computational Linguistics
CMPT 417-3 Intelligent Systems
Other courses
CMPT 411-3 Knowledge Representation
CMPT 414-3 Model Based Computer Vision
CMPT 419-3 Special Topics in Artificial Intelligence

j) Theoretical Computing Science
CMPT 308-3 Comatability and Complexity
CMPT 406-3 Computational Geometry
CMPT 407-3 Computational Complexity
CMPT 408-3 Theory of Computer Networks/Communications
CMPT 409-3 Special Topics in Theoretical Computing Science
MACM 300-3 Introduction to Formal Language and Automata with Applications

General Requirements
The program is subject to the Faculty of Science and University general regulations. Admission to courses and prerequisites are subject to the requirements of the departments offering the courses. Admission to and continuation in the program requires an overall GPA of at least 3.00.

Department of Mathematics and Statistics
Chair
J.L. Berggren BSc, MSc, PhD (Wash)

Professors Emeriti
G. Bojadzhev PhD (Sofia Mech Eng Inst)
R. Harrop BA, MA, PhD (Camb)
R.W. Lardner BA, PhD, ScD (Camb)
E.M. Shoemaker BS, MS, PhD (Carnegie Tech.)
M. Singh AB, MA (Punj), MSc, PhD (Brown)
M.A. Stephens BSc (Bristol), AM (Harv), PhD (Tor)
C. Villegas Ing Ind (Uruguay)

Gordon M. Shrum Endowed Chair
J.M. Borwein BSc (Wnt), MSc, PhD (Oxt), FRSC

Professors
B.R. Alspach BA (Wash), MA, PhD (Calif)
J.L. Berggren BS, MS, PhD (Wash), Chair of Department
P.B. Borwein BSc (Wnt), MSc, PhD (Br Col)
T.C. Brown BA (Reed), AM, PhD (Wash)
A. Das BSc, MSc (Calc), PhD (NUJ), DSc (Calc)
G.A.C. Graham BA (Dub), MS (Brown), PhD (Glas)
K. Heinrich BMath, PhD (Newcastle, NSW)
P. Hell BSc (Praegue), MSc (McM), PhD (Montr)*
A.H. Lachlan BA, MA, PhD (Cambi), FRScCan
R.A. Lockhart BSc (Br Col), MA, PhD (Calif)
N.R. Reilly BSc, PhD (Glas)
R.D. Routledge BSc (Qu), MSc (Alta), PhD (Dal)
R.D. Russell BS, BA, MA, PhD (New Mexico)
C.Y. Shen BS, MS, PhD (Oregon State)
S.K. Thomason BS (Oregon), PhD (Oxt)
B.S. Thomson BSc (Tor), MA, PhD (Wnt)

Associate Professors
C.B. Dean BSc (Sask), MMath, PhD (Wat)
D.M. Eaves BS (MIT), MS, PhD (Wash)
A.R. Freedman AB (Calif), PhD (Oregon State)
H. Gerber BS (CCNY), PhD (Penn State)
L. Goddyn BSc (S Fraser), MMath, PhD (Wnt)
G. Parker BSc, MSc (Laval), PhD (HW)
E. Peclahaner PhD (Vienna)
C. Schwarz BSc, MSc (Manit), MMath (Wat), PhD (Manit)
R.R. Sitter BSc, MSc (Br Col), PhD (Wat)
T.B. Swartz BMath (Wat), MSc, PhD (Tor)
T. Tang MSc (Beijing), PhD (Leeds)
M.R. Trummer Matura (Austria), Dipl Math, DrSoMath (ETH Zürich)
K.L. Weldon BSc, MSc (Tor), PhD (Stan)

Assistant Professors
M.C.A. Kropinski BSc (Qi), MMath (Wat), PhD (Rensselear)
M. Monagan, BSc (Massey), MMath, PhD (Wat)
K. Promislov, BSc (N Carolina), PhD (Indiana)
D. Ryeburn AB (Kenyon), PhD, (Ohio State)

Adjunct Professors
R. Brewster BSc, MSc (Vic, BC), PhD (S Fraser)
D. Hare BSc (Vic, BC) MSc (Alta), PhD (S Fraser)
G. Reid BSc (Otago), PhD (Waiak)
M. Rosenfeld MSc, PhD (Hebrew University of Jerusalem)
J. Vanderwerff MSc, PhD (Alta)
E. Van Vleck BSc (Kansasa), MSc (Col), PhD (Georgia Institute of Technology)
M.L. Yu BSc (Fundan, Shanghai), MSc, PhD (S Fraser)
Q. Yu BSc, MSc (Shandong), PhD (S Fraser)

Associated Faculty
A.J. Dawson, Education
T.J. O-Shea, Education
R. Zaksiz, Education

Laboratory Instructors
J.C. Arya BSc (Agra), MA (Punjab), MSc, PhD (S Fraser)
T. Berggren BA (Wash), MSc (S Fraser)
X.Q. Chen BMath (Sichuan), MSc (S Fraser)
M.M. Dubiel MA, PhD (Warsaw)
J.S. Hebron BSc (Calg), MSc (Br Col), PhD (Alta)

Advisor
Mrs. M. Fankboner BA (Occidental), MSc (S Fraser), TLX10511 Shrum Science Centre, (604) 291-4849

*joint appointment with Computing Science
The department offers a program of study within the Faculty of Science leading to a Bachelor of Science with a major or honors in Mathematics and Statistics. Students interested in a Bachelor of Arts degree in Mathematics and Statistics should refer to the Faculty of Arts. A number of Mathematics courses are considered desirable for students wishing to major or take honors in other disciplines. This applies particularly, though by no means exclusively, to courses in the 100 and 200 series.

Requirements for the BSc in Mathematics and Statistics follow.

Programs of Study

Courses fall into four broad areas — Pure, Applied, Statistics and Computational. Students can select varying degrees of emphasis in these areas, but some combinations are more cohesive than others. The department’s Student Guide contains valuable information in this regard.

Pure Mathematics courses deal with mathematics for its own sake and includes algebra, analysis and topology. These courses have application both inside and outside mathematics; branches of mathematics which are very beautiful turn out to have unexpected uses, too.

Applied Mathematics courses include those with various useful mathematical techniques as well as those more oriented toward specific areas such as relativity or continuum mechanics. The range of applications can be very wide, from economics to theoretical physics. See Applied Mathematics Program.

The department offers courses in Statistics designed for the user of statistical methods, as well as courses of interest to those who wish to study this branch of mathematics in some detail. Statistics deals with methods useful in the collection and presentation of numerical data obtained from observations. By constructing mathematical models which account for the data, one is able to draw conclusions (inferences) about the problem or situation being analyzed. Students interested in concentrating in Statistics would see the Statistics option below and courses labelled STAT in the Undergraduate Courses.

Computational Mathematics include computational techniques which are used to help solve interesting mathematical problems (such as the courses in numerical analysis) as well as those where mathematical theory is used to help understand the nature of computing (the automata and switching theory courses and some of the discrete mathematics courses, for example). Some courses are taken by students in Computing Science and by Mathematics majors and honors. Some are designated MACM and others MATH.

A Mathematics major or honors student may take enough upper division courses in another subject to allow a strong minor in that subject, or even (with careful planning) a major. In addition to such combinations there are several joint programs described in the following sections.

Co-operative Education

Students in the Mathematics and Statistics program are invited to apply to enter Co-operative Education, a program which integrates work experience with academic study. For further details on the Co-op system, students should refer to the Co-operative Education section in this Calendar.

Mathematical Sciences Co-op students work in a variety of environments with both private and public sector employers. Past work term duties include statistical analysis, end-user support, survey design, application programming, mathematical modeling, and actuarial analysis.

Contact the Mathematical Sciences Co-op Co-ordinator (TLX 10507) at (604) 291-4123, for admission requirements and information.

Prerequisite Grade Requirement

Students must obtain a grade of C- or higher in Mathematics and Statistics courses. They normally will not be permitted to enrol in any Mathematics and Statistics course for which a D grade or lower was obtained in any prerequisite.

Mathematics Major and Honors Program

Students majoring or taking honors in Mathematics for a BA degree are subject to the general regulations of the Faculty of Arts. Students majoring or taking honors in Mathematics for a BSc degree are subject to the general regulations of the Faculty of Science. In either case, students majoring or taking honors in Mathematics will be required by the Department of Mathematics and Statistics

i) To obtain credit for MATH 151-3 Calculus I

Math 152-3 Calculus II

Math 232-3 Elementary Linear Algebra

Math 242-3 Introduction to Analysis

Math 251-3 Calculus III

Math 252-3 Vector Calculus

and any one of CMPT 101 or 102, and any course labelled STAT and three additional hours in lower division Mathematics or Statistics or MACM (MATH 100, 110, and 190 may not be included). This requirement would normally be met by the end of the fourth year.

Note: Students who have been or who have intended to be major or honors students in Biological Sciences programs and who have satisfactorily completed MATH 154 or 155 will not take MATH 151 or 152 respectively.

Students who have been or who have intended to be major or honors students in the social sciences and who have satisfactorily completed MATH 157 or 158-3 will not take MATH 151 or 152 respectively.

ii) To obtain at least six semester hours of credit in courses other than Mathematics or Statistics and (MACM) courses numbered 101-299 inclusive. These courses normally will include MATH 151 (or 154 or 157), 152 (or 155 or 158), and 232.

Note: Students majoring or taking honors in Mathematics for a BSc degree who have satisfactorily completed MATH 154 or 155 will be required by the Mathematics and Statistics Department to complete at least 60 semester hours taken in the Faculty of Arts.

Students majoring or taking honors in Mathematics for a BA degree must take at least 12 semester hours of credit in courses other than Mathematics or Statistics and (MACM) courses numbered 101-299 inclusive. These courses normally will include MATH 151 (or 154 or 157), 152 (or 155 or 158), and 232.

Note: Students majoring in Mathematics are subject to the general regulations of the faculty in which they are registered. Students normally are required by the Mathematics and Statistics Department to complete at least 30 semester hours in courses numbered 300 or higher in Mathematics, Statistics, (MACM) courses or Mathematics/Computing Science (MACM) courses; Mathematics majors will be required to take at least five 400 division Mathematics or Statistics or Mathematics/Computing Science (MACM) courses, none of which may be a Directed Studies, Job Practicum or Honors Essay course. Neither STAT 301 nor 302 nor 403 may be counted as part of the 30 hours. A GPA of 2.00 in the required upper division courses in Mathematics and Statistics is required.

v) Honors students must obtain a total of at least 60 semester hours of credit in upper division courses, of which at least 50 hours must be in upper division Mathematics (MATH), Statistics (STAT), Actuarial Mathematics (ACMA), or Mathematics/Computing Science (MACM) courses; Mathematics majors will be required to take at least five 400 division Mathematics or Statistics or Mathematics/Computing Science (MACM) courses, none of which may be a Directed Studies, Job Practicum or Honors Essay course. Neither STAT 301 nor 302 nor 403 may not be counted as part of the 50 hours.

To satisfy conditions i) and v) above, PHYS 413 may be counted as a Mathematics course.

The Department of Mathematics and Statistics also offers a further option for a BSc honors degree in Mathematics which if exercised supersedes requirements i), ii), v) above. The required courses are as follows.

i) All of MATH 151, 152, 232, 242, 251, 252, 310, 313, 314, 320, 322, 361 (note MATH 262 prerequisite), 418, STAT 270, MACM 316, PHYS 120, 121, 211 (or MATH 263), 221, 244, 345, 385, and CMPT 101 or 102 or 103.

ii) At least two of MATH 415*, 416*, 419*, 424*, 425, 426, 438*, 439, STAT 380 (*indicates choices which are particularly recommended)

iii) at least five of the following courses:

a) MATH 462, 466, 467, 468, 470, 471

b) PHYS 325, 355, 384, 413, 415, 425, 484

with at least two courses taken from each of groups a) and b) above.

The student’s choices from the above courses must include at least five courses at the 400 level. In addition, the number of credit hours must total at least 132, of which at least 12 hours must be taken outside the Faculty of Science, including a minimum of six hours taken in the Faculty of Arts and at least 60 hours must be at the upper division.

The package MATH 262, 263 is well suited for students interested in engineering-type problems.

Mathematics Minor Program

Students completing a minor in Mathematics are subject to the general regulations of the faculty in which they are registered. Students normally are required by the Mathematics and Statistics Department to

i) obtain at least 11 Mathematics or Statistics credit hours (MATH 100, 110, 190 may not be included) or Mathematics/Computing Science (MACM) courses numbered 101-299 inclusive. These courses normally will include MATH 151 (or 154 or 157), 152 (or 155 or 158), and 232.
ii) obtain credit in at least 15 semester hours of upper division Mathematics (MATH) or Statistics (STAT) or Mathematics/Computing Science (MACM) or Actuarial Mathematics (ACMA) courses. These courses may not include PHYS 413 or STAT 301 or STAT 403.

**Statistics Major and Honors Options**

Students majoring or taking honors in Mathematics with the Statistics option for a BA degree are subject to the general regulations of the Faculty of Arts.

Students majoring or taking honors in Mathematics with a Statistics option for a BSc degree are subject to the Faculty of Science general regulations.

In each case, the department requires students obtain credit for the following courses.

1. **Lower Division Mathematics**
   - MATH 151 (or 154 or 157), 152 (or 155 or 158), 232, 242, 251, and 252
2. **Lower Division Statistics**
   - STAT 270 and 280
3. **Lower Division Computing CMPT 101 or 102 or 103, or equivalent evidence of competence in computer programming**
4. **Upper Division Mathematics/Computing Science**
   - MACM 316
5. **Upper Division Probability and Statistics**
   - STAT 330, 350, and 450, and at least three of STAT 402, 410, 420, 430, 440, 460, and 470
6. **Upper Division Auxiliary Concentration**
   - Students must complete at least 15 upper division credits in a specific field other than Probability and Statistics, Mathematics, Actuarial Mathematics, or Computing Science. Courses are approved by a departmental advisor.

In addition, faculty requirements stipulate that at least three additional upper division courses be taken in Mathematics, Statistics, Actuarial Mathematics or Mathematics/Computing Science. Students are encouraged to consult a departmental advisor before selecting these courses.

In addition to requirements (1) through (6) for a major, candidates for a honors degree in Mathematics with the statistics option will be required to obtain credit for MATH 320, 322, 426, and 438, all of the courses listed under (5) above, and three additional upper division courses labelled MATH, STAT, ACMA or MACM excluding STAT 301 and 302.

**Statistics Minor Option**

Candidates for a minor in Mathematics and Statistics with the Statistics option are subject to the general regulations of the faculty in which they are registered. In addition they must obtain credit for all of

- MATH 151-3 Calculus I (or 154 or 157)
- MATH 152-3 Calculus II (or 155 or 158)
- MATH 232-3 Elementary Linear Algebra
- MATH 251-3 Calculus III
- STAT 270-3 Introduction to Probability and Statistics

plus five of

- ACMA 315-3 Credibility Theory and Loss Distributions
- ACMA 320-3 Actuarial Mathematics I
- ACMA 335-3 Risk Theory
- ACMA 345-3 Survival Models
- STAT 330-3 Linear Models in Applied Statistics I
- STAT 350-3 Linear Models in Applied Statistics II
- STAT 380-3 Introduction to Stochastic Processes
- STAT 402-3 Generalized Linear and Nonlinear Modelling
- STAT 410-3 Statistical Analysis of Sample Surveys
- STAT 420-3 Non-Parametric Statistics
- STAT 430-3 Statistical Design and Analysis of Experiments
- STAT 440-3 Statistical Quality Control
- STAT 450-3 Decision Theory*
- STAT 460-3 Decision Analysis and Bayesian Inference

*recommended

**Certificate in Actuarial Mathematics**

This certificate program prepares the student for most of the Society of Actuaries Associateship examinations (SOA courses 100 through 165) or the Casualty Actuarial Society Associateship examinations (part 1 through 4). Students enrolling in this program must already have completed MATH 151, 152 or their equivalents and have knowledge of one programming language. To obtain the certificate, 12 of the following courses must be completed.

- of
  - ACMA 310-3 Mathematics of Compound Interest
  - ACMA 320-3 Actuarial Mathematics I
  - MATH 232-3 Elementary Linear Algebra
  - STAT 270-3 Introduction to Probability and Statistics
  - STAT 280-3 Applied Probability Models
  - at least four of
    - ACMA 315-3 Credibility Theory and Loss Distributions
    - ACMA 325-3 Actuarial Mathematics II
    - ACMA 335-3 Risk Theory
    - ACMA 355-3 Graduation of Life Tables
    - ACMA 365-3 Mathematics of Demography
    - ACMA 395-3 Special Topics in Actuarial Science
  - at least one of
    - MACM 316-3 Numerical Analysis I
    - MATH 308-3 Linear Programming
    - STAT 330-3 Linear Models in Applied Statistics I
    - STAT 350-3 Linear Models in Applied Statistics II
    - STAT 450-3 Statistical Theory

**Note:** students enrolled in an honors, major or minor program in Mathematics may count these MATH, MACM, or STAT courses both toward the Certificate in Actuarial Mathematics and for the Mathematics program.

The ACMA courses may be used to satisfy upper division requirements for a minor in Mathematics or for the honors, major or minor Mathematics programs with the Statistics option.

Students with a degree may receive waivers and/or transfer credits. In all cases, students must take a minimum of nine courses while enrolled in the certificate program. At least six of the courses must be taken at Simon Fraser University, of which a minimum of four must be ACMA courses.

**Other Programs**

**Engineering Transfer Program**

The Department of Mathematics and Statistics participates in the Engineering Transfer Program. For details, consult the Student Guide issued by the Department of Mathematics and Statistics and the Faculty of Science section.

**Management and Systems Science Program**

The Department of Mathematics and Statistics contributes to the BSc degree program in Management and Systems Science. For details, see the Faculty of Science section.

**Mathematical Physics Honors Program**

This honors program is offered jointly with the Department of Physics. It consists of theoretical and laboratory courses in Physics together with applied and pure courses in Mathematics. Entry requires the permission of both departments. For details see Mathematical Physics honors program.

**Joint Honors in Mathematics and Computing Science**

This honors program is offered jointly with the School of Computing Science. Entry requires the permission of both departments. For details see Mathematics and Computing Science Program.

**Advisory Service**

Mathematics major and honors students should consult a departmental advisor for further information before planning their programs in detail. Although no upper division courses are specified for the satisfaction of upper division course requirements, certain course combinations of courses will form more cohesive programs than others. It is highly recommended that students read the Student Guide issued by the Department of Mathematics and Statistics and discuss these topics with an advisor.

**Department of Physics**


Chair
R.F. Frindt BSc (Alt), PhD (Camb), PEng

Professors Emeriti
J.F. Cochran BASc, MASc (Br Col), PhD (Ill)
S. Gygax Dipl Phys, PhD (Zür)
S.R. Morrison BA, MA (Br Col), PhD (Penn)
K.E. Rieckhoff BSc, MSc, PhD (Br Col)
Physics Major Program

This program offers a solid physics background with the opportunity to branch out into other disciplines. Because of maximum flexibility in upper division Physics requirements, students can plan their own upper division major programs to fit individual objectives and interests. Students must consult a Physics advisor when planning their programs.

Lower Division Requirements

CHEM 102-3 General Chemistry I
CHEM 103-3 General Chemistry II
MATH 151-3 Calculus I
MATH 152-3 Calculus II
MATH 232-3 Elementary Linear Algebra
MATH 251-3 Calculus III
MATH 252-3 Vector Calculus
PHYS 131-2 General Physics Laboratory B
PHYS 132-3 Intermediate Electricity and Magnetism
PHYS 233-2 Introductory Physics Laboratory A
PHYS 234-3 Introductory Physics Laboratory B
PHYS 244-3 Thermal Physics

Upper Division Requirements

MATH 310-3 Introduction to Ordinary Differential Equations
PHYS 326-3 Electronics and Instrumentation
PHYS 331-3 Electronics Laboratory
PHYS 332-3 Intermediate Laboratory
PHYS 355-3 Optics
PHYS 385-3 Quantum Physics

In addition, a minimum of 15 other upper division credits in Physics must be taken to fulfill the Physics subject area requirements for a majors degree.

Non-science Electives — Students must complete a minimum of 9 semester hours outside the Faculty of Science (excluding EDUC 401 to 407), including six hours from the Faculty of Arts.

In addition to the above, students must take sufficient unspecified upper level courses to complete a minimum of 44 semester hours, and further unspecified courses at any level to a total credit of 120 semester hours (see Faculty of Science requirements).

Applied Physics Major Program

This program, leading to a BSc degree, offers a solid background in physics combined with the applied aspects of physics necessary for students planning careers in high technology industries. Students should enrol in the Co-op program to acquire valuable industrial experience.

Lower Division Requirements

Students must complete all of the following.
CHEM 102-3 General Chemistry I
CHEM 103-3 General Chemistry II
CHEM 115-2 General Chemistry Laboratory I
CHEM 116-2 General Chemistry Laboratory I
CMPT 102-3 Introduction to FORTRAN for Science Students
CMPT 250-3 Introduction to Computer Design
CMPT 250-3 Introduction to Computer Architecture
MATH 151-3 Calculus I
MATH 152-3 Calculus II
MATH 232-3 Elementary Linear Algebra
MATH 251-3 Calculus III
MATH 252-3 Vector Calculus
PHYS 120-3 Modern Physics and Mechanics
PHYS 131-2 Optics, Electricity and Magnetism
PHYS 132-3 Intermediate Electricity and Magnetism
PHYS 133-2 Optics Laboratory
PHYS 134-2 Optics Laboratory
PHYS 135-2 Quantum Physics
PHYS 233-2 Introductory Physics Laboratory A
PHYS 234-3 Introductory Physics Laboratory B
PHYS 244-3 Thermal Physics

and one of
CMPT 101-4 Introduction to Computer Programming
CMPT 102-3 Introduction to FORTRAN for Science Students

Non-science electives — Students must complete a minimum of six semester hours of electives from the Faculty of Arts.

In addition to the above, students must take sufficient unspecified courses in any division to complete a minimum of 120 semester hours total credit.
Physics Honors Program

The Physics Honors program is intended to guide the student into an in-depth understanding of basic physics. Such students will be well-prepared to significantly contribute to high-technology industries, where well-developed experimental skills, contemporary computing skills and experience with state-of-the-art instrumentation is required. An honors physics degree is generally required to pursue postgraduate studies in Physics and closely related disciplines. An average grade of B or higher is required to graduate in the honors program.

Lower Division Requirements

Requirements are the same as for Physics major program.

Upper Division Requirements

| Semester I | MATH 310-3 Introduction to Ordinary Differential Equations. |
| or | MATH 322-3 Complex Variables |
| plus one more MATH course numbered 316 or greater (including MACM 316) |
| all of | PHYS 325-3 Relativity and Electromagnetism |
| PHYS 326-3 Electronics and Instrumentation |
| PHYS 331-3 Electronics Laboratory |
| PHYS 332-3 Intermediate Laboratory |
| PHYS 345-3 Statistical Physics |
| PHYS 355-3 Optics |
| PHYS 384-3 Methods of Theoretical Physics I |
| PHYS 385-3 Quantum Physics |
| PHYS 413-3 Advanced Mechanics |
| PHYS 415-3 Quantum Mechanics |
| PHYS 425-3 Electromagnetic Theory |
| PHYS 431-4 Advanced Physics Laboratory I |
| four of | PHYS 430-5 Digital Electronics and Interfacing |
| PHYS 432-5 Physics Research Thesis |
| PHYS 455-3 Applied Optics |
| PHYS 465-3 Solid State Physics |
| PHYS 484-3 Nonlinear Physics |
| NUSC 485-3 Particle Physics |
| Non-science Electives |
| A minimum of 9 hours of electives is required from outside the Faculty of Science (excluding EDUC 401 to 407) including six from the Faculty of Arts. |
| In addition to the courses listed above, the student must elect sufficient unspecified courses* in any division to complete a minimum of 132 semester hours total credit. (See Faculty of Science, requirements.) |
| *excluding EDUC 401, 402, 405, 406. |

Recommended Program for First Four Semesters

| Semester I | PHYS 120-3 Modern Physics and Mechanics |
| or | MATH 153-3 Calculus I |
| CHEM 102-3 General Chemistry I |
| elective I (CHEM 115 suggested) |
| elective II | (14 or 15 credit hours) |
| Semester II | PHYS 121-3 Optics, Electricity and Magnetism |
| PHYS 131-2 General Physics Laboratory B |
| CHEM 103-3 General Chemistry II |
| MATH 152-3 Calculus II |
| elective II (CMPT 102-3 suggested) |
| elective IV | (17 credit hours) |
| Semester III | PHYS 211-3 Intermediate Mechanics |
| PHYS 232-3 Introductory Physics Laboratory A |
| MATH 232-3 Elementary Linear Algebra |
| MATH 251-3 Calculus III |
| elective V |
| elective VI | (17 credit hours) |
| Semester IV | PHYS 221-3 Intermediate Electricity and Magnetism |
| PHYS 234-3 Introductory Physics Laboratory B |
| PHYS 244-3 Thermal Physics |
| MATH 252-3 Vector Calculus |
| MATH 310-3 Introduction to Ordinary Differential Equations |
| elective VII | (17 credit hours) |

Physics and Physiology Honors Program

This program is pending approval by the Degree Program Review Committee.
Additional courses must be taken for a total of at least 60 semester hours at the upper division and at least 132 hours of credit overall. Students may choose to graduate in either the Faculty of Science or the Faculty of Applied Science and should choose their electives accordingly.

**Notes:**
(a) The prerequisite of PHYS 233 may be waived by the Physics Department.
(b) The prerequisite of KIN 201 may be waived by the School of Kinesiology provided that PHYS 211 has already been taken.
(c) The prerequisite of CHEM 155 may be waived by the School of Kinesiology.

### Minor Program
To qualify for a minor in Physics, a student must complete a minimum of 14 semester hours from among the upper division Physics courses numbered 300 and above (excluding special topics courses in Physics), together with all the prerequisites for those courses.

### Nuclear Science Courses
NUSC 442 and 485 may be counted as upper division Physics courses in Physics major, honors and minor programs.

### Engineering Transfer Program
The Department of Physics participates in an Engineering Transfer Program. The satisfactory completion of this program will gain students standing in the Faculty of Applied Science (Engineering) at the University of British Columbia.

### Other Programs and General Notes

#### Chemical Physics Programs
An honors and a major program in Chemical Physics are offered jointly with the Department of Chemistry.

#### Mathematical Physics Program
An honors program in Mathematical Physics is offered jointly with the Department of Mathematics. Entry requires permission of both departments.

#### Nuclear Science Minor Program
This minor program is offered jointly with the Department of Chemistry.

#### Co-operative Education Program
Dr. A.E. Curzon, Physics Co-op Co-ordinator, (604) 291-4181/4465
Ms. C. Horvath, Faculty of Science Co-op Co-ordinator, (604) 291-3270

Co-operative Education combines academic studies and work experience related to those studies. The student spends a total of four semesters off campus in study-related jobs.

Arrangements for the work experiences are made through the Co-op Co-ordinators and the University's Office of Co-op Education.

### Quaternary Studies Program
7137 Classroom Complex, (604) 291-3321/3723 Tel, (604) 291-5841 Fax

#### Associated Faculty
- D.V. Burley, Archaeology
- J.C. Driver, Archaeology
- K.R. Fladmark, Archaeology
- B.D. Hayden, Archaeology
- J.D. Nanca, Archaeology
- D.E. Nelson, Archaeology
- R. Shutter, Jr., Archaeology
- M.F. Skinner, Archaeology
- R.W. Mathewes, Biological Sciences
- J.C. Day, Resource and Environmental Management
- C.B. Crampton, Geography
- J.M. D'Auria, Chemistry
- E.J. Hickin, Geography
- I. Hutchinson, Geography
- A.C.B. Roberts, Geography
- M.C. Roberts, Geography
- R.G. Korteling, Chemistry
- D.J. Huntley, Physics

#### Adjunct Professors
- P.T. Bobrowsky, BC Ministry of Energy, Mines and Petroleum Resources
- J.C. Clague, Geological Survey of Canada
- L.E. Jackson, Geological Survey of Canada
- L. Luternauer, Geological Survey of Canada

#### Advisor
Dr. M.C. Roberts, 8103 South Science Building, (604) 291-4657

The study of the Quaternary (the last 2 million years of the earth's history) involves a broad group of disciplines including biology, climatology, archaeology and surficial geology.

This minor program provides a background in Quaternary Studies through course work in various disciplines offered through regular departments in the Faculties of Arts and Science. Students considering entry should obtain standing in the prerequisites for the courses required in this minor.

### Upper Division Requirements
(14-16 semester hours)

All students must take the following:

- one of ARCH 311-5 Archaeological Dating
- ARCH 410-5 Advanced Archaeometry

- one of ARCH 340-5 Zooarchaeology
- ARCH 365-3 Ecological Archaeology
- BISC 434-3 Paleoecology and Palynology

- one of ARCH 438-5 Geoarchaeology
- EASC 403-3 Quaternary Geology
- GEOG 412-4 Glacial Processes and Environments
- GEOG 416-4 Pleistocene Geography

both of
- QUAT 400-1 Seminar in Quaternary Studies
- QUAT 401-1 Field School

The field school (QUAT 401) will normally be held in the week following the final examination period in the Spring semester.

Students who wish to count one of the upper division requirements for credit towards their majors may substitute QUAT 403 as one of the requirements for the minor.
Extension Credit Program

To accommodate the variety of needs and diverse agendas of the student population Simon Fraser University offers day and evening undergraduate courses at both the Burnaby and the Harbour Centre campuses. Regular undergraduate courses can be taken full or part time in all three semesters. Additionally, during the summer there is an Intersession in May/June and a Summer Session in July/August.

Students seeking degree credit on a part time basis by either day or evening study are governed by the same regulations, have the same privileges, and follow the same admission and registration procedures as full time students. Relevant sections of this Calendar should be consulted concerning policies and procedures for admission, registration, academic programs available, program requirements, and current fees. Specific details regarding individual credit programs are available from faculties and departments.

Students studying part time in the evening can complete all or many courses leading to degrees in different fields such as Anthropology, Archaeology, Business Administration, Computing Science, Economics, English, Geography, History, Psychology, and Sociology. This is also the case for minors such as Canadian Studies, Communication, Criminology, Kinesiology, Mathematics, Philosophy, and Political Science. Degree completion is also possible by part time study during the day. Credit certificate and Post Baccalaureate diploma programs directed to professional development or career change may be completed either on a full or part time basis with course offerings at either or both campuses and possibly by distance education.

Simon Fraser University at Harbour Centre programming relates to the advanced recurring educational needs of the business, professional, and cultural communities. Graduate degrees and post baccalaureate diplomas, selected undergraduate and certificate programs, and specialized short courses, intensives, seminars and conferences developed from University and community resources are available. Many Extension Credit courses are components of certificate and/or diploma programs or fall under specific subject areas such as International Communication, Media Studies, and Publishing. General information on these programs can be found by consulting the relevant faculty or department.

Students pursuing certificates, diplomas, or minors who wish to study in the evenings or at Harbour Centre should consult with academic advisors at the Academic Resource Office (Burnaby campus) or Information and Registration Services (Harbour Centre campus), or with the certificate or diploma program advisor regarding the availability of courses in upcoming semesters. Proposed course scheduling is available for many programs on request.

Certificate Programs

Simon Fraser University offers twenty certificate programs which consist mainly of lower division courses and are generally equivalent to between one half and one year of full time university study (18 to 30 credit hours). The following statements apply to all certificate programs unless otherwise noted in the specific requirements for each certificate.

Program Admission Requirements

• Prospective students must apply to Simon Fraser University for admission and meet the normal admission requirements prior to undertaking a certificate program.

Program Requirements

• Students must maintain a minimum grade point average of 2.0 calculated on all courses applied to the certificate that are taken at Simon Fraser University. Duplicate courses are counted only once.

Note

• Credits applied to one certificate may be applied also to major or minor programs of a bachelors degree under the normal regulations governing those programs but may not be applied to another Simon Fraser University certificate or diploma.

• Some of the courses have prerequisites not included in the certificate requirements. Students are responsible for satisfying the prerequisites of all courses in their programs. Prerequisite information can be found in the University calendar in the course descriptions section.

• There are program advisors in each department or faculty for the certificate programs. Students intending to pursue a certificate should consult with the program advisor.
Certificates Available
For specific requirements see the appropriate undergraduate faculty/ department.

Faculty of Applied Sciences
Computing Studies (School of Computing Science)
Health and Fitness Studies (School of Kinesiology)

Faculty of Arts
Chinese Studies (Chinese Studies Certificate)
Criminology, General and Advanced (see School of Criminology)
Family Studies (Family Studies Certificate)
First Nations Language Proficiency (Department of Linguistics)
French Canadian Studies (Centre for Canadian Studies)
French Language Proficiency (Department of French)
Liberal Arts (Faculty of Arts)
Native Studies Research (First Nations Study Program)
Public History (Department of History)
Senior Citizens (Certificate Program for Senior Citizens)
Spanish Language Proficiency (Spanish Program)
Spatial Information Systems (Department of Geography)
Teaching ESL Linguistics (Department of Linguistics)
Urban Studies (Department of Geography)
Women’s Studies (Department of Women’s Studies)

Faculty of Education
Literacy Instruction

Faculty of Science
Actuarial Mathematics (Department of Mathematics and Statistics)

Notes
• Students may complete more than one Post Baccalaureate Diploma program.
• Students should consult with academic advisors at the Academic Resource Office (Burnaby campus) or Information and Registration Services (Harbour Centre) or with the diploma Program Advisor regarding availability of courses at the Burnaby campus, Harbour Centre campus, or by distance education.
• Some of the program courses have prerequisites not included in the certificate requirements. Students are responsible for satisfying the prerequisites of all courses in their programs.
• Program applicants will need to refer to the current university calendar for detailed information concerning application and registration procedures, fees, program requirements, and course descriptions.
• There are program advisors in each department for that departments’ diploma programs.

Transfer Credit
• Transfer credit for work done at other institutions, before or after admission to the program, may be approved toward fulfillment of the program provided that at least 18 of the 30 required upper division credit hours, including at least nine credit hours in the student’s area of concentration, be taken at Simon Fraser University.
• Transfer credit is normally only valid for approved courses taken within ten years of the diploma student’s completion semester.
• Transfer credit for use toward the diploma is granted only on approval of the Registrar, the appropriate Faculty Post Baccalaureate Diploma Committee, and the dean of the appropriate faculty.
• Credit for work done at Simon Fraser University or transfer credit for work done elsewhere prior to admission to the program may be approved provided that at least 15 of the 30 required upper division credit hours, including at least eight credit hours in the student’s area of concentration, normally be taken after admission to the program.
• Credits applied to one diploma may not be applied to another Simon Fraser University certificate or diploma or degree, and vice versa.

Special post baccalaureate diploma programs are available in:

Faculty of Applied Sciences
Computing Science (School of Computing Science)
Kinesiology (School of Kinesiology)

Faculty of Arts
Community Economic Development (Community Economic Development Program)
Criminology (Department of Criminology)
Ethnic and Intercultural Relations (Department of Sociology and Anthropology)
Gerontology (Gerontology Program)
Humanities (Humanities Program)
Public History (Department of History)
Social Policy Issues (Department of Sociology and Anthropology)
Teaching English as a Second Language (Department of Linguistics)
Urban Studies (Department of Geography)

Faculty of Science
Environmental Toxicology (Department of Biological Sciences)

Special Audit Student
The category of special audit student enables members of the community to access University credit courses as auditors. People interested in taking regular courses but who do not meet the general admission requirements or do not desire admission to the University may apply as special audit students. Such students attend courses but do not write final examinations or receive degree credit, record of attendance, or statement of standing.

Continuing Studies distributes a form which must be signed by the course instructor. Special audit fees (payable at the Cashier's Office) are calculated at one half the normal course fee. Special audit students may not change registration status after the semester has commenced.

Distance Education
Distance education courses in Archaeology, Biological Sciences, Business Administration, Canadian Studies, Communication, Community Economic Development, Computing Science, Criminology, English, Education, French, Geography, Gerontology, History, Japanese, Kinesiology, Linguistics, Mathematics, Philosophy, Political Science, Psychology, Sociology/Anthropology, Statistics and Women’s Studies are currently available, and additional courses are being developed. The General and Advanced Certificate Programs in Criminology are designed specifically for distance education students. The Health and Fitness Studies Certificate Program, the Liberal Arts Certificate Program, a Bachelor of General Studies degree, and a Bachelor of Arts (Criminology major or Criminology
and Psychology joint major) degree are available by distance education. A booklet of programs and courses is published each year. In addition to distance education credit courses, some programs in the areas described above are available for general interest or professional development on a non-credit basis. For more information, contact the Centre for Distance Education, telephone (604) 291-3524; 1-800-663-1411 (toll free within BC).

Knowledge Network Programs
The University telecasts a variety of educational programs on the public television channel of the Knowledge Network. Each semester programming is offered in support of on campus and distance education courses, in-service for teachers throughout the province, professional and personal development as well as for general viewing. Detailed information on individual programs produced and telecast by the University are available from the Centre for Distance Education, Continuing Studies, telephone (604) 291-4566.

Off-Campus Programs
University credit courses in Education applicable to the Bachelor of Education degree and to the Post Baccalaureate Diploma Program are available at various Interior centres. The Faculty of Education also offers the Professional Development Program (teacher training) throughout the Province. Interested students should contact the Director of Undergraduate Programs, Faculty of Education, Simon Fraser University.

Professional Programs for Teachers
Credit courses in Education are offered during the late afternoon and evening during Fall, Spring and Summer semesters and in the evening from May to June (Intersession) and during the day and evening from July to August (Summer Session). More information about this program is available from the Education advisor, telephone (604) 291-3488.

Graduate Degree Programs
The University offers graduate degree programs through evening study in Arts (Graduate Liberal Studies Program), Business Administration, Economics, Education, English, and Resource and Environmental Management. For program information consult appropriate sections.

Continuing Professional and Liberal Studies
The Faculties, Schools and departments of Simon Fraser University offer community oriented credit free university programs to meet specific needs for professional updating and liberal education. These short courses, seminars, workshops, special lectures, symposia and conferences are offered in downtown Vancouver at Simon Fraser University at Harbour Centre, as well as at the Burnaby campus. Activities are currently concentrated in the areas of:

- Applied Sciences programs (by the Faculty of Applied Sciences)
- Business and professional programs
- Business writing programs (including technical writing, and corporate strategic communications)
- Conference Services
- Executive and management development programs
- Fellows' and Professional Certification programs and courses (Association of Administrative Assistants, Canadian Direct Marketing Association, Credit Union Institute of Canada, Institute of Canadian Bankers, Insurance Institute of Canada, Canadian Institute of Travel Counsellors, Canadian Institute of Management, Trust Institute, International Foundation of Employee Benefit Plans, Purchasing Management Association of Canada, Project Management Institute, Institute of Risk Management, Credit Institute of Canada, CPSA Sales Institute, Canadian Payroll Association)
- Labour programs
- Liberal arts programs
- Non-profit sector management programs
- The Northern Justice Society programs
- Professional (creative) writing programs
- Public policy programs
- Publishing programs
- Urban studies programs

The University awards certificates for completion of programs of credit-free study which have been approved by Senate and meet specific criteria, including a minimum 120 contact hours and formal evaluation of students. Many programs and courses are of interest to students as well as adults in the community. For further information and publications describing these programs, telephone or Simon Fraser University at Harbour Centre, (604) 291-5100.
Co-operative Education

Director
Mr. A.J. Joyner, 1100 Maggie Benston Student Services Centre, (604) 291-3836 Tel, (604) 291-5875 Fax, http://www.sfu.ca/coop Internet

Arts Program
1100 Maggie Benston Student Services Centre, (604) 291-5875 Fax
Ms. J. Horne, (604) 291-3041
Ms. D. Bemister, (604) 291-5751

Business Administration Program
2310 Lohn Building, (604) 291-5922 Fax, (604) 291-4075
Ms. I. Martin, (604) 291-4931
Ms. J. Andersen, (604) 291-5540

Chartered Accountancy Program
2310 Lohn Building, (604) 291-5922 Fax, (604) 291-3308

Communication Program
6139 Classroom Complex, (604) 291-4024 Fax, (604) 291-3862

Computing and Mathematical Sciences Program
9827 Applied Sciences Building, (604) 291-4951 Fax, (604) 291-4123
Ms. C. Vetterli, 9997 Applied Sciences Building, (604) 291-3239

Geography and Earth Sciences Program
1100 Maggie Benston Student Services Centre, (604) 291-5875
Mr. M. Ferguson, (604) 291-5954

Engineering Science Program
9827 Applied Sciences Building, (604) 291-4951 Fax, Ms. H. Matsuji, (604) 291-4247
Mr. J. Kamimura, (604) 291-5806

Kinesiology Program
K9620 Shrum Science Centre, (604) 291-3040 Fax, Ms. C. Horvath, (604) 291-3270
Ms. A. Toby, (604) 291-5934
Ms. A. Rahme, (604) 291-3754

Resource and Environmental Management Program
9675 Shrum Classroom Building, (604) 291-4968 Fax
Mr. P. Williams, (604) 291-3066

Science Program
Ms. C. Horvath, (604) 291-3270
Ms. C. Vetterli, 9997 Applied Sciences Building, (604) 291-3239
Ms. A. Rahme, (604) 291-3754

Co-operative Education integrates work experience and academic studies. The name reflects the co-operative relationship between the University, employer and student. Practical experience from work terms is related to the student’s major interests within the fields of study.
A work term is paid, full time work of four months (one term). The salary earned helps students finance their education and the experience helps validate career choices. The program tests the student’s skills and knowledge learned in the classroom, and provides adjustment and experience in the work world.

Admission to the Program
Interested students should attend information meetings held the first and/or second week of classes, and should contact appropriate co-ordinators early (no later than one semester prior to the first work term). Transfer students complete a study semester before a work term. Four work terms (five for the CA program) must be successfully completed. Students transferring from an approved co-op program elsewhere, who have successfully completed a first, or a first and second work term, may be exempt from the first work term.

Co-operative Education is mandatory for Engineering Science and optional for other programs. Entry is based on academic performance. Stepping Out program completion, and entry interviews where motivation, interpersonal and communication skills are evaluated. Students must normally have 30-60 credit hours and a CGPA of at least 2.5 to enter and continue in a co-op program. Some departments have additional requirements.

Normally, only Canadian citizens and permanent residents are eligible to enter Co-operative Education programs.

An Example of an Effective Work/Study Sequence

<table>
<thead>
<tr>
<th>Semester I (September – December)</th>
<th>Semester II (January – April)</th>
<th>Semester III (May – August)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Year 1</td>
<td>Year 2</td>
<td>Year 3</td>
</tr>
<tr>
<td>Study Semester #1</td>
<td>Work Term #1</td>
<td>Study Semester #5</td>
</tr>
<tr>
<td>(15 credit hours)</td>
<td>(cumulative credit hours – 15)</td>
<td>(15 credit hours)</td>
</tr>
<tr>
<td>Study Semester #2</td>
<td>Study Semester #4</td>
<td>Study Semester #6</td>
</tr>
<tr>
<td>(15 credit hours)</td>
<td>(cumulative credit hours – 30)</td>
<td>(15 credit hours)</td>
</tr>
<tr>
<td>Study Semester #3</td>
<td>Work Term #3</td>
<td>Study Semester #8</td>
</tr>
<tr>
<td>(15 credit hours)</td>
<td>(cumulative credit hours – 60)</td>
<td>(15 credit hours)</td>
</tr>
<tr>
<td>Study Semester #7</td>
<td></td>
<td>(cumulative credit hours – 90)</td>
</tr>
<tr>
<td>(15 credit hours)</td>
<td></td>
<td>(cumulative credit hours – 105)</td>
</tr>
<tr>
<td>Study Semester #8</td>
<td></td>
<td>(cumulative credit hours – 120)</td>
</tr>
</tbody>
</table>

Stepping Out
This eight week course, offered in Spring and Fall semesters, prepares students for workplace terms and covers resume writing, interview skills, workplace communication and behavior, business writing, presentation skills, and business ethics. Contact Co-operative Education for information.

Operation of the Program
The Co-op co-ordinators negotiate work terms, meet employers to establish employer needs and also meet with students to establish objectives. They oversee job competition and visit students on the job, counsel students and deal with special problems which may arise.

Job Competition
Students and employers choose each other for work terms. Initially, employers indicate the number and type of student required and provide job descriptions. Prior to interviews, normally held on campus eight to twelve weeks before the work term, job descriptions, provided by employers, are displayed. Students apply for interview appointments, selecting opportunities that offer the experience they seek. The interview system provides maximum freedom of selection to both employers and students.

Applicants’ resumes and transcripts are sent to employers who may then interview all applicants or a selection of them. Afterwards, employers prepare a list, in order of preference, of students who are acceptable. At the end of the interview period, students also state their employer preferences. These two choice sets are combined to effect the best match of employers and students.

The University then contacts employers and students, informing them of possible matches. Some students may not secure a job and some employers may not obtain students. In such cases, the University makes
every effort to place these students and to satisfy the employers where the best interests of each can be served. Once a match is made, the student is committed to the acceptance of employment and must register for the appropriate university course using the regular registration procedure. Application form submission and/or participation in the job competition indicates a commitment to the program and acceptance of the following:

- permission for release to prospective employers of copies of their transcript and previous employer evaluations
- acceptance of the job match
- agreement to register in the appropriate Co-operative Education course
- agreement to inform Simon Fraser University of the acceptance of any Co-operative Education employment position obtained outside of the match
- agreement to complete four (five for chartered accountancy) Co-op Education work terms

Co-op Japan Program

The Co-op Japan Program is a national, multi-university program established in May 1991 under the auspices of the Federal Government’s Pacific 2000 Japan Science and Technology Fund. The Program provides senior science and engineering students from across Canada with the opportunity to gain work experience in Japan. The goal of the program is to develop a pool of young Canadian engineers and scientists with hands-on experience in Japanese industrial engineering and research practices.

Program Prerequisites

- third or fourth year student currently enrolled full time in the School of Engineering Science or the Faculty of Science
- CGPA of 3.33 (B+)
- minimum of one Japanese language credit course or two non-credit courses, or equivalent experience, and completion of a four week immersion Japanese language and culture program sponsored by the Co-op Japan Program
- time commitment is 8-12 months
- minimum eligible age 19 years
- Canadian citizen or permanent resident of Canada
- English language fluency

Application Submission Deadlines

<table>
<thead>
<tr>
<th>Application Deadline</th>
<th>Student Notification</th>
<th>Language Training</th>
<th>Work Placement Begins</th>
</tr>
</thead>
</table>

Student information packages are available from the Co-operative Education Office, MBC 1100. For further information, please call the Co-op Office at (604) 291-3255.
Actuarial Mathematics

Faculty of Science

No student may take, for further credit, any course offered by the Department of Mathematics and Statistics which is a prerequisite for a course the student has already completed with a grade of C- or higher, without permission of the department.

ACMA 310-3 Mathematics of Compound Interest

Prerequisites: MATH 152 must precede or be taken concurrently.

ACMA 315-3 Credibility Theory and Loss Distributions

Prerequisites: STAT 280 must precede or be taken concurrently.

ACMA 320-3 Actuarial Mathematics I
Survival distributions: age at death, life tables, fractional ages, mortality laws, select and ultimate life tables. Life insurance: actuarial present value function (apv), moments of apv, basic life insurance contracts, portfolio. Life annuities: actuarial accumulation function, moments of apv, basic life annuities, Net annual premiums: actuarial equivalence principle, loss function, accumulation type benefits. Actuarial reserves: prospective loss function, basic contracts, recursive equations, fractional durations. This course covers part of the syllabus of course 150 of the Society of Actuaries. (3-0-0) Prerequisites: ACMA 310 (with a grade of C+ or higher), MATH 232 and STAT 280 must precede or be taken concurrently.

ACMA 325-3 Actuarial Mathematics II
Actuarial reserves: allocation of the loss to the policy years. Multiple life functions: joint-life, last-survivor. Multiple decrement models: stochastic and deterministic approaches, associated single decrement, fractional durations. Valuation theory for pension plans. Insurance models including expenses: gross premiums and reserves, type of expenses, modified reserves. Nonforfeiture benefits and dividends: equity concept, cash values insurance options, asset shares, dividends. This course covers part of the syllabus of course 150 of the Society of Actuaries. (3-1-0) Prerequisites: ACMA 320.

ACMA 335-3 Risk Theory
The economics of insurance: utility theory, optimal insurance. Individual risk models for a short term: individual claim, sums of independent claims, approximation models, compound poisson distribution. approximations. Collective risk models over an extended period: claims processes, adjustment coefficient, discrete time model, surplus below the initial level, maximal aggregate loss. Applications: claim amount distribution, stop-loss reinsturance. This course covers the syllabus of course 151 of the Society of Actuaries. (3-1-0) Prerequisite: ACMA 320.

ACMA 345-3 Survival Models

ACMA 355-3 Graduation of Life Tables
Definition of graduation. Smoothness, Fit-testing. Graduation methods: moving-weighted-average, Whittaker, Bayesian, parametric. Smooth-junction interpolation. Two dimensional graduation. This course covers the syllabus of course 165 of the Society of Actuaries. (3-0-0) Prerequisites: ACMA 320 and MACT 316.

ACMA 365-3 Mathematics of Demography

ACMA 395-3 Special Topics in Actuarial Science
Topics in areas of actuarial science not covered in the regular certificate curriculum of the department. Prerequisite: dependent on the topics covered.

Archaeology

Faculty of Arts

ARCH 100-3 Ancient Peoples and Places
A broad survey of human cultural development from the late Palaeolithic/Palaenindian periods (ca 40,000 BP) to the rise of civilisation and empires, in both the Old and New Worlds. (Lecture/Tutorial)

ARCH 105-3 The Evolution of Technology
A history of technology from earliest times to the beginning of the Industrial Revolution. The course will discuss the causes and effects of technological change, as illustrated by specific technological developments including stone tools, metallurgy, agriculture, etc. (Lecture/Tutorial)

ARCH 131-3 Human Origins
A non-technical survey of the primate background of humans, fossil primates, and fossil humans, and the associated evidence of cultural development. An introduction to physical anthropology. (Lecture/Tutorial)

ARCH 200-3 Special Topics in World Prehistory
Non-specialized introductory summaries of selected regional topics in world prehistory. (Lecture)

Students who receive credit once for this course may not take it again for further credit.
ARCH 201-3 Introduction to Archaeology
A survey of methods used by archaeologists to discover and interpret the past. Examples will be drawn from selected sites and cultures around the world. (Lecture/Tutorial) Prerequisite: Students who have taken ARCH 101 may not register in ARCH 201.

ARCH 223-3 The Prehistory of Canada
Canadian cultures of the prehistoric period. The development of native cultures of Canada from 20,000 years ago to the historic period. (Lecture)

ARCH 272-3 Archaeology of the Old World
A survey of the major centres of Old World cultural development from the Palaeolithic to the Bronze Age. Basic concepts used in reconstructing prehistoric cultures, and the artefactual and contextual evidence for the development of culture. (Lecture/Tutorial) Prerequisite: ARCH 100 or 201.

ARCH 273-3 Archaeology of the New World
A survey of prehistoric cultures of North and South America. The peopling of the New World, the rise of the pre-Columbian civilizations of Mexico and Peru, and the cultural adaptations by prehistoric populations to other parts of the New World. (Lecture/Tutorial) Prerequisite: ARCH 100 or 201.

ARCH 301-3 Prehistoric and Indigenous Art
Art styles and traditions of prehistoric and preliterate peoples in one or more world cultural areas. (Lecture)

ARCH 311-5 Archaeological Dating
A study of various modern methods of dating archaeological samples, including Carbon 14, thermoluminescence, obsidian-hydration, fission track, potassium-argon, magnetic, and other dating techniques. (Lecture/Seminar) Prerequisite: PHYS 181 or permission of department.

ARCH 330-3 Prehistory of Latin America
Intensive study of the prehistoric cultures of Latin America. Emphasis will be on the development of the civilizations of prehistoric Mexico and Peru. (Lecture) Prerequisites: ARCH 201 and 273.

ARCH 332-3 Special Topics in Archaeology I
This course will be offered from time to time to meet special needs of students and to make use of specializations of visiting faculty members. (Lecture/ Seminar) Prerequisite: to be announced in the Course Timetable and Exam Schedule.

ARCH 333-3 Special Topics in Archaeology II
This course will be offered from time to time to meet special needs of students and to make use of specializations of visiting faculty members. (Lecture/ Seminar) Prerequisite: to be announced in the Course Timetable and Exam Schedule.

ARCH 334-3 Special Topics in Archaeology III
This course will be offered from time to time to meet special needs of students and to make use of specializations of visiting faculty members. (Lecture/ Seminar) Prerequisite: to be announced in the Course Timetable and Exam Schedule.

ARCH 335-5 Special Laboratory Topics in Archaeology
This is a laboratory course that will be offered from time to time to meet special needs of students and to make use of specializations of visiting faculty members. (Lecture/Laboratory) Prerequisite: to be announced in the Course Timetable and Exam Schedule.

ARCH 336-3 Special Topics in Prehistoric and Indigenous Art
Art styles and traditions of prehistoric and preliterate peoples in selected world cultural areas. (Lecture/ Seminar) Prerequisite: to be announced in the Course Timetable and Exam Schedule.

ARCH 340-5 Zooarchaeology
An introduction to the study of animal remains from archaeological sites. Coverage of the major concepts and methods used in the study of animal remains and detailed practical coverage of the vertebrate skeleton. (Lecture/Laboratory) Prerequisite: ARCH 201.

ARCH 344-3 Primate Behavior
The evolution of the primate order and the ecology and behavior characterizing the different grades of primates: prosimians, monkeys, and apes. Current trends in interpreting primate behavior are emphasized. (Lecture) Prerequisite: ARCH 131 or any lower division Biology course.

ARCH 349-5 Management of Archaeological Collections
The philosophy, policies and practices of the care of archaeological collections. This lecture and laboratory course treats the practical problems of designing museum programs within a framework of legal responsibilities for collections. Contemporary issues such as repatriation will be discussed. (Lecture/Laboratory) Prerequisites: three 200 division Archaeology courses.

ARCH 350-0 Practicum I
First semester of work experience in the Archaeology Co-operative Education program. Prerequisites: normally 45 semester hours with a CGPA of 3.0 and the following courses are recommended: both ARCH 131 and 201; either ARCH 272 or 273; and three of ARCH 372, 373, 376, 377, 386, 442.

ARCH 351-0 Practicum II
Second semester of work experience in the Archaeology Co-operative Education program. Prerequisites: normally 45 semester hours with a CGPA of 3.0 and ARCH 350.

ARCH 360-5 Native Cultures of North America
Comparative study of the traditional cultures of North American natives north of Mexico: prehistory, contact history, languages, beliefs, and customs. (Lecture/ Seminar) Prerequisites: ARCH 201 and 273.

ARCH 365-3 Ecological Archaeology
Deals with the techniques for reconstruction of past environments, as well as the effect of environment on past settlements and people. Environment as considered in the course will encompass the presence of other settlements, and deal with relationships among settlements. (Lecture) Prerequisite: ARCH 201.

ARCH 370-3 Western Pacific Prehistory
The exploration of prehistoric developments in the Western Pacific region, beginning with the first traces of humans, dealing with problems in the rise of civilization, and finally, tracing the voyages of the early Pacific navigators. (Seminar) Prerequisite: ARCH 272.

ARCH 372-5 Material Culture Analysis
Analysis and interpretation of archaeological material culture. This lecture and laboratory course combines the practical problems of recognition and interpretation of archaeological specimens, typology, seriation, and statistical procedures with the basic principles of archaeological theory. (Lecture/ Laboratory) Prerequisite: ARCH 201.

ARCH 373-5 Human Osteology
A detailed study of the human skeleton with emphasis on lab and field techniques. (Lecture/ Laboratory) Prerequisite: ARCH 131.

ARCH 374-3 Prehistory of South and East Asia
Survey of prehistoric development and cultural origin(s) of Japan, China, Mainland Southeast Asia, and India. (Lecture) Prerequisite: ARCH 272.

ARCH 375-5 Quantitative Methods in Archaeology
Theory, method, and operation of the application of statistical techniques to the description, classification, analysis, and interpretation of archaeological data. (Lecture/Seminar) Prerequisites: ARCH 201, and either STAT 203 (formerly 103) or PSYC 210.

ARCH 377-5 Historical Archaeology
An introduction to theory and method in North American historical archaeology. Laboratory instruction is provided in historic artifact analysis and interpretation. (Lecture/Seminar/Laboratory) Prerequisites: ARCH 201 and one lower division ARCH course.

ARCH 378-3 Pacific Northwest North America
The prehistory and cultural traditions of the region. The content, antecedents, relationships, and changes in these cultures through time. Technological, socio-economic, and environmental factors in culture growth. (Lecture) Prerequisite: ARCH 273.

ARCH 379-3 American Southwest
The prehistory and cultural traditions of the region. The content, antecedents, relationships, and changes in these cultures through time. Technological, socio-economic, and environmental factors in culture growth. (Lecture) Prerequisite: ARCH 273.

ARCH 385-5 Paleoanthropology
The relationship between culture and biology in prehistoric human evolution. The recognition and critical evaluation of the significance of the similarities and differences among fossil human types. (Lecture) Prerequisites: ARCH 131 and 272.

ARCH 386-3 Archaeological Resource Management
Surveys the origins, implementations, and need for archaeological heritage legislation on an international and national scale. Topical issues associated with contract archaeology, public archaeology, native heritage, and avocational societies are incorporated. (Lecture/Seminar) Prerequisite: ARCH 201.

ARCH 390-5 Archaeobotany
An introduction to the recovery and analysis of macroscopic archaeological plant remains. The major methodological and interpretive issues in archaeobotany will be considered, with an emphasis on plant domestication in selected regions of the world. (Lecture/Laboratory) Prerequisites: ARCH 201 and either 272 or 273.

ARCH 410-5 Advanced Archaeometry
The explanation and application of various physical science techniques to archaeology. (Lecture/Seminar) Prerequisite: PHYS 181 or permission of department.

ARCH 432-5 Advanced Physical Anthropology
An intensive investigation of the theory and problem areas in physical anthropology. (Lecture/Laboratory/ Seminar) Prerequisites: ARCH 373 and either 344 or 385.

ARCH 433, 434, and 435 are normally taken as a block in one semester as the Archaeological Field School. Students enrolling for these courses must seek permission from the Archaeology Department before final registration.

ARCH 433-6 Background to Field Work
Lectures cover the archaeological background and rationale for specific field research questions, the critical relationship in any field project between the research questions asked and the methods and techniques employed, and the craft of field work, including use of equipment, specific excavating, recording and cataloguing techniques, field safety and camp life. Prerequisites: normally taken concurrently with ARCH 434 and 435; ARCH 131 and 201; at least one group I course, permission of the department.

ARCH 434-3 Exercises in Mapping and Recording
A series of exercises in which the student must demonstrate the ability to apply the various recording and mapping skills covered in the course. The graded exercises are done individually and in teams, both on-campus and in the field. Prerequisites: normally taken concurrently with ARCH 433 and 435; ARCH 131 and 201; at least one group I course; permission of the department.

ARCH 435-6 Field Work Practicum
A practical application of the background knowledge and specific techniques of ARCH 433 and 434. It
takes place in a research oriented field excavation. Evaluation of student performance is based upon assessments of efficiency and accuracy of excavation techniques/record procedures, and upon the student’s overall contribution to the smooth functioning of the team. Prerequisites: normally taken concurrently with ARCH 433 and 434; ARCH 131 and 201; one group I course; permission of the department.

ARCH 438-5 Geoarchaeology
The application of techniques of sedimentology and pedology to the analysis of archaeological deposits. (Lecture) Prerequisites: ARCH 201 and either 272 or 273.

ARCH 442-5 Forensic Anthropology
Current techniques in identification of recent human skeletal remains. (Lecture/Lab/Seminar) Prerequisite: ARCH 373.

ARCH 450-0 Practicum III
Third semester of work experience in the Archaeology Co-operative Education Program. Prerequisites: normally 45 semester hours with a CGPA of 3.0 and ARCH 351.

ARCH 451-0 Practicum IV
Fourth semester of work experience in the Archaeology Co-operative Education Program. Prerequisites: normally 45 semester hours with a CGPA of 3.0 and ARCH 450.

ARCH 471-5 Archaeological Theory
The cultural, evolutionary, physical, and distributional principles which underlie the prediction and reconstruction of the past. (Lecture/Seminar) Prerequisites: ARCH 131, 201, 272 and 273.

ARCH 479-3 Directed Readings
Directed readings for upper level students who desire to study selected topics in depth. Prerequisite: permission of the department.

ARCH 480-5 Directed Laboratory/Library/Field Research
A course in which students can undertake specific laboratory, library or field based research supervised by a faculty member. It is open to students from other departments. Prerequisite: permission of the department.

ARCH 485-5 Lithic Technology
An in-depth study of how to manufacture and analyse stone tools. Includes rock and mineral identification, stone working by students, fracture mechanics, and relevance to theoretical problems. (Lecture/Laboratory) Prerequisites: ARCH 372.

ARCH 498-5 Honors Reading
Directed readings in a selected field of study under the direction of a faculty member. Papers will be required. Prerequisite: permission of the department.

ARCH 499-5 Honors Thesis
An honors thesis of some ten to fifteen thousand words will be written under the direction of a faculty member. Prerequisite: permission of the department.

Asia-Canada Faculty of Arts

ASC 101-3 Introduction to Asia-Canada Studies I
This is an introductory course on ever-increasing Asia-Canada interactions. It will directly address Asia-Canada interactions including issues involving Asian-Canadians in North America. (Lecture/Seminar)

ASC 102-3 Introduction to Asia-Canada Studies II
This course is an introductory course on Asian civilizations in three areas: East Asia, Southeast Asia and South Asia. A survey course, it is designed to cover multiple dimensions of people’s lives and history in Asia. (Lecture/Seminar)

ASC 200-3 Introduction to Chinese Culture and History
The course provides the student with an introduction to historical and cultural perspectives on China. Topics covered will include different aspects of Chinese culture. (Lecture/Tutorial) Prerequisite: 15 semester hours. Students who have taken GS 201 or GS 251 may not take this course for further credit.

ASC 201-3 Introduction to Japanese Culture and History
This is an introductory course on Japanese culture and history. It is designed for students with no Japanese background and with no Japanese speaking ability. The course will cover the basic aspects of Japan: geography, history, culture, politics, economy, etc. (Lecture/Seminar) Prerequisite: 15 semester hours. Students who have taken this course as JAPN 250 may not take this course for further credit.

ASC 202-3 Studies in Chinese Culture
An introduction to Chinese art, literature or philosophy. The emphasis will be on the cultural importance of the subject and on its relationship to contemporary Chinese society. (Lecture/Seminar) Prerequisite: 15 semester hours. Students who have taken GS 201 or GS 251 may not take this course for further credit.

ASC 300-3 Asians and North Americans in Public Discourse
A cross-cultural examination of the ways we perceive and represent each other in public discourse, including literature, news media, cinema, and other education and entertainment media. (Lecture/Seminar) Prerequisites: ASC 101, 102.

ASC 301-3 Asia-Canada Identities: Experiences and Perspectives
This course will explore the experience of Asian immigrants and their children, focusing in particular on social and cultural aspects. (Lecture/Seminar) Prerequisites: ASC 101, 102.

ASC 302-3 Selected Topics in Chinese Studies
Content will vary according to interests of faculty and students but will involve China-related study within one or more of the social science or humanities disciplines. (Seminar) Prerequisite: 30 semester hours. ASC 200 recommended. Students who have taken this course as GS 311 may not take this course for further credit.

ASC 303-3 Selected Topics in Japanese Studies
This course is an intermediate level course. (Lecture/Seminar) Prerequisite: 30 semester hours. ASC 201 recommended.

ASC 400-3 Senior Seminar on Asia-Canada Relations
This seminar course addresses the issues raised in ASC 101 and 102 in an in-depth manner. It scrutinizes and analyzes issues, dimensions, history and discourse of Asia-Canada interactions. (Seminar) Prerequisite: ASC 300 or 301.

ASC 401-3 Directed Studies
Individual study. Prerequisites: ASC 101 or 102, and one ASC 300 level course.

ATHL 201-3 Team Games
Designed to provide the basic knowledge and practical skills needed to teach basketball, field hockey, lacrosse, rugby, soccer, team handball and volleyball.

ATHL 203-3 Outdoor Pursuits
A theory and laboratory course to develop knowledge and the practical skills needed to teach outdoor pursuits such as backpacking, camping, canoeing, cross-country skiing, alpine skiing, orienteering and skating, to secondary school students. Note: The content of this course may vary depending upon semester taught and instructor/faculty availability.

ATHL 204-3 Track and Field
The historical development, skill analyses and officiating techniques in track and field.

Biochemistry Faculty of Science
It is intended that Biochemistry major or honors students will take the Biochemistry courses in the order presented under the recommended program, and with the prescribed prerequisites. However, students in other major and honors programs may be admitted into any of these courses at the discretion of the Program Advisor of the Biochemistry Curriculum Committee.

BICH 221-3 Cellular Biology and Biochemistry
A study of the molecular processes which underlie cell structure and function, integrating ultrastructural, physiological and biochemical approaches. Modern techniques used in the analysis of organelle and cell function are integral parts of the courses. (Lecture) Prerequisites: BICH 101, 102, and either CHEM 103 or 150 (the other of CHEM 103 or 150 is recommended as a prerequisite or corequisite). Students may not receive credit for both BICH 221 and BICH 210.

BICH 222-3 Molecular Biology and Biochemistry
An introduction to DNA replication and recombination, RNA transcription and protein synthesis in the context of their locations within the cell and their timing in the cell cycle. The relationship between structure and function of proteins and nucleic acids will be addressed. (Lecture) Prerequisites: BICH 211, CHEM 250 is a recommended prerequisite or corequisite.

BICH 311-2 Analytical Biochemistry Laboratory
The biochemical analysis of amino acids, peptides, carbohydrates, lipids, nucleotides, and nucleic acids. (0-0-4) Prerequisite: CHEM 255, 215 and BICH 222. BICH 321 should be taken concurrently.

BICH 312-2 Metabolism Laboratory
Experiments demonstrating the major energy-yielding processes of metabolism and selected biosyntheses. (0-0-4) Prerequisite: CHEM 255, 215 and BICH 321.

BICH 321-3 Intermediary Metabolism
Major catabolic and anabolic pathways and their regulation. Particular emphasis is placed on bioenergetics and experimental methods encountered in biochemical research. (Lecture) Prerequisites: BICH 222 and CHEM 250. BICH 311 should be taken concurrently. Students not receiving credit for both BICH 321 and 302.

BICH 322-3 Molecular Physiology
Cellular and biochemical aspects of immunity, muscle contraction, cell motility, neural transmission, the action of hormones. The course will also explore the cellular and molecular bases of cancer. (Lecture) Prerequisites: BICH 222, BICH 321 is recommended.

BICH 403-3 Physical Biochemistry
The physical properties of biomacromolecules and their use in determining molecular weight and
conformation; modern physical methods applied to biomolecules; properties and analysis of membrane systems. (3-1-0) Prerequisites: CHEM 261, BICH 321. BICH 413 should be taken concurrently.

BICH 412-4 Enzymology
Enzyme isolation and assay procedures; energy of activation; kinetics and inhibition; mechanisms of enzymatic reactions; allosteric enzymes. (2-1-4) Prerequisites: BICH 321 and one of BICH 311 or 312.

BICH 413-2 Physical Biochemistry Laboratory
The measurement of physical properties of macromolecules; studies with bio-membranes. (0-0-4) Prerequisites: BICH 321, 311 and 312. BICH 403 should be taken concurrently.

BICH 420-3 Selected Topics in Contemporary Biochemistry
The topics in this course will vary from semester to semester, depending on faculty availability and student interest. Prerequisite: permission of the Biochemistry Curriculum Committee. Usually, upper level standing (at least 60 semester hours) in a Faculty of Science degree program will be required.

BICH 421-3 Nucleic Acids
Recent literature is examined for insights into the structure and properties of DNA and RNA, drawing on a variety of biochemical, chemical and molecular biological perspectives. Prerequisite: BISC 331.

BICH 422-3 Biomembranes
A review of better. Credit in the structure, dynamics, function and biosynthesis of membranes, membrane lipids and proteins. (Lecture) Prerequisites: BICH 321 and 322. BICH 413 is recommended.

BICH 423-3 Protein Structure and Function
Recent research in transition state theory; specificity in enzyme catalyzed reactions; the use of recombinant DNA techniques to describe and modify enzyme catalysis, the function of enzymes in organic solvents, and the development of new catalytic activities through monoclonal antibody techniques. (Lecture) Prerequisites: BISC 331 and either BICH 321 or BICH 322.

BICH 490-3 Directed Study in Advanced Topics of Biochemistry
Directed reading in a topic chosen in consultation with a supervisor. Prerequisite: permission of the Biochemistry Curriculum Committee. Usually, upper level standing (with at least 75 semester hours) in the Biochemistry program will be required.

BICH 491-5 Undergraduate Research
Laboratory research for preparation of a thesis for the honors degree in Biochemistry. Prerequisite: permission of the Biochemistry Curriculum Committee.

BICH 492-10 Individual Study Semester (Option A)
Laboratory research for preparation of a thesis for the honors degree in Biochemistry. This course is available to students who have already taken BICH 491-5 or CHEM 481-5 or BICH 498-3 but would like additional research experience. It is also available to students who have not yet taken an undergraduate research course but wish to break an individual study project into two semesters. In this case, the student may take BICH 491-5 and 492-10 in either order in two succeeding semesters. If taken in the first semester, BICH 491-5 could thus be used for laboratory preparation; if taken following BICH 492-10, it could be used to complete the research phase and preparation of a research report. The nature of the project will in most cases determine the sequence, which must, however, be decided in advance of registration. No more than 15 hours of research courses may be counted. Prerequisite: permission of the Biochemistry Curriculum Committee. Criteria for approval: see BICH 493.

BICH 493-15 Individual Study Semester (option B)
Laboratory research for preparation of a thesis for the honors degree in Biochemistry. This course is available to students who have not yet taken an undergraduate research course and wish to complete an individual study project in one semester. Prerequisites: permission of the Biochemistry Curriculum Committee.

Criteria for approval of an individual study semester by the Biochemistry Curriculum Committee [BICH 492-10 (Option A) or BICH 493-15 (Option B)]:
• Students wishing to pursue an individual study semester must obtain an agreement in writing from a Simon Fraser University faculty member who will serve as research supervisor. In addition, students must submit a detailed research proposal to the Biochemistry Curriculum Committee at least 4 weeks prior to the start of the proposed individual study semester.
• Students must have completed all of the required courses with 300 level numbers, or less, in the core program in Biochemistry, by the time of the proposed start of the project.
• Students must have obtained a GPA of 3.00 in all courses completed in the core program in Biochemistry at the time of application.
• Students may not receive credit for a total of more than 15 semester hours in research courses. Students may not take BICH 492-10 or 493-15 for credit if they have already completed either G.S. 499-15, or BISC 490-5, 491-5 and 492-5. Upon approval of the student and the project, the Biochemistry Curriculum Committee will assign a supervisory committee consisting of the research supervisor and two other faculty members. At the end of the individual study semester, the student must submit a comprehensive research report to the supervisory committee, which may also require the student to present an oral defence. The supervisory committee will assign a final grade.

Biological Sciences
Faculty of Science

See also courses listed under Marine Science (MSC).

Note: Entry into courses numbered 300 and above requires completion of the lower division core in Biological Sciences (see Lower Division Core in the Biological Sciences section of the Calendar). Prerequisites for these courses may be waived with the approval of the department.

BISC 004-3 Apiculture: An Introduction to Bees and Beekeeping
The course will stress the biology of bees as well as management for honey production, and will provide the necessary information required to begin beekeeping. Lecture topics will include basic honeybee biology, beekeeping equipment, seasonal management, and disease prevention. (3-0-1) Prerequisite: open to all students.

BISC 100-4 Introduction to Biology
An introduction to the basic concepts of biology, emphasizing evolution as a unifying theme. Topics include cell structure, mitosis and meiosis, DNA structure and function, evolution and population and ecosystem ecology. (3-1-3) Students with credit for BISC 101 or a succeeding Biology course may not take BISC 100 for further credit. Students with credit for Biology 12 normally will not be permitted to take this course for credit.

BISC 101-4 General Biology
This course offers an introduction to the biochemical and physiological mechanisms of living organisms. Topics covered include cell structure and function, DNA replication and the flow of genetic information, enzyme function, metabolism and physiology of microorganisms, plants and animals. (2-1-4) Prerequisites: high school Biology 12 (or equivalent) or BISC 100 with a grade of C- or better.

Note: BISC 101 and 102 need not be taken in any particular sequence, and may also be taken concurrently.

BISC 102-4 General Biology
The course begins by surveying the diversity of life, and its evolutionary history on earth. The student is introduced to the study of genetics, development and evolution, giving an overview of how these processes interact to produce form and function. The principles of behavior and ecological relationships of organisms to each other and their environment are also studied. (2-1-4) Prerequisites: high school Biology 12 (or equivalent) or BISC 100 with a grade of C- or better.

Note: BISC 101 and 102 need not be taken in any particular sequence, and may also be taken concurrently.

BISC 202-3 Genetics
Principles and concepts of the transmission of genetic information treated comparatively in man, animal, plant and microbe. (3-1-0) Prerequisites: BISC 101 and 102 with a grade of C- or better.

BISC 204-3 Introduction to Ecology
An introduction to biotic-environmental relationships and dynamics; ecological concepts; population dynamics, variation, adaptation and evolution. (3-1-0) Prerequisites: BISC 101 and 102 with a grade of C- or better. Credit will not be granted for both BISC 204 and GEOG 215. Entry into the following courses normally requires completion of the lower division core for Biological Sciences, or permission of the Department.

BISC 272-3 Special Topics in Biology
Selected topics in areas not currently offered within the undergraduate course offerings in the Department of Biological Sciences. Prerequisite: to be announced in the Course Timetable and Exam Schedule.

BISC 302-3 Genetic Analysis
Discussion and manipulations of some of the organisms and techniques applicable to genetic analysis. (2-0-4) Prerequisite: BISC 202 with a grade of C- or better.

BISC 303-3 Microbiology
The biology of micro-organisms and their significance in the understanding of cellular processes. (2-0-4) Prerequisite: BICH 221 with a grade of C- or better.

BISC 304-3 Animal Ecology
A study of the interrelationships of animals and their physical and biotic environment. (3-1-0) Prerequisite: BISC 204 with a grade of C- or better.

BISC 305-3 Animal Physiology
A comparative study of basic physiological mechanisms in invertebrates and vertebrates. (3-1-0) Prerequisite: BICH 221 with a grade of C- or better.

BISC 306-3 Invertebrate Biology
An introduction to the selected invertebrate phyla with emphasis on functional morphology, diversity and ecology. Normally, a compulsory weekend field trip to a marine station is required with this offering. (3-0-3) Prerequisite: BISC 204 with a grade of C- or better.

BISC 307-3 Animal Physiology Laboratory
A laboratory course using contemporary techniques of animal physiological research. (1-1-4) Prerequisites: BISC 305 with a grade of C- or better.

BISC 310-3 The Plants and Animals of British Columbia
An introduction to the plants and animals of British Columbia with emphasis on their ecology, distribution, and general characteristics. Consideration of trees, flowering plants, mammals, birds, and some of the more common non-vascular plants (mushrooms, algae and mosses). These

Undergraduate Courses – Biological Sciences 203
organisms will be examined as they are found in the various biotic regions of the province of British Columbia. A field trip of one to four days normally is a required part of the course. (3-0-4) Prerequisite: 75 semester hours of credit including BISC 101 and 102 with a grade of C- or better.

BISC 312-3 Environmental Toxicology I
An introductory course in environmental toxicology which will concentrate on the biologist's perspective and will "bridge the gap" between traditional biology courses and formal toxicology courses. The course is required for a minor and Extended Studies Diploma Program in Environmental Toxicology. (3-1-0) Prerequisite: BISC 101 and 102 with a grade of C- or better.

BISC 313-3 Environmental Toxicology II
This course introduces students to basic principles of toxicology and several classes of widely encountered environmental pollutants. Emphasis is on toxicology as an interdisciplinary science. This course is a prerequisite for all advanced toxicology courses. (3-1-0) Prerequisites: BICH 221 with a grade of C- or better. Corequisite: BISC 312. Students with credit for BISC 311-3 will not receive credit for BISC 313-3.

BISC 316-3 Vertebrate Biology
A review of the evolution and the taxonomy of the vertebrate class with a comparative study of their organ systems and functions with particular reference to reproduction. A comparison of the functional morphology of some species by laboratory dissections. (3-0-4) Prerequisite: BISC 101 and 102 with a grade of C- or better.

BISC 327-3 Insect Biology
Life histories, bionomics, comparative morphology, and classification of insects and related organisms. A collection may be required, depending on instructor. (2-0-4) Prerequisite: BISC 101 and 102 with a grade of C- or better.

BISC 326-3 Biology of Non-Vascular Plants
A survey of form, function and phene tics. (2-0-4) Prerequisite: BISC 101 and 102 with a grade of C- or better. Note: there are compulsory weekend field trips.

BISC 329-4 Introduction to Experimental Techniques
This course is designed to introduce students to basic measurement methods and instrumentation as used in modern biology. (2-0-6) Prerequisites: BICH 221 and PHYS 121, or CHEM 115.

BISC 331-3 Molecular Biology
The study of gene structure and evolution, DNA replication, and the regulation of gene expression in bacteria and higher organisms. (3-1-0) Prerequisites: BICH 222, BISC 202 with a grade of C- or better. Students with credit for BISC 321 may not take this course for credit.

BISC 333-3 Developmental Biology
Classical and modern experimental approaches will be described for understanding development of embryos of several species having common and distinctive features. These approaches are at the organismal, cellular, molecular and genetic levels. Prerequisites: BISC 202 with a grade of C- or better, BICH 222. Students with credit for BISC 203 may not complete BISC 333 for further credit.

BISC 337-3 Comparative Morphology, Distribution and Evolution of Vascular Plants
Geologic history, distribution, comparative morphology and evolution of vascular plants. (3-0-4) Prerequisite: BISC 101 and 102 with a grade of C- or better.

BISC 341-0 Practicum I
First semester of work experience in the Biological Sciences Co-operative Education Program. Prerequisite: acceptance in the Biological Sciences Co-operative Education Program.

BISC 342-0 Practicum II
Second semester of work experience in the Biological Sciences Co-operative Education Program. Prerequisite: BISC 341 with a grade of C- or better.

BISC 356-3 Hormonal Regulation of Plant Growth
Interaction of internal regulatory mechanisms and environmental factors in plant morphogenesis; anatomy-cell differentiation, development and growth of vegetative and reproductive organs. (3-0-4) Prerequisites: BICH 222 (or BISC 201 with a grade of C- or better), CHEM 150 (or 251) and 155 (or 256).

BISC 366-3 Plant Physiology
The plant's physical environment and the physiological basis (mechanisms and principles) of the interaction between plants and their environment in relation to their survival and ecological distribution. (3-1-0) Prerequisites: BICH 222 with a grade of C- or better, CHEM 150 (or 251) and 155 (or 256).

BISC 367-3 Plant Physiology Laboratory
A laboratory course using contemporary techniques of plant physiological research. (1-1-4) Prerequisite: BISC 366 with a grade of C- or better.

BISC 372-3 Special Topics in Biology
Selected topics in areas not currently offered within the undergraduate course offerings in the Department of Biological Sciences. Prerequisite: to be announced in the Course Timetable and Exam Schedule.

BISC 400-3 Evolution
The comparative biology of change mechanisms in living systems. The origin of life, major evolutionary trends in geological time, and the comparison of adaptive processes at species, population and individual levels. Man's origin and the special biological significance of human adaptive capacities. (3-1-0) Prerequisite: 75 semester hours of credit including BISC 101 and 102 with a grade of C- or better.

BISC 402-3 Molecular Genetics
Advanced problems concerning the nature and function of genetic material. (3-1-0) Prerequisites: BISC 302 and 331 with a grade of C- or better.

BISC 404-3 Plant Ecology
Quantitative and qualitative aspects of the distribution, dynamics and ecology of terrestrial plants. A field trip of one to four days normally is a required part of the course. (2-0-4) Prerequisite: BISC 204 with a grade of C- or better and 75 semester hours.

BISC 405-3 Cell Physiology
The physiology of cells with emphasis on the physical and chemical nature of specialized activities. (2-0-4) Prerequisite: BISC 305 with a grade of C- or better or KIN 205.

BISC 406-3 Marine Biology and Oceanography
An introduction to the marine environment, marine organisms and the ecological and oceanographic processes affecting them. (2-0-4) Prerequisite: BISC 306 or 316 with a grade of C- or better.

BISC 407-3 Population Dynamics
An evaluation of factors influencing the natural fluctuation of regulation of animal population numbers. (3-1-0) Corequisite: BISC 304 with a grade of C- or better.

BISC 410-3 Ethology
Animal behavior with emphasis on its causation and evolution, and its adaptiveness in various ecological contexts. (3-1-0) Corequisite: BISC 304 with a grade of C- or better or permission of the department.

BISC 414-3 Limnology
Biological, chemical and physical features of lakes and other inland waters. Particular attention will be directed to an examination of lakes in Western Canada and the impact of human activities on them. Local field trips form part of the laboratory work. (2-0-4) Prerequisite: 75 semester hours of credit.

BISC 415-3 Ornithology
An introduction to the biology of birds, with an emphasis on their reproduction, morphology, behavior, and ecology. (2-0-4) Prerequisite: BISC 304 or 316 with a grade of C- or better.

BISC 416-3 Fish Biology
An introduction to the biology of fishes with an emphasis on classification, evolution, anatomy, physiology, and ecology. (3-0-4) Prerequisite: BISC 316 with a grade of C- or better or permission of the department.

BISC 417-3 Entomology
Analysis of the biological characteristics which enable insects to be successful organisms in nature as well as highly successful pests. Particular emphasis on characteristics which render insects vulnerable to various types of pest management. Laboratory includes recognition of insect pests and project work on selected types of problems encountered by professional entomologists. (2-0-3) Prerequisite: BISC 317 with a grade of C- or better.

BISC 419-3 Wildlife Biology
Theoretical and applied aspects of ecology and behavior in relation to wildlife populations and their habitats, with emphasis on important mammals and birds in British Columbia. Attendance on local field trips is required. (2-0-4) Prerequisite: BISC 304 with a grade of C- or better. BISC 316 recommended.

BISC 422-3 Population Genetics
Theoretical and experimental aspects of inheritance at the population level. Topics include Hardy-Weinberg, one- and two-locus selection theory, introduction to quantitative genetics, and Fisher's fundamental theorem of natural selection. (3-1-0) Prerequisites: BISC 202 with a grade of C- or better and STAT 301.

BISC 427-3 Biology of the Bees
Introduction to the biology of bees, emphasizing the evolution of social behavior and the morphological, physiological, behavioral, and ecological mechanisms which are involved in apoid sociality. (2-0-4) Prerequisite: BISC 317 with a grade of C- or better and 75 semester hours.

BISC 429-3 Experimental Techniques I: Separation Methods
Theory and practice of analytical and preparative separation methods in biology. (1-1-6) Prerequisite: BISC 329 with a grade of C- or better.

BISC 430-3 Plant Pathology
Fungi, bacteria, viruses, nematodes, parasitic higher plants and insect vectors as agents of plant disease will be considered. Etiology and ecology of host-parasite relationships will be emphasized via examination of selected economically and/or aesthetically important plant diseases. (3-0-4) Prerequisite: BISC 328 or 337 with a grade of C- or better.

BISC 431-4 Molecular Biotechnology
Laboratory with accompanying lectures to give practical experience in the application of recombinant DNA technology to basic and applied research. (3-0-6) Prerequisite: BISC 331 with a grade of C- or better. Recommended BICH 322 and/or BISC 402 concurrently.

BISC 432-3 Chemical Pesticides and the Environment
The physical, chemical and biological properties of chemical pesticides; risks and benefits associated with their use in pest management. (3-1-0) Prerequisite: BICH 321 or 322 with a grade of C- or better. Note: this course is strongly recommended for those who wish entry to the Master of Pest Management program.

BISC 434-3 Paleoeology and Palynology
The principles of Paleoenvironmental reconstruction, emphasizing the study of pollen grains, spores, and other microfossils in solving problems of paleobiology.
Undergraduate Courses – Business Administration

and earth history. (2-0-4) Prerequisites: minimum 60 credit hours including BISC 204 with a grade of C- or better, or GEOG 215. Some background in Botany, Biogeography, or Earth Sciences is desirable.

BISC 435-3 Introduction to Pest Management
Survey of the nature, causes and consequences of pest problems and of the natural and applied factors and processes that determine their occurrence and intensity. (3-0-0) Prerequisite: BISC 317 with a grade of C- or better, or 75 semester hours of credit.

BISC 443-3 Practicum III
Third semester of work experience in the Biological Sciences Co-operative Education Program. Prerequisite: BISC 342 with a grade of C- or better.

BISC 444-0 Practicum IV
Fourth semester of work experience in the Biological Sciences Co-operative Education Program. Prerequisite: BISC 443 with a grade of C- or better.

BISC 445-3 Environmental Physiology of Animals
A discussion of the physiological mechanisms and adaptations which permit animals to live in diverse environments. The course will adopt a comparative approach to physiology. (3-1-0) Prerequisite: BISC 305 with a grade of C- or better.

BISC 446-0 Practicum V
Fifth semester of work experience in the Biological Sciences Co-operative Education Program. Prerequisite: BISC 444-0 with a grade of C- or better.

BISC 449-3 Experimental Techniques III: Histochemistry
Techniques in histochemistry. Principles and application of bright-field-phase contrast fluorescence — and interference microscopy; microspectrophotometry. (1-1-6) Prerequisite: BISC 329 with a grade of C- or better.

BISC 453-3 Advanced Developmental Biology
Intensive examination of the recent research literature in modern molecular studies of the development and differentiation of animal systems. Emphasis will be on molecular mechanisms which underlie basic development phenomena. (3-0-0) Prerequisites: BISC 333 (or BISC 203) and 331 with a grade of C- or better.

BISC 455-3 Endocrinology
A study of endocrine organs and their role in integrating physiological functions in animals. (3-1-0) Prerequisites: BISC 305 and one of BISC 306 or 316 with a grade of C- or better.

BISC 457-3 Plant Molecular Biology and Biotechnology
An introduction to plant molecular biology and the techniques and applications of plant genetic engineering. (3-0-4) Prerequisite: BISC 331 with a grade of C- or better, or permission of the department.

BISC 471-3 Special Topics in Biology
Selected topics in areas not currently offered within the undergraduate course offerings in the Department of Biological Sciences. Prerequisite: to be announced in the Course Timetable and Exam Schedule.

BISC 472-3 Special Topics in Biology
Selected topics in areas not currently offered within the undergraduate course offerings in the Department of Biological Sciences. Prerequisite: to be announced in the Course Timetable and Exam Schedule.

BISC 473-3 Special Topics in Biology
Selected topics in areas not currently offered within the undergraduate course offerings in the Department of Biological Sciences. Prerequisite: to be announced in the Course Timetable and Exam Schedule.

BISC 490-5 Research Design
Corequisite: BISC 491 and 492 with a grade of C- or better.

BISC 491-5 Research Technique
Corequisite: BISC 490 and 492 with a grade of C- or better.

BISC 492-5 Research Reporting
Corequisite: BISC 490 and 491 with a grade of C- or better.

The above three courses must be pursued as components of an Individual Study Semester (ISS). They are required for students in the honors program and must be taken concurrently under the guidance of a sponsoring faculty member who will chair a three-member supervisory committee. Students wishing to take BISC 490, 491, and 492 must apply for admission by submitting a research proposal to the Departmental Undergraduate Curriculum Committee at least three months prior to the semester in which the courses will be taken. Prerequisites:

• Completion of all lower division Biological Sciences courses, plus upper division BISC courses appropriate to the subject of the intended research as determined by the Departmental Undergraduate Curriculum Committee
• Completion of all Physics, Chemistry and Mathematics requirements for the major or honors program.

At the time of application, a minimum GPA of 2.76 and a minimum cumulative GPA in Biological Sciences of 3.00.

BISC 498-3 Undergraduate Research
Prerequisite: 90 semester hours. A student will be permitted to enrol in this course only if he/she obtains the prior written agreement of a professor to act as research advisor.

Business Administration
Faculty of Business Administration

See also courses listed under Business Administration and Economics (BUEC).

All upper division BUS courses have a prerequisite of 60 credit hours. However, approved Business Administration majors or minors may take 300 courses upon completion of 45 credit hours.

In order for a course to be accepted as fulfilling a prerequisite, or as a core course to be accepted as a student’s program in Business Administration, a student must have obtained a minimum grade of C- (C minus).

BUS 207-3 Managerial Economics
Emphasis is upon the relevance of economic models to business decision-making and, in particular, upon the rational analysis of choice alternatives within the firm. Course will include consideration of optimizing techniques and analysis of risk, demand, production and profit in addition to examination of long-term investment decisions and business forecasting. (Lecture/Tutorial) Prerequisites: ECON 103, 105; MATH 157; 15 credit hours. Students with credit for ECON 301 or BUS 307 may not take BUS 207 for further credit.

BUS 225-0 Co-op Practicum I
This is the first semester of work experience for students in the Co-op program. It provides an opportunity to integrate theory and practice. This course is open only to Co-op students. The Co-op Program Co-ordinator must be contacted at the beginning of the semester prior to registration for this course.

BUS 237-3 Introduction to Computers and Information Systems in Business
An introduction to computer based information systems and their applications in business, including a discussion of issues involved in the use of information systems by management. The course also provides hands on tutorial experience in the use of computers, with particular emphasis on business applications of micro computers. (Lecture/Tutorial) Prerequisite: 15 credit hours. Students may not receive credit for both BUS 237 and 337.

BUS 242-3 Introduction to Financial Management
This course is designed to introduce students to the concepts and techniques of corporate financial analysis. The goal is to provide them with the skills and understanding necessary to apply financial tools in a work-related context. Three primary financial functions are considered: management of working capital, the investment decision, and funds acquisition. The course also covers issues from financial accounting related to the development of financial statements and financial statement analysis. Prerequisite: MATH 110. Special Instructions: this course is only open for credit to students in the Integrated Studies Program within the Bachelor of General Studies degree.

BUS 251-3 Financial Accounting I
An introduction to financial accounting, including account terminology, understanding financial statements, analysis of a business entity using financial statements. Includes time value of money and a critical review of the conventional accounting system. (Lecture/Tutorial) Prerequisite: 15 credit hours.

BUS 254-3 Managerial Accounting I
Theory and methods of cost compilation for managerial planning, control and decision making; the use of budgets and analysis in planning and controlling operations, establishing supervisory and departmental responsibility, and various techniques of measuring results. (Lecture/Tutorial) Prerequisites: BUS 251: 15 credit hours. Students with credit for BUS 324 or 328 may not take BUS 254 for further credit.

BUS 272-3 Behavior in Organizations
Theories, concepts and issues in the field of organizational behavior with an emphasis on individual and team processes. Core topics include employee motivation and performance, stress management, communication, work perceptions and attitudes, decision-making, team dynamics, employees involvement and conflict management, of (Lecture/Tutorial) Prerequisites: BUS 251: 15 credit hours; one of ENGL 101, 102, 103, 104, 199, PHIL 301, 100, 120.

BUS 303-3 Business in Society
This course examines the changing role of business in Canadian society. Emphasis is placed on the historical, social and political developments which have shaped and continue to shape the Canadian business community. (Lecture/Tutorial) Prerequisite: 60 credit hours.

BUS 304-3 Introduction to Business Ethics
This seminar fosters the examination of perspectives in moral reasoning within the decision-making process of business men and women. Three salient levels in the analysis of ethical dilemmas will be discussed and integrated. These are the personal, organizational and systemic. Topics to be discussed will be drawn from the following: meaning of work, good conscience, product liability, advertising and fair-trade depictions, whistle blowing and loyalty, corporate bribery, pay equity, health and safety. (Seminar) Prerequisite: 60 credit hours.

BUS 312-4 Business Finance
Role and function of financial managers, financial analysis, compound interest valuation and capital budgeting, management of current assets, introduction to financial instruments and institutions. (Lecture/Tutorial) Prerequisites: BUS 254 or 324 or 328: 60 credit hours.

BUS 315-4 Investments
Introduction to personal and institutional investment and portfolio management, approaches to security.
BUS 319-3 Integrative Financial and Managerial Accounting
For students planning further course work in accounting, this integrative approach includes financial and managerial accounting topics, alternative accounting models, accounting systems and accounting data management, international accounting and accounting ethics. (Lecture/Tutorial) Prerequisites: BUS 254 (or 324 or 328), 237 and 60 credit hours. (Lecture) BUS 319 can be taken concurrently with BUS 319. Students with credit for BUS 252 may not take BUS 319 for further credit.

BUS 320-3 Financial Accounting: Assets
In-depth coverage of the accounting methods, problems and limitations associated with assets. Alternative valuation bases will be emphasized and illustrated together with theory and practice. Integration of theory and practice in relation to the treatment of assets. (Lecture/Tutorial) Prerequisites: BUS 319; 60 credit hours.

BUS 321-3 Financial Accounting: Equities
In-depth coverage of accounting, methods, problems, and limitations, associated with liabilities and owners' equity. In section, the unique aspects and issues of accounting for Not-for-Profit organizations will also be provided. (Lecture/Tutorial) Prerequisites: BUS 320-3; 60 credit hours.

BUS 325-0 Co-op Practicum II
This is the second semester of work experience for students in the Co-op program. It provides an opportunity to integrate theory and practice. This course is open only to Co-op students. The Co-op Program Co-ordinator must be contacted at the beginning of the semester prior to registration for this course.

BUS 326-0 Co-op Practicum III
This is the third semester of work experience for students in the Co-op Program. It provides an opportunity to integrate theory and practice. This course is open only to Co-op students. The Co-op Program Co-ordinator must be contacted at the beginning of the semester prior to registration for this course.

BUS 327-0 Co-op Practicum IV
This is the fourth semester of work experience for students in the Co-op Program. It provides an opportunity to integrate theory and practice. This course is open only to Co-op students. The Co-op Program Co-ordinator must be contacted at the beginning of the semester prior to registration for this course.

BUS 329-3 Income Taxation for Business Decision-Making
An examination of the underlying principles, concepts and methodology of income taxation in Canada, with emphasis upon the use of current reference sources. The course focus will be upon business taxation. (Lecture) Prerequisites: BUS 291 or permission of Faculty. BUS 329 can be taken concurrently with BUS 329. Students with credit for BUS 233 may not take BUS 329 for further credit.

BUS 344-3 Business to Business Marketing
This course deals with the marketing of products and services to industrial and other non-consumer sector buyers. The student will be expected to apply previously acquired knowledge to purchasing situations which arise between organizations. Due to the nature of manufacturing activity in this province, Industrial Marketing will be approached from a resource industry based standpoint where discussions permit. (Lecture/Tutorial) Prerequisites: BUS 343; 60 credit hours.

BUS 346-3 International Business
Study of international environment and its impact on business behavior; cultural, social, economic and institutional factors; major functions of international business; export and import trade, foreign investment, production and marketing operations; theoretical principles, government policies, business practices. (Lecture) Prerequisites: BUS 312; 60 credit hours.

BUS 347-3 Consumer Behavior
A study of the manner in which decisions are made in the market place, by both the ultimate consumer and the industrial buyer. Course will include consideration of consumer decision processes, individual and group influences and special cases such as brand loyalty and consumerism. (Lecture/Tutorial) Prerequisites: BUS 343; 60 credit hours.

BUS 360-3 Business Communication
This course is designed to assist students to improve their written and oral communication skills in business settings. The theory and practice of business communication will be presented. Topics include analysis of communication problems, message character, message monitoring, message media. Exercises in individual and group messages and presentations will be conducted. (Lecture) Prerequisites: 60 credit hours.

BUS 362-4 Information Analysis and Systems Design
The course focuses on the various issues involved in investigating, analyzing and designing systems, and the strategies used to manage the process. In addition, students will make use of Computer-Aided Software Engineering (CASE) tools in laboratory, performing their systems analysis and design. (Seminar) Prerequisites: BUS 237; 60 credit hours. CMPT 101 is recommended.

BUS 364-3 Information Systems in Organizations and Society
This course is directed at the student as a consumer and a manager of systems within organizations, and as a member of society. We will discuss the use of information technology in the functional areas of business as a method of control as well as its implication in improving efficiency and effectiveness within organizations. The student will be encouraged to form his/her own opinions about this very pervasive technology. (Lecture) Prerequisites: BUS 272 or 372 or 374, or permission of the Faculty; 60 credit hours.

BUS 374-3 Organization Theory
This course will examine theories of organization which use the organization as a basic unit of analysis. It will show how the structure and internal processes of an organization are linked to and partially determined by forces in the external environment of the organization. Contextual factors such as the technology and corporate strategy of the organization will also be examined. (Lecture/Tutorial) Prerequisites: 60 credit hours; BUS 272 (or 372).

BUS 380-3 Comparative Management
This course examines major similarities and differences in management systems and practices in a variety of countries, including western Europe, East Asia, Middle East, and Latin America. Topics include the following: comparative management frameworks, managing cultural differences, cross-cultural business negotiations, and international human resource management. (Seminar) Prerequisites: BUS 346; 60 credit hours. Recommended: BUS 374. Students with credit for BUS 430 may not take BUS 380 for further credit.

BUS 381-3 Introduction to Human Resource Management
Subjects include human resource planning, job analysis and design, recruitment, employment equity, selection and placement, performance appraisal, compensation and benefits, training and development, occupational health and safety, and industrial relations. For each subject an overview of current Canadian issues and practices is presented. (Lecture/Tutorial) Prerequisites: BUS 272 (or 372); 60 credit hours.

BUS 388-3 Teamwork in Organizations
Nature, design and processes of effective teamwork in organizations. The course utilizes lectures, discussions, role plays, simulations and team projects. It attempts to provide both an intellectual appreciation of the issues involved in teams and team-based organizations and a practical set of skills for team leadership and membership. (Lecture) Prerequisites: BUS 272 (or 372); 60 credit hours.

BUS 393-3 Commercial Law
Commercial law, equity, and insolvency law: contracts, agency, and negotiable instruments; partnership and corporation law; international commercial law. (Lecture/Tutorial) Prerequisite: 60 credit hours. BUEC 391 is not to be taken concurrently with BUS 393.

BUS 394-3 Selected Topics in Business Administration
The subject matter will vary from semester to semester depending upon the interest of Faculty and students. (Lecture/Tutorial) Prerequisites: permission of the Faculty; 60 credit hours.

BUS 395-3 Selected Topics in Business Administration
The subject matter will vary from semester to semester depending upon the interest of faculty and students. (Lecture/Tutorial) Prerequisites: permission of the Faculty; 60 credit hours.

BUS 403-3 Seminar in Business and Society
Advanced topics in business and society. Specific emphasis may vary and may include the evolution of the business system in Canada, foreign investment and its impact, consumer environmental protection, business ideologies, etc. (Seminar) Prerequisite: 90 credit hours.

BUS 410-3 Financial Institutions
An examination of debt, equity, and derivative securities markets. Institutional structure, financial contract forms, and pricing relationships will be stressed. Topics to be covered include financial intermediation, financial transactioning, valuation, and hedging strategies based on derivative securities. (Seminar) Prerequisites: BUS 315 and ECON 210 (or ECON 310); 60 credit hours.

BUS 413-4 Financial Management
Firm financial management and policy; introduction to the pricing of risky securities, portfolio theory, the capital asset pricing model and option theory; capital budgeting under uncertainty; capital structure; dividend policy. (Lecture/Tutorial) Prerequisites: BUS 315, BUEC 333; 60 credit hours.

BUS 416-3 Investment Analysis and Design
Analysis and design of investment contracts in a portfolio setting. Standard investment media and markets (stocks and bonds) will be addressed, as will derivative securities such as options and future contracts. (Seminar) Prerequisites: BUS 315-4; 60 credit hours.

BUS 418-3 International Financial Management
An introduction to international financial markets and institutions and to the management of assets and
liabilities in an international/multinational setting. Topics to be covered include: exchange rate determination and management of foreign exchange risk; interest rate swaps; international portfolio management; comparative markets; and country risk. (Seminar) Prerequisites: BUS 315 and ECON 345; 60 credit hours.

BUS 420-3 Advanced Accounting
In-depth coverage of advanced accounting topics, specifically issues relating to business combinations and foreign currency. Consideration is also given to the interpretation and analysis of financial statements. (Seminar) Prerequisites: BUS 321; 60 credit hours.

BUS 421-3 Accounting Theory
Consideration of methods by which accounting theory is developed and examination of specific models including historical costs, replacement costs, resale price and price level adjustment models. (Seminar) Prerequisites: BUS 321; 60 credit hours.

BUS 424-3 Managerial Accounting II
Process costing; joint and by-product costing; inventory planning and control; cost accounting and statistical methods, relationship to operations research. (Seminar) Prerequisites: BUS 319, BUEC 333, 75 credit hours.

BUS 425-0 Co-op Practicum V
This is the fifth semester of work experience for students in the Accounting Co-op Program. It provides an opportunity to integrate theory and practice. This course is open only to Accounting Co-op students. The Co-op Program Co-ordinator must be contacted at the beginning of the semester prior to registration for this course.

BUS 426-3 Auditing Concepts and Methods
A study of the conceptual foundations and the nature and purpose of the external audit function. The course will also discuss some of the more recent developments in auditing such as comprehensive auditing, computer auditing, and the use of statistical methodology in auditing. (Seminar) Prerequisites: BUS 321; 60 credit hours.

BUS 427-3 Seminar in International Accounting
Identification and analysis of the conceptual, managerial, professional, institutional and political issues of international accounting. (Seminar) Prerequisites: BUS 321 and 80 credit hours.

BUS 431-3 Business with East Asian Countries
This course examines the opportunities and challenges of doing business with the Pacific Rim countries such as Japan, China, and Korea. Topics include the following: the political and economic systems as they affect foreign investment; social and cultural systems as they affect management practices; the conduct of business negotiations for market entry; and marketing strategies. (Seminar) Prerequisites: BUS 346 and 380, 60 credit hours.

BUS 432-3 International Human Resources Management
Significance of multinational complexity and diversity (cultural, economic, demographic, etc.) to the human resource function. Interplay among human resource functions (employee procurement, allocation, utilization), international business, employees, and countries of operation. (Seminar) Prerequisites: BUS 346 and 381, 60 credit hours.

BUS 434-3 Foreign Market Entry
Product-market entry decisions. Choices among foreign market entry modes (exports, licensing, direct investment, etc.) Co-operative alliances in international business, employees, and countries of operation. (Seminar) Prerequisites: BUS 346 and either 430 or 432.

BUS 435-3 Management of International Firms
Strategic requirements for the management of multinational corporations. Firm-specific and institutional challenges facing global managers in formulating and implementing profitable strategies. (Seminar) Prerequisites: BUS 346 and 380; 60 credit hours.

BUS 437-3 Decision Analysis in Business
A seminar in the use of Bayesian techniques in business decisions. (Seminar) Prerequisites: BUEC 333; 60 credit hours.

BUS 438-3 Multinational Corporate Finance
An introduction to the management of the multinational firm from a financial perspective. Topics to be covered include currency risk management and international capital budgeting. (Seminar) Prerequisites: BUS 346 and 380; 60 credit hours.

BUS 439-3 North American International Trade Issues
Examines contemporary international trade in a historical and policy context from the perspective of North American business. Concentrates on the development of trade policy in Canada, the United States and Mexico. Studies the North American Free Trade Area, GATT and other international trade organizations and issues. (Seminar) Prerequisites: BUS 346 and 380; 60 credit hours.

BUS 440-4 Simulation in Management Decision Making
Development and use of simulation models as an aid in making complex management decisions. Hands on use of business related tools for computer simulation. Issues in the design and validation of simulation models, the assessment of input data, and the interpretation and use of simulation output. Prerequisites: BUS 338, BUEC 333, 60 credit hours.

BUS 442-3 Introduction to Marketing Research
A course in the management of marketing research. The basics of the design, conduct, and analysis of marketing research. (Lecture/Tutorial) Prerequisites: BUS 343, BUEC 333; 60 credit hours.

BUS 443-3 Analysis of Data for Management
The analysis and interpretation of data, particularly multivariate data. This course is complementary to BUS 442 but may be taken independently. Applications in Management Science and Information Systems, Organizational Behavior and other areas as well as in Marketing will be examined. (Lecture/Tutorial) Prerequisites: BUS 343, BUEC 333, 60 credit hours.

BUS 444-4 Marketing Strategy
Marketing strategy focuses on the analysis of market problems and opportunities and the development of appropriate strategies. Topics include: analytical techniques, strategic planning methods and managerial problems of planning. Case analysis and problem solving will be the major orientation of the course. (Seminar) Prerequisites: BUS 312, BUS 347; 60 credit hours.

BUS 447-3 International Marketing Management
The marketing of goods and services in an international context, with emphasis on Pacific Rim countries. Theoretical concepts, environmental influences. Researching and forecasting international markets. The management of international marketing. (Seminar) Prerequisites: BUS 343 and 346; 60 credit hours. BUS 448 can be taken concurrently with BUS 447.

BUS 448-4 Advertising and Sales Promotion
An integrative approach to the study of promotion including advertising publicity, personal selling and sales promotion; evaluation of the role promotion has in marketing and the economy; formulation and analysis of promotional goals, planning, organizing, and controlling; forecasting, budgeting, media selection; promotion institutions. (Lecture/Tutorial) Prerequisites: BUS 347; 60 credit hours.

BUS 449-3 Marketing and Society
A critical examination of topics such as consumerism, marketing ethics, and social responsibility, efficiency of marketing or ecological marketing. The particular emphasis may vary depending on the interests of the class and instructor. (Lecture/Seminar) Prerequisites: BUS 343; 60 credit hours.

BUS 450-3 Theoretical Issues in Strategic Management
An investigation of the theoretical basis of strategic management, particularly in the areas of strategic decision making, strategy formulation and implementation. (Seminar) Prerequisites: BUS 478; 60 credit hours.

BUS 452-3 Seminar in Advanced Strategic Analysis
The seminar presents advanced techniques for in-depth analysis of industries and competitors, and for formulating a competitive strategy. It builds on the concepts of Business Policy developed in BUS 478. The course draws on contemporary research in business strategy and industrial economics. (Seminar) Prerequisites: BUS 478 or permission of the Faculty; 60 credit hours.

BUS 462-4 Management Support Systems
This course is designed to familiarize the student with theories, tools and techniques for management support systems. The course will cover topics from Decision Support Systems (DSS), Expert Support Systems (ESS) and Expert Systems. It will cover a variety of DSS, ESS and ES tools ranging from spreadsheets to fourth generation languages accessing corporate databases, to expert system shells and executive support system builders. (Lecture/Laboratory) Prerequisites: BUS 336, 362 and 364.

BUS 466-3 Managing Data Communications
The students will be exposed to business issues in the planning, implementation and management of data communications in organizations. They will study the changes taking place in industry as a result of new data communications technology. Also, they will become familiar with the various technical levels of communications systems, and the various standards and configurations that are currently being used. The Novel NetWare LAN system will be used as an example of a communications system, to demonstrate issues and operations required of a telecommunications network manager. (Seminar) Prerequisites: BUS 362 and 364 and approved CMPT major with BUS 237 or CMPT 275 and permission of the Faculty.

BUS 468-3 Management Issues in Information Systems
The focus of this course is on the management, not the technical, issues surrounding Information Technology. Using cases, the course will introduce various theories and models of the management of Information Technology (IT), the application of IT to management situations, and some of the current issues surrounding IT. (Lecture) Prerequisites: BUS 462 or 466. BUS 462 and/or 466 can be taken concurrently with BUS 468.

BUS 472-3 Seminar in Organizational Behavior
Advanced topics in organizational behavior. Specific emphasis may vary depending on special interest of faculty. However, general content will extend basic theories and problem descriptions covered in BUS 372 and 374 and will include advanced organizational theory and special topics in personnel. (Seminar) Prerequisites: BUS 272 or 372 or 374; 60 credit hours.

BUS 473-4 Operations Management
The management of operating systems including allocation and scheduling of resources; control of costs, inventories, quality, and manpower; design of operating systems including location, layout and manpower; establishment of work methods and standards. (Lecture/Tutorial) Prerequisites: BUS 336; 60 credit hours.
BUS 476-3 Commercial Legal Relations
An examination of the legal environment within which businesses must function concentrating on the legal relationships between individuals and commercial organizations. This course will examine in further detail commercial relations such as employment, agency, partnership and corporations expanding on what was first introduced in BUS 393. Prerequisites: 60 credit hours and BUS 393 or BUEC 391 or permission of the Faculty.

BUS 477-4 New Venture Planning
Emphasis will vary but may include in any given semester consideration of small business in the Canadian economy, career comparisons in small and large businesses, evaluation of new ventures, organization, capitalization, planning, marketing and financial management. (Seminar) Prerequisites: BUS 312; BUS 543; 90 credit hours.

BUS 478-3 Seminar in Administrative Policy
Integration of the various areas of business for the purpose of analysing and recommending strategies for planning and decision-making within the firm and a defined environment. (Seminar) Prerequisites: 90 credit hours and completion of the core Business courses.

BUS 481-3 Human Resource Planning and Staffing
Development of specific manpower objectives from an analysis of organizational goals and strategy. An analysis of procedures and skills which are used to translate objectives into staffing decisions such as employee selection and placement. (Lecture/Tutorial) Prerequisites: BUS 272 (or 372); BUS 232 (or STAT 270), and BUS 381; 60 credit hours.

BUS 482-3 Reward Systems and Employee Development
The design and administration of reward systems and employee development programs. How these systems and programs are affected by internal and external factors such as organizational goals, corporate strategy, technology, labor markets, and government regulations. (Lecture/Tutorial) Prerequisites: BUS 272 (or 372) and BUS 381; 60 credit hours.

BUS 484-3 Workplace Industrial Relations
The administration of the day-to-day employment relationships of both unionized and non-unionized settings. Workplace industrial relations as a system of resolving conflicts between employee and employer interests and its implications for the attainment of due process in the workplace and the flexibility and efficiency of work organization. (Seminar) Prerequisites: 60 credit hours; one of BUEC 384 or BUEC 385, BUS 272 (or 372), or BUS 374.

BUS 487-3 Organizational Development and Change
This course examines the underlying concepts, principles and assumptions of organizational development. Throughout the course, organizations are viewed as systems composed of subsystems in dynamic interaction. (Seminar) Prerequisites: BUS 272 (or 372); 60 credit hours. BUS 388 recommended.

BUS 488-3 Human Relations in Business
The study of individual and group behavior in business organizations; management-employee relations; systems of communication; role and status; compensation, motivation, morale and productivity; organizational conflict, change and balance. (Seminar) Prerequisites: BUS 272 (or 372); 60 credit hours. BUS 388 recommended.

BUS 492-3 Selected Topics in Business Administration
The subject matter will vary from semester to semester depending upon the interests of faculty and students. (Seminar) Prerequisites: permission of the Faculty; 60 credit hours.

BUS 493-3 Selected Topics in Business Administration
The subject matter will vary from semester to semester depending upon the interests of faculty and students. (Seminar) Prerequisites: permission of the Faculty; 60 credit hours.

BUS 494-3 Selected Topics in Business Administration
The subject matter will vary from semester to semester depending upon the interests of faculty and students. (Seminar) Prerequisites: permission of the Faculty; 60 credit hours.

BUS 495-3 Selected Topics in Business Administration
The subject matter will vary from semester to semester depending upon the interests of faculty and students. (Seminar) Prerequisites: permission of the Faculty; 60 credit hours.

BUS 496-5 Selected Topics in Business Administration
The subject matter will vary from semester to semester depending upon the interests of faculty and students. (Seminar) Prerequisites: permission of the Faculty; 60 credit hours.

BUS 498-3 Directed Studies
Independent reading and research on topics selected in consultation with the supervising instructor. Prerequisites: permission of the Faculty; 60 credit hours.

BUS 499-5 Directed Studies
An intensive and independent reading and research course on topics selected in consultation with the supervising instructor, and approved by the Dean of the Faculty. Prerequisites: permission of the Faculty; 60 credit hours.

Business Administration and Economics
Faculties of Business Administration and Arts
See also course descriptions for Business Administration (BUS) and Economics (ECON).

The following courses are offered jointly by the Faculty of Business Administration and the Department of Economics. They may count for credit in either Business Administration or Economics programs, but not for both.

A student may not receive credit for both BUEC courses and (former) ECON/COMM courses which have the same number.

In order for a course to be accepted as fulfilling a prerequisite, or for a required course to be accepted in a student's program in Economics, a student must have obtained a grade of C- or higher.

BUEC 232-3 Elementary Economic and Business Statistics I
An introduction to elementary statistical techniques with emphasis on their application to business and economics. Students will be required to carry out projects of individual interest. (Lecture/Tutorial) Prerequisites: MATH 157. MATH 157 may be taken concurrently with BUEC 232. STAT 270, Introduction to Probability and Statistics, will be accepted in lieu of BUEC 232. Students with credit for STAT 270 may not take BUEC 232 for further credit.

BUEC 280-3 Introduction to Labour Economics
A basic analysis of the labor market and the industrial relations system with emphasis on the major issues of public policy in Canada. (Lecture/Tutorial) Prerequisites: ECON 103 or 200 and 105 or 205. Students who have taken ECON 301, 305 or 381 may not take BUEC 280 for further credit.

BUEC 333-3 Elementary Economic and Business Statistics II
An introduction to more advanced statistical techniques including an introduction to econometrics and operations research. Students will be required to apply statistical techniques discussed to data they collect in analysing problems of individual interest. (Lecture/Tutorial) Prerequisites: ECON 103 or 200, 105 or 205, BUEC 232 or STAT 270, MATH 157 and 30 credit hours. Students with credit for ECON/COMM 236 may not take BUEC 333 for further credit.

BUEC 384-3 Industrial Relations
Industrial relations systems, legal and other environmental settings for labor management relations, structure of bargaining and bargaining organizations, political and sociological factors, methods of collective bargaining. (Lecture/Tutorial) Prerequisites: ECON 103 or 200 and 105 or 205; 60 credit hours. Students with credit for BUEC 386 may not take BUEC 384 for further credit.

BUEC 385-3 Collective Bargaining
The collective agreement negotiation process and work stoppage: analytics, experience, legal and market constraints. Contents of the collective agreement. Administration of the collective agreement. Roles of third parties in collective bargaining. (Lecture/Tutorial) Prerequisites: ECON 103 or 200 and 105 or 205; 60 credit hours. Students with credit for BUEC 386 may not take BUEC 385 for further credit.

BUEC 391-3 Law in the Economic Society
An introductory examination of the history, evolution and aspirations of the rule of law in general, and as pursued and developed within civil and common law jurisdictions with emphasis on the working of the Canadian Federal and Provincial legislative, administrative and judicial forces, in particular. Students will be encouraged to identify and analyse various socio-economic legal issues and how legal principles are developed within the concepts of Canadian law and its reaction to evolving socio-economic forces that affect our individual and collective legal rights, duties and privileges and powers. (Lecture/Tutorial) Prerequisite: 60 credit hours. BUEC 391 may not be taken concurrently with BUS 393. Students with credit for BUEC 293 may not take BUEC 391 for further credit.

BUEC 396-3 The Structure of Industry
Examination of the structure, conduct and performance of specific industries, exploring the degree of concentration, the nature and extent of competitive behavior and the factors affecting particular industry patterns. Emphasis will be upon the Canadian economy, and consideration will be given to the efforts and implications of "non-pure" competitive structures. (Lecture/Tutorial) Prerequisites: ECON 103 or 200 and 105 or 205; 60 credit hours.

BUEC 397-5 Government and Business
The theory and practice of the control of monopoly and maintenance of competition. The need for development of public policy with regard to the regulation of business activity; anti-competitive business practices; anti-trust legislation in Canada and the United States and its judicial interpretation; the preservation of competition as a means of regulating private business; approaches to the monopoly problem. (Lecture) Prerequisites: ECON 103 or 200 and 105 or 205; 60 credit hours.

BUEC 433-5 Forecasting in Business and Economics
Modern techniques of statistical, econometric, population and technological forecasting are presented along with discussions of a wide range of topics including Box-Jenkins methods, leading indicators, survey data, world models and the use of information sets of increasing size. Applied work on the Canadian and BC economics. (Lecture/Tutorial) Prerequisite: BUEC 333; 60 credit hours.

BUEC 495-3 Legal Aspects of Economic Relationships
A selected number of legal concepts will be
examined in depth together with their effects on economic relationships. (Seminar) Prerequisites: BUEC 391, ECON 103 or 200 and ECON 105 or 205; 90 credit hours; or permission of Faculty or department.

Canadian Studies

Faculty of Arts

CNS 160-3 The Social Background of Canada
This course analyses the foundations and attributes of modern Canadian society using an interdisciplinary approach. As an introduction to Canadian Studies, the major themes of the course are social conflict and social change. Topics include French-English relations, Canada and the United States, ethnicity and multiculturalism, industrialism, regional conflict, social movements, nationalism and Canada’s social structure, classes and elites. (Lecture/Tutorial)

CNS 210-3 Foundations of Canadian Culture
An introductory study of Canada, which uses a variety of disciplinary methods to understand and assess Canada’s unique culture. The course draws on material from history, law, literature, politics, sociology and the fine arts in order to explore regional diversity and national needs and the nature of Canada as a bilingual and multicultural state. (Lecture/Tutorial)

CNS 280-3 Canadian Political Economy
An introductory study of Canada’s political economy, stressing the interrelated nature of Canada’s economic and political life. The course focuses on current economic problems and policies, taking into account the geographical, historical and political environments. Topics include the resource and industrial structures, research and development, the public sector, fiscal and monetary policy, the role of the state, trade and foreign ownership, energy, regional disparity, corporate concentration and the political economy of federalism. (Lecture/Tutorial)

CNS 360-4 Interdisciplinary Readings in Canadian Studies
Allows students to pursue in depth a particular Canadian problem from an interdisciplinary perspective. Prerequisite: 60 credit hours. Please refer to course outline before registering.

CNS 390-3 Topics in Canadian Popular Culture
An interdisciplinary selection of Canadian popular culture (such as hockey or humor). Emphasis will be placed on the relationship of the selected area to the broader cultural milieu. (Lecture/Tutorial) Prerequisite: at least 60 credit hours.

CNS 391-3 Special Canadian Topics
An intensive interdisciplinary exploration of particular topics that illustrate aspects of the Canadian reality. (Seminar) Prerequisite: 60 credit hours.

CNS 490-5 The Canadian Intellectual Tradition
An interdisciplinary seminar examining some of the major forces that have shaped and continue to shape Canadian thought, expression and society. Materials and theories will be drawn from historiography, history, philosophy, religion, politics, political economy, policy studies, literature, art and sport. Prerequisite: at least 60 credit hours.

CNS 491-3 Technology and Canadian Society
This course examines and assesses technology and its impact on Canadian society. It concentrates on 20th century technology and uses a case study approach examining some broad themes in the study of technology such as: technological determinism, technological impact assessment, innovation, technology as progress, technological dependency, technological sovereignty, and bias in technology. Prerequisite: at least 60 credit hours.

CNS 495-5 Canadian Studies Honors Essay
An essay required of each honors student in Canadian Studies, based on a substantial interdisciplinary research effort by the student under the supervision of Canadian Studies faculty in the appropriate disciplines. A paper based on the essay must be presented in a Canadian Studies seminar. (Independent Study) Prerequisite: registration as honors student in Canadian Studies.

Chemistry

Faculty of Science

Chemistry Faculty of Science
See also courses listed under Nuclear Science (NUSC).

CHEM 004-3 Pollution, Energy and Resources
Chemistry of the energy sources and the energy crisis; pollution, resources and agriculture, limits to growth. (2-1-0) This course has no prerequisites and is available as an elective for students from any Faculty.

CHEM 004-3 Pollution, Energy and Resources
Chemistry of the energy sources and the energy crisis; pollution, resources and agriculture, limits to growth. (2-1-0) This course has no prerequisites and is available as an elective for students from any Faculty.

CHEM 101-3 Introductory Chemistry
General fundamental concepts and nomenclature; stoichiometry and chemical calculations; nuclear and atomic structures, the periodic table, the chemical bond; the properties of gases, liquids, solids and solutions; chemical kinetics and chemical equilibrium. (3-1-0) Prerequisites: BC high school Mathematics 12 (or equivalent) (or MATH 100, corequisite) or permission of the department. no prerequisite. Prerequisites: CHEM 100 (or 102) should be taken concurrently. Students with credit for high school Chemistry 12 (or equivalent) or CHEM 102 or a succeeding Chemistry lecture course may not take CHEM 101 for further credit.

CHEM 102-3 General Chemistry I
Atomic structure and chemical bonding; gases, liquids, solids, and solutions; thermochemistry; acids and bases; chemistry of main group elements; periodic table; redox reactions. (3-1-0) Prerequisites: BC high school Chemistry 12 or CHEM 101. CHEM 115 and MATH 151 or 154 should be taken concurrently. Students may not count both CHEM 102 and 104 for credit.

CHEM 103-3 General Chemistry II
Chemical equilibria; electrochemistry; chemical thermodynamics; kinetics; transition metal chemistry. (3-1-0) Prerequisite: CHEM 102 (or 104). CHEM 118, MATH 152 (or 155), and PHYS 120 (or 101) or 121 (or 102) should be taken concurrently. Students may not count both CHEM 103 and 105 for credit.

CHEM 106-2 Introductory Chemistry Laboratory
Experiments in general chemistry which illustrate principles described in CHEM 101. (0-0-4) Corequisite: CHEM 101. Students with credit for CHEM 115 or a succeeding Chemistry laboratory course may not take CHEM 106 for further credit.

CHEM 115-2 General Chemistry Laboratory I
Experiments on the preparation, separation and analysis of chemical compounds and measurements of their chemical and physical properties. (0-0-4) Corequisite: CHEM 102. Prerequisite: BC high school Chemistry 12 or CHEM 101. CHEM 118-2 General Chemistry Laboratory II
Experiments in chemical equilibrium, acids and bases, qualitative analysis, electrochemistry and chemical kinetics. (0-0-4) Prerequisites: CHEM 102 (or 104) and 115. Corequisite: CHEM 103. Students may not count both CHEM 118 and 119 for credit.

CHEM 150-3 Organic Chemistry I
General physical and chemical properties of simple aliphatic compounds including hydrocarbons, alkyl halides, alcohols, ethers, carboxylic acids, aldehydes and ketones. Consideration of free radical and ionic mechanisms. (3-1-0) Prerequisite: CHEM 102 (or 104). CHEM 155 should be taken concurrently. Students may not count both CHEM 150 and 251 for credit.

CHEM 155-2 Organic Chemistry Laboratory I
Laboratory preparation and characterization of simple organic compounds. (0-0-4) Prerequisite: CHEM 102 (or 104) and 115. Corequisite: CHEM 150. Students may not count both CHEM 155 and 256 for credit.

CHEM 215-4 Introduction to Analytical Chemistry
The principles of analytical chemistry and their practical application to solution samples. Titrimetric and electrochemical methods. Prerequisites: CHEM 103 and 118.

CHEM 232-3 The Chemistry of Nontransition Elements
The detailed chemistry of nontransition elements and their compounds in terms of fundamental concepts of periodicity of properties, valence, ionization potential, electron affinity, electronegativity, stability of oxidation states, bonding, structure and stereochemistry. (3-1-0) Prerequisite: CHEM 102 (or 104).

CHEM 250-3 Organic Chemistry II
Discussion of aromatic compounds, polyfunctional compounds and complex organic reactions; simple spectroscopy. (3-1-0) Prerequisite: CHEM 150. CHEM 255 should be taken concurrently. Students may not count both CHEM 250 and 252 for credit.

CHEM 255-2 Organic Chemistry Laboratory II
The use of modern laboratory techniques in organic chemistry. (0-0-4) Prerequisites: CHEM 150 (or 251) and 155 (or 256). Corequisite: CHEM 250. Students may not count both CHEM 255 and 356 for credit.

CHEM 261-3 Physical Chemistry I
Elements of physical chemistry from a macroscopic point of view. Thermodynamics, and its applications to chemical equilibrium, phase changes and the properties of solutions. (3-1-0) Prerequisites: CHEM 103 (or 105), MATH 152 (or 155), and PHYS 121 (or 102).

CHEM 306-0 Practicum I
This is the first semester of work experience in a co-operative program available to students planning to pursue a career in chemistry or related areas. Prerequisites: Completion of 28 credit hours in a science program, including first-year calculus, chemistry and physics. Minimum CGPA 2.67 (or permission of Co-op Co-ordinator).

CHEM 307-0 Practicum II
This is the second semester of work experience in the Chemistry Co-operative Education program. Prerequisites: CHEM 306 and completion of 42 credit hours toward a BSc degree. Minimum CGPA 2.67 (or permission of Co-op Co-ordinator).

CHEM 316-4 Introductory Instrumental Analysis
Principles and applications of basic analytical instrumentation based upon spectrosopy, chromatography and electrochemistry. (2-0-4) Prerequisite: CHEM 215 (or 218). Students may not count both CHEM 316 and 416 for credit.

CHEM 317-2 Analytical Environmental Chemistry
Principles and applications of the methodologies of analytical chemistry employed in the determination of substances in air, water, and soil, with particular emphasis upon sampling and sample preparation. (0-0-4) Prerequisites: CHEM 316 and 371. CHEM 372 should be taken concurrently.
CHEM 331-4 Practical Aspects of Inorganic Chemistry
Introduction to bonding, spectroscopy and laboratory techniques in inorganic chemistry. The laboratory part will include experiments from solid state, main group and transition metal chemistry. (2-0-4)
Prerequisites: CHEM 118 (or 119, or corequisite) CHEM 215 and CHEM 232.

CHEM 332-3 Chemistry of the Transition Metals
The chemistry of transition elements, lanthanides and actinides; the stability and structure of complexes. (3-1-0) Prerequisite: CHEM 331.

CHEM 333-3 Inorganic Chemistry of Biological Processes
An introduction to the principles governing the formation, properties and investigation of metal-ligand complexes with special reference to the role of metals in biological processes. (3-1-0) Prerequisites: BICH 321 (or 301); or CHEM 250 (or 252) and CHEM 232.

CHEM 336-2 Inorganic Chemistry Laboratory
Laboratory experiments in co-ordination, organometallic and bioinorganic chemistry. (0-0-4) Prerequisite: CHEM 332 must precede or be taken concurrently.

CHEM 357-4 Chemical and Instrumental Methods of Identification of Organic Compounds
Basic principles of infrared, ultraviolet, nuclear magnetic resonance and mass spectroscopy as applied to the identification of organic compounds. (2-0-4) Prerequisites: CHEM 250 (or 252) and 355 (or 356).

CHEM 361-3 Physical Chemistry II
Elements of physical chemistry from the microscopic point of view. Fundamentals of quantum chemistry. Molecular energy levels and molecular spectroscopy. (3-1-0) Prerequisites: CHEM 103 (or 105), PHYS 211. MATH 232-3 is recommended.

CHEM 362-3 Physical Chemistry III
Energy distributions and elementary statistical thermodynamics, kinetic theory of gases, transport processes, surface chemistry, properties of ionic solutions, electrochemistry, (3-1-0) Prerequisites: MATH 251, CHEM 361 (or PHYS 385) and CHEM 261 (or PHYS 244 or 344).

CHEM 363-3 Kinetics and Mechanism
Basic principles of chemical kinetics, rate laws, mechanisms, reactive intermediates, theories of bi-molecular reactions, solvent effects, photochemistry and experimental (3-1-0) Prerequisites: CHEM 232, 250 (or 252), 261 and MATH 152; or CHEM 362.

CHEM 366-2 Physical Chemistry Laboratory I
Experiments in thermodynamics, chemical kinetics, electrochemistry, and atomic and molecular structure. (0-0-4) Prerequisite: CHEM 261.

CHEM 367-2 Physical Chemistry Laboratory II
Continues CHEM 366. (0-0-4) Prerequisites: CHEM 361 (or PHYS 385) and CHEM 366.

CHEM 371-3 Chemistry of the Aqueous Environment
An introduction to chemical processes in the aqueous environment. Quantitative treatment of the variables determining the composition of natural systems. Chemistry of aqueous toxic agents, wastewater treatment, and related matters. (3-1-0) Prerequisites: CHEM 150 (or 251) and CHEM 261.

CHEM 372-3 Chemistry of the Atmospheric Environment
Quantitative treatment of chemical and physical processes in the atmospheric environment. Chemistry of the troposphere including air pollution and climate change. Chemistry of the stratosphere including ozone depletion. Environmental radioactivity. Current topics. (3-1-0) Prerequisites: CHEM 150 (or 251) and CHEM 261.

CHEM 406-0 Practicum III
This is the third semester of work experience in the Chemistry Co-operative Education Program. Prerequisites: CHEM 307 and completion of 56 credit hours towards a BSc degree. Minimum CGPA of 2.67 (or permission of Co-op Co-ordinator).

CHEM 407-0 Practicum IV
This is the last semester of work experience in the Chemistry Co-operative Education Program. Prerequisite: CHEM 406. Minimum CGPA of 2.67 (or permission of Co-op Co-ordinator).

CHEM 408-0 Practicum V
Optional semester of work experience in the Chemistry Co-operative Education program. Prerequisite: CHEM 407.

CHEM 411-3 Crystal Structure Analysis
Geometric features of crystals: X-ray and neutron diffraction by single crystals; structure determination and refinement techniques. (3-1-0) Prerequisite: PHYS 121.

CHEM 415-3 Selected Topics in Analytical Chemistry
Principles and applications of emerging techniques in analytical chemistry. (3-1-0) Prerequisite: CHEM 316.

CHEM 432-3 Organotransition Metal Chemistry
The organometallic chemistry of the transition elements; the synthesis, characterization and catalytic behavior of organometallic compounds. (3-1-0) Prerequisite: CHEM 332.

CHEM 439-3 Special Topics in Inorganic Chemistry
An in-depth treatment of a current topic in inorganic chemistry. Contact the department for information regarding the topic to be covered in a given semester. (3-1-0) Prerequisite: CHEM 332.

CHEM 450-3 Mechanistic Organic Chemistry
A study of the structure, stereochemistry and conformation of molecules and their effect on the reactivity of organic molecules. The physical basis of organic chemistry. (3-1-0) Prerequisites: CHEM 261 and 357. Recommended: CHEM 363.

CHEM 455-3 Organic Synthesis
This course teaches the principles involved in the planning and execution of the synthesis of organic molecules. Emphasis is on synthesis of naturally occurring compounds of biological importance. (3-1-0) Prerequisites: CHEM 357 or permission of the instructor.

CHEM 459-3 Special Topics in Organic Chemistry
An advanced, in-depth treatment of a specialized area of organic chemistry. (3-1-0) Prerequisite: CHEM 357 or permission of the instructor.

CHEM 462-3 Molecular Spectroscopy
Atom selective. Electronic, vibrational and rotational spectra of diatomic and polyatomic molecules. The Ramon effect. Nuclear and electron spin resonance. Symmetry classification of molecules and their energy levels. (3-1-0) Prerequisite: CHEM 361 or PHYS 385.

CHEM 465-3 Electrochemistry
Theory of electrochemistry, and its applications to chemical and industrial processes. Interface potential and charge transfer at electrodes; mechanisms of electrode reactions. Nature and control of corrosion. Electrodeposition and electrorefining of metals; industrial electrochemical processes. Batteries, fuel cells, energy storage and conversion. (3-1-0) Prerequisite: CHEM 261 or equivalent background in thermodynamics.

CHEM 469-3 Selected Topics in Physical Chemistry
The content of this course will cover topics such as chemical kinetics, physical chemistry of polymers, thermodynamics of solutions and other aspects of modern physical chemistry. (3-1-0) Prerequisites: CHEM 261; CHEM 361 and/or CHEM 362 may be required or recommended.

CHEM 472-3 Special Topics in Theoretical Chemistry
Aspects of theoretical chemistry (topics will be determined at the time of offering) such as molecular orbital theory of conjugated systems, Huckel theory, orbital symmetry and group theory. Advanced applications of quantum mechanics to chemical problems. (3-1-0) Prerequisite: CHEM 361 or PHYS 385.

CHEM 481-5 Undergraduate Research
Experimental and/or theoretical research, and preparation of thesis for major or honors degree in Chemistry. Admission requires selection of a faculty supervisor and submission of a preliminary research proposal to the department at least two months prior to the start of the semester in which the course will be taken. Prerequisites: permission of the department. Normally taken during the fourth year of study.

CHEM 482-3 Directed Study in Advanced Topics of Chemistry
Directed reading in a topic chosen in consultation with a supervisor. Admission requires selection of a faculty supervisor and submission of a study topic to the department at least one month prior to the start of the semester in which the course will be taken. Prerequisite: permission of the department. Normally taken during the fourth year of study.

Graduate Courses
Graduate courses are available to senior undergraduate students for upper division chemistry credit. Refer to the Graduate Studies section and consult an advisor for specific course offerings.

Chinese Language
Division of Interdisciplinary Studies

Chinese Language
Native speakers of Chinese, or students who received their secondary education entirely within a Chinese speaking community will not normally be admitted to a 100 or 200 level Chinese language course. Students with some prior knowledge of Chinese should see the department for a placement interview with a Chinese language instructor.

CHIN 100-3 Mandarin Chinese I
Introduction to the study of Mandarin Chinese and to the development of basic oral and written skills. The course will study phonetics, vocabulary, syntax, grammar and culture. (Lecture/Laboratory) Prerequisite: permission of the instructor.

CHIN 101-3 Mandarin Chinese II
Continues to build on all four language skills acquired in CHIN 100. (Lecture/Laboratory) Prerequisite: CHIN 100 or equivalent.

CHIN 102-3 Mandarin Chinese II (China)
Further acquisition of spoken fluency and elementary writing in Mandarin Chinese. This course will be taught at a university in China. (Lecture/Tutorial) Prerequisite: CHIN 100.

CHIN 151-3 Spoken Mandarin for Speakers of Other Chinese Dialects
This course is especially designed for native speakers of Chinese Dialects other than Mandarin who, though able to read and write Chinese fluently, have no knowledge of spoken Mandarin. (Lecture/Laboratory) Prerequisite: ability to read and write Chinese, ability to speak a dialect of Chinese other than Mandarin.

CHIN 201-3 Mandarin Chinese III
Continues to build on all four skills of the language acquired in CHIN 101/102, with special emphasis on improving the students' spoken facility in the language (Lecture/Laboratory) Prerequisite: CHIN 101 or 102 or equivalent.
CHIN 202-3 Mandarin Chinese IV
Continues to build on all four skills of the language acquired in CHIN 201, with special emphasis on improving the students' spoken facility in the language. (Lecture/Laboratory) Prerequisite: CHIN 201 or equivalent.

Cognitive Science
Faculty of Arts
COGS 200-3 Basic Cognitive Science
This course provides a basic integrative overview of the linguistic, philosophical, psychological, and computer-science perspectives of cognition. (Lecture/ Tutorial) Prerequisites: CMPT 101 or 105, PSYC 100. Recommended: LING 220, PHIL 100.

COGS 400-3 Advanced Cognitive Science
This course is an extension of COGS 200 and provides a summative, critical overview of the cognitive-scientific features of the Computing Science, Linguistics, Psychology, and Philosophy courses that make up the core of the program. (Lecture/Tutorial) Prerequisites: at least six credit hours from each of the three required upper level advanced components (18 hours upper division).

COGS 490-5 Honors Project I
An in-depth investigation of a topic in Cognitive Science culminating in a critical literature review and the formulation of a research proposal. (Seminar/Tutorial) Prerequisites: approval of Cognitive Science Steering Committee after student has completed a Cognitive Science major and at least two courses specified under honors in the program calendar entry.

COGS 491-5 Honors Project II
Continuation of COGS 490 on a different in-depth investigation of a Cognitive Science topic, culminating in the completion of a substantive piece of research. (Seminar/Tutorial) Prerequisites: approval of Cognitive Science Steering Committee either when student has completed 490-5 or when student is taking 491-5.

Communication
Faculty of Applied Sciences
CMNS 110-3 Introduction to Communication Studies
An introduction to selected theories about human communication. This course is required for a major or minor in Communication. This course is required for a major or minor in Communication. (Lecture/Tutorial)

CMNS 130-3 Explorations in Mass Communication
An introduction to the role of mass communication (radio, television, telecommunications and the press) in Canadian society. This course is required for a major or minor in Communication. (Lecture/Tutorial)

CMNS 200-3 Effective Communication
Introduction to techniques and methods of communicating effectively in complex organizations; with the media, government, the public; in the work place, in local and international business and trade, etc. The challenge of working in meetings, doing research in teams, preparing analytic/technical reports and press statements, managing complex interactive communication processes will be addressed, with special reference to the role of culture, policy, and law, technical change, and potential conflict. (Lecture) Prerequisite: 25 credit hours. This course is strongly recommended for Communications Co-op students.

CMNS 201-3 Introduction to Human Communication Networks
An introduction to human communication/information networks. Topics include: cliques, isolates, liaisons, strong vs. weak ties; contacts and influence; societal cohesiveness; networks and power. (Lecture/Tutorial) Prerequisite: 30 credit hours.

CMNS 205-3 Introduction to Interpersonal Communication
An introduction to the study of interpersonal communication with emphasis on the ways in which relationships are conceived by the technological environment. (Lecture/Tutorial) Prerequisite: CMNS 110 or 130. Students with credit for CMNS 225 may not take this course for further credit.

CMNS 210-3 History of Communication
An assessment of the social implications of developments in communication technology from prehistory to the beginning of the 20th century. Topics include: the origins of symbolic representation; the nature of language in preliteracy society; the significance of different systems of writing and numeration; the consequences of print; and the initial changes brought about by electronic media. The general orientation will be towards exploring the relationship between technological and social change, and the cultural and psychological dimensions of literacy. (Lecture/Tutorial) Prerequisite: CMNS 220-3 Understanding Television
This course examines television, both as a medium of communication and an element of culture. (Lecture/Tutorial) Prerequisite: CMNS 110 or 130.

CMNS 221-3 Media and Audiences
An introduction to the study of popular culture and mass media, with a focus on the organization and role of audiences. (Lecture/Tutorial) Prerequisites: CMNS 110 or 130 recommended.

CMNS 223-3 Advertising as Social Communication
An interdisciplinary examination of the significance of advertising as a social message system in our consumer society. The course proposes an analytical method for appreciating the changing styles and functions of advertising in the 20th century. (Lecture/ Tutorial) Prerequisite: CMNS 110 or 130 strongly recommended. Students with credit for CMNS 215 may not take this course for further credit.

CMNS 224-3 Social Issues and Communication
This course introduces students to the foundations of interdisciplinary analysis for the study of communication by examining how social issues are represented within the media and popular culture. The course examines images and arguments that characterize debates over social issues such as poverty, sexuality, morality, crime and the economy. Several critical perspectives on how 'common sense' understandings of social issues gain popularity in the media will be analysed in terms of the relationship of power to knowledge and of political economy to systems of representation and communication (Lecture/Tutorial) Prerequisites: at least 30 credit hours; one course in any of English, History, Philosophy, Contemporary Arts or Humanities; and one course in any of Sociology, Anthropology, Political Science, Psychology or Women's Studies. Strongly recommended: CMNS 110.

CMNS 230-3 Introduction to Communication Media
Provides an overview of the development of broadcasting and telecommunication systems in Canada and their relationship to contemporary society. Topics covered include the history of the CBC, cable television, the domestic film production industry, Canadian satellite development, and alternative media in Canada. (Lecture/Tutorial) Prerequisite: CMNS 130.

CMNS 235-3 Introduction to Journalism in Canada
An overview of journalism as a social, cultural and political institution in Canada. Topics include: themes of news; print and electronic journalism; journalism and politics; history of Canadian journalism; legal, technological, professional, corporate and ethical influences. (Lecture/Tutorial) Prerequisite: CMNS 130.

CMNS 240-3 The Political Economy of Communication
Examination of the political and economic processes that have generated the policies and structures of mass media, telecommunications and related industries, and the role of the mass media in determining local, national, and international policy. (Lecture/Tutorial) Prerequisite: CMNS 250; CMNS 230 strongly recommended.

CMNS 247-4 International Communication
A survey and analysis of opportunities and constraints in the field of international communication. The course will consider perspectives from which to understand and address regional differences, universal patterns of communication in international relations, and in development co-operation. Comparative and contrastive examples will be drawn from communication practices current in the Asia-Pacific region. (Lecture/Tutorial) Prerequisites: 45 or more credit hours; at least two courses in social science theory strongly recommended. Students with credit for CMNS 248 may not take this course for further credit.

CMNS 253-3 Introduction to Information Technology: The New Media
An introduction to new communication/information technologies, seen as new media of communication: the technologies, their uses, and the social issues arising from them. (Lecture/Tutorial) Prerequisite: CMNS 110 or 130.

CMNS 258-3 Introduction to Electroacoustic Communication
An introduction to the tape medium as a communicational tool and to electroacoustic aspects of communication in general. Specific techniques of field recording, interviewing, editing, tape transformations, sound object manipulation, and basic studio techniques will be presented and students will use the school's studio facilities. Applications of the tape medium to such areas as media analysis, aural history, social documentation, interpersonal communication, and tape music composition will be discussed. (Lecture/Laboratory)

CMNS 259-3 Acoustic Dimensions of Communication I
A course designed to develop the student's perception and understanding of sound and its behavior in the interpersonal, social, environmental, media and creative fields. The acoustic and psychoacoustic bases of sound will be introduced with special reference to acoustic design, the electroacoustic media, and sonic environments. (Lecture/Laboratory)

CMNS 260-3 Introduction to Empirical Communication Research Methods
An introduction to empirical research methods in diverse traditions of communication enquiry. Some methods recognize communication as everyday interactions; others analyze communication as a process; still others blend traditional scientific empiricism with analytical and critical methods derived from the arts and humanities. Topics include: paradigms, conceptualizing and operationalizing research, sampling, interviews, surveys, unobtrusive observation, content analysis, and the role of statistics in communication research. (Lecture/ Tutorial) Prerequisite: CMNS 110 or 130. Students who have taken CMNS 250 when taught as Introduction to Empirical Communication Research Methods may not take CMNS 260 for further credit.

CMNS 261-3 Documentary Research in Communication
Media and communication studies often utilize
historical, governmental and corporate records. The course introduces the techniques necessary to analyze the primary source documents. (Lecture/Tutorial) Prerequisite: CMNS 110 or 130.

CMNS 286-3 Selected Topics
Analysis of a particular topic in the general area of Communication. (Lecture/Tutorial) Prerequisites: CMNS 110 and 130.

CMNS 304-4 Communication and the Language of Everyday Life
An introduction to context theory and media literacy. Films and documentaries are used as texts for the study of communication and popular culture. (Lecture/Tutorial) Prerequisite: one upper level course in Communication, or permission of the instructor.

CMNS 305-4 Interpersonal Communication in a Technological Environment
An examination of contemporary issues in interpersonal communication in specific contexts, especially family and friendship within the contemporary technological environment. (Lecture/ Seminar) Prerequisite: CMNS 205. Students with credit for CMNS 325 may not take this course for further credit.

CMNS 310-4 Communication Thought in the Evolution of the Social Sciences
An examination of discussions of human communication in the thought of the 18th and 19th centuries, including that of Rousseau, Monboddo, Marx, Darwin and Tylor. (Lecture/Tutorial) Prerequisite: CMNS 210.

CMNS 320-4 Children, Media and Culture
The course examines the part played by communication media in children’s lives by reviewing the debates and research in this field. Specific attention will be paid to the issues of violence, literacy, imagination, quality and marketing through an examination of the critical writing and advocacy movements which have arisen around the problem of children’s media. (Lecture/Tutorial) Prerequisite: CMNS 220.

CMNS 321-4 The Cultural Production of Popular Music
Examination of the cultural production of popular music with emphasis on the relationship between the nature and strategies of popular music production and the patterns of its audience consumption. (Lecture/Tutorial) Prerequisite: CMNS 221.

CMNS 323-4 Cultural Dimensions in Advertising
An examination of the way that advertisements use messages to build an elaborate system of meaning. Some cultural dimensions to be studied include fashion, industrial design and popular culture. (Lecture/Tutorial) Prerequisite: CMNS 223. Students with credit for CMNS 315 may not take this course for further credit.

CMNS 331-4 Political Communication
An examination of the role of the public and the media in shaping public debate. (Lecture/Tutorial) Prerequisite: CMNS 235.

CMNS 333-4 Broadcasting Regulation and Policy in Canada
Examination of the laws, policies and regulations governing the Canadian broadcasting system (including cable television and satellites). (Lecture/ Tutorial) Prerequisites: CMNS 230, 253 and 261.

CMNS 334-4 Cultural Policy
An analysis of the various facets of the cultural arts — film, video, art including photography, theatre and dance — concentrating primarily on the policies and laws affecting them. (Lecture/Tutorial) Prerequisite: CMNS 230.

CMNS 335-4 The Newspaper Industry and Press Policy in Canada
An analysis of the various facets of the Canadian newspaper industry, and of policies and laws that affect the press. (Lecture/Tutorial) Prerequisite: CMNS 235. CMNS 230 and 261 strongly recommended.

CMNS 342-4 Science and Public Policy I: Risk Communication
The course examines communication in the relationship between science, technology and public policy, and more particularly, in the evaluation of risk. (Lecture/ Tutorial) Prerequisite: CMNS 261 strongly recommended.

CMNS 345-4 Communication and Development
An introduction to explanations and interpretations of the roles of communication in development, and the historical framework through which such analysis is made. It shows how an unequal structure of world political economy is conserved in association with ever increasing amounts of information and new means to communicate. Examples from Canada and other countries will be used. (Lecture/Tutorial) Prerequisites: CMNS 110 or 130 and completion of 60 credit hours.

CMNS 347-4 Communication in Conflict and Intervention
The role of communication, and in particular the mass media, in various types of conflict and the uses of communication-based strategies in the intervention, arbitration and mediation of those conflicts. (Lecture/Tutorial) Prerequisites: 45 or more credit hours; at least two lower division courses in Communication. CMNS 247 or 346 strongly recommended. Students with credit for CMNS 322 may not take this course for further credit.

CMNS 353-4 Social Contexts of Information Technology
Examination of a particular application of information/ communication technology, focussing on the technology itself and its capabilities; how it is implemented, and what social impacts it has on the people who use it. Emphasis is placed on understanding how the system works in the ongoing social context in which it is developed, installed and used. The specific application studied may vary from semester to semester. (Lecture/Laboratory) Prerequisite: CMNS 253.

CMNS 358-4 Sound Tape Recording: Theory and Uses
An intermediate level studio workshop to develop the student’s skills in the tape medium and his/her understanding of the communicational implications of sound when processed in that medium. (Seminar/ Laboratory) Prerequisite: CMNS 258.

CMNS 359-4 Acoustic Dimensions of Communication II
A special topic course and small class work group at an intermediate level in acoustic communication dealing intensively with specific problems in psychoacoustics, acoustic design, soundscape studies, noise in the community, acoustic aspects of social organization, the acoustic aspects, language and interpersonal communication, electronic sound production, media analysis, theories of sound cognition, and information processing. (Seminar/ Laboratory) Prerequisite: CMNS 259.

CMNS 362-4 Evaluation Methods for Applied Communication Research
Evaluation techniques and research design for use in assessing the usefulness and consequences of the introduction of new media or technologies, technology transfer and new communication policies. (Lecture/Tutorial/Laboratory) Prerequisites: at least 60 credit hours, including CMNS 253, and one of CMNS 260 or 261.

CMNS 363-6 Approaches to Media and Audience Research
A survey and application of research approaches to media and audience analysis including content analysis, textual analysis, agenda setting, effects research, focus group and survey research, message evaluation and audience studies. (Lecture/ Tutorial) Prerequisites: one of CMNS 220, 221 or 223; and one of CMNS 260 or 261.

CMNS 371-4 The Structure of the Book Publishing Industry in Canada
An analysis of the various facets of the book publishing industry in Canada, including ownership patterns, legal foundations, criteria for book selection and marketing. Includes examination of both commercial and educational publishing. The industry will be analysed within the framework of Canadian cultural and other government policies affecting the industry. (Lecture/Tutorial) Prerequisite: at least 75 credit hours. CMNS 230 strongly recommended.

CMNS 372-4 The Publishing Process
This course offers an overall view of the publishing process which transforms a manuscript into a book. Examined are the stages common to all publishing — editing, design, production and marketing — and the differences between various kinds of publishers. The contributions of modern computer technology are examined at each stage of the process. (Lecture/Tutorial) Prerequisite: 60 credit hours.

CMNS 375-4 Magazine Publishing
This course addresses the basic concepts and practices used in the magazine publishing industry in the areas of business, advertising, design, marketing, advertising, distribution, and production. It emphasizes readership and editorial policy, new technology and changing costs and revenue patterns. (Lecture/Tutorial) Prerequisite: 60 credit hours.

CMNS 386-4 Special Topics in Communication
Intensive study of a particular topic in the general area of communication. (Seminar) Prerequisite: depends on topic; published before registration.

CMNS 395-0 Communication Practicum I
Work experience in the School of Communication's Co-operative Education Program. Prerequisites: Students must register with the Co-op Co-ordinator by the end of the third week of the semester preceding the work semester. Normally, students will have completed 28 semester hours and have a minimum GPA of 2.70. Credit is given as pass/ withdraw (PW).

CMNS 396-0 Communication Practicum II
The second semester of work experience in the School of Communication's Co-operative Education Program. Prerequisites: Students must register with the Co-op Co-ordinator by the end of the third week of the semester preceding the work semester. Normally, students will have completed 28 semester hours and have a minimum GPA of 2.70. Credit is given as pass/withdraw (PW).

CMNS 401-4 Issues in Communication Network Research
Advanced seminar to examine research in human communication/information networks. Topics include communication networks in organizations, the diffusion of innovations, social support networks, citation networks, and the relation between networks and communication technology. (Seminar) Prerequisites: 75 credit hours; either CMNS 201 and 260, or SA 355.

CMNS 408-4 Communication Network Project Group
An advanced workshop in network analysis focussed on applied research. (Laboratory) Prerequisites: two upper division CMNS courses and permission of the instructor.

CMNS 421-4 Issues Seminar
An advanced seminar on issues raised in studies of media. (Seminar) Prerequisites: at least 75 credit hours; CMNS 221 and 321 strongly recommended.

CMNS 422-4 Media and Ideology
An advanced seminar in media studies focussing upon theoretical debates about the allegedly ideological character of mass media and mass culture. Prerequisites: at least 75 credit hours including CMNS 221 and 331. SA 327 strongly recommended.
CMNS 426-4 Communication Design for Non-Broadcast Video
The workshop examines the growing role that video is playing in a variety of public relations, industrial, advocacy and educational contexts. The emphasis of this course is on issues of communication design in relation to the goals and values in specific communication forums. (Seminar/Lab) Prerequisites: CMNS 220, 221 plus two of 323, 320, 363.

CMNS 428-4 Media Analysis Project Group
An advanced workshop in media analysis focussed on applied research. (Laboratory) Prerequisites: two upper division CMNS courses and permission of instructor.

CMNS 433-4 Issues in Communication Policy
Advanced seminar on current issues in communication policy. (Seminar) Prerequisite: CMNS 333. CMNS 261 strongly recommended.

CMNS 435-4 Information Rights in the Information Age
An advanced seminar to examine key information-policy issues and the actors involved in setting policy (governments, information industry, news media, libraries, citizen groups) in Canada, with international comparisons. Prerequisites: 75 credit hours and at least one of CMNS 253, 333, 334, 335.

CMNS 436-4 Telecommunication Regulation in North America
Development of the theory and practice of regulation of the telecommunications industry in Canada and the USA. (Lecture/Tutorial) Prerequisites: at least 75 credit hours; CMNS 230, 240 and 333.

CMNS 438-4 Communication Policy Project Group
An advanced workshop in communication policy in media and information technology focussed on applied research. (Laboratory) Prerequisites: two upper division CMNS courses and permission of the instructor.

CMNS 442-4 Science and Public Policy II: Standards
To examine the origination, implementation and enforcement of standards. Standards to be examined include: communication standards, standards used in risk evaluation of environmental and occupational hazards and standards used in technology assessment. (Lecture/Seminar) Prerequisite: CMNS 261. CMNS 342 strongly recommended.

CMNS 444-4 Political Economy of International Communication
An examination of the domestic and international implications of the development of mass media and telecommunications and the differential impact of the free flow of technology and information. (Seminar) Prerequisites: CMNS 240; at least 75 credit hours.

CMNS 446-4 The Communication of Science and the Transfer of Technology
Evaluation of the communication of scientific knowledge and the transfer of technology, both within industrialized settings and to non-industrialized settings. Specific reference to the communication of values related to the use of technology. (Lecture/Seminar) Prerequisites: at least 75 credit hours including CMNS 345; CMNS 247 or 346, and 382 strongly recommended.

CMNS 447-4 Negotiation as Communication
This course provides frameworks and tools with which to understand and evaluate negotiation and evaluate negotiation as a form of communication. The objective of the course is to provide an understanding of the role of communication in the negotiating process, and the consequences of different kinds of negotiation strategies in intercultural, international, competitive, and conflictual situations. It combines theoretical discussion with practical case studies, involves guest negotiators and analysts, and provides an appreciation of the world-wide scale and importance of negotiation as a basis for clarifying relationships. (Lecture/Seminar) Prerequisites: one of CMNS 247, 322, 346, 347. Students with credit for CMNS 423 may not take this course for further credit.

CMNS 448-4 International Communication Project Group
An advanced workshop in international communication and development focussed on applied research. (Laboratory) Prerequisites: two upper division CMNS courses and permission of the instructor.

CMNS 453-4 Issues in the Information Society
Advanced seminar to discuss issues in the interplay between contemporary society and new computer/communication technologies, at the level of comprehensive theories of society, on one hand, and major public policy, on the other. (Lecture/Seminar) Prerequisites: CMNS 253; at least 75 credit hours.

CMNS 454-4 Computer Mediated Work and Workplace Communication
An investigation of the content, quality and character of jobs and workplace communication systems that involve computers. An examination of the influence of managerial goals and workplace relations on the design and choice of hardware and software for office automation; computer-aided and computer-integrated manufacturing systems; computer-aided design, expert systems, and electronic networks. (Lecture/Seminar) Prerequisite: CMNS 253 or 353 is strongly recommended.

CMNS 456-4 Communication to Mitigate Disasters
An examination of the special role communication and information systems play in efforts to mitigate effects of major emergencies and disasters. Topics include: Canadian and international disaster management programs, practices and issues; principles of emergency communication planning and operation, and the application and influence of new communication and information technologies (including electronic networks) in hazard information gathering, interpretation, exchange and management. (Lab) Prerequisite: one of CMNS 250, 253 or 353.

CMNS 458-4 Information Technology Project Group
An advanced workshop in applied information technology and its evaluation focussed on applied research. (Laboratory) Prerequisites: two upper division CMNS courses and permission of instructor.

CMNS 471-4 Selected Topics in Publishing
An in-depth analysis of selected facets of book and related publishing activities such as literary publishing, publishing for children, electronic publishing, the history of print, editing, book design, magazine publishing, etc. The course will build directly upon CMNS 371-4. (Seminar) Prerequisites: CMNS 371 and 372.

CMNS 472-4 Books, Markets and Readers
This course will examine the major markets for the sale of books, book buying and book reading. Special emphasis will be placed on popular genres and successful authors and outlets such as independent and chain bookstores, book clubs, libraries and specialty stores. (Seminar) Prerequisites: 60 credit hours; CMNS 372.

CMNS 473-4 Publication Design and Print Production
An examination of theory, principles and applications in publication design and print production including computer applications. The course focusses on magazines, book design and electronic formats. Creative, marketing and managerial issues will all be explored. (Lecture/Lab) Prerequisites: 60 credit hours; CMNS 375.
of communication. Involves either group or individual research project under the direct supervision of at least two Communication faculty members who will provide guidance and critical feedback as necessary. Prerequisite: successful completion of CMNS 497.

Community Economic Development
Faculty of Arts
CED 400-4 Contexts for Community Economic Development
Examination of the nature of community economic development with a focus on ecological sustainability, appropriate technology and forms of community enterprise. (Seminar) Prerequisite: normally, acceptance in the Community Economic Development Post Baccalaureate Diploma Program or completion of 90 semester hours.

CED 401-4 Concepts, Techniques and Principles for CED Practice
Study of concepts and techniques for economic and policy analysis in community economic development. (Seminar) Prerequisite: CED 400 or permission of the instructor.

CED 403-4 Models and Cases in Community Economic Development
A review and integration of economic issues and ecological issues from CED 401 and 403 with the methods for case studies of communities and their socio-economic development. (Seminar) Prerequisite: CED 402, or permission of instructor.

CED 404-4 Project
Provides a situation in which a student applies ideas and models acquired in the program to a practical problem in Community Economic Development. Prerequisites: successful completion of CED 401, 402, and 403.

CED 410-4 Special Topics in Community Economic Development
A specific topic within the field of CED, not covered by regularly scheduled, required courses in the program. Prerequisite: CED 400 or permission of the department.

CED 412-4 Directed Studies in Community Economic Development
This is an individual study course designed to permit students to significantly expand their knowledge base and apply their critical thinking in CED. The student must develop a readings list in consultation with the CED Community Economic supervisor and obtain approval for it. A critical, annotated bibliography must be regularly submitted throughout the semester, and a final paper will be required. Non post baccalaureate diploma students must apply for special permission to take this course. Enrollment is limited. Prerequisites: Community Economic Development Post baccalaureate diploma program admission, CED 400 and 401.

Computing Science
Faculty of Applied Sciences
See also courses listed under Mathematics and Computing Science (MACM).

CMPT 098-3 Computers, Applications and Programs
An introduction to computers, computing systems, application programs and programming. The course emphasizes principles of computing science and is intended for those wishing to major in Computing Science or a related program. (Lecture/Laboratory) Prerequisites: Students with a grade of B or higher in BC high school Computer Science 12, or those who have obtained credit for or are currently enrolled in any other Computing Science course may not take CMPT 098 for further credit.

CMPT 098-3 Software Packages and Programming
Introduction to the fundamentals of computer operation and computer programming. The use of software packages is emphasized, focussing on spreadsheets, databases, and presentation graphics. Techniques of solving problems using structured programs in a modern database programming environment are introduced. (Lecture/Laboratory) Prerequisites: BC Math 12 or MATH 100 or MATH 110. Students who have taken CMPT 100 and who wish to continue in Computing Science must take CMPT 098 for duplicate credit. Students who have taken CMPT 101, 102, or 103 may not take CMPT 100 for further credit.

CMPT 101-4 Introduction to Computer Programming
Introduction to problem solving using a computer. Techniques and methodologies for the analysis and decomposition of the problem; the structural and algorithmic design of a solution; and the modular implementation and testing of the design. Structured programming using sub-programs, recursion. (Lecture/Laboratory) Prerequisites: BC Math 12 or MATH 100. CMPT 098 is waived for those with a minimum grade of B in BC high school Computer Science 12 or CMPT 100, or equivalent experience with computer programming, MATH 100 is waived for those with a minimum grade of B in BC high school MATH 12. Students with credit for CMPT 101, 102 or 103 may not take CMPT 100 for further credit.

CMPT 102-3 Introduction to FORTRAN for Science Students
A programming course which will provide the science student with a working knowledge of the FORTRAN language and an introduction to computing concepts, structured programming, and modular design. The student will also gain some knowledge of the FORTRAN computing environment including the use of numerical algorithm packages. (Lecture/Laboratory) Corequisites: MATH 152 or 155 (or 158). Students with credit for CMPT 101, 103 or 114 may not take CMPT 102 for further credit.

CMPT 103-3 Introduction to PASCAL Programming
Introduces the student to a high level programming language. The programming assignments cover techniques such as loops, decision-making, construction of subroutines, input/output handling and documentation. (Lecture/Laboratory) Prerequisite: BC high school Algebra 12 (or equivalent) or MACM 100. Students with a grade of B or higher in BC high school Computer Science 12, or those with credit for CMPT 101, 102 or 115 may not take CMPT 103 for further credit.

CMPT 104-2 Computer Programming
This course is intended for students who may not take CMPT 101 because they already have credit for CMPT 102 or 103. The course includes a review of the concept of an algorithm and structured programming using sub-programs, modules, recursion, and structured data objects. (Lecture/Laboratory) Prerequisite: CMPT 102 or 103. Students with credit for CMPT 101 may not take CMPT 104 for further credit.

CMPT 110-3 Event-Driven Programming in Visual Basic
Introduction to programming in the event-driven paradigm using the Visual Basic language. Forms, controls, events, menus, objects; subprograms, modular design; decisions and repetition; file and data management; special features. (Lecture/Laboratory) Prerequisites: BC Math 12 (or equivalent) or MATH 100 or MATH 110.

CMPT 112-1 Introduction to an Additional Programming Language – C
This is a self-study course for students who wish to learn C. A self-study guide is provided and the student will have regular meetings with the instructor. (Self Study) Prerequisite: CMPT 101, 102 or 103. This course may not be taken for credit if the student has studied C in a previous course.

CMPT 116-1 Introduction to a Second Programming Language: SMALLTALK
This is a self-study course for students who wish to learn SMALLTALK. A study guide is provided and the student will have regular meetings with the instructor. (Self Study) Prerequisite: CMPT 101 or 102 or 103. This course may not be taken for credit if the student has studied SMALLTALK in a previous course.

CMPT 150-3 Introduction to Computer Design
Digital design concepts are presented in such a way that students will learn how logic blocks can be designed and employed to construct a simple computer. Topics covered include basic Von Neumann computer architecture; an introduction to assembly language; combinational logic design; and sequential logic design. An interactive logic simulation environment will be provided for assignments. Assembly language programming is introduced. This course is identical to ENSC 150-3 and students cannot take both courses for credit. Students who have taken CMPT 290 cannot take this course for further credit.

CMPT 201-4 Data and Program Abstraction
Introduction to various widely used data structures such as strings, sets, stacks, queues, lists, hash tables and trees, and algorithms for searching and sorting. Several powerful tools and concepts such as imperative languages, functional programming, modularization, abstract data types, object-oriented programming, specialized debuggers, extensible languages and automatic garbage collection will also be covered. (Lecture/Laboratory) Prerequisites: CMPT 101 (or 104) and MACM 101.

CMPT 212-3 Object-Oriented Applications Design in C++
Introduction to object-oriented software design concepts, the object-oriented features of the C++ language, other advanced C++ features, plus a simple introduction to the fundamentals of graphical user interfaces and the development of windowed applications. (Lecture/Laboratory) Prerequisite: CMPT 101 (or 104). CMPT 201 recommended.

CMPT 218-3 Special Topics in Computing Science
Special topics in computing science which are of current interest or are not covered in the regular curriculum will be offered from time to time depending on availability of faculty and on student interest. (Lecture/Tutorial) Prerequisite: CMPT 201.

CMPT 250-3 Introduction to Computer Architecture
This course deals with the main concepts embodied in computer hardware architecture. In particular, the organization, design and limitations of the major building-blocks in modern computers is covered in detail. Topics will include: processor organization;
control logic design; memory systems; and architectural support for operating systems and programming languages. A hardware description language will be used as a tool to express and work with design concepts. Prerequisite: CMPT/ENSC 150, or CMPT 290 or 105 with permission of instructor. This course is identical to ENSC 250-3 and students cannot take both courses for credit. Students who have taken CMPT 390 may not take CMPT 290 for further credit.

CMPT 274-5 Software Engineering
The software life cycle: requirements/specification, design, implementation, check-out, maintenance. Software tools: requirement specification languages, program design languages, program editors, program transformation systems, test data generators, automatic verifiers. Integrated programming environments. (Lecture/Laboratory) Prerequisites: CMPT 201, MACM 101 (or CMPT 205), MATH 151.

CMPT 290-3 Introduction to Digital Systems
Digital circuit design principles for small, medium and large scale integrated circuit building blocks. Switching theory, finite-state machines, introductory register-transfer languages, and the basis for high level simulation languages. A sequence of lab experiments parallel and augment the lecture material. (Lecture/Laboratory) Prerequisites: CMPT 105 and MACM 101.

CMPT 300-3 Operating Systems I
This course aims to give the student an understanding of what a modern operating system is and the services it provides. It also discusses some basic issues in operating systems and provides solutions. Topics include multiprogramming, process management, memory management, and file systems. (Lecture/Laboratory) Prerequisites: CMPT 201, MACM 101 (or CMPT 205). Students with credit for CMPT 401 may not take CMPT 300 for further credit.

CMPT 301-3 Information Systems Management
Topics include strategic planning and use of information systems, current ad future technologies, technology assimilation, organizational learning, end-user computing, managing projects and people, managing production operations and networks, evaluating performance and benefits, crisis management and disaster recovery, security control, financial accountability, and proactive management techniques for a changing environment. (Lecture/Laboratory) Prerequisite: CMPT 201.

CMPT 302-3 Computer Simulation and Modelling
Introduces the techniques for modelling and computer simulation of complex systems. The philosophy and practice of modelling and of Monte Carlo simulation will be reviewed. The student will learn at least one simulation language (SIMULA, SIMSCRIPT, GPSS, CCG or other languages implemented at Simon Fraser University), apply it to a model, and simulate a non-trivial system from his/her area of interest. (Lecture/Laboratory) Prerequisites: CMPT 201, MACM 101 (or CMPT 205), STAT 270 (or MATH 272).

CMPT 307-3 Data Structures and Algorithms
Analysis and design of data structures for lists, sets, trees, dictionaries, and priority queues. A selection of topics chosen from sorting, memory management, graphs and graph algorithms. (Lecture) Prerequisites: CMPT 201, MACM 201, MATH 152 and MATH 232.

CMPT 308-3 Computability and Complexity
This course introduces students to formal models of computations such as Turing machines and RAMs. Notions of tractability and intractability are discussed both with respect to computability and resource requirements. The relationship of these concepts to logic is also covered. Prerequisite: MACM 201.

CMPT 310-3 Artificial Intelligence Survey
Provides a unified discussion of the fundamental approaches to the problems in artificial intelligence. The topics considered are: representational typology and game playing, heuristic programming; pattern recognition and classification; theorem-proving; question-answering systems; natural language understanding; computer vision. (Lecture/Laboratory) Prerequisites: CMPT 201 and MACM 101 (or CMPT 205).

CMPT 318-3 Special Topics in Computing Science
Special topics in computing science at the 300 level. Topics that are of current interest or are not covered in regular curriculum will be offered from time to time depending on availability of faculty and on student interest. Prerequisite: CMPT 201.

CMPT 320-3 Social Implications of a Computerized Society
An examination of social processes that are being automated and implications for good and evil, that may be entailed in the automation of procedures by which goods and services are allocated. Examination of what are dehumanizing and humanizing parts of systems and how they may be designed to have a humanizing effect. (Lecture/Seminar) Prerequisites: a course in Computing Science and 45 semester hours of credit. Students with credit for CMPT 260 may not take CMPT 320 for further credit.

CMPT 340-3 Computers in Biomedicine
The principles involved in using computers for data acquisition, real-time processing, pattern recognition and experimental control in biology and medicine will be developed. The use of large data bases and simulation will be explored. (Lecture/Laboratory) Prerequisites: completion of 60 credits including CMPT 101 (or 102, 103 or 104 with a grade of B or higher).

CMPT 354-3 Database Systems I
Logical representations of data records. Data models. Studies of some popular file and database systems. Document retrieval. Other related issues such as database administration, data dictionary and security. (Lecture/Laboratory) Prerequisites: CMPT 201, MACM 101.

CMPT 361-3 Introduction to Computer Graphics
This course provides an introduction to the fundamentals of computer graphics. Topics include graphics display and interaction hardware, basic algorithms for 2D primitives, antialiasing, 2D and 3D geometrical transformations, 3D projections/viewing, Polygonal and hierarchical models, hidden-surface removal, basic rendering techniques (colour shading, raytracing, radiosity), and interaction techniques. (Lecture/Laboratory) Prerequisites: CMPT 201 and MATH 232. Students with credit for CMPT 351 may not take CMPT 361 for further credit.

CMPT 363-3 User Interface Design
This course provides a comprehensive study of user interface design. Topics include: goals and principles of UI design (systems engineering and human factors), historical perspective, current paradigms (widget-based, mental model, graphic design, ergonomics, metaphors, constructor/iterator approach, and visual languages) and their evaluation, existing tools and packages (dialogue models, event-based systems, prototyping), future paradigms, and the social impact of UI. (Lecture/Laboratory) Prerequisite: CMPT 201.

CMPT 365-3 Multimedia Systems
Multimedia systems design, multimedia hardware and software, issues in effectively representing, producing, and retrieving multimedia data such as text, graphics, sound and music, image and video. (Lecture/Laboratory) Prerequisites: completion of 60 credits including CMPT 201.

CMPT 370-3 Information System Design
This course focuses on the computer-related problems of information system design and procedures of design implementation. Well-established design methodologies will be discussed, and case studies will be used to illustrate various techniques of system development. (Lecture/Laboratory) Prerequisites: CMPT 275 and 354.

CMPT 371-3 Data Communications and Networking
Data communication fundamentals (data types, rates, and transmission media). Network architectures for local and wide areas. Communications protocols suitable for various architectures. ISO protocols and internetworking. Performance analysis under various loadings and channel error rates. (Lecture/Laboratory) Prerequisites: CMPT 201, CMPT/ENSC 150 or CMPT 290 and MATH 152 or equivalent.

CMPT 379-3 Principles of Compiler Design
This course covers the key components of a compiler for a high level programming language. Topics include lexical analysis, parsing, type checking, code generation and optimization. Students will work in teams to design and implement an actual compiler making use of tools such as lex and yacc. Prerequisites: MACM 201, CMPT 150 and CMPT 201.

CMPT 383-3 Comparative Programming Languages
Various concepts and principles underlying the design and use of modern programming languages are considered in the context of procedural, object-oriented, functional and logic programming languages. Topics include data and control structures constructs, facilities for modularity and data abstraction, polymorphism, syntax, and formal semantics. (Lecture/Laboratory) Prerequisites: CMPT 201, MACM 101 (or CMPT 205). Recommended: PHIL 214.

CMPT 384-3 Symbolic Computing
This course considers modelling and programming techniques appropriate for symbolic data domains such as mathematical expressions, logical formulas, grammars and programming languages. Topics include recursive and functional programming style, grammar-based data abstraction, simplification and reduction transformations, conversions to canonical form, environment data structures and interpreters, metaprogramming, pattern matching and theorem proving. (Lecture/Laboratory) Prerequisites: CMPT 201, MACM 101 (or CMPT 205). Recommended: PHIL 214.

CMPT 400-3 High Performance Computer Architecture
This course explores techniques and architectures for construction of high performance computing systems. Arithmetic pipelines, general instruction pipelines and vector processing. SIMD architectures including interconnection networks and algorithms. Introduction to MIMD architectures. (Lecture/Laboratory) Prerequisites: CMPT 201, CMPT/ENSC 250 or CMPT 390, MACM 101 (or CMPT 205).

CMPT 401-3 Operating Systems II
This second course on operating systems studies in depth some of the issues introduced in CMPT 300, as well as new, more advanced topics in modern operating systems. Topics may include interprocess communication, threads, remote procedure calls, language constructs for concurrency, deadlocks, virtual machines, distributed systems, distributed concurrency control, group communication, issues in file system design, security and protection, performance evaluation. (Lecture/Laboratory) Prerequisites: CMPT 300 and 371.

CMPT 402-3 Operating System Software Laboratory
This course provides hands-on practical experience in mini computer and microcomputer environments. Low level computer architecture features are
CMPT 307
Main subjects include 2-D and 3-D representations, CMPT 414-3 Model-Based Computer Vision
Prerequisite: completion of nine credits in Computing and computing science. (Lecture/Laboratory)
linguistics, cognitive psychology, artificial intelligence natural language sentences or of whole discourses, problems of constructing and modelling systems, constraint satisfaction. (Lecture/Laboratory)
space, three-dimensional object representation and stereopsis, optical flow, Fourier methods, gradient operation of the human visual system and with will be discussed in relation to theories about the Computational approaches to image understanding
excavation, nonmonotonicity and others will be examined. As well, particular approaches, such as procedural or semantic network, may be discussed. (Lecture/Laboratory) Prerequisite: completion of nine credits in Computing Science upper division courses or, in exceptional cases, permission of the instructor. CMPT 407-3 Computational Complexity
Machine models and their equivalences, complexity classes, separation theorems, reductions, Cook’s theorem, NP-completeness, the polynomial time hierarchy, boolean circuit models and parallel complexity theory, other topics of interest to the students and instructor. (Lecture) Prerequisite: CMPT 307.
CMPT 408-3 Theory of Computer Networks/Communications
Network design parameters and goals, dynamic networks and permutations, routing in direct networks, structured communication in direct networks, other topics of interest to the students and instructor. Prerequisites: CMPT 307 and 371.
CMPT 409-3 Special Topics in Theoretical Computing Science
Current topics in theoretical computing science depending on faculty and student interest. (Lecture) Prerequisite: CMPT 307.
CMPT 411-3 Knowledge Representation
Formal and foundational issues dealing with the representation of knowledge in artificial intelligence systems are covered. Questions of semantics, incompleteness, nonmonotonicity and others will be examined. Prerequisites: MATH 152 and nine credits in CMPT upper division courses; co-op experiences recommended. (Lecture/Laboratory) Prerequisites: CMPT 375 and 15 semester hours of CMPT upper division courses or, in exceptional cases, permission of the instructor. CMPT 413-3 Computational Linguistics
This course examines the theoretical and applied problems of constructing and modelling systems, which aim to extract and represent the meaning of natural language sentences or of whole discourses, but drawing on contributions from the fields of linguistics, cognitive psychology, artificial intelligence and computing science. (Lecture/Laboratory) Prerequisite: completion of nine credits in Computing Science upper division courses or, in exceptional cases, permission of the instructor.
CMPT 414-3 Model-Based Computer Vision
This course covers various topics in computer vision with the emphasis on the model-based approach. Main subjects include 2-D and 3-D representations, matching, constraint relaxation, model-based vision systems. State-of-the-art robot vision systems will be used extensively as study cases. The solid modelling and CAD aspects of this course should also interest students of computer graphics. (Lecture/Laboratory) Prerequisites: MATH 152 and nine credits in CMPT upper division courses, or permission of the instructor.
CMPT 415-3 Special Research Projects
To be individually arranged.
CMPT 416-5 Special Research Projects
To be individually arranged.
CMPT 417-3 Intelligent Systems
Development of intelligent (aka expert) systems, the MYCIN system, abduction and uncertain reasoning. Intelligent systems in the Prolog language, modern model-based systems, constraint reasoning methods, exhaustive vs. incremental search techniques, constraint logic programming methods, applications in diagnosis, scheduling, planning, process control and animation. (Lecture) Prerequisite: CMPT 384.
CMPT 419-3 Special Topics in Artificial Intelligence
Current topics in artificial intelligence depending on faculty and student interest. (Lecture/Laboratory) Prerequisite: CMPT 310 or permission of the instructor.
CMPT 426-0 Practicum I
The first semester of work experience for students in the Computing Science Co-operative Education Program. It provides an opportunity to integrate theory and practice. Prerequisite: the Computing Science Co-op Co-ordinator must be contacted at the beginning of the semester prior to registration for this course.
CMPT 427-0 Practicum II
The second semester of work experience for students in the Computing Science Co-operative Education Program. It provides an opportunity to integrate theory and practice. Prerequisite: the Computing Science Co-op Co-ordinator must be contacted at the beginning of the semester prior to registration for this course.
CMPT 428-0 Practicum III
The third semester of work experience for students in the Computing Science Co-operative Education Program. It provides an opportunity to integrate theory and practice. Prerequisite: the Computing Science Co-op Co-ordinator must be contacted at the beginning of the semester prior to registration for this course.
CMPT 429-0 Practicum IV
The fourth semester of work experience for students in the Computing Science Co-operative Education Program. It provides an opportunity to integrate theory and practice. Prerequisite: the Computing Science Co-op Co-ordinator must be contacted at the beginning of the semester prior to registration for this course.
CMPT 430-0 Practicum V
The fifth (and optional) semester of work experience for students in the Computing Science Co-operative Education Program. It provides an opportunity for a high degree of specialization. Prerequisite: the Computing Science Co-op Co-ordinator must be contacted at the beginning of the semester prior to registration for this course.
CMPT 454-3 Database Systems II
An advanced course on database systems which covers crash recovery, transactions, transaction processing, distributed database systems as the core material and a set of selected topics based on the new developments and research interests, such as object-oriented data models and systems, extended relational systems, deductive database systems, and security and integrity. (Lecture/Laboratory) Prerequisite: CMPT 354.
CMPT 459-3 Special Topics in Database Systems
Current topics in database and information systems depending on faculty and student interest. (Lecture/Laboratory) Prerequisite: CMPT 354.
CMPT 461-3 Advanced Computer Graphics
This course covers advanced topics and techniques in computer graphics. Topics include: solid modelling, curves and surfaces, fractals, particle systems, advanced rendering techniques (color spaces, shading, raytracing, radiosity, texture mapping, stereoscopy), animation, and post-production techniques. Applications in virtual reality, human figure animation, CAD, scientific visualization, and other research areas will be discussed. (Lecture/Laboratory) Prerequisites: CMPT 361 and MACM 201. Students with credit for CMPT 451 may not take CMPT 461 for further credit.
CMPT 466-3 Animation
Topics and techniques in animation, including: The history of animation, computers in animation, traditional animation approaches, and computer animation techniques such as geometric modelling, interpolation, camera controls, kinematics, dynamics, constraint-based animation, realistic motion, temporal aliasing, digital effects and post production. Prerequisite: CMPT 361 or permission of the instructor.
CMPT 468-3 Scientific Visualization
This course is an introduction to the field of scientific visualization. Topics include: the necessity/ importance of visualization (current trends, the role of the computer scientist, identification of the purpose, data, and audience, user interface issues), existing tools and techniques for data, future trends, and social impact. Applications range from medical imaging to architecture. Projects will be of an interdisciplinary nature. (Lecture/Laboratory) Prerequisite: CMPT 361.
CMPT 469-3 Special Topics in Computer Graphics
Current topics in computer graphics depending on faculty and student interest. (Lecture/Laboratory) Prerequisite: CMPT 361.
CMPT 470-3 Advanced Application Development Tools
Review of object-oriented and database concepts, client/server architecture, interpreter-based vs. compiler-based object-oriented languages, visual programming, event-driven programming, application development tools, comparative studies, case studies in database, multimedia, and distributed applications. Prerequisites: CMPT 212, 354.
CMPT 471-3 Networking II
This course covers the fundamentals of higher level network functionality such as remote procedure/object calls, name/address resolution, network file systems, network security and high speed connectivity/bridging-switching. (Lecture/Laboratory) Prerequisite: CMPT 371 or permission of the instructor.
CMPT 475-3 Software Engineering II
The team approach needed in the development of a software product will be examined in depth. Students will study team dynamics and team management, project estimation/planning/control, and the benefits of employing modern techniques at appropriate phases for a variety of software development lifecycles. The importance of configuration management, change management and control, release planning and of quality assurance throughout a project (reviews, inspections, testing strategies) will be brought out. A team project will allow students to try out these techniques. Prerequisites: CMPT 275 and 15 semester hours of CMPT upper division courses; co-op experiences recommended.
CMPT 479-3 Special Topics in Computing Systems
Current topics in computing systems depending on
Interdisciplinary

*FPA 111-3 Issues in the Fine and Performing Arts

This course introduces students to some basic issues in the fine and performing arts through the presentation and discussion of selected works in dance, film, music, theatre and visual art. It is designed to give students who intend further study in one or more of these arts some familiarity with critical issues affecting all of them. It is a recommended preparation for the school’s Arts in Context courses. (Lecture/Tutorial)

*FPA 170-3 Introduction to Technical Theatre

A basic introduction to technical theatre emphasizing lighting and sets. The course will include actual production work, along with instruction in practice and theory. (Lecture/Laboratory)

*FPA 171-3 Stage and Production Management

An introduction to the management, and organization of theatrical production. This course will provide a grounding for students who wish to become further involved in the administration of the performing arts and will include practical experience. (Seminar/Open Lab)

FPA 211-3 Introduction to Contemporary Theory in the Arts

This course extends the interdisciplinary study of the arts beyond FPA 111. While some of the basic terms and concepts of contemporary cultural theory are stressed, the course will also include aspects of Canadian history, institutions and society that inform the arts in Canada. It will also consider contemporary Canadian art practice in relation to theoretical issues and debates around modernism, the avant-garde and post-modernism. (Lecture/Tutorial) Prerequisite: FPA 111 or 24 credit hours in the Faculty of Arts.

FPA 216-3 Introduction to the Fine and Performing Arts in Canada

This course introduces a repertoire of Canadian dance, film, music, theatre and visual art within a context of historical, theoretical, and institutional issues particular to the Canadian context. It will include aspects of Canadian history, institutions and society that inform the arts in Canada. It will also consider contemporary Canadian art practice in relation to theoretical issues and debates around modernism, the avant-garde and post-modernism. (Lecture/Demonstration/Tutorial) Prerequisite: FPA 111 or 24 credit hours in the Faculty of Arts.

*FPA 270-3 Technical Theatre

For students who have gained a basic familiarity with technical theatre. The course will offer continued training in staging, audio and lighting for theatre, dance and music presentations. (Lecture/Laboratory) Prerequisite: FPA 170.

*FPA 279-3 Selected Topics in the Fine and Performing Arts I

A specific topic in fine and performing arts which is not otherwise covered in depth in regular courses and which is not appropriately placed within a single arts discipline. The work will be practical (studio), theoretical, or a combination of the two, depending on the particular topic in a given semester. Prerequisite: will vary according to the topic.

*FPA 310-5 The Arts in Context: The Renaissance

A selective study of painting, sculpture, architecture, music, dance and theatre in the context of the Renaissance. (Lecture/Tutorial) Prerequisite: 45 credit hours which must include FPA 111 or another history or critical course within the School for the Contemporary Arts. FPA 211 or 216 highly recommended. Students who have completed GS 110 or FPA 110 or 210 may not take FPA 310 for further credit.

*FPA 311-5 The Arts in Context: Selected Topics

A specific topic that has a historical/theoretical aspect of the fine and performing arts which is not otherwise covered by the Arts in Context courses. (Lecture/Tutorial) Prerequisite: 45 credit hours which must include FPA 111 or another critical or history course within the School for the Contemporary Arts. FPA 211 or 216 highly recommended.

*FPA 312-5 The Arts in Context: Baroque and Enlightenment

A selective study of painting, sculpture, architecture, music, dance and theatre in the context of the 18th century and the first half of the 18th century. (Lecture/Tutorial) Prerequisite: 45 credit hours which must include FPA 111 or another critical or history course within the School for the Contemporary Arts. FPA 211 or 216 highly recommended. Students who have completed FPA 212 may not take FPA 312 for further credit.

*FPA 313-5 The Arts in Context: Enlightenment and Romanticism

A selective study of painting, sculpture, architecture, music, dance and theatre in the context of the second half of the 18th century and the first half of the 19th century. (Lecture/Tutorial) Prerequisite: 45 credit hours which must include FPA 111 or another critical or history course within the School for the Contemporary Arts. FPA 211 or 216 highly recommended. Students who have completed FPA 113 or 213 may not take FPA 313 for further credit.

*FPA 314-5 The Arts in Context: Modernism

A selective study of European painting, sculpture, architecture, music, dance, film and theatre in the context of the late 19th century and the first quarter of the 20th century. (Lecture/Tutorial) Prerequisite: 45 credit hours which must include FPA 111 or another critical or history course within the School for the Contemporary Arts. FPA 211 or 216 highly recommended. Students who have completed FPA 114 or 214 may not take FPA 314 for further credit.

*FPA 315-5 The Arts in Context: The Contemporary Period

A selective study of painting, sculpture, architecture, music, dance, film and theatre in the context from about 1920 to the present. (Lecture/Tutorial) Prerequisite: 45 credit hours which must include FPA 111 or another critical or history course within the School for the Contemporary Arts. FPA 211 or 216 highly recommended. Students who have completed FPA 215 may not take FPA 315 for further credit.

FPA 370-3 Introduction to Stage Design

For students who have gained the basic knowledge of technical theatre. Students will study various scenographic techniques and be required to solve theoretical problems related to aspects of production. (Seminar/Laboratory) Prerequisites: FPA 170.

FPA 371-3 Stage Lighting

This course explores contemporary stage lighting for theatre, dance and opera. Participants will review the principles of theatrical lighting instruments and control systems and will experiment with the components of lighting design in a variety of studio projects. This course will require a practicum in an actual performance. (Seminar/Lab) Prerequisites: FPA 270 and prior approval.

FPA 372-3 Technical Production I

Students with basic technical theatre experience will undertake intermediate level production responsibilities. As crew chiefs and stage management personnel, students will be required to research problems in construction, staging and organization of production and to apply their solutions within the production process. (Open Laboratory/Seminar) Co/Prerequisites: FPA 370 and prior approval.

FPA 373-3 Technical Production II

As a continuation of FPA 372-3, students with some intermediate level technical theatre experience will undertake further production responsibilities. As crew chiefs and stage management personnel, students will be required to research problems in construction,
staging and organization of production and to apply their solutions within the production process. (Open Laboratory/Seminar) Prerequisites: FPA 372 and prior approval.

**FPA 379-3 Selected Topics in the Fine and Performing Arts II**
A specific topic in fine and performing arts which is not otherwise covered in depth in regular courses and which is not appropriately placed within a single arts discipline. The work will be practical (studio), theoretical, or a combination of the two, depending on the particular topic in a given semester. Prerequisite: will vary with the topic.

**FPA 382-3 Aesthetics of Performance**
This course will examine theatre, dance, and film as public arts. Relationship of form and meaning among these and other modes of performance will be investigated through topics that may vary from semester to semester. This course is specifically designed for students in all study areas of the School for the Contemporary Arts. (Seminar) Prerequisite: 45 semester hours credit.

**FPA 384-3 Criticism of Performance**
This course is designed to give students practice and encouragement in articulating their responses to live performances of drama, dance and other forms of theatrical presentation. The course will involve discussions of critical method in relation to various performing arts and about individual productions, as well as attendance at numerous performances and occasional rehearsals. A substantial amount of critical writing will be required. (Seminar) Prerequisite: 45 semester hours credit.

**FPA 388-3 Directed Studies in Fine and Performing Arts I**
This course is intended to provide an opportunity for advanced students to carry out an independent project which is planned and completed in close consultation with the supervisory instructor. Prerequisites: six hours of upper division credit in FPA and prior approval.

**FPA 389-3 Directed Studies in Fine and Performing Arts II**
This course is intended to provide an opportunity for advanced students to carry out an independent project which is planned and completed in close consultation with the supervisory instructor. Prerequisites: six hours of upper division credit in FPA and prior approval.

**FPA 411-5 Selected Topics in Contemporary Theory**
This course will provide an in-depth investigation of a selected theoretical topic associated with the fine and performing arts. This course requires independent research leading to a substantial paper, as well as directed reading preparation for seminars. Topics will vary from semester to semester. (Seminar) Prerequisites: at least 45 credit hours including FPA 211 plus one Arts in Context course.

**FPA 412-5 Senior Seminar in Art and Culture Studies**
The senior seminar in the Art and Culture Studies major program will consider questions of culture and a selected range of art works within a defined historical and geographical frame. The course will use various theoretical approaches in the consideration of art works and their relationship to their social and historical context. This course requires independent research leading to a substantial paper, as well as directed reading preparation for seminars. Topics will vary from semester to semester. (Seminar) Prerequisites: eight upper division credit hours including one Arts in Context course.

**FPA 489-5 Interdisciplinary Project in Fine and Performing Arts**
This course permits students to explore the relationships among the arts by undertaking creative projects involving more than one art form. Students will work under the close supervision of one or more faculty and will be required to discuss their work on a regular basis with others involved in the course. (Directed Study) Prerequisites: will vary according to the topic.

**Dance**

**FPA 120-3 Introduction to Contemporary Dance**
Development of movement skills through fundamentals of contemporary dance technique, explorations in improvisation, and short composition studies. An introduction to dance literature will focus on selected topics. (Studio) Students with credit for PDP 244 or KIN 044 or 144 or FPA 122 may not take FPA 120 for further credit.

**FPA 121-3 Contemporary Dance Fundamentals**
Builds on work begun in FPA 120, with emphasis on detailed analysis and practice of the fundamentals of contemporary dance technique. (Studio) Prerequisite: FPA 120. Students with credit for FPA 123 may not take FPA 121 for further credit.

**FPA 122-4 Contemporary Dance I**
First studio course in a series designed for students intending to pursue a major or extended minor in Dance. Emphasizes work in modern dance and ballet technique and introduces theoretical approaches to modern dance. (Studio) Prerequisite: prior approval as a result of an audition. Dance majors and extended minors must take FPA 129 and 122 concurrently.

**FPA 123-4 Contemporary Dance II**
Second studio course in a series designed for students intending to pursue a major or extended minor in Dance. Emphasizes work in modern dance and ballet technique and introduces theoretical approaches to modern dance. (Studio) Prerequisite: FPA 122.

**FPA 124-3 Dance Improvisation**
Selected dance improvisational skills will be explored in a variety of solo, duet, small group and large group forms through structured movement themes. Emphasis will be on sensory awareness, elements of movement, and literal and abstract imagistic stimuli. (Studio) Prerequisite: dance or theatre experience is recommended.

**FPA 127-3 History of Dance: Origins to the 20th Century**
Survey of the function and form of dance from primitive culture through the 19th century ballet in Tsarist Russia. Emphasis will be upon Western theatre dance and evolution of the classical ballet. (Lecture/Seminar) Students with credit for FPA 326 or 327 or KIN 310 may not take FPA 127 for further credit.

**FPA 129-3 Fundamental Integration of Human Movement**
This studio/theory course incorporates techniques of body awareness, centering, and structural realignment. The course will be of interest to dancers, actors, kinesiologists, and athletes. (Seminar/Studio) Dance majors and Dance extended minors must take FPA 122 and 129 concurrently.

**FPA 220-4 Contemporary Dance III**
Studio work designed to develop technical facility in movement and acquaint the student with form and style in contemporary dance and ballet. (Seminar) Prerequisite: FPA 123.

**FPA 221-4 Contemporary Dance IV**
Studio work designed to develop technical facility in movement and acquaint the student with form and style in contemporary dance and ballet. (Seminar) Prerequisite: FPA 220.

**FPA 224-3 Dance Composition I**
Study in the craft of dance composition emphasizing specific problems in space, time, dynamics, structure and imagery. Students will perform compositions for critical analysis and participate in the rehearsal and performance of their colleagues’ compositions. (Studio) Prerequisite: FPA 121 or 123.

**FPA 227-3 History of Dance: The 20th Century**
Study of the development of modern dance and the reformation of the ballet in the 20th century. Emphasis will be placed on seminal dance artists and the impact their work has had upon the art form in Western theatre dance. (Lecture/Seminar) Prerequisite: FPA 127 recommended. Students with credit for FPA 328 may not take this course for further credit.

**FPA 228-3 Dance Composition II**
This is a continuation of FPA 224-3. Emphasis will be upon source material for choreography with applications of elements of craft. (Studio) Prerequisite: FPA 224-3.

**FPA 229-3 Selected Topics in Dance I**
A specific topic in dance which is not otherwise covered in depth in regular courses. The work will be practical (studio), theoretical, or a combination of the two, depending on the particular topic in a given semester. Prerequisite: FPA 122 and/or prior approval.

**FPA 320-4 Contemporary Dance V**
The first of four upper division courses which build upon the movement vocabulary of modern dance. (Studio) Prerequisite: FPA 221.

**FPA 321-4 Contemporary Dance VI**
Continues and expands upon the work undertaken in FPA 320. (Studio) Prerequisite: FPA 320.

**FPA 322-3 Ballet I**
This course explores the vocabulary and movement range of classical ballet technique on the elementary level. Attention will be given to the understanding of body placement, balance flexibility and strength. Practical studio experience is offered within the context of specific theoretical principles. (Studio) Prerequisite: FPA 221.

**FPA 323-3 Ballet II**
This course explores the vocabulary and movement range of classical ballet technique on the lower intermediate level. Further attention will be given to the understanding of body placement, balance, flexibility and strength. Practical studio experience is offered within the context of specific theoretical principles. (Studio) Prerequisite: FPA 322.

**FPA 324-3 New Dance Composition**
This course will explore non-traditional compositional directions in choreography. Emphasis will be on the creation and analysis of works generated by extending the parameters of source, style and form in contemporary dance. (Studio) Prerequisite: FPA 228 or one of FPA 246, 251, 260 or 231.

**FPA 325-3 Special Project in Dance Composition**
A specific topic or set of ideas will form the basis for choreographic exploration. Students will create one or more works and participate in research and critical analysis, depending on the particular topic in a given semester. (Studio) Prerequisite: 40 credits in FPA courses.

**FPA 326-3 Repertory I**
This is one of two courses which provide advanced level dance students the opportunity to work as an ensemble rehearsing and preparing for a series of public performances. Choreography will be created and/or selected by a faculty director. (Studio) Prerequisites: FPA 123 and prior approval. Students must be concurrently enrolled in a technique course at an appropriate level.

**FPA 327-3 Repertory II**
This is one of two courses which provide advanced level dance students with the opportunity to work as an ensemble rehearsing and preparing for a series of public performances. Choreography will be created and/or selected by a faculty director. (Studio) Prerequisites: FPA 123 and prior approval. Students
must be concurrently enrolled in a technique course at an appropriate level.

FPA 329-3 Selected Topics in Dance II
A specific topic in dance which is not otherwise covered in depth in regular courses. The work will be practical (studio), theoretical or a combination of the two, depending on the particular topic in a given semester. Prerequisites: FPA 220 and/or prior approval.

FPA 420-4 Contemporary Dance VII
The third of four upper division courses which build upon the movement vocabulary of modern dance. (Studio) Prerequisite: FPA 321.

FPA 421-4 Contemporary Dance VIII
Continues and expands the work undertaken in FPA 420. (Studio) Prerequisite: FPA 420.

FPA 423-3 Directed Studies in Choreography
Directed project in choreography culminating in public performance. This course is designed to enable talented student choreographers to undertake intensive individual study. Project proposal must be approved prior to registration. (Directed Study) Prerequisites: FPA 228, one of FPA 324 or 325 and prior approval.

FPA 424-3 Directed Study in Selected Repertory Participation in at least two repertory works staged by faculty or other experienced artists in a specific public presentation. (Directed Study) Prerequisites: FPA 221 and project proposal approved prior to registration. Audition may be required for specific works.

FPA 425-5 Intensive Studies in Dance
Intensive advanced study in particular styles of contemporary dance and/or participation in repertory works staged by experienced artists. (Studio) Prerequisite: prior approval by application.

FPA 426-3 Dance/Movement Analysis
An introduction into the theory and practice of movement analysis based on recognized theories of analysis. Experiential work may be included in the course and a dance or similar movement background is necessary. (Studio/ Seminar) Prerequisites: FPA 120 or 123 or 151.

FPA 427-3 Ballet III
This course is an extension of classical ballet technique on an upper intermediate level. Understanding of basic principles is assumed and attention will be focused on combinations of movement, musicality and performance. (Studio) Prerequisite: FPA 323-5.

FPA 428-3 Ballet IV
This is an advanced course. Students must have a thorough background in the vocabulary and techniques of classical ballet. Attention will be given to movement sequences from the ballet repertoire. (Studio) Prerequisite: FPA 427-3.

FPA 429-3 Directed Studies in Dance Research
Directed research in dance on a topic selected by the student in consultation with a faculty adviser, leading to the completion of a major essay. (Directed Study) Prerequisite: prior approval.

Film
FPA 130-4 Fundamentals of Film
This course will introduce students to the basic components of film – light, sound, chemical properties, composition within the frame, etc. The medium will be analysed through class lectures, film screenings and creative projects in the various media that combine to form cinema. (Seminar/Laboratory) Prerequisite: prior approval through questionnaire/ interview. A laboratory fee is required. Students who have taken FPA 132, 133, 134 or 230 may not take FPA 130 for further credit.

FPA 131-4 Filmmaking I
An introductory course in 16 mm. film production, emphasizing creative use of the medium. Each student is expected to conceive, direct and edit a short film with a non-synchronous soundtrack, as well as participate in the making of class exercises and other students’ films. (Production) Prerequisites: FPA 130 and prior approval. A laboratory fee is required. Students should be advised that filmmaking may require personal funding in addition to the lab fee. Students who completed FPA 230 The Crafts of Film I in Spring 1990 or earlier may not take this course for further credit.

FPA 136-3 The History and Aesthetics of Cinema I
This course will examine the early development of cinema from 1890 until about 1945, with particular emphasis on the fundamental principles of film as an art form. A substantial number of films will be shown during laboratory sessions. (Lecture/Tutorial/ Laboratory) Students with credit for FPA 236 offered in 1982/83 and prior years may not take FPA 137 for further credit.

FPA 137-3 The History and Aesthetics of Cinema II
This course will examine selected developments in cinema from 1945 to the present, with attention to various styles of artistic expression in film. A substantial number of films will be shown during laboratory sessions. (Directed Study) Prerequisites: FPA 237 offered in 1982/83 and prior years may not take FPA 137 for further credit.

FPA 230-5 Filmmaking II
The first of two courses (FPA 231-5 is the second) which form an intensive study of the craft of sync- sound 16 mm. filmmaking, with an emphasis on production planning, creative development and the shooting and editing of short films. In-class exercises and film screenings will lead to the production of several original films. Each student will be expected to play major creative and technical roles in these productions. (Production) Prerequisites: FPA 131, one of FPA 136 or 137 and prior approval. Corequisites: FPA 233. A laboratory fee is required. Students should be advised that film production may require personal funding in addition to the lab fees. Students who have taken FPA 330 for credit may not take FPA 230 for further credit.

FPA 231-5 Filmmaking III
This course continues the work begun in FPA 230-5 Filmmaking II. Students will acquire proficiency in film technique through lab exercises, readings and film screenings. As well, all students will participate in the completion of short original sync-sound 16 mm films which were begun in FPA 230. Emphasis is placed on the development of means for creative expression supported by technical skills. (Production) Prerequisites: FPA 230, 233 and prior approval. Corequisites: FPA 230. A laboratory fee is required. Students should be advised that film production may require personal funding beyond the lab fee.

FPA 232-3 The Techniques of Film
This course covers the technical aspects of basic 16 mm. production skills: camera, lighting, sound, editing, lab processes. These skills are taught as discrete units of instruction, with lab exercises and exams at the end of each unit. (Laboratory) Prerequisites: FPA 131 and prior approval. Corequisites: FPA 230. Laboratory fee required. Students should be advised that film production may require personal funding beyond the lab fee.

FPA 236-3 Cinema in Canada
This course will examine the early development of Canadian cinema, with emphasis on the fundamental principles of film as an art form. A substantial number of films will be shown during laboratory sessions. (Directed Study) Prerequisites: FPA 136, 137 or 230 and prior approval. Students who have taken FPA 332 for credit may not take FPA 238 for further credit.

FPA 290-3 Video Production I
This course will examine the early development of video production, emphasizing the creative use of the medium. Students will learn to shoot and edit in both 1/2” and 3/4” formats, and will produce original video tapes also for group projects. (Production) Prerequisites: 6-8 hours credit in FPA and prior approval. Students who have taken FPA 233 Video Production for credit may not take FPA 290 for further credit. A laboratory fee is required. Students should be advised that video production may require personal funding beyond the lab fee.

FPA 300-3 Film Sound
Through lectures, demonstrations and studio work, students will be introduced to several aspects of audio post production for film and video. Topics to include synchronization, editing, music scoring and mixing. (Lecture/Lab) Prerequisites: FPA 230, or 147 and 245, and prior approval. CMNS 258 is highly recommended.

FPA 332-3 Film Production Seminar
This course facilitates an in-depth understanding of the organizational aspects of film production, with emphasis on preproduction planning. The class will study methods of proposal writing, preproduction and production of short films, developing projects for production in FPA 430/432. (Seminar) Prerequisite: FPA 231.

FPA 333-3 Cinematography and Lighting
This course emphasizes advanced 16 mm. production skills in cinematography and lighting. Students are expected to participate in intensive camera exercises, as well as to play significant crew roles on fourth year films. Recommended for all film majors. (Laboratory) Prerequisites: FPA 231 and prior approval. A laboratory fee is required. Students who have taken FPA 331 The Crafts of Film III may not take this course for further credit.

FPA 334-3 Selected Topics in Film and Video Production I
This course will cover a specific topic within the field of film and video studies not covered in depth in regularly scheduled courses, such as: National Cinemas; Film and Politics; Canadian Cinema; Documentary Film and Video, etc. Weekly screenings will be accompanied by lecture/tutorial sessions. The course may be repeated for credit if a different topic is taught. (Lecture/Seminar) Prerequisite: FPA 136 or 137.

FPA 238-3 Screenwriting I
This course introduces the methodologies of writing for the screen in various styles, including dramatic, documentary and experimental forms, with an emphasis on structure and the creative expression of visual ideas. Students will perform a variety of writing assignments and each will be expected to complete one or more short original scripts. (Seminar) Prerequisites: one of FPA 136, 137 or 235 and prior approval. Students who have taken FPA 332 for credit may not take FPA 238 for further credit.

FPA 290-3 Video Production I
This course will examine the early development of video production, emphasizing the creative use of the medium. Students will learn to shoot and edit in both 1/2” and 3/4” formats, and will produce original video tapes also for group projects. (Production) Prerequisites: 6-8 hours credit in FPA and prior approval. Students who have taken FPA 233 Video Production for credit may not take FPA 290 for further credit. A laboratory fee is required. Students should be advised that video production may require personal funding beyond the lab fee.

University Courses – Contemporary Arts (Film)
FPA 337-3 Intermediate Selected Topics in Film and Video Studies
An intermediate course in critical studies, addressing a variety of topics under this number; for instance, specific genre or area studies (comedy, film noir, science fiction, etc.); national cinemas; film analysis; Third World film, video art, experimental film, etc. The course may be taken again for credit if the topic changes. [Lecture/Seminar] Prerequisites: one of FPA 136, 137 or 237. Students who have taken FPA 339 Selected Topics in Film and Video may not take the same topic under FPA 337 for further credit.

FPA 338-3 Screenwriting II
This course will present advanced theory and techniques for writing dramatic, experimental and documentary film and video scripts. Additional topics covered include script analysis, production breakdown, and the writing of treatments and proposals. This course provides an opportunity for students to prepare scripts for fourth year film or video projects. [Lecture/Seminar] Prerequisites: one of FPA 238 or 353 or 456 and prior approval.

FPA 339-3 Directing and Acting for Film and Video
This course acquires intermediate-level students in film, video and theatre with techniques of dramatic film performance. Students will be expected to perform as both actors and directors on scene work in class. Topics covered include auditioning, script analysis, role preparation, rehearsal, blocking for the camera, and directing. [Seminar/Studio] Prerequisites: FPA 131 or 151 and permission of the department. Students who have completed Directing and Acting for Film as FPA 379 in Spring 1990 or earlier, may not take this course for further credit. Directing and Acting for Film and Video is not a duplicate of FPA 330 Selected Topics in Film, available in Summer 1990 and earlier.

FPA 390-3 Video Production II
Advanced examination of the conceptual and technological systems which support contemporary work in video, digital art and integrated media. Students will be responsible for the production of original works and are encouraged to collaborate with students in dance, music, theatre and visual art. Prerequisites: FPA 290 and prior approval. Pre- or Corequisite: FPA 393. Students who have received credit for FPA 437, or for 490 in 93-1 or earlier, may not take FPA 390 for further credit. A laboratory fee is required. Students should be advised that video production may require personal funding beyond the lab fee.

FPA 399-2 Techniques of Video
This is an intermediate course that examines the complex technical basis of the video medium. Emphasis is placed on the use of studio equipment, particularly video signal processing procedures. This course is a corequisite for FPA 390 and a prerequisite for all directed studies work in video. [Lecture/Lab] Prerequisites: FPA 290 and prior approval.

FPA 400-5 Filmmaking IV
The first half of a two-semester project in advanced 16 mm film production. Students are expected to participate in the realization of one or more films or video productions during the two semesters. Students seeking entry into this course are required to present a completed script for a drama or detailed proposal for a documentary or experimental film) prior to registration. The exact nature of each student’s participation will be determined in consultation with the instructor. [Production] Prerequisites: FPA 231 and 335 and prior approval. A laboratory fee is required. Students should be advised that film production may require personal funding beyond the lab fees.

FPA 431-5 Group Project in Film
Students will undertake projects sponsored by non-profit arts or social groups, in order to gain experience working in a semi-professional atmosphere. An experienced producer from the regular faculty or the local film community will supervise the work. [Production] Prerequisites: FPA 231 and 335 and prior approval. A laboratory fee is required. Students should be advised that film production may require personal funding beyond the lab fees.

FPA 432-5 Filmmaking V
This course is intended for completion of film and video projects begun in FPA 430. Particular emphasis will be given to advanced film craft in the post-production phase. The exact nature of each student’s participation will be determined in consultation with the instructor. [Laboratory] Prerequisite: FPA 430. A laboratory fee is required. Students should be advised that film production may require personal funding beyond the lab fee.

FPA 434-3 Selected Topics in Film and Video Production
II
This course will cover a specific topic within the field of film and video production not covered in depth in regularly scheduled courses, such as The Apparatus of Cinema, Optical Printing Techniques, Film and/or Video Editing, Video Special Effects, Documentary Film and Video (Seminar/Studio) Prerequisites: FPA 231 and prior approval.

FPA 436-3 Advanced Seminar in Film and Video Studies
This course features intensive study and analysis of selected topics in film theory, history, criticism and aesthetics. Examples include: work of specific directors or periods; theories of narrativity; ideological analysis; particular directors, national cinemas, etc. The course may be repeated for credit if a new topic is taught. [Seminar] Prerequisite: FPA 335.

FPA 437-3 Directed Study in Film Studies I
An independent course of study in film studies, to be pursued by the student in close consultation with the instructor. Before registration, the student must submit a written proposal outlining the project in detail to the chosen supervisor for approval. [Directed Study] Prerequisites: 60 credit hours including FPA 335, and prior approval. Directed Study in Film Studies I is not a duplicate of FPA 437 Advanced Video and Electronic Cinema, offered in 1989/90 and previous years.

FPA 438-3 Directed Study in Film Studies II
An independent course of study in film studies, to be pursued by the student in close consultation with the instructor. Before registration, the student must submit a written proposal outlining the project in detail to the chosen supervisor for approval. [Directed Study] Prerequisites: 60 credit hours including FPA 335, and prior approval.

FPA 439-3 Directed Study in Film and Video
An independent course of study in film or video will be pursued by the student in close consultation with the instructor. This may involve an independent project, collaboration with students in another class, a research topic, or a professional internship. Before registration, the student must submit a written proposal outlining the project in detail to the chosen supervisor for approval. The course may be repeated once for credit; however, only one offering may be applied toward fulfillment of the Film major requirements. [Seminar/Laboratory] Prerequisites: six credit hours in upper level Film and prior approval.

FPA 104-3 Music Fundamentals
This course is designed to provide a basic understanding of the elements of music and teaches the skill of reading music notation. An introduction to music theory and exposure to the application of music materials in a wide spectrum of music literature will be accompanied by practical exercises. The course is designed for students with no formal music training. [Seminar/Studio]
electroacoustic resources or combinations of instruments and electronics. Students are also encouraged to do work involving collaboration with dance, film, theatre and visual art. In addition to individual composition lessons, students will be required to attend a composition seminar where the practice of composition will be discussed. Seminar topics will include orchestration, world repertoire, and issues of music technology. (Seminar/Studio) Prerequisites: FPA 145 and prior approval.

FPA 246-3 Music Composition II
Composition for small instrumental groups, electroacoustic resources or combinations of instruments and electronics. Students are also encouraged to do work involving collaboration with dance, film, theatre and visual art. In addition to individual composition lessons, students will be required to attend a composition seminar where the practice of composition will be discussed. Seminar topics will include orchestration, world repertoire, and issues of music technology. This course is a continuation of FPA 246. (Seminar/Studio) Prerequisites: FPA 246 or 247, and prior approval.

FPA 247-3 Electroacoustic Music I
The theory and practice of electroacoustic music technology and composition. In addition to expanding upon the issues introduced in FPA 147, the course will examine through lecture and studio work the following topics: analog and digital synthesis, microcomputer use, the multitrack studio, signal processing, composition programming languages such as MIDI and sampling techniques. (Lecture/Laboratory) Prerequisite: FPA 147.

*FPA 249-3 Selected Topics in Music I
A specific topic in music which is not otherwise covered in depth in regular courses. The work may be practical (studio), theoretical or a combination of the two, depending on the particular topic in a given semester. Prerequisite: FPA 140 and/or prior approval.

FPA 240-3 Contemporary Music Performance II
A continuation of FPA 240. (Studio) Prerequisite: FPA 240.

FPA 341-3 World Music
The relationship of music and culture, with emphasis on traditional and contemporary music in Asia, Africa, the Middle East, Central and South America, and indigenous cultures of North America. Specific cultural areas may be selected for intensive study in any particular semester. (Lecture) Prerequisite: 45 credit hours.

FPA 343-3 Gamelan II
Continuation of FPA 243, with increased emphasis on the theoretical and aesthetic aspects of gamelan. (Seminar/Studio) Prerequisite: FPA 243.

FPA 344-3 Contemporary Music Analysis and Criticism
An in-depth investigation of selected social, critical and theoretical issues associated with contemporary music, with special emphasis on the period c. 1945 to the present. Issues discussed might include such theoretical concepts as serialism; indeterminacy; process music; timbral concerns, or new approaches to melody, harmony and tonality. Critical topics such as music and technology; popular music and the mass media; or critical issues connected with world music might also be considered. The material of the course will be presented through the study of scores, recorded examples and when possible, live concerts. (Lecture) Prerequisite: FPA 244.

FPA 345-3 Music Composition III
Composition for various instrumental groups, electroacoustic resources or combinations of instruments and electronics. Students are also encouraged to do work involving collaboration with dance, film, theatre and visual art. In addition to individual composition lessons, students will be required to attend a composition seminar where the practice of composition will be discussed. Seminar topics will include orchestration, world repertoire, and issues of music technology. This course is a continuation of FPA 246 and prior approval. (Seminar/Studio) Prerequisites: FPA 246 or 247, and prior approval.

FPA 346-3 Music Composition IV
Composition for various instrumental groups, electroacoustic resources or combinations of instruments and electronics. Students are also encouraged to do work involving collaboration with dance, film, theatre and visual art. In addition to individual composition lessons, students will be required to attend a composition seminar where the practice of composition will be discussed. Seminar topics will include orchestration, world repertoire, and issues of music technology. This course is a continuation of FPA 345. (Seminar/Studio) Prerequisite: FPA 345.

FPA 347-3 Electroacoustic Music II
An advanced examination of the aesthetics, technology, and compositional approaches of electroacoustic music. Topics may include computer music programming, performance systems, compositional strategies and their relationship to technology, synthesis and processing techniques and the analysis of works. (Seminar/Studio) Prerequisites: FPA 245 and 247. Students with credit for FPA 347 under its former title may take this course for further credit.

FPA 349-3 Selected Topics in Music II
A specific topic in music which is not otherwise covered in depth in regular courses. The work may be practical, theoretical or a combination of the two, depending on the particular topic in a given semester. (Studio) Prerequisite: FPA 245 and/or prior approval.

FPA 443-3 Gamelan III
Continuation of FPA 343 with emphasis on the technique of gamelan instruments of the gamelan ensemble. (Seminar/Studio) Prerequisite: FPA 343.

FPA 445-3 Composition V
Composition for various instrumental groups, electroacoustic resources, or combinations of instruments and electronics. Students are also encouraged to do work involving collaboration with dance, film, theatre and visual art. In addition to individual composition lessons, students will be required to attend a composition seminar where the practice of compositions will be discussed. Seminar topics will include orchestration, world repertoire, and issues of music technology. This course is a continuation of FPA 346. (Seminar/Studio) Prerequisite: FPA 346.

FPA 446-3 Music Composition VI
Composition for various instrumental groups, electroacoustic resources, or combinations of instruments and electronics. Students are also encouraged to do work involving collaboration with dance, film, theatre and visual art. In addition to individual composition lessons, students will be required to attend a composition seminar where the practice of composition will be discussed. Seminar topics will include orchestration, world repertoire, and issues of music technology. This course is a continuation of FPA 445. (Seminar/Studio) Prerequisite: FPA 445.

FPA 447-3 Computer Music Composition
The theory and practice of digital techniques and computer systems as applied to sound synthesis and music composition. The course will consider the major types of hardware and software systems developed for music from 1955 to the present, and will discuss such issues as machine programmability, user interaction, acoustic models for sound synthesis, and compositional algorithms. Students will have the opportunity for practical compositional work. (Tutorial/Studio) Prerequisite: FPA 347. CMPT 001 or 110 is strongly recommended.

FPA 448-3 Directed Study in Music I
An independent program of study for students completing the music major. Suggested possibilities are composition, performance or theory and criticism. Prerequisites: appropriate 300 level courses and prior approval.

FPA 449-3 Directed Study in Music II
An independent program of study for students completing the music major. Suggested possibilities are composition, performance or theory and criticism. Prerequisites: appropriate 300 division courses and prior approval.

Theatre
*FPA 150-3 Basics of Theatre
An introduction to theatre. The course will examine the theory and practice of the theatre from its genesis in ritual to present day trends. (Lecture) Students with credit for GS 140 may not take FPA 150 for further credit.

*FPA 151-3 Introduction to Acting I
An approach to the elements of acting based on improvisation, with some attention to working from established texts. Focus will be placed on the development of the actor’s expressiveness — searching through and expanding individual powers of expression vocally, physically, intellectually, imaginatively, and emotionally. (Studio)

*FPA 152-3 Introduction to Acting II
This course introduces the process of working with a text, as well as elementary techniques of physical and vocal expression. (Studio) Prerequisite: FPA 151.

FPA 250-3 Acting II
A course which begins the concentrated work of training the actor in both the freedom and the control of voice and body. This is accomplished through work on the self as a source of personal imagery and as a potential wellspring of characters; through work with other actors in ensemble relationships, through work on text as a blueprint for expression, and through scene study as a vehicle for the realization of the specific dramatic content and overall shape of a play. (Studio) Prior to registration in this course, the student must pass a successful audition. Corequisite: FPA 254.

FPA 251-3 Acting III
Continues and expands upon the work undertaken in FPA 250. (Studio) Prerequisites: FPA 250 and 254. Corequisite: FPA 255.

*FPA 252-3 Playmaking I
Introduces the concepts of elements of playmaking. The nature of this course will change according to the perceived needs of the group. The work will consist of in-depth exploration of playmaking processes such as self scripting, mask exploration, clown work, political theatre, or any activity which falls under the general heading of playmaking. The ultimate objective is to enable students to make their own theatre pieces. (Studio) Prerequisite: prior approval. Theatre major students must take FPA 252 concurrently with either FPA 250 and 254, or 251 and 255.

FPA 253-3 Playmaking II
Continues the development of the playmaking research work undertaken in FPA 252-3. (Studio) Prerequisite: prior approval. Theatre major students must take FPA 253 concurrently with either FPA 250 and 254, or 251 and 255.

FPA 254-2 Theatre Laboratory I
This is the first of four courses in performance research, each of which is "attached" to one of the four courses: FPA 250, 251, 350 and 351. The work comprises voice and speech training. (Laboratory) Prerequisite: prior approval. Corequisite: FPA 250 and FPA 124 or 129.
FPA 255-2 Theatre Laboratory II
This is the second of four courses in performance research. The work comprises voice and speech training. (Laboratory) Prerequisites: FPA 250 and 254. Corequisite: FPA 251 and FPA 124 or 129.

FPA 257-3 Foundations of Theatre I
This course is a survey of the theatre from its origins to the Renaissance. It involves the study of dramatic texts and dramaturgy, theatre architecture and technology, staging, theatrical convention, and the social and historical context of theatre production. Particular emphasis will be placed on the changing relationship between theatre and its audience. (Lecture)

FPA 258-3 Foundations of Theatre II
This course is a survey of the theatre from the Renaissance to the end of the 19th century. It involves the study of dramatic texts and dramaturgy, theatre architecture and technology, staging, theatrical convention, and the social and historical context of theatre production. Particular emphasis will be placed on the changing relationship between theatre and its audience. (Lecture) Prerequisite: FPA 257.

FPA 259-3 Selected Topics in Theatre I
A specific topic in theatre which is not otherwise covered in depth in regular courses. The work may be practical (studio), theoretical or a combination of the two, depending on the particular topic in a given semester. Prerequisite: FPA 150 and/or prior approval.

FPA 350-3 Acting III
Continues and expands upon the work undertaken in FPA 250 and 251. Work with established texts will receive increasing emphasis. Scene work may lead to a series of informal presentations. (Studio) Prerequisites: FPA 251 and 255 and prior approval. Corequisite: FPA 354.

FPA 351-3 Acting IV
Continues and expands upon the work of FPA 350. (Studio) Prerequisites: FPA 350 and 354. Corequisite: FPA 355.

FPA 352-3 Playmaking III
A course designed to continue the development of the playmaking research begun in FPA 252 and 253. Emphasis will be placed upon the creation of original materials with the possibility of presentation before an audience. (Studio) Prerequisites: FPA 251 and 255 and prior approval.

FPA 353-3 Playmaking IV
Continues the playmaking work of FPA 352. (Studio) Prerequisites: FPA 350 and 354 and prior approval.

FPA 354-2 Theatre Laboratory III
This is the third of four courses in performance research. The work comprises voice and speech training. (Laboratory) Prerequisites: FPA 251 and 255. Corequisite: FPA 350.

FPA 355-2 Theatre Laboratory IV
This is the fourth of four courses in performance research. The work comprises voice and speech training. (Laboratory) Prerequisites: FPA 350 and 354. Corequisite: FPA 351 and 426.

FPA 359-3 Selected Topics in Theatre II
A specific topic in theatre which is not otherwise covered in depth in regular courses. The work may be practical (studio), theoretical or a combination of the two, depending on the particular topic in a given semester. Prerequisite: FPA 250 and/or prior approval.

FPA 450-3 Advanced Studio Skills I
This course will undertake advanced performance work with research into specific skills that will enrich the repertoire of technique acquired in the earlier studios. Course content may be adjusted according to needs and interests of specific students. This could include the theatrical techniques of Commedia Dell`arte, classical and contemporary acting styles, circus skills, advanced period movement, stage combat and contact improvisation. (Studio) Prerequisites: FPA 351 and prior approval.

FPA 453-3 Theory and Practice of Directing
An introduction to the fundamentals of directing. Directorial topics such as composition, picturization, movement, rhythm, staging choices and play selection will be considered. There will be practical problems in directing styles. (Seminar/Studio) Prerequisites: FPA 253, 350 and prior approval.

FPA 456-3 Conceptual Approaches to Drama
A conceptual approach to a selected body of dramatic work. This might entail an intensive study of a single author or the consideration of a major critical issue such as the question of naturalism in contemporary theatre or the nature of story structure in the three act play or narrative film. (Seminar/Studio) Prerequisites: 45 credit hours including at least six upper division FPA credit hours and prior approval.

FPA 458-3 Directed Studies in Theatre I
This course is intended for advanced theatre students who wish to undertake coherent project work in theatre under close supervision. (Directed Study) Prerequisites: FPA 351 and prior approval.

FPA 459-3 Directed Studies in Theatre II
This course is intended for advanced theatre students who wish to undertake coherent project work in theatre under close supervision. (Directed Study) Prerequisites: FPA 351 and prior approval.

Visual Art
*FPA 160-3 Introductory Studio in Visual Art I
Deals with problems of art-making in terms derived from recent and non-traditional directions in visual art. Work in a variety of media will be assigned, and some reading is required. (Studio) Prerequisite: prior approval, as a result of an interview. Contact department. A course materials fee is required. Students with credit for FPA 160 under its former title may not take this course for further credit.

*FPA 161-3 Introductory Studio in Visual Art II
Permits interested students to continue work undertaken in FPA 160-3. Work in a variety of media will be assigned, and some reading is required. (Studio) Prerequisite: FPA 160. A course materials fee is required.

*FPA 163-3 Issues in Spatial Presentation
An interdisciplinary studio course concentrating on ideas of spatial organization and the modification and installation, as they generally apply to the arts. From conceptualization and drawn perspective plans, to methods of scaling, projection, and construction and manifestation in actual space. (Studio) A course materials fee is required.

*FPA 166-3 History of Art: Ancient to Renaissance
An introduction to the history of the visual arts from pre-historic time to the end of the Gothic era. A systematic chronological review of the major works in the Western tradition, placed in their social, institutional and stylistic context. Introduces concepts necessary for analysing general historical development in the arts and for analysing the meanings of individual works. (Lecture)

*FPA 167-3 History of Art: Renaissance to Modern
An introduction to the history of the visual arts from the beginnings of the Renaissance around 1400 to the end of the 19th century. A systematic chronological review of the major works in the Western tradition, placed in their social, institutional and stylistic context. Introduces concepts necessary for analysing general historical development in the arts and for analysing the meaning of individual works. (Lecture)

FPA 168-3 History of Art: 20th Century
This course covers Western art of the twentieth century with attention to the important artists, artworks, ideologies and debates of this period. Works of art will be considered in the context of their artistic and aesthetic programs, manifestoes, exhibitions and institutions. Debates around modernism, postmodernism, feminism and the avant-garde will be systematically explored in relation to these factors. (Lecture)

FPA 260-3 Studio in Visual Art I
This course permits students to work extensively in a mature critical studio environment on a combination of freely chosen and assigned projects in various contemporary media. Reading will be required as an integral part of studio work. (Studio) Prerequisite: FPA 161. A course materials fee is required.

FPA 261-3 Studio in Visual Art II
Continues work done in FPA 260-3. Will combine freely chosen and assigned projects in a variety of contemporary media. Readings will be required as an integral part of studio work. (Studio) Prerequisite: FPA 260 and status as an approved Visual Art major. A course materials fee is required.

FPA 262-3 Drawing I
This studio course introduces basic drawing skills, media and techniques. Drawing is taught in the context of its functions in contemporary art. Basic skills and approaches are introduced and developed both to develop students' physical abilities and their capacities to use drawing as a creative and imaginative method in all artistic work. (Studio) Prerequisite: FPA 160.

FPA 263-3 Painting I
This course introduces students to painting as an art form through the acquisition of skills and concepts relevant to the practice of the medium in a contemporary context. Students will work through problems and projects assigned by the instructor to develop their technical abilities in relation to subjects and content. (Studio) Prerequisite: FPA 160.

FPA 264-3 Sculpture I
This course introduces students to sculpture as an art form, through the acquisition and application of skills and concepts relevant to the practice of the medium in a contemporary context. Students will work through problems and projects assigned by the instructor to develop their technical abilities in relation to subjects and content. (Studio) Prerequisite: FPA 160.

FPA 265-3 Photography I
This course introduces students to the technical and material problems of photography as an art form and its relation to current art discourses and issues. Students will work through projects assigned by the instructor to develop their technical abilities in relation to subjects and content. (Studio) Prerequisite: FPA 160.

*FPA 269-3 Selected Topics in Visual Art I
A specific topic in visual art which is not otherwise covered in depth in regular courses. The work may be practical (studio), theoretical or a combination of the two, depending on the particular topic in a given semester. Prerequisite: will vary according to the topic.

FPA 360-3 Studio in Visual Art III
An open critical studio course. Students are required to have a program of work prepared at the beginning of the semester. This program will constitute the basis of the student's work in the course, and will be the subject of continuing critical discussion. This discussion will be integrated with theoretical studies in the parallel seminar course, FPA 366. (Studio) Prerequisites: FPA 261 and status as an approved major in Visual Art. A course materials fee is required. Corequisite: FPA 362.

FPA 361-3 Studio in Visual Art IV
An open critical studio course. It will continue and extend work done in FPA 360. Students are required
to have a program of work prepared at the beginning of the semester. This program will form the basis of the student’s work in the course, and will be the subject of continuing critical discussion. This discussion will be reinforced with theoretical studies in the parallel seminar course, FPA 367. (Studio) Prerequisites: FPA 360 and 366. Corequisite: FPA 367.

FPA 362-3 Drawing II
A studio course in advanced drawing skills, media and techniques. Drawing is taught in the context of its functions in contemporary art. Advanced skills, approaches and techniques are practised both to develop students' physical abilities and their capacities to use drawing as a creative and imaginative method in all artistic work. (Studio) Prerequisites: FPA 262 and status as an approved major or extended minor in Visual Art. A course materials fee is required.

FPA 363-3 Painting II
This is an advanced course in contemporary problems of painting emphasizing the acquisition and application of skills and concepts relevant to the practice of the medium in a contemporary context. Students will work through problems and projects assigned by the instructor to develop their technical abilities in relation to subjects and content. (Studio) Prerequisites: FPA 263 and status as an approved major or extended minor in Visual Art. A course materials fee is required.

FPA 364-3 Sculpture II
This is an advanced studio course in the development of sculpture as an art form, through the acquisition and application of skills and concepts relevant to the practice of the medium in a contemporary context. Students will work through problems and projects assigned by the instructor to develop their technical abilities in relation to subjects and content. (Studio) Prerequisites: FPA 264 and status as an approved major or extended minor in Visual Art. A course materials fee is required.

FPA 365-3 Photography II
This is an advanced studio course in the technical and material problems of photography as an art form and its relation to current art discourses and issues. Students will work through projects assigned by the instructor to develop their technical abilities in relation to subjects and content. (Studio) Prerequisites: FPA 265 and status as an approved major or extended minor in Visual Art. A course materials fee is required.

FPA 366-3 Seminar in Visual Art I
This is a seminar course to be taken by all students in FPA 360. It deals with visual art topics of an historical, critical and theoretical nature which concern practising artists in the contemporary context. Students will be required to present research papers. Each research subject will be studied in connection with the student’s own artistic work. (Seminar) Prerequisite: FPA 211. Corequisite: FPA 360.

FPA 367-3 Seminar in Visual Art II
This is a seminar course to be taken by all students in FPA 361-3. It deals with visual arts topics of an historical, critical and theoretical nature which concern practising artists in the contemporary context. Students will be required to present research papers. Each research subject will be studied in connection with the student’s own artistic work. (Seminar) Prerequisite: FPA 366. Corequisite: FPA 360.

FPA 369-3 Selected Topics in Visual Art II
A specific topic in visual art which is not otherwise covered in depth in regular courses. The work may be practical (studio), theoretical or a combination of the two, depending on the particular topic in a given semester. Prerequisite: will vary according to the topic.

FPA 460-3 Studio in Visual Art V
This course permits students to work in an open studio situation. Students propose an independent program of work in the media of their choice at the beginning of the semester and develop it in critical dialogue with the instructor(s). (Studio) Prerequisites: FPA 361, 367 and status as an approved major in Visual Art. A course materials fee is required.

FPA 461-3 Studio in Visual Art VI
This course permits students completing the Visual Art major to work in an open and critical studio situation. The studio work is accompanied by a seminar component in which the student’s work is related to theoretical issues in contemporary art-making. Students will be required to present a research paper developed in connection with their own art practice. (Seminar/Studio) Prerequisites: FPA 361, 367 and status as an approved major in Visual Art. A course materials fee is required.

FPA 469-3 Directed Project in Visual Art
An independent guided studio course in visual art. Students will be expected to complete a body of planned and approved work. (Independent Studio) Prerequisites: FPA 460 and prior approval by application.

Criminology
Faculty of Arts

CRIM 100-5 Introduction to Criminology I
This course is divided into two modules. Module 1 will involve an examination of terms and concepts commonly used in criminology (e.g. crime, punishment, law and justice) as well as an exploration of the nature and scope of criminological inquiry. Other topics will include the quantity, nature and patterns of crime in Canada and the importance of and relationship between theory and research in criminology. Module 2 will involve an examination of the legacy of crime and the nature and growth of criminological theory and criminological thought up to the 1960s. This will include a study of early psychological and sociological theories and key sociological contributions such as differential opportunity and ecological theories. (Lecture/Tutorial) Prerequisites: students who have completed any or all of CRIM 101, 103 and 104 may not register for CRIM 100 or 102.

CRIM 101-3 Introduction to Criminology
Topics will include: examination of different terms and concepts commonly used in Criminology, such as crime, delinquency, deviance, criminal, victim, rehabilitation and treatment. Criminology as a body of knowledge and as a profession. Position and subject matter of criminology. Relationship between criminology and other academic disciplines. Specificity of criminology. Relationship between theory and practice. History and evolution of criminological thought. Elements of continuity and discontinuity between classical and modern theories of criminality. Levels of explanations in criminology. Practical applications of criminology. The foundations of a modern criminal policy. (Lecture/Tutorial) Note: CRIM 101 is a prerequisite for all upper division Criminology courses unless waived with the special permission of the school.

CRIM 102-5 Introduction to Criminology II
This course is divided into two modules. Module 1 will consist of an introduction to, and critical examination of, biogenetic, psychotic and psychosocial explanations of criminal and deviant behavior. Special attention will be given to the hypothesized links between criminality and genetics, the endocrine system, mental disorders, personality, moral development, and other forms of social learning. Module 2 will consist of an introduction to, and critical examination of, some major sociological perspectives on crime and deviance including control theory, labelling theory, ecological and critical theories that address issues of race, class and gender. (Lecture/Tutorial) Prerequisite: CRIM 100, SA 150 and PSYC 100. Students who have completed any or all of CRIM 101, 103 and 104 may not register for CRIM 102-5.

CRIM 103-3 Psychological Explanations of Criminal and Deviant Behavior
An introduction to, and critical examination of, biogenetic, psychiatric, and psychological explanations of criminal and deviant behavior. Special attention will be given to the hypothesized links between criminality and genetics, the endocrine system, mental disorders, personality, moral development, and other forms of social learning. (Lecture/Tutorial) Prerequisites: PSYC 100 and 102 are recommended.

CRIM 104-3 Sociological Explanations of Criminal and Deviant Behavior
A survey of some major sociological perspectives on crime and deviance that will include both mainstream and critical theories. These will include: anomie, neutralization, control, group conflict, sub-cultural, ecological, functionalist and critical theories. Critical analysis of the assumptions upon which each theory is based. Examination of similarities and differences between/among the various explanations. (Lecture/Tutorial) Recommended: SA 150.

CRIM 131-3 Introduction to the Criminal Justice System — A Total System Approach
Introductory analysis of the structure and operation of the Canadian criminal justice system. Examination of the patterns of crime and victimization; police operations, discretion and decision making; the criminal courts, including sentencing; the corrections system, including correctional institutions and community-based models; the youth justice system. Patterns of contact and conflict between various social groups and the criminal justice system. (Lecture/Tutorial)

CRIM 135-3 Introduction to Canadian Law and Legal Institutions: A Criminal Justice Perspective
A general introduction to the fundamental and competing principles of jurisprudence and to the basic legal institutions of Canada. Prepares students for those law and law related courses offered within the School of Criminology and will consider the history of Canadian law, the development of the Canadian constitution, the system of Canadian courts and the roles and responsibilities of members of the legal profession. In addition, the course will consider the nature of law reform, the doctrine of precedent, principles of statutory interpretation and will also introduce the fields of contract, torts, administrative law, and family law. Also examines the process of law reform in Canada. (Lecture/Tutorial)

CRIM 151-3 Introduction to Policing
An examination of the organization and operation of contemporary Canadian policing. Consideration of the history and development of policing in Canada, the role of the police in Canadian society and the police occupation, including recruitment and training. Discussion of police decision making and the exercise of discretion, police powers, and structures of accountability. Managing the police organization. Examination of police-community relations and crime prevention initiatives. (Lecture/Tutorial)

CRIM 161-0 Practicum I
First semester of work experience in the Criminology Co-operative Education program. (Practicum) Prerequisites: thirty semester hours (at least fifteen completed at Simon Fraser University) including CRIM 101, 120, 131, 135 and one of PSYC 210, STAT 101 or 203 (formerly STAT 103), with a cumulative grade point average of not less than 2.75. Students should apply to the Faculty of Arts Co-op Co-ordinator one semester in advance.

CRIM 203-3 Historical Reactions to Crime and Deviance
Historical review of society’s reaction to crime and
deviance, relating this history to religious, political, social and philosophical movements and schools of thought. Consideration of the history and evolution of punishment and penal methods and the historical forces influencing sentencing, implementation, and modification of these methods. (Lecture/Tutorial) Prerequisites: CRIM 101, 104 and HIST 101 or 102.

CRIM 210-3 Law, Youth and Young Offenders
An analysis of the definition and control of youthful misconduct in an historical and contemporary context. Attention is focused upon: the social construction of ‘juvenile delinquency’, the decline of the concept, and the emergence of the concept of the ‘young offender’; the Young Offenders Act and related legislation; the growth of the welfare state and the role of social workers in ‘policing’ youth and families; explanations for the criminal behavior of young people; and community programs designed to deal with such behavior. (Lecture/Tutorial) Prerequisites: CRIM 103 and 104.

CRIM 213-3 Introduction to Women and Criminal Justice
This course offers an historical and analytical overview of women and crime, taking into account the role of gender and femininity. It addresses the social responses to crime. Specific emphasis will be given to feminist theories. Attention will focus on the specific crimes and patterns of control and punishment. (Lecture/Tutorial) Recommended: CRIM 103 and 104.

CRIM 220-3 Research Methods in Criminology
An introduction to criminological research that is intended to develop the student’s research and analytical skills. Specifically, the course will focus on the theory of inquiry, the logic, and structure of criminological inquiry, research design, data gathering, analysis and reporting. (Lecture/Tutorial) Recommended: CRIM 100 and STAT 101 or 203 or PSYC 210.

CRIM 230-3 Criminal Law
Nature, purpose, scope, sources and basic principles of the criminal law. Study of certain fundamental legal concepts such as mens rea, negligence and strict liability. Analysis of the concept of criminal responsibility in Canada. Critical examination of the legislative policies expressed in the Criminal Code. Study of the basic elements of a criminal offence. Examination of the legal principles relating to certain specific crimes and to certain major defences, Impact of Canadian Charter of Rights and Freedoms on the criminal law. (Lecture/Tutorial) Prerequisite: CRIM 135.

CRIM 231-3 Introduction to the Judicial Process
A critical examination and evaluation of the judicial process. An introduction to the criminal courts and the legal profession. The structure and functions of the criminal court system and its relationship to other branches of government. The role of the criminal court judge, prosecutor, lawyer, jury, witness, expert, etc. Appointment, tenure, removal of judges; the social psychology of the courts; the jury system; plea bargaining; judicial behavior of the courts; the courts and the community; public opinion, attitudes and images of the courts; the mass media and the courts. (Lecture/Tutorial) Prerequisite: CRIM 131. CRIM 135 is recommended.

CRIM 241-3 Introduction to Corrections
An examination of the organization, structure and operation of contemporary Canadian corrections. A consideration of the history and development of provincial and federal correctional systems. The role of sentencing in the correctional process and alternatives to confinement. Discussion of the social organization of correctional institutions, including the inmates, correctional officers, correctional treatment staff and administrators. Parole board decision making and the issues surrounding the re-entry of offenders into the community. Community-based corrections programs and outcomes. (Lecture/Tutorial) Prerequisite: CRIM 101 or 131.

CRIM 261-0 Practicum II
Second semester of work experience in the Criminology Co-operative Education program. (Practicum) Prerequisites: successful completion of CRIM 116 and 125 and 25 credit hours with a minimum CGPA of 2.75.

CRIM 300-3 Current Theories and Perspectives in Criminology
A detailed examination of current theories and perspectives in criminology. The content of the course will change with developments in the area. Students can expect to study biological, psychological and sociological theories and perspectives, as well as those from other relevant disciplines and fields of inquiry (e.g. geography, political science and cultural studies). (Lecture/Tutorial) Prerequisites: CRIM 100 and 102.

CRIM 301-3 Crime in Contemporary Society
Contemporary issues, problems and themes pertinent to the field of criminology. Development, character and function of criminology as an academic and professional discipline. Status of criminology in the Canadian context. Selected issues of the study of crime, law and justice. (Practicum) The course may vary depending on instructor. (Lecture/Tutorial) This course may not be taken by students who are majoring or minoring in Criminology.

CRIM 302-3 Critical Approaches to Crime and Deviance
Critique of traditional criminological theory and of the conventional approaches to the problems of crime and punishment. Critique of classical etiological criminology. Examination of the relationships between crime, class and power. The criminal as a scapegoat for the system. The stereotype of the criminal. Street crime vs. corporation and state crime. Criticism of treatment ideology and techniques. Comparison of conservative and radical criminal policy. The controversy about the possibility of a value-free social science and about the political commitment of the social scientist. (Seminar) Prerequisites: CRIM 101, 104.

CRIM 310-3 Young Offenders and Criminal Justice: Advanced Topics
This course will examine, on a semester basis, some of the more complex contemporary issues relating to young offenders and justice. For any given semester, the content of the course will reflect current controversies as well as faculty and student interests. Topics may include: the legal and social implications of Juvenile Justice; An Assessment of Theories of Rehabilitation; The Legal Philosophy of the Young Offenders Legislation and its Impact on Juvenile Justice; and An Evaluation of Diversion, Deinstitutionalization and Delegalization in Canada and the United States. (Seminar) Prerequisites: CRIM 101 and 210.

CRIM 311-3 Minorities and the Criminal Justice System
An analysis of political, economic, and ethnic minorities and their relationship with the criminal justice system. Critical analysis of possible discordance, disjuncture or conflict between ethnic and racial minorities such as Native Indians, Inuit, Metis, Doukhobor and others and the legal and social norms of the ‘host’ majority. Women and the criminal justice system. (Seminar) Prerequisite: CRIM 101.

CRIM 312-3 Criminological Perspectives on Social Problems
Involves detailed study of forms of deviance that have been commonly defined as constituting ‘social problems.’ Consideration of drug abuse (alcohol, nicotine, heroin and others), suicide, prostitution, obscenity, gambling and abortion. Justifications for present legislative and social response to these activities and the criminal justice system. (Seminar) Prerequisites: CRIM 101 and 104.

CRIM 313-3 Specific Types of Crimes
Critical analysis of a specific type of crime with particular emphasis on the nature, the incidence, correlates, control and prevention. Special attention may be given to white collar crime, computer crime, organized crime, violent crimes, political crimes, sexual offence, professional crimes, mortality crime, etc. (Seminar) Prerequisite: CRIM 101.

CRIM 314-3 Mental Disorder, Criminality and the Law
Critical examination of the impact of psychiatry and related clinical professions on the criminal justice system. Relationship between institutions of mental health and legal control. The relevance of psychiatric theory and decision-making for the processing of mentally disordered offenders. The role of forensic clinicians in the courts, prisons, mental hospitals and related institutions. Specific topics in this course will include psychiatric assessment, criminal responsibility, fitness to stand trial, prediction of dangerousness, treatment of mentally ill criminals and the penal and therapeutic commitment of the insane. (Lecture/Tutorial) Prerequisite: CRIM 101 required; CRIM 131 recommended.

CRIM 320-5 Advanced Research Issues in Criminology
A detailed examination and application of the research methods and techniques most frequently used in criminological research. Advantages and shortcomings of each method and the appropriateness of each for the specific types of criminological research. Problems of pure and applied research. Ethics of criminological research. Specific issues of interdisciplinary research. Critical evaluation of the methods utilized in certain major criminological studies. (Lecture/Laboratory) Prerequisites: CRIM 100 and 220.

CRIM 330-3 Criminal Procedure and Evidence
Critical examination of selected topics in criminal procedure and evidence, including jurisdiction, police powers of search and seizure, the right to counsel and pre-trial and trial procedures. Brief survey of the system of rules and standards by means of which the admissibility of evidence is determined. Close examination of the Charter of Rights and Freedoms and its impact on criminal procedure and evidence. (Lecture/Tutorial) Prerequisites: CRIM 101 and 230.

CRIM 331-3 Advanced Criminal Law
An extension of CRIM 230, this course will examine Canadian criminal law in greater depth as well as in comparison with other jurisdictions. Each semester several substantive areas will be analysed closely. The areas to be examined will be determined by student interest but may include sexual offences, public order offences, mental disorder and the criminal process, property offences, etc. (Seminar) Prerequisites: CRIM 101 and CRIM 230.

CRIM 332-3 Sociology of Law

CRIM 333-3 Women, Law and the State
This course will provide an in-depth consideration of feminist perspectives on the relationship of women to the state and the law. The nature of the contribution of criminal and family law to the reproduction of gender relations will be analysed. The implications of
legal intervention and non-intervention in family relations, sex-specific and sex-related legislation will be examined. Theoretical concepts and issues such as patriarchal relations, sexuality and reproduction, and formal and informal control will be addressed. (Seminar) Prerequisites: CRIM 101 and 135. CRIM 213 recommended.

CRIM 335-3 Human Rights and Civil Liberties
A study of the relationship between the government and the individual. Focus upon the Canadian Charter of Rights and Freedoms and its interpretation by the judiciary. Examination of the issues of equality before the law, freedom of speech, freedom of religion and freedom of expression. A study of human rights at the international, federal and provincial levels. (Lecture/Seminar) Prerequisites: CRIM 101 and 330.

CRIM 336-3 Corporate Crime and Corporate Regulation
An examination and analysis of the nature, scope and impact of corporate crime, the principal organizational, social, political and economic factors involved in the definition and commission of such crime, and the ways in which governments and organizations respond to the problem. Particular types of corporate crime will be used as vehicles for exploring the legal and administrative framework that defines and regulates corporate wrongdoing. (Seminar) Prerequisites: CRIM 101 and 135. Recommended: CNS 280 or ECON 101.

CRIM 338-3 Philosophy of Law

CRIM 342-3 Dynamics of Interpersonal Relationships
Study of crime in an interactionist perspective. Critical analysis of criminogenic situations resulting from primary group and non-primary group relationships. Study of the dynamics of interpersonal relationships leading to the commission of violent crimes. Dynamics of helper-clientship relationship in corrections programs. The psychology of the parole officer, parolee, paroleee, etc. Dynamics of interpersonal and intergroup relationships in correctional institutions. Group dynamics. Relationships within the adolescent gang. (Lecture/Seminar) Prerequisite: CRIM 101, PSYC 100, 102 and CMNS 220 are recommended.

CRIM 343-3 Correctional Practice I
An in-depth consideration of a range of factors influencing contemporary correctional practice. The fundamental tension between the interests of offenders and the requirements of those managing correctional programs; the context provided by underlying theoretical assumptions about correctional practice and by influences such as public perceptions, politics and the economy. (Seminar) Prerequisite: CRIM 101. CRIM 241 is strongly recommended. Students with credit for CRIM 340-3 may not take CRIM 343-3 for further credit.

CRIM 350-3 Techniques of Crime Prevention I
Techniques of mobilizing community resources for crime prevention. Organizing, implementing and managing citizen efforts to reduce crime. Recruiting citizen assistance, training requirements, establishing and operating citizen organizations, evaluating results. Organizing programs for reducing criminal opportunity programs for education, employment and recreation. Operating youth services centres, residential programs, crisis intervention and emergency centres. (Lecture/Seminar) Prerequisites: CRIM 101, 104.

CRIM 361-0 Practicum III
Third semester of work experience in the Criminology Co-operative Education program (Practicum) Prerequisites: successful completion of CRIM 261 and 60 credit hours with a minimum CGPA of 2.75.

CRIM 369-4 Professional Ethics and Interpersonal Skills in Criminal Justice
Immediate ethical issues confronting the professional in the criminal justice system are examined. Such concerns include privileged communications and confidentiality in fields and research situations; the conflict between the professional’s duty to protect society and his duty to his client; ethics of decision-making; research ethics; situation ethics; professional ethical codes and legal constraints on professional conduct. Different modes of personal interaction in selected parts of the criminal justice system are examined and taught. Mixed problems of skill and ethics are explored in controlled laboratory settings. (Lecture/Laboratory) Prerequisite: CRIM 101. Reserved for Criminology majors and honours. This course is a prerequisite for CRIM 462. Completion of this course does not guarantee admission to field practice.

CRIM 370-3 Directed Readings
Independent readings in a selected field of study, under the direction of the faculty member. Papers will be required. Prerequisites: CRIM 320 and 330, and written application to the School no later than the last day of classes of the preceding semester, CRIM 370 and 470 may not be taken concurrently.

CRIM 410-3 Decision-Making in Criminal Justice
Examination of the factors which influence decision making in the criminal justice system. The exercise of discretion by criminal justice personnel; the role of organizational policies and priorities in decision making; the involvement of victims and the public. Consideration of decision making at specific stages of the criminal justice process. (Seminar) Prerequisites: CRIM 131 and 320.

CRIM 411-3 Crime and Victimization of the Elderly
The elderly in conflict with the law: an analysis of specific behavioral changes associated with old age likely to bring the elderly person in conflict with the law. Analysis of certain types of offences sometimes committed by the elderly. Treatment and prevention strategies for the elderly as victims; prominence as a vulnerable victim population and the profile of the typical victim. Consideration of decision making at specific stages of the criminal justice process. (Seminar) Prerequisites: CRIM 101.

CRIM 412-3 Crime, the Media and the Public
Focus is upon the relationship among the content of media, especially books, films and TV. There will be an examination of the type and frequency of crimes associated with displays in the media, either coincidentally or causally, and the perception by and impact upon the public of such relationships. (Physically and psychologically). In addition, there will be an examination of the nature of political efforts by members of the public to alter this inferred relationship through law enforcement and legislative measures. (Seminar) Prerequisites: CRIM 101, 103 and 104.

CRIM 413-3 Terrorism
This course will consider the nature, extent, and basis of terrorism as an official crime throughout the world and its impact upon criminal justice systems. Theoretical explanations in a comparative perspective will be employed to examine the impact of terrorism in victim countries and the responses of governments to it. (Seminar) Prerequisite: CRIM 101.

CRIM 415-3 Victimology

CRIM 416-3 Current Issues in Criminology and Criminal Justice
CRIM 417-3 Current Issues in Criminology and Criminal Justice
A critical analysis of certain ‘hot’ issues in criminology and criminal justice. The topics covered change from semester to semester. (Seminar) Prerequisite: CRIM 101. A student may not take for credit toward the degree more than three special topics courses (i.e. CRIM 416, 417, 418).

CRIM 419-3 Indigenous Peoples, Crime, and Criminal Justice
An in-depth examination of indigenous peoples and the criminal justice system. Historical and contemporary consideration of indigenous-white contact. Indigenous conflict with the law and involvement in the criminal justice system. Crime and the delivery of criminal justice services to indigenous peoples in the Canadian north, including the role of the RCMP and the activities of the circuit criminal court. Examination of federal and provincial policies designed to reduce over-representation of indigenous peoples in the criminal justice system. The creation of indigenous controlled programs and criminal justice structures to reduce indigenous conflict with the law. Comparative study of other jurisdictions including Greenland, the United States and Australia. (Seminar) Prerequisite: CRIM 101.

CRIM 420-3 Advanced Topics in Criminological Research
An extension of CRIM 120 and 320, this course will examine one or more of the following: evaluative research in the criminal justice context; techniques and efficacy of predicting delinquency and recidivism; survey research; archival, historical or legal methods; field research, etc. (Lecture/Seminar) Prerequisite: CRIM 320.

CRIM 430-3 Judicial Administration and Planning
Theory and practice of court administration. Examination of the organization of court systems with particular attention to problems of administration and planning. Discussion of the various functions involved in court administration including court registries; court reporting; casework management; the role of the judiciary in administration; personnel, fiscal and records management; and information systems. (Lecture/Seminar) Prerequisites: CRIM 101, 131 and 231.

CRIM 431-3 Comparative Criminal Justice Systems
Critical examination of the theory and method of comparative criminal justice. Review of common law systems, civil law systems, and socialist law systems. Specific consideration of the development, structure and operation of the criminal justice systems in selected countries, which may include China, England, France, Federal Republic of Germany, the former Soviet Union, the People’s Republic of China, and Japan. Focus on the impact of historical, social, political, religious and cultural factors on the criminal justice process. Consideration of the structure and operation of various components of the criminal justice process in selected countries, including the police, criminal courts, and corrections. (Seminar) Prerequisite: CRIM 101.

CRIM 432-3 Gender in the Courts and the Legal Profession
The gendered nature of law will be addressed
through an examination of its underlying factual assumptions, and the use of social science research as evidence in equality litigation. The use of the Charter, human rights legislation, and other legal means to achieve greater equality through the legal system in the areas of work, employment and pay equity, and compensatory schemes for personal injuries will also be examined. This course will also examine women’s struggles to gain admittance to the legal profession, and the barriers which may still prevent them from participating equally in the profession today. (Seminar) Prerequisite: CRIM 330.

CRIM 436-3 Corporate Crime and Corporate Regulation: Advanced Topics
A detailed examination and analysis of particular types of corporate wrongdoing and the nature and impact of the relevant legal and administrative frameworks. The course will be selected by the particular course instructor and will, therefore, vary according to the instructor’s interests as well as topicality. The areas of corporate crime which are chosen may include one or more of the following: ‘economic crimes’ such as violations of statutes which regulate competition, protect intellectual property, and safeguard stock market investors; crimes against the environment such as air and water pollution; and, crimes against consumers including the marketing of hazardous products, contaminated food, or dangerous drugs and devices. (Seminar) Prerequisite: CRIM 336.

CRIM 437-3 Crimes Among the Professional Elite
This course will examine the use of self-regulation by professional organizations (e.g. law societies, colleges of physicians and surgeons, stock exchanges) and the increasing demand by other occupational groups and social and economic entities to be governed by these internal controls in addition to, or in lieu of, the criminal law. It will specifically examine how the criminal law is used in the context of self-regulation and how professionals can bypass the criminal law through self-regulating organizations. The professions will be examined in the context of administrative, civil and criminal law. Implications for self-regulation in other areas and the future of self-regulation will also be considered. (Seminar) Prerequisite: CRIM 330.

CRIM 440-3 Correctional Administration and Planning
Theory and practice of organization and administration of correctional agencies. Particular attention is given to the political/bureaucratic interface in correctional administration, management styles, labour relations, management support systems and program planning. Identification and assessment of management objectives. The relationship between corrections administration and other components of the criminal justice system. (Lecture/Seminar) Prerequisites: CRIM 101, 131 and 241. POL 251 is strongly recommended.

CRIM 442-3 Correctional Practice II
An in-depth examination of the various treatment programs utilized in corrections beyond the use of traditional psychotherapeutic techniques, e.g., behavior modification, guided group interaction, positive peer culture, juvenile programs, academic prison education, skill development, community programs, service projects. The ethical and practical programs encountered in correctional practice. A consideration of the applicability of the precepts of clinical criminology to correctional practice. (Seminar) Prerequisite: CRIM 343.

CRIM 450-5 Techniques of Crime Prevention II
Introduction to the modern techniques of crime prevention. Emphasis will be on crime prevention and reduction in its social context. Crime prevention through social change. Crime prevention through environmental design. Crime prevention through physical planning and architectural design. The concept of ‘defensible space.’ Obstructing and reducing the opportunities for the commission of crimes. Evaluating crime prevention programs. (Lecture/Laboratory) Prerequisite: CRIM 101.

CRIM 455-3 Law Enforcement Administration and Planning
This course will cover the following topics: theory and practice of organization and administration of law enforcement agencies. Professional police management. Internal relations. Police strikes. Problems of law enforcement manpower: recruitment, selection, education, training, manpower alternatives, forecasting manpower needs. Problems of development, promotion and advancement. Personnel supervision, internal discipline. Problems of communication, information and statistics. Improving resource allocations by means of operational research. Evaluative research; cost benefit analysis. Computer uses in law enforcement. Police-community relations. Improving police image and public attitudes towards the police. Relations with other sectors of the criminal justice system. (Lecture/Seminar) Prerequisites: CRIM 101, 131 and 151.

CRIM 461-0 Practicum IV
Fourth semester of work experience in the Criminology Co-operative Education Program. (Practicum) Prerequisites: successful completion of CRIM 361 and 75 credit hours with a minimum CGPA of 2.75.

CRIM 462-15 Field Practice
Supervised three month field practicum in selected criminal justice agencies. Students are required to complete a series of reports addressing theoretical and practical issues relating to their placement as well as to attend regular feedback seminar discussions with faculty supervisors and other field practicum students. Prerequisite: prior approval of the school and a minimum CGPA of 2.5 is required. Applicants must be formal Criminology majors or honors students, and must be registered in or have completed CRIM 320 and CRIM 369. A minimum grade of B- in CRIM 369-4 is required. Only under exceptional circumstances, to a limit of three credit hours, and with the formal written approval of the Director of the Undergraduate Program, will registration for course work in addition to CRIM 462-15 be permitted.

CRIM 470-5 Directed Studies
Independent research in a selected criminological area, under the direction and supervision of at least one faculty member. A research report is required. Prerequisites: CRIM 320 and 330. CRIM 370 is recommended. Written application to the School no later than the last day of classes of the preceding semester. Reserved for Criminology honors and majors.

CRIM 490-5 Honors Thesis I
An in-depth investigation of a selected topic in criminology, including a comprehensive review of the literature and the formalization of a research proposal. Open only to students who have been admitted to the Criminology honors program.

CRIM 491-5 Current Theory and Research in Criminology: Advanced Topics
A detailed and comprehensive examination of the dominant theoretical research programs currently found in criminology. The subject matter of the seminars may change from year to year according to topicality and may include the following: biological theory and research; social psychological research programs (e.g., social learning theory); environmental criminology; state theory; new social movements theory; left realism; feminism; post structuralism and post modernism. Students are also required to attend a weekly pro-seminar. (Seminar) Prerequisites: normally open only to students who have been admitted to the Criminology honors program. Other students may be admitted under exceptional circumstances with the written permission of the Director of Undergraduate Programs.

CRIM 499-12 Honors Thesis II
An honors thesis is a research report written under the supervision of a faculty member, a copy of which is to be permanently lodged in both the University library and the School of Criminology. Students are required to attend a weekly seminar at which various issues associated with the linking of theory and method are examined and where students can both discuss their progress and share their research experiences. On completion, the thesis is to be orally defended in a school seminar. Open only to students who have been admitted to the Criminology honors program. Students are not permitted to take other courses while enrolled in this course.

Earth Sciences
Faculty of Science
EASC 101-3 Physical Geology
An introduction to the origin and character of minerals, rocks, earth structure, earth surface processes and plate tectonic theory. (2-0-2) Students with credit for GEOG 112 cannot take this course for further credit.

EASC 102-3 Historical Geology
An introduction to the study of the evolution of the earth; the geological time scale, fossils and evolution; stratigraphic concepts; geological history of western Canada. (2-0-2)

EASC 201-3 Stratigraphy and Sedimentation
An introduction to the nature, origin and interpretation of stratified earth materials. Principles of lithostratigraphy, biostratigraphy and chronostatigraphy. Sequence stratigraphy. The facies concept. (2-0-2) Prerequisites: EASC 101 or GEOG 111; and EASC 102.

EASC 202-3 Introduction to Mineralogy
Introduction to crystallography, crystal chemistry and chemical properties and chemical principles necessary for the study of minerals. (2-0-3) Prerequisites: EASC 101; CHEM 102 and 115 (corequisite).

EASC 203-3 Paleontology
Principles of classification, morphology and development of the major groups of animals and plants in the geological record; the paleoecologic significance of fossils. (2-0-2) Prerequisites: EASC 102 and BISC 100.

EASC 204-3 Structural Geology I
Description, classification and interpretation of earth structures; folds, faults, joints, cleavage and lineations. Elementary rock mechanics. (2-0-3) Prerequisites: EASC 101 and 102, PHYS 120.

EASC 205-3 Introduction to Petrology
Optical phenomena related to the use of the polarizing microscope in the identification of minerals in thin section. Petrogenesis and classification of igneous sedimentary and metamorphic rocks. Hand specimen and thin section identification of rocks and minerals. (2-0-3) Prerequisites: EASC 202, CHEM 103 and 115, PHYS 121 and 131.

EASC 206-1 Field Geology I
Seven days of field excursions to demonstrate the geology of British Columbia. (Field Study) Prerequisites: EASC 101 and 102.

EASC 207-3 Introduction to Geophysics
An introduction to geophysics emphasizing seismic, magnetic and gravimetric observations of the Earth. Applied geophysics. (2-0-2) Prerequisites: EASC 101, PHYS 121 and 131.

EASC 301-3 Igneous and Metamorphic Petrology
Mineralogy, phase relations, origin of igneous rocks; classification of igneous rocks. Mineralogy and textures of metamorphic rocks; hand sample and thin sections. (2-0-3) Prerequisite: EASC 205.
EASC 205-3 Regional Geology of Western Canada
The stratigraphy, structure and historical geology of western Canada. Terrain analysis. Important mineral and fossil sites will be discussed. (2-0-3)
Prerequisites: EASC 201 and PHYS 121.

EASC 303-3 Environmental Geoscience
Environmental geology is a branch of ecology which deals with the relationship of people to their geological habitat. Topics covered will include environmental impact of mineral extraction and logging; erosion and sedimentation in rural and urban environments; mass movements in mountainous terrain. (2-0-2) Prerequisites: 75 credit hours including six credit hours in Earth Sciences.

EASC 304-3 Hydrogeology
Introduction to the theory of groundwater flow; flow nets; well hydraulics; regional groundwater evaluation. (2-0-3) Prerequisites: EASC 201 and PHYS 121.

EASC 305-3 Sedimentary Petrology
The study of major depositional systems. Methods of evaluating, and environmental geoscience. (2-0-3) Prerequisites: EASC 201, GEOG 313, MATH 153 and PHYS 121.

EASC 401-3 Groundwater Geochemistry and Contaminant Transport
An introduction to chemical and mass transport processes in groundwater regimes. Topics include the basic principles of aqueous geochemistry, the evolution of groundwater in different natural geologic environments, and contaminant hydrogeology. The processes and principles governing mass transport, including advection, dispersion and diffusion are emphasized. (2-0-2) Prerequisites: EASC 304, CHEM 102; CHEM 103 recommended.

EASC 402-3 Sedimentology
Sediment transport in fluids, the formation, character and classification of internal structures in sediments and paleoenvironmental analysis. (2-0-3) Prerequisite: EASC 302.

EASC 403-3 Quaternary Geology
Stratigraphy and history of the Quaternary Period with emphasis on glaciation, glacial sediments, and Holocene alluvial fills. (2-0-3) Prerequisite: GEOG 313.

EASC 404-3 Subsurface Methods for Environmental Geoscience
Theory, analysis and practical interpretation of well logs. Use of well logs in petroleum, coal resource evaluation, and environmental geoscience. (2-0-3) Prerequisites: at least 60 credit hours including nine hours of upper level Earth Sciences credits.

EASC 405-3 Basin Analysis
The study of major depositional systems. Methods of analyzing basin geometry, depositional and tectonic history; basin classification; basin models, basin characteristics. Extensive use of western Canadian examples. (2-0-3) Prerequisites: 75 credit hours and EASC 306.

EASC 406-3 Field Geology III
Methods of observing, recording and correlating geologic data. A 12 day field school will be held immediately following the Spring examination period. (Field Study) Prerequisite: EASC 306.

EASC 407-3 Tectonics and Advanced Structural Geology
The study of motion and deformation of the earth’s crust and upper mantle at a regional and global scale. An detailed examination of plate tectonic theory; plate boundary types, mechanics of plate movements, basin formation and mountain building. Case studies of major orogenic belts of the world highlighting regional structural deformation processes in response to tectonic stresses. (2-0-3) Prerequisites: EASC 201, 204, 306.

EASC 409-3 Rivers: Environments and Engineering
Fluid mechanics of open channel flow, channel formation and maintenance, sediment transport and deposition, and river engineering case studies. (2-0-2) Prerequisites: EASC 201, GEOG 313, MATH 153 and PHYS 121.

ECON 101-3 The Canadian Economy
An introduction to the development of the Canadian economy and the analysis of Canadian economic problems. (Lecture) Students with credit for Economics courses at the 200 (or higher) division (excluding ECON 200 and 205) may not take ECON 101 for further credit.

ECON 102-3 Twentieth Century Economies
An examination of the nature, experience and prospects in the Twentieth Century of economies with differing structures, systems and levels of economic development. Consideration of the role, merits and problems of economic planning, both in developed and less developed countries. (Lecture/ Tutorial) Students with credit for Economics courses at the 200 (or higher) division (excluding ECON 200 and 205) may not take ECON 102 for further credit.

ECON 103-3 Principles of Microeconomics
The principal elements of theory concerning utility and value, price and costs, factor analysis, productivity, labor organization, competition and monopoly, and the theory of the firm. (Lecture/ Tutorial) Prerequisite: 12 credit hours. Students with credit for ECON 200 cannot take ECON 103 for further credit.

ECON 105-3 Principles of Macroeconomics
The principal elements of theory concerning money and income, distribution, social accounts, public finance, international trade, comparative systems, and development and growth. (Lecture/Tutorial) Prerequisite: 12 credit hours. Students with credit for ECON 205 cannot take ECON 105 for further credit.

ECON 208-3 History of Economic Thought
A study of the evolution of the main concepts of economic theory. Attention will be given to the relationship between doctrines and the economic, political, and social environment in which they developed. (Lecture/Tutorial) Prerequisites: ECON 103 or 200 and ECON 105 or 205. Students with credit for ECON 308 may not take ECON 208 for further credit.

ECON 210-3 Money and Banking
Banking theory and practice in a Canadian context; the supply theory of money; the demand for money and credit creation; monetary policy in a centralised banking system and in relation to international finance. (Lecture/Tutorial) students with credit for ECON 205 cannot take ECON 105 for further credit.

ECON 250-3 History of Economic Development (A)
The pre-industrial period. History of the economic development of civilization from ancient times until the industrial revolution. Emphasis will be placed on the influence of geographical factors, discoveries and inventions, religion, and social organization and customs. (Lecture/Tutorial) Prerequisites: ECON 103 or 200 and ECON 105 or 205. Students with credit for ECON 310 cannot take ECON 210 for further credit.

ECON 250-3 History of Economic Development (B)
The industrial period. Analysis of the main historical features of economic development from the industrial revolution to the present. (Lecture/Tutorial) Prerequisites: ECON 103 or 200 and ECON 105 or 205. Students with credit for ECON 150 cannot take ECON 250 for further credit.

ECON 252-3 History of Economic Development (C)
The industrial period. Analysis of the main historical features of economic development from the industrial revolution to the present. (Lecture/Tutorial) Prerequisites: ECON 103 or 200 and ECON 105 or 205. Students with credit for ECON 152 cannot take ECON 252 for further credit.

ECON 260-3 Environmental Economics
Economic analysis of environmental problems (water and air pollution, etc.), evaluation of market failures due to externalities and public goods. Market and non-market regulation of environmental problems. (Lecture/Tutorial) Prerequisites: ECON 103 or 200 and 105 or 205. Students with credit for ECON 360 cannot take this course for further credit.

ECON 261-3 Resources and the Economy of British Columbia
Review of the development of the British Columbia
equilibrium. Application of the calculus to production and distribution theory, growth models and investment theory. Differential and difference equations in dynamic economic models. Introduction to activity analysis. (Lecture/Tutorial) Prerequisites: ECON 301 and MATH 157 or 151; 60 credit hours.

ECON 342-3 International Trade
Topics discussed in this course are: gains from trade in a classical world; the modern theory of international trade; factor price equalization; empirical tests and extensions of the pure theory model; economic growth and international trade; the nature and effects of protection; motives and welfare effects of factor movements; multinational enterprises; the brain drain; customs union theory; pollution control and international trade. (Lecture/Tutorial) Prerequisites: ECON 103 or 200 and 105 or 205; 60 credit hours or permission of the department. Students with credit for ECON 442 cannot take this course for further credit.

ECON 345-3 International Finance
Foreign exchange markets; determination of spot and forward exchange rates; Euro-currency markets; balance of payments statistics; international adjustment theory; theory of exchange rate effects; the role of international short term capital flows; the international monetary system: gold standard, freely floating rates, dollar gold exchange standard, centrally created reserves. (Lecture/Tutorial) Prerequisites: ECON 103 or 200 and 105 or 205; 60 credit hours or permission of the department. Students with credit for ECON 445 cannot take this course for further credit.

ECON 353-5 Economic History of Canada
Analysis of leading issues in Canadian economic history. The historical experience of other areas will be examined when useful contrasts can be made. (Lecture/Tutorial) Prerequisites: ECON 301; 60 credit hours.

ECON 355-4 Economic Development
Analysis of theories of economic development. Consideration will be given to the requirements of successful development, to aspects of international co-operation, and to procedures of economic planning. Problems of emerging countries and models of various development economies will be studied. (Lecture) Prerequisites: ECON 303 or 200 and 105 or 205; 60 credit hours. Students with credit for ECON 455 may not take ECON 355 for further credit.

ECON 362-4 Economics of Natural Resources
Application of economic analysis to natural resource problems and efficient management practice; public policy considerations with respect to development and conservation; benefit-cost analysis. (Lecture) Prerequisites: ECON 301; 60 credit hours.

ECON 367-3 Transportation
The economic function of transportation; analysis of cost, demand and pricing in various transportation industries; evaluation of public policy toward provision of transportation services. The regulation of transport industries. (Lecture/Tutorial) Prerequisites: ECON 303 or 200 and 105 or 205; and two 200 division ECON or BUEC courses (excluding BUEC 232), 60 credit hours or permission of the department.

ECON 368-3 Regional Economic Analysis
Introduction to regional impact analysis. Analysis of economic models of industrial location and spatial equilibrium; regional growth theories and their policy implications. Presentation of techniques for analysis of regional economic structure and performance. (Lecture/Tutorial) Prerequisites: ECON 103 or 200 and 105 or 205; 60 credit hours. Students with credit for ECON 368 may not take this course for further credit.

ECON 379-0 Economics Practicum III
This is the third semester of work experience in the Economics Co-operative Education Program. Prerequisites: Economics lower division requirements and completion of 60 credit hours at least 12 of which must be completed at Simon Fraser University with a CGPA of 2.50. Students should apply to the Faculty of Arts co-op co-ordinator by the end of the third week of the preceding semester.

ECON 379-0 Economics Practicum IV
This is the last semester of work experience in the Economics Co-operative Education Program. Prerequisites: ECON 301-5 or ECON 305-5 and 75 credit hours with a CGPA of 2.50. Students should apply to the Faculty of Arts co-op co-ordinator by the end of the third week of the preceding semester.

ECON 381-5 Labor Economics
Analysis of the economics of the labor market with particular emphasis on wage determination, the concept of full-employment, and manpower policies. (Lecture/Tutorial) Prerequisites: ECON 301; 60 credit hours.

ECON 382-3 Selected Topics in Economics
The subject matter will vary from semester to semester. (Lecture/Tutorial) Prerequisites: ECON 103 or 200 and 105 or 205; 60 credit hours.

ECON 383-3 Selected Topics in Economics
The subject matter will vary from semester to semester. (Lecture/Tutorial) Prerequisites: ECON 103 or 200 and 105 or 205; 60 credit hours.

ECON 387-3 Selected Topics in Economics
The subject matter will vary from semester to semester. (Lecture/Tutorial) Prerequisites: ECON 103 or 200 and 105 or 205; 60 credit hours.

ECON 390-3 Canadian Economic Policy
A description and analysis of all types of Canadian economic problems without devoting too much attention to any one specialized area. Both macro and microeconomic problems will be discussed. Topics will include inflation, employment, stability, growth, regional problems, monetary and fiscal policies, national identity problems, international policy, natural resource policies with particular emphasis on current problems. (Lecture/Tutorial) Prerequisites: ECON 103 or 200 and 105 or 205; 60 credit hours.

ECON 392-3 Public Finance
The study of public goods, redistribution of income, and taxation with emphasis on policies for efficiency and equity as criteria for decision-making in the public sector. (Lecture/Tutorial) Prerequisites: ECON 301; 305; 60 credit hours. Students with credit for ECON 491 may not take ECON 392-3 for further credit.

ECON 395-5 Comparative Economic Systems
Economic analysis of various methods of the allocation of resources to consumption, investment, government and foreign trade. Classical and Keynesian models compared; analysis of economic statics and dynamics. (Lecture/Tutorial) Prerequisites: ECON 103 or 200 and 105 or 205; and two 200 division ECON or BUEC courses (excluding BUEC 232), 60 credit hours or permission of the department.

ECON 398-3 Directed Studies
Independent reading and research on topics selected in consultation with the supervising instructor. This course may only be taken once for credit towards a degree or diploma. Prerequisites: ECON 103 or 200 and ECON 105 or 205; 60 credit hours.

ECON 402-3 Advanced Topics in Microeconomics
A series of topics of a more technical nature than those developed in Economics 301. The topics include demand, supply, general equilibrium, and applied welfare measures. (Seminar) Prerequisites: ECON 301, 305 and 331; 60 credit hours.
ECON 403-3 Advanced Topics in Macroeconomics
A series of topics of a more technical nature than those developed in Economics 305. The topics include treatment of rational expectations, the welfare costs of inflationary finance, theories of unemployment and inflation. (Seminar) Prerequisites: ECON 301, 305 and 331; 60 credit hours.
ECON 404-3 Honors Seminar in Methodology of the Social Sciences
Critical discussion of contemporary and original papers in the social sciences. Emphasis will be on the objectives, the logical aspects, and the testability of social science theories and models. This course would be of interest to all honors social science students in seventh or eighth level. (Seminar) Prerequisite: 90 credit hours.
ECON 407-3 Seminar in Marxian Economics
Examination of particular areas of current interest and work in Marxian economics. Focus will vary from semester to semester. (Seminar) Prerequisite: ECON 309 or permission of the department.
ECON 409-3 Seminar in Economic Thought
Consideration of particular economic theorists, schools of thought or themes in economic thought. Focus will vary from semester to semester. (Seminar) Prerequisites: ECON 301 and 305, or permission of the department; 60 credit hours.
ECON 410-3 Seminar in Monetary Theory
Analysis of money as an economic variable; role of money in micro and macroanalysis. (Seminar) Prerequisites: ECON 210 or 310, 301, and 305; 60 credit hours.
ECON 422-3 Seminar in Game Theory
An introduction to the basic concepts of game theory and their application to problems in a number of areas. (Seminar) Prerequisites: ECON 301, 60 credit hours; or permission of the department.
ECON 425-3 Seminar in Industrial Organization
This course will cover topics in industrial organization in depth. Topics may include theories of the firm and contractual behavior, the economics of vertical restraints, product differentiation, theories of market structure, an analysis of empirical industrial organization studies, topics in competition policy or antitrust law, public utility regulation. Emphasis will be given to covering a limited number of issues in detail rather than attempting a broad survey of industrial organization theories. (Seminar) Prerequisites: ECON 301; 60 credit hours.
ECON 428-3 Seminar in Behavioral and Applied Economics
This is a research course covering topics in experimental and economic behavior, and issues in applied economics. Experimental economic methods, results, and their implications for economic analyses will be reviewed. Individual projects will be designed and carried out by participants. (Seminar) Prerequisites: ECON 301 and 305, 60 credit hours; or permission of the department.
ECON 431-5 Intermediate Mathematical Economics
The application of input-output studies, linear programming and the theory of games to economic analysis. Dynamic models, general equilibrium models and the mathematics of marginal analysis. (Lecture/Tutorial) Prerequisites: ECON 301 and 305; MATH 232 or ECON 331; 60 credit hours.
ECON 435-5 Quantitative Methods in Economics
The application of econometric techniques to the empirical investigation of economic issues. (Lecture/Tutorial) Prerequisites: ECON 301 and 305; BUCS 333; 60 credit hours.
ECON 443-3 Seminar in International Trade
Focus will vary from semester to semester. (Seminar) Prerequisites: ECON 301, 305 and 342; or permission of the department; 60 credit hours.
ECON 446-3 Seminar in International Finance
Focus will vary from semester to semester. (Seminar) Prerequisites: ECON 301, 305 and 345; or permission of the department; 60 credit hours.
ECON 450-3 Seminar in Quantitative Economic History
Focus will vary from semester to semester. (Seminar) Prerequisites: ECON 301, 305 and 353 or permission of the department; 60 credit hours.
ECON 451-3 Seminar in European Economic History
A detailed examination of the major issues in European economic history. (Seminar) Prerequisites: ECON 301 and 305; 60 credit hours. Students with credit for ECON 351 may not take ECON 451-3 for further credit.
ECON 455-3 Seminar In Economic Development
Topics in economic development. (Seminar) Prerequisites: ECON 305 and 355, and 60 credit hours.
ECON 459-3 Seminar in Economic Demography
Analysis of the economic forces that affect key population variables such as mortality, natality, and migration. (Seminar) Prerequisites: ECON 301 and 305; 60 credit hours.
ECON 460-3 Seminar in Environmental Economics
Focus will vary from semester to semester. (Seminar) Prerequisites: ECON 301, 305; 60 credit hours.
ECON 468-3 Seminar in Regional Economic Development
Examination of the regional disparity problem, with particular reference to the Canadian situation, its causes and policy remedies. Analysis of migration, capital, and trade flows between regions. Economic effects of the policies and institutions of Canadian federalism. (Seminar) Prerequisites: ECON 103 or 203 and 105 or 205; ECON 308; 60 credit hours.
ECON 479-0 Economics Practicum V
This is an optional semester of work experience in the Economics Co-operative Education Program. Prerequisites: ECON 301, 305, one 400 division course and 90 credit hours and a CGPA of 2.50. Students should apply to the Faculty of Arts co-op co-ordinator by the third week of the preceding semester.
ECON 480-3 Seminar in the Economics of Labor Market Policy
Seminar focusing on public policy as it relates to employment and income security. Special emphasis will vary from term to term, but may include such topics as examinations of current manpower/welfare and public insurance programs, labor legislation, and private institutional practices (such as union-management pension arrangements) that may affect income security. (Seminar) Prerequisites: either ECON 381 or both of 301 and 305; 60 credit hours.
ECON 482-3 Selected Topics in Economics
The subject matter will vary from semester to semester depending upon the interests of faculty and students. (Seminar) Prerequisites: ECON 301 and 305; 60 credit hours.
ECON 483-3 Selected Topics in Economics
The subject matter will vary from semester to semester depending upon the interests of faculty and students. (Seminar) Prerequisites: ECON 301 and 305; 60 credit hours.
ECON 484-3 Selected Topics in Economics
The subject matter will vary from semester to semester depending upon the interests of faculty and students. (Seminar) Prerequisites: ECON 301 and 305; 60 credit hours.
ECON 490-3 Seminar in Public Choice
The application of economic theory to political market place. Topics may include the economics of constitutions, voting, democracy, bureaucracy, rent-seeking, and redistribution. (Seminar) Prerequisites: ECON 301 and 305; 60 credit hours.
ECON 496-3 Selected Topics in Economics
The subject matter will vary from semester to semester depending upon the interests of faculty and students. (Seminar) Prerequisites: ECON 301 and 305; 60 credit hours.
ECON 498-3 Directed Studies
Independent reading and research on topics selected in consultation with the supervising instructor. This course may not be repeated for additional credits. Prerequisites: ECON 301 and 305 and permission of the undergraduate chair of the department; 60 credit hours.
ECON 499-6 Honors Seminar in Economics
The purpose of this course is to permit the student to expand and develop a paper that has been prepared for a previous course into an honors paper. (Seminar) Prerequisites: ECON 301, 305, 435 (corequisite), one additional 400 level course in Economics, minimum CGPA of 3.0.

Education

Faculty of Education
EDUC 220-3 Introduction to Educational Psychology
A survey of educational research and theories concerning motivation, learning, development, and individual differences in classroom settings. May be applied towards the Certificate in Liberal Arts.
EDUC 222-2 Educational Psychology Laboratory
Laboratory experiences and exercises in educational psychology. Corequisite: EDUC 220-3.
EDUC 230-3 Introduction to Philosophy of Education
This course provides prospective teachers and others interested in education an opportunity to examine a variety of educational problems from a philosophical perspective. The central concern of the course is to elucidate the nature of education as a phenomenon distinct from such activities as training, schooling, and socialization. May be applied towards the Certificate in Liberal Arts.
EDUC 240-3 Social Issues in Education
Social functions of the school system and socialization; social, political, economic and cultural influences on the institutions and practices of education. May be applied towards the Certificate in Liberal Arts.
EDUC 250-3 Studies in the History of Education in the Western World
This course will consist of a study of major trends in educational practice from antiquity to the present. May be applied towards the Certificate in Liberal Arts.
EDUC 280-3 Teaching French in BC
This course is intended for students who may be contemplating a career as a French-language teacher of core French or French immersion and who would like to explore the area of French teaching in Canada and particularly in BC. The general objective of this course is to help prospective French immersion or French second language teachers better understand this fast developing educational field, the profession of French second language teachers and acquire at the same time a basic knowledge of some principles of teaching French as a second language. The course will be offered in English or in French; the language of instruction will alternate from semester to semester. Students are allowed to write their term papers or exams in French or in English. Prerequisite: at least FREN 202 for those who wish to take the course in French. No French language requirements if the course is taken in English.
Undergraduate Courses – Education 229
EDUC 292-2.3 Special Topics
Courses will explore issues of current concern. Subjects to be taught and the exact assignment of credit (2 or 3) will be announced prior to the beginning of each semester. Course may be on a pass/fail basis. A maximum of 12 semester hours of credit in Education Special Topics courses may be used towards a Bachelor of Education degree.

EDUC 299-2.3 Special Topics
Courses will explore issues of current concern. Subjects to be taught and the exact assignment of credit (2 or 3) will be announced prior to the beginning of each semester. Course may be on a pass/fail basis. A maximum of 12 semester hours of credit in Education Special Topics courses may be used towards a Bachelor of Education degree.

EDUC 320-3 Instructional Psychology
An examination of prominent theories of instruction and their basis in psychological research. Emphasis will be placed on theories of information processing, learning, and motivation as these relate to instruction. Prerequisite: EDUC 220.

EDUC 325-3 Assessment for Classroom Teaching
A survey of assessment methods that contribute to improving teaching and learning, and for making judgements and decisions about qualities of teaching, the classroom, and program. Students evaluate and student achievement and growth. Topics include: goal and task analysis, validity and reliability, observing and assessing classroom processes and environments, self-report methods, assessing student achievement, published tests of achievement and aptitude, marking and reporting. Prerequisite: EDUC 220.

EDUC 326-3 Classroom Management and Discipline
An examination of contemporary approaches to classroom management and discipline, including a consideration of legal, organizational and administrative issues. The major goal of the course is to enable students to understand the basic principles and tenets of a number of management approaches and to translate these principles into specific teaching strategies and skills. (Lecture/ Seminar) Prerequisite: 60 hours of credit.

EDUC 341-3 Literacy, Education and Culture
An introduction to the study of literacy from an interdisciplinary perspective, one which explores the role of literacy in social development, the economic and cultural values of literacy, and the effects of literacy on cognitive processes. The particular concern of this course is with the formal transmission of literacy in educational institutions. The course will especially address the varying conceptions of literacy that educators have traditionally valued, and the research that aims to explain, justify, and prescribe educational practices intended to increase literacy. This course is required for the Certificate in Literacy Instruction. Prerequisite: 60 hours of credit.

EDUC 342-3 Contemporary Approaches to Literacy Instruction
The focus of this course is adult literacy, understood as the basic ability to read and write. The course is organized around four discrete units: (1) a general introduction to adult literacy education; (2) models of adult literacy instruction in developing societies; (3) models of adult literacy instruction in developed societies; and (4) the practicum proposal: the selection, justification and preparation to implement, in a particular, practical context one model of adult literacy instruction. This course is required for the Certificate in Literacy Instruction. Corequisite: EDUC 341.

EDUC 343-5 Literacy Practicum
The literacy practicum is the vehicle through which students in the Certificate in Literacy Instruction implement and evaluate the model of adult literacy instruction developed in EDUC 342. Implementation may occur in a variety of contexts and settings with adults; the literacy practicum will be supervised and may involve supervised teaching, curriculum developments, or research field work. Prerequisite: EDUC 342.

EDUC 351-3 Teaching the Older Adult
This is a basic course in adult education for students from all disciplines, of particular interest to those working (or preparing to work) with older adults. The goal is to assist students to develop more effective strategies for meeting the needs of an aging population through education. (Lecture/Seminar) Prerequisite: 60 hours credit.

EDUC 367-4 Integrating ESL Learners in Different School Subjects
There are important differences in the kinds of English used in different school subjects. A general purpose English as a second language (ESL) course may not provide ESL school children or adolescents with the kind of English required for academic survival in some subjects. This course provides subject area teachers with techniques for helping ESL learners in their classes to cope with the English specific to a given school subject. This course is not for specialists in ESL. This course may be used only once for credit towards a degree. Prerequisite: 60 hours of credit.

EDUC 370-399 (2, 3, 4 or 6) Special Topics
Course will explore major issues of present concern. Subjects to be taught and assignment of credit (3, 4 or 6) and prerequisites will be announced prior to the beginning of each semester. Course may be given on a pass/fail basis. A maximum of 12 semester hours of credit in Education Special Topics courses may be used toward a Bachelor of Education degree.

EDUC 401-8 Introduction to Classroom Teaching
(Not offered in Summer semester.) A half semester of observation and experience in a BC school during which two students work as a team with a teacher selected by school authorities and appointed by Simon Fraser University as a school associate. Students observe and participate in school routines and programs.

EDUC 402-7 Studies of Educational Theory and Practice
(Not offered in Summer semester.) A half semester of study which provides students with workshops, seminars, and lectures designed to introduce them to basic curriculum and methods appropriate for the age/grade level in which they expect to teach. Students will also be given an introduction to generic teaching skills, as well as to current issues in educational theory and practice. Corequisite: EDUC 401.

EDUC 404-0 Semester on Campus
(Normally completed in the Summer semester.) Students undertake 14 to 18 semester credit hours of studies in Education and/or other faculties to complete the professional, academic and certification requirements. Prerequisite: EDUC 401/402.

Note: EDUC 404 is required for a BEd degree. Students completing degrees from the Faculties of Applied Sciences, Arts, Business Administration or Science may apply to undertake EDUC 404 towards that degree. In order for the Faculty to recommend a student for certification, the student must achieve in EDUC 404 a GPA at least equivalent to that required for a degree in the University.

EDUC 405-15 Teaching Semester
(Not offered in Summer semester.) A full semester of classroom experience supervised by University appointed school associates. The school placement is appropriate to the grade level and subject specialties which the student expects to teach after graduation. Prerequisite: EDUC 401/402.

EDUC 406-12 Supervised Observation and Teaching
Education 406 is designed for those who need to meet BC certification requirements. It is a supervised orientation/observation/teaching sequence of approximately ten weeks, in a BC public school. This practicum is designed as an opportunity to familiarize students with the British Columbia school system and update their teaching skills. Prerequisite: permission will not be given to students without previous teaching experience. Gradation will be on a pass/withdrawal basis. Students with credit for EDUC 407 may not take EDUC 406. EDUC 406 is not applicable toward the credit requirements for a degree or diploma, i.e. not counted in total credits.

EDUC 420-4 Cognitive Strategies in Learning
Current theory and research on cognitive strategies; applied research about teaching cognitive strategies. Prerequisites: EDUC 220 and 320.

EDUC 422-4 Learning Disabilities
A study of conceptual and historic foundations of learning disabilities and an introduction to the methodologies of diagnosis and of learning disabilities. Prerequisites: 60 hours of credit and EDUC 220.

EDUC 424-6 Learning Disabilities: Laboratory
Supervised experience in analysis and evaluation of treatment strategies to be used with classroom students having learning disabilities. (Lecture/ Laboratory) Prerequisite or corequisite: EDUC 422.

EDUC 425-4 School Counselling for the Classroom Teacher
Intended for senior students or practising teachers who wish to explore the area of school counselling and develop some counselling skills that can be used within a classroom setting. A combination of lectures, discussion and supervised practice will be used as a means for exploring such areas as the role of the school counsellor, school counselling systems, vocational decision-making, standardized testing, communication skills, and ‘affect’ development. Prerequisites: EDUC 401/402, EDUC 220 or PSYC 100 and 102.

EDUC 426-4 Teaching Children and Youth with Special Needs
An introduction to the field of special education including studies of the definitional criteria and characteristics of major categories of special need, and the distinctive instructional challenges associated with these categories. The course focuses on special education needs of school age students, both elementary and secondary school levels, and emphasizes both the analysis of issues and treatment needs across the array of special needs. Prerequisite: 60 hours of credit.

EDUC 428-4 Nature and Nurture of Gifted Students
Concepts and practices related to the nature and nurture of the potential for giftedness in educational settings will be introduced. Theoretical and historical foundations of common practices in gifted education will be covered. Prerequisites: EDUC 220 or PSYC 250 or PSYC 302 and EDUC 401/402.

EDUC 431-4 Concepts of Childhood in the History of Western Education
This course will consist of a study of some of the origins of twentieth century concepts of childhood and their relationship to educational thought and practice in the western world. Prerequisite: 60 hours of credit. May be applied towards the Certificate in Liberal Arts.

EDUC 433-4 Philosophical Issues in Curriculum Examinations of philosophical issues involved in designing, evaluating, or changing educational curricula. Such issues as the nature and justification of educational curriculum, the components of a rational curriculum, the nature of knowledge and its differentiation, curriculum integration and the education of the emotions. Also deals with such current issues as the place of behavioral objectives in education, the hidden curriculum and the sociology of knowledge. Prerequisite: 60 hours of credit.
EDUC 437-4 Ethical Issues in Education
Ethical problems in education are identified and examined. Four major areas of concern are explored: 1. The normative character of education as a whole; 2. The justification of education; 3. Ethical questions related to equality, autonomy, interpersonal relationships, and rights in education; 4. moral education and values education. Prerequisite: 60 hours of credit. Students with credit for EDUC 438 may not take EDUC 437 for further credit.

EDUC 439-4 Educational Administration: Theory and Practice
Provides an introduction to the study of educational administration. Topics covered include the organization and administration of education in Canada, the political context of education, social factors influencing education, educational finance, and legal issues in education. Emphasis is placed on both knowledge acquisition and skill development. Practice is provided in the solution of administrative problems in education. Prerequisite: EDUC 401/402.

EDUC 441-4 Multicultural Education
Social and psychological dimensions of multiculturalism in Canada and implications for education. Dealing with prejudice, discrimination, stereotyping and value conflicts, developing multicultural education programs and analysis of social issues which impinge on educational practice. Prerequisite: 60 hours of credit.

EDUC 445-4 Legal Context of Teaching
This course is designed to provide education students, teachers, counsellors and school administrators with a comprehensive understanding of the legal issues and potential legal liabilities encountered in the BC public school system. Special attention is devoted to the legal dimensions and consequences of routine classroom and administrative activity. Topics include: sexual abuse by school board employees; negligence and supervision; private lifestyles and community standards; discipline and corporal punishment; sexual harassment in the workplace; responsibility for curriculum fulfillment; liability outside school hours; and the AIDS controversy. Prerequisite: 60 hours of credit.

EDUC 446-4 Law for the Classroom Teacher
The course provides teachers with the necessary background understanding of the law and legal practices required to teach the law-related dimensions of the BC curricula. The major focus will be on the areas of law, and legal concepts and procedures included in the secondary Social Studies and Law 12 curricula. Prerequisite: 60 hours of credit.

EDUC 448-4 Law in the Curriculum
The justification and practise of law-related education in the K-12 curriculum are the subjects of this methodology course. Students will examine the place of law in the curriculum, existing resources and appropriate teaching strategies and will have the opportunity to develop unit plans and curriculum materials. Emphasis is on developing and implementing law-related programs in the classroom. Prerequisite: 60 hours of credit.

EDUC 450-4 Classroom French Curriculum Studies
This course is intended for students who may be contemplating a career as French-language teachers of core French or French immersion and who would like to gain a broader view of the French second language teacher profession while improving their knowledge of the language and culture in a classroom context. The course is given in French on campus. The general objective of this course is to help prospective French teachers better understand the pedagogical relevance of and the relationship between cultural competence and communicative competence. Prerequisites: FREN 301 and 370.

EDUC 451-4 Classroom French Curriculum Practices
Classroom French Curriculum Studies which is given on campus. The general objective of this course is to help prospective French teachers better understand the pedagogical and cultural relevance of a variety of French language registers and of their significance to second language teaching. Prerequisites: FREN 301 and 370.

EDUC 452-8 Environmental Education
This course will examine the environmental problems entailed in developing human awareness and understanding of the environment. The course will explore environmental issues through a multi-disciplinary approach and will relate historical and contemporary problems in human-environment interactions to school curricula from the elementary to the secondary level. Includes a laboratory component. Grading will be on a pass/withdrawal basis. A $35 field activity fee will be levied in this course. Normally offered in Summer Session only. Prerequisite: EDUC 401/402.

EDUC 457-4 Drama and Education
This course deals with theatre, curricula and methodologies in drama education. Topics will include a selection from the following: aims of drama education; drama as methodology; role of the teacher in the drama classroom; evaluating students in drama classes; creative drama; the use of improvisation and storytelling; incorporating film and video work into drama classes; developing major projects with students such as choral dramatization, docudrama, anthology, and readers theatre; introducing scene work, stagecraft, and theatre history. Prerequisite: EDUC 401/402.

EDUC 459-4 Instructional Activities in Elementary School Physical Education
This course focuses on the theoretical and curriculum content of the elementary school physical education program (K-7). Emphasis is given to the movement education orientation as it pertains to the various program activities and approaches applicable to both primary and intermediate school age children. Prerequisite: EDUC 401/402.

EDUC 461-4 Trends and Developments in In-Service Education
Examines trends and developments in In-Service Education as they apply to staff development and the implications for school improvement. Prerequisite: EDUC 401/402.

EDUC 463-4 Educational Media
Media in relation to methodologies of teaching, learning and curriculum design; development of instructional materials in laboratory settings. Prerequisite: EDUC 401/402.

EDUC 464-4 Early Childhood Education
Current trends, issues and research relating to the education of young children. Prerequisite: 60 hours of credit.

EDUC 465-4 Children’s Literature
Historical, sociological and literary perspectives on literature for children. Prerequisite: 60 hours of credit.

EDUC 467-4 Curriculum and Instruction in Teaching English as a Second Language
Students will learn to use English language teaching grammar appropriately, to evaluate and use methods of teaching English as a second language, to do error analyses, and to adapt commercial programmes to the specific needs of learners. This course is designed for teachers and prospective teachers. Prerequisites: 60 hours of credit and ENGL 370 or a Linguistics course.

EDUC 468-4 Recent Advances in the Teaching of English as a Second Language
New developments in teaching practice, curriculum development and second language learning research will be explored. Students are expected to have acquired previously a basic level of competence in methods for teaching English as a second language. Prerequisite: EDUC 467.

EDUC 469-4 Music Education as Thinking in Sound
Understanding the language of music, both historical and contemporary, and use of electronic and acoustic instruments in the general music classroom. (Seminar/Workshop) Prerequisite: 60 hours of credit.

EDUC 470-4 Experience in Teaching Students Who Have Limited English Proficiency
This course is for those who intend to teach people with limited proficiency in English. It permits teachers to develop those classroom skills specific to teaching the English language to non-native speakers and to reflect upon their own development as teachers. Prerequisites: LING 220 or 310, and EDUC 467. A letter of approval is required from a qualified supporting agency willing to supervise the field work component of this course. The appropriate form is available through Distance Education.

EDUC 471-4 Curriculum Development: Theory and Practice
Explorations of curriculum theory and processes of development with applications at different levels and in several subject areas. Prerequisite: 60 hours of credit.

Notes about EDUC 472 to 485 Designs for Learning Courses
Planning for learning; creating learning environments; developing teaching strategies and materials. Sections in each course will deal with applications at different levels of schooling.

EDUC 472-4 Language Arts
(including whole language) Prerequisite: EDUC 401/402.

EDUC 473-4 Reading
Prerequisite: EDUC 401/402.

EDUC 474-4 Social Studies
This course focuses on the theory and practice of Social Studies education with major emphasis on instructional strategies. Topics include: the nature and purposes of Social Studies, the BC curriculum, unit planning and an examination of such strategies as inquiry methods, critical thinking, procedures, simulations, group work and community interaction. Prerequisite: EDUC 401/402.

EDUC 475-4 Mathematics
Prerequisite: EDUC 401/402.

EDUC 476-4 Natural Sciences
This is an introductory course in the curriculum and methodology of science education. The course addresses contemporary programs in science intended for use in public schools, K-12, as well as public awareness programs related to the social impact of science and technology. Prerequisite: EDUC 401/402.

EDUC 477-4 Art
Prerequisite: EDUC 401/402.

EDUC 478-4 Music
Prerequisite: EDUC 401/402.

EDUC 479-4 Physical Education
Prerequisites: EDUC 401/402.

EDUC 480-4 French as a Second Language
Deals with a variety of approaches, teaching strategies and curricula, for teaching French as a second language in elementary and secondary schools. Prerequisite: EDUC 401/402. Instruction given in French.
EDUC 481-4 French Immersion and Programme-cadre de Français
History, definition and growth of immersion (a Canadian phenomenon) and its relations to Programme-cadre de Français. Emphasis on integration of four skills (listening, speaking, reading and writing) particularly on speaking. Error analysis, teaching techniques and development of activity centres. Exploration and adaptation of various commercial programs in different subjects (e.g. French. Prerequisite: EDUC 401/402 (French Immersion). Instruction given in French.

EDUC 482-4 Educational Uses of Computers
Students will develop a critical understanding of the role of computers in education and will learn how microcomputers can be used. The course focuses on learning about computers and software and provides experience with coursework designed for instruction and software tools designed to facilitate the task of teaching. Prerequisite: EDUC 401/402.

EDUC 483-8 Curriculum Studies
Development of conceptual and technical skills through workshops, seminars, and directed and independent study. Deals with human development and learning in the school. Stress will be placed on approaches to individualizing instruction and to integrating the curriculum in different subject areas. It will normally be taught by two or more faculty members. Prerequisite: EDUC 401/402.

EDUC 485-8 Designs for Learning: Writing
The course is designed to help students become better teachers of writing. Students will be involved in four aspects of teaching writing: teacher as writer, teacher as teacher of writing skills, teacher as researcher, teacher as developer of curriculum. Techniques for providing effective writing experiences will be studied, demonstrated and practised. Students will observe, use and evaluate these techniques. Course content: Teacher as Writer — writing skills, audience, purpose, writing process, self-evaluation. Writing teaching — research, skill acquisition, self-disclosure, risk and creativity, thought and discipline, evaluation. Teacher as Researcher — reflective observation, analysis of data, program evaluation, peer support systems. Teacher as Developer of Curriculum — student writing, drama, literature, use of texts. Prerequisite: EDUC 401/402.

EDUC 486-489 (3, 4 or 6) Special Topics
Sections will deal with major issues of present concern. Subjects to be discussed will be announced during the semester prior to that in which the course is to be offered. The exact assignment of credit hours (3, 4 or 6) and prerequisites for the special topics offering will be announced prior to the beginning of each semester. Prerequisite: this will be announced prior to the beginning of each semester.

Note: A maximum of 12 hours in Education Special Topics courses may be used toward a Bachelor of Education degree. Please refer to SA 333 Sociology of Education, as this course is also accepted as Education credit.

Education Professional Faculty of Education
EDPR 347-3 Developmental Supervision
This course is intended for classroom teachers or administrators who wish to supervise student teachers in their classrooms as part of a professional preparation program. Concepts and practices related to the supervision of student teachers will be introduced. Theories and models of supervision will be discussed, and research on supervisory practices will be surveyed. Supervisory skills will be demonstrated and practised. The developmental model of supervision currently used in the Professional Development Program will be studied in detail. Prerequisite: This course is available to any teacher or administrator with a minimum of two years of teaching experience who is interested in working with student teachers. Supervisory experience is not required.

EDPR 361-3 Contemporary Issues and New Developments in Educational Practice
Examines new developments and current issues in teaching and educational practice. Prerequisite: 60 hours of credit.

EDPR 384-399 (2, 3, 4, 5 or 6) Special Topics
These field based courses will explore issues of concern to experienced practising educators. Courses may be offered on a pass/withdrawal basis. Prerequisite: EDUC 405 or special permission of the instructor.

EDPR 407-5 Field Based In-Service: Theory and Practice of Implementation
EDUC 407-5 provides a structure for teachers to use their own classrooms as the setting for systematically implementing new curriculum or institutional techniques. The course includes the following components: instruction in the theory and practice of implementation; classroom work; and seminars.
- Theory and practice of implementation: This component allows teachers to systematically study theories, issues, and practices in school based implementation and planned change. (10-20 hours)
- Classroom Work: This component recognizes that feedback, coaching, consultation and other aspects of on-site supervision are important features of successful implementation. EDUC 407-5 includes visits by a trained supervisor for observation, feedback and coaching. (approx. 30 hours)
- Seminars: This component provides a forum for teachers to learn from one another. The seminar is scheduled on a regular basis to monitor progress, discuss concerns and solve problems (10-20 hours)

Related Course Work: EDUC 407-5 emphasizes the process of implementation and encourages teachers to identify relevant content unique to their professional needs. A fourth component, recent or concurrent education course work provides the academic and professional background on which to base the implementation in schools. Emporio.

EDUC 407 may be completed ONCE only for a Simon Fraser University degree program or Post Baccalaureate Diploma. Prerequisites: teaching certificate or permission of the Director of Field Relations and Teacher In-Service Education. This course is intended for any teacher during the semester prior to the one in which the student intends to commence the study. The proposal must be approved by the Director of Field Relations and Teacher In-Service Education prior to registration in the course. Field Based Studies courses may have a credit value of 2, 3, 4 or 5 semester hours depending upon the nature of the proposed project. Evaluation is based on a pass/withdrawal system. Field Based Studies in Curriculum Development may not form a component of EDUC 404. These courses may form a component of an approved program of studies for the Post Baccalaureate Diploma. Prerequisites: teaching certificate or permission of the Director of Field Relations and Teacher In-Service Education. Maximum of 10 credit hours of Field Based Studies in Curriculum Development may be used towards a BEd degree.

EDPR 414-417 (2, 3, 4 or 5) Field Based Studies in Educational Practice
These courses are intended for practising teachers who wish to upgrade their professional work in a specific area of instruction or educational service. The field work is completed by individuals or groups of teachers under the supervision of a faculty member or field studies supervisor designated by the Faculty. Those wishing to undertake a Field Based Studies course must submit a proposal form, available from the Office of Field Relations and Teacher In-Service Education, before the end of the semester prior to the one in which the student intends to commence the study. The proposal must be approved by the Director of Field Relations and Teacher In-Service Education prior to registration in the course. Field Based Studies courses may have a credit value of 2, 3, 4 or 5 semester hours depending upon the nature of the project proposal. Evaluation is based on a pass/withdrawal system. Field Based Studies in Educational Practice may not form a component of EDUC 404. These courses may form a component of an approved program of studies for the Post Baccalaureate Diploma. Prerequisites: teaching certificate or permission of the Director of Field Relations and Teacher In-Service Education. A maximum of 10 semester hours of credit Field Based Studies in Educational Practice may be used towards a BEd degree.

EDPR 490-499 (2, 3, 4, 5 or 6) Special Topics
These field based courses will explore issues of concern to experienced practising educators. Courses may be offered on a pass/withdrawal basis. Prerequisite: EDUC 405 or special permission of the instructor.

Engineering Science Faculty of Applied Sciences
ENSC 100-3 Engineering Technology and Society
This course is designed to provide an introduction to the practice of engineering, surveying its history and its current state. The social and political aspects of engineering decisions will be illustrated by a number of case studies.

ENSC 101-1 Writing Process, Persuasion and Presentations
This course provides a general introduction to the principles of effective communication with special
emphasis on the writing process, persuasive writing, research papers, and oral presentations. In conjunction with ENSC 100-3, the course also explores current social and ethical issues in engineering. Corequisite: ENSC 100.

ENSC 102-1 Form and Style in Professional Genres

The major focus of this course is on the style and format of technical writing with attention to laboratory reports and project documentation. This course also examines resumes, cover letters, interview skills and formal reports to help students prepare for their first internship semester. It also addresses listening skills and group dynamics in the context of the team projects undertaken for ENSC 151. Corequisites: ENSC 151 and PHYS 131.

ENSC 150-3 Introduction to Computer Design

Digital design concepts are presented in such a way that students will learn how logic blocks can be designed and employed to construct a simple computer. Topics covered include: basic Von Neumann computer architecture; an introduction to assembly language; combinational logic design; and sequential logic design. An interactive logic simulation environment will be provided for assignments. Assembly language programming is introduced. This course is identical to CMPT 150-3 and students cannot take both courses for credit.

Students who have taken CMPT 290 cannot take this course for further credit.

ENSC 151-2 Digital and Computer Design Laboratory

The practical concepts of assembly language such as programming, digital device interfacing, and hardware/software interfacing will be introduced through a group project. Topics will include: assembler concepts; micro-controllers; the hardware/software interface; and software design techniques. The laboratory component of the course will be introduced as needed. This is a project course with a few lectures, or laboratory tutorials. Prerequisite: CMPT 150 or ENSC 150.

ENSC 190-0 Job Practicum I

This is the first semester of work experience in the Co-operative Education Program available to engineering students. Credit is given as pass/withdrawal (P/W) only, based on the employer’s and Co-operative Education Co-ordinator’s evaluation of the student’s work during the semester and of the work report submitted at the end of the work session.

ENSC 196-0 Job Practicum II

This is the second semester of work experience in the Co-operative Education Program available to engineering students. Credit is given as pass/withdrawal (P/W) only, based on the employer’s and Co-operative Education Co-ordinator’s evaluation of the student’s work during the semester and of the work report submitted at the end of the work session.

ENSC 201-3 The Business of Engineering

This course covers the business, management and entrepreneurial concepts that are important to engineers who manage projects, run businesses, or need to decide on the most efficient method for accomplishing a task. The topics to be covered include: financial accounting, rates of return, taxes, cost-benefit analyses, marketing, financing methods, and business plans. Prerequisite: 45 credit hours. This course will be offered for the first time in 99-2.

ENSC 204-1 Graphical Communication for Engineering

This course provides an introduction to graphical communication with attention to manual drafting and computer-aided design. The course involves the use of several CAD packages for circuit schematic entry, mechanical design and circuit board layout.

ENSC 220-3 Electric Circuits I

This course will cover: fundamental electrical circuit quantities; series and parallel circuits; operational amplifiers; network theorems; nodal and mesh methods; analysis of natural and step response of first (RC and RL), as well as second order (RLC) circuits; real, reactive and rms power concepts. Prerequisites: ENSC 151, PHYS 121 and 131. Corequisites: MATH 232 and 310. Students with credit for ENSC 125-3 cannot take this course for further credit.

ENSC 222-5 Electronic Design I

Builds upon the material of CMPT 290-3 and ENSC 125-5 with an emphasis on the design of analog electronics. Topics: review of linear circuit analysis, electronic circuit simulation program (PSpice); non-linear characteristics and models of diodes; non-ideal performance of operational amplifiers, non-linear applications of diodes and operational amplifiers; active filters; biopolar junction transistors (BJTs); junction field-effect transistors (JFET's) and metal-oxide-semiconductor field-effect transistors (MOSFET's); qualitative device physics and terminal characteristics, transistors as switching elements; linear application biasing, temperature effects and compensation; single-stage and multistage transistor amplifiers and differential stages. Two semester-hour credit in laboratory work is included in this course. (3-0-4) Prerequisite: ENSC 125. Corequisite: CMPT 290. This course will be offered for the last time in 97-3.

ENSC 225-4 Microelectronics I

This course builds upon the material taught in ENSC 150 and 220 with an emphasis on the design of analog electronics: non-linear characteristics, models and applications of diodes and operational amplifiers; active filters; transistors (BJTs, JFETs and MOSFETs); qualitative device physics and terminal characteristics, transistors as switching elements; linear application biasing; temperature effects and compensation; single and multi stage transistor amplifiers; differential amplifiers. (3-0-2) Prerequisites: ENSC 150 and 220. This course will be taught for the first time in 99-2. Students with credit for ENSC 222 cannot take this course for further credit.

ENSC 230-4 Introduction to Mechanical Design

This course presents the elements and principles involved in design and analysis of basic mechanical structures and mechanisms. Mechanical elements such as gears, cams and bearings and fundamental relationships between the forces and corresponding motion or deflection are investigated through examples and experiments. The background can then be used in the design, analysis and development of computer controlled machines such as robotic devices. (3-0-2) Prerequisites: PHYS 120, MATH 310.

ENSC 250-3 Introduction to Computer Architecture

This course deals with the main concepts embodied in computer hardware architecture. In particular, the organization, design and limitations of the major building blocks in modern computers is covered in detail. Topics will include: processor organization; control logic design; memory systems; and architectural support for operating systems and programming languages. A hardware description language will be used as a tool to express and work with design concepts. Prerequisites: CMPT 150 or ENSC 150 or CMPT 290 or 105 with permission or instructor. This course is identical to CMPT 250-3 and students cannot take both courses for credit.

Students who have taken CMPT 390 may not take ENSC 250-3 for further credit.

ENSC 263-3 Special Topics in Engineering Science

Prerequisite: permission of the UCC Chair.

ENSC 264-4 Special Topics in Engineering Science

Prerequisite: permission of the UCC Chair.

ENSC 281-4 Linear Systems

The objectives of this course are to cover the modeling and analysis of continuous and discrete signals and systems using linear techniques. Topics covered are: review of the Laplace transforms and methods for the basic modeling of physical systems; discrete and continuous convolution; impulse and step response; transfer functions and filtering; the continuous Fourier transform and its relation to the Laplace transform; frequency response and Bode plots; sampling; the Z transform. Prerequisite: ENSC 125, 220 and MATH 310. This course will be offered for the last time in 99-2.

ENSC 290-0 Job Practicum IV

This is the third semester of work experience in the Co-operative Education Program available to engineering students. Credit is awarded as in ENSC 195. ENSC 296 may or may not involve the same employers as preceding practicum semesters. Prerequisite: ENSC 196.

ENSC 296-0 Job Practicum IV

This is the fourth semester of work experience in the Co-operative Education Program available to engineering students. Credit is awarded as in ENSC 195. ENSC 296 may or may not involve the same employers as preceding practicum semesters. Prerequisite: ENSC 295.

ENSC 300-3 Engineering Design and Management

An introduction and overview of modern concepts of engineering design, problem solving and management. Material is presented through lectures, seminars, case studies, and historical review. Studies involve the interrelationship of such factors as problem definition, feasibility studies, specification, constraints, analysis techniques, evaluation, production project management, conflict resolution, and techniques of supervision. Student participation is expected through presentations of independent background reading, case analyses and group projects. (2-2-0) This course will be offered for the last time in 99-3.

ENSC 301-3 Engineering Economics

The engineer as business people and entrepreneurs. Preparation of a business plan. The economics of capital projects and production processes. Financial analysis: mortgage loans, direct costs, depreciation, taxes, financial statements, financing alternatives. Estimation of sales, capital and operating costs of new processes and products. Cash flows. Market evaluation comparison of alternatives. Study is in part through independent reading rather than formal lectures. Prerequisite: completion of at least 60 credit hours. This course will be offered for the last time in 00-1.

ENSC 304-1 Human Factors and Usability Engineering

The user is often overlooked in the engineer’s quest for a functional and efficient design. This course examines the factors that make designs more or less usable and how to integrate usability constraints and testing procedures into the design process.

ENSC 305-1 Project Documentation and Group Dynamics

This course is integrated with one of two project courses, ENSC 370 or CMPT 391, and covers the writing of various project documents including proposals, functional specifications, design specifications, progress reports, and user’s manuals. The course also examines the issues of creative thinking, group dynamics, team leadership, dispute resolution and collaborative writing. Corequisite: ENSC 370 or CMPT 391.

ENSC 306-1 Research Methods for Engineers

This course ensures that engineering students are familiar with library resources, database searches, patent searches, and industry standards. The course also covers strategies for formulating research questions and approaching the research task as well as literature surveys and bibliographic conventions. It
also provides opportunities for students to explore the implications of technology and to lead group discussions of issues arising from their research. This course will be offered for the last time in 99-3.

ENSC 320-3 Electric Circuits II

This course is a second course on electric circuits and the topics covered include: the use of Laplace transform in circuit analysis, including poles and zeros, the frequency response and impulse response; convolution as a method for computing circuit responses; resonant and bandpass circuits; magnetically coupled circuits; three-phase circuits; two port circuits; and filtering. Prerequisite: ENSC 220-3. Corequisite: ENSC 380-3. Students with credit for ENSC 125-5 cannot take this course for further credit.

ENSC 325-4 Microelectronics II

Different amplifier configurations will be analysed in detail. Students will be introduced to analog integrated circuit design and the analog aspects of digital electronics. Topics: high-frequency JFET and BJT models and amplifiers, feedback amplifiers, stability and frequency compensation, pole splitting, oscillators; tuned amplifiers; low-noise amplifier design; integrated-circuit technology, integrated-component characteristics and limitations, analysis of the 741 operational amplifier; logic-circuit families: Ebers-Moll model of BJT’s, DTL, TTL, ECL, I2L and CMOS. Laboratory work is included in this course. (3-0-2) Prerequisites: ENSC 222 or 225.

ENSC 327-4 Communication Systems

This course represents an introduction to analog and digital communications systems. The main topics are: a review of Fourier Transform; the representation of bandpass signals; random signals in communications, including stationarity, ergodicity, correlation functions, power, noise, amplitude and frequency modulation; circuits and techniques for modulation and demodulation; frequency division multiplexing; baseband digital communication; time division and multiplexing; an introduction to basic digital modulation schemes such as BPSK, FSK and QPSK. Laboratory work is included in this course. (3-0-2) Prerequisites: ENSC 281 or 380, and STAT 270.

ENSC 330-4 Engineering Materials

An introductory course in materials science which covers materials — their structures, properties, and performance; crystal structures and instruments for structure determination; polymers, ceramics, performance; crystal structures and instruments for structure determination; polymers, ceramics, and metals; and applications of transduction: sensing and actuation, and to the physical systems. Topics include transfer functions and filtering; the continuous Fourier transform and its relationship to the Laplace transform; frequency response and Bode plots; sampling, and the Z-transform. (3-0-1) Prerequisites: ENSC 125 or 220, and MATH 210. Corequisite: ENSC 320. This course will be taught for the first time in 99-1. Students with credit for ENSC 281 or 382 cannot take this course for further credit.

ENSC 333-4 Feedback Control Systems

This course is an introduction to the analysis, design, and applications of continuous time linear control systems. Topics include control methods for the analysis of control systems based on the root locus, Bode plots and Nyquist criterion, and their use in the design of PID, and lead-lag compensation. Lab work is included in this course. (3-0-2) Prerequisites: ENSC 281 or 380.

ENSC 337-4 Introduction to Electro-Mechanical Sensors and Actuators

This course provides an introduction to sensors and actuators for electromechanical, computer-controlled machines and devices. Topics include operating principles, design considerations, and applications of analog sensors, digital transducers, stepper motors, continuous-drive actuators, and drive system electronics. Component integration and design considerations are studied through examples selected from applications of machine tools, mechatronics, precision machines, robotics, aerospace systems, and ground and underwater vehicles. Laboratory exercises strengthen the students’ understanding of component performance, system design and integration (3-0-2) Prerequisites: ENSC 281 or 380 or 382.

ENSC 395-0 Job Practicum V

This is the fifth semester of work experience in the Co-operative Education Program available to engineering students. Credit is awarded as in ENSC 195. ENSC 395 may or may not involve the same employers as preceding practicum semesters. Ideally, students should enrol in ENSC 498 instead of ENSC 395. Prerequisite: ENSC 296 and permission of the UCC chair.

ENSC 396-0 Job Practicum VI

This is the sixth semester of work experience in the Co-operative Education Program available to engineering students. Credit is awarded as in ENSC 195. ENSC 396 may or may not involve the same employers as preceding practicum semesters. Students should strongly consider enrolling in ENSC 498 instead of 396 at this time. Prerequisites: ENSC 395 and permission of the UCC chair.

ENSC 400-4 Directed Studies in Engineering Science

ENSC 401-4 Directed Studies in Engineering Science

ENSC 402-4 Directed Studies in Engineering Science

Directed reading and research in a topic chosen in consultation with a supervisor. Approval requires agreement by a proposed faculty supervisor and submission of a proposal to the school at least one month prior to the start of the period in which the course will be taken. Typically, no more than a total of two directed study and special project laboratory courses will be approved as Engineering Science electives as set out in the program requirements. Upon completion of a directed study course, the student must submit a copy of the ‘deliverables’ to the chair of the undergraduate curriculum committee. (3-0-2) Prerequisite: permission of the Undergraduate Curriculum Committee Chair.

ENSC 406-2 Social Responsibility and Professional Practice

This course explores the social implications and/or environmental impacts of a technology relevant to the participants’ field of study through research. This course also uses lectures, case studies and group discussions to increase awareness and understanding of the legal ethical responsibilities of professional engineers, including issues of worker and public safety. Prerequisite: 120 credit hours or permission of the instructor.

ENSC 407-1 Engineering Law and Ethics

This course uses lectures, case studies and group discussions to increase awareness and understanding of the legal and ethical responsibilities of professional engineers. Students exercise their skills as critical thinkers and ethical leaders. This course will be offered for the last time in 00-1.

ENSC 408-0 Writing for Publication

This course examines a range of issues related to the process of publishing articles in professional journals including audience analysis, the publication process, referencing and format conventions, and anonymous reviews. It also provides a focused review of the writing process as well as how style and form can impact upon the reader’s comprehension of information.

ENSC 422-4 Multimedia Communications Engineering

This course covers the technical basis for multimedia communications systems. The main topics are as follows: methods for audio and visual signal compression and processing; the communications requirements of multimedia systems, such as synchronization, quality of service and bandwidth; the architectures and protocols associated with multimedia communications networks. (3-0-2) Prerequisite: ENSC 281 or 380 or 382.

ENSC 425-4 Electronic System Design

Aspects of design using digital and analog integrated circuits as circuit blocks for the realization of required system functions are treated, with project activities in the laboratory. Topics include differential amplifiers;
operational amplifiers — non-ideal aspects; slew rate, gain error, sensitivities. Active filter design. D/A and A/D conversion. MSI and LSI digital circuits, combinatorial and sequential: decoders, encoders, multiplexers, ROMs, counters, controllers. Communication circuits: AM and FM modulators and demodulators, multiplexers, pulse modulation. Laboratory work is included in this course. (2-0-4) Prerequisite: ENSC 222.

ENSC 426-4 High Frequency Electronics
Transmission lines and waveguides, microwave devices, travelling wave devices. An introduction to the theory of radiating and wave propagation, and microwave scattering theory. The design of complete communication systems incorporating microwave, optical and satellite channels. Laboratory work is included in this course. (3-0-2) Prerequisite: PHYS 324.

ENSC 427-4 Communication Networks
Quantitative performance analysis and design of data and integrated services networks. Retransmission error recovery schemes, networks of queues, congestion control, routing strategies. Multiple access techniques in data networks, design for specified throughput and delay performance. Wireless networks, routing approaches in mobile networks. Analysis and design of broadband integrated services digital networks, asynchronous time division multiplexing. Laboratory work is included in this course. (3-0-2) Prerequisite: ENSC 327 or permission of instructor.

ENSC 490-4 Data Communications
This course will cover the physical-layer design issues in digital communication systems. The major topics covered are: information measures and the notion of channel capacity; link budgets; digital modulation techniques, including the signal space concept and optimum detection, error performance in noise, suboptimal detectors, pulse shaping, synchronization, and equalization; error control techniques such as block and conventional codes, as well as comparisons between FEC and ARQ. Laboratory work is included in this course. (3-0-2) Prerequisites: ENSC 327 and 385.

ENSC 492-4 Discrete Time Systems
Discrete time signals and systems, sampling and quantization. The Discrete Fourier Transform and fast transforms. Digital filters, IIR and FIR, design procedures and implementations. Quantization noise in digital filters and transforms. Random signals, the response to linear systems to random signals. Introduction to adaptive systems. Introduction to system architectures for digital signal processing. Laboratory work includes familiarization with digital signal processing software packages. (3-0-2) Prerequisites: ENSC 281 or 380 or 382, and 327.

ENSC 450-4 VLSI Systems Design
This course provides an introduction to the design of Very Large Scale Integrated (VLSI) circuits and systems using mainly CMOS technology. It links computer architecture and design limitations with integrated circuit physical layout issues. Topics will include: CMOS technology and circuit layout rules; combinational and logic; logic simulation; systems design; design for verification and testability. Some consideration is given to the question of when to use off-the-shelf programmable logic or full custom VLSI (e.g., for DSP). Prerequisites: ENSC 151, 222 or 225, and CMPT 250 or ENSC 250.

ENSC 453-4 Semiconductor Device Engineering
Design of semiconductor devices, quantitative relationships among electrical, technological and material parameters, device modelling techniques, physical limitations for devices, engineering aspects of device integration and fabrication, interaction between devices in the integrated circuit. The laboratory focuses on measurement, characterization, and modelling of semiconductor devices. (3-0-2) Prerequisite: PHYS 365-3.

ENSC 460-4 Special Topics in Engineering Science
ENSC 461-4 Special Topics in Engineering Science
ENSC 462-4 Special Topics in Engineering Science
Studies in areas not included within the undergraduate course offerings of the Engineering Science program. (3-0-2) Prerequisite: permission of the Director.

ENSC 481-4 Designing for Reliability
Aspects of quality control and reliability in manufacturing environments will be discussed, including stress and strain, failure modes, reliability testing, statistical assessment methods, and destructive/nondestructive testing. (2-0-4) Prerequisite: ENSC 330.

ENSC 483-4 Modern Control Systems
Analytical representation of the finite dimensional linear systems, analysis and design of linear feedback control systems based on the state space model, and state/output feedback. Topics include: review of the linear spaces and operators, mathematical modelling, state space representation and canonical forms, controllability, observability, realization of transfer function, and solution of the state equation. Applications include: stability concepts and definitions. Lyapunov’s Direct Method, design of the state and output feedback control systems, eigenspectrum assignment, and state estimator design. (3-0-2) Prerequisite: ENSC 381 or 382 or 383.

ENSC 488-4 Introduction to Robotics
Fundamentals of robotics: mathematical representation of kinematics, dynamics and compliance. Planning and execution of robot trajectories. Feedback from the environment: use of sensors and machine vision. A brief introduction to robot languages. Different application domains for manipulator robots, e.g., assembly, manufacturing, etc. (3-0-2) Prerequisite: ENSC 381 or 382 or 383.

ENSC 489-4 Computer Aided Design and Manufacturing
Survey of methods for computer aided design and manufacturing (CAD/CAM), including experience with basic systems in the laboratory component of the course. The introduction to computer integrated manufacturing and flexible manufacturing systems concepts. The use of finite element modelling and analysis will be presented through examples from thermal studies as well as mechanical stress analysis. Issues in constructing and using integrated CAD/CAM/FACT manufacturing environments will be discussed. Emphasis will be on the use of such techniques in light industry, particularly related to electronics manufacturing. The Quick Chip facility will be available for student projects, as well as a manufacturing cell consisting of several robots and other systems. (3-0-2) Prerequisite: ENSC 281 or 380 or 382.

ENSC 491-1 Special Project Laboratory
ENSC 492-2 Special Project Laboratory
ENSC 493-3 Special Project Laboratory
ENSC 494-4 Special Project Laboratory
These courses are intended for students wishing to pursue laboratory research on a specific topic outside the standard course offerings. Each student must be approved by faculty member who will oversee the project. A proposal of the student’s special project must be submitted to the school at least one month prior to the start of the semester in which the course will be taken. The credit value of the project will be assessed during this review phase and the student will be directed to register in the appropriate course. A maximum of more than a total of two directed study and special project laboratory courses will be approved as Engineering Science electives as set out in the program requirements.

Upon completion of a special project laboratory course, the student must submit a copy of the ‘deliverables’ to the chair of the undergraduate curriculum committee. Prerequisite: permission of the Undergraduate Curriculum Committee Chair.

ENSC 495-4 Introduction to Microelectronic Fabrication
This provides an introduction to the practice and theory of semiconductor integrated circuit fabrication. The practical area will be covered in lectures and reinforced with laboratory experience where the students will manufacture small transistor and small circuits. Major areas covered will be: clean room technology and economics, silicon wafer production, thermal oxidation, photolithography, thin film deposition (evaporation, sputtering, chemical vapour deposition, epitaxy), etching (wet, plasma, sputtering, reactive ion), diffusion, ion implantation, multilayer conductor technology, packaging, device yields, plus examples in CMOS and bipolar IC’s. This course is directed at any student with a basic background in transistor operation and is also an optional course for those in Engineering Physics. (2-0-4) Prerequisite: ENSC 222 or 225.

ENSC 498-3 Engineering Science Thesis Proposal
The student’s time in this course is devoted to supervised study, research and development and work leading to a formal proposal for the project work in ENSC 499. This activity can be directly augmented by other course work and by directed study. The locale of the work may be external to the University or within a University laboratory, or may bridge the two locations. Supervision may be by the company sponsoring the internship or by faculty members, or through some combination. A plan for the student’s ENSC 498 activities must be submitted to the school at least one month prior to start of the semester in which the course will be taken. Preparation of the undergraduate thesis project proposal is the formal requirement of this course and the basis upon which it is graded. Grading will be on a pass/fail basis. Prerequisite: at least 115 credits or permission of the academic supervisor.

ENSC 499-9 Engineering Science Undergraduate Thesis
A thesis is based on the research, development and engineering project undertaken in the student’s Co-operative Education Program. Registration for ENSC 499 takes place in the semester in which the thesis will be presented and defended, normally during semester 8. Formal approval of the topic by the School of Engineering Science is given by the granting of the grade of pass for ENSC 498. The locale of the work, supervision and other arrangements follow those for ENSC 498. Grading of the thesis will be on a pass/fail basis, but recognition will be given to outstanding work. Prerequisite: ENSC 498.

English

Faculty of Arts
Course outlines for all courses vary each semester. Check at the English Department general office. The following four courses examine selected works of literature in order to develop a critical awareness of literary techniques and contexts in the representation of experience. Each course may include the comparative study of works in related literary and artistic genres, and will pay some attention to literature of the twentieth century. Each course includes attention to writing skills.

ENGL 101-3 Introduction to Fiction (Lecture/Tutorial)
ENGL 102-3 Introduction to Poetry (Lecture/Tutorial)
ENGL 103-3 Introduction to Drama (Lecture/Tutorial)
ENGL 104-3 Introduction to Prose Genres
The literary study of a variety of prose genres, such as the essay, biography, autobiography, travel narrative, and journalistic writing. May include works which challenge the boundary between fiction and non-fiction. (Lecture/Tutorial)

ENGL 105-3 Introduction to Issues in Literature and Culture
An introduction to the study of literature within the wider cultural field, with a focus on contemporary issues across genres and media. (Lecture/Tutorial)

ENGL 199-3 Introduction to University Writing
An introduction to reading and writing in the academic disciplines. (Tutorial) Prerequisite: 12 university credit hours.

ENGL 204, 205, 206 and 207 undertake the study of individual works in relation to the times in which they were written. The emphasis is on the distinctiveness of literary perception and the relationship of that perception to changing social, historical, and philosophical contexts.

ENGL 204-3 Medieval and Renaissance Literature
The study of literary works from the Old English, Middle English and Renaissance periods. (Lecture/Tutorial) Prerequisites: previous credit or standing in two of ENGL 101, 102, 103, 104, 105, 199.

ENGL 205-3 Seventeenth and Eighteenth Century Literatures in English
The study of literary works from the Jacobean, Commonwealth, Restoration, and eighteenth century periods. May include some writing from North America. (Lecture/Tutorial) Prerequisites: previous credit or standing in two of ENGL 101, 102, 103, 104, 105, 199.

ENGL 206-3 Nineteenth Century Literatures in English
The study of literary works from the Romantic period to the beginning of Modernism. May include some writing from North America. (Lecture/Tutorial) Prerequisites: previous credit or standing in two of ENGL 101, 102, 103, 104, 105, 199.

ENGL 207-3 Twentieth Century Literatures in English
The study of literary works of the twentieth century. May include Canadian, British, American, and other literatures. (Lecture/Tutorial) Prerequisites: previous credit or standing in two of ENGL 101, 102, 103, 104, 105, 199.

ENGL 210-3 Advanced University Writing
Advanced study of writing in the scholarly genres in a variety of academic disciplines. (Lecture/Tutorial) Prerequisites: previous credit or standing in two of ENGL 101, 102, 103, 104, 105, 199.

ENGL 212-3 Introduction to the Study of Language
An introduction to grammatical, stylistic and discursive features of the English language. (Lecture/Tutorial) Prerequisites: previous credit or standing in two of ENGL 101, 102, 103, 104, 105, 199.

ENGL 214-3 Introduction to the Study of Rhetoric
An introduction to the principles of rhetoric, with special attention to those germane to the study of reading and writing. (Lecture/Tutorial) Prerequisites: previous credit or standing in two of ENGL 101, 102, 103, 104, 105, 199.

ENGL 216-3 Introduction to Critical Approaches to Literature
An introduction to critical approaches to literature, with an emphasis on the application of theoretical perspectives to selected literary texts. Prerequisites: previous credit or standing in two of ENGL 101, 102, 103, 104, 105, 199.

ENGL 300-4 Old English I: Introductory Old English
The study of the basics of the Old English language and the reading of several texts of relative simplicity. Prerequisites: credit or standing in any two of ENGL 101, 102, 103, 104, 105, and 199, and two 200 division English courses, of which one must be ENGL 204 or 205.

ENGL 301-4 Old English II: Advanced Old English
Intensive study of several Old English poems. Prerequisites: credit or standing in any two of ENGL 101, 102, 103, 104, and 199, and two 200 division English courses, one of which must be ENGL 204 or 205. Particular prerequisite: ENGL 300.

ENGL 304-4 Studies in Medieval Literature
Studies of medieval authors, genres or issues, from 500-1500. Texts will be studied in the original language or in translation. Prerequisites: credit or standing in any two of ENGL 101, 102, 103, 104, 105, and 199, and two 200 division English courses, one of which must be ENGL 204 or 205.

ENGL 306-4 Chaucer
The intensive study of selected works by Geoffrey Chaucer, read in the language in which they were written and situated in the context of fourteenth-century European culture. Some course time will be dedicated to the study of the Middle English language. Prerequisites: credit or standing in any two of ENGL 101, 102, 103, 104, 105, and 199, and two 200 division English courses, one of which must be ENGL 204 or 205.

ENGL 308-4 Studies in Renaissance Non-Dramatic Literature
The study of selected works of Renaissance poetry and prose written in English, and situated in their cultural context. Prerequisites: credit or standing in any two of ENGL 101, 102, 103, 104, 105, and 199, and two 200 division English courses, one of which must be ENGL 204 or 205.

ENGL 310-4 Studies in Drama to 1642
The study of selected dramatic works written in English prior to the closing of the theatres in 1642. May be organized by various critical approaches or issues. Prerequisites: credit or standing in any two of ENGL 101, 102, 103, 104, 105, and 199, and two 200 division English courses, one of which must be ENGL 204 or 205.

ENGL 312-4 Shakespeare
The intensive study of selected works by William Shakespeare, situated in the context of Elizabethan and Jacobean culture. Prerequisites: credit or standing in any two of ENGL 101, 102, 103, 104, 105, and 199, and two 200 division English courses, one of which must be ENGL 204 or 205.

ENGL 314-4 Studies in Seventeenth Century Literature
The study of selected works of seventeenth century poetry and prose, situated in their cultural context. May include some writing from North America. Prerequisites: credit or standing in any two of ENGL 101, 102, 103, 104, 105, and 199, and two 200 division English courses, one of which must be ENGL 204 or 205.

ENGL 316-4 Milton
The intensive study of selected works by John Milton, situated in their cultural context. Prerequisites: credit or standing in any two of ENGL 101, 102, 103, 104, 105, and 199, and two 200 division English courses, one of which must be ENGL 204 or 205.

ENGL 320-4 Studies in Restoration and Eighteenth Century Literature
The study of selected works of late seventeenth century and eighteenth century literature, with an emphasis on genres other than the novel. May include some writing from outside Britain, and may be organized by various critical issues or approaches. Prerequisites: credit or standing in any two of ENGL 101, 102, 103, 104, 105, and 199, and two 200 division English courses, one of which must be ENGL 204 or 205.

ENGL 322-4 Studies in the Eighteenth Century British Novel
The study of selected eighteenth century novels, situated in their cultural context. Prerequisites: credit or standing in any two of ENGL 101, 102, 103, 104, 105, and 199, and two 200 division English courses, one of which must be ENGL 204 or 205.

ENGL 325-4 Romantic Poetry
The study of selected works by British Romantic poets. May be organized by various critical issues or approaches. Prerequisites: credit or standing in any two of ENGL 101, 102, 103, 104, 105, and 199, and two 200 division English courses, one of which must be ENGL 204 or 205. Students with credit for ENGL 324 or 326 may not take this course for further credit.

ENGL 327-4 Studies in Romantic Literature
Address issues in Romantic literature in English. May include texts in a variety of genres and be organized according to various critical approaches. Prerequisites: credit or standing in any two of ENGL 101, 102, 103, 104, 105, and 199, and two 200 division English courses, one of which must be ENGL 204 or 205.

ENGL 333-4 Studies in the Nineteenth Century British Novel
The study of selected nineteenth century novels. May be organized by various critical issues or approaches. Prerequisites: credit or standing in any two of ENGL 101, 102, 103, 104, 105, and 199, and two 200 division English courses, one of which must be ENGL 204 or 205.

ENGL 338-4 Studies in Modernism
Addresses issues in Modernist literature. May include Canadian, British, American and other literatures. Prerequisites: credit or standing in any two of ENGL 101, 102, 103, 104, 105, and 199, and two 200 division English courses, one of which must be ENGL 204 or 205. Students with credit for ENGL 332 or 334 may not take this course for further credit.

ENGL 336-4 Literature of Transition from the Nineteenth to the Twentieth Century
Addresses changes in society, culture and literature from the late nineteenth century to the early twentieth century, through a selection of texts organized by various critical issues or approaches. May include Canadian, British, American and other literatures. Prerequisites: credit or standing in any two of ENGL 101, 102, 103, 104, 105, and 199, and two 200 division English courses, one of which must be ENGL 204 or 205.

ENGL 342-4 British Literature Since 1945
The study of selected works of British literature written from 1900 to 1945. May be organized by various critical issues or approaches. Prerequisites: credit or standing in any two of ENGL 101, 102, 103, 104, 105, and 199, and two 200 division English courses, one of which must be ENGL 204 or 205.

ENGL 347-4 American Literature to 1900
The study of selected works of American literature written before 1900. This course may survey a
The study of selected works of American literature written from 1900 to 1945. May be organized by various critical issues or approaches. Prerequisites: credit or standing in any two of ENGL 101, 102, 103, 104, 105, and 199, and two 200 division English courses, one of which must be ENGL 204 or 205.

ENGL 350-4 Twentieth Century American Literature to 1945
The study of selected works of American literature written after 1945. May be organized by various critical issues or approaches. Prerequisites: credit or standing in any two of ENGL 101, 102, 103, 104, 105, and 199, and two 200 division English courses, one of which must be ENGL 204 or 205.

ENGL 354-4 Canadian Literature to 1920
The study of selected works of Canadian literature written before 1920. Prerequisites: credit or standing in any two of ENGL 101, 102, 103, 104, 105, and 199, and two 200 division English courses, one of which must be ENGL 204 or 205.

ENGL 357-4 Canadian Literature since 1920
The study of selected works of Canadian literature written after 1920. Prerequisites: credit or standing in any two of ENGL 101, 102, 103, 104, 105, and 199, and two 200 division English courses, one of which must be ENGL 204 or 205. Students with credit for ENGL 356 or 358 may not take this course for further credit.

ENGL 359-4 British Columbia Literature
The study of selected works of British Columbian literature. Prerequisites: credit or standing in any two of ENGL 101, 102, 103, 104, 105, and 199, and two 200 division English courses, one of which must be ENGL 204 or 205.

ENGL 360-4 Studies in Canadian Literature
Addresses issues in Canadian literature. May be organized by various critical issues or approaches. Prerequisites: credit or standing in any two of ENGL 101, 102, 103, 104, 105, and 199, and two 200 division English courses, one of which must be ENGL 204 or 205.

ENGL 364-4 History and Principles of Literary Criticism
The study of selected works in the history of literary criticism, up to and including modern and contemporary movements in criticism. Prerequisites: credit or standing in any two of ENGL 101, 102, 103, 104, 105, and 199, and two 200 division English courses, one of which must be ENGL 204 or 205.

ENGL 366-4 Studies in Critical Approaches to Literature
Addresses specific issues or movements in literary criticism, up to and including the current era. Prerequisites: credit or standing in any two of ENGL 101, 102, 103, 104, 105, and 199, and two 200 division English courses, one of which must be ENGL 204 or 205.

ENGL 368-4 Studies in Drama
The literary study of selected dramatic works. May be organized by various eras, issues or critical approaches. Prerequisites: credit or standing in any two of ENGL 101, 102, 103, 104, 105, and 199, and two 200 division English courses, one of which must be ENGL 204 or 205.
ENGL 460-0 Practicum I
First semester of work experience in the English Co-operative Education program. Prerequisites: normally 30 semester hours with a CGPA of 3.0; credit or standing in any two of ENGL 101, 102, 103, 104, 105, and 199, and two 200 division English courses, one of which must be ENGL 204 or 205. Students should apply to the Faculty of Arts Co-operative Education Co-ordinator by the end of the third week of the semester preceding the employment semester.

ENGL 462-0 Practicum II
Second semester of work experience in the English Co-operative Education program. Prerequisites: successful completion of ENGL 461 and normally 45 semester hours with CGPA of 3.0; credit or standing in any two of ENGL 101, 102, 103, 104, 105, and 199, and two 200 division English courses, one of which must be ENGL 204 or 205. Students should apply to the Faculty of Arts Co-operative Education Co-ordinator by the end of the third week of the semester preceding the employment semester.

ENGL 463-0 Practicum III
Third semester of work experience in the English Co-operative Education program. Prerequisites: successful completion of ENGL 462 and normally 60 semester hours with CGPA of 3.0; credit or standing in any two of ENGL 101, 102, 103, 104, 105, and 199, and two 200 division English courses, one of which must be ENGL 204 or 205. Students should apply to the Faculty of Arts Co-operative Education Co-ordinator by the end of the third week of the semester preceding the employment semester.

ENGL 464-0 Practicum IV
Fourth semester of work experience in the English Co-operative Education program. Prerequisites: successful completion of ENGL 463 and normally 75 hours with CGPA of 3.0; credit or standing in any two of ENGL 101, 102, 103, 104, 105, and 199, and two 200 division English courses, one of which must be ENGL 204 or 205. Students should apply to the Faculty of Arts Co-operative Education Co-ordinator by the end of the third week of the semester preceding the employment semester.

ENGL 494-4 Research Seminar for the Honors Graduating Essay
This course is intended for the research and preparation of materials for the honors graduating essay. In addition to regular meetings with their supervisors, students will attend a scheduled research seminar. (Seminar) Prerequisites: credit or standing in any two of ENGL 101, 102, 103, 104, 105, and 199, and two 200 division English courses, one of which must be ENGL 204 or 205. Open only to students who have been accepted into the honors program. The student must complete this course before taking ENGL 496. Admission by permission of the instructor and the department.

ENGL 496-4 Honors Graduating Essay
Admission is by permission of the instructor and the department. In addition to regular meetings with their supervisors, students will attend a scheduled research seminar. Prerequisites: credit or standing in any two of ENGL 101, 102, 103, 104, 105, and 199, and two 200 division English courses, one of which must be ENGL 204 or 205.

Environmental Science Faculty of Science
EVSC 200-3 Introduction to Environmental Science
Introduction to the multi-disciplinary subject of environmental science. The course is presented in two parts. Basic concepts and application of the scientific method to problems in environmental science are presented in Part I. Case studies which highlight the basic concepts covered in Part I are presented in Part II. (3-1-0) ENPL 100 is recommended. Students with credit for ENPL 200 may not take EVSC 200 for further credit.

EVSC 401-1 Current Topics in Environmental Science
This seminar course will expose students to a variety of speakers who will discuss a wide range of topics in environmental science. This course is required by all students wishing to graduate with a major in Environmental Science. (2-0-0) Prerequisite: declared major in Environmental Science; completed third year course requirements of Environmental Science major.

First Nations Studies Faculty of Arts
FNST 101-3 The Cultures, Languages and Origins of Canada's First Peoples
An introduction to the nature and goals of First Nations Studies as an academic discipline; survey of prehistory, traditional cultures and aboriginal languages of Canada's First Nations. (Lecture/Seminar)

FNST 201-3 Canadian Aboriginal Peoples' Perspectives on History
An examination of fact and ideology in history and historic events involving contact between native and European peoples. The course will also address questions of research methodologies in studying Native/European relations, such as the evaluation of oral history and written ethnohistoric sources. An additional focus will be on gender as it influences perspectives. (Lecture/Seminar) Prerequisite or corequisite: FNST 101.

FNST 301-3 Issues in Applied First Nations Studies Research
An examination of research strategies and issues involving contemporary First Nations communities. Besides the study of methodology and ethical issues involving research on native peoples, students will critically examine a number of case studies and carry out a small scale research project under the supervision of the instructor. (Lecture/Seminar) Prerequisites: FNST 101 and 201. SA 255 or equivalent lower division research methods course highly recommended.

FNST 401-3 Aboriginal Rights and Government Relations
An examination of First Nations and aboriginal peoples' perspectives on political, social and legal issues involving their rights as First Citizens of Canada and North America, and the practical and political relations with various levels of government. Issues examined include: aboriginal rights and title questions, self government models and concepts, constitutional matters, the impact of Federal Government policies, including their impact on women's lives, and native community and First Nations politics. (Lecture/Seminar) Prerequisites: FNST 101 and 201. POL 221 recommended.

FNST 402-3 The Discourse of Native Peoples
Style and content of aboriginal people's discourse about their culture, world view, history and matters affecting their lives. Includes the analysis of selections from native oral literature, autobiography, expository writing, modern poetry and fiction. (Lecture/Seminar) Prerequisites: FNST 101 and 201.

French Faculty of Arts
FREN 099-3 French for Beginners
This course is for complete beginners. Admission after an interview with the Department. The emphasis is on oral communication and the basics of French grammar. (Tutorial/Laboratory)

FREN 100-3 Introductory French I
This course is designed for students with between one and three years of high school French. The course covers basic French structures, vocabulary and patterns of pronunciation. Communicative skills will be emphasized throughout. (Tutorial/Laboratory) May not be taken by students with grade 11 or 12 French, French Immersion, Programme Cadre or IB, nor those who have completed any French courses at Simon Fraser University or in another university/college.

FREN 101-3 Introductory French II
Continuation of the work of FREN 100-3. It should be taken, wherever possible, in the semester immediately following FREN 100-3. (Tutorial/ Laboratory) Prerequisite: Grade 11 French or FREN 100, or equivalent. May not be taken by students with credit for FREN 151 and/or subsequent courses.

FREN 140-3 French Civilization
This course is a multifaceted approach to the sociocultural background of France today. Classes will be given in English. (Lecture/Tutorial)

FREN 151-3 French I
Designed for students with prior knowledge of the language but who need further training in written and oral fluency before proceeding to higher-level courses. (Tutorial/Laboratory) Prerequisite: Grade 12 French or FREN 101-3. May not be taken by students from French Immersion, Programme Cadre or IB, nor those who have taken subsequent language courses (FREN 201-299).

FREN 198-3 French for Reading Knowledge I
For students with little or no background in French who wish to acquire the ability to read periodicals, journals and basic literacy and academic texts. May not be taken by students who have completed a French program through grade 12 or by students who have received credit for FREN 151 or its equivalent or higher. (Lecture/Tutorial) May not be taken by students with French 12 or with French 151 or higher (or their equivalents).

FREN 199-3 Writing French I: Spelling and Grammar
An alternative to FREN 201-3 for francophone students who need practice in elementary grammar, composition and spelling. Offered as a correpondence course only. Prerequisite: fluency in French. Students will be accepted only after an interview (which may be by telephone) with a faculty member in the Department of French. Students may not get credit for both FREN 201 and 199.

FREN 201-3 Intermediate French I
Further development of the language skills of speaking, understanding and reading. (Tutorial/ Laboratory) Prerequisite: grade 12 French with a grade of A or FREN 151. May not be taken by students with credit for FREN 216-3 or 199-3 or subsequent language courses (FREN 202 and up).

FREN 202-3 Intermediate French II
Training in the techniques of self-expression in writing French. (Lecture/Tutorial) Prerequisite: FREN 199 or 201 or 216. FREN 201 and 202 may be taken concurrently after completion of FREN 151 with a grade of A- or better.

FREN 205-3 French Language: Oral Practice
An intermediate oral course developing French oral communication, pronunciation and aural comprehension aimed at the level of students taking FREN 202. (Tutorial/Laboratory) Prerequisite: FREN 201 or 202 or 216. May not be taken by students with credit for FREN 300.

FREN 206-3 Intermediate French III
Study in depth of the structure of French and extension of competence in the skills of oral and written expression. (Lecture/Tutorial) Prerequisite: FREN 202.

FREN 216-3 French for Immersion Program Students
A course designed to answer the specific needs of French Immersion Program graduates. Emphasis will
be placed upon the development of self-monitoring techniques to improve correctness in the use of the oral and written codes of French. (Lecture/Tutorial) Prerequisites: restricted to students entering Simon Fraser University from high school French immersion programs. Prior permission of Course chair is required. May be taken in conjunction with other French language courses. May not be taken as part of the French Certificate program. May not be taken by students with credits for FREN 201.

FREN 230-3 Introduction to French-Canadian Literature
This will serve to introduce the student to French-Canadian thought through literature and the arts. The course will be conducted in French. (Lecture/Tutorial) Prerequisite: any one of FREN 202, 206, 270, 299 or 301.

FREN 240-3 Introduction to French Literature: Modern French Literature
This will serve to introduce the student to French contemporary thought through literature. This course will be conducted in French; the object is to acquire a reading facility and a critical appreciation of modern French literature. (Lecture/Tutorial) Prerequisite: any one of FREN 202, 206, 270, 299 or 301.

FREN 270-3 Introduction to French Linguistics I
An introduction to the phonetics of French and to the linguistic concepts upon which phonological and morphological descriptions of French are based. (Lecture/Tutorial) Prerequisite: any one of FREN 202, 206, 299 or 301.

FREN 288-3 French for Reading Knowledge II
For graduate and undergraduate students wishing to improve their facility in reading a range of literary, scientific, scholarly and discipline-related material. May not be taken for credit by students with French 202 or higher (or their equivalents). (Lecture/Tutorial) Prerequisite: any one of FREN 202, 206 or 301. Students with credit for FREN 306 may not take this course for further credit.

FREN 298-3 French for Reading Knowledge II
For graduate and undergraduate students wishing to improve their facility in reading a range of literary, scientific, scholarly and discipline-related material. May not be taken for credit by students with French 202 or higher (or their equivalents). Successful completion of this course with a minimum grade of B may be accepted as fulfilling second language reading requirements in a number of undergraduate and graduate programs in the university. Students are advised to check with their graduate or their major departments.

FREN 299-3 Writing French II: Intermediate Composition
An intermediate composition course to help students with the techniques of writing essays in French, both at the grammar level and at the composition level. (Distance education) Prerequisite: FREN 199 with a C+ minimum or 202. May be taken concurrently with other French courses at the 200 or 300 level except by students who are taking or have completed FREN 301. Does not count towards the requirements for French minor, major, honors or certificate programs.

FREN 300-3 Advanced French — Conversation Free conversation; discussion of selected topics. (Tutorial) Prerequisite: any one of FREN 202, 205, 206, 270 or 299.

FREN 301-3 Advanced French — Composition I
Emphasis is placed on written command of French. Detailed study of syntax. (Lecture/Tutorial) Prerequisite: any one of FREN 206, 230, 240 or 270. Students with a grade of A- or above in FREN 202 may request permission of the course chair of FREN 301 to enrol directly in FREN 301 and, if accepted and if they so desire, to register to challenge 206.

FREN 302-3 Advanced French — Composition II
Further practice in written expression by means of composition. (Lecture/Tutorial) Prerequisite: FREN 301.

FREN 310-3 Linguistics and French Language Learning
This course is intended for students who may be contemplating a career as French language teachers of core French or French immersion. The course studies the contributions of various branches of linguistics to the problems of second-language acquisition and to the teaching of French as a second language. Prerequisites: FREN 301 and 370 or 306 (or permission of the course chair). Students who have taken FREN 303 may not take this course for further credit. The course is required for the French and Education joint minor. For students not following this joint minor, the credits may be used in partial fulfillment of the upper division requirements for honors, majors and minors in French in a Bachelor of Education program, and for honors and majors in French in a Bachelor of Arts program. This course counts toward a minor in a Bachelor of General Studies program.

FREN 311-3 The Acquisition of Vocabulary
This course is intended for students who may be contemplating a career as French language teachers of core French or French Immersion. The course addresses the practical problems of acquiring the specialized vocabularies needed to teach French as a second language and to teach other school subjects in French. It also studies the techniques by which students may be taught to increase their vocabularies. Prerequisites: FREN 301 and 370 or 306. The course is required for the French and Education joint minor. For students not following this joint minor, the credits may be counted as upper division elective credit but may not be counted towards the 15 upper division credits required for a minor in French nor towards the 30/50 upper division credits required for a major/honors in French.

FREN 312-3 Corrective Phonetics
This course is intended for students who may be contemplating a career as French language teachers of core French or French Immersion. The course is designed to help them to improve their own pronunciation of French; it also provides them with the knowledge and techniques needed to address the pronunciation problems of students in their language classes. Prerequisites: FREN 206 and 270 or 306. The course is required for the French and Education joint minor. For students not following this joint minor, the credits may be counted as upper division elective credit but may not be counted towards the 15 upper division credits required for a minor in French nor towards the 30/50 upper division credits required for a major/honors in French.

FREN 341-4 French-Canadian Literature in Translation
A study of representative and significant works from French-Canadian literature and cinema in their socio-cultural context. (Lecture/Tutorial) Prerequisite: Knowledge of French is not required. Prerequisites: two courses in literature. This course does not count towards the degree requirements for a minor, major or honors in French. With permission of the English Department, may count towards the requirements of an English major or honors.

FREN 341-4 French-Canadian Literature in Translation
A study of representative and significant works from French-Canadian literature and cinema in their socio-cultural context. (Lecture/Tutorial) Prerequisite: Knowledge of French
FREN 490-3 Linguistics and Literary Criticism
Application of linguistic theories to the interpretation of literary texts. Prerequisites: FREN 306 or 370 and 360. (Lecture/Tutorial) Upper division courses in French Literature and Linguistics recommended before taking this course.

FREN 491-3 Readings in French Linguistics and/or Literary Criticism
Guided readings in selected topics. May only be taken during the last semesters of study, required as a preparation for the Honors Essay but may be taken by other students with consent of the instructor. Students with credit for FREN 409 may not take this course for further credit.

FREN 492-3 Honors Essay
Topic of a comprehensive nature in literature or linguistics to be approved by the Course Chair. Prerequisite: FREN 491 and at least nine 400 division courses in French Literature and/or French Linguistics.

General Studies

Faculty of Arts
Division of Interdisciplinary Studies

Note: General Studies courses will be offered on an irregular basis. Students wishing to enrol in these courses should consult the Course Timetable and Exam Schedule.

GS 106-3 Opera
This course is designed to provide a broad general knowledge of opera and the history of opera. Attention also will focus on how voices are used in opera and the way in which operas are presented and performed. The course does not assume prior knowledge of, or competence in, music. (Lecture)

GS 240-3 Introduction to German Literature (in German)
A discussion of selected German Literary Texts (Seminar) Prerequisite: GER 202 or consent of instructor.

GS 242-3 Introduction to German Literature (in English Translation)
A discussion of selected German literary texts in English translation (Lecture/Tutorial) Students with credit for GER 240 cannot take this course for further credit.

GS 304-3 Richard Wagner: The Ring of the Nibelung
An interdisciplinary study of Wagner's monumental series of music dramas collectively known as The Ring of Nibelung. The aim of this course is to examine Wagner's ideas on music, drama, ethics, politics, aesthetics, religion, history, psychology, mythology, and metaphysics as they are reflected in and manifested by The Ring of the Nibelung. (Lecture/Seminar) Prerequisite: 45 semester hours.

GS 341-3 Selected Topics in German Studies
An advanced course exploring in greater depth a particular area in German Studies. (Seminar) Prerequisite: consent of the instructor.

GS 350-3 Family Development I: Coupling and Young Families
This course is the first of a sequence of two courses designed to encourage the study of families from an interdisciplinary point of view and as such it provides the foundation for further study of family development. Information from various disciplines is integrated to provide an overview of the initial development of families starting with coupling and concluding with the young family. (Seminar) Prerequisites: PSYC 100 and 102.

GS 351-3 Family Development II: Maturing and Extended Families
This is the second of two interdisciplinary courses in family development and is designed as a sequel to Family Development I. In this course, information from various disciplines is integrated to provide a comprehensive knowledge of maturing and extended families. (Seminar) Prerequisites: PSYC 100 and 102. Recommended: GS 350.

GS 399-3/400-5 Individual Study Project
An intensive study project of the student's own selection. Prerequisites: completion of 75 semester hours of undergraduate work; completion of at least one upper division course in relevant areas; the signature of a faculty member who is willing to supervise the project; permission of the Dean to enrol. Note: These courses may be used once only for credit towards a degree.

GS 410-3 Selected Topics
The subject matter will vary from semester to semester depending upon the interests of faculty and students. Prerequisite: 45 semester hours.

GS 411-5 Selected Topics
The subject matter will vary from semester to semester depending upon the interests of faculty and students. Prerequisite: 45 semester hours.

GS 498-10 Individual Study Project
An intensive study project of the student's own selection. (Directed Study) Prerequisites:
• completion of 75 semester hours of undergraduate work;
• completion of at least two upper division courses in a relevant area;
• the signature of two faculty members who are willing to provide supervision and other support necessary to the completion of the project; the supporting faculty should be from two different disciplines;
• students must apply to the Dean for admission at least two months prior to the beginning of the semester in which they wish to enrol.

Note: Students who have completed an individual study semester course for at least 10 semester hours of credit (e.g. GS 498-15, CMNS 498-16, 499-15) may not take this course for further credit towards a degree in the Faculty of Arts or for the degree Bachelor of General Studies.

GS 499-15 Individual Study Semester
A full semester spent on an intensive study project of the student's own selection. Prerequisites:
• completion of 75 semester hours of undergraduate work;
• completion of at least two upper division courses in relevant areas;
• the signature of three faculty members who are willing to provide supervision and other support necessary to the completion of the project. The supporting faculty should be from at least two separate disciplines;
• students must apply to the Dean for admission at least two months prior to the beginning of the semester in which they wish to enrol.

Note: Students who have completed an individual study semester course for at least 10 semester hours of credit (e.g. GS 498-10, CMNS 498-16, 499-15) may not take this course for further credit towards a degree in the Faculty of Arts or for the degree Bachelor of General Studies.

Geography

Faculty of Arts

GEOG 100-3 Human Geography
This course introduces the basic systematic approaches in the study of contemporary human geography including the distribution of population, spatial aspects of economic, cultural and political development, landscape and resource study. Students with credit for GEOG 101, 121 or 141 may not take this course for further credit.

GEOG 102-3 World Problems in Geographic Perspective
Current world-scale problems are examined in their regional and global contexts, with emphasis being placed on the importance of dynamics of the natural environment in human affairs. (Lecture/Tutorial)

GEOG 111-3 Physical Geography
An introduction to landforms, climates, soils and vegetation; their origins, distribution, interactions, relationships and roles in the ecosystem. Laboratory work and field trips are included. (Lecture/Laboratory)

GEOG 162-3 Canada
The geographical character of Canada; the Canadian environment, regional differences in socio-economic growth. (Lecture/Tutorial) Students with credit for GEOG 262 may not take this course for further credit.

GEOG 212-3 Geography of Natural Hazards
An introduction to the occurrence and origin of natural hazards such as volcanic eruptions, landslides, etc. Interaction between the relevant natural processes and society will be examined, as well as prediction of natural events and the amelioration of the effects of such events within different cultural contexts. (Lecture/Tutorial) Prerequisite: GEOG 111 or EASC 101. Students who completed GEOG 312 prior to Fall 1988 may not take this course for further credit.

GEOG 213-1 Geomorphology I
An examination of landforms, processes, laws, and theories of development; types and distributions. (Lecture/Laboratory) Prerequisite: GEOG 111 or EASC 101. Students who completed GEOG 313 prior to Fall 1988 may not take this course for further credit.

GEOG 213-3 Geomorphology II
An examination of the abiotic and biotic factors that control the distribution and development of plant communities, including climatic and geological change. (Lecture/Laboratory) Prerequisite: GEOG 111. Students who completed GEOG 315 prior to Fall 1988 may not take this course for further credit. Students granted credit for GEOG 215 may not be granted credit for BISC 204.

GEOG 221-3 Economic Geography
The basic concepts of economic geography, involving consideration of the spatial organization and development of economic and resource based systems. (Lecture/Tutorial) Prerequisite: GEOG 100. Students with credit for GEOG 121 may not take this course for further credit.

GEOG 241-3 Social Geography
Systematic consideration of the spatial and environmental bases of societies, in historical and cultural perspective. (Lecture/Tutorial) Prerequisite: GEOG 100. Students with credit for GEOG 141 may not take this course for further credit.

GEOG 250-3 Cartography I
An introduction to the interpretation of maps and air photographs. (Lecture/Laboratory) Prerequisites: GEOG 100 or 222 or 241 and 111.

GEOG 251-3 Methods in Spatial Analysis
A systematic introduction to the quantitative and theoretical approaches to the study of geography. (Lecture/Laboratory) Prerequisites: GEOG 100 or 222 or 241 and 111.
GEOG 253-3 Aerial Photographic Interpretation
Uses of aerial photography and air photo interpretation in geography. The course is divided into four sections: (1) technical background regarding aerial photography and photo interpretation; (2) air photo interpretation; (3) application of air photo interpretation; and (4) introduction to remote sensing. (Lecture/Laboratory) Prerequisites: GEOG 100 or 221 or 241 and 111.

GEOG 261-3 Introduction to Urban Geography
This course will introduce basic concepts in the study of urban geography systematically identifying and examining major components of urban structure. (Lecture) Prerequisite: GEOG 100 or 102 or 30 credit hours. Students who have taken GEOG 361 cannot take this course for further credit.

GEOG 263-3 Selected Regions
A study of the geographical character of a major world region. (Lecture/Tutorial) Prerequisite: at least nine credit hours. This course may not be counted more than once toward a degree.

GEOG 264-3 Canadian Cities
This course will provide a systematic introduction to urbanization in Canada. Topics addressed will include Canadian urbanization as compared with other nations, especially the United States, metropolitan centres, resource towns, and to the internal structure of cities. (Lecture/Tutorial) Prerequisite: GEOG 100 or 162 or permission of instructor.

GEOG 265-3 Geography of British Columbia
An examination of the physical landscape, the migration process, resource exploitation and the development of the endogenous patterns. (Lecture/ Tutorial) Prerequisite: at least nine credit hours.

GEOG 301-4 Geographic Ideas and Methodology
A study of contemporary geographical concepts in historical perspective, the course will examine the traditional approaches to the subject of geography, giving particular attention to present day methodological debate and foci of interest. (Lecture/ Seminar) Prerequisite: completion of 20 credit hours, including 15 in Geography.

GEOG 302-0 Geography Practicum I
This is the first semester of work experience in a co-operative education program available to students who plan to pursue a career in geography or related areas. Prerequisites: completion of the requirements for acceptance into the Faculty of Arts or Faculty of Science Co-operative Education Program. Students in the BA program should apply to the Faculty of Arts Co-operative Education program and students in the BSc program should apply to the Faculty of Science Co-operative Education program. Applications are due by the end of the third week of the preceding semester.

GEOG 303-0 Geography Practicum II
This is the second semester of work experience in the Geography Co-operative Education Program. Prerequisites: GEOG 302 and acceptance by the Faculty of Arts or Faculty of Science Co-operative Education Program. Students should apply to a co-op coordinator in the Faculty of Arts or Science by the end of the third week of the preceding semester.

GEOG 311-4 Hydrology I
Introduction to the hydrologic cycle, with an emphasis on the hydrology of British Columbia; description and analysis of the processes of water movement and storage; effects of climatic variations and land use on the hydrologic cycle. (Lecture/ Laboratory) Prerequisites: GEOG 213 or 214; STAT 101 or 270 or 301 or GEOG 251.

GEOG 313-4 Geomorphology II
Intermediate analysis in fluvial, glacial and coastal geomorphology with particular reference to British Columbia. (Lecture/Laboratory) Prerequisite: GEOG 213 (formerly 313). Students who completed GEOG 313 prior to Fall 1988 may take this course for further credit.

GEOG 314-4 Climateology II
An introduction to atmospheric science with emphasis on processes in the boundary layer; examination of the radiation, energy and water balances; description and analysis of heat and mass transfer. (Lecture/Laboratory) Prerequisite: GEOG 214 (formerly 314) or permission of instructor. MATH 151 and 152 or MATH 154 and 155 or MATH 157 and 158 are recommended. Students who completed GEOG 314 prior to Fall 1988 may take this course for further credit.

GEOG 315-4 Regional Ecosystems
Physical and biological characteristics of regional ecosystems; historical evolution of biomes, management of biotic resources. (Lecture/Seminar) Prerequisite: GEOG 215 (formerly 315) or BISC 204. Students who completed GEOG 315 prior to Fall 1988 may take this course for further credit.

GEOG 316-4 Ecosystem Biogeochemistry
Introduction to the cycling of essential chemical elements through ecosystems. Interactions among biological, hydrological, and geological controls on the structure and function of ecosystems and the spatial-temporal scales of elemental cycling are examined. Environmental problems resulting from disturbance to natural equilibria in the elemental cycles are examined. (Lecture/Laboratory) Prerequisite: GEOG 215 or BISC 204 or permission of the instructor.

GEOG 317-4 Soil Science I
An introduction to the study of soils: physical, chemical and biological properties of soils, soil formation, description, classification, survey and use. Field and laboratory techniques of soil analysis. (Lecture/Laboratory) Prerequisite: GEOG 111 and 213 or permission of the instructor.

GEOG 322-4 World Resources
Analysis of the use and development of natural resources from a geographic, economic and institutional perspective. (Lecture/Tutorial) Prerequisites: at least 30 credit hours including GEOG 221.

GEOG 323-4 Geography of Manufacturing
Basic analyses of manufacturing location, linkages and flows, and the processes of decision-making, locational adaptation and adoption. (Lecture/Tutorial) Prerequisite: GEOG 213 (formerly 211). Prerequisite: at least 30 credit hours including GEOG 221.

GEOG 324-4 Geography of Transportation
An empirical and theoretical examination of the geographical aspects of transportation systems. (Lecture/Tutorial) Prerequisites: GEOG 221 (formerly 121) and GEOG 241 (formerly GEOG 141).

GEOG 325-4 Geography of Service Activities
Central place theory, marketing and retail location, urban economic base, land use models, and tourism. (Lecture/Tutorial) Prerequisite: GEOG 221 or 261.

GEOG 327-4 Geography of Tourism and Outdoor Recreation
Factors underlying the changing geography of tourism and outdoor recreation. Issues of demand, supply and impact are examined. (Lecture/Tutorial) Prerequisite: GEOG 221 or 241, or permission of the instructor.

GEOG 344-4 Geography of Modern Industrial Societies
The theme of this course is the effect upon modern urban morphology of certain ideas and institutions prevalent in Anglo-Saxon cultures between the late 18th and early 20th centuries. The origin, spread and differentiation of selected man-made landscape features are systematically reconstructed. (Lecture/ Seminar) Prerequisite: GEOG 241 (formerly 141). GEOG 301 and courses in 19th century English literature and history are recommended.

GEOG 351-4 Cartography II
Cartographic processes and techniques with an emphasis on thematic cartography; photogrammetric process; the computer as a cartographic tool. (Lecture/Laboratory) Prerequisite: GEOG 250 or 251.

GEOG 352-4 Methods in Spatial Analysis II
Quantitative techniques for the analysis of spatial data and patterns, including trend surface analysis, spatial interpolation methods, and applications of multivariate statistics in geographic analysis. (Lecture/Laboratory) Prerequisites: one of GEOG 251, STAT 101, 102, 203 (formerly 103) or 270; GEOG 250 and 253.

GEOG 353-4 Remote Sensing
Applied remote sensing and image analysis. Topics include air photo interpretation, multispectral and color photography, thermal imagery, multispectral scanners, microwave applications, satellite imagery and SPOT data. The relation of remote sensing information and Geographic Information Systems is discussed. Manual interpretation and computer analysis will be used. (Lecture/Laboratory) Prerequisite: GEOG 253 (formerly 353). Students who completed GEOG 353 prior to Fall 1988 may take this course for further credit. Students who completed GEOG 353 prior to Fall 1988 may take this course for further credit.

GEOG 354-4 Introduction to Geographic Information Systems
This course gives a basic overview of GIS. The emphasis is on: the nature and characteristics of spatial data; a review of software and hardware for GIS; data structures and database models; data capture and sources of data; GIS operations and basic functions; applications of GIS and GIS products. (Lecture/Laboratory) Prerequisite: GEOG 250 or 253, or permission of instructor. Students who completed GEOG 452 prior to Fall 1988 may not take this course for further credit.

GEOG 355-4 Technical Issues in Geographic Information Systems
This course emphasizes the technological side of GIS. The main issues are: GIS algorithms; data structures; advanced computational topics; error analysis in GIS. (Lecture/Laboratory) Prerequisite: GEOG 254 or permission of the instructor.

GEOG 356-4 Cognitive Cartography
Analyses the map-user interface, with an emphasis on the psychological processes used by the map reader, and the principles of design and presentation which lead to effective map use. (Lecture/Seminar) Prerequisites: GEOG 250 or 253.

GEOG 362-4 Geography of Urban Development
This course will apply the principles of urban geographical analysis to the study of urbanization as exemplified in the development of cities in Europe and North America. (Lecture/Tutorial) Prerequisite: at least 30 credit hours including either GEOG 241 or 261.

GEOG 369-4 Human Microgeography
An examination of human interaction with the physical environment, focusing on human behaviour as the unit of analysis, with special emphasis upon designed environments. A series of field studies will be required of each student. (Lecture/Seminar) Prerequisite: GEOG 241 (formerly 141).

GEOG 375-4 Historical Geography I
Geographical factors in the settlement of Canada and the United States; the role of the frontier; and geographical factors in the making of the perception of resources. (Lecture/Seminar) Prerequisite: GEOG 241 (formerly 141).

GEOG 381-4 Political Geography
Theoretical approaches to problems of the interactions of political decisions and power structures with territorial organization. (Lecture/ Tutorial) Prerequisite: GEOG 241 (formerly 141).
GEOG 382-4 Population Geography
A study of the application of theories of population growth and demographic techniques; a consideration of the implications of these on the distribution and evolution of population in selected areas. (Lecture/ Tutorial) Prerequisite: GEOG 221

GEOG 383-4 Regional Development and Planning I
Theories and concepts of regional development and planning in the advanced capitalist and third world; methods of spatial analysis. (Lecture/Tutorial) Prerequisites: GEOG 221 (formerly 121) and GEOG 241 (formerly 141). Students with credit for GEOG 443 may not take this course for further credit.

GEOG 385-4 Food Production and the Environment
A critical examination of the current theories and issues in the study of human intervention into the environment and its implications for agricultural systems and food production. (Lecture/Tutorial) Prerequisite: GEOG 221.

GEOG 386-4 Medical Geography
An introduction to the study of medical geography: the determinants of health; distribution and diffusion of disease; and delivery of health care services. (Lecture/Tutorial) Prerequisites: GEOG 241 or GEOG 300 or SA 218.

GEOG 387-4 Geography and Gender
An examination of how gender difference interacts with spatial and environmental factors including the natural and built environments and rural and urban landscapes. (Lecture/Tutorial) Prerequisite: GEOG 241.

GEOG 389-4 Human Ecology: Human Relations to Nature
This course introduces the student to concepts and theories relating to the way human populations organize in order to maintain themselves in given environments. Major themes will be: 1) processes of adaptation to environmental conditions; 2) the development of a system of relationship which allows a population to act as a unit within the context of prevailing technology and communication; and 3) the evolution of the system according to the changing capacities for growth. Other themes will be the politics of nature, eco-feminism, and the social construction of nature. (Lecture/Tutorial) Prerequisites: RP 100 and EVSC 200 (formerly ENPL 100 and 200).

GEOG 402-0 Geography Practicum III
This is the third semester of work experience in the Geography Co-operative Education program. Prerequisites: GEOG 303 and acceptance by the Faculty of Arts or Faculty of Science Co-operative Education program. Students should apply to a co-op co-ordinator in the Faculty of Arts or Science by the end of the third week of the preceding semester.

GEOG 403-0 Geography Practicum IV
This is the last semester of work experience in the Geography Co-operative Education program. Prerequisites: GEOG 402 and acceptance by the Faculty of Arts or Faculty of Science Co-operative Education program. Students should apply to a co-op co-ordinator in the Faculty of Arts or Science by the end of the third week of the preceding semester.

GEOG 404-2 Directed Readings
GEOG 405-4 Directed Readings
Designed for upper level Geography major and honors students who wish to continue research started in conjunction with an earlier course. Prerequisites to permit students to enter Directed Readings courses require written consent of both the faculty member willing to supervise the research, and the Chair of the Department.

GEOG 409-0 Geography Practicum V
This is an optional semester of work experience in the Geography Co-operative Education program. Prerequisite: GEOG 403 and acceptance by the Faculty of Arts or Faculty of Science Co-operative Education program. Students should apply to a co-op co-ordinator in the Faculty of Arts or Science by the end of the third week of the preceding semester.

GEOG 411-4 Hydrology II
An introduction of hydrologic processes via experimental and analytical studies; measurement and analysis of hydrologic data; application of hydrologic models; recent research developments in selected sub-fields of hydrology. (Lecture/Laboratory) Prerequisites: one of GEOG 311, 313, or 314; one of GEOG 251, STAT 101, 102 or 203 (formerly 103).

GEOG 412-4 Glacial Processes and Environments
A critical evaluation of glacial processes and environments; application of field techniques. (Lecture/Field Work) Prerequisite: GEOG 313; EASC 201 recommended. Students who completed GEOG 412 prior to Fall 1996 may also take this course for credit.

GEOG 413-4 Geomorphology III
Advanced treatment of topics in glacial and fluvial geomorphology with emphasis on current research problems. (Lecture/Laboratory) Prerequisite: GEOG 313.

GEOG 414-4 Climatology III
An examination of recent advances in climatology and application of new climate models. (Lecture/Laboratory) Prerequisite: GEOG 314.

GEOG 415-4 Advanced Biogeography
A survey of advanced biogeographic theory, and techniques of vegetation analysis. The application of these theories and techniques to biotic resources management is also examined. (Lecture/Seminar) Prerequisite: GEOG 315. Students who completed GEOG 315 prior to Fall 1988 also require permission of the instructor.

GEOG 416-4 Pleistocene Geography
An examination of the physical geomorphic, pedologic and biotic processes and evidence from human geography of the period will be studied as they affect landscape changes. (Lecture/Seminar) Prerequisite: One of GEOG 213 (formerly 313), 214 (formerly 314), 215 (formerly 315), 317.

GEOG 417-4 Soil Science II
Advanced treatment of topics in soil science: soil physics, soil chemistry, soil biology, soil classification and/or forest soils. (Lecture/Laboratory) Prerequisite: GEOG 317.

GEOG 418-4 Land Evaluation
The extensive classification of a landscape based on geology, geomorphology, soils, vegetation, and historic and current land-use, and the assessment of qualitative values as an aid to multiple land-use management. (Lecture/Seminar) Prerequisites: two of GEOG 213 (formerly 313), 214 (formerly 314), 215 (formerly 315), 317.

GEOG 419-4 Mass Transfer in the Biosphere
An introduction to the processes responsible for mass transfer in the biosphere. Emphasis will be given to the transfer of toxic agents in the environment. (Seminar/Laboratory) Prerequisite: GEOG 314 or 315 or enrollment in Environmental Toxicology minor program or Post Baccalaureate Diploma in Environmental Toxicology program.

GEOG 420-4 Comparative Cultural Geography
A comparative study of selected world cultures and landscapes in the light of recent theoretical developments in geography. (Lecture/Seminar) Prerequisites: at least 60 credit hours including eight hours of upper division Geography courses.

GEOG 421-4 Geography of Resource Development
Geographical aspects of development and management of natural resources. Particular attention will be given to contemporary problems in Western Canada. (Lecture/Seminar) Prerequisites: at least 60 credit hours including eight hours of upper division Geography courses.

GEOG 422-4 Geography of the Third World
A geographic study of development and underdevelopment with particular references to selected lesser developed regions. (Lecture/Seminar) Prerequisites: at least 60 credit hours including GEOG 111, 221 (formerly 121), and 241 (formerly 141).

GEOG 424-4 Urban Transportation
An extension of the theoretical and conceptual approach to transportation (GEOG 324), but with application to urban areas. (Lecture/Seminar) Prerequisites: GEOG 324 and 362.

GEOG 426-4 Multinational Corporations and Regional Development
Relationships between corporate and regional development; in particular the implications of the evolution, structure and strategy of multinational corporations for regional development. (Lecture/Seminar) Prerequisite: at least 60 credit hours including GEOG 323 or 383.

GEOG 427-4 Selected Topics in the Geography of Tourism
Selected topics in the geography of tourism. Topics emphasize policy, planning and management issues associated with tourism. (Lecture/Seminar) Prerequisite: GEOG 327 or 423, or permission of the instructor.

GEOG 441-4 Geography of Urban Regions
An evaluation of the nature of urbanization, having specific reference to theories of urban spatial structure and to comparisons of urbanization in Canada and abroad. (Lecture/Seminar) Prerequisite: at least 60 credit hours including GEOG 323.

GEOG 444-4 Regional Development Planning II
The evaluation of regional development planning and practice; case study analysis of regional development programs with particular reference to Canadian experience. (Lecture/Seminar/Laboratory) Prerequisite: 60 credit hours including GEOG 383.

GEOG 445-4 Resource Planning
This course introduces the student to the principles and practices of resource planning within a Canadian context. Special attention is paid to land-use planning as it relates to major resource sectors. (Lecture/Seminar) Prerequisite: GEOG 322 or 385.

GEOG 446-4 Geography of Contemporary Societies
Examination and analysis of the contemporary landscape as a cultural expression of Anglo-Saxon thought since the 1920’s. The focus will be on North American landscapes, but with reference to convergent phenomena elsewhere in the world. The effect upon the contemporary landscape of certain ideas and institutions prevalent in Anglo-Saxon cultures since World War I. The origin, spread and differentiation of selected humanized landscape features are constructed. (Lecture/Tutorial) Prerequisite: GEOG 344. Courses in the humanities and fine arts are recommended. Students who completed GEOG 346 prior to Fall 1988 may not take this course for further credit.

GEOG 448-4 Public Policy, Theory and Human Geography
This course will outline and explore the contributions that a theoretically informed human geography can make to debates on urban policy and the urban landscape. As will be demonstrated, a geographic perspective can provide a number of critical insights into both empirical and theoretical arenas. (Lecture/ Tutorial) Prerequisite: GEOG 301.

GEOG 449-4 Environmental Processes and Urban Development
An examination of environmental processes as they influence, and are influenced by, urban development,
with attention to implication for urban policy and planning. (Lecture/Tutorial)

GEOG 450-4 Environmental Workshop
This is an interdisciplinary course whose principle objective is to act as a round table and forum for in-depth analysis and resolution of important environmental issues as they relate to economy, technology, politics and culture. (Seminar) Prerequisite: EVSC 200 (formerly ENPL 200), REM 100 (formerly ENPL 100), 311, 356, GEOG 389 and 445.

GEOG 452-4 Advanced Issues in Geographic Information Systems
This course explores operational and management issues in GIS. Topics covered are: data exchange standards and large data bases; the use of spatial analysis techniques in the GIS context; applications of GIS in various fields; social impact of GIS; legal aspects; effects on management decisions; implementation of GIS in an institutional setting, including cost and benefit, benchmarking, request for proposals; future directions in GIS. (Lecture/Laboratory) Prerequisite: GEOG 354 or 355.

GEOG 453-4 Digital Image Processing
Computational aspects of remote sensing. Systems consideration; statistical extraction; image enhancement; thematic information extraction; change detection. (Lecture/Laboratory) Prerequisite: GEOG 353. Students who completed GEOG 452 prior to Fall 1988 may take this course for further credit.

GEOG 460-4 Selected Regions
A study of the geographical character of a major world region. (Lecture/Seminar) Prerequisite: at least 60 credit hours including eight hours of upper division Geography courses.

GEOG 462-4 The Geography of the United States
Selected themes in the geography of the United States, addressing the biophysical environment, culture and land use, resources and livelihood, population and settlement. (Lecture/Seminar) Prerequisite: at least 60 credit hours including eight hours of upper division Geography courses.

GEOG 466-4 Latin American Regional Development
The course introduces students to a geographical analysis of patterns of Latin American development and planning. It is divided into two sections: geographical/historical development of selected countries; and analysis of common Latin American developmental models. A geographical perspective is used which stresses the interconnectedness of the natural and socio-economic structures. (Lecture/Seminar) Prerequisite: 60 credit hours including eight hours of upper division Geography.

GEOG 469-4 The Canadian North and Middle North
Special attention will be given to resource appraisal and utilization, spatial organization, and the consideration of future development; comparisons will be made with experience of sub-Arctic development in other parts of the world. (Lecture/Seminar) Prerequisite: at least 60 credit hours including eight hours of upper division Geography courses.

GEOG 470-4 The Geography of Western Canada
A regional geographic interpretation of British Columbia and the Prairies. The physical environment, population, land tenure, regional resource problems, economic development and the settlement process will be examined to explain the geographic character of Western Canada. (Lecture/Seminar) Prerequisite: at least 50 credit hours including eight hours of upper division Geography courses.

GEOG 475-4 Historical Geography II
An examination of the ways in which the study of historical geography has been adapting to new problems, new methodologies, new techniques, and new sources. The course will attempt to deal primarily with the application of historical geography to a North American context with an emphasis on Canada and British Columbia. (Lecture/Seminar) Prerequisite: GEOG 375.

GEOG 489-4 Selected Topics
The topics will vary from semester to semester depending on the interests of faculty and students. (Lecture/Tutorial) Prerequisites: 75 credit hours including 30 credit hours in Geography.

GEOG 490-4 Selected Topics
The topics will vary from semester to semester depending on the interests of faculty and students. (Lecture/Tutorial) Prerequisite: 105 credit hours and consent of supervisor. See a departmental academic advisor for details.

GERMAN

Faculty of Arts

Division of Interdisciplinary Studies
Note: For further courses in German studies, see General Studies.

GERM 102-4 Introductory German I
Emphasis on the acquisition of spoken fluency, correct pronunciation, and reading facility. This course will be for all students who have not taken BC Grade 12 German or its equivalent. (Lecture/Tutorial/Laboratory) Prerequisite: at least 60 credit hours including eight hours of upper division Geography courses.

GERM 103-4 Introductory German II
Continuation of the work of GERM 102-4 (formerly GERM 100-3); it should be taken wherever possible, in the semester immediately following GERM 102-4. (Lecture/Tutorial/Laboratory) Prerequisite: GERM 102 (formerly 100), or the consent of instructor.

GERM 141-3 Introduction to German Civilization
An introductory course exploring the cultures of German-speaking peoples. (Lecture/Tutorial) Prerequisite: 60 credit hours including eight hours of upper division Geography.

GERM 201-3 Intermediate German I
Emphasis on oral command, accurate and idiomatic expression; reading of intermediate texts. (Lecture) Prerequisites: GERM 102 (formerly 100) and 103 (formerly 101) or consent of instructor.

GERM 202-3 Intermediate German II
This course continues the work of GERM 201-3. Considerable emphasis will be placed on reading facility as well as oral and written command of the language. (Lecture/Tutorial) Prerequisite: GERM 201 or consent of instructor.

GERM 300-3 Advanced German Composition and Conversation
Practice in comprehension, reading, speaking and writing, combined with a review of the essential points of grammar (Seminar) Prerequisite: GERM 202-3 or consent of the instructor.

Gerontology

Faculty of Arts

GERO 300-3 Introduction to Gerontology
Examination of the aging process from a multi-disciplinary perspective. Physical and health factors in aging, psychological aspects of behavior in later life, economic and vocational factors in aging, family and community relations of older people, social policy and politics of aging. Throughout the course emphasis will be placed on normal aging. (Lecture/Seminar) Prerequisite: 60 semester hours credit.

GERO 301-3 Research Methods in Gerontology
This course examines research methodology applied to the field of gerontology. Key areas covered include: operationalizing gerontological concepts; sampling older populations; longitudinal designs; outcome and process evaluation of seniors’ programs; and elementary data analyses. (Lecture/Seminar) Prerequisite: STAT 203 (or equivalent) (formerly 103) recommended.

GERO 400-3 Seminar in Applied Gerontology
Discussion of current issues in applied gerontology. Interdisciplinary orientation, drawing upon resource persons from various academic departments within the University and practitioners in the community. Course requirements include a program evaluation or a research paper. (Seminar) Prerequisites: GERO 300, 301 and at least one of the following: PSYC 357, SA 420 or 421.

GERO 401-3 Aging and the Built Environment
Impact of the macro- and micro-environment as it affects the aged. Discussion of planned housing and institutional living arrangements, territoriality and the need for privacy, home range and use of space, urban planning, responsive design of housing and care facilities, effects of hierarchy and institutionalization. (Seminar) Prerequisite: 60 semester hours credit. GERO 300 recommended.

GERO 402-3 Drug Issues in Gerontology
An overview of issues relating to drugs and the elderly. Topics will include: an introduction to pharmacological issues as they apply to older people; uses and abuses of commonly prescribed and non-prescribed medication; medication reviews; government subsidy programs. This course is designed for those who work or plan to work with elderly persons. (Lecture/Seminar) Prerequisite: GERO 300.

GERO 403-3 Counselling with Older Adults
An examination of the ways of adapting counselling theory and practice to meet the needs of older adults and their families. Emphasis will be placed on counselling techniques and outcomes appropriate to the needs of persons living independently, with their families, or in institutional settings. (Lecture/Seminar) Prerequisites: GERO 300, 320 or PSYC 357 or SA 420. This course is restricted to students in the Gerontology diploma program.

GERO 404-3 Health and Illness in Later Life
An examination of issues related to health and illness among older adults, drawing upon theories and concepts from biological, social and public health sciences. An examination of the impact of illness and intervention skills useful to persons working with older adults in a broad range of practice settings. (Lecture/Seminar) Prerequisite: GERO 300.

GERO 405-3 Aging in Rural Canada
An examination of the demographic trends in aging in rural areas of Canada, the geographical and social contexts in which these are occurring and the experience of rural communities in assessing needs and providing support services and housing. (Lecture/Seminar) Prerequisite: GERO 300.

GERO 406-3 Death and Dying
The focus of this course is to provide the student with an in-depth understanding of the process of dying. By examining the process of dying, one’s personal response to death as well as society’s reaction and responsibilities toward dying, the student will gain new insights in caring for the dying person. (Lecture/Seminar) Prerequisite: 60 semester hours credit. GERO 300 recommended.

GERO 407-3 Nutrition and Aging
This course will combine seminars and lectures in the examination of specific nutritional conditions and concerns of the aging population. It does so by exploring the nutrient needs of the elderly as
determined by physiological changes of aging, metabolic effects of common diseases, and biochemical interactions of medications. The course includes a broad investigation of the physiological, sociological, and psychological factors which influence food choice and ultimately nutritional status in aging. (Lecture/Seminar) Prerequisite: 60 semester hours credit. GERO 300 recommended.

GERO 410-3 Special Topics in Gerontology I
The treatment of selected psychological, sociological, economic, biological and practical aspects of the aging of individuals and populations. (Lecture/Seminar) Prerequisite: 60 semester hours credit. GERO 300 recommended.

GERO 411-3 Special Topics in Gerontology II
The treatment of selected psychological, sociological, economic, biological and practical aspects of the aging of individuals and populations. (Lecture/Seminar) Prerequisite: 60 semester hours credit. GERO 300 recommended.

GERO 412-3 Special Topics in Gerontology III
The treatment of selected psychological, sociological, economic, biological and practical aspects of the aging of individuals and populations. (Lecture/Seminar) Prerequisite: 60 semester hours credit. GERO 300 recommended.

History
Faculty of Arts

Note: In the courses which follow, where it is shown under prerequisites that a course is 'recommended,' such a course is not mandatory, but is recommended preparation for entry.

Lower Division Courses
100 division courses are designed to introduce students to the main areas of the department’s offerings — Canadian, American, and Latin American history, European history, and African and Middle Eastern history.

HIST 101-3 Canada to Confederation
A survey of Canadian history to 1867. (Lecture/Tutorial)

HIST 102-3 Canada Since Confederation
A survey of Canadian history since 1867. (Lecture/Tutorial)

HIST 104-3 History of the Americas to 1763
An examination of the pre-European Indian cultures; the explorations, conquest and colonization of North and South America by the French, English, Spanish and Portuguese. Stress will be placed on the comparative nature of these new world societies. (Lecture/Tutorial)

HIST 105-3 Western Civilization from the Ancient World to the Reformation Era
An introduction to the Greek and Roman origins of Western Civilization, and its development to the 16th century. (Lecture/Tutorial)

HIST 106-3 Western Civilization from the Reformation Era to the 20th Century
A sequel to HIST 105 covering the expansion and modernization of the European world. (Lecture/Tutorial)

HIST 146-3 Africa in Recent History
Colonialism, independence and nation building. (Lecture/Tutorial)

HIST 151-3 The Modern Middle East
An introductory survey of the changing societies of the Middle East since 1800. Emphasis will be placed on familiarizing students with the basic aspects of Islamic society, the influence of European imperialism, the modernization of traditional societies, the origins of the Arab-Israeli conflict, and the social and political ferment in the period since the Second World War. (Lecture/Tutorial)

HIST 201-3 The History of Western Canada
A history of the Prairies and British Columbia dealing with the aboriginal cultures, the fur trade, the evolution of transportation and links with metropolitan areas, settlement and economic development, political evolution, evolving rural and urban systems, and intellectual and cultural identities. (Lecture/Tutorial)

HIST 204-3 The Social History of Canada
A survey of major themes in Canadian social history from the arrival of Europeans to the present day. Particular attention will be paid to the effects of gender, race and class on the experience of Canadians over time. (Lecture/Tutorial) Prerequisites: HIST 101 and 102 recommended.

HIST 208-3 Latin America: The Colonial Period
A study of the process and institutions of Spanish colonial administration with emphasis on the clash of European and Amerindian cultures. (Lecture/Tutorial) Prerequisite: HIST 104 recommended.

HIST 209-3 Latin America: The National Period
A survey of Latin American history from Independence (1808-24) to the present: post-Independence political collapse and reconsolidation; Latin America in the world trade system and the changing conditions of economic dependency; nationalist reforms, and socialist revolution (Cuba), liberalism, populism, and the rise of modernizing military. Treatment by topics and broad historical period rather than country by country. (Lecture/Tutorial) Prerequisite: HIST 208 recommended.

HIST 212-3 The United States to 1877
The emergence and development of American civilization from the establishment of the colonies through the Civil War and Reconstruction. (Lecture/Tutorial) Prerequisite: HIST 104 recommended.

HIST 213-3 The United States since 1877
An analysis of the transformation of American culture from post-Civil War to modern forms. Topics to be discussed will include industrialization, urbanization, foreign policy, cultural and political antagonisms. (Lecture/Tutorial) Prerequisite: HIST 212 recommended.

HIST 216-3 The Ancient World
Aspects of the ancient history of the Near East, Greece and Rome. (Lecture/Tutorial) Prerequisites: HIST 105 and 106 recommended.

HIST 219-3 The Early Middle Ages
An examination of Eastern and Western Christendom from late antiquity to the Renaissance of the 12th century emphasizing religious developments, political and social changes. (Lecture/Tutorial)

HIST 220-3 Europe from the 12th to the Mid-16th Century
This course will examine European development from the high middle ages to the end of the Reformation. Considerable attention will be given to the changing character of medieval civilization, the Italian Renaissance and the Reformation. (Lecture/Tutorial)

HIST 223-3 Europe from the Mid-16th Century to the French Revolution
A survey of early modern European history which will examine, among other topics, the wars of religion, the 17th century revolutions, 16th and 17th century economic development, the scientific revolution, the enlightenment and the political and social character of the old regime. (Lecture/Tutorial)

HIST 224-3 Europe from the French Revolution to the First World War
A survey of European history emphasizing the French Revolution, and Napoleonic Europe and first Industrial Revolution, liberalism and its opponents, agrarian conservatism, liberalism and conservatism, the Revolutions of 1848, the struggles for political unification, the second Industrial Revolution and the origins of the First World War. (Lecture/Tutorial)

HIST 225-3 20th Century Europe
A survey of European history from the First World War emphasizing the origins and effects of the World Wars, the emergence of the Soviet Union and of fascism. (Lecture/Tutorial)

HIST 230-3 The Expansion of Europe
The course will deal with the expansion of Europe with European attitudes to non-Europeans, and with the principles of colonial administration. (Lecture/Tutorial)

HIST 231-3 The Origins of Modern Africa: Conquest, Resistance and Resurgence
Continuity and change in sub-Saharan Africa from the era of the slave trade until World War II. (Lecture/Tutorial)

HIST 249-3 The Origins of Islam and the Emergence of Islamic Civilization
This course offers a broad survey of the development of classical Islamic civilization. It begins with an examination of the origins of Islam in seventh century Arabia and concludes with the break-up of the Abbasid Caliphate of Baghdad in the thirteenth century. Emphasis will be placed on gaining an understanding of the doctrines of Islam, the significance of the rise and fall of the early Arab-Islamic empires, and the role of Islam in world history. (Lecture/Tutorial)

HIST 251-3 The Western Imperial Presence in the Middle East and North Africa
A general history of British and French colonialism and imperialism in the Middle East with an examination of the different patterns of political, economic, military, educational, and administrative control established by these two powers, particularly in the period of European supremacy after World War I. An examination, also, of imperial rivalries and the process of decolonization culminating in the Suez crisis of 1956 and the involvement of the super-powers. (Lecture/Tutorial) Prerequisite: HIST 151 recommended.

HIST 252-3 Islamic India
A survey of the cultural patterns, social and political forces, and historical contexts that have shaped the Islamic period of Indian history. Special attention will be directed toward the Mughal empire and its decline. (Lecture/Tutorial)

HIST 255-3 The Emergence of Modern China
The course offers a broad survey of the history of China from the early nineteenth century to the present. Its main objectives are to provide students with vocabularies and tools to understand and interpret the political, cultural, social and economic transformations in modern China and to initiate them in the art and techniques of historical analysis. The course aims to challenge students' perception of modernity and to encourage them to develop a critical understanding of some of the central themes in the history of the modern world. (Lecture/Tutorial)

HIST 299-3 Problems in History
This course is designed to allow students to pursue in greater depth a particular historical problem. It will be offered either as an individual reading course or in small seminars, depending upon student and faculty interest. Admission only by prior consent of instructor. Students may not take this course more than once or after they have completed 60 hours of course work. (Seminar) Prerequisite: at least four university level courses in History recommended.

Upper Division Courses
300 division courses are designed to introduce students to a variety of themes in History and to prepare them for advanced work in 400 division seminars. Students entering 400 division seminars should have an appropriate background in 100 and
HIST 300-4 Approaches to History
An examination of the conceptual problems involved in the historian’s attempt to apprehend the past and its relationship to the present and future. Particular attention will be paid to the nature of historical knowledge and explanation, and to the broad systems and patterns in which history has been conceived. (Lecture/Tutorial) Prerequisite: nine hours of lower division History credit.

HIST 301-4 Heritage Preservation
This course will deal with the historical, social and political aspects of architecture and conservation practices, as well as the integration of historical sites, structures and areas. Both the nature of physical structures, and techniques for their conservation, and the cultural setting of buildings will be analysed, with particular reference to British Columbia. The course will employ on-site as well as classroom materials. (Lecture/Tutorial) Prerequisite: nine hours of lower division History credit. This course is primarily designed for students in the Public History Program. Other students will only be admitted with permission of the department.

HIST 302-4 Archives Methods and Use
The course will introduce the student to the administration and uses of archives in modern society. It offers students instruction in the use of archival materials, examines current uses of archives by scholars and the community at large, and reflects on the possible future social role of archives. Specific topics will include the history of Canadian archives, archive arrangement and description, records management, information retrieval, acquisition, care of special media, reference service, physical facilities, legal and ethical consideration and questions of professional status and role. (Lecture/Tutorial) Prerequisite: nine hours of lower division History credit. This course is primarily designed for students in the Public History Program. Other students will only be admitted with permission of the department.

HIST 303-4 Museums Methods and Use
The course will introduce students to the social functions and the techniques of museum work. Specific topics for discussion will include the history and purposes of museums collections, collection cataloguing and management, conservation techniques, gallery design, educational programming, the organization, management, design and funding of museums and their relationships to museums organizations and governments, the roles and functions of museum professionals. (Lecture/Tutorial) Prerequisite: nine hours of lower division History credit. This course is primarily designed for students in the Public History Program. Other students will only be admitted with permission of the department.

HIST 305-2 Honors Tutorial
Open only to honors students, this tutorial will be taken in conjunction with HIST 300. Readings in the philosophy of history and historiography will be discussed. (Tutorial) Prerequisite: admission to the honors program in History.

HIST 310-4 Women and the Family in Modern Europe
An introduction to the history of women and the family in Western Europe (in particular France) from about 1700 to the end of the British struggle for women’s suffrage. Readings will include recent studies as well as primary sources. Attention will be given to methodological problems and conflicting interpretations. (Lecture/Tutorial) Prerequisite: nine hours of lower division History credit.

HIST 311-4 Education and Childhood in European History
A survey of changing perceptions of school and childhood in Europe since the 17th century. Some main themes are: child labor; education for gentlemen; technology and education; social mobility through education; and mass culture, the family, and the school. (Lecture/Tutorial) Prerequisite: nine hours of lower division History credit.

HIST 312-4 Poverty, Crime, and Madness: Society and the Outcast
An examination of changing attitudes toward poverty, vagrancy, insanity, crime, and disease in Europe since the 16th century. The influence of religion, philanthropy, medicine, and the social sciences in defining outcast groups and in formulating policies for dealing with them. Conflicting interpretations of the origins and functions of the welfare state. (Lecture/Tutorial) Prerequisite: nine hours of lower division History credit.

HIST 314-4 England in the Later Middle Ages
An examination of the principal themes in English history from the thirteenth century community of the realm to the emergence of the nation-state in the mid-sixteenth century. (Lecture/Tutorial) Prerequisites: nine hours of lower division History credit.

HIST 315-4 English Society from the Reformation to the Mid-18th Century
A general study of English history from about 1530 to about 1750. Particular stress will be placed on social, constitutional, and legal developments. (Lecture/Tutorial) Prerequisite: nine hours of lower division History credit.

HIST 316-4 English Society since the Mid-18th Century
A study of English society, culture and politics from the accession of George III to the present. (Lecture/Tutorial) Prerequisite: nine hours of lower division History credit.

HIST 318-4 Early Modern France
An examination of the development of France from the religious wars of the sixteenth century through the French revolution. Particular attention will also be given to the Bourbon monarchy and to the enlightenment. (Lecture/Tutorial) Prerequisites: nine hours of lower division History credit.

HIST 319-4 France Since 1800
An examination of the social, economic and intellectual development of France from Napoleon to the Fifth Republic. (Lecture/Tutorial)

HIST 322-4 Atlantic Migration
Topics in the history of European migrations with attention given to the contexts from which the migrants came, why they migrated, and how they adjusted. Examples may be taken primarily from the United States, Canada or Latin America, but reference will be made to all three. (Lecture/Tutorial) Prerequisite: nine hours of lower division History credit.

HIST 324-4 Slavery in the Americas
An examination of slavery in the United States, Latin America, and Caribbean. Topics will include plantation systems, economic conditions, and cultural factors. (Lecture/Tutorial) Prerequisite: nine hours of lower division History credit.

HIST 326-4 The History of Native People in Canada
An examination of native history and the evolution of native policy in Canada with emphasis on a particular region or native group. (Lecture/Tutorial) Prerequisites: nine hours of lower division History credit. HIST 101 or 102 recommended.

HIST 327-4 Canadian Labour and Working Class History
An examination of the history of labour, primarily in English Canada, during the nineteenth and twentieth centuries. The evolution of trade unions and labour-political movements will be examined together with the impact of industrialization, the rise of mass production, changing patterns of immigration and other factors of working-class culture and material life. Special attention will be paid to British Columbia as a case study. Historically the course examines ‘working class history’ as a particular way of studying the past. What is the concept of ‘the working class’? (Lecture/Tutorial) Prerequisites: nine hours of lower division History credit. HIST 101, 102 and 204 recommended.

HIST 328-4 The Province of Quebec from Confederation
The economic, social, political and cultural history of Quebec. (Lecture/Tutorial) Prerequisites: HIST 101 or 102 recommended. Nine hours of lower division History credit.

HIST 329-4 Canadian Family History
A detailed examination of the changing Canadian family, and its relationship to the state, since the eighteenth century. (Lecture/Tutorial) Prerequisites: nine hours of lower division History credit.

HIST 331-4 Germany from the Reformation to 1815.
An examination of the principal themes in German social, political, economic and intellectual history from the reformation to the defeat of Napoleon. (Lecture/Tutorial) Prerequisites: nine hours of lower division History credit.

HIST 332-4 Germany Since 1815
An examination of the principal themes in German social, political, economic and intellectual history from the defeat of Napoleon in 1815 to the reunification in 1990. (Lecture/Tutorial)

HIST 334-4 Russia to 1900
An in-depth study of selected themes in Muscovite and Imperial Russian history. These will include relations between state and society, and between Russians and non-Russians as well as economic and social modernization. (Lecture/Tutorial) Prerequisites: HIST 105 and 106 recommended.

HIST 335-4 Twentieth Century Russia
An in-depth study of the social, economic, and political history of the Soviet Union, examining its revolutionary origins, rapid modernization, and emergence as a super power. (Lecture/Tutorial) Prerequisite: nine hours of lower division History credit.

HIST 336-4 Absolutism and Enlightenment in Europe
An examination of the economic, social, political and intellectual developments in 17th and 18th century continental Europe, with emphasis either on the period of Absolutism or on the Enlightenment. Students will read excerpts from important contemporary sources, such as Locke, Voltaire, Rousseau, and Kant. (Tutorial/Lecture) Prerequisite: nine hours of lower division History credit. HIST 223 or 224 recommended.

HIST 337-4 The Balance of Power in Europe
An examination of the shift of power among competing European states from the late 19th century until the mid-20th century. Attention will be given to the origins and consequences of the two great European wars and to the policies of Britain, France, Germany, and Russia which brought about the significant changes in the balances of power. Study will be based primarily upon documents from the Chancelleries. (Lecture/Tutorial) Prerequisite: nine hours of lower division History credit. HIST 225 recommended.

HIST 338-4 World War II
An introduction to the history of the origins and course of the second world war. (Distance Education) Prerequisite: nine hours of lower division History credit. HIST 225 recommended.
HIST 339-4 The British Empire and Commonwealth
This course provides an outline history of the British Empire, its rise and decline, and discusses the origin and significance of the Commonwealth. In addition there is a detailed account of the 'Westminster Model' of parliamentary democracy, on which the political institutions of many Commonwealth nations are based. (Distance Education) Prerequisite: nine hours of lower division History credit.

HIST 340-4 United States Foreign Policy
The development and aim of US foreign policy, with special emphasis on the post 1890 period. (Lecture/Tutorial) Prerequisite: nine hours of lower division History credit. HIST 212 or 213 recommended. Students with credit for HIST 449 under the title 'United States Foreign Policy,' may not take HIST 340 for further credit.

HIST 343-4 Africa and the Slave Trade
An examination of the trade in slaves from Africa and the rise of slavery within that continent. (Lecture/Tutorial) Prerequisite: nine hours of lower division History credit. HIST 146 or 231 recommended. Students with credit for HIST 478 may not enroll in HIST 343.

HIST 344-4 East Africa
A regional study from the Arab and European penetration in the 19th century to the emergence of Kenya, Uganda, and Tanzania as independent states with emphasis on the patterns of economic, political, social and religious change. (Lecture/Tutorial) Prerequisite: nine hours of lower division History credit.

HIST 346-4 Central Africa
A regional study from the African, Arab and European incursions in the 19th century to the emergence of Zambia, Malawi and Rhodesia with emphasis on the patterns of economic, political, social and religious change. (Lecture/Tutorial) Prerequisite: nine hours of lower division History credit.

HIST 348-4 A History of Twentieth Century South Africa
An examination of the economic, social and political history of 20th century South Africa. Particular attention will be paid to the factors which led to the rise of apartheid. (Lecture/Tutorial) Prerequisite: nine hours of lower division History credit. At least one of the following is recommended: HIST 146, 231.

HIST 350-4 Continuity and Change in the Ottoman Empire and Turkey from 1453 to 1938
A study of Ottoman society and the impact of Ottoman rule in the Middle East from the conquest of Constantinople to the death of Ataturk, the founder of the Turkish Republic. Emphasis will be on the conflict between preservation and reform in the nineteenth century and on the significance of the Ottoman legacy for twentieth century Turkey and the Arab world. (Lecture/Tutorial) Prerequisite: nine hours of lower division History credit. One of the following is recommended: HIST 151, 249, 251.

HIST 352-4 Religion and Politics in Modern Iran
The intellectual and social history of greater Iran from the Safavids to the twentieth century. Emphasis will be on the relationship between religion and politics. (Lecture/Tutorial) Prerequisite: nine hours of lower division History credit. One of the following is recommended: HIST 151, 249, 241.

HIST 354-4 Imperialism and Modernization in Asia and the Middle East
A comparative discussion of European intervention, over the last two centuries, in the socio-economic, intellectual, and political life of selected traditional societies in Asia and the Middle East. This course will study the interaction of these societies with the West, a common denominator in their experiences, while also comparing the ways in which imperialism furthered, hindered or distorted the course of their modernization. (Lecture/Tutorial) Prerequisite: nine hours of lower division History credit. One of the following is recommended: HIST 151, 249, 251.

HIST 355-4 The Arab Middle East in the Twentieth Century
An examination of this century’s major themes in the history of Syria, Lebanon, Iraq, Jordan and Saudi Arabia, as well as other states of the Arabian peninsula. Topics to be investigated include the origins of Arab nationalism and Islamic reformism; the origins and development of the Lebanese question; the emergence of the politics of the military in Iraq and Syria, and the special role of the Jordanian and Arabian monarchies. (Lecture/Tutorial) Prerequisite: nine hours of lower division History credit. One of the following is recommended: HIST 151, 249, 251.

HIST 360-4 The History of Science: 1100-1725
Topics in medieval and renaissance science including Aristotelian/Ptolemaic cosmology, alchemy, physics and the human sciences. The rejection of medieval ideas during the scientific revolution will be studied through the work of Copernicus, Vesalius, Paracelsus, Brahe, Kepler, Galileo, Harvey and Newton. (Lecture/Tutorial) Prerequisite: nine hours of lower division History or Science credit.

HIST 361-4 The History of Science: The 18th Century to the Present
Topics in the history of science and technology to be selected from the 18th/19th century chemistry, the history of the idea of evolution and of Darwinian science, physics to 1914, or 19th century industrial science. (Lecture/Tutorial) Prerequisite: nine hours of lower division History or Science credit.

HIST 370-0 Practicum I
This is the first semester of work experience in Co-operative Education. It is meant to be exploratory in nature. Prerequisite: normally 80 semester hours with a minimum CGPA of 2.75. Students should apply to the Co-op Co-ordinator one semester in advance.

HIST 375-0 Practicum II
This is the second semester of the Co-operative Education program. Building on the experience of the first employment semester, this semester will provide a work experience that builds on the research and writing skills associated with the discipline of history. Prerequisite: normally 75 semester hours (including HIST 370) with a minimum CGPA of 2.75. Students should apply to the Co-op Co-ordinator one semester in advance.

HIST 379-4 The Transformation of American Culture 1830-1900
In 1830 most Americans lived on farms or in small towns, worked on the land, and dreamt of salvation. By 1900 cities, industry, the railroad, electricity, consumerism had transformed material lives. Ideals and fears had also shifted. This course discusses elements of this change, particularly in popular ideology, everyday life, and literary, political and artistic movements. (Seminar) Prerequisite: nine hours of lower division History credit. HIST 212 or 213 recommended.

HIST 380-4 Industrial Culture in Modern America
This course explores changes and developments in modern American industrial life. Special attention will be paid to transitions in the organization of work, technology, business and labor relations in the everyday lives of working men and women. (Lecture/Tutorial) Prerequisite: nine hours of lower division History credit.

HIST 381-4 The American Presidency
This course will focus on the role of the presidency in US history. It will examine the role and powers of the office as perceived by some who occupied it; and elaborating on the way some used, failed to use, or abused executive power. (Seminar) Prerequisite: nine hours of lower division History credit. HIST 212 or 213 recommended. Students with credit for HIST 449 under the same title may not take HIST 381 for further credit.

HIST 383-4 The American Dream in the Twentieth Century
The study of the abiding American belief that anyone who really tries can "make it" in America. Special attention will be given to the function of this myth, and to the shifting attitudes of 20th century social commentators (including novelists and playwrights) toward it. (Lecture/Tutorial) Prerequisite: nine hours of lower division History credit. HIST 212 or 213 recommended. Students with credit for HIST 449 under the same title may not take HIST 383 for further credit.

HIST 385-4 Canadian and BC Art
The history of art in Canada and British Columbia examined within the contexts of external influences and of social and intellectual history. The emphasis given to national or to regional art may vary from semester to semester. (Lecture/Tutorial) Prerequisite: nine hours of lower division History credit.

HIST 390-4 Studies in History I
Special topics. (Lecture/Tutorial) Prerequisite: nine hours of lower division History credit.

HIST 391-4 Studies in History II
Special topics. (Lecture/Tutorial) Prerequisite: nine hours of lower division History credit.

HIST 400-4 Seminar in Historical Methods
A study of methodology, including such subjects as principles of historical criticism, annotation and transcription of source material, generalization, and the techniques of history and the social sciences. Examples will be drawn from all areas in which the department teaches. (Seminar) Prerequisite: nine hours of lower division History credit.

HIST 402-4 Renaissance Italy
An assessment of the principal themes in the history of the Italian Renaissance, and of the role of Renaissance Italy in shaping the character of Early Modern Europe. In certain semesters the experience of one or more Italian cities will serve to elucidate these themes. (Seminar) Prerequisite: nine hours of lower division History credit.

HIST 403-4 The European Reformation
An advanced examination of the complex history and patterns of the Religious Reformation in sixteenth century Europe. Emphasis will be placed on the religious thought of the period, and on its social and political context. (Seminar) Prerequisite: nine hours of lower division History credit. HIST 220 recommended.

HIST 404-4 Religion, Society and Politics in England 1603-1660
This research seminar will examine English society and politics during the first half of the seventeenth century. Within the context of the crisis of the three kingdoms and the resultant civil wars, this seminar will address the issues of religious conflict, radical thought and the social depth of politics. (Seminar) Prerequisite: nine hours of lower division History credit.

HIST 405-4 Early Modern English Society
This research seminar will examine select themes in the social history of early modern England. Foundational subjects will be the social order, agriculture, industry, demography, family formation, religion and poverty. Optional themes include: crime and the law, literacy and education, women, urban life, perception and uses of the past, parish communities, government regulation of economic and social life and London. (Seminar) Prerequisite: nine hours of lower division History credit.

HIST 406-4 The Industrialization of Europe
An examination of the impact of industrialization on political structure, ideological formations and culture.
in the major European states from 1750 to 1900. Attention will also be paid to those areas where industrialization did not take place. (Seminar) Prerequisite: nine hours of lower division History credit. HIST 224 and/or 225 recommended.  
HIST 407-4 Popular Culture in Great Britain and Europe  
This course will study culture in Great Britain and Europe since 1500. Themes may include the sixteenth century separation between popular and elite culture, Carnival, the witch craze, popular ballads, the institution of ‘rational recreation’ during the Industrial Revolution, the late Victorian Music hall, the cultural emancipation of women, and the effects on working class culture of economic depression and world war. (Seminar) Prerequisite: nine hours of lower division History credit. HIST 105 or 106 recommended.  
HIST 408-4 Liberty and Authority in 19th Century Thought  
An examination of political philosophies in their social and economic context. The experience of Britain as well as that of continental Europe will be included. Students will be required to read from contemporary sources, in translation where necessary. (Seminar) Prerequisite: nine hours of lower division History credit. HIST 224 and 225 recommended.  
HIST 410-4 History of Science, Technology and Everyday Life 1870-1950.  
An examination of the ways in which, during the period 1870-1950, the routine experiences of life changed as a result of innovations in science and technology. Areas for study will be selected from the following: medicine, pharmaceuticals, sanitary reform, electrification, transport, materials, communications, psychology, biometrics and food production. The focus will be largely, though not exclusively, on the British and North American experience. (Seminar) Prerequisite: nine hours of lower division History Credit or Science credit. Recommended: HIST 360 or 361.  
HIST 411-4 Class and Gender in Modern Europe  
This seminar will examine theories of class and gender as they apply to modern European social, economic and political history. In certain semesters the emphasis may shift from class analysis to gender relations and women’s history; but the interrelationship of class and gender will always be considered. (Seminar) Prerequisite: nine hours of lower division History credit. HIST 224 and 225 recommended.  
HIST 412-4 Marxism and the Writing of History  
This course aims to provide a basic understanding of Marx’s theory of history and to introduce students to some of the important ideas used by Marxists in the writing of history. Readings for the course will include some of Marx’s original work, the writings of historians who have been influenced by Marx as well as selected writings from some of Marx’s critics. (Seminar) Prerequisite: nine hours of lower division History credit.  
HIST 414-4 The Impact of the Great War  
A brief look at the political, social, and territorial changes of the Versailles settlement, followed by an examination of the impact of the war upon Europe, particularly through the examples of fascism in Italy, national socialism in Germany and the general breakdown of the liberal order during the 1930’s. In certain semesters additional attention may be given to the Soviet Union. (Seminar) Prerequisite: nine hours of lower division History credit. HIST 225 recommended.  
HIST 415-4 Victorian Britain  
A study of major developments and controversies – social, cultural, political, religious, economic – during the period of the rise of industrial and class society. (Seminar) Prerequisite: nine hours of lower division History credit. Students are strongly recommended to have taken one or more of the following courses: HIST 224, 229, 315, 316.  
HIST 416-4 The French Revolution  
An analysis of the origins of the Revolution, of its changing nature, and of its impact on society. The Revolution will be examined in its European context. (Seminar) Prerequisite: nine hours of lower division History credit. HIST 223, 224, 229 recommended.  
HIST 417-4 Modern French Social History  
An examination of a principal aspect of, or period in, the history of French society since the Revolution. For example, attention may be given to the 19th century French Revolution Tradition or to society and culture in the Third, Fourth, and Fifth Republics, or to social thought from the French Revolution to L’Action Française. (Seminar) Prerequisite: nine hours of lower division History credit. HIST 224 or 225, 229 recommended.  
HIST 418-4 Modern Spain and the Civil War  
A survey of 20th century Spanish history with a special emphasis on the events of the 1930’s, the Second Republic and the Civil War. International aspects will be considered but not stressed. (Seminar) Prerequisite: nine hours of lower division History credit.  
HIST 419-4 Modernization and Reform in Russia 1860-1930  
A detailed examination of the impact of modernization in late imperial and early Soviet Russia. (Seminar) Prerequisite: nine hours of lower division History credit. HIST 227 and either 224 or 225 recommended.  
HIST 420-4 The History of Russian Foreign Policy from Catherine the Great to Stalin  
A detailed study of the conduct of Russian foreign policy from the late 18th century to the middle of the 20th century. (Seminar) Prerequisite: nine hours of lower division History credit. HIST 227 recommended.  
HIST 423-4 Problems in the Diplomatic and Political History of Canada  
Selected problems in the history of the Canadian constitution, Dominion-Provincial relations, Canadian politics, the Canadian military, and Canadian external affairs. (Seminar) Prerequisite: nine hours of lower division History credit. HIST 101, 102 recommended.  
HIST 424-4 Problems in the Cultural History of Canada  
Selected problems in Canadian ideas and attitudes on such topics as the arts, religion, education, minority and native cultures, nationalism, and Canadian historiography. (Seminar) Prerequisite: nine hours of lower division History credit. HIST 101, 102 recommended.  
HIST 425-4 Gender and History  
This course will study historical changes in masculinity and femininity. It will examine the ways in which gender identities of women and men are formed and changed, and it will consider the influences of gender relationships upon politics, society and the economy. (Seminar) Prerequisite: nine hours of lower division History credit.  
HIST 426-4 Law and Society in Historical Perspective  
An investigation of the social role of law, the courts, policing, crime and punishment from an historical perspective. (Seminar) Prerequisite: nine hours of lower division History. PHIL 120 or 220 recommended.  
HIST 428-4 Problems in the Social and Economic History of Canada  
Selected problems in the history of Canadian agriculture and industrial development, migration and settlement, labor and class structure. (Seminar) Prerequisite: nine hours of lower division History credit. HIST 101, 102 recommended.  
HIST 430-4 New France  
Social, cultural, intellectual, economic, military, and administrative aspects of New France. (Seminar) Prerequisite: nine hours of lower division History credit. HIST 101, 102 recommended.  
HIST 431-4 British North America, 1760-1850  
The social and cultural life of British North America: religion, education, economic pursuits, social and human relations, attitudes, politics, and English-French relations. (Seminar) Prerequisite: nine hours of lower division History credit. HIST 101 recommended.  
HIST 435-4 The Canadian Prairies  
Selected problems in the social, economic and political development of the Canadian Prairies. (Seminar) Prerequisite: nine hours of lower division History credit. HIST 101 and 102 recommended.  
HIST 436-4 British Columbia  
Selected problems in the social, cultural, economic and political development of British Columbia. (Seminar) Prerequisite: nine hours of lower division History credit. HIST 101 and 102 recommended.  
HIST 444-4 The Revolutionary and Early National Period in the United States  
Selected topics may include the Revolutionary War Era; the American Enlightenment; the New Nation; American Diplomacy in the Formative Period. (Seminar) Prerequisite: nine hours of lower division History credit. HIST 212 recommended.  
HIST 450-4 The Era of the American Civil War  
Examining the political, social, economic, and cultural elements that led to the American revolution, the Civil War, and the problems involved in reconstructing the union. (Seminar) Prerequisite: nine hours of lower division History credit. HIST 212 or 213 recommended. Students with credit for HIST 447 under the same topic may not take HIST 450 for further credit.  
HIST 451-4 Innocence and Corruption in Nineteenth Century American Myth  
That America was a new and different land and that Americans were to be a new breed of purified men and women was a controlling myth in the 19th Century. This seminar will examine the social and intellectual origins of this myth, the manner in which it was played out in the American consciousness, and its tragic demise. (Seminar) Prerequisite: nine hours of lower division History credit. HIST 212 or 213 recommended. Students with credit for HIST 447 under the same topic may not take HIST 451 for further credit.  
HIST 452-4 The US in the Progressive Era  
The United States emerged as a modern industrial nation in the two decades before it entered World War I. This course will explore the implications of that development, focusing on such topics as the ‘city boss,’ the ‘new immigrants,’ the social justice movement, and the rise of organized labor. (Seminar) Prerequisite: nine hours of lower division History credit. HIST 212 or 213 recommended. Students with credit for HIST 448 under the same topic may not take HIST 452 for further credit.  
HIST 453-4 The US Between the Wars  
An examination of how the US met the problems of prosperity in the 1920s and privation in the 1930s. Topics covered will include the emergence of a consumer society, prohibition, anti-evolutionism, economic collapse, the origins of the welfare state, and the rise of industrial unions. (Seminar) Prerequisite: nine hours of lower division History credit. HIST 212 or 213 recommended. Students with credit for HIST 448 under the same topic may not take HIST 453 for further credit.  
HIST 454-4 Gender and Sexuality in US History  
This course will explore changing constructions of gender roles and sexuality in United States history. It will examine how prescribed norms have shaped definitions of acceptable and respectable behavior, and how these norms have been regulated over time. We shall also explore how gender and sexual relations have created and reflected power relations.
between men and women. Special emphasis will be placed on the nineteenth and twentieth centuries. (Seminar) Prerequisite: nine hours of lower division History credit.

HIST 458-4 Problems in Latin American Regional History
Advanced concepts and methodology applied to the study of one or more Latin American regions. Examples are: pre-Columbian and colonial Middle America; revolutionary Mexico 1910-1970; Brazil from Slavery to Militarism, frontier society to hyper-urbanism in the La Plata countries. (Seminar) Prerequisite: nine hours of lower division History credit. One of the following is recommended: HIST 104, 208, 209, LAS 200.

HIST 459-4 Problems in the Political and Social History of Latin America
Advanced concepts and methodology applied to the study of traditional and contemporary institutions (the church, the great estate, the peasantry, elite structures) and/or political movements (agrarian revolution, populism, the modernizing military). Emphasis placed on changing historiographical interpretations. (Seminar) Prerequisite: nine hours of lower division History credit. One of the following is recommended: HIST 104, 208, 209, LAS 200.

HIST 465-4 The Emergence of the Israelis and Palestinians in Historical Perspective
A discussion of the modern history of nation-building in the context of the Arab-Israeli conflict. The topics discussed include Zionism, the British Mandate in Palestine, the creation of the state of Israel, the rise of modern Palestinian nationalism, and the role of the Palestinian-Israeli dispute in regional and international affairs. (Seminar) Prerequisite: nine hours of lower division History credit. One of HIST 151, 249, 251, 350, 355, 364 or permission of the department.

HIST 467-4 Change and Revolution in Modern Egypt
An interpretive discussion of the course of modern Egyptian history. This may range from the advent to power of Mohammed Ali Pasha until recent times, or may focus on specific periods of revolutionary change. (Seminar) Prerequisite: nine hours of lower division History credit. One of HIST 151, 249, 251, 350, 354, 355 or permission of the department.

HIST 469-4 Islamic Social and Intellectual History
Advanced analysis of specific problems in Islamic social and intellectual history, with an emphasis on traditional patterns and their transformation in the modern world. (Seminar) Prerequisite: nine hours of lower division History credit. One of the following is recommended: HIST 249 or 352.

HIST 470-0 Practicum III
This is the third semester of the Co-operative Education program. The work experience will be focused in a specialized area of the student’s choice. Prerequisite: normally 90 semester hours (including HIST 370, 375 and 470) with a minimum CGPA of 2.75. Students should apply to the Co-op Co-ordinator one semester in advance.

HIST 473-4 The Making of South African Society
An examination of the way in which South African society evolved before the union of 1910. Particular attention will be paid to the problem of race relations in the Four Pre Union South African states. (Seminar) Prerequisite: nine hours of lower division History credit, HIST 146, 231. HIST 348 recommended.

HIST 475-0 Practicum IV
This is the fourth semester of the Co-operative Education program. The work experience will require a high level of expertise in research and writing skills as well as an ability to exercise independent judgement. Prerequisite: normally 105 semester hours (including HIST 370, 375 and 470) with a minimum CGPA of 2.75. Students should apply to the Co-op Co-ordinator one semester in advance.

HIST 481-4 British India
An examination of the British community in India set against the background of British attitudes to India since the late 18th century. (Seminar) Prerequisite: nine hours of lower division History credit.

HIST 482-4 Emergent African Nationalism
An examination of the realities in the emergence of mass movements, principally in Kenya and mainland Tanzania between World War II and independence. (Seminar) Prerequisite: nine hours of lower division History credit. HIST 344 recommended.

HIST 483-4 The Struggle for Identity in Sub-Saharan Africa
Selected topics in the history of an African state. (Seminar) Prerequisite: nine hours of lower division History credit.

HIST 484-4 History of Women in North America
An examination of women at home, women in the labor force, and women and politics in the private and public spheres from 1830 to the present. (Seminar) Prerequisite: nine hours of lower division History credit.

HIST 485-4 Studies in History I
Special topics. (Seminar) Prerequisite: nine hours of lower division History credit.

HIST 486-4 Studies in History II
Special topics. (Seminar) Prerequisite: nine hours of lower division History credit. (Seminar) Prerequisite: nine hours of lower division History credit. (Seminar) Prerequisite: nine hours of lower division History credit.

HIST 489-4 Studies in History
Allows students to pursue in greater depth a particular historical problem. It will be offered either as an individual reading course or as a small seminars, depending upon student and faculty interest. (Seminar) Prerequisite: nine hours of lower division History credit. At least three upper division courses in History recommended.

HIST 490-4 Studies in History
Allows students to pursue in greater depth a particular historical problem. It will be offered either as an individual reading course or as a small seminars, depending upon student and faculty interest. Admission only by consent of instructor. (Seminar) Prerequisite: nine hours of lower division History credit. At least one upper division courses in History recommended.

HIST 498-8 Honors Essay
Written under the direction of an individual faculty member, the honors essay will reflect a familiarity with the events and literature of a particular area of study. Prerequisite: nine hours of lower division History credit.

Humanities Faculty of Arts
HUM 102-3 Classical Mythology
An introduction to the central myths of the Greeks and Romans. The course will investigate the nature, function, and meaning of myths in the classical world and their considerable influence on western civilization. (Lecture/Tutorial)

HUM 151-3 Ancient Greek I
An introduction to the classical Greek language. Students who have taken GRE 100 cannot take this course for further credit.

HUM 152-3 Ancient Greek II
The continuation of Ancient Greek I. Prerequisite: HUM 151, or permission of the instructor. Students who have taken GRE 101 cannot take this course for further credit.

HUM 161-3 Latin I
An introduction to the Latin language. Students who have taken LATN 100 cannot take this course for further credit.

HUM 162-3 Latin II
The continuation of Latin I. Prerequisite: HUM 161 or permission of the instructor. Students who have taken LATN 101 cannot take this course for further credit.

HUM 201-3 Great Texts in the Humanities I
This course is an intensive study of some of the major works which have had a formative influence on the structure and development of western thought. Reading and discussion of primary texts and the major themes which emerge from them will introduce students to essential philosophical, literary, social, and religious themes of western civilization. Texts for this course will be drawn from the Ancient World, Middle Ages and the Renaissance. (Lecture/Tutorial) Prerequisite: HIST 105 or PHIL 150 or 30 credit hours.

HUM 202-3 Great Texts in the Humanities II
This course is an intensive study of some of the major works which have had a formative influence on the structure and development of western thought. Reading and discussion of primary texts and the major themes which emerge from them will introduce students to essential philosophical, literary, social, and religious themes of western civilization. Texts for this course will be drawn from the 17th century through to the Modern period. (Lecture/Tutorial) Prerequisite: HIST 106 or PHIL 151 or 30 credit hours.

HUM 203-3 Great Texts in the Humanities III
This course is an introduction to classic texts which have endured as monuments of Asian thought and literature. Readings and discussions of primary texts and their central ideas will introduce students to philosophical, literary and religious themes in a selected, major Asian tradition. (Lecture/Tutorial) Prerequisite: 30 credit hours.

HUM 227-3 On the Seriousness of the Future
An exploration of the central controversies concerning the alleged seriousness of the future. (Lecture/Tutorial) Students who have taken GS 227-3 cannot take this course for further credit.

HUM 230-3 Introduction to Religious Studies
The examination of religion as expressed in the religious and humanistic traditions available through the investigation of primary sources. A critical and appreciative approach to religious phenomena will be emphasized through the theological, literary, historical, philosophical and behavioral backgrounds that influence our understanding of religion. (Lecture/Tutorial)

HUM 302-4 The Golden Age of Greece: An Integrated Society
The Fifth Century BC in Athens remains a period unique in the record of human achievement. During the space of less than a century, virtually all the major humanistic fields were either initiated or else received significant new impetus. This course seeks to integrate the remarkable achievements of this ‘Golden Age’ into one coherent examination of its elements, using slides or photographs for the artistic and architectural material and translated original texts as the basis of discussion. (Seminar) Prerequisite: 45 credit hours.

HUM 303-4 The Latin Humanist Tradition
Study of the major writings of Latin authors such as Plautus, Virgil, Seneca, Cicero, Augustine, and John of Salisbury. (Lecture/Seminar) Prerequisite: 45 credit hours.

HUM 305-4 Medieval Studies
A detailed interdisciplinary analysis of a selected topic, issue, or personality in the Middle Ages. (Seminar) Prerequisite: 45 credit hours.

HUM 307-4 Carolingian Civilization
A focused interdisciplinary study of the Carolingian civilization achieved in early medieval Europe under Charlemagne and his family. (Seminar) Prerequisite: 45 credit hours.
HUM 311-4 Humanists and Humanism in the Italian Renaissance
A study of the major writings, cultural milieu, and influence of the humanist movement of the Italian Renaissance. (Seminar) Prerequisite: 45 credit hours.

HUM 312-4 Renaissance Studies
A detailed interpretive analysis of a selected topic, issue, or personality from the Italian and/or Northern Renaissance. (Seminar) Prerequisite: 45 credit hours.

HUM 320-4 The Humanities and Philosophy
How does the study of the humanities, with its emphasis on expression, belief, and tradition, present the central concepts of Western Civilization in a way which cannot be understood simply as history or sociology? If different cultures, or different historical periods within a culture produce different interpretations of human value and different images of humanity, how are they to be reconciled and related to one another? These questions will be discussed through the integrated study of history, literature, arts and philosophy. (Seminar) Prerequisite: 45 credit hours. Students who have taken this course as HUM 306 cannot take this course for further credit.

HUM 321-4 The Humanities and Critical Thinking
The humanities have traditionally been associated with ‘the best that has been thought and said’ throughout the history of civilization. But from its beginnings Western Civilization has also been characterized by the relentless criticism of its own ideals. This course will compare and contrast diverse critical traditions within Western culture, the attempts of great artists and thinkers to break with tradition, and the subsequent creation of new ideas and forms of experience and expression. (Seminar) Prerequisite: 45 credit hours. Students who have taken this course as HUM 308 cannot take this course for further credit.

HUM 325-4 Humanity and the Natural World
Concern for a seemingly deteriorating natural environment has made the interaction of humans with the other-than-human natural world a central topic of humanistic, scientific, political, and ideological discourse. Using classic and contemporary sources, this course examines aspects of this discourse, including: human communities and nature; individual humans immersed in nature; and nature and human habitat. (Seminar) Prerequisite: 45 credit hours.

HUM 327-4 The Study of the Future
An exploration of some of the questions, issues, and problems that arise when we attempt to understand, to predict, or to control various aspects of the future. (Lecture/Tutorial) Prerequisite: 45 credit hours. Students who have taken this course as GS 427 cannot take this course for further credit.

HUM 330-4 Religion in Context
An in-depth investigation of a specific case of religious history and tradition. Religion will be studied through the cultural and historical contexts that pervade and structure religious meaning and expression. (Seminar) Prerequisite: 45 credit hours. Students who have taken this course as HUM 304 cannot take this course for further credit.

HUM 340-4 Great Cities in Their Time
This course will explore the cultural and intellectual accomplishments of great cities that achieved prominence in their own time and had a substantial impact and influence on human civilization. We shall explore the political, social, religious, and cultural factors that help to explain a city’s significance and will closely investigate the achievements of its citizens. (Seminar) Prerequisite: 45 credit hours.

HUM 375-4 The Woodsworth Seminar
A special topic in the Humanities to be offered by the Woodsworth Chair. (Seminar) Prerequisite: 45 credit hours.

HUM 376-4 The Hellenic Studies Seminar
A special topic in the Humanities normally to be offered by the holder of the Hellenic Congress of BC Chair in Hellenic Studies (Seminar) Prerequisite: 45 credit hours.

HUM 381-4 Selected Topics in the Humanities I
(Seminar) Prerequisite: 45 credit hours.

HUM 382-4 Selected Topics in the Humanities II
(Seminar) Prerequisite: 45 credit hours.

HUM 383-4 Selected Topics in the Humanities III
(Seminar) Prerequisite: 45 credit hours.

HUM 390-4 Directed Studies in Humanities
Prerequisites: two of any 300 level Humanities courses or permission of the co-ordinator plus permission of instructor.

HUM 400-5 Humanities Study Project
A substantial research and writing project culminating in the completion of an essay on a humanities topic. Prerequisites: completion of 75 semester hours of credit which should include at least two 300 level Humanities courses; the signature of a faculty member who is willing to supervise the project; approval of the Humanities Co-ordinator.

Italian Faculty of Arts
Division of Interdisciplinary Studies
ITAL 100-3 Introductory Italian I
This course is designed to provide the student with the means of acquiring basic spoken fluency and reading facility. (Tutorial/Laboratory) Prerequisite: 45 credit hours. Students who have taken this course as HUM 308 cannot take this course for further credit.

ITAL 101-3 Introductory Italian II
This course continues the work of ITAL 100. Considerable emphasis will be placed on oral and reading facility as well as basic writing skills. (Tutorial/Laboratory) Prerequisite: ITAL 100.

Japanese Faculty of Arts
Division of Interdisciplinary Studies
Native speakers of Japanese or students who received their secondary education entirely within a Japanese speaking community will not normally be admitted to Japanese language courses in the 100 and 200 level.

JAPN 100-3 Introduction to Japanese I
A comprehensive introduction to the Japanese language including the three writing systems. (Lecture/Tutorial) Prerequisite: students with any prior knowledge of Japanese beyond the level of this course may not register in this course. Students with some previous knowledge of Japanese should consult with the instructor for course placement.

JAPN 100-3 Introduction to Japanese II
Continues the work of JAPN 100. (Lecture/Tutorial) Prerequisite: JAPN 100 or equivalent.

JAPN 200-3 Advanced Beginners’ Japanese I
Continuation of JAPN 101. (Lecture/Tutorial) Prerequisite: JAPN 101 or instructor’s permission.

JAPN 201-3 Advanced Beginners’ Japanese II
Continuation of JAPN 200. (Lecture/Tutorial) Prerequisite: JAPN 200 or instructor’s permission.

JAPN 250-3 Conversation and Composition
Conversation and composition on selected topics with emphasis on immediate reading and basic writing skills. (Lecture/Tutorial) Prerequisite: JAPN 101 or equivalent.

Kinesiology Faculty of Applied Sciences
Students wishing to register for Kinesiology courses must have obtained a grade of C- or better in prerequisite courses.

KIN 105-3 Fundamentals of Human Structure and Function
This course will provide students with basic physiology of the nervous system, and muscle, endocrine system, cardio-respiratory system, kidney and gastrointestinal system. (Distance Education) Prerequisites: grade 11 Biology, Chemistry and Physics are recommended. Kinesiology majors and honors students may not receive credit for KIN 105. Students with credit for KIN 100 may not receive credit for KIN 105.

KIN 110-3 Current Topics in Human Nutrition
An introduction of the principles of human nutrition with an emphasis on topics of current interest. The material is presented in a Canadian context to focus on nutrition practices and problems in this country. Students will gain an understanding of factors affecting food selection and the role of nutrition in maintaining good health. Students will develop the ability to discriminate between reliable and unreliable information on the subject of food and nutrition. (Lecture/Tutorial)

KIN 140-3 Contemporary Health Issues
Explores health from a holistic perspective, in which health is viewed as physical, psychological, and social well-being. Considers genetics, environment, personal health behaviors (such as diet, exercise, stress management, and drug use), socioeconomic status, health care delivery systems, and aging with the intent to improve students’ abilities to evaluate health information. (Lecture/Tutorial)

KIN 141-3 Introduction to Sport Science
A broad overview of factors contributing to athletic performance. The role of the scientist in developing technologies, training environments and methods contributing to elite performance will be studied. (Lecture/Tutorial) Prerequisite: BC Grade 12 sciences recommended.

KIN 142-3 Introduction to Kinesiology
Basic procedures for the assessment of the status and performance of the individual according to the principles of anthropometry, functional anatomy, biomechanics, exercise physiology, and motor learning. (Lecture/Laboratory) Recommended: grade 11 Biology, Chemistry and Physics are recommended.

KIN 143-3 Exercise Management
Introduces the student to the areas of exercise management and exercise physiology. The importance of individual variation and personal exercise prescription is emphasized. Medical clearance from a personal physician is recommended. (Lecture/Laboratory)

KIN 201-3 Basic Biomechanics
This course will cover the application of basic mechanics to human movement. It will provide students with a basic understanding of how forces act on body segments and how movements are produced. The subject matter of this course is relevant to quantifying all forms of physical activity, from activities of daily living, physically challenged movement patterns, to elite athletic performance. It also has applications in medical settings, including rehabilitation and sports medicine. (Lecture/Tutorial) Prerequisites: MATH 152 or 155, PHYS 101 or 120, KIN 142. Students with credit for KIN 401 may not take KIN 201 for further credit.

KIN 203-3 Computer Applications in Kinesiology
An introductory course on the various applications of computers to the study of Kinesiology. Topics to be covered include operating systems and programming languages, computer simulations, computer aided...
emphasis on the endocrine, gastrointestinal and neuronal systems. The course focuses on integration of physiological mechanisms at the cellular and organ levels. Examples of abnormal human physiology are used to illustrate important principles.

Lecture/Tutorial Prerequisites: KIN 205 (formerly KIN 100), CHEM 150, 155, PHYS 102 (or 121), MATH 155 (or 152).

KIN 310-3 Exercise/Work Physiology

The study of human physiological responses and adaptations to acute and chronic exercise/work. Cardiorespiratory, cellular and metabolic adaptations will be studied and discussed in detail. (Lecture/ Seminar) Prerequisites: KIN 205. Recommended: KIN 201 and 207. Students with credit in KIN 410 may not take KIN 310 for further credit.

KIN 311-3 Applied Human Nutrition

The principles of nutritional biochemistry are applied to nutrition in life cycle – pregnancy, lactation, infancy, childhood, adolescence and aging. The second part of the course deals with common disease conditions where nutrition plays an important role in prevention or treatment or both. The course is presented in the Canadian context featuring sources of help on Canadian practice, standards and regulations. Prerequisites: KIN 110 and 205 (formerly KIN 100).

KIN 320-3 Cultural Aspects of Human Movement

The cultural aspects of human motor behavior; the effects of social institutions on the expressed values of selected cultures toward human motor behavior; and an examination of the pertinent aspects of our present culture which may reflect implications for the future of games, sports, dances, and other forms of physical expression. (Lecture) Prerequisite: at least 60 semester hours credit.

KIN 325-3 Basic Human Anatomy

An introductory course for students interested in physical education, health science professions and liberal arts. Brief discussions on applied anatomy, aging, common dysfunctions and diseases enable students to appreciate the relationship between structure and function. (Distance Education) Prerequisites: KIN 105 (formerly KIN 100) and 142. Available only through correspondence, this course will not be counted as a paper level optional course for a major in Kinesiology. Students with credit for KIN 326 may not take KIN 325 for further credit.

KIN 326-3 Functional Anatomy

Pursues a systematic study of human anatomy with emphasis on functional applications. It is designed to provide the student with detailed three dimensional knowledge of organs and body systems plus the ability to apply this knowledge to daily activities. (Lecture/Laboratory) Prerequisites: KIN 142, 205-3 (formerly KIN 100) and at least 60 hours undergraduate course credit. Students with credit for KIN 326 may not take KIN 325 for further credit.

KIN 336-3 Microscopic Anatomy (Histology)

A study of the mechanical behavior of tissues of the muscular, nervous, epithelial, connective, skeletal and reproductive systems. Students: PHYS 130 or 131, KIN 201, 207 or permission of the instructor. 

KIN 343-3 Active Health: Assessment and Promotion

An extension of KIN 143. Exercise Management, design and implementation of an opportunity to appreciate principles of exercise leadership, assess individual fitness needs, design programs and monitor effects of prescribed exercise. The course includes a 34 hour practicum. (Lecture/Laboratory) Prerequisites: KIN 105 or 205 (formerly KIN 100), 142 and 143.

KIN 351-0 Practicum I

The first semester of work experience. It is available only to Kinesiology Co-operative Education students. Prerequisite: students must apply to the Kinesiology Co-op Co-ordinator at least one semester in advance. A student may not register for KIN 499 and 351 concurrently.

KIN 352-0 Practicum II

The second semester of work experience. It is available only to Kinesiology Co-operative Education students. Prerequisite: students must apply to the Kinesiology Co-op Co-ordinator at least one semester in advance. They will normally be required to have completed KIN 351. A student may not register for KIN 499 and 352 concurrently.

KIN 367-3 Psychology of Motor Skill Acquisition

An examination of phases of skill acquisition, transfer of training, training principles, retention of motor skills, and the influence of motivation, personality and social factors on the acquisition of skill. (Lecture/ Tutorial/Laboratory) Prerequisite: at least 60 hours of undergraduate course credit.

KIN 370-3 Biomechanical Analysis of Sport

This course applies biomechanical principles to the qualitative analysis of human movement. Students will learn to assess human movement in all sporting and fitness activities (including athletic activities). The course will also cover the biomechanical interaction between athletes, their equipment and the environment. This course is aimed at students with an interest in teaching and coaching sports. Kinesiology minors, Health and Fitness Studies Certificate students and Faculty of Education students in the Minor in Elementary School Physical Education Program. (Lecture/Tutorial) Prerequisites: KIN 105 (formerly KIN 100), 142, and 143.

KIN 375-3 Human Growth and Development

The fundamentals of physiological growth and development from conception to maturity. Topics included form a strong foundation for those interested in designing appropriate activity programs for children of all ages. (Lecture/Tutorial) Prerequisite: KIN 105 or 205 (formerly KIN 100), 142 and 143.

KIN 380-3 Occupational Biomechanics

This course will teach the principles of biomechanical analysis and their application in the workplace. Topics will include techniques for measurement and analysis of movement; analysis of forces and accelerations in three dimensions; work and power; simple biomechanical and biodynamic models; standards for lifting and carrying, their application and limitations. Prerequisites: KIN 201, 205 and 326 which may be taken concurrently.

KIN 382-3 Physical Hazards in the Workplace

The focus of this course will be the study of the physical environment and its effects on the health, safety and performance of the worker. Physical problems associated with noise, vibration, lighting, radiation, dust and ventilation will be examined together with methods of recognition, treatment, protection and prevention. Prerequisites: KIN 142, PHYS 130 or 131, KIN 201, 205, 280. Students with credit for KIN 480 may not take KIN 382 for further credit.

KIN 383-3 Human-Machine and Human-Computer Interaction

Human information processing and motor control factors are considered as factors relevant to effective human-computer interaction. A user-centred approach deals with task analysis, context of use, information processing demands, the interface, and the design, assessment and usability of tools, machines and computers. (Lecture/Tutorial) Prerequisites: at least 60 credit hours and KIN 280 or by permission of instructor. KIN 303 or relevant computing background required.

KIN 402-3 Mechanical Properties of Tissues

A study of the mechanical behavior of tissues of the body and relation of this behavior to their structure and function. The course is designed to fill the gap
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between basic anatomical (micro and macro) structure and physiological function, with a view to assessing the effects of unusual conditions (including exercise) upon behavior to tissues. (Lecture/Tutorial)

Pre requisite: KIN 301.

KIN 407-3 Human Kinesiology Laboratory

Experiments dealing with the nervous, muscular, cardiovascular, respiratory, and renal systems are covered. (Laboratory) Prerequisite: PHYS 130 (or 131). KIN 305 and 306, one of which must already have been completed and the other can be taken concurrently.

KIN 412-3 Molecular and Cellular Cardiology

This course entails a detailed analysis of the molecular and cellular basis of cardiac function. The material will be derived from myriad disciplines including: anatomy (histology and ultrastructure), biomechanics, physiology, electrophysiology, biochemistry and molecular biology. A particular emphasis will be placed on the way in which the heart responds to stresses such as ischemia and exercise. (Lecture/Tutorial)

Pre requisite: KIN 305.

KIN 415-3 Neural Control of Movement

An in depth treatment of neuropsychology. Synaptic inputs and cell interactions in the spinal cord are used to illustrate principles of interaction in the nervous system. Other topics include central and peripheral motor control, the vestibular system and the visual system. (Lecture/Tutorial)

Prerequisites: KIN 306 or BISC 305 or PSYC 381.

KIN 416-3 Control of Limb Mechanics

Control of the human musculoskeletal system examined from the perspective of mechanical impedance. Mechanisms of individual muscles, single joints spanning by multiple muscles and multi-joint limb segments are discussed in the context of physical interaction with the environment.

Prerequisites: KIN 201 and 306.

KIN 418-4 Electrophysiologic and Biomechanics

This laboratory course allows students to explore basic biophysical and electrophysiologic properties of excitable tissues in a realistic research environment and to develop practical laboratory skills for the neurosciences. Pre requisite: KIN 306. Recommended: KIN 415.

KIN 420-3 Selected Topics in Kinesiology I

Seminar topics in areas as not currently offered as formal courses within the undergraduate course offerings in the School of Kinesiology. The topics in this course will vary from semester to semester, depending on faculty availability and student interest.

Prerequisites: to be announced in the Course Timetable and Exam Schedule.

KIN 421-3 Selected Topics in Kinesiology II

Seminar topics in areas as not currently offered as formal courses within the undergraduate course offerings in the School of Kinesiology. The topics in this course will vary from semester to semester, depending on faculty availability and student interest.

Prerequisites: to be announced in the Course Timetable and Exam Schedule.

KIN 422-3 Selected Topics in Kinesiology III

Seminar topics in areas as not currently offered as formal courses within the undergraduate course offerings in the School of Kinesiology. The topics in this course will vary from semester to semester, depending on faculty availability and student interest.

Prerequisites: to be announced in the Course Timetable and Exam Schedule.

KIN 423-3 Selected Topics in Kinesiology IV

Selected topics in areas not currently offered as formal courses within the undergraduate course offerings in the School of Kinesiology. The topics in this course will vary from semester to semester, depending on faculty availability and student interest. (Lecture/Tutorial)

Prerequisites: to be announced in the Course Timetable and Exam Schedule.

KIN 424-3 Selected Topics in Kinesiology V

Selected topics in areas not currently offered as formal courses within the undergraduate course offerings in the School of Kinesiology. The topics in this course will vary from semester to semester, depending on faculty availability and student interest. (Lecture/Tutorial)

Prerequisites: to be announced in the Course Timetable and Exam Schedule.

KIN 426-3 Neuromuscular Anatomy

This course explores human neuromuscular anatomy using a lecture format supplemented by course readings, an anatomy atlas and tutorials which are presented in an interactive fashion via the Macintosh Computer Laboratory on campus. A strong grounding will be given in neuroanatomy with additional emphasis on the limb musculature and its innervation. Pre requisite: KIN 326.

KIN 430-3 Human Energy Metabolism

Pathways of energy flow in animals and man, and the relationship of biological energy transduction to the needs of the whole animal. Quantitative aspects of bioenergetics and adaptation to changes in energy supply and demand. Measuring techniques applied to adaptations to muscle activity and variations in food intake. (Lecture/Tutorial) Pre requisite: BCH 221 (or 201). Students with credit in KIN 330 may not take KIN 430 for further credit.

KIN 431-3 Environmental Carcinogenesis

An introduction to core concepts in the field of environmental carcinogenesis. Emphasis will be on the complex interactions of lifestyle factors, carcinogen exposure, genetic susceptibility and dietary habits as determinants of cancer risk. Class work will include discussions of new techniques to monitor exposure to environmental carcinogens and of regulatory aspects of governmental agencies towards carcinogenic agents, as well as approaches being used by such agencies in risk assessment. (Lecture/Tutorial) Pre requisite: at least 90 semester hours of credit.

KIN 442-3 Biomedical Systems

Concepts and tools of systems analysis will be introduced. Since these involve a philosophy of problem-solving rather than a catalogue of techniques, they will be applied to a number of very different problems in biomedicine and kinesiology. (Lecture/Tutorial) Pre requisite: MATH 155 (or 152), PHYS 130 (or 131), KIN 305, 306.

KIN 451-0 Practicum III

The third semester of work experience. It is available only to Kinesiology Education students. Pre requisite: students must apply to the Kinesiology Co-op Co-ordinator at least one semester in advance. A student may not register for KIN 499 and 451 concurrently.

KIN 452-0 Practicum IV

The fourth semester of work experience. It is available only to Kinesiology Co-operative Education students. Pre requisite: students must apply to the Kinesiology Co-op Co-ordinator at least one semester in advance. They will normally be required to have completed KIN 451. A student may not register for KIN 499 and 452 concurrently.

KIN 453-0 Practicum V

The fifth semester of work experience. It is available only to Kinesiology Co-operative Education students. Pre requisite: students must apply to the Kinesiology Co-op Co-ordinator at least one semester in advance, and normally must have completed KIN 452. A student may not register for KIN 499 and 453 concurrently.

KIN 460-3 Cellular Mechanisms and Theories of Aging

This course will review the models used in gerontological research at cellular and molecular level and discuss the validity of various theories of aging. (Lecture/Tutorial) Pre requisite: BCH 221 (or BISC 201), KIN 105 or 205 (formerly KIN 100), 142 and 90 credit hours.

KIN 461-3 Physiological Aspects of Aging

Designed for those who require a serious but fairly broad discussion of specific physiological aspects of aging. The overall emphasis is on humans and other mammalian species and the variety of aging changes they manifest. (Lecture/Tutorial)

Prerequisites: KIN 105 or 205 (formerly KIN 100), 142 and 90 credit hours.

KIN 467-3 Human Motor Control

The advanced study of human motor control, primarily from a behavioral perspective. Course content will include sections on: Bernstein’s approach to the problem of co-ordination and action, theories of action, studies of relatively recent empirical work in support of the theories. (Lecture/Tutorial/Laboratory) Pre requisite: KIN 205 and 207 or permission of instructor.

KIN 481-3 Activity-Generated Musculoskeletal Disorders

This is a kinesiological approach to understanding the causes and prevention of musculoskeletal disorders caused by activity (work and sport). Particular attention will be paid to injuries to the back, neck, hand and arm. (Lecture/Tutorial/Laboratory)

Prerequisites: KIN 207 and 380.

KIN 485-4 Human Factors in the Underwater Environment

The theme is human factors in the underwater environment. The physiological effects of pressure on the human body and interfacing of humans and machine underwater are considered. Topics include the history of diving, decompression theory, decompression disorders, pulmonary function, underwater work, underwater breathing apparatus, narcosis, saturation diving, high pressure nervous syndrome, and atmospheric diving suits. (Lecture/Tutorial/Laboratory) Pre requisite: KIN 305, 306, MATH 195 (or 152).

KIN 486-3 Human Factors in Industrial Design

The objective of the course is to learn the rudiments of design layout. In an industrial context, a well-designed human-machine system must have more than just good display and control components. The essence of industrial design is to arrange system components so as to minimize production inefficiencies and quality control and safety compromises. Industrial examples will be presented to illustrate how human-factors input can improve the production process and help to control some of the extreme hazards that arise in industrial environments. (Lecture/Tutorial) Pre requisite: KIN 303, 326 and 380.

KIN 496-3 Directed Study I

Directed reading and literature research on topics selected in consultation with the supervising instructor. This course may not be repeated for additional credit. A student who has completed KIN 499 may not receive credit for KIN 496. A short proposal of the project, approved by the course supervisor must be submitted for approval to the Director before the first registration period for the semester in which the student plans to register.

Prerequisites: permission from the Chair of the Undergraduate Program Committee. Usually, upper level standing with at least 75 semester hours in the Kinesiology program will be required.

KIN 497-3 Kinesiology Undergraduate Honors Thesis Proposal

Supervised directed study and research leading to the development of a formal undergraduate thesis proposal which will be completed in KIN 499. The activity in KIN 497 may be augmented by other course work and a pilot study. In cases where an industrial/community partner is involved in the development of a project, the work need not be conducted at Simon Fraser University and may be completed external to SFU. Supervision of KIN 497 will be conducted by a suitable faculty member, but may be co-supervised by an industrial/community
partner. Supervisor(s) must be approved by the Undergraduate Curriculum Committee. The plan of activities for each KIN 497 should be submitted to the Chair of the Undergraduate Curriculum Committee for approval one month prior to the semester in which the course will be taken. Prerequisites: only students in the honors program may register for KIN 497; 90 credit hours, STAT 301, and permission of the Chair of the Undergraduate Curriculum Committee.

KIN 498-3 Directed Study II
Directed study and research selected in consultation with the supervising instructor. A short proposal of the project and role of supervisor must be submitted for approval to the Director of Kinesiology before the first registration period of the semester in which the student plans to register. Prerequisites: STAT 301 and permission from the Chair of the Undergraduate Program Committee. Usually, upper level standing with at least 75 semester hours in the Kinesiology program will be required. Students with credit for KIN 498 may not take KIN 499 for further credit. Honors student may not take KIN 498 for credit.

KIN 499-12 Kinesiology Undergraduate Honors Thesis
A thesis based on research previously proposed in KIN 497. Formal approval of the research topic is given by attaining a minimum grade of B in KIN 497. Regulations regarding the locale of the work, supervision and other arrangements, follow those for KIN 497. The written thesis shall be submitted to the Chair of the undergraduate Curriculum Committee by the last day of exams of the semester. The thesis will also be presented orally as a seminar in an open forum at the end of the semester. Prerequisites: KIN 497. Only students in the honors program may register for KIN 499. A student may register for one other course concurrently with KIN 499 with permission from the faculty supervisor for KIN 499.

Language Faculty of Arts
Interdisciplinary Studies
LANG 100-149 (1-5) Introduction to a World Language
The acquisition of introductory language skills in a world language not separately designated in the Calendar. The specific course number and credit hours assigned will vary with the language studied as well as the focus and method of instruction. Prerequisite: LANG 200-249 in the same language, or placement on the basis of prior knowledge. Please inquire at the Language Training Institute for information on placement.

LANG 150-199 (1-5) Introduction to a World Language II
The acquisition of basic proficiency in language skills in a world language not separately designated in the Calendar. The specific course number and credit hours assigned will vary with the language studied as well as the focus and method of instruction. Prerequisite: LANG 150-199 in the same language, or placement on the basis of prior knowledge. Please inquire at the Language Training Institute for information on placement.

LANG 250-299 (1-5) Intermediate Language Study II
Further development of the skills of reading, writing and speaking in a world language not separately designated in the Calendar. The specific course number and credit hours assigned will vary with the language studied as well as the focus and method of instruction. Prerequisite: LANG 200-249 in the same language, or placement on the basis of prior knowledge. Please inquire at the Language Training Institute for information on placement.

Latin American Studies Faculty of Arts
LAS 100-3 Images of Latin America
A multimedia introduction to Latin American Studies. Film screenings and media analysis sessions will complement a series of introductory lectures on various relevant contemporary issues such as ethnicity and race, gender, the ecology, and current social and political events. This is a course of general interest open to all students. (Lecture/Tutorial)

LAS 140-3 Cultural Heritage of Latin America
A multi-disciplinary introduction to contemporary Latin American culture through the examination of Pre-Columbian, Iberian, and African civilizations. (Lecture/Tutorial) Students with credit for SPAN 140 may not take LAS 140 for further credit.

LAS 200-3 Introduction to Latin American Issues
A multidisciplinary introduction to contemporary Latin America. The course is organized in three modules: 'People and the Land', 'The Human Condition', and 'The Political Alternatives', each of which will be examined from the varying perspectives of history, geography, politics, the arts, etc. (Lecture/Tutorial) This is a required course for LAS majors, i.e., majors and minors. Open to all students. LAS 140-3 is recommended.

LAS 300-3 Latin American Literature
A study in English of significant contributions to Latin American literature. (Lecture/Tutorial)

LAS 309-3 Special Topics: Regional Studies I
An interdisciplinary study of a specific Latin American region, e.g., Central America, the Andes, the Southern Cone, Amazonia, etc. One region will be examined from a multidisciplinary perspective: history, literature, politics, economy, etc. (Seminar) Prerequisite: LAS 200.

LAS 310-3 Special Topics: Regional Studies II
An interdisciplinary study of a specific Latin American region, e.g., Central America, the Andes, the Southern Cone, Amazonia, etc. One region will be examined from a multidisciplinary perspective: history, literature, politics, economy, etc. (Seminar) Prerequisite: LAS 200-3. Provided the content is not the same, the department may grant permission for a student to repeat this course for further credit.

LAS 311-3 Special Topics: Latin American International Relations
A multidisciplinary study of bilateral issues between Latin America and a specific country or region, e.g., Canada and Latin America, the US and Latin America, the Pacific Rim. Historical, economic, and ideological perspectives as well as topics related to business, foreign aid, and immigration will be emphasized. (Lecture/Tutorial) Prerequisite: LAS 200-3.

LAS 312-3 Special Topics: Latin American Cultural Topics
A cross-disciplinary focus on specific elements of contemporary Latin American and Iberian culture. Topics such as indigenism, Afro-Latin culture, religion, literature, and folklore will be studied. (Lecture/Tutorial) Prerequisite: LAS 140-3 or 200-3.

LAS 318-3 Political Economy of Latin American Development
This is a survey course which introduces students to the various theoretical approaches which have been used since the 1950's to understand the political economy of Latin American development. It deals with some of the classic theories of modernization, dependency, world systems, and modes of production analysis. The last unit of the course is devoted to the most contemporary issues of Latin American development, such as the agrarian question, women and development, problems of urbanization and the informal sector. (Lecture/ Seminar) Prerequisites: LAS 200 and either ECON 102 or 105 or permission of the instructor.

LAS 320-3 Canada and Latin America
An analysis of Canada's multi-faceted relations with Latin America. Topics include: the history of Canada's foreign policy towards Latin America, trade and investment, official development assistance and the role of non-governmental organizations, human rights, immigration and refugee policy, and participation in multilateral institutions (e.g. the OAS). (Lecture/Seminar) Prerequisite: LAS 200 or permission of instructor.

LAS 323-3 Women in Latin American Literature and Society
This course will examine how women writers and artists from Latin America have represented themselves as gendered social, historical and philosophical subjects. (Lecture/Tutorial) Prerequisite: LAS 200.

LAS 402-5 Field Study I
A multidisciplinary study of a selected country or region. This course will be part of the LAS Field School in Latin America, and will be conducted in co-operation with local lecturers from the host country. (Seminar/Field Study) Prerequisite: LAS 200-3.

LAS 403-3 Special Topics: Latin American Economy and Society
This seminar will be taught co-operatively by LAS associated faculty or by a visiting professor. Topics will be chosen which can be examined profitably from a multidisciplinary perspective. (Seminar) Prerequisite: LAS 200-3.

LAS 404-3 Special Topics: Field School II
This course will be part of the SLAS Field School in Latin America. The selected region will be examined on site from a multidisciplinary perspective. (Seminar) Prerequisite: LAS 200 or permission of the department.

LAS 405-3 Special Topics: Field School II
This course will be part of the SLAS Field School in Latin America. A topic will be chosen which can be examined profitably from a multidisciplinary perspective (Seminar). Prerequisite: LAS 200 or permission of the department.

LAS 410-4 Andean History and Culture
An interdisciplinary study of the history and culture of the Andean region from the Inka period to the present. The first half of the course examines the Andean response to colonialism and the nation-state; the second half focuses on issues and problems that Andean peoples confront today. (Seminar) Prerequisites: LAS 140 and 200 or permission of the instructor.

LAS 498-4 Independent Study Project
Independent research and reading on a cross-disciplinary project under the supervision of a faculty member. A term paper will be required. Prerequisites: 90 credit hours, including LAS 200, and permission of the department.

Liberal Arts Faculty of Arts
LBJL 101-0 Practicum I
First semester of work experience in the Liberal Arts Co-operative Education program. Prerequisites: at least 30 semester hours with a minimum CGPA of 3.0, including ENGL 099 and PHIL 001. Students should apply to the Faculty of Arts Co-op Coordinator by the end of the third week of the semester preceding the employment semester.
**LING 231-3 Introduction to a First Nations Language**
An introductory course in the structure of a native language of the Americas, including phonetics, vocabulary, word formation, and grammatical constructions. The course will be based on a designated language to be named each time it is taught, and will usually be chosen from the Northwest Coast area. (Tutorial) Prerequisite: LING 231 in the same language. Students who have taken LING 432 in semester 91-1 may not take this course for further credit.

**LING 241-3 Languages of the World**
A survey of the languages of the world. An examination of the linguistic structure of selected languages. (Lecture) Prerequisite: LING 220.

**LING 260-3 Language, Culture, and Society**
An introduction to language in its social and cultural dimensions. (Lecture/Tutorial)

**LING 310-6 Intensive Survey of Linguistic Analysis**
An in-depth examination of core areas of linguistic analysis, including extensive practice with representative linguistic data from a variety of languages. (Lecture/Tutorial) This course may not be taken for credit toward a major, minor or honors program in Linguistics.

**LING 321-3 Phonology**
An overview of theoretical principles in phonology. (Lecture/Tutorial) Prerequisite: LING 221 or 310.

**LING 322-3 Syntax**
The study of sentence structure in language through a survey of constructions found in natural language data together with a consideration of syntactic theory. (Lecture/Tutorial) Prerequisite: LING 222 or 310.

**LING 323-3 Morphology**
Word structure in natural languages and its relationship to phonological and syntactic levels of grammar. (Lecture) Prerequisites: LING 221, 222 or 310.

**LING 324-3 Semantics**
The basics of word meaning, including: sense and reference, componential analysis, color and kinship terminology, synonymy and antonymy, one and two term predicates, lexical decomposition, presupposition, and selection restrictions. (Lecture/Tutorial) Prerequisite: LING 222 or 310.

**LING 330-3 Phonetics**
A survey of methods of speech sound description and transcription. (Lecture/Tutorial) Prerequisite: LING 221 or 310.

**LING 331-3 Description and Analysis of a First Nations Language I**
An intermediate course in the structure of a native language of the Americas, including writing systems, texts and examination of the general linguistic properties of the linguistic universals and the language family in which it is situated. The course will be based on a designated language to be named each time it is taught, and will usually be chosen from the Northwest Coast area. (Tutorial) Prerequisite: LING 232 or equivalent credit in the same language.

**LING 332-3 Description and Analysis of a First Nations Language II**
A continuation of the intermediate course in a native language of the Americas, including writing systems, texts, and examination of the general linguistic properties of the language family in which it is situated. The course will be based on a designated language to be named each time it is taught, and will usually be chosen from the Northwest Coast area. (Tutorial) Prerequisite: LING 331 or equivalent credit in the same language.

**LING 350-3 First Language Acquisition**
Introduction to the study of language acquisition from the point of view of linguistic structure. (Lecture/Tutorial) Prerequisites: LING 130, 220. Students who have taken LING 250 may not take this course for further credit.

**LING 360-3 Linguistics and Language Teaching: Theory**
Theoretical aspects of second language learning. (Lecture/Tutorial) Prerequisites: LING 130, 220; or 310.

**LING 361-3 Linguistics and Language Teaching: Practice**
Evaluation, preparation and presentation of second language teaching materials based on sound linguistic principles, with special focus on theoretical issues introduced in LING 360. (Lecture/Tutorial) Prerequisite: LING 360 or concurrent registration therein. Familiarity with a language other than English is required.

**LING 362-3 English as a Second Language: Theory**
Application of linguistic principles to the teaching of English as a second language. (Lecture/Tutorial) Prerequisites: LING 130, 220 or 310.

**LING 363-3 English as a Second Language: Practice**
Implementation of linguistic principles in the teaching of English as a Second Language, including a practical experience with learners of English. (Lecture/Laboratory) Prerequisite: LING 362 or concurrent registration therein. This course is graded on a pass/fail basis.

**LING 400-3 Formal Linguistics**
Formal systems and their relation to linguistic methods and theory. Topics include the mathematical properties of natural languages, and rigorously defined frameworks for linguistic analysis and their formal properties. (Lecture/Tutorial) Prerequisite: LING 322. Recommended: PHIL 210.

**LING 401-3 Advanced Phonetics**
Advanced training in speech sound description and analysis in the impressionistic and instrumental modes. (Lecture/Tutorial/Laboratory) Prerequisite: LING 330.

**LING 403-3 Advanced Phonology**
In-depth investigation of theoretical frameworks for syntactic description of natural languages. (Lecture/Tutorial) Prerequisite: LING 322.

**LING 405-3 Advanced Syntax**
A survey of a variety of theoretical aspects of word structure, including: sense and reference, componential analysis, color and kinship terminology, synonymy and antonymy, one and two term predicates, lexical decomposition, presupposition, and selection restrictions. (Lecture/Tutorial) Prerequisite: LING 222 or 310.

**LING 406-3 Advanced Semantics**
A continuation of the intermediate course in a native language of the Americas, including writing systems, texts, and examination of the general linguistic properties of the linguistic universals and the language family in which it is situated. The course will be based on a designated language to be named each time it is taught, and will usually be chosen from the Northwest Coast area. (Tutorial) Prerequisite: LING 232 or equivalent credit in the same language.

**LING 407-3 Historical Linguistics**
The development of languages and language families through time; genetic grouping, the comparative method, reconstruction, etymology, universals and language change. (Lecture) Prerequisites: LING 321, 322 and 323.

**LING 408-3 Field Linguistics**
The investigation and description of an unfamiliar language. (Lecture/Seminar) Prerequisites: LING 221 and 222; or 310.

**LING 409-3 Sociolinguistics**
A systematic approach to the study of linguistic variation in different areal, social, and cultural settings. (Lecture) Prerequisites: LING 220 or 310, 260.

**LING 423-3 Advanced Morphology**
Principles of morphological theory and a survey of current research on word structure. (Lecture/Tutorial) Prerequisites: LING 321, 322, 323.

**LING 430-3 Native American Languages**
Structural and genetic characteristics of Native languages of America, with special emphasis on languages of the Northwest. Detailed examination of one language or language family. (Seminar) Prerequisites: LING 221 and 222; or 310.
LING 431-3 Language Structures I
Detailed examination of the structure of a selected language. (Seminar) Prerequisites: LING 221 and 222; or 310.

LING 432-3 Language Structures II
Detailed examination of the structure of a selected language. (Seminar) Prerequisites: LING 221 and 222; or 310.

Note: This course may be a continuation of LING 431, or may be independent of it (see course outlines for the semesters offered).

LING 440-3 History and Philosophy of Linguistics
Historical and ontological development of linguistic concepts; issues in the philosophy of science pertaining to linguistic theory; the source of linguistic ideas in philosophical theories and their place in intellectual history. (Lecture/Tutorial) Prerequisites: LING 221 and 222; or 310.

LING 441-3 Linguistic Universals and Typology
A survey of the main language types found in the world with reference to their structural properties; the categorization of language types as a consequence of linguistic universals. (Lecture) Prerequisites: LING 221 and 222; or 310.

LING 480-3 Topics in Linguistics I
Investigation of a selected area of linguistic research. (Seminar) Prerequisite: 12 credit hours of upper division linguistics courses.

LING 481-3 Topics in Linguistics II
Investigation of a selected area of linguistic research. (Seminar) Prerequisite: 12 credit hours of upper division linguistics courses. Note: may be taken without LING 480.

LING 490-3 Honors Essay
Topic of a specific nature to be agreed upon by the student and a particular faculty member. (Seminar) Prerequisite: a minimum of 35 hours of upper division Linguistic courses counting toward the honors degree.

Management and Systems Science
Faculty of Science
See also courses listed under Economics (ECON), Business Administration (BUS), Computing Science (CMPT) and Mathematics (MATH) and Statistics (STAT). MSSC 480-1/481-1 Undergraduate Seminar in Management and Systems Science
A seminar for students undertaking a major or an honors program in Management and Systems Science. (Seminar) Prerequisites: completion of all required lower division courses and at least 15 upper division credits required in the program.

Marine Science
Faculty of Science
See also courses listed under Biological Sciences (BISC).

Note: These courses are generally offered at the Bamfield Marine Station, Vancouver Island, during the summer and fall. See the Biological Sciences undergraduate section for further information.

In addition to the MASC courses listed below, the Bamfield Marine Station biennially offers a suite of Marine oriented courses at the station, Vancouver Island. Students interested in this offering should contact the Department of Biological Sciences for details of the next proposed offering.

MASC 400-6 Directed Studies
A course of directed studies under the supervision of a member of faculty. The study will involve a research project approved by the supervisor in the field of interest of the student, and will be designed to take maximum advantage of the laboratory and/or field opportunities offered by the Bamfield Marine Station.

MASC 401-3 Directed Studies in Marine Science
A course of directed studies under the supervision of a member of faculty. The study will involve a research project approved by the supervisor in the field of interest of the student, and will be designed to take maximum advantage of the laboratory and field opportunities offered by the Marine Station. Prerequisite: admission by the Director, Bamfield Marine Station.

MASC 410-6 Marine Invertebrate Zoology
A survey of the marine phyla, with emphasis on the benthic fauna in the vicinity of the Bamfield Marine Station. The course includes lectures, laboratory periods, field collection, identification, and observation. Emphasis is placed on the study of living specimens in the laboratory and in the field.

MASC 411-6 Comparative Embryology of Marine Invertebrates
A comprehensive study of development of marine invertebrates available at the Bamfield Marine Station including all major phyla and most of the minor phyla. Lectures will cover gametogenesis, fertilization, regeneration, cell lineage, mosaic and regulated development, larval development and metamorphosis of the different groups. Laboratory work will include methods and techniques of obtaining and handling gametes, preparation and maintenance of larval cultures and observation of development up to metamorphosis if possible. Some selected and clearly defined classical experiments will be performed. Efforts will also be made to study various pelagic larvae. Prerequisite: BISC 306 or 316.

MASC 412-6 Biology of Fishes
Classification, physiology, ecology, behavior and zoogeography of fishes with particular emphasis on those in the marine environment of the British Columbia coast. Local collections from a variety of habitats will be used for experimental studies. Prerequisite: BISC 316.

MASC 413-3 Biology of Marine Molluscs
An advanced course of selected topics emphasizing functional morphology, ecology and evolution of this diverse phylum. Field trips will be undertaken to survey the representative molluscs of the Bamfield region. Students will be expected to complete an independent field or laboratory study of selected molluscs.

MASC 415-3 Structure and Function in Animals
The course will focus on the structure of marine animals and their adaptations to the marine environment. Neurobiology, developmental biology, functional morphology and other topics will be covered. Prerequisite: admission by the Director, Bamfield Marine Station.

MASC 425-3 Ecological Adaptations of Seaweeds
The course will explore morphological, physiological, genetic and reproductive adaptations of seaweeds to their natural and man-altered environment. Prerequisite: admission by the Director, Bamfield Marine Station.

MASC 430-6 Marine Ecology
An analytical approach to biotic associations in the marine environment. Opportunities will be provided for study of the intertidal realm in exposed and protected areas and other marine environments, with special emphasis on the Cetacea. The course includes lectures, laboratory periods, and numerous field trips in the Barkley Sound region. The course will involve an independent field study.

MASC 445-3 Marine Mammals
A survey course covering systematic and distribution of marine mammals, their sensory capabilities and physiology, with special emphasis on the Cetacea. The course includes lectures, laboratory periods and numerous field trips in the Barkley Sound region. The course will involve an independent field study.

MASC 446-3 Comparative Ethology
A comparative study of marine animals (vertebrate and invertebrate) emphasizing behavioral description, underlying physiological mechanisms, the biological significance of behavior and behavioral evolution. The course will include independent laboratory and field studies.

MASC 470-(3 or 6), 471-(3 or 6), 472-(3 or 6), 473-(3 or 6), 474-(3 or 6), 475-(3 or 6), 476-(3 or 6), 477-(3 or 6), 478-(3 or 6), 479-(3 or 6) Special Topics in Marine Biology
Offered, as opportunities arise, by visiting scientists who are working at the Bamfield Marine Station and are prepared to offer a course of either three or six weeks. Courses will be of a specialized nature. Prerequisite: will vary and will be announced in advance of the course offering.

MASC 480-3 Seminars and Papers in Marine Science
A series of weekly seminars covering current topics of interest in the Marine Sciences. Seminars will be presented by Bamfield Marine Station researchers, graduate students and visiting scientists as well as by the students themselves. Prerequisite: admission by the Director, Bamfield Marine Station.

Mathematics and Computing Science
Faculties of Applied Sciences and Science
See also courses listed under Mathematics (MATH), Computing Science (CMPT) and Statistics (STAT).

Minimum Grade Requirement
Students wishing to register for Mathematics/Computing Science courses must have obtained grades of C- or better, in prerequisite courses. Students will not normally be permitted to enrol in any MACM course for which a D grade or lower was obtained in any prerequisite. No student may take, for further credit, any course offered by the Department of Mathematics and Statistics which is a prerequisite for a course the student has already completed with a grade of C- or higher, without permission of the department.

MACM 101-3 Discrete Mathematics I
Introduction to counting, induction, automata theory, formal reasoning, modular arithmetic. (Lecture) Prerequisite: BC high school Math 12

MACM 201-3 Discrete Mathematics II
A continuation of MACM 101. Topics covered include graph theory, trees, relations, asymptotics, generating functions and recurrence relations. Prerequisite: MACM 101.
MACM 300-3 Introduction to Formal Languages and Automata with Applications
Languages, grammars, automata and their applications. Turing machines. Computability and undecidability. Complexity theory. (Lecture/Tutorial) Prerequisite: MACM 201.

MACM 316-3 Numerical Analysis I
A presentation of the problems commonly arising in numerical analysis and scientific computing and the basic methods for their solutions. (Lecture/Tutorial) Prerequisites: MATH 152 or 155 or 158, and 232 and knowledge of a high level computer language such as FORTRAN, C, PASCAL or MODULA 2. Students with credit for MATH 406 or MATH 316 may not receive further credit for MACM 316.

Mathematics
Faculty of Science
See also courses listed under Actuarial Mathematics (ACMA), Mathematics and Computing Science (MACM) and Statistics (STAT).

Open Workshops for MATH Courses
(see courses marked with † below)
Some introductory and service courses are organized through the department’s open workshops. In addition to regularly scheduled lectures, students registered in these courses are encouraged to come to the workshops for assistance with problems and questions any time during posted working hours. At the workshop students will have the opportunity to meet with the co-ordinator, the teaching assistants and other students, and work together to understand mathematics in a friendly and helpful environment.

Basic Mathematics Workshop
MATH 100,110,190 TLX 9505 Dr. M. Dubiel
Calculus and Linear Algebra Workshop
MATH 151,152,232 AQ 4110 Mrs. T. Berggren
Applied Calculus Workshop
MATH 154,155,157,158 TLX 9503 Dr. J.C. Arya
Workshop for Computer Aided Tutoring
MATH 171,172 TLX 9514 Dr. J. Hebron

Downtown sections of these courses are not scheduled through the workshops but have regularly scheduled tutorials.

Beginning Level Requirements in Mathematics
Students considering registering in a mathematics course who do not have BC Math 11 (or equivalent) with at least a grade of C must see the co-ordinator of the Basic Math Workshop. These students may take the non-credit course, Basic Algebra, offered through the Department of Mathematics and Statistics.

The prerequisites for the first mathematics courses are as follows.

MATH 100,110,113,190
BC Math 11 (or equivalent) with a grade of at least C or permission of the department or the non-credit course, Basic Algebra

MATH 157
BC Math 12 (or equivalent) with a grade of at least B; or MATH 110 with a grade of at least C; or (with permission of the department) MATH 100 with a grade of at least C-

MATH 151,154
BC Math 12 (or equivalent) with a grade of at least B or MATH 100 with a grade of at least C-

MATH 155,158
BC Math 12 (or equivalent) or MATH 100 with a grade of at least C-

Students who are unsure of their level of preparation are strongly encouraged to take the free Math Assessment Test at the Basic Math Workshop, TLX 9565, the Evening Resource Centre (if the Workshop is closed) or Simon Fraser University at Harbour Centre.

Minimum Grade Requirement in Prerequisites for Later MATH Courses
Students enrolled in courses offered by the Mathematics and Statistics Department must have obtained grades of C- or better in prerequisite courses.

Some experience with a high level programming language is recommended by the beginning of the second year.

Courses marked with an asterisk (*) are intended to be particularly accessible to students who are not specializing in Mathematics.

No student may take, for further credit, any course offered by the Department of Mathematics and Statistics which is a prerequisite for or course the student has already completed with a grade of C- or higher, without permission of the department.

*MATH 100-3 PreCalculus†
Algebraic, exponential, logarithmic and trigonometric functions and their graphs. Conic sections, applications. (3-0-1†) Prerequisite: see above table. This course may not be taken for credit by students who already have credit for any Mathematics course for which this course (or BC Math 12) is a prerequisite. Students may not count more than one of MATH 100 or 110 for credit. MATH 100 may not be counted towards the Mathematics minor, major or honors degree requirements.

*MATH 110-3 Introductory Mathematics for the Social and Management Sciences†
Linear and quadratic functions, sequences and sums, compound interest, exponential and logarithmic functions, counting techniques, probability. (3-0-1†) Prerequisite: see above table. This course may not be taken for credit by students who already have credit for any Mathematics course for which this course (or BC Math 12) is a prerequisite. Students may not count more than one of MATH 100 and 110 for credit. MATH 110 may not count towards the Mathematics minor, major or honors degree requirements.

*MATH 113-3 Euclidean Geometry
Plane Euclidean geometry, congruence and similarity. Theory of parallels. Polygonal areas. Pythagorean Theorem. Geometrical constructions. (3-1-0) Prerequisite: see above table.

MATH 144-3 Introduction to Pure Mathematics
An introduction to proofs and techniques of proofs such as mathematical induction. The fundamental notions of modern Pure Mathematics such as logic, sets, functions and relations. (3-1-0) Prerequisite: see above table.

MATH 151-3 Calculus I†
Functions and graphs, conic sections, limits and continuity, derivatives, techniques and applications of differentiation, trigonometric functions, logarithms and exponentials, extrema, the mean value theorem and polar co-ordinates. (3-0-1†) Prerequisite: see above table. Students with credit for either MATH 154 or 157 may not take MATH 151 for further credit.

MATH 152-3 Calculus II†
Integrals, techniques and applications of integration, approximations, sequences and series, area and arc length in polar coordinates. (3-0-1†) Prerequisite: MATH 151 or 154 or MATH 157 with a grade of A or B. Students with credit for MATH 154 or 158 may not take MATH 152 for further credit.

MATH 154-3 Calculus I for the Biological Sciences†
This course is designed for students specializing in the biological and medical sciences. Topics include: limits, growth rate and the derivative; logarithmic, exponential and trigonometric functions and their applications in population study; optimization and approximation methods. (3-0-1†) Prerequisite: see above table. Students with credit for either MATH 151 or 157 may not take MATH 154 for further credit.

*MATH 155-3 Calculus II for the Biological Sciences†
The integral and its applications, partial derivatives, differential equations and their applications in ecology, mathematical models of biological processes. (3-0-1†) Prerequisite: MATH 151 or 154; or MATH 157 with a grade of A or B. Students with credit for MATH 152 or 158 may not take MATH 155 for further credit.

*MATH 157-3 Calculus for the Social Sciences †
This course is designed for students specializing in business or the social sciences. Topics include: limits, growth rate and the derivative; logarithmic and exponential functions and their application to business, economics, optimization and approximation methods; functions of several variables. (3-0-1†) Prerequisite: see above table. Students with credit for either MATH 151 or 154 may not take MATH 157 for further credit.

*MATH 158-3 Calculus for the Social Sciences †
Theory of integration and its applications; introduction to differential equations with emphasis on some simple first-order equations and their applications to economics and social sciences; algebraic operations with matrices, systems of linear equations, determinants, introduction to linear programming. (3-0-1†) Prerequisite: MATH 151 or 154 or 157. Students with credit for MATH 152 or 155 may not take MATH 158 for further credit.

MATH 161-0 Honors Supplement for Calculus I
The class meets one hour each week. Students will spend most of the time working on challenging problems relating to the material of MATH 151, Calculus I, but will also have the opportunity to investigate many different areas of mathematics. (0-1-0) Prerequisite: a grade of A or better in MATH 12 (or equivalent) or a grade of A or better in MATH 151 or permission of the Department. This course will be graded on a Pass/No Entry basis.

MATH 162-0 Honors Supplement for Calculus II
The class meets one hour each week. Students will spend most of the time working on challenging problems relating to the material of MATH 152, Calculus II, but will also have the opportunity to investigate many different areas of mathematics. (0-1-0) Prerequisite: a grade of A or better in MATH 151 or its equivalent and a grade of Pass in MATH 161 or permission of the instructor. This course will be graded on a Pass/No Entry basis.

MATH 171-1 Computer Explorations in Calculus I†
This supplement to MATH 151/154/157 gives students the opportunity to explore and investigate the underlying principles of differential calculus using leading edge computer software currently used in mathematical and scientific research and industry. Previous experience with computers would be beneficial, but it is not required. (1-0-2†) Prerequisite: BC Math 12 (or equivalent) or MATH 100 with a grade of at least C. Corequisite: MATH 151, 154 or 157. Other students may register with special permission.

MATH 172-1 Computer Explorations in Calculus II†
This supplement to MATH 152/155/158 gives students the opportunity to explore and investigate the underlying principles of integral calculus using leading edge computer software currently used in mathematical and scientific research and industry. Previous experience with computers would be beneficial, but it is not required. Prerequisite: MATH 151, 154 or 157. Corequisite: MATH 152, 155, or 158. Other students may register with special permission.

*MATH 190-4 Principles of Mathematics for Teachers†
Mathematical ideas involved in number systems and geometry in the elementary school curriculum. Whole
investigating the minimum of a function of several real variables with and without inequality constraints. Applications to operations research, model fitting, and economic theory. (3-1-0) Prerequisites: MATH 232 and 251; MATH 308 is recommended.

MATH 310-3 Introduction to Ordinary Differential Equations
First-order differential equations, second- and higher-order linear equations, series solutions, introduction to Laplace transform, systems and numerical methods, applications in the physical, biological and social sciences. (3-1-0) Prerequisite: MATH 152 or 155; or MATH 158 with a grade of A or B. It is strongly recommended that MATH 232 be completed before this course is attempted.

MATH 313-3 Differential Geometry
Curvature and torsion for space curves, Frenet formulae, tangents and normals to surfaces, curvatures of a surface, special points and curves on surfaces, calculus on surfaces. (3-1-0) Prerequisite: MATH 252.

MATH 314-3 Boundary Value Problems
Separation of variables for the conduction equation, the wave equations and Laplace’s equation. Sturm-Liouville problems. Separation in polar co-ordinates. Laplace transforms. (3-1-0) Prerequisites: MATH 252 (or 253) and 310.

MATH 320-3 Advanced Calculus of One Variable
Sequences and series of functions; uniform convergence; consequences of uniform convergence; improper integrals; additional applications of convergence. (3-1-0) Prerequisites: MATH 242 and 251.

MATH 322-3 Complex Variables
Functions of a complex variable, differentiability, contour integrals, Cauchy’s theorem, Taylor and Laurent expansions, method of residues. (3-1-0) Prerequisite: MATH 251. Students with credit for MATH 422 may not take MATH 322 for further credit.

MATH 332-3 Introduction to Algebraic Systems
An introduction to groups, rings and fields with applications to cryptography, codes and counting techniques based on permutation groups. (3-1-0) Prerequisite: MATH 232.

MATH 336-0 Job Practicum I
This is the first semester of work experience in a Co-operative Education program available to Mathematics students. Prerequisites: MATH 336 and permission of the Co-op Co-ordinator; students must apply to and receive permission from the Department of Mathematics and Statistics at least one semester in advance. They will normally be required to have completed 45 semester hours of credit with a GPA of 2.5. This will be graded on a pass/withdraw basis. A course fee is required.

MATH 337-0 Job Practicum II
This is the second semester of work experience in a Co-operative Education program available to Mathematics students. Prerequisites: MATH 336 and permission of the Co-op Co-ordinator; students must apply at least one semester in advance. This course will be graded on a pass/withdraw basis. A course fee is required.

MATH 339-3 Groups and Symmetry
Symmetries, groups, subgroups and generators, isomorphisms, dihedral groups, matrix groups, products, Cayley’s Theorem, Lagrange’s Theorem and Cauchy’s Theorem. (3-1-0) Prerequisite: MATH 232.

MATH 342-3 Elementary Number Theory
Divisibility of primes, congruences, arithmetic functions and related topics. Prerequisite: any 200 level MATH or MACM course. (3-0-0)

MATH 343-3 Applied Discrete Mathematics
Discrete modelling, generation of combinatorial objects, matching theory, scheduling, applications of graphs. (3-1-0) Prerequisite: MATH 243 or MACM 201. A computing language is recommended.

MATH 361-3 Mechanics of Deformable Media
Analysis of deformation and stress and an introduction to constitutive equations for different materials. Solution of boundary value problems for elastic solids and viscous fluids. (3-1-0) Prerequisites: MATH 252 (or 253) and MATH 262 (or PHYS 120 with permission of the department).

MATH 380-3 History of Mathematics
An account of the history of mathematics from ancient times through the development of calculus and the origins of modern algebra in the nineteenth century. Emphasis will be on developments which shaped the mathematics studied in high school and the first two years of university. (3-1-0) Prerequisites: MATH 151, 232 and one of 152 or 113. Students who have taken MATH 160 may not take MATH 380 for additional credit.

MATH 390-3 Selected Topics in Mathematics
Topics in areas of mathematics and statistics not covered in the regular undergraduate curriculum of the department. (3-1-0) Prerequisite: dependent on the topic covered.

MATH 408-3 Discrete Optimization
Modelling techniques, integer programming, network flows, dynamic programming, and combinatorial max-min relations. Computational aspect of the preceding. (3-1-0) Prerequisites: MATH 308 and 343. (MATH 343 may be taken concurrently.)

MATH 415-3 Ordinary Differential Equations
Existence and uniqueness theorems, Green’s functions for second order equations, plane autonomous systems, stability, expansions about ordinary and singular points. (3-0-0) Prerequisites: MATH 310; 314 and 322 are recommended.

MATH 416-3 Numerical Analysis II
The numerical solution of ordinary differential equations and elliptic, hyperbolic and parabolic partial differential equations will be considered. (3-0-0) Prerequisites: MATH 310 (or 352) and MAMC 316.

MATH 418-3 Partial Differential Equations
First-order equations, the wave equations, characteristics, Riemann’s method, Laplace’s equation, Green’s and the maximum functions, Poisson’s formula. (3-0-0) Prerequisite: MATH 314 (or PHYS 384) or permission of the department. MATH 313 is recommended.

MATH 419-3 Linear Analysis
Convergence in Euclidean spaces, Fourier series and their convergence, Legendre polynomials, Hermite and Laguerre polynomials. (3-0-3) Prerequisites: MATH 232, 251 and 310. MATH 314 and 320 are recommended.

MATH 424-3 Applications of Complex Analysis
Conformal mapping, application to boundary value problems, Schwarz-Christoffel transformation, integral formulas, analytic continuation, argument principle. (3-0-0) Prerequisite: MATH 232.

MATH 425-3 Introduction to Metric Spaces
Metric spaces, convergence, continuity, compactness, completeness, contradiction mapping principle, and other useful theorems. (3-0-0) Prerequisite: MATH 320.

MATH 426-3 Introduction to Lebesgue Theory
Convergence in abstract measures, Fourier series and their convergence, Legendre polynomials, Hermite and Laguerre polynomials. (3-0-3) Prerequisites: MATH 232, 251, and 307. A computing language is required.

MATH 427-3 Introduction to Measure Theory
An introduction to the Lebesgue integral and some of its applications. (3-0-0) Prerequisite: MATH 220.

MATH 436-0 Job Practicum III
This is the third semester of work experience in a Co-operative Education program available to Mathematics students. Prerequisites: MATH 337 and permission of the Co-op Co-ordinator; students must apply at least one semester in advance. This course will be graded on a pass/withdraw basis. A course fee is required.
MATH 437-0 Job Practicum IV
This is the fourth semester of work experience in a Co-operative Education program available to Mathematics students. Prerequisites: MATH 436 and permission of the Co-op Co-ordinator; students must apply at least one semester in advance. This course will be graded on a pass/withdraw basis. A course fee is required.

MATH 438-3 Linear Algebra
Linear Algebra. Vector space and matrix theory. (3-1-0) Prerequisite: MATH 332 or 339 or permission of the instructor.

MATH 439-3 Algebraic Systems
Algebraic systems including, for example, groups, rings. Polynomial theory. (3-0-0) Prerequisite: MATH 332.

MATH 440-3 Galois Theory
An introduction to the theory of fields, with emphasis on Galois theory. (3-0-0) Prerequisite: MATH 332.

MATH 443-3 Combinatorial Theory
Design theory; Steiner triple systems, balanced incomplete block designs, latin squares, finite geometries. Enumeration: generating functions. Burnside’s Lemma, Polya counting. (3-0-0) Prerequisite: MATH 232; MATH 243 or MACM 201.

MATH 444-3 Topology
Development of elementary theory of topological spaces. (3-0-0) Prerequisite: MATH 425, or permission of the department.

MATH 445-3 Introduction to Graph Theory
Connectivity, Eulerian graphs, Hamiltonian graphs, planar graphs, matchings, vertex coloring, and applications of graphs. (3-0-0) Prerequisite: MATH 243 or MACM 201.

MATH 447-4 Coding Theory
An introduction to the theory and practice of error-correcting codes. Topics will include finite fields, polynomial rings, linear and non-linear codes, BCH codes, convolutional codes, majority logic decoding, weight distribution of codes, and bounds on the size of codes. (4-0-0) Prerequisite: MATH 232; MATH 332 is recommended.

MATH 451-3 Mathematical Logic
Introduction to the theory of formal systems and to the theory of recursion. (3-1-0) Prerequisite: fifth level standing preferably with some Mathematics courses at the 400 division.

MATH 452-3 Set Theory
Introduction to Zermelo Fraenkel set theory. (3-0-0) Prerequisite: MATH 242.

MATH 462-3 Fluid Dynamics
Incompressible fluid flow phenomena: kinematics and equations of motion, viscous flow and boundary layer theory, potential flow, water waves. Aerodynamics. (3-0-0) Prerequisite: MATH 314 or PHYS 384, MATH 322.

MATH 466-3 Tensor Analysis
Tensors, Riemannian space, applications to classical dynamics, hydrodynamics and elasticity. (3-0-0) Prerequisite: MATH 252. MATH 313 is recommended.

MATH 467-3 Vibrations
Vibrations of discrete systems with many degrees of freedom; matrix methods. Non-linear vibrations; the phase plane; singular points and limit cycles. Perturbation methods; singular perturbation expansions. (3-0-0) Prerequisites: MATH 232 and 310. MATH 263 (or PHYS 211) and MATH 314 are recommended.

MATH 470-3 Variational Calculus
Procedures of Euler, Lagrange and Hamilton. Extremum problems, stationary values of integrals. Canonical equations of motion, phase space, Lagrangian and Poisson brackets. (3-1-0) Prerequisites: MATH 310 and either MATH 262 or PHYS 211. MATH 313 or PHYS 384 should precede or be taken concurrently.

MATH 471-3 Special Relativity
Space-time continuum, separation between events. Lorentz transformation. Mechanics of discrete system and of continuum. Electromagnetic field in vacuo. (3-1-0) Prerequisite: MATH 313 or PHYS 384.

MATH 486-0 Job Practicum V
This is an optional fifth semester of work experience in the Co-operative Education program available to Mathematics and Statistics students. Prerequisites: MATH 437 and permission of the Co-op Co-ordinator. Students must apply at least one semester in advance.

MATH 491-2 Honors Essay
Selected topics. Prerequisite: written permission of the Department Undergraduate Studies Committee.

MATH 492-4, 493-4, 494-4, 497-3 Directed Studies
Independent reading or research in topics selected in consultation with the supervising instructor. Prerequisite: written permission of the Department Undergraduate Studies Committee.

MATH 495-4, 496-4, 498-3 Selected Topics in Mathematics
The topics included in these courses will vary from semester to semester depending on faculty availability and student interest. (3-1-0), (4-1-0), (3-1-0). Prerequisites: will be specified according to the particular topic or topics offered under these course numbers.

Nuclear Science
Faculty of Science
Requirements for the Nuclear Science Minor Program are listed in the Department of Chemistry. See also courses listed under Chemistry (CHEM) and Physics (PHYS).

NUSC 341-3 Introduction to Radiochemistry
Brief description of the nucleus and its decays and reactions; interaction of radiation with matter; nuclear instrumentation; radioisotopes in chemistry; activation analysis and related analytical techniques; other applications of nuclear techniques; nuclear reactors and nuclear fusion. (3-1-0) Prerequisite: completion of 60 credit hours in a science program, including first year calculus, chemistry and physics.

NUSC 342-3 Introduction to Nuclear Science
Review of nuclear properties and systematics. Properties of the nuclear force; shell model and structure of complex nuclei, nuclear decay via particle emission and spontaneous fission; experimental description of nuclear reactions; nucleon-nucleus and heavy ion reactions. (3-1-0) Prerequisite: NUSC 341 or permission of the department. MATH 251 is recommended.

NUSC 344-3 Nucleosynthesis and Distribution of the Elements
Formation and distribution of the chemical elements in the early universe, in present stellar environments and in the solar system; elemental abundances and isotopic ratios; and radiometric chronology techniques. (3-1-0) Prerequisite: completion of 60 credit hours in a science program, including first year calculus, chemistry and physics.

NUSC 346-2 Radiochemistry Laboratory
Introduction to the techniques of radiochemistry; proportional and Geiger counters; sample preparations and half-life measurement; synthesis and separation of labelled compounds; beta and gamma-ray spectroscopy. (0-0-4) Prerequisite: NUSC 341.

NUSC 443-3 Special Topics in Nuclear Science
Advanced topics in nuclear science. (3-1-0) Prerequisite: NUSC 342 or 442, or permission of the department.

NUSC 485-3 Particle Physics
Physics of elementary particles. Symmetries, strong interactions, electromagnetic interactions, weak interaction. (3-1-0) Prerequisite: PHYS 385 or CHEM 361 or permission of the department.

Philosophy
Faculty of Arts
PHIL 001-3 Critical Thinking
An introduction to the evaluation of arguments as they are encountered in everyday life. The central aim will be to sharpen skills of reasoning and argumentation by understanding how arguments work and learning to distinguish those which actually prove what they set out to show from those which do not. (Lecture/Tutorial) Open to all students.

PHIL 100-3 Knowledge and Reality
An introduction to some of the central problems of philosophy. Topics to be discussed include the different theories of reality; the nature and sources of knowledge, truth, evidence, and reason; the justification of belief and knowledge about the universe. These topics and problems will be considered as they arise in the context of issues such as: relativism versus absolutism; the existence of God; personal identity; the nature of the mind and its relation to the body; free-will and determinism; the possibility of moral knowledge. (Lecture/Tutorial) Open to all students.

PHIL 110-3 Introduction to Logic and Reasoning
The aim of this course is to familiarize students with fundamental techniques of correct reasoning. Special attention is given to the methods of logic in particular, and to their role in the discovery of truth not only within science and philosophy but within all forms of rational enquiry. (Lecture/Tutorial) Open to all students.

PHIL 120-3 Introduction to Moral Philosophy
An introduction to the central problems of ethics: for example, the nature of right and wrong, the objectivity or subjectivity of moral judgments, the relativity or absolutism of values, the nature of human freedom and responsibility. The course will also consider general moral views such as utilitarianism, theories or rights and specific obligations, and the ethics of virtue. These theories will be applied to particular moral problems such as abortion, punishment, distributive justice, freedom of speech, and racial and sexual equality. Sometimes the course will also focus on important historical figures such as Plato, Aristotle, Kant and Mill. (Lecture/Tutorial) Open to all students.

PHIL 150-3 History of Philosophy I
A survey of philosophic thought from late antiquity to the Renaissance. Special attention will be given to the works of Socrates, Plato, Aristotle, St. Augustine, St. Thomas Aquinas and Galileo. The views of these great thinkers have helped to shape the ways in which we see the world. This course is therefore recommended to everyone with an interest in our intellectual heritage. (Lecture) Open to all students.

PHIL 151-3 History of Philosophy II
A survey of philosophic thought from the Renaissance to the 20th Century. Special attention will be given to the works of Descartes, Leibniz, Spinoza, Locke, Berkeley, Hume, Kant, Hegel and Mill. The views of these philosophers have helped to shape the ways in which we see the world. This course is therefore recommended to everyone with an interest in our intellectual heritage. (Lecture) Open to all students.

PHIL 203-3 Metaphysics
An examination of central problems of metaphysics such as space and time, universals and particulars, substance, identity and individuation and personal identity. (Lecture/Tutorial) Prerequisite: one of PHIL 100, 150, 151.
PHIL 210-4 Natural Deductive Logic
This course studies a natural deductive system of propositional and quantificational logic, the first-order theory of identity and the first-order theory of relations. Topics include the metatheory of propositional logic and the application of formal theory to the assessment of natural language arguments. (Lecture/Tutorial)

PHIL 214-3 Axiomatic Logic
This course studies the metatheory of axiomatic propositional and quantificational logic. Topics include proof theory, the metatheory of propositional logic, the proof theory of first-order logic, first-order models, soundness and completeness. (Lecture/Tutorial) Prerequisite: one of PHIL 210, MACM 101, MATH 144, CMPT 205.

PHIL 220-3 Introduction to Social and Political Philosophy
An introduction to central problems of political and social philosophy: for example, the basis of political obligation, the proper limits of state power, the appropriate scope of individual liberty, and the nature of social justice. Sometimes the course will focus on the views of historically important political philosophers such as Plato, Aristotle, Hobbes, Locke, Rousseau, Burke, Bentham, Mill and Marx. (Lecture/Tutorial)

PHIL 231-3 Selected Topics
A specific topic, philosopher or philosophical work to be dealt with as occasion and demand warrant. (Lecture/Tutorial)

PHIL 232-3 Selected Topics
A specific topic, philosopher or philosophical work to be dealt with as occasion and demand warrant. (Lecture/Tutorial)

PHIL 240-3 Philosophy of Religion
A critical analysis of classic and contemporary arguments concerning the rationality of belief in God, and related issues. (Lecture/Tutorial)

PHIL 241-3 Philosophy in Literature
Philosophical themes in the writings of such authors as Voltaire, Turgenev, Dostoevski, Sartre, Camus, Conrad and Golding. (Lecture/Tutorial)

PHIL 242-3 Philosophy of Art
An examination of issues concerning the nature of works of art. The course will include a consideration of rival theories of art such as: art as expression, art as representation, and art as significant form. Theories of aesthetic criticism will be studied in relation to taste, personal experience, and truth. (Lecture/Tutorial)

PHIL 244-3 Introduction to the Philosophy of Natural and Social Science
An introduction to philosophical issues concerning the nature of science. Topics to be discussed include the distinction between science and pseudo-science, the nature of scientific method, the nature of explanation in the natural and social sciences, the phenomenon of scientific change, the relationship between scientific theory and observation, and the objectivity of social science. (Lecture/Tutorial)

PHIL 280-3 Introduction to Existentialism
A study of existentialist philosophers such as Kierkegaard, Nietzsche, Heidegger, Sartre, and Camus and a survey of precursors such as Kant and Hegel. (Lecture/Tutorial)

PHIL 300-3 Introduction to Philosophy
An introductory course specifically intended for students in other departments who have at least 60 semester hours credit. This course is more advanced than 100 and 200 division courses and is of interest to students not majoring in the humanities, but also in the natural and social sciences. (Lecture/Tutorial) Prerequisite: at least 60 semester hours credit. Normally, students with credit for PHIL 100 may not take this course for further credit. This course does not count towards the upper division requirements for a student pursuing a minor, major, or honors program in Philosophy.

PHIL 301-3 Epistemology
An examination of central theories of knowledge such as realism, idealism, pragmatism, phenomenalism, rationalism, empiricism, and causal theories of knowledge. Other topics to be discussed may include, for example, the Gettier problem, scepticism, the nature of belief, reason, and sensation, the problem of induction, and foundationalism. (Seminar) Prerequisites: one of PHIL 100, 150, 151; PHIL 203.

PHIL 310-3 Modal Logic and Its Applications
(Seminar) Recommended: PHIL 210, 214, or an otherwise suitable background.

PHIL 314-3 Topics in Logic I
An examination of one or more topics such as: philosophical logic; deontic logic; the logic of knowledge and belief; the logic of preference; tense logics; foundations of set theory; recursive functions; the history of logic. (Seminar) Recommended: PHIL 210, 214, or an otherwise suitable background.

PHIL 320-3 Social and Political Philosophy
An examination of an issue or selection of issues in social and political philosophy. Contemporary or historical readings or a mixture of these will be used. Possible topics include: justice, the law and legal systems, sovereignty, power and authority, democracy, liberty and equality. Sometimes the course will focus on the views of historically important political philosophers such as Plato, Aristotle, Hobbes, Locke, Rousseau, Burke, Bentham, Mill and Marx. (Seminar) Prerequisite: PHIL 120 or 220.

PHIL 321-3 Moral Issues and Theories
An advanced investigation of central issues and theories in moral philosophy. In any given term, the course may focus on a general theory or concept or concern, for example meta-ethics, utilitarianism, or theories of rights. Sometimes it will focus on a particular problem or problems, such as medical ethics, moral personhood, or free will and moral responsibility. (Seminar) Prerequisite: PHIL 120.

PHIL 325-3 Philosophy of Art II
An advanced study of various topics in aesthetics. Possible topics include: formalism and expressionism in art, the nature of aesthetic judgment and criticism, meaning and truth in the arts, art and society, and creativity. (Seminar) Prerequisite: PHIL 242 or six hours of philosophy.

PHIL 331-3 Selected Topics
A specific topic, philosopher or philosophical work to be dealt with as occasion and demand warrant. (Lecture/Tutorial) Prerequisite: as stated by department at time of offering.

PHIL 332-3 Selected Topics
(Lecture) Prerequisite: as stated by department at time of offering.

PHIL 332-3 Selected Topics
(Lecture) Prerequisite: as stated by department at time of offering.

PHIL 340-3 Philosophical Methods
An examination of various techniques which philosophers use to define, discover and deal with conceptual problems. (Seminar) Prerequisites: PHIL 100 or 110; PHIL 203.

PHIL 341-3 Philosophy of Science
A study of the nature of scientific enquiry, classificatory systems, laws and theories, the role of observation in science, the demarcation between science and non-science, causality, the status of theoretical constructs, and teleological explanation. (Seminar) Prerequisites: PHIL 100 and 203, or COGS 200; PHIL 210 or 214.

PHIL 343-3 Philosophy of Mind
A study of theories of the mind, consciousness, and human action. (Seminar) Prerequisites: PHIL 100 and 203, or COGS 200.

PHIL 344-3 Philosophy of Language I
An introduction to the major philosophical theories of language. Topics to be considered include the relationship between language and mind, language and thought, language and society. (Seminar) Prerequisites: PHIL 100 and 203, or COGS 200.

PHIL 350-3 Ancient Philosophy
(Seminar) Prerequisite: PHIL 100 or 150.

PHIL 353-3 Locke and Berkeley
(Seminar) Prerequisite: PHIL 100 or 151.

PHIL 354-3 Descartes and Rationalism
(Seminar) Prerequisite: PHIL 100 or 151.

PHIL 355-3 Hume and Empiricism
(Seminar) Prerequisite: PHIL 100 or 151.

PHIL 360-4 Seminar I
(Seminar) Prerequisite: as stated by department at time of offering.

PHIL 421-4 Ethical Theories
A highly focused, advanced examination of a selection of topics in normative or meta-ethics. (Seminar) Prerequisite: one of PHIL 120, 320, or 321.

PHIL 435-4 Selected Topics
A specific topic, philosopher or philosophical work to be dealt with as occasion and demand warrant. (Lecture/Tutorial) Prerequisites: two 300 level Philosophy courses.

PHIL 444-4 Philosophy of Language II
Advanced topics in recent work in philosophy of language, such as meaning, reference, speech acts, and language and thought. (Seminar) Prerequisite: PHIL 210 or 214.

PHIL 451-4 Kant
(Seminar) Prerequisite: at least one of PHIL 353, 354, 355.

PHIL 452-4 Nineteenth Century European Philosophy
An examination of one or more major philosophers from the European tradition, such as Hegel, Nietzsche, Schopenhauer, Comte, Fichte, Schelling, and Kierkegaard. (Seminar) Prerequisites: at least two of PHIL 353, 354, 355, 451.

PHIL 453-4 Background to Analytical Philosophy
The development of philosophical thought in the late 19th and early 20th Centuries. Selections from the writings of F.H. Bradley, G. Frege, B. Russell, and the early Wittgenstein. (Seminar) Prerequisites: two 300 level Philosophy courses.

PHIL 455-4 Contemporary Issues in Epistemology and Metaphysics
(Seminar) Prerequisites: two 300 level Philosophy courses.

PHIL 456-4 Twentieth Century European Philosophy
A study of a representative figure or figures from major movements of contemporary continental philosophy. (Seminar) Prerequisites: at least two of PHIL 353, 354, 355, 451, 452.

PHIL 467-4 Seminar II
(Seminar) Prerequisites: two 300 level Philosophy courses.

Honors Tutorials
The following courses are open only to honors students.

PHIL 477-5 Honors Tutorial I
(Seminar) PHIL 477 is a requisite for all honors courses, and must be taken in one of the last two semesters of the student’s Philosophy program. It must be taken concurrently with or prior to PHIL 478. At least 8 weeks prior to the semester in which they wish to enrol in PHIL 477, honors students should obtain departmental approval of a proposed syllabus and arrange for faculty supervision of the course.

PHIL 478-5 Honors Tutorial II
(Seminar) PHIL 478 is a requisite for all honors students, and
must be taken in one of the last two semesters of the student’s Philosophy program. It must be taken concurrently with or consecutively to PHIL 477. At least eight weeks prior to the semester in which they wish to enrol in PHIL 478, honors students should obtain departmental approval of a proposed syllabus and arrange for faculty supervision of the course.

Physics
Faculty of Science

See also courses listed under Nuclear Science (NUSC).

For courses marked with † individual assistance is available to students in designated locations.

Minimum Grade Requirement

Students wishing to register for Physics courses must have obtained a grade of C- or better in prerequisite courses.

PHYS 100-3 Introduction to Physics

A course for students with relatively weak backgrounds in physics. Kinematics and dynamics; waves; optics; electricity and magnetism. (3-0-11) Prerequisite: BC high school Physics 12 or equivalent or MATH 100 (may be taken concurrently). Students who have obtained a grade of C- or better in BC high school Physics 12 (or its equivalent) within the previous three years or who have taken any further physics course normally may not take PHYS 100 for credit.

PHYS 101-3 General Physics I

A general survey course for life science students. Kinematics and dynamics, including rotational motion; fluids, properties of matter and thermal physics. (3-0-11) Prerequisite: BC high school Physics 12 or PHYS 100. Corequisite: MATH 151, 154 or 157 must precede or be taken concurrently. Students with credit for PHYS 120 may not take PHYS 101 for further credit.

PHYS 102-3 General Physics II

A general survey course for life science students. Waves and optics; electricity and magnetism; modern physics emphasizing radioactivity. (3-0-11) Prerequisite: PHYS 101. Recommended corequisite A MATH152, 155 or 158 should precede or be taken concurrently. Students are encouraged to take PHYS 130 at the same time as PHYS 102. Students with credit for PHYS 121 may not take PHYS 102 for further credit.

PHYS 120-3 Modern Physics and Mechanics

A general survey course for students in the physical sciences. A survey of physical phenomena from quarks to galaxies, statistics and dynamics, special relativity, rotational motion, elementary quantum ideas. (3-0-11) Prerequisite: BC high school Physics 12 or PHYS 100. Corequisite: MATH 151 or 154 must precede or be taken concurrently. Students with credit for PHYS 101 may not take PHYS 120 for further credit.

PHYS 121-3 Optics, Electricity and Magnetism

A general survey course for students in the physical sciences. Light, geometrical optics, electricity, simple circuits, magnetism, applied physics. (3-0-11) Prerequisite: PHYS 120 (or PHYS 101 with a grade of A or B). Corequisite: MATH 152 or 155 must precede or be taken concurrently. Students with credit for PHYS 102 may not take PHYS 121 for further credit.

PHYS 130-2 General Physics Laboratory A

Elementary experiments in optics, electricity, mechanics and heat that are designed to augment the general survey course. (0-0-4) Prerequisite: PHYS 102 should be taken concurrently or may precede; or by permission of the department. Students may not count more than one PHYS 130 or 131 for credit.

PHYS 131-2 General Physics Laboratory B

Elementary experiments in optics, electricity, and mechanics that are designed to augment the general survey course. (0-0-4) Corequisite: PHYS 121 should be taken concurrently or may precede; or by permission of the department. Students may not count more than one of PHYS 130 or 131 for credit.

PHYS 181-3 Introduction to Physical Science in Archaeology

A course in basic physical ideas and how they are applied in archaeology. Topics included are: the structure of matter, radioactive decay, electromagnetic radiation and magnetism, and how they are used in radiocarbon dating, thermoluminescence dating, magnetic dating, x-ray fluorescence analysis and magnetometer surveying. (3-1-0) Prerequisites: BC high school Algebra 12 (or equivalent) and Physics 11.

PHYS 190-3 Introduction to Astronomy

Historical astronomy, telescopes, the sun and the solar system, stellar evolution, galaxies, cosmology. (3-1-0)

PHYS 197-3 Periphrasical Topics II

Selected topics from sciences closely allied with physics. (3-1-0) Prerequisites: BC high school Physics 11 or equivalent, and Algebra 12 (or equivalent).

PHYS 211-3 Intermediate Mechanics

An intermediate mechanics course covering kinematics, dynamics, energy, momentum, free, forced and damped oscillations, rigid body motion, gravitation. (3-1-0) Prerequisites: PHYS 121; or PHYS 101 and PHYS 102 with a grade of B or better. Corequisite: MATH 251 must precede or be taken concurrently. Students may not count both PHYS 211 and MATH 263 for credit.

PHYS 221-3 Intermediate Electricity and Magnetism

Electrostatics, magnetostatics, capacitance, inductance, DC and AC circuits, concepts of electric and magnetic fields, Maxwell’s equations. (3-1-0) Prerequisite: PHYS 121 or 102. Corequisite: MATH 251. MATH 252 is a recommended corequisite.

PHYS 223-2 Introductory Physics Laboratory A

Experiments chosen from among mechanics, heat, optics, electricity, magnetism, properties of matter, atomic and nuclear physics. Engineering Science students will do a selected set of experiments. (0-0-3) Prerequisite: PHYS 221. Corequisites: PHYS 331 laboratory must be taken concurrently. Students with credit for PHYS 221 may not take PHYS 234 for further credit.

PHYS 224-3 Thermal Physics

Heat, temperature, heat transfer, kinetic theory, laws of thermodynamics, entropy, heat engines, applications of thermodynamics to special systems, phase transitions. (3-1-0) Prerequisites: PHYS 121 and MATH 251.

PHYS 324-3 Electromagnetics

Electromagnetics, magnetostatics, electromagnetic waves, transmission lines, waveguides, antennas and radiating systems. (3-1-0) Prerequisites: PHYS 221, MATH 252. Students who have obtained credit for PHYS 325 before the 93-1 semester may not take PHYS 324 for further credit.

PHYS 325-3 Quantum Physics

Origins of quantum theory, atomic models, waves and particles, Schrödinger equation, free and bound states, the hydrogen atom, atomic structure and spectra. (3-1-0) Prerequisites: PHYS 211 (or MATH 263), PHYS 221, MATH 252. MATH 310 must precede or be taken concurrently.

Undergraduate Courses – Physics 259

PHYS 326-3 Electronics and Instrumentation

Circuits and circuit theory, passive and active devices, amplifiers, feedback, modern measurement techniques and instrumentation. (3-1-0) Prerequisite: PHYS 221. Corequisites: PHYS 331 laboratory must be taken concurrently.

PHYS 331-3 Electronics Laboratory

Experiments in electronics, including AC circuits, filters, resonance, diodes, transistors, amplifiers, feedback, oscillators, operational amplifiers, integrated circuits, analogue circuits, digital circuits. (0-0-4) Prerequisite: PHYS 234. Corequisite: PHYS 332 must be taken concurrently.

PHYS 332-3 Intermediate Laboratory

Experiments in optics and modern physics, including diffraction, interference, spectroscopy, lasers and holography. Engineering Science students will do a selected set of experiments. (0-0-4) Prerequisites: PHYS 233 or 234. PHYS 355 must precede or be taken concurrently.

PHYS 335-0 Practicum I

This is the first semester of work experience in a co-operative education program available to students who are studying physics or related areas, such as biophysics, chemical physics or mathematical physics. Prerequisites: Physics 335 followed by 12 hours of credit. A minimum cumulative GPA of 2.75. Students should apply to the department at least one semester in advance. A course fee is required. This course is evaluated on a P/W basis.

PHYS 336-0 Practicum II

This is the second semester of work experience in a co-operative education program available to students who are studying physics or related areas, such as biophysics, chemical physics or mathematical physics. Prerequisites: PHYS 335 is a recommended prerequisite.

PHYS 345-3 Quantum Physics

Course is evaluated on a P/W basis.

PHYS 346-3 Energy and the Environment

The physical principles and limitations of renewable energy sources. Applications of energy conversion and storage systems, including solar power and heating; wind, tidal, geothermal, hydroelectric and nuclear power, hydrogen technology, electrical and mechanical energy storage. (3-1-0) Prerequisite: CHEM 103. PHYS 102 (or 121), MATH 155 (or 152).

PHYS 355-3 Optics

Geometrical and physical optics, interference, diffraction, polarization, coherence, spectra, optical instruments. (3-1-0) Prerequisites: PHYS 221 and MATH 252.

PHYS 356-3 Semiconductor Device Physics

Structure and properties of semiconductors, semiconductor theory, theory and operation of semiconductor device technology. (3-1-0) Prerequisite: PHYS 221.

PHYS 384-3 Methods of Theoretical Physics I

Applications of mathematical methods in physics, differential equations of physics, eigen-value problems. (3-1-0) Prerequisites: PHYS 211 (or MATH 263), PHYS 221, MATH 252, MATH 310.

PHYS 385-3 Quantum Physics

Origin of quantum theory, atomic models, waves and particles, Schrödinger equation, free and bound states, the hydrogen atom, atomic structure and spectra. (3-1-0) Prerequisites: PHYS 211 (or MATH 263), PHYS 221, MATH 252. MATH 310 must precede or be taken concurrently.
PHYS 390-3 Introduction to Astrophysics
Characteristics of stars and their evolution, thermodynamics of stellar interior, origin of the elements, galaxies, cosmology, origin of the planets. (3-1-0) Prerequisites: PHYS 211 and either CHEM 103 or 105.

PHYS 395-3 Computational Physics
Computer based approaches to the solution of complex physical problems. A partial list of topics includes: Monte-Carlo and molecular dynamics techniques applied to thermal properties of materials; dynamical behaviour of conservative and dissipative systems, including chaotic motion; methods for ground state determination and optimization, including Newton-Raphson, simulated annealing, neural nets, and genetic algorithms; the analysis of numerical data, and the use of relevant numerical libraries. Prerequisites: MATH 310, PHYS 211, MACM 316, CMPT 101 or 102, PHYS 244 or equivalent is recommended.

PHYS 413-3 Advanced Mechanics
Central forces, rigid body motion, small oscillations. Lagrangian and Hamiltonian formulations of mechanics. (3-1-0) Prerequisites: PHYS 384 or PHYS 221, MATH 230, 310, 322 and either PHYS 211 or MATH 263 or permission of the department.

PHYS 415-3 Quantum Mechanics
Foundations of quantum mechanics, Schroedinger equation, perturbation theory, angular momentum, applications. (3-1-0) Prerequisites: PHYS 385 or CHEM 361 and either PHYS 384 or MATH 314 and MATH 419.

PHYS 425-3 Electromagnetic Theory
Electrostatics, magnetostatics, boundary value problems, magnetic fields, Maxwell’s equations, radiation and propagation of electromagnetic waves. (3-1-0) Prerequisites: PHYS 325 and either PHYS 384 or MATH 314.

PHYS 430-5 Digital Electronics and Interfacing
Digital logic design with particular apparatus. Construction and use of interface devices for various laboratory experiments. Computer data reduction. (2-0-4) Prerequisites: PHYS 326 and 331; or permission of the instructor.

PHYS 431-4 Advanced Physics Laboratory I
Advanced experiments in Physics. May include special projects. (0-0-6) Prerequisites: PHYS 331 and 385; PHYS 332 is recommended.

PHYS 432-5 Undergraduate Honors Thesis
Undergraduate research and preparation of an honors thesis. The research project may be in experimental or theoretical physics. Prospective students must obtain agreement of a faculty member willing to supervise the project, and submit the project to the Physics Department for approval at least two months prior to registering for the course. The research must be done during the semester in which the student is registered for the course, and may not be part of a co-op practicum. The course will be graded on the basis of the honors thesis, which must be submitted before the end of the semester. (0-0-10) Prerequisites: all students interested in taking this course must consult with their faculty supervisor regarding prerequisites; normally requires PHYS 431.

PHYS 435-0 Practicum III
This is the third semester of work experience in a co-operative education program available to students who are studying physics or related areas, such as biophysics, chemical physics or mathematical physics. Prerequisites: PHYS 336 and 60 hours of credit with a minimum cumulative GPA of 2.75. Students should apply to the department at least one semester in advance. A course fee is required. This course is evaluated on a P/W basis.

PHYS 436-0 Practicum IV
This is the fourth semester of work experience in a co-operative education program available to students who are studying physics or related areas, such as biophysics, chemical physics or mathematical physics. Prerequisites: PHYS 336 and 72 hours of credit with a minimum cumulative GPA of 2.75. Students should apply to the department at least one semester in advance. A course fee is required. This course is evaluated on a P/W basis.

Political Science
Faculty of Arts

POL 100-3 Introduction to Politics and Government
A comprehensive introduction to the study of politics and government for both Political Science majors and students specializing in other disciplines. The course will explore the major concepts, methods, approaches and issues in Political Science, as well as the primary components of government structure and the political process. (Lecture/Tutorial)

POL 151-3 The Administration of Justice
The development of laws and their application to the citizen and social groups. Special consideration will be given to civil liberties. (Lecture/Tutorial)

POL 201-3 Research Methods in Political Science
An introduction to quantitative research techniques in Political Science. (Lecture/Tutorial) Prerequisite: POL 100 or 151. Students with credit for POL 213 or SA 255 may not take POL 201 for further credit.

POL 210-3 Introduction to Political Philosophy
An examination of concepts presented by the major political thinkers of the western world. The course surveys those ideas which remain at the root of our political institutions, practices and ideals against a background of the periods in which they were expressed. (Lecture/Tutorial) Prerequisite: POL 100. Students with credit for POL 111 may not take this course for further credit.

POL 221-3 Introduction to Canadian Government
An introduction to the institutional order and political structure of the Canadian state. The course will include topics such as the constitution, parliament, cabinet, judiciary, public service and federal-provincial relations. (Lecture/Tutorial) Prerequisite: POL 100 or 151.

POL 222-3 Introduction to Canadian Politics
An introduction to the social and participatory basis of Canadian politics, covering topics such as political culture, regionalism and other political divisions, political parties, elections, interest groups and new social movements. (Lecture/Tutorial) Prerequisite: POL 100 or 151.

POL 231-3 Introduction to Comparative Government and Politics
An introduction to political processes and structures in comparative perspective. (Lecture/Tutorial) Prerequisite: POL 100. Students with credit for POL 137 may not take this course for further credit.

POL 241-3 Introduction to International Politics
Theory and practice of international politics, diplomacy, hot war, cold war, alliances and the role of leaders. (Lecture/Tutorial) Prerequisite: POL 100.

POL 251-3 Introduction to Canadian Public Administration
An introduction to the basic elements of public administration in the Government of Canada, including the organization of the public service, planning and financial administration, personnel administration, collective bargaining and administrative regulation. (Lecture/Tutorial) Prerequisite: POL 100 or 151.

POL 252-3 Introduction to Local and Urban Government and Politics
The political process in the urban municipality from a comparative perspective. (Lecture/Tutorial) Prerequisite: POL 100 or 151. Students with credit for POL 152 may not take this course for further credit.

POL 311-3 History of Political Thought I
Political thought from Plato to Rousseau. (Seminar) Prerequisite: POL 210 or 211 or PHIL 220.

POL 312-3 History of Political Thought II
Political thought from the French revolution to the Chinese revolution. (Seminar) Prerequisite: POL 210 or 211 or PHIL 220.

POL 313-3 Political Ideologies
A discussion of the major political ideologies which provide support for and legitimation for regimes and movements in the contemporary world. Liberalism, Socialism, Communism, Fascism, Anarchism, Participatory Democracy, Third World ideologies, etc., are emphasized. (Seminar) Prerequisite: POL 210 or 211 or PHIL 220. Students who have credit for POL 212 may not take this course for further credit.

POL 314-3 Theory and Explanation in Political Science
A discussion of issues in the philosophy of the social sciences which are relevant to the study of politics and a critical evaluation of contemporary approaches to political inquiry, including empirical theory, rational choice theory and hermeneutics. (Seminar) Prerequisite: POL 201 or 213.

POL 315-4 Quantitative Methods in Political Science
An examination of the principal methods of empirical research in Political Science. This course is equivalent to SA 355. Prerequisite: STAT 203 (formerly 103), or POL 201 or SA 255. Students who have completed POL 315 may not take SA 355 for further credit.

POL 321-3 The Canadian Federal System
Development of the federal system including topics
such as the division of powers, parties, federal-provincial relations and theories of federalism. (Seminar) Prerequisite: POL 221 and 222.

POL 322-3 Canadian Political Parties
Development of the Canadian party system. Party ideologies, organization, campaigns and elections. (Seminar) Prerequisite: POL 221 and 222.

POL 322-3 Provincial Government and Politics
An examination of the historical development of the provinces and the role they have played in Confederation. The course surveys the evolution of provincial economies, societies and governments in order to understand the contemporary issues and problems faced by Canada’s provincial states. (Seminar) Prerequisites: POL 221 and 222.

POL 324-3 The Canadian Constitution
An analysis of the Canadian constitution from a theoretical and comparative perspective. Amendment, entrenchment, civil rights. (Seminar) Prerequisites: POL 221 and 222.

POL 330-3 Government and Politics: Western Europe
An introduction to the political systems of Western Europe. The analysis of patterns of political development, political culture, party systems, and political processes will be highlighted. (Lecture) Prerequisite: POL 231.

POL 332-3 Government and Politics: United States
An examination of the American political system, including the presidency, the congress, the courts, the bureaucracy and the party system. (Seminar) Prerequisite: POL 231.

POL 333-3 Soviet and Post-Soviet Political Systems
A comprehensive introduction to the evolution of the Soviet political system and the post-Soviet successor states. Topics examined will include the factors responsible for the disintegration of the USSR, the structure and dynamics of the Russian political system and the problems of post-communism through the Eurasian region. (Seminar) Prerequisite: POL 231.

POL 334-3 East European Political Systems
A comprehensive introduction to the political organization and political dynamics of the East European states including an examination of the various contemporary issues and problems which have influenced the political development of those countries. (Seminar) Prerequisite: POL 231.

POL 335-3 Government and Politics: People’s Republic of China
An examination of the political development of China in modern times with special emphasis on political culture and its relationship to political institutions, political processes and political behavior. (Seminar) Prerequisite: POL 231.

POL 336-3 Government and Politics: People’s Republic of China II
An analysis of China’s current constitutional structure, modernization program, post-cultural revolution period, and development in both domestic and international affairs. Emphasis will be placed on explanations of political change and perspectives for future development. (Seminar) Prerequisite: POL 335.

POL 337-3 Government and Politics: Selected Latin American Nations I
An examination of the political systems of selected Latin American nations, including an analysis of political culture, political economy, political institutions, interest groups and both formal and informal political processes. (Seminar) Prerequisite: POL 231.

POL 341-3 International Integration and Regional Association
Theories of integration, and the empirical analysis of selected regional associations, historical and contemporary. Imperialism, federation, association. (Seminar) Prerequisite: POL 241.

POL 342-3 Relations Between Developed and Developing Nations
Problems arising from the disparities in power and wealth between the industrialized countries of Europe and North America, and the under-industrialized countries of Asia, Africa and Latin America. (Seminar) Prerequisite: POL 241.

POL 343-3 Global Political Economy
An introduction to the study of the international political economy, with an emphasis on the interaction between the state and markets, and the basic political-institutional relationships of trade, money and finance, international investment, foreign debt and foreign aid. (Seminar) Prerequisite: POL 241.

POL 344-3 Public International Law
Sovereignty, nationality, jurisdiction, arbitration, Examination of selected cases exemplifying present trends in the international legal order. (Seminar) Prerequisite: POL 241.

POL 345-3 The Nation-State and the Multinational Corporation
A study of relations between multinational enterprise and national interests in developed and developing countries. (Seminar) Prerequisite: POL 241.

POL 346-3 International Organizations
An examination of the structures and processes and the main substantive decisions of the United Nations and related international organizations. Based upon in-depth study of the UN Charter, the Security Council, General Assembly, Secretary-General and Secretariat and their constitutional and political interactions since 1945, with special attention to the theory and practice of international organization advanced by the principal Western countries, the Soviet Union and Soviet bloc, the People’s Republic of China and leading Third World countries. (Seminar) Prerequisite: POL 241. Students who have credit for POL 141 may not take this course for further credit.

POL 347-3 Introduction to Canadian Foreign Policy
An overview of Canadian foreign policy post World War II. Various perspectives are discussed including realism, economic nationalism, liberal internationalism and political economy/dependency analysis. A variety of analytical perspectives are used to examine area-issues such as foreign trade including the role of NAFTA, defence policy and alliance relations, foreign investment, foreign aid, immigration policy, energy policy and the role of domestic political factors in foreign policy decision-making. (Lecture/Seminar) Prerequisites: POL 221 or 222, and 241. This course may serve as a field B or D course for departmental requirements. Students with credit for POL 421 may not take this course for further credit.

POL 348-3 International Conflict Resolution
The course concentrates on negotiation, preventive diplomacy, crisis management and conflict termination. Methods of peaceful and coercive diplomatic resolution of international conflicts will be explored, with emphasis on investigation of the various contributions that have been made by United Nations peacekeeping, peacemaking and peace enforcement operations. Course simulation work, when used, will focus on problems of containing the proliferation of weapons of mass destruction. (Lecture/Seminar) Prerequisite: POL 241. Students with credit for POL 442 may not take this course for further credit.

POL 351-3 The Public Policy Process
Combines a practical analysis of the structures and processes surrounding contemporary policy issues and a theoretical analysis of alternative approaches to the study of public issues and a theoretical analysis of alternative approaches to the study of public issues and a theoretical analysis of alternative approaches to public policy-making. (Lecture) Prerequisite: POL 251.

POL 352-3 Canadian Local and Urban Government and Politics
A comparative study of local government in Vancouver, Winnipeg and Toronto. The nonpartisan tradition and interest groups. Relations with other levels of government. (Seminar) Prerequisite: POL 252. Students with credit for POL 351 may not take this course for further credit.

POL 353-3 Public Administration (Public Sector Management)
A detailed analysis of administrative planning in the public sector, particularly as it relates to the Canadian government. The significance of financial management and personnel management to the overall planning will be emphasized. (Seminar) Prerequisite: POL 251. Students with credit for POL 356 may not take this course for further credit.

POL 354-3 Comparative Metropolitan Governance
A comparative analysis of regional metropolitan governance in Canada and selected other jurisdictions (such as the USA, UK, etc.). The course involves an examination of major policy issues and the problems of urban development, and of the local, regional and intergovernmental relations within which much of the public policy making in metropolitan settings takes place. (Seminar) Prerequisite: POL 252.

POL 355-3 Governing Instruments
Examines and compares the various means at the disposal of government for implementing public policy options, including regulation, the creation or privatization of public enterprises, the delivery or contracting out of services, taxation and tax expenditures, and any other administrative or legislative processes that governments in Canada and/or similar countries have used to manage the economy or effect social change. (Seminar) Prerequisite: POL 251. Students with credit for POL 452 may not take this course for further credit.

POL 357-3 Public Law
An examination of cases and issues designed to acquaint students with main themes and conventions of Public Law. (Seminar) Prerequisite: POL 151.

POL 381-3 Politics and Government of Japan I
The political system of an analysis of political culture, political institutions, political behavior and both formal and informal political processes. Emphasis will be placed on the pre-World War II political development of Japan. (Seminar) Prerequisite: POL 231.

POL 382-3 Politics and Government of Japan II
This course covers the post-World War II era of Japan, including an analysis of political culture, political institutions, political behavior and both formal and informal political processes. Emphasis will be placed on the post-war development of Japan as a democratic polity. (Seminar) Prerequisite: POL 381.

POL 411-3 Normative Political Theory
An examination of the major normative political systems which have oriented public conduct and provided the standards for evaluating the quality of public life; liberty, justice, equality, participation, privacy, public interest, accountability, obedience, dissent and resistance. (Seminar) Prerequisite: POL 312 or 313 (or 212) or PHIL 320.

POL 412-3 Marxist Political Theory
An examination of various schools of nineteenth and twentieth century Marxist political theory. (Seminar) Prerequisite: POL 312 or 313 (or 212) or PHIL 320.

POL 414-3 Theories of Political Development
An examination of theories of the social and economic forces which challenge the adequacy of political institutions and political skills. The ideas of B. Moore, Jr., Huntington, Apter, Friedgand and Gurr. (Seminar) Prerequisite: POL 210.
POL 415-3 The Liberal Tradition
A critical examination of the development of liberalism from classical liberalism (e.g. John Locke) to contemporary conflict between revisionist and neoclassical or libertarian currents. (Seminar) Prerequisites: POL 312 or 313 (or 212) or PHIL 320.

POL 416-3 Feminist Social and Political Thought
This course will examine the works of major feminist thinkers and the problems of developing feminist theory. (Seminar) Prerequisite: POL 210.

POL 417-3 Human Rights Theories
This course introduces students to the problems involved in the assertion of universal moral standards across political and cultural divides. These issues will be explored at a theoretical level, and in the context of specific human rights controversies. (Seminar) Prerequisites: POL 210 and 231. Recommended: PHIL 220 or 320.

POL 418-3 Selected Topics in Political Theory I
(Seminar) Prerequisite: POL 210.

POL 419-3 Selected Topics in Political Theory II
(Seminar) Prerequisite: POL 210.

POL 422-3 Canadian International Security Relations
The course traces the evolution of Canadian thinking on national international security issues through an examination of pre-World War II isolationism, elite attitudes during the Cold War, the formative period of NATO, as well as Canadian involvement in the Korean and Indo-China conflicts. More recent policies concerning ALCM testings, NORAD, and nuclear non-proliferation will also be explored in detail. (Seminar) Prerequisites: POL 221 or 222, POL 241 and 347 (formerly 421). This course may serve as a field B or D course for departmental requirements.

POL 423-3 BC Government and Politics
The legislative, political parties, pressure groups, relations with other governments, and other aspects of the policy process. (Seminar) Prerequisites: POL 221 and 222.

POL 424-3 Quebec Government and Politics
An examination of the political culture and institutions in the province of Quebec with particular emphasis on the period since 1960. (Seminar) Prerequisites: POL 221, 222 and 231.

POL 425-3 Political Leadership in Canada
The roles and functions performed by the Prime Minister and the provincial Premiers and the various constraints on the exercise of these functions. The social background, values, attitudes, and leadership styles of selected political leaders (Seminar) Prerequisites: POL 221 and 222.

POL 426-3 Canadian Political Behavior
The study of political attitudes and behavior in Canada. Topics will include political culture, public opinion, elections and voting behavior. (Seminar) Prerequisites: POL 201 (or 213) and 222. Students with credit for POL 326 may not take this course for further credit.

POL 427-3 The Legislative Process in Canada
An analysis of legislatures in the Canadian federal and provincial areas, including their role in the policy process, their strengths and weaknesses, and prescriptions for reform. (Seminar) Prerequisites: POL 221 and 222. Students with credit for POL 325 may not take this course for further credit.

POL 428-3 Selected Topics in Canadian Government and Politics I
(Seminar) Prerequisites: POL 221 and 222.

POL 429-3 Selected Topics in Canadian Government and Politics II
(Seminar) Prerequisites: POL 221 and 222.

POL 430-3 Government and Politics: Selected Asian Nations
An examination of political change in the countries of Asia since the end of colonial rule. The problems of national integration, social and economic equality, and political participation. The role of elites, party organizations, the bureaucracy, the army, and political institutions in nation-building will also be considered. (Seminar) Prerequisite: POL 231.

POL 431-3 Comparative Western European Systems
An advanced examination of the political life of Western European democratic systems, with special attention to issues of comparative and theoretical import, such as the causes and consequences of various types of party systems and the determinants of democratic stability. (Seminar) Prerequisite: POL 231.

POL 432-3 Comparative Communist and Post-Communist Political Systems
A comparative examination of the emergence and development of communist political systems and also the impact of that experience on the various post-communist successor states undergoing the process of regime transition in Eurasia and Eastern Europe. The course will focus on theoretical issues pertaining to the topics considered, and case studies of specific countries. (Seminar) Prerequisite: POL 231.

POL 433-3 Comparative Developing Systems
A survey of political problems in selected Third World countries. Topics will include: the preconditions for democracy, the role of military governments, possibilities of revolution, and the meaning of economic dependency influences on the political systems of developing nations. (Seminar) Prerequisites: POL 231 and one of POL 335, 336, 337, 339, 414, 430.

POL 435-3 Comparative Federal Systems
Comparative analysis of federations such as the Canadian, American, West German, Yugoslavian, Soviet, Indian and Swiss. (Seminar) Prerequisite: POL 231.

POL 438-3 Selected Topics in Comparative Government and Politics I
(Seminar) Prerequisite: POL 231.

POL 439-3 Selected Topics in Comparative Government and Politics II
(Seminar) Prerequisite: POL 231.

POL 441-3 Comparative Foreign Relations: Selected Political Systems
A comparison of the foreign policies of selected political systems. Subjects treated include the domestic and foreign determinants of foreign policy decisions, the mobilization and application of resources to influence international politics, and the consequences of foreign policy decisions and strategies. (Seminar) Prerequisite: POL 231 or 241. This course may serve as a field C or D course for departmental requirements.

POL 443-3 Nuclear Strategy, Arms Control and International Security
Provides an overview of the evolution of US and Soviet strategic policies since World War II. The political and doctrinal bases of national strategic debates are closely examined, as are the various obstacles to a more stable international arms control regime. For nuclear weapons, (Seminar) Prerequisite: one of POL 341, 342, 343, 344, 345, 346, 347 or 348. POL 421 or 442 may also serve as a prerequisite for this course.

POL 444-3 Politics and Foreign Policy in the European Economic Community
This course offers a comparative foreign policy analysis of EEC member countries, as well as an introduction to European political co-operation. Focuses on institutions of the EEC, including the Commission, Council of Ministers, European Council and European Parliament. Provides an analysis of both internal EC issues such as Common Agricultural Policy and European Monetary Union and external issues such as trade and security relations. (Seminar) Prerequisite: POL 241.

POL 445-3 American Foreign Policy: Processes, Issues
Examines US foreign policy in the post World War II era. Topics to be covered will include the formation of foreign policy, 20th century American security issues, alliance relations, crisis management and international economic relations. (Seminar) Prerequisites: POL 241 and 332.

POL 446-3 International Relations of East Asia
An overview and analysis of international relations in East Asia. (Seminar) Prerequisite: POL 241.

POL 447-3 Theories of International Political Economy
An examination of the major theories of international political economy, and their application to such issues as the politics of trade, aid, monetary relations, and transnational corporations. Prerequisites: POL 241 and 343.

POL 448-3 Selected Topics in International Relations I
(Seminar) Prerequisite: POL 241.

POL 449-3 Selected Topics in International Relations II
(Seminar) Prerequisite: POL 241.

POL 451-3 Public Policy Analysis
Examines the conceptual, philosophical and practical aspects of public policy analysis as it is conducted in government, universities, interest groups and policy research institutes. Special attention is paid to the question of the role of policy research in the process of public policy making and the design of government programs and services. (Seminar) Prerequisite: POL 351 or 355 or both POL 221 and 222.

POL 454-3 Urban Public Policy Making
This course will link differing theoretical perspectives and concepts currently used in public policy studies to an understanding of public policy making in urban governance. (Seminar) Prerequisite: POL 252.

POL 455-3 Issues in Economic and Social Policy
A practical analysis of the evaluation and the adjustment of public policies and programs designed and implemented to address long-standing social and economic concerns. The course will look at governmental and non-governmental actors involved in the processes of policy evaluation. (Seminar) Prerequisite: POL 351 or 355 or both POL 221 and 222.

POL 457-3 Issues in Policy Innovation and Design
This course is intended to offer students an opportunity to reflect upon the challenges posed by the development of new technologies, the emergence of new movements and the uncertainties attendant to social and political conflicts associated with policy issues about which experts differ in significant ways. (Seminar) Prerequisite: POL 351 or 355 or both POL 221 and 222.

POL 458-3 Selected Topics in Local and Urban Government and Politics
(Seminar) Prerequisite: POL 252.

POL 459-3 Selected Topics in Public Policy, Public Administration and Public Law
(Seminar) Prerequisite: POL 151 or 251.

POL 481-3 Ethnic Politics and National Identity: Comparative Perspectives
Examines the impact of ethnicity on the dynamics and organization of political systems, including the impact of ethnic diversity on modes of political representation, the formation of public policy, and the quest for political stability and national identity. (Seminar) Prerequisite: POL 231.

POL 498-3 Directed Readings in Political Science
Directed readings in a selected field of study under the direction of a single member of the faculty. A paper will be required. Students registering in this course must have their program of readings approved by the supervising instructor and the Undergraduate Studies
have taken PSYC 320 may not register for PSYC 221.

PSYC 241-3 Introduction to Abnormal Psychology
Introduces students to the area of abnormal psychology. Topics include the definition and classification of pathological behavior, factors involved in the development of pathology, and evaluation of therapy outcome. (Lecture/Tutorial) Prerequisites: PSYC 100 and 102, (or PSYC 101). Students who have taken PSYC 340 may not register in PSYC 241.

PSYC 250-3 Child Psychology
Considers the psychological and physical aspects of human development from conception through middle childhood. Topics include social, emotional, language, cognitive, perceptual and physical development. (Lecture/Lab) Prerequisites: PSYC 100 and 102, (or PSYC 101). Students who have taken PSYC 350 or 351 may not register in PSYC 250.

PSYC 260-3 Introduction to Social Psychology
Examines methodology and content in social psychology. Topics include: attitudes and values; social perception and cognition; group behavior; social influences on prejudice, discrimination, and sexism; aggression; altruism, interpersonal attraction and interpersonal relationships. (Lecture/Tutorial) Prerequisites: PSYC 100 and 102, (or PSYC 101). Students who have taken PSYC 360 may not register for PSYC 260.

PSYC 270-3 Introduction to Personality
Introduces students to classic and contemporary theories, conceptual debates, and empirical research in the area of personality. (Lecture/Tutorial) Prerequisites: PSYC 100 and 102, (or PSYC 101). PSYC 280-3 Biological Bases of Behavior
Surveys a variety of biological approaches to understanding behavior, including research from allied disciplines relevant to the biopsychological analysis of behavior. Includes: genetic basis of normal and abnormal behavior, psychobiology of development, intelligence, aggression, biological approaches to mental illness, learning disabilities, and the behavioral effects of drugs, hormones, biorythms, brain damage, and environmental enrichment. (Lecture/Laboratory) Prerequisites: PSYC 100 and 102, (or PSYC 101). Recommended: BISC 101.

PSYC 301-4 Intermediate Research Methods and Data Analysis
A continuation of PSYC 201-4 and 210-4. Provides extensions of the basic theory and methods of research design and data analysis. Includes discussions of the analysis of substantive problems, the choice of appropriate research designs, and special problems that arise in the analysis of psychological data. (Lecture/Laboratory) Prerequisites: PSYC 201 and 210. See the Letters of Permission section within the undergraduate Department of Psychology.

PSYC 302-3 Learning
Conditions, principles, and theories of learning. Consideration of the acquisition and extinction of behavior. (Lecture/Tutorial) Prerequisites: PSYC 201 and 221.

PSYC 303-4 Perception
Conditions, principles, and theories of perception. Considers how individuals become aware of the structure and properties of their environment. Topics include perception of form, pattern, spatial relations, motion, causality, and time, and individual differences in perception. (Lecture/Laboratory) Prerequisites: PSYC 201 and 221 (or 320).

PSYC 304-3 Motivation
Conditions, principles and theories of motivation. Considerations of the initiation, direction and regulation of behavior. Animal and human data and the physiological bases of motivation are considered. (Lecture/Tutorial) Prerequisite: PSYC 201.

PSYC 306-3 Psychological Assessment Procedures
A survey of selected techniques for assessment of individual and group differences in aptitudes, abilities, achievement, interests, and personality. Emphasis is placed on evaluating the effectiveness of various techniques, including performance tests, self-report questionnaires, inventories and projective approaches. This course provides a suitable introduction for students considering graduate training in clinical psychology. (Lecture/Tutorial) Prerequisites: PSYC 201 and one of PSYC 241 or 270.

PSYC 307-4 Historical Foundations of Psychology
Examines the development of psychological thought through theories of ontology, epistemology and ethics that laid the foundations for modern psychology. Provides a background for psychology courses by analyzing how various viewpoints on the mind-body relationship, empiricism, rationalism and the nature of science contributed to the development of modern psychology. (Lecture/Tutorial) Prerequisite: PSYC 201.

PSYC 308-4 History and Systems of Modern Psychology
Examines the development of modern psychology from the founding of the first laboratories in the late 19th century to the present. The development and revisions of the major theoretical systems of psychology are examined from a comparative and critical perspective. (Lecture/Tutorial) Prerequisite: PSYC 201.

PSYC 311-4 Psychological Measurement
Deals with basic problems in the development of psychological measures. Treatment of the concepts of reliability and validity and the application of these concepts in experimental and observational research. Implications of measurement principles for the design of experiments and studies. Introduction to classical and contemporary methods in different content areas. (Lecture/Laboratory) Prerequisites: PSYC 201 and 210.

PSYC 321-3 Intelligence and Creativity
Surveys historical conceptions of the nature of intelligence, and reviews current theoretical and applied research concerning intelligence and creativity. Topics will include: the measurement of intelligence and creativity; the role of heredity and environment in their development; the relations among intelligence, creativity, and achievement; the social and political implications of theories of intelligence. (Lecture/Tutorial) Prerequisites: PSYC 201 and 221.

PSYC 325-4 Memory
Examination of the phenomena of memory and the retention and reproduction of information. Considers the conditions and principles of retention and recall in short- and long-term memory. (Lecture/Laboratory) Prerequisites: PSYC 201, and 221 (or 320).

PSYC 326-3 Psychology of Consciousness
Systematic consideration of consciousness as a psychological problem. Topics covered will include: the place of consciousness in the history of psychology; research on states of consciousness, e.g. dreaming, hypnosis, meditation, fantasy; research on the relationship between brain and consciousness; applications of consciousness research. (Lecture/Tutorial) Prerequisite: PSYC 201. Recommended: PSYC 221.

PSYC 330-4 Attention
Examines the processes of selective attention: how attention is located spatially; the role of attention in the perception of objects; automaticity; and the physiological mechanisms that mediate attentional processes. (Lecture/Lab) Prerequisites: PSYC 201, and 221 (or 320).

PSYC 335-3 Sensation
Considers the capabilities of the sensory systems,
and the sensory bases of experience with reference to the characteristics of stimuli, the receptor mechanisms, the processes of transmission, and the concomitant neurophysiological processes. Consideration is also given to the problem of response indicators and the measurement of sensory magnitudes. (Lecture/Tutorial) Prerequisites: PSYC 201 and 280.

PSYC 342-0 Practicum I
First semester of work experience in the Psychology Co-operative Education program. Prerequisites: PSYC 201 and 210. Students should apply to the Co-op Co-ordinator one semester in advance.

PSYC 343-0 Practicum II
Second semester of work experience in the Psychology Co-operative Education program. Prerequisites: successful completion of PSYC 342-0 and 45 credit hours with a minimum CGPA of 3.0.

PSYC 345-3 Feeling and Emotion
Considers the conditions, principles and theories of the experiential and behavioral aspects of feeling and emotion as these relate to motivation, learning, perception, personality, psychosomatics, and social behavior. (Lecture/Tutorial) Prerequisite: PSYC 201.

PSYC 355-3 The Psychology of Adolescence and Youth
Considers human development from the end of childhood to the beginning of the adult stage, from a bio-social point of view. Included among the topics are psychological effects of sexual maturation, choice of vocation and marriage partner, effects of participation in the gang and youth organization, cultural variations in the patterns of growth. (Lecture/Tutorial) Prerequisites: PSYC 201 and 250 (or 350 or 351).

PSYC 356-3 Developmental Psychopathology
Examines theoretical approaches, research findings, and treatment outlooks concerning problems and disorders in childhood development. (Lecture/ Tutorial) Prerequisites: PSYC 201, 241, and one of 250, 350 or 351.

PSYC 357-3 Psychology of Adulthood and Aging
Considers human development from young adulthood to old age. Included are theories of adult development and aging; environmental and biological factors in aging; and the effects of aging on sensation, perception, learning, cognition, personality, psychopathology, and social relations. (Lecture/Tutorial) Prerequisites: PSYC 201 and 250 (or 350, or 351) or acceptance into the diploma program in Gerontology.

PSYC 364-3 Psychology of Gender
Explores theories and research on the psychology of gender. Gender similarities and differences in psychological development, social roles, and personality will be discussed. (Lecture/Tutorial) Prerequisite: PSYC 201.

PSYC 366-3 Language Development
Treats language development from a psychological point of view. Topics include: origins of language in phylogeny, comparison between animal and human communication systems, and the acquisition of language. (Lecture/Laboratory) Prerequisites: PSYC 201 and 250 or CGS 200.

PSYC 367-3 Psychology of Language
Explores language comprehension and production from a psychological point of view. Topics include: the experimental analysis of the basic processes in the comprehension and production of speech, speech perception, reading, conversational analysis, pragmatics, and the relationship between language and thought. (Lecture/Tutorial) Prerequisites: PSYC 201 and 221.

PSYC 369-3 Law and Psychology
Introduces students to the area of law and psychology. The role of psychology in the legal system will be discussed. Topics include: social, psychological law, developmental psychology and law, juvenile justice, experimental psychology and law, mental disability and law, and the influence of psychology in the legal system. (Lecture/Tutorial) Prerequisite: PSYC 201.

PSYC 370-3 Theories of Personality
Reviews major theories of personality such as those of Freud, Jung, Rogers, Allport, Skinner, Bandura, and Kelly. The emphasis will be on comparisons of concepts; representative research will be considered in relation to each major theory (Lecture/Tutorial) Prerequisites: PSYC 201 and 270.

PSYC 373-3 Behavior Therapies
Considers the philosophy, theory, and practice of the behavior therapies. Theories of learning which have generated techniques for behavior change are critically examined and a broad range of techniques is reviewed with therapeutic efficacy the primary focus. The influence of cognitive psychology on behavior therapy is also presented. (Lecture/Tutorial) Prerequisites: PSYC 201, and 241 (or 340), and 270 (or 370).

PSYC 375-3 Fundamentals of Clinical Psychology
Considers the scientific and clinical aspects of the discipline of clinical psychology. Both traditional roots and recent developments in the field are discussed. Topics include: methods of assessment and modes of intervention and psychotherapy. (Lecture/Tutorial) Prerequisites: PSYC 201 and two of 241 (or 340); 270 (or 370); 306.

PSYC 381-3 Biopsychology of Motivation and Behavior
A consideration of the physiological systems which control and regulate basic drives, including hunger, sex, thirst, sleep, and arousal. (Lecture/Tutorial) Prerequisites: PSYC 201 and 280.

PSYC 382-4 Cognitive Neuroscience
A consideration of the central nervous systems which control and regulate higher order complex behavior. Emphasis on human data. The complex behavior considered includes learning, memory, and information processing, emotion, aggression and language. (Lecture/Tutorial) Prerequisites: PSYC 201 and 381.

PSYC 384-3 Developmental Psychobiology
A survey of research on normal and abnormal brain development and its behavioral consequences, covering the fetal period through old age. Genetic, prenatal, nutritional, and experiential effects on brain and behavior will be discussed. Topics to include: bio-developmental aspects of sensory-motor, social, linguistic, intellectual, and sexual behavior. Effects of head trauma, disease, abnormal environments, and aging will also be covered. (Lecture/Tutorial) Prerequisites: PSYC 201, 280, PSYC 250 recommended.

PSYC 385-3 Evolution and Social Behavior
Topics such as altruism, parental care, mate choice, sex differences in behavior, aggression, dominance and territoriality are considered from an evolutionary perspective. The influence of heredity and environment in the development of these behaviors is also discussed. (Lecture/Tutorial) Prerequisite: PSYC 201.

PSYC 387-3 Biological Bases of Abnormal Behavior
Examines consequences and treatments of brain damage and disease, and the biological bases of psychopathological disorders, including mood disorders, anxiety, schizophrenia, eating disorders and substance abuse. Prerequisites: PSYC 201 and 280.

PSYC 402-5 Historical and Theoretical Issues in Psychology
Examines the basic ideas concerning the relationship between mind and body and the empirical and rational foundations of scientific thought as applied to modern psychology. Students will be expected to analyze either the historical development of contemporary approaches or theoretical issues that are relevant to their area of interest in psychology. (Seminar) Prerequisites: PSYC 201; and one of 207, 307, 308 and 60 hours of credit and 1.0 hours of credit and a CGPA of 3.0 or 90 hours of credit and a CGPA of 2.5.

PSYC 410-5 Research Design I
Reviews the basic logic of controlled experimentation, and focuses on analysis of variance designs commonly used in psychological research. Particular emphasis is given to the relative merits of the several designs when there are multiple research questions to be answered. (Seminar) Prerequisites: PSYC 201, 210, 301, and three of credit with a CGPA of 3.0 or 90 hours of credit with a CGPA of 2.5.

PSYC 411-5 Research Design II
Focusses on multivariate regression and correlation models. Deals with ways of answering questions when direct experimental manipulation is not feasible, and demonstrates the utility of the principles involved for solving problems other than those for which they were first proposed. (Seminar) Prerequisites: PSYC 201, 210, 301, and 60 hours of credit with a CGPA of 3.0 or 90 hours of credit with a CGPA of 2.5. Recommended: PSYC 410.

PSYC 425-5 Language and Thinking
(Seminar) Prerequisites: PSYC 201, 210, 221 (or 320) and 60 hours of credit and a CGPA of 3.0 or 90 hours of credit and a CGPA of 2.5.

PSYC 430-5 Selected Topics in Perception and Cognition
(Seminar) Prerequisites: PSYC 201, 210, 221 (or 320) and one of 303, 325 and 330, and 60 hours of credit and a CGPA of 3.0 or 90 hours of credit with a CGPA of 2.5.

PSYC 432-0 Practicum III
Third semester of work experience in the Psychology Co-operative Education program. Prerequisites: successful completion of PSYC 342 and 343 and 60 semester hours with a minimum CGPA of 3.0.

PSYC 443-0 Practicum IV
Fourth semester of work experience in the Psychology Co-operative Education Program. Prerequisites: successful completion of PSYC 442 and 75 semester hours with a minimum CGPA of 3.0.

PSYC 444-5 Psychopathology
(Seminar) Prerequisites: PSYC 201, 210, 241 (or 340) and 60 hours of credit and a CGPA of 3.0 or 90 hours of credit and a CGPA of 2.5.

PSYC 450-5 Selected Topics in Developmental Psychology
(Seminar) Prerequisites: PSYC 201, 210, 250 (or 351) and 60 hours of credit and a CGPA of 3.0 or 90 hours of credit and a CGPA of 2.5.

PSYC 451-5 Seminar in Infancy
(Seminar) Prerequisites: PSYC 201, 210, 250 (or 351) and 60 hours of credit and a CGPA of 3.0 or 90 hours of credit and a CGPA of 2.5.

PSYC 452-5 Selected Topics in Social and Moral Development
(Seminar) Prerequisites: PSYC 201, 210, 250 (or 351) and 60 hours of credit and a CGPA of 3.0 or 90 hours of credit and a CGPA of 2.5.

PSYC 456-5 Selected Topics in Adolescence and Aging
(Seminar) Prerequisites: PSYC 201, 210, 250, 357 and 60 hours of credit with a CGPA of 3.0 or 90 hours of credit with a CGPA of 2.5.

PSYC 459-5 Selected Topics in Developmental Research
Provides experience in designing and conducting a developmental research study. Students will be expected to apply developmental methodology and theory to a particular research project. Specific content and methodological focus will vary. (Seminar) Prerequisites: PSYC 201, 210, 250 (or 351); two of PSYC 255, 356, 357, 450, 451, 452, 456 and 60 hours of credit with a CGPA of 3.0 or 90 hours of credit with a CGPA of 2.5.
Undergraduate Courses – Quaternary Studies, Resource and Environmental Management, Science, Sociology and Anthropology

PSYC 461-5 Selected Topics in Social Cognition (Seminar) Prerequisites: PSYC 201, 210, 260 (or 380) and 60 hours of credit and a CGPA of 3.0 or 90 hours of credit and a CGPA of 2.5.

PSYC 462-5 Selected Topics in Interpersonal Relations (Seminar) Prerequisites: PSYC 201, 210, 260 (or 380) and 60 hours of credit and a CGPA of 3.0 or 90 hours of credit and a CGPA of 2.5.

PSYC 465-5 Selected Topics in Social Psychology (Seminar) Prerequisites: PSYC 201, 210, 260 (or 380), and 60 hours of credit with a GPA of 3.0 or 90 hours of credit with a GPA of 2.5.

PSYC 469-5 Selected Topics in Psychosomatic Issues (Seminar) Prerequisites: PSYC 201, 210, 260 (or 380), 360 (or 360), 368 and 60 hours of credit and a CGPA of 3.0 or 90 hours of credit and a CGPA of 2.5.

PSYC 470-5 Selected Topics in Personality (Seminar) Prerequisites: PSYC 201, 210, 270, 370 and 60 hours of credit and a CGPA of 3.0 or 90 hours of credit and a CGPA of 2.5.

PSYC 480-5 Physiological Psychology (Seminar) Prerequisites: PSYC 201, 210, 280, and one of PSYC 381 and 382, and 60 hours of credit and a CGPA of 3.0 or 90 hours of credit and a CGPA of 2.5.

PSYC 481-5 Laboratory in Biopsychology (Seminar) Prerequisites: PSYC 201, 210, 241 (or 340), 390 (or 380), 368 and 60 hours of credit and a CGPA of 3.0 or 90 hours of credit and a CGPA of 2.5.

PSYC 483-5 Seminar in Drugs and Behavior (Seminar) Prerequisites: PSYC 201, 210, 280 and 60 hours of credit with a CGPA of 3.0 or 90 hours of credit with a CGPA of 2.5.

PSYC 485-5 Seminar in Evolutionary Psychology (Seminar) Prerequisites: PSYC 201, 210, 280, and 60 hours of credit and a CGPA of 3.0 or 90 hours of credit and a CGPA of 2.5.

PSYC 486-5 Seminar in Biological Rhythms (Seminar) Prerequisites: PSYC 201, 210, 280 and 60 hours of credit with a CGPA of 3.0 or 90 hours of credit with a CGPA of 2.5.

PSYC 490-5 Honors Project (Seminar) Prerequisites: PSYC 201, 210, 280 and 60 hours of credit with a CGPA of 3.0 or 90 hours of credit with a CGPA of 2.5.

PSYC 490-5 Honors Project (Seminar) Prerequisites: PSYC 201, 210, 280 and 60 hours of credit with a CGPA of 3.0 or 90 hours of credit with a CGPA of 2.5.

Resource and Environmental Management Faculty of Applied Sciences

REM 100-3 Global Change

Humanity’s role in changing the face of the earth: 1) changes in population and society: technological change; institutions, social organization, and cultural values; patterns of production and consumption; urbanization; changing attitudes and emphasis. 2) transformation of the global environment: land-forests; soils; sediment transfer; water-terrestrial water systems; coastal zone; oceans; atmospheric conditions; biota-terrestrial fauna, marine biota, flora; understanding transformations. (2-1-0)

REM 311-3 Applied Ecology and Sustainable Environments

Students will learn to apply the ecological concepts introduced in prerequisite courses to applied ecological problems at the population, community, and ecosystem levels of organization. Emphasis will be placed on processes which drive ecological dynamics, on recognizing those processes and dynamics in applied contexts, and on interpreting ecological data. (Lecture/Tutorial-Computer Lab) Prerequisites: REM 100, EVSC 200, BISC 204, STAT 101 or equivalent, MATH 154 or equivalent.

REM 356-3 Institutional Arrangements for Sustainable Environmental Management

This course provides an overview of some basic legislation, agencies, and policies which currently are in use to regulate the natural environment at the international, nation, provincial, regional, and local levels. Its purpose is to present a basic set of evaluative questions which can be used to address the effectiveness and efficiency of the environmental regulation and management systems currently in use. (Lecture/Tutorial) Prerequisites: REM 100, EVSC 200.

Science Faculty of Science

SCI 101-1, 2 or 3 Contemporary Topics in Natural Sciences

SCI 300-3 Science and its Impact on Society

The impact of science in our society. This course introduces upper level university students to all facets of science and their resulting technologies. Governmental policies often involve far-reaching scientific/technological decisions and this course attempts to provide a scientific perspective to help achieve rational and effective policies. (Lecture/Tutorial) Prerequisites: 60 credit hours. Not open to students in the Faculty of Science or the Schools of Computing Science, Engineering Science and Kinesiology.

Sociology and Anthropology Faculty of Arts

Note: To assist the student in planning an interdisciplinary program, the discipline designates are listed as follows.

(S) Sociology

(A) Anthropology

SA 100-4 Perspectives on Canadian Society (SA)

An examination of Canadian society from the perspective of the social sciences — an introduction both to the nature of Canadian society and to the use of sociological and anthropological concepts applied to the analysis of modern societies in general. The course is meant to appeal to those who specifically wish to expand their knowledge of Canadian Society, and also to those who may be considering further work in sociology and anthropology. Topics to be considered include class structure, the nature of Canada’s population, regional variation, gender relations, multiculturalism, native issues. (Lecture/Tutorial)

SA 101-4 Introduction to Anthropology (A)

An introduction to the study of human social and cultural life from an anthropological perspective. The course will explore the scope and nature of the discipline of anthropology through study of selected cases drawn from both technologically simple communities and complex modern industrial societies. (Lecture/Tutorial) Students with credit for SA 170 may not take SA 101 for further credit.
SA 141-0 Sociology and Anthropology Practicum (SA)
This is the first semester of work experience in the Co-operative Education Program in Sociology and Anthropology. It is meant to be exploratory in nature. Prerequisite: 29 semester credit hours with a minimum cumulative GPA of 2.75 including SA 101, 150, 201 or 250, 255 and one of SA 202, 203, 263. Students should apply to the Faculty of Arts Co-op Co-ordinator by the end of the third week of the semester preceding the employment semester.

SA 150-4 Introduction to Sociology (S)
The study of the social complexity of societies, such as social order, social change, social conflict and social inequality. (Lecture/Tutorial)

SA 201-4 Anthropology of Contemporary Life (A)
An introduction to the anthropological perspective as applied to contemporary social and cultural issues and settings. Topics may include: urban anthropology; work and leisure; belief systems; medical anthropology; and problems of policy relevant research. (Lecture/Tutorial) Prerequisite: SA 101 recommended. Students with credit for SA 291 may not take SA 201 for further credit.

SA 202-4 Post-Industrial Society (S)
An analysis of the social implications of the transformation from industrial production to computer-aided design, manufacturing, processing and retailing. The course will examine changing labor processes and the new division of labor, the challenge to trade unions, the decline of the welfare state, the post modern condition and the globalization of economic life. (Lecture/Tutorial) Prerequisite: SA 150.

SA 203-4 Comparative Ethnic Relations (SA)
A comparative study of racial and ethnic relations. The course will deal with a variety of beliefs about others and different patterns of discrimination in a number of societies. The inevitability of such beliefs and practices of altering them may also be examined. (Lecture/Tutorial) Prerequisite: SA 150.

SA 216-4 Sociology of Leisure (S)
An examination of the changing nature and significance of leisure in contemporary society. Various forms of leisure are discussed in relation to other social institutions and processes, such as religion, politics, family and work. Issues raised by the commercialization and commoditization of mass leisure are explored. (Lecture/Tutorial) Prerequisite: SA 150. Students with credit for SA 315 may not take SA 216 for further credit.

SA 217-4 Conflict, Violence and War (SA)
Provides a sociological and comparative framework for the study of phenomena such as inter-group conflict, organized and collective violence and international wars. Terrorism as a contemporary form of inter-group conflict will be examined. Other topics to be explored are: the military industrial complex, nuclear arsenal, disarmament, and the peace movement. (Lecture/Tutorial) Prerequisite: SA 150. Students with credit for SA 292 and 293 (on a war-related topic) may not take SA 217 for further credit.

SA 218-4 Illness, Culture and Society (SA)
The study of socio-cultural factors related to health and illness. Focus will be on patterns of health seeking activity, systems of health care, causal and symbolic factors involved in physical and mental illness, and the medicalization of life in contemporary society. The disciplinary focus of the course will vary from semester to semester. (Lecture/Tutorial) Prerequisite: SA 101 or 201. Students with credit for SA 450 when offered as Medical Anthropology may not take SA 218 for further credit.

SA 231-4 The Sociology of Domestic Life (S)
An examination of families and households in social, cultural, political and economic context. This course focuses on the diversity of family forms in contemporary societies (particularly Canada) in relation to various social institutions and processes, including demographic trends, ideology, the economy, the state and social policies. (Lecture) Prerequisite: SA 150.

SA 241-0 Sociology and Anthropology Practicum (II) (SA)
This is the second semester of work experience in the Co-operative Education Program in Sociology and Anthropology. Building on the experiences of the first employment semester, this semester will provide a work experience that integrates theory and practice of the social sciences. Prerequisites of successful completion of SA 141 and normally the completion of at least 45 semester credit hours with a minimum cumulative GPA of 2.75. Students should apply to the Faculty of Arts Co-op Co-ordinator by the end of the third week of the semester preceding the employment semester.

SA 245-4 Introduction to Visual Anthropology (A)
This course introduces students to the principles and practices of visual anthropology. The course will be shaped to two central themes: the visual in anthropology, and the anthropology of the visual. Topics to be covered include the use of photography, film and video as a tool in ethnographic research, the use and implications of new information technologies and the ‘reading’ of photographs, film and video from an anthropological perspective. (Lecture/Tutorial) Prerequisite: SA 101. One of SA 201, 263, 286 or 293 is highly recommended.

SA 250-4 Introduction to Sociological Theory (S)
An account of sociological theory, outlining the main ideas and concepts of the principal schools of thought. (Lecture/Tutorial) Prerequisite: SA 150.

SA 255-4 Introduction to Social Research (SA)
An introduction to the conduct of sociological and anthropological research. Topics covered include: the relationship between theory and research, concept formation, operationalization, exploratory studies, hypothesis generation and testing, data collection techniques within both sociology and anthropology, the assessment of causality, the critical evaluation of research on both theoretical and methodological grounds, the definition of research problems, and ethical issues in social research. (Lecture/Tutorial) Prerequisite: SA 101 or 150. Students with credit for POL 213 may not take SA 255 for further credit.

SA 260-4 Individual and Society (S)
An examination of how self and identity (e.g. race, class, gender, sexual orientation) are socially derived within contemporary western culture, and of the ways that individuals shape their social environment. (Lecture/Tutorial) Prerequisite: SA 150.

SA 263-4 Peasants, Proletarians and the Global Economy (A)
An introduction to the anthropology of peoples in agrarian and newly industrializing societies. Topics may include: peasants and others in agrarian societies, transformation of peasants into urban proletarians; sources of social differentiation and increasing poverty and unrest. (Lecture/Tutorial) Prerequisite: SA 101 recommended. Students with credit for SA 280 may not take SA 263 for further credit.

SA 275-4 China: Sociological and Anthropological Perspectives (SA)
An examination of the social, cultural, economic and political institutions of modern China, and the processes of social change shaping them. The emphasis will vary from semester to semester. (Lecture/Tutorial) Prerequisite: SA 101 or 150.

SA 286-4 Native Cultures of British Columbia (A)
A study of selected Native peoples of British Columbia in terms of ecological adaptation and social organization. Topics may include: continuity and change in traditional ceremonial complexes; art; political processes. (Lecture/Tutorial) Prerequisite: SA 101 recommended. Students with credit for SA 140 may not take SA 286 for further credit. This course is taught as part of the BC Studies program.

SA 292-4 Special Topics in Sociology (S)
An introduction to the discipline and perspective of sociology through analysis of an issue, process or problem with topical interest or general relevance. (Lecture/Tutorial) Recommended: SA 101.

SA 294-4 Special Topics in Sociology and Anthropology (SA)
The course will deal with a variety of beliefs about others and different patterns of discrimination in a number of societies. The inevitability of such beliefs and practices of altering them may also be examined. (Lecture/Tutorial) Prerequisite: SA 150.

SA 299-4 Key Ideas in Anthropology (A)
A consideration of basic themes in anthropological thought with respect to their historical origins and theoretical structures. Methodological problems in the interpretation of cross-cultural materials. (Seminar) Prerequisites: SA 101 and one of SA 201, 263, 286 or 293. Students with credit for SA 370 may not take SA 301 for further credit.

SA 304-4 Social Control (S)
This course examines how the organization of control (formal and informal) affects both individuals and society. It will investigate how control takes form, how it functions, the ideologies supporting it, and the resistance it produces. We will ask the following questions: who are the agents of social control; who or what do they control; and how do they control? (Seminar) Prerequisites: SA 150 and one second year Sociology or Sociology/Anthropology course; SA 203 recommended.

SA 316-4 Tourism and Social Policy (SA)
An examination of tourism from the perspectives of sociology and anthropology, focusing primarily upon the social and cultural impacts of tourism and the social policy implications of tourism development in different societies. (Seminar) Prerequisites: SA 150 and one second year Sociology or Sociology/Anthropology course.

SA 318-4 The Anthropology of Medicine (A)
An examination from a cross-cultural perspective of the social and ideological organization of health and healing. The role of medicine as a mediator between society and the body will be considered through an examination of the socio-cultural underpinnings of both biomedicine in the West and alternative medical
systems. Topics may include: cultural variation in definitions of illness; medical pluralism in complex societies; medical authority and social control; the relation between health and gender, age, class, and ethnic identity. (Seminar) Prerequisites: SA 101 and 218.

SA 319-4 Culture, Ethnicity and Aging (SA)
An examination of the effects of culture and ethnicity on the aging process and the treatment of the aged. Although the orientation of the course is cross-cultural and comparative, particular emphasis will be placed on the social aspects of aging among various ethnic groups in contemporary Canada. (Lecture/Seminar) Prerequisites: SA 101 or 150 and either one second year Sociology or Sociology/ Anthropology course, or acceptance into the Gerontology Diploma Program.

SA 320-4 Population and Society (SA)
A study of the reciprocal influence of population and social structure and demographic attempts to use population variables in social explanation; a discussion of cultural and institutional influences on human populations with respect to fertility, mortality and migration. (Lecture/Seminar) Prerequisites: SA 150 and one second year Sociology or Sociology/Anthropology course.

SA 321-4 Social Movements (S)
A study of the sources, development and effects of social movements in transitional and modernized societies. Specific types of movements will be analysed. (Seminar) Prerequisites: SA 150 and one second year Sociology or Sociology/Anthropology course.

SA 322-4 Sociology of Religion (S)
An examination of the development and social impact of religious institutions in modern industrial societies. Consideration will be given to the classical theoretical approaches to the sociology of religion, and further topics which may be considered include: denominational religion in Britain and North America; the secularization thesis; the relationship between science and religion, and the organization, structure and social appeal of sectarian groups in contemporary society. (Seminar) Prerequisites: SA 150 and one second year Sociology or Sociology/Anthropology course.

SA 323-4 Symbol, Myth and Meaning (A)
An examination of myth, symbolism, ritual and cosmological systems. Anthropological theories of magic, possession, witchcraft, healing and religious movements analyzed in ethnographic context. (Seminar) Prerequisites: SA 101 and one of SA 201, 263, 286 or 293.

SA 325-4 Political Sociology (S)
An examination of the relations of power and authority. This course will analyze the interrelations of family, church, class, interest groups, etc., particularly as they influence and are influenced by the state. The relations of law and ideology to the structures of government will form the context for this analysis. The course may also focus on broad theoretical questions of contemporary political interest. (Seminar) Prerequisites: SA 101 and one second year Sociology or Sociology/Anthropology course.

SA 326-4 Ecology and Social Thought (S)
An examination of recent social thought that is concerned with environmental and ecological themes. It will address a selection from the following themes: technology evaluation; technology and science as ideology; ecology and social inequality; the concepts of ecosystem, environment and wilderness; the self-world relationship; politics of environmental uses; environment and the economy. (Seminar) Prerequisite: SA 250 or equivalent second year course in a cognate discipline.

SA 327-4 Sociology of Knowledge (S)
An examination of sociological theories concerning the interaction of social structures, and meaning and belief systems. (Seminar) Prerequisites: SA 150 and one second year Sociology or Sociology/Anthropology course. SA 250 recommended.

SA 332-4 The Anthropology of Domestic Life (A)
The study of descent, kinship, marriage and the domestic domain in cross-cultural and historical perspective. Topics to be considered could include: the economic and political context of kinship; the social definition of childhood, adulthood, and old-age; the nature and function of marriage. (Seminar) Prerequisites: SA 101 and one of SA 201, 263, 286 or 293.

SA 333-4 Schooling and Society (S)
A sociological analysis of the nature of the education system and its relationship to major social institutions in Western industrial societies, in particular Canada. Aspects studied may include: the classroom, education, the economy, the polity, law, and the mass media. Particular attention will be paid to social policy issues. (Seminar) Prerequisites: SA 150 and one second year Sociology or Sociology/Anthropology course. WS 203 recommended. Students with credit for SA 252 (when offered as gender relations) or WS 308 may not take SA 335 for further credit.

SA 340-4 Social Issues and Social Policy Analysis (SA)
An examination of how sociological and anthropological theories and methods can be applied to the examination of social problems and issues which become the object of social policy. A central concern of the course is the question of how social issues are defined as problematic. Particular attention will be given to gender, ethnicity, class and generation. Substantive examples of social policy issues will be selected from a number of fields. (Seminar) Prerequisites: SA 150 and either SA 101 or one other lower division (A) course.

SA 341-0 Sociology and Anthropology Practicum III (SA)
This is the third semester of work experience in the Co-operative Education Program in Sociology and Anthropology. The work experience will be focused in a specialized area of the student's choice. Prerequisites: successful completion of SA 241 and normally the completion of at least 61 semester hours with a minimum cumulative GPA of 2.75. Students should apply to the Faculty of Arts Co-op Co-ordinator by the end of the third week of the semester preceding the employment semester.

SA 345-4 Issues in Canadian Ethnic Relations (SA)
A survey of current issues in ethnic and intercultural relations in Canada, considered in the context of demographic trends and policy development. (Seminar) Prerequisites: any two of the following: SA 101, 150, 201.

SA 350-4 Classical Sociological Thought (S)
An examination of aspects of the work of one or more of the nineteenth or early twentieth century sociological theorists. (Seminar) Prerequisite: SA 250.

SA 351-4 Classical Marxist Thought (SA)
A detailed study of classical Marxist social thought. (Seminar) Prerequisite: SA 250.

SA 355-4 Quantitative Methods (SA)
An examination of measurement issues within sociological and anthropological research, focusing on the logical and conceptual construction and interpretation of tables, and an examination of the uses and abuses of statistics. Through an introduction to ‘hands on’ use of the computer, this course emphasizes the applications, rather than the mathematics, of statistics. (Seminar) Prerequisites: STAT 203 or equivalent and SA 255 or POL 213. Students with credit for SA 355 may not take POL 315 for further credit.

SA 356-4 Qualitative Methods (SA)
An examination of qualitative field methods, including participant observation, interviewing, archival research, cross-cultural research, life histories, network analysis, mapping, and ethical problems of fieldwork. (Seminar) Prerequisite: SA 255 and 101 or 201.

SA 357-4 Survey Methods (SA)
Students will formulate a research problem suited to a quasi-experimental (survey) design, and perform all the research steps needed for its completion. (Seminar) Prerequisites: SA 255 and 355.

SA 358-4 The Philosophy of the Social Sciences (SA)
An analysis of the nature of explanation in the social sciences: 'mind' and action, positivist and interpretive modes of explanation, sociological and historical explanation, objectivity, forms of relativism, the concept of rationality. (Seminar) Prerequisites: SA 150 and one second year Sociology or Sociology/Anthropology course. SA 250 and 255 recommended.

SA 360-4 Special Topics in Sociology and Anthropology (SA)
A seminar exploring a topic not regularly offered by the department. The disciplinary designation will change to reflect specific topics; refer to each semester's course booklet. (Seminar) Prerequisites: SA 101 and 150, plus one second year Sociology, Anthropology or Sociology/Anthropology course.

SA 362-4 Society and the Changing Global Division of Labor (S)
An examination of the social and political implications of the global economy. Topics to be considered include the influence of neo-liberal economics, the decline of the national welfare state, trans-national political agencies and public policy, the internationalization of culture, the global labor market, the 'world city' hypothesis, ethnic resurgence and alternatives to these developments. (Seminar) Prerequisites: SA 150 and one second year Sociology or Sociology/Anthropology course. SA 202 strongly recommended.

SA 363-4 Processes of Development and Underdevelopment (SA)
An examination of sociological and anthropological theories of development and underdevelopment as applied to the Third World. The nature and consequences of world system linkages; colonialism and decolonization; patterns of social change in selected societies and regions. (Seminar) Prerequisites: SA 250 or 101 and one of SA 201, 263, 286 or 293. SA 263 is strongly recommended.

SA 364-4 Urban Communities and Cultures (SA)
Anthropological approaches to urbanization, the nature of the city as a social system, and urban cultures and lifestyles. (Seminar) Prerequisites: SA 101 and one of SA 201, 263, 286 or 293. Students with credit for SA 464 may not take SA 364 for further credit.

SA 371-4 The Environment and Society (SA)
An examination of environmental issues in their social context. Environmental issues are on the leading edge of contemporary public concern and public policy debates. This course will examine such issues as the relationship between social organization and mode of subsistence, the politics of hunger, and the way in which human societies in their particular social, historical, and cultural contexts view and interact with the natural world. Content may
SA 416-4 Sociology of Art Forms (S)
This course may focus variously on one or all of the following: the social origins and functions of art, sociological theories of aesthetics, and contemporary issues in art, such as the fate of art in contemporary society, popular culture, mass media, ideology in art. (Seminar) Prerequisites: SA 150 and one second year Sociology or Sociology/Anthropology course.

SA 420-4 Sociology of Aging (SA)
The structural and behavioral implications of aging. Topics included will be: demographic aspects of aging; the relationship of aging to political, economic, familial and other social institutions; psychological significance of aging. (Lecture/ Seminar) Prerequisites: SA 150 and one second year Sociology or Sociology/Anthropology course, or acceptance into the Diploma Program in Gerontology.

SA 441-0 Sociology and Anthropology Practicum IV (SA)
This is the last semester of work experience in the Co-operative Education Program in Sociology and Anthropology. The work experience will require a high level of expertise in both theoretical conceptions and practical endeavors. Prerequisites: successful completion of SA 341 and normally the completion of at least 77 semester credit hours with a minimum cumulative GPA of 2.75. Students should apply to the Faculty of Arts Co-op Co-ordinator by the end of the third week of the semester preceding the employment semester.

SA 447-4 Selected Issues in Social Policy Analysis (SA)
An advanced seminar devoted to an in-depth examination of an issue or topic in the field of social policy analysis which is not regularly offered by the department. (Seminar) Prerequisites: SA 150 and one second year Sociology or Sociology/Anthropology course (or permission of the instructor). SA 340 strongly recommended.

SA 450-4 Advanced Sociological Theory (S)
A senior seminar on current perspectives in sociological theory. Emphasis will differ from semester to semester. (Seminar) Prerequisites: SA 350, 90 credit hours, a GPA of at least 3.25 and consent of the instructor.

SA 451-4 Advanced Anthropological Theory (SA)
A senior seminar on current perspectives in anthropological theory. Emphasis will differ from semester to semester. (Seminar) Prerequisites: SA 301, 90 credit hours, a GPA of at least 3.25 and consent of the instructor.

SA 455-4 Special Topics in Applied Social Research (SA)
An advanced seminar devoted to special topics in applied social research. (Seminar) Prerequisites: SA 255 and SA 355 or 356.

SA 460-4 Special Topics in Sociology and Anthropology I (SA)
An advanced seminar devoted to an in-depth examination of a topic not regularly offered by the department. The disciplinary designation will change to reflect specific topics; refer to each semester’s course booklet. (Seminar) Prerequisites: at least two upper division courses in Sociology and/or Anthropology recommended.

SA 463-4 Special Topics in Development Studies (SA)
An examination of processes of social change in selected Third World societies. Topics will change from semester to semester, but may include: liberation movements and colonialism, the comparative study of post-colonial societies; the persistence, transformation and disappearance of contemporary patrimonies; directed change programs. (Seminar) Prerequisites: SA 250 or 101 and one of SA 201, 263, 286 or 293. SA 363 is strongly recommended.

SA 467-4 Anthropology of the Self (A)
Cross-cultural explorations in the social construction of selfhood. The comparative study of indigenous theories about the mind, body, gender and self. These beliefs will be considered in relation to social structure and western psychology theory. (Seminar) Prerequisites: SA 101 and one of SA 201, 263, 286 or 293.

SA 472-4 Anthropology and the Past (A)
Anthropologists frequently turn to historical documents (traveler's reports, missionary archives, etc.) in order to reconstruct the nature of past societies; likewise, every society has a sense of its own past and represents it in its own way. This course examines the relation between history and anthropology. Content may include: the use of historical material in anthropological research; construction of traditional knowledge as a cultural process; history and the politics of culture; the relation between individual and collective memory. (Seminar) Prerequisites: SA 301 or 350, or consent of the instructor.

SA 486-4 Issues in Northwest Coast Studies (A)
The examination of theoretical and methodological issues in Northwest Coast Studies. The focus will vary from semester to semester. (Seminar) Prerequisites: SA 101 and one of SA 201, 263, 286 or 293. SA 286 is strongly recommended.

SA 495-4 Selected Regional Areas (SA)
An examination of selected aspects of the social structure, culture and the processes of social change in a specific regional area. The focus will vary from semester to semester. (Seminar) Prerequisites: SA 101 and one of SA 201, 263, 286 or 293.

SA 496-4 Directed Readings in Anthropology (A)
Directed readings in a selected field of study under the direction of a single faculty member. A paper will be required. Prerequisites: SA 101 and one of SA 201, 263, 286 or 293. Students with credit for SA 497 may not take SA 496 for further credit.

SA 497-4 Directed Readings in Sociology (S)
Directed readings in a selected field of study under the direction of a single faculty member. A paper will be required. Prerequisites: SA 150 and one second year Sociology or Sociology/Anthropology course. Students with credit for SA 496 may not take SA 497 for further credit.

SA 499-8 Honors Essay (SA)
An honors essay to be written under the direction of a member of faculty, a copy of which is to be permanently lodged with the department. On completion, the essay is to be defended orally in a departmental seminar.

Spanish

Spanish Language
Students with knowledge of the Spanish language may take a short test in order to be placed in a language course best suited to their abilities in Spanish. The test is also used to advise students of the possibility of obtaining advanced placement or challenge credit. Please note that students will not usually be able to take courses below the level in which they have been placed. Native speakers of Spanish or students who received their secondary education entirely within a Spanish-speaking
community will not normally be admitted to a 100 or 200 level Spanish language course. Consult the Course Timetable and Exam Schedule tabloid for the placement test schedule for the upcoming semester.

**SPAN 102-3 Introductory Spanish I**
Acquisition of spoken fluency and elementary reading facility. This course is for all students who have not previously taken Spanish and for those whose proficiency in Spanish is not judged adequate for more advanced courses. (Tutorial/Laboratory) Prerequisite: SPAN 102 or equivalent.

**SPAN 201-3 Intermediate Spanish I**
Emphasis on oral command, and accurate and idiomatic expression. (Lecture/Tutorial) Prerequisite: SPAN 103 or equivalent.

**SPAN 202-3 Intermediate Spanish II**
Continues the work of SPAN 201 with emphasis on oral command and writing skills. Reading of selected texts will be introduced to expose the students to Hispanic culture. (Lecture/Tutorial) Prerequisite: SPAN 201.

**SPAN 220-3 Introduction to Spanish Linguistics**
An introduction to the study of Spanish linguistics, with particular attention to the sound system, grammatical structure, and lexical contrasts with English. (Lecture/Tutorial) Prerequisite: SPAN 202.

**SPAN 240-3 Introduction to Hispanic Literature**
An introduction to Spanish and Latin American thought through selected readings of modern authors; with emphasis on reading facility and appreciation of literature. (Lecture/Tutorial) Prerequisite: SPAN 202.

**SPAN 300-3 Spanish Literature in Translation**
A study in English of significant contributions to 20th century Spanish literature. (Lecture/Tutorial)

**SPAN 303-3 Spanish Conversation and Composition**
Conversation and composition on selected topics with emphasis on correct spelling, sentence and paragraph structures. (Lecture/Tutorial) Prerequisite: SPAN 302 or equivalent.

**SPAN 304-3 Advanced Spanish Conversation and Composition**
Continues the work of SPAN 303 with emphasis on style. Reading and analysis of selected texts will serve as the basis for further practice in oral and written expression. (Lecture/Tutorial) Prerequisite: SPAN 303 or equivalent.

**SPAN 307-3 Practical Spanish Phonetics**
A video assisted course designed to improve oral skills and to provide detailed information about phonetic analysis and the sound system of Spanish. (Lecture/Laboratory) Prerequisite: SPAN 220 or equivalent; SPAN 303 recommended.

**SPAN 349-3 Basic Texts in Hispanic Literature I**
A study of selected works from the sixteenth to the nineteenth centuries. (Lecture/Tutorial) Prerequisite: SPAN 240. SPAN 349 is required for Spanish majors and honors. Students with credit in SPAN 241 may not take this course for further credit.

**SPAN 350-3 Basic Texts in Hispanic Literature II**
A survey of important works from the Middle Ages to the Renaissance. (Lecture/Tutorial) Prerequisite: SPAN 240.

**SPAN 352-3 Texts of the Colonial Period**
A study of selected works in Latin American literature from the time of the ‘Discovery’ to the 19th century. Prerequisite: SPAN 240.

**SPAN 353-3 Approaches to Textual Analysis**
Methodological introduction to textual analyses, and study of theoretical basis. Application to film, mass media, and literary texts. (Lecture/Tutorial) Prerequisite: SPAN 220.

**SPAN 401-3 Dialectology I: Phonology**
Analysis of the phonological systems of selected regional varieties of Spanish. (Lecture/Tutorial) Prerequisite: SPAN 220.

**SPAN 402-3 Dialectology II: Lexicon**
A study of major regional varieties of Spanish vocabulary and the influence of other languages on Spanish: neologisms, borrowings, loan-translations, etc. (Lecture/Tutorial) Prerequisite: SPAN 220. Recommended: SPAN 401.

**SPAN 411-3 Grammatical Analysis of Modern Spanish**
Description of the historical phonology and grammar of Spanish. (Lecture/Tutorial) Prerequisite: SPAN 220.

**SPAN 425-4 Teaching Spanish as a Second Language**
Application of linguistic principles to the teaching of Spanish as a second/additional language. (Lecture/Tutorial) Prerequisite: SPAN 220.

**SPAN 445-5 Selected Topics in Modern Spanish Literature**
Studies in either the modern Spanish novel, modern Spanish theatre, or modern Spanish poetry. Students will receive advance notice about which topic will be taught in a given term. The modern Spanish novel will cover the period from the end of nineteenth century to the present. Modern Spanish theatre will include an introduction to dramatic theory and a critical study of representative works. Modern Spanish poetry will include an introduction to poetic theory and a critical study of modern Spanish poets from the turn of the century to the present. (Seminar) Prerequisite: SPAN 240

**SPAN 448-5 Selected Topics in the Golden Age**
Studies in either the Spanish theatre of the Golden Age, or the works of Miguel de Cervantes Saavedra. Students will receive advance notice about which topic will be taught in a given term. The Spanish theatre of the Golden Age will introduce students to seventeenth century Spanish thought through the critical study of major plays. The studies on Miguel de Cervantes will be conducted either by focusing on his theatre, poetry and fiction, or by concentrating exclusively on his fiction in the context of the narrative of the period. (Seminar) Prerequisite: SPAN 240

**SPAN 456-5 Selected Topics in Modern Latin American Narrative**
Studies in either modern Latin American novel, or modern Latin American short story. Students will receive advance notice about which topic will be taught in a given term. Modern Latin American novel will study the major Latin American novelists and narrative genres of the twentieth century with special emphasis on current trends of literary analysis. Modern Latin American short story will study the genre in the twentieth century through its most representative authors. (Seminar) Prerequisite: SPAN 240.

**SPAN 457-5 Selected Topics in Modern Latin American Poetry and Theatre**
Studies on either modern Latin American poetry or modern Latin American theatre. Students will receive advance notice about which topic will be taught in a given term. (Seminar) Prerequisite: SPAN 240.

**SPAN 460-3 Special Topics**
(Prerequisites: 90 credit hours, including SPAN 220 or 240, and permission of the department.)

**SPAN 465-6 Honors Essay**
An honors essay on a topic to be agreed upon by the student and a member of faculty. A copy will be permanently filed with the department. On completion, the essay is to be defended orally in a departmental seminar. (Independent Study) Prerequisite: permission of the supervisor.

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**Spanish and Latin American Studies**

**Faculty of Arts**

**SLAS 380-0 Practicum I**
First semester of work experience in the Spanish and Latin American Studies Co-operative Education program. Prerequisites: 30 semester hours with a minimum CGPA of 2.75, including recommended courses LAS 140, 200 and SPAN 102. Students should apply to the Faculty of Arts co-op co-ordinator by the end of the second week of the semester preceding the employment semester. Not offered.

**SLAS 390-0 Practicum II**
Second semester of work experience in the Spanish and Latin American Studies Co-operative Education program. Prerequisites: completion of SLAS 380 and 45 semester hours with a minimum CGPA of 2.75. Students should apply to the Faculty of Arts co-op co-ordinator by the end of the second week of the semester preceding the employment semester. Not offered.

**SLAS 480-0 Practicum III**
Third semester of work experience in the Spanish and Latin American Studies Co-operative Education program. Prerequisites: completion of SLAS 390 and 60 semester hours with a minimum CGPA of 2.75. Students should apply to the Faculty of Arts co-op co-ordinator by the end of the second week of the semester preceding the employment semester. Not offered.

**SLAS 490-0 Practicum IV**
Fourth semester of work experience in the Spanish and Latin American Studies Co-operative Education program. Students should apply to the Faculty of Arts co-op co-ordinator by the end of the second week of the semester preceding the employment semester. Not offered.

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**Statistics**

**Faculty of Science**

See also courses listed under Actuarial Mathematics (ACMA), Mathematics and Computing Science (MACM) and Mathematics (MATH).

**Open Workshop for STAT Courses**
(see courses marked with *)

Some introductory and service courses are organized through the department’s open workshops. In addition to regularly scheduled lectures, students registered in these courses are encouraged to come to the workshops for assistance with problems and questions any time during posted working hours. At the workshop students will have the opportunity to meet with the co-ordinator, the teaching assistants and other students, and work together to understand statistics in a friendly and helpful environment. Supplementary course materials, Macintosh computers and calculators are available for student use.

**Statistics Workshop**
STAT 101, 203, 270, 301, 302 K9516 (inside K9510) Ms. X.Q. Chen

**Beginning Level Requirements in Statistics**
Students considering registering in a statistics course who do not have BC high school Math 11 (or equivalent) must see the co-ordinator of the Basic
Math Workshop (as described under Mathematics in the Undergraduate Courses section). These students may take the non-credit basic math course, Basic Algebra, offered through the Department of Mathematics and Statistics.

Students who are unsure of their level of preparation are strongly encouraged to take the free math assessment test at the Basic Math Workshop, TLX 9505, the Student Academic Resources office (if the workshop is closed) or Simon Fraser University at Harbour Centre.

Minimum Grade Requirement in Prerequisites for Later STAT Courses

Students enrolled in courses offered by the Department of Mathematics and Statistics must have obtained a grade of C- or better in prerequisite courses.

Some experience with a high level programming language is recommended by the beginning of the second year.

No student may take, for further credit, any course offered by the Department of Mathematics and Statistics which is a prerequisite to a course the student has already completed with a grade of C- or higher, without permission of the department.

Courses marked with an asterisk (*) are intended to be particularly accessible to students who are not specializing in Statistics.

**STAT 101-3 Introduction to Statistics†**

An introductory course in random variables and their distributions, estimating and hypothesis testing. (3-0-1) Prerequisite: BC high school Math 11 (or equivalent) or Basic Algebra. Students with credit for ARCH 376, BUEC 232 (formerly 332) or STAT 270 (formerly MATH 272 and 371) may not subsequently receive credit for STAT 101-3. Students with credit for STAT 102, 203 (formerly STAT 103), 301, MATH 101 or 102 may not take STAT 101 for further credit.

**STAT 203-3 Introduction to Statistics for the Social Sciences**

An introductory course in descriptive and inferential statistics aimed at students in the social sciences. Scales of measurement. Descriptive statistics. Measures of association. Hypothesis tests and confidence intervals. (3-0-1) Prerequisite: BC Math 11 (or equivalent) or Basic Algebra. A research methods course such as SA 255, CRIM 120, POL 213 or equivalent is recommended. Students in Sociology and Anthropology are expected to take SA 255 before this course. Students with credit for ARCH 376, BUEC 232 (formerly 332), or STAT 270 may not subsequently receive credit for this course. Students with credit for any of STAT 101, 102, or 103 may not take this course for further credit.

**STAT 270-3 Introduction to Probability and Statistics**

Basic laws of probability, sample distributions. Introduction to statistical applications. (3-0-1) Prerequisite: MATH 152 or 155 or Math 371 may not be taken concurrently. Students with credit for MATH 371 or 272 may not take STAT 270 for further credit.

**STAT 280-3 Applied Probability Models**

Review of elementary probability models. Conditional probability and conditional expectation. Fitting and testing adequacy of models. Applications to production management and quality control. Introduction to simple Markov chains, Poisson processes, inventories and queues. Reliability models including lifetime analysis and circuit configuration. (3-1-0) Prerequisite: STAT 270 or MATH 272.

**STAT 290-3 Selected Topics in Probability and Statistics**

Topics in areas of probability and statistics not covered in the regular undergraduate curriculum of the department. Prerequisite: dependent on the topic covered.

**STAT 301-3 Statistics for the Life Sciences†**

An introductory course in research methodology and associated statistical analysis techniques for students with training in the life sciences. (3-1-0) Prerequisites: either the student must have 45 semester hours of credit or a minimum of 30 semester hours including MATH 152 or 155. Students with credit for STAT 101, 102, 203 (formerly 103) or 270 (formerly MATH 272) may not take STAT 301 for further credit. Mathematics minor, major and honors students may not use this course to satisfy the required number of semester hours of upper division mathematics. However, they may include the course to satisfy the total number of required hours of upper division credit.

**STAT 302-3 Analysis of Experimental and Observational Data†**

The standard techniques of multiple regression analysis, analysis of variance, and analysis of covariance, and their role in experimental research. (3-0-1) Prerequisite: STAT 101 (or MATH 101) or STAT 102 (or MATH 102) or STAT 203 (formerly 103) or STAT 270 (or MATH 272) or STAT 301 or ARCH 376 or BUEC 232 (formerly 332). Students with credit for MATH 302 may not take STAT 302 for further credit. (Mathematics major and honors students may not use this course to satisfy the required number of semester hours of upper division Mathematics. However, they may include the course to satisfy the total number of required hours of upper division credit.)

**STAT 330-3 Linear Models in Applied Statistics I**

Standard statistical inference procedures for analysing experimental and survey results. Statistical model building. Foundations of experimental design. (3-1-0) Prerequisites: MATH 232 and STAT 270 (MATH 272). Students with credit for MATH 372 may not take STAT 330 for further credit.

**STAT 350-3 Linear Models in Applied Statistics II**


**STAT 380-3 Introduction to Stochastic Processes**


**STAT 390-3 Selected Topics in Probability and Statistics**

Topics in areas of probability and statistics not covered in the regular undergraduate curriculum of the department. (3-1-0) Prerequisite: dependent on the topic covered.

**STAT 402-3 Generalized Linear and Nonlinear Modelling**

A skills-oriented unified approach to a broad array of non-linear regression modelling methods including classical regression, logistic regression, probit analysis, dilution assay, frequency count analysis, ordinal-type responses, and survival data. (3-1-0) Prerequisite: STAT 302 or STAT 350.

**STAT 403-3 Intermediate Sampling and Experimental Design**

A practical introduction to useful sampling techniques and intermediate level experimental designs. (3-0-2) Prerequisite: STAT 302. Students with credit for STAT 410 or 430 may not take STAT 403 for further credit. Mathematics minor, major and honors students may not use this course to satisfy the required number of semester hours of upper division mathematics credit. However, they may include the course to satisfy the total number of required hours of upper division credit.

**STAT 410-3 Statistical Analysis of Sample Surveys**

An introduction to the major sample survey designs and their mathematical justification. Associated statistical analyses. (3-0-0) Prerequisite: STAT 330 (or MATH 372) or permission of the instructor. Students with credit for MATH 304 may not take STAT 410 for further credit.

**STAT 420-3 Non-Parametric Statistics**

Non-parametric statistics concerns methods which do not involve special assumptions of parent distributions: tests based on the binomial distribution, contingency tables and chi-squared test; tests for two or more samples based on ranks and rank correlation statistics. (3-0-0) Prerequisite: STAT 330 (or MATH 372) or permission of the department. Students with credit for MATH 473 may not take STAT 420 for further credit.

**STAT 430-3 Statistical Design and Analysis of Experiments**

An extension of the designs discussed in STAT 330 to include more than one blocking variable, incomplete block designs, fractional factorial designs, and response surface methods. (3-1-0) Prerequisite: STAT 350 (or MATH 372). Students with credit for MATH 404 may not take STAT 430 for further credit.

**STAT 440-3 Statistical Quality Control**

Design and implementation of control charts and alternatives, process capability analysis, acceptance sampling procedures, system reliability models, hazard analysis, and related economic considerations. (3-0-0) Prerequisites: STAT 280 and 330 (or MATH 372).

**STAT 450-3 Statistical Theory**

Distribution theory, methods for constructing tests, estimators, and confidence intervals with special attention to likelihood methods. Properties of the procedures including large sample theory. (3-1-0) Prerequisite: STAT 350. Students with credit for MATH 475 may not take STAT 450 for further credit.

**STAT 460-3 Decision Analysis and Bayesian Inference**

Review of marginal and conditional distributions. Prior, posterior, and predictive distributions. Utilities, decision analysis under certainty, decision trees, backward induction. Bayesian estimation and hypothesis testing, comparison with classical methods. (3-1-0) Prerequisite: STAT 350. Students with credit for MATH 475 may not take STAT 460 for further credit.

**STAT 490-3 Selected Topics in Probability and Statistics**

Topics in areas of probability and statistics not covered in the regular undergraduate curriculum of the department. (3-1-0) Prerequisite: dependent on the topic covered.

**STAT 495-3 Directed Studies in Probability and Statistics**

Independent reading or research on consultation with the supervising instructor. Prerequisite: written permission of the Department Undergraduate Studies Committee.

**Women’s Studies Faculty of Arts**

**WS 101-3 Introduction to Women’s Issues in Canada**

An interdisciplinary study of current issues related to women’s experiences in Canada. The focus will be on women’s interaction with social structures and public policy and how these differ for different women’s circumstances. (Lecture/Tutorial) Students who have taken WS 100-4 may not take WS 101 for further credit.

**WS 102-3 Introduction to Western Feminisms**

An historical and comparative survey of feminisms in...
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the twentieth century in Western Europe and North America. (Lecture/Tutorial) Students who have taken WS 100-4 may not take WS 102 for further credit.

WS 200-3 Women in Cross-Cultural Perspective
The focus will be on the situation of women in cross-cultural perspective using literary, historical, anthropological and other appropriate sources. (Lecture/Tutorial) Prerequisite: WS 101 or 102 (may be taken concurrently).

WS 201-3 Women in Canada 1600–1920
Examines the changing nature of female experience from the days of New France to the First World War through the lives of both famous and anonymous women. The diaries, memoirs, letters and literary works of Canadian women will be a major interest. (Lecture/Tutorial) Prerequisite: WS 101 or 102 (may be taken concurrently).

WS 202-3 Women in Canada 1920 to the Present
Examines the range of experience open to Canadian women in the twentieth century. The strengths and limitations of women’s roles will be analysed from a historical perspective, using demographic evidence, autobiographies, literature, government documents and monographs. (Lecture/Tutorial) Prerequisite: WS 101 or 102 (may be taken concurrently).

WS 203-3 Female Roles in Contemporary Society
An interdisciplinary study of definitions of self/other as derived from sexual roles and the psychological mechanisms by which such definitions are acquired and maintained. (Lecture/Tutorial) Prerequisite: WS 101 or 102 (may be taken concurrently).

WS 204-3 Women, Science and Technology
This course examines some of the social, political and economic consequences for women of the development of a global system of science and technology. A survey of feminist critiques of this system will focus on such topics as the place of science in education, the evaluation of the appropriateness of technologies, the nature of evidence, and strategies for empowerment in relation to research and development. (Lecture/Tutorial) Prerequisite: WS 101 or 102 (may be taken concurrently).

WS 205-3 Women and Popular Culture
A study of images of women as revealed through the analysis of a variety of media. (Lecture/Tutorial) Prerequisite: WS 101 or 102 (may be taken concurrently).

WS 206-3 Issues in Women’s Health and Health Care
A critical examination of women’s relation to the health care system in Canada as practitioners, users, researchers and objects of medical treatment and research. Among the topics discussed will be the medical model, the privatization of health care, the medicalization of daily life including reproduction, and feminist alternatives to the medical system. (Lecture/Tutorial) Prerequisite: one of WS 101 or 102 (may be taken concurrently). Students who have taken WS 001 may not take WS 206 for further credit.

WS 300-5 Special Topics in Women’s Studies
A specific topic within the field of Women’s Studies, not otherwise covered in depth in regularly scheduled courses, will be dealt with as occasion and demand warrant. (Seminar) Prerequisite: nine credits in Women’s Studies including WS 101 and/or 102.

WS 301-3 Special Topics in Women’s Studies
A specific topic within the field of Women’s Studies, not otherwise covered in depth in regularly scheduled courses, will be dealt with as occasion and demand warrant. (Lecture/Tutorial) Prerequisite: six credits in Women’s Studies including WS 101 and/or 102.

WS 302-3 Special Topics in Women’s Studies
A specific topic within the field of Women’s Studies, not otherwise covered in depth in regularly scheduled courses, will be dealt with as occasion and demand warrant. (Lecture/Tutorial) Prerequisite: six credits in Women’s Studies including WS 101 and/or 102.

WS 303-3 Special Topics in Women’s Studies
A specific topic within the field of Women’s Studies, not otherwise covered in depth in regularly scheduled courses, will be dealt with as occasion and demand warrant. (Lecture/Tutorial) Prerequisite: six credits in Women’s Studies including WS 101 and/or 102.

WS 304-3 Women and Religion
This course examines critical issues of women’s relationships to theology and religious practice in major religious traditions. (Lecture/Tutorial) Prerequisite: six credits in Women’s Studies including WS 101 and/or 102.

WS 305-3 Women and Utopias
This course focuses upon various visions of a better world for women. Using historical and fictional sources, it examines proposals to reorganize societies, giving special attention to utopian ideas about creating equality among all members of the community. (Lecture/Tutorial) Prerequisite: six credits in Women’s Studies including WS 101 and/or 102.

WS 306-3 Women’s Autobiographies, Memoirs and Journals
An examination of women’s autobiographical writings, focusing on self-images, self-presentation and world views. (Lecture/Tutorial) Prerequisite: six credits in Women’s Studies including WS 101 and/or 102.

WS 307-3 Women in British Columbia
Selected topics in the history of women’s experience in British Columbia with particular attention to women’s work, political action, family life and education. (Lecture/Tutorial) Prerequisite: six credits in Women’s Studies including WS 101 and/or 102.

WS 308-3 Women and Work
This course explores the nature and conditions of women’s paid and unpaid work. It will include an examination of theories which explain labour market discrimination; the effect of public policies on work; and the international relationships which affect women’s work. Prerequisite: six credits in Women’s Studies including WS 101 or 102. Students who have taken SA 335 and/or WS 310 under the title Women and Work may not take this course for further credit.

WS 309-3 Gender and Development
Explores the relationship and the contrast between women and men in the development process and provides an analysis of gender policies and planning practices – local, national and international. Prerequisite: six credit hours in Women’s Studies including WS 101 or 102. Students who have taken WS 301 Special Topic: Women and Development or WS 301 Special Topic: Gender and Development may not take this course for further credit.

WS 310-3 Special Topics in Women’s Studies
A specific topic within the field of Women’s Studies, not otherwise covered in depth in regularly scheduled courses, will be dealt with as occasion and demand warrant. (Lecture/Tutorial) Prerequisite: six credits in Women’s Studies including WS 101 and/or 102.

WS 311-5 Feminist Psychoanalytic Theories
This course examines both the psychoanalytic tradition and modern feminist frameworks for psychoanalytic theory and practice. (Seminar) Prerequisite: nine credits in Women’s Studies including WS 101 and/or 102.

WS 312-5 Women and Film
An examination of film theory and practice from a feminist perspective. (Seminar) Prerequisite: nine credits in Women’s Studies including WS 101 and/or 102.

WS 313-3 Women and the Environment
Examines women’s participation in environmentalism. Among the topics discussed will be the nature/nurture debate, the roots of environmentalism, ecofeminism and reproductive rights. (Lecture/Tutorial) Prerequisite: six credits of Women’s Studies including WS 101 and/or 102. Students who have taken this course as a Women’s Studies Special Topics course may not register for WS 313.

WS 400-5 Methodological Issues in Women’s Studies
A study and critique of the assumptions of existing disciplines as they refer to the study of women. This course is designed as corrective and supplemental to the various disciplines as they are currently taught. (Lecture/Seminar) Prerequisites: nine credits in Women’s Studies including WS 101 and/or 102.

WS 401-5 Research Project
Individual or small group studies of community problems. The students will submit a prospectus for the project at least two months before the study is undertaken. The project will be directed by one of the faculty members of the program. (Individual Research) Prerequisite: nine credits in Women’s Studies including WS 101 and/or 102; permission of instructor; approval of course proposal by department.

WS 402-2 Directed Readings
Provides opportunities for individual tuition at an advanced level. (Individual Tuition) Prerequisite: nine credits in Women’s Studies including WS 101 and/or 102; permission of instructor; approval of course proposal by department.

WS 403-3 Directed Readings
Provides opportunities for individual tuition at an advanced level. (Individual Tuition) Prerequisite: nine credits in Women’s Studies including WS 101 and/or 102; permission of instructor; approval of course proposal by department.
Graduate Studies

Dean: Bruce P. Clayman, BS (Rensselaer), PhD (Cornell)
Telephone: (604) 291-4255
Fax: (604) 291-3080
Calendar Changes and Corrections

The Board of Governors and the Senate of Simon Fraser University reserve the right to make changes in this Calendar without prior notice. This Calendar is printed to provide students and others with information about Simon Fraser University. The University considers this Calendar to be accurate at the time of printing. In the event of errors, the actual courses, curricula, policies, procedures, regulations and requirements in effect will prevail over the provisions printed in the Calendar. In addition, the policies, procedures, programs, regulations and requirements are constantly being reviewed and revised. Any such revision may be made by Simon Fraser University without notice and shall take effect at the time of the revision unless a later date is specified when the revision is adopted. Simon Fraser University will endeavor to give the University community as much notice of the revision as it considers the circumstances permit, and will endeavor to incorporate the revision in the next printing of the Calendar. Revisions include additions, cancellations and deletions as well as changes.
1.1 Degrees Offered
Listed under each faculty.

1.2 Administration of Graduate Studies

Dean of Graduate Studies
The Dean is responsible for the general supervision of graduate work at the University and chairs the Senate Graduate Studies Committee.

Assistant Director – Graduate Studies
The Assistant Director – Graduate Studies is responsible for registration of students, assessment of fees, maintenance of records, and other administrative duties.

The Committees responsible for the supervision of graduate students are the Supervisory Committee, Graduate Program Committee, the Faculty Graduate Studies Committee and the Senate Graduate Studies Committee. The functions of these Committees in relation to individual students are as follows.

Supervisory Committee
The student’s Supervisory Committee is composed of two or more persons who help the student define a program of studies and report on the student’s progress to the Graduate Program Committee. The Supervisory Committee forms part of the student’s final examination committee.

Graduate Program Committee
The Graduate Program Committee is responsible for recommending admission, reviewing the student’s progress and arranging for the supervision and examination of the student. For most graduate programs, the Graduate Program Committee is the Departmental Graduate Studies Committee. In the Faculties of Business Administration and Education, the Graduate Committee is the Faculty Graduate Studies Committee.

Faculty Graduate Studies Committee
This Committee makes recommendations to the Senate Graduate Studies Committee on such matters as awarding of degrees, examining committees for PhD candidates, changes to established programs and establishment of new programs.

Senate Graduate Studies Committee
This Committee has the final authority on admissions and the administration of Senate regulations which concern graduate work at Simon Fraser University. This committee serves as the Graduate Program Committee for students enrolled under Special Arrangements.

The administrative officers of the University who are responsible for the supervision of graduate students are the Assistant Director-Graduate Studies and the Dean of Graduate Studies. They and the Chairs of Graduate Program Committees are available to students for consultation.

Graduate Studies Information
A wide range of additional information on Graduate Studies at Simon Fraser University may be found in the Graduate Studies Handbook. This is available in Simon Fraser University’s libraries, on the University’s World Wide Web site (http://www.sfu.ca) and in most department offices. In addition, most departments offer publications describing their graduate programs. These are available directly from the departments and are usually posted on the department’s Web sites.

1.3 Admission

1.3.1 General
A student may seek admission to either a Masters or Doctoral program. A student who is not qualified to enter a Masters or a Doctoral program may seek admission to the University as a Qualifying Student under the provisions of paragraph 1.3.2.

Before applying for admission, the student should write to the Chair of the Graduate Program Committee in the appropriate department to enquire about special admission requirements for the program.

1.3.2 Admission to a Masters Program
The minimum University requirements for admission to a Masters program are as follows.

a) a Bachelors degree with a cumulative grade point average (CGPA) of at least 3.0 from a recognized university, or the equivalent;

b) submitted evidence, usually in the form of references from qualified referees, of the student’s ability to undertake advanced work in the area of interest.

In exceptional circumstances, a student may be admitted with lower formal qualification than in (a) above but with professional experience of significance to the proposed area of research.

In addition, the student must satisfy any further requirements set by the Graduate Program Committee. Students whose native language is not English, may be required to satisfy the University and the Graduate Program Committee as to their command of English. (See also 1.3.11.)

1.3.3 Admission to a Doctoral Program
The minimum University requirements for admission to a Doctoral program are as follows.

a) either

   i) a Masters degree from a recognized university, or the equivalent, or

   ii) a Bachelors degree, with a cumulative grade point average of at least 3.5, from a recognized university, or the equivalent, or

   iii) at least two semesters in a Masters program at this University with a cumulative grade point average of 3.5 in 75% of the graduate course work required for the degree. All graduate courses for the Masters degree, whether taken at this University or another university, shall be considered in the calculation.

b) submitted evidence that the applicant is capable of undertaking substantial original research. Normally, such capability will be judged from letters of reference from qualified referees, and the completion of a Masters thesis or other scholarly work.

In addition, the student must satisfy any further requirements set by the Graduate Program Committee. Students whose native language is not English, may be required to satisfy the University and the Graduate Program Committee as to their command of English. (See also 1.3.11.)

1.3.4 Admission Under Special Arrangements
Exceptionally able applicants, who wish to work for a Masters or Doctoral degree outside or between existing programs at Simon Fraser University, may apply to work under Special Arrangements. A student applying for Special Arrangements must have a well-developed plan of studies in an area which can be shown to have internal coherence and academic merit, and in which the University has appropriate expertise and interests among its faculty members.

Graduate students applying or working under Special Arrangements are required to conform to Senate regulations for graduate students. However, there are additional regulations which concern only students applying or working under Special Arrangements. Enquiries about these regulations should be directed to the Dean of Graduate Studies by January 1st of each year for admission to the Fall semester.

Students working under Special Arrangements may be required to take a selection of courses from existing programs. Other courses open to Special Arrangements students are:

- SAR 895-3 Special Topics to be selected by the Student and the Supervisory Committee.
- SAR 896-6 Special Topics to be selected by the Student and the Supervisory Committee.
- SAR 897-5 Special Topics to be selected by the Student and the Supervisory Committee.

Special Arrangements Masters and Doctoral thesis work are assigned the following numbers:

- SAR 898 Masters Thesis
- SAR 899 PhD Thesis

1.3.5 Admission as a Qualifying Student
Normally, Qualifying Students will be working either to improve cumulative grade point averages in order to meet the minimum University requirement, or to make up deficiencies in their backgrounds to satisfy the Graduate Program Committee in their area of interest. An applicant may be
recommended for admission as a Qualifying Student when it is expected that the admission requirements for a Masters or a Doctoral program can be met through the satisfactory completion of no more than 30 semester hours of specified courses. A Qualifying Student who has completed the make-up work may then apply under 1.3.2 or 1.3.3 for admission to a Masters or Doctoral program.

The minimum University requirements for admission as a Qualifying Student are as follows.

a) a Bachelor's degree, or the equivalent
b) submitted evidence of academic ability, usually in the form of references from qualified referees

1.3.6 Admission as a Special Student

Normally, a Special Student at the graduate level is a person who has at least a Bachelor’s degree, or the equivalent, who wishes to take specified courses but is not seeking a degree from this University. A Special Student will not be permitted to enroll only in undergraduate courses. Transcripts of previous university work (or proof of obtaining a degree) will be required at the time of application, but letters of reference will not necessarily be required. Application may be through the Graduate Program Committee in the department in which the student wishes to work. Permission is required from the instructor in each course.

No credit will be given towards any degree offered by the University for courses taken as a Special Student except, under unusual circumstances, on petition to the Senate Graduate Studies Committee.

1.3.7 Conditional Admission

A student who wishes to apply in any of the above categories can be given conditional admission before all the conditions for admission have been met. In that case, the student is admitted conditionally upon fulfilling certain specified requirements.

1.3.8 Admission as an Exchange Student

Bona fide graduate students at other universities who wish to take courses at Simon Fraser University, not leading to a degree at this University, will be admitted on the recommendation of the Chair of the Department (or equivalent officer) and the Dean of Graduate Studies of the other university, and with the permission of the appropriate Graduate Program Committee and the Dean of Graduate Studies at Simon Fraser University.

1.3.9 Application for Admission

Application forms may be obtained from the Office of the Registrar or from any Graduate Program Committee. The completed forms should be returned to the department in which the student wishes to enroll at least three months before the semester in which the student wishes to register. However, students are advised to check with the appropriate department as to the prevailing application deadlines for the graduate program in which they are interested.

Admission of Masters or Doctoral students is by resolution of the Senate Graduate Studies Committee or, for students entering under Special Arrangements, on the recommendation of the Senate Graduate Studies Committee.

Decisions on admissions made by the Senate Graduate Studies Committee shall be final. Final approval of admission for Special Students or Exchange Graduate Students is by the Dean of Graduate Studies provided that all the conditions of such admission have been met.

1.3.10 Application to Take a Second Masters or Doctoral Degree

Students who have a Masters or a Doctoral degree can apply to take a second Masters or Doctoral degree under the following constraints.

a) no course work taken for the first degree shall count towards the second.
b) none of the research done for the first degree shall be used for the second.
c) none of the time spent in residence for the first degree shall count towards the residence for the second degree.

1.3.11 English Language Competence

English is the language of instruction and communication in the University. Accordingly, an applicant whose primary language is not English or whose previous education has been conducted in another language must demonstrate command of English sufficient to pursue graduate studies in the chosen field. Applicants normally will be required to achieve a satisfactory score on a standardized English test acceptable to the University. This test must include a writing component. The Test of English as a Foreign Language (TOEFL) combined with the Test of Written English (TWE) are acceptable for this purpose. The IELTS (International English Language Testing System) is also acceptable. The minimum University requirements for scores on these tests is TOEFL = 570, TWE = 5 and IELTS = overall band score of 7.5; some graduate programs have higher requirements, as described elsewhere in this Calendar.

Further details about the above tests may be obtained from the following:

TOEFL and TWE – Education Testing Service, CN 6151, Princeton, NJ, 08541-6151 USA

Other acceptable English tests – Director of Admissions, Office of the Registrar, Simon Fraser University

1.4 Registration

1.4.1 Date of Entry

University regulations permit graduate students to enter programs at the beginning of any semester. However, some programs require students to start in a specific semester.

1.4.2 Registration

Registration occurs in the month preceding the start of each semester and must be completed by the Friday preceding the start of classes; the academic calendar of events is contained in the Simon Fraser University Calendar. New students are allowed an additional two weeks to finalize their registration, without financial penalty. The course or research-related work for which the student registers must have the approval of the Chair of the Graduate Program Committee and of his/her Senior Supervisor, once the Senior Supervisor is appointed. In addition, Registration for courses taken outside the student’s department must have the approval of the course instructor. Students going on leave are required to register (see 1.8.4).

1.4.3 Registration in Discontinuous Programs

Students who are enrolled in programs which are designed to be discontinuous are not required to go on leave during the semester or sessions in which the program does not run, nor to register during those semesters. However, if they have to miss one or more of the semesters in the design of their programs, the normal leave regulations apply (see 1.8.4).

1.4.4 Continuity of Registration

With the exception of students in discontinuous programs, all students are required to register in every semester from admission until all requirements for the degree have been fulfilled. This includes students registered on leave. A student who does not register is considered to have withdrawn from the University. (See 1.8.4 for regulations on student leave.)

1.4.5 Part time Study

A number of graduate programs have been approved, by the relevant Graduate Program Committee, for part time study. These are listed below.

Archaeology (MA; PhD)
Biological Sciences (MPM)
Business Administration (Executive MBA)
Communication (MA; PhD)
Economics (MA; PhD)
Education (MA; MSc; MEd)
Engineering Science (MEng)
English (MA; PhD)
French (MA)
Liberal Studies (MA)
Mathematics and Statistics (MSc, PhD)
Political Science (MA)
Publishing (MPub)
Resource and Environment Management (MRM)
Latin American Studies (MA)
Special Arrangements (MA; PhD)
Women’s Studies (MA)

The list of approved programs is subject to change.

A student in a graduate program may enrol part time or in a Co-op semester if all the following requirements are satisfied in that semester:

a) that program has been approved by Senate for part time study or Co-op respectively, and
b) the student enrolls in one course only or Co-op, and
c) the student is not working on his or her thesis, project, or extended essays, and
d) the student will spend no more than 50% of his or her productive time on his or her graduate studies.

The application to enrol part time or in a Co-op program must be approved
by the student’s senior supervisor and the chair of the Departmental Graduate Program Committee. A part time enrollment is considered to be the equivalent of one half a full time equivalent (FTE) enrollment. The time limit for degree completion may reflect part time status; (see 1.12)

1.4.6 Co-operative Education
Co-operative Education integrates work experience and graduate studies. The name reflects the co-operative relationship among the University, employer and student. Practical experience from work terms is related to the student’s major interests within the graduate program. A number of graduate programs have been approved, by the relevant Graduate Program Committee, for Co-operative Education (co-op). These are listed below.
• Chemistry (MSC)
• Mathematics and Statistics (MSc)
• Resource and Environmental Management (MRM)
The list of approved programs is subject to change. The application to enroll in co-op is subject to the approval of the student's supervisory committee and the Graduate Program Committee. Each department has a specific course for the co-op work term or practicum. If the co-op work term is the only course in which the student is registered and if the student is not working on his or her thesis, projects, etc., the registration status could be 'co-op' or 'full time,' at the student's option. Otherwise, the student would be required to register full time. The co-op registration fee is listed in the Graduate Fee Schedule and is counted as one half a fee unit toward the fee units required for the degree. If registered co-op, the only other fees payable would be the student activity fee and, if applicable, the graduation fee.

1.5 Academic Standing
1.5.1 Normal Grading System
Normally, for grading at the graduate level in the University, the following grades are used:

A = 4.00 points  C  = 2.00 points
A- = 3.67 points  F = 0 points
B+ = 3.33 points
B  = 3.00 points
B- = 2.67 points

A student must maintain a cumulative grade point average (CGPA) of 3.0. The CGPA is the cumulative average of the grade points earned in the Simon Fraser University graduate courses taken towards a Masters or Doctoral degree. When a student is working on a thesis, extended essay or project as part of the requirements for the degree, the notation of IP (in progress) shall be entered on the transcript. The IP notation is not a grade and is not used in calculating the student’s CGPA. In exceptional circumstances, the grade for a course may be deferred. This shall be entered as DE in the student’s record. If the grade is not received by the Assistant Director – Graduate Studies by the last day for submitting grades in the next semester, the DE grade will automatically be converted to an F. When the grade for a course is not deferred and no grade is received by the Assistant Director – Graduate Studies, the notation N will be placed in the student’s record. For the purposes of calculating the CGPA, N counts for 0 points.

1.5.2 GN Notation
The notation GN (grade not reported) may be used if circumstances beyond the control of the University make it impossible for grades to be assigned for a course. The notation has no numerical equivalent and does not affect either the semester grade point average or cumulative grade point average.

1.5.3 Satisfactory/Unsatisfactory Grading (S/U)
A department, recommending through the standard channels to Senate, with Senate approval, may require that a designated course be graded satisfactory/unsatisfactory (S/U) for all students in the course. An individual student may request to take a course on an S/U basis by applying to the Supervisory Committee. If that Committee concurs, the request will be submitted to the Graduate Program Committee for final approval. If the course is outside the student’s department, the approval of the other Graduate Program Committee concerned must also be obtained. Having registered in a course on any grading basis, a student may not change to another grading basis for that course. None of the student’s minimum course work requirement under 1.7.2 may be taken S/U. Neither an S nor a U will count in the CGPA, but the grade received shall be recorded on the transcript.

1.5.4 CGPA Required For Continuation and Graduation
A graduate student is required to maintain a CGPA of at least 3.0. Failure to do so is evidence of unsatisfactory progress and the matter will be considered by the Graduate Program Committee as required under the Procedure for the Review of Unsatisfactory Progress in regulation 1.8.2. Under no circumstances will a student, whose CGPA is below 3.0, be awarded a graduate degree.

1.5.5 Graduate Students Retaking a Course
A graduate student may retake a course under the following conditions.

a) when the same numbered course covers different material in different semesters (many special topics and directed readings courses are of this nature),
b) when the student wishes to improve the grade earned in the course - permission of the Graduate Program Committee is required.
Under a), both grades are recorded on the student’s transcript, and the student is allowed to use both grades towards the required number of credits. Under b), both grades are recorded on the student’s transcript with the notation that the course was retaken to improve the grade. However, only the better grade is used in calculating the CGPA and the student is allowed to use only one of the grades towards the requirements for the degree.

A student must indicate at the time of registration under which of the two conditions the course is being retaken. The correctness of this indication must be certified by the Chair of the Graduate Program Committee.

1.6 Supervision
1.6.1 General
When a graduate student has been admitted, the Graduate Program Committee will exercise general supervision and counselling for the student through the Chair of the Graduate Program Committee or a faculty member designated by the Chair, until a Senior Supervisor has been appointed.

1.6.2 Supervision of a Qualifying Student
A qualifying student comes under the general supervision of the Graduate Program Committee, exercised through the Chair of that Committee or a faculty member designated by the Chair.

1.6.3 Senior Supervisor
In consultation with the student, the Graduate Program Committee will appoint a Senior Supervisor as soon as possible after admission to the graduate program. Normally, this appointment shall be made no later than the beginning of the third semester of full time equivalent enrolment after the student’s admission, although in certain circumstances, and with the permission of the Dean of Graduate Studies, the appointment can be made later. The Senior Supervisor is the person principally responsible for supervising the student throughout the degree program. A Senior Supervisor must hold the rank of Assistant Professor or above. A Senior Supervisor who is planning to be off campus for any length of time shall arrange for proper supervision of the student during this absence. The Graduate Program Committee and the Dean of Graduate Studies shall be informed in writing of the arrangement.

1.6.4 Supervisory Committee
In degree programs in which there is a requirement for a thesis, project or extended essays, a Supervisory Committee, constituted as described below, must be established. For students in other programs, the Senior Supervisor alone may comprise the Supervisory Committee.

In consultation with the student, the Senior Supervisor shall recommend the composition of the Supervisory Committee. The committee consists of the Senior Supervisor and, in most cases, at least one other faculty member. For degrees designated by Senate as professional degrees, the other member(s) of the committee may be other suitably qualified person(s). This recommendation shall be made during the same semester in which the Senior Supervisor is appointed. The composition of the Supervisory Committee, for which the Senior Supervisor is Chair, shall be approved by the Graduate Program Committee and sent to the Dean of Graduate Studies for final approval. It shall be sent to the Faculty Graduate Studies Committee for information.

The Supervisory Committee is responsible for helping the student develop a program of study leading to a degree and reporting on the progress of the student’s work. The Committee shall be available for consultation.
1.6.5 Change in the Supervisory Committee
Continuity of supervision is important in all graduate work. As a consequence, a change in Supervisory Committee, especially a change in Senior Supervisor, may be made only on the basis of strong reasons.
A request for a change in the Supervisory Committee may come from the student, any member of the Supervisory Committee or any member of the Graduate Program Committee. It shall be sent to the Graduate Program Committee accompanied by the reasons, in writing, for the proposed change. If the Graduate Program Committee concurs in the request, it shall be sent to the Dean of Graduate Studies for final approval.

1.6.6 Human Subjects Ethics Review
All research involving human subjects must be directed for review and approval, to the University Ethics Review Committee. Copies of the policy (R20.01), procedures and forms for this review may be obtained from the department or the Dean of Graduate Studies.

1.7 Residence and Course Requirements

1.7.1 Residence Requirement for the Masters Degree
The aim of the residence requirement is that the student spend a period of time in contact with faculty members and with other students. To this end, the student shall be registered in a Masters program at the University for a minimum of three full time equivalent semesters. Semesters of part time registration will be counted as one half of a full time semester; on leave semesters will not count toward this minimum. No part of the minimum may be waived for work performed before admission to the University as a Masters students.

1.7.2 Course Requirements for the Masters Degree
Masters candidates must complete the University minimum requirement of 30 semester hours work in one of the following ways.
- a) successfully complete a minimum of 12 semester hours of graduate course work and submit an original thesis.
- b) successfully complete a minimum of 20 semester hours of graduate course work and submit at least two extended essays, or a project
- c) successfully complete a minimum of 30 semester hours of graduate course work and pass a final examination

Depending on the requirements of the program, all three alternatives may not be available. A Graduate Program Committee may require work in addition to the minimum requirements, either on an individual basis or, with Senate ratification for all students in its program.

The following constraints apply to the minimum course work requirement.

One-half of the minimum course work of the departmental degree requirements must be taken at this University.

On the recommendation of the Graduate Program Committee and approval of the Senate Graduate Studies Committee, up to one half of the departmental minimum may be transfer credit from another institution.

None of the University minimum may be taken on an S/U basis.

None of the University minimum may be courses taken in order to qualify for admission.

None of the University minimum may be undergraduate courses.

A graduate student may apply to take one or more courses at another university for credit towards a degree at Simon Fraser University. Such applications shall be made at least one month before the course/courses start and shall be approved by the student’s Supervisory Committee and Graduate Program Committee and be sent to the Senate Graduate Studies Committee for final approval. No more than one half of the minimum course work requirement for the Masters degree may be taken at another university. While taking a course/courses at another university under these provisions, the student shall maintain normal registration at this University, not registration on leave.

Doctoral Students

1.7.3 Residence Requirement for the Doctoral Degree
The aim of the residence requirement is that the student spend a period of time in contact with faculty members and other students. To this end, the student shall be registered in a Doctoral program at the University for a minimum period as follows.
- a) Doctoral students entering the program with a Masters degree shall be in residence for five full time equivalent semesters.
- b) Doctoral students entering the program with a Bachelors degree shall be in residence for eight full time equivalent semesters.
- c) Students who have transferred to the Doctoral program from the Masters degree program at Simon Fraser University without completing the Masters degree, shall be in residence for a total of eight full time equivalent semesters, at least five of which must be in a Doctoral program.

Semesters of part time registration will be counted as one half of a full time semester; on leave semesters will not count toward this minimum. No part of the minimum may be waived for work performed before admission to the University as a Masters of Doctoral student.

1.7.4 Course Requirements for the Doctoral Degree
There are no University course requirements for the Doctoral degree. However, a student’s Supervisory Committee, Graduate Program Committee or the Faculty Graduate Studies Committee, may require a student to take specified courses or semester hours as part of the degree program.

1.7.5 Doctoral Thesis
All Doctoral programs require a Doctoral thesis based on substantial original research.

1.8 Progress, Withdrawal and Leave

Masters and Doctoral Students

1.8.1 Progress Evaluation
At least once each year, the Supervisory Committee will report on the student’s progress. This report will be sent, in writing, to the Graduate Program Committee with a copy to the student. The evaluation of students in coursework for a Masters degrees will rely on their maintenance of a CGPA of 3.0 as required by graduate regulation 1.5; in such cases no separate evaluation is required.

1.8.2 Procedure for Review of Unsatisfactory Progress
If a student’s progress appears to be unsatisfactory, the Supervisory Committee or the Chair of the Graduate Program Committee shall make a written report to the Graduate Program Committee. That Committee shall consider whether or not the student’s progress has been satisfactory. Should the student’s progress be found to be unsatisfactory, the Committee, on consultation with the Supervisory Committee, if one has been appointed, may:
- a) require the student to withdraw, or
- b) inform the student of the unsatisfactory progress and require the student to improve in specific ways in a specific amount of time.

The student concerned has the right to appear before the Graduate Program Committee when the case is considered, and may submit any materials relevant to the case. A student who is required to withdraw shall be informed, in writing, with copies to the Dean of Graduate Studies and the Assistant Director – Graduate Studies. If required to improve within a specific amount of time, the student shall be informed, in writing, as to what precisely is required, with copies to the Dean of Graduate Studies and the Assistant Director – Graduate Studies.

Any decision of the Graduate Program Committee under the provisions of this section may be appealed to the Senate Graduate Studies Committee through the Dean of Graduate Studies. The student has the right to appear before the Senate Graduate Studies Committee when the case is heard. The decision of that Committee shall be final.

1.8.3 Withdrawal from Courses and from the University
Permission of the Senior Supervisor and the Chair of the Graduate Program Committee is required to withdraw from a course. If the Senior Supervisor is not yet appointed, permission of the Chair of the Graduate Program Committee is required. If such permission is granted, a student may withdraw from a course without academic penalty up to the end of the ninth week of classes in any semester.

Under extenuating circumstances, a student may withdraw from a course without academic penalty during the tenth to the twelfth week of classes. Such circumstances must be beyond the control of the student (e.g., medical or financial crisis); under such circumstances, therefore, 898 (Masters thesis research), 899 (PhD research) or a similar course may be added, as appropriate. The permission of the Senior Supervisor and the Chair of the Graduate Program Committee is required.

A student may withdraw from the University at any time by notifying the Chair of his Graduate Program Committee and the Assistant Director – Graduate Studies.

A student who has withdrawn from the University and who wishes to re-enter shall apply for permission under the same conditions as any other applicant.
1.8.4 Application to go on Leave
One constituent of graduate work is that a considerable length of time is devoted to concentrated work in one particular area of research. It is therefore desirable that a graduate degree involve several consecutive semesters of uninterrupted research. However, a student may apply to go on leave under the following circumstances:

a) when a situation arises which makes it necessary or desirable to interrupt the work, and
b) when no substantial use will be made of University facilities.

Permission to register on leave must be approved by the student’s Supervisory Committee and the Graduate Program Committee. Students on leave are required to register during the normal registration period for each semester by indicating on leave status on their current registration form. A student who does not register is considered to have withdrawn from the University.

1.9 Preparation for Examinations

Masters Students

1.9.1 Examining Committee for a Masters Degree Candidate
Each candidate for a Masters degree shall be examined on the thesis, extended essays or project. Each Examining Committee shall have the following minimum composition:

a) the Chair of the student’s Graduate Program Committee, or his/her designate, who shall be a non-voting Chair of the Examining Committee.
If the Chair of the Graduate Program Committee is also on the student’s Supervisory Committee, he/she shall designate a member of faculty at this University, who is not a member of the student’s Supervisory Committee, as Chair.
b) all members of the student’s Supervisory Committee.
c) a member of faculty at the university, or a person otherwise suitably qualified, who is not a member of the student's Supervisory Committee. For those students seeking a degree under Special Arrangements, this person shall be from outside the University.

1.9.2 Preparation for Examination of Masters Thesis
Preparation for the examination of a Masters thesis shall not take place until the thesis is substantially completed and in the formal laid down in appendix A of the General Regulations — Graduate Studies.

At least six weeks before the proposed date for the thesis examination, the candidate’s Supervisory Committee shall make a recommendation concerning the date of the thesis examination and the composition of the Examining Committee in conformity with 1.9.1. This recommendation, which shall include the thesis title and an abstract, shall be sent to the Graduate Program Committee for final approval and to the Assistant Director, Graduate Studies in the Office of the Registrar for entry into the University’s records. The Examining Committee composition shall reach the Assistant Director, Graduate Studies at least one month before the examination date. At this time, the Chair of the Graduate Program Committee will notify the University Community of the intended time and place of the examination.

Unbound copies of the completed thesis shall be given to the Chair of the Examining Committee for distribution to that Committee, and one copy shall be made generally available for inspection by interested members of faculty and students. The completed thesis shall be distributed no later than two weeks before the examination date.

At least ten days before the examination, the Chair of the Graduate Program Committee shall notify the candidate, the Examining Committee, the Dean or Deans of Faculty concerned, and the Assistant Director, Graduate Studies of the date, place and time of the thesis examination; this date shall not be exercised without the original proposed date. If the date or place has been changed, the Chair of the Graduate Program Committee will notify the University Community.

The examination of the thesis shall take place under the regulations for Thesis Examination given in 1.10.1.

Doctoral Students

1.9.3 Examining Committee for Doctoral Thesis
Each candidate for a Doctoral degree shall be examined on the thesis. Each Examining Committee shall have the following minimum composition:

a) the Chair of the Graduate Program Committee, or designate, who shall be a non-voting Chair of the Examining Committee. If the Chair of the Graduate Program Committee is also on the student’s Supervisory Committee, he shall designate a member of faculty at the University, who is not a member of the student’s Supervisory Committee, as Chair.
b) all members of the student’s Supervisory Committee
c) a member of faculty at the University or a person otherwise suitably qualified, who is not a member of the student’s Supervisory Committee
d) an External Examiner who shall be specifically qualified in the field of the thesis and not be a member of faculty at the University

1.9.4 Preparation for Examination of Doctoral Thesis
Preparation for the examination of a Doctoral thesis shall not take place until the thesis is substantially complete and in the formal laid down in appendix A of the General Regulations — Graduate Studies.

At least eight weeks before the proposed date for the thesis examination the candidate’s Supervisory Committee shall make a recommendation concerning the composition of the Examining Committee (in conformity with 1.9.3) and the date of the thesis examination. This recommendation, which shall also include the thesis title, an abstract of the thesis, and a brief biography of the proposed External Examiner, shall be sent to the Graduate Program Committee, then to the Dean of Graduate Studies for consideration by the Senate Graduate Studies Committee. The recommendation must reach the Dean of Graduate Studies Office at least six weeks before the examination date. After the recommendation is approved, the Dean of Graduate Studies shall formally invite the External Examiner and provide information on the examination date and procedures.

Unbound copies of the completed thesis shall be given to the Chair of the Examining Committee for distribution to that Committee. A copy of the thesis shall also be made generally available for inspection by interested faculty members and students. The completed thesis shall be thus distributed no later than one month before the examination date and in no case prior to the approval of the Examination Committee by the Senate Graduate Studies Committee. The Chair of the Examining Committee shall inform the Dean of Graduate Studies in writing when the thesis has been distributed.

1.9.5 The Role of External Examiner
The External Examiner shall be chosen as a distinguished scholar with particular experience in the field of the thesis research. The Examiner shall be free from potential conflict of interest which may arise, for example, from research collaboration with the student or prospective employment of the student. Whether the External Examiner will participate in person or in absentia, including the possibility of a conference telephone connection or similar means, will be determined by the Dean of Graduate Studies who will take into account the departmental views.

The External Examiner shall be asked to report on the thesis to the Dean of Graduate Studies before the examination. The report, which should indicate whether the examiner believes the thesis is ready for defence, shall be distributed before the examination to the members of the Examining Committee. In cases when the examiner finds the thesis ready for defence, the report will be kept confidential until after the examination; in other cases, the report need not be kept confidential. Once the examination has taken place, and if the thesis is passed, the External Examiner shall send a brief report to the Senior Supervisor which indicates the general quality of the thesis. That report (which may be either a copy of the initial report to the Dean of Graduate Studies or a report prepared after the thesis defense) shall accompany the recommendation for award of the degree.

In the event of examination in absentia, the report of the External Examiner should be quite extensive and give a specific recommendation as to whether or not the thesis ought to pass, fail, or be subject to revision as under 1.10.2. This report shall be copied to all members of the Examining Committee before the examination. Specific questions raised by the External Examiner in that report shall be directed to the candidate during the examination.

1.9.6 Notification of Doctoral Thesis Examination
At least ten days before the proposed examination, the Chair of the Graduate Program Committee will notify the candidate, the Examining Committee, the Dean or Deans of Faculty concerned and the Dean of Graduate Studies of the date, place and time of the thesis examination; this date shall not be earlier than the originally proposed date. The Dean of Graduate Studies will notify the University Community.

1.10 Examinations

Masters and Doctoral Students

1.10.1 Thesis Examination
The candidate shall give an oral account of the research on which the thesis is based and defend the thesis itself. The candidate must be prepared to answer questions on the field of the research and related fields. Thesis examinations are open to the University community. Copies of the thesis abstract shall be made available to all those attending the examination. The Chair of the Examining Committee shall allow proper
opportunity for questions on the thesis to come from persons who are not members of the Examining Committee but are attending the examination. The Dean of Graduate Studies or designate shall have the right to attend all phases of the examination.

1.10.2 Classification of the Thesis
There are four possible outcomes of the thesis defence.

1) The thesis may be passed as submitted.
2) The thesis may be passed on the condition that minor revisions be completed to the satisfaction of the Senior Supervisor.
3) The Examining Committee may defer making judgement if it judges that the thesis could pass after additional work by the candidate. A thesis upon which judgement is deferred shall come forward for re-examination within a period specified by the Examining Committee. The Examining Committee may require formal re-examination under section 1.10.1 or may reach its decision by examination of the revised thesis. The Examining Committee may not defer judgement a second time.
4) The thesis may be failed. In this case, the candidate is required to withdraw from the University.

The decision of the Examining Committee is by simple majority vote except that, in the cases of PhD candidates or candidates enrolled under Special Arrangements, the Committee may not pass a thesis or defer its judgement on a thesis without the concurrence of the External Examiner. A decision to pass the thesis or to defer making judgement may not be reached on a tie vote of the Examining Committee. If at first a majority vote to pass the thesis cannot be reached, and subsequently, if a majority vote to defer judgement cannot be reached, the thesis will be failed.

1.10.3 Recommendation for the Award of the Degree
When a student has successfully defended the thesis and made any minor revisions required, the Supervisory Committee shall recommend award of degree. This recommendation goes for approval respectively to the Graduate Program Committee, the Faculty Graduate Studies Committee, the Senate Graduate Studies Committee and Senate, which has the final authority to award the degree.

The title of the thesis, extended essays, professional paper and projects will be recorded on the student’s transcript.

1.10.4 Submission of the Thesis to the Library
If the Examining Committee has required minor revisions to a thesis, these will be completed as soon as possible after the examination and checked by the Senior Supervisor. Two unbound copies of the final draft of the completed thesis shall be sent to the Library together with a memorandum from the Senior Supervisor certifying that all required revisions have been made. These two copies will be bound, catalogued and retained by the Library, one for the General Collection and one for the University Archives. Graduate Program Committees may also require not more than two bound copies for departmental files and these should be submitted for binding at the same time.

When the Library representative of the Dean of Graduate Studies has checked the thesis and accepted the format, the representative will notify the Registrar. No degree will be approved by Senate until the Registrar has been so notified.

Masters Students

1.10.5 Examination of Extended Essays submitted in Partial Fulfillment of Degree Requirements
Examination for an extended essay shall be as for the examination of a Masters thesis. The extended essay of a successful candidate shall be deposited in the Library in the same format as for a thesis.

1.10.6 Examination of Projects Submitted in Partial Fulfillment of Degree Requirements
For degrees designated ‘professional degrees’ by Senate (presently MBA, MEd, MPM, MRm, MEng, MPub) the project will be examined in ways designated by the appropriate Faculty Graduate Studies Committee and the Dean of Graduate Studies.

Examination of projects for all other graduate programs shall be as for the examination of theses with the following exceptions: when the project is either live, taped or filmed, only one presentation is required for examination, and only one recording is required for deposition in the Library. The one copy deposited in the Library shall be the property of the University. The student shall have the right to copy the original, and the right to borrow it for external showing at the discretion of the Librarian.

1.11 Publication of Thesis
When the thesis is submitted to the Library, the student shall authorize the copying and publication of the thesis as follows.

1.11.1 Partial Copyright License
Except as noted in 1.11.3, the student shall sign a partial copyright license which grants to the University the right to lend the thesis to users of the Library, and to make partial or single copies for such users. Multiple copying is not permitted without written permission from the author except that, if the author is unobtainable, the Dean of Graduate Studies may give this permission.

1.11.2 Microfilming
Except as noted in 1.11.3, the student shall sign an agreement form authorizing the National Library to microfilm the thesis and to sell microfilm copies on request.

1.11.3 Postponement of Publication
The thesis may be withheld from circulation and from copying for a period of six months from the date of defence of the thesis, in order to protect patentable material, pending application, or where immediate commercial publication is in view. In unusual cases this period might be extended for a further six months. At the time of the thesis defence, a Thesis Withholding Document requesting and authorizing such delay shall be signed by the student, the Senior Supervisor, and the Dean of Graduate Studies. The official copies of the thesis and all pertinent forms shall be deposited in the Library along with the Withholding Document. A copy of the thesis shall not be sent to the National Library during the restricted period but the abstract of the doctoral thesis shall be sent to Dissertation Abstracts International with the period of restriction duly noted.

1.11.4 Publication of the Thesis by the Student
None of the clauses above preclude the student from publishing the thesis in any form at any time.

1.12 Maximum Time for Completion of the Requirements for the Degree

1.12.1 Masters Degree
A student shall complete all of the requirements for a Masters degree within twelve semesters of full time equivalent (FTE) enrolment. In addition, all requirements of the Masters degree must be completed within six calendar years of initial enrolment as a Masters student.

1.12.2 Doctoral Degree
A student shall complete all the requirements for a Doctoral degree within eight calendar years of initial enrolment as a Doctoral student or, in the case of a student who has transferred from a Masters program into the Doctoral program without completing the Masters degree, within eight calendar years of initial enrolment as a Masters student.

1.12.3 Readmission
Under exceptional circumstances and with the recommendation of the Departmental Graduate Program Committee concerned, a student who did not complete the degree requirements within the maximum time, and who was thus required to withdraw, may be readmitted for one semester only to complete those requirements. Final approval for readmission is by the Dean of Graduate Studies.

1.13 Award of the Degree

1.13.1 Application for Graduation
Every candidate for a graduate degree is responsible for applying for graduation on forms available from the Office of the Registrar.

1.13.2 Award of the Degree
Award of the degree is by resolution of Senate.

1.13.3 Transcripts
Certified official transcripts of the student’s graduate academic record may be obtained from the Office of the Registrar. Only individually signed copies with the University seal are valid. For further information on cost refer to fees section.

1.14 Convocation Ceremony
Convocation is held twice annually. Graduates from the previous Fall and Spring semesters convocate in early June, while graduates from the Summer semester convocate in October.
1.15 Class Interruption

Simon Fraser University makes reasonable efforts to ensure that its classes and courses of instruction proceed on a regular basis and without interruption. Faculty have certain discretion to cancel or change the timetable for their classes; they will endeavor to give reasonable notice of any cancellation or change. Simon Fraser University will not be responsible for cancellation or change of any class. Neither will Simon Fraser University be responsible for the interruption or termination of any class or course of instruction which results from fire, riot, labor disruption or any other event which occurs despite the University’s efforts, or for failure to give notice of the interruption or termination.

1.16 Graduate Student Appeals

Grades
May be appealed to the instructor, Department Chair and, in some cases, Faculty Dean in accordance with Academic Policy T 20.01.

Progress Evaluations
May be appealed to the Senate Graduate Studies Committee (see 1.8.2)

Appeals
May be initiated at the original level and, if not resolved, the appeal may proceed to other appropriate higher levels up to and including the Senate Graduate Studies Committee.
### Graduate Fees

The Board of Governors reserves the right to change the schedule of fees and refunds without notice.

#### Fees for Masters and PhD Students
- **Full time fee unit:** $768
- **Exception:**
  - Off campus MEd program: $1,750
  - Executive MBA program (weeknight program): $3,500
  - Executive MBA program (weekend program): $4,430
  - MBA program (day program): $800
  - Joint MBA/MRM program: $784
  - Master of Publishing program: $1,200
- **Part time fee is equal to one half of the full time fee unit (see Graduate General Regulations 1.4.5.).**
- **Co-op fee is equal to one half of the full time fee unit (see Graduate General Regulations 1.4.6.).**
- The minimum fee for a masters degree is set at six full time fee units, unless the degree is completed in no more than 24 consecutive months of full time enrolment, in which case the student is liable only for the fee units payable until the date of completion of all degree requirements.
- The minimum fee for the joint MRM/MBA degree is set at 12 full time fee units, unless the degree is completed in no more than 44 consecutive months of full time enrolment, in which case the student is liable only for the fee units payable until the date of completion of all degree requirements.
- The minimum fee for a doctoral degree is set at eight full time fee units, unless the degree is completed in no more than 32 consecutive months of full time enrolment, in which case the student is liable only for the fee units payable until the date of completion of all degree requirements.
- For students registered in the EMBA program, a continuing fee equal to one half of the regular full time fee unit will be payable in the second and subsequent semesters of continuing registration.
- The continuing fee, equal to one half of the full time fee unit, is payable by students who have met the minimum fee requirement stated above.
- Students who transfer to another degree program, without completing the first, retain credit for fee units already paid.
- Registration in specific semesters in programs designated as discontinuous does not require payment of a fee. Those programs designated as discontinuous and affected semesters are:
  - **Program**
  - **Semesters**
  - MALS: First and second Summers
  - MEng: Every Summer
  - MRM: First and second Summers, only for students who have registered part-time exclusively.
- Students registered on a time extension beyond the maximum given in Graduate General Regulation 1.12 are required to pay a registration fee equal to one full time fee unit for each such registration.
- Students registered for one semester to complete degree requirements as described in Graduate General Regulation 1.12.3 are required to pay a registration fee equal to one and a half full time fee units.

#### Fees for Special, Exchange, and Qualifying Students
- **Tuition fee per credit hour:** $77
- **Note:** No tuition fees will be charged an exchange student who is a bona fide graduate student paying regular fees at another Western Canadian university which extends a like privilege to graduate students registered at Simon Fraser University.

#### Other Fees
- **Athletic-Recreation Fee**
  - Per semester: $30.00
  - Exception for:
    - Students registered part-time: $15.00
    - Students registered co-op or on leave: no fee
- **Student Activity Fee**
  - **Full Time**
    - $55.35
  - **Part Time**
    - $27.68
  - **Except for:**
    - Students taking courses for credit at designated off campus locations: $27.68
    - Off campus locations: $27.68

#### Special Fees
- **Application fee:** $55
- **On leave fee (see Graduate General Regulations 1.8.4)**: $154
- **Late registration fee:** $50
- **Reinstatement fee:** $100
- **Official transcript of academic record:** $3
- **Late submission fee (see Refunds below):**
- **Replacement library card fee:** $5
- **Graduation fee:** $36

The non-refundable graduation fee is payable in six instalments of $6.00 in each of the student’s first six semesters of registration in the graduate program.

### Mandatory Supplementary Course Fees
In addition to credit course fees, mandatory supplementary course fees may be assessed for individual courses in addition to basic tuition. Mandatory supplementary course fees cover additional costs associated with photocopied materials, prepared computer disks and/or audio visual tapes that may replace or enhance the use of a required text as a means of instruction. This material may be distributed by the Bookstore or individual departments.

A schedule of these fees appears below, and is also published in the Graduate Course Timetable. The fees are approved by the Vice President Finance and Administration, following the recommendation of the Advisory Committee on Mandatory Supplementary Course Fees. Questions regarding these fees may be directed to the department initiating the fee, the Office of the Registrar, or the Vice President Finance and Administration.

Mandatory supplementary course fees are not charged for regular credit instruction services which may include:
- evaluation of work or performance, such as marking of papers and exams
- laboratory use, including materials and supplies that are consumed during laboratory use. (Departments may charge a refundable deposit for materials that are used by the student and returned to the University in reasonable condition at the end of the course.)
- basic library facilities including one library card and access to collections
- basic microcomputer laboratory use
- materials or services required as a result of the method of instruction such as audio visual equipment, course outlines, study rooms and films and video tapes that are integral to the instruction and do not become property of the student.

### Marine Science
All MASC courses offered at the Western Canadian Universities Marine Biological Station (Bamfield) carry a supplementary course fee of $137 per credit hour.

### Resource and Environmental Management
REM 698 – $100 per semester
**Form of Payment**

Unless otherwise authorized, fees must be paid in full each semester at the
time of registration. Credits for scholarships or bursaries will be given only
on the authority of the Dean of Graduate Studies. A student applying for
Canada Student Loans should try to make arrangements to pay fees from
other sources, as loans cannot be authorized until the student is officially
registered.

With regard to the British Columbia Student Assistance Program, students
are reminded to register as full time students in order to qualify to receive
funds in a given semester, to retain funds received in a given semester, and
to be granted interest free status for a given semester.

**Refunds**

**Withdrawal from Program**

If a student withdraws from the graduate program without completing the
degree before the end of the semester, refunds will be calculated from the
date the student officially notifies the Registrar in writing of his/her
withdrawal from the University. Withdrawal in the first month of the
semester will result in a refund of 50% of the tuition fees payable. No other
refund will be made.

**Change of Fee Status**

Students whose registration status changes during a semester and within
the first four weeks of classes, may be eligible for partial refund of the
applicable fees and should consult the Office of the Registrar for further
information. No other refund will be made.

**Qualifying and Special Students**

Fees and fee refunds for Qualifying and Special Students are in accordance
with the Undergraduate Fee Schedule.

**Completion of Program**

If a student completes all requirements for the degree during the semester,
the following refund schedule for total tuition fees payable will apply:

- **Completion in the first month of the semester**
  - refund of 75% of fees payable for the semester
- **Completion in the second month of the semester**
  - refund of 50% of fees payable for the semester
- **Completion in the third month of the semester**
  - refund of 25% of fees payable for the semester

Refunds are applicable to the time extension surcharge, but not to the
readmission, reinstatement or late registration fees. Refunds will be made
only if the required minimum fee has been paid.

**Fee Waiver**

The on-leave fee may be waived in exceptional circumstances, for example,
from accident, illness or parenting, on the basis of medical documentation.

**Late Submission Fee**

The fee for submission to the library of thesis, project or extended essays
after the deadline for submission, but prior to the first day of classes of the
next semester, shall be one eighth of a full time fee unit.

**Fees for Courses at Another Institution**

A student registered at Simon Fraser University who takes a course at
another institution of higher learning and has had this course approved in
advance for credit towards the graduate program (see General Regulations)
is responsible for enrolling at the other institution and paying fees assessed
by that institution. When the student produces satisfactory evidence of
tuition fee payment at the other institution, the Simon Fraser University fees
for that semester will be decreased by this amount.

The student must maintain full time registration at Simon Fraser University.
The SFU fee paid for that semester will be refunded to an amount not to
exceed the lesser of the two amounts.

The ‘minimum fee for the degree’ is at least six fee units for a masters
degree and at least eight fee units for a doctoral degree.

**Tuition Fee Certificates (T2202A)**

The official tuition fee certificates will be produced by the Cashiers’ Office in
January of the following year. They will be available for personal pick up at
the Cashiers’ Office during the month of February in the following year.
Financial Aid

Financial Aid For Graduate Students


Financial aid is available from government and other granting bodies and from awards within the University which are administered by the Office of the Dean of Graduate Studies. Refer to the Graduate Awards database at the above Internet address. Other sources of income are Teaching Assistantships (TAs) and Research Assistantships (RAs) which are available in most departments. Applications should be directed to the Chair of the appropriate Graduate Program Committee.

The Financial Aid and Awards Office administers all student loan applications and awards based on financial need. These include the Canada Student Loan Program, the Work-Study program and Graduate Bursaries. For further information, contact the Financial Assistance and Awards Office, Student Academic Resources, Maggie Benston Student Services Centre, (604) 291-3892.

Plan and apply well in advance as many scholarship deadlines occur up to 12 months before the granting of the award. Application deadlines are listed for some of the following awards. Please note that these are approximate dates only, and are subject to change by the awarding agency.

International Students — students who are not Canadian citizens and who would require financial assistance to attend Simon Fraser University must seek such assistance in their country of origin before arrival in Canada.

Many of the outside awards are restricted to Canadian citizens or permanent residents. However, foreign students are eligible for most awards granted by the University.

Categories of Graduate Awards, Bursaries and Stipends

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The following information is intended as a guide only. Further information may be found in the Graduate Awards Guide which is available for loan in the reserve section of the W.A.C. Bennett Library. Every attempt has been made to provide up-to-date information. However, it remains the prerogative of the award-granting agencies to change deadline dates, discontinue awards, etc. without giving prior notice.


Scholarships and Fellowships Awarded by the University

Scholarships and Fellowships Awarded by the University

Detailed information is available from the Dean of Graduate Studies Office, AQ 6046. Completed application forms should be submitted to the applicant’s department of enrolment by the indicated deadlines.

Entrance Scholarships

Bert Henry Memorial Graduate Scholarship

The recipient is an outstanding student who has obtained the masters degree and is entering any PhD program at Simon Fraser University. The recipient must show high academic performance and potential for significant contribution to the chosen field of study. One award valued at $18,000 per annum is made each year. Tenure is for one year and may commence in any semester. Application deadline: March 15.

Simons Foundation Doctoral Entrance Fellowship (for Women)

The recipient is an outstanding woman scholar entering any PhD program at Simon Fraser University. The recipient must show potential for significant contribution to society through achievement in her chosen field. One award valued at $15,000 per annum is made each year. Tenure is one year and may commence in any semester. Application deadline: March 15.

C.D. Nelson Memorial Graduate Scholarships

Recipients are outstanding scholars entering any Simon Fraser University graduate program. Twelve or more awards valued at $17,000 per annum are made each year. Tenure is one year and may commence in any semester. The recipient must normally be registered full time throughout the period of the award. Application deadline: March 15.

Scott Paper Limited Bicultural Graduate Entrance Fellowship

The recipient is an outstanding student who has received a previous degree at a University in the province of Quebec and is entering any Simon Fraser University graduate program. One award valued at $15,000 per annum is made each year. Tenure is one year and may commence in any semester. Application deadline: March 15.

Awards for New or Continuing Students

Graduate Fellowships

Recipients are full time students in any Simon Fraser University graduate program. Awards are made on the basis of academic merit; the normal minimum criterion for eligibility is a CGPA of 3.5. These are one semester awards valued at $4,250 (masters) or $4,850 (PhD). Students may apply in an annual competition for Graduate Fellowships tenable in one, two or three semesters. Application deadline is April 15.

Awards for Continuing Students

William and Ada Isabelle Steel Memorial Graduate Scholarship

The recipient is an outstanding full time student in any Simon Fraser University graduate program whose research takes place outside the Lower Mainland of BC. One award valued at $17,000 per annum (of which $2,000 is for travel, accommodation and related research expenses) is made each year. Tenure is one year and may commence in any semester. During tenure of the award, the recipient may hold the equivalent of a 5 base-unit teaching assistantship or a research assistantship in one semester. Application deadline is March 15.

President’s PhD Research Stipends

These are one semester awards available to all full time PhD students who have completed all degree requirements with the exception of the thesis. Students may receive the stipend only once during their doctoral program. The value is $4,850. Application deadlines are the end of the second month of the semester preceding the semester of tenure.

Scholarships and Awards Administered by the University

Special Awards

Governor-General’s Gold Medal

A Gold Medal, presented by His Excellency, the Governor-General of Canada, will be awarded to the graduate student who achieves the highest academic standing in his/her masters or doctoral degree program.

Deans’ Convocation Medals

A silver medal has been established for a graduating graduate student from each Faculty. The Dean of the respective Faculty will recommend a student who has achieved the highest level of academic excellence in his/her graduate program.

The criteria for selection of special awards are quality of work, cumulative GPA, and timeliness of completion of the degree. All recommendations are to be forwarded to the Dean of Graduate Studies by April 30.

Academic and Service Awards

Graduate students are eligible for many of the University Service Awards listed in the undergraduate Financial Assistance and Awards section of the Calendar. Please refer to this section for detailed information.
Athletic Awards
Graduate students who compete on a Simon Fraser University varsity team may be eligible for Athletic Awards. Please refer to the undergraduate Financial Assistance and Awards section of the Calendar for further information.

Private Awards
The following awards are contingent upon the availability of funds. J. Abbott/M. Fretwell Graduate Fellowship in Fisheries Biology
One fellowship of $3,000 awarded annually to a graduate student showing academic merit in Fisheries Biology. Preference will be given to an applicant with a strong sports background. This fellowship was established in memory of Jeremy Abbott and Michael Fretwell after their death in a tragic helicopter accident in September 1988. Application deadline: September 30.

Apdra Behn Graduate Scholarship in English
A two-semester award valued at approximately $8,000, for a mature (minimum age 30) female student pursuing a graduate degree program in English conducting research, preferably in the pre-20th century period. Application deadline: May 30.

Alan Boag Scholarship
This scholarship, valued at $2,000, is the gift of the trustees of a fund established by the late Alan Boag. It is available to students in Business Administration, Economics, History, Political Science, Sociology and Anthropology who have completed four semesters of full time study at Simon Fraser University. Applicants must submit an essay on some aspect of socialism which shows originality in analysis and treatment of the area. Students are advised to consult with faculty regarding the suitability of the proposed essay subject. No award will be made if, in the opinion of the referees, a suitably high standard has not been reached. Applicants should submit three copies of the essay to the department of enrollment. The award will normally be made in the following Spring semester. Application deadline: September 30.

Archaeometry Prize
A prize valued at approximately $300 (depending on interest accrued) will be awarded annually in the Spring semester. The prize will be available to either an undergraduate or graduate student who has shown exceptional scholarship and an interest in the application of Physical Science to Archaeology. Contact Financial Aid and Awards, Student Academic Resources, Maggie Benston Student Services Centre. Nomination deadline: January 30.

Arthur Anderson & Company Graduate Entrance Scholarship
One scholarship valued at approximately $4,400 is awarded annually to a student entering a graduate program in the field of accounting. Application deadline: March 15.

M.D. Angus & Associates Graduate Fellowship in Psychology
One award at valued at approximately $200 to assist a graduate student in Psychology with the development of a publishable standardized test. Application deadline: September 30.

Wm. F. and Ruth Baldwin Graduate Scholarship in History
One scholarship valued at approximately $4,000 is awarded preferentially to an incoming undergraduate or graduate student who has shown exceptional scholarship and an interest in the application of Physical Science to Archaeology. Contact Financial Aid and Awards, Student Academic Resources, Maggie Benston Student Services Centre. Nomination deadline: March 15th.

Margaret Lowe Benston Memorial Graduate Bursary in Women’s Studies
One or more bursaries valued at approximately $650 each for graduate students in Women’s Studies. Preference will be given to students working in areas relating to women in science and technology. Application deadline: May 30.

BCAA Environmental Studies in Transportation Award
One award of approximately $1,100 to recognize outstanding academic performance by a graduate student whose thesis research is related to the study of land-based transportation systems and their relationship to, and improvement of, the environment. Application deadline: September 30.

BC Council of Garden Clubs
A scholarship of $750 will be awarded annually to a student in the Master of Pest Management Program whose course of studies emphasizes horticultural pest control. The recipient must be a Canadian citizen. A letter of recommendation should accompany the application. Application deadline: September 30.

BC Packers Limited Scholarship
A scholarship valued at $500 will be awarded to a graduate student working towards the degree of Master of Science or Doctor of Philosophy specializing in fish biology or aquatic ecology. The award will be made by the Senate Graduate Awards Adjudication Committee on the recommendation of the Department of Biological Sciences. Application deadline: September 30.

Boag Foundation Graduate Scholarship in Women’s Studies
One award of $2,000 for a graduate student in Women’s Studies. Application deadline: April 30. Submission of a superior report/essay on any topic concerning feminist socialist issues is required. Special consideration given for originality in analysis and treatment of the area.

B.P. Beirne Prize in Pest Management
An annual prize, currently valued at $1,000 with accompanying certificate will be awarded during May each year to the outstanding graduate from the Master of Pest Management Program in the three semesters immediately preceding Convocation. The award is in honor of Dr. B. P. Beirne, founder of the Centre for Pest Management at Simon Fraser University. It will be made by nomination by the Director of the Centre for Pest Management in consultation, as necessary, with faculty. The candidate will be judged equally on his or her scholastic record, professional paper and relevant professional attributes. Nomination deadline: April 30.

Graduate Entrance Scholarship in Business Administration
An award of approximately $700 for a student entering a graduate degree program in Business Administration in the Faculty of Business Administration. Application deadline: March 15.

CanCopy Graduate Award in Publishing Studies
An award of approximately $900 is awarded to a graduate student in Canadian book publishing and/or periodical publishing and/or music publishing sector. Application deadline: May 30.

Canron Limited – Sidney Hogg Memorial Graduate Scholarship
Canron Limited has established a scholarship in memory of the late Mr... Sidney Hogg, a Convocation founder of SFU. This annual scholarship of approximately $630 will be awarded to a worthy and deserving student in post-graduate studies in Physics. The spirit of this scholarship is to assist a student who requires financial aid to continue studies and who, at the same time, qualifies in terms of character and scholarship as determined by the Physics Department and the Senate Graduate Awards Adjudication Committee. Application deadline: September 30.

Cable Television Pioneer Graduate Scholarship
One scholarship of approximately $400 is awarded annually to a graduate student showing academic merit in Fisheries Biology. Preference will be given to an applicant with a strong sports background. This fellowship was established in memory of Jeremy Abbott and Michael Fretwell after their death in a tragic helicopter accident in September 1988. Application deadline: September 30.

An annual prize, currently valued at $1,000 with accompanying certificate will be awarded during May each year to the outstanding graduate from the Master of Pest Management Program in the three semesters immediately preceding Convocation. The award is in honor of Dr. B. P. Beirne, founder of the Centre for Pest Management at Simon Fraser University. It will be made by nomination by the Director of the Centre for Pest Management in consultation, as necessary, with faculty. The candidate will be judged equally on his or her scholastic record, professional paper and relevant professional attributes. Nomination deadline: April 30.

Graduate Entrance Scholarship in Business Administration
An award of approximately $700 for a student entering a graduate degree program in Business Administration in the Faculty of Business Administration. Application deadline: March 15.

CanCopy Graduate Award in Publishing Studies
An award of approximately $900 is awarded to a graduate student in Communication specializing in communication policy. Application deadline: September 30.

Canron Limited – Sidney Hogg Memorial Graduate Scholarship
Canron Limited has established a scholarship in memory of the late Mr... Sidney Hogg, a Convocation founder of SFU. This annual scholarship of approximately $630 will be awarded to a worthy and deserving student in post-graduate studies in Physics. The spirit of this scholarship is to assist a student who requires financial aid to continue studies and who, at the same time, qualifies in terms of character and scholarship as determined by the Physics Department and the Senate Graduate Awards Adjudication Committee. Application deadline: September 30.

CanWash Graduate Scholarship in Communication
One or more scholarships of $4,000 awarded annually to graduate students in the Department of Communication with a particular interest in issues related to broadcasting. Application deadline: September 30.

OGECO Graduate Scholarship in Communications
One two-semester award of approximately $11,000 for a graduate student in Communication. Application deadline: September 30.

Israel Chertkow Memorial Scholarship in Gerontology
One award of approximately $400 is awarded annually to a top graduating student in the Gerontology Diploma Program. It is made by nomination by the Director of the Gerontology Research Centre. Nomination deadline: September 30.

Barry Clark Memorial Graduate Scholarship in Pre-Twentieth Century English Literature
One award of approximately $650 for a graduate student in English, specializing in pre-twentieth century English literature. Application deadline: September 30.

Samuel and Leatrice Cohen Prize in Environmental Physiology
One prize of approximately $900 to recognize the best student paper resulting from graduate research in the field of environmental physiology. Application deadline: September 30.

The Graduate Prize in Computing Science
One prize of approximately $300 is awarded annually to the top graduating student in Computing Science from income earned from the Graduate Prize in Computing Science Endowment Fund. Nomination deadline: January 30.

Cook Conference Scholarship
A scholarship up to $1,500 will be awarded to a graduate student studying
in any field of History. Tenure of this scholarship is for one semester and is held during the summer semester. Recipients of this scholarship must be registered during the tenure of the award. Recipients normally may not hold a non-academic salaried position nor a graduate stipend during tenure of the scholarship. The scholarship will be awarded by the Senate Graduate Awards Adjudication Committee on the basis of high academic performance. Application deadline: January 30.

Graduate Student Prize in Criminology
Two prizes awarded annually to the outstanding first year student in each of the School of Criminology’s MA and PhD graduate programs. Application deadline: May 30.

Isabel Dawson Memorial Scholarship in Gerontology
A scholarship of approximately $150 to provide financial recognition to an outstanding student engaged in research or study in gerontology. Application deadline: September 30.

Delcan Corporation Graduate Bursary
Two bursaries valued at approximately $1,000 each for graduate students in the Faculties of Science or Applied Science. Contact Financial Aid and Awards.

Gordon Dieuwert Graduate Scholarship in Kinesiology
A scholarship valued at $1,000 will be awarded annually to a graduate student on the basis of high academic performance and study in the area of motor learning in Kinesiology. This fund has been established in honor of Dr. Gordon Dieuwert for his contribution to Kinesiology at Simon Fraser University. Awards will be made on the basis of a recommendation by the Chair of Kinesiology to the Senate Graduate Awards Adjudication Committee. Application deadline: September 30.

Digman Bursary
Bursaries are available to graduate students in Physics. Students must demonstrate financial need and academic ability. Candidates are selected by the Chair of the Physics Department. Contact Financial Aid and Awards. Application deadline: September 30.

Distinctive Travel Service Inc. Graduate Scholarship in Education
One or more awards valued at approximately $700 for a graduate student in the Faculty of Education. When possible, the scholarship should be granted to a graduate student with travel costs that are not funded from other sources involved in their research project. Application deadline: September 30.

Robert Hancock Dunham Memorial Scholarship in English
One award of approximately $1,700 for a student entering a graduate degree program in the Department of English. Application deadline: March 15.

DuPont Graduate Entrance Scholarship in Chemistry
Two annual scholarships valued at $1,500 each will be awarded to the top two entering graduate students in the Department of Chemistry. Candidates will be judged on their scholastic and research achievements and potential. No application is necessary;奖学金ers will be awarded on the recommendation of the Chemistry Graduate Studies Committee. Recommendation deadline: March 15.

Ecbo/Epic Graduate Scholarships in Expert Systems
Several scholarships valued between $700 and $1,000 each are available to graduate students in the Centre for Systems Science. These are:

- The Eppich Family Graduate Scholarship
- The Helmut Eppich Graduate Scholarship
- The Hugo Eppich Graduate Scholarship
- The Gordon, Monica, and Sonia Eppich Graduate Scholarship
- The Kaltenegger Family Graduate Scholarship
- The Ralph M. Howatt Family Graduate Scholarship
- The Century 21/Charwood Family Graduate Scholarship
- The Frieder Karl Kempe Graduate Scholarship
- The Cy and Emerald Keyes Graduate Scholarship
- The Franklin D. and Helen K. Van Pykstra Graduate Scholarship
- The Bel Construction Ltd. Graduate Scholarship
- The BC Welding Supplies Ltd. Graduate Scholarship
- The Clark, Wilson Graduate Scholarship
- The Sulzer Bingham Pumps Graduate Scholarship
- The Canadian Liquid Air Ltd. Graduate Scholarship
- The Hanson Inc. Graduate Scholarship
- The Deskin Sales Graduate Scholarship
- The Jardine Rolfe Ltd. Graduate Scholarship
- The Nova-Tech Engineering Inc. Graduate Scholarship
- The Westak International Sales, Inc. Graduate Scholarship
- The Transco Tool and Equipment Ltd. Graduate Scholarship
- The ABC Recycling Ltd. Graduate Scholarship
- The Robar Industries Limited Graduate Scholarship
- The Opus Building Corporation Graduate Scholarship
- The Ladner Downs Graduate Scholarship
- The Pacific Metals/Leon Lotzkar Memorial Graduate Scholarship

The Backwater Industries/Jost Family Graduate Scholarship
The Global (West) Wholesalers Ltd. Graduate Scholarship
The Kreykenbohm Family Graduate Scholarship
The Anna Kreykenbohm Graduate Scholarship
The Wilhelm Kreykenbohm Graduate Scholarship
The Michael and Grace Kreykenbohm Scholarship

Students are nominated for these awards by the Director of the Centre for Systems Science. Nomination deadline: September 30.

Emergency Preparedness Conference Scholarship in Emergency Communications
An annual award valued at approximately $2,000, to provide financial support for a graduate student in the School of Communication or other appropriate area in the Emergency Communications field, pursuing an applied research project in an area of emergency/disaster management. Application deadline: September 30.

Executive MBA Alumni Scholarship
One or more scholarships valued at between $500 and $2,500 awarded to graduate students in the first, second, or third years of the Executive Master of Business Administration Program (EMBA). Application deadlines:


Dr. E. A. Fattah Graduate Scholarship in Criminology
An annual scholarship awarded to a graduate student in Criminology pursuing graduate work in the area of victimology. Approximate value is $1,000. Student should show promise of outstanding achievement at the graduate level with particular emphasis on intellectual ability, originality and ability in research. Application deadline: September 30.

Professor Thelma Finlayson Fellowship
Professor Thelma Finlayson has established a $4,000 fellowship to be offered to graduate students enrolled in programs leading to the Master of Public Management degree. Preference will be given to students working in the field of entomology and applicants must be registered full time in their studies. Application deadline: September 30.

French Memorial Graduate Scholarship
One award of approximately $1000 for a graduate student in French. Application deadline: May 30.

Arthur and Ancie Fouks Graduate Entrance Award in Public Service
One award valued at approximately $4,700 to recognize both outstanding academic performance and a high level of public service by a student entering a graduate program at Simon Fraser University. Student must be nominated by his/her intended department. Nomination deadline: March 15.

Mahatma Gandhi Memorial Scholarship in Kinesiology
A scholarship valued at approximately $500 (derived from the interest accrued by the Mahatma Gandhi Memorial Endowment Fund) will be awarded annually to a Kinesiology graduate student whose research interests are in the areas of nutrition and/or aging. Preference may be given to students who are considered to be deserving and financially needy. Application deadline: January 30.

Glen Geen Graduate Scholarship in Marine Biology
One award of approximately $490 for a graduate student in Biological Sciences with a concentration on Marine Biology. Application deadline: September 30.

German Canadian Benevolent Society of British Columbia Aulinger Award in Gerontology
The Aulinger Award in Gerontology of approximately $250 provides financial support for a graduate student pursuing a masters degree in Gerontology. Emphasis is on high academic performance and a research focus on Aging and the Built Environment or on Health Promotion and Aging. Application deadline: September 30.

Graduate Entrance Scholarship in Geography
One award of approximately $600 for a student entering a graduate program in Geography. Application deadline: March 15.

Fung Chan Yee Shan Memorial Scholarship in Gerontology
An annual scholarship of approximately $1,000, normally tenable in the spring semester, for a student pursuing a Diploma in Gerontology. Application deadline: September 30.

Sidney Hogg Memorial Graduate Scholarship
Mrs. Sidney Hogg has established a $10,000 endowment, the earned income therefrom to provide a perpetual scholarship of approximately $650 annually. This scholarship is to be awarded to a graduate student in Science who needs financial assistance in order to continue studies and who is qualified in terms of character and scholarship. The award may be held in conjunction with other awards. Application deadline: September 30.

Imperial Order of the Daughters of the Empire Seaman Morley Scott Memorial Graduate Scholarship
A graduate scholarship of approximately $300 in memory of Dr. Seaman Morley Scott will be awarded annually to a female graduate student who is...
a Canadian citizen who demonstrates high meritiorous performance in her academic program. The Dean of Graduate Studies will make a recommendation for the award to the Senate Graduate Awards Adjudication Committee. Application deadline: September 30.

International Reading Association Scholarship
One scholarship of approximately $1,000 awarded annually to a full or part time graduate student pursuing studies in literacy education. Scholarly merit and potential for future contributions are criteria. Application deadline: January 30.

Billy Jones Memorial Graduate Scholarship
This award of approximately $2,000 was established in honor of the late Dr. B.L. Jones, a faculty member in the Physics Department from 1967 to 1981. It will be awarded annually to a graduate student in Physics. The nomination for the award will be made by the Chairman of the Physics Department to the Senate Graduate Awards Adjudication Committee. Nomination deadline: September 30.

Dr. Tai Whan Kim Memorial Graduate Scholarship in Languages and Linguistics
One award of approximately $900 for a graduate student pursuing a masters or Ph.D. degree in Romance languages, Romance linguistics or a related field. Application deadline: May 30.

Lang Wong Memorial Endowment Scholarship in Economics
One scholarship of approximately $1,000 awarded annually to a graduate student in Economics who has completed one semester of graduate work and is a citizen of an Asian developing country. Application deadline: January 30.

Lang Wong Memorial Endowment Scholarship in Engineering
One scholarship of approximately $1,000 awarded annually to a graduate student in Engineering who has completed one semester of graduate work and is a citizen of an Asian developing country. Application deadline: January 30.

Leon J. Ladner Graduate Scholarship in History
An annual scholarship of at least $250 will be awarded to a graduate student possessing high academic standing and a special aptitude for research and wishing to undertake post-graduate work in the field of British Columbia history at Simon Fraser University. Recipients will be expected to register for a higher degree at Simon Fraser University. Application deadline: January 30.

H.R. MacCarthy Graduate Bursary
The H.R. MacCarthy Bursary Endowment Fund provides one or more bursaries, totalling approximately $4,500, to graduate students in the Department of Biological Sciences. The award will be based on financial need, good academic standing, and promise of service to mankind through the application of science. Application deadline: September 30.

Grace Woodsworth Maclnnis Graduate Award
Established in honour of Grace Woodsworth Maclnnis in recognition of her outstanding contribution as a Canadian parliamentarian and a pioneer woman in Canadian politics. The award, valued at approximately $180, supports a student entering the graduate program in Women's Studies. Application deadline: March 15.

MacMillan Bloedel IMBB Graduate Scholarship
One or more scholarships valued at approximately $4,000 for graduate students carrying out research in the Institute of Molecular Biology and Biochemistry. Application deadline: September 30.

Temple Maynard Memorial Graduate Bursary in English
One bursary of approximately $2,000 for a graduate student in English. Application deadline: May 30.

National Council of Jewish Women (Vancouver Section) Graduate Scholarship in Women's Studies
One scholarship of approximately $900 for a graduate student in the first, second or third semester of Women's Studies. The scholarship will be awarded on the recommendation of the Chair of the Women's Studies Graduate Program. Application deadline: September 30.

Hemingway Nelson Architects Graduate Scholarship
One award of approximately $1,400 for a graduate student carrying out research at the Institute of Molecular Biology and Biochemistry. Application deadline: September 30.

Marshall Noble Memorial Graduate Bursary in Chemical Ecology
One bursary of approximately $500 for a graduate student in the Chemical Ecology Research Group in the Faculty of Science. Application deadline: September 30.

Dr. M. Sheila O’Connell Graduate Publication Scholarship
For a student pursuing a graduate degree with a concentration on children’s literature within the Faculty of Education or the Department of English. The scholarship is approximately $1,000 and is intended to assist candidates in writing and publishing a children’s story. Application deadline: September 30.

Dr. M. Sheila O’Connell Graduate Scholarship in Children’s Literature
One $1,500 scholarship will be awarded annually in the Spring semester to graduate students majoring in the field of children’s literature within the Faculty of Education or the Department of English. Students will be nominated to the Senate Graduate Awards Adjudication Committee for the scholarship by the Faculty of Education and the Department of English. Nomination deadline: September 30.

Petro-Canada Graduate Scholarship in Science
One scholarship of up to $2,900 awarded annually to a student pursuing a graduate degree in the Faculty of Science. Application deadline: September 30.

Anne Peters Pinto Graduate Scholarship in Women’s Studies
One award of approximately $1,250 for a graduate student in Women’s Studies. Application deadline: September 30.

Graduate Entrance Scholarship in Political Science
One award of approximately $200 for a student entering an MA program in political science. Nomination deadline: March 15.

Rogers Communications Inc. Graduate Scholarship in Communication
One scholarship of approximately $1,500 awarded annually to a graduate student in the Department of Communication with a particular interest in issues related to broadcasting or cable. Application deadline: September 30.

Rotary Club of Burnaby Scholarship
A scholarship of $1,000 has been established by the Rotary Club of Burnaby to be given annually to a graduate student in the Faculty of Education in recognition of scholarly merit and the advancement of education practice. Students must be enrolled as full time graduate students in the Faculty of Education at the time of the application. Application deadline: September 30.

Office of the Registrar Bursary for Disabled Students
One bursary to a disabled graduate or undergraduate student in any Faculty. Contact Financial Aid and Awards, Student Academic Resources, Maggie Benston Student Services Centre. Deadline: end of second week of classes.

William and Jane Saywell Graduate Scholarship in History
One award of approximately $1,000 for a graduate student in History. Application deadline: January 30.

The Seniors’ Foundation of British Columbia Graduate Awards in Gerontology
Two awards of approximately $2,500 provide financial support for students pursuing a masters degree in Gerontology. Students must be nominated by the Director of the Gerontology Program. Nomination deadline: September 30.

Simon Fraser University Disabled Graduate Student Award
An award of $2,000 per semester for one year may be made by the University to a disabled graduate student. The applicant must be a full time registered graduate student in good standing whose disability substantially increases the cost of study and who can demonstrate financial need. Contact Financial Aid and Awards, Student Academic Resources, Maggie Benston Student Services Centre.

TCG International Graduate Scholarship in Business Administration
One award of approximately $6,800 for a graduate student in Master of Business Administration specialising in marketing, international business or policy analysis and is normally tenable in the Spring and Summer semesters. Application deadline: September 30.

VanCity Environmental Graduate Scholarship
A two-semester scholarship of approximately $5,000, tenable in the Fall and Spring semesters, for a graduate student enrolled in the Natural Resources Management Program who is researching environmental and resource management problems in British Columbia. Application deadline: May 30.

Vancouver A.M. Tourist Services Association Graduate Scholarship in Tourism in Memory of Bob Chambers
A scholarship awarded in memory of Simon Fraser University alumnus Bob Chambers. Valued at approximately $500, for a graduate student in the School of Resource and Environmental Management with a concentration on tourism. Application deadline: May 30.

Vancouver Horticulture Society Bursary
The Vancouver Horticulture Society has established a $10,000 endowment, the earned income therefrom to provide a perpetual bursary. The bursary is to be awarded to students of the Master of Pest Management Program studying pest problems relating to horticulture. It is awarded to students who need financial assistance in order to continue studies and who are qualifed in terms of character and scholarship. Contact Financial Aid and Awards, Student Academic Resources, Maggie Benston Student Services Centre.
Garfield Weston Foundation/BC Packers Limited Graduate Fellowship in Marine Sciences
A one year award valued at $16,000 for a student in a graduate program in marine sciences such as fish biology or aquatic ecology. It is tenable in the Fall and Spring semesters. Application deadline: May 30.

Doreen Wilkinson Memorial Graduate Scholarship in Economics
One or more scholarships of approximately $2,000 will be awarded in the Fall semester of each year to graduate students entering the doctoral program in Economics at Simon Fraser University. The fund honors Doreen Wilkinson, Economics Departmental Assistant, friend and mentor to many. Nomination deadline: March 15.

Madame Justice Bertha Wilson Graduate Bursary
One bursary valued at approximately $250 is available to a graduate student pursuing research that has a focus on the feminist analysis of law and society. Academic excellence and financial need will be considered. Application deadline: September 30.

Dr. John Yorston Memorial Graduate Scholarship in Pest Management
One award of approximately $500 for a graduate student in the Master of Pest Management program specializing in crop protection, plant pathology and nematology. Application deadline: May 30.

Scholarships and Fellowships Administered by Federal Government Agencies

Social Sciences and Humanities Research Council Awards
SSHRC offers Doctoral fellowships in the Humanities and Social Sciences valued at $15,000/year. Applicants must be Canadian citizens or permanent residents of Canada, living in Canada at the time of application. Applicants must have completed a masters degree or at least one year of doctoral study, and will be pursuing full time studies leading to a PhD or its equivalent. This is a renewable award. The deadline for applications to the department is approximately October 15.

Natural Sciences and Engineering Research Council Awards
NSERC offers postgraduate awards and a limited number of post doctoral fellowships in the fields of science including interdisciplinary research, physical geography and experimental psychology. Canadian citizens and permanent residents who at the time of application are residing in Canada are eligible. Two categories of postgraduate awards are available:

- PGS: valued at $15,700 per year for 2 years and available to students for the first and second years of postgraduate study either at the MSc or PhD level.
- PGSB: valued at $17,400 per year for 2 years and available to Ph. D. students only for the third and fourth years or the fourth and fifth years of postgraduate study. Deadline: early October but for current deadline consult with the appropriate department.

Postdoctoral Fellowships
NSERC postdoctoral fellowships are tenable in Canadian universities or in universities abroad. Applicants must be Canadian citizens or permanent residents of Canada, living in Canada at time of application. Value at $30,000/year for two years. NATO postdoctoral fellowships are for recent doctoral graduates from central and eastern European countries and tenable at Canadian universities only. Deadline: November 15. Valued at 29,000/year for two years. Effective April 1, 1997, travel allowances will no longer be paid to PDF award holders.

Northern Scientific Training Grants Program
The training program is managed by the Department of Indian and Northern Affairs. The primary purpose of this program is to help advanced students carry out research in the North. The work will normally be undertaken in the Northwest Territories and the Yukon. Eligibility: Students must be Canadian citizens or permanent residents. Value: Training funds are intended to cover transportation costs as well as living expenses up to a per diem rate for time spent in the field. Deadline: November 4.

Awards Administered by the International Council for Canadian Studies
The ICCS administers a number of national and international programs on behalf of Canadian and foreign donors. A brief description of some of the awards is given below. A comprehensive list of awards, including those offered for study abroad, is available from International Council for Canadian Studies, 800 – 325 Dalhousie Street, Ottawa, Ont. K1N 7G2.

Commonwealth Scholarship Plan
The Commonwealth Scholarship and Fellowship Plan offers awards to graduate students in Commonwealth countries to pursue advanced degrees. They are normally tenable for two years in any of the following countries: Australia, Ghana, Hong Kong, India, Jamaica, Malaysia, New Zealand, Nigeria, Sri Lanka, Trinidad and Tobago, Uganda, United Kingdom.

Awards Administered by Other Institutions and Associations

Canadian Federation of University Women Fellowships
A candidate for any of the following awards must be a Canadian citizen or must have held landed immigrant status for one year prior to submitting application. Information and application forms are available from: The CFUW, 308 – 297 Dupuis Street, Ottawa, Ontario, K1L 7H8, and the Dean of Graduate Studies Office.

Margaret McWilliams Pre-doctoral Fellowship
One fellowship of $10,000 is awarded annually to a pre-doctoral woman scholar in any field of study. masters degree or equivalent; study well advanced (at least one year) into doctoral program; may be studying abroad. Deadline: November 30.

Professional Fellowship
This fellowship of $4,000 is open to any woman who has completed a bachelors degree from a Canadian university and who is enrolled in graduate work below the PhD level at an accredited professional school. One Professional Fellowship is awarded. The student may be studying abroad. Deadline: November 30.

Alice E. Wilson Grants
Three grants of $1,000 each are to assist in refresher work, specialized study, or training in new techniques. Applicants must have a bachelors degree or equivalent from a recognized university. Deadline: November 30.

Margaret Dale Philp Award
This award of $1,000 is open to any woman scholar who holds a bachelors degree from a Canadian university, who resides in Canada and who wishes to embark on, or continue a program leading to an advanced degree in the field of humanities or social sciences. Special consideration will be given to candidates who wish to specialize in Canadian history. Deadline: November 30.

International Federation of University Women Research Fellowships, Grants and Bursaries. Applicants must be members of CFUW. Deadline: approximately November 15. For detailed information contact; International Federation of University Women, 37, Quai Wilson, CH 1201, Geneva, Switzerland.

Celanese Canada Internationalist Fellowships
The Celanese Canada Internationalist Fellowships provide opportunities for Canadians to study abroad to build their international competence, and to further Canada’s participation in the world economy into the new millennium. Targeted at outstanding university graduates of proven academic merit and demonstrated personal suitability, fellowships will be awarded on a competitive basis. There will be 125-150 fellowships of $10,000 each awarded over the initial five years (NSF-2001). Fellowships are non-renewable. Further information is available from Dean of Graduate Studies Office. Deadline: February 15.

Graduate Research and Engineering Technology Awards
The Science Council of British Columbia is offering the GREAT (Graduate Research Engineering and Technology) awards to encourage graduate students to acquire industrial experience and to become familiar with the BC industrial environment. These awards are open to Canadian citizens and permanent residents only. The fellowships are available to graduate students at BC universities in the areas of natural and applied sciences. All
Science and Technology Awards for Returning Students (STARS) Scholarship Program.
The Science Council of British Columbia is offering the STAR scholarship (Science and Technology Awards for Returning Students) to enable
students who have been ordinarily resident in Canada for at least five years
and have graduated. Students must be
Canadian citizens or permanent residents and have graduated with their
last degree in December of 1966, prior to the application deadline and
normally will have been employed in the BC private sector for a full time
basis for at least two years immediately preceding the application deadline.
Current value $2,500 per award. Awards are made for one year and are
renewable subject to student eligibility, satisfactory progress, etc.

Soroptimist Foundation of Canada
These are grants to assist female students with university studies which will
qualify them for careers serving other women by improving the quality of
their lives. Eligibility: registered in a graduate program or accepted for the
final year of a four year undergraduate program. Must be Canadian citizens
or permanent residents. Value: several grants of $5,000 each. Deadline:
January 31.

Carl H. Westcott Memorial Fellowship
One scholarship is awarded annually to a student whose research work is
being carried out at TRIUMF or on TRIUMF related projects. Value: $5,500.
Deadline: June 26.

Bursaries and Loans
Bursaries Administered by the University
The following regulations govern all bursaries over which the University has
jurisdiction. The deadline to apply for bursaries is the end of the second
week of classes each semester.

Regulations
• Bursaries are a supplemental source of funding for students in high
financial need. Students are expected to find their primary funding through other
sources such as government student loan or grant programs, part
time work, savings, family, etc.
• Students must have a demonstrated financial need.
• Students must have a minimum CGPA of 2.00 to be eligible for bursaries.
• Graduate students must be registered in an approved full time program for the
semester of application. Students who do not register or subsequently change to on-leave or part time status may have their awards cancelled.
• The student must apply on the Simon Fraser University Bursary
application form. It is the student’s responsibility to meet applicable
deadlines and supply all required documentation. Incomplete applications
may be rejected.
• Unless otherwise stated, bursaries are tenable only at Simon Fraser
University.
• Funds will be credited to the successful student’s account with the
University. Outstanding debts to the University will be deducted from the
bursary funds before a cheque for the credit balance is issued.
• Bursaries are tenable only for the semester indicated on the notice and
may not be deferred. Students who do not register in the semester for
which the bursary is granted forfeit the award. To be considered for
bursaries in future semesters of registration, students must reapply.

University administered bursaries for Continuing students
University bursaries for all students
Daycare Bursaries
Program code: GUBO - 700
Value: variable
Awarded: Fall, Spring, Summer
Terms of reference: Applications for daycare bursaries are available at the
Daycare Centre. Eligible students may qualify for a bursary provided that
financial need can be demonstrated by a completed Canada Student Loan
assessment or an Open Bursary assessment. Daycare bursaries are
available to both graduate and undergraduate students.

SFU International Students’ Bursary Fund
Program code: GUBO-600
Value: $500
Awarded: Fall, Spring, Summer
Terms of reference: this fund has been established to assist International
students who have critical financial need. Graduate students applying for

BC organizations, both public and private, are eligible to co-operate with the
academic institutions, providing that research can be arranged which is
acceptable to both the collaborating organization and Simon Fraser
University. Tenure is normally for one year, with a possibility of renewal.
Further information is available from the Office of the Dean of Graduate
Studies Office. Value: to a maximum of $17,000. Deadline: January 15 to
Dean of Graduate Studies.

Imperial Order of the Daughters of the Empire War Memorial
Doctoral Scholarships
Eight scholarships will be offered for study towards a graduate degree
(masters degree or equivalent must be completed or in progress at time of
application). Deadline: December 1. Eligibility: Canadian citizens or
permanent residents and have graduated with their
last degree a minimum of 36 months prior to the application deadline and
normally will have been employed in the BC private sector on a full time
basis for at least 36 months immediately preceding the application deadline.
Current value $36,000 per year. Awards are made for one year and are
renewable subject to student eligibility, satisfactory progress, etc.

International Development Research Centre
IDRC offers a number of ‘Young Canadian Researchers’ awards to
graduate students in Canadian universities to facilitate their involvement in
Third World issues. Eligibility: Canadian citizens or landed immigrants who
have completed course work at graduate level and who have an affiliation
with an institution in a developing country. Value: Up to $20,000 per award.

Mackenzie King Open Scholarships
One award will be offered for study in any field at any university. Eligibility:
graduates of any Canadian university. Value: $8,000. Deadline: February 1.

Mackenzie King Travelling Scholarships
Four scholarships are available for study in the fields of international or
industrial relations (including the international or industrial aspects of law,
history, politics and economics). Eligibility: Graduates of any Canadian
university who propose to engage in postgraduate studies in the United
States or the United Kingdom. Value: $13,000. Deadline: February 1.

Monsanto Canada Scholarship in Weed Science
One scholarship is awarded annually at a university in Western Canada to
students who have completed one or more years of a masters or PhD
program. Eligibility: Any student entering graduate studies in Plant Science, or
Agricultural Engineering with a thesis project on weed control, herbicide
chemistry or application technology, weed biology or weed ecology. Value:
$2,000. Deadline: September 30.

Queen Elizabeth II British Columbia Centennial Scholarship
The purpose of this scholarship is to enable selected British Colombians who
have graduated from a public university in BC to take further studies at
approved universities in the United Kingdom. Eligibility: a graduate of the
University of British Columbia, the University of Victoria, or Simon Fraser
University a) who has attended any British Columbia public university for a
minimum of two years; b) whose ordinary domicile, home or residence is in
B.C.; c) who is a Canadian citizen. Deadline: March 31. Applications are
available in the Office of the Dean of Graduate Studies. All enquiries,
aplications and all documents pertaining to this Scholarship must be
forwarded directly to the Chief of Protocol, Ministry of Government Services,

J.H. Stewart Reid Memorial Fellowship
The J.H. Stewart Reid Memorial fellowship is open to Doctoral students in
any field at any Canadian university. Eligibility: a) Canadian citizen or
landed immigrant; b) completion of at least one full academic year of
graduate work by June 1; c) a first class academic record. Value: $5,000.
Application forms are available from the Office of the Dean of Graduate

Rhodes Scholarships
The Rhodes Trustees offer annually in the Province of British Columbia one
Rhodes Scholarship, which is tenable at Oxford University for two years,
and renewable for a third year. Eligibility: Canadian citizens or British
subjects who have been ordinarily resident in Canada for at least five years
by October 1st in the year of application; from 19 to 25 years of age on
October 1st in the year of election, with at least three years of university
study completed at time of tenure. Distinction of character and intellect are
given most consideration in selection. Further information and application
forms are available from the Financial Assistance Office and Dean of
Graduate Studies Office. Deadline: October 27.

Rotary Foundation Graduate Scholarships
Awards are made to individual graduate students in countries in which there are
Rotary Clubs and in any field but not for independent or unsupervised
research for medical internships; the intent of the award is to increase
international understanding. Eligibility: bachelors degree or equivalent;
students between the ages of 18-28 inclusive as of March 1 of the
competition year. Value: provides for living expenses, transportation, tuition
and fees, limited educational travel and intensive language training if
required. Application forms are available from The Rotary Club of
Vancouver or any other Rotary Club.
this bursary must be registered in an approved full time program and have satisfactory academic standing.

**Simon Fraser University Graduate Open Bursaries**
*Program code: GUBO-500*
*Value: up to $800*
*Awarded: Fall, Spring, Summer*
*Terms of reference: must be registered as a full time graduate student and have satisfactory academic standing.*

**University administered Private/Endowment bursaries**

**Private bursaries for all students**

**Alumni Scholarship and Bursary Endowment Fund**
*Program code: GEB0-584*
*Value: up to $500*
*Awarded: Fall, Spring and Summer*
*Terms of reference: undergraduate and graduate students. The awards are based on financial need and satisfactory academic standing.*

**Birk Family Foundation Bursaries**
*Program code: GPBO-551*
*Value: $500 - $1,000*
*Awarded: Fall and/or Spring*
*Terms of reference: the Birk Family Foundation has established a plan of annual contributions to the Student Aid Fund of recognized Canadian universities and colleges for the creation of these bursaries. The bursaries are awarded by the Foundation on the recommendation of the University Scholarship Committee. They are not restricted by faculty or year, and may be renewed. The number and amount of such awards may vary depending upon the funds available from the Foundation.*

**The Honourable Angelo E. Branca and Mrs. Branca Bursary Endowment Fund**
*Program code: GEB0-586*
*Value: $500*
*Awarded: Fall*
*Terms of reference: students entering from secondary school. Applicants must demonstrate financial need and have satisfactory academic standing. Other bursaries valued approximately at one semester’s tuition are available to students from any faculty, who have a minimum of 60 credit hours at Simon Fraser University, have maintained satisfactory academic standing, and are in financial need. In honor of the 50th wedding anniversary of the Honourable Angelo E. Branca and Mrs. Branca, and on the occasion of his retirement from the bench, this bursary endowment fund has been established by the following donors, Confraternanza Italo-Canadese and friends. Mr. J. Diamond, Mr. J. Segal, Mr. Ben Wosk.*

**Burnaby New-Westminster Women’s Club**
*Program code: GPBO-672*
*Value: $500*
*Awarded: Fall*
*Terms of reference: a mature female student who has continued her education after several years’ absence, and has completed sixty credits with satisfactory academic performance as well as being a BC resident. This bursary is in memory of Caroline Velichko, a former member of the Burnaby-New Westminster Business and Professional Women’s Club.*

**Burnard Charitable Foundation Bursary**
*Program code: GPBO-554*
*Value: $500*
*Awarded: Fall*
*Terms of reference: a student with any physical disability. Adjudication will occur in consultation with the Physically Challenged Students’ Co-ordinator.*

**Father Della-Torre Bursary Endowment Fund**
*Program code: GEB0-592*
*Value: $600*
*Awarded: Fall*
*Terms of reference: entering students: Bursaries valued approximately at one semester’s tuition are available to students entering from Secondary School. Applicants must demonstrate financial need and have satisfactory academic standing. Other bursaries valued approximately at one semester’s tuition are available to students in any faculty, who have a minimum of 60 credit hours at Simon Fraser University, have maintained satisfactory academic standing and are in financial need. A Bursary Endowment Fund has been established in honor of Father Della-Torre for his 27 years of pastorate at the Sacred Heart Church, Vancouver. This fund will provide annual bursaries in perpetuity from the earned income.*

**Alex W. Fisher Bursary**
*Program code: GEB0-596*
*Value: $200*
*Awarded: Spring*
*Terms of reference: a hard working and deserving male student in need of financial assistance. Donated by Alex W. Fisher.*

**Lois M. Fisher Bursary**
*Program code: GEB0-597*
*Value: $200*
*Awarded: Spring*

**Government of BC Women’s Equality Bursaries**
*Program code: GUB0-677*
*Value: $2 @ $500*
*Awarded: Fall*
*Terms of reference: To support women enrolled in full or part time programs in Women’s Studies or related coursework or fields in which women have not traditionally sought post secondary training, which will lead to a degree, diploma or certificate. Satisfactory academic standing and financial need are also required. Apply on the Simon Fraser University Bursary application available at Financial Assistance. The deadline is the end of the second week of classes.*

**Hamber Foundation**
*Program code: GEB0-559*
*Value: $700*
*Awarded: Fall*
*Terms of reference: women students with satisfactory academic standing and need for financial assistance.*

**Carma Israel Bursary Endowment Fund**
*Program code: GEB0-598*
*Value: $100*
*Awarded: Fall*
*Terms of reference: financial need. An endowment fund in memory of Carma Israel has been established by Mrs. Katherine Leshgold.*

**Charles Chan Kent Golden Wedding Bursaries**
*Program code: GEB0-563*
*Value: $500*
*Awarded: Fall or Spring*
*Terms of reference: a student who is proceeding to a degree in any field, has successfully completed at least one year at Simon Fraser University, and needs financial assistance. Preferably the bursary will be made to a student of Chinese descent.*

**Dr. Carol Matusicky Family Studies Bursary**
*Program code: GEB0-708*
*Value: $250*
*Awarded: Spring*
*Terms of reference: on the basis of demonstrated financial need and satisfactory academic performance. Preference will be given to a student in the Certificate in Family Studies program or, failing that, to a student in any faculty whose coursework will prepare them to work with children, youth and families after university.*

**Jo-Ann Mychaluk Bursary Endowment Fund**
*Program code: GEB0-602*
*Value: $500 - $800*
*Awarded: Fall*
*Terms of reference: students with satisfactory academic standing. These bursaries are available to students who are or have been residents of the Chilcotin or Cariboo regions of BC. This fund, has been established in memory of Jo-Ann Mychaluk who worked in the centre for Distance Education.*

**Office of the Registrar Bursary for Physically Challenged Students**
*Program code: GEB0-665*
*Value: $500*
*Awarded: Fall*
*Terms of reference: physically challenged undergraduate or graduate students in any Faculty. The bursaries will be granted to physically challenged students holding satisfactory academic records and who are experiencing financial need in the pursuit of studies.*

**Opsiomath Club Bursary Endowment**
*Program code: GEB0-603*
*Value: $500 - $1,000*
*Awarded: Fall*
*Terms of reference: continuing students at Simon Fraser University, who have financial need and good academic standing. The Opsiomath Club is an organization of senior (60 years) students.*
Rotary Club of Vancouver Community Service Bursary
Program code: GPBO-568
Value: 3 @ $500
Awards: Fall
Terms of reference: students in financial need with satisfactory academic standing.

William and Jane Saywell Bursary
Program code: GPBO-682
Value: $1,500
Awards: Fall or Spring
Terms of reference: a student who is a single parent and who has demonstrated a deep commitment to any field of study at Simon Fraser University and has financial need. A letter is required that outlines and discusses their extracurricular activities and interests that would demonstrate commitment to the chosen field of study.

Mrs. Rosalie Segal Endowment Fund for Students With Special Needs
Program code: GEBO-604
Value: $500
Awards: Fall and Spring
Terms of reference: This fund has been established to provide bursaries to physically challenged students. Up to 3 bursaries will be awarded on the basis of financial need. Adjudication will occur in consultation with the Physically Challenged Students’ Co-ordinator.

Jennifer Allen Simons Bursary
Program code: GEBO-669
Value: $1,000
Awards: Fall
Terms of reference: an undergraduate or graduate woman student in any faculty. The bursary will be granted to a student who is a single parent supporting a child, and who is in financial need and who has satisfactory academic performance. Applicants must have completed one semester at Simon Fraser University as a full time student.

Harry and Dora Annie Smeek Bursary
Program code: GEBO-606
Value: $900
Awards: Fall
Terms of reference: up to 3 bursaries will be awarded to students in any faculty who have completed at least 30 credit hours at Simon Fraser University. The awards will be based on financial need and satisfactory academic standing. Preference will be given to female students.

Merle L. Smith Bursary
Program code: GPBO-572
Value: $300
Awards: Fall
Terms of reference: a physically challenged student in any faculty who is beyond first year studies. Initial preference will be given to wheelchair users.

University Women’s Club of Vancouver
Program code: GPBO-575
Value: $600
Awards: Spring
Terms of reference: a female student in any faculty enrolled in any program of study leading to a degree. The basis of the award is demonstration of financial need and satisfactory academic standing.

Western Businesswomen’s Association Bursary
Program code: GEBO-705
Value: $500
Awards: Fall
Terms of reference: a full or part time student who is either entering the University for the first time or returning after an absence. Preference will be given to a mature female student. The bursary will be based on satisfactory academic performance and demonstrated financial need. The award will include a one year’s membership in the Western Businesswomen’s Association as well as the opportunity to engage in the Association’s mentorship program.

Private bursaries for Applied Sciences students
Delcan Corporation Bursaries
Program code: GPBO-667
Value: up to two @ $1,000
Awards: Spring
Terms of reference: graduate students registered full time at Simon Fraser University, in the faculties of Science and Applied Sciences. It is the intention of the Delcan Corporation to promote socio-environmental research and studies relative to major civil engineering projects; to support opportunities for women to enter careers at the management level in engineering; to increase high technological input into civil engineering, and to promote superior written and oral communication skills. Students will apply for these bursaries through Financial Assistance, and must include a letter or recommendation from the Office of the Dean of the major program.

Vancouver Foundation Health Science Bursaries
Program code: GPBO-574
Value: $500 - $1,000
Awards: Fall, Spring
Terms of reference: full time undergraduate and graduate students who have completed two years of post secondary education. Areas of study include any of the following: Pre-Med program, Kinesiology, Bio-medical Engineering, and Gerontology. Awards are based upon financial need and good academic standing.

Private bursaries for Arts students
Adeline May Clark Bursary Permanent Endowment
Program code: GEBO-459
Value: $400 - $1,000
Awards: Fall
Terms of reference: the late Mrs. Clark has provided for the endowment of funds, for bursaries to enable students to attend, or continue to attend university. Eligibility: Students must be registered in the School for the Contemporary Arts, and must demonstrate financial need and a high level of achievement in the Arts.

Aird Dundas Flavell Memorial Bursary
Program code: GEBO-659
Value: $500 - $1,000
Awards: Fall
Terms of reference: a student who has completed at least 15 hours at Simon Fraser with a satisfactory academic standing and whose course of study is in the following areas: Political Science, Economics and/or Business Administration.

Keith G. Loughlin Gerontology Bursary
Program code: GEBO-702
Value: $600
Awards: Fall
Terms of reference: a graduate student enrolled in the masters of Gerontology program, or to an undergraduate student enrolled in the Gerontology program, a Post Baccalaureate Diploma Program. The bursary will be granted to a student demonstrating financial need and in satisfactory academic standing. Preference will be given to a student specializing in quality of life issues in intermediate care facilities for seniors. Applicants should submit with their application, a letter outlining specialization or area of interest in the Gerontology field. A departmental nomination is to be submitted along with the application form.

Dr. Grazia Merler Bursary in French
Program code: GEBO-714
Value: $100
Awards: Spring
Terms of reference: a student in French on the basis of demonstrated financial need and satisfactory academic performance.

Vancouver Foundation Health Science Bursaries
Program code: GPBO-574
Value: $500 - $1,000
Awards: Fall, Spring
Terms of reference: full time undergraduate and graduate students who have completed two years of post secondary education. Areas of study include any of the following: Pre-Med program, Kinesiology, Bio-medical Engineering, and Gerontology. Awards are based upon financial need and good academic standing.

Private bursaries for Business Administration students
Aird Dundas Flavell Memorial Bursary
Program code: GEBO-659
Value: $500 - $1,000
Awards: Fall
Terms of reference: a student who has completed at least 15 hours at Simon Fraser with a satisfactory academic standing and whose course of study is in the following areas: Political Science, Economics and/or Business Administration.

Pinkus and Chiaia Huberman Foundation Bursary
Program code: GPBO-560
Value: $200
Awards: Fall
Terms of reference: a needy and deserving student in the Faculty of Business Administration.

J. Rose Memorial Bursary Fund
Program code: GPBO-683
292 Graduate Financial Aid

Value: $1,500
Awarded: Spring

Terms of reference: an undergraduate or graduate Business Administration student who is in full time studies. The bursary will be granted on the basis of financial need and satisfactory academic performance. This bursary is provided by the Vancouver Foundation. A departmental recommendation is required.

Private bursaries for Science students
Delcan Corporation Bursaries
Program code: GPBO-667
Value: up to two @ $1,000
Awarded: Spring

Terms of reference: graduate students registered full time at Simon Fraser University, in the faculties of Science and Applied Sciences. It is the intention of the Delcan Corporation to promote socio-environmental research and studies relative to major civil engineering projects; to support opportunities for women to enter careers at the management level in engineering; to increase high technological input into civil engineering, and to promote superior written and oral communication skills. Students will apply for these bursaries through Financial Assistance, and must include a letter or recommendation from the Office of the Dean of the major program.

Urea Formaldehyde Foam Insulation Association Bursary
Program code: GEBO-607
Value: $300
Awarded: Fall or Spring

Terms of reference: students who have completed at least 60 credit hours and who are studying in the areas of toxic chemicals or pollutants and their effects on human health and functioning. Please document eligibility. The Endowment has been established by the Association.

Student Emergency Loan Fund

Regulations
The following regulations govern all loans for continuing students over which the University has jurisdiction.

- Short term emergency funds are available to students who urgently need money while awaiting other sources of funding.
- Emergency loans are interest free for a period of 60 days.
- Students must have a demonstrated financial need and source of repayment.
- Normally, graduate students must be registered in an approved full time program.
- Students must apply on the Simon Fraser University Emergency Loan application form and be interviewed by a Financial Assistance Advisor. It is the student’s responsibility to supply all requested documentation. Incomplete applications may be rejected.
- SFU Emergency Loans are tenable only at Simon Fraser University and only for the semester indicated on the notice.

Canada Student Loan/BC Student Assistance

The purpose of the Canada Student Loan/BC Student Assistance Program is to assist students whose resources are insufficient to provide the cost of full time studies at the post secondary level of education. Therefore, funds under the program are granted only where the financial resources available to students from parents, summer or other employment, part time work, or other sources, are insufficient to meet their estimated educational costs. Normally, the funds provided under this program will be disbursed through a combination of the Canada Student Loan and BC Student Assistance.

Eligibility
Applicants must be Canadian citizens or permanent residents (landed immigrants) and registered full time undergraduate or graduate students to be eligible for assistance. The amount of assistance awarded will be based on assessed need as determined by the provincial authority.

Currently, single full time students are eligible for a maximum of $4,420 in BCSAP each semester. The maximum for students with dependent children is $6,545 a semester. You can apply for BCSAP for either one semester or two semesters at once (eg Fall only, Spring only, Fall and Spring).

A student in need of a Canada Student Loan/BC Student Assistance must first obtain an application form from Financial Assistance. The application must be completed carefully and accurately by the student, and where applicable, by the spouse or parent(s). If the student’s application is approved, the student will receive in the mail a Notification of Award/Statement of Personal Responsibility from the Student Services Branch in Victoria. After receiving this Notification, the student’s Canada Student Loan document will be available in Financial Assistance. This office will confirm registration and the student will then take the loan document to a lending institution for negotiation.

If the student is also eligible for BC Student Assistance, the Loan Certificate or grant will be available at Financial Assistance usually at the mid-point of the period of study for which the assistance was awarded. Financial Assistance will confirm registration and the student will then take the Loan Certificate to a lending institution for negotiation. Students are advised to keep in constant touch with the bank, or lending institution, from which they secure their loans.

Students should note the Summary of Obligations on the reverse side of the loan certificate prior to negotiating the loan. Interest on the loan is paid by the Federal or Provincial Government as long as the student is registered as a full time student. Students should contact their lending institution for information regarding the current interest rate and repayment schedule for Student Loans. Students who have previously received Canada Student Loans or BC Student Loans, but who do not negotiate one for their immediate period of study, should submit a Schedule II and/or Certificate II to their lending institution in order to retain payment-free status. Students must be undertaking a minimum of 8 regular credit hours in the current semester, be a registered full time graduate student, or be enrolled in a Co-op Education work term to be considered full time for payment-free status. A copy of these forms may be obtained from the lending institution or Financial Assistance.

For appeals, reassessments or other concerns, please contact Financial Assistance at (604) 291-3892.

The Provincial Government has a loan remission program available to some graduating students. For details contact: Student Services Branch, Ministry of Education, Skills, and Training, telephone 1-800-561-1818.

International Student Loans

United States Students
United States citizens or nationals attending Simon Fraser University are eligible to apply for a US guaranteed student loan. Application is made to a private commercial lender in the student’s home state and the loan is insured by that state, a private non-profit agency or the federal government. Students with permanent resident status may be eligible to apply for Canada Student Loans. See International & Exchange Student Services.

Students from other countries
Students who are not Canadian citizens or Permanent Residents, and who will require financial assistance to attend Simon Fraser University must arrange such assistance in their country of origin before arrival in Canada. Simon Fraser University permits non-Canadian students to compete for scholarships once they have enrolled at the University on the basis of course work undertaken at Simon Fraser University. It must be stressed that non-Canadian students should not predetermine their tuition and living expense estimates upon these sources. Non-Canadian students are normally not permitted to work in Canada. Such students are expected and required by federal law to have sufficient funds guaranteed for their education prior to arrival in Canada.

Government Part Time Grants/Loans
If you are a part time student with demonstrated financial need, you may qualify for a federal grant of up to $1,200. Grants are targeted to students with dependents and possibly other students with special circumstances who are not able to take full time studies.

Federal students loans up to $4,000 are also available to part time students with financial need. These loans supplement other financial resources such as earnings, scholarships and bursaries.

Part time students who are Canadian citizens or landed immigrants and who are not in default of previous federal or provincial student loans or grants may apply for both the grant and loan programs.

Applications and information are available from Financial Assistance. The deadline for applications is eight weeks before the end of each semester.
Work-Study Program
The Work-Study program provides part time on-campus jobs for full time students during the Fall and Spring semesters. To become eligible, students must apply for BCSAP funding. If their financial need is greater than the maximum BCSAP funding, they may be notified by Financial Assistance that they are eligible for Work-Study placement. Each Work-Study placement lasts one semester and pays approximately $8 an hour, covering a range of 90 to 155 hours of work.

Special Opportunity Grant for Female Doctoral Students
If you are a female student who has enrolled or is qualified to enroll in full time doctoral studies, you may qualify for a federal Government Special Opportunity Grant of up to $3,000 per year for a maximum of three years. Additional loan and/or grant assistance may be available depending on your eligibility for the program. Please check with Financial Assistance in MBC 3200 or call (604) 291-3892 for further information.
Faculty of Applied Sciences

School of Communication

6141 Classroom Complex, (604) 291-3595 Tel, (604) 291-4024 Fax, http://www.sfu.ca/communication Internet

Director
B. Lewis, BA, (Hamilton Coll), MA, PhD (Iowa)

graduate program chair
R. Gruneau, BA (Guelph), MA (Calg), PhD (Mass), (604) 291-3595

Faculty and Areas of Research
For a complete list of faculty, see Communication undergraduate section.

Research and Training Facilities
Crisis/emergency communication
Communication in conflict and intervention
Political communication
Telework, tele-learning, distance education
Acoustic environments and communication
Cultural policy and cultural politics
Media and cultural studies
International communication, inter-cultural communication
Publishing
Communication, development and environment
Computer mediated networks and virtual environments
The information society/economy

Fields of Study and Research
Present faculty resources provide for graduate studies in the following general areas of interest. Students may wish to specialize in one or more of these general areas, or to select related aspects from two or more.

Teoretical foundations in communication studies
Communication in history
Broadcasting and telecommunication regulation, policy and practice
Communication, development and environment
The information society/economy
Computer mediated networks and virtual environments
Publishing
International communication, inter-cultural communication
Science and technology policy, technology-transfer, communication of science
Media and cultural studies
Cultural policy and cultural politics
Acoustic environments and communication
Management of technology
Telework, tele-learning, distance education
Political communication
Communication in conflict and intervention
Crisis/emergency communication

Research and Training Facilities
Sonic Research Studio and Soundscape Archives
Graduate Resource Centre
Interactive Media Lab (network and multi-media studies)
Media Analysis Laboratory
Telematics Laboratory

MA Program

Admission
Admission requires a bachelors degree in Communication (with at least a good second-class standing) or an equivalent degree in an interdisciplinary or humanities program, in one of the social sciences, or in socially oriented information systems, or biological sciences. However, qualified students will
be accepted only if the Communication graduate studies committee find a suitable thesis supervisor. Besides applications from Communication students, the school encourages applications from those with experience in humanities, social or biological sciences, and interdisciplinary studies. All applications should be directed to the graduate studies committee and, in addition to general university requirements, should include the following.

- a succinct statement of interests and goals, together with an account of relevant academic and personal background.
- two samples of scholarly and/or other written work relevant to the applicant’s objectives. In addition, any tapes, films, etc., the applicant considers relevant.
- references from three persons, at least two of whom should be familiar with the applicant’s academic work.

The annual deadline for applications is February 1. The committee will announce its decisions to applicants before the last week of April. Students will normally enter the program in the Fall semester.

The school recognizes the special needs of working individuals who wish to upgrade their qualifications. The graduate program in Communication has been approved for part time students; however, University regulations require all MA students to complete their studies within 12 full time equivalent semesters or six years, whichever is shorter.

Advising and Supervision
Each new student is assigned an interim advisor upon admission to the program. The student is expected to select a senior supervisor and in consultation with this faculty member to select one or two other faculty to serve on a supervisory committee by the beginning of the student’s third semester. Although the GSC will endeavour to provide interim advisors with expertise in the student’s stated area of research interest, there is no obligation to select the interim advisor as senior supervisor.

Degree Requirements
Graduate courses are organized into six groups. Group 1 contains survey courses that define and map the field in addition to exposing students to faculty interests and programs of research. Group 2 contains courses in research methods and methodology designed to help students with research projects in the field. Group 3 contains courses in the various research areas available in the school. Group 4 courses provide the opportunities for students to do field work or to work and study in a professional setting. Group 5 courses allow students the opportunity to carry out research and/or reading under the direct supervision of a faculty member. Group 6 refers to the course designations for work on theses, projects, extended essays, or dissertations in process, for colloquia where students present such work, and for comprehensive examinations.

Candidates for the masters degree must normally satisfy the following.

Course Work
At least six graduate courses (normally completed before beginning a thesis, a project, or two extended essays) which must include the following.

- one course from group 1
- one course from group 2
- CMNS 860-2 (graduate colloquium)
- three additional courses, at least one of which is to be selected from within the school and may include other courses from groups 1 and 2. A maximum of two courses may be taken from groups 4 and 5. No more than one group 4 or 5 course may be taken with the same instructor, except by permission of the graduate studies committee.

- an original thesis or
- an original project which, because of content or method, does not conform to the usual definition of a thesis; or
- extended essays: at least two extended essays in the form of research papers to be submitted and defended orally. These papers will be bound and deposited in the University library. Procedures used in the supervision and examination of extended essays are the same as those used for theses.

- supervision
- a supervisory committee should be approved by the graduate studies committee at the beginning of the third semester.

- formal review: graduate degree candidates will have an annual formal review of their academic progress by the graduate studies committee.

Group 1 Courses: Surveys of History and Theory
CMNS 800, 802, 804

Group 2 Courses: Research Design and Methods
CMNS 801, 805

Group 3 Courses: Research Area Courses
CMNS 815, 830, 840, 845, 855, 856, 859, 870, 871, 872

Group 4 Courses: Research Internship and Fieldwork
CMNS 881, 882

Group 5 Courses: Directed Readings and Studies
CMNS 850, 851, 880

Group 6 Courses: Colloquia, Theses and Comprehensives
CMNS 860, 895, 898, 899

PhD Program
The school will offer PhD students the opportunity to choose from the fields of study and research listed above under Faculty and Areas of Research and Fields of Study and Research.

Admission
Admission requirements for this program will normally include a masters degree or an exceptional record of undergraduate and/or graduate work in a relevant area of study. Enrollment is strictly limited by the school. For general university admission requirements, refer to General Regulations. In addition to satisfying general requirements, applicants are asked to provide

- a succinct account of their past academic experience, scholarly work, and research accomplished or in progress
- an account of the applicant’s relevant previous experience including teaching and degree of responsibility for course content
- references from three persons (at least two of whom should be familiar with the applicant’s academic work)
- a brief outline of the applicant’s research objectives, with representative bibliographical references and other source material, where applicable

Students will normally enter the program in the Fall semester. The annual deadline for applications is February 1. The committee will announce its decisions to applicants before the last week of April.

Degree Requirements
All doctoral candidates must complete course work, take a comprehensive examination, and submit a dissertation which demonstrates the student’s ability to make an original contribution to the field of communication. Candidates must normally satisfy the following requirements.

Course Work
Course work consisting of a minimum of nine courses at the graduate level for those students entering with a bachelors degree (including CMNS 860) or five graduate courses for students who have completed a masters degree. The graduate studies committee may require additional courses depending upon a student’s background and dissertation project. These courses are normally completed before taking the comprehensive examinations, or beginning a dissertation, and will include the following.

- two courses from group 1
- one course from group 2
- a minimum of two additional five credit courses for students entering with a masters degree at least one of which is to be selected from within the school and may include other courses from groups 1 and 2. A minimum of five additional courses will be required of students admitted to the PhD program who have not first obtained a masters degree. CMNS 860, the graduate colloquium is required for students entering with a bachelors degree and may be included as one of the six required courses. A minimum of four of these courses must be taken from course offerings within the school. For all students a maximum of two courses may be taken from groups 4 and 5. No more than two of group 4 or 5 courses may be taken with the same instructor, except by permission of the graduate studies committee.

- Students will be required by the Communication graduate studies committee to demonstrate adequate command of any language essential to the completion of their dissertations.

Group 1 Courses: Surveys of History and Theory
CMNS 800, 802, 804

Group 2 Courses: Research Design and Methods
CMNS 801, 805

Group 3 Courses: Research Area Courses
CMNS 815, 830, 840, 845, 855, 856, 859, 870, 871, 872

Group 4 Courses: Research Internship and Fieldwork
CMNS 881, 882

Group 5 Courses: Directed Readings and Studies
CMNS 850, 851, 880

Group 6 Courses: Colloquia, Theses and Comprehensives
CMNS 860, 895, 898, 899

The comprehensive examination
With the consent of their supervisory committee, students may apply to take the comprehensive examination following completion of required course work. Upon passing, the student will be admitted to full degree candidacy. The examination may be retaken once.
To prepare for the comprehensive examination, the student shall select at least three fields of interest related to Communication. At least one field shall focus on either the theory, methodology, or history of Communication. The student shall submit a short definition paper, including bibliography, on each of the fields selected in preparation for both a written and oral examination. Specific guidelines for these examinations are available from the departmental graduate secretary.

An Original Dissertation
PhD students complete a doctoral dissertation that demonstrates an ability to make an original contribution to the field of communication.

Advising and Supervision
Students are advised to read section 6 of the General Regulations and the school’s Guidelines for Supervisory Committees. Each new student is assigned an interim advisor upon program admission. The student is expected to select a senior supervisor and in consultation with this faculty member to select two or three other faculty to serve on a supervisory committee by the beginning of the student’s third semester. Although the graduate studies committee will endeavour to select interim advisors with expertise in the student's stated area of research interest, there is no obligation to choose the interim advisor to be senior supervisor. Students have the right to discuss their programs and their status with the Communication graduate studies committee at any stage. They also have the right to ask for a review of any recommendation or grade, and the right to appeal any decision of any committee, supervisor or faculty.

Management of Technological Change (NSERC/SSHRC/Bell Northern Research/BC Tel Chair in Management of Technology)
(604) 291-5116 Tel
Director
P. Guild BA (Wat), MA (Car), PhD (Oxf)
The pressure to produce and adopt technological innovation often outstrips industry’s ability to manage the change necessary to direct its innovative capacities toward attractive market opportunities in the shortest possible time. The research and teaching program is designed to assist Canadian firms to manage technological innovation more quickly while increasing the quality of investment decisions. Pursuing this goal, the program looks to design teams and their management. Design teams are multidisciplinary work groups who collectively may have such skills as engineering, computing science, industrial design, human factors, market research and project management. The Management of Technology research program is part of the Centre for Policy Research on Science and Technology (CPROST).

Graduate Courses
Communication graduate students may also take PUB 800, 801, or 802 for Communication credit.
CMNS 800-5 Contemporary Approaches in Communication Studies
Current perspectives in communication studies and theory.
CMNS 801-5 Design and Methodology in Communication Research
An examination of problems, methods and theoretical assumptions in communication research using case studies of research design and methods. Students may design a research project and conduct a small pilot study in a selected area.
CMNS 802-5 History of Communication Theory
A survey of classic works, issues and debates in communication theory.
CMNS 804-5 Seminar in Communication Theory
CMNS 805-5 Communication Research Methods and Techniques
Survey of research methodology and techniques used in empirical communication studies. Includes research design, measurement, and the use of the computer in evaluation.
CMNS 815-5 The Social Matrix of Communication
A study of factors governing the flow of information in society, including social values, communication media, institutional and organizational settings, roles, power, status.
CMNS 830-5 Communication Media: Research and Theory
An analysis of recent research, issues, and debates centred on the social, cultural, and politico-economic dimensions of contemporary media and cultural industries in Canada and globally.
CMNS 840-5 Political Economy of Communications
A study of the political, economic and social processes that produces the structure and policies of mass media, and of telecommunication agencies in their historical setting.

CMNS 845-5 Communication and International Development
A study of the flow of influence and exchange of information between and within networks of institutions engaged in international development, the contribution of communication to development, and the attempts to change the pattern of international communication. Prerequisite: one of CMNS 800, 801, 802.
CMNS 850-5 Directed Readings and Research
Pursuance of particular areas of interest related to a student's program.
CMNS 851-5 Directed Study
Pursuance of interest in specific areas, including field studies related to the student's program. May include work and study in supervised professional settings.
CMNS 855-5 Selected Topics in Communication Studies
Specialized one-semester graduate course offerings on topics related to the current research of school faculty of visiting professors.
CMNS 856-5 Graduate Seminar
Advanced work in an area of specialization. Review and evaluation of research in progress.
CMNS 859-5 Acoustic Dimensions of Communications
Special topics in sound and communication studies with emphasis on specific problems in psycho-acoustics, theories of sound cognition and information processing, soundscape studies, acoustic design, community noise-surveys, media analysis and related technology. Students will gain experience in designing and conducting research projects in one of these areas. Prerequisite: CMNS 359 or equivalent.
CMNS 860-2 Graduate Colloquium
Discussion of essentials of researching, writing, and defending a thesis. Presentation by students of thesis related research plans or results, thesis architecture, of finished chapters for critical review by faculty and students. MA students must complete this course once before proceeding to a thesis defence. S/U standing only.
CMNS 860-5 Directed Readings and Research
Supervised enquiry in concentrated areas of specialization.
CMNS 861-5 Research Internship
Work and study in an approved professional setting.
CMNS 882-5 Research Field Work
External research beyond regular contact with the University.
CMNS 895 Comprehensive Examination
Examination of three areas of which one must be on the theoretical or methodological framework/procedures indicated by the proposed dissertation. S/U standing only. The exam may be retaken once in the event of unsatisfactory performance.
CMNS 898 MA Thesis
CMNS 899 PhD Thesis

School of Computing Science
Director
W.S. Luk BA (Lond), MSc (Wat), PhD (Alta)
Graduate Program Director
T. Kameda BE, ME (Tokyo), PhD (Prin)
Faculty and Areas of Research
For a complete list of faculty, see undergraduate Computing Science.
H. Alt-Kaci – theory and implementation of programming languages, logic, and symbolic computation, and symbolic computation, artificial intelligence, databases
M.S. Atkins – operating systems, distributed and parallel systems, medical imaging
B.K. Bhatthacharya – pattern recognition, computational geometry
F.W. Burton – functional programming, parallel computing
T.W. Calvert – graphics, human figure animation, human-machine interaction
R.D. Cameron – programming languages and systems, software engineering
V. Dahl – logic programming, computational linguistics, artificial intelligence, deductive databases and expert systems
J.P. Delgrande – artificial intelligence, knowledge representation
J.C. Dill – computer graphics, computer aided engineering, design and manufacturing
F.D. Fracchia – computer graphics and scientific visualization, mathematical modelling in biology
B.V. Funt – artificial intelligence, computer vision, colour perception
A. Gupta – constructive combinatorics, parallel complexity theory, optimization
R.F. Hadley – artificial intelligence, automated learning, philosophical foundations of cognitive science, computational semantics,
L. Halter – constrained optimization, design automation
J.W. Han – database and knowledge-base systems, deductive databases, logic programming
R. Harrop – Medical applications, automata theory, logic
W.S. Havens – expert systems, constraint reasoning, artificial intelligence
P. Heil – Computational complexity, graph theory, optimization
R.F. Hobson – very large scale integrated design, computer design, interpreter design
T. Kameda – analysis of algorithms, computer communications networks, database systems
R. Krishnamurti – approximation algorithms, operations research, parallel computing, optimization
Z.N. Li – computer vision, image processing, artificial intelligence
A.L. Liesman – analysis of algorithms, distributed algorithms, graph theory
W.S. Luk – database systems, distributed processing
J.G. Peters – network communications, computational geometry, parallel computing
S. Pilarski – design for testability, built-in self-test, concurrent error detection, distributed databases
F. Popowich – computational linguistics, logic programming, artificial intelligence
R.D. Russell – numerical solution of ODE, mathematical software
T.C. Shermer – computational geometry, graph theory, computer graphics
T.D. Sterling – computational epidemiology, social implications of computing
M. Trummer – numerical analysis
J.J. Weinikam – programming languages, databases, computational epidemiology
Q. Yang – artificial intelligence planning and scheduling, constraint satisfaction, knowledge-based software engineering including specification, design and monitoring, knowledge-based automated manufacturing

Associate Members
J. Borwein, Mathematics and Statistics
P.B. Borwein, Mathematics and Statistics
J.C. Dill, Engineering Science
M. Monagan, Mathematics and Statistics
R.D. Russell, Mathematics and Statistics
M. Trummer, Mathematics and Statistics

Research Facilities

The School of Computing Science operates several interconnected Local Area Networks in co-operation with other departments in the Faculty of Applied Sciences. These networks are connected to SFU LAN, the campus-wide network, which also provides access to regional (Bcnet), national (CA*net), and international networks (Internet).

Facilities include over 200 networked workstations, file servers, CPU servers, and other specialized systems. These are mostly SUN SPARC and NeXT workstations, with some Silicon Graphics Indy workstations and various multi media PCs. Specialised facilities include an AII 4000 parallel vision processor and a 76 node transputer system. Additionally, the school has comprehensive resources to facilitate VLSI design, simulation, fabrication and testing.

Other computing resources are provided by the University’s Academic Computing Services department including six large SGI 4D multi-processor systems, four Sun SPARC-II computers, an IBM RS 6000, and an Auspex file server. These systems and a wide range of software and services are available to the Simon Fraser University campus community.

Degrees Offered

The School of Computing Science offers programs leading to the MSc and PhD in Computing Science. It provides students with graduate studies in the following areas: theoretical computing science; artificial intelligence; database systems; computer graphics and multimedia computing; hardware design; distributed computing; programming languages and systems; computer vision and medical imaging.

Admission

To qualify for admission to the MSc program, a student must satisfy the University admission requirements stated in section 1.3 of the Graduate General Regulations and

- have a masters degree or the equivalent in Computing Science or a related field or
- have a bachelors degree or the equivalent in Computing Science or a related field, with a cumulative grade point average of 3.5 (on a scale of 0.0-4.0) or the equivalent.

At its discretion, the school’s graduate admission committee may offer either MSc or PhD admission to students applying to the PhD program without a masters degree or equivalent in Computing Science or a related field. Students enrolled in the MSc program may apply to transfer to the PhD program after two semesters in the MSc program; the school’s evaluation procedure for such applications is the same as that used for outside applicants.

Breadth and Course Requirements

For purposes of defining the MSc and PhD breadth requirements, a set of subareas are identified and grouped into three major areas: Formal Topics in Computing Science, Computer Systems, and Knowledge and Information Systems. Table 1 shows the standard subareas within each area.

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<thead>
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<th>Table 1</th>
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<tr>
<td>Area I</td>
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<tr>
<td>Formal topics in Computing Science</td>
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<tr>
<td>Algorithms and Complexity</td>
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<tr>
<td>Formal Logic and Language Semantics</td>
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<tr>
<td>Discrete Mathematics</td>
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<td>Operations Research</td>
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The course requirements for the MSc and PhD degrees each have a distribution requirement to ensure breadth across the major areas defined in Table 1. This requirement is specified in terms of number of courses and sub-areas selected from each of the three major areas. At its discretion, the graduate breadth evaluation committee may accept requests to define sub-areas other than those in Table 1 for the purpose of satisfying MSc or PhD breadth requirements.

Supervisory Committees

A supervisory committee, at either the MSc or PhD level, consists of the student’s senior supervisor, at least one other Computing Science faculty member, and other members (typically faculty) as appropriate. The choice of senior supervisor should normally be made by mutual consent of the graduate student and faculty member based on commonality of research interests. The student and senior supervisor should consult on the choice of the remainder of the committee members.

Section 1.6 of the Graduate General Regulations specifies that a senior supervisor be appointed normally no later than the beginning of the student’s third semester in the program, and that the remainder of the supervisory committee is chosen normally in the same semester in which the senior supervisor is appointed.

Research Topics Seminars

The research topics seminar series is presented over the course of the year by faculty and graduate students. Faculty presentations acquaint new graduate students with the research interests of the faculty. Graduate student presentations typically showcase thesis research. Students in the first year of graduate study are required to attend faculty research topics seminars to become familiar with the research interests of the faculty.

MSc Program

Students in the MSc program are expected to acquire breadth of knowledge through a sequence of courses and depth of knowledge through completion and defense of a thesis or a project. Under normal circumstances, an MSc program should be completed within six semesters and should not require longer than eight semesters. An MSc student must choose between thesis and project options by the end of the second semester. Any change in option thereafter must be approved by the graduate program committee.

Breadth Requirement

MSc students choosing the thesis option complete at least 15 semester
hours of graduate work (typically five courses) such that at least one course is chosen from each of areas I, II and III of Table 1. At least 12 of the 15 semester hours (typically 4 courses) must be in Computing Science. Course work will normally be completed by the end of the fifth semester. MSc students choosing the project option complete at least 27 semester hours of graduate work (typically nine courses) such that at least two courses are chosen from each of areas I, II and III of Table 1. The two courses taken in each area should be from different sub-areas. At least 21 of the 27 semester hours (typically seven courses) must be in Computing Science. The project should be roughly equivalent to five credit hours of work.

Depth Requirement
MSc students submit and defend a thesis or project report based on their independent work. Thesis option students consult with his/her supervisory committee, and formulate and submit a written thesis proposal for approval, normally not later than the end of the program’s third semester. Regulations specifying the examining committee’s composition and procedures for the final thesis or project examination appear in sections 1.9 and 1.10 of the Graduate General Regulations. MSc students with thesis option are required to give a seminar about their thesis research in the interval between distribution of the thesis to the committee and the defense.

Graduate Courses
CMPT 601-5 Computing Science Education I
This course will introduce graduate students in Education to the basics of computing science. Emphasis will be placed on the use of microcomputers. Topics will be programming microcomputers; file handling; microcomputer hardware; word processing; graphics; social, economic and legal implications. Prerequisite: graduate status in Education. If the student has an adequate background in computing, this course must be replaced by Other Computing Science undergraduate or graduate courses.

CMPT 602-5 Computing Science Education II
This course introduces some formal topics in Computing Science to the graduate student in Education. Topics include discrete mathematical structures; models of computing; data structures; formal languages and algorithms. Also, methods will be introduced for the design and implementation of large programs using structured modular design. Prerequisite: CMPT 601 or consent of instructor(s).

CMPT 710-3 Computational Complexity
This course provides a broad view of Theoretical Computing Science with an emphasis on complexity theory. Topics will include a review of formal models of computation, language classes, and basic complexity theory; design and analysis of efficient algorithms; survey of structural complexity including complexity hierarchies, NP-completeness, and oracles; approximation techniques for discrete problems.

CMPT 720-3 Artificial Intelligence
Artificial Intelligence brings concepts such as computation, process, sub-procedure, data structure, and debugging to bear upon questions traditionally raised by Psychologists, Linguists, and Philosophers. In this course we will study a representative sample of work in the field. This will include programs which process written English, “see”, play games, prove theorems, and solve problems. A student who has taken CMPT 410 or equivalent may not take CMPT 720 for further credit.

CMPT 730-3 Foundations of Programming Language
This course will cover basic concepts in the area of programming languages. The course will be largely of a theoretical nature and will concentrate on fundamental concepts of lasting importance, rather than topics of current interest.

CMPT 740-3 Database Systems
Review of introductory database concepts; query optimization; concurrency control; reliability and crash recovery; distributed databases; object-oriented databases; knowledge base management systems.

CMPT 750-3 Computer Architecture
Parallel processing: SIMD & MIMD systems, pipelining, data flow architecture; microprogramming; control memory minimization, optimization and verification of micro-programs.

CMPT 760-3 Operating Systems
This course will discuss design issues relating to the functionality and performance of modern workstation operating systems, such as methods for sharing memory, file and data objects, and choice of communication protocols. The special needs of high-performance multiprocessor systems and real-time systems will also be addressed.

CMPT 770-3 Computer Graphics
This course covers advanced topics and techniques in computer graphics such as solid modelling, curves and surfaces, fractals, particle systems, advanced rendering techniques, animation and post-production techniques. Further topics in virtual reality, human figure animation, CAD, scientific visualization and other areas will also be discussed. Students with credit for CMPT 461 or equivalent may not take CMPT 770 for further credit.

CMPT 811-3 Distributed Algorithms
This course is an introduction to computation in distributed systems with an emphasis on the design and analysis of distributed algorithms. We will study many of the distributed algorithms that have been proposed for such problems as election, selection, sorting, spanning trees, and routing. Several models of distributed computing will be discussed.

CMPT 812-3 Parallel Computation
This course is a theoretical treatment of parallel complexity theory concentrating on algorithms and models. Topics will include models of
parallel computation, parallel complexity hierarchies, basic tools and techniques for the construction of parallel algorithms, and selected advanced topics.

CMPT 813-3 Computational Geometry
This course covers recent developments in discrete, combinatorial, and algorithmic geometry. Emphasis is placed on both developing general geometric techniques and solving specific problems. Open problems and applications will be discussed.

CMPT 814-3 Algorithmic Graph Theory
Algorithm design often stresses universal approaches for general problem instances. If the instances possess a special structure, more efficient algorithms are possible. This course will examine graphs and networks with special structure, such as chordal, interval, and permutation graphs, which allows the development of efficient algorithms for hard computational problems.

CMPT 815-3 Algorithms of Optimization
This course will cover a variety of optimization models, that naturally arise in the area of Management Science and Operations Research, which can be formulated as Mathematical Programming problems.

CMPT 821-3 Robot Vision
This course discusses issues and research results pertinent to robot vision. Topics include depth recovery for robot navigation, three-dimensional object recognition and scene analysis, model-based approach, parallel vision machines and algorithms, and case study of contemporary robot vision systems.

CMPT 822-3 Computational Vision
A seminar based on the artificial intelligence approach to vision. Computational vision has the goal of discovering the algorithms and heuristics which allow a two-dimensional array of light intensities to be interpreted as a three-dimensional scene. By reading and discussing research papers — starting with the original work on the analysis of line drawings, and ending with the most recent work in the field — participants begin to develop a general overview of computational vision, and an understanding of the current research problems.

CMPT 823-3 Formal Topics in Knowledge Representation
This course surveys current research in formal aspects of knowledge representation. Topics covered in the course will centre on various features and characteristic attributes of knowledge, including incomplete knowledge, nonmonotonic reasoning, inexact and imprecise reasoning, meta-reasoning, etc. Suggested preparation: a course in formal logic and a previous course in Artificial Intelligence.

CMPT 824-3 Issues in Logic Programming
This course covers the computation model of logic programs, the theory of logic programs, the Prolog language (both pure Prolog and real-life Prolog, with such features as meta-logicial predicates, cuts and negation, extra-logical predicates, and pragmatic issues); advanced Prolog programming techniques, such as nondeterministic programming, incomplete data structures, logic grammars, and meta-interpreters; and applications, such as game-playing, equation solving, compilers.

CMPT 825-3 Natural Language Processing
In this course, theoretical and applied issues related to the development of natural language processing systems are examined. Investigations into parsing issues, different computational linguistic formalisms, natural language semantics, and discourse related phenomena will be considered and an actual natural language processor will be developed.

CMPT 826-3 Automated Learning and Reasoning
This course covers topics shared both by AI and Cognitive Science. Current AI research papers are examined from the perspective of Cognitive Science, and vice-versa. Topics covered in a given semester will vary, depending upon the instructor, but most of the following topics will be addressed in any given semester: connectionist models of intelligence; ‘human-like’ automated deduction; reasoning by analogy; topics in natural language; automated concept learning; and computational approaches to semantics. Prerequisites: at least one graduate or undergraduate AI course, or instructor’s permission.

CMPT 827-3 Intelligent Systems
This course will analyse the Artificial Intelligence theory and practice underlying Expert Systems and survey a number of the pioneering Expert System applications. Topics will include reasoning engines, the rule-based approach, search, model-based representations, constraint propagation, reasoning maintenance, uncertainty, knowledge acquisition, plus practical issues in Expert System development.

CMPT 830-3 Compiler Theory
Precedence, LL(k), LR(k) grammars; SLR(k), LALR(k), L(m)R(k) and LR(k) parsing techniques; transduction grammars; general compiler organization, code generation and optimization; memory allocation for object programs; garbage collection.

CMPT 831-3 Functional Programming
This course will cover functional programming including introduction to a functional programming language, program transformation and verification, implementation of functional programming languages, and other selected topics which may include parallel evaluation of functional programs, analysis of performance, and advanced applications.

CMPT 841-3 Query Processing in Database Systems
Algorithms for data-intensive operations for disk-based, main-memory-based, loosely distributed and tightly coupled databases; analytical and empirical performance studies of database systems.

CMPT 842-3 Concurrency Control in Database Systems
Transactions, recoverability, serializability theory, schedulers, locking, timestamping, optimistic schedulers, multiversion database systems; recovery, commit protocols, termination protocols; Replicated database systems, query-based concurrency control. Suggested preparation: Distributed snapshot taking, distributed deadlock detection, reliable storage systems; Concurrency control in object-oriented database systems.

CMPT 843-3 Principles of Database and Knowledge Base Systems
An advanced course on database systems which covers the following topics: semantic data modelling, engineering databases and spatial databases, object-oriented data models and systems, deductive database systems, semantic query optimization, learning and induction in database and knowledge base systems, and architectures of data-intensive knowledge base systems.

CMPT 851-3 Fault-Tolerant Computing and Testing
This course will cover concurrent error detection, self-checking networks, design for testability, and built-in self-test. Existing fault-tolerant systems will be studied.

CMPT 852-3 VLSI Systems Design
This course links two fields that traditionally have been considered two separate entities: computer architecture and integrated circuit design. The vehicle used to demonstrate the interaction of layout issues and architectural concepts is metal oxide semiconductor technology.

CMPT 853-3 Computer-Aided Design/Design Automation for Digital Systems
Algorithms for logic synthesis and physical CAD/DA. Emphasis on routing, placement, partitioning, and gate-level logic synthesis.

CMPT 873-3 User Interface Design
This course provides an overview of a number of research areas in human-computer interaction. Topics may include: overview of HCI (Historical/intellectual, GUI, case studies), interactive systems (design, evaluation, software development), interaction methods (vision, graphic design, touch, speech, etc.), human factors (information processing, capabilities), research frontiers (computer supported co-operative work, intelligent systems, hypertext, multimedia, virtual reality, cyberspace). Prerequisite: CMPT 363 or equivalent is recommended (instructor discretion).

CMPT 878-3 Scientific Visualization
This course presents advanced topics in the field of scientific visualization. Topics may include: an introduction to visualization (importance, basic approaches and existing tools), abstract visualization concepts, human perception, visualization methodology, 2D and 3D display and interaction, advanced techniques (polygon reduction, volume rendering, multivariate representations, parallel algorithms, etc.) and virtual reality. Prerequisite: CMPT 461, 770 or equivalent (by permission of instructor).

CMPT 891-3 Advanced Seminar
Grade given: S (satisfactory) or U (unsatisfactory).

CMPT 894-3 Directed Reading
CMPT 897 MSc Project
CMPT 898 MSc Thesis
CMPT 899 PhD Thesis

Special Topics Courses
In any semester a limited number of Special Topics courses may be offered subject to student demand and faculty availability. Details of any Special Topics courses will be posted several months before they are offered.

CMPT 880-3 Special Topics in Computing Science
This course aims to give students experience to emerging important areas of computing science. Prerequisite: instructor discretion.

CMPT 881-3 Special Topics in Theoretical Computing Science
CMPT 882-3 Special Topics in Artificial Intelligence
CMPT 883-3 Special Topics in Programming Languages
CMPT 884-3 Special Topics in Database Systems
CMPT 885-3 Special Topics in Computer Architecture
CMPT 886-3 Special Topics in Operating Systems
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CMPT 887-3 Special Topics in Hardware Design
CMPT 888-3 Special Topics in Computer Graphics

This course introduces graduate students to specialized topics in computer graphics. In most cases, such topics will build upon those discussed in previous graphics classes, or of prime interest to faculty (such as current research topics).

Degrees Offered

The School of Engineering Science offers two distinct masters degrees, Master of Engineering (MEng), or Master of Applied Science (MASc) and a Doctor of Philosophy (PhD) degree.

Masters Program

The MEng program, for part time study by practicing engineers, is based on a set of courses, normally offered in the evenings, plus a project performed in industry. The principal areas of study for the MEng program are electronics, communications and signal processing. The MASc is a full time program with primary emphasis on the thesis, rather than course work, is more exploratory than the MEng, and covers a greater range of study.

Admission

The normal admission requirement to the MEng and MASc programs is a bachelors degree in electrical engineering, computer engineering, engineering science or a related area, with a cumulative GPA of at least 3.0 (B grade) from a recognized university, or equivalent. The quantity of faculty members limits the number of MASc students accepted into the programs.

Transfer from MEng Program to MASc Program

Normally transfer from MEng program to MASc program will be considered under the following conditions.

- **Undergraduate GPA.** Minimum undergraduate CGPA of 3.3 required.
- **MEng GPA.** On at least two courses, a minimum CGPA of 3.5.

Degree Requirements – MEng Program

Course Work

MEng candidates complete a minimum of 24 semester hours, at least 20 of which must be at the graduate level and must include ENSC 820. In addition, for those specializing in communications, ENSC 805 and 810 are required; for those in electronics, one of ENSC 851, 852 or 853 must be taken; and for students in intelligent systems and control, ENSC 801 must be taken.

A key component of the MEng program is a significant industrial project which integrates knowledge gained during the student’s graduate studies and is performed typically in industry or government laboratories. An appropriate level of design, documentation and reporting responsibility is required. The project is expected to take a minimum of two person-months. During the project, the student receives academic supervision, as required, from the student’s senior supervisor at the university, and day-to-day supervision from the student’s manager, or a designated associate, in the workplace. The industrial supervisors, who will sit on the student’s supervisory committee, are appointed by faculty members. In the case of very small companies, alternative supervision arrangements are made. In addition to submission of a technical report at the completion of the project, the student will make an oral presentation to at least the supervisory committee and one other faculty member.

MEng Fees

Students registered in the MEng program may complete their program before paying the minimum total fee for a masters degree. In such cases, an additional payment is required prior to graduation to satisfy the minimum fee requirement of six full-time fee units. See Graduate Fees.

Degree Requirements – MASc Program

MASc candidates complete 30 semester hours consisting of a minimum of 12 semester hours of course work, plus a thesis equal to 18 semester hours. The courses will, in consultation with the senior supervisor, normally be selected from the list below. Additional courses may be required to correct deficiencies in the student’s background. The thesis is based on an independent project with a significant research component. The student defends the thesis at an examination, in accordance with regulations.

Graduate Research Internship

With the approval of the supervisory committee, students accepted in the
MASc or PhD programs have the option of doing research internship in industry. The responsibility for finding a suitable internship rests with the student, though the senior supervisor will provide guidance.

In addition to satisfying the program’s degree requirements, students who choose this option must satisfy the following conditions.

**Proposal**
The proposal must be approved by the supervisory committee and by the graduate committee. The proposal must include the following:
- justification for undertaking the work in industry
- agreement regarding intellectual property and publications
- funding arrangement

**On-campus Presence**
During the internship, the student must spend at least one day per week (or equivalent as approved by the graduate committee) on campus to meet with his/her supervisor and attend regular seminars. This is in addition to time spent on campus for course work.

**Oral Presentations**
A minimum of two oral presentations for the supervisory committee (not including the thesis defence) on the progress of the student’s work will be given during the internship.

**Duration**
The duration of the internship will not exceed two semesters, in the case of a MASc student, or four semesters, in the case of a PhD student.

**Failure to Comply**
See Graduate General Regulations 1.8.

**PhD Program**

**Admission**
To qualify for admission, a student must have a masters degree in electrical engineering, mechanical engineering, physics, computer science or a related field, have submitted evidence that he or she is capable of undertaking substantial original research in Engineering Science, and have identified a faculty member willing to act as senior supervisor.

See Graduate Regulations for other PhD program admission requirements.

**Residence Requirement**
Students will conform to the residence requirement as outlined in section 1.7.3 of the General Regulations.

**Transfer from the Masters Program to the PhD Program**
Proceeding to a PhD program without first completing a masters degree is discouraged. However, a student may be admitted after at least 12 months in the MASc program if all the masters requirements have been completed with a CGPA of 3.67 or better, outstanding potential for research has been shown, and approval of the student’s supervisory committee, graduate program committee and senate graduate studies committee been given.

**Degree Requirements**

**Course Work**
The minimum requirement is 18 credit hours beyond those for the masters degree, of which six are prescribed courses in the option in which the student is enrolled. Alternatives require approval of the student’s supervisory committee. At most six hours may be senior-level undergraduate courses. At most six credit hours may be directed studies. At least six credit hours must be within Engineering Science.

**Qualifying Examination**
Students take an oral qualifying exam at a time determined by the supervisory committee, normally between the sixth and twelfth month from program admission. A sophisticated understanding of material in the student’s major area of research, at a level normally associated with undergraduate and first year graduate studies, is required. The possible results of the qualifying examination are: pass; marginal (more courses may be required and there is a second and final opportunity to again take the exam within 12 months); fail (student withdraws from the program).

**Thesis**
Students define and undertake original research, the results of which are reported in a thesis. An examining committee will be formed as defined in section 1.9.3 of the Graduate General Regulations. Students will conform to residence requirements as outlined in section 1.7.3 of the Graduate General Regulations. The senior supervisor will be an Engineering Science faculty member approved by the department’s graduate program committee.

Progress is reviewed every 12 months by a supervisory committee of three or more faculty members. At each annual review, the student presents the summary of work to date. At the first review, which takes place within 14 months of admission, the student presents a thesis proposal defining the intended research topic. Students not making satisfactory progress on their research topic, or failing to demonstrate satisfactory knowledge and understanding of recent publications in their general area of research, or failing to have their revised thesis proposal approved by the supervisory committee within 18 months of admission, may be asked to withdraw as per section 1.8.2 of the Graduate General Regulations.

**Research Seminar**
PhD students present at least one research seminar per year as a part of regularly organized departmental seminars, including some based on completed or nearly completed thesis work. Students are expected to attend all the research seminars of the school.

**Directed Studies and Special Topics Courses**
Directed Studies (ENSC 891, 892) and Special Topics (ENSC 894, 895) courses may be offered by the following research groups, subject to student interest and demand.

**Communications Group**
estimation theory
ATM network performance evaluation
optical telecommunications networks
advanced modulation techniques
spread spectrum communications
information flow and decision theory
adaptive arrays
active and passive sonar systems
synthetic aperture radar

**Microelectronic group**
analog VLSI signal and information processing
applied solid state electronics
CMOS compatible micromachining
embedded VLSI systems
low power, low noise, high frequency circuits
optoelectronic devices
photonics and laser applications in engineering
reliability engineering
sensor – principles and applications
VLSI circuits for telecommunications

**Intelligent Systems and Control Group**
design optimization
algorithms for robotics
intelligent design
intelligent control of robotic systems
intelligent manufacturing systems
model-based fault diagnostics in control systems
multivariable control systems
nonlinear control systems
numerical modeling of heat transfer
robotic synthesis

**Graduate Courses**

**ENSC 801-3 Linear Systems Theory**

**ENSC 802-3 Stochastic Systems**
This course emphasizes the application of probability, random variables and stochastic processes. The main topics covered by the course are as follows: a brief review of probability and random variables; continuous and discrete random processes, including auto-correlation, cross-correlation and spectral density; AR and ARMA models; and an introduction to Markov chains and queuing theory. Areas of application include digital communication, speech and image processing, control, radar and Monte Carlo simulations. Prerequisite: graduate standing.

**ENSC 805-3 Techniques of Digital Communications**
This course discusses the fundamental techniques used in the physical layer of a digital communication system. The main topics are as follows:
Digital modulation, including complex baseband representations, the concept of the signal space, optimal demodulation, bit error probability analysis, as well as timing and carrier recovery; error control techniques, including soft decision decoding and the Viterbi algorithms; and various kinds of equalization (linear, decision feedback, and maximum likelihood sequences estimation). Sub topics of the equalization section include pulse shaping and eye diagrams. The emphasis may vary slightly in different offerings. Prerequisite: permission of instructor.

EnSC 810-3 Digital Signal Processing

This course covers advanced digital signal processing techniques. The main topics are as follows: transform representations of signals: fast transforms (FFT, DCT); signal processing of band-pass signals and the Hilbert transform; random signals; the response of LTI systems to random signals; quantization noise in DSP; power spectrum estimation; an introduction to adaptive filters; linear prediction in DSP; and an introduction to hardware implementations of DSP algorithms. Prerequisite: EnSC 802 and a previous course in DP at the undergraduate level.

EnSC 815-3 Signal Processing Electronics

This course covers the techniques used to implement signal processing algorithms. Major topics include the following: complexity and performance in DSP; a review of algorithms, including those for DSP, speech and image processing; the Harvard and Modified Harvard architectures; pipeline and parallel processing; the architecture of several commercially available DSP chipssets and a vector signal processor; real time software and development systems; mapping algorithms onto array processors; multiplier-accumulator arrays; languages for parallel algorithms; dependence and signal flow graphs; systolic and wavefront arrays; the Hypercube and the Connection Machine. Prerequisite: permission of instructor.

EnSC 820-3 Engineering Management for Development Projects

This course focuses on the management and reporting activities of typical engineering development projects. Through seminars and workshops it builds the student’s skills at estimating project cost and schedule, keeping a project on track, and handing over the completed project to a customer or another team. A writing workshop emphasizes techniques for writing proposals, and writing and controlling documentation. Prerequisite: permission of instructor.

EnSC 823-3 Mobile and Personal Communications

Propagation phenomena, modulation techniques and system design considerations for mobile and personal networks. Topics include: fading and shadowing, noise, interference effects, analog and digital transmission, cellular designs, multiple access techniques. Prerequisites: permission of instructor.

EnSC 833-3 Network Protocols and Performance

This course covers the techniques needed to understand and analyse modern communications networks. The main topics are as follows: practical techniques for the design and performance analysis of data communication networks, performance analysis of error control and routing; networks of queues using stochastic and mean value analysis; polling and random access LANs and MANs; wireless networks; broadband integrated services digital networks and asynchronous transfer mode; optical networks. Prerequisite: ENSC 802 or permission of instructor.

EnSC 834-3 Fundamentals of Optical Communication

This course discusses modern fibre optics communication systems. The major topics to be covered are as follows: the analysis of optical transmission media, including multimode and single mode technology; bandwidth limitations imposed by dispersive behaviour of fibre; modified fibre profiles for third generation fibre communication systems; solitons; semiconductor laser diodes; external modulation; PIN photo-diodes and avalanche photo-detectors; bandwidth and noise limitations; optical amplifiers’ semiconductor epitaxial growth and doping of III-V compounds and amphoteric behavior, epitaxial growth by MBE, MOCVD, characterization of epitaxial layers, lithography: optical and electron beam, Schottky and Ohmic contact formation, plasma processing techniques such as RIE and PECVD. Prerequisite: permission of the instructor.

EnSC 861-3 Source Coding in Digital Communications

This course presents basics of information theory and source coding with applications to speech/audio, images/video and multimedia. The course first covers the topics of entropy, information, channel capacity and rate-distortion functions. Various techniques used in source coding, such as entropy coding, scalar and vector quantization, prediction, transforms, analysis by synthesis, and model based coding are then discussed. Prerequisite: permission of instructor.

EnSC 883-3 Optimal Control Theory

Review of finite dimensional linear systems represented in state space form and Bellman’s Principle of Optimality and dynamic programming with applications to control of discrete and continuous time systems. Introduction to variational calculus, Pontryagin’s Maximum Principle, Hamilton-Jacoby-Bellman Equation, and variational treatment of control problems. Several optimal control problems such as optimal Linear Quadratic Regulator (LQR), optimal tracking and suboptimal output controllers will be discussed. Prerequisite: ENSC 423 and 801.

EnSC 887-3 Vision for Robotics

A brief overview of mathematical techniques and fundamental paradigms in machine vision – edge detection, shape from shading, stereopsis and motion, and their relevance in robotics. Specific applications in robotics, e.g., parts inspection, structured light techniques for obtaining 3-dimensional structure, camera calibration. Surface reconstruction and interpolation, surface/volumetric descriptions for modelling 3-dimensional objects.

EnSC 888-3 Finite-Element Methods in Engineering

Overview of FEM and its use in industry mathematical foundations of FEM; Galerkin method; finite-element interpretation of physical problems in one, two and three dimensions; numerical techniques for storing and solving sparse matrices; checking for convergence, error estimation; pre- and post-processing; automatic mesh generation.

EnSC 889-3 3D Object Representation and Solid Modelling


EnSC 890-3 Advanced Robotics: Mechanics and Control

The course presents advanced approaches to modelling, control and
applications of robot manipulators. Topics include kinematic modelling of
manipulators using the theory of screw and screw operators; methods for
obtaining dynamic model of manipulators; control of manipulators based on
independent joint and multivariable control approaches; control of the
contact forces between a manipulator and its environment; and adaptive
control of manipulators. The course also discusses modelling and control of
grasping/manipulation using a dexterous end-effector. Laboratory
experiments are performed to complement the control theoretic part of the
course. Prerequisite: ENSC 438, 801 or permission of the instructor.

ENSC 891-3 Directed Studies I*
ENSC 892-3 Directed Studies II*
ENSC 894-3 Special Topics I*
ENSC 895-3 Special Topics II*
ENSC 897 MEng Project
ENSC 898 MASc Thesis
ENSC 899 PhD Thesis

*see the Directed Studies and Special Topics Courses section that appears
earlier in this Engineering Science section.

Courses Offered by Other Departments
Of particular interest to Engineering Science graduate students are these
courses. Complete descriptions can be found elsewhere in this Calendar.

BUEC 820-4 Analysis of Dynamic Processes
CMPT 720-3 Artificial Intelligence
CMPT 750-3 Computer Architecture
CMPT 815-3 Algorithms of Optimization
CMPT 821-3 Robot Vision
CMPT 822-3 Computational Vision
CMPT 827-3 Expert Systems
CMPT 851-3 Fault-Tolerant Computing and Testing
CMPT 852-3 VLSI Systems Design
CMPT 853-3 Computer-Aided Design/Design Automation for Digital
Systems
KIN 885-3 Seminar on Man-Machine Systems
MATH 851-4 Numerical Solutions of Ordinary Differential Equations
PHYS 425/821-3 Electromagnetic Theory
PHYS 810-3 Fundamental Quantum Mechanics
PHYS 861-3 Introduction to Solid State Physics

School of Kinesiology

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http://www.sfu.ca/kinesiology Internet

Director
J.A. Hoffer BS (H Mudd College), PhD (J Hopkins)
Graduate Program Chair
J. Dickinson BA (Birm), PhD (Nott)

Faculty and Areas of Research
For a complete list of faculty, see Kinesiology undergraduate section.

- E.W. Banister – exercise and environmental physiology
- P.N.S. Bawa – neurophysiology
- T.W. Calvert – neurosciences and mechanics; health and biomedical
  engineering
- A.E. Chapman – human biomechanics
- A.J. Davison – oxygen and the anti-oxidant vitamins - benefits and hazards
- J. Dickinson – motor learning and human factors
- D.T. Finegood – regulation of metabolism in diabetes mellitus
- D. Goodman – motor control
- J.A. Hoffer – neural control of movement and neural prostheses
- C.L. MacKenzie – motor control
- R.G. Marteniuk – motor control
- T.E. Milner – modelling of the motor system; muscle mechanics
- J.B. Morrison – bioengineering and environmental ergonomics
- W.S. Parkhouse – exercise physiology and biochemistry
- M.P. Rosin – environmental carcinogenesis
- M.V. Savage – thermoregulation: implications for the cardiovascular system
- G.F. Tibbits – cardiac biology
- D. Weeks – human factors; perception and cognition
- H. Weinberg – electrophysiology of information processing and complex
  behavior

Adjunct Professors
- J.M. Berry – environmental carcinogenesis
- C. Chamberlin – motor learning and control
- D.O. Cheyne – psychophysiology of movement; magnetoencephalography
- D.J. Darvi – human factors related to human-machine interaction
- B. Dunn – environmental carcinogenesis
- O. Eiken – cardiovascular physiology
- B.D. Fisher – models of perceptual-motor behavior and human-computer
  interaction
- K.M. Hamilton – cognitive psychomotor performance, environmental stress
  effects, man machine systems
- J. McLannon – ion channels
- G.I. Moraru – human underwater penetration, technological and
  physiological aspects
- T. Smith – occupational health and safety
- S.S. Tsang – cell biology of cancer

Admission
For admission requirements, see Graduate General Regulations, 1.3. At
least 24 hours of appropriate undergraduate science courses are required.

MSc Program
Although the minimal requirements for the MSc are 12 semester hours of
graduate courses and a thesis, most supervisory committees require more
than the minimum. At least six of these hours must be from the graduate
course offerings in Kinesiology. Courses will be chosen by the candidates' supervisory committee after consultation with the candidate. For further
information and regulations, refer to the Graduate General Regulations.

Thesis
The school encourages early submission of the thesis proposal which is
circulated to faculty and resident graduate students, and formally presented
for discussion at an open forum. A formal defense of the completed thesis is
made to the Examination Committee at an open forum. The thesis proposal
must precede the defence by at least four months. For further information
and regulations, refer to the Graduate General Regulations.

Time Required for Degree
Degree requirements can normally be completed in six semesters.

PhD Program

Degree Requirements
Students are admitted to the program in an area defined and determined
prior to acceptance by the school’s graduate program committee. The
program must be within the student’s and the school’s capabilities. Students
must show competence in methodology relevant to proposed research.

Normally the supervisory committee will prescribe courses necessary to
complete the student’s academic preparation. In exceptional circumstances, the supervisory committee may allow the student to proceed without
additional course work over and above that which has been required.

Study and research is designed to suit the background and research
objectives of each student and may differ widely from student to student. A
student may be directed to acquire an adequate knowledge of a language
which would be relevant to his/her studies.

The student will present two seminars plus a dissertation proposal on topics
approved by the student’s supervisory committee. They will be presented
during the regularly scheduled school seminar time, normally between the
first and sixth semesters. Both the timing and subject matter of seminars will
be chosen by the supervisory committee in consultation with the student.

Comprehensive Examinations
At a time set by the supervisory committee, and within six semesters of
residence, the student takes written and oral comprehensive examinations.
The comprehensive examination committee consists of a minimum of five
people, at least three of whom must be faculty members of the School of
Kinesiology, including the senior supervisor and the school’s graduate
program chair (or designate, who will act as the committee chair), plus one
faculty member from outside the school.

Written
There will be four written examinations.

Part One
One exam paper will be devoted to the student’s field of specialization and
will permit extensive exploration of the chosen research area. This
examinations typically set by the senior supervisor in consultation with the
comprehensive examination committee and consists of the following format:
- an initial response, based on a four to six hour single sitting, closed book
  exam
- a further three days during which the student will prepare and submit a
  response to the same question.
Part Two

The other three examinations are based on three supplementary and related areas chosen by the comprehensive examination committee after consultation with the student.

Decision of the examining committee is by simple majority.

Possible results of each written examination are pass, defer or fail. A deferral is used when the examiner wishes to defer judgment until after the oral examination. A student who fails one examination must rewrite that component. A complete rewrite of all four examinations at a subsequent sitting is required in the case of either failure of more than one or passing less than two of the written comprehensive examinations. An unsatisfactory performance on the second trial necessitates withdrawal from the program.

Dissertation

Dissertation Proposal

Upon successful completion of the comprehensive examinations, the candidate prepares a dissertation proposal, which is circulated to faculty and resident graduate students, and will formally present this proposal for discussion at a school open forum. The proposal must precede the dissertation defence by at least one year.

Completed Dissertation

The completed dissertation is judged by the candidate’s examining committee. If the dissertation defence is failed, the candidate is ineligible for further candidacy in the degree program at this University.

For information and regulations, refer to the Graduate General Regulations.

Graduate Courses

Note: If the subject matter of a listed course has been previously completed with graduate credit, the course may not be taken again for credit.

KIN 805-3 Directed Studies

Seminar opportunity to develop under a faculty supervisor, special interest in considerable depth. Normally, KIN 805 may be taken not more than once for credit toward a degree.

KIN 806-3 Special Topics

Special topics in areas not currently covered within the graduate program offerings. The course may be offered as a lecture or a seminar course.

KIN 807-3 Special Topics

Special topics in areas not currently covered within the graduate program offerings. The course may be offered as a lecture or a seminar course.

KIN 808-3 Special Topics

Special topics in areas not currently covered within the graduate program offerings. The course may be offered as a seminar course.

KIN 810-3 Seminar in Exercise Biochemistry

A detailed study of current topics in exercise metabolism including endocrine control of exercise metabolism, protein turnover in muscle, metabolic fatigue mechanisms in muscle, and cellular adaptation to training. Prerequisites: KIN 407, 410 and 430, or equivalent.

KIN 812-3 Molecular and Cellular Cardiology

This course involves biochemical and biophysical analyses of cardiac function. Topics for discussion include excitation, contraction, E-C coupling and the regulation of pH. Prerequisite: Introductory biochemistry and biophysics.

KIN 821-3 Advanced Cardio-respiratory Physiology

Detailed review of the current topics in cardio-vascular and respiratory physiology in health and disease. Prerequisites: KIN 305, 306 and 407.

KIN 825-3 Seminar — Learning and Motor Development

Study selected topics from skill learning and motor performance.

KIN 826-3 Motor Control: A Behavioral Perspective

The study of selected aspects of research in motor behavior. The focus will be on delineating the problems of a viable theory of action, and on seeking solutions to the problems. Prerequisite: KIN 467, or equivalent.

KIN 835-3 Kinanthropometry and Human Development

To provide detailed insights into stratagems and tactics in studying human size, shape, composition, proportion, maturation, gross function as related to normal and atypical growth, exercise, performance and nutrition.

KIN 840-3 Gross Body Mechanics

To study in depth the selected aspects of the application and relevance of Newtonian mechanics to human gross bodily movement. Emphasis will be in terms of quantitative measurement of forces produced in human movement and their accuracy in both prediction and modification of human activity.

KIN 850-3 Cellular and Metabolic Control Systems

Molecular mechanisms of cellular control, and their relationship to the integration of metabolism and physiological function. The course will cover mechanisms of hormone action, immunoregulation, carcinogenesis, and the principles of metabolic control.

KIN 851-3 Recent Advances in Experimental Carcinogenesis

This class will integrate current knowledge on the process of carcinogenesis in tissues in which cancer commonly occurs in North America. Discussions will focus on new techniques being developed to identify individuals at risk for cancer and new approaches being used to intervene to prevent development of the disease. Prerequisite: KIN 431.

KIN 861-3 Control Mechanisms in Human Physiology

An intensive study of human neuro-muscular control and neuro-endocrine control phenomena. Prerequisites: KIN 305, 306 and 407.

KIN 865-3 Neural Control of Movement

The course covers the peripheral nervous system including reflexes and spinal cord organization in detail. This prepares the student with a thorough understanding of general functioning of the nervous system. In addition, the course covers the neurophysiology of the cerebellum, motor cortex, basal ganglia, vestibular system and other related structures involved in central control of movement. Laboratory demonstrations are part of the course.

KIN 870-3 Human Systems Modelling

Systems analysis will be applied to a variety of physiological problems. Quantitative tools will be developed and computer simulation introduced.

KIN 875-3 Histo-Physiology

Histo-physiology, biochemical cytology and fine structural studies of mammalian tissue with emphasis on human organ system. The course will comprise seminars and research projects where cytochemical and fine structural techniques can be adopted to investigate the project. Prerequisite: KIN 336 or equivalent.

KIN 880-3 Internal Biomechanics

To relate the laws of mechanics to the function and structure of tissues and systems of the human body. Emphasis will be in relation to internal events occurring in normal and abnormal human states. Prerequisite: KIN 402.

KIN 885-3 Seminar on Human-Machine Systems

A study of the principles involved in integrating human capabilities into complex machine systems.

KIN 890-3 Engineering Aspects of Human Function

The application of engineering principles to the study of normal and abnormal human function.

KIN 898 MSc Thesis

KIN 899 PhD Dissertation

School of Resource and Environmental Management


Director
F. Gabos BSc, MSc (Amst), PhD (Tor)

Professors
J.C. Day BS, MSc (W Ont), PhD (Chic) – resources management policy, water resources, impact assessment.
J.L. Knetsch BS, MS (Mich State), MPA, PhD (Harv) – law and economics and the assessment of non-pecuniary values (joint appointment with Economics).
B. Newbury BSc, MSc (Manit), PhD (J Hopkins) – watershed analysis, hydrology of streams and lakes, river basin studies and river rehabilitation (limited term visiting professor, stream hydrologist, Newbury Hydraulics).
R.M. Peterman BSc (Calif), PhD (Br Co) – fisheries population dynamics and management, simulation modelling, risk assessment, decision analysis.

Associate Professors
A.M. Gill BA (Hull), MA (Alta), PhD (Manit) – tourism, resource communities (joint appointment with Geography).
F. Gobas BSc, MSc (Amst), PhD (Tor) – environmental toxicology, Director of School
T.I. Gunton BA, MA (Wat), PhD (Br Col) – regional resource and development planning
M. Jaccard BA, MRM (S Fraser), PhD (Grenoble) – energy economics, modelling
K. Lertzman BSc (Man), MSc, PhD (Br Col) – forest ecology, long term forest dynamics, landscape ecology, conservation biology, global change
E. Pinkerton BA (Wellesley), MAT (Harv), MA, PhD (Brandeis) – maritime anthropology, community roles in management of adjacent renewable resources
P.W. Williams BA (Ott), MA (Wat), PhD (Utah State) – tourism management, resort development, tourism policy and research, Director of Centre for Tourism Policy and Research

Assistant Professors
D. Alexander BA (Mich), MA (Trent), PhD (Wat) – regional planning, sustainable urban development, community economic development (limited term)
M.J. Bradford BSc, MSc (S Fraser), PhD (McG) – water flow effects on chinook salmon (research scientist, Department of Fisheries and Oceans)

Associated Faculty
J.H. Borden, Biological Sciences
P. Copes, Economics
E.M. Gibson, Geography
A.S. Harestad, Biological Sciences
D. Moore, Geography
J.T. Pierce, Geography
J.G. Richards, Business Administration
A.C.B. Roberts, Geography
M.C. Roberts, Geography
M. Roseland, Geography
R.D. Routledge, Mathematics
M. Schmidt, Geography

Adjunct Professors
M. Barker BSc (Lond), MA, PhD (Tor) – Faculty Associate, Fachrichtung Geographie, Universitat des Saarlandes, Saarbrucken, Germany (tourism development strategies, landscape protection and park planning in mountain regions; environmental assessment)
W. Bell BA (Vic, BC), MA (W Ont) – Director of Energy Management, BC Energy and Mines, Victoria
M.J. Bradford BSc, MSc (S Fraser), PhD (McG) – research scientist, Department of Fisheries and Oceans (water flow effects on chinook salmon)
M. Henderson BSc (Western), MSc (Manit), PhD (Br Col) – Research Scientist, Canadian Department of Fisheries and Oceans (fisheries management)
R. Hoos BSc (Calg), MSc (Vic, BC) – Director of Northern Affairs, Polar Gas, Calgary (environmental impact assessment)
A.J. Jordan BA (Hartwick Coll, NY), PhD (Maine) – Manager, Environmental Services, Vancouver Port Corporation, Vancouver, BC
M. Kent BA (S Fraser), MSc (Alta) – Director, Highway Environment, BC Ministry of Transportation and Highways (impact assessment, environmental conflicts)
M. Margolli BC (Conn), PhD (Br Col) – BC Energy Council, Vancouver BC (utility resource planning and policy)
D. Marmorek BES (Wat), MSc (Br Col) – Director and partner, Environmental and Social Systems Analysts Ltd. (ESSA), Vancouver BC (adaptive environmental assessment and management; ecological impacts of acid deposition)
D.W.L. Marshall BSc (Qu) – Program Director, Fraser Basin Management Program (environmental and social impact assessment)
A. Mackinnon BSc, MSc (Br Col) – Manager Forest Ecology, BC Ministry of Forests, Research Branch, Victoria, BC (forest ecology)
D. O’Gorman BA (Alta), MA (Br Col) – Deputy Commissioner, Commission on Resources and Development, Victoria
J. O’Riordan BA (Edin), MA, PhD (Br Col) – Assistant Deputy Minister, Ministry of Environment, Victoria (regional resources planning)
K. Peterson BA (Br Col), MA (Northwestern) – Energy Planning Consultant
R. Robinson BA (Br Col) – Deputy Chairman, Federal Environmental Assessment Review Office (FEARO) (environmental impact assessment, legislation and process)
B. Switzer BPhyEd, MSc, PhD (Alta) – President, Switzer and Assoc. Consulting (environmental)
A. Thompson LLB (Man), LLM (Tor), JSD (Col) – University of British Columbia Professor, Associate Council, Ferguson Gifford (natural resources, environment, energy)

The School of Resource and Environmental Management offers three interdisciplinary graduate programs in resource management: a masters degree (MRM) in resource management, a combined masters degree in resource management and business administration (in co-operation with the Faculty of Business Administration) (joint MRM/MBA), and a PhD degree in resource environmental management.

These programs are designed for recent graduates from a range of disciplines, and for individuals with experience in private organizations or public agencies dealing with natural resources and the environment. Relevant disciplines of undergraduate training or experience include fields such as biology, engineering, chemistry, forestry and geology, as well as business administration, economics, geography, planning and a variety of social sciences. The graduate programs provide training for professional careers in private or public organizations and preparation for further training for research and academic careers. Some courses are scheduled in the evenings or week long blocks. An optional co-operative education program permits students to work in a private organization or a resource management agency to gain first hand experience.

Students take an integrated sequence of courses in complementary fields, pursue further courses in their area of specialization in the school and throughout the University, and complete a research project on a topic involving more than one traditional discipline. The aim is to increase familiarity and competence in understanding the dynamics of natural resources, the strategies and techniques of natural resource and environmental planning and management, and the biological, physical, social, economic and institutional implications of resource decisions. Students also become familiar with various quantitative methods of analysis and aids to decision making. In the field of natural resources, in particular, it is important that an academic program stress problem-solving as well as creative and critical thinking skills rather than focus primarily on subject matter such as fisheries, economics, or forestry.

The courses are designed specifically for resource and environmental management students. This full time faculty complement provides a strong focus and integration that significantly enhances the graduate educational experience.

Faculty and student research evaluates the effectiveness of existing natural resource management policies and, where appropriate, to develop alternatives. Innovative strategies often emerge from research into the biological dynamics of natural resources, or the institutional, social, economic or public policy aspects of their management. The emphasis in course materials and research programs is not simply to identify and describe resource and environmental problems, but to better understand causes and design acceptable solutions. Researchers apply a range of approaches including cost-benefit analysis, simulation modelling, legal and institutional assessment frameworks, and social surveys to address critical and emerging natural resource management issues on local, national, and international scales. Considerable research is in collaboration with resource management agencies to facilitate implementation of research results.

Co-operative Education
The REM Co-operative Education program places students in a resource management agency (government or private) to gain professional work experience in applied problem solving. The optional Co-op program can lead to work that is directly applicable to REM 699 Research Project.

Tourism Research
In keeping with its multidisciplinary character, the school plays a leading role in Simon Fraser University’s Centre for Tourism Policy and Research which undertakes research, professional development seminars and workshops, and conducts planning and marketing research projects for public and private sector tourism organizations.

Admission
Refer to the Graduate General Regulations for admission requirements.

Those with degree qualifications in fields not directly related but with extensive experience in resource management are encouraged to apply. Individuals will vary in their preparation for the various disciplines involved in the school. Therefore, admission to the school might be conditional upon the completion of certain undergraduate courses.

Application deadline: February 15.

Masters Program (MRM Degree)

Requirements
Seventy-three credit hours are required, 48 of which are from the required group plus 25 electives. With the director’s approval, up to seven courses (35 credit hours) may be transfer credits from another institution. In exceptional cases, evidence of advanced education equivalent to one of the courses in the required group may allow a waiver for that course by the program director, thereby reducing the total degree requirements to 68.
Prerequisite Courses
All students must be familiar with the material covered in an undergraduate course in Parametric and Nonparametric Statistics.

Required Courses

REM 601-5 Natural Resources Management I: Theory and Practice
REM 611-5 Applied Population and Community Ecology
REM 621-5 Economics of Natural Resources
REM 631-5 River Basin Analysis, Planning and Management
REM 698-3 Field Resource Management Workshop
REM 699-10 Research Project
REM 801-5 Principles of Research Methods and Design in Resource and Environmental Management
and one of
REM 642-5 Regional Planning I
REM 644-5 Public Policy Analysis and Administration
and one of
REM 602-5 Natural Resources Management II: Advanced Seminar
REM 641-5 Law and Resources

Elective Courses**
Students normally select 25 credit hours (usually five courses) to strengthen an area of expertise. Possible electives are shown below under each area of specialization currently offered by the school. However, any combination of elective courses may be taken.

Fisheries Management
ECON 863-4 Fisheries Economics†
ECON 864-4 Studies in Economic Fisheries Management†
REM 612-5 Simulation Modelling in Natural Resource Management
REM 613-5 Current Topics in Fisheries Management†
REM 625-5 Risk Assessment and Decision Analysis for Management of Natural Resources
REM 651-5 Project Evaluation
STAT 650-5 Quantitative Analysis in Resource Management and Field Biology

Regional Resource Planning
REM 641-5 Law and Resources
REM 643-5 Environmental Conflict and Dispute Resolution
REM 644-5 Public Policy Analysis
REM 646-5 Environmental and Social Impact Assessment
REM 647-5 Parks and Outdoor Recreation Planning
REM 651-5 Project Evaluation
REM 655-5 Water Planning and Management

Energy Management
REM 612-5 Simulation Modelling in Natural Resource Management
REM 625-5 Risk Assessment and Decision Analysis for Management of Natural Resources
REM 644-5 Public Policy Analysis and Administration
REM 650-5 Energy Use and Policies
REM 651-5 Project Evaluation
REM 658-5 Energy Systems Modelling

Environmental Management
REM 610-5 Management of Contaminants in the Environment
REM 612-5 Simulation Modelling in Natural Resource Management
REM 651-5 Project Evaluation
REM 658-5 Energy Systems Modelling
REM 646-5 Environmental and Social Impact Assessment

Forestry
BISC 816-3 Biology and Management of Forest Insects
REM 612-5 Simulation Modelling in Natural Resource Management
REM 651-5 Project Evaluation
REM 671-5 Forest Ecology†
REM 672-5 Silviculture†

Tourism, Parks and Outdoor Recreation
REM 643-5 Environmental Conflict and Dispute Resolution
REM 647-5 Parks and Outdoor Recreation Planning
REM 648-5 The Tourism System
REM 649-5 Tourism Planning and Policy
REM 652-5 Community Tourism Planning and Development

Business Administration
BUS 512-4 Introduction to Business Finance**
BUS 528-4 Accounting**
BUS 536-4 Quantitative Methods in Management**
BUS 543-4 Introductory Graduate Marketing**
BUS 572-4 Organizations and Human Resource Management**
BUS 822-4 Decision Theory**
BUS 858-4 Business and Public Interest**
BUEC 823-4 Business and Economic Forecasting**

Co-operative Education Program
REM 690-0 Practicum I
REM 691-0 Practicum II

Additional Courses
REM 660-5 Special Topics in Resources Management
REM 661-5 Special Topics in Resources Management
REM 662-5 Special Topics in Resources Management
REM 663-5 Special Topics in Resources Management
REM 664-5 Directed Studies

Other courses may be substituted with the approval of the director.*

†Subject to student demand and faculty availability

Joint Masters in Natural Resource Management and Business Administration
A combined program leading to a joint masters degree in resource management (MRM) and business administration (MBA) is offered. This unique opportunity is designed to provide students with interdisciplinary skills and strategies for effective natural resource management.

Problems in the management of competing demands for tourism, forestry, energy, fisheries, water, mineral and agricultural resources are intensifying. Demand for expertise in traditional management disciplines thus continues to grow, and the capability of managers is greatly increased when their academic and professional experience encompasses an understanding of the roles various disciplines can play in addressing resource issues.

This program provides more in-depth opportunities and integrated education in study areas requiring natural resource and business management expertise. It gives students increased familiarity and competence in understanding not only the dynamics of natural resource systems, strategies and decision-making frameworks for their planning and management, but also an appreciation of the economic business implications of those strategies. It has a distinctly integrated natural resource and business management perspective.

The joint degree program will encourage areas of concentration in policy, marketing, accounting, finance and organizational behaviour. While students are exposed to topical issues related to specific subject areas such as tourism, fisheries, forestry and water management, the program stresses the development of integrated problem-solving and critical thinking skills.

Student research evaluates existing and develops new and effective natural resource management systems. Students apply quantitative and qualitative techniques derived from business and natural resource management disciplines to address these issues. Full time faculty members from the school and the Faculty of Business Administration provide guidance and focus for these research initiatives.

Admission Requirements
Up to five students per year are admitted. Candidates must meet the entrance requirements of both the school and Faculty of Business Administration graduate studies committees. Minimum admission requirements are as follows.

• a minimum undergraduate CGPA of 3.0 (or equivalent)
• acceptable score on GMAT test
• acceptable score (570 minimum) on TOEFL if native language is not English
• acceptable score (5 minimum) on Test of Written English
• successful completion of undergraduate courses in probability and statistics
• introduction to computer programming; differential and integral calculus
• three strong letters of reference, of which two should be provided by university professors familiar with the student’s capabilities

Degree Requirements
This program leads to a Master of Resource Management (MRM) and a Master of Business Administration (MBA). Students must successfully complete 17 courses and a thesis.

Courses
The integrated combination of required and elective courses specify that 11 courses be derived from the core of the traditional MRM and MBA programs. Additionally, a minimum of three electives must be completed from the 800 level of the MBA program and another three must be chosen from MRM. These electives focus studies into areas of concentration. In consultation with their MRM/MBA supervisory committee, students select three courses from a specific field of concentration in the MBA curriculum (e.g. accounting, finance, marketing, policy, and organizational behavior); as well as three elective courses within specialty areas in the MRM curriculum (e.g. tourism, forestry, energy management, regional resource planning, environmental management, and fisheries management).
The 12 required courses (subject to any approved substitutions) follow.

**BUS 512-4 Introduction to Business Finance**

**BUS 527-3 Financial Accounting**

**BUS 536-4 Quantitative Methods in Management**

**BUS 543-4 Introductory Graduate Marketing**

**BUS 572-4 Organizations and Human Resource Management**

**REM 601-5 Natural Resources Management I: Theory and Practice**

**REM 611-5 Applied Population and Community Ecology**

**REM 621-5 Economics of Natural Resources**

**REM 631-5 River Basin Analysis, Planning and Management**

**REM 632-5 Field Resource Management Workshop**

**REM 639-5 Research Project**

**REM 801-5 Principles of Research Methods and Design in Resource and Environmental Management**

The student must pass an oral examination on the candidate’s research area. The breadth exam will normally be taken before the depth exam. These comprehensive exams ensure that REM PhD students have sufficient grounding in courses required at the masters level, and thus have the depth of understanding essential to resource and environmental management. The REM graduate studies committee administers these exams. All three must be passed to remain in the program. The possible results of qualifying exams are pass, marginal (more courses may be required; second and final opportunity to take the deficient exam(s) within one year), or fail. If, after the second try, any exams are failed, the student must withdraw from the program.

Prior to scheduling comprehensive exams, students must meet with their supervisory committee and the committee must submit a progress report to the chair of the graduate program committee recommending that the student proceed to the comprehensive examination.

**Doctoral Program**

**Admission**

All applicants must submit at the time of application a 500-1000 word Statement of Interest to describe how this program fits into career objectives and what they expect to get from the program.

To qualify for admission, an applicant must meet Simon Fraser University’s Graduate General Regulations and must have,

- the ability to carry out innovative, independent and original PhD level research in that field
- high academic standing in previous university work
- a masters degree in a related discipline
- excellent performance on the Graduate Record Exam (GRE). Students must send the GRE scores to the School of Resource and Environmental Management.

Applicants must be accepted by an identified senior supervisor prior to admittance. PhD applicants are strongly advised to visit the University for an interview prior to February 15 of the year of requested admission.

**See Graduate Regulations** for PhD admission requirements.

**Transfer from the masters Program to the PhD Program**

A student in REM who shows exceptional ability may apply to transfer to the PhD program only if the first two requirements above are met, has been in the REM program for at least two but not more than four semesters, and if the applicable university regulations for transfers are met. Transfer applications must have the approval of the student’s supervisory committee, REM graduate studies committee, and the senate graduate studies committee. Transfer students will be eligible to earn only the PhD degree.

**Degree Requirements**

**Courses**

A minimum of 20 credit hours of graduate courses (excluding directed studies courses and MRM 601) are required, at least four of which must be in one of two disciplines in the student’s research area plus two others (see curriculum below). Normally, students take six to eight courses, approved by the supervisory committee, to prepare for comprehensive exams.

Courses outside the school require approval of the REM graduate studies committee.

**Comprehensive Examinations**

Normally within five full time semesters after PhD program admission (or MRM program in the case of transferal), students write two comprehensive exams: one written breadth exam graded as a pass, fail, or in marginal oral to proceed to further oral examination; and one in-depth oral examination on the candidate’s research area. The breadth exam will normally be taken before the depth exam. These comprehensive exams ensure that REM PhD students have sufficient grounding in courses required at the masters level, and thus have the depth of understanding essential to resource and environmental management. The REM graduate studies committee administers these exams. All three must be passed to remain in the program. The possible results of qualifying exams are pass, marginal (more courses may be required; second and final opportunity to take the deficient exam(s) within one year), or fail. If, after the second try, any exams are failed, the student must withdraw from the program.

Prior to scheduling comprehensive exams, students must meet with their supervisory committee and the committee must submit a progress report to the chair of the graduate program committee recommending that the student proceed to the comprehensive examination.

**Thesis Proposal**

In conjunction with their supervisory committee, students develop a detailed written research proposal that defines the area and methods of intended research. Normally within six full time semesters after admission to the PhD program (or within four semesters if the student transferred from the MRM degree), a student must orally present a written thesis proposal at a departmental seminar. The candidate’s supervisory committee attends along with other interested faculty and students. The oral examining committee is composed of the supervisory committee plus the REM graduate studies committee chair. This thesis proposal presentation determines whether the student’s research abilities are adequate for PhD level research and whether the proposed research is feasible and has merit. The student must pass this presentation successfully to remain in the program. Those who do not make satisfactory progress on their research topic, or who fail to demonstrate adequate knowledge and understanding of recent publications in their research area, or whose revised thesis proposal isn’t approved within the time limit given at the start of this section, will be required to withdraw from the PhD program.

A written thesis based on a student’s original research is the final requirement, and must include aspects of at least two disciplinary areas (such as ecology and economics, or toxicology and law). The topic must be approved as noted above, and the student’s progress will be evaluated annually according to the Graduate General Regulations. To graduate, students must successfully complete a thesis defence, following the usual University format. All other general requirements for a PhD will be followed as outlined in the Calendar.

**Residence Requirement**

A PhD candidate must be registered and in residence at Simon Fraser University for the minimum number of semesters as described in the Graduate General Regulations.

**Curriculum**

All REM PhD students must complete at least four courses as follows.

**REM 801-5 Principles of Research Methods and Design in Resource and Environmental Management**

**REM 802-5 Institutional Design and Decision Making for Environmental Management**

At least one course in the student’s primary field

At least one course in the student’s secondary field
All courses in the school can be taken for credit toward a PhD degree except REM 601 and directed studies courses.

**Graduate Courses**

**REM 601-5 Natural Resource Management I: Theory and Practice**
An overview of disciplinary and interdisciplinary theories and their practical application to analysis of natural resource and environmental planning. Not for credit toward a PhD in Resource and Environmental Management.

**REM 602-5 Natural Resource Management II: Advanced Seminar**
A professional group workshop course focusing on specific resource and environmental problems. Prerequisite: eight REM courses or permission of instructor.

**REM 610-5 Management of Contaminants in the Environment**
A study of environmental behavior and toxic effects of chemical substances in the environment and the application of methodologies for their management.

**REM 611-5 Population and Community Ecology**
A review of population, community, and ecosystem ecology; implications of these areas for methods of resource management and environmental assessment.

**REM 612-5 Simulation Modelling in Natural Resource Management**
Methods of constructing simulations models and analyzing them through sensitivity analysis. Application of simulation modelling to research and management of environmental and resource systems. Topics will include management of wildlife, forests, insect pests, fisheries, pollution problems, energy resources, and recreational land use. Prerequisites: REM 611 or permission of instructor.

**REM 613-5 Current Topics in Fisheries Management**
Models of fish population dynamics, methods of data analysis, and management in the context of uncertainty. Case studies of management of various world fisheries. In-depth exploration of selected current fisheries problems including extensive data analysis. Focus will be primarily on biological aspects of fisheries management while illustrating how these interface with economic, social and institutional concerns of managers. Prerequisites: REM 611 and REM 612 or permission of instructor.

**REM 621-5 Economics of Natural Resources**
Application of economic theory to natural resources management problems with a view to assessing existing and alternative policies. Includes theoretical analysis of concepts such as resource pricing, market failure, taxation, etc., and management strategies for specific resources such as forestry, fisheries and environment.

**REM 625-5 Risk Assessment and Decision Analysis for Management of Natural Resources**
Use of quantitative methods of risk assessment and decision analysis to explicitly take uncertainty into account when making decisions in management of natural resources. Methods of quantifying uncertainty and the resulting risks. Examples from management of forests, wildlife, fisheries, water resources, energy, and toxic chemicals. Communicating information about uncertainties and the resulting risks to resource managers, the public, and scientists. Advantages and limitations of various quantitative methods. Includes computer laboratories. Prerequisites: REM 612 and 621, or permission of instructor.

**REM 631-5 Applied Geomorphology and Hydrology**
A review of geomorphic and hydrologic principles; the morphology of drainage basins and rivers; selected case studies of impact assessment and river restoration.

**REM 632-5 Terrain Evaluation**
The extensive classification of a landscape based on geology, geomorphology, soils, vegetation, historic and current land use, and the assessment of qualitative values as an aid to multiple land use management.

**REM 633-5 Introduction to Remote Sensing and Aerial Photographic Interpretation**
The application of these techniques in the acquisition and display of selected resource data. Topics include air photo interpretation, multi-band photography, thermal infrared imagery, satellite imagery, orthophotography, topographic and thematic mapping, and computer cartography.

**REM 634-5 Slope Stability and Snow Avalanches in Resource Management**
Impact of slope failure and snow avalanches in mountainous environments. Technical counter measures, zoning techniques, and the appraisal of acceptable risk are discussed within different geologic, climatic, and socio-economic contexts. Prerequisite: MRM 633 or permission of instructor.

**REM 641-5 Law and Resources**
A study of legal interventions related to resource planning and environmental control. The course looks at several aspects of environmental and resource law including administrative and constitutional law, fisheries and forestry regulation, and native rights.

**REM 642-5 Regional Planning I**
Theory and techniques of regional analysis; planning models and their application to key resource sectors.

**REM 643-5 Environmental Conflict and Dispute Resolution**
This course examines theoretical aspects of conflict and dispute resolution in natural resource management settings and is designed to assist students in understanding the nature of environmental conflict and the role of environmental dispute resolution (EDR) techniques.

**REM 644-5 Public Policy Analysis and Administration**
Analysis of methods of policy-making and problem solving with particular emphasis on natural resource issues. Topics include goal setting, problem definition, program scheduling, policy evaluation, policy implementation and public administration. A practical analysis of the structure and processes surrounding major contemporary policy issues.

**REM 645-5 Resource Development Communities**
Examination of the impact of resource developments on communities in Canada. An overview of the social organization of resource-based communities and an analysis of the participatory process in decision making in resource management.

**REM 646-5 Environmental and Social Impact Assessment**
Evaluation and application of current methodologies for social, economic, and biophysical impact assessment. Prerequisites: REM 601, 611, 621, 642, or permission of instructor.

**REM 647-5 Parks and Outdoor Recreation Planning**
The course examines a combination of both ecological and market-based resource assessment and planning techniques for conservation and use of parks, forests, and protected areas. Visitor behavior and management in recreation and protected areas settings will be examined.

**REM 648-5 The Tourism System**
This course will examine the social, environmental and economic components of tourism. Topics will include theoretical concepts and elements of tourism, historical evolution, spatial patterns, and case studies of tourism development in various parts of the world. Discussion of tourism planning and management will focus on the development of tourism as a renewable resource.

**REM 649-5 Tourism Planning and Policy**
The course provides frameworks and methodologies for understanding the policy and planning initiatives of public and private sector organizations. Foundations for resource assessment, market analysis, product-market matching and regional tourism strategy development are explored in detail. Prerequisites: permission of instructor.

**REM 650-5 Energy Management and Policy**
Integration of energy supply and energy demand management to formulate cohesive and efficient energy policies; topics include thermodynamics, modelling, conservation, energy pricing, oil markets, project assessment, the environment and energy planning in developing countries.

**REM 651-5 Project Evaluation**
The role, limitations and methods of benefit cost analysis. Different measurement techniques will be applied to the estimation of a range of benefits and costs. Market and nonmarket allocations will be considered. Prerequisites: ECON 200, REM 621, or permission of instructor.

**REM 652-5 Community Tourism Planning and Development**
The course critically examines approaches employed by communities incorporating tourism into their development strategies. Techniques for optimizing the resource potential of communities from economic, social, cultural and environmental perspectives are explored with a view toward developing policies for “appropriate” community tourism. Prerequisites: permission of instructor.

**REM 655-5 Water Planning and Management**
Evaluation of theoretical models and management experiences; federal, provincial and international institutional arrangements and jurisdictional responsibilities; emerging problems and opportunities. Prerequisites: REM 601, 621, 631, and 646, or permission of instructor.

**REM 658-5 Energy Systems Modelling**
Training and practical experience in the use of the range of techniques for modelling energy systems; linear programming, econometrics, input-output, energy service models, integrated systems. Prerequisites: REM 621 and 650.

**REM 660-5 Special Topics in Natural Resources Management**
Special topics in areas not currently offered within the offerings of the Resource and Environmental Management program.

**REM 661-5 Special Topics in Resources Management**
Special topics in areas not currently offered within the offerings of the Resource and Environmental Management program.
REM 662-5 Special Topics in Resources Management
Special topics in areas not currently offered within the offerings of the Resource and Environmental Management program.

REM 663-5 Special Topics in Resource Management
Special topics in areas not currently offered within the Resource and Environmental Management program.

REM 664-5 Directed Studies
Special topics in areas not currently offered within the Resource and Environmental Management program.

REM 667-5 Introduction to Forestry
Examines the theory and practice of forest management based on an understanding of the linkages between forest ecosystem dynamics, economics, policy and social concerns. Principles are illustrated with reference to contemporary forestry issues. Prerequisite: REM 611 or permission of instructor.

REM 671-5 Forest Ecology
Structure, function and development of forest ecosystems. Population, community, ecosystem and landscape approaches are used to enable students to understand the biology and management of forests in terms of the processes driving spatial and temporal dynamics.

REM 672-5 Silviculture
Principles and practice of silviculture; lecture and laboratory, with added emphasis on the state of the art in British Columbia. Prerequisite: REM 671, equivalent course, or permission of instructor.

REM 690-0 Practicum I
First semester of work experience in School of Resource and Environmental Management’s co-operative education program.

REM 691-0 Practicum II
Second semester of work experience in Resource and Environmental Management’s co-operative education program. Prerequisite: students must have completed at least one semester’s courses and permission of REM’s co-op co-ordinator.

REM 698-3 Field Resource Management Workshop
An intensive field course introducing students to the diversity of issues and viewpoints concerning management of natural resources. Problem areas will include forestry, mining, fisheries and wildlife management, energy, recreation and land use planning.

REM 699-10 Research Project
A research project dealing with a specific interdisciplinary problem in resource management, administration or allocation. The study must result in the preparation of a formal paper and the presentation of a seminar.

REM 801-5 Principles of Research Methods and Design in Resource and Environmental Management
Students will develop skills and insight into the design, implementation and analysis of interdisciplinary research in natural resource and environmental management. This will help prepare students to carry out their own research projects. Students who entered REM during or prior to the Fall 1994 semester and who have received credit for any one of MRM 601, 611 or 621 may not take REM 801 for credit.

REM 802-5 Institutional Design and Decision Making for Environmental Management
Students will develop a sophisticated understanding of the institutional structure and methods of decision making in natural resource and environmental management. This course complements material covered in a variety of masters level courses

REM 899 PhD Thesis
Faculty of Arts

6168 Academic Quadrangle, (604) 291-4414 Tel, (604) 291-3033 Fax, http://www.sfu.ca/arts Internet

Dean
J.T. Pierce BA (Tor), MA (Wat), PhD (Lond)

Associate Deans
S.A. Aloi BA (C'nell), MA (Col)
T.A. Perry BA (Wabash), MA, PhD (Indiana)

Graduate Degrees Offered
Master of Arts
Master of Arts in Liberal Studies
Master of Fine Arts
Master of Publishing
Doctor of Philosophy

General Regulations
For admission requirements, registration, residence requirements and time limit for completion of degrees, see Graduate General Regulations.

Department of Archaeology
9635 Multi Purpose Complex, (604) 291-4727 Tel, (604) 291-5666 Fax, http://www.sfu.ca/archaeology Internet

Chair
P.M. Hobler BA (New Mexico), MA (Ariz)

Graduate Program Chair
J.D. Nance BA, MA (Gailf), PhD (Calg), (604) 291-4420

Faculty and Areas of Research
For a complete list of faculty, see Archaeology undergraduate section.

D.V. Burley – historical archaeology, cultural resource management, theory, northwest North America, South Pacific
R.L. Carlson – archaeology and ethnology North America, particularly Northwest Coast, Southwest, material culture, and early peopling of the New World, museology, primitive art
A.C. D’Andrea – archaeobotany, bioarchaeology, subsistence agriculture, early agriculture, Japan, Egypt
J.C. Driver – zooarchaeology, cultural ecology, Western Canada, American Southwest
K.R. Fladmark – northwest North America, gearachaeology, paleoindian, Quaternary studies, Canadian prehistory, native cultures of North America
B.M.F. Galdikas – primate behavior, orangutan research and conservation
J.T. Pierce BA (Tor), MA (Wat), PhD (Lond)

Course requirements for the PhD degree are to be determined in consultation with the student’s supervisory committee.

Areas of Study
The department offers specialization in archaeology, physical anthropology, ethnology, archaeometry, and zooarchaeology. The student is expected to gain a comprehensive understanding of the discipline. In so doing, the student should strive to acquire a general knowledge of world prehistory, physical anthropology, and archaeological theory and method, in addition to obtaining knowledge and expertise in particular areas of research interest.

Degree Requirements
A distinction is made between students who are enrolled in the program and students who have been formally advanced to degree candidacy. A candidate is a student who has successfully completed the requirements for advancement to candidacy (defined below). Normally, advancement to candidacy will take place by the time the Simon Fraser University residence requirement is fulfilled, but not later than the end of the ninth semester after admission for PhD students and not later than the end of the sixth semester for MA students.

MA Program
The MA program consists of the following sequential steps: course requirements, thesis prospectus, colloquium presentation, advancement to candidacy, and thesis completion and defence.

Course Requirements
In addition to the thesis, the normal course requirements for the MA degree consist of a minimum of four graduate courses including ARCH 871. Students may be required by their committee to take additional courses. Students are also required to take ARCH 872/873 each semester the course is offered. Credit for ARCH 873 does not constitute part of the normal course requirement for the MA degree. Grading for these 872/873 courses will be restricted to satisfactory/unsatisfactory (S/U).

Advancement to Candidacy
The requirements for advancement to candidacy are as follows.
• Completion of three of the minimum four graduate courses.
• Preparation of thesis prospectus. The purpose of the prospectus shall be to discuss the proposed research and general background relevant to the research. The prospectus is expected to be submitted to the supervisory committee and approved before step 3 is undertaken.
• After approval of the thesis prospectus, and after consultation between the student and his/her supervisory committee, the student will present a colloquium, the topic of which shall be the substance of the prospectus. The colloquium is not to be considered a defence of the prospectus, per se, but a means whereby the student may benefit from the collective expertise of the department.

Thesis
After the above, students advance to candidacy and complete and defend the thesis. The defence topic should be the thesis itself and related matters.

PhD Program
The PhD program consists of the following sequential steps: course requirements, comprehensive exam, thesis prospectus, colloquium presentation, advancement to candidacy, thesis completion and defence.

Course Requirements
Course requirements for the PhD degree are to be determined in consultation with the student’s supervisory committee.

In addition to the comprehensive exam and thesis, normal course requirements for the PhD degree consist of a minimum of three graduate courses including ARCH 871. Students may be required by their committee to take additional courses. Students are also required to take ARCH 872/873 each semester the course is offered. Credit for ARCH 873 does not constitute part of the normal course requirements for the PhD degree. Grading for these 872/873 courses will be restricted to satisfactory/unsatisfactory (S/U).

Comprehensive Exam
Students must write a comprehensive examination, prior to candidacy, to test general knowledge in archaeology and in three regional or topical areas selected by the supervisory committee in consultation with the...
student. Grading will be on a pass/fail basis but the examination or parts thereof may be repeated once, at the discretion of the department.

Advancement to Candidacy
Formal advancement to candidacy shall take place when the following have been completed.
• Completion of two of the minimum three graduate courses and successful performance in the comprehensive exam.
• Preparation of thesis prospectus. The purpose of the prospectus shall be to discuss the proposed research and general background relevant to the research. The prospectus is expected to be submitted to the supervisory committee and approved before step 3 is taken.
• After approval of the thesis prospectus, and after consultation between the student and his/her supervisory committee, the student will present a colloquium, the topic of which shall be the substance of the prospectus.

The colloquium is not considered a defence of the prospectus, but a means whereby students may benefit from the department’s collective expertise.

Thesis
After the above, students advance to candidacy and complete and defend the thesis. The defence topic should be the thesis itself and related matters.

Language Requirement
A knowledge of a language other than English is desirable, but there are no prescribed language requirements. However, if knowledge of a language is necessary for the candidate’s field work or reading, he/she will be required to attain the necessary language proficiency.

Graduate Courses
ARCH 840-3 Seminar in Zooarchaeology
Intensive examination of certain key topical areas of faunal studies in archaeology.

ARCH 871-5 Selected Topics in Archaeological Theory
Critical evaluation of new approaches to the study of the human past.

ARCH 872-0 Graduate Seminar in Archaeology and Prehistory
A seminar on selected problems in archaeological science and prehistory. Grading will be restricted to satisfactory/unsatisfactory. (S/U)

ARCH 873-2 Graduate Seminar in Archaeology and Prehistory
A seminar on selected problems in archaeological science and prehistory. Students may take ARCH 873 for credit once in the graduate program.

ARCH 875-5 Seminar in Paleoanthropology
Selected topics in human osteology, physical anthropology, and fossil humans.

ARCH 876-5 Selected Topics in Archaeological Method
Seminar focusing on examination of archaeological methods from historical/mathematical/statistical perspective.

ARCH 881-5 North American Prehistory
ARCH 882-5 African Prehistory
ARCH 883-5 Mesoamerican Prehistory
ARCH 894-3 Special Topics in Archaeology
This course will be offered from time to time to meet special needs of students and make use of specialization of visiting faculty members.

ARCH 895-5 Special Topics in Archaeology
This course will be offered from time to time to meet special needs of students and to make use of specialization of visiting faculty members.

ARCH 896-5 Readings in Archaeology
ARCH 897-5 Field Work Seminar
Seminar in field research. Participants will present their recent field work to the class for critical discussion.

ARCH 898 MA Thesis
ARCH 899 PhD Thesis

School for the Contemporary Arts
(604) 291-3363 Tel, (604) 291-5907 Fax, http://www.sfu.ca/sca Internet

Director
O. Underhill BMus (Vic, BC), MA, (NY State)

Graduate Program Chair
I. Garland BS (Ill), MS (Calif)

Faculty and Areas of Research
For a complete list of faculty, see School for the Contemporary Arts undergraduate section.

E.W. Alderson – Interdisciplinary art history and theory, dance theory and aesthetics, cultural theory
S.A. Aloi – choreography, text based dance theatre, interdisciplinary performance
C.V.A. Browne – poetry, fiction, screenplay, documentary and innovative film production, poetics, interdisciplinary performance
A. Clay – drawing, painting, text work, installation, contemporary feminist and critical theories
H. Dawkins – social history of 19th century visual art, women’s history, feminist, psychoanalytic and cultural theory
M. Diamond – acting, directing, dramaturgy, creative writing
A. Eigenfeldt – music for dance, MIDI systems, digital signal processing
M. Eist – ballet, modern dance, body therapies, choreography, dance education, dance history
J. Garay – choreography, performance, costume design
I. Garland – choreography, dance history, movement analysis, criticism
M. S. Gotfrid – electroacoustic music, film-sound design and scoring
R. Groeneboer – film direction, editing and script writing, film production
P. Gruben – directing, scriptwriting, editing; dramatic feature films
G. Harris – lighting and scenic design
B. Hegland – lighting design, stage design, theatre technology, theatre architecture
J. Levitin* – film production and theory, independent film making, feminist film criticism, ideological studies, third world film, comedy, directing, women’s studies
J. Macfarlane – lighting design for the stage, theatre technology
D. Macintyre – music composition, interdisciplinary composition and performance, collaboration
C. Prophet – choreography and performance
A. Ramsden – video, photography, installations, public art, image and text, critical theory, feminist theory
A. Smith – drumming, jazz, popular music and accompaniment
M. Smith – film and video production
G. Snider – sculpture, installation, public art, contemporary art theory
P. Stella – acting, directing, playmaking, dramaturgy
B.D. Truax** – acoustic communication, electroacoustic music and computer music (composition and software development), world soundscape studies
O. Underhill – composition, conducting, contemporary ensembles, music theatre, interdisciplinary collaboration, 20th century theory
C. Welsby – avant garde film and video making, photography and time-based gallery installations
J. Yoon – installation, photography, multi-media image and text, contemporary theoretical issues concerning representation and cultural politics
D. Zapf – music and interdisciplinary history, critical theory, feminist theory

*MFA Program

The program leading to the degree of Master of Fine Arts in Interdisciplinary Studies is designed to provide an advanced level of professional training for artists in the fields of music, dance, theatre, film, and visual arts. Its goals are the training of cross-disciplinary research, technical skill and artistic creativity, and the development of critical awareness of the relatedness of the arts both in contemporary society and within an historical perspective. Courses provide flexibility to accommodate individual differences in background and artistic goals, with emphasis throughout the program on the production of creative work in an interdisciplinary context.

Admission Requirements

Students must hold a BFA, BA, BMus or BEd in one or more of the art disciplines, with a CGPA of 3.0 or better. In special cases, a candidate may be admitted who does not satisfy this requirement but who either possesses comparable certification (an art school or conservatory diploma) or has exceptional experience as a practising artist.

Applicants must demonstrate creative competence with a high standing in undergraduate courses in music, dance, theatre, film, or visual art, or substantial experience in these fields outside the university. For the consideration of the Admissions Committee, applicants must submit a portfolio of work in the form of audio or video tapes, scores, slides, films, plays or academic papers. Performing artists may be asked to audition.

Candidates with deficient qualifications must take undergraduate courses specified by the Admissions Committee, in a qualifying year, to remedy the deficiency. Foreign students may be required to demonstrate proficiency in the English language, attained by scoring 570 or above in the Test of English as a Foreign Language.
Graduate Courses

FPA 811-5 Interdisciplinary Graduate Seminar I
Critical study of contemporary issues in the fine and performing arts, with emphasis on concerns common to diverse artistic disciplines and the interaction between art and society.

FPA 812-5 Interdisciplinary Seminar II
Continuation of FPA 811. Prerequisite: FPA 811.

FPA 883-5 Studio in Fine and Performing Arts I
Intensive studio work, concentrated in a particular art discipline, but with an opportunity to involve interdisciplinary materials and techniques. Prerequisite: FPA 883.

FPA 885-5 Studio in Fine and Performing Arts II
Continuation of FPA 883. Prerequisite: FPA 883.

FPA 887-5 Selected Topics in Fine and Performing Arts
Study of particular artistic techniques or issues. The topic varies from semester to semester. Prerequisite: FPA 887 or 889, with the supervisory committee's permission.

FPA 889-5 Directed Study in Fine and Performing Arts
plus five units selected from upper division or graduate courses outside the student’s main area of concentration or outside the school.

School of Criminology


Director
M.A. Jackson BA (Calif), MA, PhD (Tor)

Graduate Program Director
J. Brockman LLM (Br Col), (604) 291-4036/4762

Faculty and Areas of Research
For a complete list of faculty, see Criminology undergraduate section.

G.S. Anderson – forensic, medico-legal and veterinary entomology
E.O. Boyanowsky – community standards and the law, environment, emotion and behaviour, media and crime, group behavior, police, gangs and juries
N.T. Boyd – critical analysis of Canadian criminal law, homicide, Canadian narcotics legislation, legal control of pornography
P.J. Brantingham – environmental and historical criminology
P.L. Brantingham – environmental criminology, crime prevention through environmental design, criminal justice planning, policy evaluations
J. Brockman – feminist jurisprudence, social science evidence in court, self regulation and the sociology of professions, white collar and corporate crime, criminal law, procedure and evidence
B. Burtch – penology, corrections, sociology of law, social control, reproduction and law, state theory, electronic monitoring of offenders
M. Carter – criminal law, family law, contemporary legal theory
D.E. Chunn – feminism, law and state, ideology and the family, sociology of criminology and law, crimes of politicians, police, and judges, historical sociology of crime, law and social welfare, media representations of women, law and the state
R.R. Corrado – comparative juvenile justice, terrorism, evaluation research, administration of justice in Canada

D.F. Cousineau – juvenile justice, deterrence, sociology of criminological research
K. Faith – feminist theory, gender/race/class relations and crime, media imagery of female criminals, philosophical/historical criminology, female incarceration, medieval to 20th century witch hunts, political economy and social problems
E.A. Fattah – punishment, corrections and deterrence, victimology, ecological criminology
W.G. Glackman – research methodology, multivariate statistical techniques, forensic psychology, perceptions of crime
R.M. Gordon – mental health law, young offenders and police, political economy of crime, sociology of law
C.T. Griffiths – corrections, Native American criminality, delinquency and involvement in the criminal justice system, delivery of criminal justice services in the North, cross cultural studies in juvenile justice
M.A. Jackson – criminal justice administration and planning, judicial attitudes and sentencing behaviour, corrections (including alternatives to incarceration), law enforcement management, psychiatric decision-making, elderly, native, and female offenders
D. Lacombe – sociology of law and deviance, gender relations, political sociology
J. Lowman – critical criminology, prostitution, sociology of social control
R.J. Menzies – assessment of dangerousness, sociology of law, critical criminology, psychiatry and law, dangerousness and violence, clinical and judicial decision-making, history of crime and mental health, research methods
J.A. Osborne – criminal law and procedure, human rights and civil liberties, administration of criminal justice, juvenile justice
T.S. Palys – research methodology, evaluation and assessment, decision-making, philosophy of science/sociology of knowledge
S.N. Verduin-Jones – criminal law, procedure and evidence, comparative criminal law and procedure, jurisprudence, sociology of law, interdisciplinary criminal justice research, history of criminal justice

Associate Members
J.R.P. Ogloff, Psychology
C.D. Webster, Psychology

Degrees Offered
The School's graduate programs lead to MA and PhD degrees.

Areas of Study and Research
The graduate programs in Criminology concentrate on advanced academic study and have a strong research emphasis. The broad goal of the program is to prepare students for careers in the teaching, criminology, in criminological research and in policy-making in criminal justice.

The emphasis of the graduate programs is to foster a spirit of inquiry and creative endeavour among the students, to develop their critical and analytical capabilities, and to train them in the various techniques of criminological research. The graduate programs focus on five major areas. The Phenomena of Crime Theories of Crime Criminal Justice Policy Analysis Methods Law and Social Control

Criminology Research Centre
(See Centres and Institutes)

Feminist Institute for Studies on Law and Society
(See Centres and Institutes)

Institute for Studies in Criminal Justice Policy
(See Centres and Institutes)

MA Program

Admission

Students holding a baccalaureate or the equivalent from a recognized institution must meet the general admission requirements for graduate studies (see sections 1.3.2. and 1.3.8 of the Graduate General Regulations).

Normally, an applicant should have at least one course in social science research methods and one undergraduate introductory course in statistics.
Applicants must forward official transcripts and send a short statement of interests. This statement should include a description of previous employment, and research or other work relevant to the candidate’s proposed graduate studies. Letters of recommendation from people who know the candidates and are familiar with their work are required. A cheque or money order for $45 (Canadian), made payable to Simon Fraser University, should be submitted with the application form.

Deadlines for completed applications: for entrance commencing Fall semester – February 1. Applicants will be informed of the outcome as soon as possible thereafter.

Degree Requirements
Candidates for an MA degree must complete the following requirements.

• take a minimum of eighteen (18) semester hours of course work consisting of
  • Research Methods I (CRIM 860) and one of
  • Research Methods II (CRIM 861)
  • Research Methods III (CRIM 862) or
  • Research Methods IV (CRIM 863)
  plus
  • Theories of Crime I (3 semester hours)
  • Proseminar (3 semester hours)
  • at least six (6) hours selected from additional graduate curriculum offerings
• satisfactory completion and oral defence of an original MA thesis

The thesis will not normally be more than 100 pages in length, including bibliography and footnotes, but exclusive of appendices.

Satisfactory Performance
The candidate’s progress is assessed at least twice a year by the school (Spring and Fall). A student who performs unsatisfactorily is not permitted to continue in the program, subject to the procedure for the review of unsatisfactory progress described in Graduate General Regulation 1.8.2.

PhD Program
Admission
The minimum university requirements for admission to the Doctoral program are provided in the Graduate General Regulations (section 1.3.3.) Normally, an applicant should have at least one course in social science research methods and one undergraduate introductory course in statistics.

Direct admission may be approved for persons with a masters in Criminology, a masters in a discipline other than Criminology and, under exceptional circumstances, with an undergraduate degree or its equivalent provided that a CGPA of at least 3.5 has been maintained.

Applicants must submit a statement of research interests and at least two examples of previous academic work.

In exceptional circumstances, undergraduate degree holders (or equivalent), may be admitted if they meet general University regulations for entry with a BA, have demonstrated a capacity for original research at the undergraduate level, and are recommended for direct entry by at least two Criminology faculty members eligible to teach or supervise in the PhD program. Those who meet the GPA requirement and have demonstrated research ability through field criminal justice experience may also be considered on recommendation of at least two faculty members involved in the program. Those so admitted have their status reviewed by the end of the second semester following admission. The graduate program committee determines the candidate’s ability to complete the PhD by direct entry. The student will either be confirmed as an approved candidate for the PhD in Criminology or directed to seek admission the masters program.

Because many disciplines are allied to Criminology, the graduate program committee reserves the right to determine equivalent courses already taken in the applicant’s masters program. At the time of admission, the graduate program committee may waive up to 15 semester hours of requirements.

A cheque or money order for $45 (Canadian), made payable to Simon Fraser University, must be submitted with the application form.

The school must receive the completed application, for entrance to the Fall semester, by February 1. Applicants are informed of the decision immediately thereafter.

Note: Those with two consecutive degrees from the School of Criminology at Simon Fraser University will not normally be admissible to the PhD program.

Degree Requirements
PhD candidates must take a minimum of 33 semester hours consisting of

• at least three Research Methods courses (9 semester hours)
• Theories of Crime I (3 semester hours)
• Proseminar (3 semester hours)
• at least eighteen (18) hours selected from additional curriculum offerings
• achieve satisfactory completion and oral defence of an original PhD thesis

A maximum of nine semester hours may be taken in another department or university on approval of the student’s supervisory committee and the graduate program committee. These courses may be accepted as partially meeting the requirements for any courses in the PhD program.

All students must write comprehensive exams in two of the five graduate core areas of the curriculum. Normally, students are expected to finish courses and comprehensives within two years of entering the program.

Note: While two of the course areas are entitled ‘methods’ and ‘theory’, methodological and theoretical issues are relevant to all of the core areas.

Dissertation Procedures
In the semester after comprehensive examinations are passed, each candidate develops a thesis prospectus, based on original research, which defines the proposed investigation and demonstrates the relationship between it and existing scholarship. The thesis proposal is presented to the supervisory committee and, on approval, is circulated to faculty and resident graduate students and presented at a colloquium.

The thesis is defended in oral examination by an examining committee constituted under the provisions of Graduate General Regulation 1.9.3.

Satisfactory Performance
The progress of each candidate is assessed at least twice a year by the school (Spring and Fall). Students who perform unsatisfactorily may not continue in the program, subject to the procedure for review of unsatisfactory progress described in Graduate General Regulation 1.8.2.

Graduate Courses
CRIM 800-3 Theories of Crime
A comprehensive overview of theories and the development of theoretical knowledge in criminology. This seminar will familiarize students with competing levels of understanding vis-a-vis crime and deviance phenomena. The course will emphasize the integration of historical and contemporary theory, theory construction and testing, and the impact of factors such as ideology, politics and social structure on the emergence of criminological thought.

CRIM 801-3 Theories of Crime II
Intensive exposure to the major streams of criminological theory. Topics for in-depth analysis will be selected according to the availability and interest of specific course instructors. Emphasis will be placed on the relationship between ideas and social forces, as well as the interplay of theory and practice.

CRIM 810-3 The Phenomena of Crime I
Designed for the beginning graduate student, this course covers a wide variety of topics all of which deal with what we know about the phenomena of crime historically, temporally and geographically. This course will look at the patterns of crime and victimization, and will explore crime patterns at local, provincial, national and international levels. Known characteristics of specific forms of crime will be studied.

CRIM 811-3 The Phenomena of Crime II
Topics for in-depth analysis will be selected according to the availability and interest of specific course instructors and selected from but not limited to one or more of the following topics: historical criminology; the ecology of crime; environmental criminology; the media and crime; fear of crime; victimization; organized crime; or corporate crime.

CRIM 820-3 Criminal Justice Policy Analysis I
An introduction to policy development and policy analysis in the field of criminal justice, including a general review of the function of bureaucratic agencies in the public sector and the particular role of government ministries providing criminal justice services. Major topic areas include: organization theory; policy planning theory; decision theory; inter-governmental analysis as it applies to the administration of justice; and comparative analyses of criminal justice policies especially related to international or trans-national crime.

CRIM 821-3 Criminal Justice Policy Analysis II
Topics for in-depth analysis will be selected according to the availability and interest of specific course instructors and may be selected from any area of criminal justice practice including: law enforcement; the judiciary; court administration; corrections; or legal services. The course will emphasize the systems approach in criminal justice policy planning. Program evaluation techniques will be applied to the major types of planning and program initiatives taken within or across criminal justice systems.
CRIM 830-3 Law and Social Control I
An examination of the social utility of legal intervention in the instance of
criminal law; the relationship between law and social order; and the process
of law-making and the social efficacy of specific criminal sanctions.

CRIM 831-3 Law and Social Control II
Topics for in-depth analysis will be selected according to the availability and
interest of specific course instructors and selected from but not limited to
one or more of the following themes: theoretical perspectives on
punishment and social control; theoretical perspectives on policing; law and
mental health; law and the environment; and law and gender.

CRIM 840-3 Proseminar
Examination of current theory and research by faculty in the School of
Criminology.

CRIM 860-3 Research Methods I
The course will cover basic research design for criminological problems and
basic techniques for the conduct of research in criminology and socio-legal
study. The research methods covered will comprise both quantitative and
qualitative techniques. The course is intended to establish fundamental
research skills to be applied in advanced Research Methods seminars, in
other core area courses, and in the preparation of theses and dissertations.

CRIM 861-3 Research Methods II
This course covers both parametric and non-parametric statistical
techniques with an emphasis on parametric analysis. Basic descriptive and
inferential statistics will be covered, including univariate measures,
analyses of cross-classified data, correlation, t-tests, analysis of variance,
regression, and related measures. Also discussed are the experimental and
statistical research strategies which produce those data. The approach will
be conceptual and will emphasize the strengths, weaknesses, selection and
application of various statistical, experimental and quasi-experimental
techniques.

CRIM 862-3 Research Methods III
This course will address a range of research techniques generally
subsumed under the rubric of “qualitative” research including field research,
interview techniques, historical and legal research, and documentary
analysis. Emphasis will be on the logic underlying such inquiry, the
advantages and limitations associated with different sources of information
and procedures, and the processes by which analytical rigour is achieved.

CRIM 863-3 Research Methods IV
Advanced topics, issues and techniques in criminological and socio-legal
research. The subject matter of this course will vary according to instructor
interests and specialization. Specific areas of concentration may include the
following: advanced multivariate statistical techniques, documentary and
historical methods, evaluative and predictive research, participant
observation/ethnography, systems analysis, and computer simulation
modelling. Prerequisites: CRIM 860, 861, 862, or by permission of the
instructor.

CRIM 870-3 Directed Readings
Intensive readings under the supervision of a faculty member, in areas of
interest related to the student’s program.

CRIM 871-3 Selected Topics
Concentrated studies in areas of student specialization.

CRIM 872-3 Selected Topics
Concentrated studies in areas of student specialization.

CRIM 873-3 Selected Topics
Concentrated studies in areas of student specialization.

CRIM 898 MA Thesis
CRIM 899 PhD Thesis

Department of Economics
3602 Diamond Building, (604) 291-3562/3508 Tel, (604) 291-5944 Fax,
http://www.sfu.ca/economics Internet
Chair
N.D. Olewiler BA (Col), MA (S Fraser), PhD (Br Col)
Associate Chair
P.E. Kennedy BA (Qu), PhD (Wis)
Graduate Program Chair
R.A. Jones BSc MA (Br Col), MA, PhD (Brown)
Faculty and Areas of Research
For a complete list of faculty, see Economics undergraduate section.
D.W. Allen – microeconomic theory, industrial organization
J. Arlivoć – macroeconomics, monetary theory, learning and adaptation in
economics
L.A. Boland – economic theory and methodology
J.F. Chant – macroeconomics, monetary theory, economics of financial
markets
J.W. Dean – banking and monetary theory, macroeconomics, international
finance
D.J. DeVoretz – development, economic history, demography economics
G. Dow – microeconomic theory, theory of organization
S.T. Easton – international trade, economic history
B.C. Eaton – microeconomic theory, industrial organization, location theory
J. Friesen – labor
S. Globerman – economic theory and policy
P. Gomme – macroeconomics, quantitative theory
R.R. Grauer* – finance
H.G. Grubel – international trade and finance, economic policy
R.G. Harris – international economics, economic theory
T.M. Heaps – natural resources, regional, mathematical economics
R.A. Holmes** – quantitative methods, time series models
R.A. Jones – monetary theory, macroeconomics, finance
M. Kamstra – econometric theory, applied finance
P.E. Kennedy – econometrics, macroeconomic theory
M.H. Khan – economic development, agricultural economics
J.L. Knetsch* – natural resources, law and economics, environmental
and experimental economics
M.A. Lebowitz – political economy, economic thought
R.G. Lipsey – economic growth, industrial organization, international trade
policy
D.R. Maki – labor economics, statistics
J.M. Munro – natural resources, regional and urban economics
N.D. Olewiler – transportation, natural resources, environmental economics
K. Pendakur – labor, public finance
C.G. Reed – economic history
N. Schmitt – international trade, theory, industrial organization
R.W. Schmidt** – industrial organization, international trade, public policy
toward business
Z.A. Spindler – public choice
*joint appointment with Business Administration, home department –
Economics
**joint appointment with Economics, home department – Business
Administration
†joint appointment with Resource and Environment Management, home
department – Resource and Environment Management

MA Program

Admission Requirements
University admission requirements are given in the Graduate General
Regulations section. In addition, the department requires that for
admission the applicant must hold a bachelor’s degree with honors in
Economics or Business Administration, or must complete additional work to
that standard. Normally, the Graduate Admissions Committee will specify
the appropriate additional requirements at the time of admission.

Degree Requirements
The MA Program allows three options.

Thesis Option – core work plus three ECON or BUEC graduate courses and
an original thesis.

Extended Essay Option – core work plus five ECON or BUEC graduate
courses. (Including ECON 836-4) and two extended essays.

Project Option – core work plus six ECON or BUEC graduate courses,
(including ECON 836-4) and a research project.

Normally, every MA program will include the following.

Core Course Work
Students must achieve satisfactory competence in microeconomic theory,
macroeconomic theory, quantitative methods and mathematical economics.
Except where students have successfully undertaken equivalent work in
graduate work at another university, students must complete ECON 802
and 805. Those with an inadequate background in microeconomics or
macroeconomics may be required to complete undergraduate courses (no
graduate credit) in these subjects before attempting either ECON 802 or
ECON 805. The mathematical economics requirement is met by
satisfactorily completing ECON 798 in addition to the normal course
requirements for the MA degree. Alternatively, students may challenge the
course by taking a pre-announced screening examination on the material
covered in this course. This examination will normally be written in the first
week of the first semester in the program. Grading for ECON 798 is
restricted to Satisfactory/Unsatisfactory (S/U). The quantitative methods
requirement will be met by completing ECON 835 or 837.
Area Course Work
Students must complete at least eight (thesis option), 16 (extended essay option), or 20 (project option) additional credits of approved graduate course work which includes ECON 836 if the extended essay or project option is chosen. Other courses may be drawn from ECON and BUEC graduate courses or, with permission of the graduate program chair and senior supervisor, from graduate Business Administration courses or other subjects.

Research and Writing Ability
Evidence of research and writing ability met by the satisfactory completion of one thesis, two extended essays or one research project is required. The form of these research papers must meet the standards set out in the Graduate General Regulations section.

Oral Examination
An oral examination is required covering the student’s written research in particular, and program in general, as outlined in the Graduate General Regulations section.

Research Workshop
ECON 900 (research workshop) is a required course for all students who are on campus and registering in ECON 990 or 991 (thesis).

PhD Program

Admission Requirements
See the Graduate General Regulations for admission requirements. Also required is an MA with graduate work in the core areas equivalent to ECON 802, 805, 835 and 836. Any core area deficiency must be filled by taking the appropriate course(s) in addition to the course work normally required. In certain cases, students may be transferred into the PhD program from the MA program after meeting core and credit requirements for the MA (60 credits beyond the BA honors is required for such a PhD program).

Degree Requirements
The PhD program allows specialization in economics, economics and business administration, or economics and a related discipline. Normally, every PhD program will include the following:

1. Successful performance in eight approved courses beyond the requirements listed above for the MA in Economics. Students specializing in Economics must include ECON 803, 804 and 806. Students specializing in Economics and Business Administration must include ECON 803 and 804 or 806.

Other courses may be drawn from those normally offered at the graduate level by this or other related departments. Normally, a student must take at least 20 credits of regularly scheduled course work within this department; exceptions to this rule must be approved by the student’s supervisory committee and the graduate program committee.

2. Successful performance in written comprehensive examinations.

2.1 Students specializing in Economics write comprehensive examinations in economic theory and one other field. In addition, students must complete a field either by successfully taking two courses approved by the graduate program chair (other than readings courses) with at least an A-average, or a comprehensive examination in the field. The economic theory comprehensive exams consist of separate examinations in micro and macroeconomic theory and usually encompass the topics and readings covered by ECON 802, 803, 805 and 806. Comprehensive exams in other fields normally encompass topics and readings presented in the main courses in those fields.

2.2 Students specializing in Economics and Business Administration must write a comprehensive examination in economic theory. The theory examination will cover the topics and guideline readings of either microeconomics (ECON 802 and 803), or macroeconomics (ECON 805 and 806). A student specializing in Economics and Business Administration will complete three fields, subject to the following:

a) at least two field requirements are satisfied by written examinations
b) at least two fields are drawn from accounting, finance, management science, marketing and organization behavior

2.3 Arrangements for students specializing in Economics and a related discipline or Economics and Business Administration and a related field will be recommended by the student’s supervisory committee and approved by the department’s graduate program committee.

2.4 Normally, full time students write micro/macro theory comprehensive examinations at the first scheduled opportunity after the exam period of their third semester.

3. An original and significant thesis completed by the candidate under supervision of faculty members of the department.

4. ECON 900 research workshop is a required course for all students who are on campus and registering in ECON 990 (thesis).

Dissertation Procedures
A Thesis Proposal Seminar should be given by each candidate at an early stage in the research program. Each candidate produces a written prospectus, makes it available to all interested department members and presents it on a pre-announced date in ECON 900. The candidate’s supervisory committee will attend the presentation and arrange for other interested members of the department to also attend. That committee, along with the candidate, should decide on the future course of research on the thesis, paying due regard to the comments that have been received.

A Thesis Core and a Thesis Seminar should be given by each candidate after the supervisory committee agrees that the thesis is substantially complete and before it is formally approved for defence. The thesis core should be a paper that describes the major original contributions of the thesis (preferably in a form appropriate for journal submission) and should be made available to all interested members of the department. The graduate program committee, in consultation with the candidate and supervisory committee, designates two other department members who may submit written comments on thesis, thesis core, and/or thesis seminar to the supervisory committee. The committee considers these comments, as well as those oral and written comments of the department members, in determining whether additional substantive work should be done on the thesis or whether it may be submitted for final typing, approval and thesis defence. In the latter case, the committee submits a written report, along with other written comments, to the graduate program committee at least two months before the proposed date for the thesis defence.

The Thesis Defence. Procedures for this defence are described in the Graduate General Regulations section.

Satisfactory Performance
Each candidate’s progress is assessed at least once a year (Fall). Any student who performs unsatisfactorily is subject to the review of unsatisfactory progress described in Graduate General Regulation 1.8.2.

Canadian Institute for Advanced Research

(604) 291-5036 Tel
R.G. Lipsey BA (Br Col), BA (Tor), PhD (LSE), Alcan Fellow

The University houses one centre of the Canadian Institutes for Advanced Research Program in Economic Growth and Policy. It examines long-term economic growth with special emphasis on the importance of ideas and innovations, and the implications for economic policy. It is influenced by the view that the prevailing neoclassical model is inadequate to deal both with the consequences of accepting technological change as an endogenous economic activity, and with the radically altered character of the modern global economy, and is therefore not a fully adequate guide to the formulation of government and corporate policy.

The program has assembled an international network of researchers working individually and collectively, to examine the dynamics of innovations, change, and the creation and distribution of income and wealth. By understanding these dynamics, it is hoped that effective economic policy can be formulated.

Research on Immigration and Integration in the Metropolis


RIIM is one of four Canadian research centres dedicated to studying the impact of Canadian immigrants on local economies, the family, educational systems and the physical infrastructure of cities. RIIM concentrates only in Vancouver but has links to all other metropolis sites in Canada and the rest of the world.

This research group, based at Simon Fraser University, the University of Victoria and the University of British Columbia, will investigate the impact of immigrants in Vancouver.

Graduate Courses

ECON 663-4 The Economics and Management of Aquaculture
Introduction to the economic theory and management techniques relating to Aquaculture. This course will not carry credit for the MA and PhD degrees in the Department of Economics.

ECON 798-4 Introduction to Mathematical Economics
Applications of static optimization techniques, matrix algebra, differential and difference equations in economic models.
ECON 799-4 Introduction to Microeconomic Theory
An introduction to the neoclassical theory of prices, resource allocation and distribution.

ECON 802-4 Microeconomic Theory I
An examination of the economic theory of market prices with reference to behavior of individual households, firms, and markets. Special emphasis will be placed on the implications of individual behavior for the allocation of resources. Prerequisite: ECON 331. Offered once a year.

ECON 803-4 Microeconomic Theory II
The course subsequent to ECON 802-4 which covers advanced Microeconomic theory on a dynamic and general equilibrium basis. Prerequisite: ECON 802. Offered once a year.

ECON 804-4 Advanced Topics in Microeconomic Theory
The course following ECON 802-4 and 803-4 which covers such topics as equilibrium theory, axiomatic analysis, stability analysis, income distribution, dynamic micro models, and models of non-market economics. Prerequisites: ECON 802 and 803 or equivalent. Offered once a year.

ECON 805-4 Macroeconomic Theory
An examination of contemporary theories of aggregate economic behavior with emphasis on post-Keynesian developments. Prerequisite: ECON 331. Offered once a year.

ECON 806-4 Advanced Topics in Macroeconomic Theory
The course subsequent to ECON 805-4 which covers advanced macroeconomics topics including capital and growth theory. Prerequisite: ECON 805. Offered once a year.

ECON 810-4 Monetary Theory
An examination of theories of the supply and demand for money in micro- and macro-contexts, from the classical analysis to the most recent developments. Emphasis will be placed upon the role of money in economic activity, the precise nature of its demand and supply conditions, and policy-implications of theoretical conclusions with regard to money. Prerequisite: ECON 805. Offered once a year.

ECON 811-4 Advanced Monetary Theory
Selected topics in monetary theory and policy. Prerequisite: ECON 810.

ECON 812-4 Stabilization Policy
Critical examination of the nature and uses of monetary, fiscal, structural and debt management policy. Emphasis will be placed on the role of money in economic activity, the precise nature of its demand and supply conditions, and policy-implications of theoretical conclusions with regard to money. Prerequisite: ECON 805. Offered once a year.

EBUC 815-4 Portfolio Theory
A study of optimum portfolio selection and diversification of financial assets including cash vis-a-vis different classes of utility functions of final wealth. Also, an examination of the behavior of speculative prices and rates of return. Prerequisite: ECON 331. Offered once a year.

EBUC 817-4 Theory of Capital Markets
A study of capital market equilibrium theories, risk allocation, valuation models under perfect and imperfect markets and their empirical testing. Prerequisites: ECON 331, 835. Offered once a year.

EBUC 818-4 Advanced Topics in Business Finance
Extensions of advanced topics beyond those covered in EBUC 815 and 817. Prerequisites: EBUC 815, 817.

EBUC 819-4 Mathematical Programming for Economics and Commerce
Topics include dynamic programming, linear and non-linear programming, stochastic programming, optimization techniques, game theory. Prerequisite: permission of the instructor.

ECON 820-4 Analysis of Dynamic Processes
Analysis of the operation of dynamic (time-varying) economic/business systems with emphasis on model formulation and optimization procedures. Offered once a year.

ECON 823-4 Business and Economic Forecasting
Concepts of forecasting including trend fitting, time series, regression, econometric survey data, leading indicators. Application to business, economics, population, technology. Prerequisite: EBUC 333.

ECON 825-4 Industrial Organization
A presentation and critical examination of the industrial organization models; includes a review of mainstream and current theoretical literature, and important empirical work in the field. Prerequisite: ECON 802.

ECON 826-4 Industrial Organization II
This course examines topics specific to the theory of the firm. Classes will focus on theories of transaction cost, principal-agent, and the theory of contracts. Particular attention will be given to the strategic interaction of the agents.

ECON 830-4 Mathematic Models for Economics
The mathematical formulation of basic economic concepts. Applications include the use of the calculus in demand and production theory, theory of the firm, and distribution theory. Also the application of difference equation techniques in economic growth and cycle models, and input-output and linear programming formulations of transportation and production models. Prerequisites: ECON 331, 802, 803 and 805.

ECON 831-4 Mathematical Economics
Various equilibrium models of micro and macro theory will be examined with emphasis on their solution, stability conditions and the uniqueness of solutions. Prerequisite: ECON 331.

ECON 832-4 Activity Analysis
The theory of activity analysis and its application to problems in production, consumption and exchange. Prerequisite: ECON 331.

ECON 835-4 Quantitative Methods
A introduction to econometric theory. Application of econometric methods to both time series and cross-section data. Prerequisites: EBUCE 333 and ECON 331. Offered once a year.

ECON 836-4 Applied Econometrics
A ‘hands-on’ course in implementing econometric techniques for empirical investigation of economic issues. Prerequisite: ECON 835 or equivalent.

ECON 837-4 Econometric Theory
The theory of the general linear model and the implications of basic econometric problems such as multicollinearity, autocorrelated residuals, errors in variables and heteroscedasticity. The use of dummy and lagged variables, simultaneous equation models. The identification problem. Estimation of over-identified equations. Prerequisite: ECON 835. Offered once a year.

ECON 838-4 Topics in Econometrics
The content of this course will depend on the interests of the students. Surveys of current literature and independent study will form the basis of the course. Prerequisite: ECON 837.

ECON 840-4 Theory of International Trade
The analytical course dealing with the pure theory of international trade. The motivation of supply and demand in international trade, the dynamic basis of trade, the role of the price mechanism and of income changes in international trade. Specific problems may be considered, such as the theoretical case for free and multilateral trade, and the theory of customs unions. Prerequisite: ECON 805. Offered once a year.

ECON 842-4 International Monetary Economics
Balance of payments theory, foreign exchange theory, and adjustment processes. A range of applied problems will be dealt with such as the operation of exchange rates, analysis of exchange rate systems, exchange control and the processes of short- and long-term capital movements in international trade. Prerequisites: ECON 443 and 446. Offered once a year.

ECON 843-4 Current Problems in International Trade
Detailed studies of a limited number of international economic problems. The selection of topics will depend to some extent upon the expressed interests of the students. Prerequisites: ECON 443 and 446.

ECON 850-4 Methodology and Sources in Economic History
A close examination of the work and methodology of leading economic historians. Study of methodology of selected works in economic history, with special emphasis on the identification of implicit theories and assumptions. Application of quantitative approaches and economic theory to selected problems. Independent work.

ECON 851-4 Economic History of Europe
An examination of theories and controversies from the transition of feudalism to capitalism. Comparative study of the emergence and subsequent evolution of industrialization. How economic institutions affect the character and pace of economic development. Regional disparities and economic growth in given countries. Relationship between economic growth and international expansion. Examination of declining sectors, stagnation, institutional changes in the 20th century.

ECON 853-4 Economic History of North America
Effects of the North Atlantic economy on the pace and character of Canadian and American economic development. The role of staple exports and the linkages to manufacturing and transportation developments. Canadian national policy, with emphasis on regional effects, internal consistency and comparison to similar policies in the United States. Factors for growth and cyclical changes in the 20th century. In all the above areas, an attempt will be made to apply quantitative techniques of the new economic history to the problems of economic change.

ECON 854-4 Theories of Economic Development
Characterization of non-growing economies; mechanics of the process of economic development; the role of economic and non-economic factors; structural transformation in economic development.
ECON 856-4 Theories of Economic Growth
Equilibrium analysis and economic growth; determinants of growth; steady-state and steady-growth; technical progress and equilibrium growth. Prerequisite: ECON 805.

ECON 857-4 Studies in Economic Development
Examination of the characteristics of a given underdeveloped economy; allocation of resources and factor strategies; historical or contemporary comparisons of public policy and development. Prerequisite: ECON 855.

ECON 859-4 Population Economics

ECON 860-4 Environmental Economics
The analysis of the role of the natural environment in economic system. All economic activity creates waste products (pollution) which must be disposed of back into the natural environment. The socially efficient amount of waste generation and disposal is determined and methods of reaching this level evaluated. This involves the theoretical and empirical determination of the costs and benefits of waste generation and a thorough discussion of the role of government policies: taxes, standards, tradeable emission permits versus private market initiatives (bargaining and green goods) under a variety of assumptions about the economic system.

ECON 861-4 Natural Resource Economics
Basic issues of intertemporal valuations. The economic theory of natural resource management for non-renewable resources, fisheries and forests. The effects of market structure and taxation on intertemporal supply patterns will be considered.

ECON 862-4 Forestry Economics
Economic analysis of forest exploitation. Alienation policies, structure of the forest industry, optimum harvesting criteria, taxation and public policy in the light of achieving efficiency in forest management.

ECON 863-4 Fisheries Economics
Theoretical analysis of fisheries exploitation, emphasizing the characteristics of a common property resource and the economic expression of biological factors. Problems of productivity against the background of national fisheries regulations and international agreements. Public policies in respect of the fisheries, with their social and economic implications.

ECON 864-4 Studies in Economic Fisheries Management
Analysis of economic fisheries management techniques derived from the study of a variety of actual fisheries management projects. Prerequisite: ECON 863, or permission of the instructor.

ECON 865-4 Regional Economic Theory
The theoretical aspects of regional economics, particularly the following topics: the concept of a region, location theory, theories of regional economic growth, and techniques for regional analysis. Prerequisite: ECON 331 recommended. Offered once a year.

ECON 867-4 Regional Development Problems
An applied course in regional economics. Topics include the following: concepts of regional planning, development planning techniques, study of Canadian regional development problems. Prerequisite: ECON 865.

ECON 869-4 Transportation Economics
Emphasis on costs, demand and pricing of transportation services. Additional topics to be studied include government promotion of transport, transport regulation and the economic effects of transportation improvements. Prerequisite: ECON 331 recommended.

ECON 877-4 Methodology in Economic Theory
Topics to be discussed include theories of rationality; social theories involved in the economic concept of equilibrium; the role and status of economic theories and models; methodology versus sociology of economics; theories of economic knowledge; realism of assumptions and value premises in economics.

ECON 878-4 History of Economic Thought prior to 1870
The origins and development of economic thought from early times until 1870 with special emphasis on mercantilist, physiocratic, classical, Malthusian and socialist doctrines.

ECON 879-4 History of Economic Thought since 1870
The development of economic thought since 1870 will be examined with special emphasis on the evolution of marginal utility theory, general and partial equilibrium analysis, business cycle theories, Keynesian and post-Keynesian economics.

ECON 881-4 Labor Economics
Theoretical analysis of labor in the context of a national resource. Critical examination of the aspects of quantity, quality, allocation and utilization of human resources. Topics given particular attention include labor force participation, structural employment, human capital, incomes policies and the concept of an active manpower policy. Prerequisite: ECON 331. Offered once a year.

ECON 886-4 Industrial Relations

ECON 888-4 The Economics of Legal Relationships
An analysis of the economic effects of constraints imposed by common, statute and constitutional law. (Topics will include: transaction cost, common property, regulation, negligence and torts, ‘free’ goods, price controls, non-profit agencies, crime and malfeasance, custom, nature of the firm under various legal guises and thearchy-state dichotomy.)

ECON 889-4 Seminar in Law and Economics
An enquiry into the resource allocational and distributional implications of current and alternative legal arrangements. (The economic rationale for and effects of the development of various legal doctrines will be considered. Topics may include anti-competes legislation, compensation and public regulation, and market regulation for purposes of safety, consumer information and income maintenance of producers.)

ECON 890-4 Public Finance
The application of welfare criteria to the theoretical investigation of methods of expenditure determination and approaches to taxation. Consideration of the efficiency, equity, and incidence. Prerequisites: ECON 802, 803 and 805.

ECON 891-4 The Economics of Public Choice
Applies economic theory to the analysis of non-market, political choice. Some of the topics studied will be coalition formation and rational voter behavior; allocations under various property rights systems; optimal constitutions; public sector externalities; federalism: discrimination, nationalism and crime. Prerequisites: ECON 802, 803 and 805.

ECON 893-4 Introduction to Marxian Economics
Examination of Marx’s economic theory, with particular emphasis on capital, theories of surplus value and the Grundrisse.

ECON 895-4 Comparative Economic Systems
Comparative study of capitalist, communist, socialist and mixed forms of national economic organization, with emphasis on the allocation of resources and distribution of income. Prerequisite: ECON 805.

ECON 900-0 Economics Research Workshop
Methodological approaches to research: the selection, planning and conduct of research. The critical evaluation of research reports by students, staff, and invited speakers. Students writing theses and enrolled in ECON 991 or 990 normally are required to participate in this workshop. Grading will be on a satisfactory/unsatisfactory (S/U) basis. Offered each semester.

ECON 911-4 Selected Topics in Economics
Offered by arrangement.

ECON 912-4 Selected Topics in Economics
Offered by arrangement.

ECON 913-4 Selected Topics in Economics
Offered by arrangement.

ECON 921-4 Directed Readings
Supervised reading in a particular field of specialization. Offered by arrangement.

ECON 922-4 Directed Readings
Supervised reading in a particular field of specialization. Offered by arrangement.

ECON 923-4 Directed Readings
Supervised reading in a particular field of specialization. Offered by arrangement.

ECON 990 PhD Thesis
ECON 991 MA Thesis
ECON 998 MA Essays
ECON 999 MA Project
Department of English


Chair
K. Mezei BA (York), MA (Car), PhD (Qu)

Graduate Program Chair
J. Sturrock BA, MA (Ox), PhD (Br Col)

Faculty and Areas of Research
For a complete list of faculty, see English undergraduate section.
C.M. Banerjee – 18th century English literature, literary criticism
S.A. Black – American literature, literature and psychoanalysis, Shakespearean and Greek tragedy
R.F. Blaser – contemporary and 19th century American and English poetry, classical backgrounds
G. Bowering – Canadian and American literature, contemporary/avant garde literature
J. Budra – Shakespeare, drama to 1642, Elizabethan and Jacobean poetry and prose, popular culture
P.M. Buitenhuis – American literature, Canadian literature, modern British fiction and poetry, Canadian studies
F.H. Candelaria – writing, composition, theory, poetics
R.M. Cee – rhetorical theory and history, contrastive rhetoric; composition theory and pedagogy; literary; discourse analysis (including ‘public doublespeak’ and ‘plain language’), genre theory, rhetorical approaches to literary criticism, drama
J.R. Curtis – English Romantic literature, textual criticism, children’s literature
L. Davis – Romantic literature, Scottish, Irish and Welsh literature, literature and nationalism, feminist critiques of Romanticism
P. Delany – twentieth century English literature, ancient literature, literary theory, computers and humanities
S. Delany – Chaucer, medieval comparative literature, middle English, Tudor literature, Marxist criticism, early literature (Old Testament, Middle Eastern and Greek), critical theory, gender in art
H. DeRoo – Old English, Middle English, heroic literature, Old Norse, studies in language
S. Dija – Canadian literature, modern poetry, literary history, biography
G.R. Elliott – Canadian literature and its historical background
J.E. Gallagher – Chaucer, medieval and Old English literature and language, Tudor studies, history of the English language
C. Gerson – Canadian literature and literary history, women and literature
M.A. Gilles – 19th and 20th century British literature
J. Giltrow – discourse analysis, literacy and composition, children’s literature, travel narrative
T. Grieve – modernism (poetry and fiction), twentieth century literature, nineteenth century poetry; the essay; history and theory of rhetoric; composition
E.F. Harden – Victorian literature, Romantic literature, early modern literature
M.D. Harris – Victorian novel, Romantic period, fantasy and science fiction, African fiction, psychological interpretation of literature
P. Keen – romantic literature, historical literary criticism
A. Lebowitz – nineteenth and twentieth century British literature, feminist literary criticism, nature writing
M. Linley – Victorian poetry and prose; nineteenth century women poets, literature and visual representation
R.N. Maud – oral traditional literature, modern literature, Shakespeare
K. Mezei – Canadian literature, Quebec literature and translation, modern British fiction, especially Virginia Woolf, feminist literary criticism
R.A. Miki – 19th century American literature, modern American poetry, contemporary Canadian poetry
J. Mills – medieval and Tudor literature, modern novel, drama
M. Page – contemporary drama, 20th century English literature, Commonwealth literature, Shakespeare
K.F. Paulson – North American immigrant literature, American literature, restoration and 18th century literature, drama
A. Rudrum – 17th century religious verse and prose, Henry and Thomas Vaughan, Milton, theology and literature
P.M. St. Pierre – Commonwealth literature, Canadian literature, Canadian literature, E.A. Schellenberg – Restoration, 18th century literature
M. Steig – Victorian novel, literature and psychology, literary theory, literature and graphic art, children’s literature
D. Stouck – American literature, Canadian literature
M.A. Stouck – Chaucer, middle English, 15th century poetry
J. Sturrock – Romantic poetry, the English novel, women in Victorian literature
J. Zaslowe – comparative literature (English and European), literary theory, social history of art and literature, culture theory, aesthetics and politics

MA Program

Admission
In addition to the requirements listed in the Graduate General Regulations section, the department requires evidence of ability in academic writing, in the form of at least two substantial literary essays which are scholarly in format and approach. The papers submitted may be undergraduate essays previously prepared, or ones specially written for this purpose.

Programs
This program develops scholars with a critical and comprehensive awareness of English studies. While offering students the opportunity of specializing in one of the various areas of strength in the department, the program requires them to ground their interest in a wide and flexible understanding of literary history and the possibilities of study. Admission requires a good background in literatures in English. A student with deficient preparation will be required to make it up before admission. The program may be completed in two ways: In option A students take four courses, write a thesis of about 100 pages and defend it in an oral examination, while in option B they take six courses and write a field examination in three of the six courses followed by an oral exam based on the written. Students in either option may have one course as an individually supervised study to pursue a special interest or satisfy a need. Students may enrol in one or two courses per semester. Students also working as teaching assistants will complete the program in six semesters. For further departmental requirements consult the departmental handbook. The department recognizes the special needs of working people who wish to improve qualifications. Some graduate courses are regularly offered at night, and part-time students are permitted (though regulations require that all MA students must complete their work within twelve semesters of full time equivalent enrollment or six calendar years, whichever is shorter).

Interdisciplinary Studies
In addition to the MA programs described here, the University offers degree programs to exceptionally able applicants whose proposed course of studies cannot be carried out in any existing program. Students interested in pursuing an MA may wish to submit a proposal for special arrangements through the Office of the Dean of Graduate Studies. (See section 1.3.4 under Graduate General Regulations.)

Examinations
While the general regulations set the minimum cumulative grade point average necessary for continuance at 3.0, the department regards grades below 3.0 as unsatisfactory and expects students to achieve an average above the minimum. If progress is deemed unsatisfactory, withdrawal under section 8.3 of the Graduate General Regulations may be required.

Thesis option students submit a thesis proposal and are examined by the supervisory committee no later than one semester following the completion of course work. Students proceed with the thesis only after the approval of the supervisory committee and the graduate program committee. Students in the non-thesis option will be exempt from this procedure.

Language Requirement
All MA program students must demonstrate a reading ability in one language other than English that is acceptable to the students’ supervisory committee. Ability will be determined by a time limited examination consisting of the translation of a passage of literature or criticism in the particular language. A dictionary is permitted. The Department of French offers courses to help graduate students meet language requirements. Students interested in courses in German, Russian or Spanish should consult with the Office of the Dean of Arts. For further information and regulations, refer to the Graduate General Regulations section 1.

Joint Masters in English and French Literatures
This program allows students who have already been trained in both literatures to continue studies beyond the undergraduate level. For course requirements, please see the graduate Department of French section.

PhD Program

Applicants to the English Department’s small PhD program will have a well planned project that integrates into the department’s areas of specialization. Cross disciplinary proposals and innovative studies are encouraged. Students are expected to contribute their input at all stages of the program.
The department has expertise in major areas of English literature and language with special strength in the twentieth century. The Bennett Library’s Contemporary Literature Collection has the largest single collection of post war experimental and avant garde poetry in Canada. It also contains a substantial Wordsworth collection and William Blake drawings, illuminations and engravings in facsimile.

Admission
For admission to the doctoral program students are required to have an MA degree or equivalent with high standing from a recognized university. Applicants must have a good background in English studies. To fill any academic gaps, extra undergraduate or graduate courses may be required. To apply, three reference letters, two samples of academic writing, and a one to two page description of the doctoral project are required. This program has been approved for part time status.

Application Deadline
February 1

Residence Requirement
Six semesters

Program Requirements
The first two years of the program provide necessary grounding before students pursue a thesis project; in the third year, students will engage in the research and writing of the dissertation. Upon admission, an advisor is assigned until a supervisor and supervisory committee are selected. The doctoral program has three stages.

Courses
Four courses are completed by the end of the third semester: any three of choice plus ENGL 810/811 Graduate Professional Development Seminar, a required graduate course. The senior supervisor in consultation with the graduate program committee will advise students in their choice of courses.

Field Exams and Thesis Oral
Students must write field exams by the end of the sixth semester, and complete the thesis oral by the end of the seventh semester.

The Thesis
Students complete their research and proceed with the writing of their thesis. Students have 9-12 semesters to complete their degree.

Individualized Field Exams
Each candidate will write two field exams. The student will take home the examination question and complete the paper within three days. The submitted examination paper should be no more than 30 pages. There will be no oral defence.

In each field exam area, a partial reading is prepared by the faculty specializing in the area. Students add to the reading list. The completed list must be approved by two faculty in the area and the Graduate program committee. Current field reading lists may be obtained from the department.

Both field exams are completed by July 30 of the second year in the program (sixth semester). The examiners consist of two faculty in the area appointed by the graduate program committee. The senior supervisor cannot be an examiner in the field exam. Students are awarded pass/fail or pass with distinction for true exceptional exams.

Those in a field exam may be allowed to repeat it once not later than the following semester. A second failure leads to elimination from the program.

Thesis Oral
The thesis oral ensures coverage in the thesis area. Upon successful completion of field exams, the student submits a reading list by September 15, on the background readings for the thesis area, to the senior supervisor. The supervisory committee for the thesis oral, consisting of the senior supervisor and one other supervisor, responds to the proposed reading list by October 1. The final list is approved by the graduate program committee.

The oral examination on the thesis area and background material will take place by December 15. The oral exam will be approximately two hours. The oral will be graded pass/fail. In exceptional cases a distinction will be awarded by December 15. The oral exam will be approximately two hours.

Thesis
In consultation with the graduate program committee, the student creates a supervisory committee consisting of a senior supervisor and two readers (one may be from another department). By the third semester, the student submits the proposed supervisory committee and thesis proposal to the graduate program committee for approval.

The completed thesis is defended in an oral examination. The (defence) examining committee consists of a chair (normally the graduate program chair), members of the supervisory committee (senior supervisor and at least two other department members), a faculty member external to the English Department, and an external examiner who is not a member of Simon Fraser University.

From the time of the supervisory committee’s appointment, the student and senior supervisor meet regularly (at least three times a semester) through the field exam period, the semester of the thesis oral, and the period of thesis research and writing. It is the student’s responsibility to set up a schedule of meetings. The senior supervisor should inform the graduate program committee of absences of more than a month to arrange for another supervisory committee member to meet regularly with the student.

Students in research (ENGL 899) should give the supervisory committee a written report about the research at the end of every semester. This is particularly important for those who do not submit chapters of their work. Any changes in direction or new developments should be discussed.

Students may make changes to their supervisory committee when, for instance, the development of a more refined topic indicates a different faculty member would be more appropriate for the committee. Changes made for any reason must be formally approved by the graduate program committee and the Dean of Graduate Studies.

Graduate Courses

ENGL 801-5 The Theory of Literary Criticism
Explores some of the basic theoretical problems involved in the reading and interpretation of literature. May treat, among others, epistemological, intertextual, social, historical, semiotic, gender, and psychological issues.

ENGL 802-5 Theories of Language and Writing
The study of the discursive and/or non-discursive (poetic) uses of language. May include theories and practice of rhetoric and composition.

ENGL 803-5 Literary Movements and Historical Periods
Medievalism, the Renaissance, metaphysical poetry, Neo-classicism, Romanticism, transcendentalism, pre-Raphaelitism, modernism and post-modernism are examples of possible topics.

ENGL 804-5 Studies in Canadian Literature
In addition to particular movements and periods in literatures in Canada, may explore relations between Canadian, Quebec, American, British, or Commonwealth literatures.

ENGL 805-5 The Study of Genre
History and theory of the novel, epic, lyric, poetry, comedy, tragedy, satire, the grotesque and autobiography are among the possible areas of study.

ENGL 806-5 Approaches to Individual Authors
May deal with one or more authors from a particular theoretical perspective.

Each of these courses will bring a broadly defined concept or approach to bear on a limited number of texts. These courses will be offered in a cycle, two each in Fall and Spring and one in Summer.

ENGL 810-5 Graduate Professional Development Seminar Part I
The Graduate Professional Development Seminar (ENGL 810/811) is required of both MA and PhD students. All incoming students will take 810 in their first year. ENGL 810 has two components. The first component is to introduce students to the basic tools of advanced study and to acquaint them with the kinds of research being done in the department of faculty and graduating students. There will also be workshops on topics such as drafting and submitting proposals, applying for grants, presenting papers, publishing, choosing graduate schools, and employment possibilities, including interview situations. The second component consists of six 2 hour workshops for new teaching assistants which will focus on the teaching of writing in literature courses. Required. Satisfactory/Unsatisfactory

ENGL 811-5 Graduate Professional Development Seminar Part II
Conclusion of 810 consisting of research workshops for students near completion of their research projects. Required. Satisfactory/Unsatisfactory

ENGL 841-5 Directed Readings A
ENGL 842-5 Directed Readings B
ENGL 843-5 Directed Readings C
ENGL 898 MA Thesis
ENGL 899 PhD Thesis
ENGL 999 MA Field Exam
Department of French

8108 Classroom Complex, (604) 291-4740 Tel, (604) 291-5932 Fax, http://sfu.ca/french Internet

Chair
G. Merler BA (Br Col), MA, PhD (Laval)
Graduate Program Chair
M.C. Fauquenoy LèsL, Dr 3rd Cy (Paris)

Faculty and Areas of Research
For a complete list of faculty, see French undergraduate section

R. Davison – 18th century French literature, correspondence and pedagogy, 19th century French literature, women’s literature
M.C. Fauquenoy – French linguistics, sociolinguistics, Creole French dialects
G. Merler – modern French and Quebec literature, methods of discourse analysis, Stendhal
G. Poirier – Renaissance French literature, 17th century French literature, Quebec literature and para-literature, gender studies
S. Steele – medieval French literature, new medievalism, literary theory
J. Viewanathan – modern French and French Canadian novel, narrative theory, film and fiction
P. Wrenn – text linguistics, experimental phonetics, Canadian French, phonostylistics, phonology

The Department of French offers graduate research leading to an MA, with a concentration in either French linguistics or French literature. Students interested in French as a second language (FSL) should contact the graduate program chair. (The FSL option will be of particular interest to candidates contemplating a career in the teaching of French.) Students seeking admission to a PhD program may apply under the Special Arrangements provisions of Graduate General Regulation 1.3.4.

The major areas of study are as follows.

Linguistics: Linguistic analysis of French, varieties of French (social, regional and stylistic variations), French creoles, French linguistic theories, French applied linguistics, theoretical approaches to the acquisition of French as a second language. A variety of practical applications of linguistic theory may be envisaged: pedagogy, translation, stylistic analysis, etc.

Literature: This option offers a unique curriculum based on theoretical and interdisciplinary approaches to literature and para-literature: textual, discourse, genre analysis; cultural and gender studies; theory of literary criticism; psychological, sociological criticism, new trends in the history of movements and historical periods, topics in French Canadian literature.

MA Program

Conditions of Admission
Candidates for admission must satisfy the general admission requirements for graduate studies (1.3.2 and 1.3.8 of the Graduate General Regulations).

Program admission requires a sound background in French literature or French linguistics, as well as a good command of both oral and written French. Candidates lacking these must remedy the deficiency before admission is granted. This may be accomplished through one or two semesters as a Qualifying Student (Graduate General Regulation 1.3.5).

Upon admission, each student will be assigned a temporary supervisor.

The program’s degree requirements may be completed ‘with thesis’ or ‘without thesis.’ In either case, the student works under a supervisory committee’s direction (Graduate General Regulation 1.6) that has been appointed by the end of the second semester. The course work, thesis topic or area of field examination will be approved by the supervisory committee.

Degree Requirements
The MA program has the following minimum requirements. During the first semester, students must successfully complete one of
FREN 800-2 Readings in French Linguistics
FREN 801-2 Readings in Literary Theory
plus, during the first or second semester, students must successfully complete
FREN 802-2 Basic Research Methods

Concentration Requirements
Students must successfully complete an additional 20 semester hours, selected from core and specialized courses for each concentration (either linguistics or literature).

Core Courses
The following courses concern fundamental aspects (in literature and linguistics) of the chosen field of specialization. These are all offered at least once every six semesters. Selection of and need to take any specific course or courses is decided in consultation with the student’s supervisor.

Linguistics
FREN 807-5 Problems in French Phonology
FREN 808-5 Problems in French Grammar
FREN 809-5 Problems in French Semantics and Lexicology

Literature
FREN 820-5 Types of Discourse
FREN 821-5 Theories and Methods of Literary Analysis
FREN 822-5 Socio-cultural Approaches to French Literature

Specialized courses
The courses listed below treat specialized areas with respect to the student’s particular interests or thesis topic.

These courses are offered as needed to complete or to enhance a student’s program. Depending upon content and enrollment, they may be offered as directed readings or as seminars rather than lecture courses.

Linguistics/Applied Linguistics
FREN 811-5 Problems in French Dialectology
FREN 812-5 Problems in French Linguistic Theory
FREN 813-5 Problems in the History of French
FREN 814-5 Contrastive Structures of French and English
FREN 815-5 French Creoles
FREN 816-5 Sociolinguistic Approaches to French Studies
FREN 817-5 French Applied Linguistics
FREN 818-5 Phonostylistics of French
FREN 830-5 Canadian French
FREN 831-5 Studies of Bilingualism in the French-Speaking World
FREN 832-5 Theoretical Approaches to the Acquisition of French as a Second Language

Literature
Topics in the following literature courses will vary to meet the interests of both students and faculty.

FREN 823-5 Interdisciplinary Approaches to French Literature
FREN 824-5 Topics in French Canadian Literature
FREN 825-5 Topics in French Literature
FREN 826-5 Monographic Studies

Note: Upon the supervisory committee’s approval, one course from the other concentration may substitute, or one may be taken outside the department. For a linguistics concentration, those demonstrating adequate preparation in general linguistics may take a Linguistics Department course. For a literature concentration, consider a course in the English Department. For a French as a second language (FSL) concentration, course selection is subject to the graduate program committee’s approval.

Thesis Option
Students must choose one of the following options.

MA with Thesis
For this option, students complete a thesis of about 100 pages on a topic acceptable to the supervisory committee, defended at an oral examination as described in section 1.9 and 1.10 of the Graduate General Regulations.

MA without Thesis
This option requires successful completion of a further 10 semester hours of graduate work within the Department of French and a written field examination based on three completed courses. These additional courses may be selected from either concentration. Preparation for the field examination will be undertaken on the advice of the supervisory committee.

Language Requirement
Students demonstrate to the graduate program committee an acceptable level of competence in written and oral French and must show at least a reading knowledge of one language other than English or French that is acceptable to the supervisory committee. This requirement can be fulfilled by having successfully completed two courses in that language or by passing an exam, translating of a 250 word text into English.

Joint Master in English and French Literatures
This joint masters program allow students who have already been trained in both literatures to continue their studies beyond the undergraduate level.

Under this option, students would register in and, if successful, receive a degree from one of two departments, known as the home department. The other department would be designated the associate department.

Application for Admission
Students may apply to either department or to both, indicating a preference.
Both departments must agree on the student’s admission or on conditions for admission to the program.

A home department will be assigned in consultation with the student with the agreement of both departments.

A minimum of 15 upper level undergraduate credits in each discipline is required for admission.

The student, after initial admission and two semesters of course work, will have the option of an MA either with thesis or without, subject to the agreement of both departments.

Supervision
The home department selects a joint supervisory committee of two faculty from the home department and one from the associate department.

Home Department Requirements
either both of
ENGL 810-5 Graduate Professional Development Seminar Part I
ENGL 811-5 Graduate Professional Development Seminar Part II
or both of
FREN 801-2 Readings in French Literature
FREN 802-2 Basic Research Methods

Concentration Requirements
In addition to the home department requirements shown above, students must also complete either the MA with thesis or without thesis option.

MA with Thesis
For this option, students successfully complete another 20 semester hours selected from literature courses in the departments of French and English, including at least one course from each department (one course from one department and three from the other, or two from each department) or (two courses from one department and four from the other, or three courses from each department) and complete a thesis of about 100 pages on a topic acceptable to the supervisory committee, defended at an oral examination as described in Graduate General Regulations 1.9 and 1.10.

MA without Thesis
For this option, students successfully complete another 30 semester hours selected from literature courses in the departments of French and English, including at least two courses from each department (two courses from one department and four from the other, or three from each department) and a written field exam based on three completed courses. Field exam preparation is undertaken on the advice of the supervisory committee.

Graduate Courses
FREN 800-2 Readings in French Linguistics
A semester of required readings in French linguistic theory. This course, which culminates in an oral examination, will be graded satisfactory/unsatisfactory.

FREN 801-2 Readings in French Literature
A semester of required readings in French literary theory. This course, which culminates in an oral examination, will be graded satisfactory/unsatisfactory.

FREN 802-2 Basic Research Methods
The study of research methods and tools used in French linguistics or French literature. Planning a long term research project.

FREN 807-5 Problems in French Phonology
Explores a selection of classic problems of French phonology from different theoretical viewpoints.

FREN 808-5 Problems in French Grammar
Explores a selection of classic problems of French morphology, morphosyntax and/or syntax from different theoretical viewpoints.

FREN 809-5 Problems in French Semantics and Lexicology
Theories, methods and major research trends in the diachronic and/or synchronic analysis of the lexicon and structures of meaning in French.

FREN 811-5 Problems in French Dialectology
Methods in the study of social and geographical dialects (from fieldwork techniques to the analysis of data). Linguistic theory (traditional, structural, generative and sociolinguistic) as it applies to French dialectology.

FREN 812-5 Problems in French Linguistic Theory
Studies the contributions of a selection of twentieth century French language linguists to the evolution of various aspects of linguistics and linguistics theory.

FREN 813-5 Problems in the History of French
A diachronic study of a variety of phonological, grammatical or lexical aspects of French presenting descriptive/explanatory challenges.

FREN 814-5 Contrastive Structures of French and English
A contrastive study of the grammatical structures of French and English with emphasis on ‘rank-shift’ across discourse techniques. A variety of practical applications may be envisaged: pedagogy, translation, stylistic analysis, etc.

FREN 815-5 French Creoles
Development, diversity and sociality of French Creoles. Theoretical approaches to the study of the life cycle of creole languages, with special emphasis on French-based Creoles.

FREN 816-5 Sociolinguistic Approaches to French Studies
Language, society and identity in France. Study of social markers in speech, conversational rules, subjective versus objective norms, attitudes towards language variation and their implications among French speakers from an integrative perspective.

FREN 817-5 French Applied Linguistics
Study of the contribution of linguistic theory to the teaching and learning of French as a second language.

FREN 818-5 Phonostylistics of French
The linguistic analysis of paralinguistic features of French and their expressivity in various types of oral discourse.

FREN 820-5 Types of Discourse
A study of the language in use, discourse strategies, the enunciation devices of various types of texts, both traditional and non-traditional genres such as oral or para-literary texts.

FREN 821-5 Theories and Methods of Literary Analysis
A study of a selection of significant works by contemporary French critics (Barthes, Genette, Kristeva). The application of their theories and models to the analysis of specific works. May concentrate on one area, e.g. narratology, semiotics, etc.

FREN 822-5 Socio-cultural Approaches to French Literature
Provides a framework for a detailed study of French literature within its socio-cultural context.

FREN 823-5 Interdisciplinary Approaches to French Literature
Explores the relationships between French literature and other arts or applies concepts and models developed in other disciplines to the study of French literature.

FREN 824-5 Topics in French Canadian Literature
An in-depth study of a theme or an aspect of French Canadian Literature through different literary works.

FREN 825-5 Topics in French Literature
An in-depth study of a topic relating to a period or a movement in French literary history, such as: Middle Ages, Renaissance, Classical Period, Enlightenment, Romanticism, Realism, Naturalism, Existentialism.

FREN 826-5 Monographic Studies
An in-depth study of one writer from a specific theoretical perspective (psychological, historical, linguistic).

FREN 830-5 Canadian French
Advanced study of the linguistic structures and sociolinguistic rules of French in Canada.

FREN 831-5 Studies of Bilingualism in the French-Speaking World
Theories of bilingualism as they apply to French, and the place of French in the world.

FREN 832-5 Theoretical Approaches to the Acquisition of French as a Second Language
New trends and theoretical developments in the acquisition of French as a second language.

FREN 898 MA Thesis
FREN 999 Field Examination

Graduate Courses
FREN 800-2 Readings in French Linguistics
A semester of required readings in French linguistic theory. This course, which culminates in an oral examination, will be graded satisfactory/unsatisfactory.

FREN 801-2 Readings in French Literature
A semester of required readings in French literary theory. This course, which culminates in an oral examination, will be graded satisfactory/unsatisfactory.

FREN 802-2 Basic Research Methods
The study of research methods and tools used in French linguistics or French literature. Planning a long term research project.

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Explores a selection of classic problems of French phonology from different theoretical viewpoints.

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FREN 813-5 Problems in the History of French
A diachronic study of a variety of phonological, grammatical or lexical aspects of French presenting descriptive/explanatory challenges.

Department of Geography
7123 Classroom Complex, (604) 291-3321 Tel, (604) 291-5841 Fax, http://www.sfu.ca/geography Internet
Chair (to be announced)
Graduate Program Chair
I. Hutchinson BA (Louvain), MScB (McGill), PhD (S Fraser)
Faculty and Areas of Research
For a complete list of faculty, see Geography undergraduate section.
W.G. Bailey – Physical Geology, Geomorphology, Earth’s surface systems, Environmental research
N.K. Blomer – Political and Urban Geography
T.A. Brennand – Glacial processes, Quaternary geomorphology and environmental paleohydrology

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J.A.C. Brohan – third world development, economic geography, Latin America
R.C. Brown – fisheries geography, resources development
L.J. Evenden – urban geography, local government
E.M. Gibson – human geography of modern and post modern societies, landscape style, Canada
A.M. Gill – tourism and community planning, resources management
W.G. Gill – urban and social geography
M.V. Hayes – medical geography, population health
R. Hayter – regional development, manufacturing
E.J. Hickin – geomorphology
R.B. Horstfall – social geography, environmental psychology
I. Hutchinson – quaternary environments, coastal studies
P.M. Koroscil – historical geography, Canada
L.F.W. Lesack – ecosystem biogeochemistry, land and water interactions, limnology
R.D. Moore – forest hydrology, snow hydrology, modelling
J.T. Pierce – economic and rural geography, research methodology
B. Pitman – cultural and social geography, urban studies, regional development and planning
T.K. Poiker – economic, quantitative, computer cartography
A.C.B. Roberts – cultural, historical, paleoenvironments, remote sensing, photogrammetry
M.C. Roberts – fluvial geomorphology, field methods
M.L. Roseland – regional planning and sustainable communities
M.G. Schmidt – soil science, forestry, geographic information systems
I. Winton – cultural-historical geography
S.T. Wong – resources management, quantitative methods

Areas of Research
The department takes a special interest in the development and evaluation of theoretical frameworks in the systematic aspects of Geography. Emphasis is placed on the application of these to contemporary and historical geographical problems in western North America, with particular reference to British Columbia and the utilization of its resources.

MA Program
Admission
For admission requirements refer to the Graduate General Regulations. Admission for MA/MSc students is in the Fall semester only, and for PhD students in either the Fall or Spring semesters. Applications for Fall admission should be completed by February 1 of that year, and applications for Spring admission by September 15 of the previous year. The committee will announce its decisions to applicants in the first week of May. The MA candidate, once admitted, works under the guidance of a faculty advisor, pending the choice of a supervisory committee. The supervisory committee, normally consisting of two faculty members, one of whom may be from outside the department, will be chosen by the second semester.

Degree Requirements
The MA program offers a thesis option and an extended essay option. The former requires the submission of a high quality piece of research which will ordinarily involve the conceptualization of a problem and the collection, analysis and interpretation of empirical data. However, non-empirical research is possible. Extended essay option students submit two essays which are original because they make some distinctive contribution to research literature and ordinarily involve a critical review or synthesis of literature, concepts and/or techniques or the development of hypotheses, possibly to include pilot work. Neither the thesis nor the extended essays should be a modification of a paper completed for course work.

The minimum course requirements for an MA are 12 credit hours (three one-semester courses) or 20 credit hours for the extended essay option and GEOG 700 and 701. Grading for GEOG 700 and 701 will be on a satisfactory/unsatisfactory basis and constitutes a (minimum) requirement in geographic methodology. GEOG 700 and 701 must be taken at the first available opportunity. As part of the 12/20 credit hours, students take either GEOG 704 or 706. In certain circumstances, with the advisor’s consent, the student can request this requirement be replaced by another course. Students complete minimum course requirements within the Geography Department; permission to complete a minimum course requirement outside the department must be obtained from the graduate studies committee. Students with course deficiencies may be asked to complete more courses, including some at the undergraduate level and in other departments. Also, at the supervisory committee’s discretion, additional knowledge of a language relevant may be required.

A written thesis prospectus is submitted to the supervisory committee by the end of the semester’s third week following completion of GEOG 700 and 701; the supervisory committee must approve the proposal prior to starting substantive research. In addition, the candidate must present the research proposal at a colloquium prior to the end of the third semester of residence (or by the end of the semester following completion of GEOG 700 and 701).

Master of Science Program
The department offers a program leading to the MSc degree in the Faculty of Science. See the Geography entry in the Faculty of Science section.

PhD Program
For admission requirements, refer to the Graduate General Regulations. Applicants must have completed the MA or MSc requirements at Simon Fraser University or equivalent. Students admitted to the PhD program without this background may be required to make up specified courses.

Supervisory Committee
The student, upon admission, works under the guidance of a faculty advisor, pending the choice of a supervisory committee. By the beginning of the second semester, a Geography Department faculty member is chosen as a senior supervisor of the supervisory committee plus two or more additional committee members, one of whom may be from outside the department.

Degree Requirements
The advisor, and subsequently the supervisory committee, and the student determine a program of study to suit the background and research objectives of the candidate. No formal course work is required of students. After consultation with the supervisory committee, however, students can elect to take courses in order to acquire knowledge and skills, including language skills, relevant to their research.

Comprehensive Examination
Written and oral qualifying examinations designed to establish the student’s competence to proceed with doctoral thesis research will normally be undertaken at the end of the second semester of residence and no later than the end of the third semester. Students who fail the written or oral examination may retake each, once, after a one semester lapse. Both parts of the qualifying examination must be successfully completed by the end of the fourth semester of residence. The qualifying examination committee will consist of at least three faculty from the department, (including the senior supervisor who will be the Committee Chair), plus one faculty member from outside the department. Written exams comprise four papers jointly agreed upon by the qualifying examination committee. If the supervisory committee agrees, a field problem may be chosen which substitutes for one of the four written papers. The oral is held by the qualifying examination committee within three weeks following completion of all written examinations. The student is examined primarily in the areas of the topics covered by the written examinations, but questions may range over the entire discipline.

Thesis
Candidates successfully completing qualifying examinations will present a thesis proposal which will be circulated to faculty and resident graduate students. The candidate presents this proposal at a departmental colloquium no later than the end of the fifth semester of residence. The completed thesis will be judged by the candidate’s Examining Committee at an oral defence. If the thesis defence is failed, the candidate is ineligible for further candidacy in the degree program.

For further information and regulations, see Graduate General Regulations.

Graduate Courses
GEOG 700-0 Introduction to Graduate Studies: Part I
A required course designed to acquaint new graduate students with the research strengths of the Department, research facilities in the University and its vicinity and with the methodologies of the main fields of geography. In addition, problems of both a philosophical and practical nature involved in the design and operationalization of geographic research will be examined.

GEOG 701-0 Introduction to Graduate Studies: Part II
Completion of GEOG 700-0. Grading of GEOG 700 and 701 will be on a satisfactory/unsatisfactory (S/U) basis.

GEOG 704-4 Analytical Techniques for Human Geographers
An examination of qualitative and quantitative techniques and associated software relevant to compilation of information for human geographic research.
GEOG 706-4 Quantitative Techniques in Physical Geography
An introduction to quantitative methods, statistical and physical modelling, sensitivity and error analysis, research design and data collection, editing and analysis in physical geography. GEOG 700-0, 704-4 and 706-4 are regularly scheduled in the Fall semester and GEOG 701-0 is regularly scheduled in the Spring semester. Courses 708-4 to 781-4 are scheduled more intermittently dependent, in part, on demand.

GEOG 708-4 Geographic Ideas and Methodology
This is an advanced course that critically examines the contemporary and historical modes of analysis in geography.

GEOG 710-4 Geography and Ideology
An attempt to define the concept ‘ideology,’ to recognize its operation in geography and to demonstrate its relevance in historical geography, political geography, and in the study of the symbolic structuring of cultural landscapes.

GEOG 714-4 Computer Cartography
Theoretical, algorithmic and practical components in the application of the computer for mapping.

GEOG 715-4 Geographic Information Systems
Data bases, systems concepts, quantitative techniques, modelling and display in geography, on the basis of computer systems.

GEOG 716-4 Aerial Reconnaissance for Remote Sensing
Theoretical and practical training in the acquisition of airborne multispectral remote sensing data.

GEOG 717-4 Digital Processing of Remote Sensing Data
Theory and applications of analytical processing procedures used with multispectral remote sensing data.

GEOG 718-4 Soil Science
Discussion of special topics in soil science: soil physics, soil chemistry, soil biology and/or forest soils.

GEOG 720-4 Ecological Biogeography
Population, community and ecosystem ecology from a biogeographic perspective; island biogeography theory.

GEOG 723-4 Climatology
Recent theoretical developments in climatology.

GEOG 726-4 Fluvial Geomorphology
Advanced theory and field measurement in open-channel fluid mechanics and fluvial geomorphology.

GEOG 728-4 Advanced Glacial Geomorphology
Critical evaluation of glacial landform-process models focussing on current research problems; field study of glacial landforms and sediments.

GEOG 731-4 Hydrology
This course covers the conceptual and methodological bases of current hydrologic research.

GEOG 734-4 Resources Management
A study of the historical, cultural, economic, social and behavioral aspects of conservation and resource management from an interdisciplinary point of view.

GEOG 736-4 Resources and Environmental Issues in the Growth of Food Production
Concerned with identifying and analyzing constraints to expanding food production within a geographical context.

GEOG 738-4 Water Resources
An examination of various models and methods of water resources development based on case studies from both developed and developing countries.

GEOG 740-4 Geography and the Third World
An examination of the objective geographical conditions in the Third World today and a review of the wide range of theories and suggested solutions of a geographical nature.

GEOG 742-4 Regional Development
Regional development in theory and practice with particular reference to resource based hinterland regions.

GEOG 745-4 Multinational Corporations and Regional Development
An examination of the influence of the policies and structures of multinational corporations on regional economic change.

GEOG 752-4 Cultural Geography
Seminar discussion of selected topics in recent cultural geography, with emphasis on relationships with social theory, current philosophy and research findings in related fields.

GEOG 755-4 Law and the Geographies of Power
An exploration of the emergent literature on law, space and power, this class will consider the social and political construction of law and space, and then track their inter-relations through a number of case studies.

GEOG 756-4 Historical Geography
An examination of the role historical geography plays within the discipline of geography. The course will evaluate the evolution and practical applied aspects of the subject.

GEOG 760-4 Morphogenesis and the Built Environment
This course examines the evolution of built environments in urban contexts. It relates the impetus for morphological change to broad societal processes. Problems of evidence and method are discussed.

GEOG 770-4 Geography, Development Theory, and Latin America
An analysis of geographic aspects of theories of development as they have been applied in Latin America.

GEOG 780-4 Environmental Cognition
Examination of current issues in the study of human understanding and relationships within the (mostly built) environments.

GEOG 781-4 Tactual Mapping: Theory and Practice
An exploration of design principles, production methods, and user training procedures appropriate to thematic and mobility maps for the visually handicapped.

GEOG 791-4 Directed Readings
GEOG 795-4 Selected Topics in Geography
Specialised graduate course on faculty research-related topics.

GEOG 797 MSc Thesis
GEOG 798 MA Thesis
GEOG 799 PhD Thesis

Gerontology Program

Director
Dr. G.M. Gutman BA (Br Col), MA (Alta), PhD (Br Col)

Faculty and Areas of Research
G.M. Gutman – seniors’ housing, long term care, dementia, health promotion and aging, program evaluation
A.V. Wister – demography, living arrangements and social supports, health promotion and aging, program evaluation

The Gerontology program offers a Master of Arts. There are two concentrations offered within the program: Aging and the Built Environment, and Health Promotion and Aging. The MA program prepares students for professional roles with a high level of current knowledge of the field, and substantial competence in the kinds of research tasks necessary to undertake those roles. It also provides focused, interdisciplinary training for individuals in occupations that provide services to older adults. Further, the program will develop an appreciation of the complex ethical issues that are faced by persons working in gerontology.

Each of the concentrations offered deals with specific problems and issues. The Aging and the Built Environment concentration trains students in the planning, design, research and evaluation of working, living and recreational environments for older persons. Students attracted to this concentration will have backgrounds in architecture, interior design, urban and regional planning, social/human ecology, kinesiology, recreation and leisure studies, occupational therapy, physiotherapy, human factors, human geography, sociology or environmental or social psychology.

The Health Promotion and Aging concentration provides students with knowledge that can be used for research, evaluation and critical analysis of our health care system and of specific health promotion strategies. Students with degrees in psychology, sociology, demography, medical geography, social work, nursing, health education, physiotherapy, and physical education or kinesiology would be probable candidates for this concentration.

Students take an integrated sequence of core courses and courses specific to the selected concentration. The program builds upon the expertise, research activities and international reputation of the associated Gerontology Research Centre.

MA Program

Admission
Refer to the Graduate General Regulations for admission requirements. It is recognized that students will enter the program with varying degrees of academic training in the field of gerontology. The Gerontology Program Admissions Committee will review each candidate and determine whether
they are lacking prerequisite courses or the equivalent. Students may be required to complete courses from the existing Post Baccalaureate Diploma Program in Gerontology as a condition of admission, or to register as a Qualifying Student before consideration for admission to the MA program.

The following prerequisites, or their equivalent, are needed for each concentration.

**Aging and the Built Environment**

one of

GERO 401-3 Aging and the Built Environment

GEOG 490-4 Special Topics*

*when offered as Housing for the Elderly or Geography of Aging

**Health Promotion and Aging**

GERO 404-3 Health and Illness in Later Life

and one of

GERO 402-3 Drug Issues in Gerontology

GERO 403-3 Counselling with Older Adults

GERO 411-3 Health Promotion and Aging

GERO 407-3 Nutrition and Aging

**Curriculum and Description**

There are five components to the program: core courses, required courses for each concentration, electives, project or thesis and internship. Students must complete six courses: two core courses, two required courses from the chosen concentration, and two electives. They must also complete a project. Under special circumstances, students may complete a thesis in lieu of the project (see *Project or Thesis Option* below).

**Core Courses**

These courses will be required of all students.

GERO 801-4 Health Policy and Applied Issues in Gerontology

GERO 802-4 Development and Evaluation of Health Promotion Programs for Older Persons

Students who complete a thesis will also complete the following course or any other approved graduate research methods course (see *Project or Thesis Option* below).

SA 857-5 Research Design Seminar

**Areas of Concentration Requirements**

These courses are required of students within each concentration

**Aging and the Built Environment**

GERO 810-4 Community Based Housing for Older People

GERO 811-4 Institutional Living Environments

**Health Promotion and Aging**

GERO 820-4 Principles and Practices of Health Promotion

GERO 821-4 Epidemiology of Aging

**Elective Courses**

Students may fulfill elective credit requirements by selecting from the following courses, completing required courses from another Gerontology concentration, or from outside the program if approved by the student’s graduate advisory committee.

GERO 830-4 Human Factors, Technology and Safety

GERO 889-4 Directed Studies

GERO 898 MA Project

GERO 899 MA Thesis

SA 886-5 Selected Problems in Social Analysis*

*when offered as Social Policy in a Changing Society

**Project or Thesis Option**

All students will be initially admitted into the project stream. Students will normally present a written project proposal to a faculty member chosen as a supervisor. After consultation with the project supervisor, a second member is selected to complete the supervisory committee. Examples of projects include: evaluation of programs for older adults; design and implementation of environments or services for elderly persons; and analyses of secondary data. A project report will be evaluated by the supervisory committee and a qualified external reader. The project requirement must meet the guidelines set out in the *Graduate General Regulations*.

A small number of highly qualified students who wish to prepare for advanced graduate training may be permitted to elect a thesis option after one semester in the program. Students allowed to complete a thesis will replace the two elective courses with SA 857 (or any other approved graduate research methods course). The thesis will provide an opportunity for students to undertake a focused research study of high quality. Students will be encouraged to engage in original and innovative research to meet this requirement. Committee selection and approval of the thesis proposal will follow the same steps as the project. The thesis requirement must meet the guidelines set out in the *Graduate General Regulations*.

**Internship**

Students lacking prior or concurrent relevant work experience will be required to supplement their program of study with an internship. The student will work for an agency or organization in a position of responsibility normally for a maximum of one semester.

**Graduate Courses**

**GERO 801-4 Health Policy and Applied Issues in Gerontology**

The aim of this course is to examine linkages between long term care and other service sectors as well as to compare programs and services across community, provincial and national boundaries. A number of key policy issues will be discussed that pertain to the provision of health-related services to older adults.

**GERO 802-4 Development and Evaluation of Health Promotion Programs for the Elderly**

This course deals with the design, implementation and evaluation of health promotion programs and services for older persons. Students will participate in the development and critical analysis of a variety of health initiatives aimed at healthful aging.

**GERO 810-4 Community Based Housing for Older People**

This course presents an in-depth examination of theory, research related to planning, designing, developing and managing housing for independent and semi-independent older adults.

**GERO 811-4 Institutional Living Environments**

This course focuses on design issues, theory, research and policy relevant to planning, developing and managing institutional living environments for dependent adults.

**GERO 820-4 Principles and Practices of Health Promotion**

This course is designed to cover and critically evaluate concepts, models and theories of health promotion and wellness in the aging population. These methods of implementation will be discussed in relation to individual and structural health system issues facing the aged.

**GERO 821-4 Epidemiology of Aging**

This course is required for students in the Health Promotion and Aging concentration. It examines epidemiological methods and approaches to the study of aging and the care of the aged. Students will survey and critically evaluate current epidemiological literature addressing health and health care issues associated with individual and population aging.

**GERO 830-4 Human Factors, Technology and Safety**

This course covers theoretical, research and industry literature pertaining to designing home, work, institutional and public environments that are ergonomically functional, safe, and satisfying to the older adult.

**GERO 889-4 Directed Studies**

This course consists of supervised readings in a particular field of specialization relevant to the selected area of concentration.

**GERO 898 MA Project**

**GERO 899 MA Thesis**

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**Department of History**

6022 Academic Quadrangle, (604) 291-4467 Tel, (604) 291-5837 Fax, http://www.sfu.ca/history Internet

**Chair**

R.E. Boyer BA (Westmount), MA (Wash), PhD (Conn)

**Graduate Program Chair**

J.I. Little BA (Bishop’s), MA (New Br), PhD (Ott)

**Faculty and Areas of Research**

For a complete list of faculty, see *History* undergraduate section.

L. Armstrong – Italian Renaissance

R.E. Boyer – Latin America

W.L. Cleveland – Middle East

D.L. Cole – Canada

J.S. Craig – 16th and 17th century British

C.R. Day – social/France

R.K. Debo – Russia

P.E. Dutton – ancient and Medieval

C.I. Dyck – modern Britain

M.D. Fellman – United States

A. Gerolymatos – Greece
Areas of Study

The Department of History offers opportunities for graduate research leading to the MA and PhD degrees. The major areas of study are Canada, Europe, Colonialism and Imperialism, the Middle East, the Americas, and Africa. Only those students who wish to specialize in one of the specific fields covered by the list of MA courses in the case of MA applicants, or PhD areas of specialization in the case of PhD applicants, will be considered for admission to the respective graduate programs. The department reserves the right to accept candidates only when a qualified supervisor is available and the University resources (including library facilities) are deemed adequate for the student's stated research priority.

Admission of Graduate Students

Admission for MA students will be in the Fall semester only, and for PhD and part-time MA students in either Fall or Spring semesters. Applications for Fall admission should be completed by March 1 of that year, and applications for Spring admission by October 15 of the previous year. Applicants must submit a sample of their written work.

MA Program

Conditions of Admission

Candidates for the MA degree must satisfy the minimum entrance requirements set by the University: at least a 3.0 average or its equivalent. In addition, the department requires a 3.33 (B+) average in History courses taken during the last two years of the undergraduate program. A degree in a discipline related to History may be accepted in some cases.

Programs of Study

Upon Graduate program admission, students will be assigned a faculty supervisor. For information about the supervisory committee see the Graduate General Regulations section. All candidates for the MA degree must satisfy the following minimum requirements, totalling 30 semester hours:

- The Department of History offers a thesis option and a project option. For students choosing the thesis option, 20 semester hours of course work of which at least 15 semester hours must be in graduate courses in the department. Students choosing the project option will take 30 hours of course work, of which 20 semester hours must be in graduate courses in the department, and present a research project. Each Fall and Spring semester at least two seminars (five semester hours each) will be offered, one in Canadian History, the other in European History. Fall and/or Spring seminars may also be offered in another field when student numbers warrant. All Canadianist students will be required to take HIST 805 and 806; all Europeanists must take HIST 810 and 811; and all others must take HIST 812 or one of the Canadian or European seminars. All first-year students will also take the research seminar, HIST 814, which will focus on methodology and be offered during the Spring semester. At the end of HIST 814 each thesis option student will be required to present a paper which will become the basis of his/her thesis prospectus. The thesis prospectus should present a coherent thesis topic and place such a topic within the framework of existing work in the area. Each project option student will be required to present a short research paper which will be the basis of the required research project. With the exception of HIST 800-5, the remaining courses required to complete the degree will be offered as individual study courses (five semester hours each).

- A thesis of 10 semester hours with a maximum length of 100 pages, or a research project of approximately 35 pages. The student’s thesis/research project must demonstrate capability in scholarly research and procedures as well as independent critical thought. Before the beginning of the third semester, the thesis option student will defend his/her prospectus before an examining committee made up of the supervisory committee and the Chair of the graduate program committee, and the project option student will defend his/her research project.

Language Requirements

Students will be required to demonstrate a reading ability in one language, other than English, that is acceptable to the supervisory committee.

Students proposing to study Canadian History must demonstrate an ability to read French. Ability will be determined by a time limited examination consisting of the translation of a passage of history in the particular language. A dictionary will be permitted. The Department of French offers courses to help graduate students meet the language requirements.

PhD Program

General

Prospective candidates for the PhD degree should be advised that the degree is granted in recognition of the student’s general grasp of the subject matter of a broad area of study; for his/her ability to think critically; and for his/her power to analyse and co-ordinate problems and data from allied fields of study.

A student ordinarily will be admitted to the PhD program after completion of an MA or its equivalent. Applicants with a BA applying directly to the PhD program must have at least a 3.5 GPA or its equivalent. Candidates for the MA degree at Simon Fraser University, may, under exceptional circumstances, be admitted into the PhD program without completing the requirements for an MA, if they have completed 20 hours of course work. Admission from the MA program will be contingent upon a distinguished level of performance, recommendation of directing faculty, scholarly potential, and the available resources of the department.

Programs of Study

Upon admission into the graduate program in History, each student will be assigned a faculty supervisor. For information on Supervisory Committees see Graduate General Regulations. The supervisory committee and the student will determine three fields of study, at least two of which will be chosen from the list printed below. A third field may be chosen within or outside the Department of History with permission of the graduate studies committee. The student and each field supervisor will agree as soon as possible upon a general list of readings of approximately 45 books (or the equivalent) in each field. Copies of these reading lists must be submitted to the Chair of the graduate program committee by the beginning of the second semester. The graduate program committee will approve these lists and place them in the student's files. Students are expected to cover the material on these lists, preferably by means of a structured reading and writing program with their supervisors. The comprehensive examinations will be based on the reading lists. Comprehensive examinations will be offered twice a year, in the first half of the Fall and Spring semesters.

Written examinations will be administered in weeks five and six of the semester; oral examinations will be scheduled in weeks six through seven of the same semester. Students who miss the first round in their fourth semester due to extenuating circumstances, must take the examinations the following semester.

For details on the nature of the comprehensive examinations, see the History Department’s graduate brochure. All written examinations must be passed before the oral comprehensive takes place. A student who fails one of the written examinations, and one only, will have one additional chance for re-examination before sitting the oral examination. A ‘fail,’ ‘pass,’ or ‘pass with distinction’ will be assigned by the examining committee as a whole after the completion of the oral examination. A student who fails at this stage will not be allowed to continue in the program.

PhD Fields

Canadian social and cultural history
Canadian political and economic history
Gender and history
Rural history
Mediaeval Europe
France since 1789
Germany since the 18th century
Russia since Peter the Great
The British Isles since 1485
European international relations since the early 19th century
European social history
European cultural history
European intellectual history
Great Britain as a great power since 1763
State and society in the nineteenth century Ottoman empire
State and society in the twentieth century Middle East
The Middle East in the international system
The geopolitics of the Indian empire
Islamic India
Sub-Saharan Africa since 1800
European settlement in Africa
United States to 1890
United States since 1890
United States cultural history 1830-1890
Colonial Latin America
Latin America since Independence

Thesis
Within one semester of the successful completion of the comprehensive examinations, and formal admission to candidacy, the student will submit a thesis prospectus on a topic selected from among the areas of specialization listed above. The same procedure will be followed as for MA candidates, but the thesis committee may seek the participation of another individual who has particular expertise in the area of the proposed thesis topic. Through his/her thesis the student must demonstrate his/her ability to make an original contribution to knowledge. When the student has completed the thesis and is ready to offer himself/herself for the degree, a Thesis Examining Committee will be formed, composed of the Chair of the Departmental graduate program committee or his/her designate; the student’s supervisory committee; a member of faculty at the University or a person otherwise suitably qualified who is not a member of the supervisory committee; and an External Examiner who shall not be an employee of the University. This committee will examine the student on the subject of the thesis and in the student’s major field of study. The approved thesis will be forwarded to the National Archives for microfilming, following which, one copy of the thesis will be bound and deposited in the University Library.

For further information and regulations see Graduate General Regulations.

Language Requirements
Students will be required to demonstrate a reading ability in one language, other than English, that is acceptable to the supervisory committee. Students proposing to study Canadian History must demonstrate an ability to read French. Ability will be determined by a time limited examination consisting of the translation of a passage of history in the particular language. A dictionary will be permitted.
The Department of French offers courses to help graduate students meet the language requirements. For further information and regulations see Graduate General Regulations.

Graduate Courses
The following courses are offered as seminars only. HIST 812 and 813 will deal with either the United States, Africa, the Middle East or Latin America.
HIST 800-5 Historiography
HIST 805-5 Western Canada
HIST 806-5 Themes in Canadian History
HIST 810-5 Themes in European History: Part I
HIST 811-5 Themes in European History: Part II
HIST 812-5 Selected Topics: Part I
HIST 813-5 Selected Topics: Part II
HIST 814-5 Research Seminar

Directed readings will be offered under the following headings.
HIST 819-5 Medieval Europe
This course will survey the range of historical literature produced between the end of antiquity and the beginning of the modern era. Beginning with the antique and patrician roots of medieval historiography, a number of sub-genres will be examined — biography, hagiography, chronicles and memoirs. The last section of the course will consider changes in historical perspective introduced by Renaissance humanism.
HIST 820-5 Tudor and Stuart England
HIST 821-5 Early Modern Europe
HIST 822-5 Modern Great Britain
HIST 823-5 Modern Russia
HIST 824-5 Modern France
HIST 825-5 Modern European International History
HIST 828-5 European Cultural and Intellectual History
HIST 843-5 United States to 1890
HIST 844-5 United States since 1890
HIST 845-5 Latin America to 1825

Latin American Studies Program
6188 Academic Quadrangle, (604) 291-4509 Tel, (604) 291-4989 Fax
Graduate Program Chair
(to be announced)
Faculty and Areas of Research
D. Clavero – medieval epics, colonial chronicles, history of Spanish language
R. De Grandis – colonial, modern and contemporary Spanish American literature, literary and cultural theory, textual analysis and gender issues
M. Escudero-Faust – Spanish literature, seventeenth century colonial literature, Spanish and Latin American modern theatre
J. Garcia – Latin American fiction and poetry, indigenous novel
A. Gómez-Moriana discourse analysis and sociocriticism, semiotics, peninsular and colonial Latin American literature and culture
T.J. Kirschner – twentieth century Latin American theatre and narrative, seventeenth century new world theatre
G. Otero – political sociology; sociology of agriculture; science, technology and society: Mexico
J.M. Sosa – Hispanic linguistics, dialectology, language teaching methodology, Caribbean area sociolinguistics
G. Sparling – anthropology, ethnography, the Andes, Canada and Latin America
L. Zúccolo – contemporary Argentinean theatre

Associated Faculty
R.E. Boyer, History
J.A.C. Brohman, Geography
L. Zúccolo, Contemporary Latin American Theatre

Application Requirements
Note: No admissions will be considered until the 1998 Fall semester.
Applicants must satisfy the Latin American Studies graduate program committee that they are well prepared academically to undertake graduate level work in Latin American Studies. In addition to the University requirements (see General Regulations), the program requires:
• a sample of the candidate’s scholarly work, preferably with a Latin American focus (i.e. an undergraduate paper previously submitted as part of a course requirement)
• a short statement of purpose detailing interests and goals in Latin American Studies
• proof of reading and speaking competence in Spanish or Portuguese equivalent to the successful completion of three college level courses (i.e., SPAN 102, 103, 201). At the discretion of the Latin American Studies graduate program committee, proof of competence in another language of Latin America and the Caribbean may be accepted in exceptional circumstances.
• If applicable, a resume of previous relevant course work and/or employment will be considered. Background may include specialized training, exposure to interdisciplinary studies of Latin American, and/or first hand field experience.

Students are reminded that acceptance into the MA program is conditional on the availability of a senior supervisor who may be selected only from Latin American Studies and/or associate faculty.

MA Requirements
The student must complete the following minimum requirements.
• Four graduate courses from the course offerings of the Latin American Studies program itself, or graduate courses in related disciplines that have been designated by the department as having full Latin American content, or more broadly listed graduate courses in related disciplines that on occasion are specifically focused on Latin America by a particular instructor. Credit for the latter courses is subject to approval by the student’s supervisory committee. One of these four courses must be LAS 800-5 which will be offered yearly. The remaining courses must be approved by the student’s supervisory committee.
• A written thesis proposal. All students are required to present a written thesis proposal to their senior supervisor which will be examined in an oral defence by the student’s supervisory committee prior to further work on the thesis. The prospectus will normally be defended by the fourth semester in the graduate program.
• A thesis (10 credit hours) giving evidence of independent research and critical abilities. The completed thesis shall be judged by the candidate’s examining committee at an oral defence. The thesis may be written in English or Spanish.

Other Graduate Latin American Content Courses
The following courses may be acceptable for inclusion in the Latin American Studies MA program. Students should note that permission may be required from the departments in which these courses are offered and that some courses may require prerequisites.

- GEOG 845-5 Geography, Development Theory and Latin America
- HIST 845-5 Latin America to 1825
- HIST 846-5 Latin America since 1825

In addition, some more broadly listed course may be acceptable for inclusion in the Latin American Studies MA program if they are focused on Latin America. However, credit for these courses is subject to their designation as full content Latin American courses by the Latin American Studies graduate program committee. Some of these courses are:

- CMNS 845-5 Communication and International Development
- ECON 855-4 Theories of Economic Development
- GEOG 736-4 Resources and Environmental Issues in the Growth of Food Production
- GEOG 740-4 Geography and the Third World
- GEOG 745-4 Multinational Corporations and Regional Development
- HIST 882-5 Conceptions of Colonialism and Imperialism
- POL 839-5 Government and Politics of Developing Countries
- SA 850-5 Advanced Sociological Theory
- SA 870-5 Advanced Anthropological Theory

Special Arrangements
Students seeking admission to a doctoral program in Latin American Studies may apply under the Special Arrangements provisions of the Graduate General Regulations section 1.3.4.

Graduate Courses
LAS 800-5 Foundations of Latin American Society and Culture
An annual interdisciplinary seminar taught by selected Latin American Studies faculty examining core theoretical and substantive themes in Latin America.

LAS 810-5 Latin America: Development Theory in Transition
An examination of models of social change as applied to the Third World in general and Latin American in particular and the relation of these theories to contemporary strategies of development.

LAS 811-5 Latin America and US Foreign Policy
An analysis of 20th century US policies toward Latin America from both North American and Latin American perspectives.

LAS 812-5 Indigenism in Latin America
A multidisciplinary analytical perspective of cultural duality and its socio-political implications in contemporary Latin America.

LAS 813-5 Agrarian Structure and Political Power
Theories and case studies of agrarian structures, peasant movements, and state intervention in Latin America.

LAS 830-5 Literature and Ideology
Analytical study of ideology in contemporary Latin American literature; form and content.

LAS 831-5 Colonial Discourse
Introduction to the discourse of the conquest, colonial and early independence periods.

LAS 850-5 Selected Topics in Latin American Studies
Course content will vary according to the particular topic and the faculty that will be teaching the course.

LAS 851-5 Directed Readings I in Latin American Studies
Directed readings in a selected field of study under the direction of a single faculty member. An annotated bibliography and a term paper is required.

LAS 852-5 Directed Readings II in Latin American Studies
Directed readings in a selected field of study under the direction of a single faculty member. An annotated bibliography and a term paper is required.

LAS 898 MA Thesis

Liberal Studies Program
2100 Harbour Centre, (604) 291-5152/5104 Tel, (604) 291-5159 Fax, glsp@sfu.ca E-mail

Director
D. Zapf BMus (III), MA (Vic, BC)

Graduate Program Chair
R.L. Koepke BA (Iowa), MA, PhD (Stan)

Steering Committee
J.L. Berggren, Mathematics and Statistics
S. Duguid, Liberal Studies, Humanities
M.D. Fellman, History
R.L. Koepke, History
G. Merler, French
A.C. Paranjpe, Psychology
M. Selman, Continuing Studies, Humanities
J. Sturrock, English
S. Wendell, Women’s Studies
D. Zapf, Contemporary Arts

The graduate Liberal Studies program leading to the degree of Master of Arts, Liberal Studies is designed for adults returning to study on a part time basis. The program is offered at the University’s Harbour Centre campus during evening and weekend hours.

In the best tradition of liberal education, the program addresses some of the great works of our intellectual and artistic heritage, studies the perennial concerns that have shaped our culture, and explores contemporary perspectives on traditional ideas and values. Small, interdisciplinary seminars provide the opportunity for wide reading, careful reflection, and intense discussion. They are taught by Simon Fraser University faculty chosen for their expertise and teaching excellence, and for their interest in interdisciplinary studies.

Admission
Applicants must satisfy the Liberal Studies graduate program committee of academic suitability for the program. In addition to fulfilling the normal graduate admission requirements, prospective students must demonstrate readiness for the program through letters of reference, samples of written work, and normally an interview. Exceptionally, the graduate program committee may recommend for admission applicants who do not meet normal requirements, but who by reason of prior experience, strong interest, and demonstrated competence are particularly suited to the program.

Degree Requirements
Students are required to complete six seminar courses, and to submit (a) two extended essays for oral examination or (b) one project for oral examination or (c) complete two additional courses and write a field examination based on material covered in three completed courses. Two of the six required courses are core courses, which normally must be completed in the first two semesters of attendance (LAS 800-5 and 801-5).

The remaining four courses may be selected from among those offered within the program. Students may enrol for one or two courses per semester. Exceptionally, and by agreement of both the graduate program committee and the department involved, a student may be permitted to take one graduate course in another department toward the Liberal Studies degree.
The extended essays will normally be developed from papers completed for course work. The project, which may make significant use of non-written media, will also be developed from work done in the courses. They will be examined for the examination of a masters thesis under 1.10.1 of the Graduate General Regulations. One of the two additional courses under (c) above must be LS 898 and the other may be any course offered by the program other than LS 998 or 999. Preparation for the field examination will be undertaken on the advice of the supervisory committee.

The Liberal Studies Program is designed for students who seek educational breadth at the graduate level. It emphasizes a community of inquiry and discussion over independent research. For this reason, the program entails several special expectations, within the general regulations for graduate study at Simon Fraser University.

Students admitted to the program are required to attend an introductory short-course conducted prior to the beginning of the first core course in the Fall semester.

Supervisory committees will be arranged by the Chair of the graduate program committee. By approval of the Dean of Graduate Studies, the supervisory and examination process for the extended essays or project requirement may be modified to emphasize collegial exchange.

Students should expect to participate in out-of-class activities, such as pre-class dinners, that are designed to encourage interchange among the participants, and to emphasize the sense of intellectual community.

Because the program is designed for individuals having other obligations, and who may for that reason require greater or lesser amounts of time to complete the program, the program has been approved for part-time study. See 1.4.5 of the Graduate General Regulations.

Liberal Studies Courses

Liberal Studies Courses are designed as intensive seminar courses. The two core courses, LS 800 and 801, will develop a common base of readings for all students in the program. The other six regularly offered seminar courses may vary considerably in approach and in specific content on each occasion of their offering. Each of them, however, will address a central tension in our intellectual lives, trace some of its sources, and consider its impact on our experience.

All the courses are cross-disciplinary in orientation and may draw on faculty from across the University to contribute expertise to the discussions.

Graduate Courses

LS 800-5 Thinking about Human Passion

The first of two core courses that constitute an extended examination of the tension between reason and passion in human experience. This course will emphasize close reading and discussion of works, drawn from different cultures and epochs, that reflect on human passion.

LS 801-5 The Capacity and Limits of Reason

The second of two core courses that constitute an extended examination of the tension between reason and passion in human experience. This course will examine writings by some who have insisted on the indispensability of reasoning as a guide to action and the source of truth, as well as writings by some of those who on various grounds have cast doubt on this faith in human reason.

LS 810-5 Self and Society

This course will examine some aspects of the relationship between selfhood, as idea and experience, and social organization. Approaches to the topic will vary, but may involve scientific, social scientific, philosophical and aesthetic perspectives.

LS 811-5 Tradition and Modernity

This course will examine ways in which ideas of tradition and traditional societies conflicted with forces of modernization and ideas of modernity.

LS 812-5 Science and Human Values

This course will deal with issues surrounding the nature of the scientific attitude, the growth of scientific knowledge and the impact of scientific and technological change. Specific attention will be given to the value implications of science and technology in relation to other forms of human understanding and experience.

LS 813-5 Religious and Secular World Views

This course will deal with the conflicts and continuities of secular and religious approaches to such fundamental issues as the origins of the universe and of the human species, human virtue, and human destiny.

LS 814-5 Liberty and Authority

This course will examine the tension between liberty and authority as expressed in some of the following: political and judicial ideas and systems; conflicting economic ideologies; personal relationships.

LS 815-5 Organizing Social Realities: Gender, Class, Race, Nation

This course will examine how distinctions among people create pattern and conflict, by studying some of the fundamental organizing concepts of society which both unite and divide people.

LS 819-5 Selected Topics

This course provides an opportunity for the occasional offering of a seminar course appropriate to the program but on a topic outside the regular courses.

LS 829-5 Directed Study

This course provides an opportunity for individual study on a topic of the student’s choice, under the guidance of one or more faculty. Arrangements for this course must be approved by the graduate program committee in advance of registration. Normally, not more than one such offering may count toward the Liberal Studies degree.

LS 898-5 Graduating Seminar

The final seminar for those students in the graduate Liberal Studies program pursuing the course option MA. The seminar will revisit the themes raised in the two opening core seminars (LS 800 and 801).

LS 998 MA Extended Essays

Students will present two of their essays for formal examination in order to satisfy the Simon Fraser University requirements for a masters degree.

LS 999 MA Project

This course is for students choosing to satisfy part of the requirements for an MA in Liberal Studies by presenting a paper for formal examination.

Department of Linguistics

Graduate Program Chair

Z. McRobbie PhD (Eötvös Loránd, Budapest), PhD (Manit)

Faculty and Areas of Research

For a complete faculty list, see undergraduate the Department of Linguistics section.

G.L. Bursill-Hall* – history of linguistics
R.C. DeArmond – Slavic linguistics, syntactic theory
D.B. Gerds – syntax
H. Hammarly – applied linguistics, second language teaching
N. Hedberg – syntax, semantics, pragmatics, cognitive science
N.J. Lincoln – Amerindian linguistics
P. McFetridge – computational linguistics
Z. McRobbie – experimental phonetics, phonology, Finno-Ugric linguistics, sociolinguistics
M. Munro – applied linguistics, experimental phonetics, second language acquisition
T.A. Perry – phonology, German linguistics, linguistic theory
E.W. Roberts – linguistics, theory
R. Saunders – Amerindian linguistics
J.M. Sosa – Hispanic linguistics, dialectology, language methodology, Caribbean area sociolinguistics

Associate Members
S. Davis, Philosophy
F. Popowich, Computing Science
W. Turnbull, Psychology
J.W. Walls, Communication

*emeritus

Degrees Offered

The program offers graduate work leading to the degrees of MA and PhD in Linguistics.

Applicants are considered in terms of how their proposed programs of study coincide with the research and teaching interests of the Department's faculty. Where a student’s interests span more than one field of study, a program of course work and supervised research in more than one field may be arranged. Individual programs may also be set up in co-operation with other departments under the special arrangements provisions of the Graduate General Regulations (section 1.3.4.)

Time Required for the Program

Although the University regulation allows a time limit of five years for the completion of the MA degree and eight years for the PhD, (including the work of the MA degree), an MA student is normally expected to complete the degree in two years; a PhD student in three years after the MA.

For further information and regulations, refer to the Graduate General Regulations.
MA
Admission
Students must be able to demonstrate adequate preparation in linguistics. It is not possible for students having little or no academic preparation in linguistics to gain clear admission to the program or admission as a qualifying student (see section 1.3.5 of the Graduate General Regulations).
For general admission requirements, refer to the Graduate General Regulations, section 1.

Areas of Specialization

Credit and Research Requirements
Course Work
Students must complete at least 20 credit hours in Linguistics, including LING 800 and 801.
Thesis
All students must complete an MA thesis based on original research, and must comply with University regulations on completing and defending the thesis.
Language Requirements
Candidates are expected to show a high degree of competence in at least one language other than English.

PhD
Admission
Students will have to demonstrate a substantial background in linguistics. It is normally not possible to gain direct admission to the PhD program without an MA in linguistics, or the equivalent.
For general admission requirements, refer to the Graduate General Regulations section (1.).

Areas of Specialization

Credit and Research Requirements
These requirements are to be satisfied beyond the MA course requirements. Students may be required to take specified courses from the MA program requirements as a condition of admission to the PhD program.
Course Work
Students complete at least 16 credit hours of Linguistics courses, approved by the supervisory committee.
Thesis Proposal
Each candidate is required to develop a Research Proposal for a thesis based on original research. The proposal will define the intended research and the relationship between it and existing scholarship. The proposal will be presented to the supervisory committee for approval and presented as a colloquium.
PhD Thesis
Students must complete the thesis in accordance with regulations.

Language Requirements
Candidates are required to show a high degree of competence in two languages besides English. They should have some knowledge of the structure of at least one non-Indo-European language. The student’s supervisory committee will determine how the student is expected to demonstrate this linguistic competence.

Graduate Courses
LING 800-4 Phonology
LING 801-4 Syntax
LING 802-4 Semantics
LING 803-4 Theory
LING 804-4 Field Methods
LING 805-4 Historical and Comparative Linguistics
LING 806-4 Sociolinguistics
LING 807-4 Computational Linguistics
LING 808-4 History of Linguistics
LING 809-4 Morphology
LING 810-4 Topics in Linguistics I
LING 811-4 Topics in Linguistics II
LING 812-4 Topics in Linguistics III
LING 813-4 Topics in Linguistics IV
LING 820-4 Formal Linguistics
LING 821-4 Phonetics
LING 850-4 Psycholinguistic Aspects of Language Learning
LING 851-4 Research Techniques and Experimental Design
LING 855-4 Applied Linguistics
LING 896-4 Directed Research
LING 897-4 Research Seminar
LING 898 MA Thesis
LING 899 PhD Thesis

Department of Philosophy
4604 Diamond Building, (604) 291-3343 Tel, (604) 291-4443 Fax, http://www.sfu.ca/philosophy Internet
Chair
J.H. Tietz BA (Pacific Lutheran), PhD (Claremont)
Graduate Program Chair
P.P. Hanson BA (Calg), MA, PhD (Prin)
Faculty and Areas of Research
For a complete list of faculty, see Philosophy undergraduate section.
K. Akins – philosophy of mind, philosophy of perception, philosophy of the cognitive sciences
S. Black – social and political philosophy, ethics, history of 17th century philosophy
S. Davis – philosophy of language, philosophy of mind
M. Hahn – philosophy of mind, philosophy of language, history of early analytic and continental philosophy
P.P. Hanson – epistemology, philosophy of language, philosophy of science, philosophy of mathematics, philosophy of mind
P.T. Horban – philosophy of religion
R.E. Jennings – modal logic, conditional logic, philosophy of language
B.T. Ramberg – philosophy of language, continental philosophy, philosophy of mind
N.M. Swartz – philosophy of science, metaethics, epistemology
J.H. Tietz – metaphysics, history of modern philosophy, history of 19th century German philosophy
D. Zimmerman – ethics, social and political philosophy, philosophy of mind, medical ethics

The Philosophy Departments of Simon Fraser University and the University of British Columbia co-operate in the administration of their graduate programs. A student enrolled in a graduate program at SFU is supervised by a member of the SFU department, but may count graduate courses at UBC toward degree requirements and have members of the UBC department as other members of a supervisory committee. Since Simon Fraser University operates on a trimester system, and the University of British Columbia on a sessional system, the language adopted for descriptions of course requirements is intended to be neutral as between the two systems. Thus, in what follows, ‘course’ means ‘semester course’ or ‘one term course.’

Application Procedures
The Philosophy Departments of Simon Fraser University and the University of British Columbia co-operate in the administration of graduate program applications. Prospective applicants are sent application forms for both universities and may submit them to one or both departments. Applicants who apply to both universities may indicate a preference to enrol at one of them. Applicants who wish to be considered by both departments are asked to submit applications and supporting documents to each department.

Application Fee
An application fee of $40 is charged.

MA Program
Admission
In addition to meeting the minimum university admission requirements (see the Graduate General Regulations section), an applicant for a masters degree normally must hold, from a recognized university, an honors bachelors degree with a cumulative grade point average of 3.33 or a bachelors degree with a grade point average of 3.5 in third and fourth year Philosophy courses, and must submit references from qualified referees.
A student whose undergraduate work does not satisfy the above conditions may be required to complete additional undergraduate courses as a part of a graduate program, or to register as a qualifying student before consideration for admission to the MA program.

**Degree Requirements**

A candidate for the MA degree in Philosophy must

- complete six courses, one of which may, with permission of the graduate studies committee, be a 300 or 400 level undergraduate course, and the rest graduate courses
- show competence in such foreign languages as the graduate studies committee determines to be required for the proposed research
- have or acquire competence in formal logic at the level of PHIL 214, or higher when relevant to his or her research

or

- submit and successfully defend a thesis, normally no more than 100 pages in length, giving evidence of independent critical ability
- complete two additional courses, one of which is an individual directed studies course with the senior supervisor in which the student will review and revise a paper from a previously completed graduate course to a standard suitable in form and content for submission to a professional journal. The resulting paper normally shall not exceed 30 pages.
- normally attain a CGPA of 3.5
- pass a final examination in which
- the paper produced in the individual studies course is evaluated and approved by the supervisory committee as conforming to the standard set out above.
- the student will present the paper in a public forum directed by the supervisory committee and at least one other faculty member in the field. After the public presentation and discussion, the expanded committee will arrive at an evaluation of the paper and the student’s performance at the examination.

The department reserves the right to require any student to take undergraduate courses in addition to the required graduate courses.

**PhD Program**

**Admission**

Applications for the PhD degree must have completed:

- a bachelors degree with first class honors (and a CGPA of 3.67 or equivalent in Philosophy courses), or
- a masters degree (or equivalent), or
- a bachelors degree with one year of study in a masters program, four graduate courses with a CGPA of 3.67 and clear evidence of research ability. (Transfer directly into a Doctoral program is not normally permitted beyond the first year of study and will not be permitted after the completion of the second year in a masters program.)

**Degree Requirements**

**Courses**

Students in the PhD program are normally required to take twelve courses, six in the first year of registration in the program, and six in the second. Two of the courses may, with permission of the graduate studies committee, be 300 or 400 level undergraduate courses, the rest must be graduate ones. Students admitted after one year in the MA program are normally required to complete at least eight graduate courses beyond those completed in the MA program.

Students entering the PhD program after completing the requirements for an MA may have the course requirements reduced, but in no case by more than four courses. Each student’s committee will recommend, according to the student’s background and the requirements appropriate to the field of research, the kind and number of courses to be taken by the student.

Students entering directly from the bachelors degree must, during the first year of graduate study, complete six courses with a CGPA of at least 3.33.

**Examinations**

Students are required to pass a comprehensive examination, normally by the end of the first semester of the third year of registration in the program. Upon successful completion of the comprehensive exam and an approved thesis proposal, a student is admitted to candidacy for the PhD degree.

**Language Requirements**

Students are required to demonstrate such competence in foreign languages as the graduate studies committee deems essential to the successful completion of their proposed research.

**Formal Logic Requirement**

In addition to other requirements, students are required to either have or acquire competence in formal logic at the level of PHIL 214, or higher when considered relevant to their research.

**Thesis Proposal and Seminar**

Before the end of the first semester of the third year, a PhD candidate must submit a thesis proposal for approval of an examining committee consisting of the student’s supervisory committee and one further member of the combined graduate department. The proposal must give evidence that the student is acquainted with the literature in the area of the proposed research and must represent a well defined program of investigation.

Before the end of the second semester of the third year, the candidate must make a presentation to a colloquium of faculty and graduate students of the combined department on the subject of the proposed research.

**Thesis**

Students in the PhD program are required to write and defend a thesis embodying original philosophical research.

**Graduate Courses**

Courses in the 700 range are offered at the University of British Columbia. The UBC number is given in parentheses. SFU students enrolling in these courses register in the course at SFU under the 700 number and enrol in the course at UBC under the UBC number. Registration must be approved by the department’s graduate studies committee.

**Department of Political Science**

6067 Academic Quadrangle, (604) 291-5487 Tel, (604) 291-4786 Fax, http://www.sfu.ca/politics Internet

Chair
S. McBride BSc (Lond), MA, PhD (McM)
Graduate Program Chair
P. Meyer BA (Wellesley), MA, PhD (Columbia)

Faculty and Areas of Research
For a complete list of faculty, see Political Science undergraduate section.
J. Busumtwi-Sam – international organization and law, conflict management, political economy
A. Ciria – comparative government and politics – Latin America, political theory
L.J. Cohen – comparative government and politics – Soviet Union and Eastern Europe
M.G. Cohen – public policy, women’s studies, economics
T.H. Cohn – international relations, Canadian foreign policy
M.A. Covell – comparative ethnic conflicts, African politics, comparative federalism
L. Dobuzinski – public policy/administration, philosophy of the social sciences, Quebec politics
L.J. Erickson – Canadian politics, political behavior, women and politics, parties
A. Heard – Canadian judicial and constitutional issues, comparative human rights
M. Howlett – public administration and policy, Canadian government and politics
T. Kawasaki – Japanese politics and foreign policy, international relations, theory and international relations in the Asia-Pacific region
D. Laycock – political philosophy and public administration/policy, Canadian government
S. McBride – Canadian politics – public policy, political economy, federalism, comparative public policy
P. Meyer – East Asian international relations, Society and Russian foreign policy, comparative foreign policy
A. Moens – international relations, comparative politics, US politics
D.A. Ross – international relations, strategic studies
P.J. Smith – public policy/administration, Canadian and comparative local government, Canadian government and politics, federalism
P.V. Warwick – research methods, comparative government – Western Europe

Areas of Study
Political theory
Canadian government and politics
Comparative government and politics
International relations
Public administration and public policy

Admission
For general admission requirements refer to the Graduate General Regulations section.
In addition, the department requires students to submit written statements of their current interests and proposed areas of research.
Applications for graduate work will be considered, by and large, with reference to the manner in which the proposed area of the candidate’s research coincides with the teaching and research interests of the faculty.
See the list of faculty for general research interests.
Should additional course work be deemed necessary, the graduate studies committee will indicate the same as a prerequisite.

Degree Requirements
MA Program
The degree program may be completed in one of two ways: through a course intensive option or a thesis option. Students are admitted to the course intensive MA program and require the approval of the chair of the graduate program to transfer to the thesis stream.
To fulfill the requirements of the course intensive stream, students must complete POL 801 plus five additional courses from at least two of the five Fields of Study offered by the department. Students also must pass two written field examinations: one in their major and one in their minor field of study.
Upon enrolment, students are assigned a two member advisory committee which has the responsibility for determining, in consultation with the student, the projected program of study and for ensuring that the student fulfills all degree requirements. The advisory committee must approve all course choices and the selection of the student’s major and minor fields of study.
The advisory committee shall serve as the nucleus of the field examination committee. In consultation with the student, the advisory committee will be expanded to include examiners if necessary.
Any student who fails one of the field examinations, and one only, will be given one opportunity to retake the failed field examination.
Students who wish to transfer to the thesis stream must have the approval of the graduate chair. To be considered for admission to the thesis stream, students must submit first to the thesis supervisory committee and then to the appropriate field committee a thesis proposal outlining a brief summary of the topic, its relevance, the methodology to be followed in the investigation and a chapter by chapter outline of the thesis, a timetable for thesis completion and a select bibliography. The thesis proposal must be approved by the thesis supervisory committee and by the appropriate field committee.
Students in the thesis stream must complete four courses: POL 801 plus three additional courses from at least two of the five fields of study offered by the department. Students also must write a thesis, normally 18,750–25,000 words in length (plus bibliography) and defend it in an oral defence.

PhD Program
Prospective candidates are advised that the department offers specialized research resources in the fields of Canadian Politics and Public Policy, Comparative Politics, and International Relations with a focus within each field on issues of political economy, public policy and governance. However, the department may offer opportunities for advanced study in other fields of Political Science, subject to the availability of faculty research expertise.

Admission
In addition to the minimum admission requirements (Graduate General Regulations 1.3.3), the department also requires a completed MA in Political Science normally with a minimum 3.67 GPA in graduate courses taken towards the MA degree. A written statement of current research interests indicating two areas of proposed specialization, three letters of reference from qualified referees, and a sample of the candidate’s written work are also required. How well the proposed research of the applicant coincides with the department’s focus on political economy, public policy and governance is an important consideration for admission. Any deficiencies in a student’s background must be met by taking appropriate courses in addition to work already normally required for the PhD.
Applications for admission are reviewed once each year by the department graduate studies committee. The program commences in September.

Supervisory Committee
In accordance with Graduate General Regulation 1.6, upon admission into the program, the departmental graduate studies committee shall assign a senior supervisor and two second supervisors to each student. This supervisory committee shall be responsible for monitoring, aiding and evaluating the student’s progress through the PhD program. Each supervisory committee will be structured to reflect the department’s focus on issues of political economy, public policy and governance and to ensure that these constitute an integral part of each student’s program.

Program Requirements
The program leading to a Political Science PhD degree consists of 30 credit hours of graduate work beyond the requirements of the MA plus a second language requirement, two comprehensive exams and a thesis.

Course Work
Students enrolled in the PhD program are required to successfully complete 30 credit hours of graduate level course work of which at least 20 credit hours shall be attained from courses offered by the department. All course choices must be approved by the student’s supervisory committee and reflect the student’s areas of specialization within the fields of Canadian politics, political economy, public policy and governance as identified in the student’s letter of intent. Students must complete POL 801 or equivalent. All courses must be completed prior to completion of any other component of the program.

Language Requirement
Students will be required to demonstrate a reading ability in one language, other than English, that is acceptable to the student’s supervisory committee. Students proposing to study a topic related to Canadian politics must demonstrate an ability to read French. Ability will be determined by successful completion of a time limited examination consisting of a dictionary aided translation of a passage from the political science literature written in the language selected.

Comprehensive Examinations
Upon completion of course work and prior to the commencement of thesis research, students must successfully complete a comprehensive examination in two selected fields. By the end of the second semester in the program, that student’s senior supervisor must notify the departmental graduate studies committee of the two fields of study within the discipline of political science which will serve as subjects for comprehensive examinations. Each examination will consist of a three hour written examination and a one hour oral exam held one week after the completion of the written exam. The examinations will be established, conducted and evaluated by a comprehensive examination committee selected by the department graduate studies committee. The comprehensive examination committee shall be composed of one member of the student’s supervisory committee, an additional faculty member from the department, and one from outside the department. The comprehensive examination committee will be chaired by the department Graduate Studies chair.
Students will receive a grade of satisfactory or unsatisfactory from the comprehensive examination committee following completion of the written examination. To fulfill the requirements of the course intensive stream, students must complete POL 801 plus five additional courses from at least two of the five Fields of Study offered by the department. Students also must pass two written field examinations: one in their major and one in their minor field of study.
Upon enrolment, students are assigned a two member advisory committee which has the responsibility for determining, in consultation with the student, the projected program of study and for ensuring that the student fulfills all degree requirements. The advisory committee must approve all course choices and the selection of the student’s major and minor fields of study.
The advisory committee shall serve as the nucleus of the field examination committee. In consultation with the student, the advisory committee will be expanded to include examiners if necessary.
Any student who fails one of the field examinations, and one only, will be given one opportunity to retake the failed field examination.
Students who wish to transfer to the thesis stream must have the approval of the graduate chair. To be considered for admission to the thesis stream, students must submit first to the thesis supervisory committee and then to the appropriate field committee a thesis proposal outlining a brief summary of the topic, its relevance, the methodology to be followed in the investigation and a chapter by chapter outline of the thesis, a timetable for thesis completion and a select bibliography. The thesis proposal must be approved by the thesis supervisory committee and by the appropriate field committee.
Students in the thesis stream must complete four courses: POL 801 plus three additional courses from at least two of the five fields of study offered by the department. Students also must write a thesis, normally 18,750–25,000 words in length (plus bibliography) and defend it in an oral defence.

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Applications for admission are reviewed once each year by the department graduate studies committee. The program commences in September.

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Course Work
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Language Requirement
Students will be required to demonstrate a reading ability in one language, other than English, that is acceptable to the student’s supervisory committee. Students proposing to study a topic related to Canadian politics must demonstrate an ability to read French. Ability will be determined by successful completion of a time limited examination consisting of a dictionary aided translation of a passage from the political science literature written in the language selected.

Comprehensive Examinations
Upon completion of course work and prior to the commencement of thesis research, students must successfully complete a comprehensive examination in two selected fields. By the end of the second semester in the program, that student’s senior supervisor must notify the departmental graduate studies committee of the two fields of study within the discipline of political science which will serve as subjects for comprehensive examinations. Each examination will consist of a three hour written examination and a one hour oral exam held one week after the completion of the written exam. The examinations will be established, conducted and evaluated by a comprehensive examination committee selected by the department graduate studies committee. The comprehensive examination committee shall be composed of one member of the student’s supervisory committee, an additional faculty member from the department, and one from outside the department. The comprehensive examination committee will be chaired by the department Graduate Studies chair.
Students will receive a grade of satisfactory or unsatisfactory from the comprehensive examination committee following completion of the written investigation and a chapter by chapter outline of the thesis, a timetable for thesis completion and a select bibliography. The thesis proposal must be approved by the thesis supervisory committee and by the appropriate field committee.
Students in the thesis stream must complete four courses: POL 801 plus three additional courses from at least two of the five fields of study offered by the department. Students also must write a thesis, normally 18,750–25,000 words in length (plus bibliography) and defend it in an oral defence.
and oral component of each field. Students who receive a failing grade shall be permitted one retake of that exam following a one semester lapse.

**Thesis**
Candidates successfully completing both comprehensive examinations will be required to complete POL 890, the department’s PhD seminar, designed to assist students with the preparation of a formal thesis topic and to relate it to issues of political economy, public policy and governance. POL 890 will culminate with the presentation by each student of a seminar to the department outlining his/her research interests. This will be done prior to submission of a formal thesis proposal to the graduate studies committee.

Following the departmental seminar and after consultations with the student’s supervisory committee, the student prepares a thesis proposal for approval by the graduate studies committee. The proposal shall state the thesis title, topic, general intent, methodology and selected bibliography. It will be accompanied by a detailed research plan and timetable for the completion of each chapter of the thesis. The thesis proposal should not exceed 25 pages in length, excluding bibliographic references.

The thesis should not be more than 300 pages in length and must represent an original contribution to the development of the discipline. The completed thesis must be successfully defended at an oral defence established in accordance with the Graduate General Regulations 1.9 and 1.10.

**Performance Evaluation**
In accordance with Graduate General Regulation 1.8 the progress of each student towards the PhD degree shall be reviewed periodically by the graduate studies committee. At least once each year, the student’s supervisory committee shall submit a written report on the student’s progress to the graduate studies committee to aid its deliberations. Students judged to have maintained unsatisfactory progress by the graduate studies committee. At least once each year, the student's progress to the graduate studies committee to aid its deliberations. Students judged to have maintained unsatisfactory progress by the graduate studies committee may be asked to withdraw from the program.

**Time Limits**
Although Graduate General Regulation 1.12 establishes an eight year time limit for the PhD, it is the expectation of the department that the PhD program may be completed within three to five years of entrance.

**Graduate Courses**

**POL 801-5 The Scope and Methods of Political Science**
Students with credit for POL 813 may not take this course for further credit.

**POL 890 PhD Seminar**

**POL 891 Masters Seminar**

**POL 893-5 Readings in Political Science**

**POL 896 PhD Comprehensive Exam**

**POL 897 Field Examinations in Major Areas of MA Concentration**

**POL 898 Masters Thesis**

**POL 899 PhD Thesis Research**

**Political Theory**

**POL 812-5 Political Theory**

**POL 814-5 Normative Political Theory**

**Canadian Government and Politics**

**POL 821-5 Canadian Government and Politics**

**POL 825-5 Canadian Political Economy**

**POL 826-5 Parties and Ideologies in Canada**

**POL 827-5 Issues in Canadian Government and Politics**

**POL 829-5 Internship**

**Comparative Government and Politics**

**POL 830-5 Comparative Government and Politics**

**POL 832-5 Government and Politics of Communist and Post-Communist Countries**

**POL 838-5 Government and Politics of Industrialized Countries**

**POL 839-5 Government and Politics of Developing Countries**

**POL 861-5 Issues in Political Development**

Students with credit for POL 837-5 may not take this course for further credit.

**International Relations**

**POL 841-5 International Relations**

**POL 842-5 International Law and Organization**

**POL 843-5 Canadian Foreign Policy**

**POL 844-5 International Political Economy**

**POL 845-5 Foreign Policy Analysis**

**POL 846-5 International Security Studies**

**Public Administration and Public Policy**

**POL 851-5 Public Policy Analysis**

**POL 852-5 Urban Government and Politics**

**POL 853-5 Public Administration**

**POL 855-5 Science, Technology and Public Policy**

**POL 856-5 Issues in Social and Economic Policy**

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**Department of Psychology**

5246 Classroom Complex, (604) 291-3354 Tel, (604) 291-3427 Fax, http://www.sfu.ca/psychology Internet

**Chair**
(to be announced)

**Graduate Program Chair**
W.R. Krane BA (Windsor), MA, PhD (York)

**Faculty and Areas of Research**
For a complete list of faculty, see Psychology undergraduate section.

B.K. Alexander – psychology of addiction, history of psychology, temperament mentality
E.W. Ames – infant development, development of international adoptees
K. Bartholomew – adult attachment, parent-child relationships, intergenerational transmission of interpersonal patterns
B.L. Beyerstein – drugs and behavior, brain and behavior, sensation (olfaction), critical appraisal of occult and pseudo-scientific claims
A.R. Blackman – human experimental, perception, driving, risk taking
M.L. Bowman – clinical neuropsychology, health psychology, stress and coping, individual differences
E. Bates – personality, classification and diagnosis, forensic issues
D.N. Cox – behavior therapy, health psychology, sport psychology, psychology and law
M.C.B. Crawford – evolutionary psychology of anorexic behavior and sex biased parental investment in humans and animals
C.M. Davis – physiological, psychophysiology
P.J. Freeman – neuropsychology, experimental psychopathology, psychosomatics
S. Hart – psychology and law, psychopathy, mentally disordered offenders, violence predictions, wife assault, psychological assessment; models of personality and personality disorder
P.K. Kegler – developmental psychopathology, child and family relationships, marital discord and divorce, gender, cross-cultural research
M. Kimball – women and achievement, women and aging, women’s friendships, theories of gender
J.E. Koepke – infancy and early development, family development
R.F. Koopman – measurement, multivariate methodology, numerical methods
W.R. Krane – multivariate statistics, psychological scaling, measurement theory, experimental design
D.L. Krebs – moral developmental, altruism, self-serving cognitive biases
R.G. Levy – forensic psychology (criminal) PTSD adolescent psychopathology and delinquency, psychodynamic psychotherapy
M.D. Maraun – personality measurement, statistics, philosophical underpinnings of empirical investigation
J.E. Marcia – psychosocial developmental theory, ego identity, psychotherapy
C.G. McFarland – social cognition, social memory, mood and social judgment, social comparison processes
R. Mistlberger – biological rhythms, sleep, feeding, physiological psychology
V. Modigliani – memory and cognition, evolution and development of language, learning, experimental
M.M. Moretti – self-presentation and development, psychopathology in adolescents and adults, intergenerational transmission of psychopathology
J.R.P. Ogloff – psychology and law, including ethics, jury decision-making, forensic psychology, the insanity defense, jail mental health, and the impact of law on people
A.C. Paranjape – theoretical psychology, theories of person, self and identity, indigenous contributions to psychology from Eastern intellectual traditions, theories of prejudice and intergroup relations
G.D. Poole – psychological consequences of medical procedures and hospital stays, nonverbal behavior, social cognition, introductory psychology, social psychology, health psychology
R.M. Roesch – psychology and law, including forensic assessment, jail mental health, and competency to stand trial
J.N. Strayer – emotional and social-cognitive development, child psychopathology, empathy, developmental issues in childhood and adulthood
W. Turnbull – social psychological pragmatics, conversation analysis, social cognition
N.V. Watson – neural control of reproductive behavior, sexual differentiation, serotonin psychopharmacology, human neuropsychology, neuroethology and animal behavior, psychobiology
C.D. Webster – psychology and law, prediction of violence, forensic psychology, treatability, impulsivity, motivation
B.W.A. Whittlesea – cognition, memory, perception, concept formation, attention
R.D. Wright – visual attention, visual perception and motion perception
**Associate Members**
R.C. Ydenburg, Biological Sciences
A. Horvath, Education
J. Anderson, Crawford Research Laboratory
B.M.F. Galdikas, Archaeology
R. Steinberg, Counselling
P.H. Winne, Education

The Psychology Department offers graduate work leading to the MA and PhD degrees. Specialization is possible in three areas: experimental, clinical, and law and psychology. Students wishing to apply for admission to the graduate program must contact the Graduate Program Assistant in the Psychology Department for current application requirements. Students must submit the results of the Graduate Record Examination Aptitude and Advanced Test in Psychology with their application.

**Application and Admission Requirements**

Applicants for the experimental, clinical, and law and psychology programs are admitted only in the Fall semester. Students seeking admission must submit all supporting documentation in one complete package (i.e., completed application form, covering letter, official transcripts [one copy] of all post secondary course work, three academic letters of reference, and the $45 application fee) by the preceding February 1st. GREs and TOEFL scores can be submitted separately. Application packages that are not complete will not be accepted. The department reserves the right to admit only those students for whom research space and appropriate faculty supervisors are available.

Applicants must have accumulated at least 24 semester hours of courses in the experimental areas of Psychology and a course in Statistics in order to apply for admission. Up to six hours of related courses deemed acceptable by the department may be counted towards the 24 hours of Psychology.

For further admission requirements, refer to the [Graduate General Regulations](#), and the Psychology programs described below.

**Application as Special Student**

Admission requirements for Special Students are outlined in the [Graduate General Regulations](#). Application as a Special Student must be submitted to the graduate program assistant in the Psychology Department. Students seeking admission as a Special Student must obtain written permission from the instructor of each course they wish to take, and submit it, along with transcripts of previous university work, no later than ONE month prior to the semester in which they plan to undertake the proposed course of study.

Special Students, taking graduate courses in Psychology, must attain a minimum grade of B- in each course taken during a given semester in order to be admitted as a Special Student in subsequent semesters.

**Supervisor**

The department will appoint an initial faculty supervisor for each incoming student in his or her area of interest. Students must select a senior supervisor from the available faculty in the department by the end of their first semester.

**Satisfactory Performance**

The progress of each student will be assessed at least once a year. A student must maintain a grade point average of 3.0 (see [Graduate General Regulations](#)). In addition, a course grade of less than B is not considered satisfactory at the graduate level. Any student who obtains a grade of less than B in two or more courses may be required to withdraw from the program. MA students are expected to complete their MA thesis within two years of entrance to the MA program. PhD students are expected to complete their PhD thesis within four years of entrance to the PhD program.

**Program in Experimental Psychology**

The PhD program in experimental Psychology provides students with specialized training in the areas of biological, cognitive, developmental, and social psychology. However, other programs may be tailored to meet the specific interests of individual students.

**Degree Requirements**

Students admitted to the experimental program with a Bachelors degree are required to achieve satisfactory performance in PSYC 824, PSYC 910, PSYC 911, and four subject courses, viz., PSYC 925, PSYC 950, PSYC 960, PSYC 980, and to complete an MA thesis (PSYC 898). In the first year of the program, students are expected to complete PSYC 824, 910, 911, and at least two of the four subject courses, and to initiate work in PSYC 898. The remaining subject courses and PSYC 898 should be completed in the second year. In addition, students may elect or be required by their supervisor to take other courses.

**Experimental Graduate Program Course Table**

<table>
<thead>
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<th>Year</th>
<th>Semester</th>
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<th>Notes</th>
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<td>I Fall</td>
<td>PSYC 910-3</td>
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<tr>
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<td>Summer</td>
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<tr>
<td>II Fall</td>
<td>Subject course*</td>
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<tr>
<td>Spring</td>
<td>Subject course*</td>
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<tr>
<td>Summer</td>
<td>PSYC 898</td>
<td>MA Thesis</td>
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<tr>
<td>III Fall</td>
<td>Subject course*</td>
<td>PhD Thesis</td>
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<tr>
<td>Spring</td>
<td>PSYC 715-1.5</td>
<td>Proseminar in Measurement (psychometrics)</td>
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<td>IV Fall</td>
<td>Subject course*</td>
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<tr>
<td>Spring</td>
<td>PSYC 715-1.5</td>
<td>Proseminar in Measurement (psychometrics)</td>
<td></td>
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<tr>
<td>Summer</td>
<td>PSYC 899</td>
<td>PhD Thesis</td>
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<tr>
<td>V Fall</td>
<td>PSYC 899</td>
<td>PhD Thesis</td>
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<tr>
<td>Spring</td>
<td>PSYC 899</td>
<td>PhD Thesis</td>
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<tr>
<td>Summer</td>
<td>PSYC 899</td>
<td>PhD Thesis</td>
<td></td>
</tr>
</tbody>
</table>

*required subject courses are PSYC 925, 950, 960 and 880.

All subject courses, as well as all other courses numbered 915 or higher, will cover specific topics in depth within a general area, and may vary in content from year to year, reflecting the major issues in the different areas. For this reason, students may register for each course more than once. For example, PSYC 925 may appear three times on a transcript: once as PSYC 925 Cognitive Processes (Human Memory), again as PSYC 925 Cognitive Processes (Categorization Processes), and again as PSYC 925 Cognitive Processes (Problem Solving).

**Note:** Students are permitted to substitute for one, and only one, of the required MA subject courses. The substitute course must be a) another approved graduate course offered by the Psychology Department, or b) an approved graduate course from another department or institution. Requests for substitution must be supported by the student’s senior supervisor, and must be submitted in advance for approval to the department graduate program committee.

After successful completion of these courses and the MA thesis, students may then be admitted to the PhD program. PhD students are required to take two subject courses (in addition to those taken for the MA degree), two offerings of PSYC 715 Proseminar in Measurement (including one on Psychometrics), comprehensive examinations and a doctoral dissertation. The required courses must be completed within two years of entrance to the PhD program. Normally, the two subject courses will be in the student’s area of specialization. Students admitted to the PhD program after having completed their MA at another university may be required to take additional courses, as specified by their supervisory committee.

**Supervisory Committees**

For the MA thesis, students must establish a supervisory committee before the end of their first semester in the program. The MA supervisory committee will consist of at least two faculty members from the Psychology Department, one of whom will be the senior supervisor and Chair of the Committee. Other faculty outside the department who are considered necessary by the student and senior supervisor may serve on the committee. The PhD supervisory committee should be established by the end of the first semester following admission to the PhD program. Students are required to choose a faculty member in the Psychology Department as the senior supervisor and Chair of the PhD supervisory committee and two or more additional members. At least one of the additional members must be a member of the Psychology Department. One committee member must be able to act as advisor with respect to measurement and design aspects of the dissertation research.
MA Thesis
The masters thesis is expected to be research of high quality. Ordinarily the research will involve the collection and analysis of empirical data. However, on occasion, non-empirical research of special merit will be accepted. In such cases, the graduate studies committee should be informed in writing of the intent.

All students are required to present a written thesis proposal to their senior supervisor before the end of their fourth semester in the program. After the thesis has been submitted, an oral defence will be scheduled. This defence will focus on the problems, methods, results of the research, and the relation of its finding to major trends and current theoretical problems in psychology. Students are expected to have completed their MA thesis by the end of their second year in the program. For further information and regulations, refer to the Graduate General Regulations.

PhD Comprehensive Examination
A committee consisting of the candidate’s PhD supervisory committee and faculty members in areas related to the candidate’s major interests will set a written PhD Comprehensive Examination (PSYC 999) appropriate to the candidate’s particular program. The examination must be completed within two years of admission to the PhD program. It may be retaken only once.

PhD Dissertation
Before starting dissertation research, the candidate will present a formal proposal for evaluation. The presentation will be made at a meeting open to all members of the department. The candidate must present a dissertation proposal before the end of the third year in the program, and is expected to complete the PhD dissertation within four years of entrance to the program. The completed dissertation will be defended in oral examination. Judgement will be made by an examining committee. For further information and regulations, refer to the Graduate General Regulations.

Program in Clinical Psychology
The PhD program in clinical psychology is accredited by the Canadian Psychological Association and the American Psychological Association. It is based upon a scientific-professional model of clinical training.

Admission
All applicants are required to submit Graduate Record Examination scores (verbal, quantitative, analytical, advanced psychology sections), official transcripts, three letters of academic reference and a statement of purpose. Top ranked candidates will be interviewed in person or by telephone prior to final selection. Students admitted with a bachelors degree must complete the masters program requirements (first two years) prior to admission to the PhD program. Students transferring from other graduate programs may petition the department for credit for equivalent courses.

Degree Requirements
Requirements for completing the clinical program are summarized in the following course table. Students registered in the clinical program are required to complete satisfactorily the following: PSYC 602, 744, 770, 819, 820/821, 822/823, 824, 880 (practicum), 910, 911, and 898. Normally, students will complete these courses in the first two years of the program. After successful completion of the MA courses, students may then be admitted to the PhD program and complete the remaining three years of the program (see table). (Note: students will not be permitted to register in PhD course work beyond the Fall semester of the third year of the program until the MA thesis is complete.) Students are required to enroll in PSYC 825 (ongoing clinical training) at least two out of three semesters or any semester in which they are involved in the Clinical Psychology Centre. General supervision of clinical students is exercised by the clinical program.

Clinical Psychology Program Course Table

<table>
<thead>
<tr>
<th>Year</th>
<th>Semester</th>
<th>Course</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>I Fall</td>
<td>PSYC 744-5</td>
<td>Proseminar in Psychopathology</td>
<td></td>
</tr>
<tr>
<td>I Fall</td>
<td>PSYC 820-6</td>
<td>Seminar in Individual Assessment</td>
<td></td>
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<tr>
<td>I Fall</td>
<td>PSYC 821-4</td>
<td>Practicum in Individual Assessment (ongoing)</td>
<td></td>
</tr>
<tr>
<td>I Fall</td>
<td>PSYC 910-3</td>
<td>Research Design I</td>
<td></td>
</tr>
<tr>
<td>Spring</td>
<td>PSYC 820-6</td>
<td>Seminar in Individual Assessment</td>
<td></td>
</tr>
<tr>
<td>Spring</td>
<td>PSYC 821-4</td>
<td>Practicum in Individual Assessment</td>
<td></td>
</tr>
<tr>
<td>Spring</td>
<td>PSYC 823-4</td>
<td>Research Issues in Psychology</td>
<td></td>
</tr>
<tr>
<td>Spring</td>
<td>PSYC 825-2</td>
<td>Intervention (ongoing)</td>
<td></td>
</tr>
<tr>
<td>Spring</td>
<td>PSYC 911-3</td>
<td>Research Design II</td>
<td></td>
</tr>
<tr>
<td>Summer</td>
<td>PSYC 880-3</td>
<td>Practicum</td>
<td></td>
</tr>
<tr>
<td>Summer</td>
<td>PSYC 825-2</td>
<td>Intervention (ongoing)</td>
<td></td>
</tr>
<tr>
<td>II Fall</td>
<td>PSYC 770-5</td>
<td>Proseminar in Personality</td>
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<tr>
<td>II Fall</td>
<td>PSYC 819-3</td>
<td>Ethics and Professional Issues</td>
<td></td>
</tr>
<tr>
<td>II Fall</td>
<td>PSYC 822-6</td>
<td>Seminar in Intervention</td>
<td></td>
</tr>
<tr>
<td>III Fall</td>
<td>PSYC 825-2</td>
<td>Intervention (ongoing)</td>
<td></td>
</tr>
<tr>
<td>III Fall</td>
<td>PSYC 880-3</td>
<td>Practicum (if not completed in year I)</td>
<td></td>
</tr>
<tr>
<td>III Fall</td>
<td>PSYC 898</td>
<td>MA Thesis</td>
<td></td>
</tr>
<tr>
<td>IV Fall</td>
<td>PSYC 715-1.5**</td>
<td>Proseminar in Measurement (psychometrics)</td>
<td></td>
</tr>
<tr>
<td>IV Fall</td>
<td>PSYC 825-2</td>
<td>elective*</td>
<td></td>
</tr>
<tr>
<td>IV Fall</td>
<td>PSYC 999</td>
<td>Comprehensive Examinations</td>
<td></td>
</tr>
<tr>
<td>V Fall</td>
<td>PSYC 889</td>
<td>Dissertation</td>
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<td>V Fall</td>
<td>PSYC 886-9</td>
<td>Internship</td>
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<tr>
<td>Summer</td>
<td>PSYC 886-9</td>
<td>Internship</td>
<td></td>
</tr>
</tbody>
</table>

*Electives can be taken from existing courses in the department or, with prior permission, in other departments in this University or at other universities. The elective courses include the current advanced topics courses: PSYC 806, 807, 808, 809.

**Two PSYC 715 courses are required at the PhD level; one must be in Psychometrics.

Supervisory Committee
For the MA thesis, students must establish a supervisory committee before the end of the first semester in the program. The MA supervisory committee consists of at least two faculty from the Psychology Department, one of whom will be the senior supervisor and Chair of the Committee. Other faculty outside the department who are considered necessary by the student and senior supervisor may serve on the Committee.

The PhD supervisory committee should be established by the end of the first semester following PhD program admission. Students must choose a faculty member in the Psychology Department as the senior supervisor and chair of their supervisory committee and two or more additional members. At least two of the additional members must be members of the Psychology Department, one of whom must be able to act as advisor with respect to the measurement and design aspects of the thesis research.

MA Thesis
The masters thesis is expected to be a piece of research of high quality. Ordinarily the research will involve the collection and analysis of empirical data. However, on occasion, non-empirical research of special merit will be accepted. In such cases, the graduate studies committee should be informed in writing of the intent.

All students are required to present a written thesis proposal to their senior supervisor before the end of the fourth semester in the program. After the thesis has been submitted, an oral defence will be scheduled. This defence will focus on the problems, methods, results of the research, and the relation of its finding to major trends and current theoretical problems in psychology. Students are expected to have completed their MA thesis by the end of their second year in the program. For further information and regulations, refer to the Graduate General Regulations.

PhD Dissertation
Before starting dissertation research, the candidate will present a formal proposal for evaluation. The presentation will be made at a meeting open to all members of the Department of Psychology. The candidate is required to present a dissertation proposal before the end of the second year in the program, and is expected to complete the PhD dissertation within four years of entrance to the program. The completed dissertation will be defended in oral examination. Judgement will be made by an examining committee. For further information and regulations, see Graduate General Regulations.
**Program in Law and Psychology**

This program offers unique research and applied experiences in the growing field of law and psychology and is broken down into two streams: Law and Psychology stream and Clinical Forensic Psychology stream. Although related in scope, course work and other requirements, the foci of the two streams are quite different.

Experimental Psychology Program students enroll in the Law and Psychology stream, and develop research and applied policy skills in law and psychology.

Clinical Psychology students enroll in the Clinical Forensic stream and undertake specialized research and clinical training in forensic psychology.

**Law and Psychology Stream**

This stream is based on the traditional experimental psychology graduate training model which is enhanced with additional course work, research, and applied experiences.

**Admission**

Admission requirements are the same as those for the Program in Experimental Psychology (see above).

**Program and Stream Requirements**

Most of the requirements are the same as for the Experimental Program (i.e. course work, MA thesis, PhD comprehensive examination and PhD dissertation). In addition, students must complete PSYC 892 Research/Policy Practicum in Law and Psychology and PSYC 897 Research Project in Law and Psychology/Forensic Psychology. Also, an oral comprehensive examination must be taken prior to completion of the program requirements which are summarized in the table below.

After successful completion of MA courses and thesis, students may then be admitted to the PhD program. Those who completed their MA at another university may be required to take additional courses as specified by their supervisory committee.

**Law and Psychology Stream Course Table**

<table>
<thead>
<tr>
<th>Year</th>
<th>Semester</th>
<th>Course</th>
<th>Notes</th>
</tr>
</thead>
<tbody>
<tr>
<td>I</td>
<td>Fall</td>
<td>PSYC 790-3</td>
<td>Proseminar in Law and Psychology</td>
</tr>
<tr>
<td></td>
<td></td>
<td>PSYC 910-3</td>
<td>Research Design I</td>
</tr>
<tr>
<td></td>
<td></td>
<td>PSYC 911-3</td>
<td>Research Design II: Research Studies</td>
</tr>
<tr>
<td></td>
<td>Summer</td>
<td>PSYC 824-3</td>
<td>Research Issues in Psychology</td>
</tr>
<tr>
<td></td>
<td></td>
<td>MA proposal</td>
<td></td>
</tr>
<tr>
<td>II</td>
<td>Fall</td>
<td>subject course*</td>
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<tr>
<td></td>
<td></td>
<td>PSYC 815-3</td>
<td>Mental Health, Law and Policy</td>
</tr>
<tr>
<td></td>
<td>Summer</td>
<td>MA defense</td>
<td></td>
</tr>
<tr>
<td>III</td>
<td>Fall</td>
<td>PSYC 897-3</td>
<td>Research Project in Law and Psychology</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>Psychology/Forensic Psychology</td>
</tr>
<tr>
<td></td>
<td>Spring</td>
<td>PSYC 715-1.5</td>
<td>Proseminar in Measurement (psychometrics)</td>
</tr>
<tr>
<td></td>
<td></td>
<td>PSYC 810-3**</td>
<td>Seminar in Social Psychology and Law</td>
</tr>
<tr>
<td></td>
<td>Summer</td>
<td>PSYC 892-3</td>
<td>Research/Policy Practicum in Law and Psychology</td>
</tr>
<tr>
<td>IV</td>
<td>Fall</td>
<td>PhD proposal</td>
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<td>Spring</td>
<td>PSYC 715-15</td>
<td>Proseminar in Measurement (psychometrics)</td>
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<td>PSYC 990-3**</td>
<td>Seminar in Law and Psychology</td>
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<td>Summer</td>
<td>PSYC 899</td>
<td>PhD Thesis</td>
</tr>
<tr>
<td>V</td>
<td>Fall</td>
<td>PSYC 990-3**</td>
<td>Seminar in Law and Psychology</td>
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<tr>
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<td>PSYC 899</td>
<td>PhD Thesis</td>
</tr>
<tr>
<td></td>
<td>Summer</td>
<td>PSYC 899</td>
<td>PhD Thesis</td>
</tr>
</tbody>
</table>

*three subject courses must be chosen from the following: PSYC 925, 950, 960, 980.

**these courses may be taken out of sequence, based on availability.

In addition to the above requirements, students are encouraged to complete their MA and PhD thesis in the area of law and psychology. Students may also wish to augment their training by completing courses in the School of Criminology at Simon Fraser University as well as the Faculty of Law at the University of British Columbia (by special permission).

**Clinical Forensic Psychology Stream**

This stream is based on the scientist-practitioner model and includes research, course work and practical training. The first two years of training are completed as part of the Program in Clinical Psychology. After the completion of the MA program, students are admitted to the PhD program and complete courses in the Clinical Forensic stream. This stream may require an additional year to complete doctoral training.

**Admission**

Admission requirements are the same as those for the Program in Clinical Psychology (see above).

**Program and Stream Requirements**

After successful completion of MA courses and thesis, students may then be admitted to the PhD program. Those who completed their MA at another university may be required to take additional courses as specified by their supervisory committee.

Most of the program requirements are the same as for the clinical program (i.e. course work, MA thesis, PhD comprehensive examination and PhD dissertation). In addition, students must complete PSYC 892 Research/Policy Practicum in Law and Psychology and PSYC 897 Research Project in Law and Psychology/Forensic Psychology as part of the PhD program. Also, an oral comprehensive examination must be taken prior to completion of the program requirements which are summarized in the table below.

After successful completion of MA courses and the MA thesis, students are admitted to the PhD program. (Note: students will not be permitted to register in PhD course work beyond the Fall semester of the third year of the program until the MA thesis is complete.) Students in the third year and beyond maintain a clinical case load and/or engage in other clinical work (e.g. program evaluation) under the supervision of clinical faculty.

**Clinical Forensic Stream Course Table**

**Note:** the first two years are completed as part of the Program in Clinical Psychology.

<table>
<thead>
<tr>
<th>Year</th>
<th>Semester</th>
<th>Course</th>
<th>Notes</th>
</tr>
</thead>
<tbody>
<tr>
<td>III</td>
<td>Fall</td>
<td>PSYC 790-3</td>
<td>Proseminar in Law and Psychology</td>
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<td></td>
<td>PSYC 715-1.5**</td>
<td>Proseminar in Measurement (psychometrics)</td>
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<tr>
<td></td>
<td></td>
<td>PSYC 825-2</td>
<td>Intervention (ongoing)</td>
</tr>
<tr>
<td>Spring</td>
<td>PSYC 815-3*</td>
<td>Mental Health, Law and Policy</td>
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<tr>
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<td>PSYC 825-2</td>
<td>Intervention (ongoing)</td>
<td></td>
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<tr>
<td>Summer</td>
<td>PSYC 825-2</td>
<td>Intervention (ongoing)</td>
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</tr>
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<td>IV</td>
<td>Fall</td>
<td>PSYC 825-2</td>
<td>Special Topics in Civil Forensic Psychology</td>
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<td>elective***</td>
<td>comprehensive exams</td>
</tr>
<tr>
<td>Summer</td>
<td>PSYC 825-2</td>
<td>Intervention (ongoing)</td>
<td></td>
</tr>
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<td>V</td>
<td>Fall</td>
<td>PhD proposal</td>
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<tr>
<td></td>
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<td>PSYC 897-3</td>
<td>Research Project in Law and Psychology/Forensic Psychology</td>
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<td>PSYC 825-2</td>
<td>Intervention (ongoing)</td>
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<td>PSYC 836-3*</td>
<td>Special Topics in Criminal Forensic Psychology</td>
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<td>Intervention (ongoing)</td>
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<td>PSYC 892-3</td>
<td>Research/Policy Practicum in Law and Psychology</td>
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<tr>
<td>VI</td>
<td>Fall</td>
<td>PSYC 897-3</td>
<td>Research Project in Law and Psychology/Forensic Psychology</td>
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<td>PhD proposal</td>
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<td>Summer</td>
<td>PSYC 899</td>
<td>PhD Thesis</td>
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</tr>
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<td>VII</td>
<td>Fall</td>
<td>PSYC 886-9</td>
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<td>PSYC 886-9</td>
<td>Internship</td>
</tr>
</tbody>
</table>

*these courses may be taken out of sequence, based on availability.

**two PSYC 715 courses are required at the PhD level; one must be in psychometrics.

**as part of the requirements for clinical training, students are required to take one assessment and one therapy course for these two electives.

**Graduate Courses**

- PSYC 600-5 Biological Bases of Behavior
- PSYC 601-5 Cognitive and Affective Bases of Behavior
- PSYC 602-5 Developmental and Social Bases of Behavior
- PSYC 603-5 Individual Differences
- PSYC 700-5 Professional Issues in Psychology
PSYC 705-5 Proseminar in History and Systems
PSYC 715-1.5 Proseminar in Measurement
PSYC 720-5 Proseminar in Learning
PSYC 725-5 Proseminar in Cognition
PSYC 730-5 Proseminar in Perception
PSYC 740-5 Proseminar in Motivation
PSYC 744-5 Proseminar in Psychopathology
PSYC 750-5 Proseminar in Developmental Psychology
PSYC 760-3 Proseminar in Social Psychology
PSYC 770-5 Proseminar in Personality
PSYC 780-5 Proseminar in Physiological Psychology
PSYC 785-5 Proseminar in Animal Behavior
PSYC 790-3 Proseminar in Law and Psychology
PSYC 804-3 Seminar in Evaluation
PSYC 806-5 Advanced Topics in Assessment
Prerequisites: PSYC 820, 821, 822, 823, 824, or permission of the instructor.
PSYC 807-5 Advanced Topics in Intervention
Prerequisites: PSYC 820, 821, 822, 823, 824, or permission of the instructor.
PSYC 808-5 Advanced Topics in Evaluation
Prerequisites: PSYC 820, 821, 822, 823, 824, or permission of the instructor.
PSYC 809-5 Advanced Topics in Applied Psychology
Prerequisites: PSYC 820, 821, 822, 823, 824, or permission of the instructor.
PSYC 810-3 Seminar in Social Psychology and Law
Prerequisite: PSYC 790.
PSYC 815-3 Mental Health Law and Policy
Prerequisite: PSYC 790.
PSYC 819-3 Ethics and Professional Issues
Prerequisites: Graduate Program Standing. Graded on a satisfactory/unsatisfactory basis.
PSYC 820-6 Seminar in Individual Assessment
PSYC 821-4 Practicum in Individual Assessment
Prerequisites: PSYC 880 (Practicum); registration in PSYC 820, Graduate standing in the Clinical program, or permission of the instructor.
PSYC 822-6 Seminar in Intervention
PSYC 823-4 Practicum in Intervention
Prerequisites: PSYC 880 (Practicum), registration in PSYC 822, Graduate standing in the Clinical program, or permission of the instructor. Graded on a satisfactory/unsatisfactory basis.
Note: PSYC 820, 821, 822 and 823 are all two semester courses. Single semester registration in these courses is not permitted. Students in the experimental psychology program may register in PSYC 820 and PSYC 822, but require permission of the instructor to register in PSYC 821 and PSYC 823. Students in the clinical program must register concurrently in PSYC 820 and 821, or in PSYC 820 and 823.
PSYC 824-3 Research Issues in Psychology
Prerequisites: PSYC 810, 911 or permission of the instructor.
PSYC 825-2 Intervention
Clinical practicum course. Prerequisites: admission to the clinical program. PSYC 820, 821, 822, 823 and 880. Graded on a satisfactory/unsatisfactory basis.
PSYC 830-6 Seminar in Child Evaluation and Treatment Formulation
Prerequisites: PSYC 750, 820.
PSYC 831-4 Practicum in Child Evaluation and Treatment Formulation
Prerequisites: PSYC 750, 820, Registration in PSYC 830.
Note: PSYC 830 and 831 will both be offered in a two semester sequence. The seminar and practicum component must be taken concurrently.
PSYC 835-3 Special Topics in Civil Forensic Psychology
Prerequisites: PSYC 790, 815.
PSYC 836-3 Special Topics in Criminal Forensic Psychology
Prerequisite: PSYC 790, 815.
PSYC 880-3 Practicum
Full-time clinical work for four months in an approved setting. Prerequisites: PSYC 744, 770, 820, 821, 910, 911. Graded on a satisfactory/unsatisfactory basis.
PSYC 886-9 Internship
Full-time clinical work for 12 months in an approved setting. Prerequisites: Equivalent of the MA Clinical program, three PhD level courses, and successful completion of the PhD Comprehensive Examinations. Graded on a satisfactory/unsatisfactory basis. Note: Registration in PSYC 886 must be continued for a total of three consecutive semesters.
PSYC 890-3 Practicum in Clinical Forensic Psychology
Prerequisites: PSYC 790, 835 or 836.
PSYC 892-3 Research/Policy Practicum in Law and Psychology
Prerequisite: PSYC 790.
PSYC 897-3 Research Project in Law and Psychology/Forensic Psychology
Prerequisite: PSYC 790.
PSYC 898 MA Thesis
PSYC 899 PhD Thesis
PSYC 905-5 Seminar in History
PSYC 910-3 Research Design I: Experiments
Reviews the basic logic of controlled experimentation, and focuses on analysis of variance designs commonly used in psychological research. Particular emphasis is given to the relative merits of the several designs when there are multiple research questions to be answered.
PSYC 911-3 Research Design II: Research Studies
Focuses on multivariate regression and correlation models. Deals with ways of answering questions when direct experimental manipulation is not feasible, and emphasizes new applications.
PSYC 912-1.5 Research Seminar
PSYC 913-1.5 Research Seminar
PSYC 914-1.5 Research Seminar
PSYC 916-1.5 Research Seminar
PSYC 917-1.5 Research Seminar
PSYC 918-1.5 Research Seminar
Research seminars are designed specifically to enable graduate students in Psychology to plan, execute, and analyse research including that leading to MA and PhD degrees. The seminars will provide directions for future research, critical discussion of pending designs, aid in resolving problems in ongoing studies, and alternative interpretations of results of completed projects. The research seminar courses are graded on a satisfactory/unsatisfactory basis.
PSYC 915-5 Seminar in Measurement
PSYC 920-5 Seminar in Learning
PSYC 925-5 Seminar in Cognitive Processes
PSYC 930-5 Seminar in Perception
PSYC 935-5 Seminar in Sensation
PSYC 940-5 Seminar in Motivation-Emotion
PSYC 944-5 Seminar in Psychopathology
PSYC 950-5 Seminar in Developmental Psychology
PSYC 960-5 Seminar in Social Psychology
PSYC 965-5 Seminar in Psycholinguistics
PSYC 970-5 Seminar in Personality
PSYC 980-5 Seminar in Biological Psychology
PSYC 985-5 Seminar in Animal Behavior
PSYC 990-3 Seminar in Law and Psychology
Prerequisite: PSYC 790-3.
PSYC 997-3 Directed Studies
PSYC 999 PhD Comprehensive Examination
All students in the Experimental and Clinical Psychology PhD programs are required to successfully complete the comprehensive exam.

Publishing Program
Director
R.M. Lorimer BA, MA (Manit), PhD (Tor)
Teaching Faculty
J. Cowan, BA, MA, PhD (Br Co) – editing, Canadian publishing
R.M. Lorimer, BA, MA (Manit), PhD (Tor), Director of Canadian Centre for Studies in Publishing – publishing policy
R. Hancox, Dip. (Regent St. Polytechnic, London), PMD, Neiman Fellow (Harv), Professional Fellow – management editorial
P. Heyer, BA (Sir G Wms), MA (New Sch Soc Res), MPhil, PhD (Rutgers) – history of communication and print
R. Woodward, BA (Miami, Ohio), MA (Oregon) – design and production
Associate Members
A.M. Beale, Communication – history of communication
T. Bose, English – editing
P. Budra, English – sixteenth century book production, editing Shakespeare
R.M. Coe, English – rhetoric and composition
A. Cowan, Continuus Studies – publishing education, editing and production
S. Delany, English – medieval/rennaissance and contemporary publishing
C. Gerson, English – history of Canadian publishing
M.A. Gillies, English – Victorian publishing
P. Heyer, Communication – history of communication and print production
C.M. Mamchur, Education – composition
G.A. Mauser, Business Administration – marketing
M. Page, English – definitive and fluid drama texts
P.M. St. Pierre, English – publication and authorship
J.O. Stubs, History – newspaper history
J. Zaslove, English – literacy and literature reception

Adjunct Professors
R. Barnes, MA (Camb) – economics, marketing consultant
D. Bodnar, BA, MA (Br Col) – writing consultant
J.J. Douglas, LLB (S Fraser) – retired publisher, Douglas and MacIntyre
D. Gibson, MA (St. Andrews), MA (Yale) – publisher, McClelland and Stewart
C. Good, BA, MA (Tor) – publisher, Penguin Canada
P. Milroy, BA (Ont) – Director, University of British Columbia Press
S. Osborne, BA (Br Col) – managing partner, Vancouver Desktop Publishing
K. Siegler, BA, MA (S Fraser) – publisher, Talon Books
C. Weafer, BA (S Fraser), LLB (Br Col) – barrister and solicitor, Owen Bird Law Firm
P. Whitney, BA (Sask), MLS (Br Col) – chief librarian, Burnaby Library

The Program in Publishing offers a program of study leading to a Master of Publishing (MPub) within the Faculty of Arts. The MPub is a professional program designed for full time and part time study by persons in or intending to enter the publishing industry. It is based on a set of courses, plus a project performed in an applied setting. The program encompasses the full range of publishing activities including business, design and editing.

Admission Requirements
The normal admission requirement to the MPub program is a bachelors degree with a minimum 3.0 average from a recognized university or the equivalent. In addition, applicants will be required a) to have some demonstrated familiarity with the publishing industry, b) to be familiar with the operation of both Apple and IBM compatible microcomputers, and c) to demonstrate a suitable level of competence in English composition.

Entering students are expected to have a minimum knowledge of publishing which will be assessed through interviews, an evaluation of documents and experience, and in some areas, an examination. Should candidates be found not to have the knowledge, understanding and skills necessary for entry, they will be advised that they may gain those skills by successfully completing the following courses or their equivalents.

BUS 251-3 Financial Accounting I
BUS 254-3 Managerial Accounting I
BUS 343-3 Introduction to Marketing
CMNS 371-4 The Structure of the Publishing Industry
CMNS 372-4 The Publishing Process
ENGL 388-4 The Author and Book in Society

Degree Requirements
Course Work
MPub candidates are required to complete 30 hours of course work, plus an internship worth ten semester hours. Normally the courses will be selected from the courses offered by the program. The director may grant some students permission to substitute courses from Simon Fraser or other institutions and/or experience and demonstrated expertise for courses in the program.

Internship
A key component of the MPub program is an internship with a focal project which integrates the knowledge gained during the student’s graduate studies with the demands of an applied setting. This internship is to be performed in the work place, typically in industry, public institutions or government. An appropriate level of documentation and reporting is required. Typically, the internship will last four months. During the internship the student will receive academic supervision as required from the student’s senior supervisor at the university. Day to day supervision will be the responsibility of designated industry supervisors. These professionals will have appropriate qualifications and will be appointed by the University. In the case of very small companies, alternative arrangements may be made for supervision. The internship will focus on a specific project. The project will be initiated by the student, by one or more members of the student’s supervisory committee or by the industry supervisor’s employer. The student will draw up an outline that defines the scope of the project, plans for documentation and reporting, anticipated activities, schedule and conclusion. The outline will be approved by the student’s supervisory committee and the director of the program. Payment of the company or institution, the industry supervisor and the University will be formalized by an exchange of letters. The student must produce two reports; the first, a work report which will be an appraisal of the student’s work experience, and the second, a project report which will be an investigation and analysis of a particular problem or case. The latter will serve as a record and interpretation of the project. The supervisory committee and director will assess the student’s project on the basis of the conduct of the project, quality of work, and quality of reports. There is no oral examination, however, a project report will be submitted in accordance with 1.10.6 of the Graduate General Regulations.

Graduate Courses

**Graduate Courses**

**MPUB 600-5 Topics in Publishing Management**
An analysis of management issues essential to the daily operation of publishing firms. Emphasis will be placed on the distinctive nature of publishing as a cultural/information industry, the applicability of theory and practice in marketing and accounting and the legal underpinnings of publishing. (3-0-2) Prerequisite: admittance to the program.

**MPUB 601-5 Editorial Theory and Practice**
The theoretical component of this course focuses on theories of composition and rhetoric. The practical component focuses on the various types of editing that take place in publishing. Students are examined on both the theory and their attained competence in editing. (3-0-2) Prerequisite: admittance to the program.

**MPUB 602-5 Design and Production Control in Publishing**
Part one will consider the principles and current trends in graphic design and illustration as used in the print and electronic publishing. Students will undertake design exercises in addition to learning basic principles. Part two will examine by means of a practical project, the elements of production for printed work. (2-0-3) Prerequisite: admittance to the program.

**MPUB 800-5 Text and Context**
An examination of the two fundamental elements that contribute to our understanding of the role of publishing in society. Part one examines the medium of print and its influence on human expression and thought. Part two discusses the publishing programs of selected contemporary publishers in a cultural and business context and as social practice. (3-0-0) Prerequisite: admittance to the program.

**MPUB 801-5 History of Publishing**
A consideration of publishing from the time of Gutenberg to the present day. Emphasis will be placed on the role of publishing and publishing policies in Canadian and other societies. (3-0-0) Prerequisite: admittance to the program.

**MPUB 802-5 Technology and the Evolving Form of Publishing**
An examination of the nature of technology and the social, cultural, legal, economic and political implications of evolving publishing book forms, publication formats, markets, policies and especially technology. Opportunities for Canadian publishing in domestic and global markets will be emphasized. (3-0-0) Prerequisite: admittance to the program.

**MPUB 899-10 Publishing Internship or Project**
Students are placed in an applied setting. The work they undertake must be of sufficient depth and breadth to allow the student the opportunity to demonstrate his or her acquired knowledge and skills. Students will be required to produce two reports; the first, a work report which will be an appraisal of the student’s work experience, and the second, a project report which will be an investigation and analysis of a particular problem or case. Prerequisite: admittance to the program.
D. Culhane – critical anthropology, anthropology of/and colonialism, anthropology of/and law, First Nations, contemporary ethnohistory, visual anthropology

P. Dossa – critical anthropology, feminist ethnography, anthropology of diaspora and migration, Muslim minorities, Muslim women, disability, aging

N. Dyck – aboriginal peoples and social policy, anthropology of contemporary life, childhood and sport

K. Froehsauer – Canadian social issues, social policy, political economy, development studies

M. Gates – development studies, agricultural policy and practice, environmental anthropology, NAFTA, Latin America, Mexico

E. Gee – demography, sociology of aging, sociology of the family, social policy, gender

M. Howard – development studies, cultural anthropology, ethnicity, mining, southwest Pacific, southeast Asia

M. Kenny – anthropology of psychiatry (memory as a political issue in child abuse, amnesia and multiple personality), 19th century American social history

D. Lacombe – contemporary social theory; democracy, citizenship and community; critical legal studies; pornography

A.T. McLaren – sociology of women, education and the family

G. Otero – political sociology; political economy of development; sociology of agriculture; science, technology and society; NAFTA, Mexico and Latin America

S. Pigg – contemporary anthropological theory, transnational cultures and postcolonial social relations, anthropology of medicine, anthropology of development, Nepal

J. Pulkingham – social policy, feminist political economy, gender, sociology of the family (especially family law)

H. Sharma – Marxism, development studies, revolutionary movements, labor, nation building among Canadian aboriginal peoples, south Asia

G.B. Teeple – political economy of Canada, Hegelian and Marxist philosophy, sociology of arts, neoliberalism and the global division of labor

J. Whitworth – sociology of religion; sociological theory, nineteenth century British and North American intellectual history

R.W. Wyllie – sociology of religion, sociology of leisure, tourism, medical sociology, west Africa (especially Ghana and Gambia)

Admission

The Department of Sociology and Anthropology offers programs of advanced learning and research leading to the MA and PhD degrees in Sociology and Anthropology.

For general admission requirements applicants should refer to the Graduate General Regulations section. The department requires the student, in addition, to produce a written statement about his/her current interests and prospective research. How well the proposed research of the applicant coincides with the research and teaching interests of faculty in the department is an important consideration for admission

PhD applicants must submit a sample of their work from earlier or ongoing graduate studies.

Applications for admission into the program are normally considered once each year at the end of January; the program commences in September.

Prospective applicants should contact the department’s graduate program chair or secretary for further information about the program.

Areas of Study

Sociological Theory, Anthropological Theory, and the Philosophy of the Social Sciences (European intellectual history, holistic, comparative and historical perspectives)

Canadian Society (ethnic relations, demographic issues, social inequality, political economy)

Social and Cultural Anthropology (with emphasis upon the anthropology of modern life)

Development Studies (especially the Third World, including studies of tourism)

Politics and Sociology (with emphasis on political economy, ethnic relations and social movements)

Religion and Society

Minority Indigenous Peoples (particularly Canadian Native peoples)

Social Policy Issues (gender relations, aging, government administration of native peoples)

Degree Requirements

For both the MA and PhD degrees, formal course work and a thesis are required. The minimum requirements are as follows.

- 4 one semester courses
- Two of these must be SA 850 or SA 870 (Advanced Sociological or Anthropological Theory), and SA 857 (Research Design Seminar).
- (In the event that a doctoral student has completed an MA in the department, course requirements remain the same as for other doctoral students, but special arrangements will be made by the department’s graduate program committee to ensure that SA 850 or SA 870 is not repeated.)
- The remaining two courses will be chosen from: SA 886 Selected Problems in Social Analysis; SA Readings Courses; a course in another department or university.

(The option of the Readings Courses and the extra-departmental courses must be approved by the student’s supervisory committee and the departmental graduate program committee. Any student with deficiencies may be asked to complete more courses.)

- Prior to commencing work on the thesis, the student will defend a written prospectus on the thesis in an oral examination.
- A thesis (see the departmental handbook for guidelines).

For the PhD only: a written qualifying examination in theory and methodology is required before the oral examination on the thesis prospectus.

These requirements, except for the thesis, can reasonably and normally be completed within three or four semesters.

Graduate Seminar

(SA 840-2; SA 841-0)

Both MA and PhD students are expected to attend and actively participate in the graduate seminar each semester it is offered. Grading will be restricted to satisfactory/unsatisfactory (S/U).

Language Requirement

Although the department recognizes that a knowledge of French or foreign languages is desirable for advanced degree studies, it does not have prescribed language requirements. However, where it is evident that a language other than English is necessary for the candidate’s field work or reading, the student will be required to attain the necessary proficiency.

Graduate Courses

SA 840-2 Graduate Seminar
SA 841-0 Graduate Seminar
SA 850-5 Advanced Sociological Theory
SA 853-5 Readings in Sociology I
SA 854-5 Readings in Sociology II
SA 857-5 Research Design Seminar
SA 870-5 Advanced Anthropological Theory
SA 871-5 Readings in Anthropology I
SA 872-5 Readings in Anthropology II
SA 886-5 Selected Problems in Social Analysis
SA 898 MA Thesis
SA 899 PhD Thesis

Department of Women’s Studies

5102.1 Academic Quadrangle, (604) 291-3333 Tel, (604) 291-5518 Fax, http://www.sfu.ca/womens-studies Internet

Chair
M.G. Cohen BA (Iowa Wesleyan), MA (NY), PhD (York)

Graduate Program Chair
J. Levitin BA, MA (Wash), PhD (NY State)

Faculty and Areas of Research

M.G. Cohen. Political Science – feminist economics, public policy
M. Kimball, Psychology – women and achievement, gender differences in intellectual skills, women and aging, feminist psychoanalysis, feminist critiques of science, feminist theories of gender
J. Levitin, Contemporary Arts – women and film: theory and production, women and comedy, Third World film and women
M. MacDonald, Women’s Studies – feminist critiques of science, engineering and technology, feminist perspectives on science and environmental education, eco-feminism, women and population dynamics/evolutionary theory
M.L. Stewart, History – women in Europe, especially France
S. Thobani, Women’s Studies – race, class and gender, women and globalization
S. Wendell, Women’s Studies – feminist social and political theory, feminist ethics, feminist epistemology, women and disability
H. Zaman, Women’s Studies – Immigrant women’s law, women and work in developing countries

Associate Members
B. Burtch, Criminology
H. Dawkins, Contemporary Arts
P. Dossa, Sociology and Anthropology
K. Faith, Criminology
H. Gay, History
C. Haig-Brown, Education
A. Lebowitz, English
A.T. McLaren, Sociology/Anthropology
K. Mezei, English
B. Pitman, Geography

The masters program in Women’s Studies is an interdisciplinary program and it is possible, therefore, for the masters student, in co-operation with the Women’s Studies Graduate Committee, to create an individualized program of studies to suit the student’s scholarly interests and goals.

The program is designed to lead to a strong academic research degree. Students will be expected to develop and demonstrate intellectual and analytical skills within a specific area of study.

The program recognizes the special needs of persons already working who may wish to improve their qualifications. Some graduate courses may be offered at night, and part time students are permitted.

Admission Requirements
Applicants must satisfy the Women’s Studies graduate program committee that they are prepared academically to undertake graduate level work in Women’s Studies.

In addition to University requirements, listed in the Graduate General Regulations section, the program requires:

• a sample of scholarly work in the form of a substantial essay which is scholarly in format and approach. The paper submitted may be an undergraduate essay previously prepared, or one specially written for this purpose.
• a short statement of interests and goals in Women’s Studies; normally students will be expected to present a definitive proposal for their research.
• a short description of previous relevant course work and/or employment. Previous work should include both specialized disciplinary training and broader interdisciplinary work concerned with women.

Qualified students will be accepted into the MA program only if a suitable senior supervisor is available and willing to supervise the student. Senior supervisors will be selected only from joint appointees in Women’s Studies and continuing faculty members on the Co-ordinating Committee of the Women’s Studies Department.

A student with incomplete academic preparation for the MA program may be required to take up to 12 hours of additional work in either Women’s Studies or another program relevant to her/his program.

The Graduate Committee, which will deal with admissions and all matters pertaining to individual students, will consist of all continuing faculty members on the Co-ordinating Committee.

Degree Requirements
The student normally will complete the following requirements:

• A minimum of 20 semester hours of graduate seminars, including at least one of WS 800-5 or 822-5, maintaining at least a 3.0 CGPA, and
• Submit a thesis or two extended essays giving evidence of independent research and critical abilities. An MA thesis is expected to be an in-depth empirical or theoretical study. The normal length of the thesis is 60-120 pages. Extended essays are defined as scholarly papers that meet the same standards of excellence as a thesis; they will be examined in the same way as a thesis, prepared in the same format, bound, and placed in the Library. Normally, the length of each essay is 30-60 pages. The extended essays are expected to demonstrate a breadth of knowledge and competence over several areas of study. The student will be required to take an oral examination on her or his thesis or papers at the end of the MA program. For further information, see the Graduate General Regulations section.

Supervisory Committee
Following enrollment by the student in the program, a supervisory committee will be formed, which shall have the responsibility for determining, in consultation with the student, the projected program of study, selecting appropriate research topics, and ensuring that the candidate fulfills all degree requirements. The senior supervisor will be selected from joint appointees in Women’s Studies and continuing faculty members on the Co-ordinating Committee. Other faculty outside the department who are considered necessary by the student and her/his supervisors may also be added to the Committee.

Graduate Courses

WS 800-5 Methodology in Women’s Studies Research
An interdisciplinary seminar in methods of research in Women’s Studies. Students will examine theoretical issues in Women’s Studies methodology and study examples of research and criticism from Women’s Studies in History, Art/Literary Criticism, Philosophy, Psychology and Social and Natural Sciences. Emphasis will be placed on developing a rigorous and creative interdisciplinary approach to problems. Students will apply methods studied in the course to their own areas of concentration.

WS 820-5 Graduate Seminar in Women’s History
This course will examine one or two critical issues in the history of women. Canada, England and France are of special interest in this course, but students, with the permission of the instructor, may focus their work on North America and/or Europe generally.

WS 821-5 Graduate Seminar in Psychology of Women
This course will consist of an in depth exploration of both traditional and feminist theories of the development of female personality. Special consideration will be given to the impact of social and economic factors on women’s psychology and the extent to which such factors are or are not taken into account.

WS 822-5 Graduate Seminar in Feminist Theory
This course will analyse and compare major feminist social and political theories, including those that have emerged from liberal, socialist and radical feminist traditions. The relationship among theories of sexism and political goals and practices will be discussed.

WS 823-5 Graduate Seminar in Feminist Art/Literary Criticism
This course will examine the development of feminist aesthetic theories with particular reference to literary, cinematic and/or art forms. The fundamental assumptions of feminist literary and/or art criticism as well as the principles of art forms will be discussed.

WS 824-5 Graduate Seminar on Women and Social Policy
This course will focus on one or more social issues and policies in such fields as law, health, economics, social welfare, and science and technology.

WS 825-5 Graduate Seminar in Women, Technology and Social Change
This course will focus on relationships between changes in the technological and scientific bases of a society and changes in other major aspects of that society, particularly as they affect women’s roles and ideas about women. Emphasis will be on Europe and North America.

WS 830-5 Selected Topics Graduate Seminar I
WS 831-5 Selected Topics Graduate Seminar II
WS 840-5 Directed Studies
WS 898 MA Thesis
Faculty of Business Administration

Dean
S.J. Shapiro AB (Harv), MBA, PhD (Penn)

Associate Dean
L.T. Pinfield BSc (Leeds), MS (Carnegie Tech), PhD (Stan)

Master of Business Administration Program

Director
S.L. McShane BA (Qu), MIR (Tor), PhD (Mich State)

Executive Master of Business Administration Program

Director
D.M. Shapiro BA (Calg), MA, PhD (C’nell)

Faculty and Areas of Research
For a complete list of faculty, see undergraduate Business Administration.

M.F. Abdel Magid – accounting
N.A. Abramson – international business
A. Bick – investments and asset pricing
G.W. Blazenko – business finance
G.R. Bushe – organizational development, strategic human resource management
E.W. Bukasar, Jr. – business strategy, business, government and society
E.U. Choo – management science
P.M. Clarkson – accounting
C.M. Collins-Dodd – retailer decision-making, price expectations
R.A. Davidson – accounting
C.P. Egri – organizational power and politics, innovation, leadership
C.E.N. Emby – accounting
L.D. Etherington – accounting
D.R. Finley – accounting
M.R. Fizzell – accounting
J.N.P. Francis – international and strategic marketing, negotiations, advertising
A.M.G. Gelardi – accounting
I.M. Gordon – accounting
R.R. Grauer* – business finance
S.J. Havlicová – industrial relations, human resource management
J.W. Heaney – business finance
R.A. Holmes* – quantitative methods
J.C. Hsieh – accounting
M.K. Johnson – business communication
P.C. Klein – business finance
C.E. Love – management science
B.J. MacKay – accounting
G.A. Mauser – marketing
S.L. McShane – human resource management, organizational behavior
H. Merchant – international business
L.N. Meredith – business marketing, marketing strategy
D.C. Parker – decision support systems
L.T. Pinfield – organization behavior, organization policy
G. Poitras – international finance, econometrics, financial Institutions
Z. Rebmann-Huber – accounting
B.H. Reich – management of the information technology function, strategic information systems, qualitative research
J.G. Richards – business, government and society
B. Schoner – marketing, business, government and society, quantitative methods
R.W. Schwindt* – industrial organization; international trade; business, government and society
D.M. Shapiro – industrial organizations, managerial economics, business and public policy
S.J. Shapiro – marketing
J.P. Sheppard – business policy, corporate failure and survival
C.F. Smart – business policy, organizational behaviour
D.W. Tjosvold – organizational behavior
R.L. Tung – international business
K.E. Vandzande – business finance
A.R. Vining – business policy, business government and society
A.R. Warburton – management science
W.C. Wedley – international business, operations management
M.N. Wexler – business, government and society, organizational behavior and theory
R.G. Wyckham – marketing
J.L. Zaichkowsky – marketing

*joint appointment with Economics

Graduate Degree Offered
Master of Business Administration

Graduate Programs
The Faculty of Business Administration offers two programs leading to the MBA degree; the Executive MBA program and the MBA program. The Executive MBA program is a weekend or weeknight program for mid-career managers or executives who want to continue working while studying in a collegial environment. The program takes a general management perspective; it focuses on organizational and decision making processes that cut across functional divisions. The MBA program is a daytime program designed primarily for recent graduates who desire more concentrated exposure to a specific field of Business study and development of applied research skills. Recent graduates with a Business degree move directly to study in an area of concentration. Non-Business graduates are required to complete two semesters of study in general business courses before proceeding to their area of specialization. Such students will normally select their area of specialization by the end of their second semester of study.

MBA Program
The MBA program has a subject specialization focus in the following fields of concentration.

accounting
finance
human resource management
International business
management science/information systems
marketing
policy analysis

Additional fields of concentration are available with the approval of the student’s Supervisory Committee. For example, students can take supporting courses in such disciplines as Resource Management, Economics, Computing Science, Criminology, and Engineering Science.

Admission: Students with Undergraduate Business Administration Degrees
For clear admission to the program a student must have a bachelors degree from a recognized university with a concentration in Business Administration (or its equivalent). The student should have normally completed course work in differential calculus,* statistics, managerial economics (or micro economics), accounting, management science (or operations research), finance, marketing, human resource management, and business policy (or business and society). Students admitted without all of these courses may be required to make up the deficiency without graduate credit.

The maximum number of students directly admitted in any one year to an area of concentration is expected to be 30. The minimum undergraduate grade point average required for admission is 3.0 (or equivalent). Criteria for admission, in addition to undergraduate grades, include acceptable scores on the GMAT test (see Application Process), strong letters of reference, and for students whose native language is not English, acceptable TOEFL scores (570 minimum) and a score of 5 or above on the Test of Written English.

The program is designed for students with an undergraduate business/commerce degree. Students may begin in September, January or May. Courses are sequenced through the three semesters: Fall, Spring and Summer. The normal course load is three courses per semester. In this manner, it is possible to complete the program in one year; although many students require four semesters to finish their research project. Students choosing the thesis option may expect to take one additional semester in order to complete BUS 900. Students holding teaching assistantships will take two courses per semester as a normal workload. Thus, the completion time for a student holding a teaching assistantship over their whole program is typically five or six semesters. In certain cases, students may be admitted to the program in other semesters.
**Integral calculus is also required** for specializations in Finance, Management Science and Information Systems, and Marketing. It is recommended for specialization in Accounting.

**Admission: Students with Undergraduate Degrees Other than Business Administration**

Students with bachelors degrees in disciplines other than Business Administration are normally required to have completed courses in probability and statistics, an introduction to computer programming, and differential and integral calculus. At Simon Fraser University appropriate courses are BUEC 232, BUEC 333, CMPT 100, MATH 157 and MATH 158.

Students with a bachelors degree in disciplines other than Business Administration will, upon admission, be required to complete the following eight courses prior to proceeding to the 800 level subject.

**Fall Semester**
- BUS 507-4 Managerial Economics
- BUS 527-3 Financial Accounting
- BUS 536-4 Quantitative Methods in Management
- BUS 543-4 Introductory Graduate Marketing

**Spring Semester**
- BUS 512-4 Introduction to Business Finance
- BUS 528-3 Managerial Accounting
- BUS 572-4 Organizations and Human Resources Management
- BUS 578-4 Strategic Management

Students entering the program with an equivalent course to any of those specified above will be granted an exemption.

It is expected that approximately 30 students per year will be admitted to the 500 level courses. The minimum undergraduate grade point average considered is 3.0 (or equivalent). Criteria for admission, in addition to undergraduate grades, include acceptable scores on the GMAT test (see Application Process). A good final major field grade point average is also recommended. For students whose native language is not English, acceptable TOEFL scores (570 minimum) and a score of 5 or above on the Test of Written English. Students entering the program without Business degrees are expected to complete the 500 level courses in two semesters. As the University operates on a trimester system students may immediately begin 800 level courses in the Summer semester.

**Application Process**

Students must submit the following documentation when applying:
- Simon Fraser University graduate application form
- Faculty of Business Administration supplementary application form
- official transcript of undergraduate grades (mailed directly from the granting institution)
- three confidential letters of reference (mailed directly by the referees), at least two of which come from faculty members at universities. (Forms are supplied for references.)
- score on the Graduate Management Admissions Test (GMAT)
- Students whose first language is not English and whose undergraduate degrees have not been obtained at an institution in Canada, the United States, the United Kingdom, Australia or New Zealand where English is the language of instruction, require scores on the Test of English as a Foreign Language (TOEFL) and the Test of Written English.

**Financial Assistance**

The Faculty of Business Administration is able to offer most qualified graduate students Teaching Assistantships in Business Administration. Remuneration is normally $4,434 per semester. For students holding a teaching assistantship, it is expected two courses will constitute a full load. In addition to teaching assistantships, members of faculty, from time to time, have funding available to hire Research Assistants.

A number of graduate fellowships are available to students who demonstrate high academic performance.

Information on other university scholarships and awards available to graduate students is included in the Financial Aid and Awards section of this Calendar.

**Degree Requirements**

To qualify for the MBA degree under this program, the candidate must complete the requirements under one of two available options: the Project Option or the Thesis Option.

For the project option the student must complete a minimum of 3 courses in a field of concentration and a minimum of at least one course in a supporting field and one course in research techniques. A total of eight courses are required for the project option. Of these, four must be taken as supporting or research courses. In addition, the student must complete a written research project equivalent to one course. A project will generally represent successful original research with regard to some practical problem. While the student is expected to conduct a literature search with respect to the problem, it will generally be less exhaustive in comparison with that of the thesis. The scope of a project is regarded as equivalent to one graduate course.

For the thesis option, students must complete a minimum of three courses in a field of concentration as well as taking at least one course in research techniques and BUS 900, Research Methodology. A total of six courses are required in the thesis option. In addition, the student must complete a written research thesis equivalent to three courses. In general, a thesis represents a major research effort in which the student, working closely with the supervisory committee, demonstrates a comprehensive knowledge of the literature on some aspect of a discipline and successfully completes original research which represents a contribution to knowledge in the area.

The requirements and options for each of the areas are detailed below.

**Fields of Concentration: 3 course minimum**

### Accounting
- BUS 871-4 Seminar in Financial Accounting
- BUS 872-4 Seminar in Managerial Accounting
- BUS 873-4 History of Accounting Thought

### Finance
- BUS 815-4 Portfolio Theory
- BUEC 817-4 Theory of Capital Markets
- BUEC 818-4 Advanced Topics in Business Finance

### Human Resource Management
- BUS 831-4 Industrial Relations
- BUS 834-4 Human Resource Management I
- BUS 837-4 Human Resource Management II
- BUS 839-4 Organizational Assessment and Planned Change

### International Business
- BUS 862-4 Contemporary Topics in International Business
- BUS 875-4 International Accounting
- BUS 881-4 Trade Policy and Management
- BUS 882-4 Doing Business with the Pacific Rim Countries
- BUS 883-4 International Business and Multinational Enterprises
- BUS 884-4 Comparative Management
- BUS 885-4 International Human Resource Management
- BUS 886-4 Management of International Firms
- BUS 887-4 Entry Strategies for International Markets

### Management Science and Information Systems
- BUEC 819-4 Mathematical Programming for Economics and Business
- BUEC 820-4 Analysis of Dynamic Processes
- BUEC 825-4 Business and Economic Forecasting
- BUS 821-4 Analysis of Inventory and Queuing Systems
- BUS 822-4 Decision Theory
- BUS 876-4 Decision Support Systems

### Marketing
- BUS 845-4 Marketing Measurement
- BUS 846-4 Marketing Theory and Models
- BUS 847-4 Consumer Behavior
- BUS 848-4 Research in Marketing Strategy

### Policy Analysis
- BUS 850-4 Theoretical Issues in Strategic Management
- BUS 852-4 Researching the Corporation in Canadian Society
- BUS 854-4 Business and Government Regulation
- BUS 858-4 Business and the Public Interest
- BUS 860-4 Administration of Public Enterprises

### Supporting Courses

The academic supervisor will select supporting courses in consultation with the student. The selections may be either from Business Administration or from other fields of study (e.g., Economics, Resource Management, Computing Science, Psychology).

### Research Courses

Project option students must take at least one course in research techniques (BUS 801 or equivalent). Thesis option students take BUS 900 in addition to a minimum of one course in research techniques.

The academic supervisor will select the research courses in consultation with the student. Students taking BUS 900 should complete their other research courses first.

### Co-operative Education Program

The Co-operative Education option is available to qualified students in the Master of Business Administration program at the Burnaby campus. The goal of the co-op component is to give students applied experience so that they can link concepts with practice, and advance their career opportunities.
Admission
Students must be admitted to the MBA program before applying for the co-op option. They must also have a CGPA and previous semester GPA of at least 3.0. Students must maintain these grade levels to continue in the MBA co-op option.

Students entering the MBA program with a degree other than in business normally must complete all 500 level courses before beginning a co-op practicum. Students entering the MBA program with a business/commerce degree must complete a minimum of one semester with at least two courses at the 800 level before beginning a co-op practicum.

Course Requirements
To qualify for a Master of Business Administration degree with a Co-operative Education designation, students must complete two co-op practicum semesters (BUS 725 and 726) and satisfy other MBA graduation requirements. Students may take a third co-op practicum semester (BUS 727) under some circumstances. These work terms are normally interlaced with study semesters. Students complete the MBA co-op option with a study semester.

A pass/fail evaluation is assigned for each co-op practicum course by a co-op co-ordinator. The grade will be based on an evaluation of a work term report and assessment of the student’s work performance by both the supervisor and co-op co-ordinator.

MBA Program Courses
BUS 507-4 Managerial Economics
The course combines economic theory and quantitative methods to develop models and rules for managing resources efficiently. Prerequisites: introductory Statistics/Computing/Mathematics, or permission of the instructor.

BUS 512-4 Introduction to Business Finance
An overview of the investment and financing decisions of firms. Topics to be covered include valuation, the capital expenditure decision, financial markets, and financial and dividend policy. Prerequisites: BUS 507 and BUS 528 or permission of the instructor.

BUS 527-3 Financial Accounting
Concepts, principles and contemporary issues in financial accounting from the user perspective. Prerequisites: Introductory statistics, computing, calculus or permission of the instructor.

BUS 528-3 Managerial Accounting
Concepts and principles of managerial accounting focussing on the use of accounting information by internal decision makers. Prerequisite: BUS 527 or equivalent course.

BUS 536-4 Quantitative Methods in Management
The objective of this course is to supply prospective managers with the skills necessary to make effective use of formal quantitative analyses, whether those analyses are performed by themselves or by a technical specialist. The course is intended for students with diffuse interests and diverse backgrounds who nevertheless have a common objective of enhancing their abilities to confront complex management decisions in a practical fashion. Prerequisites: introductory Statistics/Computing/ Mathematics, or permission of the instructor.

BUS 543-4 Introductory Graduate Marketing
The marketing of products and related services to business and other non-consumer sector buyers. Prerequisites: introductory Statistics/Computing/ Mathematics, or permission of the instructor.

BUS 572-4 Organizations and Human Resource Management
This course introduces students to theories of organizational behavior and organization theory. The student will be expected to develop an understanding of issues in the management of people and work and the design and functioning of organizations. The course will cover concepts of motivation, leadership, decision-making, power and politics, structure, environments and organizational effectiveness. The course will also introduce students to the major professional fields in organizational behavior, industrial relations, personnel, and organizational development. Prerequisites: introductory Statistics/Computing/Mathematics, or permission of the instructor.

BUS 578-4 Strategic Management
The course focuses on the managerial tasks of developing and implementing organizational strategy and the processes involved. Prerequisites: BUS 507, 527, 536, 543.

BUS 725-0 MBA Co-op Practicum I
First semester of work experience. This course is open only to MBA students. The Co-op Education program co-ordinators must be contacted prior to registration for this course. Prerequisite: Students must be enrolled as a graduate student in the MBA Program, and must have a CGPA and previous SGPA of at least 3.0. Students entering the MBA Program with a degree other in business normally must complete all 500 level courses before beginning a co-op practicum. Students entering the MBA Program with a business/commerce degree must complete a minimum of one semester with at least two courses at the 800 level before beginning a co-op practicum.

BUS 726-0 MBA Co-op Practicum II
This is the second semester of work experience. This course is open only to MBA students. The Co-op Education program co-ordinators must be contacted prior to registration for this course. Prerequisite: BUS 725. Students must be enrolled as a graduate student in the MBA Program, and must have a CGPA and previous SGPA of at least 3.0.

BUS 727-0 MBA Co-op Practicum III
This is the third semester of work experience. This course is open only to MBA students. The Co-op Education program co-ordinators must be contacted prior to registration for this course. Prerequisite: BUS 725, 726. Students must be enrolled as a graduate student in the MBA Program, and must have a CGPA and previous SGPA of at least 3.0.

BUS 801-4 Research Techniques
The design, conduct, and analysis of business research including both field and laboratory research methods. Prerequisite: BUED 333, or permission of the instructor.

BUED 615-4 Portfolio Theory
A study of optimum portfolio selections and diversification of financial assets including cash vis-a-vis different classes of utility functions of final wealth. Also, an examination of the behavior of speculative prices and rates of return. Prerequisite: BUED 331, or permission of the instructor.

BUED 817-4 Theory of Capital Markets
A study of capital market equilibrium theories, risk allocation, valuation models under perfect and imperfect markets and their empirical testing. Prerequisites: BUED 331, 835, or permission of the instructor.

BUED 818-4 Advanced Topics in Business Finance
Extension of advanced topics beyond those covered in BUED 815, Portfolio Theory, and BUED 817, Theory of Capital Markets. Prerequisites: BUED 815, 817.

BUED 819-4 Mathematical Programming for Economics and Business
Topics include dynamic programming, linear and non-linear programming, stochastic programming, optimization techniques, game theory. Prerequisite: permission of the instructor.

BUED 820-4 Analysis of Dynamic Processes
Analysis of the operation of dynamic (time-varying) economic/business systems with emphasis on model formulation and optimization procedures.

BUS 821-4 Analysis of Inventory and Queuing Systems
The design and control of inventory and queuing systems. Approaches include analytical and numerical models, algorithms for optimizing such systems and simulation for large, complex systems. Prerequisite: BUED 333 or equivalent.

BUS 822-4 Decision Theory
An examination of prescriptive (Bayesian) theory of decision making under uncertainty and critical investigation of the theory. Prerequisite: BUED 333, MATH 157, or permission of the instructor.

BUED 823-4 Business and Economic Forecasting
Concepts of forecasting including trend fitting, time series, regression, econometric survey data, leading indicators. Application to business, economics, population, technology. Prerequisite: BUED 333, or permission of the instructor.

BUS 831-4 Industrial Relations
Negotiation, arbitration, collective agreements, work stoppages, labor-management co-operation.

BUS 836-4 Human Resource Management I
Topics covered include Human Resource Planning, recruiting, selection, organizational entry, and training. Prerequisites: permission of the instructor.

BUS 837-4 Human Resource Management II
Topics covered include performance evaluation, pay equity, and compensation/reward systems. Prerequisite: BUS 839 or permission of the instructor.

BUS 839-4 Organizational Assessment and Planned Change
Current theory, research and practice in organizational diagnosis and planned change. Prerequisite: advanced undergraduate course work in Micro and Macro Organizational Behavior.

BUS 845-4 Marketing Measurement
The generation and analysis of non-accounting information from sources both internal and external to the firm, with the purpose of understanding the use of such measurements in marketing segmentation. Prerequisite: BUS 801.
BUS 846-4 Marketing Theory and Models
The construction, analysis and application of models of marketing phenomena. Prerequisite: BUS 801.

BUS 847-4 Consumer Behavior
A study of the results of consumer interactions with the forces affecting purchase decisions. The influence of environmental, corporate, and governmental factors on consumer behavior and the processes of consumer decision-making will be examined. Prerequisite: BUS 347, 801 or permission of the instructor.

BUS 848-4 Research in Marketing Strategy
Research in strategy integrates marketing models, competitive marketing theories, and marketing strategic analysis. Cases and computer simulations may be used to demonstrate competitive strategic decisions. Prerequisite: BUS 801.

BUS 850-4 Theoretical Issues in Strategic Management
This course investigates the theoretical basis of strategic management particularly in the areas of strategic decision making, formulation and implementation. Prerequisite: BUS 578 or equivalent.

BUS 852-4 Researching the Corporation in Canadian Society
Research in contemporary theory and methods of investigating and conducting scientific research in Canadian corporations.

BUS 854-4 Business and Government Regulation
The theory and practice of public policy in the area of industrial organization. Topics include anti-combines, utility regulation, patent policy, and other policies directed at market failure. Prerequisite: ECON 200, or permission of the instructor.

BUS 855-4 Business and the Public Interest
Society requires business to act in the ‘public interest’ by means both of explicit (legislated) rules and implicit social contracts. This course deals with these social contracts and will include discussions of employment policies, investment policies, charitable donations, environmental concerns and community service.

BUS 860-4 Administration of Public Enterprises
History, models of organizations of public corporations and their divergence from private counterparts. Public accountability decision-making, cost-benefit theories.

BUS 862-4 Contemporary Topics in International Business
The analysis of specific issues in international business/multinational firms, Canada’s regulations, international financial management, international marketing, international operations, foreign investment and the international environment.

BUS 871-4 Seminar in Financial Accounting
An in-depth analysis of current literature in financial accounting theory and practice. Emphasis will be placed on recent empirical research. Prerequisite: permission of the instructor.

BUS 872-4 Seminar in Managerial Accounting
An integrative course intended to develop an appreciation of the interrelationship of managerial accounting and analytical, behavioral and technological considerations in analysis and design of control systems. Emphasis will be placed on empirical research. Prerequisite: permission of the instructor.

BUS 873-4 History of Accounting Thought
An advanced course that traces the evolution of accounting and relates the historical development to present accounting theory and practice. Prerequisite: undergraduate accounting theory.

BUS 874-4 Advanced Topics in Accounting
Selected advanced topics in accounting. A continuation of 871 and 872 with emphasis on the interrelation between financial and managerial accounting. Particular attention will be devoted to present and developing problem areas and the research related to these problems. Prerequisites: BUS 871 and 872, or permission of the instructor.

BUS 875-4 International Accounting
Comparative systems of accounting. Evolution of multinational business and accounting implications. Prerequisites: BUS 871 and 346, or permission of the instructor.

BUS 876-4 Decision Support Systems
Design and application of computer-based information systems to support managerial decision making in organizations.

BUS 881-4 Trade Policy and Management
This course examines the impact of the North American Free Trade Agreement on domestic and international regulation of business, and the implications for North American business management in the 1990s and the 21st century. Prerequisite: permission of the instructor.

BUS 882-4 Doing Business with the Pacific Rim Countries
The course seeks to examine the opportunities and challenges of doing business with the Pacific Rim countries. Topics include the analysis of foreign investment climate, business negotiations and marketing strategies. Prerequisite: permission of the instructor.

BUS 883-4 International Business and Multinational Enterprises
The course identifies theories, information and research findings which are useful in understanding different aspects of managing multinational operations, such as foreign investment, organization and control. Prerequisite: permission of the instructor.

BUS 884-4 Comparative Management
The course compares and contrasts similarities and differences in management styles and practices across countries. It seeks to develop an appreciation of what it is like to work with people from other cultures. Prerequisite: permission of the instructor.

BUS 885-4 International Human Resource Management
The course seeks to identify how cultural differences affect the practice of international human resource management; and to understand the linkage between international human resource strategy, organizational structure and corporate strategy. Prerequisite: permission of the instructor.

BUS 886-4 Management of International Firms
This course deals with strategic requirements for the management of multinational corporations. Firm-specific and institutional challenges facing global managers in formulating and implementing profitable strategies are also discussed. Prerequisite: BUS 883.

BUS 887-4 Entry Strategies for International Markets
Product-market entry decisions as well as choices on foreign market entry mode (exports, licensing, direct investment, etc.) are discussed. This course also deals with co-operate alliances in international business. Prerequisite: BUS 883.

BUS 897-4 Directed Readings
Supervised reading and report preparation in a particular field of specialization.

BUS 898 MBA Thesis
BUS 900-4 Methodology Seminar/Research Workshop
This course, which will meet twice weekly, will devote one-half to an examination of methodological approaches including selection, planning and conduct of research and philosophy of science and one-half to attendance at faculty and graduate student workshop presentations. The methodology section of the course is intended to place students' research methodology in a broader context for critical evaluation. The workshop section will require students to present their own research finding for critical evaluation. Prerequisite: completion of prior required research courses, or permission of the instructor.

BUS 901-4 Selected Topics in Business Administration
BUS 902-4 Selected Topics in Business Administration
BUS 903-4 Selected Topics in Business
BUS 904-4 Selected Topics in Business
BUS 905-4 Selected Topics in Business Administration
BUS 906-4 Selected Topics in Business Administration
BUS 907-4 Selected Topics in Business
BUS 908-4 Selected Topics in Business
BUS 909-4 Selected Topics in Business
BUS 910-4 Selected Topics in Business
BUS 999 MBA Project

Executive MBA Program
2400 Harbour Centre, (604) 291-5013 Tel, (604) 291-5122 Fax, http://www.harbour.sfu.ca/EMBA Internet, emba-program@sfu.ca E-mail
Director
Dr. D. Shapiro, 2400 Harbour Centre, (604) 291-5013
Associate Director
Ms. S. Burns, 2400 Harbour Centre, (604) 291-5013

The Executive MBA program offers the skills, insights and frameworks that experienced, high-potential managers need to prepare for the next phase of their careers. The program takes a general management perspective, focusing on organizational and decision-making processes that cut across functional divisions. It is designed for those who wish to expand their potential and the strategic and global perspective required of tomorrow’s senior managers. Using a cohort model where students take courses in the same sequence, the program encourages student interaction and co-operation; study groups and project teams are an important aspect of the learning experience.

Because Executive MBA students pursue full time careers, classes meet either two nights a week (Weeknight Program) or alternate weekends all day Friday and Saturday (Weekend Residential Program). All classes are held at Simon Fraser University at Harbour Centre centrally located in
downtown Vancouver. Students in the weekend residential program have Friday night accommodation provided as part of tuition. Students take two courses per semester, completing the course work in two years. Both programs begin in September. There is a one month break between semesters. Immediately following acceptance in May, all students participate in a preparatory skills module that includes Numeracy and the Electronic University. At the same time, students with no micro-economics training should review our recommended self-study guide.

Admission Requirements

Applicants will be considered for admission to the program based on the following criteria.

- current business experience, with four to five years in management positions
- GMAT (Graduate Management Admission Test) results
- academic qualifications, including an undergraduate degree (B average) or a professional designation (e.g., CA, CMA, CGA, PEng)
- letters of reference

*While priority will be given to applicants with a university degree or a professional designation, a limited number of applicants may be admitted who do not hold a formal degree but possess exceptional business management qualifications.

The application deadline is April 15 for September enrolment in the same year. In order to have your application reviewed for the September enrollment, you must have written the GMAT by April 1.

All students must demonstrate proficiency in mathematics and analytical writing skills. Students may also wish to prepare for the program by developing the following proficiencies: computer skills, using a PC in a Windows environment with Microsoft Word and Excel applications; reading and comprehension skills; and business and report writing.

For program requirements, see Faculty of Business Administration in the Graduate Studies section.

Degree Completion Requirements

Students must complete 12 courses, two of which are electives, with a minimum B grade average, and should expect to spend 25-30 hours a week on their studies. Electives in the past two years have included: managing information systems; managing innovation; doing business with the Pacific Rim; managing new ventures; and a leadership and group development laboratory. In place of the 600 level MBA course offerings listed below, students may substitute, with the prior consent of the Executive MBA Graduate Program Committee, equivalent graduate course work from any department in Simon Fraser University. Prior approval is not required for students to substitute 800 level BUS or BUC courses as electives. In extraordinary circumstances, and with the prior permission of the Executive MBA Graduate Program Committee, students may alter the course load of two courses per semester.

Weeknight and Weekend Residential Program Schedule

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<th>Semester</th>
<th>Fall</th>
<th>Spring</th>
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<tr>
<td>MBA 651-5</td>
<td>MBA 681-5</td>
<td>MBA 632-5</td>
<td>MBA 603-5</td>
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<tr>
<td>MBA 688-5</td>
<td>MBA 611-5</td>
<td>MBA 604-5</td>
<td>MBA 612-5</td>
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Executive MBA Program Courses

**MBA 603-5 Organization and Management**
Analysis of organizational structures and processes appropriate for different economic, industry, markets, technologies and product/service conditions. Applications of management theory to current issues associated with organizational adaption and performance.

**MBA 604-5 Organizational Change and Development**
An examination of the concepts, principles and assumptions of organization development.

**MBA 606-5 Financial Management**
Finance is the study of investments: these investments are made by firms in their operative activities and by persons in their financial portfolios.

**MBA 607-5 Business Strategy**
Analysis of strategic issues affecting the success of the total enterprise and business units. The course includes industry analysis, internal analysis of the firm's skills, resources and capabilities, corporate and business level strategies, the process of doing strategic analysis, the relationship between strategy and management, and the basic design of a plan of implementation for a strategic plan.

**MBA 610-5 Directed Studies in Business Administration**
Individual study with a faculty member. The course outline must be approved by the Graduate Program Committee.

**MBA 611-5 Directed Studies in Business Administration**
Individual study with a faculty member. The course outline must be approved by the Graduate Program Committee.

**MBA 612-5 Directed Studies in Business Administration**
Individual study with a faculty member. The course outline must be approved by the Graduate Program Committee.

**MBA 615-5 Marketing Management**
An analysis of the strategic consideration of marketing management and their impact on the firm and its competitors.

**MBA 621-5 Management Information Systems**
A seminar format will be used to discuss the concepts and frameworks essential to the effective management of information technology. Our focus will be on the strategic role that information systems play in organizations, their structure and components, and various perspectives on how to plan and manage this technology.

**MBA 632-5 Operations Research**
Quantitative methods to cope with problems of complexity, uncertainty, and lack of information in organizational decision-making.

**MBA 634-5 Business Forecasting**
Modern forecasting methods applied to a variable of interest to the student and his employer. Students taking the course must have access to at least 5 years of monthly data or 12 years of quarterly data on the variable to be forecast. Generally, the paper written for this course will provide the basis for the MBA project.

**MBA 651-5 Managerial Economics**
The application of modern microeconomic theory to problems of managerial decision-making. The importance of both economic models and quantitative applications are explained. Topics include demand, cost and productivity analysis; the analysis of market structure and firm strategy; international competition and trade; organizational economics; and the analysis of risk, uncertainty and information.

**MBA 660-5 Special Topics in Business Administration**
Course content varies from semester to semester. Specific course outlines and bibliographies must receive prior approval of the Graduate Program Committee.

**MBA 661-5 Special Topics in Business Administration**
Course content varies from semester to semester. Specific course outlines and bibliographies must receive prior approval of the Graduate Program Committee.

**MBA 662-5 Special Topics in Business Administration**
Course content varies from semester to semester. Specific course outlines and bibliographies must receive prior approval of the Graduate Program Committee.

**MBA 663-5 Special Topics in Business Administration**
Course content varies from semester to semester. Specific course outlines and bibliographies must receive prior approval of the Graduate Program Committee.

**MBA 670-5 Accounting for Decision Making and Control**
Analysis of financial statements and their role in evaluation of the firm, and of internal financial information and its function in planning, control and performance evaluation.

**MBA 681-5 Interpersonal Behavior in Organizations**
Interpersonal relations and group dynamics in organizational life. Development of perceptual and communication skills in small groups. Leadership theory and work group behavior.

**MBA 688-5 Industrial Relations**
Collective bargaining, the collective agreement, work stoppages, arbitration and the legal environment.
MBA 689-5 Special Topics in Business Administration
Course content varies from semester to semester. Specific course outlines and bibliographies must receive prior approval of the Graduate Program Committee.

MBA 690-5 The Canadian Economy
An investigation of Canadian economic issues and problems, with particular emphasis on their impact on business decisions.

MBA 691-5 Business and Government
The purpose of the course is to survey what is – and should be – the relationship between government and private market agents. The course examines market failures as a rationale for public intervention into markets, and introduces public choice theories of political decision-making (the theory of government failure). Alternate public policies to influence market behaviour are surveyed. The use of techniques such as cost-benefit analysis to measure the effectiveness of government intervention is reviewed.

MBA 695-5 Methods of Research
Methods and aims of business research and how it contributes to effective management.

MBA 696-5 Applied Project Analysis
Students will undertake a strategic firm analysis or public policy analysis (public sector students). Students may undertake other types of projects with permission of the Executive MBA Director. The project is submitted to the Library. Prerequisites: MBA 607; MBA 691.

MBA 698-5 Directed Studies in Business Administration
Individual study with a faculty member. The course outline must be approved by the Graduate Program Committee.

MBA 699-5 Research Project
Execution of research project under faculty supervision. No formal classes.

Joint Masters In Business Administration and Natural Resource Management
For information about this program, see the School of Resource and Environmental Management in the Graduate Studies section.
Faculty of Education

8655 Multi Purpose Complex, (604) 291-4787 Tel, (604) 291-3203 Fax, http://www.educ.sfu.ca/gradprogs Internet

Dean
R. Barrow BA, MA (Oxf), PhD (Lond)

Graduate Program Director
S. Richmond CertEd (Alsager), MEd (Nott), PhD (Gaig)

Faculty and areas of research
For a complete list of faculty, see Education undergraduate section.

H. Bai – philosophy of education, ethics and moral education, theories of knowledge, western thought
S. Bailin – drama education, philosophy of education, aesthetic education, critical thinking
R. Barrow – philosophy of education, moral philosophy, curriculum theory, teacher education
J.D. Beynon – multi-cultural/anti-racist education; Canadian education of First Nations, minority group students, career aspirations of minority students (with special emphasis on teaching); social context of education; preparation of teachers, administrators to work with students of diverse cultural background; development and implementation of multi-cultural, anti-racist curriculum.
J. Blaney – history education, program development, management
R. Case – social studies, curriculum, critical thinking, curricular integration, law-related education, global/development education
W. Cassidy – social studies, law education, curriculum development and assessment, at risk youth, the ethic of care
P.E.F. Coleman – educational governance and particularly school boards, program and personnel supervision, policy processes, community involvement, educational finance, cost effectiveness
D.H. Dagenais – French language education, bilingualism, multilingualism, applied sociolinguistics, literacy, ethnography, educational change
A.J. Dawson – mathematics education
J. Dawson – history of education, history of childhood, children’s literature
S.C. deCastell – literary, critical theory, gender equity, gender technology cultural studies, socio-cultural theory
K. Egan – curriculum, individual development
R.D. Gehlbach – educational play, instructional theory
P.P. Grimmet – teacher education and teacher development, curriculum development and implementation, educational leadership, teacher research
C. Haig-Brown – ethnography, anthropology/sociology of education, first nations education, feminist theory
C.M. Hamm – philosophy of education, ethics and education, educational accountability, curriculum theory
A.O. Horvath – family and couple’s counselling, therapeutic relationships, attributional processes
L. Kanevsky – education of gifted children and other special needs children, educational psychology
A.C. Kazepides – philosophy of education
L. LaRocque – community, collaboration, ethic of caring, leadership, district-school relations, implementation of change, school reform, educational policy, teacher education
L.J. LeMare – social and emotional development, peer relationships and school adjustment in early childhood
A.M. MacKinnon – science education, teacher education, history and philosophy of science
C.M. Mamchar – theory and curriculum development, secondary English, the writing process, development of pre/in service training programs, learning styles, integration of drama, literature and narrative writing
M. Manley-Casimir – socio-legal context of educational policy and practice, specifically, the impact of the Charter of Rights and Freedoms on educational policy, normative structure of teaching, use of discretion in administrative decision-making, judicial use of US case law in post-Charter educational litigation in Canada, judicial decisions, legal norms and professional compliance in schools
J. Martin – psychology of education, counselling psychology
M. McClaren – environmental education, science education, problem solving and decision making, especially in context of environmental problems. Impact of new information technologies and changing work/recreational patterns on schooling and adult education
A.A. Obadia – French education, second language learning, French immersion, applied linguistics, error analysis, psycholinguistics, sociolinguistics, multi media, bilingualism
T.J. O’Shea – mathematics education including curriculum development, problem solving, applications, and evaluation, large scale assessment and test development, educational research
S. Richmond – visual arts education, aesthetic education
G.P. Sampson – teaching English as a second language; the origin and development of the scientific registers of the English language
J. Scott – reading and language development, vocabulary instruction, cognition, early literacy, teacher education
Y. Senesyn – philosophical analysis applied to creative live musical performance and aesthetic theory, problem of language applied to music, education and musical criticism
S. Smith – physical education, phenomenological inquiry, pedagogical theory, and children’s play interactions
J. Thompson – counselling, close relationships, career development
K. Toohey – teaching English as a second language, minority language education, integration of students of ESI
S. Wassermann – teacher education, curriculum and instruction, emphasis on curriculum and program development, instructional strategies, teaching for thinking, teaching by the case method
M. F. Widen – science education, curriculum evaluation and implementation, in-service and change in education, teacher education
P. H. Winn – educational psychology, particularly self-regulated learning, adaptive computer technologies in education, research on teaching
B.Y.L. Wong – intervention research on connections between reading and writing, social problems in LD adolescents, metacognition and motivation
R. Zakisis – mathematics education
M. Zola – language and language learning; the language arts, literature for children and young people, literary criticism, writing for children, learning and teaching, phenomenological inquiry

Graduate Degrees Offered
Master of Arts
Master of Education
Master of Science
Doctor of Philosophy

The Faculty of Education offers graduate programs leading to MEd, MA, MSc, and PhD degrees in select fields of scholarly and professional studies. The nature of and requirements for degrees vary by degree and by field of study.

The MEd is a professional degree signifying the acquisition of advanced knowledge about and advanced training in educational practice. Minimal requirements for MEd course work/comprehensive exam programs is the completion of a minimum total of 35 semester hours in required and elective courses, plus a final comprehensive examination. The content of EDUC 883 MEd Comprehensive Examination varies by program.

In some programs, the MEd culminates in a project that materially and substantially relates theory to practice or that systematically examines a significant problem in education. Students enrolled in MEd programs that include a project must successfully complete a minimum of 33 semester hours divided between courses (at least 28 semester hours) and EDUC 881 Masters Project (5 semester hours).

The MA, MSc, and PhD are degrees signifying the acquisition of advanced knowledge in the student’s field of specialization and advanced competence in conducting significant and original research in education.

Minimal requirements for the MA and MSc degrees are successful completion of 33 semester hours of graduate work divided between required and elective courses (at least 23 semester hours) and EDUC 898 Masters Thesis (10 semester hours).

Minimal requirements for the PhD degree are successful completion of at least 30 semester hours of graduate work beyond requirements for a MA or MSc, consisting of at least 20 semester hours divided among required and elective courses and EDUC 899 Doctoral Thesis (10 semester hours).

Admissions

Refer to the Graduate General Regulations, section 1.3 for the University’s admission requirements. Under exceptional circumstances, applicants who do not meet these general requirements may be considered for admission if they demonstrate superior scholarly or professional attainments.

In addition to criteria for admission as a graduate student to the University, applicants to graduate programs in the Faculty of Education are judged on the following criteria:

- academic excellence
- knowledge or demonstrated expertise in areas relevant to the chosen program of study
- communicative competence
Admission to an Individual Program

A limited number of applicants wishing to undertake graduate studies in an area that can not be addressed in a regularly offered graduate program (see Programs of Study, following) may apply for admission to an Individual Program. An Individual Program leads to the MA or the MEd with project. Applications for admission to an Individual Program must include the Individual Study and Research Plan. The Plan specifies a curriculum of required and elective courses. It will involve at least three regular scheduled courses (Special Topics courses are only included if specific permission is given via the Director) and instruction by three different SFU Faculty of Education professors. A member of the Faculty of Education must approve and sign the Plan, thereby agreeing to serve as Senior Supervisor of the student’s program and the project or thesis. Because consultation with a member of the Faculty may involve revisions to an initial Plan and proposal, applicants are encouraged to begin the application process well in advance of the deadline for receipt of applications, February 15. Decisions about admission to an Individual Program are made by the Graduate Programs Committee.

Supervision

Upon admission to a program, a pro-tem advisor will be appointed by the Director of Graduate Programs. The pro tem advisor offers counsel regarding elective course work and, in those programs requiring a project or thesis, about selecting a committee to supervise this work. For additional information on supervisory committees, refer to the Graduate General Regulations, section 1.6.

Research Competence Requirement

MA students must demonstrate research competence appropriate to the proposed research to the satisfaction of their Supervisory Committee. Such competence can be demonstrated in different areas, e.g. research design, quantitative and/or qualitative analysis, conceptual analysis, legal analysis, historiography, inter alia. In cases where the Supervisory Committee deems it necessary, the Committee may require the student to acquire adequate competence through prescribed means (such as a course).

Residence Requirements

Refer to the Graduate General Regulations, section 1.7.

Examining Procedures

MEd Comprehensive Examination

The comprehensive examination will be based on a list of key readings, chosen by associated faculty members in consultation with students at the beginning of the degree, to be studied concurrently with the coursework.

Students will be required to write a culminating essay(s) based on these readings prior to the completion of the degree. The essay(s) will be set by the associated faculty members in consultation with the Director of Graduate Programs. Students will be required in the essays to link the key readings to the coursework content and also to their own professional practice. The essay(s) will be evaluated, using criteria designated by the associated faculty group, on a pass/fail basis by at least two associated faculty plus one other suitably qualified non-associated faculty member. A follow up oral examination may be required at the discretion of the reading committee. The results of the examination will be made available to students prior to the end of the semester in which it is taken. Students who fail the examination will be asked to take it again. A student who fails a second time will be required to withdraw.

MEd Project

Before the end of the fourth semester in residence, the student will normally present a written project proposal to the pro-tem advisor or the chosen senior supervisor. Following consultation, the student will seek a second member to complete the supervisory committee. A project report will be read by both members of the supervisory committee. Three outcomes are possible.

• The project may be passed.
• The project may be judged marginally inadequate. In this case, the student will be required to undertake specific supplementary work (such as providing an alternative analysis of evidence or data, incorporating further information) and resubmit the project. If the revised project is judged adequate by the supervisory committee, the project will be passed.
• The project may be failed, and the candidate required to withdraw from the University.

MA and MSc Thesis

A thesis proposal normally is submitted before the end of the fourth semester in residence or the second registration in the thesis, the student will normally present a written thesis proposal to the pro-tem advisor or the chosen senior supervisor. Following consultation, the student will seek a second member to complete the supervisory committee. Once the thesis proposal is approved by the full supervisory committee, the student proceeds to complete the thesis. The thesis will be examined as prescribed in the Graduate General Regulations, sections 1.9 and 1.10.

PhD Comprehensive Examination

Normally, students in a PhD program must write a comprehensive examination after completing required courses and before enrolling in EDUC 899 PhD Thesis. The examination consists of written responses to questions set by the student’s proposed thesis supervisory committee addressing three areas: theory, research methods, and the student’s field of specialization. Students write the examination in a seven day period with the sole prohibition governing the examination being that the student may not consult with any person about the examination during the examination period. Each of the student’s responses to the areas examined is evaluated on a pass or fail basis by all members of the student’s proposed thesis supervisory committee plus one other faculty member designated by the Director of Graduate Programs. Readers annotate the student’s examination paper, fully justify their mark, and sign the examination paper. If an area failed by two or more readers is considered a failed area. All three areas must be passed to receive a pass on the comprehensive examination.

Readers’ marks will be returned to the Senior Supervisor of the student’s supervisory committee within 10 working days from the close of the examination period. Within two working days thereafter, the Senior Supervisor will collate the results and communicate them to the Director of Graduate Programs who will notify the student. At the determination of the senior supervisor, an oral examination by the reading committee of the student’s written responses may be required.

If the student passes the comprehensive examination but results indicate minor deficiencies in specific areas, the student will be required to remedy these to the satisfaction of the Senior Supervisor through further course work (such as a Directed Readings course). A student who fails one or more reasons on a first comprehensive examination may take a second examination covering the failed area(s). Students will write the second examination in a two day period with the sole prohibition governing the examination being that the student may not consult with any person about the examination during the examination period. A student will be required to withdraw after a second failure of the comprehensive examination.

PhD Thesis

Normally before the end of the sixth semester in residence, the student will present a written thesis proposal to the pro-tem advisor or the chosen
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Senior supervisor. Following consultation, the student will seek other members to complete the supervisory committee, which must consist of at least three members. A Thesis Proposal Seminar is then scheduled. Members of the candidate’s supervisory committee attend this seminar, and they and the student arrange for other interested students and faculty to attend as well. The supervisory committee, along with the candidate, will review the future course of the thesis research in light of comments and criticisms forthcoming at this seminar.

Upon approval of the supervisory committee, the completed thesis will be examined as prescribed in the Graduate General Regulations, sections 1.9 and 1.10.

Graduate Off-Campus Programs

Grounded on the integration of knowledge with professional practice, Graduate Programs offer MEd (course work/comprehensive examination) degrees in the areas of administrative leadership (ALP), and curriculum and instruction (C&I). Classes occur every second weekend during a given semester and students attend classes on campus for two summer sessions. The program is based in various communities around the province and combines recognition of local needs with the demands of regular graduate program courses. Groups and individuals interested in the program should contact Geoff Madoc-Jones, (604) 291-4168 or e-mail Geoffrey_Madoc-Jones@sfu.ca

Programs of Study for a Masters Degree

Administrative Leadership

This program leads to the MA or MEd degree. It is a late afternoon-evening program offered to practising and prospective educational administrators. It is usually pursued as a general program that promotes the acquisition of the knowledge and skills needed to function effectively in increasingly complex educational settings.

Students must complete the following required course for either degree option.

EDUC 813-5 Organizational Theory and Analysis in Education

MEd Requirements

Students will normally be admitted to the MEd course work/comprehensive exam option. This option requires the completion of 36-40 credit hours or eight courses in total.

Students will choose five courses from the following.

EDUC 803-5 Educational Program Supervision
EDUC 815-5 Administrative, Legal and Financial Bases of Education
EDUC 817-5 The Political and Social Environmental of Public Education
EDUC 818-5 Administrative Leadership of Educational Personnel
EDUC 830-5 Implementation of School Programs
EDUC 831-5 Seminar in Philosophy and Educational Theory
EDUC 838-5 Judgment in Administrative Decision-Making
EDUC 855-5 Multicultural and Race Relations Education: Policy Development and Program Implementation
EDUC 863-5 Quantitative Methods in Educational Research
EDUC 864-5 Research Designs in Education
EDUC 867-5 Qualitative Methods in Educational Research

In addition, MEd students may choose two electives to complete course work requirements prior to the comprehensive exam.

MA Requirements

Student admitted to the MEd course work/comprehensive exam option may, on the explicit recommendation of the senior supervisor, transfer into an MA program. The latter requires EDUC 863, 864, and 867. A minimum of four courses drawn from the above list followed by the completion of a research thesis. In the MA route, students will be required to demonstrate appropriate research competence; this may necessitate taking course work in research methods; e.g. EDUC 863, 864, and 867.

Curriculum and Instruction

This program leads to the MA or MEd course work/comprehensive exam degree. It is a late afternoon-evening program offered to students who wish to study current literature and research in education, and to use schools and classrooms as learning laboratories in which to apply and test this knowledge. The program also offers teachers opportunities to update their knowledge base in their subject or grade level, and fields of specialization.

This program can be pursued as a general program or can focus on an area of specialization. Areas of specialization include, for example, French education, second language education, learning disabilities, and reading. Each specialization area is defined by a particular selection and sequence of course work lodged within the general structure for graduate studies in curriculum and instruction.

Students are required to take at least three of the following courses. Only one of EDUC 863, 864 or 867 may be counted towards the three courses.

EDUC 816-5 Developing Educational Programs
EDUC 820-5 Educational Objectives and Teaching Strategies
EDUC 821-5 Philosophical Issues in Classroom Practices
EDUC 822-5 Evaluation of Educational Practice
EDUC 823-5 Curriculum and Instruction in an Individual Teaching Speciality
EDUC 830-5 Implementation of School Programs
EDUC 863-5 Quantitative Methods in Educational Research
EDUC 864-5 Research Design in Education
EDUC 867-5 Qualitative Methods in Educational Research

Additional courses, which are core courses for specializations in curriculum and instruction, include some of the following.

EDUC 804-5 Selected Problems in Educational Technology
EDUC 811-5 Fieldwork I
EDUC 819-5 Studies in Teacher-Student Interaction
EDUC 826-5 The Reading Process
EDUC 827-5 Individual Differences in Learning
EDUC 828-5 Instructional Practices in Reading
EDUC 829-5 Contemporary Issues in Learning Disabilities
EDUC 832-5 Teaching Composition: Research and Practice
EDUC 851-5 Computer-based Learning
EDUC 857-5 Issues and Topics in Environmental Education
EDUC 858-5 Contemporary Research and Classroom Practices in French Immersion

Arts Education

This program leads to a Master of Education course work/comprehensive exam (MEd). Students may move to the MA after completing four courses. Students are required to complete a minimum of 35 semester hours and a final comprehensive examination including the following.

Foundational Studies

all of
EDUC 848-5 Ideas and Issues in Aesthetic Education
EDUC 849-5 Artists, Society and Arts Education
EDUC 850-5 Creativity and Education

Curriculum Areas

all of
EDUC 852-5 Education and Dramatic Art
EDUC 868-5 Curriculum Theory and Art Education
EDUC 869-5 Music Education as Thinking in Sound

Electives

Students must complete one course from the Faculty of Education or from the School for the Contemporary Arts. These include the following.

FPA 811-5 Interdisciplinary Graduate Seminar I
FPA 883-5 Studio in FPA I
FPA 887-5 Selected Topics in Fine and Performing Arts
FPA 889-5 Directed Study in Fine and Performing Arts

The course chosen must be justified by reference to the student’s educational background, goals and to the relevance and coherence of the electives in relation to the rest of the program.

Comprehensive Examination

A final comprehensive exam is required for MEd students. A thesis is required for MA students.

Secondary Mathematics Education

This program leads to the MSc (thesis) degree or MEd (course work/ comprehensive exam) degree in the teaching of secondary school mathematics. It is offered jointly by the Faculty of Education and the Department of Mathematics and Statistics. The program is designed for a cohort of students.

For the MSc (thesis) degree, as well as writing a thesis which will be supervised by a member of the Faculty of Education or the Department of Mathematics and Statistics, students are required to complete 25 semester hours of course work noted below. Students pursuing the MEd (course work) option will, in addition to taking the 25 semester hours of course work noted below, take a minimum of 10 semester hours of graduate electives in Education and/or Mathematics, and a comprehensive examination. Students will select which degree option they prefer, in consultation with faculty members.

Core Courses

EDUC 844-5 The Research Basis of Mathematics Education
EDUC 846-4 Foundations of Mathematics Education
EDUC 847-4 Teaching and Learning Mathematics
MATH 603-4 Foundations of Mathematics
MATH 604-4 Geometry
MATH 605-4 Mathematical Modelling
Intermediate and Elementary Mathematics Education
This program leads to the MA or MEd course work/comprehensive exam degree. The program is intended to meet the needs of practising teachers, who have assignments in the elementary and intermediate grades. The requirements for the MA in Mathematics Education include course work with a minimum of 25 credit hours in education and mathematics and a Masters thesis (10 credits). MEd students are required to complete a minimum of 40 semester hours of which 25 are core courses, with a minimum of 15 hours of electives in education and/or mathematics and a comprehensive examination. After the first four courses are completed, the student, in consultation with faculty members, will choose either the MA or MEd option.

Core Courses
EDUC 844-5 The Research Basis of Mathematics Education
EDUC 845-4 Learning Mathematics with Computers
EDUC 846-4 Foundations of Mathematics Education
EDUC 847-4 Teaching and Learning Mathematics
MATH 601-4 Discovering Mathematics I
MATH 602-4 Discovering Mathematics II

Electives
The remaining courses are selected from graduate level courses in the Faculty of Education or in the Department of Mathematics and Statistics.

Counselling Psychology
This program leads to the MA degree. It is offered to students interested in careers as counsellors in schools, colleges, and community agencies. Students pursue a general program with opportunities for specialization provided in course work and field work.

Students in the counselling program must complete a minimum of 34 hours of course work and a thesis or project. All students must complete the core requirements listed below. In addition, students must complete a minimum of two courses from methodology and/or specialization.

MA Core
EDUC 811-5 Fieldwork I
EDUC 812-5 Fieldwork II
EDUC 862-3 Individual Assessment Procedures
EDUC 870-5 Theories of Counselling
EDUC 874-5 Counselling Skills and Strategies

Students must also complete one methodology research course selected by the senior supervisor in consultation with the student.

MA Methodology
EDUC 822-5 Evaluation of Educational Practice
EDUC 861-3 Educational Measurement Theory and Application
EDUC 864-5 Research Designs in Education
EDUC 865-5 Advanced Topics in Educational Data Analysis
EDUC 867-5 Qualitative methods in Educational Research

MA Specialization
EDUC 860-5 Contemporary Instructional Psychology
EDUC 871-5 Family Counselling
EDUC 873-4 Vocational Counselling
EDUC 875-5 Therapeutic Instruction
EDUC 876-5 Cognitive Intervention Research

Another option of the Counselling Psychology program leads to the course work/comprehensive exam professional MEd degree designed for students who wish to become counsellors in the public school system. The program consists of three parts: seven core courses, four elective courses chosen from a specified list, and a comprehensive exam.

MEd Core
Students must complete all of the following
EDUC 811-5 Fieldwork I
EDUC 812-5 Fieldwork II
EDUC 862-3 Individual Assessment Procedures
EDUC 864-5 Research Designs in Education
EDUC 870-5 Theories of Counselling
EDUC 874-5 Counselling Skills and Strategies
EDUC 877-5 Qualitative Methods in Educational Research

MEd Electives
Students must complete four courses, selected with an advisor, from the following
EDUC 803-5 Educational Program Supervision
EDUC 805-5 Selected Problems in Early Childhood Education
EDUC 819-5 Studies in Teacher-Student Interaction
EDUC 829-5 Contemporary Issues in Learning Disabilities
EDUC 833-5 Seminar in Social and Moral Philosophy and Education
EDUC 839-5 Western Perspectives on Childhood, Child-Rearing and Education
EDUC 860-5 Contemporary Instructional Psychology
EDUC 863-5 Quantitative Methods in Educational Research
Curriculum Theory and Implementation
This program leads to the PhD degree. It requires successful completion of the following course work, amounting to a total of 20 semester hours credit beyond the requirements for the MA, MSc or MEd.
EDUC 901-5 Seminar in the History of Education Theory
EDUC 902-5 Interdisciplinary Seminar in Contemporary Educational Thought
EDUC 911-5 Colloquium in Curriculum Theory I
EDUC 912-5 Colloquium in Curriculum Theory II
The supervisory committee may require further work in the Faculty of Education or other faculties. Students are strongly encouraged to draw additional courses from related departments outside the Faculty of Education.

Psychology of Education
This program leads to the PhD degree. It is designed for students interested in studying theories, basic research and applied research, and research methods in the psychology of education. The program is not designed to prepare students for registration with the BC College of Psychologists. A brochure describing the program is available from the Graduate Programs Office, Faculty of Education. Students may apply for transfer credit if the course is deemed acceptable to the degree. Exact equivalence of transfer credit is not required, providing the courses are assessed as such.

Core
Required courses
EDUC 840-0 Graduate Seminar
EDUC 860-5 Contemporary Instructional Psychology
EDUC 863-5 Quantitative Methods in Educational Research
EDUC 864-5 Research Designs in Education
EDUC 865-5 Advanced Topics in Educational Data Analysis
EDUC 970-5 Systems and Paradigms in the Psychology of Education
EDUC 972-5 Colloquium in the Psychology of Education
and one of
EDUC 901-5 Seminar in the History of Educational Theory
EDUC 902-5 Interdisciplinary Seminar in Contemporary Educational Theory

Theory
one of
EDUC 805-5 Selected Problems in Early Childhood Education
EDUC 826-5 The Reading Process
EDUC 827-5 Individual Differences in Learning
EDUC 829-5 Contemporary Issues in Learning Disabilities
EDUC 847-4 Teaching and Learning Mathematics
EDUC 851-5 Computer-Based Learning
EDUC 870-5 Theories of Counselling

Application
two of
EDUC 811-5 Fieldwork I
EDUC 828-5 Instructional Practices in Reading
EDUC 871-5 Family Counselling
EDUC 873-4 Vocational Counselling
EDUC 875-5 Therapeutic Instruction
EDUC 876-5 Cognitive Intervention Research
EDUC 971-5 Advanced Topics in the Psychology of Education

Methodology
two of
EDUC 822-5 Evaluation of Educational Practice
EDUC 861-5 Educational Measurement Theory and Applications
EDUC 862-3 Individual Assessment Procedures
EDUC 866-5 Advanced Qualitative Research in Education
EDUC 867-5 Qualitative Methods in Educational Research

Graduate Courses
EDUC 702-2 Directed Readings
EDUC 703-3 Directed Readings
EDUC 704-4 Directed Readings
EDUC 705-5 Directed Readings
EDUC 710-3, 4 or 5 Special Topics
EDUC 711-3, 4 or 5 Special Topics
EDUC 712-3, 4 or 5 Special Topics
EDUC 713-3, 4 or 5 Special Topics
EDUC 714-3, 4 or 5 Special Topics
EDUC 720-3, 4 or 5 Special Topics
EDUC 721-3, 4 or 5 Special Topics
EDUC 722-3, 4 or 5 Special Topics
EDUC 723-3, 4 or 5 Special Topics
EDUC 724-3, 4 or 5 Special Topics
EDUC 803-5 Educational Program Supervision
The course systematically examines school-based variables amenable to administrative manipulation and associated with student achievement.
EDUC 804-5 Selected Problems in Educational Technology
EDUC 805-5 Selected Problems in Early Childhood Education
EDUC 806-5 Selected Problems in Higher Education
EDUC 809-5 Graduate Seminar
EDUC 811-5 Fieldwork I
EDUC 812-5 Fieldwork II
EDUC 813-5 Organizational Theory and Analysis in Education
Students examine relevant conceptual and empirical material drawn from the field of organizational theory, including the nature of formal and informal organizations, basic models in organizational analysis, organizational goals, organizational control, maintenance and change, decision making, communication and organizational effectiveness.
EDUC 815-5 Administrative, Legal and Financial Bases of Education
Students examine the role of local, provincial and federal governments in education in terms of administrative, legal and financial dimensions with emphasis on present delivery services, constraints and strategies.
EDUC 816-5 Developing Educational Programs
Students analyse theories and learn how to apply techniques for planning, developing, and implementing programs in schools and other institutions.
EDUC 817-5 The Political and Social Environment of Public Education
Students analyse the social and political structure of education in the light of political science theory, including the relationship of the school to the social structure.
EDUC 818-5 Administrative Leadership of Educational Personnel
Students examine the leadership role of the educational administrator as it relates to instructional program development, personnel selection and development, supervision and evaluation of teaching personnel, educational change and school evaluation, student personnel services and community relations.
EDUC 819-5 Studies in Teacher-Student Interaction
Consideration of systems for analysing teacher interaction and their use in analysing the student’s own classroom teaching. The course will also deal with models of instruction designed to achieve various categories of educational objectives.
EDUC 820-5 Educational Objectives and Teaching Strategies
Focuses on the development of appropriate teaching strategies to achieve particular educational objectives.
EDUC 821-5 Philosophical Issues in Classroom Practices
Philosophical examination of assumptions underlying practical problems in classroom teaching. Some of the main issues examined include: distinguishing teaching, indoctrination, and conditioning; the use of compulsion, manipulation, and discipline; student/teacher relationships; child-centered education; alternative education; punishment and behavior modification. It also focuses on assumptions underlying such practices as play, learning by discovery, individualized instruction, and open education.
EDUC 822-5 Evaluation of Educational Practice
Consideration of procedures used in educational evaluation; of published test and other measurement devices; and political, social and philosophical issues relating to the evaluation of educational programs.
EDUC 823-5 Curriculum and Instruction in an Individual Teaching Specialty
An intensive examination of developments in a curriculum area selected by the student. In addition the course will deal with major philosophical and historical factors that influence the present state and future directions of curriculum and instruction.
EDUC 824-5 Seminar in English as a Second Language
Students examine the use of grammars in language teaching, linguistic influences on learner English, current models in English as a second language, and learning acquisition.
EDUC 825-5 Curriculum and Instruction in English as a Second Language
Students examine the principles underlying curriculum design and evaluation materials based on various teaching methods. Students will design curricula for non-native speakers of English.
EDUC 826-5 The Reading Process
This course has a decidedly theoretical emphasis. Topics for study include: reading as a physiological process; psychological models of word processing; models for language and reading comprehension. The literature for this course will draw heavily upon current educational, psycholinguistic and psychological writings. Prerequisite: EDUC 473 or equivalent.
EDUC 827-5 Individual Differences in Learning
Students will examine current conceptions of conceptions of individual differences that characterize the heterogeneity of students’ abilities in
EDUC 828-5 Instructional Practices in Reading
The history of reading materials and methods will be discussed, and past and present instructional practices in reading evaluated in terms of state-of-the-art knowledge of instructional research; methods of analysing reading materials will be critiqued. Prerequisite: EDUC 428.

EDUC 829-5 Contemporary Issues in Learning Disabilities
Selective issues important and current in the learning disabilities field are examined in depth. The objective is to enable students to master a significant body of knowledge in the learning disabilities field, and to identify areas of interest for their eventual thesis research. Prerequisites: EDUC 422 and 864.

EDUC 830-5 Implementation of School Programs
The problems and practices associated with innovation implementation. Among the concerns to be discussed are the nature of change in a schooling context; the roles of teachers, administrators, change agents, and evaluators during implementation problem solving processes and possible strategies for action.

EDUC 831-5 Seminar in Philosophy and Educational Theory
Philosophical examination of issues related to the school as an educational institution with social and political connections. Issues examined include: the education/schooling/training distinction; the justification of education; compulsory curriculum; freedom and authority in education; equality of educational opportunity; legal-moral questions central to educational administration; teachers’/parents’/students’ rights and duties; accountability; and the logic of decision-making.

EDUC 832-5 Teaching Composition: Research and Practice
This course leads students to understand, examine, and evaluate research and practice in the teaching of English Composition, stressing a writing process and the integration of literature and language study.

EDUC 833-5 Seminar in Social and Moral Philosophy and Education
An in-depth study of the ethical foundations of education. Areas in education where ethical questions arise are identified and elucidated. Classical and modern moral positions are examined for their adequacy as theories of moral justification. The topics include the value of education, freedom and equality, and moral and values education.

EDUC 836-5 Advanced Seminar in Epistemology and Education
An in-depth study of epistemological issues in education, including; concepts of perception, cognition, imagination, memory, understanding, learning and the assessment of learning. Other questions dealt with are: What are the various forms of knowledge? What are the implications for core curriculum? What epistemological assumptions underlie current educational practices? Is the relativity of knowledge thesis defensible? Are the claims of sociology of knowledge sound? What is meant by: objectivity/ knowledge/belief/truth? In what sense can ‘rationality’ be defended as a central educational objective?

EDUC 837-5 Seminar in Education, Social Philosophy, and Sociological Theory
An in-depth study of selected topics in education and social philosophy and sociological theory.

EDUC 838-5 Judgment in Administrative Decision-Making
Students examine the exercise of judgment (discretion) as a key element in administrative decision-making, and investigate the various dimensions of the exercise of discretion - conceptual, empirical, normative and prescriptive using perspectives drawn from diverse administrative contexts.

EDUC 839-5 Studies in the History of Childhood and Education in the Western World
This course will consist of a study of origins of twentieth century concepts of childhood and their relationship to child-rearing and education in Europe and North America.

EDUC 840-0 Graduate Seminar

EDUC 841-3 Graduate Seminar

EDUC 844-5 The Research Basis of Mathematics Education
An examination of critical issues, current research and research practices in mathematics education.

EDUC 845-4 Learning Mathematics with Computers
Experience in incorporating computers in mathematical problem solving, adaptation of materials for use in intermediate mathematics classroom.

EDUC 846-4 Foundations of Mathematics Education
An examination of historical, cultural, and psychological forces shaping the secondary school mathematics curriculum. Current developments in mathematics curriculum and in mathematics education research.

EDUC 847-4 Teaching and Learning Mathematics
The theory and practice of mathematics teaching at the secondary level. Emphasis on the nature of the learner and the function of the teacher.

EDUC 848-5 Ideas and Issues in Aesthetic Education
This course relates critical ideas in aesthetics to questions concerning the nature, purpose, and provision of the arts (visual art, music, drama, dance, literature) in education.

EDUC 849-5 Artists, Society and Arts Education
A major survey of the educational theories and practices of musicians and artists generally from medieval times to the present. The special focus will be on modern responses of musicians and artists to modern demands for mass arts education. Material will be drawn from Europe, North America, Asia, and other parts of the world where mass arts education provision occurs.

EDUC 850-5 Creativity and Education
This course involves an exploration of the concept of creativity used in educational theory and practice. Through an examination of philosophical writings, psychological studies, first hand accounts of creators, biographical and historical material, and works of art and science themselves, an attempt will be made to come to grips with some of the problems which surround this concept and thereby to evaluate views about creativity put forth in theoretical accounts and exhibited in educational practice.

EDUC 851-5 Computer-Based Learning
Examines the roles of computers in education with an emphasis on computer based learning using microcomputers.

EDUC 852-5 Education and Dramatic Art
This course involves an exploration of basic issues and questions which underlie the nature and provision of drama education in the schools. It includes a critical examination of the claims made in the theoretical literature regarding the nature and aims of drama education and an exploration of the implications for drama education curriculum and pedagogy.

EDUC 855-5 Multicultural and Race Relations Education: Policy Development and Program Implementation
Theory, research, policy development and program implementation in multicultural and race relations education encompass a wide spectrum of areas of educational inquiry.

EDUC 857-5 Issues and Topics in Environmental Education
Examines the origins of Environmental Education, the range of program offerings, and the educational concepts which appear to underlie them. Prerequisite: consent of the instructor.

EDUC 858-5 Contemporary Research and Classroom Practices in French Immersion
Students examine studies, reports and articles relating to French Immersion methodology, curriculum and program exploration. Students derive classroom applications and curriculum changes from these studies. Prerequisite: EDUC 481.

EDUC 860-5 Contemporary Instructional Psychology
Critical analysis and synthesis of recent theoretical and empirical research in instructional psychology and cognitive areas. Emphasis will be given to designing effective instructional environments using principles gleaned from behavioral, cognitive, and phenomenological perspectives.

EDUC 861-3 Educational Measurement Theory and Applications
Theories about measuring variables in education. Technical approaches to designing measuring instruments for norm-referenced and criterion-referenced contexts. Methods for identifying and relieving problems of measurements in education such as setting standards and bias in selection and classification. Students who have taken EDUC 872 in previous semesters may not take this course for credit.

EDUC 862-3 Individual Assessment Procedures
Methods for gathering and validly interpreting assessments of individuals in educational settings. Intelligence and achievement testing, interview methods, observational procedures, case study methodology. Students who have taken EDUC 872 in previous semesters may not take this course for credit.

EDUC 863-5 Quantitative Methods in Educational Research
Focus on critical analysis of quantitative research in education. Research studies examined will be based on exploratory and confirmatory data analysis, including group comparisons and correlations. Students will use calculators and computers for data analysis and display. Prerequisite: EDUC 864.

EDUC 864-5 Research Designs in Education
Designing and interpreting research about education. Introduction to survey techniques, correlational designs, classic experimental and evaluation designs for investigating causal relations, case study methods, interpretive
approaches to research. Students with credit for EDUC 814 may not take this course for further credit.

EDUC 865-5 Advanced Topics in Educational Data Analysis
Advanced methods for analysing multivariate data in educational research: concepts which underlie methods; frailties in methods and means for identifying them in analyses; using mainframe and microcomputer programs and interpreting output from them. Illustrations from educational research are used throughout. Prerequisites: EDUC 864 and 863.

EDUC 866-5 Advanced Qualitative Research in Education
Students will study in depth various qualitative methodological approaches to educational research, will develop competence to contribute significantly to knowledge in their particular field of study, and will engage in intensive practice of various methodological approaches to qualitative research introduced in EDUC 867. Prerequisites: EDUC 864 and 867.

EDUC 867-5 Qualitative Methods in Educational Research
This course introduces students to qualitative research in education and examines topics such as identifying problems, using conceptual frameworks, coding, data analysis, drawing interpretations, and constructing arguments. Prerequisite: EDUC 864.

EDUC 868-5 Curriculum Theory and Art Education
The course examines and relates conceptions of creativity and response in the visual arts to the fundamental questions of curriculum theory.

EDUC 869-5 Music Education as Thinking in Sound
This course presents the theory and practice of music education based on theories of auditory perception, musical theory, and various cross-cultural perspectives on musical behaviour.

EDUC 870-5 Theories of Counselling
Students examine analytic, phenomenological, existential, behavioral and cognitive approaches to counselling, and the philosophical and personality theories upon which they are based.

EDUC 871-5 Family Counselling
Students discuss models of family dynamics and instructional interventions applicable by school personnel in family counselling interactions. Concepts and techniques will be explicated through discussion and simulation. Prerequisite: EDUC 870.

EDUC 873-4 Vocational Counselling
Provides a sound theoretical basis for career counselling activities. Major vocational theorists will be discussed along with relevant assessment considerations. Skill will be developed in such areas as utilizing community resources, obtaining vocational information, building a career information centre, job search techniques, and procedures for enhancing occupational placement.

EDUC 874-5 Counselling Skills and Strategies
Counselling skills and strategies are analysed, practiced, and critically examined. Counsellor decision-making, counselling effectiveness, and professionalism in counselling are also considered. Prerequisite: consent of the instructor.

EDUC 875-5 Therapeutic Instruction
An exploration of the role of emotions in learning. The course will detail ways in which the affective domain can be accommodated in the context of teaching and learning to secure a holistic balance within the instructional framework. Prerequisite: EDUC 860.

EDUC 876-5 Cognitive Intervention Research
This course examines issues in research designed to enhance learners’ cognitive processes. This research is subsumed under the broad term ‘cognitive interventions,’ which in turn, refers to research purported to increase learners’ success in learning. The issues examined include the historical context, problems and prospects of cognitive interventions. Prerequisite: EDUC 860.

EDUC 877-5 Contemporary School Counselling
This course is designed to examine the complex role of the school counsellor at various levels of the public school system. Responsibilities of school counsellors, as well as the knowledge and skills required to discharge these will be investigated. Topics will also include background knowledge such as legal and ethical issues, structure of the school and social services systems, and child development. Specific social and psychological issues of particular relevance to school counsellors will be covered (e.g., conflict resolution, conducting parent interviews, social skills training, helping teachers deal with children with a variety of behavioral challenges such as hyperactivity and aggressive behavior, the impact of divorce on children, etc.).

EDUC 881-5 Masters Project
The project is a study that may take a variety of different forms including a survey, case study, extended essay, curriculum development project inter alia; central to its character is a concern with the application of relevant academic knowledge to professional practice. The project should normally be completed and approved in two semesters.

EDUC 883-0 MEd Comprehensive Examination
The comprehensive examination is the final evaluative component of the coursework/comprehensive MEd and is graded on a satisfactory/unsatisfactory basis.

EDUC 898-10 Masters Thesis
The thesis is a research investigation designed to generate and/or examine critically new knowledge in the theory and/or practice of education. The thesis should normally be completed and approved in three semesters.

EDUC 899-10 PhD Thesis
EDUC 901-5 Seminar in the History of Educational Theory
The historical roots of educational thought are examined from a broad cultural perspective. Major works in disciplines such as philosophy, psychology and sociology which have had significant impact on educational theorizing will be studied. Special attention will be paid to the relationship between theory and educational practice.

EDUC 902-5 Interdisciplinary Seminar in Contemporary Educational Theory
Contemporary educational theories and theories from supporting disciplines (e.g., psychology, sociology, philosophy) will be examined and analysed. The relationships among contemporary theories, current practice and educational change will be focal.

EDUC 903-5 Research Apprenticeship
The apprenticeship is designed to provide the student with practical experience in scholarly inquiry in close cooperation with a faculty member in the student’s area of specialization.

EDUC 904-5 Fieldwork III
EDUC 905-5 Fieldwork IV
EDUC 907-5 Selected Topics
EDUC 908-5 Selected Topics
EDUC 910-5 Directed Readings
EDUC 911-5 Colloquium in Curriculum Theory (I)
EDUC 912-5 Colloquium in Curriculum Theory (II)
EDUC 943-5 Doctoral Seminar in Arts Education
The course provides a broad theoretical overview of problems and ideas associated with the nature and provision of arts education in the schools.

EDUC 970-5 Systems and Paradigms in the Psychology of Education
A survey of major 20th century systems and paradigms that underlie research and theories in instructional psychology; addresses learning, cognition, motivation, methods of inquiry, and other cornerstones of the field. Prerequisites: one of EDUC 826, 829, 860, 870 or equivalent graduate course.

EDUC 971-5 Advanced Topics in the Psychology of Education
EDUC 972-5 Colloquium in the Psychology of Education
Survey of methods for synthesizing knowledge gleaned from primary and secondary research, including meta-analysis and integrative reviewing. Assignments culminate in presenting a colloquium about a topic of the student’s choice to the Faculty.
Faculty of Science


Dean
C.H.W. Jones BSc, PhD (Manc)

Graduate Degrees Offered
Master of Pest Management
Master of Science
Doctor of Philosophy

General Regulations
For admission requirements, registration, residence requirements and time limit for completion of degrees, see Graduate General Regulations.

Admissions

Requirements for the MSc Degree
The minimum requirements for the masters degree are those stated in the Graduate General Regulations. Any additional requirements imposed by the Supervisory Committee must be satisfied.

Individual departments may require additional courses at the graduate level.

Students who, in the opinion of the Supervisory Committee, lack certain prerequisites for graduate courses may be required to include some undergraduate courses in their programs.

Requirements for the PhD Degree
A PhD candidate must present a thesis embodying the results of his/her original research. In addition, the PhD program requires a minimum of 20 semester hours of course work beyond the BSc degree. Of these 20 hours, at least 15 are to be in graduate courses numbered in the 800s and the remaining five may be chosen from courses at the graduate or upper division undergraduate level within the candidate’s department or an ancillary department.

These are minimum requirements within the Faculty. Individual departments may have additional requirements.

Full-Time Study
Full-time study for the MPM, MSc, and PhD degrees normally is defined as a period of intensive work, during which time not more than 20 hours of employment per week may be undertaken by the candidate. These refer to clock hours either at external employment off-campus or employment on campus as a teaching assistant or research assistant performing specified duties not directly related to the candidate's program of study.

Supervisory Committee
For information on Supervisory Committees, refer to the Graduate General Regulations.

Thesis
The thesis must be presented and lodged in the University Library. Details concerning the final form for binding are available from the Library.

PhD Examinations
Examinations may be oral and/or written and all members of the Committee must certify the results.

For further information and regulations, see Graduate General Regulations.

Research Facilities
The research programs of the Faculty of Science are housed in modern research laboratories and are serviced by a wide range of facilities and equipment. The research complement includes 139 faculty members, some 55 post-doctoral fellows and research associates and 350 to 400 graduate students.

The facilities include a Molecular Beam Epitaxy facility, a Bruker FTIR-GC system, a number of NMR machines including a Bruker AMX 600 superconducting high field facility for \(^1\)H and other nuclei, a Hewlett Packard 5985 GC mass spectrometer with data station, amino acid analyser facilities for DNA synthesis and automated DNA sequencing and quadrupole gas analyser. X-ray generators with vertical and full circle goniometers, various electron microscopes and high power lasers are available. There are also comprehensive machine, glassblowing and electronic workshops.

Biological research is enhanced by the availability of fresh and salt water aquarium facilities, insectary, extensive radioisotope facilities, an 11 metre research vessel, and various boat and vehicle transport systems. The Bamfield Marine Station, situated on the west coast of Vancouver Island, is available as a teaching and research facility for marine biology and oceanography. The Marine Station is operated jointly by the University of Alberta, University of British Columbia, University of Calgary, Simon Fraser University and the University of Victoria.

Experimental facilities are available at TRIUMF, a 500 MeV proton accelerator for the study, for example, of high energy nuclear reactions, muon chemistry and nuclear decay systems of exotic nuclei. TRIUMF is a joint venture of the University of Alberta, University of British Columbia, Simon Fraser University and the University of Victoria.

Applied and Computational Mathematics Program


Chair
J.L. Berggren BSc, MSc, PhD (Wash)

Graduate Program Chair
C. Schwarz BSc, MSc (Manit), MMath (Wat), PhD (Manit)

Faculty and Areas of Research

G.N. Bojadziev* – differential equations; population dynamics, control dynamics
J.M. Borwein – optimization, tomography, convex analysis, nonlinear analysis
A. Das – variational techniques; interior solutions in general relativity
G.A.C. Graham – viscoelastic solid mechanics
M.C.A. Kropinski – numerical solutions of non-linear differential equations; fluid dynamics
M.B. Monagan – computer algebra, scientific computation, commutative algebra
R.W. Lardner* – computational fluid dynamics: oceanography, asymptotic methods, non-linear waves
E. Pechlaner – relativistic continuum mechanics: approximation methods, self-similarity
K. Promislov – partial differential equations, nonlinear waves, invariant manifolds
R.D. Russell – numerical analysis: numerical solution of differential equations, dynamical systems
C.Y. Shen – electromagnetic scattering; large-scale scientific computing
E.M. Shoemaker* – environmental mathematics: glaciology. Plasticity
M. Singh* – nonlinear stability and perturbation methods
T. Tang – computational fluid dynamics, numerical partial differential equations
M.R. Trummer – numerical analysis: differential equations, integral equations

*emeritus

This program is one of the graduate programs offered by the Department of Mathematics and Statistics.

Admission

For admission requirements, refer to the Graduate General Regulations. Applicants are normally required to submit scores in the aptitude section and an appropriate advanced section of the Graduate Record Examinations of the Educational Testing Service. Applicants with backgrounds in areas other than mathematics, for example, a bachelor’s degree or its equivalent in Engineering or Physics may be considered suitably prepared for these programs.

Degree Requirements

MSc Program
A candidate for the MSc degree will normally be required to obtain a total of 28 semester hours of credit for course work beyond courses taken for the bachelor’s degree. These 28 hours will consist of a core program containing
the six courses listed below together with a further four hours of credit which may be at the graduate level or at the 400 undergraduate level. The six core courses are:

- MATH 900-4 Advanced Mathematical Methods I
- MATH 901-4 Advanced Mathematical Methods II
- MATH 920-4 Numerical Linear Algebra
- MATH 922-4 Numerical Solution of Partial Differential Equations
- MATH 930-4 Fluid Dynamics
- MATH 935-4 Mechanics of Solids

In addition to this course requirement the student will be required to complete a project which will normally involve a significant computational component and to submit and successfully defend a report on that project. This project is intended to be completed within about one semester.

**PhD Program**

A candidate for the PhD degree will be required to obtain at least a further 8 semester hours of graduate level courses beyond the requirements for the MSc degree. Candidates who are admitted to the PhD program without completing a MSc degree will be required to obtain credit or transfer credit for an amount of course work equivalent to that obtained by students who first complete a MSc degree.

Candidates for the PhD are normally required to pass a general examination which covers the subjects treated in the six core courses listed in the MSc requirements. A candidate ordinarily will not be allowed to take the general examination more than twice. Students who have completed a masters degree will normally be required to attempt the general examination within one year of their initial registration in the PhD program.

A candidate for the PhD degree will be required to submit and defend a thesis based on his or her own original work and which will embody a significant contribution to mathematical knowledge.

**Graduate Courses**

**Note:** course descriptions for MATH 800 – 899 appear in the *Mathematics and Statistics* section while those for STAT 801– 890 can be found in the *Statistics Program* section.

- **MATH 900-4 Advanced Mathematical Methods I**
  Hilbert spaces. Calculus of variations. Sturm-Liouville problems and special functions. Green's functions in one dimension. Integral equations. Prerequisite: MATH 314-3 or equivalent. MATH 419-3 is recommended.

- **MATH 901-4 Advanced Mathematical Methods II**

- **MATH 902-4 Advanced Complex Analysis**
  Review of complex power series and contour integration. Conformal mapping, Schwarz-Christoffel transformation. Special functions. Asymptotic expansions. Integral transform. Prerequisite: MATH 322-3 or equivalent. Students with credit for MATH 836-4 may not take MATH 902-4 for further credit.

- **MATH 905-4 Applied Functional Analysis**
  Infinite dimensional vector spaces, convergence, generalized Fourier series. Operator Theory; the Fredholm alternative. Application to integral equations and Sturm-Liouville systems. Spectral theory. Prerequisite: MATH 900-4 or permission of the instructor.

- **MATH 910-4 Ordinary Differential Equations**
  The solutions and properties of ordinary differential equations and systems of ordinary differential equations in the real and complex domains. Prerequisite: MATH 415-3 or equivalent. Students with credit for MATH 842-3 may not take MATH 910-4 for further credit.

- **MATH 912-4 Partial Differential Equations**
  An advanced course on partial differential equations. Topics covered usually will include quasi-linear first order systems and hyperbolic, parabolic and elliptic second-order equations. Prerequisite: MATH 901-4 or permission of the instructor. Students with credit for MATH 845-4 may not take MATH 912-4 for further credit.

- **MATH 920-4 Numerical Linear Algebra**
  Direct and iterative methods for the numerical solution of linear systems, factorization techniques, linear least squares problems, eigenvalue problems. Techniques for parallel architectures. Prerequisite: Students with credit for MATH 850-4 may not take MATH 920-4 for further credit.

- **MATH 921-4 Numerical Solution of Ordinary Differential Equations**
  Study of the practical numerical methods for solving initial and boundary value problems for ordinary differential equations. Prerequisite: Students with credit for MATH 851-4 may not take MATH 921-4 for further credit.

- **MATH 922-4 Numerical Solution of Partial Differential Equations**
  Analysis and application of numerical methods for solving partial differential equations. Finite difference methods, spectral methods, multigrid methods. Prerequisite: Students with credit for MATH 852-4 may not take MATH 922-4 for further credit.

- **MATH 923-4 Numerical Methods in Continuous Optimization**
  Newton's method, Quasi-Newton methods, secant methods, and conjugate gradient algorithms. Prerequisite: Students with credit for MATH 853-4 may not take MATH 923-4 for further credit.

- **MATH 929-4 Selected Topics in Numerical Analysis**
  Study of a specialized area of numerical analysis such as computational fluid dynamics, approximation theory, integral equations, integral transforms, computational complex analysis, special functions, numerical quadrature and multiple integrals, constrained optimization, finite elements methods, sparse matrix techniques, or parallel algorithms in scientific computing.

- **MATH 930-4 Fluid Dynamics**
  Basic equations and theorems of fluid mechanics. Incompressible flow. Compressible flow. Effects of viscosity. Prerequisite: MATH 361-3 or equivalent. MATH 462-3 is recommended.

- **MATH 934-4 Selected Topics in Fluid Dynamics**
  Study of a specialized area of fluid dynamics such as hydodynamic stability, multiphase flow, non-Newtonian fluids, computational fluid dynamics, boundary-layer theory, magnetic fluids and plasmas, bio- and geo-fluid mechanics, gas dynamics. Prerequisite: MATH 930-4 or permission of the instructor.

- **MATH 935-4 Mechanics of Solids**
  Analysis of stress and strain. Conservation laws. Elastic and plastic material behavior. Two and three dimensional elasticity. Variational principles. Wave propagation. Prerequisite: MATH 361-3 or equivalent. MATH 468-4 is recommended. Students with credit for MATH 883-4 may not take MATH 935-4 for further credit.

- **MATH 939-4 Selected Topics in Mechanics of Solids**
  Study of a specialized area of the mechanics of solids such as composite materials, micromechanics, fracture, plate and shell theory, creep, computational solid mechanics, wave propagation, contact mechanics. Prerequisite: MATH 934-4 or permission of the instructor.

- **MATH 940-4 Mathematical Elasticity**

- **MATH 945-4 Plasticity**
  An introduction to the mathematical theory of plasticity. Topics normally will include yield criteria and flow rules, torsion and bending, plane strain solutions and limit load analysis. Students with credit for MATH 890-4 may not take MATH 945-4 for further credit.

- **MATH 948-4 Continuum Mechanics**
  General introduction to modern theories of the mechanics of continuous media. Topics may include linear and non-linear elasticity, viscoelasticity, Newtonian and non-Newtonian fluids and multipolar materials. Students with credit for MATH 881-4 may not take MATH 948-4 for further credit.

- **MATH 950-4 Tensor Analysis on a Differentiable Manifold**
  A first graduate course dealing with the following topics: tensor algebra, tensor fields on differentiable manifolds, differential forms, invariant problems in the calculus of variation, metric field theory and Einstein’s equations.

- **MATH 960-4 Mathematical Foundations of Quantum Mechanics I**
  Historical introduction; Minkowskian space-time and Lorentz group; brief review of multilinear algebra; representation of Lorentz group in tensor spaces; representation of Lorentz group in spinor spaces; irreducible representations of Lorentz group; relativistic wave equations. Study of Lie group generated by elements of Lorentz group in neighborhood of identity. Students with credit for MATH 885-4 may not take MATH 960-4 for further credit.

- **MATH 961-4 Mathematical Foundations of Quantum Mechanics II**
  Hilbert space; closed linear manifolds; operators in Hilbert space; eigenvalue problems; Hilbert space representation of Lorentz group, quantized fields. Statistical interpretation; uncertainty principle, measurement processes. Students with credit for MATH 886-4 may not take MATH 961-4 for further credit.

- **MATH 964-4 General Relativity I**
  Historical introduction; review of tensor calculus in pseudo-Riemannian space. The world function w(X,X.) and chronometry; pseudo-Riemannian space-time; the material continuum and Einstein’s field equations.
Differential and integral conservation laws and equations of motion; universes with spherical symmetry and application to planetary systems; statical universes; stationary universes. Students with credit for MATH 887-4 may not take MATH 964-4 for further credit.

MATH 965-4 General Relativity II
Further studies of pseudo-Riemannian geometry; tetrad formalism and Ricci rotation coefficients; Petrov's classification of special Einstein spaces \( X_4 \); Gravitational radiations; coupled electro-gravitational universes; combined Klein-Gordon-Maxwell-Einstein field equations; comments on geometrodynamic. Students with credit for MATH 888 may not take 965 for further credit.

MATH 990-4 Selected Topics in Applied Mathematics

Department of Biological Sciences


Chair
M.J. Smith BSc (St Mary's, Calif), PhD (Br Col)
Graduate Program Chair
F. Breeden BA (S Florida), MS (Georgia), PhD (Chic)

Faculty and Areas of Research
For a complete list of faculty, see Biological Sciences undergraduate section. See also Centre for Pest Management.

L.J. Albright – marine microbiology, fish diseases
D.L. Baillie – genetics, developmental biology
B.P. Beine* – pest management
L.I. Bendell-Young – fate and effects of contaminants on aquatic and terrestrial systems
J.H. Borden – forest entomology, pheromones
B.P. Brandhorst – developmental biology, molecular biology
F. Breeden – population genetics, evolution of social behavior
R.C. Brooke – plant ecology, physiological ecology
A.H. Bunt – biophysics, photobiology, neurobiology
E.G. Cooch – population biology and evolutionary ecology
F. Cooke – population biology
B.J. Crespi – behavioral ecology
K.R. Delaney – neuropsychology
L.M. Dill – behavioral ecology
L.D. Druehl – marine physiology, ecology
P.V. Fankboner – pearl culture, marine invertebrate biology
A.P. Farrell – cardiovascular physiology, environmental toxicology
T. Finlayson* – insect taxonomy
F.J.F. Fisher* – evolution and ecophysiology of plants
G.J. Gries – behavioral ecology, chemical ecology
M. Harestad – wild-rose
E.B. Hartwick – marine invertebrate ecology, cephalopod biology
N.H. Haunerland – biochemistry, insect physiology
B.M. Honda – molecular biology, biochemistry
C.J. Kennedy – aquatic toxicology
A.R. Kernode – plant molecular biology
J.B. Lank – behavioral ecology, population biology
F.C.P. Law – environmental toxicology
S.P. Lee – plant stress physiology and molecular biology
F.L.W. Lesack – ecosystem biogeochemistry, limnology; land-water interactions
G.R. Lister – plant physiology
J.P.M. Mackauer – insect parasitology, biological control, systematics
R. Mathewes – paleoecology, palynology
B.A. McKeown – endocrinology
M.M. Moore – toxicology, microbiology
R.A. Nicholson – pesticide biochemistry, toxicology
A.L. Plant – root specific gene expression, osmotic stress, seed specific gene expression, modulation by ABA, osmoclin
J.V. Price – developmental genetics
Z.K. Punja – plant biotechnology and pathology
J.E. Rahe – plant pathology, pest management
B.D. Roitberg – population dynamics, insect behavioral ecology
M.J. Smith – molecular biology, development and evolution
L.M. Srivastava – plant physiology and molecular biology, biology of seaweeds
N.A.M. Verbeek – ornithology, field ecology
W.E. Vidaver* – photobiology, algal physiology
J.M. Webster – nematology, parasitology
T.D. Williams – physiological ecology
M.L. Winston – apiculture, social insects
R.C. Ydenberg – behavioral ecology
R.M. Peterman, Resource and Environmental Management
G. Tibbetts, Kinesiology

Adjunct Professors
N.P.D. Angerilli BSc, PhD (S Fraser)
P. Belton BSc (Lond), PhD (Glas), ARCS
W.D. Binder BSc, MSc (Vis, BC), PhD (Oregon State)
R.W. Butler BSc, MSc (S Fraser), PhD (Br Col)
H.L. Ching BA, MSc (Oregon State), PhD (Neb)
R.H. Devlin BSc, PhD (Br Col)
T.P.T. Evelyn BSA, MSA (Tor), PhD (Br Col)
W.G. Friend BSc (McG), PhD (C nell)
M. Goettel BSc (C'dia), MSc (OtU), PhD (Alta)
M.S. Graham BSc (Guelph), PhD (Nfld)
G.J.R. Judd BSc, MPM, PhD (S Fraser)
Z. Kabata BSc, MSc, PhD (Aberdeen)
E. Kafer Dip, DPhil (Zur)
K.K. Klein DipAg, BSA, MSc (Sask), PhD (Purdue)
R.G. Lalone BSc (Lakehead), MSc (Laurantian), PhD (S Fraser)
V.P. Lipovsky BS (Finlay, Ohio), MSc, PhD (Washington)
H.R. MacCarthy, BA (Br Col), PhD (C'niff)
L. Margolis B.Sc, MSc, PhD (MoC)
K. Martin BSc (PEI), MSc (Alta), PhD (Qu)
R.S. Utkhede BSc, MSc (Nag), PhD (IARI)
R.S. Vernon BSc, MPM, PhD (S Fraser)
T.C. Vrain DUES, MSc, (Univ de Caen), PhD (N Carolina State)
I.R. Walker BSc (Mt Allison), MSc (Wat), PhD (S Fraser)
*emeritus

Admission – MSc and PhD
For admission requirements, refer to the Graduate General Regulations.
For admission to the Master of Pest Management program, refer to the Centre for Pest Management section.

Biochemistry and Molecular Biology
Students wishing to undertake graduate studies in molecular biology or biochemistry should refer to the Molecular Biology and Biochemistry Program in the Graduate Studies section of the Calendar.

Biophysics
Students who wish to undertake interdisciplinary work in Biophysics, may apply to the Department of Biological Sciences or the Department of Physics. Those who wish to work in Biophysics under special arrangements, should refer to the Graduate General Regulations.

Post Baccalaureate Diploma in Environmental Toxicology
A post baccalaureate diploma is offered in Environmental Toxicology. Please see the Biological Sciences undergraduate section for details.

Degree Requirements for MSc and PhD
All MSc and PhD programs require a thesis based on original research. Each PhD student is required to pass an oral candidacy examination prior to the end of the fourth semester in the program or second semester after transfer from the MSc program. The examination will concentrate on the student's area of research and will follow submission of a written PhD research proposal. The examination will be graded acceptable/unacceptable. Students whose examination is graded unacceptable will be required to pass a second examination within six months; a student receiving a second unacceptable rating will normally be required to withdraw from the PhD program.

The PhD program requires a minimum of three courses totalling not less than eight semester hours of course work beyond any masters degree to be taken while the student is enrolled in a PhD program at Simon Fraser University. Of these eight hours, at least six are to be in graduate courses numbered in the 800s, and the remaining hours may be chosen from courses at the graduate or upper division undergraduate level within the candidate's department, or in an ancillary department. Where approval is obtained in advance, a PhD student may take up to one-half of the above course requirement at another university for credit toward the PhD degree at Simon Fraser University.

For PhD students, the thesis Examining Committee will include one or more Public Examiners (see Graduate General Regulations 1.9.3(c)).
For detailed information on graduate programs in Biological Sciences, contact the Chair, Department Graduate Studies Committee.
### Biological Sciences Graduate Courses

Courses BISC 650, 651 and 652 are designed for students undertaking the Extended Studies Diploma in Environmental Toxicology. They are available for graduate course credit for MSc and PhD students on recommendation of the Supervisory Committee.

**BISC 650-3 Industrial Toxicology**
Overview and study of the toxic effects of the major contaminants and waste products present in the environment due to the industrial activity of the human population. Prerequisite: BISC 313 or equivalent.

**BISC 651-3 Food and Drug Toxicology**
Investigates those toxic compounds in the environment which are added to, contaminate, or supplement one’s diet. Prerequisite: BISC 313 or equivalent.

**BISC 652-3 Problem Analysis in Environmental Toxicology**
Provides the student with practical experience of the methods used to monitor toxic agents in the environment. Prerequisites: BISC 650, BISC 651 or permission of the department.

**BISC 804-3 Plant Ecology**
Directed study and discussion of current literature related to terrestrial plant ecology particularly environmental relationships. Particular topics to be arranged.

**BISC 805-3 Comparative Endocrinology**
A comprehensive account of morphological and physiological aspects of endocrine systems in various groups of animals. Principles of methods and techniques in endocrinological research.

**BISC 806-3 Evolutionary Theory**
A consideration of recent advances and current controversies in our understanding of the development, diversification and adaptation of life through natural selection.

**BISC 808-3 Biological Electron Microscopy**
Theoretical and laboratory instruction in biological specimen preparation and light and electron microscopy. Includes techniques of tissue fixation, embedding, sectioning and staining; principles of image formations; and evaluation of image defects. For advanced students.

**BISC 810-4 Ionizing Radiations and Radioisotopes in Biology**

**BISC 811-3 The Molecular Biology of Prokaryotes**
Selected modern studies in this area will be critically reviewed. Prerequisite: permission of the department.

**BISC 814-3 Aquatic Ecology**
Current problems in the ecology of marine and freshwater environments. Topics will be selected from recent developments in physiological ecology, energetics, population ecology and community studies.

**BISC 815-3 Contemporary Problems in Plant Physiology**
Directed studies in modern laboratory approaches to specific areas of research.

**BISC 816-3 Biology and Management of Forest Insects**
Bioeconomics, ecology, economic impact, and management of the major groups of forest insects, based on intensive reviews of information on representative species. Prerequisite: BISC 317 or permission of the department.

**BISC 817-3 Social Insects**
A seminar course based on current readings concerning the nature and evolution of insect social behavior.

**BISC 821-3 Biology of Visual Photoreceptors**
Physiological and biochemical aspects of photoreception.

**BISC 824-3 Survival Strategies**
An examination of how organisms acquire, sequester and allocate the resources necessary for survival. Prerequisite: BISC 407 or 410 or permission of the department.

**BISC 827-3 Behavioral Ecology Seminar**
An introduction to the important issues, methods and philosophy of behavioral ecology, and discussion of current topics. Grading will be on an S/U basis. Prerequisites: BISC 304 and 410 or permission of the department.

**BISC 832-3 Marine Microbiology**
The relationship of marine microbes to the biological, chemical and physical parameters of the oceanic environment. Prerequisite: permission of the department.

**BISC 834-4 Marine Plant Ecology**
Lectures and student projects on the relationships of marine plants to their physical and biological environments. Benthic algae will be stressed.

**BISC 836-3 Reproductive Strategies**
An examination of the behavioral, ecological and life history means whereby organisms maximize their lifetime reproductive success.

**BISC 841-3 Plant Disease Development and Control**
An examination of the major factors that lead to development of soil- and foliar-borne plant diseases in cultivated crops. The major areas of emphasis are ecology and the control of soil-borne plant pathogens, and the nature and utilization of host resistance for the control of plant diseases.

**BISC 842-3 Insect Development and Reproduction**
Analysis of hormonal factors that influence growth, development, and reproduction in insects, with emphasis on the use of hormone analogues and anti-metabolites for population management.

**BISC 843-3 Population Processes**
Survey of the operation and measurement of population dynamics and behavioral ecology in determining the fluctuation and regulation of animal, especially insect, populations.

**BISC 844-3 Biological Controls**
Principles, theory, and practice of the use of living organisms in the natural regulation and the control of organisms. Emphasis will be on parasitic insects, and include host specificity, genetics, genetic controls, and the evolution of host-parasite associations.

**BISC 845-3 Physical Controls**
The principles, theory and operation of physical agents and processes in the natural and applied control of harmful organisms.

**BISC 846-3 Insecticide Chemistry and Toxicology**
The chemistry of insecticides, with emphasis on their toxicity, metabolism and fate in the environment.

**BISC 847-3 Pest Management in Practice**
Status and special problems of pest management programs in different kinds of ecosystems; organization, special characteristics, practices, and problems of pest management agencies; interactions and communication.

**BISC 848-3 Nematology**
A study of the concepts of host-parasite relationships as exemplified by nematode parasites of plants and insects. Special problems associated with the nematode organism and its way of life and their relevance to crop production. Prerequisite: permission of the department.

**BISC 850-3 Weed Biology and Control**
A survey of the biological and ecological characteristics of weeds, the types and magnitudes of damage they cause, and the theory and principles of control.

**BISC 851-3 Vertebrate Pests**
An evaluation of the biology and of the economic and social impacts of vertebrates that are in conflict with human activities; and a discussion and evaluation of actual and potential control techniques as applied to such animals.

**BISC 852-3 Medical and Veterinary Entomology**
Analyses of problems in the management of insects and related organisms that directly harm or that carry diseases of man or livestock.

**BISC 859-3 Special Topics I**
Selected topics in Biological Science. The content of this course varies from semester to semester.

**BISC 861-3 The Molecular Biology of Eukaryotes**
Current research literature will be examined in detail. Prerequisite: permission of the department.

**BISC 869-3 Special Topics II**
A specific topic in the field of pest ecology and management, not otherwise covered in depth in regularly scheduled courses.

**BISC 881-3 Special Topics in Cell and Molecular Biology**
Special topics course emphasizing recent developments in the area of aquatic and marine biology.
The department offers courses leading to the MSc and PhD degrees. 

Degrees Offered

B.Sc. 899-3 Directed Reading
Intended to cover the same ground as a normal graduate course, it may be given to one or two students when a lecture/seminar is inappropriate.

B.Sc. 898 MSc Thesis
B.Sc. 899 PhD Thesis

Marine Science Courses
Marine Science courses, which may be included in a Biology graduate program at Bamfield, BC, are offered in conjunction with certain other universities.

The following courses are available for graduate course credit for MSc and PhD students on recommendation of the Supervisory Committee.

MASC 500-3 Directed Studies
A graduate level course of directed studies under the supervision of a member of faculty. The study will involve a research project approved by the supervisor in the field of interest of the student, and will be designed to take maximum advantage of the laboratory and/or field opportunities offered by the Bamfield Marine Station.

MASC 501-6 Special Topics
Courses offered, as opportunities arise, by distinguished scientists who are visiting the Bamfield Marine Station and are prepared to offer a course extending over a six week period.

MASC 502-3 Special Topics
Courses offered as opportunities arise, by distinguished scientists who are visiting the Bamfield Marine Station and are prepared to offer a course extending over a three week period.

Department of Chemistry

Chair
R.G. Korteling AB (Hope), PhD (Calif)

Graduate Program Chair
S. Holdcroft BSc (Sal), PhD (S Fraser)

Faculty and Areas of Research
For a complete list of faculty, see Chemistry undergraduate section.

G. Agnes – analytical chemistry
A.J. Bennet – organic chemistry
T.J. Borgford – biochemistry
R.B. Cornell – biochemistry
R.J. Cushley – physical biochemistry
J.M. D’Auria – nuclear chemistry
F.W.B. Einstein – inorganic chemistry
I.D. Gay – physical chemistry
R.H. Hill – inorganic chemistry
S. Holdcroft – polymer chemistry
C.H.W. Jones – radiochemistry
E. Kiehlmann – organic chemistry
R.G. Korteling – nuclear chemistry
G.W. Leach – physical chemistry
S.K. Lower – physical chemistry
G.L. Mali – theoretical chemistry, chemical physics
A.C. Oehlschlager – bio-organic chemistry
P.W. Percival – physical chemistry, nuclear chemistry
L.K. Peterson – inorganic chemistry
B.M. Pinto – organic chemistry
R.K. Pomery – inorganic chemistry
W.R. Richards – biochemistry
D. Sen – biochemistry
K.N. Slessor – bio-organic chemistry
D. Sutton – inorganic and organometallic chemistry
E.J. Wells – physical chemistry
S. Wolfe – organic chemistry

Associate Member
D.H. Boal, Physics

MSc Program

Admission
Refer to the Graduate General Regulations.

Degree Requirements

Course Work
The minimum requirement for the masters degree consists of 12 semester hours of graduate course credit, including CHEM 801 and 805. CHEM 805 must be taken at the first opportunity following registration in the program.

Research
A major part of the masters degree program will be devoted to original research. A thesis describing this research must be submitted and defended at the conclusion of the degree program.

PhD Program

Admission
Refer to the Graduate General Regulations.

Degree Requirements

Course Work
For students entering with a BSc or equivalent: 20 semester hours of graduate course credit, including CHEM 801, 805 and 806. CHEM 805 must be taken at the first opportunity following registration in the program. CHEM 806 must be taken at the first opportunity following three semesters registration in the graduate program.

For students entering with a masters degree: 12 semester hours of graduate course credit, including CHEM 805 and 806. CHEM 805 must be taken at the first opportunity following registration in the program. CHEM 806 must be taken at the first opportunity following three semesters registration in the program. CHEM 801 is optional.

Research
The major portion of the PhD program will be devoted to original research. A thesis embodying new and significant results must be presented and defended at the conclusion of the degree program.

Transfer from the MSc to the PhD Program
Transfer from the MSc program to the PhD program without submitting an MSc thesis must satisfy University requirements, and include CHEM 805. Evidence of research potential will be judged by the Graduate Program Committee.

Biochemistry

Students wishing to undertake graduate studies in biochemistry should refer to the description of the Molecular Biology and Biochemistry Program in the Graduate Studies section.

Chemical Physics

Students who wish to undertake interdisciplinary work in Chemical Physics may apply to the Department of Chemistry or to the Department of Physics. Those who want to work in Chemical Physics under Special Arrangements should refer to the Graduate General Regulations.

Co-operative Education Program
The Department of Chemistry offers a Co-operative Education option in its graduate program in order to allow students to gain work experience outside the academic sphere. Students who are currently enrolled in the department’s MSc program may apply for registration in CHEM 881 and 882. This option is only tenable after the completion of an MSc thesis and defense but before formal graduation. Registration in these courses required the approval of the Graduate Program Committee.

Graduate Courses

CHEM 750-3 Advanced Organic Chemistry
An advanced treatment of mechanism and structure in organic chemistry and the use of physical methods as probes of structure, stereochemistry and conformation.

CHEM 751-3 Advanced Organic Chemistry II

CHEM 752-3 Advanced Bio-organic Chemistry
An advanced treatment of the use of enzymes in organic synthesis, the use of stable and radio-isotopes in the study of enzymatic processes, and the design of enzyme inhibitors.
CHEM 753-3 Photo-organic Chemistry
Discussion of energy transfer, electron transfer, excited states, photophysics, and mechanistic and synthetic aspects of photochemistry in solution.

CHEM 754-3 Carbohydrate Chemistry
A detailed treatment of the structure and reactions of monosaccharides, the use of carbohydrates as chiral templates in organic synthesis, advances in glycoside synthesis, the occurrence, chemistry, and conformational analysis of complex carbohydrates and their role in biological systems.

CHEM 801-3 Student Seminar
Discussion of recent literature in chemistry through student seminars.

CHEM 805-3 MSc & PhD Research Thesis Proposal
Critical evaluation of written and oral thesis research proposals.

CHEM 806-3 PhD Research Seminar
Critical evaluation of written and oral thesis research reports. Prerequisite: CHEM 805. To be evaluated on a satisfactory/unsatisfactory basis and counted toward the minimum course requirement.

CHEM 811-3 Crystal Structure Analysis I
Point groups, space groups, periodic structures with atoms in general and special positions. The crystal as a 3-dimensional diffraction grating; the Laue conditions; Bragg’s Law, Single crystal methods with X-rays. Electron density as the transform of structure amplitudes. Fourier maps. An introduction to the phase problem. Structure refinement and accuracy assessment.

CHEM 812-2 Crystal Structure Analysis II
The phase problem and its solution by direct and vector space techniques. Neutron and electron diffraction. Application of these techniques to problems of the solid state.

CHEM 823-3 Selected Topics of Special Biochemical Interest
CHEM 824-3 Physical Biochemistry
Modern physical methods applied to biomacromolecules; structure of nucleic acids, proteins and membranes.

CHEM 825-3 Bioenergetics
A discussion of the most important processes for biological energy transduction. Structure-function relationships of membrane components and/or other interacting macromolecular systems.

CHEM 832-3 Advanced Inorganic Chemistry
An advanced treatment of the synthesis, structures, reactions and spectroscopic identification of inorganic compounds.

CHEM 833-3 Recent Advances in Main Group Chemistry
Important developments in main group chemistry in recent years will be examined in the context of the basic chemistry of the elements involved; not every element or group will necessarily be discussed.

CHEM 834-3 Recent Advances in Transition Metal Chemistry
Developments in the chemistry of simple and complex transition metal compounds emphasizing current theories of electronic structure, stereochemistry and bonding.

CHEM 835-3 Recent Advances in Organometallic Chemistry
A review of recent progress in this area, including metal alkyls, metal carbonyls and their derivatives, complexes with delocalized ring systems and related compounds.

CHEM 836-3 Special Topics in Inorganic Chemistry I
An advanced, in-depth treatment of a specialized area of inorganic chemistry.

CHEM 837-3 Special Topics in Inorganic Chemistry II
An advanced, in-depth treatment of a specialized area of inorganic chemistry.

CHEM 841-3 Advanced Nuclear Chemistry I
Review of the deuteron and nucleon-nucleon scattering, a study of nuclear models, and a detailed description of the nuclear spectroscopy.

CHEM 842-3 Selected Topics in Radiochemistry
Theory and practical techniques of the current uses of radioactive isotopes in systems of chemical interest.

CHEM 843-3 Advanced Nuclear Chemistry II
A thorough discussion of the theories of nuclear reactions and the mechanism of fission. Additional topics on nuclear models and elementary particles.

CHEM 856-3 Selected Topics in Organic Chemistry
An advanced treatment of specific topics related to the study of organic compounds. Topics which will be discussed will vary from one semester to the next.

CHEM 860-3 Advanced Physical Chemistry
A review of basic concepts in physical chemistry, spectroscopy and chemical kinetics.

CHEM 861-3 Photochemistry and Chemical Kinetics
Chemical kinetics with emphasis on the reactions of free radicals and excited species. Basic principles of photochemistry and their application. Note: CHEM 861-3 may not be taken for credit by students who have completed CHEM 865.

CHEM 862-3 Macromolecular Chemistry
Physical properties and characterization of macromolecules. Relationship between structure and properties. Kinetics of polymerization. Note: CHEM 862-3 may not be taken for credit by students who have completed CHEM 867.

CHEM 863-3 Magnetic Resonance
Principles, techniques and applications of NMR and ESR.

CHEM 869-3 Selected Topics in Physical Chemistry
A specialized area of physical chemistry will be selected from a list of topics.

CHEM 871-3 Quantum Chemistry
Non-relativistic quantum mechanics. Atomic and molecular structure, perturbation theory, variation method.

CHEM 881-0 Co-op Practicum I
First semester work experience term for graduate students. Prerequisite: completion of MSc thesis including defence.

CHEM 882-0 Co-op Practicum II
Second semester work experience term for graduate students. Prerequisite: completion of MSc thesis including defence.

CHEM 898 MSc Thesis
A thesis for the MSc degree may be written on a topic in either Chemistry or Chemical Education. Students electing to write a thesis in Chemical Education, are required to complete satisfactorily 10 hours of course work in the Faculty of Education in addition to the minimum Chemistry degree requirements. The 10 units of course work in the Faculty of Education may not be used for credit towards the PhD degree in Chemistry if the student transfers into the PhD program.

CHEM 899 PhD Thesis

Earth Sciences Program
P9304 Shrum Science Centre, (604) 291-5387 Tel, (604) 291-4198 Fax, http://www.sfu.ca/earthsciences Internet

Director
M.C. Roberts BSc (Lond), MA (Tor), PhD (Iowa), PGeo
Graduate Program Chair
J.A. MacEachen BSc, MSc (Regina), PhD (Alta)
Faculty and Areas of Research
For a complete list of faculty, see Earth Sciences undergraduate section.

D.M. Allen – hydrogeology
E.J. Hicken – fluvial geomorphology and sedimentology
J.A. MacEachen – ichnology and sedimentology
P.S. Mustard – evolution of sedimentary basins
M.C. Roberts – quaternary depositional environments
D.J. Thorkelson – cordilleran tectonics and volcanology

MSc Program
The Earth Sciences Program offers a Master of Science degree in earth sciences with emphases on earth surface processes and environmental geoscience, surficial and quaternary geology and sedimentology.

Admission
For admission requirements, refer to the Graduate General Regulations section. Students should normally have a BSc degree or equivalent in an honors program with at least a good second class standing (3.0 GPA) in the earth sciences (geology, geological engineering, geophysics, geomorphology, soil science or physical geography).

Degree Requirements
Course Work
All students in the program will be required to take EASC 600 and a minimum 12 semester hours composed of at least four courses from the list below, or with the Graduate Chair’s approval, from related graduate course offerings in other departments such as Geography, Chemistry, Physics, Biological Sciences and Resource and Environmental Management. Course selections will include no more than three credit hours from 700 level Earth Sciences courses. In addition, a thesis is required for the degree. The
actual course selection will be a reflection of the student’s research interest and guidance from the advisor.

Research
Graduates of this program will be required to conduct original research and report their results in a thesis.

Graduate Courses

EASC 600-0 Introduction to Graduate Studies
A required course designed to acquaint new graduate students with the research strengths of the program, research facilities in the University, and its vicinity. Procedures and policies relating to preparation, conduct and presentation of thesis research will be discussed. (Seminar)

EASC 611-3 Sedimentology
Review of sediment transport, bedforms and sedimentary structures. Facies analysis of selected clastic environments. (2-0-2)

EASC 612-3 Stratigraphy
Evaluation of sequence and genetic stratigraphies. Basin concepts. Problems of clastic and non-clastic sedimentary deposition. (2-0-2)

EASC 613-3 Groundwater Hydrology
Groundwater flow in the saturated and non-saturated zones; application to regional groundwater flow, groundwater recharge. Aquifer evaluation. (2-0-2)

EASC 614-3 Subsurface Techniques
Advanced topics in subsurface exploration methods. Methods of drilling; core description and analysis; well logging. (1-0-3)

EASC 615-3 Applied Geophysics
Instrumentation, application and limitations of electrical, seismic, radar and gravity methods in the exploration for mineral resources and in engineering applications. (1-0-3)

EASC 616-3 Fluvial Systems
Fluid mechanics of open channel flow; physical sedimentology and sediment transport in aqueous environments. (2-0-2) Prerequisite: appropriate standing in Applied Mathematics and in Physics.

EASC 617-3 Quaternary Geology
Environments of deposition of glacial and proglacial deposits. Quaternary stratigraphy (1-0-3)

EASC 618-3 Structural Geology
Study of natural deformation of rock using advanced techniques. (2-0-2)

EASC 619-3 Environmental Geoecosience
An examination of the concepts, methods and techniques used in advanced case studies of environmental geoscience problems. (2-0-2)

EASC 701-1 Special Topics in Earth Sciences I
EASC 702-2 Special Topics in Earth Sciences II
EASC 703-3 Special Topics in Earth Sciences III
EASC 898 MSc Thesis

Geography Program

7123 Classroom Complex, (604) 291-3321 Tel, (604) 291-5841 Fax, http://www.sfu.ca/geography Internet

Chair
J.T. Pierce BA (Tor), MA (Wat), PhD (Lond)

Faculty and Areas of Research
For a list of areas of research of faculty members, see the Geography section in the graduate Faculty of Arts. The department takes special interest in the systematic aspects of physical geography; geomorphology, biogeography, soils, climatology, hydrology and spatial information systems. Emphasis is on physical geographical problems of western North America, with particular reference to British Columbia.

Many areas of research occur in co-operation with other departments. Candidates will be encouraged to take courses in biological sciences, chemistry, mathematics and physics, where these are related to their research interests.

Degrees Offered
The Department of Geography offers a program leading to the MSc degree in the Faculty of Science.

Admission
For admission requirements, refer to Graduate General Regulations. Students should normally hold a BSc degree, or equivalent, in an honors program with at least a second class standing (3.0 GPA) in Geography or a related discipline. Where the first degree is not in Geography, the student should have at least 12 hours or equivalent in upper division Geography.

Students with a general degree must have 30 semester hours or the equivalent in upper division Geography courses.

MSc Committee
The candidate will work under the guidance of a faculty advisor, pending the choice of Supervisory Committee. The Supervisory Committee is normally composed of three faculty members, one of whom may be drawn from outside the department, will be chosen by the second semester.

MSc Requirements

Course Work
Students must complete a minimum of 12 hours (three one-semester courses) plus GEOG 700 and 701, which are non-credit courses, the grading of which is on a satisfactory/unsatisfactory basis and must take GEOG 706 as part of the 12 credit hours. Students must complete minimum course requirements within the department, and permission must be obtained from the Graduate Studies Committee to complete a minimum course requirement outside the department. Students with deficiencies may be asked to complete more course work.

Thesis
A thesis is required. The candidate will submit a written thesis proposal to the Supervisory Committee by the end of the third week of the semester following completion of GEOG 700 and 701. The Supervisory Committee must approve the proposal prior to the start of substantive research. In addition, the candidate is required to present the research proposal to the department at a colloquium prior to the end of the third semester of residence (or by the end of the semester following completion of GEOG 700 and 701). The completed thesis will be judged by the candidate’s Examining Committee at an oral defence.

Graduate Courses
(See Faculty of Arts — Department of Geography for course descriptions)

GEOG 700-0 Introduction to Graduate Studies: Part I
GEOG 701-0 Introduction to Graduate Studies: Part II
GEOG 706-4 Quantitative Techniques in Physical Geography
GEOG 714-4 Computer Cartography
GEOG 715-4 Geographic Information Systems
GEOG 716-4 Aerial Reconnaissance for Remote Sensing
GEOG 717-4 Digital Processing of Remote Sensing Data
GEOG 718-4 Soil Science
GEOG 720-4 Ecological Biogeography
GEOG 723-4 Climatology
GEOG 726-4 Fluvial Geomorphology
GEOG 728-4 Quaternary Geology and Geomorphology
GEOG 731-4 Hydrology
GEOG 791-4 Directed Readings
GEOG 797 MSc Thesis

Department of Mathematics and Statistics


Chair
J.L. Berggren BSc, MSc, PhD (Wash)

Graduate Program Chair
C. Schwartz BSc, MSc (Manit), MMath (Wat), PhD (Manit)

Faculty and Areas of Research
For a complete list of faculty, see the Mathematics and Statistics undergraduate section.

B.R. Alspach – graph theory, discrete mathematics
J.L. Berggren – history of mathematics, algebra
J.M. Borwein – analysis, computation
P.B. Borwein – analysis, computation
T.C. Brown – algebra, combinatorics
A. Das – applied mathematics
C.B. Dean – statistics
Admission
For admission requirements, refer to the Graduate General Regulations.
Applicants are normally required to submit scores in the aptitude section and an appropriate advanced section of the Graduate Record Examinations of the Educational Testing Service. Applicants whose first language is not English will normally be asked to submit TOEFL results.

Students interested in Applied and Computational Mathematics or Statistics should consult those entries in this Calendar.

Degree Requirements for MSc and PhD

MSc Program
A candidate normally obtains at least 20 credit hours beyond courses taken for the bachelors degree. Of these, at least 12 are graduate courses or seminars, and the remaining eight may be from graduate courses or seminars or 400 division undergraduate courses. The student must also submit a satisfactory thesis and attend an oral examination based on that thesis and related topics. Note: MATH 900-990 (see Applied and Computational Mathematics Program) and STAT 800-890 (see Statistics Program) may be used to satisfy requirements for the Master of Science degree.

PhD Program
A candidate will generally obtain at least 28 credit hours beyond courses taken for the bachelors degree. Of these, at least 16 are graduate courses or seminars or 400 level undergraduate courses. Students with an MSc in Mathematics or Statistics are deemed to have earned 12 of the 16 hours and eight of the 12 undergraduate or graduate hours required. The course work in all cases will involve study in at least four different areas of Mathematics and/or Statistics.

Candidates will normally pass a general examination which consists of examinations in three areas. The areas selected for a particular candidate are subject to approval by the Supervisory Committee and the Graduate Studies Committee. In a given area the exams may be written or oral at the option of the Graduate Studies Committee. A candidate ordinarily will not be allowed to take the general examination more than twice. Students will be interviewed and advised regarding appropriate courses and examination curricula.

Students who have completed a masters degree will normally be required to attempt the general examination within one year of their initial PhD registration.

The Supervisory Committee may require the student to acquire proficiency in reading mathematical papers in either French, German or Russian. Students must submit and successfully defend a thesis which will embody a significant contribution to mathematical knowledge.

For further information and regulations, refer to the Graduate General Regulations section.

Note: MATH 900-990 (see Applied and Computational Mathematics Program) and STAT 800-890 (see Statistics Program) may be used to satisfy requirements for the PhD.

Co-operative Education Program
The Department of Mathematics and Statistics has introduced Co-operative Education into its graduate program in order to allow students to gain work experience outside the academic sphere. Students who are currently enrolled in one of the department’s MSc or PhD programs may apply to the department’s Graduate Co-operative Education Committee for admission to this component of the program.

Mathematics Graduate Courses
Note: MATH 603, 604 and 605 are offered as part of the graduate program in Mathematical Education, MSc. These three courses are not available for credit towards the MSc or the PhD degrees in the Faculty of Science.

MATH 601-4 Discovering Mathematics I
Arithmetic and Geometry form the core of the elementary school curriculum. The fundamental concepts in both these areas of mathematics will be approached through exploratory exercises and problems as well as in projects. The students will work both singly and in groups to explore the ideas of mathematics. The presentations will be non-theoretical. Prerequisites: acceptance into the masters program in Mathematics Education or permission of the department. Graduate students in Department of Mathematics and Statistics cannot take this course to satisfy their degree requirements.

MATH 602-4 Discovering Mathematics II
Discrete Mathematics is used in computer communications, scheduling and transportation problems. Statistics is encountered by each of us every day in the newspapers and on television as medical findings, sporting results and economic strategies are discussed. These are two of the most accessible areas of modern applied mathematics and many problems and the ideas behind their solution can be understood and appreciated by students with only a modest mathematical background. Several topics in these areas and their relationship to real world problems will be explored. The exploration will be done through a series of projects with students often working in teams and making presentations of their discoveries. The presentation will be non-theoretical. Prerequisites: MATH 601 and acceptance into the masters program in Mathematics Education or permission of the department. Graduate students in Department of Mathematics and Statistics cannot take this course to satisfy their degree requirements.

MATH 603-4 Foundations of Mathematics
Crises in mathematics, their historical and philosophical background and their resolution. Prerequisite: Acceptance into the M.Sc. program in Mathematics Education or permission of the department. Graduate students in Department of Mathematics and Statistics cannot take this course to satisfy their degree requirements.

MATH 604-4 Geometry
Euclidean and non-Euclidean Geometries. Klein’s Erlangen program. Prerequisite: Entrance into the MSc in Mathematics Education program or permission of the department. Graduate students in the Department of Mathematics and Statistics cannot take this course to satisfy their degree requirements.

MATH 605-4 Mathematical Modeling
Introduction to Mathematical modeling using algebraic, geometric techniques along with techniques using calculus. Prerequisite: acceptance into the M.Sc. program in Mathematics Education and one year of university level calculus. Graduate students in the Department of Mathematics and Statistics cannot take this course to satisfy their degree requirements.

MATH 800-4 Pure Mathematics: Selected Topics
MATH 806-4 Mathematical Logic II
First-order theories. Some syntactical theorems concerning provability, such as the equivalence and equality theorems, the completeness theorem and some of its consequences for equivalence of syntactical and semantical notions, and introduction to model theory; incompleteness of formal logic.

MATH 807-4 Mathematical Logic: Selected Topics
MATH 808-4 Mathematical Logic III
Introduction to recursion theory. Church’s Thesis, Godel-Rosser incompleteness theorem, undecidability. Kleen’s normal form theorem and enumerations theorem, the recursion theorem. The arithmetic hierarchy, the analytical hierarchy. Degrees of unsolvability. Basic theorems. Additional topics, if time permits. Prerequisite: MATH 806.

MATH 812-4 Algebra I
Theory of fields. Topics covered will include separable, normal, Galois, and
transcendental extensions; finite fields and algebraically closed fields. Additional topics may include infinite Galois groups, valuation, Kummer extensions and Galois cohomology, further material in algebraic number theory.

MATH 813-4 Algebra II
Group theory. Generators and relations, normalizers and centralizers, composition series, Permutation groups, Sylow theory, abelian groups. Other topics covered will be the theory of p-groups, nilpotent and soluble groups, and some aspects of simple groups.

MATH 814-4 Algebra: Selected Topics
MATH 815-4 Algebra III
Rings and modules. Commutative and noncommutative associate rings with ascending or descending chain condition. Jacobson radical Chevalley-Jacobson density theorem, Wedderburn-Artin theorems, Goldie theorems, with applications to matrix groups and group algebras. As time permits, homological and local methods.

MATH 816-4 Algebra IV

MATH 820-4 Graph Theory
A first graduate course in graph theory dealing with some of the following: algebraic graph theory, extremal graph theory, coloring problems, applications of graphs, hypergraphs, and current research topics.

MATH 821-4 Combinatorics
An introduction to the theory of block designs, finite geometries and related topics.

MATH 825-4 Enumeration
Enumeration problems concerned with permutations, sequences, partitions, lattice walks and graphs, algebraic and analytic properties of generating functions, asymptotic analysis.

MATH 826-4 Posets and Matroids
An introduction to the theory of posets, geometric lattices and matroids.

MATH 827-4 Discrete Mathematics: Selected Topics
MATH 831-4 Real Analysis I
An intensive study of Lebesque measure, integration and the Lebesque convergence theorems together with the treatment of such topics as absolute continuity, the fundamental theorem of calculus, the Lp-spaces, comparison of types of convergence in function spaces, the Baire category theorem.

MATH 832-4 Real Analysis II
This course normally covers abstract measure and integration, and material which collectively might be called an introduction to functional analysis (e.g. complete metric spaces, normal spaces, the Stone-Weierstrass theorem, linear functionals and the Hahn-Banach theorem). Other specialized topics in modern analysis. Prerequisite: MATH 831.

MATH 833-4 Analysis: Selected Topics
Topics covered normally will include: Riemann surfaces, complex conjugate co-ordinates; the maximum principle, boundary value problems; conformal mappings, Schwarz-Christoffel formula; the symmetry principle, analytic continuation.

MATH 837-4 Complex Analysis II
Topics covered will include some of the following: entire functions, normal families, Hilbert space of analytic functions; conformal mappings of special functions; Picard’s theorem. Prerequisite: MATH 836.

MATH 839-4 Topology I
A first graduate course in general topology, dealing with some of the following topics: set-theoretic preliminaries, topological spaces, filters and nets, connectedness notions, separation properties, countability properties, compactness properties, paracompactness, metrization, uniform spaces, function spaces.

MATH 840-4 Topology II
A second graduate course in general topology dealing with additional topics among those listed for MATH 839-4. Prerequisite: MATH 839.

MATH 841-4 Topology: Selected Topics
MATH 871-4 Applied Probability Models
Applications of stochastic processes: Queues, inventories, counters, etc., Reliability and life testing. Point processes. Simulation. Prerequisite: MATH 387 or equivalent.

MATH 872-4 Probability I
Fundamental probability concepts and related measure theory; series of independent random variables, the central limit theorem. Introduction to stochastic processes.

MATH 873-4 Probability II
Stochastic processes, construction of probability measures on function spaces. Survey in one or more of the following areas: construction and convergence of probability measures on metric spaces, on spaces of continuous functions, on Hilbert space, on spaces of generalized functions.

MATH 874-4 Probability: Selected Topics
MATH 890-0 Practicum I
First semester of work-experience in the co-operative education program.

MATH 891-0 Practicum II
Second semester of work-experience in the co-operative education program.

MATH 892-2 Reading
MATH 895-4 Reading
MATH 896-2 Introductory Seminar
MATH 897-2 Advanced Seminar
MATH 898 MSc Thesis
MATH 899 PhD Thesis

Molecular Biology and Biochemistry Program
8166 South Science Building, (604) 291-5630 Tel, (604) 291-5583 Fax, http://darwin.mbb.sfu.ca Internet

Director
B.P. Brandhorst AB (Harv), PhD (Calif)

Faculty and Areas of Research
D.L. Baillie – developmental genetics
A.T. Beckenbach – population genetics, molecular evolution
T. J. Borgford – protein structure and function
B.P. Brandhorst – developmental biology and gene regulation
R.B. Cornell – membrane bound enzymes
R.J. Cushley – high field nuclear magnetic resonance
B.M. Honda – molecular biology and gene regulation
J.V. Price – developmental genetics; cellular signalling
W.R. Richards – protein biochemistry; photosynthesis
J.K. Scott – immunology, immunology
D. Sen – nucleic acid biochemistry; chromosome structure
M.J. Smith – molecular phylogeny and development
J.L. Thewalt – membrane biophysics; nuclear magnetic resonance

Associate Members
A.J. Benet, Chemistry
F. Breden, Biological Sciences
A.H. Burr, Biological Sciences
B.J. Crespi, Biological Sciences
L.D. Druehl, Biological Sciences
N.H. Haunerland, Biological Sciences
E. Käfer, Biological Sciences
A. Kermod, Biological Sciences
M.M. Moore, Biological Sciences
B.M. Pinto, Chemistry
A. Plant, Biological Sciences
G.F. Tibbits, Kinesiology
A. Tracey, Chemistry

The interdepartmental Molecular Biology and Biochemistry graduate program (MBB) is administered by a steering committee consisting of members of the Institute of Molecular Biology and Biochemistry (IMBB). Members have appointments in the Departments of Biological Sciences, Chemistry and Physics. In addition, the IMBB has associate members from these and other departments who may serve as senior supervisors. Information about the Molecular Biology and Biochemistry program, and the research activities of its faculty, can be obtained from the MBB graduate secretariat, Institute of Molecular Biology and Biochemistry, Simon Fraser University. 8888 University Drive, Burnaby, BC, V5A 1S6. Telephone (604) 291-5630

Admission
For admission requirements, refer to the Graduate General Regulations. Applicants should normally have completed some advanced course work in biology or biochemistry.

Degree Requirements
All students will be assigned a Graduate Supervisory Committee which has the authority to specify an appropriate program of course work meeting or exceeding the minimum requirements stated below.
All students are expected to attend the IMBB Research Seminar Series and to participate regularly in a journal club.

**MSc Program**

**Course Work**
The minimum requirements consist of 12 semester hours of graduate course credits including MBB 801 and 802.

**Research**
A major part of the MSc program will be devoted to original research. A thesis describing the work must be submitted and defended in accordance with Graduate General Regulations.

**PhD Program**

**Course Work**
For students entering the program with a BSc or equivalent, a minimum of 20 semester hours of credit is required, at least 15 of which must be at the graduate level, including MBB 801, 802 and 806. PhD students must normally enroll in MBB 806 at the earliest opportunity following four semesters of registration in the program. With the approval of their Supervisory Committee, students in the MSc program may apply to the MBB Graduate Program Committee for transfer to the PhD Program. For students entering the program with an MSc degree, eight semester hours of credit is required, at least six of which must be at the graduate level, including MBB 802 and 806. The latter course must be taken at the first opportunity following two semesters of registration in the program.

**Research**
The major portion of the PhD program will be devoted to original research. An original thesis, which contributes to new knowledge, must be presented and defended at the end of the degree program in accordance with the Graduate General Regulations. In addition, all MBB PhD candidates must present a public seminar on their research.

**Courses Offered by Other Departments**
The following relevant courses are offered by other departments: CHEM 752, 754, and 811.

**Graduate Course Work at Other Universities**
Upon the recommendation of the Supervisory Committee, and with the approval of the Graduate Program Committee, up to six credits of course work taken elsewhere not resulting in a degree may be applied toward degree requirements, but not exceeding more than half of the credits required in addition to MBB 801, 802 and 806.

**Graduate Courses**

**MBB 801-2 Student Seminar in Molecular Biology and Biochemistry I**
Discussion of recent literature through student seminars and written reports. Cannot be taken for credit in addition to CHEM 801.

**MBB 802-2 Student Seminar in Molecular Biology and Biochemistry II**
Discussion of recent literature through student seminars and written reports. Prerequisite: MBB 801 or an MSc degree. Cannot be taken for credit in addition to CHEM 802.

**MBB 806-3 PhD Graduate Research Seminar**
Oral presentation and defense of a written PhD research proposal. Students will be examined on their progress and grasp of knowledge relevant to the proposed research and their capacity to complete the proposed thesis research. Open only to students in the Molecular Biology and Biochemistry graduate program. Cannot be taken for credit in addition to CHEM 806.

**MBB 811-1, 812-2, 813-3 Techniques in Molecular Biology and Biochemistry**
Consideration of methods applied to research in molecular, cellular, and developmental biology; genetics; and biochemistry. Can be repeated with permission of the instructor.

**MBB 821-3 Nucleic Acids**
An examination of recent literature about the structure and function of DNA and RNA.

**MBB 822-3 Biological Membranes**
A review of recent literature on the structure, dynamics, function and biosynthesis of membrane lipids and proteins.

**MBB 823-3 Protein Structure and Function**
Transition state theory; specificity in enzyme catalyzed reactions; use of recombinant DNA techniques to describe and modify enzyme catalysis, catalytic activities through monoclonal antibody techniques.

**MBB 824-3 Physical Biochemistry**
The physical properties of biomacromolecules; modern physical methods applied to biomolecules; properties and analysis of membrane systems.

**MBB 825-3 Bioenergetics**
Consideration of important processes for biological energy transduction. Structure/function relationships of membrane components and other interacting macromolecular systems. Cannot be taken for credit in addition to CHEM 825.

**MBB 826-3 Molecular Immunology**
An overview of cellular and humoral immunology with emphasis on the molecular basis of immune recognition and response.

**MBB 827-3 Mechanisms in Enzyme Catalysis**
The study of enzyme mechanisms by a variety of techniques including spectroscopic, kinetic, radiotopic exchange, and site-directed mutagenesis.

**MBB 828-3 Spectroscopic Methods in Biochemistry**
A consideration of spectroscopic methods including multidimensional NMR, fluorescence, circular dichroism, and FTIR for determination of biomacromolecular structure. Includes elements of protein conformation. Cannot be taken for credit in addition to CHEM 828.

**MBB 829-3 Special Topics in Biochemistry**
Consideration of recent literature concerning selected contemporary research topics. Can be taken more than once with permission of the instructor.

**MBB 831-3 Molecular Evolution of Eukaryote Genomes**
Examination of the dynamics of change in eukaryotic nuclear, mitochondrial, and chloroplast genome structure and organization.

**MBB 832-3 Molecular Phylogeny and Evolution**
Examination of the basic methods applicable to analyses of molecular phylogeny and evolution.

**MBB 833-3 Developmental Genetics**
Selected topics in the developmental genetics of Drosophila.

**MBB 834-3 Topics in Developmental Biology**
Selected topics including pattern formation, morphogenetic determinants, inductive interactions, and differential gene expression in embryos.

**MBB 835-3 Genomic Analysis**
Consideration of topics related to the structure and function of the genome with emphasis on genome mapping and sequencing projects, and computational methods for genomic sequence analysis.

**MBB 836-3 Gene Expression**
A consideration of the mechanisms and regulation of gene expression in eukaryotes and prokaryotes.

**MBB 837-3 Molecular Genetics of Signal Transduction**
Consideration of mechanisms of signal transduction using molecular genetic approaches with emphasis on the yeast Saccharomyces cerevisiae. Cannot be taken in addition to BISC 861.

**MBB 839-3 Special Topics in Molecular Biology**
Consideration of recent literature concerning selected contemporary research topics. Can be taken more than once with permission of instructor.

**MBB 871-1, 872-2, 873-3 Directed Readings in Molecular Biology and Biochemistry**
Programs of directed reading and critical discussions offered by staff members to individual students according to their needs. Study programs must be approved by the MBB Graduate Program Committee.

**MBB 898 MSc Thesis**

**MBB 899 PhD Thesis**

**Centre for Pest Management**


**Director**
Z.K. Punja BSc (Br Col), MSc, PhD (Calif)

**Faculty and Areas of Research**
For a complete list of faculty, see Department of Biological Sciences undergraduate section.

J.H. Borden – forest entomology
G.J. Gries – semiochemicals
A.S. Harestad – wildlife biology
N.H. Haunerland – insect physiology, biochemistry
S.P. Lee – plant stress physiology and molecular biology
J.P.M. Mackauer – insect parasitology, biological control, systematics
BISC 851-3 Vertebrate Pests
BISC 852-3 Medical and Veterinary Entomology
BISC 884-3 Special Topics in Pest Biology and Management

(12 credit hours)

**Master of Pest Management Thesis**

The thesis (BISC 849) is based on original library, laboratory or field research and must meet the standards specified in the *Graduate General Regulations*.

**Defence**

An oral examination that includes the candidate’s research as well as general aspects of pest biology and management will be given.

**Graduate Courses**

BISC 601, 602, 603, 604, and 605 are designed for students undertaking the MPM degree. They may be taken for credit for the MSc and/or PhD degree in the Faculty of Science, subject to prior approval by the student’s supervisory committee and the program director.

**BISC 601-5 Urban and Industrial Pest Management**

Pests of foodstuffs and stored products, structural pests, and pests found in and near buildings, ships and aircraft, and their management, with emphasis on insects and rodents.

**BISC 602-5 Forest Pest Management**

Management of pests and forest regeneration, growing and mature forests, and forest products, and of forest rights-of-way and recreation areas.

**BISC 603-5 Farm and Specialty Crop Pest Management**

Agricultural pests and their management, with emphasis on insects and crop diseases, and including garden and greenhouse pests.

**BISC 604-3 Orchard Crop Pest Management**

Insects, diseases, and other pests of fruit trees, including grapevines and small fruits, and their management.

**BISC 605-3 Management of Animal Disease Vectors**

Management of vectors, especially arthropods, of human and animal diseases, especially microbial; selected topics in epidemiology.

**BISC 849-0 Master of Pest Management Thesis**

A supervised individual analysis in detail and depth of an aspect of pest management and the preparation of a scholarly paper on it.

**Department of Physics**


**Chair**

R.F. Frindt BSc (Alta), PhD (Camb), PEng

**Graduate Program Chair**

M. Pilschke BSc (Mont), MPphil (Yale), PhD (Yeshiva)

**Faculty and Areas of Research**

For a complete list of faculty, see the *Physics* undergraduate section.

A.S. Arrott – magnetism, liquid crystals
L.E. Ballentine – dynamical chaos, foundations of quantum mechanics
J.L. Bechhoefer – statistical mechanics and biophysics
D. Boal – statistical mechanics and biophysics
K. Bolognesi – semiconductor devices
J.F. Cochran* – surface impedance of metals, ferromagnetism
B. Clayman* – far-infrared properties of solids
J. Craigow – thin film semiconductors, microsensors, solid state gas sensors, hydrogen storage materials
E.D. Crozier – condensed matter, structure and electronic properties, EXAFS
A.E. Curzon – scanning and transmission electron microscopy, energy dispersive x-ray analysis, materials science
R.H. Enns – nonlinear problems in optics and other areas of physics
R.F. Frindt – layered solids, intercalation solids
B. Friskin – soft condensed matter
S. Gygax* – superconductivity, low temperature physics
O.F. Häusser – nuclear and particle physics
B. Heinrich – molecular beam epitaxy, superconductivity, surface physics
D.J. Huntley – luminescence dating, archaeometry
J.C. Irwin – layered compounds and high temperature superconductors – Raman scattering
G. Kirchenow – condensed matter theory
Graduate Science – Physics

S.R. Morrison* – physical and chemical properties of semiconductor surfaces, energy storage and conversion
L.H. Palmer – astronomy, astrophysics, musical acoustics
M. Flachke – condensed matter theory, statistical physics
K.E. Riekhoff – chemical physics, spectroscopy
J.L. Thewalt – biophysics, NMR studies of membranes
M.L. Thewalt – semiconductor physics
H.D. Trottier – lattice quantum chromodynamics, phenomenology of strong and weak interactions, field theoretical study of non-Abelian gauge theories
K.S. Viswanathan – high energy theory, classical and quantum gravity
S. Watkins – semiconductor physics
M. Worts – solid state theory, statistical mechanics, surface physics, membranes, biophysics

Adjunct Faculty
B.K. Jennings – theoretical intermediate energy physics
M. Vetterli – intermediate energy and particle physics
R.M. Woloshyn – theoretical particle physics, lattice field theory

Associate Members
J.M. D’Auria, Chemistry
D.E. Nelson, Archaeology
E.M. Voigt,* Chemistry
E.J. Wells, Chemistry

*emeritus

Degrees Offered
The Department of Physics offers programs leading to the MSc and PhD degrees in Physics.

MSc Program

Admission
To qualify for admission, a student must have at least second class standing, or equivalent, in honors Physics, honors Mathematics and Physics, Engineering Physics, or Electrical Engineering. See Graduate General Regulations.

Degree Requirements
Course Work
The minimum requirement consists of 17 semester hours of course credit, of which at least 14 must be at graduate level. Additional undergraduate courses may be required to remedy deficiencies in the student’s background.

Research
Part of the program is spent doing original research. A thesis describing this research is submitted and defended at the program’s conclusion.

PhD Program

Admission
To qualify for admission, a student must have a masters degree or the equivalent in Physics. Refer also to the Graduate General Regulations.

Degree Requirements
Course Work
The minimum requirement consists of nine hours of graduate credit beyond the masters. Faculty of Science requirements must also be met.

Research
The major portion of the PhD program is spent doing original research. A thesis, embodying new and important results or original research, must be presented and defended at the conclusion of the degree program.

Admission from a Masters Program to the PhD Program
The department does not encourage students to proceed to a PhD without first obtaining an MSc. However, a student may be admitted from an MSc to a PhD program with a CGPA of at least 3.67 calculated over a minimum of 15 graduate level credits, and approval of the student’s Supervisory Committee, approval of the Physics Department Graduate Studies Committee, Department Chair and Senate Graduate Studies Committee.

Language Requirement
In certain areas of research, familiarity with languages other than English may be important. In such cases a student’s Supervisory Committee may require the attainment of reading knowledge of one such language.

Biophysics
Students who wish to undertake interdisciplinary work in Biophysics may apply to the Department of Physics or to the Department of Biological Sciences. Those who wish to work in Biophysics under Special Arrangements should refer to the Graduate General Regulations 1.3.4.

Chemical Physics
Students who wish to undertake interdisciplinary work in Chemical Physics may apply to the Department of Physics or to the Department of Chemistry. Those who wish to work in Chemical Physics under Special Arrangements should refer to the Graduate General Regulations 1.3.4.

Biochemistry and Molecular Biology
Students wishing to undertake graduate studies in biochemistry or molecular biology should refer to the Molecular Biology and Biochemistry Program in the Graduate Studies section of the Calendar.

Graduate Courses

PHYS 801-2 Student Seminar
Discussion of recent developments in Physics, based on student seminars. Attendance is required for all students proceeding toward MSc or PhD degrees in Physics.

PHYS 810-3 Fundamental Quantum Mechanics
Review of foundations of Quantum Mechanics, states and observables, measurement theory, angular momentum, time reversal, stationary and time-dependent perturbation theory, variational methods. Prerequisite: PHYS 415, or equivalent.

PHYS 811-3 Advanced Topics in Quantum Mechanics
A continuation of PHYS 810-3: scattering theory, identical particles, spin statistics, creation and annihilation operators, diagrammatic perturbation theory, Hartree-Fock theory. Prerequisite: PHYS 810, or equivalent.

PHYS 812-3 Relativistic Quantum Mechanics and Elementary Particle Theory
Lorentz group and representations, Dirac and Klein-Gordon Equations, Maxwell’s equations and quantization, perturbation theory, Feynman diagrams and rules, strong and weak interactions. Prerequisite: PHYS 811.

PHYS 821-3 Electromagnetic Theory
Advanced topics in classical electromagnetic theory: review of Maxwell’s equations, wave propagation, radiation theory, special relativity and electromagnetic theory, magnetohydrodynamics and plasma physics, radiation damping. Prerequisite: PHYS 425, or equivalent.

PHYS 841-3 Equilibrium Statistical Mechanics
Review of ensembles and thermodynamics, ideal gases, imperfect classical gases, classical and modern theories of phase transitions, renormalization group. Prerequisite: PHYS 345, or equivalent.

PHYS 845-3 Nonequilibrium Statistical Physics
Boltzmann equation and applications, H-theorem, conservation laws, Navier-Stokes equation, fluctuation-dissipation theorem, Kubo formalism; systems far from equilibrium, stability theory, stochastic analysis. Prerequisite: PHYS 841.

PHYS 861-3 Introduction to Solid State Physics
Free electron theory, crystal structure, band theory, Bloch’s theorem, electron dynamics, phonons, semiconductors. Prerequisites: PHYS 465 or equivalent, and PHYS 415.

PHYS 862-3 Solid State Physics II
Special topics in solid state physics such as superconductivity, magnetism, optical properties of solids, electron correlations. Prerequisite: PHYS 861.

PHYS 863-3 Surface Science, Thin Films and Interfaces
Review of surface science techniques: Auger, XPS electron spectroscopies, low energy electron diffraction (LEED), high energy electron diffraction (RHEED), Scanning tunneling microscopy (STM). Review of thin film deposition techniques; molecular beam epitaxy of metallic and semiconductor multilayer and superlattice structures. Physics and chemistry of surfaces and interfaces. Prerequisites: PHYS 810, 821, 861 or permission of the department.

PHYS 871-3 Introduction to Elementary Particle Physics
Elementary particle phenomenology; classification of particles, forces, conservation laws, relativistic scattering theory, electromagnetic interactions of leptons and hadrons, weak interactions, gauge theories, strong interactions.

PHYS 875-3 Advanced Nuclear Physics
Experimental and theoretical treatment of nuclear reactions and nuclear structure: description of nucleon-nucleus and heavy ions reactions; transport equations in reaction studies; properties of nuclear matter under
extreme conditions; shell model and interacting boson model of nuclear structure. *Prerequisite: PHYS 810 or equivalent.

**PHYS 880-3 Applications of Group Theory to Physics**
Elements of group theory, matrix representations, the Clebsch-Gordon series, applications of finite and continuous groups to problems in atomic, solid state and elementary particle physics.

**PHYS 881-3 Special Topics I**
**PHYS 882-3 Special Topics II**
**PHYS 883-3 Special Topics III**
**PHYS 884-2 Special Topics IV**
**PHYS 885-2 Special Topics V**
**PHYS 886-2 Special Topics VI**
**PHYS 888 MSc Thesis**
**PHYS 889 PhD Thesis**

### Statistics Program


**Chair**
J.L. Berggren BSc, MSc, PhD (Wash)

**Graduate Program Chair**
C. Schwarz BSc, MSc (Manit), MMath (Wat), PhD (Manit)

**Faculty and Areas of Research**
C.B. Dean – discrete and lifetime data, extra-Poisson variation
D.M. Eaves – biometrics, generalized linear modelling, theory of inference
R.A. Lockhart – goodness-of-fit testing, inference on stochastic processes, large sample theory
G. Parker – actuarial mathematics
R.D. Routledge – biometrics, estimating the sizes of animal populations
C. Schwarz – modelling of animal population dynamics, capture-recapture methods
R.R. Sitter – sample surveys, design of experiments, biostatistics
M.A. Stephens* – goodness-of-fit testing and directional data
T.B. Swartz – statistical computing, theory of inference
C. Villegas* – Bayesian inference
K.L. Weldon – cross sectional sampling, statistical consulting

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**Advisors**
M. Fankboner BA (Occidental), MSc (S Fraser), TLX 10511 Shrum Science Centre
R.A. Lockhart BSc (Br Col), MA, PhD (Calif), TLX 10546 Shrum Science Centre

**Statistical Consulting Service**
(604) 291-4670

The program in Statistics is one of the graduate programs offered by the Department of Mathematics and Statistics.

### Admission

For admission requirements, see *Graduate General Regulations* section. Applicants are normally required to submit scores in the aptitude section of the Graduate Record Examinations or the Test of English as a Foreign Language. Applicants whose first language is not English will normally be asked to submit Test of English as a Foreign Language results.

Applicants with degrees in areas other than Statistics are encouraged to apply provided they have some formal training in statistical theory and practice.

### Degree Requirements

**MSc Program**
The program is intended to give students instruction on a wide range of statistical techniques and also to provide experience in the practical application of statistics. The program should be of interest to students who wish to acquire statistical expertise in preparation for a career in either theoretical or applied statistics.

Students in the program will be required

- to complete at least 28 semester hours of credit for coursework in Statistics and related fields beyond courses taken for the bachelor's degree. Of these 28 hours, at least 20 are to be in graduate courses or graduate seminars, and the remaining 8 may be chosen from graduate or undergraduate seminars or 400 level undergraduate courses. Normally these courses will include STAT 801 and at least four of STAT 802, 803, 804, 805 and MATH 871.
- to complete satisfactorily STAT 811 and STAT 812
- to submit and defend successfully a project (as outlined in the Graduate General Regulations) based on some problem of statistical analysis. This problem will ordinarily arise out of the statistical consulting service. Students with backgrounds in other disciplines, or with an inadequate background in statistics, may be required to take certain undergraduate courses in the department in addition to the above requirements.

**PhD Program**
A candidate will generally obtain at least 28 credits beyond courses taken for the bachelor's degree. Of these, at least 16 will be graduate courses or seminars and the remaining 12 may be from graduate courses or seminars or 400 level undergraduate courses. Students who hold an MSc in Statistics are deemed to have earned 12 of the 16 graduate hours and eight of the 12 undergraduate or graduate course credits. The course work in all cases will involve study in at least four different areas of Statistics and Probability. Candidates will normally pass a general examination consisting of three areas. The areas selected for a particular candidate are subject to approval by the Supervisory Committee and the Graduate Studies Committee. In a given area the examinations may be written or oral at the option of the Graduate Studies Committee. A candidate ordinarily will not be allowed to take the general examination more than twice. Students will be interviewed and advised regarding appropriate courses and examination curricula. Those with a masters degree are normally required to attempt the general examination within one year of initial registration in the PhD program. A candidate may be required by his/her Supervisory Committee to acquire proficiency in reading statistical papers in either French, German or Russian. Students will be required to submit and successfully defend a thesis which will embody a significant contribution to statistical knowledge. For further information and regulations, see *Graduate General Regulations*.  

### Graduate Courses

See also Department of Mathematics and Statistics, and Applied and Computational Mathematics Program.

**STAT 602-3 Generalized Linear and Non-linear Modelling**
A methods-oriented unified approach to a broad array of non-linear regression modelling methods including classical regression, logistic regression, probit analysis, dilution assay, frequency count analysis, ordinal-type responses, and survival data. A project will be assigned related to the student's field of study. *Prerequisite: STAT 302 or 330 or permission of instructor. Open only to graduate students in departments other than Mathematics and Statistics.*

**STAT 650-5 Quantitative Analysis in Resource Management and Field Biology**
The use of statistical techniques and mathematical models in resource management with special emphasis on experimentation, survey techniques, and statistical model construction. (5-0-0) *Prerequisite: A course in parametric and non-parametric statistics. This course may not be used for the satisfaction of degree requirements in the Department of Mathematics and Statistics.*

**STAT 801-4 Mathematical Statistics**

**STAT 802-4 Multivariate Analysis**
An advanced course in multivariate analysis. Factor analysis, discriminant analysis, principal components, canonical correlations. Multivariate regression and analysis of variance.

**STAT 803-4 Data Analysis**
A problem based course emphasizing the exploratory aspects of statistical analysis with emphasis on modern computer-oriented methods. *Prerequisite: STAT 450 or equivalent or permission of the instructor.*

**STAT 804-4 Time Series Analysis**
An introduction to time series models and their analysis. Both time-domain and frequency-domain techniques will be studied. *Prerequisite: STAT 450 or equivalent or permission of the instructor.*

**STAT 805-4 Non-Parametric Statistics and Discrete Data Analysis**
Order statistics, rank statistics, procedures based on the empirical distribution function. Asymptotic efficiency. Goodness-of-fit, contingency tables, log-linear models and further topics will be offered. *Prerequisites: STAT 330 and 420 or equivalent or permission of the instructor.*
STAT 806-4 Lifetime Data Analysis

STAT 811-0 Statistical Consulting I
Students will participate in the department statistical consulting service under the direction of faculty members. This course will be graded on a satisfactory/unsatisfactory basis. Open to MSc and PhD students in Statistics.

STAT 812-0 Statistical Consulting II
Students will participate in the department statistical consulting service under the direction of faculty members. This course is graded on a satisfactory/unsatisfactory basis. Open to MSc and PhD students in Statistics.

STAT 890-4 Statistics: Selected Topics
A course to be team taught by current and visiting faculty and with topics chosen to match the interests of the students.
Centres and Institutes

Institute for Applied Algorithms and Optimization Research
Director: Dr. A.L. Liestman, (604) 291-4197 Tel, (604) 291-3045 Fax
The institute was established in 1994 to stimulate, encourage, and enhance research and technology transfer in the areas of Applied Algorithms and Optimization by providing a focus and resource base for collaborative and multidisciplinary research. The group conducts research in algorithms and their complexity as well as the mathematics underlying these algorithms. Although much of this work is basic science, the results obtained in this area have extremely important implications to practitioners. A primary goal of the institute is to foster increased awareness of these results by industry. The institute provides a vehicle for disseminating known results and stimulating new work on relevant problems. The institute members are faculty from SFU’s School of Computing Science, Faculty of Business Administration and Department of Mathematics and Statistics.

Western Canadian Universities Marine Biological Station (Bamfield)
Director: Dr. A.N. Spencer, (250) 728-3301 Tel, (250) 728-3452 Fax
Contact: Dr. B. McKewen, (604) 291-3535 Tel
The Western Canadian Universities Marine Biological Society was founded in 1969 with the objective of operating a major research and teaching facility in coastal biology. The Bamfield Marine Station offers year round research facilities that enable resident and visiting scientists and students (MSc and PhD) to develop a range of research programs. Courses that lead to academic credit for undergraduate and graduate degree programs at member universities are given at the station. The station also runs a public education program from September through April.

Behavioural Ecology Research Group
Director: Dr. L.M. Dill, (604) 291-3664 Tel
The Behavioural Ecology Research Group was formally established in 1989, to pursue basic research in the field of behavioural ecology; to maintain and further develop an internationally recognized training centre for students in behavioural ecology, and related areas of inquiry; and to provide a service to government, industry and other organizations, so that basic and applied problems in behavioral ecology can be tackled through collaborative research. Members are drawn from the Departments of Biological Sciences, Psychology and Archaeology.

Institute for Business and Innovation Studies
Director: Dr. M. Lipsett, (604) 291-5199 Tel, (604) 291-5165 Fax
The Institute for Business and Innovation Studies (IBIS) is a trans-disciplinary research and consulting organization that conducts research in business and innovation studies and delivers training in the management of technology and innovation. Its clients are national and international. It draws on the resources of Simon Fraser University faculty, staff and students, and works with joint venture partners in collaborative projects. Examples of these resources include expertise in telecommunications, economic growth, North American business studies, entrepreneurship, robotics, artificial intelligence, research and development tax incentives, science and technology indicators, and so forth.

Chemical Ecology Research Group
Director: Dr. J.H. Borden, (604) 291-3646 Tel
This research group was established in 1981 to provide an international graduate training centre in chemical ecology; to offer a service to government and industry; to isolate, identify and synthesize semiochemicals; and to apply research results to semiochemicals.

Community Economic Development Centre
Director: Dr. J.T. Pierce, (604) 291-5850 Tel
The centre uses the resources and talents of the University to encourage accountable and sustainable community economic development in British Columbia. Research by multi-disciplinary teams is combined with active involvement in community-based projects. The centre’s focus is on how communities overcome disadvantages by achieving access to knowledge, programs, markets and funds. Partnership between the University and the community means transfer of an ownership of the results of these assets.

Labouratory for Computer and Communications Research
Director: Dr. T. Kameda, (604) 291-3307 Tel, (604) 291-3045 Fax
The laboratory, established in 1982, promotes inquiry into computer and communication research; fosters co-operative efforts between the University, industry and government agencies; and sponsors distinguished visitors. It received a $250,000 NSERC Major Installation Grant and a $120,000 NSERC Infrastructure Grant in its first two years of operation.

International Centre for Criminal Law Reform and Criminal Justice Policy
Director: D.C. Préfontaine QC, (604) 822-9875 Tel, (604) 822-9317 Fax
This International Centre, established in 1991 in Vancouver, BC, is a joint initiative of Simon Fraser University, the University of British Columbia and the Society for the Reform of Criminal Law. The centre is housed at the University of British Columbia. The International Centre has been established to encourage research initiatives in areas of transnational crime or comparative criminal justice policy; to contribute to graduate programming in international criminal law and international criminal justice; to promote democratic principles, the rule of law and respect for human rights in criminal law and the administration of justice in both the domestic and international arenas, and through these activities to contribute to the international criminal law and criminal justice agenda through the United Nations and other related agencies. The International Centre is an affiliated institute of the United Nations.

Institute for Studies in Criminal Justice Policy
Director: Dr. M.A. Jackson, (604) 291-4040 Tel, (604) 291-3258 Fax
The Institute for Studies in Criminal Justice Policy was established with the initial support of the Donner Canadian Foundation in 1980. The purpose of the Institute is to contribute to the examination of criminal justice policy by providing a setting in which academics and justice system personnel can assemble to apply scholarly research to policy development and analysis. The institute undertakes projects on its own initiative as well as under
contract. In 1995 the institute was confirmed as an associate member of the International Foundation for Public Policy Research based in New York.

**Criminology Research Centre**
Director: Dr. W. Glackman, (604) 291-4041/4127 Tel.

The Criminology Research Centre was established in 1978 to facilitate criminological research by faculty and graduate students. Funds to establish and maintain the centre are provided by a contract from the Federal Solicitor General’s Department. Additional grants and contracts have since been obtained from other provincial, federal and private sources. The centre publishes a series of working papers based on other manuscripts generated by the various research projects, and also maintains a modest library for the use of faculty and students.

**Centre for Education, Law and Society**
Co-directors: Dr. M. Manley-Casimir, (604) 291-4787 Tel, Ms. W. Cassidy, (604) 291-4484 Tel.

The Centre for Education, Law and Society was established in 1984 and given formal approval by the Board of Governors in 1994. Its central purpose is to improve the legal literacy of youth and adults through teaching, program and curriculum development and research. Its projects range from mock trials as teaching methods in law-related education, application of alternative dispute resolution methods, and investigations into human rights, international law and world order. Four undergraduate and one graduate course are offered in law-related education through the Faculty of Education. Three of the undergraduate courses are also available through Distance Education. The centre attracts graduate students interested in school law, curriculum and youth justice issues.

**Centre for Experimental and Constructive Mathematics**
Director: Dr. J. Borwein, (604) 291-5616/3070 Tel, (604) 291-4947 Fax.

The centre is intended to further research and graduate education in computation in the mathematical sciences.

The centre’s activities may include the following: provision of post doctoral fellowships in areas related to experimental and constructive mathematics; sponsorship of regular short-term and long-term research visitors to the centre; organization of regular colloquia and occasional conferences on advances in experimental and constructive mathematics; participation in the training of graduate students in experimental and constructive mathematics; establishment, development and maintenance of accessible software archives; provision of tutorial assistance for faculty and graduate students at Simon Fraser University in the use of symbolic languages, of the centre’s software, and of other high level mathematical tools; establishment of a related algorithmic consulting service for individuals within and without the University community; collaboration with similar centres and appropriate individuals at other Canadian and foreign universities. Such collaboration may include co-sponsorship of speakers, conferences and visitors, joint application for external research funds, exchange of software and expertise, establishment of a Canadian mathematical computation network.

Subject to the approval of the director, the centre’s membership will be open to Simon Fraser University faculty, post doctoral and graduate students actively involved in mathematical computing. Associate membership will be available to faculty at other universities.

**Institute of Fisheries Analysis**
Director: Dr. T. Heaps, (604) 291-3060 Tel, (604) 291-5716 Fax.

Established in 1980, the institute promotes research and study of a broad range of questions, and accommodates visiting scholars, concerned with fisheries. Areas of interest include the basic biology, ecology and population dynamics of exploitable fish stocks, the economic and socio-economic well-being of fishing communities, and the political economy of the fishing industry. The institute encourages interdisciplinary team research among its members, and maintains a Fisheries Research Papers Series. Where appropriate, it will administer members’ research projects and undertake contract research, utilizing the services of its members as research principals.

**Feminist Institute for Studies on Law and Society**
Director: Dr. D. Chunn, (604) 291-4761 Tel.

The institute was established in 1990 to facilitate and continue the development of feminist analyses on law and society at Simon Fraser University. It is designed to provide an environment for creative interaction among scholars and community representatives who are involved in its work locally, nationally and internationally, and to bridge gaps between legal and social science research.

**Gerontology Research Centre**
Director: Dr. G. Gutman, (604) 291-5062 Tel, (604) 291-5066 Fax.

Established in 1982, the Gerontology Research Centre promotes and conducts research on topics relating to aging and the aged, as well as a clearinghouse for information and provides consultation and technical assistance to the academic community, government, public and private organizations. The centre houses a specialized collection of research materials, maintains an active publications program, organizes workshops and conferences, and is a contributing member of two inter-university research consortia. Research activities focus on applied gerontology with concentrations in: aging and the built environment; health promotion and aging; prevention of victimization and exploitation of the elderly; adult education; demography and lifestyles. The associated Gerontology Program offers a Post Baccalaureate Diploma and a Masters degree in Gerontology.

**Institute of Governance Studies**
Director: P.J. Smith, (604) 4994 Tel, (604) 291-4786 Fax, igs@sfu.ca E-mail.

The institute is intended to further research on governance issues. Specifically its objectives include: (1) to provide a focus for research on issues and problems of governance – in Canada, at the municipal, regional/metropolitan, provincial and federal levels, in comparative domestic systems and in the newly emerging global order (2) to promote collaboration and research on issues of governance among scholars in a variety of disciplines located at Simon Fraser University (3) to promote an institutional focus for international scholarship concerning issues of governance (4) to provide a forum within the Vancouver metropolitan, British Columbia and Canada for the presentation and dissemination of research and ideas on issues of governance (5) to provide a facility in which data for the study of contemporary governance and related public policy can be collected, catalogued and made readily accessible through data management and exchange (6) to provide a facility in which research and techniques can be made available for exchange with those having responsibility for contemporary governance.

**Institute of Human Factors and Interface Technology**
Director: Dr. D. Weeks, (604) 291-4980 Tel, (604) 291-3040 Fax.

The Human Factors an Institute Technology Institute will stimulate, encourage, and enhance human factors and interface technology research by providing a focus and resource base for collaborative and multi-disciplinary research that will promote technological transfer to a wide array of applications. Human Factors considers people to be at the centre of any situation. For example, the design of human computer interfaces, the redesign of a work area, or the development of new products, all require human factors input to ensure that the situation systematically considers the physical, psychological and social characteristics of people.

**Centre for Human Independence Engineering**
Director: Dr. A. Rawicz, (604) 291-3819 Tel, (604) 291-4951 Fax.

The centre was established to promote and enhance basic and applied research on human disabilities, methodologies preventing them or improving them through technology when incurable. The main purpose of this research is for physically or mentally disadvantaged people to regain independence for their full and productive integration with society. The involvement of undergraduate and graduate students in the activities of this centre will increase their awareness of the nature of disabilities.

**Institute for the Humanities**
Director: Dr. J. Zaslove, (604) 291-4868 Tel, (604) 291-5788 Fax.

This institute provides various means to support and develop Humanities programs and Humanities concepts which are in existence throughout the University. The institute is devoted to the exploration and dissemination of knowledge about traditional and modern approaches to the Humanities, and is dedicated to the exploration of critical perspectives that relate social concerns to the cultural and historical legacy of the Humanities. The institute initiates and plans interdisciplinary programs, conferences, seminars, research, publications and courses in a range of interrelated fields in the Humanities and Social Sciences. The audience for these activities will be found in the University and the community. The Institute and the Humanities minor program are affiliated. A complete outline of the institute’s current projects is available through the office of the Director.

**Centre for Labour Studies**
Director: Dr. T. Nesbit, (604) 291-4177 Tel, (604) 291-3851 Fax.

The Centre for Labour Studies gives an interdisciplinary home base for academic activities currently spread across a number of faculties and departments. The centre will promote the study and understanding of labour, working people, and their organizations from a comprehensive social, cultural, historical, political and economic perspective.

The Centre for Labour Studies, formally the Labour Program, has had a long association with the labour movement and has the support of both the BC Federation of Labour and the Canadian Labour Congress.
David Lam Centre for International Communication
Director: Dr. J.W. Wallis, (604) 291-5021 Tel, (604) 291-5112 Fax
This interdisciplinary centre, which began operation in 1989, integrates university, government, professional and business resources for education, training, research and development activities. Its focus is on international, intercultural, and interlingual communication with a special emphasis on the people and institutions of the Pacific Rim. Programs include international communication research and development projects, Chinese and Japanese culture and communication courses and workshops, cross-cultural management and communication courses, and the Pacific Region Forum on Business and Management Communication.

Logic and Functional Programming Group
Director: Dr. V. Dahl, (604) 291-3426 Tel
This group was established in 1990 to facilitate research on using declarative programming tools (in particular logic programming, functional programming, constraint logic programming and logic grammars) to investigate the theoretical and practical aspects of developing Fifth Generation Computing software. It is a strongly interdisciplinary group comprising members from six SFU units (Computing Systems, Linguistics, Mathematics, Centre for Systems Science, Education, Engineering Science) and two University of British Columbia units (Law and Policy Institute) and from the University of Victoria. Members’ interests include logic and functional programming theory and tools, natural language processing, linguistic theory automation, deductive data bases, knowledge representation, hardware design and expert systems.

Mental Health, Law and Policy Institute
Director: Dr. R. Roesch, (604) 291-3370 Tel, (604) 291-3427 Fax
This institute was established in 1991 to promote interdisciplinary collaboration in research and training in areas related to mental health, law and policy. Its membership is drawn from the Department of Psychology and the School of Criminology at Simon Fraser University as well as government and community agencies. The institute has received federal and provincial grants for a variety of research projects in the area of mental health and law, and also sponsors lectures and workshops.

Institute of Micromachine and Microfabrication Research
Director: Dr. A.M. Leung, (604) 291-3455 Tel, (604) 291-4951 Fax
The Institute will stimulate, encourage and enhance micromachining and microfabrication research by providing a focus and resource base for collaborative and multidisciplinary research, leading to new processes and new devices of benefit across a wide array of disciplines.

Institute of Molecular Biology and Biochemistry
Director: Dr. B.P. Brandhorst, (604) 291-4627 Tel, (604) 291-5583 Fax
This is an interdisciplinary institute established between the Departments of Biological Sciences and Chemistry. It was formed to provide a cohesive intellectual and administrative body to enhance and promote basic research in molecular biology and biochemistry and to coordinate graduate education in these disciplines.

Centre for Policy Research on Science and Technology
Director: P. Anderson, (604) 291-5114 Tel, (604) 291-5165 Fax
This centre was established in 1988. CPROST’s primary research focus is the relationship between public policy and management of technology. The centre brings together practitioners and scholars to study the interaction of advances in science and technology, their implementation in the marketplace, and the consequent impact on community and individual interests.

Institute for Quaternary Research
Director: Dr. M.C. Roberts, (604) 291-3723 Tel
This institute was established in 1984 to focus Quaternary science projects through an interdisciplinary team consisting of Simon Fraser University faculty from six departments and external associates from other organizations and universities. The institute presents a regular series of research seminars for faculty and graduate students and from time to time expects to host conferences, symposia, and field excursions. The institute aims to serve western Canada as a centre for paleo-environmental, surficial geological and related archaeological investigations.

Centre for Systems Science
Director: Dr. B. Furt, (604) 291-4588 Tel
The Centre for Systems Science (CSS) is a multidisciplinary research institute which supports specialized research areas and advanced educational programs in related disciplines which promise to offer particular support for the development of sophisticated industry for British Columbia. CSS fosters basic and applied research within its three research groups: Intelligent Systems (artificial intelligence, robotics, cognitive science, neural networks, expert systems, graphics and animation, etc.), Microelectronics (surface science, VLSI design and test, quickchip), and Computer and Communications (subsea communications, mobile communications, communications policy, algorithms, distributed computing, information systems, signal processing, applications, etc.). CSS encourages associations across departmental boundaries to stimulate interest and knowledge of systems science and help attract a significant level of research funding. The centre represents the British Columbia Advanced Systems Institute at Simon Fraser University and collaborates with other research units at Simon Fraser University, the University of British Columbia, the University of Victoria, the British Columbia Institute of Technology, and with BC industry and government sectors.

Institute for Studies in Teacher Education
Director: Dr. M.F. Wideen, (604) 291-4825 Tel, (604) 291-3203 Fax
The general aim of the institute is to promote and carry out research in the area of teacher education. It also seeks to develop collaborative links with groups within and outside the university community.

Centre for Tourism Policy and Research
Director: Dr. P.W. Williams, (604) 291-3066 Tel, (604) 291-4968 Fax
This centre was established in 1989 to provide leadership in developing and delivering research and professional education in the management of tourism. The centre provides a fixed point for graduate level studies and professional development education with a distinctively integrated resource and business management orientation. It also encourages and conducts policy, planning and management orientation. It also encourages and conducts policy, planning and management research designed to enhance the sustained use of the tourism resource base.

Tri-University Meson Facility (TRIUMF)
Director: Dr. A. Astbury, (604) 222-1047 ext. 6258 Tel
Contacts: Dr. B. Clayman, (604) 291-4152 Tel, Dr. C.H.W. Jones, (604) 291-3771 Tel, Dr. R.G. Korteling, (604) 291-3532 Tel
TRIUMF is Canada’s national meson facility and a laboratory of world class standing. The facility is based on a 500 Me V ion accelerator which provides intense beams of subatomic particles for use in a wide range of research projects in nuclear and elementary particle physics.

Dr. Frank Linville Institute in Sensory Research
Director: Dr. K. Colbow, (604) 291-3162 Tel, (604) 291-3592
The institute, formerly known as the Wright Institute for Sensory Science, provided research support to faculty members, post doctoral fellows and graduate students in sensory science. The main emphasis has been on research at Simon Fraser University in salmon migration, insect behavior and gas sensors, with some support going to other institutions and the publishing of the Linville-Wright Lectures by recipients of the Linville-Wright Award. Initial funding was provided anonymously by General Monitors, Inc. of Costa Mesa, California and its late CEO Dr. Frank Linville. Following his death in 1991, continued funding for the award and the institute has been provided by Mrs. June Linville.
### Convocation

Chancellor – Chair

President and Vice-Chancellor

Registrar – Secretary

Members of Senate

All faculty members

All graduates of Simon Fraser University

All persons whose names are added to the roll of Convocation by regulations of the Senate

### Board of Governors

Ex Officio

Chancellor

President and Vice-Chancellor

Appointed by Order-in-Council

D. Bond  
July 1998

T. Nathoo  
August 1996

B. B. Payne  
January 1997

G. Stacey  
December 1996

R. Welch  
December 1996

Elected by Faculty Members

K. Heinrich  
May 1999

R. Brown  
May 1999

Elected by Students from the Students

K. Whitbread  
May 1998

K. Giffen  
May 1998

Elected by University Employees (excluding Faculty Members)

K. Thornton  
May 1999

Secretary

L. Morgan

### Senate

Ex Officio

Chancellor

President and Vice-Chancellor – Chair

Vice-President, Academic

Vice-President, Research and Dean of Graduate Studies

Vice-President, Harbour Centre and Continuing Studies

Associate Vice-President, Academic

Dean of Applied Sciences

Dean of the Faculty of Arts

Dean of the Faculty of Business Administration

Dean of the Faculty of Education

Dean of the Faculty of Science

Dean of the Faculty of Applied Sciences

Dean of the Faculty of Arts

Dean of Applied Sciences

Dean of Business Administration

Dean of Education

Dean of Science

Dean of Student Services and Registrar

Director, External Relations

Director of Academic Computing Services

Registrar – Secretary

President and Vice-Chancellor

Chancellor – Chair

Officials

Academic and Administrative Officials

Chancellor

J. Segal LLB (S Fraser), CM, OBC

President and Vice-Chancellor

J. D. Stubble BA (Tor), MSc (Lond), DPhil (Oxf)

Provost and Vice-President, Academic

D. P. Gagan BA, MA (W Ont), PhD (Duke)

Vice-President, Finance and Administration

R. Ward BSc (Lond), MBA (S Fraser), PhD (McM)

Vice-President, Research / Dean of Graduate Studies

B. P. Clayman BS (Rensselaer), PhD (C’nell)

Vice-President, Simon Fraser University at Harbour Centre and Continuing Studies

J. P. Blaney BEd, MEd (Br Col), EdD (Calif)

Associate Vice-President, Academic

J. A. Osborne LLB (Edin), MA (Tor), LLM (Br Col)

Executive Director, University Development

M. M. Clarke BA (Kansas), MA (Chicago)

Executive Director, Simon Fraser University at Harbour Centre

W. G. Gill BA, MA, PhD (Br Col)

Dean of Applied Sciences

R. G. Marteniuk BPE, MA (Alta), EdD (Calif)

Dean of Arts

J. T. Pierce BA (Tor), MA (Wat), PhD (Lond)

Dean of Business Administration

J. H. Waterhouse BSc, MBA (Alta), PhD (Wash)

Dean of Education

R. Barrow BA (Oxf), CertEd, PhD (Lond)

Dean of Science

C. H. J. Jones BSc, PhD (Manc)

Dean of Student Services and Registrar

W. P. Heath BSc (Guelph)

Special Assistant to the President / Executive Director

Director, External Relations

G. Macdonald BA (Br Col), MA (S Fraser)

Director of Academic Computing Services

L. Tolan

Director of Admissions

N. Heath BA (Oxf), MA (S Fraser)

Acting Director of Alumni Relations

S. Magson

Director of Analytical Studies

W. J. Wattamaniuk BEng, MSc, PhD (Alta)

Director of Campus Community Services

M. Dinning BA, MA (W Ont)

Director, Campus Security

N. Coutu

Director of Ceremonies

M. Pankratz

Director of Childcare Services

S. Davidson

Director of Co-operative Education

A. J. Joyner BA, BSc (Guelph), MEd (Tor)

Director, Centre for Distance Education

J. C. Yerbury BEd, MA, PhD (S Fraser)

Director of Facilities Management

J. E. R. Johnson BScCE (Manit), MBA (S Fraser), PE

Director of Health and Counselling Services

(to be announced)

Director of Human Resources

W. A. Yule BA (Qu)

Director of Instructional Media Centre

T. Greenwood

Director, International Co-operation

J. Knockaert, BCom (Manit)

Director of International and Exchange Student Services

R. Martin BA, MA (S Fraser)

Director of Media and Public Relations

K. Mennell BA (W Ont)

Director of Records and Registration

D. Whiteley BA (Northeastern), MA (S Fraser)

Director, Registrar Services, Simon Fraser University at Harbour Centre

D. Johnston BA (S Fraser), MA (Br Col)

Director, Student Services Systems

F. Larsen BSc (Br Col), MA (Éduc), PhD (S Fraser)

Director of Secretariat Services

A. Watt BA (Hal)

Director, Student Academic Resources

C. French BA (S Fraser)

Director, Student Recruitment

R. M. Smith BCom (Leth)

University Archivist and Information Privacy

I. Forsyth BA (McG), MA (W. Laurier)
Endowed Chairs and Professors

BC Telephone Endowed University Professor
R.G. Harris, Economics

Endowed University Professor
S. Wolfe, Chemistry

Jack and Nancy Farley Endowed University Professor
J. Pann, History

Gordon M. Shrum Endowed Chair
J. Borwein, Mathematics and Statistics

Jennifer Allen Simons Chairs in Liberal Studies
H. Kushner, Liberal Studies

Ming and Stella Wong Endowed Chair in International Business
R.L. Tung, Business Administration

J.S. Woodsworth Chair
E. Broadbent, Humanities

Ruth Wynn Woodward Endowed Chair
S. Thomani, Women’s Studies

Sponsored Chairs and Professors

Alcan / Canadian Institute for Advanced Research Fellow
R. Lipsay, Economics

MPI TELTECH NSERC Industrial Chair in Intelligent Software Systems
Q. Yan, Computing Science (junior chair)

NSERC Industrial Research Chair in Intelligent Software Systems
(to be announced)

NSERC / Canadian Wildlife Service Industrial Research Chair in Wildlife Ecology
F. Cooke, Biological Sciences

NSERC Industrial Research Chair in Chemical Ecology and Management of Forest Insect Pests
J. Borden, Biological Sciences

NSERC Industrial Research Chair in the Optical Properties and Characterization of Electronic and Optoelectronic Materials
M. Thewalt, Physics

NSERC / SSRC / SNNR / BC Telephone Chair in the Management of Technology
P. Guild, Communication (senior chair)

R. Smith, Communication (junior chair)
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Simon Fraser University at Harbour Centre
515 West Hastings Street
Vancouver, B.C.

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Monday – Thursday  9 am – 7:30 pm
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ALRT Line (Skytrain)

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