<table>
<thead>
<tr>
<th>Time</th>
<th>Session Break</th>
<th>Location</th>
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<tbody>
<tr>
<td>11:00-12:00</td>
<td>Workshop: Make Sure Your Voice is Heard: Student and Faculty Recommendations for Two-Stage Collaborative Exams&lt;br&gt;Rebecca Cobb (Psychology), Tara Hollard (Geography), Lara Akin (Psychology)</td>
<td>Harbour Centre Room 1500</td>
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<tr>
<td>12:00</td>
<td>Symposium Lunch</td>
<td>Centre for Dialogue Salon A</td>
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<tr>
<td>1:15-1:45</td>
<td>Plenary Session/Invited Keynote Address</td>
<td>Harbour Centre Lobby</td>
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<td>1:45-1:55</td>
<td>Workshop: Make Sure Your Voice is Heard: Student and Faculty Recommendations for Two-Stage Collaborative Exams&lt;br&gt;Rebecca Cobb (Psychology), Tara Hollard (Geography), Lara Akin (Psychology)</td>
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<td>1:55-2:30</td>
<td>Research Presentations</td>
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<td>2:30-3:00</td>
<td>Language Assessment Guiding Program-Level Curriculum Development for Multilingual Student Support: A Collaboration between Beedie School of Business and Language and Library Education Faculty&lt;br&gt;Stephen Spector (Beedie School of Business), Tracy Yiu (Beedie School of Business)</td>
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<td>3:30-4:00</td>
<td>Keynote Address</td>
<td>Harbour Centre Room 1500</td>
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<td>4:00-4:30</td>
<td>Session Break</td>
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<td>4:30-5:30</td>
<td>Workshop: Practicing in Imaginative Assessment and Evaluation of Student Learning&lt;br&gt;Gillian Judson (Education)</td>
<td>Harbour Centre Room 1500</td>
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<td>5:30</td>
<td>Session Break</td>
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**Schedule at a Glance (as at April 15, 2019) – This schedule is subject to change.**
17th Symposium on Teaching and Learning: Assessing and Celebrating Teaching and Student Learning
May 15-16, 2019 | Pre-Symposium (Half-Day) Workshops: May 14, 2019
SFU Vancouver | www.sfu.ca/tlcentre

Schedule at a Glance (as at April 15, 2019) – This schedule is subject to change.

Thursday, May 16, 2019

8:30-9:00  |  Registration and Networking  |  Harbour Centre Lobby
9:00-10:00  |  Lightning Talks (6 x 7 min. each, plus Q&A session)  |  Harbour Centre Lobby
  |  Personalizing Learning to Optimize Student Engagement  |  FLETCHER CHALLENGE THEATRE
  |  Michael Maser (Education)  |  Harbour Centre Room 1510
  |  Emergence of a New Approach to the Dichotomy between Curriculum and Assessment  |  Harbour Centre Room 1520
  |  Petra Mere (Mathematics)  |  Centre for Dialogue
  |  Writing Social Concepts: Using a Focus Group to Assess Student Learning  |  Salon A
  |  Sonja Luehrmann, Marina Khonina, and Marina Kadiu (Sociology/Anthropology)  |  Centre for Dialogue
  |  Capitalizing on Digital Distraction in the Classroom: The Use of a Free Online Student Response System  |  Salon A
  |  Aloua Hajshiroomanamani (Engineering Science)  |  Centre for Dialogue
  |  Using Learning Analytics for Instructors’ Insights and Data-Driven Teaching Intervention  |  Salon A
  |  Mark Hatala (Interactive Arts and Technology)  |  Centre for Dialogue
  |  Surrey CityLab: Using Academic-Community Partnerships to Advance Experiential Learning  |  Salon A
  |  Paulo Ardlies (Health Sciences) and Henrieta Ezegbe (Health Sciences)  |  Centre for Dialogue
  |  Research Presentation:  |  Salon A
  |  25 min. | What Makes an Author Credible? Diving into the Weeds of Information Literacy  |  Salon A
  |  Holly Hendriksen (Applied Sciences), Diana Cukierman (Computing Science), Keshaw Mukunda (Library)  |  Centre for Dialogue
  |  Workshop:  |  Salon A
  |  Exploring Alternatives for Assessing Course-Integrated Student Success Programs: The Academic Enhancement Program  |  Salon A
  |  Diana Cukierman (Computing Science), Donna McGee-Thompson (Library)  |  Centre for Dialogue
  |  Workshop:  |  Salon A
  |  Peer Feedback: Approaches to Design  |  Salon A
  |  Daria Ahrentsmeier (Teaching & Learning Centre), Sarah Louise Turner (Teaching & Learning Centre)  |  Centre for Dialogue

10:00-10:15  |  Session Break  |  Harbour Centre Room 1500
10:15-11:15  |  Dialogue/.Roundtable Discussion:  |  Harbour Centre Room 1500
  |  Why I Avoid Reading my Students’ Evaluations of Teaching  |  Harbour Centre Room 1510
  |  Isabeau Iabal and Jidy Chan, University of British Columbia  |  Harbour Centre Room 1520
  |  Dialogue/.Roundtable Discussion:  |  Centre for Dialogue
  |  Assessing Post-Secondary Instruction: Reflections on an Instructional Evaluation Pilot Project  |  Salon A
  |  Danielle Murdoch, Sheri Fabian, Helene Love and Tamara O’Doherty (Criminology)  |  Centre for Dialogue
  |  Dialogue/.Roundtable Discussion:  |  Salon A
  |  Beyond the Disposable Assignment: Open Pedagogy as an Opportunity for Rethinking Assessment  |  Salon A
  |  Kate Shuttleworth (Library), Julia Lane (Student Learning Commons), Hope Power (Library)  |  Centre for Dialogue
  |  Dialogue/.Roundtable Discussion:  |  Salon A
  |  Reflections on Using the Personalized Instructor Questions on SFU’s SETC Online Platform  |  Salon A
  |  Rochelle Tucker (Health Sciences)  |  Centre for Dialogue

11:15-11:30  |  Session Break  |  Harbour Centre Room 1500
11:30-12:30  |  Workshop:  |  Harbour Centre Room 1500
  |  Comprehension in Five Steps: A Reading Approach that Engages Students in Critical Reading of Primary Scientific Literature  |  Harbour Centre Room 1510
  |  Wienie van Houten (Health Sciences)  |  Harbour Centre Room 1520
  |  Workshop:  |  Centre for Dialogue
  |  Practical Action: Creating a Classroom that Respects Students’ Needs  |  Salon A
  |  Sarah-May Strange (Criminology)  |  Centre for Dialogue
  |  Workshop:  |  Salon A
  |  Check Under the Hood: Course Review Process at the University of the Fraser Valley  |  Salon A
  |  Everett Igdoba and Michelle Johnson (UFV Teaching & Learning Centre)  |  Centre for Dialogue
  |  Workshop:  |  Salon A
  |  Journaling: Expressions of Reflective Practice  |  Salon A
  |  David Barnum (Education)  |  Centre for Dialogue

12:30-1:30  |  Lunch Break  |  Harbour Centre Lobby
1:30-2:30  |  Workshop:  |  Harbour Centre Lobby
  |  Beyond Student Evaluations: How to Design a Comprehensive Teaching Assessment Framework  |  Harbour Centre Room 1500
  |  Pappas Panayiotis (Linguistics) and Kiran Bura (Teaching & Learning Centre)  |  Harbour Centre Room 1510
  |  Workshop:  |  Harbour Centre Room 1520
  |  Embracing Ambiguity: Acknowledging Error in Student Assessment and How We Can Respond  |  Centre for Dialogue
  |  Dan Laitsch (Education)  |  Salon A
  |  Workshop:  |  Salon A
  |  An Introduction to Teaching Philosophy Statements and Teaching Dossiers/Portfolios  |  Salon A
  |  Diana Ahrentsmeier (Teaching & Learning Centre), Sarah Louise Turner (Teaching & Learning Centre)  |  Centre for Dialogue
  |  Panel Discussion:  |  Salon A
  |  Successes and Challenges: What Do Award-Winning Teachers Do?  |  Salon A
  |  Andrew Perkins (Geography), Diana Cukierman (Computing Science), Brad Johnson (Teaching & Learning Centre)  |  Centre for Dialogue

2:30-3:00  |  Session Break  |  Centre for Dialogue
3:00-4:30  |  Closing Plenary Session |  Centre for Dialogue
  |  World Café  |  Salon A, B, C Lobby
  |  Add Your Voice: How Should We Assess Teaching?  |  Centre for Dialogue
  |  Sheri Fabian, Director, Institute for the Study of Teaching and Learning in the Disciplines (ISTLD),  |  Salon B-C
  |  Barbara Fristen, Chair, SFU Teaching Assessment Working Group (TAWG), and others.  |  Centre for Dialogue