TWO-STAGE EXAM RESOURCE MATERIALS

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1. Description of two-stage exam for course syllabus (from Dr. Lara Aknin’s Introduction to Social Psychology – PSYC 260)

*What is a two-stage exam?* A two-stage exam involves (1) taking an exam on your own and then (2) taking the same exam again right away with a group of 3-4 classmates. The second stage gives you the chance to discuss and debate answers. You are welcome to sit near people you want to work with. Your individual exam performance will count for 90% of your score and your group grade will count for 10%. *Group grade performance will not hurt you.* If your group’s performance happens to be lower than your individual performance, your individual performance will count for the full 100%.

*Why bother with a two-stage exam?* Data show that they help students learn and engage in courses. It provides you with immediate feedback while you still remember the test questions.

2. Link to two-page handout on two-stage exam tips for success from UBC


3. Link to Teaching and Learning Development Grant report

[https://www.sfu.ca/istld/faculty/grant-programs/projects/fass/G0242.html](https://www.sfu.ca/istld/faculty/grant-programs/projects/fass/G0242.html)

4. Two-stage exam cover page (provided by Dr. Catherine Rawn at UBC) available on backside of handout
STAGE 1 – Individual Assessment

First name: __________________________       Last name:  ______________________________
Student number: _____________________

IMPORTANT INSTRUCTIONS:

➢ This is a two-stage exam.
  
  o **Stage 1**: You have 50 minutes to complete the exam independently. The exam contains 20 multiple-choice (MC) questions and 2 short answer (SA) questions. When 50 minutes have passed, you must hand in your Scantron sheet and test booklet to your instructor. If you finish early, please raise your hand and your instructor will collect your test. Stay seated quietly and await further instruction for Stage 2. Do not take your personal belongings out- the exam is still ongoing.

  o **Stage 2**: As soon as all Stage 1 tests have been collected and your instructor indicates, you will find 3-4 other students. When you have assembled your group of 4-5 students, raise your hand to receive a new copy of the exam (MC questions only) and Scantron sheet. As soon as you receive these materials, you may begin to re-write the exam as a group. Raise your hand when you are done and we will collect your group test booklet and Scantron sheet. You will have 20 minutes. **No group may leave until the class is dismissed.**

STAGE 2 – Group Assessment

GROUP TEST #: ______________________

Print the names and Student ID numbers of all people collaborating on this test below.

Name (First, Last, ID): __________________________ __________________________
Name (First, Last, ID): __________________________ __________________________
Name (First, Last, ID): __________________________ __________________________
Name (First, Last, ID): __________________________ __________________________
Name (First, Last, ID): __________________________ __________________________

IMPORTANT INSTRUCTIONS:

➢ This is Stage 2 of your two-stage exam.

  o **Stage 2**: In your group of 4-5 students, you have 20 minutes to re-write the MC questions as a team. As you do, be sure to circle your answers in the exam booklet and put your answer on the Scantron sheet. You will not be given extra time at the end of the exam to fill in your Scantron sheet; do so as you go. Raise your hand when you are done and your instructor collect your group test booklet and Scantron sheet. You will have 20 minutes. **No group may leave until the class is dismissed.**