SOLE SURVEY 2020
Student Online Learning Experiences

RESPONDENTS
Students registered in Summer 2020 were invited (16,602)
78% domestic
22% international students
Includes all year levels and faculties
Response rate: 29% (4,822)

WHAT IS IMPORTANT TO STUDENTS?
Most important:
• Instructors responding to emails within a few days.
• Receiving regular feedback about how well I’m learning the course material.
• Having opportunities to provide feedback about the course during the semester.

Less important:
• Having opportunities to interact with other students.
• Interactive course components.
• Instructors responding to questions using a discussion board instructor office.

STUDENT BELIEFS
4/5 students believe their instructors are using technology effectively.
3/4 students believe their academic workload this semester is manageable.
85% of students know how to submit assessments for grading in ALL of their courses.

I UNDERSTAND HOW TO PARTICIPATE IN COURSE ACTIVITIES FOR...
None of my courses 1%
Some of my courses 32%
All of my courses 67%

COURSE COMPONENTS THAT STUDENTS FEEL HELP THEM LEARN:
Most helpful:
• Assignments
• Video recording of instructor lecturing
• Learning resources (presentations, texts, readings, videos, podcasts etc.)

Less helpful:
• Group work/projects
• Online discussion boards
• Discussion or activity in small groups or break-out rooms

SPECIALIZED COURSE COMPONENTS

I FELT INFORMED ABOUT THE CHANGES MADE TO MY COURSES.
Agree/Neutral 83%
Disagree 17%

ONLINE TOOLS OR METHODS OF SUBMITTING ASSESSMENTS WERE RELIABLE.
Agree/Neutral 85%
Disagree 15%

OVERALL, I FELT THAT INSTRUCTORS AT SFU SHOWED CARE AND CONCERN FOR ME AS THEY MADE CHANGES IN THEIR COURSES.
Agree/Neutral 86%
Disagree 14%