USE YOUR ARCHAEOLOGY DEGREE

Uncover the human past from our earliest pre-human ancestors to issues of First Nations heritage and its management in the modern world. Archaeology at SFU also integrates biological anthropology with concentration on primatology, human skeletal morphology and forensic science.

Focused study in archaeology can lead to an applied degree where undergraduate majors have employment opportunities upon completion of their BA. Primary employment occurs in the fields of Heritage Resource Management as practiced by private sector consulting companies, government agencies, and First Nations administrations. Graduating students also are trained for positions in Museum curation and administration as well as forensic science.

WHY ARCHAEOLOGY?

Do you like to travel?
Do you want to gain an applied skill from your university degree?
Do you want to work outside?
Are you interested in the human past?
Are you interested in biology, forensics, or DNA?
Does Indigenous knowledge, culture, and heritage interest you?
Are you interested in environmental issues?

DIG INTO THE PAST WITH ARCHAEOLOGY
WHY ARCHAEOLOGY AT SFU?

Stand-alone archaeology department with a focus on First Nations, Cultural Resource Management, Bioanthropology, Archaeological Science and Museum Studies

Archaeology is housed within the Faculty of Environment which has direct entry into their majors (no minimum number of credits or prerequisites before declaring the major)

Offers a broad interdisciplinary curriculum which includes joint majors with First Nations Studies and Anthropology

Organizes local and international field schools that provide practical training and experience

Boasts state-of-the art facilities including a Zooarchaeology lab, Geoarchaeology lab, Archaeobotany lab, Human Osteology lab, Forensic Institute and Ancient DNA labs.

Employs world-renowned faculty that mentor students and act as references for graduate studies and employment

Provides undergraduate students with scholarship, training, and part-time employment opportunities including Research Assistantships, Museum internships, and work study positions

Thriving Archaeology Student Society that fosters a tightly knit community of peers

Outstanding opportunities for further degrees including an MA, PhD and new Professional MA in Heritage Resource Management

**TYPICAL JOB TITLES**

Junior/Senior Archaeologist
Archaeology Project Director
Environmental Impact Assessor
Forensic Scientist
GIS Technician
Field Technician
Heritage Officer
Heritage Consultant
Museum Curator/Archivist
Curatorial Assistant
Collections Assistant
Museum Interpreter
Conservation and Stewardship Liaison
University Professor/College Instructor
High School Teacher
Policy Analyst

**TYPES OF POTENTIAL EMPLOYERS**

Archaeological Consulting Firms
Cultural/Heritage Resource Management
Coroners Office/RCMP
Federal and Provincial Governments
Libraries/Archives
Museums
National Parks
National Provincial Heritage/Conservation Sites
Natural Resource Management Departments
Non-Profit Organizations
Parks Board
Police and Coroner’s Services
High Schools/Colleges/Universities

**SAMPLE TERMS IN ARCHAEOLOGY**

**ARCH 131-3 Human Origins (B-Sci*)**
Survey of the primate background of humans, fossil primates, and fossil humans

**ARCH 201-4 Introduction to Archaeology (B-Soc*)**
A survey of methods used by archaeologists to discover and interpret the past

**EVSC 100-3 Introduction to Environmental Science (B-Sci*)**
An introduction to the related field of environmental science

**FNST 101-3 Introduction to First Nations Studies (B-Hum or B-Soc*)**
Introduces First Nations Studies as an academic discipline that emphasizes cultures of First Peoples.

**SAMPLE TERM 2 IN ARCHAEOLOGY**

**ARCH 272W-4 Archaeology of the Old World (Writing-intensive)**
A survey of the major centres of Old World cultural development through the Bronze Age

**ARCH 285Q-4 Archaeological Science (B-Sci and Quantitative*)**
Introduces scientific techniques used for archaeological investigations

**BISC 102-4 General Biology (B-Sci*)**
Survey of the diversity of life and its evolutionary history on earth

**REM 100-3 (B-Soc)**
Overview of global environmental change and its causes

* SFU undergraduate degrees require a number of breadth courses in science, social science and the humanities from outside of your discipline, as well as the ability to write and quantify within your discipline (W, Q, B requirements).

"As an archaeological consulting firm, we rely heavily upon the practical and theoretical education provided by the Department of Archaeology at SFU — more than 75% of our staff are graduates of the undergraduate program. Through the breadth of experience provided by the Department, alumni become professional archaeologists who are as able to undertake field survey and laboratory analysis, as they are to understand the social, economic, and political contexts that BC cultural resource management operates in."

-Jennifer Lewis, Kleanza Consulting