

SFU Expression of Interest

Host of the Canadian Carnegie Community Engagement Classification

Since the founding of the Canadian Pilot Cohort of the Carnegie Community Engagement Classification (CPC) in 2019, Simon Fraser University (SFU) has been a key presenting partner of the pilot. SFU has also been a participant in the pilot along with fifteen other well-respected, Canadian, post-secondary institutions (PSI). Through the process, SFU has worked to strengthen collaborative relationships with all of the Canadian PSIs participating in the pilot, with the US hosts of the Carnegie Community Engagement Classification (the American Council on Education, Albion College, and Brown University), with the Carnegie Foundation for the Advancement of Teaching, with the international Carnegie Classification community, and with many Canadian community engagement networks and individual institutions. Reciprocity, reconciliation, collaboration, accountability, Equity Diversity and Inclusion, courage and fun have been the values and principles upon which the CPC has based its work. These values and principles have guided SFU at every moment of our collective journey and we hope that the result has been an open, transparent, collective and supportive process that has sought out opportunities to welcome and value a diversity of perspectives while centering relationship, partnership, reflection, discovery, learning, and transformation throughout our time together.

SFU is recognized around the world for academic excellence, innovation, sustainability, and community engagement. We are ranked among the top research universities in Canada and as one of the top 200 universities in the world in the Times Higher Education rankings. Established in 1965 in a unique setting atop Burnaby Mountain in Burnaby, British Columbia, SFU now spans three urban campuses with over 6,500 faculty and staff, 35,000 students, and over 170,000 alumni. In the 2022 Times Higher Education University Impact Rankings, SFU ranked eighth out of 1,100 institutions for SDG 11, Sustainable Cities and Communities, sixth in 2021, and first among 760 institutions in 2020.

SFU's vision is to be one of Canada's leading engaged universities, defined by a dynamic integration of innovative education, cutting-edge research and far-reaching community engagement. At its foundation, SFU's vision is to equip students with the knowledge, skills and experiences that prepare them for an ever-changing and challenging world; to be a world leader in knowledge mobilisation building on a strong foundation of fundamental research; and to respectfully engage community partners in a remarkably rich and varied array of relationship-focussed, inclusive, equitable partnerships. SFU's Vision guides important strategic plans, including the University Planning Framework, Academic Plan, Strategic Research Plan, Strategic Community Engagement Plan, and Aboriginal Strategic Plan. Our approach to community-engaged scholarship and service is strategic, collaborative and distributed and is built on a foundation of trust, accountability and mutual respect.

As a community engaged university, SFU seeks opportunities to address critical societal issues and complex challenges. We prepare educated, engaged citizens with innovative experiential and interdisciplinary engaged learning opportunities; strengthening and growing community-based and community-engaged research, scholarship and creative activity; enhancing curriculum, teaching and learning through engagement; working to strengthen community capacity and civic responsibility through dialogue and engagement; and, seeking opportunities to have direct and meaningful impact.



This work is enabled and supported by infrastructure and initiatives such as SFU's Community-Engaged Research Initiative, the Office of Community Engagement, SFU Public Square, the SFU Morris J. Wosk Centre for Dialogue, SFU's Vancity Office of Community Engagement, SFU Woodward's Cultural and Community Programs, SFU's Knowledge Mobilization Hub, alongside countless other rich research and learning partnerships, centres and offices from across SFU's campuses, faculties and programs.

SFU strives to be an institution where Indigenous students, staff and faculty flourish. With all three of our campuses located on traditional territories of First Nations, we recognize our inherent responsibility to confront the painful lessons of Canada and our institution's colonial history. This work requires a sustained commitment across our academic community to create systemic and lasting change. In 2016 SFU established the Aboriginal Reconciliation Council (ARC) to address recommendations of the Truth and Reconciliation Commission. After much communication with both Indigenous and non-Indigenous communities, the ARC delivered a comprehensive report, *Walk This Path with Us*, laying out 34 calls to action at the university. Although much work remains to be done, with our Indigenous partners we are making meaningful progress. We continue to indigenize our curricula, enhance Indigenous language programming, and welcome talented new Indigenous staff and faculty members.

SFU has benefited from the Canadian Carnegie Cohort, from learning from Carnegie staff as well as peer institutions. We are excited to continue this learning and to advance community engagement at Canadian institutions as integrated with teaching and research. We believe that a Canadian Carnegie Host that seeks to represent and provide leadership across the Canadian post-secondary landscape is best served by a group of representatives of diverse voices in terms of organizational type, governance, and geography.

If your organisation has a passion for learning, co-creation and sustainable community impact; if national leadership in community engagement appeals to you; and if you are interested in a shared approach to mobilising forward a Canadian Carnegie Centre for Community Engagement, including contributing resource (in-kind, fiscal or other), please reach out to our principal contact to discuss further. We are particularly interested in perspectives from francophone institutions, colleges and technical institutes, Indigenous-led organisations, institutions based in Northern, Eastern or Central Canada, and others.

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