**A Selected Bibliography of**

**International Student Teaching and Learning**

Andrade, M. S. (2010). Increasing accountability: Faculty perspectives on the English language competence of nonnative English speakers. *Journal of Studies in International Education, 14*(3), 221-239. Doi: 10.1177/1028315308331295

Adrian-Taylor, S. R., Noels, K. A., & Tischler, K. (2007). Conflict between international graduate students and faculty supervisors: Toward effective conflict prevention and management strategies. *Journal of Studies in International Education, 11*(1), 90-117. doi:10.1177/1028315306286313

Arenas, E. (2009). How teachers’ attitudes affect their approaches to teaching international students. *Higher Education Research & Development, 28* (6), 615-628

Bhandari, R., & Blumenthal, P. (Eds.). (2011). *International students and global mobility in higher education : National trends and new directions* . New York: Palgrave Macmillan.

Brandenburg, U. & Wit, H. D. (2011). The end of internationalization. *International Higher Education, #62* Winter, 15-17.

Brydon, K. (2011). Have you had your lunch yet? A case study on teaching international social work students. *Social Work Education, 30*(4), 381–391

Carroll, J., & Ryan, J. (Eds.) (2005). Teaching international students: Improving learning for all. Routledge: New York

Chan, B. T. (2011). Postgraduate transnational education in nonbusiness subjects: Can it fit conceptualizations of curriculum internationalization? *Journal of Studies in International Education*, *15*(3), 279-298. Doi: 10.1177/1028315310379420.

Friesen, R. (2013). Faculty Member Engagement in Canadian University Internationalization A Consideration of Understanding, Motivations and Rationales. *Journal of Studies in International Education*, *17*(3), 209-227.

Friesen, R. (2011). Canadian university internationalization: Selective perspectives of five faculty members. Unpublished paper draft for CSSHE 2011.

Gargano, T. (2009) (Re)conceptualizing International Student Mobility: the potential of transnational social fields, Journal of Studies in International Education , 13(3), 331-346. http://dx.doi.org/10.1177/1028315308322060

Gresham, R., & Clayton, V. (2011). Community Connections: a programme to enhance domestic and international students' educational experience. *Journal of higher education policy and management*, *33*(4), 363-374.\

Grimshaw, T. (2011). Concluding editorial: ‘The needs of international students

 rethought – implications for the policy and practice of higher education’. *Teachers and Teaching: Theory and Practice, 17*(6), 703–712

Hamza, A.(2010). International experience: An opportunity for professional development in higher education. *Journal of Studies in International Education, 14(*1), 50-69. Doi: 10.1177/1028315308329793

Hanson, L. (2010). Global citizenship, global health, and the internationalization of curriculum: A study of transformative potential. *Journal of Studies in International Education, 14*(1), 70-88. Doi: 10.1177/1028315308323207

Henze, J., & Zhu, J. (2012). Current Research on Chinese Students Studying Abroad. *Research in Comparative and International Education*, *7*(1), 90-104.

Jones, G. A. (2011). The Horizontal and Vertical Fragmentation of Academic Work: The Academic Profession in Canada and a Proposal for a New International Study. International Workshop on the Changing Academic Profession organized by the Graduate School of Education of the Huazhong University of Science and Technology, Wuhan, China, November 12-14, 2011.

Jones, Glen A., and Oleksiyenko, Anatoly (2011). The Internationalization of Canadian university research: A global higher education matrix analysis of multi-level governance. *Higher Education, 61*(1), 41-57.

Jones, Glen A. (2009). Sectors, institutional types, and the challenges of shifting

 categories: A Canadian commentary. *Higher Education Quarterly 63*(4), 371-

 383.

Kim, J. (2011). The birth of academic subalterns: how do foreign students embody the global hegemony of American universities?. *Journal of Studies in International Education*, 1028315311407510.

Kingston, E., & Forland, H. (2008). Bridging the gap in expectations between international students and academic staff. *Journal of Studies in International Education, 12*(2), 204-221. doi:10.1177/1028315307307654

Knight, J. (2011). Five Myths about internationalisation. *International Higher Education*, *#62* Winter, 14-15.

Leask, B. (2013). Internationalization of the Curriculum and the Disciplines Current Perspectives and Directions for the Future. *Journal of Studies in International Education*, *17*(2), 99-102.

Leask, B. (2009). Using formal and informal curricula to improve interactions between home and international Students. *Journal of Studies in International Education.*

Lowis, M., & Castley, A. (2008). Factors affecting student progression and achievement: Prediction and intervention – a two year study. Innovations in Education and Teaching International, 45(4), 333–343.

Madgett, P. J., & Bélanger, C. (2008). International students: the Canadian experience. *Tertiary Education and Management*, *14*(3), 191-207.

Marginson, S. (2014). Student Self-Formation in International Education. *Journal of Studies in International Education*, *18*(1), 6-22.

Ramsden, P. (2008). The future of higher education teaching and the student experience. *The Higher Education Academy. Retrieved March*, *30*, 2010.

Rizvi, F. (2010). International students and doctoral studies in transnational spaces. InM. Walker & P. Thomson (Eds.), The Routledge doctoral supervisor’s companion:Supporting effective research in education and the social sciences (pp. 158–170). London:Routledge.

Rienties, B., Alcott, P. & Jindal-Snape, D. (2014). To let students self-select of not: That is the question for teachers of culturally diverse groups. *Journal of Studies in International Education, 18*(1).DOI: 10.1177/1028315313513035

Roberts, P., & Dunworth, K. (2012). Staff and student perceptions of support services for international students in higher education: a case study. *Journal of Higher Education Policy and Management*, *34*(5), 517-528.

Root, E. & Ngampornchai, A. (2013). “I Came Back as a New Human Being”: Student Descriptions of Intercultural Competence Acquired Through Education Abroad Experiences. *Journal of Studies in International Education*. doi:10.1177/1028315312468008

Ryan, J. (2011). Teaching and learning for international students: Towards a transcultural approach. *Teachers and Teaching*, *17*(6), 631-648.

Ryan, J. (2010). ‘The Chinese learner’: Misconceptions and realities. In J. Ryan & G. Slethaug (Eds.), International education and the Chinese learner (pp. 37–56). Hong Kong: Hong Kong University Press.

Ryan, J., & Louie, K. (2007). False dichotomy? ‘Western’ and ‘Eastern’ concepts of scholarship and learning. Educational Philosophy and Theory 39(4), 404–417.

Ryan, J., & Pomorina, I. (2010, May). The Teaching International Students project. UK Higher Education Academy Survey Conference, University of Nottingham, 18 May 2010.

Ryan, J., & Viete, R. (2009). Respectful interactions: Learning with international students in the English-speaking academy. Teaching in Higher Education, 14(3), 303–314.

Ryan, J. & Viete, R. (2009). Respectful interactions: Learning with international students in the English-speaking academy. *Teaching in Higher Education, 14*(3), 303-314.

Sample, S. G. (2013). Developing Intercultural Learners Through the International Curriculum. *Journal of Studies in International Education*, *17*(5), 554-572.

Sawir, E., Marginson, S., Forbes-Mewett, H., Nyland, C., & Ramia, G. (2012). International student security and English language proficiency. *Journal of Studies in International Education*, *16*(5), 434-454.

Severiens, S., &Wolff, R. (2008). A comparison of ethnic minority and majority students: Social and academic integration and quality of learning. *Studies in Higher Education, 33*(3), 253–266.

Singh, M. (2005).Enabling transnational learning communities: policies, pedagogies and politics of educational power. In Ninnes P & Hellsten M. (Eds). Internationalizing higher education: Critical explorations of pedagogy and policy. Hongkong: Springer

* Soria, K. M., & Troisi, J. (2013). Internationalization at home alternatives to study abroad: Implications for students’ development of global, international, and intercultural competencies. *Journal of Studies in International Education*, 1028315313496572.
* Tait, C. (2010) Chinese Students’ Perceptions of the Effects of Western University Examination Formats on their Learning, Higher Education Quarterly , 64(3), 261-275. http://dx.doi.org/10.1111/j.1468-

 2273.2010.00462.x

Trilokekar, R. D., & Kukar, P. (2011). Disorienting experiences during study abroad: Reflections of pre-service teacher candidates. *Teaching and Teacher Education, 27*(7), 1141-1150. doi:10.1016/j.tate.2011.06.002

Turner, Y. (2009). “Knowing Me, Knowing You,”: Is there nothing we can do?: Pedagogic challenges in using group work to create an intercultural learning space. Journal of Studies in International Education. *Journal of Studies in International Education, 13*(2),240-255. Doi: 10.1177/1028315308329789

Zha, Q. (2009). Diversification or homogenization in higher education: A global allomorhphism perspective. *Higher Education in Europe, 34* (3-4). DOI: 10.1080/03797720903356628