THREE TENURE-TRACK POSITIONS IN EDUCATION

The Faculty of Education at Queen's University invites applications for three tenure-track positions at the rank of Assistant Professor. Starting date is July 1st, 2016, or earlier by mutual agreement.

Position 1 — PROGRAM EVALUATION AND EDUCATIONAL ASSESSMENT
The successful candidate will demonstrate an established or planned program of research in program evaluation. Preference will be given to candidates who demonstrate expertise in topics and methods associated with program evaluation and educational assessment.

Position 2 — LANGUAGE AND LITERACY
The successful candidate will demonstrate an established or planned program of research in language and literacy. Preference will be given to candidates who demonstrate expertise in early language development and primary/junior literacy.

Position 3 — INCLUSIVE EDUCATION AND STUDENT SUCCESS
The successful candidate will demonstrate an established or planned program of research in a specific area within inclusive education. Preference will be given to candidates who have experience working with at-risk youth and exceptional student populations.

Candidates must have the following:
- doctoral degree in Education or related field
- knowledge of teacher education
- familiarity with the context of schooling and school systems in Canada
- evidence of an established or planned program of research
- a strong record of publications commensurate with professional rank
- demonstrated capability in teaching

Key elements of the positions include the following:
- teaching in both the undergraduate and graduate programs
- supervising graduate students
- securing research funding
- working with colleagues on research initiatives, program development and implementation
- engaging with local, national, and international professional and other communities
- offering service to the faculty, university and broader scholarly communities

For additional information about our Faculty and programs, please visit us at http://educ.queensu.ca

Applications must include: a letter of application that details a research program, teaching philosophy and contributions to service; a curriculum vitae; one sample of recent scholarly work; teaching evaluations (if available); and the names and addresses (including email addresses) of at least three persons to act as referees. These materials must be received by the Office of the Dean on or before October 9, 2015. Applications should be sent via email in a PDF format and addressed to:

Dr. Rebecca Luce-Kapler, Dean
Queen’s University, Faculty of Education
c/o: erin.wicklam@queensu.ca

The University invites applications from all qualified individuals. Queen’s University is committed to employment equity and diversity in the workplace and welcomes applications from women, visible minorities, aboriginal people, persons with disabilities, and persons of any sexual orientation or gender identity. The University will provide support in its recruitment processes to applicants with disabilities, including accommodation that takes into account an applicant's accessibility needs. If you require accommodation during this process, please contact: Erin Wicklam at erin.wicklam@queensu.ca or at 613-533-6000 ext. 75791. All qualified candidates are encouraged to apply, however, Canadian citizens and permanent residents will be given priority. Academic staff at Queen’s University are governed by a Collective Agreement between the Queen’s University Faculty Association (QUFA) and the University which is posted at http://www.qufa.ca.