Graduate and Undergraduate Student
INDIGENOUS RESEARCH OPPORTUNITY

Participate in Indigenous research to gather examples of excellence in Indigenous education in the southern BC that promote Indigenous Control of Indigenous Education as part of the National Centre for Collaboration in Indigenous Education (NCCIE)

This project aims to develop and support the development of research related skills for students, while building knowledge of Indigenous education exemplars. Responsibilities include:

• Attend a training session for the project (November 2017)
• Interview (using video technology) Indigenous educators/practitioners in five (5) programs that are examples of excellence in Indigenous education (Nov. 2017 – Jan. 2018)
• Develop a 3-5 minute video clip from each interview for submission (Feb. 2018)
• Present your findings at a Regional Workshop to share the stories you have gathered with interested practitioners and organizations in your area (March 2018)

Terms of appointment: 5 to 8 hours a week for up to 12 weeks.
Rate of pay will total $2000 stipend.

This is an experiential learning opportunity in Indigenous research. Preference given to students with experience in Indigenous education, Indigenous communities, or both. 
Please send expression of interest and a CV/resume by November 05th, 2017 to:

Dr. Jan Hare (BC Regional Lead – southern and interior BC)
jan.hare@ubc.ca
Associate Dean, Indigenous Education
Faculty of Education, University of British Columbia

What is the NCCIE?
The National Centre for Collaboration in Indigenous Education (NCCIE) is a new initiative of the First Nations University of Canada to promote information-sharing and collaboration among Indigenous educators and practitioners across Canada. The stories you gather, highlighting best practices in Indigenous education in your region, will be uploaded to an innovative website so that others can learn from your successes.

Starting from this position of strength, the NCCIE responds to the call to promote Indigenous control of Indigenous education.

Funding for this project has been generously provided by: