In envisioning the theme for the 16th Indigenous Graduate Student Symposium (IGSS), we draw on the work of Torres Strait Islander Martin Nakata to explore the third space. We ask presenters to consider the ways in which Indigenous graduate students negotiate the challenges of bringing traditional teachings to scholarship, and the academy more broadly. This conference theme will reflect on how Indigenous scholars are balancing community expectations, and responsibilities to academic work and occupying the third space in doing so. We invite proposals that may address the following questions:

- What kinds of tension exists for Indigenous graduate students in negotiating the expectations of academia and their responsibility to community?
- How do Indigenous graduate students confront the limitations of academe and what is the cost for Indigenous students to speak up and challenge the status quo?
- How are we enhancing our own capacities as scholars by incorporating the spiritual, emotional, and physical self to the mental space of academia?
- Is technology facilitating the creation of a third space of accessible engagement for Indigenous people?

Indigenous graduate students or graduate students whose research relates to Indigenous scholarship in any discipline or across disciplines are invited to submit a proposal for a conference paper, panel, roundtable, workshop, or creative expression limited to 150 words.

Your work-in-progress or finished projects may be shared in two ways:

- Poster presentation. This format provides an opportunity for you to share your work with symposium participants during lunch.
- Oral presentation. This format supports an opportunity to share your research or project in a 20-minute presentation to a small audience.

In addition to your 150 word proposal, you should also include: type of presentation, title, presenter(s) name(s), community of affiliation, graduate program/university, and email. Please indicate if you would be willing to serve as a session moderator/time-keeper. Preference will be given to proposals that address the conference theme. However, proposals on Indigenous topics that do not address the theme will be considered. We look forward to sharing multidisciplinary presentations and networking with student colleagues from near and far, in a comfortable, supportive community of scholars.

Selected presenters will be notified by Jan 31, 2018.
Send proposals and questions to: grad.sage@ubc.ca

Hosted by the IGSS Planning Committee & SAGE

Sponsors: SAGE (Supporting Aboriginal Graduate Enhancement); UBC Faculty of Education’s Indigenous Education Office; and Simon Fraser University