Qualitative Research Assistant – RPT Study (Part-Time)

The ScholCommLab is seeking a part-time research assistant to join our multidisciplinary research team in a study investigating the public dimensions of scholarship. The research assistant will contribute to the project in several ways, including (but not limited to) assisting in coding and analyzing qualitative survey data using NVivo software; preparing literature reviews and other resources; and contributing to preparing research papers, conference presentations, and other scholarly outputs.

This is a part-time position (estimated at 10 hours per week) with a flexible schedule, ideally suited for a student with an interest in communication, public scholarship, or open research. Compensation is $25/hour.

To apply, please submit a CV and cover letter to alice@scholcommlab.ca by November 9.

Required Skills/Qualifications

- Experience coding and analyzing qualitative data using NVivo software
- Experience analyzing survey data
- Experience working in a team

Desirable Skills/Qualification

- Interest in scholarly communication, open access/open science, public’s use of research
- Familiarity with using Slack and the Google Suite

About the ScholCommLab

The ScholCommLab is an interdisciplinary team of researchers based in Vancouver and Ottawa interested in all aspects of scholarly communication. We explore a wide range of questions using a combination of computational techniques (including applied statistics, machine learning, network analysis, and natural language processing), innovative methods (such as Twitter bot surveys), and traditional qualitative methods (such as interviews, surveys, and focus groups) to investigate how knowledge is produced, disseminated, and used. To find out more, visit scholcommlab.ca.

About the Review, Promotion, and Tenure Project

One of the key components of workplace advancement at the university level are the review, promotion, and tenure (RPT) packets that are typically submitted every other year by early career faculty. The importance of RPT guidelines and forms makes them a natural place to effect change towards an opening of access to research (something both Canada and the US have been pushing for through federal policies and laws). This project seeks to examine the RPT process in the US and Canada in ways that can directly inform actions likely to translate into behavioural change and to a greater opening of research.

The findings from the first phase of the study are available on Humanities Commons, and have been covered by Nature, Inside Higher Ed, and The Chronicle of Higher Education. For information about the second phase, visit scholcommlab.ca/research/rpt-project.