Raising Our Consciousness:
Enhancing the Vitality of Indigenous Languages in Our Teaching & Learning

Dr. Candace Galla, Andrea Lyall & Billy Rowluck
January 10th | 12:30-14:00 | 6445 University Boulevard, MPR 2012
This round table will take place on the traditional, ancestral, unceded territory of the xʷməθkʷəy̓əm (Musqueam) First Nation.
Part of the LLED Research Seminar series | no RSVP needed | light refreshments served
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2019 is UNESCO’s International Year of Indigenous Languages (IYIL 2019). Noting the key role that Indigenous peoples and their languages play in sustainable development, good governance, peacebuilding and reconciliation, key objectives of the IYIL 2019 action plan include:

- Taking concrete and sustainable measures at every level to support, access and promote Indigenous languages around the world in accordance with the legitimate rights of Indigenous peoples.
- Mainstreaming the knowledge areas and values of Indigenous peoples and cultures within broader sociocultural, economic and political domains, such as education.

As part of this effort, please join us for this interactive round table focusing on the crucial role that education can play in enhancing the vitality of Indigenous languages. The three discussants, Dr. Candace Galla (LLED & CIS), Andrea Lyall (Forestry) and Billy Rowluck (LLED), will share their experiences of integrating Indigenous languages and knowledge within their research, teaching and learning. Together, we hope to broaden the discussion to how all of us involved in education can take meaningful steps to help sustain and value Indigenous languages in our classrooms and wider communities.

Candace Kaleimamoowahinekapu Galla (Kanaka Maoli) is an Assistant Professor in the Department of Language and Literacy Education, and a Faculty Associate in the Institute for Critical Indigenous Studies. Her research seeks to better understand how language learners and educators are using digital technology to reclaim and revitalize Indigenous languages.

Andrea Lyall is a PhD candidate with the Faculty of Forestry. She is a citizen of the Kwikwasut’inuxw Haxwa’mis First Nation of the mid-coast of British Columbia. She will be speaking from her experience as a new learner of the Indigenous language Kwa’kwa’ala and about some of her research that includes Kwakwala.

Billy Rowluck is a PhD student in the Department of Language and Literacy Education. He is a member of the Nlaka’Pamux Nation, his home community being Lytton First Nation. Through his experiences as an elementary and middle school educator, he discovered the enjoyment of creating curricula that reflected First Nations.

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