To mark SFU’s 40th anniversary celebrations, we have started this newsletter for current graduate students and alumni. This year we’ll produce three issues, each focusing on one of SFU’s values of Discovery, Diversity and Dialogue.

Our first issue concerns discovery, because this is at the heart of the graduate student experience. All master’s and doctoral students are involved in research and the development of new knowledge. For many this involves the production of a dissertation, thesis or project. For others, discovery means understanding and applying knowledge in a professional setting. In this issue we pay special attention to some of the first theses produced at SFU. Their authors reflect on where their career has taken them, while current experts in the field comment on the significance of the research undertaken almost 40 years ago.

There are now more than 3300 graduate students at SFU, with about 2600 in master’s and doctoral programs, and 700 in graduate diploma programs (mainly in Education and Business Administration). The development of new kinds of knowledge and the need to research new kinds of problems means that existing programs undergo regular review and revision. At the same time, new programs are developed almost every year. Significant changes at SFU in the last few years include the creation of a PhD in Business Administration, just in time for the opening of the new Segal Graduate School of Business at the Vancouver campus, the establishment of master’s and doctoral programs in the new School for Interactive Arts and Technology at the new Surrey campus, the development of a master’s program in the new Faculty of Health Sciences, and the establishment of masters programs in Urban Studies and Public Policy at SFU’s Vancouver campus.

The quality of research done by our graduate students is impressive. They currently win over $3 million annually in scholarships awarded by agencies outside the University, such as the Michael Smith Foundation for Health Research, the Social Sciences and Humanities Research Council or the Natural Sciences and Engineering Research Council. Just as one example of the quality of our students’ output, in each of the last five years an SFU student has been a winner or runner-up of one of NSERC’s prizes for the best doctoral dissertation in the country, a remarkable achievement considering the size of the universities against which we compete for these awards. We’ll be highlighting other award winners and interesting research projects in future issues.

I am looking forward to bringing you more news about current and past graduate students at SFU. I would particularly like to encourage alumni to stay in touch with their programs. We’re very interested in where your degree from SFU takes you, and I would welcome comments about the newsletter and ideas for future stories.

Jonathan Driver
Dean of Graduate Studies
Simon Fraser University
Our first issue focuses on Discovery, one of our three institutional values. SFU welcomed its first students in September 1965 and, this year, we are celebrating SFU’s 40th anniversary. Arts, Education, and Science were the three founding faculties of the University. In keeping with the overall approach of SFU, the three faculties have sought from the beginning to foster interdisciplinary research and teaching.

In 1965, the Faculty of Arts consisted of eight departments: Modern Languages (French, German, Russian, Spanish), English, History, Philosophy, Economics & Commerce, Geography, Political Science/Sociology/Anthropology, Psychology. In addition the Faculty offered General Education Courses such as: The Great Religions, Music Appreciation, The Appreciation of Fine Arts, The Significance of Contemporary Scientific Theories, Genetics and the Population Explosion, Utopian Thought, The Political Novel, The Social Sciences and Society. The Faculty has offered a Master’s of Arts and doctoral degree (PhD) since its inception.

The Faculty of Education was made up of three Centres, or departments: Education Foundations Centre, Centre for Communications and the Arts, and the Physical Development Centre. Each of these Centres was headed by a chair, and consisted of a number of smaller departments led in turn by a chair. The number and composition of these sub-units changed over time. The Education Foundations Centre was the most academically oriented, and its secondary units were Social and Philosophical Foundations, Behavioural Science Foundations, and Professional Foundations, later renamed the Professional Development Centre. The Centre for Communications and the Arts consisted of the units of Arts and Communications Studies. The Physical Development Centre was divided into Athletics and Recreational Services and the more academically-oriented Physical Development Studies. The Faculty of Education has offered a Master’s of Education since its inception. In 1969 a Master of Science (Kinesiology), an interdisciplinary program offered by the Faculties of Arts, Science, and Education was added.

The Faculty of Science consisted of four departments: Biological Science, Chemistry, Mathematics and Statistics, and Physics. The Faculty has offered a Master’s of Science and doctoral degree (PhD) since its inception in 1965.

In keeping with the theme of this newsletter, we decided to look up the first 40 theses written at SFU and to center our news around their authors and their research topics. At first glance, the task of tracking down the First 40 appears to be a trivial one. However, we encountered a number of obstacles along the way. For instance, in the early days the approval page of the thesis did not include a date! Old records are not as complete as one might have hoped and there are theses written by students whose academic records only exist as papers in the archives. Accordingly, we were left with the title page of the thesis which provides the month and year of thesis submission to the department. Judging the First 40 by the title page, however, required locating a physical copy of each thesis from 40 years ago. Unfortunately, several theses were missing from the shelves in the library but, luckily, we were able to locate a copy of each missing thesis with the respective department or SFU archives.

The First 40

Trude Heift
Associate Dean of Graduate Studies
Despite our best efforts, however, it is possible that our list of the First 40 is still not accurate. If you feel that your thesis should be included here, please let us know. The following list of our First 40 shows the publication date, title, author, degree, and department.

**The First 40**

**April 1967**

Photolyses of N-nitrosamides in Acidic and Neutral Media. Lee, Antonio (MSc Chemistry).

**May 1967**

An Approach to the Study of the Physiological Control of Translocation in Higher Plants. Hofstra, Gerrit (PhD Biological Sciences).

**July 1967**


School for Pass-whites. Watson, Stanley (PhD Political Science, Sociology and Anthropology).

**August 1967**


**October 1967**


**November 1967**

Fabrication and Application of Semiconductor Radiation Detectors in High Resolution Nuclear Decay Studies. Sher, Alvin (PhD Chemistry).


Recombination Kinetics in CdS. Nyberg, Donald (PhD Physics).

**December 1967**


**February 1968**


**March 1968**

Uptake and Evolution of Carbon Dioxide During Photosynthesis: a Survey of Plant Divisions. Horgan, Judith (MSc Biological Sciences).

**April 1968**

Irony in Alexander Pope’s Five Major Epistles. Woollard, Adele (MA English).

The Formation and Decay of the Compound Nucleus Ge$^{68}$. Ruddy, Francis (PhD Chemistry)


**July 1968**


An Application of Non-Standard Model Theoretic Methods to Topological Groups and Infinite Galois Theory. McKeever, Robert (MSc Mathematics).


The Partitive in French: a Comparison of Four Analyses. Sawyer, Isabel (MA Modern Languages).

**August 1968**

A Content Analytic Study of the Newspaper Coverage of an Educational Controversy at Simon Fraser University. Trueman, Carole (MA Ed Behavioral Sciences).

A Study of Student Teachers’ Comprehending of Instructional Design. Faris, Peter (MA Ed Behavioral Sciences).


**September 1968**


Laser Induced Dielectric Breakdown and Mechanical Damage in Silicate Glasses. Sharma, Bhim (PhD Physics).

Risk Taking in Individual and Group Deci-
The First Five Degrees

What direction will your research take? Where will your research and career take you? These are two questions we considered for this newsletter. Taking the first degree(s) granted in each of the then three SFU faculties, current experts in the respective fields at SFU were kind enough to comment on the theses abstracts from 40 years ago.

Master’s Degrees

Faculty of Arts

An Analysis of the Audio-lingual Approach as Applied to Methods of Teaching Russian. Woodsworth, John (Master of Arts, Department of Modern Languages)

The alternatively loved, then vilified, subject that John Woodsworth’s MA thesis examines - a second language teaching methodology called the “audio-lingual approach” (now more commonly called “audiolingualism”) - still features prominently today in discussions of how to best teach a new language. While audiolingualism has fallen from favour as a means for teaching English as a second language, its tenets still inform the teaching of many other languages both in North America and around the world. And the audiolingual idea that speech is of primary importance in language learning has become a staple of all but the most marginal approaches to second language teaching. Rightly did he extol the merits of audiolingualism compared with methods that focussed only on writing and grammar.

Woodsworth presciently analyzed how a range of then-contemporary textbooks utilized audiolingual methods in teaching Russian. This comparative approach has been brought to bear on teaching materials in respected publications and serves well the needs of both the applied linguists researcher and the practicing classroom teacher alike. While subsequent research has shown us shortcomings in a strictly audiolingual approach to teaching a second language, Woodsworth’s work, and others like it, threw down the gauntlet that helped set an agenda for future research.

by Cliff Burgess, Linguistics, SFU

Faculty of Education

A Visual-Motor Test and a Perceptual-Reasoning Test as Discriminators of Academic Achievement. Kerr, Andrew (Master of Arts (Education) Behavioral Sciences).

In this MA (Ed) study, Andrew Kerr showed that two measures of visual perception reliably predicted children’s achievement across the primary grades. Sounds straightforward? The calculations in this study would probably take milliseconds on today’s computers; however, in 1968, using a hand-held calculator to determine the statistical significance of group differences on measures of visual perception and academic achievement for a sample of 258 children would take days, nights, possibly weeks. The question: “Was it worth it?” results in a resounding “Yes!”

Visual perception and its relation to learning disabilities is a topic that remains pertinent to present day researchers in the fields of neurobiology, learning disabilities and education. Many current studies of children’s learning and neurological function rely heavily on measures such as those investigated in this early study to lay a theoretical foundation, to select study samples and to validate findings. Recent neuro-imaging studies of children with learning disabilities are guided by earlier research efforts such as this study that use behavioral measures to accomplish similar goals. Andrew Kerr’s investigation has both the methodological rigor and the foresight necessary to ensure that even by today’s standards, the research is valued as an innovative contribution to the field.

by Maureen Hoskyn, Education, SFU
Faculty of Science

Photolyses of N-nitrosamides in Acidic and Neutral Media. Lee, Antonio (Master of Science, Chemistry Department)

In 1967, the very first thesis to emerge from SFU was written by Antonio Chun Hung Lee, a Masters of Science candidate in the Department of Chemistry. The thesis entitled “Photolyses of N-nitrosamides in acidic and neutral media” describes a series of experiments designed to probe how the N-nitrosamide class of compounds reacts to light. N-Nitrosamides are members of a larger family of N-nitroso group-containing molecules that is of interest due to the carcinogenic nature of many of the compounds in this group. Therefore, the work described in the thesis provides important information with respect to the ability to detect, quantify and destroy these potentially cancer-causing materials. Briefly, Mr. Lee observed that these compounds reacted in a completely different manner when irradiated with light than they did when treated with high temperatures. Indeed, upon irradiation in both acidic and neutral solutions, these compounds undergo nitrogen-nitrogen bond cleavage to produce two radicals, extremely reactive compounds that contain an unpaired electron. Two decades later, Mr. Lee’s fundamental observation led to the practical application of this light-induced reaction in the form of a detector that was employed to monitor biological samples for the presence of carcinogenic N-nitroso compounds. No longer in use, this analytical method has been replaced by a more sensitive, modern technique.

by Andy Bennett, Chemistry, SFU

Doctoral Degrees

Faculty of Arts

School for Pass-whites. Watson, Stanley (PhD Political Science, Sociology and Anthropology).

At the height of apartheid’s institutionalized racism, the Arts Faculty’s first doctoral student conducted imaginative research in a Cape Town segregated school for “whites only”. To Stanley Watson’s surprise, the principal routinely violated government policy by admitting light-skinned “coloured” pupils and even excluded darker-looking “white” applicants. In a relatively colour-blind working class community, the school had to balance parent pressure, declining enrolment, and some prejudiced teachers who resented working in a mixed school of ‘ill repute’. Some bribes also facilitated the quest for racial upliftment. In the microcosm of the school, the anthropologist had captured perceptively the idiocy and harm of the figment of the pigment.

If Watson were to return to the same school 40 years later, he would find a reverse scene. Once popular skin-lightening cream is “out” and the display of slave ancestry is “in”. Many Coloureds complain that once they were not white enough, now they are not black enough under an African government. What we now label “identity”, depends on social conditions. We are not born with an immutable self-concept of who we are. Our identity, Watson’s research suggests, is frequently redefined, negotiated and adjusted according to what is useful. Hopefully, we may eventually even reach the stage of colour-blind non-racialism, the ideal for which Mandela was imprisoned three decades.

by Heribert Adam, Emeritus Professor, Sociology and Anthropology, SFU

Faculty of Science

An approach to the study of the physiological control of translocation in higher plants. Hofstra, Gerrit (PhD Biological Sciences).

The first Ph.D. thesis from the Faculty of Science at SFU was published in 1967 and entitled “an approach to the study of the physiological control of translocation in higher plants”. This sweeping title covers all we know today as well as a lot we still don’t understand about how plants move sugars that are made in the leaves to other “sugar-hungry” organs. The research presented in this thesis has a strong agricultural context because it sought to understand how sugar transport is regulated so as to enhance transport into those plant parts, typically fruits and seeds, that farmers harvest. Since 1967 research in this active field has continued and we now understand how, in the leaves, sugars are loaded into the specialized phloem tissue and transported out of the leaf to the rest of the plant. The importance of membrane transport for sugar loading was astutely noted in the thesis and subsequent research confirmed it. Ongoing research focuses on the “sugar-hungry” organs such as roots, flowers, and fruits that utilize sugars for their own purposes and must compete for the sugar supply. Understanding what makes a sink strong underpins current efforts to increase crop yields by manipulating physiological processes in sink tissues to increase their strength and ability to compete for the sugars that the leaves manufacture.

by Aine Plant, Biological Sciences, SFU

Reminiscences of SFU

Interviews with two authors of theses from 40 years ago

W e were very fortunate that two authors of the first five theses of each Faculty agreed to a brief interview for this newsletter. In the following, John Woodsworth and Andrew Kerr describe why they attended SFU to pursue a graduate degree and where their research has taken them. They also share some of their fond memories of their times at SFU.

Congratulations to John Woodsworth and his wife Susan who are celebrating their own 40th anniversary this year. Their memories go back to SFU...

John Woodsworth, Ottawa

When I first applied to the SFU postgraduate programme in the spring of 1965, I was completing an honours BA in Slavonic Studies at UBC. I was interested in relating linguistics to Russian-language teaching, and learnt from my former UBC linguistics professor, Dr. Geoffrey Bursill-Hall (SFU’s
first faculty member, †1998), that his new Modern Language Department’s MA programme included this opportunity. The choice seemed natural.

My academic training at SFU continues to be reflected in my current scholarly activity as a Research Associate with the Slavic Research Group at the University of Ottawa, under the direction of one of the world’s leading Tolstoy experts, Andrew Donskov, FRSC. Largely with his collaboration I have edited/compiled a number of scholarly books (and one Internet guide) on Leo Tolstoy and the Canadian Doukhobors. This has also involved participating in various academic conferences in both Russia and Canada and co-organising international conferences at the University of Ottawa.

I was drawn to Simon Fraser partly by the excitement (shared by my new bride Susan, who worked in the SFU Library — we are celebrating our own 40th anniversary this year) of a brand new institution in such a fantastic natural and architectural setting. Indeed, I was so impressed by architect Arthur Erickson’s concept of a unified campus that during my studies there I submitted an article on SFU to a major internationally circulated newspaper, The Christian Science Monitor. It was published under the headline “Where the university is one community”. My SFU experience, both academically and personally, is one I shall never forget.

Note that a copy of the article that appeared in the Christian Science Monitor in 1967 has been placed in the Reserves Collection with the SFU library.

Andrew Kerr, Victoria

As an undergraduate student, I studied neuropsychology in the Department of Psychology at the University of Victoria. It was Dr. Bill Gaddef, head of the neuropsychology department at UVic, who encouraged me to attend graduate school in BC. I was accepted at UBC to continue my studies in neuropsychology. Unfortunately, however, the emphasis of the psychology department at UBC at the time did not include neuropsychology. Disappointed as I was, I stayed for that year but, for the summer, I accepted a summer job as a research assistant with Dr. Charles Gregory, psychiatrist in Victoria and head of the Island Child Development and Research Centre.

A professional colleague of Dr. Gregory during that time was Dr. Bob Harper from the Education Department at SFU. Dr. Harper offered me a TA position at SFU and suggested that I complete my Master’s degree under his supervision. This allowed me to continue my particular research focus by not having to spend any additional time on my degree and thus graduating quickly. This was important to me. Dr. Bob Harper was extremely good and I had a wonderful experience working with him as my senior supervisor. He was very creative and flexible – that’s the way I remember SFU.

I had never worked with children prior to receiving a teaching assistantship with Bob Harper. However, this TA experience also allowed me to work part-time for the Psychological Education Centre and the Burnaby Mental Health Centre for Learning Disabilities while attending graduate school at SFU.

After obtaining my MA (Ed) from SFU, I pursued a doctorate degree in Educational Psychology at UBC focusing on Educational Psychology, in particular, the auditory and visual integration. I studied with Dr. Robin Smith and my work was published in the British Educational Research journal. I graduated with a doctoral degree in Education from UBC in 1971. By this time, I was married and had three children.

Note that a copy of the article that appeared in the Christian Science Monitor in 1967 has been placed in the Reserves Collection with the SFU library.

“My SFU experience, both academically and personally, is one I shall never forget.”

During my time at UBC I was working full-time for the Burnaby Mental Health Centre and in 1971, upon graduation, I became President of the Psychological Association of BC and chief psychologist of the Victoria Mental Health Centre. My work primarily focused on neuropsychology, in particular, I was working with children with learning problems and disorders. In 1972, I became
Director of Integrated Services for Child and Family Development with a staff of 37 teachers, social workers, child care staff, and psychologists. This newly integrated Services Centre was the result of an initiative and a proposal submitted by me to the three Ministries of Human Resources, Education, and Health at the time.

After an accident in 1973, I resigned as the director and became chief psychologist with the Services Centre. I retired in 1991 but continued a private practice on co-educational services working for Human Resources and various school districts on Vancouver Island. In 1995, I discontinued my private practice and retired as a neuropsychologist and became a farmer on Vancouver Island. I now enjoy working with horses and chicken.

2005 Awards Recipients

Like their acclaimed predecessors, this year’s SFU graduate students were very successful in winning external awards. For the 2005 competitions, our internal success rate in the SSHRC Doctoral competition was 53%, for NSERC Postgraduate Scholarships 79%, and for the Michael Smith Foundation Awards in Health Sciences 31%. In the SSHRC Doctoral competition, of the 19 SFU graduate awardees, 8 are receiving SSHRC Doctoral Fellowships ($20,000) and 11 are receiving Canada Graduate Scholarships Doctoral ($35,000). For the Canada Graduate Scholarships Masters (SSHRC) competition, SFU’s success rate was 97%, with 38 of 39 candidates receiving an award. Congratulations to all award recipients!

External Awards Recipients

**Trudeau Foundation Scholarship**

Mundorff, Amy (ARCH).

**Fulbright Student Research Scholarship**

Michaels, Gina (ARCH).

**Canadian Commonwealth Scholarship**

Harper, Caro (GEOG).

**Michael Smith Foundation for Health Research Trainee Awards**

Catchpole, Rosalind (PSYC); Collins, Patricia (GEOG); Conder, Ryan (MBB); Cooper, Dawn (BISC); Feldman, Fabio (KIN); Hemeon, Ivan (CHEM); Lund, Shannon (PSYC); Macauley, Matthew (CHEM); Macri, Vincenzo (MBB); Penney, Stephanie (PSYC); Stirling, Peter (MBB); Wong, Carol (PSYC).

**Canada Graduate Scholarship Doctoral Award (CIHR)**

Huang, Jingbo (BISC); Gardy, Jennifer (MBB).

**Canada Graduate Scholarship Masters Award (CIHR)**

Hickey, Clayton (PSYC); Rasi, Qasim (MBB); Schisler, Travis (KIN).

**Canada Graduate Scholarship Doctoral Award (SSHRC)**

Audet, Karyn (EDUC); Desmarais, Sarah (PSYC); Grimes, Sarah (CMNS); Holmes, Beverley (CMNS); Horton, Chelsea (HIST); Klassen, Michael (ARCH); Latimer, Heather (ENGL); Lukatela, Ana (POL); Mansbridge, Joanna (ENGL); Penney, Stephanie (PSYC); Tzeneva, Irina (EDUC); Wilcke, Jonathon (ENGL).

**Canada Graduate Scholarship Masters Award (SSHRC)**

Allen, Leah (WS); Assonitis, Katrina (REM); Beatch, Michelle (EDUC); Boothman, Sienna (GERO); Cheung, Leslie (MPP); Christie, Amanda (CA); Comeau, Joseph (PSYC); Dobson, Cory (GEOG); Coupland, Ruth (PSYC); Cullen, Andrea (REM); Dietrich, Natalia (ECON); Diotte, Mark (ENGL); Droumeva, Milena (SIAT); Frohlick, Sherry-Lynn (PSYC); Goldsack, Lawrence (HIST); Gomes, Kevin (PSYC); Grove, Susan (SA); Johnston, David (SIAT); Justice, Matthew (REM); Keefe, Jennifer (POL); Legare, Anne-Marie (REM); Leszcynski, Agnieszka (GERO); McLeish, David (CA); Meier, Leslie (CMNS); Mochizuki, Cindy (CA); Morris, Janice (ENGL); Muncaster, Katherine (REM); Nobbs-Thiessen, Max (HIST); Parlette, Vanessa (CMNS); Paynter, Sarah (GERO); Piovesan, Kathleen (SA); Powell, Miles (HIST); Proudfoot, Jesse (GERO); Ransom-Hodges, Arianne (REM); Rohweder, Matthew (ENGL); Salter, Jodie (ENGL); Sarte, Ann (GERO); Sayre, Meridith (ARCH); Sramko, Valery (PSYC); Suarez, David (PHIL); Tetault, Aline (FREN); Watkinson, Amanda (CRIM); Weiner, Naomi (CMNS); Welk, Erin (GERO); Young, Brandon (GERO); Zhang, Qiubei (ENGL).

**SSHRC Doctoral Fellowships**

Baltruschat, Doris (CMNS); Basi, Mandip (SA); Battis, Jesse (ENGL); Beck, Kumari (EDUC); Guy, Laura (PSYC); Halpin, Peter (PSYC); Roff, Robin (GEOG); Scalena, Matthew (HIST); Schauer, Terrie (CMNS); Stenning, Annette (ENGL).

**Canada Graduate Scholarship Masters Award (NSERC)**

Dudas, Joseph (ENSC); Green, Jessica (PSYC); Liu Hao, Daphne (CMPT); Lyserenko, Natalia (STAT); Macauley, Matthew (CHEM); Meng, Tai (CMPT); Poov, David (ENSC); Sember, Jeff (CMPT); Sluggett, Christa (EASC); Turner, Laura (MATH); van Dishoeck, Pier (REM); Weston, Scott (GERO); Zhou, Ruowei (STAT).

**Canada Graduate Scholarship Doctoral Award (NSERC)**

Bonner, Simon (STAT); Cheng, Christiana (BISC); Kalacska, Margaret (ARCH); Khatirinejad Fard, Madad (MATH); Lagigueur, Christine (CHEM); Lefebvre, Julie (CHEM); Stirling, Peter (MBB); Tank, Suzanne (BISC); Yang, Albion (PHYS).

**Julie Payette NSERC Research Scholarship**

Smyth, Tom (CMPT).
NSERC Postgraduate Scholarship

Doctoral

Conder, Ryan (MBB); Doerksen, Kevin (MATH); Ebhardt, Holger (MBB); Forrest, Kaya (EASC); Foulds, Ian (ENSC); Fung, Benjamin (CMPT); Lemieux, Vincent (CHEM); Vajihollahi, Mona (CMPT); Webb, Ian (PSYC); Zarikoff, Bradley (ENSC).

NSERC Postgraduate Scholarship

Masters

Barnes, Marcus (MATH); Beaudin, Andrew (KIN); Beugin, Dale (REM); Dancy, Elizabeth (CMPT); Lam, Kevin (BISC); Liggett, Jessica (EASC); Ma, George (CMPT); Repard, Theodora (REM); Soolaman, Dinah (CHEM); Sunde, Richard (EASC); Trapp, Melissa (MBB); Voss, Charlotte (BISC).

Internal Awards Recipients

In addition to external awards that graduate students can apply for, SFU administers several internal awards. The following graduate students were successful in this year’s internal awards competitions:

C.D. Nelson Memorial Graduate Scholarships

Crawford, Lyle (PHIL); Dudas, Joseph (ENSC); Heaslip, Robyn Lynn-Ann (REM); Lee, Michelle (PHYS); Lysenko, Natalia (STAT); Rodje, Kjetil (CMNS); Ruloff, Heather (ENGL); Syrzycka, Monika (MBB); Takei, Ryo (MATH); Tsang, Ming Wai Emily (CHEM); Wener, Abby Ryann (WS); Yi, Wi-Hyung Maki (CA).

Bert Henry Memorial Graduate Scholarship

Skvortsov, Evgeny (CMPT)

Scott Paper Limited Bicultural Graduate Entrance Fellowship

Spicer, Valerie (CRIM).

SFU Alumni Association Graduate Entrance Scholarship

Failows, Laura (EDUC).

Simons Foundation Doctoral Entrance Fellowship

Laronde, Denise (KIN).

William & Ada Isabelle Steel Memorial Graduate Scholarship

Mullins, Geoffrey (ENSC).

GRADSPEAK

By the way... "GRADSPEAK" was a name suggested by two people independently of each other, making the choice easier for us: Hartley Banack in Education and Thea Hinds in the office of Graduate Studies. Thanks to everybody who sent us ideas for the name of our newsletter!

Graduate Student Support

SFU graduate students are supported by generous donors who contribute to endowment funds in many programs. If you would like to make a contribution to help students in a particular field, or if you would like further information about any aspects of making a donation, please contact Wanda Dekleva at (604) 291-3093 or at wdekleva@sfu.ca. Many options are available for giving, including one-time donations, regular contributions, or planned giving. Many different payment options can also be arranged. Between now and 2008 the Burnaby Mountain Endowment Fund will match any gifts to scholarship endowments of $50,000+, creating a wonderful opportunity for student support.

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This picture dates back to 1966. At the time, the infamous SFU pond was under construction. Yet, not much else appears to have changed - not even the weather!