The Faculty of Health Sciences requires a Sessional Instructor to teach the following course during the Fall Term 2016.

The duration of employment will be September 1, 2016 to December 23, 2016 inclusive.

*NOTE: Courses are located at Burnaby Mountain Campus unless otherwise signified. HC=Harbour Centre, SUR=Surrey, DIST=Distance Ed

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<th>COURSE # &amp; CAMPUS*</th>
<th>COURSE TITLE</th>
<th>LECTURE/SEMINAR TIME/LOCATION</th>
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<td>HSCI 486-3 D100</td>
<td>Senior Seminar in Global Health</td>
<td>Mondays 9:30 a.m. - 12:20 p.m., BLU 9011</td>
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Candidates should have a graduate degree or equivalent qualifications in the field of assignment, evidence of teaching ability commensurate with the responsibility of teaching the assigned credit course and of carrying out the duties related to the effective conduct of that course. **Ph.D. preferred.**

Interested applicants should send, by the closing date shown above one PDF document containing (1) a covering letter and (2) a C.V. to:

Sessional Applications  
c/o Dr. Stephen Smith, Associate Dean, Education  
Faculty of Health Sciences, Simon Fraser University  
Blusson Hall 11320, 8888 University Drive  
Burnaby, BC V5A 1S6      Email: fhs_sessional@sfu.ca

Information is collected under the authority of the University Act (R.S.B.C. 1996, c.468, s27(4)(a), and the University’s policy of Collection of Personal Information, (1 10-05). The information is directly related to processing your application for a sessional instructor appointment and for offers of employment for successful applicants. If you have any questions about the collection and use of the information please contact the Executive Director, Human Resources, Simon Fraser University, Burnaby, BC V5A 1S6, telephone 778-782-3237.

Salary and conditions are determined by the TSSU Collective Bargaining Agreement.

**Simon Fraser University is committed to the principle of equity in employment. In accordance with Canadian Immigration requirements, this advertisement if directed to Canadian citizens and permanent residents of Canada.**

**Course offerings are subject to budgetary approval and enrolment figures.**

Three sample outlines follow. **Note:** We include three versions to give an idea of the range of seminar topics that may be taught in this course.
Sample course outline: HSCI 486-3  Sample #1

FACULTY OF HEALTH SCIENCES

HSCI 486-3 Senior Seminar in Global Health

Lectures: Room:  Instructor: Office: E-mail: Office hours:

Course Description: What is medical anthropology? What is global health? How can medical anthropology as theory, method, and practice help us to think meaningfully about the vexing problems of global health? Using a mix of social science theory and global health case studies, this course uses theoretical tools to help us think meaningfully about power, purposive action, unintended consequences, and social suffering in global health contexts. The course is designed to complement traditional international population and public health approaches and specifically explores 1) social constructions of health; 2) social inequities in health; and 3) why understanding complex health problems is enhanced by our use of medical anthropology. By the end of this course, students should be able to think deeply, critically and systematically about the challenges of socially meaningful and equitable engagements in global health praxis.

Course Learning Objectives: By the end of course, you should be able to:
1. Identify theoretical frameworks relevant to understanding dynamics of global health problems
2. Demonstrate applications of systematic critical reflection and analysis to global health issues
3. Apply medical anthropology frameworks to global health phenomenon.

Course Format: One 3 hour lecture per week, mixed pedagogy (experiential, simulation, lecture, mixed media, group work).

Course Prerequisites: HSCI majors with 90 credits, at least 15 upper division coursework.


Final Mark: (100%) Grades in HSCI 486 are not curved.
Two Exams (30% each)
Participation (20%)
Class Presentation (20%)
Sample course outline: HSCI 486-3  Sample #2

FACULTY OF HEALTH SCIENCES

HSCI 486-3  Senior Seminar in Global Health

Lectures:  
Instructor:  
E-mail:  

Room:  
Office:  
Office hours:  


Calendar Description:  Treatment of current global health issues. Students will examine several topics from theoretical, methodological and policy perspectives.

Course Description:  Skilled, motivated and facilitated health workers save lives. 1.3% of the world’s health workers combat 25% of the global burden of disease in Africa. Global shortage and mal-distribution of health workers threaten the further progress in global health and development and undermine achievements already made in public health. Failure to train and retain adequate number of health care workers puts the efforts to improve global health at serious risk. Recognizing the need for immediate action to resolve the accelerating crisis in the global health workforce, including the global shortage of over 13 million health workers needed by 2030 to deliver essential health care and public health services, there is an urgent need to explore alternative strategies for this critical field of global health. This course is intended to stimulate thinking about the importance of global action to address health workforce crisis. We will discuss and learn about the harsh reality of the health workforce related issues in developing countries, analyze the sustainable, cost-effective and ethical solutions to address the overgrowing health workforce scarcity and brain drain. We will also learn about the ongoing global initiatives and commitment of the main stakeholders to take action locally and internationally. The course will provide a unique opportunity to contribute to the ongoing initiatives with www.NextGenU.org, a global workforce development project led by the instructor.

Course-Level Educational Goals:  By the end of this course the students will be able to:

- Understand and discuss how the shortage of human resources for health affects the population health outcomes
- Identify the main issues of health workforce distribution, imbalances and inequities; demand and supply of human resources for health at national and global levels
- Identify the main issues in global health workforce development -Identify and assess the needs for workforce development on a country level
- Discuss various strategies and programs for addressing health worker shortages, including innovative and technology-based education and training initiatives
- Identify and address factors contributing to brain drain, including "push" and "pull" factors
- Understand and discuss the economic aspects of health workforce shortage, short term and long-term impact of health workforce crisis

Grading:
- Needs Assessment Paper 20%
- Group Project and presentation 40%
- Discussion Leader and Student Led sessions 20%
- Online activities (discussion posts, online course completion) 10%
- Peer activities  10%

Prerequisites  HSCI majors with 90 units, including at least 15 upper division HSCI units. Other prerequisites may vary according to topic.

Expectations / Importation Notes:  The professor may make changes to the syllabus if necessary, within Faculty / University regulations.
FACULTY OF HEALTH SCIENCES

HSCI 486-3  Senior Seminar in Global Health

Lectures:  Room:
Instructor:  Office:
E-mail:  Office hours:

Course Topic:  Global Perspectives on Sexual and Reproductive Health

Course Description: This senior seminar will provide an overview of current topics in sexual and reproductive health (SRH) from a global public health perspective, with a particular focus on linkages and overlaps with HIV/AIDS prevention and treatment. The course will provide a non-clinical foundation in the main areas of SRH, including: Maternal and newborn health; Family planning; Elimination of unsafe abortion; Prevention and treatment of Sexually Transmitted Infections (STIs) (including HIV) and reproductive tract cancers; and healthy sexuality. The course employs a rights-based approach to sexual and reproductive health.

Learning Objectives: Upon completion of this course, students should be able to:
- Describe global priorities for action in SRH;
- Critically review, interpret, and summarize peer-reviewed literature in SRH;
- Describe an existing SRH challenge and explore, propose, and defend a strategy/strategies to address the challenge;
- Describe current global initiatives aimed at improving global SRH

Teaching Format: Each weekly 3-hour class will include a lecture, followed by a discussion, and a student-led activity. Active student participation is expected.

Required Text: There is no required textbook for this course. Required readings will be assigned in class and distributed via Canvas.

Grading:
Assignment 1 (Problem statement)  20%
Group Presentation  20%
Final paper (Grant proposal)  40%
Online discussion  10%
Participation  10%

Prerequisites: HSCI majors with 90 units, including HSCI 212 and 330, or permission of the instructor.

Expectations / Importation Notes: The professor may make changes to the syllabus if necessary, within Faculty / University regulations.