Yasmin Jiwani, PhD

Intersections and Interventions: Making Visible the Invisible Violence of Power

Wednesday, March 13th, 2019 | 4:30–6:30 PM
Halpern Centre, Room 126  |  Simon Fraser University
Burnaby  |  Unceded Coast Salish Territories

This presentation focuses on the role of the mainstream media in making visible, hyper-visible and invisible the violence of power. Through intersectional frames of analysis of specific spectacular cases of violence, Dr. Jiwani interrogates how frames make certain bodies legible by situating them in a matrix of meaning that rationalizes certain kinds of responses and valuations of worthiness and grievability. Dr. Jiwani ends with an examination of various tactical interventions as pedagogies of hope in countering and talking back to the violence(s) of power.

This event is free with limited seating.
RSVP required: http://at.sfu.ca/L1UbqL
(Light refreshments will be served)

Speaker Bio
Dr. Yasmin Jiwani is a full professor in the Department of Communication Studies, and a Concordia University Research Chair in Intersectionality, Violence and Resistance. Her research interests focus on a critical interrogation of the discursive ways in which racist-sexism is conceptualized and ideologically utilized in popular discourse. The particular sites which she has examined include media reportage of violence against Indigenous and racialized immigrant women, representations of Indigenous and Muslim youth in the popular press, as well as discourses of resistance articulated by marginalized groups in film and other popular media. Her most recent project is centered on cyber-memorials and virtual graveyards as reflections of the vernacular. Here, her analysis attends to race, gender and belonging as expressed in the narratives posted on these sites. She is the author of Discourses of Denial: Race, Gender and Violence, and co-editor of Girlhood, Redefining the Limits, and Faces of Violence in the Lives of Girls.

www.intersectionalityhub.ca

This lecture is supported by: Faculty of Education (FOE); Faculty of Communication, Art and Technology (FCAT); Faculty of Arts and Social Sciences (FASS); Graduate Studies in Education (GSE); Equity Studies in Education (ESE); School of Communication (SOC); Centre for Education Law and Society (CELS); Centre for Comparative Muslim Studies (CCMS); Education Graduate Student Association (EGSA).