

FACULTY OF EDUCATION UNDERGRADUATE PROGRAMS

Post Baccalaureate Diploma (Education)

The Post Baccalaureate Program (Education) offers students who hold a Bachelor's or advanced degree the opportunity to design and pursue a program of individualized study not usually provided by graduate or professional degrees. The Diploma responds to changing educational needs, where mid-career advancement or changing career goals demand new knowledge and skills. The diploma may be completed on a full or part-time basis, during the day or evening, or through distance education.

TEACHERS: A Post Baccalaureate Diploma (Education) may upgrade your Teacher Qualification Service (TQS) category. Students seeking a reclassification are advised to have their Proposed Program of Study and transcripts reviewed by the TQS. A written commitment from TQS is the only one with any official status.

POST DEGREE PDP STUDENTS: TQS and School Districts look at Education 404 as part of the PDP and will not include them in category changes. Your Post Baccalaureate Diploma will include 30 upper division units outside of your Education 404 courses. Always check with TQS and/or your District.

Program Admission Requirements:

The minimum requirements for admission to the Post Baccalaureate Diploma Program are as follows:

1. Admission or re-admission to Simon Fraser University through the Office of the Registrar;
2. Completion of a recognized Bachelor's degree from either a university in British Columbia with a minimum graduation grade point average of 2.0 or a university outside British Columbia with a minimum graduation grade point average of 2.4. University level coursework undertaken subsequent to the Bachelor's degree will also be considered for admissibility to the Diploma Program.
3. Submission of a statement of objectives in undertaking a diploma program and a proposed list of courses. This list of courses may include courses already completed subsequent to degree completion. The Proposed Program of Study form is attached. Once the core program is approved, students should keep the Undergraduate Advising Office apprised of changes to their programs.

Program Requirements:

1. The successful completion of an approved program comprised of 30 units of third and fourth year courses, including graduate courses if appropriate;
2. A minimum of 15 units must be completed from a discipline or subject area, which most closely fits the learning goals of the student;
3. Education 406-12 Supervised Observation and Teaching may not be counted towards the Post Baccalaureate Diploma (or any degree).
4. A minimum cumulative grade point average of 2.5 on courses applied toward the diploma;
5. The completion of the Diploma within five years of admission to the program. Note for students seeking a reclassification: Since integrated programs are looked upon as upgrading work, all courses included in such programs must not be taken more than 10 years before the date of reclassification through TQS.

Students apply for graduation online through the Student Information System. Deadlines for submission of applications are outlined in the course timetable and registration instructions.

Transfer Credit:

Transfer Credit for work completed through other institutions may be considered toward fulfillment of the diploma provided that at least 18 of the 30 required upper division units, be taken at Simon Fraser University.

Transfer credit for use towards the Diploma shall be granted only with the approval of the Office of the Registrar and the Undergraduate Advisor through a Letter of Permission form.

PBD -- GENERAL

For students who hold a Bachelor's or advanced degree this program allows the opportunity to design and pursue a program of individualized study, which includes 30 upper division units (300-400 level coursework). A minimum of 15 units must be Education coursework.

PBD IN COUNSELLING AND HUMAN DEVELOPMENT

This program provides a focused introduction to the core knowledge bases involved in counseling for students employed or seeking employment in a human services or health care profession. Currently, for admission into this PBD, applicants will have a minimum degree GPA of 2.5 and 50 hours of contact time of relevant experience and will submit a written statement of career interest. Students will need to complete EDUC 220-3: Introduction to Educational Psychology (or equivalent course from another institution) as this course is a pre-requisite for many courses within this program.

Required courses (17 units)

EDUC 323-3 Introduction to Counselling Theories
 EDUC 324-3 Foundations of Multicultural Counselling
 EDUC 328-3 Career Education and Career Counselling
 EDUC 423-4 Helping Relationships
 EDUC 437-4 Ethical Issues in Education

Plus a minimum of 13 units from the following:

CRIM 314-3 Mental Disorder, Criminality and the Law
 CRIM 315-4 Restorative Justice
 EDUC 322-3 The Social Lives of School Children
 EDUC 326-3 Creating Positive Learning Communities
 EDUC 327-3 Self, Psychology, and Education
 EDUC 370-4 International and Intercultural Education
 EDUC 464-4 Early Childhood Education
 FNST 327-4 Aboriginal Women in Canada
 GERO 302-3 Health Promotion and Aging
 GERO 406-3 Death and Dying
 GSWS 314-4 Race, Class and Gender
 GSWS 331-4 Queer Genders
 GSWS 398W-4 Feminists Currents
 PSYC 354-3 Developing of Children's Thinking
 PSYC 355-3 Adolescent Development
 PSYC 357-3 Adulthood and Aging
 PSYC 362-3 Close Relationships
 PSYC 363-3 Intergroup Relationships
 PSYC 365-3 Healthy Psychology
 PSYC 371-3 Intervention: Process and Outcome
 SA 319-4 Transnational Aging (A)
 SA 332-4 The Anthropology of Childhood (A)
 SA 355-4 Gender Relations and Social Issues (S)
 SA 337-4 Sexuality and Society (S)

PBD IN EARLY LEARNING

This program provides a focus for students wishing to work with children aged three through eight.

Required courses:

EDUC 322-3	The Social Lives of School Children
EDUC 464-4	Early Childhood Education
EDUC 465-4	Children's Literature
EDUC 466-4	Early Childhood Education: Curriculum and Instruction

Plus a minimum of three courses chosen from the following:

EDUC 311-3	Foundations of Aboriginal Education, Language & Culture
EDUC 315-3	Individual and Development Differences in Language Acquisition
EDUC 326-3	Creating Positive Learning Communities
EDUC 330-3	Movement Language Elements for Dance in Education
EDUC 341-3	Literacy, Education and Culture
EDUC 422-4	Learning Disabilities
EDUC 441-4	Multicultural/Anti-Racist Education
EDUC 457-4	Drama and Education
EDUC 459-4	Instructional Activities in Physical Education
EDUC 467-4	Curriculum and Instruction in Teaching English as an Additional Language Curriculum
EDUC 471-4	Development: Theory and Practice
EDUC 473W-4	Designs for Learning: Reading
EDUC 475-4	Designs for Learning: Elementary Mathematics
EDUC 477-4	Designs for Learning: Art
EDUC 478-4	Designs for Learning: Music

Plus additional upper division units in related topic area to bring the total to 30 upper division units.

PBD IN SPECIAL EDUCATION

This program offers educators and healthcare professionals who work with children and adults with disabilities the opportunity to consolidate course work in the area of lifespan development and special education.

Required courses (22 units)

EDUC 315-3	Individual and Developmental Differences in Language Acquisition
EDUC 422-4	Learning Disabilities
EDUC 426-4	Teaching Children and Youth with Special Needs
EDUC 464-4	Early Childhood Education

Plus one of

EDUC 322-3	The Social Lives of School Children
GERO 302-3	Health Promotion and Aging

Plus one of

EDUC 424-4	Learning Disabilities Laboratory (Students who are not Certified Teachers)
EDUC 427-4	Teaching Students with Special Needs in Inclusive Settings (Students who are Certified Teachers)

Optional Courses (8 units)

EDUC 323-3	Introduction to Counselling Theories
EDUC 351-3	Teaching the Older Adult
EDUC 382-4	Diversity in Education: Theories, Policies and Practices
EDUC 423-4	Helping Relationships
EDUC 428W-4	Nature and Nurture of Gifted Students
EDUC 433-4	Philosophical Issues in Curriculum
EDUC 468-4	Sociocultural Perspectives on Language Cognition Development and EAL Instruction
GERO 300-3	Introduction to Gerontology GERO
GERO 401-3	Environment and Aging
PSYC 354-3	Development of Children's Thinking
PSYC 355-3	Adolescent Development
PSYC 356-3	Developmental Psychopathology

PBD IN ENVIRONMENTAL EDUCATION

This program will be of interest to practicing teachers who want to assist students in developing a greater awareness and understanding of the environment broadly defined. Environmental issues are explored using a multidisciplinary approach and historical and contemporary issues in human-environment interaction are related to diverse curricula. (You must complete 30 units from the following.)

Required courses (12 units)

EDUC 452-8 Environmental Education
EDUC 493-4 Directed Studies in Environmental Education

Plus one of

EDUC 414-4 Designs for Learning: Secondary Social Studies
EDUC 416-4 Designs for Learning: Secondary Science
EDUC 474-4 Designs for Learning: Elementary Social Studies
EDUC 476-4 Designs for Learning: Elementary Science

Plus two of

EDUC 311-3 Foundations of Aboriginal Education, Language & Culture
EDUC 433-4 Philosophical Issues in Education
EDUC 437-4 Ethical Issues in Education
EDUC 441-4 Multicultural/Anti-Racist Education
EDUC 471-4 Curriculum Development: Theory and Practice

Plus a minimum of 6 upper division units from the following lists:

For applicants with an academic background in the humanities/social sciences:

GEOG 449-4 City and Environment
REM 311-3 Applied Ecology and Sustainable Environments
REM 412-3 Environmental Modelling
REM 445-3 Environmental Risk Assessment

For applicants with a an academic background in the science/applied sciences:

ECON 460-3 Seminar in Environmental Economics
GEOG 315-4 World Ecosystems
GEOG 316-4 Global Biogeochemical and Water Cycles
GEOG 385-4 Food and the City
GEOG 389W-4 Natural and Society
GEOG 449-4 City and Environment
HIST 432-4 Problems in Environmental History
SA 326-4 Food, Ecology and Social Thought (S)
SA 371-4 The Environment and Society (SA)

**Post Baccalaureate Diploma in Education
Proposed Program of Study**

Last Name: _____ First Name: _____ Initials: _____		
Address: _____		

SFU Student Number: _____	Phone: _____	Cell/Work: _____
Email: _____	Semester & Year Start: _____	

Previous Education Preparation:

List Degree(s), Diploma(s) and/or Certificate(s) including teaching certificate completed. Please submit transcripts for any non-SFU institutions with this application. These do not need to be official copies.

Degree	Institution	Area of Specialization	Date Conferred

Please choose PBD Program: General Counselling Early Learning
 Environmental Education Special Education

Academic Program Objectives: *Please outline the objectives and rationale for the program you are proposing.*

Proposed Courses: *Please include required courses*

Course#	Units	Course Title	For Office Use Only

For Office Use Only

Date Accepted: _____ Undergraduate Advisor: _____
 Semester Effective: _____ Date Processed: _____ Letter:
 TCHR: Yes No ED04 (90 units): Yes No ED01 (EDUC 220): Yes No
 Other: _____