GRADUATE RESEARCH ASSISTANTS
SFU Faculty of Education

Three (3) Part-time RA Jobs Available

Posted: October 29, 2018

Simon Fraser University’s Faculty of Education invites applications for three graduate student positions to work on various grants indicated below.

Deadline to apply (for any/all 3 positions): November 7, 2018 or until filled
Apply by email including a cover letter, resume and two references to:
Susan Barber: susan_barber@sfu.ca

POSITION #1: Graduate student RA to work on Refugee and Newcomer Seed Grant. This position offers experience in research both through the SFU library system and the public domain, in analysis of data collected from a community-based study with Surrey Schools, and in contributing to a final report. The research phase runs from November – December 2018, and a shorter, second phase includes miscellaneous tasks in publishing the report and planning a meeting in March-April 2019.

Position Details
Term: November – December, 31, 2018 and March – April, 2019
Salary: $20.00 per hour
Hours: 30 hours total: approximately 25 for research, 5 for planning
Location: Mainly work at home; attend 2-3 meetings with team

Qualifications/Skills:
• Excellent English communication skills, (written and oral),
• Excellent research skills, including assessment of credible public sources
• Strong understanding of coding and categorization of raw data
• Excellent time management and organizational skills
• Reliable with sensitive and confidential information
• Ability to set up document sharing with bibliography
• Design and generate a professional report

Preference will be given to
1) Graduate students with an interest/knowledge of refugee education and resettlement
2) Graduate students with good research and report writing skills

Major Duties
Research major barriers to refugee education and resettlement as well as major successes to integration into Canadian society, both as a result of government agencies, schools and in the public domain. Analyze community members’ completed questionnaires and identify themes, concerns and successes. Contribute to a final report and culminating meeting of participants.
POSITION #2: Graduate student RA to work on Refugee and Newcomer Seed Grant. This position offers valuable work experience in research and interviewing participants. The successful candidate will be able to examine questionnaires and follow up with more finely-tuned questions. Ideally, we are looking for an Arabic speaker who has some familiarity with the refugee programs in Surrey and could interview several refugees. Interviews may run from November-December 2018, and assistance at the final meeting with translating for refugees in mid-April 2019.

Position Details
Term: November – December, 31, 2018 and April, 2019
Salary: $20.00 per hour
Hours: **20 hours total**: approximately 15 for interviewing, 5 for final meeting
Location: SFU Surrey and various public venues to be determined

Qualifications/Skills:
- Excellent listening skills and sensitive interview skills
- Good English communication skills, (written and oral)
- Good Arabic speaking skills
- Excellent time management and organizational skills
- Reliable with sensitive and confidential information
- Ability to contribute to a shared document
- Good translating skills

Preference will be given to
1) Graduate students who are familiar with refugees in Surrey and speak Arabic
2) Graduate students with a scholarly interest in refugee education and resettlement

Major Duties
Interview 5-8 refugee participants in order to discover their major barriers to education and resettlement, as well as major successes to integration into Canadian society. Contribute to a final report and translate for refugees at final meeting.
POSITION #3: Graduate student RA to work on Teaching and Learning Development grant. This position offers experience in searching for scholarly articles through the SFU online library, analyzing questionnaire results and generating themes in qualitative research. The successful candidate will explore in particular the value of creative writing workshops on university campuses, extracurricular activities in general, their various impacts on student development and the advantages they provide in securing future jobs. Additionally, the researcher will assist in creating a pre/post questionnaire, development of feedback instruments, code open-ended questionnaire responses, present results and contribute to a final report over November and December 2018.

Position Details
Term: November – December, 31, 2018
Salary: $20.00 per hour
Hours: 40 hours total: approximately 10 hours of research, 10 questionnaire development, 10 coding, 10 final report drafting
Location: Work from home, 1-2 meetings at SFU

Qualifications/Skills:
• Excellent English communication skills, (written and oral),
• Excellent research skills
• Strong understanding of coding and categorization of raw data
• Excellent time management and organizational skills
• Reliable with sensitive and confidential information
• Ability to set up document sharing with bibliography
• Able to contribute to a professional report

Preference will be given to
1) Graduate students who are familiar with creative writing and extracurricular activities at university
2) Graduate students with questionnaire analysis and coding experience

Major Duties
Research scholarly literature on the value of university-based extra-curricular activities, and creative writing in particular. From pre-test questionnaire, generate post-test for a creative writing workshop. Analyze all data, code and generate major themes. Contribute to a draft of report.

In accordance with Canadian Immigration requirements, this advertisement is directed to people who are eligible for employment in Canada at the time of application. Simon Fraser University is committed to the principle of equity in employment and offers equal employment opportunities to qualified applicants.

Information collected on application documents is obtained under the authority of the University Act (R.S.B., c.468, s.27 (4)(a), applicable federal and provincial employment regulations and requirements and the University policy, Collection of Personal Information, (1.10.5). The information collected is directly related to and needed by the University to process applications for teaching positions and for offers of employment to qualified applicants. The information will be used by the Chair of the Department, or designate, to conclude appointments. If you have any questions about the collection and use of information provided by you, please contact the Director of Professional Programs, Faculty of Education. If you have questions about Freedom of Information, please contact Craig Neelands, the Information and Privacy Officer, at 778.782.5465.