2-YEAR LIMITED TERM LECTURER POSITION – CENTRE FOR ENGLISH LANGUAGE LEARNING, TEACHING AND RESEARCH (CELLTR), FACULTY OF EDUCATION

The Centre for English Language Learning, Teaching and Research advocates for and supports EAL students in SFU's multilingual and multicultural environment at the curricular and co-curricular levels across the university. The Centre also partners with faculties and support units to coordinate existing and future EAL supports, and conceptualizes and delivers instructional and professional development to faculty, staff, instructors, and TAs in the area of best practices in academic language and literacy development, and sociocultural engagement. We value inclusion, student success, and a positive student experience that recognizes students' diverse backgrounds and unique academic and linguistic needs.

CELLTR and the Faculty of Education at Simon Fraser University are seeking applications for a full-time 2-year Limited-term Lecturer position, with a possibility for renewal, starting September 1, 2017.

Duties: The position involves an equivalent of teaching 8 courses per year, including team-teaching related responsibilities for CELLTR faculty partners, as well as the equivalent hours of work for 3-4 courses in the area of instructional and curriculum design, faculty development and collaboration, materials development, language assessment, and participation in research and evaluation projects. The position also includes teaching assignments in the Foundations of Academic Literacy course (FAL X99) per year. Courses and other related service duties will be primarily situated at the Burnaby campus, but may involve duties at Surrey or Harbour Centre campuses.

Qualifications:

• Completed Master's in Education or Applied Linguistics (doctoral degree preferred), in an area related to English for Academic Purposes in higher education, or English as a Second/Additional language, Academic Literacies, or related discipline
• A minimum of 3 years experience in teaching academic literacies and English for Academic Purposes to learners making the transition from high school to post-secondary level studies
• Familiarity with content and language-integrated learning/content-based instruction, disciplinary literacy, and multiliteracies
• Facility with instructional and curriculum materials/resource development for teaching in face-to-face and technologically-mediated environments, as well as current instructional and curriculum design approaches across the disciplines
• Experience in faculty development and collaboration projects
• Proven ability to work with faculty, instructors, and TAs across the disciplines
• Experience working in/collaborating with Writing Centres, Teaching and Learning Centres, and other campus partners who support multilingual/international students
• Familiarity with Science, Environmental Science, Humanities, Social Science, Business, Engineering faculties, and the ability to work with subject-matter experts in these areas
• Familiarity with qualitative and quantitative research approaches, action research/practitioner inquiry, and program evaluation
• Excellent communication skills and ability to work well in a team

Exceptional candidates without a doctoral degree in the above-mentioned areas may be considered, provided they a) hold an undergraduate or graduate degree related to science, health science, engineering, and environmental studies; and (b) have extensive experience and interest in teaching undergraduate and graduate courses in either of the two disciplines.
SFU is a university that serves students of diverse ethnic, cultural, linguistic and international origins. Therefore, interest and/or experience in working in multicultural and international settings with students of diverse backgrounds is a desired attribute of all applicants.

Applicants are asked to email separate files (Word or PDF) to educ_appointments@sfu.ca:

1. A signed application letter that includes the description of the applicant’s scholarly interests, teaching experience, and potential contributions to the Faculty, as well as names and contact information of three referees. (If unable to send an application letter with a scanned signature, a signed original should be mailed to: Chair, Appointments Committee, Faculty of Education, Simon Fraser University, 8888 University Drive, Burnaby, BC, Canada, V5A 1S6)
2. A current curriculum vitae; and
3. A scholarly paper, if available.

Deadline for applications is March 30, 2017.

Only short-listed candidates will be contacted. Please do not ask referees to send letters of reference; they will be contacted directly as needed. All qualified applicants are encouraged to apply; however Canadian citizens and permanent residents will be given priority. Simon Fraser University is committed to employment equity and encourages applications from all qualified women, men, including visible minorities, aboriginal people, and persons with disabilities. The position is subject to availability of funding and final approval by the SFU Board of Governors. Under the authority of the University Act personal information that is required by the University for academic appointment competitions will be collected. For further details see Collection Notice.