The Faculty of Health Sciences requires a Sessional Instructor to teach the following course during the Spring Term 2019. The duration of employment will be January 3, 2019 to April 30, 2019 inclusive. The course will be held at the Burnaby campus.

<table>
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<tr>
<th>COURSE # &amp; CAMPUS*</th>
<th>COURSE TITLE</th>
<th>LECTURE/SEMINAR TIME/LOCATION</th>
<th>CLOSING DATE</th>
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<tbody>
<tr>
<td>HSCI 481-3</td>
<td>Senior Seminar in Social Health Science</td>
<td>Wednesday 9:30 a.m. - 12:20 p.m.</td>
<td>Nov. 27, 2018</td>
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Recommended Qualifications:
- Doctoral degree

Minimum Qualifications:
- Graduate degree in a related field with demonstrated expertise in the content areas covered by the course, as identified in the Calendar description and sample course outline
- Experience teaching university-level courses
- Evidence of teaching ability commensurate with the responsibility of teaching the assigned credit course and of carrying out the duties to the effective conduct of that course.

Course Calendar descriptions can be found here: [https://www.sfu.ca/students/calendar/2019/spring/courses/hsci.html](https://www.sfu.ca/students/calendar/2019/spring/courses/hsci.html).

A sample course outline is shown on the pages following this ad.

Interested applicants should send, by 23:59 on the closing date shown above, one PDF document containing (1) a covering letter and (2) a CV. to:

Sessional Applications  
c/o Dr. Nicole Berry, Associate Dean, Education  
Faculty of Health Sciences, Simon Fraser University  
Blusson Hall 11320, 8888 University Drive  
Burnaby, BC V5A 1S6 Email: fhs_sessional@sfu.ca

In the body of your email, copy and paste the following questions and send with your response:

1) Do you currently work for, or have you worked in the past for, Simon Fraser University? (Response: Yes or No). If yes, please provide your SFU ID number (Student or Employee number) if known.

2) Are you legally entitled to work in Canada? (Response: Yes or No).

3) If you are currently on a work or study permit, please indicate expiry date and all conditions associated with your permit, if applicable.
All qualified candidates are encouraged to apply; however, Canadian citizens and permanent residents will be given priority. Simon Fraser University is committed to employment equity and welcomes applications from all qualified women and men, including visible minorities, Aboriginal people, persons with disabilities, and LGBTQ-identified persons.

Salary and conditions are determined by the TSSU Collective Bargaining Agreement.

Course offerings are subject to budgetary approval and enrolment figures.

The information submitted with your application is collected under the authority of the University Act (R.S.B.C. 1996, c.468, s. 27(4)(a)), applicable federal and provincial employment regulations and requirements, the University's non-academic employment policies and applicable collective agreements.

The information is related directly to and needed by the University to initiate the employment application process. The information will be used to contact references supplied by you, evaluate your qualifications and complete the employment process by making a hiring decision.

If you have any questions about the collection and use of this information please contact the Executive Director, Human Resources, Simon Fraser University, Burnaby, BC V5A 1S6, telephone 778-782-3237.
Sample course outline: HSCI 481-3

FACULTY OF HEALTH SCIENCES

HSCI 481-3  Senior Seminar in Social Health Science

PREREQUISITES
HSCI majors with 90 units, including at least 15 upper division HSCI units. Other prerequisites may vary according to topic.

CALENDAR DESCRIPTION
An in-depth overview of the sociocultural, epidemiological, and policy aspects of population and public health. May be repeated for credit.

COURSE DETAILS
In Canada, life expectancy is 83 years for women and 78 years for men. While the three leading causes of death in Canada are the same for both women and men, on average, men die younger from these conditions. In other countries, women are more likely to die at younger ages than men. Population patterns of morbidity are even more complex; descriptions, experiences and distributions of health and disease vary both across and within groups of women and men. Why? Are observed differences in health, illness and disease between women and men biological? Or are these differences socially created? And how do social and biological factors influence each other? We will ask how can we investigate the relationship between biological and social determinants of health and when and why should our science attempt to understand these differences in the health of women and men? How can health programs and policy be designed to address sex and gender as determinants of health? And what can scientific inquiry in this area offer us in our attempt to improve population health? This course will offer students an opportunity to explore these issues through an exploration of literature examining sex, gender and health. The course will begin with an overview of the concepts of sex and gender and will cover theoretical frameworks from women’s studies, gender studies, sociology and public health that have been applied to understand the relationship between gender and health. We will then explore the relationship between gender and a range of health issues across a variety of different populations. The topics covered will vary by semester, based upon student and instructor preference.

COURSE-LEVEL EDUCATIONAL GOALS
Upon completion of the course, students will be able to:

- Define the concepts of sex and gender and describe ways sex and gender can be measured;
- Explain theoretical frameworks that have been applied to examine the relationships between gender and health;
- Critically examine gender as a determinant of health and situate gender in relation to other determinants of health;
- Conduct a gender analysis of a health program, policy or research topic and make recommendations for future initiatives related to the topic area; and
- Recognize the influence of gender in their lives and the lives of others.

GRADING
Participation         10%
Homework Assignments / Reflections      30%
Research Project (in pairs)       35%
Facilitated Discussion (no PowerPoints allowed)     15%
Oral Exam / Presentation of Research Project (during exam period)  10%
NOTES
This will be an interactive seminar where preparation and participation is essential to the success of the course. The course will include lectures, guest presentations, short films and classroom activities, with discussion a part of all of these activities. Students will be expected to share their written work with their peers and will take leadership roles in the course delivery.

NOTE: Homework assignments will be due on Wednesday mornings!

MATERIALS + SUPPLIES
You will be required to keep a journal during this course.

REQUIRED READING
2. Original articles will be assigned each week (all available online through SFU Library system).