

# MASTER OF ARTS IN GERONTOLOGY



## Why Gerontology?

- Careers in the field of aging are increasing due to the growing older adult population
- Learn from internationally renowned faculty with backgrounds in social and health sciences and environmental gerontology
- Get hands-on experience and applied skills by working in research assistant positions

## Program Information

Interdisciplinary education focused on research and experiential learning in health and aging, and environment and aging.

Small class sizes of 5-10 students for individualized support provided by faculty and supervisors.

## Admission Requirements

A cumulative grade point average of at least 3.0 on a 4.33 scale (B), or a grade point average of 3.33 on a 4.33 scale (B+) based on the last 60 credits of undergraduate courses. All graduate work is also considered.

An undergraduate degree in social science, design/planning or health-related discipline such as health sciences, psychology, sociology, nursing, social work, geography, urban planning, interior design or architecture with some coursework, and/or research, work or volunteer experience with older adults.

## Program Requirements

Gain the skills you need to work in the field of aging! Choose between the **Health & Aging** or **Environment & Aging** concentration to launch your career.

- **Capstone Project** + 7 graduate courses  
OR
- **Thesis** + 5 graduate courses
- **Practicum** or equivalent

## Funding

Students with a 3.0-3.5 GPA can receive financial internal support through many gerontology scholarships and research assistantships.

Students with a 3.5 GPA or higher are guaranteed to receive Entrance and or Graduate Fellowships; including internal scholarships, research assistantships, teaching assistantships, and can compete for large provincial and federal scholarships (minimum \$6,000 - \$25,000 per year).

## Questions?

Contact the Graduate Program Assistant at [gero@sfu.ca](mailto:gero@sfu.ca)

**APPLY FOR SPRING 2025  
ADMISSION BY:**

**OCTOBER 31, 2024**

