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Executive summary

Simon Fraser University (SFU) acknowledges the Squamish, Musqueam, Tsleil-Waututh, Katzie and Kwikwetlem peoples on whose traditional territories our three campuses stand. For the fifth consecutive year, SFU is ranked by the Maclean’s University Ranking Guide as Canada’s leading comprehensive university and it has held first or second place for nearly a decade. SFU has also been ranked 11th in Canada by the QS World University Ranking. With unique campuses in Vancouver, Burnaby and Surrey, SFU has deep roots in community partnerships throughout the Province of British Columbia and around the world.

SFU’s aims to be Canada’s leading engaged university through innovative education, cutting-edge research and community outreach. The Faculty of Education exemplifies this vision and is committed to three core principles in its research, teaching and community services: equity, indigeneity, and a culture of inquiry, which are central to its daily activities and to its new five year academic plan. Since 1965, the Faculty has had a unique non-departmentalized organizational structure and a strong focus on engaging with communities and the professional worlds of teaching, administration and policy-making.

The Faculty is a diverse community with innovative and diverse program areas: undergraduate, teacher education, and graduate studies (which enrols a quarter of all the graduate students at SFU). With a presence and distinctive community relationships at each of SFU’s three campuses, and long-established commitments to Indigenous, French and international education, the Faculty is truly a global education leader.

SFU seeks to appoint an exceptional leader to be the next Dean of Education. The Dean will lead the Faculty and, as a member of the senior administration of the University, also share responsibility for the overall management of the Institution. The position reports to the Vice-President, Academic and Provost.

Appointment of Dean of Faculty of Education | October 2018
About Simon Fraser University

SFU acknowledges the Coast Salish People on whose traditional territories we are privileged to live, work and play.

Located in Canada on the Province of British Columbia’s southwest coast, Simon Fraser University opened on September 9th, 1965 with 2,500 students. Since then, SFU has become Canada’s leading comprehensive university with vibrant campuses in British Columbia’s largest municipalities – Vancouver, Burnaby and Surrey – and deep roots in community partnerships throughout the province and around the world. With over 30,000 students, 4,800 faculty and staff, and 130,000 alumni, SFU has matured into one of the world’s leading teaching and research universities.

Noted Canadian architects Arthur Erickson and Geoffrey Massey designed the original Burnaby Mountain campus to foster interdisciplinary contact between students and researchers. That same openness and desire to innovate informs SFU’s current vision: to be Canada’s most community-engaged research university.

Consistently ranked among Canada’s top comprehensive universities and ranked 11th in Canada by the QS World University Ranking, SFU is also the first Canadian member of the National Collegiate Athletic Association (NCAA), the world’s largest college sports association.
Our three campuses

Burnaby
Perched atop Burnaby Mountain, Simon Fraser University's original Arthur Erickson-designed campus now includes more than three dozen academic buildings and is flanked by UniverCity, a flourishing sustainable residential community.

Surrey
Simon Fraser University's Surrey campus is a vibrant community hub located in the heart of one of Canada's fastest-growing cities. Close to the Surrey Central transit station, the dramatic Bing Thom designed campus is conveniently situated between Vancouver and communities south of the Fraser River.

Vancouver
Described by the Vancouver Sun newspaper as the “intellectual heart of the city,” Simon Fraser University’s Vancouver campus has transformed the landscape of urban education in downtown Vancouver. The campus is comprised of multiple facilities clustered in the core of one of the world’s most liveable cities.

The President and Vice-Chancellor of SFU is Professor Andrew Petter.

The Vice-President, Academic and Provost of SFU is Professor Peter Keller.

To learn more about SFU visit the following link:
www.sfu.ca/
Central to the Faculty's activities across the three campuses is a strong commitment to the core values of equity, indigeneity and a culture of inquiry, as well as SFU's institutional vision of being the leading engaged university defined by its dynamic integration of innovative education, cutting-edge research and far-reaching community engagement.

When the Faculty of Education first opened its doors in 1965, it did so by pushing the boundaries of education with its non-traditional Professional Development Program. Now, over 50 years later, as education stands at the threshold of fundamental change and new technologies, the Faculty continues to be regarded as a leader of educational thought and practice.

Key priorities include the following:
- Student experience
- Indigenizing curricula, programs and practices
- Community engaged education and research
- Research hub
- Equity in professional practices.

The Faculty of Education is a non-departmentalized academic unit with a highly collegial nature. The Faculty is active at all three SFU campuses (in Burnaby, Surrey, and Vancouver) and at each campus, the Faculty has established a unique presence and relationship with the local community.
Mission and vision

Our mission

Simon Fraser University’s Faculty of Education is committed to scholarly excellence, leading-edge pedagogy, innovative curriculum, engagement with teachers, differentiated staffing and a participatory democratic culture. A global leader in educational research and a pathfinder in Canada’s teacher education, the Faculty of Education is committed to ethical practice, equity, social justice and diversity.

Our vision

The Simon Fraser University Faculty of Education – a diverse community of scholars – promotes a broad spectrum of scholarly and professional inquiry to advance theory, pedagogy and the practice of education. The Faculty looks beyond precedents and categories to honour inquiry and imagination. Committed to a culture that develops the individual and fosters social renewal, the Faculty’s scope extends throughout the lifespan and celebrates human differences. A spirit of hope inspires the work of the Faculty.

For more information about the Faculty, please visit: www.sfu.ca/education.html

Engaging students

The Faculty is conscious of the needs of our students and the expectations of our community, locally, nationally and internationally. To provide the most intimate and responsive programs, we have evolved the following program areas, each with its own unique organizational structure:

Undergraduate studies

The Faculty provides opportunities to a diverse range of over 1,121 students including students contemplating or planning careers as school teachers, in-service teachers, and students from a variety of disciplines who wish to learn more about educational theories, research, and practice through the development and delivery of undergraduate courses and programs including courses that are designed specifically with the needs of pre- and in-service teachers in mind.

Teacher education

Professional Programs offers teacher certification programs in the Faculty: the Professional Development Program (PDP), the Professional Linking Program (PLP) and the Professional Qualification Program (PQP). Professional Programs also offers the Helping Ease Access for Returning Teachers (HEART) program and collaborates with Northern Lights College to offer the Alaska Highway Consortium on Teacher Education (AHCOTE). Professional Programs offers a unique staffing model which teams tenure track faculty with seconded, highly effective teachers selected from school districts throughout the province.
Graduate studies

Around 1,200 graduate students, a quarter of the graduate students at Simon Fraser University, are enrolled in the Faculty of Education. Graduate Studies has three program areas: Graduate programs (29), Community programs (22), and Field programs (2). Graduate degree, diploma and certificate programs within the Faculty of Education offer specialized areas of study that prepare students for academic and professional pathways in elementary, secondary, post-secondary, and community-based education and organizations. Graduate level offerings include Doctoral degrees (PhD, EdD), Master’s degrees (MEd, MA, MSc), a Graduate Diploma in Advanced Studies in Education (GDE) and Graduate Certificate programs. Program offerings span all three campuses and include off campus locations and online/blended offerings.

French programs

The Office of Francophone and Francophile Affairs (OFFA) works in collaboration with SFU Faculties and Departments that offer programs and courses taught in French. OFFA also establishes ties and engages with the Francophone and Francophile communities of British Columbia, as well as with those across Canada and abroad.

International opportunities

The Faculty collaborates with universities and governments from around the world to provide customized programs for teachers, student teachers, and educational leaders. Through the Faculty’s international initiatives, students are able to gain valuable academic and cultural insights and knowledge and skills for success in our global community.

About the Faculty of Education continued
Indigenous opportunities

The Faculty is committed to working collaboratively with diverse Indigenous communities and organizations, as well as with individual students and educators in a range of rural and urban locations. The Faculty’s Indigenous focus is inclusive of Aboriginal peoples in Canada (First Nations, Metis, Inuit) as well as Indigenous peoples from other countries.

Engaging community

The Faculty’s unique reputation has always been based on close collaborations and partnerships with school districts, administrators and governments all over the globe to facilitate knowledge sharing. As a community-engaged faculty, the Faculty’s community partnerships have always been a priority for the Faculty. The Faculty has been fortunate to have the opportunity to expand their work throughout British Columbia, across Canada and around the world.

Together with faculty, staff, students, alumni and partners, it is the goal of the Faculty to continue to engage and innovate.

Engaging research

The Faculty’s diverse community of scholars and educators endeavours to promote innovation in the way teachers teach and learners learn. Faculty members are recognized for their work in developing, advancing and enacting knowledge that makes a difference in public education.

Throughout our 50 years of history, the Faculty has grown and evolved in response to the ever-changing challenges and needs of our constituencies. We follow a rigorous research program to investigate theory and provide innovative leadership in issues of educational pedagogy.

The Faculty houses 15 research centres and institutes, which contribute to the depth of research inquiry across SFU’s three campuses. Please visit the following link for further information: www.sfu.ca/education/research/centres-institutes.html

For further information about education research at SFU please visit: www.sfu.ca/education/research.html
Duties and responsibilities

The Dean of the Faculty of Education is a member of the senior administration of the University, sharing responsibility with the President, Vice-Presidents, Associate Vice-Presidents and fellow Deans for the overall management of the Institution. The Dean reports to the Vice-President, Academic and Provost and has close working relationships with Deans of the other Faculties and Academic Support Units.

The Dean is responsible for providing leadership and vision to the Faculty of Education and aligning its activities with the mission and vision of SFU.

The Dean is responsible for the leadership, operation and management of the Faculty, including long-term strategic planning, academic development and the management of the Faculty’s budget, administration, human resources, and advancement activities.

The Dean plays a major role in linking with the education community and external stakeholders.
The principal duties and responsibilities include:

- Chair the Faculty in accordance with the powers and duties laid out in the University Act and maintain the confidence of the Faculty.
- In the course of strategic planning, work in consultation with university vice-presidents, faculty members, staff and external stakeholders, and build on or prepare a new strategic plan for the Faculty, which aligns with SFU's Institutional Strategic Plan. Under the Faculty's current five year Academic Plan (2018-2023), further encourage a strong commitment to the core values of equity, indigeneity and a culture of inquiry.
- Develop and maintain a budget for the administration of the Faculty that conforms to university practices and ensure the fiscally responsible and transparent use of funds.
- Lead and encourage initiatives in support of engagement with Indigenous peoples.
- Lead and encourage initiatives in support of equity, diversity, and inclusion within the Faculty and across SFU.
- Foster and encourage excellence in research productivity in the Faculty by developing and maintaining an outstanding research infrastructure and by supporting faculty in obtaining and maintaining research funding.
- Foster and encourage a high level of teaching productivity within the Faculty by developing and maintaining an excellent teaching infrastructure and by supporting faculty efforts to develop and sustain new and innovative pedagogical practices.
- Lead and support curriculum development and the initiation and development of undergraduate and graduate programs in line with the University’s overall programming objectives.
- Encourage and support high standards of teaching, including methods of evaluating teaching effectiveness and grading practices.
- Recognizes staff as integral to the effective operation of the Faculty and understands the direct link between staff engagement and development to student engagement and faculty and student support.
- Fosters a culture that attracts and retains outstanding students and ensures the services are provided for a first-rate student experience.
- Attracts and retains excellent faculty and staff and ensures the Faculty is known as a great place to work.
- Maintain links between the Faculty of Education and other faculties at SFU and with the senior leadership of the University.
- Establish and maintain links with a range of external stakeholders, including school boards, teacher and administrator associations, community groups, and the provincial government, as well as with other institutions and academic bodies provincially, nationally and internationally in related fields.
- Attract resources to the Faculty by leveraging existing partnerships, and creating and nurturing new ones. Work cooperatively with the Advancement Office to engage in fundraising activities.
- Serve on Senate and other university committees as required and report to the official bodies of the University and to university administrative officers on academic and administrative developments relating to the Faculty. Carry out other duties as may be assigned by university bodies, the President and Vice-Chancellor, and the Vice-President, Academic and Provost.
- Devote primary attention to this highly responsible position and remain connected to research and scholarly activities.
Position description

The individual appointed to the post must be able to demonstrate evidence of the following experience, skills, capabilities and attributes:

- **Education**: Possesses an earned doctorate or equivalent in Education or a relevant discipline.

- **Leadership**: Able to provide leadership within a collegial environment and non-departmentalized organization structure. Demonstrates a strong commitment to the core values of equity, indigeneity and a culture of inquiry. Leads with openness, transparency and enthusiasm, builds trust and is fair, consistent, collegial, strategic and inspirational. Demonstrates inclusiveness, strength of character, diplomacy, integrity, and ethics.

- **Teaching**: Possesses a commitment to creating a culture where excellence in teaching is valued and rewarded. Has demonstrated a commitment to quality in all levels of academic education.

- **Research**: Has a demonstrated record of personal scholarly activity and a commitment to continue building research intensity in the Faculty. Has cross-disciplinary experience and is able to embrace diverse research and teaching approaches. Eligible to be appointed as a full professor.

- **Indigenous engagement**: Possess demonstrable experience in engaging with Indigenous peoples and an awareness of the importance of this to SFU and Canada would be a considerable asset. Where candidates do not have direct experience with Indigenous peoples, the committee will be looking for a clear motivation to engage in and a knowledge of the importance of this agenda.

- **Equity, Diversity, Inclusion (EDI)**: Possess demonstrable experience in moving forward EDI principles and initiatives within their current or past institutions.

- **Student engagement**: Has experience in building and promoting the engagement of undergraduate and graduate student communities and supporting their scholarship. Understands that the success and well-being of students is critical to the mission of the Faculty. Has a track record of supervising graduate students.

- **Administrative skills**: Possesses strong organizational, administrative and financial skills having dealt with a range of staffing and resourcing issues. Has demonstrated experience in team building and management, delegation, conflict resolution, and making difficult decisions. Supports staff development and understands a multi-union and professional association context. Has worked in complex university settings and contributed to making their processes more effective and efficient. Can contribute to a university-wide administrative perspective and direction while acting as a strong advocate for the Faculty.
• **Strategic vision:** Experience and/or demonstrated capacity to lead a faculty department, or institutional mission and align the goals of the Faculty with the University’s broader strategic vision. Possesses a demonstrated ability to develop and garner support for a shared vision for education. Can effectively communicate and advocate the vision across the University and to the broader community. Able to bring together the needs of the diverse sub-disciplines represented in a non-departmental faculty and foster interdisciplinary, trans-disciplinary, and cross-disciplinary approaches.

• **Values and interpersonal skills:** Has demonstrated a commitment to and warranted knowledge of ethical practice grounded in valid scholarship, equity, social justice and diversity. A champion of and for scholarship and public education. Builds and maintains positive, productive relationships with peers, colleagues, staff, students and faculty. A strong communicator who is open, inclusive, respectful, flexible, sensible, collegial and collaborative.

• **Community building:** Recognizes and is motivated by the opportunities and challenges of education as a non-departmental faculty with diverse colleagues located at multiple campuses throughout Metropolitan Vancouver. Creates a strong team environment both within the Faculty and across the rest of the Institution. Engages all stakeholders and emphasizes consensus building among diverse groups and academic disciplines.

• **External relationships:** Proven experience that demonstrates the capability to effectively engage with, cultivate, and further build upon the Faculty’s significant external engagements and partnerships locally, as well as nationally and internationally. Has succeeded in fundraising, including developing public and corporate partnerships/sponsorships, and accessing community and endowment funds. Ability and motivation to advocate for the value of education to, as needed, to the public, industry and society.

• **Governance:** Able to govern transparently with open communications necessary for its support. Has contributed to university-wide administration and direction simultaneously succeeding as a strong and persuasive advocate for the Faculty.
Appointment process and how to apply

An executive search exercise is being undertaken by SFU’s search partner Perrett Laver. Perrett Laver will support the University in helping to identify the widest possible field of qualified candidates and assisting in the assessment of candidates against the requirements for the role.

Applications should consist of a full CV detailing academic and professional qualifications, full employment history, latest remuneration and relevant achievements, and should be accompanied by a covering letter describing briefly how candidates meet the criteria in the ‘position description’, why the appointment is of interest and what they believe they can bring to the role. These can be uploaded at https://candidates.perrettlaver.com/vacancies/ quoting the reference number 3762.

The closing date for applications is 12 noon on 18th October 2018. To assist SFU with mandatory reporting requirements of the Immigration and Refugee Protection Act (R203(3) (e)), Please advise if you are a Canadian Citizen or Canadian Permanent Resident in your CV or Cover Letter.

Applications will be considered by the selection committee on 26th October 2018 and shortlisted candidates will subsequently be invited for informal engagements with the University which will be followed by formal interviews in January 2019. Selection of and negotiations with the preferred candidate will take place thereafter and it is intended that the appointee will take up employment in July 2019.

All qualified candidates are encouraged to apply, however Canadian citizens and permanent residents will be given priority. Simon Fraser University is committed to employment equity and encourages applications from all qualified candidates, including people of all genders, visible minorities, Indigenous peoples, and persons with disabilities.

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SFU resides in three different municipalities within the greater metropolitan area of Vancouver (or “Metro Vancouver”). Metro Vancouver is a vibrant and cosmopolitan metropolis surrounded comprising 21 municipalities, one electoral area and one Treaty First Nation. According to Statistics Canada, it is home to approximately 2.6 million people with around three million residing within the broader region known as the Lower Mainland.

The City of Vancouver is a picturesque, densely populated area comprising the main financial district and located on a peninsula surrounded on three sides by the Pacific Ocean. Part of the iconic ‘west coast’, it is consistently rated one of the best places in the world to live and currently ranks sixth in the 2018 Economist Intelligence Unit’s World Liveability Ranking. Burnaby is a large municipality immediately east of Vancouver with a skyline dominated by beautiful Burnaby Mountain, which is crowned by SFU’s original campus. Surrey is another large municipality and one of the fastest growing urban areas in Canada. It lies south of Burnaby on the south bank of the Fraser River, which empties into the ocean only a few kilometers to the west.

Vancouver is the host city of the TED conference, hosting it every February, as well as numerous TED-x events. The city has been described as a ‘tech hub’; it is known for its world-class computer game design expertise. It also has a thriving film industry and has often been called the ‘Hollywood of the North’.

From snow-capped mountains to temperate rainforests and sunny beaches, Metro Vancouver has endless outdoor activities on its doorstep and, thanks to the mild climate, these can be enjoyed year-round. While it does rain quite often between November and March, it very rarely snows in the city and summers are nothing short of spectacular – sunny and warm. Due to this unique natural setting, the city’s inhabitants tend to be focused on physical activities and healthy living – a general outdoors mentality permeates life in the Region. Here, you can ski in the North Shore Mountains in the morning and go sailing in English Bay in the afternoon. Cycling, hiking, running, kayaking and other such activities are also particularly popular.
The city has numerous other attractions, such as Stanley Park and the Vancouver Aquarium, Telus World of Science, Vancouver Maritime Museum, VanDusen Botanical Garden, the Museum of Vancouver and H.R. MacMillan Space Centre, as well as several professional sports teams. Vancouver hosted the 2010 Olympic and Paralympic Winter Games.

A highly multicultural metropolitan area, over 50 per cent of Vancouver’s inhabitants have a first language other than English and approximately 30 per cent of the population is of Asian descent. Cultural activities abound, including awe-inspiring First Nations art at the Bill Reid Gallery and many other venues, a vibrant Chinatown (North America’s second largest by area and third largest by population), the Dr. Sun Yat-Sen Classical Chinese Garden, the Punjabi Market, and many more.

The Vancouver Art Gallery, art galleries on Granville Island, and the historic areas of Gastown highlight Vancouver’s thriving artistic and cultural scene. You can watch Shakespeare outdoors during the summer at Bard on the Beach in Vanier Park, where the backdrop is of ocean, mountains and a beautiful sunset.

The Orpheum Theatre houses the Vancouver Symphony Orchestra and, on Vancouver’s east side, a fire hall and an abandoned church have been turned into well-loved performing arts venues.

Throughout the city, there is excellent shopping for every taste: Robson Street, Pacific Centre, Kitsilano and South Granville neighbourhoods, Granville Island, Yaletown and Burnaby’s Metrotown Mall.

From Metro Vancouver it is easy to reach Victoria, the capital of British Columbia, which is located on Vancouver Island – a large, beautiful and tranquil destination home to artists and artisans and known for outstanding natural beauty, wildlife and lovely gardens.

The US Border is on the southern edge of Metro Vancouver, making it an easy trip into Washington State and a 2.5 hour drive to downtown Seattle. Vancouver also has a first-rate international airport with excellent direct service to all major cities across North America, Asia Pacific and Europe.

SFU’s Campuses are located in the following municipalities within Metro Vancouver and easily accessible by public transit:

- Burnaby (main Campus): www.burnaby.ca/home.html
- Vancouver: http://vancouver.ca/
- Surrey: www.surrey.ca/

For more information about Metro Vancouver visit: www.metrovancouver.org/

For more information about the Province of British Columbia visit: www.hellobc.com/