



EXISTING COURSE, CHANGES RECOMMENDED

Please check appropriate revision(s):

☐ Course number ☐ Credit ☒ Title ☒ Description ☒ Prerequisite ☐ Course deletion ☒ Learning Outcomes

3

Indicate number of hours for: Lecture _____ Seminar _____ Tutorial _____ Lab _____

FROM **ARCH 365** **TO**
Course Subject/Number _____ Course Subject/Number _____
3
Credits _____ Credits _____

TITLE

(1) LONG title for calendar and schedule, no more than 100 characters including spaces and punctuation.

FROM: Ecological Archaeology **TO:** Archaeological Perspectives on Human Ecology

(2) SHORT title for enrollment and transcript, no more than 30 characters including spaces and punctuation.

FROM: Ecological Archaeology **TO:** Perspectives on Human Ecology

DESCRIPTION

FROM: Deals with the techniques for reconstruction of past environments, as well as the effect of environment on past settlements and people. Environment as considered in the course will

DESCRIPTION

TO: This course examines methods, theories, and concepts for understanding how past cultures interacted with their bio-physical surroundings. A major focus is on how to

PREREQUISITE

Does this course replicate the content of a previously approved course to such an extent that students should not receive credit for both courses? If so, this should be **noted in the prerequisite**.

FROM: Arch 201

TO: ARCH 201; or any two of ARCH 100, REM 100, GEOG 100, EVSC 100; and 45 credits

LEARNING OUTCOMES

Students will develop:
1) an understanding of the many ways in which traditional (subsistence-based, non-industrial) peoples interacted with their bio-physical surrounding;
2) an understanding of the techniques and kinds of knowledge that are used to make inferences

RATIONALE

To make ARCH 365 more accessible to FENV students.