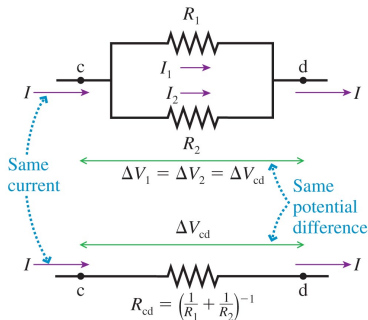


# Parallel Resistors (32.6)

(a) Two resistors in parallel



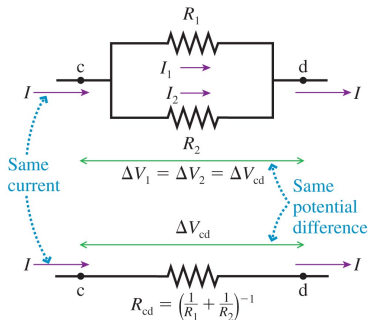
(b) An equivalent resistor

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- Resistors connected at both ends are called **parallel resistors**

# Parallel Resistors (32.6)

(a) Two resistors in parallel



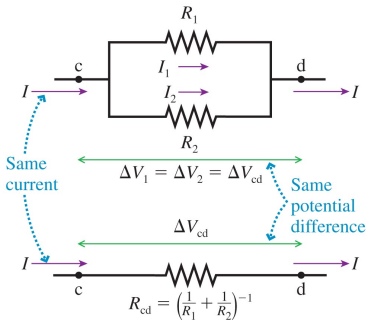
(b) An equivalent resistor

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- Resistors connected at both ends are called **parallel resistors**
- The important thing to note is that: the two left ends of the resistors are at the same potential. Also, the two right ends are at the same potential. Therefore, **the  $\Delta V$  for each resistor is the same!**

# Parallel Resistors (32.6)

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(b) An equivalent resistor

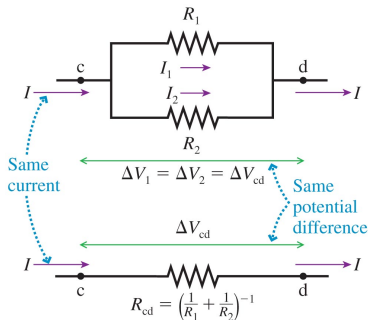
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- Kirchhoff's Junction Law means that

$$I = I_1 + I_2$$

# Parallel Resistors (32.6)

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- Using Ohm's Law

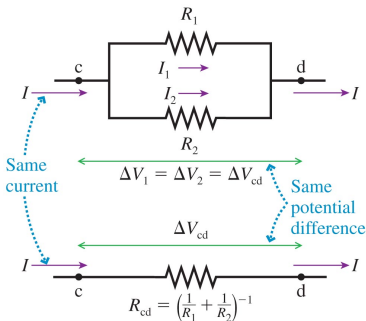
$$I = \frac{\Delta V_1}{R_1} + \frac{\Delta V_2}{R_2} = \frac{\Delta V}{R_1} + \frac{\Delta V}{R_2} = \Delta V \left( \frac{1}{R_1} + \frac{1}{R_2} \right)$$

# Parallel Resistors (32.6)

- Starting with

$$I = \Delta V \left( \frac{1}{R_1} + \frac{1}{R_2} \right)$$

(a) Two resistors in parallel

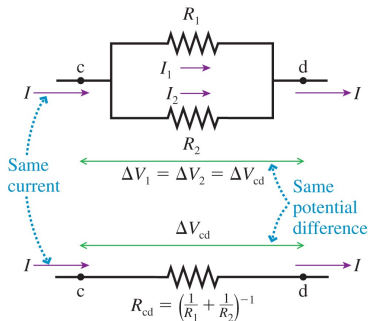


(b) An equivalent resistor

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# Parallel Resistors (32.6)

(a) Two resistors in parallel



(b) An equivalent resistor

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- Starting with

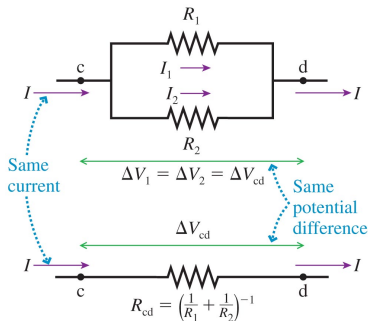
$$I = \Delta V \left( \frac{1}{R_1} + \frac{1}{R_2} \right)$$

- and using Ohm's Law again:

$$R = \frac{\Delta V}{I} = \left( \frac{1}{R_1} + \frac{1}{R_2} \right)^{-1}$$

# Parallel Resistors (32.6)

(a) Two resistors in parallel



(b) An equivalent resistor

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$$I = \Delta V \left( \frac{1}{R_1} + \frac{1}{R_2} \right)$$

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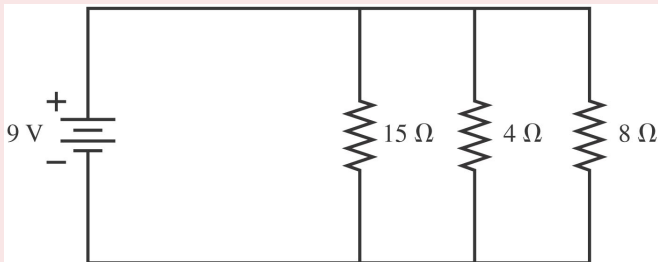
$$R = \frac{\Delta V}{I} = \left( \frac{1}{R_1} + \frac{1}{R_2} \right)^{-1}$$

- So, for many parallel resistors

$$R_{eq} = \left( \frac{1}{R_1} + \frac{1}{R_2} + \cdots + \frac{1}{R_N} \right)^{-1}$$

## Example 32.9

### Example 32.9

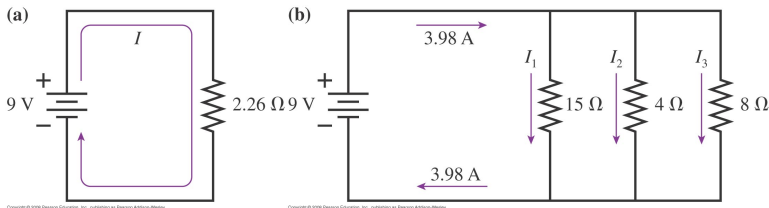


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Three resistors are connected in parallel to a 9V battery. Find the potential difference across and the current through each resistor. (Note: assume an ideal battery and ideal wires)



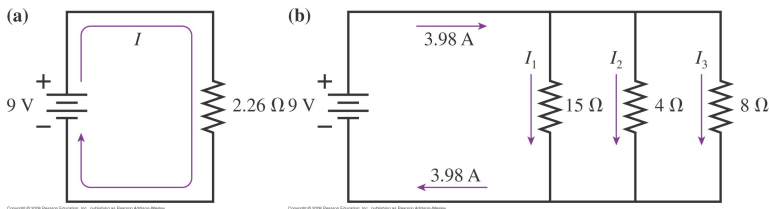
## Example 32.9



- We replace the 3 parallel resistors with a single equivalent resistor:

$$R_{eq} = \left( \frac{1}{15\Omega} + \frac{1}{4\Omega} + \frac{1}{8\Omega} \right)^{-1} = (0.4417\Omega^{-1})^{-1} = 2.26\Omega$$

## Example 32.9

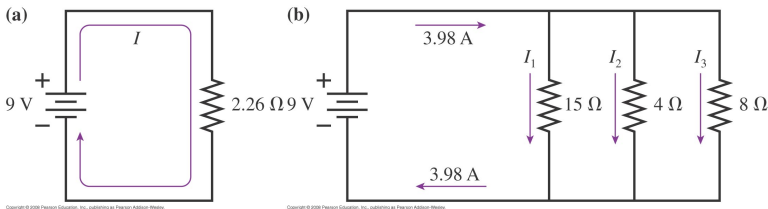


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- The equivalent resistance is LESS than any one resistor!

## Example 32.9



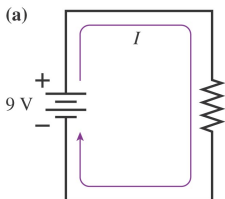
- We replace the 3 parallel resistors with a single equivalent resistor:

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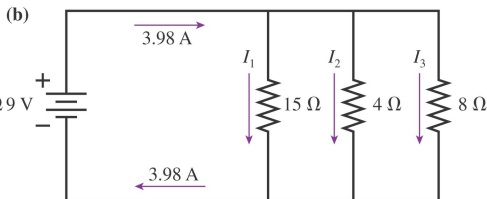
- The equivalent resistance is LESS than any one resistor!
- We can then determine the current across the equivalent circuit

$$I = \frac{\mathcal{E}}{R_{eq}} = \frac{9V}{2.26\Omega} = 3.98A$$

## Example 32.9



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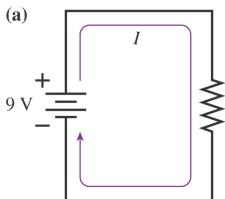


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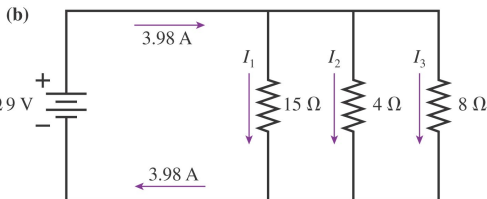
- Now, we know that the current divides at each junction (not equally!!) and that the potential is the same across each resistor

$$I_1 = \frac{9V}{15\Omega} = 0.6A, \quad I_2 = \frac{9V}{4\Omega} = 2.25A, \quad I_3 = \frac{9V}{8\Omega} = 1.13A$$

## Example 32.9



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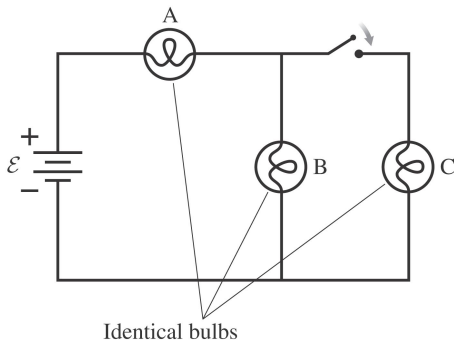
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- The sum of the currents is 3.98A as expected.

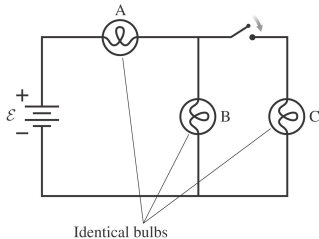
# Lightbulb Puzzle



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What happens to the brightness of A and B when the switch is closed?  
How does the brightness of C compare to that of A and B?

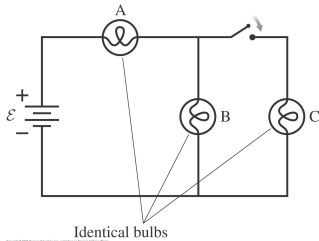
# Lightbulb Puzzle



- When the switch is open, A and B are in series with  $R_{eq} = 2R$  and current is

$$I_{before} = \frac{\mathcal{E}}{2R}$$

# Lightbulb Puzzle



- When the switch is open, A and B are in series with  $R_{eq} = 2R$  and current is

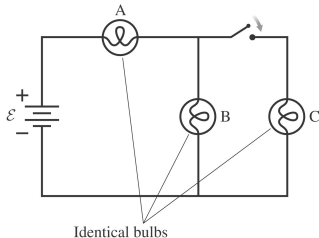
$$I_{before} = \frac{\mathcal{E}}{2R}$$

- Closing the switch puts B and C in parallel with  $R_{eq} = R/2$ . They are in series with A giving total resistance of  $\frac{3}{2}R$

$$I_{after} = \frac{\mathcal{E}}{3R/2} = \frac{2}{3} \frac{\mathcal{E}}{R} > I_{before}$$



# Lightbulb Puzzle



- When the switch is open, A and B are in series with  $R_{eq} = 2R$  and current is

$$I_{before} = \frac{\mathcal{E}}{2R}$$

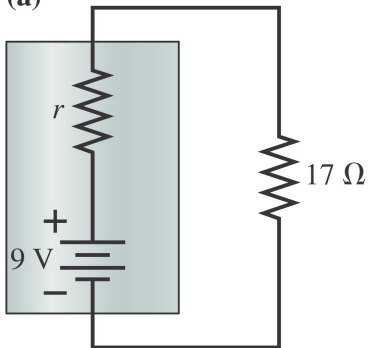
- Closing the switch puts B and C in parallel with  $R_{eq} = R/2$ . They are in series with A giving total resistance of  $\frac{3}{2}R$

$$I_{after} = \frac{\mathcal{E}}{3R/2} = \frac{2}{3} \frac{\mathcal{E}}{R} > I_{before}$$

- So, A gets brighter, B gets dimmer ( $\mathcal{E}/3R$ ) and C is equal to B.

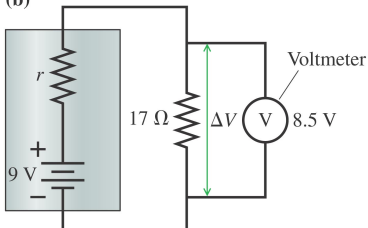
# Voltmeters

(a)



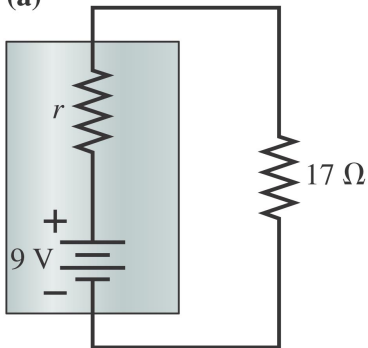
- A **voltmeter** measures the potential difference across an element of a circuit.

(b)

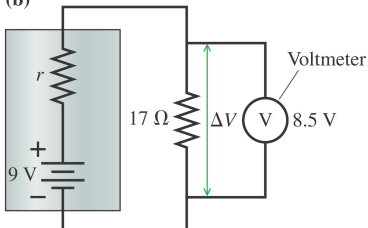


# Voltmeters

(a)



(b)

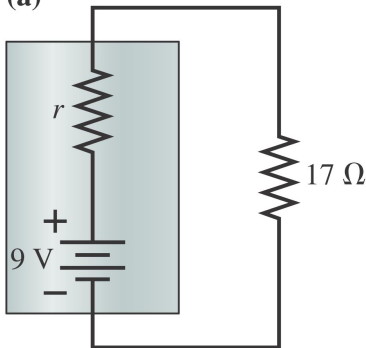


- A **voltmeter** measures the potential difference across an element of a circuit.
- It must be connected in parallel so that it has the same  $\Delta V$  as the element.

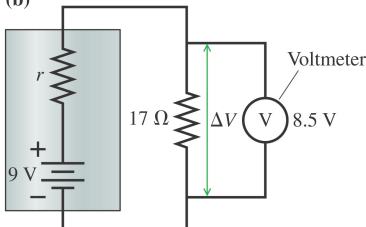
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# Voltmeters

(a)



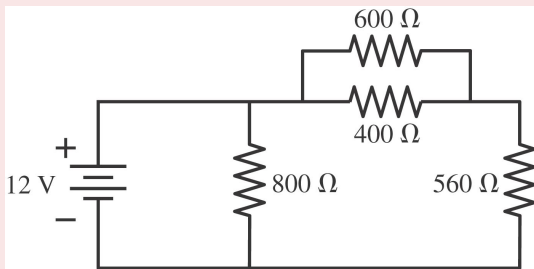
(b)



- A **voltmeter** measures the potential difference across an element of a circuit.
- It must be connected in parallel so that it has the same  $\Delta V$  as the element.
- It should have nearly infinite resistance.

# Resistor Circuits (32.7)

## Example 32.11



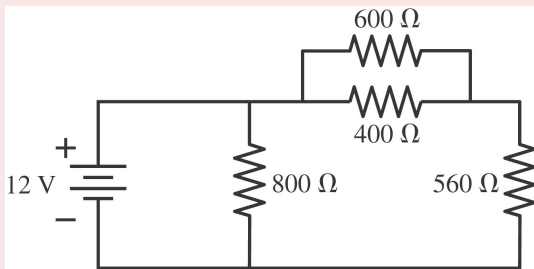
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Find the current through and the potential difference across each of the four resistors in the circuit above.

- We need to develop a strategy for complex circuits.

# Resistor Circuits (32.7)

## Example 32.11



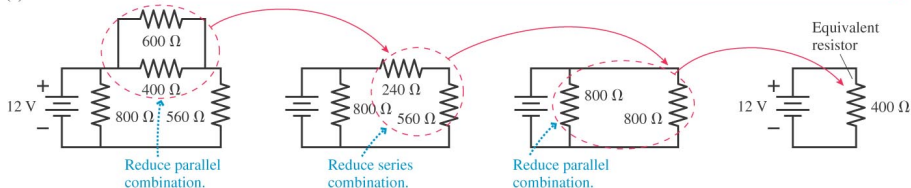
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Find the current through and the potential difference across each of the four resistors in the circuit above.

- We need to develop a strategy for complex circuits.
- We will break the circuit down into pieces and make an equivalent circuit, then build it back up piece by piece.

# Example 32.11 - Break it Down

(a) Break down the circuit.

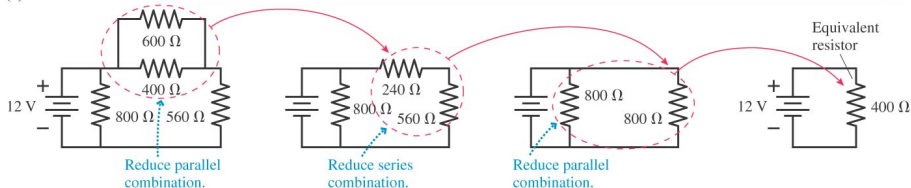


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- Add the 600 and 400 Ohm resistors in parallel = 240 Ohm

# Example 32.11 - Break it Down

(a) Break down the circuit.



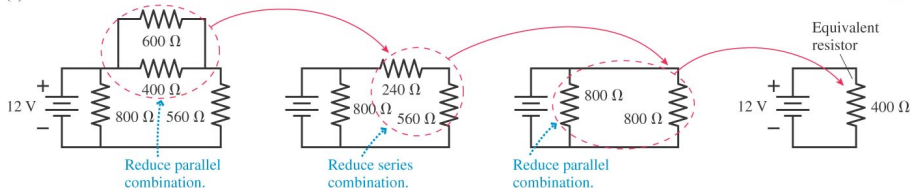
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- Add the 600 and 400 Ohm resistors in parallel = 240 Ohm
- Add 240 and 560 in series = 800 Ohm



# Example 32.11 - Break it Down

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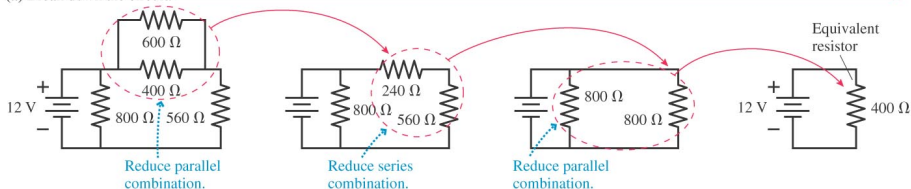


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- Add the 600 and 400 Ohm resistors in parallel = 240 Ohm
- Add 240 and 560 in series = 800 Ohm
- Add 800 and 800 Ohm in parallel = 400 Ohm

# Example 32.11 - Break it Down

(a) Break down the circuit.



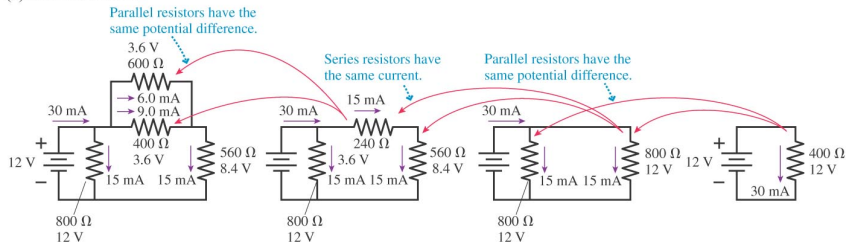
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- Add the 600 and 400 Ohm resistors in parallel = 240 Ohm
- Add 240 and 560 in series = 800 Ohm
- Add 800 and 800 Ohm in parallel = 400 Ohm
- The current is

$$I = \frac{\mathcal{E}}{R} = \frac{12V}{400\Omega} = 30mA$$

# Example 32.11 - Build it Up

(b) Rebuild the circuit.

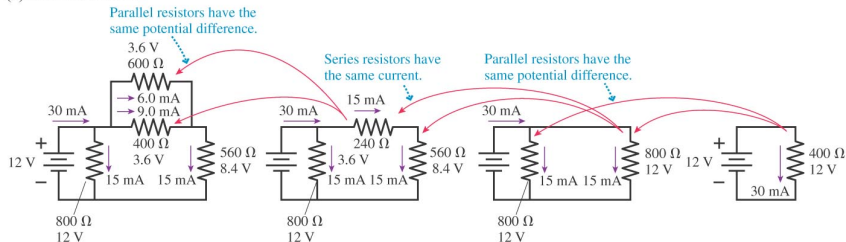


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- Two parallel  $800\Omega$  resistors split the current equally.

# Example 32.11 - Build it Up

(b) Rebuild the circuit.

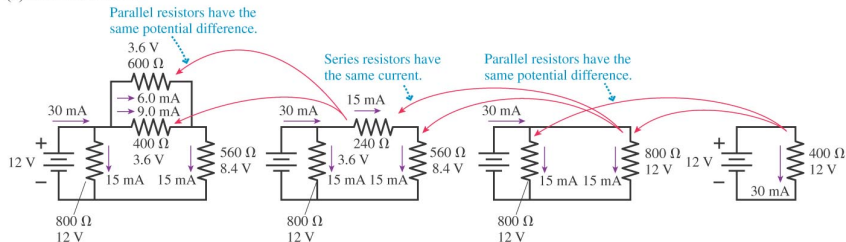


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- Two parallel  $800\Omega$  resistors split the current equally.
- Splitting the  $800\Omega$  resistor leaves the same current in two series resistors ( $15\text{mA}$ ) and known resistances, so voltages can be calculated.

# Example 32.11 - Build it Up

(b) Rebuild the circuit.

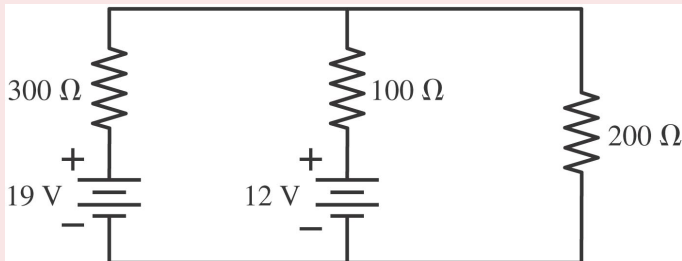


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- Two parallel  $800\Omega$  resistors split the current equally.
- Splitting the  $800\Omega$  resistor leaves the same current in two series resistors ( $15\text{mA}$ ) and known resistances, so voltages can be calculated.
- Parallel resistors have the same potential difference and known resistances, so current can be calculated.

## Example 32.12 - A 2-Loop Circuit

### Example 32.12



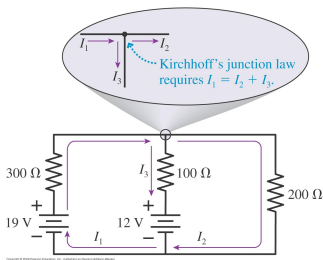
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Find the current and the potential difference across the  $100\Omega$  resistor.

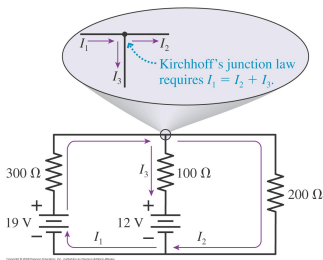
None of these resistors are in series or parallel, you cannot simplify it. It is a 2-loop circuit.

## Example 32.12 - A 2-Loop Circuit

- Apply the loop law twice. Choose a direction for the center wire.



## Example 32.12 - A 2-Loop Circuit

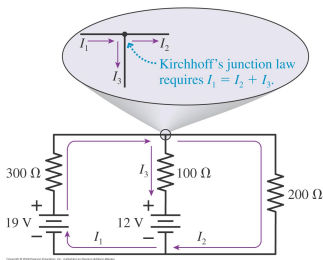


- Apply the loop law twice. Choose a direction for the center wire.
- For the left loop

$$19V - (300\Omega)I_1 - (100\Omega)I_3 - 12V = 0$$



## Example 32.12 - A 2-Loop Circuit



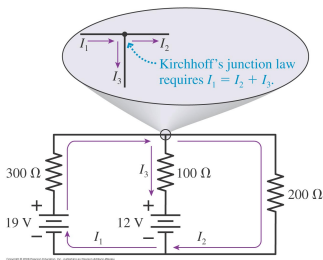
- Apply the loop law twice. Choose a direction for the center wire.
- For the left loop

$$19V - (300\Omega)I_1 - (100\Omega)I_3 - 12V = 0$$

- For the right loop

$$12V + (100\Omega)I_3 - (200\Omega)I_2 = 0$$

## Example 32.12 - A 2-Loop Circuit



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- For the left loop

$$19V - (300\Omega)I_1 - (100\Omega)I_3 - 12V = 0$$

- For the right loop

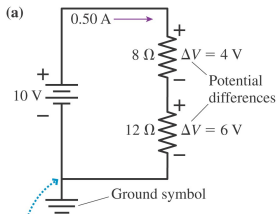
$$12V + (100\Omega)I_3 - (200\Omega)I_2 = 0$$

- Using  $I_3 = I_1 - I_2$  gives 2 equations and 2 unknowns

$$\begin{aligned} 400I_1 - 100I_2 &= 7 \\ -100I_1 + 300I_2 &= 12 \end{aligned}$$

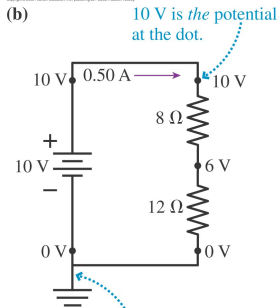
and we can solve for  $I_1$ ,  $I_2$  and  $I_3$

# Grounding Circuits (32.8)



The circuit is grounded at this point.

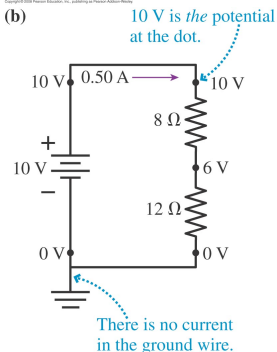
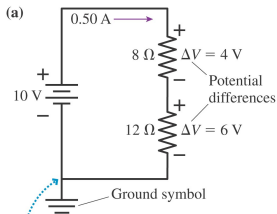
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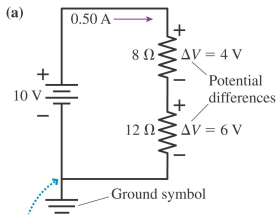
- We often hear about circuits being **grounded**. Why?

# Grounding Circuits (32.8)

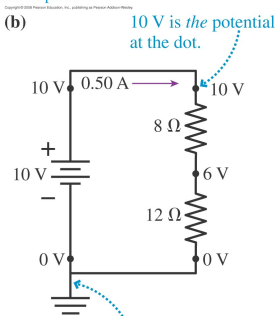


- We often hear about circuits being **grounded**. Why?
- Within a single circuit you only care about relative potential differences. However, if two circuits are connected it suddenly becomes necessary to worry about a common reference point.

# Grounding Circuits (32.8)



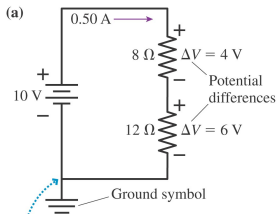
The circuit is grounded at this point.



There is no current in the ground wire.

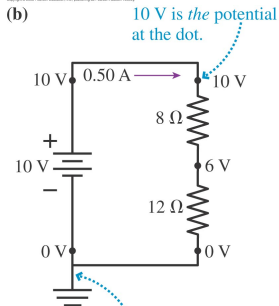
- We often hear about circuits being **grounded**. Why?
- Within a single circuit you only care about relative potential differences. However, if two circuits are connected it suddenly becomes necessary to worry about a common reference point.
- A circuit connected to the earth by a single wire (not in a loop) is said to be grounded.

# Grounding Circuits (32.8)



The circuit is grounded at this point.

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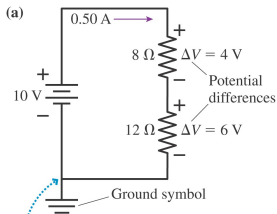
10 V is the potential at the dot.

There is no current in the ground wire.

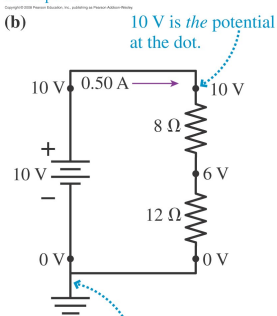
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- We often hear about circuits being **grounded**. Why?
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# Grounding Circuits (32.8)



The circuit is grounded at this point.



There is no current in the ground wire.

- We often hear about circuits being **grounded**. Why?
- Within a single circuit you only care about relative potential differences. However, if two circuits are connected it suddenly becomes necessary to worry about a common reference point.
- A circuit connected to the earth by a single wire (not in a loop) is said to be grounded.
- The ground wire carries no current, so does not effect the circuit. However, it is now possible to specify absolute voltages, not just differences.
- Grounding is an important safety feature, keep the case surrounding a circuit at  $V = 0V$  at all times.