

# *Electricity & Magnetism*

## *Lecture 9: Electric Current*

Today's Concept:

Electric Current

# Midterm



- B9201: 6:30 pm to 8:00 pm
- Covers up to today's lecture material (Unit 9) and next week's tutorials

## Meeting Information

Days & Times	Room	Instructor	Meeting Dates
MoWeFr 09:30 - 10:20	RCBIMAGTH	Neil Alberding	06/05/2019 - 02/08/2019
Fr 18:30 - 20:20	B9201	Midterm	07/06/2019
Fr 18:30 - 20:20	B9201	Midterm	05/07/2019
Th 08:30 - 11:30	TBA	Exam	15/08/2019

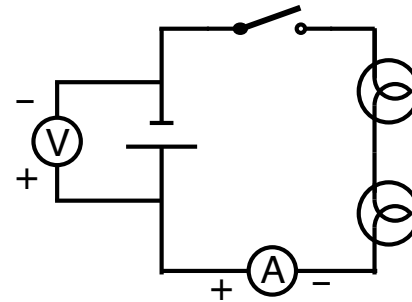
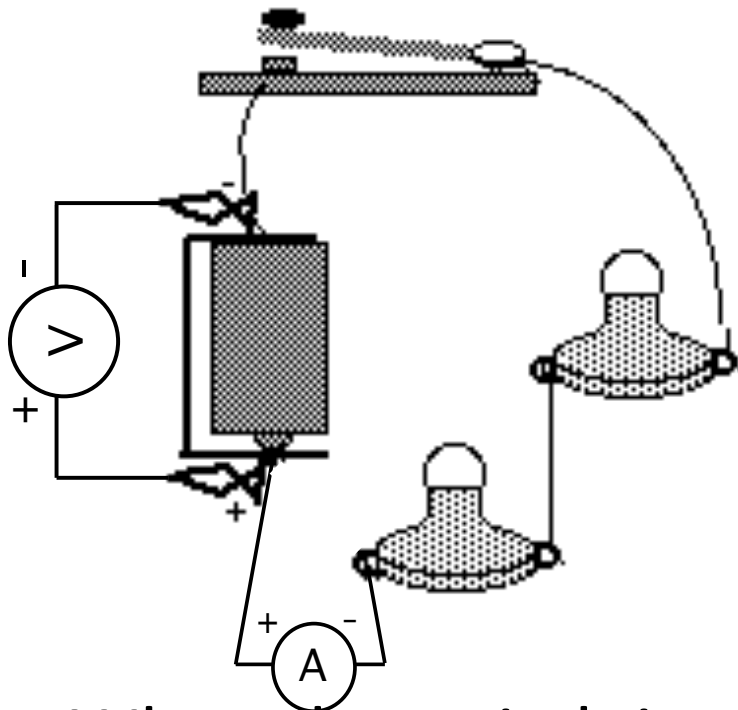
## Enrollment Information

# *How do you feel about circuits*



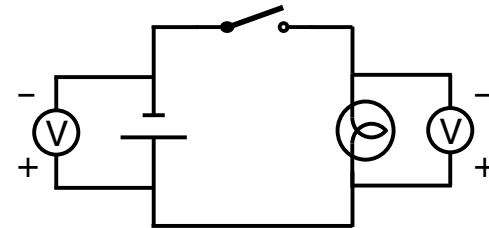
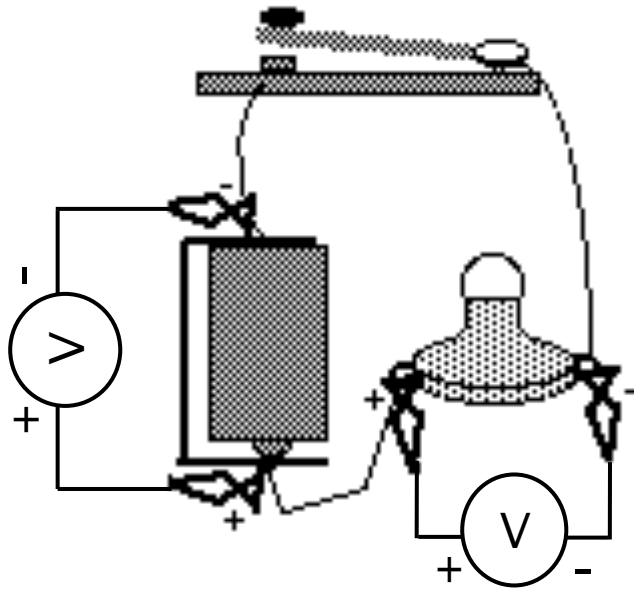
- A. I completely understand them from high school
- B. Need Review
- C. Still hopeless
- D. Circuit? What's that?

Joke of the day: I could not resist coming to class today



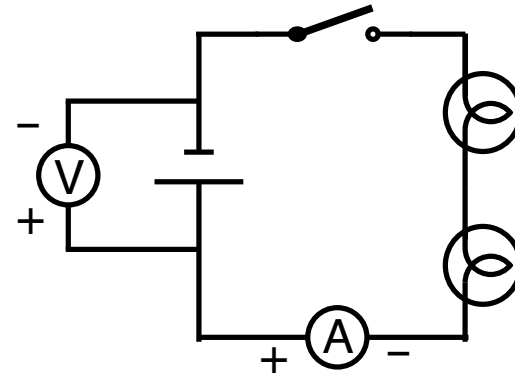
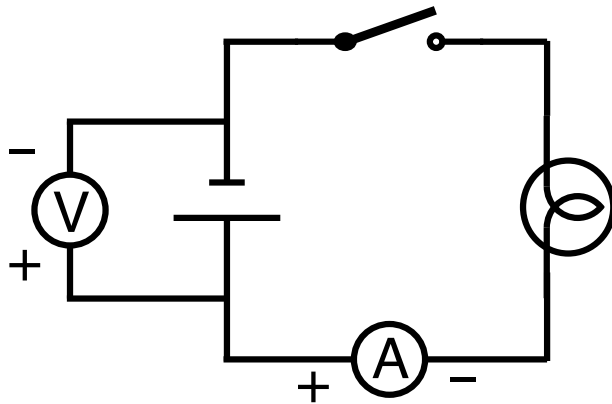
When the switch is closed, and bulbs are identical

- A. Top bulb is brighter
- B. Bottom bulb is brighter
- C. Both are equally bright



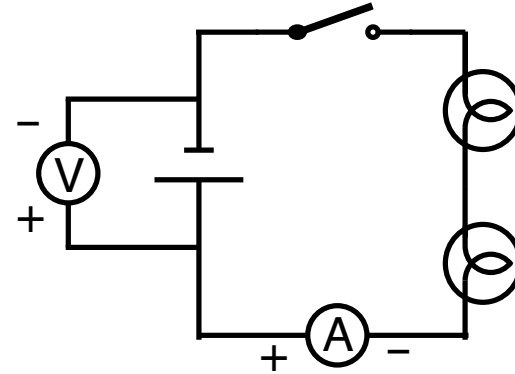
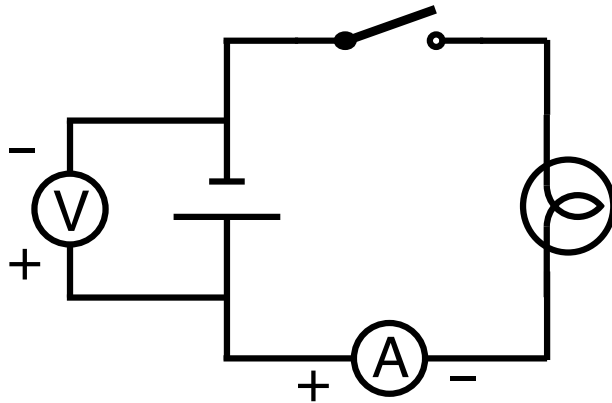
When the switch is closed

- A.  $V_{\text{battery}} = V_{\text{bulb}}$
- B.  $V_{\text{battery}} < V_{\text{bulb}}$
- C.  $V_{\text{battery}} > V_{\text{bulb}}$



How do the currents measured compare?

- A.  $I_{\text{left}} < I_{\text{right}}$
- B.  $I_{\text{left}} = I_{\text{right}}$
- C.  $I_{\text{left}} > I_{\text{right}}$

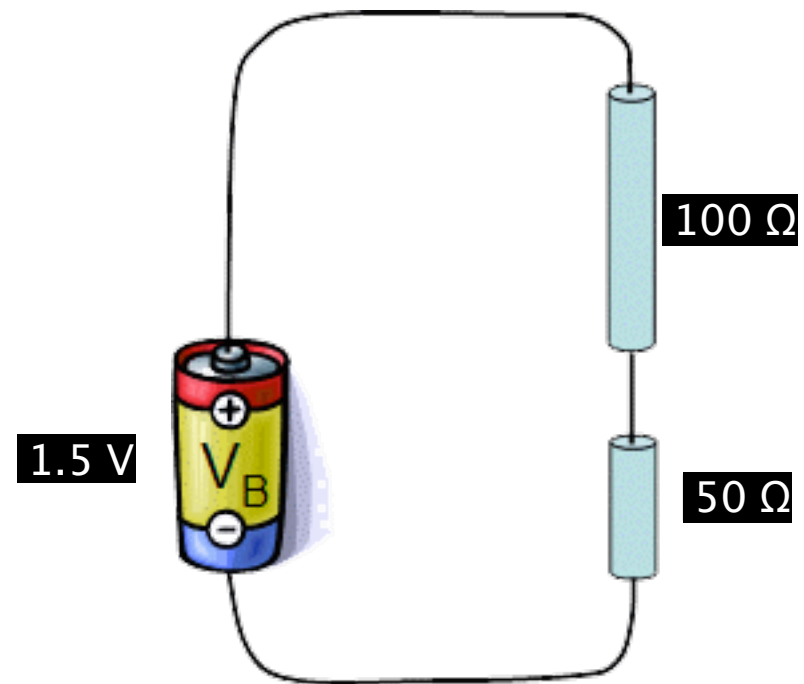


How do the Voltages measured compare?

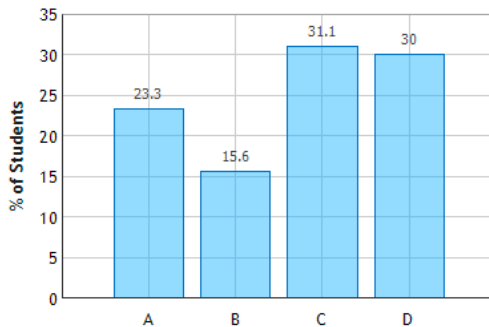
- A.  $V_{\text{left}} < V_{\text{right}}$
- B.  $V_{\text{left}} = V_{\text{right}}$
- C.  $V_{\text{left}} > V_{\text{right}}$

Two resistors, one having half the resistance of the other, are connected to a battery as shown. What is the voltage across the bigger resistor?

- A)  $V_B/2 = 0.75 \text{ V}$
- B)  $V_B/3 = 0.50 \text{ V}$
- C)  $3V_B/2 = 2.25 \text{ V}$
- D)  $2V_B/3 = 1.00 \text{ V}$



First Answer Choice Distribution (N = 90)





## *Your stuff*

- so which way does DC current flow? - \_ -
- “Please explain how electric field is calculated inside the copper wire.”
- “Since  $R = \rho L/A$ , the greater the cross sectional area, the smaller the resistance, but the greater the length the higher the resistance. Is that why long cables have to be very thick?”
- “What if I put ammeter right between + and -?”
- “the part relating to the ohm's law and current density stuff makes no sense to me.”

# New Symbols

“How many different things will ω symbolize???”

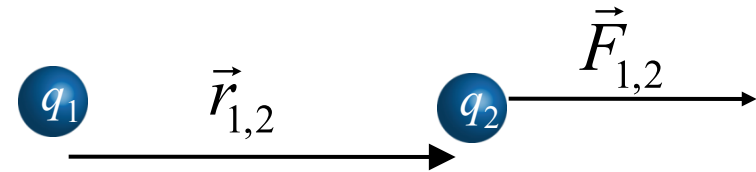


# A Big Idea Review

## Coulomb's Law

Force law between point charges

$$\vec{F}_{1,2} = \frac{kq_1q_2}{r_{1,2}^2} \hat{r}_{1,2}$$



## Electric Field

Force per unit charge

$$\vec{E} \equiv \frac{\vec{F}}{q}$$

## Electric Field

Property of Space  
Created by Charges  
Superposition

## Gauss' Law

Flux through closed surface is always proportional to charge enclosed

$$\oint_{\text{surface}} \vec{E} \cdot \vec{A} = \frac{Q_{\text{enclosed}}}{\epsilon_0}$$

## Gauss' Law

Can be used to determine E field



Spheres  
Cylinders  
Infinite Planes

## Electric Potential

Potential energy per unit charge

$$\Delta V_{a \rightarrow b} \equiv \frac{\Delta U_{a \rightarrow b}}{q} = - \int_a^b \vec{E} \cdot d\vec{l}$$

## Capacitance

Relates charge and potential for two conductor system

$$C \equiv \frac{Q}{V}$$

## Electric Potential

Scalar Function that can be used to determine E

$$\vec{E} = -\vec{\nabla} V$$

# A Note on Units

- ★ Force is newtons:  $N = \text{kg} \cdot \text{m}/\text{s}^2$
- ★ Electric Field: newton/coulomb ( $N/C = \text{V}/\text{m}$  )
- ★ Electric potential: newton-meter/coulomb = volt
  - $\text{kg} \cdot \text{m}^2/\text{s}^2\text{C} = \text{V}$
- ★ Capacitance: farad = coulomb/volt
  - farad is **big**, we usually use
    - $\mu\text{F} = 10^{-6} \text{ F}$
    - $\text{pF} = 10^{-12} \text{ F}$  ( $\mu\mu\text{F}$  in olden days, “puffs” now)
    - ( $\text{nF} = 10^{-9}$  not customary in N. America)

# Applications of Big Ideas

Conductors  
Charges free to move



What Determines  
How They Move?

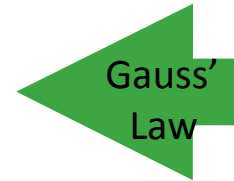


They move until  
 $E = 0$  !

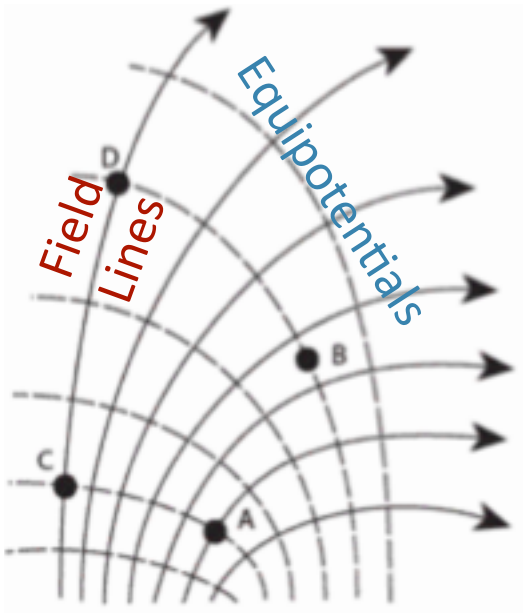


$E = 0$  in conductor  
determines charge  
densities on surfaces

Spheres  
Cylinders  
Infinite Planes



Field Lines &  
Equipotentials



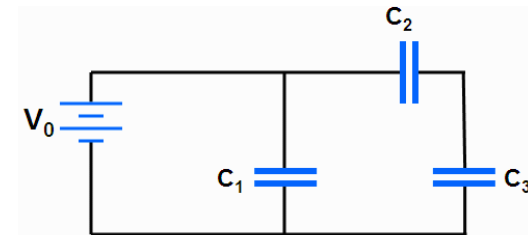
Work Done By E Field

$$W_{a \rightarrow b} = \int_a^b \vec{F} \cdot d\vec{l} = \int_a^b q\vec{E} \cdot d\vec{l}$$

Change in Potential Energy

$$\Delta V_{a \rightarrow b} \equiv \frac{\Delta U_{a \rightarrow b}}{q} = - \int_a^b \vec{E} \cdot d\vec{l}$$

Capacitor Networks



Series:

$$(1/C_{23}) = (1/C_2) + (1/C_3)$$

Parallel

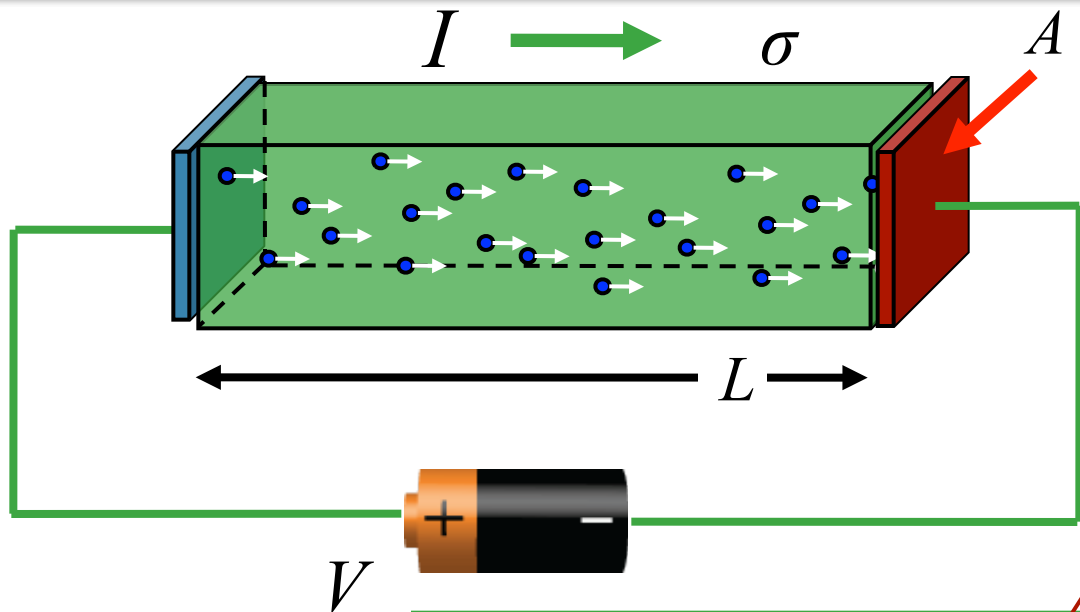
$$C_{123} = C_1 + C_{23}$$

## Key Concepts:

- 1) How resistance depends on  $A, L, \sigma, \rho$   $\sigma$  is **conductivity** here (not surface charge density)  
 $\rho$  is **resistivity** here (not volume charge density).
- 2) How to combine resistors in series and parallel
- 3) Understanding resistors in circuits

## Today's Plan:

- 1) Review of resistance & preflights
- 2) Work out a circuit problem in detail



Conductivity – high for good conductors.

Ohm's Law:  $J = \sigma E$

Observables:

$$V = EL$$

$$I = JA$$



$$I/A = \sigma V/L$$



$$I = V/(L/\sigma A)$$



$R = \text{Resistance}$

$$\rho = 1/\sigma$$

$$I = V/R$$



$$R = \frac{L}{\sigma A}$$

# *This is just like Plumbing!*

$I$  is like flow rate of water

$V$  is like pressure

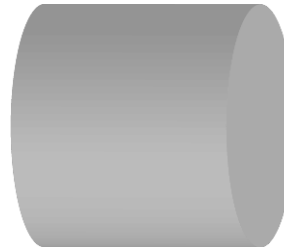
$R$  is how hard it is for water to flow in a pipe

$$R = \frac{L}{\sigma A}$$

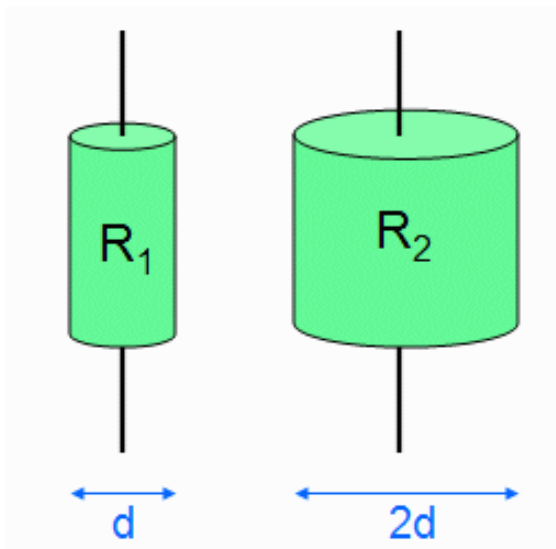
To make  $R$  big, make  $L$  long or  $A$  small



To make  $R$  small, make  $L$  short or  $A$  big

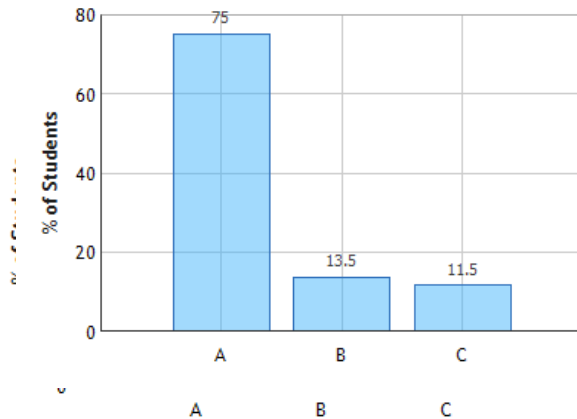






☒  $V_1 > V_2$    ☐  $V_1 = V_2$    ☐  $V_1 < V_2$

Two Resistors: Question 1 (N = 52)



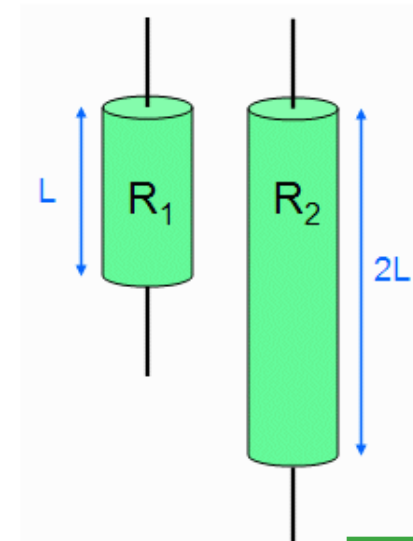
$$A_2 = 4A_1 \Rightarrow V_2 = \frac{1}{4}V_1$$

Same current through both resistors

Compare voltages across resistors

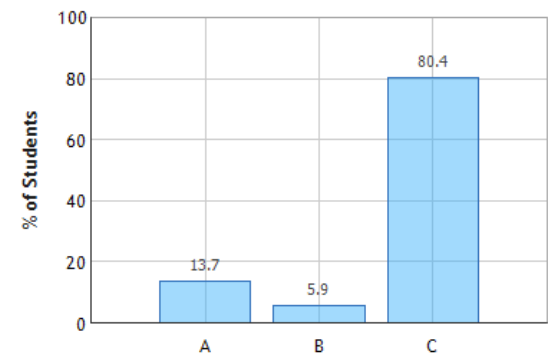
$$R \propto \frac{L}{A}$$

$$V = IR \propto \frac{L}{A}$$



☐  $V_1 > V_2$    ☐  $V_1 = V_2$    ☒  $V_1 < V_2$

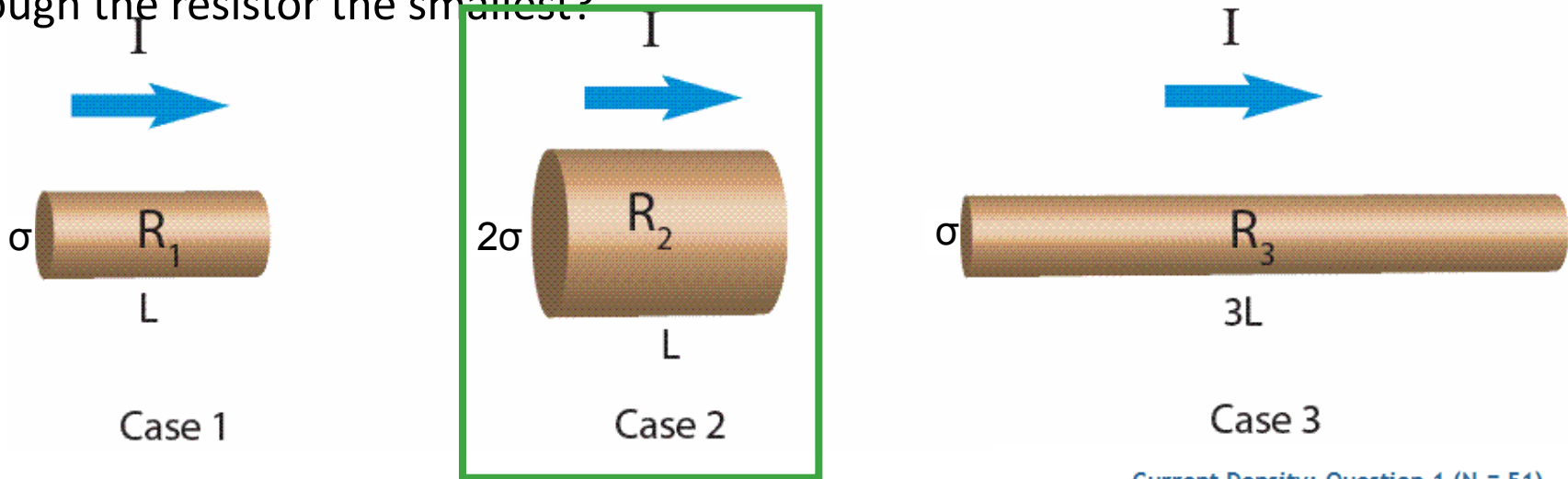
Two Resistors: Question 3 (N = 51)



$$L_2 = 2L_1 \Rightarrow V_2 = 2V_1$$

# CheckPoint: Current Density

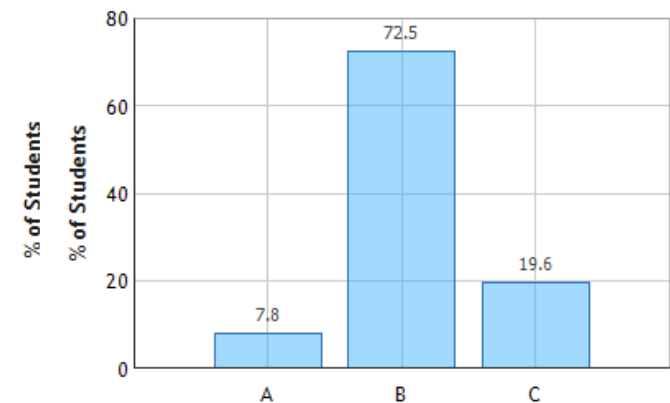
The SAME amount of current  $I$  passes through three different resistors.  $R_2$  has twice the cross-sectional area and the same length as  $R_1$ , and  $R_3$  is three times as long as  $R_1$  but has the same cross-sectional area as  $R_1$ . In which case is the CURRENT DENSITY through the resistor the smallest?



$$J \equiv \frac{I}{A} \quad \longrightarrow \quad J_1 = J_3 = 2J_2$$

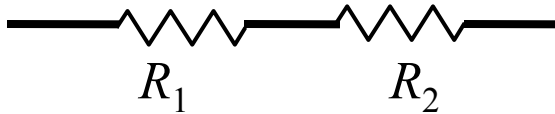
Same Current  $\longrightarrow J \propto \frac{1}{A}$

Current Density: Question 1 (N = 51)



# Resistor Summary

## Series



Each resistor on the same wire.

Different for each resistor.

$$V_{total} = V_1 + V_2$$

Voltage Divider

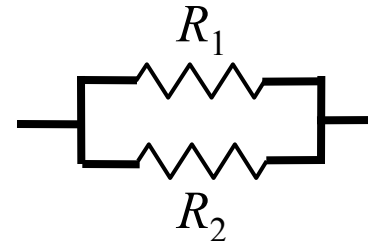
Same for each resistor

$$I_{total} = I_1 = I_2$$

Increases

$$R_{eq} = R_1 + R_2$$

## Parallel



Each resistor on a different wire.

Same for each resistor.

$$V_{total} = V_1 = V_2$$

Different for each resistor

$$I_{total} = I_1 + I_2$$

Current Divider

Decreases

$$1/R_{eq} = 1/R_1 + 1/R_2$$

Wiring

Voltage

Current

Resistance

# Symbols

## ★ Resistor symbol (ANSI)

- N. America, Japan, China(?)



4.7 k = 4700 ohm

1.8  $\Omega$  = 1.8 ohm

## ★ Alternate resistor symbol (DIN)

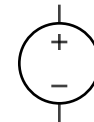
- Europe, Middle East, Aus/NZ, Africa(?)



4k7 = 4700 ohm

1R8 = 1.8 ohm

## ★ Voltage Source



## ★ Electrochemical Cell (“battery”) sometimes used for voltage source



# CheckPoint: Resistor Network 1

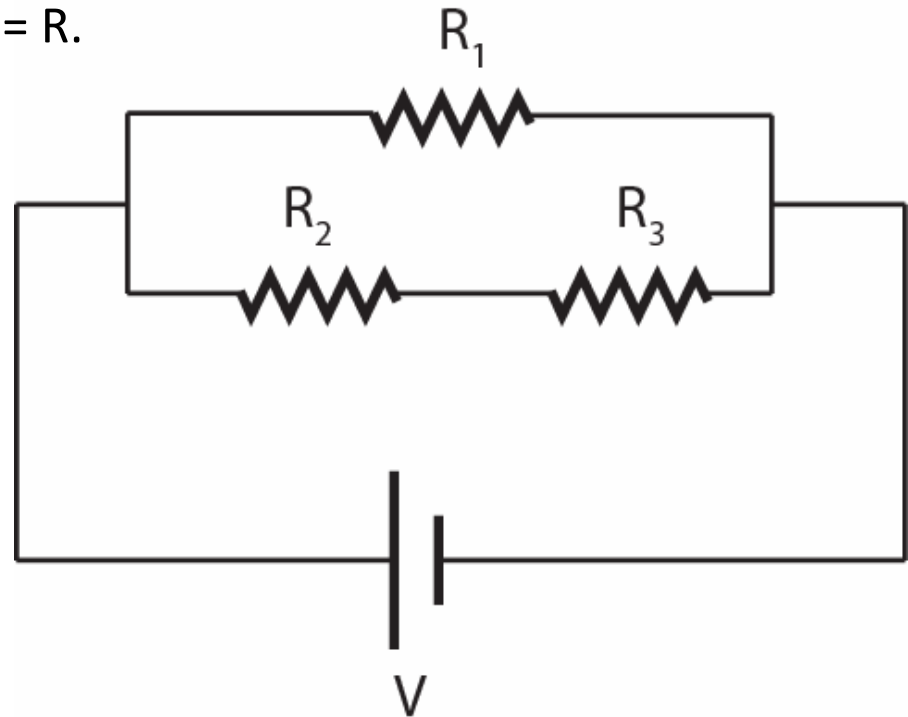
Three resistors are connected to a battery with emf  $V$  as shown. The resistances of the resistors are all the same, i.e.  $R_1 = R_2 = R_3 = R$ .

Compare the current through  $R_2$  with the current through  $R_3$ :

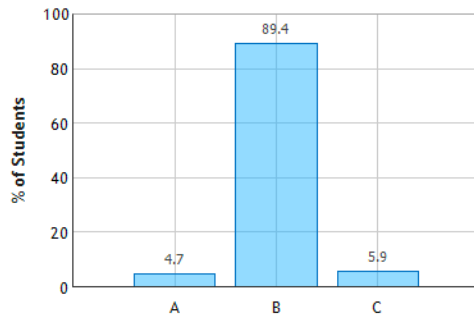
A.  $I_2 > I_3$

B.  $I_2 = I_3$

C.  $I_2 < I_3$



Resistor Network: Question 1 (N = 85)

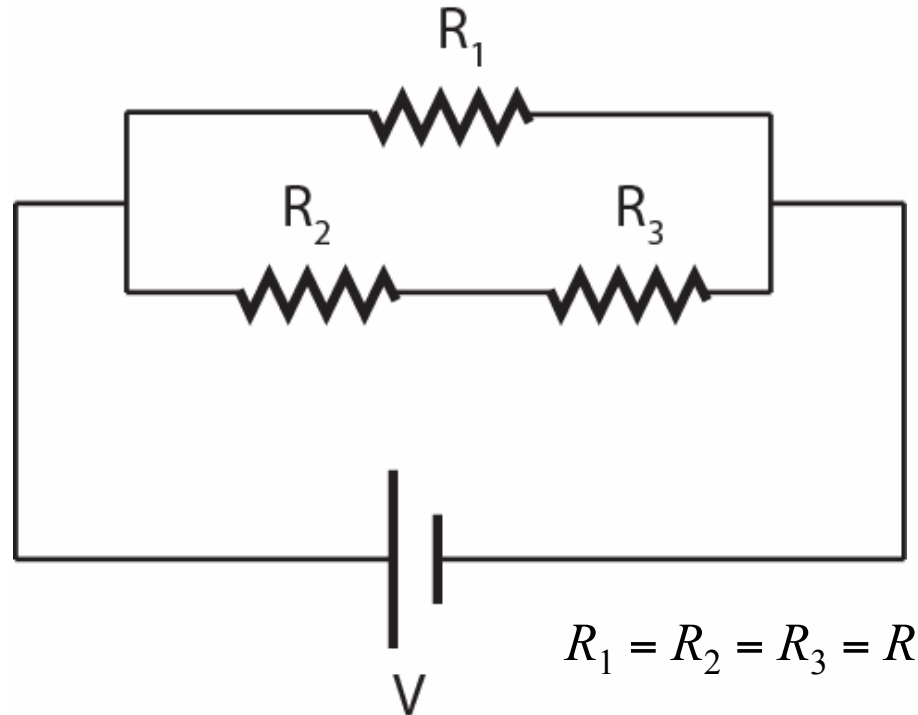


$R_2$  in series with  $R_3$



Current through  $R_2$  and  $R_3$  is the same

$$I_{23} = \frac{V}{R_2 + R_3}$$



### CheckPoint 2

Compare the current through  $R_1$   
with the current through  $R_2$

$$I_1 \longleftrightarrow I_2$$

### CheckPoint 3

Compare the voltage across  $R_2$   
with the voltage across  $R_3$

$$V_2 \longleftrightarrow V_3$$

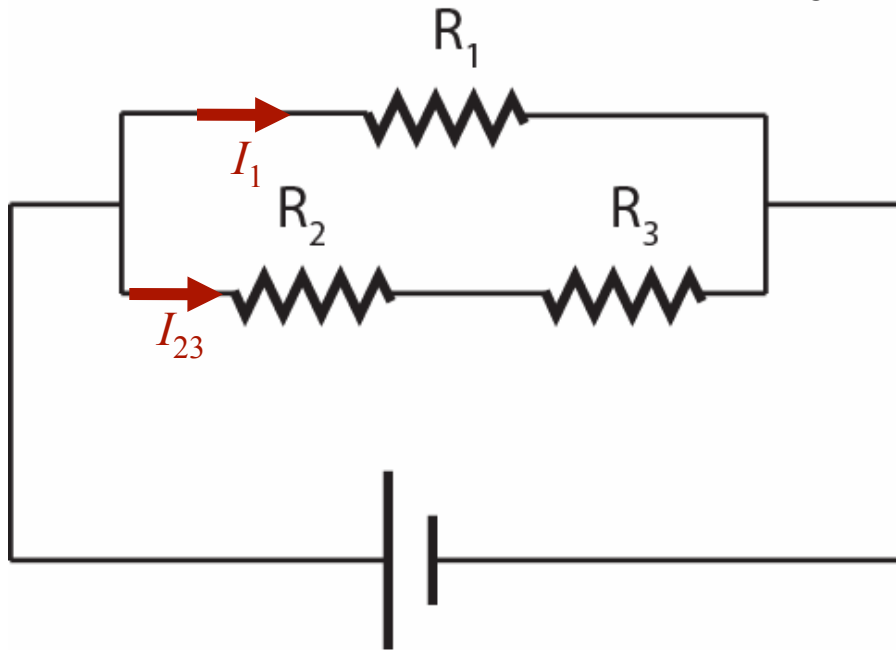
### CheckPoint 4

Compare the voltage across  $R_1$   
with the voltage across  $R_2$

$$V_1 \longleftrightarrow V_2$$

# CheckPoint: Resistor Network 2

Three resistors are connected to a battery with emf  $V$  as shown. The resistances of the resistors are all the same, i.e.  $R_1 = R_2 = R_3 = R$ .



Compare the current through  $R_1$  with the current through  $R_2$ :

A.  $I_1/I_{23}=1/2$

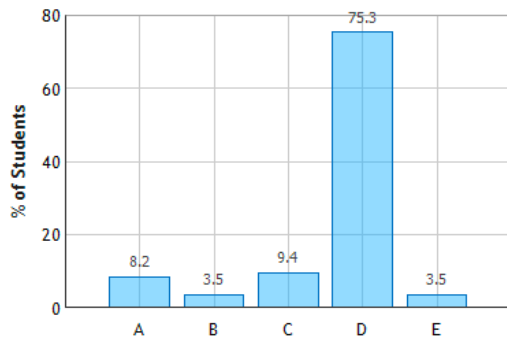
B.  $I_1/I_{23}=1/3$

C.  $I_1 = I_{23}$

D.  $I_1/I_{23}=2$

E.  $I_1/I_{23}=3$

Resistor Network: Question 2 (N = 85)



We know:

$$I_{23} = \frac{V}{R_2 + R_3}$$

Similarly:

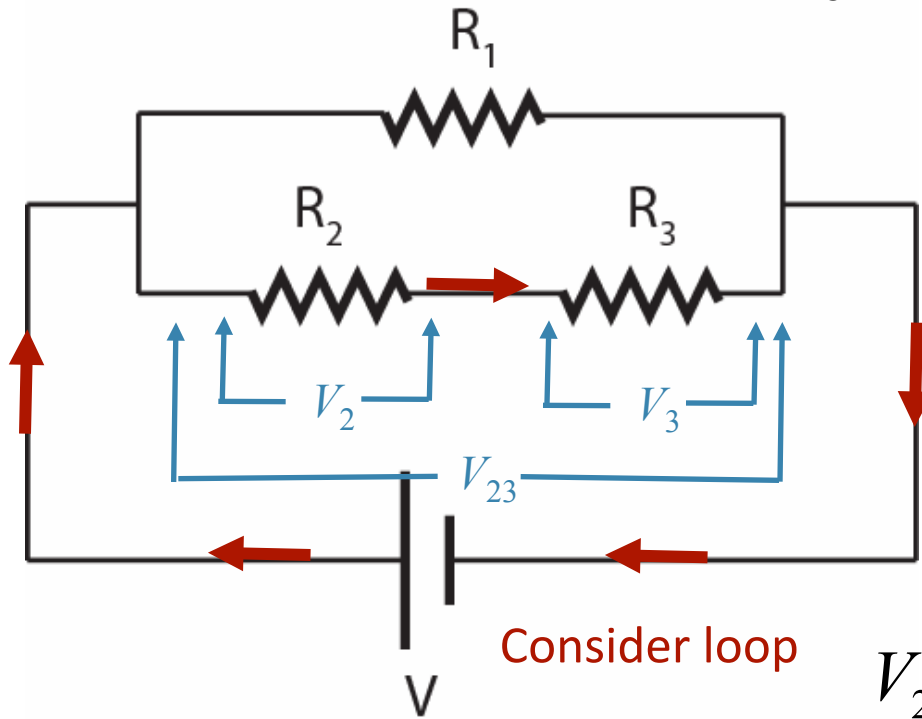
$$I_1 = \frac{V}{R_1}$$

$$I_1 = I_{23} \frac{R_2 + R_3}{R_1}$$

$$\frac{I_1}{I_{23}} = \frac{R_2 + R_3}{R_1} = 2$$

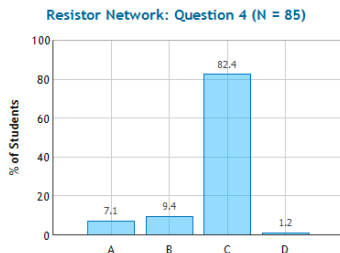
# CheckPoint: Resistor Network 3

Three resistors are connected to a battery with emf  $V$  as shown. The resistances of the resistors are all the same, i.e.  $R_1 = R_2 = R_3 = R$ .



Compare the voltage across  $R_2$  with the voltage across  $R_3$ :

- A.  $V_2 > V_3$
- B.  $V_2 = V_3 = V$
- C.  $V_2 = V_3 < V$
- D.  $V_2 < V_3$



$$V_{23} = V$$

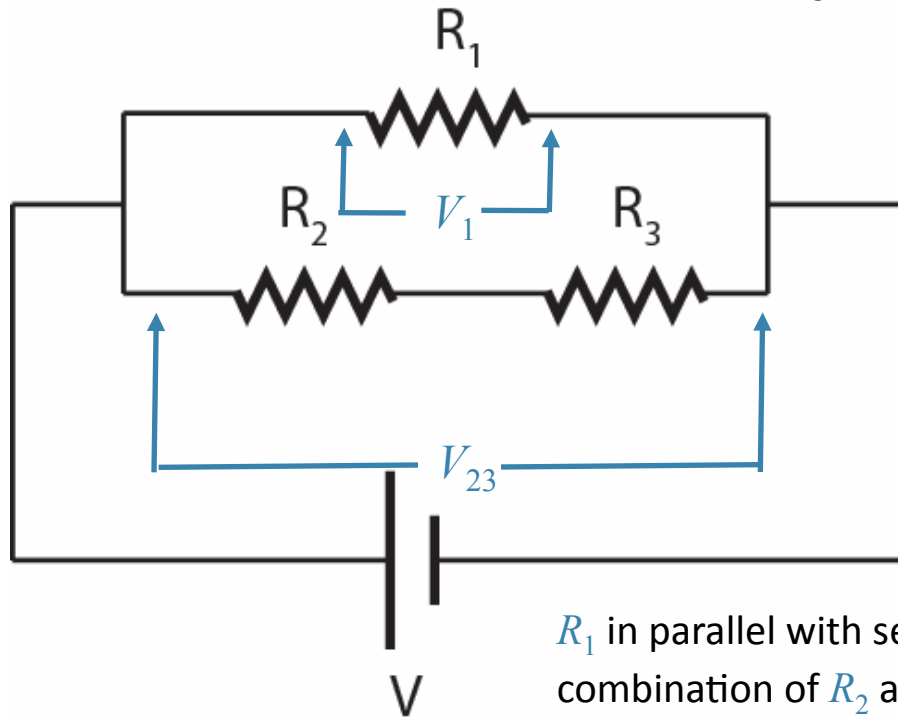
$$V_{23} = V_2 + V_3 \quad \longrightarrow \quad V_2 = V_3 = \frac{V}{2}$$

$$R_2 = R_3 \Rightarrow V_2 = V_3$$



# CheckPoint: Resistor Network 4

Three resistors are connected to a battery with emf  $V$  as shown. The resistances of the resistors are all the same, i.e.  $R_1 = R_2 = R_3 = R$ .



Compare the voltage across  $R_1$  with the voltage across  $R_2$ .

A.  $V_1 = V_2 = V$

B.  $V_1 = 1/2 V_2 = V$

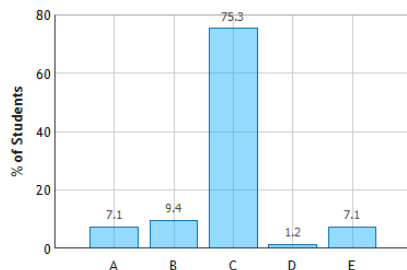
C.  $V_1 = 2V_2 = V$

D.  $V_1 = 1/2 V_2 = 1/5 V$

E.  $V_1 = 1/2 V_2 = 1/2 V$

$R_1$  in parallel with series combination of  $R_2$  and  $R_3$

Resistor Network: Question 5 (N = 85)

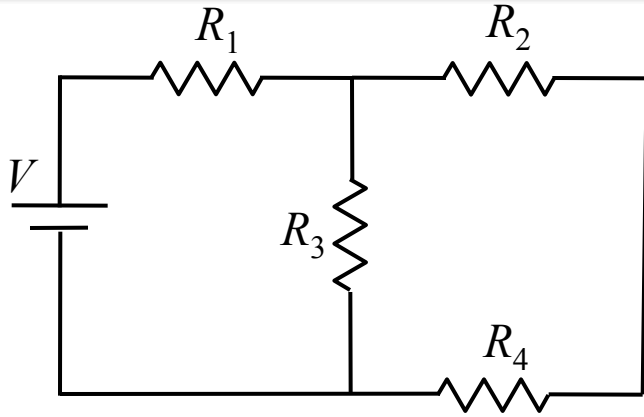


$$V_1 = V_{23}$$

$$R_2 = R_3 \Rightarrow V_2 = V_3 \longrightarrow V_1 = 2V_2 = V$$

$$V_{23} = V_2 + V_3 = 2V_2$$

# Calculation



In the circuit shown:  $V = 18V$ ,

$R_1 = 1\Omega$ ,  $R_2 = 2\Omega$ ,  $R_3 = 3\Omega$ , and  $R_4 = 4\Omega$ .

What is  $V_2$ , the voltage across  $R_2$ ?

## Conceptual Analysis:

Ohm's Law: when current  $I$  flows through resistance  $R$ , the potential drop  $V$  is given by:  
 $V = IR$ .

Resistances are combined in series and parallel combinations

$$R_{series} = R_a + R_b$$

$$(1/R_{parallel}) = (1/R_a) + (1/R_b)$$

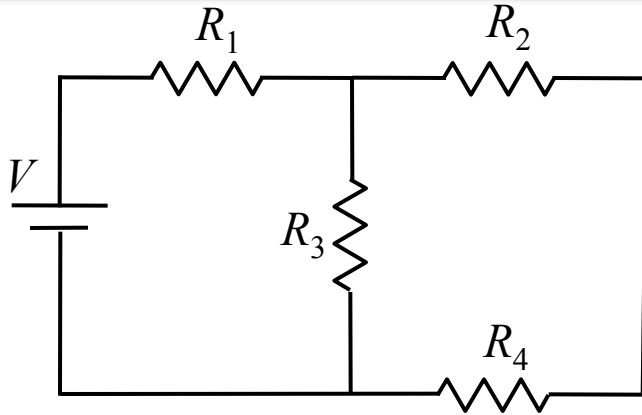
## Strategic Analysis:

Combine resistances to form equivalent resistances

Evaluate voltages or currents from Ohm's Law

Expand circuit back using knowledge of voltages and currents

# Calculation



In the circuit shown:  $V = 18V$ ,  
 $R_1 = 1\Omega$ ,  $R_2 = 2\Omega$ ,  $R_3 = 3\Omega$ , and  $R_4 = 4\Omega$ .

What is  $V_2$ , the voltage across  $R_2$ ?

Combine Resistances:

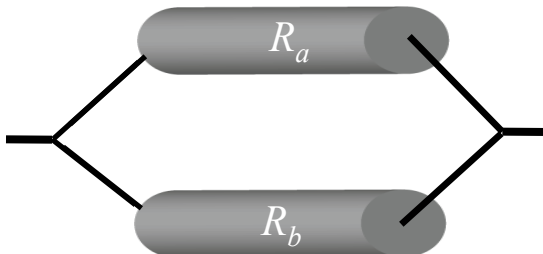
$R_1$  and  $R_2$  are connected:

A) in series

B) in parallel

C) neither in series nor in parallel

Parallel Combination



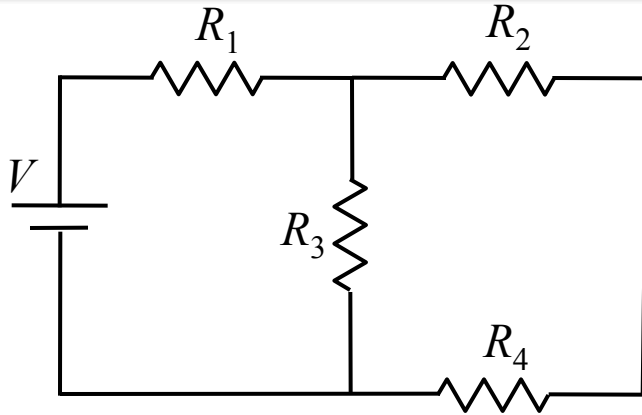
**Parallel:** Can make a loop that contains only those two resistors

Series Combination



**Series :** Every loop with resistor 1 also has resistor 2.

# Calculation



In the circuit shown:  $V = 18V$ ,

$R_1 = 1\Omega$ ,  $R_2 = 2\Omega$ ,  $R_3 = 3\Omega$ , and  $R_4 = 4\Omega$ .

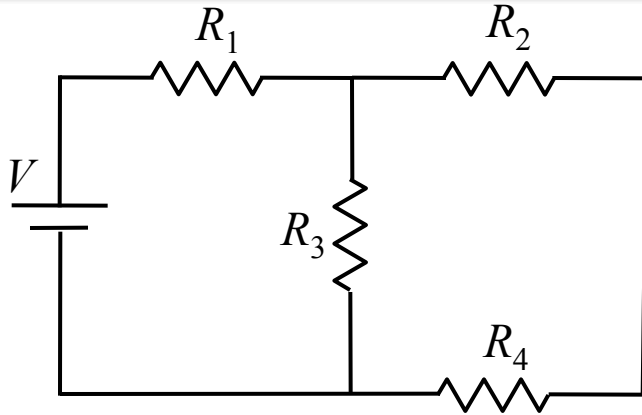
What is  $V_2$ , the voltage across  $R_2$ ?

We first will combine resistances  $R_2 + R_3 + R_4$ :

Which of the following is true?

- A)  $R_2$ ,  $R_3$  and  $R_4$  are connected in series
- B)  $R_2$ ,  $R_3$ , and  $R_4$  are connected in parallel
- C)  $R_3$  and  $R_4$  are connected in series ( $R_{34}$ ) which is connected in parallel with  $R_2$
- D)  $R_2$  and  $R_4$  are connected in series ( $R_{24}$ ) which is connected in parallel with  $R_3$
- E)  $R_2$  and  $R_4$  are connected in parallel ( $R_{24}$ ) which is connected in parallel with  $R_3$

# Calculation

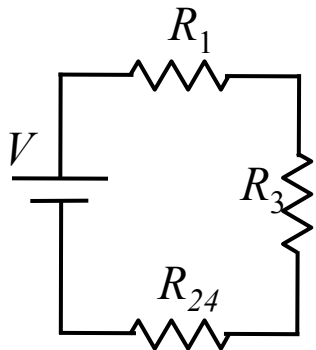


In the circuit shown:  $V = 18V$ ,  
 $R_1 = 1\Omega$ ,  $R_2 = 2\Omega$ ,  $R_3 = 3\Omega$ , and  $R_4 = 4\Omega$ .

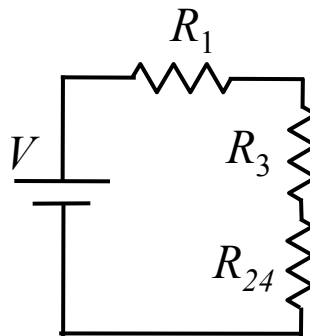
What is  $V_2$ , the voltage across  $R_2$ ?

$R_2$  and  $R_4$  are connected in series ( $R_{24}$ ) which is connected in parallel with  $R_3$

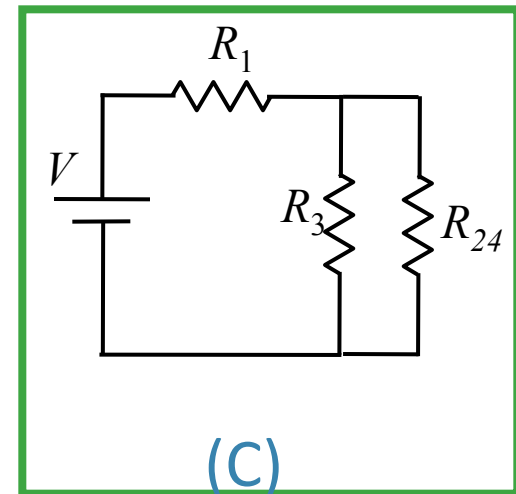
Redraw the circuit using the equivalent resistor  $R_{24}$  = series combination of  $R_2$  and  $R_4$ .



(A)

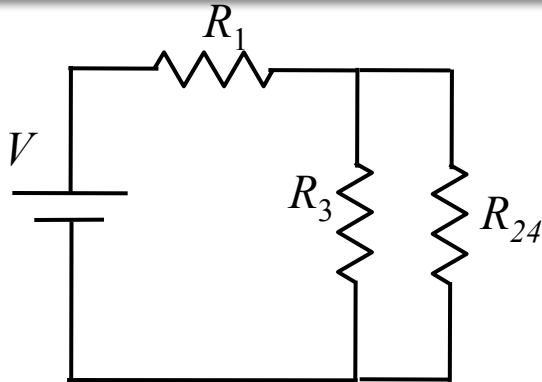


(B)



(C)

# Calculation



In the circuit shown:  $V = 18V$ ,  
 $R_1 = 1\Omega$ ,  $R_2 = 2\Omega$ ,  $R_3 = 3\Omega$ , and  $R_4 = 4\Omega$ .

What is  $V_2$ , the voltage across  $R_2$ ?

Combine Resistances:

$R_2$  and  $R_4$  are connected in series =  $R_{24}$

$R_3$  and  $R_{24}$  are connected in parallel =  $R_{234}$

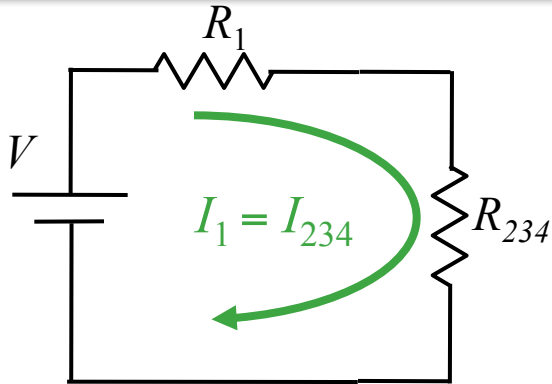
What is the value of  $R_{234}$ ?

A)  $R_{234} = 1\Omega$    B)  $R_{234} = 2\Omega$    C)  $R_{234} = 4\Omega$    D)  $R_{234} = 6\Omega$

$R_2$  and  $R_4$  in series  $\rightarrow R_{24} = R_2 + R_4 = 2\Omega + 4\Omega = 6\Omega$

$(1/R_{\text{parallel}}) = (1/R_a) + (1/R_b) \rightarrow 1/R_{234} = (1/3) + (1/6) = (3/6)\Omega^{-1} \rightarrow R_{234} = 2\Omega$

# Calculation



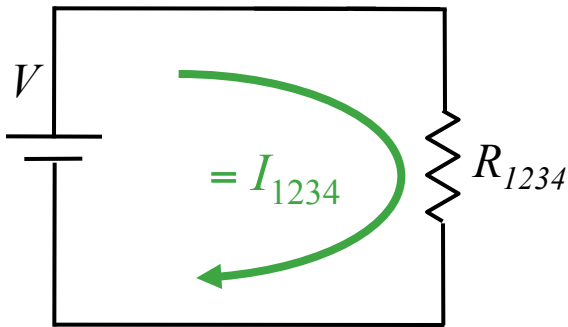
In the circuit shown:  $V = 18V$ ,  
 $R_1 = 1\Omega$ ,  $R_2 = 2\Omega$ ,  $R_3 = 3\Omega$ , and  $R_4 = 4\Omega$ .

$$R_{24} = 6\Omega \quad R_{234} = 2\Omega$$

What is  $V_2$ , the voltage across  $R_2$ ?

$R_1$  and  $R_{234}$  are in series.  $R_{1234} = 1 + 2 = 3\Omega$

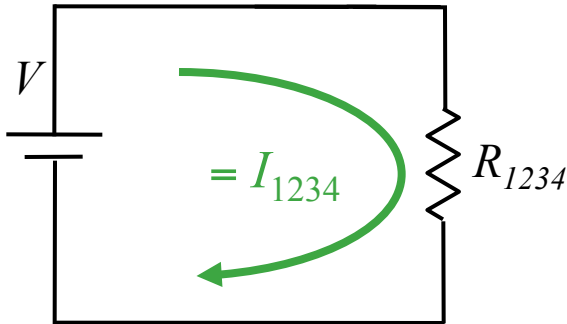
Our next task is to calculate the total current in the circuit



Ohm's Law tells us:  $I_{1234} = V/R_{1234}$

$$= 18 / 3$$
$$= 6 \text{ Amps}$$

# Calculation

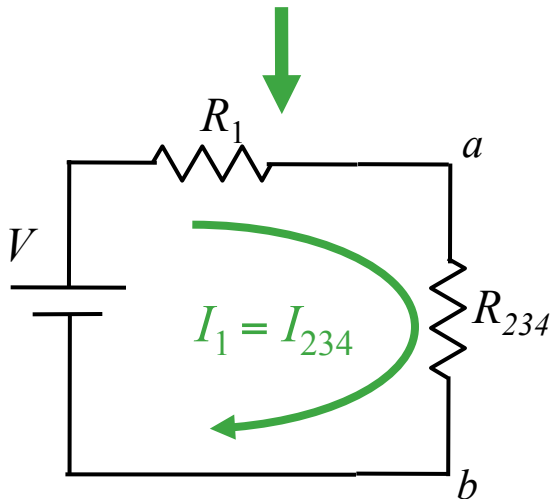


In the circuit shown:  $V = 18V$ ,

$R_1 = 1\Omega$ ,  $R_2 = 2\Omega$ ,  $R_3 = 3\Omega$ , and  $R_4 = 4\Omega$ .

$R_{24} = 6\Omega$      $R_{234} = 2\Omega$      $I_{1234} = 6A$

What is  $V_2$ , the voltage across  $R_2$ ?



$I_{234} = I_{1234}$  Since  $R_1$  in series with  $R_{234}$

$$V_{234} = I_{234} R_{234}$$

$$= 6 \times 2$$

$$= 12 \text{ Volts}$$

What is  $V_{ab}$ , the voltage across  $R_{234}$  ?

A)  $V_{ab} = 1V$

B)  $V_{ab} = 2V$

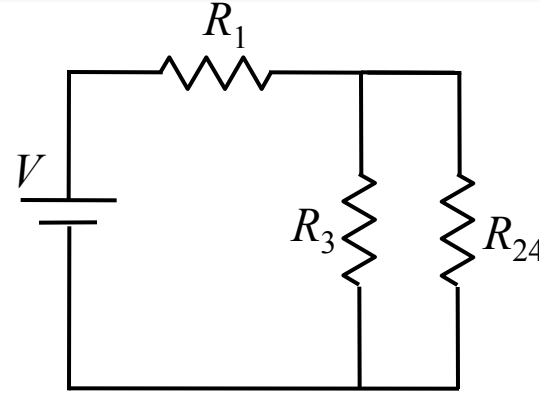
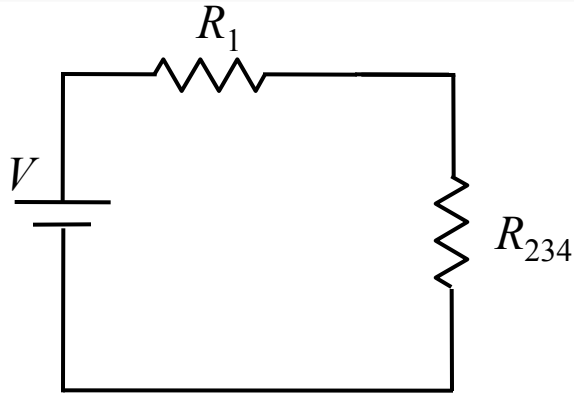
C)  $V_{ab} = 9V$

**D)  $V_{ab} = 12V$**

E)  $V_{ab} = 16V$



# Calculation



Which of the following are true?

A)  $V_{234} = V_{24}$

B)  $I_{234} = I_{24}$

C) Both A+B

D) None

$R_3$  and  $R_{24}$  were combined in parallel to get  $R_{234}$



Voltages are same! What is  $V_2$ ?

$$V = 18V$$

$$R_1 = 1\Omega$$

$$R_2 = 2\Omega$$

$$R_3 = 3\Omega$$

$$R_4 = 4\Omega$$

$$R_{24} = 6\Omega$$

$$R_{234} = 2\Omega$$

$$I_{1234} = 6 \text{ Amps}$$

$$I_{234} = 6 \text{ Amps}$$

$$V_{234} = 12V$$

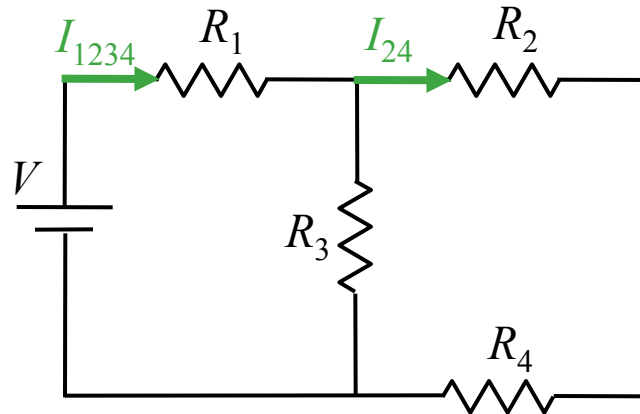
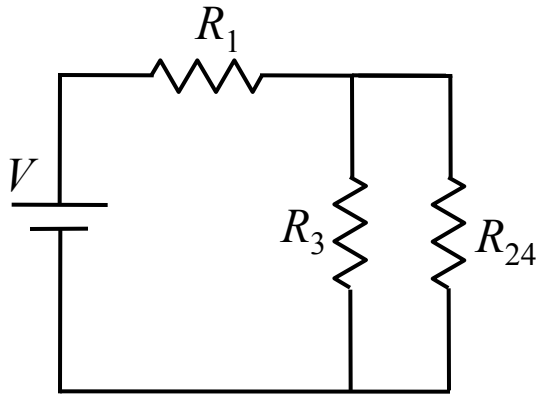
Ohm's Law

$$I_{24} = V_{24} / R_{24}$$

$$= 12 / 6$$

$$= 2 \text{ Amps}$$

# Calculation



Which of the following are true?

- A)  $V_{24} = V_2$     **B)  $I_{24} = I_2$**     C) Both A+B    D) None

$R_2$  and  $R_4$  where combined in series to get  $R_{24}$  → Currents are same!

Ohm's Law

$$\begin{aligned} V_2 &= I_2 R_2 \\ &= 2 \times 2 \\ &= 4 \text{ Volts!} \end{aligned}$$

The Problem Can Now Be Solved!

$$V = 18V$$

$$R_1 = 1\Omega$$

$$R_2 = 2\Omega$$

$$R_3 = 3\Omega$$

$$R_4 = 4\Omega.$$

$$R_{24} = 6\Omega$$

$$R_{234} = 2\Omega$$

$$I_{1234} = 6 \text{ Amps}$$

$$I_{234} = 6 \text{ Amps}$$

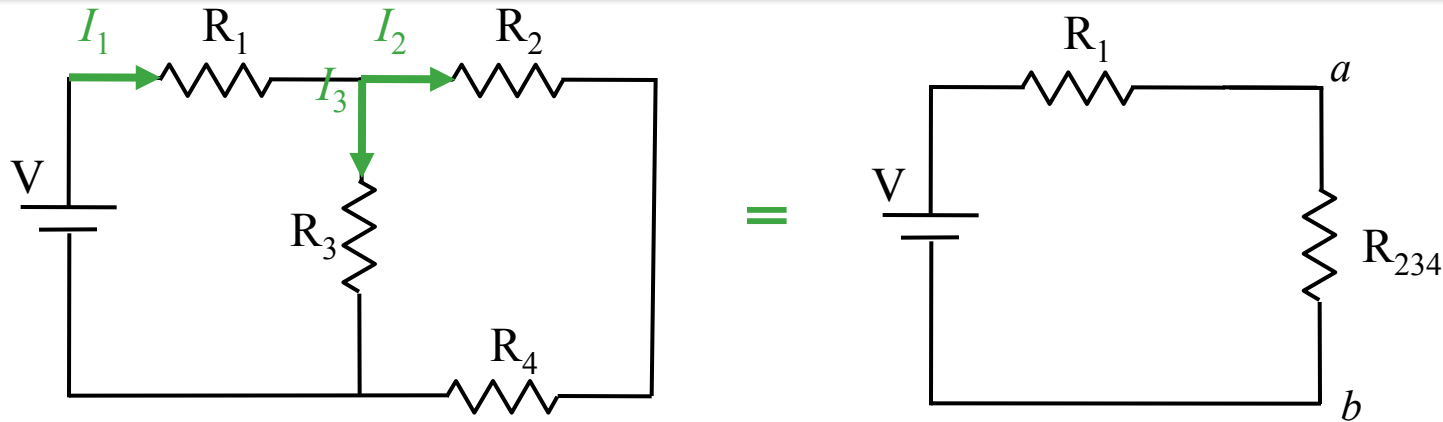
$$V_{234} = 12V$$

$$V_{24} = 12V$$

$$I_{24} = 2 \text{ Amps}$$

What is  $V_2$ ?

# Quick Follow-Ups



$$V = 18V$$

$$R_1 = 1\Omega$$

$$R_2 = 2\Omega$$

$$R_3 = 3\Omega$$

$$R_4 = 4\Omega$$

$$R_{24} = 6\Omega$$

$$R_{234} = 2\Omega$$

$$V_{234} = 12V$$

$$V_2 = 4V$$

$$I_{1234} = 6 \text{ Amps}$$

What is  $I_3$  ?

A)  $I_3 = 2 A$

B)  $I_3 = 3 A$

C)  $I_3 = 4 A$

$$V_3 = V_{234} = 12V \quad \rightarrow \quad I_3 = V_3/R_3 = 12V/3\Omega = 4A$$

What is  $I_1$  ?

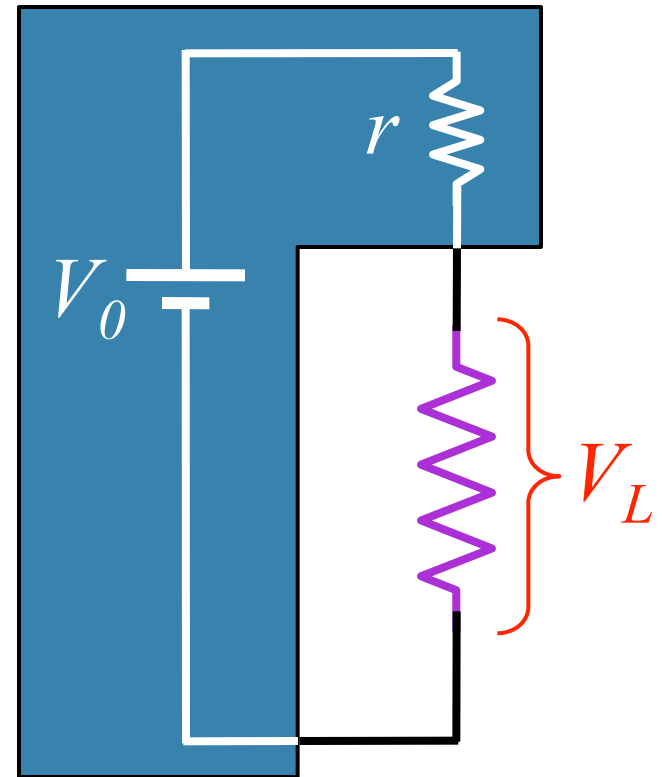
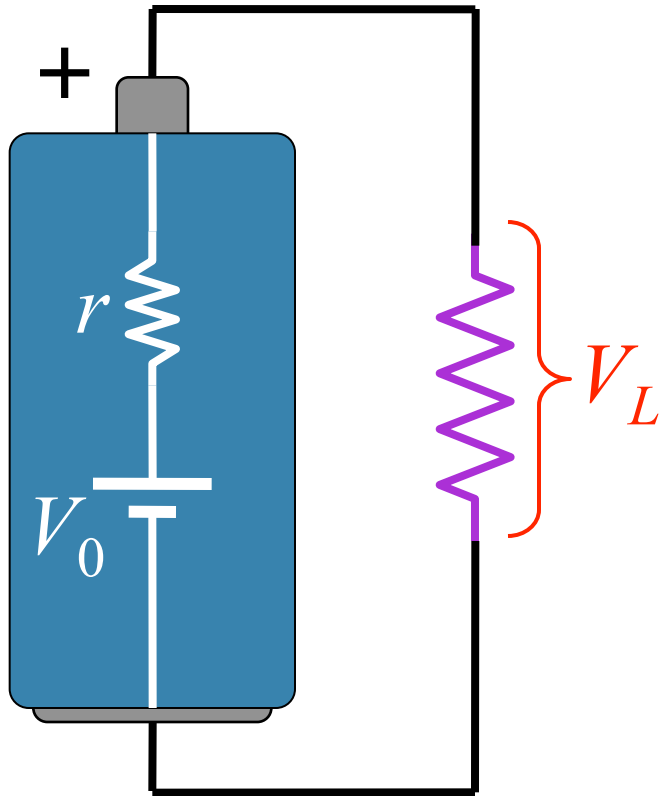
$$\text{We know } I_1 = I_{1234} = 6 A$$

NOTE:  $I_2 = V_2/R_2 = 4/2 = 2 A$

$$\rightarrow I_1 = I_2 + I_3$$

Make Sense?

# Model for Real Battery: Internal Resistance



Usually can't supply too much current to the load  
without voltage "sagging"