

OBJECTIVE

My objective as a graduate student in social psychology is to learn, research and participate in both the academy and local communities in a meaningful and positive way. I am interested in social identity theory as a guiding theoretical framework in social psychology and hope to bring the rigors of social psychological inquiry out into the field by using qualitative, quantitative, participatory action and mixed methods. I hope to conduct research in field contexts in a manner that is respectful of and useful for communities, committed to redressing the unequal power that typifies many community-academy research relationships, and aims to be decolonizing.

EDUCATION

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| Master of Arts, Social Psychology , Simon Fraser University | In progress |
| Bachelor of Arts (Honours Psychology) , McGill University | April 2012 |
| • CGPA: 3.87 | |
| High School diploma , D.W. Poppy Secondary School | July 2007 |
| • Valedictorian, AP Scholar with Honours | |

PUBLIC SERVICE EXPERIENCE

COMMUNITY INVOLVEMENT

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| Streams of Justice, Vancouver, BC | September 2013 – Present |
| <ul style="list-style-type: none"> Assisted with organizing and promoting a variety of public education forums and events as well as actions to support social and environmental justice causes. | |
| Crossroads Community Meal, GCBC, Vancouver, BC | September 2013 – Present |
| <ul style="list-style-type: none"> Participated as a cook/diner in a community kitchen style, weekly meal with a wide variety of folks from the neighborhood experiencing varying degrees of marginalization and isolation | |
| Izandla Zethemba – Hands of Hope, Guguletu Township, South Africa | February 2013 |
| <ul style="list-style-type: none"> Assisted in preparing for and leading support groups for teens and HIV positive adults from the surrounding informal settlements, accompanied teens and younger kids on day-long outing Contributed to organization's promotional material by taking photographs for their website and writing a "review" of our experience there. Accompanied staff on home visits to the organization's clients in nearby informal settlements | |
| Intentional Community - Pointe Ste. Charles, Montreal, QC | Aug. 2010-July 2012 |
| <ul style="list-style-type: none"> Lived together communally with five friends in a poor area of Montreal Met for morning prayers, shared resources, and practiced radical hospitality by opening our home as a safe space for strangers and the homeless to sleep and share in community. Became involved in neighborhood advocacy and service, organized several benefit house concerts to support local initiatives. | |
| Day Camp Coordinator/Leader - FTC Canada, Mishkeegogamang Reserve, ON | July 2010 |
| <ul style="list-style-type: none"> Organized activities for 10-14 year old kids on an Ojibway native reserve in Northwestern Ontario every day for two weeks. Lived on the reserve with the community. | |

Two-Week “Urban Partnership” - Intervarsity, Downtown Eastside, Vancouver, BC Aug. 2010

- Lived communally with a group of 14 students and staff workers from across Canada.
- Learned about urban poverty, social justice, neighborhood history, drug use, prostitution, housing problems etc. from various guest speakers and organizations.
- Volunteered and participated with several community organizations.

LEADERSHIP EXPERIENCE

After-School Academic Tutor Sept. 2011-April 2012

Share the Warmth/Partageons L’Espoir - Pointe Ste. Charles, QC

- Volunteered two hours a week as an afterschool tutor/mentor for a variety of kids in the low-income neighborhood in Montreal where I also lived.

Head Coordinator May-Aug., 2009-2011

“Fish Frosh”, the alternative Christian orientation weekend at McGill University – Montreal, QC

- Coordinated a team of representatives from five campus clubs to host this annual event.
- Managed finances, acted as liaison with McGill University administration, planned events, promoted frosh, registered students, and hosted events over frosh weekend.
- Approximately 100 students attended each year.

President Sept. 2009-April 2010

McGill Christian Fellowship - Montreal, QC

- Led executive team meetings, communicated MCF vision to executive and larger community.
- Planned, organized and led community events, service projects, fundraisers, and bible studies.

Intern/Youth Worker Sept. 2008-June 2009

Southgate Church - Langley, BC

- Served in community: Helped run youth drop-in centre for at-risk youth in inner city Langley, volunteered at a senior’s residence once a week, involved with the church’s community ministries support for low income families, homeless individuals, and single mothers, and organized a weekly afterschool program for kids at an inner city school.
- Served in church: Led a bible study for grade 9 boys, and served as a youth leader.

INTERVENTION EXPERIENCE

Volunteer Sept. 2011-April 2012

Burgess 1 Ward, Douglas Mental Health University Institute - Verdun, QC

- Volunteered four hours a week at an acute care short-term inpatient ward in the psychosis program at a local mental health institute.
- Provided peer support to patients, organized games and entertainment, played guitar for patients, met with one client on an ongoing basis to discuss ways of reducing compulsions to break things.

Peer Mediator May 2006-June 2007

Community Justice Initiatives - Restorative Justice for Schools Program - Langley, BC

- Received training in dispute mediation techniques and resolved several conflicts between high school students as a peer mediator.

ABA Behavioral Therapist June 2005-Aug. 2009

Private family - Langley, BC

- Accompanied child with severe autism on various outings and activities.

- Worked to improve various cognitive skills and reach development goals with client using flashcards and workbooks

AWARDS AND DISTINCTIONS

Simon Fraser University – Summer Graduate Fellowship (Master’s) (\$6250)	2014
Simon Fraser University – Provost’s Prize of Distinction (\$5000)	2013-2014
SSHRC Joseph-Armand Bombardier Canada Graduate Scholarship - Masters (\$17, 500)	2013-2014
Simon Fraser University – Special Graduate Entrance Scholarship (\$4000)	2013
First Class Honours (Psychology)	2012
Deans Honour List (Arts)	2010-2012
Rhodes Scholarship Provincial Final Round (Quebec)	2011
Elementary New Testament Greek Award (\$300)	2010
Graduate of Southgate Church Leadership College Intern Program	2009
Member of International Golden Key Honour Society	2008-2014
Westjet-Boeing Scholarship (\$3333)	2007
McGill University - Harry & Henrietta Kostman Entrance Scholarship (\$20 000)	2007-2012
Simon Fraser University - Gordon Shrum Entrance Scholarship (\$24 000) (declined)	2007
Langley Civic Scholarship (\$150)	2007
BC Passport to Education (\$1000)	2007
Grade Twelve Provincial Scholarship Award (\$1000)	2007
Student Government President’s Award (\$150)	2007

RESEARCH CONTRIBUTIONS

- Tafreshi, D. & Neufeld, S. (in preparation). Quantification and psychology: Getting beyond the quantitative-qualitative dichotomy.
- Kachanoff, F., **Neufeld, S.**, & Taylor, D. M. (in preparation). The role of collective goal clarity in fostering individual goal/process clarity, goal commitment and goal oriented behavior.
- Neufeld, S.**, Kachanoff, F., & Taylor, D.M. (June 5-7, 2014). “What to do and how to do it”: Using hourly diaries to examine the role of collective goal clarity in the pursuit of personal goals. *Poster presented at the 75th annual Canadian Psychological Association convention in Vancouver, BC.*
- Neufeld, S.**, Kachanoff, F., & Taylor, D.M. (May 28, 2014). “What to do and how to do it”: Using hourly diaries to examine the role of collective goal clarity in the pursuit of personal goals. *Poster presented at the Social Psychology Mini-Conference, Simon Fraser University, Burnaby, BC.*
- Kachanoff, F., **Neufeld, S.**, & Taylor, D. M. (January 17-19, 2013). The role of collective goal clarity in fostering individual goal/process clarity, goal commitment and goal oriented behavior: An hourly diary study of academic goals in a university residence. *Poster presented at the fourteenth annual meeting of the Society for Personality and Social Psychology, New Orleans.*
- Neufeld, S.**, Kachanoff, F., & Taylor, D.M. (2012, April). Collective Facilitation of Individual Goals: Examining the Role of Residence Community in Academic Goal Commitment. *Poster presented at the Annual Undergraduate Psychology Research Day, McGill University, Montreal.*
- Neufeld, S.** (2012). Benefits and risks of strong neighborhood identification in low-income communities. *Psi: The McGill Psychology Undergraduate Journal, Issue II, March 2012.*

PRESENTATIONS/TALKS

Neufeld, S., Schmitt, M.T., & Hutchingson, V. (June 16, 2014) Aboriginal focus education in an urban context: A qualitative investigation of parents' perceptions. *Guest lecture in McGill University psychology department.*

Neufeld, S. (May 22, 2014) Community members' perceptions of Aboriginal focus education. *Guest lecture in undergraduate Intergroup Relations course.*

Neufeld, S. (March 7, 2014) Peer support for sex workers in the DTES: An ARX project. *Presentation at social psychology lab group, Simon Fraser University, Burnaby, BC.*

Neufeld, S., Schmitt, M.T., & Hutchingson, V. (January 24, 2014) Community members' perceptions of Aboriginal focus education. *Presentation at social psychology lab group, Simon Fraser University, Burnaby, BC.*

RESEARCH EXPERIENCE

LABORATORY RESEARCH

Research Assistant - IRAP Lab, McGill University, Dr. Donald Taylor May 2012-Nov. 2012

- Designed and conducted two laboratory studies, developed and implemented one field study/intervention project with Inuit CEGEP students, analyzed data, worked on preparing two manuscripts for submission to peer-reviewed journals with grad student supervisor.

Research Assistant - Lydon Lab, McGill University, Dr. John Lydon Jan. 2012-April 2012

- Participant recruitment, running research studies, assisting grad students, and data entry

Undergraduate Honours Theses:

- **Neufeld, S.,** Kachanoff, F., & Taylor, D.M. (2012). Collective facilitation of individual goals: Examining the role of residence community on academic goal commitment. *Senior Honours thesis based on original research conducted from Fall 2011-Winter 2012.*
- **Neufeld, S.,** Cooper, M., & Taylor, D.M. (2011). Positively evaluated, dysfunctional identities: The case of group identity and alcohol consumption. *Junior Honours thesis based on original research conducted during Winter 2011.*

FIELD EXPERIENCE

Aboriginal Focus School Research Project – East Vancouver, BC October, 2013 – present

- Worked with school's principal and a number of community organizations to organize a large, qualitative field study of community members' perceptions of Vancouver'

Diary Intervention Project – Kativik School Board, Ste. Anne-de-Bellevue, QC Sept. 2012-Nov. 2012

- Designed and helped implement an intervention project with Inuit students from Northern Quebec at a Montreal CEGEP under supervision of Dr. Donald Taylor.

High School Field Study – Royal West High School, Montreal, QC April 2012

- Volunteered as a data collector for a school-based field study at a Montreal high school in the Child and Adolescent Social Competence lab under supervision of Dr. Melanie Dirks.

PROFESSIONAL DEVELOPMENT

Scott Daniel Neufeld

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Critical Participatory Action Research – Summer Institute, City University of New York June, 2014
Member – Indigenous Research Institute – SFU December, 2014 - Present