

OBJECTIVE

My objective as a social psychology graduate student is to learn, research and participate in both the academy and local communities in a meaningful and positive way. I am interested in the social identity approach as a guiding theoretical framework in social psychology and hope to bring the rigours of social psychological inquiry out into the field by using qualitative, quantitative, participatory action and mixed methods in my research. I hope to conduct research in field contexts in a manner that is respectful of and useful for communities, that is committed to redressing the unequal power that typifies many community-academy research relationships, and that aims to be decolonizing.

EDUCATION

PhD in Experimental Social Psychology, Simon Fraser University Jan. 2017-present

Master of Arts, Social Psychology, Simon Fraser University Sept. 2013 – December 2016

- CGPA: 4.17
- Thesis title: “The Things We All Celebrate”: Aboriginal Parents’ Conceptualizations of a Broad Aboriginal Identity in the Context of the Aboriginal Focus School in Vancouver
- Available online: <http://summit.sfu.ca/item/16951>
- Date defended: December 15, 2016 (no revisions requested)

Bachelor of Arts (Honours Psychology), McGill University April 2012

- CGPA: 3.87
- First class Honours

High School diploma, D.W. Poppy Secondary School July 2007

- Valedictorian, AP Scholar with Honours

AWARDS AND DISTINCTIONS

Michael Smith Foreign Study Supplement (St. Andrews University, Scotland) (\$6000)	2016
Vanier Canada Graduate Scholarship (SSHRC) (\$150, 000)	2016-2019
Simon Fraser University – Summer Graduate Fellowship (Master’s) (\$3125)	2015
Simon Fraser University – Summer Graduate Fellowship (Master’s) (\$6250)	2014
Simon Fraser University – Provost’s Prize of Distinction (\$5000)	2013-2014
SSHRC Joseph-Armand Bombardier Canada Graduate Scholarship - Masters (\$17, 500)	2013-2014
Simon Fraser University – Special Graduate Entrance Scholarship (\$4000)	2013
First Class Honours (Psychology)	2012
Deans Honour List (Arts)	2010-2012

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Rhodes Scholarship Provincial Final Round (Quebec)	2011
Elementary New Testament Greek Award (\$300)	2010
Graduate of Southgate Church Leadership College Intern Program	2009
Member of International Golden Key Honour Society	2008-2014
Westjet-Boeing Scholarship (\$3333)	2007
McGill University - Harry & Henrietta Kostman Entrance Scholarship (\$20 000)	2007-2012
Simon Fraser University - Gordon Shrum Entrance Scholarship (\$24 000) (declined)	2007
Langley Civic Scholarship (\$150)	2007
BC Passport to Education (\$1000)	2007
Grade Twelve Provincial Scholarship Award (\$1000)	2007
Student Government President's Award (\$150)	2007

RESEARCH CONTRIBUTIONS

Neufeld, S.D., Schmitt, M.T., & Reicher, S.D. (forthcoming, July, 2017). "Taking back that which is rightfully ours": Critical Mass and the psychology of collective empowerment. *Talk to be presented at the annual meeting of the European Association of Social Psychology in a symposium titled, "The crowd and wider group relations: How collective actions change or maintain societal inequalities"*

Neufeld, S.D. (November, 2016). GCBC Kingdom Consultation Ideologies – Thematic Summary. *Report prepared to synthesize responses from church congregants regarding the inter-relations between root causes of societal injustice. Available online at www.tinyurl.com/oct23gcbckc*

Neufeld, S.D., Schmitt, M. T., & Hutchingson, V. (August 26, 2016) Beyond boosting collective esteem: Expectations of outgroup mistreatment as an informational component of a superordinate Aboriginal identity. *Presentation at the 6th annual meeting of the Pacific Conference on Prejudice and Culture, Bellingham, WA, August 26, 2016.*

Tafreshi, D., Slaney, K.L. & **Neufeld, S.D.** (2016). Quantification in psychology: Critical analysis of an unreflective practice. *Journal of Theoretical and Philosophical Psychology*. Advance online publication. <http://dx.doi.org/10.1037/teo0000048>

Neufeld, S. D., Schmitt, M.T., & Hutchingson, V. (June 9, 2016) "The Things We All Celebrate": Parents' Strategies for Cultural Connection in a Diverse Urban Aboriginal Community. *Presentation at the Canadian Psychological Association's 77th Annual Convention held in Victoria, BC, June 9-11, 2016. I also put together and chaired the symposium at which this presentation was made entitled "Harmony in Diversity: Motivations, Outcomes and Strategies for Promoting Positive Intergroup Relations through Intergroup Contact".*

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Neufeld, S.D., Chan, G. & Dickau, T. (February 10, 2016). The GCBC Housing Survey – Summary of Results. Report available online at https://gallery.mailchimp.com/15d1cbebf74d47ed168132a9f/files/FINAL_GCBC_Housing_Survey_Summary_of_Results.pdf. *I contributed to the design of the online survey, analyzed the results, created figures and tables to represent them and wrote the report to summarize.*

Neufeld, S.D., Schmitt, M.T., & Hutchingson, V. (January, 2016). *The Aboriginal Focus School, Vancouver, BC: A Community Research Report*. Report available online at www.tinyurl.com/afsreport Community research final report based on MA research on perceptions of Aboriginal Focus School. **DOI:** 10.13140/RG.2.1.3040.7445

Neufeld, S.D., Schmitt, M.T., & Hutchingson, V. (August 27, 2015). “Singing another nation’s song”: Aboriginal parents’ expanded notions of cultural reconnection in the context of Vancouver’s Aboriginal Focus School. *Presentation at the 5th annual meeting of the Pacific Conference on Prejudice and Culture, Bellingham, WA, August 27, 2015.*

Neufeld, S. D., Schmitt, M.T., & Hutchingson, V. (June 6, 2015) Community Members’ Perceptions of Aboriginal Focus Education: A Community-Based, Qualitative Investigation. *Presentation at the Canadian Psychological Association's 76th Annual Convention being held in Ottawa, ON, June 4-6, 2015.*

Neufeld, S.D., Schmitt, M.T., & Hutchingson, V. (July 16, 2014) Vancouver’s Aboriginal Focus School: What did we hear? What do you think? *Community presentation for participants in the research, mostly parents from the school and community, at Vancouver Aboriginal Friendship Centre.*

Neufeld, S., Kachanoff, F., & Taylor, D.M. (June 5-7, 2014). “What to do and how to do it”: Using hourly diaries to examine the role of collective goal clarity in the pursuit of personal goals. *Poster presented at the 75th annual Canadian Psychological Association convention in Vancouver, BC.*

Neufeld, S., Kachanoff, F., & Taylor, D.M. (May 28, 2014). “What to do and how to do it”: Using hourly diaries to examine the role of collective goal clarity in the pursuit of personal goals. *Poster presented at the Social Psychology Mini-Conference, Simon Fraser University, Burnaby, BC.*

Kachanoff, F., Taylor, D.M., **Neufeld, S.D.** & Rossignac-Milon, M. (2013). "The daily diary project: A collective approach for achieving success." Report written for the Kativik School Board, Nunavik, Submitted June 21, 2013.

Kachanoff, F., **Neufeld, S.,** & Taylor, D. M. (January 17-19, 2013). The role of collective goal clarity in fostering individual goal/process clarity, goal commitment and goal oriented behavior: An hourly diary study of academic goals in a university residence. *Poster presented at the fourteenth annual meeting of the Society for Personality and Social Psychology, New Orleans.*

Neufeld, S., Kachanoff, F., & Taylor, D.M. (2012, April). Collective Facilitation of Individual Goals: Examining the Role of Residence Community in Academic Goal Commitment. *Poster presented at the Annual Undergraduate Psychology Research Day, McGill University, Montreal.*

Neufeld, S. (2012). Benefits and risks of strong neighborhood identification in low-income communities. *Psi: The McGill Psychology Undergraduate Journal, Issue II, March 2012.*
<http://issuu.com/mpsajournal/docs/psi2012>

Manuscripts in Preparation

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Kachanoff, F., **Neufeld, S.D.**, Caouette, J. & Taylor, D. M. (in preparation). Finding a clear path: The role of collective goal process clarity for individual goal pursuit.

Other Publications:

Neufeld, S.D. (August 16, 2016). Tent Cities Unsafe for Whom? Report from the Langley Homeless Camp in Nicomekl Park. *The Volcano* (online). <http://thevolcano.org/2016/08/16/langley-homeless-camp/>

Neufeld, S.D. (October 13, 2015). Homeless Counts for What? *The Volcano*.
<http://thevolcano.org/2015/10/13/homeless-counts-for-what/>

Damon, W. & **Neufeld, S.D.** (June 6, 2014). Peer-Run Safe Injection Site Shuts Its Doors. *Megaphone: British Columbia's Street Paper, Issue 156*. (sold by homeless individuals)

PRESENTATIONS/TALKS

Neufeld, S.D., Schmitt, M.T., & Hutchingson, V. (March 11, 2017). "If this doesn't succeed we don't want it to be because of something we didn't do": Recommendations for reconcili-action at Vancouver's Aboriginal Focus School. *Talk presented at the 15th annual Indigenous Graduate Student Symposium, "Revitalizing, Remembering, and Retelling for Reconcili-action", Hosted at SFU Harbour Centre in Vancouver, BC.*

Neufeld, S.D., Schmitt, M.T., & Hutchingson, V. (Oct. 30, 2015). Growing Vancouver's Aboriginal Focus School by Understanding Parents' Perceptions. *Storytelling talk given at SFU in the Public Square event "Researching the City", part of the 2015 Community Summit.*

Neufeld, S.D. (September 25, 2015) How do protests affect ingroup non-protesters? *Presentation at social psychology lab group, Simon Fraser University, Burnaby, BC.*

Neufeld, S. D., Schmitt, M.T., & Hutchingson, V. (April 28, 2015) Vancouver's Aboriginal Focus School: Community Members' Perceptions. *Presentation given to staff and teachers at the Aboriginal Focus School, some of whom participated in the research, providing a summary of our research.*

Neufeld, S.D. (March 7, 2015). The Vancouver Aboriginal Focus School project: Reflections on indigenizing the research process. *Talk presented at the 13th annual Indigenous Graduate Student Symposium, "Hands back, hands forward: Indigenizing the academy through relationships", Hosted at SFU Harbour Centre in Vancouver, BC.*

Neufeld, S.D. (Feb. 26, 2015). Aboriginal focus education: What do parents think? *Talk presented in the SFU Three Minute Thesis Competition, Faculty of Arts and Social Sciences Heat. Video here: https://www.youtube.com/watch?v=_UEiUqzOXNI*

Neufeld, S. D., Schmitt, M.T., & Hutchingson, V. (Feb. 6, 2015) Community Members' Perceptions of Aboriginal Focus Education. *Talk given at SFU Department of Psychology Social Psychology Area Seminar.*

Neufeld, S. D., Schmitt, M.T., & Hutchingson, V. (Feb. 2, 2015) Vancouver's Aboriginal Focus School:

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Parents' Perceptions. *Presentation given to the Vancouver School Board's senior team of directors providing a summary of our research and some recommendations.*

Neufeld, S.D. (November 7, 2014). Macro Ethics: Bigger than the REB. *Presentation at social psychology lab group, Simon Fraser University, Burnaby, BC.*

Neufeld, S.D., Schmitt, M.T., & Hutchingson, V. (June 16, 2014) Aboriginal focus education in an urban context: A qualitative investigation of parents' perceptions. *Guest talk in McGill University psychology department.*

Neufeld, S.D. (March 7, 2014) Peer support for sex workers in the DTES: An ARX project. *Presentation at social psychology lab group, Simon Fraser University, Burnaby, BC.*

RESEARCH EXPERIENCE

FIELD EXPERIENCE

Cash Corner Project - Mount Pleasant, Vancouver, BC October, 2014-November 2014

- Spent one month conducting participant observation and interviews with informal day labourers at Vancouver's "Cash Corner" as part of a mini-research project for a qualitative methods course

Aboriginal Focus School Research Project – East Vancouver, BC October, 2013 – present

- Worked with school's principal and a number of community organizations to organize a large, qualitative field study of community members' perceptions of Vancouver's new Aboriginal Focus School

Diary Intervention Project – Kativik School Board, Ste. Anne-de-Bellevue, QC Sept. 2012-Nov. 2012

- Designed and helped implement an intervention project with Inuit students from Northern Quebec at a Montreal CÉGEP under supervision of Dr. Donald Taylor.

High School Field Study – Royal West High School, Montreal, QC April 2012

- Volunteered as a data collector for a school-based field study at a Montreal high school in the Child and Adolescent Social Competence lab under supervision of Dr. Melanie Dirks.

LABORATORY RESEARCH

Research Assistant - IRAP Lab, McGill University, Dr. Donald Taylor May 2012-Nov. 2012

- Designed and conducted two laboratory studies, developed and implemented one field study/intervention project with Inuit CEGEP students, analyzed data, worked on preparing two manuscripts for submission to peer-reviewed journals with grad student supervisor.

Research Assistant - Lydon Lab, McGill University, Dr. John Lydon Jan. 2012-April 2012

- Participant recruitment, running research studies, assisting grad students, and data entry

Undergraduate Honours Theses:

- **Neufeld, S.D.,** Kachanoff, F., & Taylor, D.M. (2012). Collective facilitation of individual goals: Examining the role of residence community on academic goal commitment. *Senior Honours thesis based on original research conducted from Fall 2011-Winter 2012.*

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- **Neufeld, S.D.,** Cooper, M., & Taylor, D.M. (2011). Positively evaluated, dysfunctional identities: The case of group identity and alcohol consumption. *Junior Honours thesis based on original research conducted during Winter 2011.*

OTHER RESEARCH EXPERIENCE

GCBC Housing Survey – Vancouver, BC

December 2015-February 2016

- Designed and implemented a housing survey within my church community to assess housing needs and experiences in order to inform church-wide strategy for enabling church members to continue to live in the neighborhood of the church in the face of rising unaffordability.
- Analyzed survey results with descriptive statistics and thematic analysis of qualitative responses.
- Wrote a ten-page report summarizing these results to be used by the church community in planning and strategizing around housing

TEACHING EXPERIENCE

TA/TM Positions:

Tutor/Marker – PSYC 363 Intergroup Relations

January – April 2016

Teaching Assistant - PSYC 201 - Introduction to Research Methods

September - December 2015

Tutor/Marker - PSYC 260 Introduction to Social Psychology

January - April 2015

Tutor/Marker – PSYC 363 Intergroup Relations

May – August 2014

Courses Taught:

Community Journalism 101 – A 5-week course co-presented by Megaphone Magazine and the SFU Office of Community Engagement that empowers DTES residents by teaching basics of journalism and providing a space to practice expressing oneself through writing.

Guest Lectures:

Neufeld, S.D. (March 18, 2016) Short guest lecture to provide feedback on papers, general writing and assignment feedback and suggestions for students. *Undergraduate course PSYC 363 Intergroup Relations, Simon Fraser University, 150 students.*

Neufeld, S.D. (Jan. 27, 2016) Urban Aboriginal Education. *Facilitated discussion of “The Aboriginal Focus School, Vancouver, BC: A community research report” in undergraduate course Urban Aboriginal Strategies (ABST 2240) at Langara College with approximately 20 students.*

Neufeld, S.D. (April 1, 2015) Social Psychology and the Environment. *Guest lecture in undergraduate course Introduction to Social Psychology (PSYC 260) at Simon Fraser University. 160 students.*

Neufeld, S.D. (March 10, 2015) Environmental Inequality. *Guest lecture in undergraduate course, Psychology and Environmental Sustainability (PSYC 391 at Simon Fraser University). 60 students.*

Neufeld, S. D. (March 17, 2015) Parents’ perceptions of Aboriginal focus education: Qualitative methods and social psychology. *Guest lecture in undergraduate Introduction to Social Psychology course (PSYC 260) at Simon Fraser University. 10 students*

Neufeld, S.D (May 22, 2014) Community members’ perceptions of Aboriginal focus education. *Guest*

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lecture in undergraduate Intergroup Relations course (PSYC 363) at Simon Fraser University.
130 students.

MEDIA COVERAGE

News 1130 coverage of Aboriginal Focus School Community Research Report:
<http://www.news1130.com/2016/02/04/bcs-only-aboriginal-focus-school-getting-good-marks-from-parents/>

Article in SFU Student Newspaper “The Peak” profiling MA research on Aboriginal Focus School:
<http://www.the-peak.ca/2016/02/sfu-researchers-speak-out-in-favour-of-aboriginal-schools/>

Article in Vancouver Sun on Aboriginal Focus School that references our report:
SHERLOCK, T. (2016, February 29). Life lessons: Beliefs, music and culture key at Vancouver’s Aboriginal school. *The Vancouver Sun*. from
http://www.vancouversun.com/life+lessons+beliefs+music+culture+vancouver+aboriginal+school/11739127/story.html?__lsa=3555-be85

Interview on Streams of Justice faith-based organizing group featured on Talking Radical Radio:
<http://rabble.ca/podcasts/shows/talking-radical-radio/2016/01/seeds-radical-christian-left>
January 13, 2016 “Seeds of a Radical Christian Left” by Scott Neigh, Talking Radical Radio
28:34 min.

PUBLIC SERVICE EXPERIENCE

COMMUNITY INVOLVEMENT

- Writing Workshop Facilitator – Megaphone Magazine, Vancouver, BC Jan. 2017 - Present
- Facilitated writing workshops three times per month for residents staying at detox or transitional housing at “Onsite”, located directly above Vancouver’s supervised injection site (Insite) in the DTES
 - Instructed on some basics of creative writing and provided writing prompts, facilitated sharing and discussion of participants’ work
- Megaphone Magazine, Vancouver, BC May 2015 - Present
- Volunteered as a proofreader, transcribed interviews for Hope in Shadows DTES calendar project,
 - Developed curriculum for Community Journalism 101, a 5-week course that empowers DTES residents by teaching basics of journalism and providing a space to practice expressing oneself through writing. I co-facilitated this course from November to December 2015.
- Streams of Justice, Vancouver, BC Sept. 2013 – Present
- Assisted with organizing and promoting a variety of public education forums and events as well as actions to support social and environmental justice causes including migrant worker rights, just mental health policy, indigenous sovereignty and land claims, and climate justice.

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- Planned and facilitated a series of workshops on “Faith and Justice”, provided a public talk on “A brief history of colonialism and indigenous peoples in Canada” Feb. 23, 2015, provided a public talk on “Environmental Inequality/Injustice” March 30, 2015.
- Organized two critical discussions on “The need for a national inquiry into Missing and Murdered Indigenous Women and Girls” and “The construction of homelessness through point in time homeless counts”

Crossroads Community Meal, Grandview Calvary Baptist Church, Vancouver, BC Sept. 2013 – Present

- Participated as a cook/diner in a community kitchen style, weekly meal with a wide variety of folks from the neighbourhood experiencing varying degrees of marginalization and isolation

Metro Vancouver Homeless Count

March 2014/2015/2017

- Searched the streets and interviewed persons experiencing homelessness as part of a regular regional homelessness data collection initiative.

Megaphone Magazine, Vancouver, BC

March – June 2014

- Researched and co-wrote an article covering the closure of a safe injection site in Vancouver for a local ‘street paper’ sold by individuals experiencing homelessness. Conducted interviews with key informants and ‘broke’ the story of the site’s closure.

Simon Fraser University Living Wage Campaign

March – July 2014

- Advocated for and successfully secured an organizational endorsement of the living wage campaign at SFU by the psychology graduate caucus.

Izandla Zethemba – Hands of Hope, Guguletu Township, South Africa

Feb. 2013

- Assisted in preparing for and leading support groups for teens and HIV positive adults from the surrounding informal settlements, accompanied teens and younger kids on day-long outing
- Contributed to organization’s promotional material by taking photographs for their website and writing a “review” of our experience there.
- Accompanied staff on home visits to the organization’s clients in nearby informal settlements

Intentional Community - Pointe Ste. Charles, Montreal, QC

Aug. 2010-July 2012

- Lived together communally with five friends in a poor area of Montreal
- Met for morning prayers, shared resources, and practiced radical hospitality by opening our home as a safe space for strangers and the homeless to sleep and share in community.
- Became involved in neighbourhood advocacy and service, organized several benefit house concerts to support local initiatives.

Day Camp Coordinator/Leader - FTC Canada, Mishkeegogamang Reserve, ON

July 2010

- Organized activities for 10-14 year old kids on an Ojibway native reserve in Northwestern Ontario every day for two weeks. Lived on the reserve with the community.

Two-Week “Urban Partnership” - Intervarsity, Downtown Eastside, Vancouver, BC

Aug. 2010

- Lived communally with a group of 14 students and staff workers from across Canada.
- Learned about urban poverty, social justice, neighborhood history, drug use, prostitution, housing problems etc. from various guest speakers and organizations.
- Volunteered and participated with several community organizations.

LEADERSHIP EXPERIENCE

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Organizing Team – 15th Annual Indigenous Graduate Student Symposium– March 10-11, 2017

- Worked collaboratively with a team of organizers to plan annual mini-conference on Indigenous research jointly sponsored by UBC and SFU. 80-100 students and faculty attended
- Created callout poster, coordinated session chairs, contributed to general planning of event

Graduate Student Representative to the Social Area

Sept. 2016- present

- Attended meetings, represented the interests of social psych graduate students at social area faculty meetings, liaised with social psychology graduate students.

Co-Chair - 14th Annual Indigenous Graduate Symposium

March 4-5, 2016

- Worked with a team of organizers to coordinate annual mini-conference on Indigenous research jointly sponsored by UBC and SFU. 80-100 students and faculty attended.
- Booked keynote speaker, created callout poster, helped design booklet, organized and hosted conference

Workshop Coordinator – Psychology Graduate Student Caucus -

Fall 2015 - Spring 2016

- Applied for and won a small campus initiative grant from CPA Section for Students to host a series on diversity competency for researchers, teachers and clinicians.
- I personally organized a day-long workshop on Anti-Oppression (facilitated by Kalamity Hildebrandt, SFPIRG – 17 people attended) and a two-hour workshop on Decolonization (facilitated by Rupert Richardson, SFU Indigenous Grad Student Liaison – 35 people attended)

Decolonizing Psychology Reading Group Facilitator

Fall 2015 – Spring 2016

- I organized a small group of psychology graduate students for monthly meetings to discuss articles from a special issue of the *Journal of Social and Political Psychology* on Decolonizing Psychological Science.

Co-Organizer - 4th Annual Pacific Conference on Prejudice and Culture (August 27, 2015) July - August 2015

- Arranged keynote speaker, managed website, adjudicated poster/talk submissions, organized and facilitated workshops on “Bottom-Up” and “Top-Down” approaches to Applying Social Psychology to Social Issues.
- 30 students and faculty attended.

Co-Organizer - Workshop Series on Applying for SSHRC funding -

July-November 2015

- Received SPICES funding from SFU
- Organized a peer support based series of meetings and workshops with guest speakers to facilitate grad students in writing SSHRC applications.
- organized an event where faculty SSHRC adjudicators reviewed

Social Psychology Area Seminar Coordinator

January 2014 – April 2015

SFU Social Psychology Area

- Coordinated guest speakers for biweekly social psychology area seminars, invited speakers, planned their visit to the department and hosted them while they were there.

Publicity Coordinator

April – June 2014

SFU Social Psychology Area

- Helped organize and publicize a social gathering for social psychologists from across Canada to follow the Social-Personality psychology section pre-Conference to the annual convention of the Canadian Psychological Association

After-School Academic Tutor

Sept. 2011-April 2012

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Share the Warmth/Partageons L'Espoir - Pointe Ste. Charles, QC

- Volunteered two hours a week as an afterschool tutor/mentor for a variety of kids in the low-income neighborhood in Montreal where I also lived.

Head Coordinator

May-Aug., 2009-2011

“Fish Frosh”, the alternative Christian orientation weekend at McGill University – Montreal, QC

- Coordinated a team of representatives from five campus clubs to host this annual event.
- Managed finances, acted as liaison with McGill University administration, planned events, promoted frosh, registered students, and hosted events over frosh weekend.
- Approximately 100 students attended each year.

President

Sept. 2009-April 2010

McGill Christian Fellowship - Montreal, QC

- Led executive team meetings, communicated MCF vision to executive and larger community.
- Planned, organized and led community events, service projects, fundraisers, and bible studies.

Intern/Youth Worker

Sept. 2008-June 2009

Southgate Church - Langley, BC

- Served in community: Helped run youth drop-in centre for at-risk youth in inner city Langley, volunteered at a senior's residence once a week, involved with the church's community ministries support for low income families, homeless individuals, and single mothers, and organized a weekly afterschool program for kids at an inner city school.
- Served in church: Led a bible study for grade 9 boys, and served as a youth leader.

INTERVENTION EXPERIENCE

Volunteer

Sept. 2011-April 2012

Burgess 1 Ward, Douglas Mental Health University Institute - Verdun, QC

- Volunteered four hours a week at an acute care short-term inpatient ward in the psychosis program at a local mental health institute.
- Provided peer support to patients, organized games and entertainment, played guitar for patients, met with one client on an ongoing basis to discuss ways of reducing compulsions to break things.

Peer Mediator

May 2006-June 2007

Community Justice Initiatives - Restorative Justice for Schools Program - Langley, BC

- Received training in dispute mediation techniques and resolved several conflicts between high school students as a peer mediator.

ABA Behavioral Therapist

June 2005-Aug. 2009

Private family - Langley, BC

- Accompanied child with severe autism on various outings and activities.
- Worked to improve various cognitive skills and reach development goals with client using flashcards and workbooks

PROFESSIONAL DEVELOPMENT

Critical Participatory Action Research – Summer Institute, City University of New York

June, 2014

Member – Indigenous Research Institute – SFU

December, 2014 – Present

Core Indigenous Cultural Competency - 5 Hour Online Certification Course

February 2014

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Reviewer – SFU Undergraduate Psychology Journal (5 articles)

July-August 2014/2015

SA 856 – Qualitative Methods – Graduate training in qualitative methods

Sept. – Dec. 2014

Reviewer - Canadian Psychology (1 article, co-reviewed with Dr. Stephen Wright)
2015

March-April

NVivo Qualitative Data Analysis All-day Workshop

April 23, 2015

President's Dream Colloquium on Protecting Indigenous Cultural Heritage – January – May 2015

- Audited interdepartmental graduate seminar and public lecture series

President's Dream Colloquium on "Returning to the Teachings: Identity, Justice and Belonging"

September to December 2016

-interdepartmental graduate seminar and public lecture series on education for Indigenous-settler reconciliation, including a Reconciliation Dialogues Workshop with Reconciliation Canada

Other Conferences attended:

3rd Annual Pacific Conference on Prejudice and Culture in Bellingham, Washington (August 27, 2013).

- *I attended this small regional conference in order to learn from and network with social psychologists from nearby universities in the Pacific Northwest of Canada and the US.*

10th Biennial Society for the Psychological Study of Social Issues (SPSSI) Convention in Portland, Oregon (June 27-29, 2014).

- *I attended this conference and networked with fellow graduate students and academics, sparking new possibilities for collaborations and mentor relationships.*